

GENERAL INFORMATION

GENERAL INFORMATION

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1 Note

The contents of this calendar set forth the intentions of the University at the time of publication, with respect to the matters contained therein. THE UNIVERSITY EXPRESSLY RESERVES THE RIGHT TO DEVIATE FROM WHAT APPEARS IN THE CALENDAR WITHOUT NOTICE, including both the content and scheduling therein, in whole or in part, and including, without limiting the generality of the foregoing, the right to revise the content of, and to cancel, defer, reschedule or suspend, in whole or in part, the scheduling of particular periods of instruction, courses, or programs, and the academic program of the University, and to alter, accelerate or defer fees and charges, and to do any or all of the above either in order to serve what the University considers to be the best interests of the academic or student community or of the University itself, or because of any circumstance or occurrence, whether occurring by or through the wilful act or negligence of the University, its agents, servants and employees, or otherwise and whether or not beyond the reasonable or other control of the University, and without limiting the generality of the foregoing, as a result of circumstances or occurrences including financial resources, natural catastrophe or disaster, the health, safety and well-being of the employees or students of the University, labour disagreements or disputes, slow-downs, work-stoppages, and strikes. THE UNIVERSITY DOES NOT ACCEPT, AND HEREBY EXPRESSLY DISCLAIMS, ANY OR ALL RESPONSIBILITY OR LIABILITY to any person, persons or group, for any loss, injury, damages or adverse effect, either direct or indirect, consequential or otherwise, arising out of any one or more of such deviations. The University hereby disclaims liability to any person who may suffer loss as a result of reliance upon any information contained in this calendar.

The rights and obligations of parties subject to the Calendar and the rules and regulations of Memorial University of Newfoundland shall be governed by the laws of the Province of Newfoundland and Labrador. Any action or proceeding against Memorial University of Newfoundland shall be brought in the Province of Newfoundland and Labrador.

Each and every of the subsequent provisions contained in this Calendar, and the relationship, both legal and otherwise, between the University, and its students, is expressly subject to and governed by the above provisions.

The Office of the Registrar will assist students with any questions or problems which might arise concerning the interpretation of academic regulations. It is, however, the responsibility of students to see that their academic programs meet the University's regulations in all respects.

2 The Memorial University of Newfoundland Code

All members of the Memorial University of Newfoundland Community, which includes students, faculty, and staff, shall treat others with respect and fairness, be responsible and honest, and uphold the highest standards of academic integrity.

3 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The *Student Code of Conduct* outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in **UNIVERSITY REGULATIONS - Academic Misconduct** in the University Calendar.

For more information about the *Student Code of Conduct*, see www.mun.ca/student.

4 Glossary of Terms Used in This Calendar

In this calendar "Grenfell Campus" or "Grenfell" refers to Grenfell Campus, Memorial University of Newfoundland and "Marine Institute" refers to the Fisheries and Marine Institute of Memorial University of Newfoundland. "University", when capitalized, refers to Memorial University of Newfoundland.

Academic standing:

is an enrolment status normally determined each semester by a regular evaluation procedure used to assess whether or not students are meeting the standards prescribed for continuing in the University and/or their programs.

Academic unit:

refers to a centre, department, division, faculty, program or school, other than an administrative unit, as the context requires.

Academic year:

runs from September 1 to August 31.

Accelerated course:

is a course that is offered in a shorter time frame than a semester or session.

Administrative unit:

refers to an office, division or centre, other than an academic unit, as listed in the **Offices of the University** section of the Calendar.

Appeal:

is the challenge of, or the request for review of, a judgment regarding the application of regulations.

Assignment:

is an evaluative exercise including but not limited to assigned work, term papers and projects.

Certificate:

is an academic designation awarded for the completion of a specified program of study which is of shorter duration than a degree or diploma.

Challenge for credit:

is the request for consideration of academic credit resulting from experience or knowledge gained elsewhere for which transfer credit cannot be awarded.

Co-requisite course:

is a course which may be taken concurrently with or successfully completed prior to the course for which it is required.

Course:

is a unit of work in a particular subject normally extending through one semester or session, the successful completion of which normally carries credit toward the fulfilment of the requirements of certain degrees, diplomas or certificates.

Course number:

courses are designated by four characters. The first character signifies the level of the course. Where all four characters are numeric, the last three are used by academic units to indicate various information such as course sequence and area of study.

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Where the last character is alphabetic, the letter:

A or **B** identifies a linked course. No credits or points are given until the "B" part is successfully completed.

C identifies an English course that does not carry credit towards a degree, diploma or certificate.

F identifies a foundation course that is intended to remedy a specific academic weakness and does not carry credit towards a degree, diploma or certificate.

L identifies a period of university-level learning involving residency outside of Canada, normally through the Faculty of Humanities and Social Sciences.

T identifies an undergraduate teaching internship offered by the Faculty of Education.

W identifies a course in either a work term in a co-operative program or a special project in certain of the professional schools and faculties and may or may not be assigned credit hours.

X identifies a course which represents an entire semester's work and carries at least 15 credit hours.

Courses offered outside of the normal time frame:

are those with different start and/or end dates than those of the semester or session.

Credit hour:

is the measure used to reflect the relative weight of a given course toward the fulfilment of appropriate degree, diploma, certificate, major, minor, or other program requirements. A weight of 1 credit hour normally means that the course meets for lectures one hour per week for the duration of a semester or two hours per week for the duration of a session. Unless otherwise indicated, a course normally has a credit value of 3 credit hours.

