

FACULTY OF NURSING

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www.mun.ca/nursing

Dean

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Up-to-date personnel listings for the Faculty of Nursing are available at www.mun.ca/nursing/about_us/people.

Directors, Bachelor of Nursing (Collaborative) Sites

Colbourne, P., B.N., M.N. *Memorial*; Western Regional School of Nursing

Watkins, K., B.N., M.N., Ph.D. *Memorial*; Centre for Nursing Studies

Up-to-date personnel listings for the Centre for Nursing Studies are available at www.centrefornursingstudies.ca/about_us.

Up-to-date personnel listings for Western Regional School of Nursing are available the Western Regional School of Nursing website.

1 The Memorial University of Newfoundland Code

The attention of all members of the University community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

2 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The *Student Code of Conduct* outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in **UNIVERSITY REGULATIONS - Academic Misconduct** in the University Calendar.

For more information about the *Student Code of Conduct*, see www.mun.ca/student.

3 Faculty Description

The Memorial University of Newfoundland Faculty of Nursing is a provincial and national leader in nursing education and research and an advocate for the formulation and realization of health public policy. The Faculty was founded as the School of Nursing in 1965 and in 1966 the first 38 students were admitted to the Bachelor of Nursing Program. In 2018, the School of Nursing attained Faculty designation. Today the Faculty of Nursing has grown to over 500 students enrolled across a variety of undergraduate and graduate programs. The Bachelor of Nursing (Collaborative) Program (four-year option and three-year accelerated option), in collaboration with the Centre for Nursing Studies and Western Regional School of Nursing, is an on-campus undergraduate degree program to prepare entry-level nurses for practice. Graduate programs include a Master of Science in Nursing with practicum and nurse practitioner options, the Post-Master's Nurse Practitioner Graduate Diploma in Nursing, and a Doctor of Philosophy in Nursing. Information regarding graduate programs in Nursing is available in the **School of Graduate Studies** section of the University Calendar.

Nursing is one of today's most challenging and rewarding careers. As the largest group of health care professionals in Canada, nurses play a vital role in the health care system, practising as care-givers, teachers, counselors, advocates, and coordinators of care. Nurses work to promote health and prevent illness in a variety of settings including community health clinics, rehabilitation centers, long-term care facilities, hospitals, schools, industrial workplaces, and rural northern nursing stations.

Students must meet all regulations of the Faculty in addition to those stated in the general regulations. For information concerning admission/readmission to the University and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

Further information regarding the Faculty of Nursing is available at www.mun.ca/nursing.

For information regarding fees and charges, see the Financial and Administrative Services website at www.mun.ca/finance/fees/.

For information regarding scholarships, bursaries and awards, see www.mun.ca/scholarships/scholarships.

3.1 Vision Statement

The Faculty of Nursing will be responsive and engaging in leading nursing education and research provincially, nationally and internationally by developing quality teaching, learning, and research environments. Graduates of the Faculty will be skillful, caring, knowledgeable nurses who have a clear vision of the nursing discipline. They will strive for excellence in health care and the health and well-being of individuals, groups and communities, be prepared to collaborate with others, and be responsive to human diversity and equity in an effort to improve health for all.

3.2 Mission Statement

The Faculty of Nursing provides leadership in teaching and learning in nursing, nursing research, and public engagement with the goal of promoting health and well-being of all individuals, groups and communities.

3.3 Academic and Professional Ethics

The Memorial University of Newfoundland Faculty of Nursing, Centre for Nursing Studies, and Western Regional School of Nursing support the highest standards of academic and professional ethics. Ethical behaviour encompasses integrity, conduct, respect, and professionalism. It also means that students will take responsibility for their learning and pursue academic goals in an honest and engaged manner to reflect the principles, values, and expectations that are espoused as members of the Faculty and Schools of Nursing and future nurse professionals.

3.4 Accreditation Status and Approval Status

3.4.1 Accreditation Status

The Bachelor of Nursing (Collaborative) Program is accredited to 2022 by the Canadian Association of Schools of Nursing (CASN). The seven year award achieved by this program is the highest award given to Faculties or Schools of Nursing in Canada.

3.4.2 Approval Status

The Bachelor of Nursing (Collaborative) Program is approved by the College of Registered Nurses of Newfoundland and Labrador

(CRNNL). The CRNNL approval designation assures both the public and our students that the program prepares ethical entry-level practitioners who provide safe quality health care. This program prepares graduates to meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.

4 Description of Program

All courses of the Faculty are designated by the abbreviation NURS.

4.1 Bachelor of Nursing (Collaborative) Program

The Faculty and Schools of Nursing offer an undergraduate program leading to a Bachelor of Nursing (Collaborative) degree. This program is designed to prepare competent entry-level nurses who will function within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader, and member of the nursing profession. The program is guided by a mission, philosophy and conceptual framework which direct the curriculum as students progress toward competent entry-level nursing practice.