Credit-restricted courses:

are courses which are closely related but not equivalent. Credit is limited to one of the credit-restricted courses. Normally, credit-restricted courses cannot be substituted, one for the other, to satisfy program requirements.

Cross-listed courses:

are courses which are listed under two or more academic units and which can be taken for credit from one unit only. Cross-listed courses can be substituted, one for the other, to satisfy program requirements.

Degree:

is an academic designation awarded for the completion of a specified program of study which is of longer duration than a diploma or certificate.

Diploma:

is an academic designation awarded for the completion of a specified program of study which is of shorter duration than a degree and longer duration than a certificate.

Equivalent courses:

are those which are determined to be equal for credit determination, although the subject area or course number will differ. These are normally identified with the phrase "Same as".

Examination:

is an evaluative exercise including but not limited to tests, quizzes or mid-terms, final or supplementary examinations.

Foundation course:

is a course intended to remedy a specific academic weakness and is identified by the letter "F" as the last character of the course number. A foundation course does not carry credit towards a degree, diploma or certificate.

GPA:

is the abbreviation for grade point average.

Head of academic unit:

includes but is not limited to co-ordinator, dean, department head, division head, associate vice-president academic, vice-president, or equivalent.

In-class work:

is any part of the evaluation in a course which is to be completed by the student in a supervised setting, at a time and location designated by the University.

Inactive courses:

are courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year.

Last week of the lecturing period in a semester or session:

consists of the final five days of lectures, including statutory holidays on days when lectures would otherwise be held, in a semester or session.

Lecturing period:

is a designated period of lectures within a semester or session as defined by the University Diary.

Linked course:

is a course comprising two components and is normally identified by the letter "A" or "B" as the last character of the course number. No credits or points are given until the "B" part is successfully completed.

Major:

is a subject or field of study which a student normally specializes in during the course of degree studies.

Minor:

is a subject or field of study which a student normally pursues secondary to a major during the course of degree studies.

Online course

is a for credit university course delivered entirely over the Internet. Examinations may be written at exam sites or online. Students access course materials and participate in course activities through Memorial University of Newfoundland's learning management system.

Prerequisite course:

is a course which must be successfully completed prior to commencing the course for which it is required.

Program:

is a series of courses, the successful completion of which, if all requirements are met, qualifies the candidate for a degree, diploma or certificate.

Registration:

is the process of selecting, enrolling in, and being assessed fees for courses.

Registration period:

is, in any semester, the period extending from the first day of registration to two weeks following the first day of lectures, as stated in the University Diary. In any session, it is the period extending from the first day of registration to one week following the first day of lectures, as stated in the University Diary.

Repeatable course:

is a course that may be taken for credit in several semesters to a maximum number of credit hours. All such courses shall have specified both the number of credit hours assigned per semester and the maximum number of credit hours to be awarded.

Semester:

is a period of approximately fourteen consecutive weeks during which there are at least twelve weeks of lecture. Normally the Fall semester commences in early September, the Winter semester in early January, and the Spring semester in early May.

Session:

is a period of approximately seven consecutive weeks in the Spring semester during which there are at least six weeks of lecture. The first half of Spring semester is designated as Intersession; the second half of Spring semester is designated as Summer session.

Student Self-Service:

is a suite of e-business student services including registration and the provision of personalized student information.

Take-home work:

is any part of the evaluation in a course which is to be completed by the student without supervision or a designated location, normally subject to a due date determined by the University.

Teaching and Learning:

Asynchronous Learning is learning outside a scheduled time and place by accessing course content, activities, materials and assignments provided by an instructor through an online platform. Methods of asynchronous learning include, but not limited to, recorded presentations, self-directed projects, posted lecture notes and facilitated discussions within a learning management system.

Learning Management System is a software application used in the development and delivery of academic courses. The system includes tools for the delivery of course content, instructor-student communications, and assessments.

Proctored Assessments are completed under the supervision of an invigilator. These assessments may occur in-person, remotely with an invigilator, or with the assistance of technology but is always supervised.

Remote Learning is learning that is facilitated in times of face-to-face class interruptions (e.g., a scheduled absence, a snow day or an emergency situation) through an Instructor's preferred technology, often with asynchronous activities complemented by synchronous activities, selected to best meet course outcomes under the circumstances.

Synchronous Learning requires students to interact with instructors in real-time through online platforms and web conferencing to engage in and learn about course content, activities, materials and assignments.

Transcript:

is the complete and unabridged report of a student's academic record.

Transfer credit:

is academic credit granted for work completed at an institution other than Memorial University of Newfoundland.

Waiver:

is the permission granted by the appropriate authority for exemption from a particular program requirement and/or a particular university regulation.