To meet the licensing requirements for practising nursing in Canada, students must graduate from an approved program offered by a Faculty or School of Nursing and successfully write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). During the program, students may be required to buy resources that are endorsed by the Faculty or School to prepare for the exam and integrated into courses throughout the curriculum. In the final year of the program, students must also complete a comprehensive examination set by the Bachelor of Nursing (Collaborative) Program. All costs associated with these resources and exams are the responsibility of the student.

The Bachelor of Nursing (Collaborative) Program has two full-time curriculum options: a 4-Year Option and a 3-year Accelerated Option. Both are guided by the same conceptual framework and leveled objectives. The program also has a Licensed Practical Nursing (LPN) Bridging admission option directly into the second year of the program's 4-Year Option for prospective students who have completed a LPN program as outlined under **Admission Regulations for the Bachelor of Nursing (Collaborative) Program**.

The Bachelor of Nursing (Collaborative) Program is offered at Memorial University of Newfoundland Faculty of Nursing, the Centre for Nursing Studies, and the Western Regional School of Nursing. Information regarding Memorial University of Newfoundland Faculty of Nursing is available at www.mun.ca/nursing. Information regarding the Centre for Nursing Studies is available at www.centrefornursingstudies.ca, and information regarding the Western Regional School of Nursing is available at the Western Regional School of Nursing website.

4.1.1 Bachelor of Nursing (Collaborative) 4-Year Option

The 4-Year Option is offered over nine semesters in four academic years. This option is comprised of 123 credit hours, and is open to applicants from both high school and university backgrounds. It should be noted that the Winter semester of the second and fourth years of the program extends beyond the normal University class end date in their respective semesters as outlined in the **University Diary**.

4.1.2 Bachelor of Nursing (Collaborative) Accelerated Option

The Accelerated Option is designed for students with well-developed university-level study skills and prior completion of at least 60 credit hours in university level courses. This full-time Option is comprised of 121 credit hours; 15 or more of the credit hours completed prior to admission are counted toward the degree, and the remaining credit hours are completed over eight consecutive semesters within the option sequence. This Option is offered at Memorial University of Newfoundland Faculty of Nursing and Western Regional School of Nursing.

4.2 Clinical Placements

1. The Faculty and Schools of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include a Certificate of Conduct, Child Protection Record Check, immunizations, First Aid Certificate, and CPR certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually.
2. Evidence of certification in Standard First Aid and Basic Life Support (CPR) level HCP or equivalent, offered by The Canadian Red Cross or St. John Ambulance, is required by all students prior to commencing clinical courses. Students must maintain CPR certification throughout the program. Certification obtained from other organizations will be accepted if deemed equivalent by the Faculty/Schools of Nursing.
3. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
4. Clinical placements may be offered in whole or in part outside the normal start and end dates of a semester.
5. In order to satisfy clinical practice requirements for the Bachelor of Nursing (Collaborative) Program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.
6. Students normally are expected to be available for clinical placements throughout the Province of Newfoundland and Labrador.
7. Clinical Placement Coordinators are responsible for facilitating appropriate matches among students, preceptors, and clinical settings. Although consideration will be given to all factors affecting the location and type of placement, clinical placements may not be available in the area of students' specific preferences. Students who refuse a placement deemed suitable may be delayed in their program or prevented from completing their program of study.
8. Completion of this program may require students to travel for clinical placements. Students are responsible for all costs associated with clinical placements including, but not limited to, preclinical requirements, travel expenses and accommodation.

5 Admission/Readmission Regulations for the Bachelor of Nursing (Collaborative) Program

The application for admission to Bachelor of Nursing (Collaborative) Program is submitted online. The application for admission or readmission to the University is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website.

In addition to meeting the **UNIVERSITY REGULATIONS** students must meet the **Admission/Readmission Regulations for the**

Bachelor of Nursing (Collaborative) Program.

For information concerning Readmission refer to **Readmission Regulations for the Bachelor of Nursing (Collaborative) Program.**

5.1 General Information

1. Entry to the Bachelor of Nursing (Collaborative) Program is competitive for a limited number of seats. Meeting the minimum requirements for admission does not guarantee acceptance into the program. The final decision on admission rests with the Joint Admissions Committee of the Bachelor of Nursing (Collaborative) Program.
2. Admission to the University does not necessarily constitute admission to the program.
3. All applicants must complete the CASPer (Computer-Based Assessment for Sampling Personal Characteristics) tool as part of the application. Information regarding CASPer is available at www.mun.ca/nursingadmissions.
4. Selection of applicants for admission to the Bachelor of Nursing (Collaborative) Program is based primarily on academic performance to date combined with performance on the CASPer test, and reference form. Relevant work and volunteer experience as well as personal achievements listed may also be considered.
5. Priority is given to applicants who are residents of Newfoundland and Labrador.
6. Up to three seats per year are reserved in the 4-Year Option of the Bachelor of Nursing program specifically for applicants of Indigenous ancestry who have met the admission requirements, but are not in the top ranked candidates. Applicants wishing to be considered under this clause must check the appropriate space provided on the Bachelor of Nursing application form and provide documentation of Indigenous ancestry.
7. A written and/or oral component may be part of the admission process.
8. Bachelor of Nursing (Collaborative) Program applicants are required to submit a student information form and a complete record of current immunizations when admitted to the program. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
9. Evidence of certification in Standard First Aid and Basic Life Support (CPR) level HCP, offered by The Canadian Red Cross or St. John Ambulance is required by all applicants prior to commencing clinical courses. Certification obtained from other organizations will be accepted if deemed equivalent by the Faculty/School of Nursing.
10. An applicant who has been denied admission to the Bachelor of Nursing (Collaborative) Program has the right to appeal this decision of the Joint Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined under **Admission Regulations for the Bachelor of Nursing (Collaborative) Program**. The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Chair of the Committee on Undergraduate Studies at the Memorial University of Newfoundland Faculty of Nursing. The letter should state clearly and fully the grounds for the appeal.

5.2 Application Forms and Deadlines

1. The application for admission to Bachelor of Nursing (Collaborative) Program is submitted online. The application for admission or readmission to the University is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Both options of the Bachelor of Nursing (Collaborative) Program (i.e., 4-Year Option and the Accelerated Option) commence in the Fall semester. The deadline for application is February 1st.
3. The deadline for application to the Bachelor of Nursing (Collaborative) Program via the LPN Bridging Admission Option is February 1st.

5.3 Admission Regulations to the Bachelor of Nursing (Collaborative) Program

These regulations apply to the Bachelor of Nursing (Collaborative) Program 4-Year and Accelerated Options. Applicants may apply for admission under the **Categories of Applicants, Admission Criteria and Other Information** outlined under **UNIVERSITY REGULATIONS - Admission/Readmission to the University (Undergraduate)**. In addition to meeting these regulations, applicants in the following categories, must meet the additional requirements as indicated below.

5.3.1 High School Applicants

Applicants from High School may apply for admission only to the 4-Year Option of the **Bachelor of Nursing (Collaborative) Program**.

High School applicants to the 4-Year Option of the **Bachelor of Nursing (Collaborative) Program** must have completed a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador and meet the general **Admission/Readmission** requirements of Memorial University of Newfoundland. High school courses must include the following or their equivalents:

- Biology 2201
- Biology 3201
- Chemistry 3202
- English 3201
- Math 3200 or 3201
- Social Science or Modern Language (2 credits at 3000 level)

5.3.2 Memorial University of Newfoundland Applicants

Memorial University of Newfoundland applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Nursing (Collaborative) Program.

1. Bachelor of Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador and be in clear academic standing at Memorial University of Newfoundland. High School courses must include:

- Biology 2201 and 3201 or their equivalents
- Chemistry 3202 or equivalent
- Math 3200 or 3201 or equivalent.

2. Bachelor of Nursing (Collaborative) Program Accelerated Option applicants must:

- meet the admission requirements for the Bachelor of Nursing (Collaborative) Program listed under **Admission Regulations for the Bachelor of Nursing (Collaborative) Program**
- have successfully completed a minimum 60 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies 2610
 - Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 3.0 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Nursing (Collaborative) Program Accelerated Option is overall academic achievement to date combined with performance on the CASPer test, and reference form. Relevant work and volunteer experience as well as personal achievements listed may also be considered. Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements on those course loads. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.3 Transfer Applicants

Transfer applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Nursing (Collaborative) Program.

Applicants who would like to transfer from a nursing program that is offered outside of this Province should view the information at the Faculty of Nursing website.

1. Bachelor of Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School courses must include:

- Biology 2201 and 3201 or their equivalents
- Chemistry 3202 or equivalent
- Math 3200 or 3201 or equivalent.

2. Bachelor of Nursing (Collaborative) Program Accelerated Option applicants must:

- meet the admission requirements for the Bachelor of Nursing (Collaborative) Program listed under **Admission Regulations for the Bachelor of Nursing (Collaborative) Program**.
- have successfully completed a minimum 60 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies 2610
 - Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 3.0 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Nursing (Collaborative) Program Accelerated Option Program is overall academic achievement to date combined with performance on the CASPer test, and reference form. Relevant work and volunteer experience as well as personal achievements listed may also be considered. Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.4 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation may apply for admission to the Bachelor of Nursing (Collaborative) Program through the LPN Bridging Option. This admission option recognizes the nursing knowledge and clinical experience obtained through a Practical Nursing Program and work experiences, and provides a career ladder for Licensed Practical Nurses (LPNs) who would like to obtain the Bachelor of Nursing degree.