5 University Diary for the Academic Year 2021-2022

June 1, 2021, Tuesday	Registration begins for Residents
July 13, 2021, Tuesday	Registration begins for eligible students registering in undergraduate courses, Fall semester 2021
August 2, 2021, Monday	Deadline for registration and fee payment for Residents Registration begins for graduate students, Fall semester 2021
September 6, 2021, Monday	Labour Day, no lectures
September 8, 2021, Wednesday	Deadline for fees payment Fall semester Lectures begin, Fall semester
September 15, 2021, Wednesday	Final date for receipt, by the Registrar, of replacement grades for "INCOMPLETE" grades in undergraduate and graduate courses, Spring semester (Intersession, Summer session and 14-week) 2021
September 22, 2021, Wednesday	End of Regular Registration Period and last day for undergraduate and graduate students to add courses, Fall semester Last day for Medical students to withdraw from a Phase and receive 100% refund of tuition fees, Payment 1 Last day for undergraduate students to drop courses and receive a 100% refund of tuition fees, Fall semester
September 29, 2021, Wednesday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to be deregistered from Graduate Registration 9000/Medicine 9900 without incurring any liability for continuance fees, Fall semester Final date for graduate students to withdraw from programs without incurring liability for tuition fees, Fall semester Last day for Medical students to withdraw from a Phase and receive 50% refund of tuition fees, Payment 2 Last day for undergraduate students to drop courses and receive a 50% refund of tuition fees, Fall semester

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October 6, 2021, Wednesday	Last day for Medical students to withdraw from a Phase and receive 25% refund of tuition fees, Payment 1. No tuition fees are refunded for withdrawing from a Phase after this date. Last day for undergraduate students to drop courses and receive a 25% refund of tuition fees, Fall semester. No tuition fees are refunded for courses dropped after this date.
October 11, 2021, Monday	Fall semester break begins at St. John's and Grenfell Campuses Thanksgiving Day, no lectures
October 13, 2021, Wednesday	Lectures resume at St. John's and Grenfell Campuses. Lectures will follow the Monday schedule on this day only.
October 15, 2021, Friday	Lectures will follow the Tuesday schedule on this day only
October 27, 2021, Wednesday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to receive a 50% refund of continuance fees, Fall semester
November 1, 2021, Monday	Registration begins for eligible students registering in undergraduate courses, Winter semester 2022
November 3, 2021, Wednesday	Last day for undergraduate students and graduate students to drop courses without academic prejudice, Fall semester
November 11, 2021, Thursday	Remembrance Day holiday, no lectures
November 22, 2021, Monday	Registration begins for graduate students, Winter semester 2022
November 24, 2021, Wednesday	Final date for Departments to submit Recommendation for Award of Degree in order for graduate students to receive a 25% refund of continuance fees, Fall semester
December 3, 2021, Friday	Lectures end, Fall semester
December 8, 2021, Wednesday	Examinations begin, Fall semester
December 17, 2021, Friday	Examinations end, Fall semester
January 6, 2022, Thursday	Deadline for fees payment, including for undergraduate Medical students, Winter semester Lectures begin, Winter semester
January 13, 2022, Thursday	Final date for receipt, by the Registrar, of replacement grades for "INCOMPLETE" grades in undergraduate and graduate courses, Fall semester 2021 Final date for submission of Master's and Doctoral Theses and Reports for examination, by students who expect to receive their degree at the Spring Convocation 2022. Theses and Reports received after this date will be processed as time and resources permit.
January 20, 2022, Thursday	End of Regular Registration Period and last day for undergraduate and graduate students to add courses, Winter semester Last day for Medical students to withdraw from a Phase and receive 100% refund of tuition fees, Payment 2 Last day for undergraduate students to drop courses and receive a 100% refund of tuition fees, Winter semester
January 27, 2022, Thursday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to be deregistered from Graduate Registration 9000/Medicine 9900 without incurring any liability for continuance fees, Winter semester Final date for graduate students to withdraw from programs without incurring liability for tuition fees, Winter semester Last day for Medical students to withdraw from a Phase and receive 50% refund of tuition fees, Payment 2 Last day for undergraduate students to drop courses and receive a 50% refund of tuition fees, Winter semester
February 3, 2022, Thursday	Last day for Medical students to withdraw from a Phase and receive 25% refund of tuition fees, Payment 2. No tuition fees are refunded for withdrawing from a Phase after this date. Last day for undergraduate students to drop courses and receive a 25% refund of tuition fees, Winter semester. No tuition fees are refunded for courses dropped after this date.
February 21 to February 25, 2022 Monday to Friday	Winter semester break begins at St. John's and Grenfell Campuses
February 24, 2022, Thursday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to receive a 50% refund of continuance fees, Winter semester
February 28, 2022, Monday	Lectures resume at St. John's and Grenfell Campuses
March 3, 2022, Thursday	Last date for undergraduate and graduate students to drop courses without academic prejudice, Winter semester
March 21, 2022, Monday	Registration begins for eligible students registering in undergraduate courses, Spring semester (14-week courses, Intersession and Summer session) 2022
March 24, 2022, Thursday	Final date for Departments to submit Recommendation for Award of Degree in order for graduate students to receive a 25% refund of continuance fees, Winter semester
April 8, 2022, Friday	Lectures end, Winter semester