Successful applicants must complete a Bridging semester prior to admission to the program. The courses taken during the Bridging semester prepare LPNs to enter the second year of the 4-Year Option of the Bachelor of Nursing (Collaborative) Program.

The Bridging semester, completed during the Spring semester before admission to the Bachelor of Nursing (Collaborative) Program, is comprised of two non-nursing courses as well as a 7-week Bridging course. Upon successful completion of the Bridging semester, LPN Bridging candidates are granted 25 unspecified transfer nursing credit hours as equivalent to the 25 credits of the Year 1 nursing courses in the Bachelor of Nursing (Collaborative) Program. If all courses of the Bridging semester are successfully completed, all non-academic requirements for entrance into the program are complete, and candidates remain in good standing with the University, they are accepted into Year 2 of the Bachelor of Nursing (Collaborative) Program 4-Year Option.

The LPN Bridging option is offered only at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at www.centrefornursingstudies.ca.

1. The LPN Bridging semester begins in May. The deadline for application to the program through the LPN Bridging option is February 1st. Applicants to the LPN Bridging option must submit the application to the University online for the Spring semester. The application for admission or readmission to the University is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Selection of candidates for admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option is based on:
 - academic performance in the practical nursing program and in any university courses taken to date;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
3. Applicants must provide two letters of reference (one reference regarding academic performance and one from a current employer regarding clinical performance).
4. LPN Bridging option applicants may be requested to attend an interview.
5. To be considered for admission to the Bachelor of Nursing (Collaborative) Program, LPN Bridging Option applicants must:
 - be licensed by the College of Licensed Practical Nurses of Newfoundland and Labrador (copy of certification required);
 - meet the admission requirements for the Bachelor of Nursing (Collaborative) Program listed under **Admission Regulations for the Bachelor of Nursing (Collaborative) Program**;
 - have completed the following high school courses:
 - Biology 2201 and 3201 or their equivalents,
 - Chemistry 3202 or equivalent,
 - Math 3200 or 3201 or equivalent,
6. Admission into the second year of the Bachelor of Nursing (Collaborative) Program will be conditional and based on successful completion of the Bridging semester which includes the following:
 - Bridging Course (offered only at the Centre for Nursing Studies)
 - Biochemistry 1430
 - 3 credit hours in a Critical Reading and Writing (CRW) designated course in English
7. After admission into the Bachelor of Nursing (Collaborative) Program, students complete the 71 nursing credit hours and 21 non-nursing credit hours of Years 2 through 4 of the 4-Year Option as part of the 4-Year Option cohort. The courses are recommended to be taken in the academic terms in the sequence as set out in **Table 2, Bachelor of Nursing (Collaborative) Program - Centre For Nursing Studies (CNS)**, (Academic Terms 3-9).

5.4 Readmission Regulations for the Bachelor of Nursing (Collaborative) Program

1. A student who was enrolled in the Bachelor of Nursing (Collaborative) Program, withdrew after the conclusion of the first semester, and wishes to return to the program must apply for readmission. The application must be directed to the Chair, Committee on Undergraduate Studies at the Faculty/School of original admission.
2. An applicant must submit a completed Application for Readmission to the Nursing Program by March 1 for Fall readmission and October 1 for Winter or Spring readmission. Applicants for readmission should follow the application instructions at the Faculty of Nursing website.
3. Readmission to the University does not necessarily constitute readmission to the program.

6 Program Regulations

All courses of the Faculty are designated by the abbreviation NURS.

Important Notice

Students admitted to the 4-Year Option prior to Fall 2018, and progressing as sequenced, must follow the program regulations in effect for the year in which they were formally admitted to the program.

6.1 Bachelor of Nursing (Collaborative) Program 4-Year Option

- The 123 credit hour Bachelor of Nursing (Collaborative) Program 4-Year Option requires 96 NURS credit hours and 27 non-NURS credit hours.
- The 123 credit hours are recommended to be taken in the academic terms in the sequence as set out in **Table 1, 2, or 3 Bachelor of Nursing (Collaborative) Program 4-Year Option**.
- These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Table 1 Bachelor of Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Table 2 Bachelor of Nursing (Collaborative) Program 4-Year Option - Centre for Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2515 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2002 NURS 2502 NURS 2520 Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501	
Winter Year 3 Academic Term 6	NURS 3015 NURS 3113 NURS 3515 3 credit hours in any one of Anthropology, Archaeology, or Sociology 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Table 3 Bachelor of Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