April 11, 2022, Monday	Registration begins for graduate students, Spring semester (14-week courses, Intersession and Summer session) 2022
April 13, 2022, Wednesday	Examinations begin, Winter semester
April 15, 2022, Friday	Good Friday, no examinations
April 23, 2022, Saturday	Examinations end, Winter semester
May 9, 2022, Monday	Deadline for fees payment, Spring semester (14-week courses, Intersession and Summer session) Lectures begin, Intersession and 14-week Spring semester
May 16, 2022, Monday	End of Regular Registration Period and last day for undergraduate and graduate students to add courses, Intersession Final date for receipt, by the Registrar, of replacement grades for "INCOMPLETE" grades in undergraduate and graduate courses, Winter semester 2022 Last day for undergraduate students to drop courses and receive a 100% refund of tuition fees, Intersession
May 19, 2022, Thursday	Last day for undergraduate students to drop courses and receive a 50% refund of tuition fees, Intersession
May 23, 2022, Monday	End of Regular Registration Period and last day for undergraduate and graduate students to add courses, 14-week Spring semester Last day for undergraduate students to drop courses and receive a 100% refund of tuition fees, 14-week Spring semester Last day for undergraduate students to drop courses and receive a 25% refund of tuition fees, Intersession. No tuition fees will be refunded for Intersession courses dropped after this date.
May 30, 2022, Monday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to be deregistered from Graduate Registration 9000/Medicine 9900 without incurring any liability for continuance fees, Spring semester Final date for graduate students to withdraw from programs without incurring any liability for tuition fees, 14-week Spring semester Last day for undergraduate students to drop courses and receive a 50% refund of tuition fees, 14-week Spring semester
June 6, 2022, Monday	Last date for undergraduate and graduate students to drop courses without academic prejudice, Intersession Last day for undergraduate students to drop courses and receive a 25% refund of tuition fees, 14-week Spring semester. No tuition fees will be refunded for 14-week Spring semester courses dropped after this date.
June 17, 2022, Friday	Final date for submission of Master's and Doctoral Theses and Reports for examination, by students who expect to receive their degree at the Fall Convocation 2022. Theses and Reports received after this date will be processed as time and resources permit. Lectures end, Intersession
June 20, 2022, Monday	Examinations begin, Intersession Semester Break begins, 14-week Spring semester
June 22, 2022, Wednesday	Examination end, Intersession
June 23, 2022, Thursday	Lectures resume, 14-week Spring semester
June 27, 2022, Monday	Final date for departments to submit Recommendation for Award of Degree in order for graduate students to receive a 50% refund of continuance fees, Spring semester Lectures begin for Summer session
July 1, 2022, Friday	Memorial Day holiday, no lectures
July 4, 2022, Monday	End of Regular Registration Period and last day for undergraduate and graduate students to add courses, Summer session Last date for undergraduate and graduate students to drop courses without academic prejudice, 14-week Spring semester Last day for undergraduate students to drop courses and receive a 100% refund of tuition fees, Summer session
July 7, 2022, Thursday	Last day for undergraduate students to drop courses and receive a 50% refund of tuition fees, Summer session
July 11, 2022, Monday	Last day for undergraduate students to drop courses and receive a 25% refund of tuition fees, Summer session. No tuition fees will be refunded for Summer session courses dropped after this date.
July 25, 2022, Monday	Final date for Departments to submit Recommendation for Award of Degree in order for graduate students to receive a 25% refund of continuance fees, Spring semester Last date for undergraduate and graduate students to drop courses without academic prejudice, Summer session
August 5, 2022, Friday	Lectures end, 14-week Spring semester

August 6, 2022, Saturday	Lectures end, Summer session. Lectures will follow the Friday schedule on this day only.
August 8, 2022, Monday	Examinations begin, 14-week Spring semester and Summer session
August 10, 2022, Wednesday	Examinations end, Summer session
August 13, 2022, Saturday	Examinations end, 14-week Spring semester

6 Governing Bodies

6.1 The Board of Regents

www.mun.ca/regents

Chair of the Board

Iris Petten, St. John's

An up-to-date listing of members of the Board of Regents is available at www.mun.ca/regents/about/regents.

6.2 The Senate

www.mun.ca/senate

President and Chair

Dr. Vianne Timmons

An up-to-date listing of members of the Senate is available at www.mun.ca/senate.

6.3 University Officers

Visitor

Hon. J.M. Foote, PC, ONL, B.A., B.Ed., Hons. Dip. RTJA; Lieutenant-Governor of Newfoundland and Labrador

Chancellor

S. Dyer Knight, CM, ONL, RN, B.Mus., B.Mus.Ed., LL.D. *Memorial*, M.A. *St. Thomas University, Minnesota*, Ph.D. *University of London*

Chair of the Board of Regents

I. Petten, B.A., B.Voc.Ed. *Memorial*

President and Vice-Chancellor

V. Timmons, B.A. *Mount Allison*, B.Ed. *Acadia*, M.Ed. *Gonzaga University*, Ph.D. *Calgary*

Provost/Vice-President (Academic)/Pro Vice-Chancellor Pro Tempore

M. Abrahams, B.Sc.(Hons.) *Western*, M.Sc. *Queen's*, Ph.D. *Simon Fraser*

Vice-President (Marine Institute)

G. Blackwood, B.Sc.(Hons.), M.A. *Memorial*

Vice-President (Administration and Finance)

K. Decker, B.Comm.(Hons.) *Memorial*, C.A.

Vice-President (Research)

N. Bose, B.Sc., Ph.D. *Glasgow*

Vice-President Pro Tempore (Grenfell Campus)

I. Sutherland, B.Mus.(Hons.), M. Mus. *Memorial*, Ph.D. *University of Exeter, U.K.*

7 General Information

Memorial University of Newfoundland is the only university in Newfoundland and Labrador and one of the largest universities in Atlantic Canada. With campuses in St. John's, Corner Brook and Harlow, England, each year, it welcomes more than 19,000 students from over 115 countries.

7.1 The Beginning

Memorial University College was established as a memorial to the Newfoundlanders who had lost their lives during the First World War. It opened its doors to a student body of 55 and five faculty members on September 15, 1925. The College offered the first two years of university training in the arts and sciences in a building located on Parade Street in St. John's.