6.2 Bachelor of Nursing (Collaborative) Program Accelerated Option

- The Bachelor of Nursing (Collaborative) Program Accelerated Option is offered at Memorial University of Newfoundland Faculty of Nursing and the Western Regional School of Nursing.
- The Nursing courses, and required non-nursing courses if not already completed, must be taken in the academic terms as set out in **Table 4** and **Table 5 Bachelor of Nursing (Collaborative) Program Accelerated Option**.
- Six credit hours in Critical Reading and Writing (CRW) designated courses in English; 3 credit hours in Sociology, Anthropology, or Archeology; and Psychology 1000 or equivalent are included as part of the Bachelor of Nursing (Collaborative) Program Accelerated Option but not listed in **Table 4**. If necessary, non-nursing course(s) listed in **Table 4** and successfully completed prior to admission shall be replaced in the scheduled sequence with any remaining non-nursing course requirements.
- Courses in the Spring semesters run over two six week time periods.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Table 4 Bachelor of Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 NURS 1002 NURS 1003 NURS 1004 NURS 1015 NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1016 NURS 1520
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 3015 NURS 3113 NURS 3515 Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty
Winter Year 2 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 4502
Spring Year 2 Academic Term 6	NURS 2002 NURS 2502 NURS 3523
Fall Year 3 Academic Term 7	NURS 4100 NURS 4103 NURS 4512
Winter Year 3 Academic Term 8	NURS 4516

Table 5 Bachelor of Nursing (Collaborative) Program Accelerated Option - Western Regional School of Nursing (WRSON)

Term	Required Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 NURS 1002 NURS 1003 NURS 1004 NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 2002 NURS 2502 NURS 3113 Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty
Winter Year 2 Academic Term 5	NURS 3000 NURS 3015 NURS 3104 NURS 3515
Spring Year 2 Academic Term 6	NURS 3001 NURS 3523 NURS 4502
Fall Year 3 Academic Term 7	NURS 4100 NURS 4103 NURS 4512
Winter Year 3 Academic Term 8	NURS 4516

7 Promotion Regulations

1. The standing of every student will be assessed at the end of each academic semester, and a grade report will be issued by the University Registrar to the individual student.
2. A student is required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. A student failing to achieve the requirements outlined above is permitted to repeat the given nursing course only once.
4. A student who chooses to repeat a nursing course that was previously passed, must successfully complete that course in order to proceed with the planned course sequence.
5. All prior clinical courses must be successfully completed in order to progress to each clinical course in the program sequence.
6. After the course has begun, a student is not permitted to drop a clinical course without the written permission of the Dean/Director or delegate.
7. A student in the Bachelor of Nursing (Collaborative) Program Accelerated Option who fails a course is required to withdraw from the Option. This student may be permitted, with special permission from the Dean/Directors, to resume studies within the 4-Year Option of the Bachelor of Nursing (Collaborative) Program and is subject to all its academic standards and requirements. Accordingly, a failed course in the Accelerated Option carries over to the 4-Year Option of the Bachelor of Nursing (Collaborative) Program as a first failure in the relevant course(s).
8. A second failure in a given nursing course will result in required withdrawal from the program.
9. Failure in excess of two nursing courses during the program will result in required withdrawal from the Bachelor of Nursing (Collaborative) Program.
10. A student who is required to withdraw from the Bachelor of Nursing (Collaborative) Program due to academic failure, as outlined in the clause above, may appeal for readmission to the School of original admission after a lapse of two semesters as outlined under **Readmission Regulations for the Bachelor of Nursing (Collaborative) Program**. Students are advised that a subsequent failure will result in a second required withdrawal from the program.
11. A student who is required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.
12. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unsafe in a clinical setting, or if the student's behaviour prohibits achievement of the course or program objectives. This clause could also be applied to a student who displays unethical or unprofessional behavior in classroom, lab or clinical settings. A student who is required to withdraw from the program for any of these reasons will not be eligible for future admission/readmission to the program or the Faculty/School of Nursing.
13. A student who does not complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
14. A student in the Bachelor of Nursing (Collaborative) Program who would like to take a leave of absence from the program may do so only with the written permission of the Dean or delegate. A leave will be granted for a maximum period of three consecutive semesters. A student on leave who plans to resume studies must notify the Dean/Director or designate in writing one semester prior to registration.
15. A student in the Bachelor of Nursing (Collaborative) Program who voluntarily withdraws from the program prior to the conclusion of the first semester of the first year and who would like to return to the program must re-apply in competition as a new applicant.
16. A student in the Bachelor of Nursing (Collaborative) Program who voluntarily withdraws from the program, at the conclusion of the first semester of the program, or later, and who would like to return to the program, must appeal for readmission as outlined under **Readmission Regulations for the Bachelor of Nursing (Collaborative) Program**.
17. A student in the Bachelor of Nursing (Collaborative) Program who is readmitted following a period of absence, either as a result of a leave of absence or a withdrawal from the program, upon the recommendation of the Committee on Undergraduate Studies may be required to undertake remedial work, which can include repeating clinical, laboratory, or classroom courses, or repeating one or more terms of the program. A student will be advised of the remedial program at the time of readmission. All remedial work must be successfully completed before a student will be permitted to proceed in the program.