7.2 University Status

Soon after the province joined Confederation in 1949, a legislative bill was passed elevating the college to university status with degree-granting powers. The first convocation was held in June 1950 when five students received degrees. The University now has more than over 100,000 alumni.

7.3 A Period of Expansion

With university status, Memorial University of Newfoundland entered a period of rapid growth. By the time the University moved to its new multi-building campus on Elizabeth Avenue in 1961, student enrolment had reached almost 2,000.

During this time there were equally dramatic changes in the variety and extent of available academic programs. In the early years of the university, there were two faculties (Arts and Science, and Education); when the University moved to its new campus, areas of instruction, course offerings and degrees awarded had all increased.

In 1966 the Board of Regents approved the establishment of a small residential campus in Harlow, England. The first Memorial University of Newfoundland students went to Harlow in 1969 for Education and Engineering one-semester internships in Harlow schools

and factories.

In 1975 Memorial University of Newfoundland established a regional campus in Corner Brook. The campus was named Sir Wilfred Grenfell College in 1979, honouring the memory of the medical missionary who pioneered medicine in Northern Newfoundland and along the coast of Labrador. In 2010 the campus in Corner Brook was renamed Grenfell Campus, Memorial University of Newfoundland.

In 1992 the Marine Institute joined the University, becoming the Fisheries and Marine Institute of Memorial University of Newfoundland. Founded in 1964, the Marine Institute offers a range of certificate, diploma, undergraduate and graduate degree programs in the ocean and marine sectors and is involved in research and technology transfer.

In 2013, the University acquired the former Battery Hotel property in downtown St. John's and redeveloped it into the Signal Hill Campus. The campus was established primarily as a public engagement facility to further connect the university with the community. The first residence rooms for graduate students opened there in September 2015 and, after significant reconstruction, the campus officially opened in the fall of 2018.

In the late 1970s, Memorial University of Newfoundland established the Labrador Institute of Northern Studies in Happy Valley-Goose Bay, which was renamed the Labrador Institute of Memorial University in 1997. Today the Institute is a leading centre of research, education, policy and outreach by and for the North. In July 2020, the School of Arctic and Subarctic Studies was created there, Memorial University of Newfoundland's first academic unit in Labrador.

7.4 The Campuses

Memorial University of Newfoundland, positioned on the edge of the North Atlantic, is one of the largest universities on Canada's East Coast and the only university in the Province of Newfoundland and Labrador. There are four campus locations in the Province and one abroad.

7.4.1 St. John's

www.mun.ca

Spanning approximately 220 acres, Memorial University of Newfoundland's largest Campus is home to extensive facilities that support a full range of academic programs in a modern, urban setting. Memorial University of Newfoundland offers access to the best in research, teaching and learning, and public engagement, providing world-class opportunities and contributing expertise and insight both locally and globally.

In addition to academic buildings, the Campus includes the Queen Elizabeth II Library, Bruneau Centre for Research and Innovation, Paton College and Macpherson College residence complexes, Burton's Pond Apartments, Campus Childcare Centre, and The Works recreation complex, comprising the Aquarena, Field House and other sports and recreation facilities.

The University (Smallwood) Centre, contains student services and student union operations, as well as recreation and dining facilities.

The Campus also includes the Health Sciences Centre, and the National Research Council's Ocean, Coastal and River Engineering Research Centre, as well as the separately incorporated University entity C-CORE (Captain Robert A. Bartlett building).

Slightly further north is the Memorial University of Newfoundland Botanical Garden.

The Ocean Sciences Centre, located to the northeast in the town of Logy Bay-Middle Cove-Outer Cove, is one of Canada's largest marine research laboratories.

7.4.2 Fisheries and Marine Institute

www.mi.mun.ca

The Fisheries and Marine Institute, headquartered on Ridge Road in St. John's, is Canada's leading centre of education, training, applied research and technology transfer for the ocean industries. It offers undergraduate and graduate degrees, advanced diplomas, diplomas of technology, certificates in such fields as marine transportation, food and water quality, naval architecture, aquaculture, underwater vehicles, ocean mapping, marine environmental, marine studies, technology management and maritime management.

It has three primary units - the School of Fisheries, the School of Maritime Studies and the School of Ocean Technology.

The Holyrood Marine Base, 45 kilometres west of St. John's, is home to the Centre for Applied Ocean Technology. The Marine Institute also operates the Offshore Safety and Survival Training Centre in Foxtrap, and the Safety and Emergency Response Training Centre in Stephenville on the west coast.

7.4.3 Grenfell Campus

www.grenfell.mun.ca

Grenfell Campus stands on a 185-acre site in Corner Brook on the island's west coast. With a student population of about 1,300, Grenfell Campus offers a personalized education through a wide variety of interdisciplinary experiences. Students may choose from undergraduate degrees in arts, business administration, fine arts, education, nursing, science or resource management. Graduate programs are also offered.

Located on University Drive, Grenfell Campus comprises five academic buildings. The Arts and Science Building houses one of the largest astronomical telescopes in Atlantic Canada.

In addition to the original dormitory-style residence, student housing has been expanded to include eight chalet-style apartment buildings and a residence complex. About half the student population at Grenfell resides on campus.