8 Graduation

Upon meeting the qualifications for the program, students must apply to graduate on the prescribed "Application for Graduation" form. This form may be obtained on-line at the Memorial Self Service at www.mun.ca/regoff/stuweb.htm. The deadlines for application submission are July 15 for Fall (October) convocation, January 3 for Winter (February In-Absentia) convocation, and January 15 for Spring (May) convocation. Applications received after these dates will be processed as time and resources permit. Additional information is available from the Office of the Registrar at www.mun.ca/regoff/graduation. Information regarding Convocation, including the dates of the ceremony, is available at www.mun.ca/convocation.

9 Transfer Credit

Transfer credit applications for courses designated by NURS in lieu of courses previously completed are subject to review and not normally accepted. In order to be considered for review, the following criteria must be met:

1. Applications are reviewed only if the grade achieved in the completed course is 65% or higher.
2. Applications for transfer credit must be received prior to the semester during which the Memorial University of Newfoundland Nursing course is scheduled to be completed.
3. Applications for transfer credit in lieu of a nursing course will not be considered if the student has failed the Memorial University of Newfoundland offering of the prerequisite course(s).

10 Challenge for Credit

Students entering the 4-Year Option of the Bachelor of Nursing (Collaborative) Program who are also Licensed Practical Nurses (LPNs) have the opportunity to Challenge for Credit NURS 1003, 1017 and/or 1520. Students must apply for the Challenge for Credit as stipulated in the University Calendar at **Challenge for Credit**. Students are also advised to refer to the *Student Handbook* for information about the challenge process to be followed.

11 Supplementary Examinations

Any student receiving a grade of 60% in a Nursing course may be eligible to write a supplementary examination in that course.

In addition to meeting **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**, upon successful completion of the supplementary examination, a student must also meet the promotion regulations of the Faculty. For further information refer to **Promotion Regulations**.

1. Supplementary examinations are permitted only in Nursing courses that have a written final examination.
2. Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
3. A student may write a supplementary examination for any one course only once.
4. No more than three supplementary examinations in Nursing courses can be written during the program.
5. Any student writing a supplementary examination may obtain no more than a maximum grade of 65% in the course.
6. If it is mathematically impossible to achieve a passing grade in a course the student will not be granted a supplementary examination.
7. Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar within one week following the completion of the examination.
8. Supplementary exams are not available for the Nursing Bridging Course offered at the Centre for Nursing Studies prior to entering the second year of the Bachelor of Nursing (Collaborative) Program.

12 Waiver of Regulations

Any student whose request for waiver of regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions**.

1. The Faculty reserves the right in special circumstances to modify, alter, or waive any regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the Faculty/Schools.
2. All requests for a waiver of a regulation must be submitted in writing to the Chair of the Committee on Undergraduate Studies of the Faculty for consideration by the committee. Medical and/or other documentation to substantiate the request must be provided. Medical documentation should normally be in the form of the Student Health Certificate.
3. Any waiver granted does not reduce the total number of credit hours required for the degree.

13 Appeal of Regulations

Any student whose request for waiver of regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions**.

14 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the Faculty of Nursing.

All courses of the Faculty are designated by NURS.

1002 Anatomy and Physiology I explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the integumentary, skeletal, muscular, nervous and endocrine systems.

CR: Pharmacy 2002 or the former Pharmacy 3201

LH: 2

PR: Science 1807 and Science 1808

1003 Developing Therapeutic Relationships focuses on the application of caring theory to interpersonal communications and relational practice. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential model, laboratory experiences focus on self-awareness, interpersonal skills and group dynamics.

CO: NURS 1004

LH: 2

1004 Nursing Foundations introduces students to the profession of nursing. The metaparadigm concepts of person, environment, health, and nursing will serve as a fundamental framework for the exploration of nursing and health care systems.

1012 Anatomy and Physiology II explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.

CR: Pharmacy 2003 or the former Pharmacy 3202

LH: 2

PR: NURS 1002, Science 1807 and Science 1808

1014 Health Assessment explores concepts related to the health assessment of individuals across the lifespan. The course will focus on the role of the nurse and development of competencies in health history interviewing, physical examination, interpretation of findings, and documentation.

CO: NURS 1012, 1015, 1016, 1520

CR: the former NURS 2040

LH: 2

1015 Health Promotion explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community population health and primary health care concepts, and the determinants of health.