7.4.4 Harlow Campus

www.mun.ca/harlow

Harlow Campus is the international Campus of Memorial University of Newfoundland, one of only two universities in Canada with Campus facilities in the United Kingdom. Professional schools and academic departments at Memorial University of Newfoundland use Harlow Campus in Essex to deliver ongoing and specialized one-time programming, internships and experiential learning. It provides technologically equipped meeting facilities and residence accommodations for up to 51 people.

Harlow Campus consists of a group of converted 19th century and older buildings. The main building is The Maltings (once used to dry grain), which now houses the administration offices and accommodations for residents.

7.4.5 Signal Hill Campus

www.mun.ca/signalhill
www.mun.ca/signalhill/engage

Memorial University of Newfoundland's newest location, Signal Hill Campus, officially opened its doors in September 2018. With a focus on public engagement and innovation, the initial tenants, programming and partnerships based at the University's iconic new location help address 21st century issues by connecting the expertise and ideas of the University's students, faculty, staff and retirees, and the people and organizations of Newfoundland and Labrador.

The tenants in the Campus' Emera Innovation Exchange facility include flagship publicly engaged units, along with the Memorial University of Newfoundland Pensioners' Association and the community organization Business and Arts NL. Also located at Signal Hill Campus are graduate student accommodations and a high-tech conference and meeting centre.

7.5 Vision, Mission, and Core Values of the University

The Vision, Mission, and Core Values of the University is available at www.mun.ca/president/planning.

7.6 Presidents of Memorial University College

1925 - 1933 John Lewis Paton
1933 - 1949 Dr. Albert G. Hatcher

7.7 Presidents of the University

1949 - 1952 Dr. Albert G. Hatcher
1952 - 1966 Dr. Raymond Gushue
1966 - 1967 M.O. Morgan (*pro tempore*)
1967 - 1973 The Rt. Hon. the Lord Taylor of Harlow
1973 - 1981 Dr. M.O. Morgan
1981 - 1990 Dr. Leslie Harris
1990 - 1999 Dr. Arthur W. May
1999 - 2007 Dr. Axel Meisen
2007 - 2009 Dr. H.E.A. (Eddy) Campbell (Acting)
2009 - 2010 Dr. C. Loomis (*pro tempore*)
2010 - 2020 Dr. G. Kachanoski
2020 - Present Dr. V. Timmons

7.8 Chancellors of the University

1952 - 1961 The Rt. Hon. Viscount Rothermere of Hemsted
1961 - 1968 The Rt. Hon. Lord Thomson of Fleet
1971 - 1979 Dr. G. Alain Frecker
1979 - 1988 Dr. Paul G. Desmarais
1994 - 2008 Hon. Dr. John C. Crosbie
2008 - 2012 Dr. Rick J. Hillier
2012 - Present Dr. Susan Dyer Knight

7.9 Chairs of the Board of Regents (Established May, 1950)

1950 - 1954 Hon. Sir Albert Walsh
1954 - 1968 Dr. Edmund J. Phelan
1968 - 1974 Hon. Dr. Gordon A. Winter
1974 - 1982 Hon. Dr. Frederick Russell
1982 - 1991 Dr. Charles White
1991 - 1997 Dr. Janet Gardiner
1997 - 2002 Dr. Edward Roberts
2002 - 2003 Chris Decker
2003 - 2004 Dr. Georgina Hedges (*pro tempore*)
2004 - 2006 Lorne Wheeler
2005 - 2007 Dr. Georgina Hedges (*pro tempore*)
2007 - 2008 Gilbert Dalton
2008 - 2012 Dr. Robert Simmonds
2012 - Present Iris Petten

7.10 University Constitution

The Constitution of the University is embodied in an *Act* of the House of Assembly of Newfoundland entitled *An Act Respecting the Memorial University of Newfoundland*, Chap. 231, Revised Statutes of Newfoundland (as amended). The *Act* delineates the authority and the functions of the University and its parts, as follows:

There shall be a university which shall be called the Memorial University of Newfoundland, consisting of a Chancellor, Convocation, Board of Regents, Senate, Faculty Councils and the Faculties and which shall be a body politic and corporate. No other university having corporate powers capable of being exercised within Newfoundland shall be known by the same name, nor shall any other university have power to grant degrees.

The University shall have full power and authority from time to time and at all times to establish and maintain such faculties, colleges, schools, institutions, departments, chairs and courses as to the Board of Regents may seem meet, and to give instructions and training; to grant degrees, including honorary degrees, diplomas and certificates of proficiency; to provide facilities for the prosecution of original research in every branch of knowledge and learning and to conduct and carry on such research work; and generally, to promote and carry on the work of a university in all its branches.

7.10.1 The Board of Regents

www.mun.ca/regents

The management, administration and control of the property, revenue, business and affairs of the University are vested in a Board of Regents, consisting of:

1. three ex-officio members
 - a. the Chancellor of the University
 - b. the President of the University
 - c. the Vice-President of the University who is the Pro Vice-Chancellor;
2. six members elected by the Alumni Association of the University;
3. seventeen members appointed by the Lieutenant-Governor-in-Council; and
4. four members appointed by the Lieutenant-Governor-in-Council being full-time students of the University who
 - a. meet the requirements set out in the regulations, and
 - b. are recommended to the Lieutenant-Governor-in-Council by the board following the recommendation to the board of one candidate each from the following student unions:
 - i. the Memorial University of Newfoundland Students' Union,
 - ii. the Graduate Students' Union,
 - iii. the Marine Institute Students' Union, and
 - iv. the Grenfell Campus Students' Union.

7.10.2 The Senate

www.mun.ca/senate

Matters of an academic character are in general charge of the Senate of the University, consisting of the following:

1. The Chancellor of the University;
2. ex-officio members who shall be
 - a. the President of the University, who shall be the chairman thereof,
 - b. the Vice-President (Academic) of the University, who shall be the deputy chairman thereof,
 - c. the Deputy Minister of Education or a representative of the Deputy Minister,
 - d. the Vice-President of the Grenfell Campus,
 - e. the Deans of the Faculties of the University,
 - f. the Dean of Graduate Studies,
 - g. the University Librarian,
 - h. the University Registrar, and
 - i. such other persons holding office within the University or in any of the campuses or institutions affiliated with the University chosen in such number and manner as may be approved by the Board;
3. such members from the academic staff of the Faculties and Professional Schools of the University, exclusive of any person who is a member by virtue of paragraph 2., elected in such number and manner as may be approved by the Board, but the number elected under this paragraph shall be not less than twice the number of members named or chosen under paragraph 2.; and
4. thirteen members from the students in attendance at the University, including at least one student from the Marine Institute, one graduate student and one student from Grenfell Campus with all members to be chosen in a manner approved by the Board.

7.10.3 Convocation

www.mun.ca/convocation

Convocation of the University, as provided in the *Act*, is composed of the Chancellor, the President, the Senate, the Board of Regents, all persons who are graduates of the Memorial University College, all persons holding academic appointments with the University whose names are added to the roll of the Convocation by the Registrar of the University from time to time upon instructions from the President, and all persons who have become graduates of the University. The functions of Convocation are chiefly elective, but it may also consider all questions affecting the well-being and prosperity of the University and make representations from time to time on such questions to the Senate, which shall consider the same and return to the Convocation its conclusions thereon.

7.10.4 Affiliation

The *Act* provides that, subject to the approval of the Lieutenant-Governor-in-Council, the University may affiliate with any college or institution established in the province for the promotion of Arts and Science, or for instruction in Law, Medicine, Nursing, Education, Engineering, Agriculture or in any other useful branch of learning, and to dissolve any such affiliation. The institution which has become affiliated with the University under this provision is Queen's College, St. John's.

7.11 Academic Dress

The academic dress for matriculated undergraduates of the University shall be similar to the Scholar's gown of the University of Oxford. It shall be worn whenever the President so directs.

The gowns of the Bachelors shall be of black stuff. The gowns of the Masters shall be of black stuff or silk. The gowns of the Doctors shall be of fine scarlet cloth or silk, or of black stuff or silk.

The pattern of the Bachelor's gown shall be similar to that of the Oxford Bachelor's gown. The pattern of the Master's gown and the Doctor's black gown shall be similar to that of the Oxford Master's gown, except that the Doctor's gown shall have an edging of black silk braid at the opening of the sleeve. The Doctor's scarlet gown shall be similar to that of the Oxford Doctor of Divinity's gown.

The hoods of the Bachelors shall be made of black stuff, the hoods of the Masters of black silk, and the hoods of the Doctors of scarlet silk. They shall be full in shape and lined with the University colours of claret and white. The hoods of the Bachelors shall be trimmed with white fur, the tippets with velvet in the colours distinctive of the Faculty or Degree. The hoods and tippets of the Masters shall be edged with velvet in the colours distinctive of the Faculty or Degree. The hoods and tippets of the Doctors shall be edged with silk in the colours distinctive of the Faculty or Degree; however, the hood of the Doctor of Philosophy shall be of claret silk, lined and edged with claret silk.

The University hood, worn by official representatives of Memorial University of Newfoundland participating in ceremonies, shall be made of black stuff, and lined and edged with claret and white silk.

The distinctive colours for the degrees shall be:

B.A., M.A., M.G.S. - White
 B.B.A., B.Comm., B.Comm.(Co-op.), I.B.B.A., M.B.A., M.O.G.S., M.Sc.M. - Tan
 B.Ed., B.Ed.(Elementary), B.Ed.(Intermediate/Secondary), B.Ed.(Native and Northern), B.Ed.(Primary), B.Ed.(Post-Secondary), B.Ed.(Primary/Elementary), B.Mus.Ed., B.Sp.Ed., B.Voc.Ed., M.Ed - Light Blue
 B.Eng., M.Eng., M.E.M. - Orange
 B.F.A.(Theatre), B.F.A.(Visual Arts) - Amethyst
 B.Kin., B.Kin.(Co-op.), B.P.E., B.P.E.(Co-op.), B.Rec., B.Rec.(Co-op.), M.P.E., M.Sc.(Kinesiology) - Sage Green
 B.M.S., B. Tech, M.M.M., M.M.S.(Fisheries Resource Management), M.T.M. - Navy Blue
 B.Mus., M.Mus. - Pink
 B.N., M.N. - Coral
 B.R.M. - Citron
 B.Sc., M.A.S., M.A.Sc., M.A.S.P.(Co-op), M.Env.Sc., M.Sc., M.Sc.(B.E.A.Sc.), M.A.P.S.(Co-op), Psy.D. - Gold
 B.Sc.(Pharmacy), M.Sc.(Pharmacy), Pharm.D. - Clover
 B.S.W., M.S.W. - Ruby Gem
 M.D., M.P.H., M.Sc.(Medicine), M.H.E. - Green
 M.A.Ed. (Education Francophone Literatures and Cultures), M.E.R. - Chocolate Brown
 M.Phil., Ph.D. - Claret
 M.W.S. - Purple

The caps of Bachelors and Masters shall be black and of the square shape, with black tassel. The caps of the Doctors shall be similar to the Oxford Doctor's bonnet.