CR: the former NURS 1011

PR: NURS 1003 and 1004; or admission to the Accelerated Option

1016 Caring for the Older Adult: Theory explores concepts and issues applicable to the health, wellbeing and nursing care/needs of the older adult. Emphasis will be placed on theories, normal physical changes, common chronic conditions, psychosocial, and ethical/legal issues associated with aging.

CO: NURS 1012, 1014, 1015 and 1520; or admission to the Accelerated

Option

PR: NURS 1002, 1003, and 1004; or admission to the Accelerated Option

1017 Fundamental Psychomotor Competencies provides students with an opportunity to acquire beginning psychomotor competencies that are necessary for the provision of client comfort and safety.

CH: 1

CO: NURS 1002, 1003, 1004

LC: 0

LH: 2

1520 Caring for the Older Adult: Practice allows students to integrate knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for older individuals. During this clinical course, students will have the opportunity to provide care to clients with various health needs.

CO: NURS 1012, 1014, 1015, 1016

OR: 96 clinical hours during the semester

PR: NURS 1002, 1003, 1004, 1017

2002 Care of Childbearing Family: Theory covers major concepts in women's reproductive health, and presents the nurse's roles in facilitating the adaptation of families through all phases of the childbearing cycle. Other foci are adaptation to transitions, and nursing care of women experiencing alterations in reproductive health.

CO: NURS 2003, 2004, 2502
CR: the former NURS 2001
PR: NURS 1520, 2003, and 2004

2003 Pathophysiology presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiologic changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.

CO: NURS 2004
OR: tutorial 1.5 hours per week
PR: NURS 1012, 1014, 1015, 1016, 1520, and Biochemistry 1430

2004 Pharmacology explores principles and concepts in the use medications for the management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to traditional pharmaceuticals and commonly used natural health products (NHPs) are addressed.

CO: NURS 2003
LH: 2
PR: NURS 1012, 1014, 1015, 1016, 1017, 1520, and Biochemistry 1430

2015 Health Alterations I: Theory incorporates a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on assisting persons experiencing alterations along their wellness continuum. This is the first of two courses with this focus.

CO: NURS 2003, 2004, and 2515 or 2516
PR: NURS 1520, 2003, and 2004

2502 Care of the Childbearing Family: Practice allows students to apply knowledge and practise competencies acquired in NURS 2002. Clinical experiences are offered in the care of women and their families through the antenatal and postpartum phases of the childbearing cycle.

CH: 2
CO: NURS 2002
CR: the former NURS 2501
LH: 2
OR: 48 clinical hours during the semester

2515 Health Alterations I: Practice allows students to apply knowledge and competencies acquired through NURS 2015 and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

CO: NURS 2003, 2004, 2015
LH: 2
OR: 96 clinical hours during the semester; may be offered over six weeks
PR: NURS 1520, 2003, 2004

2516 Health Alterations I: Practice allows students to integrate knowledge and competencies acquired through NURS 2015 and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

CH: 4
CO: NURS 2003, 2004, 2015
CR: NURS 2515, 2520
LH: 2
OR: 144 clinical hours over six weeks
PR: NURS 1520, 2003, 2004
UL: restricted to students following the Accelerated Option sequence of the Bachelor of Nursing (Collaborative) Program

2520 Extended Practice allows students to integrate the knowledge and practise the competencies acquired to date in a consolidated clinical experience. The focus is on caring for clients with health alterations in an assigned clinical setting. This course is normally offered at the end of the Winter semester, beginning during the final week of the examination period.

CO: NURS 2002, 2015, 2502 and 2515
OR: 96 clinical hours over three weeks
PR: NURS 2002, 2003, 2004, 2015, 2502

3000 Community Health: Theory focuses on the knowledge required to practice nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing as well as the multidimensional role of the nurse.

CO: NURS 3104 and 3500 or 4502; or Accelerated Option student designation
CR: the former NURS 2014, the former 4101
OR: seminar or lab 2 hours per week
PR: NURS 2520; or Accelerated Option student designation

3001 Mental Health: Theory focuses on clients experiencing mental health issues and addictions across the lifespan. Issues affecting mental health,

illness, and addictions are explored as well as treatment modalities.

CO: NURS 3501 or NURS 4502
OR: seminar 2 hours per week
PR: NURS 2520; or Accelerated Option student designation

3015 Health Care Alterations II: Theory uses a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on acquiring and applying knowledge for the care of persons experiencing alterations along the wellness continuum. This is the second of two courses with this focus, and builds on the foundation provided by NURS 2015.

CO: NURS 3104 or Accelerated Option student designation, NURS 3515
PR: NURS 2520; or Accelerated Option student designation

3104 Nursing Research builds on previously introduced research concepts. The research process is explored in depth including its inherent ethical and legal implications. Through critical appraisal of nursing research, students will develop skills to evaluate the suitability of research findings to promote safe, competent, evidence-informed care. The focus is on ensuring students become knowledgeable consumers of research and continue to question practice and contribute to knowledge discovery.