The academic dress for the Officers of the University shall be as follows:

Chancellor - a silk gown heavily embroidered with gold braid

Vice-chancellor - a silk gown embroidered with gold braid

Pro vice-chancellor - a silk gown embroidered with gold braid

Registrar and other Officers of the University - gowns of a pattern approved by Senate

7.12 Queen's College (Affiliated Institution)

www.queenscollegenl.ca

Provost and Vice-Chancellor

Singleton, R., B.A. *Memorial*, M.Div. *King's, Western Ontario*, D.Min. *Graduate Theological Foundation, Indiana*, Ph.D. *Foundation House, Oxford*

An up-to-date personnel listing is available at www.queenscollegenl.ca/?page_id=1251.

7.12.1 Faculty of Theology

Queen's College, founded in 1841, is an Associate Member of The Association of Theological Schools in the United States and Canada and is affiliated with Memorial University of Newfoundland. It has a Faculty of Theology which offers courses in theology and in professional training for ministry. Under Legislative authority it confers the degrees of Master of Divinity, Master of Theological Studies, Master of Theology, and Bachelor of Theology and grants a Diploma in Theology and Ministry and an Associate in Theology.

Further information may be obtained by contacting the College in writing to The Registrar, Queen's College, St. John's, NL, A1B 3R6, or by telephone to (709) 753-0116, (877) 753-0116 (toll free), by fax to (709) 753-1214, by e-mail to queens@mun.ca or through the website at www.queenscollegenl.ca.

8 University Library

www.library.mun.ca/qeii/aboutus

University Librarian

Cleyle, S.E., B.A. *Mount Allison, M.L.I.S. Dalhousie*

8.1 The Memorial University of Newfoundland Code

The attention of all members of the University community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

8.2 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The Student Code of Conduct outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in **UNIVERSITY REGULATIONS - Academic Misconduct** in the University Calendar.

For more information about the Student Code of Conduct, see www.mun.ca/student.

8.3 University Libraries Description

www.library.mun.ca/mi
www.library.mun.ca/edu
www.library.mun.ca/grenfell
www.library.mun.ca/hsl
www.library.mun.ca/qeii/aboutus

With eight branches, Memorial University of Newfoundland Libraries is one of Atlantic Canada's largest university libraries. In addition to providing access to millions of physical book and digital access to e-books, journals, and other resources, the libraries house several specialized archives and collections, including the largest collection of published materials about Newfoundland and Labrador in the world in the Centre for Newfoundland Studies.

The Libraries encourage innovation and excellence in the University's teaching and learning, research, scholarship, creative activity, service and public engagement.

The Library offers a credit course which is described at the end of this section under **Course Descriptions** and designated by LIBR. The Library also offers a non-credit course which is described at the end of this section under **Course Descriptions** and designated by INTG.

8.4 Course Descriptions

8.4.1 Library Credit Course

Library credit courses are designated by LIBR.

2100 Making and Understanding in a Digital World teaches students to analyze resources from MUN Libraries critically. Students will learn about information and digital literacy through archival and library resources and issues in their use. Starting with a single resource, students will develop a narrative of relevant scholarship for a digital video. Students will formulate research projects, develop skills to produce digital projects, communicate a narrative and demonstrate ability to use digital resources.

8.4.2 Library Non-Credit Course

Library non-credit courses are designated by INTG.

100A/B Academic Integrity is a non-credit course offered by the University Libraries, introduces students to the concept of academic integrity and the important role it plays at Memorial University of Newfoundland. Students complete online modules on a variety of topics including: understanding the meaning of academic integrity and its associated university regulations; how to complete university work with academic integrity; and how to avail of supports to ensure academic integrity. Normally, this course is completed by week 7 of a student's first semester. This course is mandatory for all undergraduate students new to Memorial University of Newfoundland. Registration in subsequent semesters is dependent upon successful completion of this course. This course is offered only online.

CH: 0

9 Centre for Innovation in Teaching and Learning (CITL)

www.citl.mun.ca

Associate Vice-President, Teaching and Learning, and Director

Watson, G., B.A.Sc. *Guelph*, M.E.S., Ph.D. *York*

The Centre for Innovation in Teaching and Learning (CITL) provides teaching and learning support to Memorial University of Newfoundland across all Campuses and online. CITL leads the delivery of online courses and programs, professional development for educators, and the use of educational media and technologies for teaching and learning. The Centre also partners with internal and external individuals and groups to meet education-related goals, facilitate research, and provide the wider community with access to University events and opportunities.

Through its activities CITL serves students and educators on all of the University's Campuses, and connects students across the Province, Country and around the world who have limited educational opportunities, or who seek flexibility in education delivery. The Centre also enhances, promotes and supports an e-learning vision throughout the Institution. CITL provides Faculties and Schools with the e-learning expertise and knowledge needed to provide an engaging and responsive learning environment for on campus and online courses. A Memorandum of Understanding with Newfoundland and Labrador English School District's Centre for Distance Learning and Innovation (CDLI), which delivers distance education to K-12 students, allows CITL to share knowledge and information and prepare the incoming university student for online learning.