PR: NURS 2520 or Accelerated Option student designation, and Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty

3113 Professional Development I allows students to gain an understanding of the theories and principles related to professional development. Current issues and trends in nursing leadership and management will be explored within the context of nursing practice.

CO: NURS 3104 and 3515, or Accelerated Option student designation
PR: NURS 2520 or Accelerated Option student designation

3500 Community Health Practice allows students to apply relevant theories and concepts of community health nursing acquired in NURS 3000 and related courses. Throughout clinical experience, students implement a client-centered approach to empower individuals, families, groups, or communities to improve health status.

CO: NURS 3000, 3104
CR: NURS 4501, 4502
OR: 96 hours during the semester
PR: NURS 2520

3501 Mental Health: Practice allows students to apply theoretical knowledge and to practise competencies acquired in NURS 3001 and related courses. Clinical experiences related to the provision of nursing care for clients with mental illness and addictions are offered in a variety of settings.

CO: NURS 3001
OR: 96 hours during the semester

3515 Health Alterations II: Practice allows students to apply knowledge and competencies acquired through NURS 3015 and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

CO: NURS 3015 and 3104, or 3015 and Accelerated Option student designation
LH: 2
OR: 120 clinical hours during the semester; may be offered over six weeks
PR: NURS 2520

3523 Preceptorship provides students with a consolidated experience in clinical settings. Students will further develop clinical competencies acquired in previous courses in the provision and coordination of nursing care.

CH: 6
CO: NURS 4502 for those admitted to the Accelerated Option
OR: 40 clinical hours per week for six weeks
PR: NURS 3000, 3001, 3015, 3104, 3113, 3500, (3501 or 4502), 3515, and clinical placement approval

4100 Advanced Concepts and Skills provides an opportunity for students to consolidate and solidify knowledge from previous courses to address complex health care needs. Students critically appraise and synthesize concepts and theories of nursing, science and humanities through identifying and addressing salient issues impacting health and well-being at individual, family, community and population/environmental levels, and integrate higher level competencies for care.

CO: NURS 4501 or 4502
OR: labs/seminar 2 hours per week
PR: NURS 3523

4103 Professional Development II promotes professional development through a professional framework for nursing practice. It includes a critical appraisal of current trends and issues within nursing, health care systems, and the global environment.

PR: NURS 3113
UL: students admitted prior to Fall 2018 will follow the Calendar course description for their year of admission. LPN Bridging Option students admitted to Fall 2018 and onward will follow the 2017-2018 University Calendar course description.

4501 Community Health Nursing Practice II provides students with opportunities to apply knowledge acquired in Community Health Nursing Theory and other related courses. It also further develops competencies in community health nursing practice. In the clinical experiences, students work with selected aggregates (including individuals and families) in the community.

CO: NURS 4103
 CR: NURS 3500, 4502
 OR: 96 hours during the semester
 PR: the former NURS 2014, the former 2514, 3523

4502 Nursing Care in Community and Mental Health Settings provides opportunities for practice in acute care psychiatric/mental health and community settings with individuals, families, and groups/aggregates. The application of community health and mental health knowledge and competencies, with a particular focus on the concepts of vulnerability/resilience, will be emphasized.

CH: 6
 CO: NURS 3000, 3001, 3104
 CR: NURS 3501 and NURS 4501
 OR: 168 hours during the semester
 PR: admission to the Accelerated Option and NURS 3000, 3001, 3015, 3104 and 3515

4512 Community Health Practicum allows students to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary

health care framework, the student participates in strategies that facilitate the mobilization of communities toward health.

CH: 6
 OR: 40 clinical hours per week for six weeks for students admitted to the 4-Year Option from Fall 2018 or later
 PR: NURS 3523, 4103 and 4501; or NURS 3523
 UL: students admitted prior to Fall 2018 will follow the Calendar course description for their year of admission. LPN Bridging Option students admitted to Fall 2018 and onward will follow the 2017-2018 University Calendar course description.

4516 Consolidated Practicum allows students to engage in nursing practice with a diverse client population along the wellness continuum. The course enables students to integrate and synthesize knowledge as they further develop their professional roles and responsibilities.

CH: 9
 OR: 40 clinical hours per week for twelve weeks for students admitted to the 4-Year Option from Fall 2018 or later
 PR: (NURS 4100, 4103 and 4501 or 4502) or (NURS 4100, 4103 and 4512) and clinical placement approval
 UL: students admitted prior to Fall 2018 will follow the Calendar course description for their year of admission. LPN Bridging Option students admitted to Fall 2018 and onward will follow the 2017-2018 University Calendar course description.