

SCHOOL OF SOCIAL WORK

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1 School Description

A social work program at Memorial University of Newfoundland commenced in 1963 with the offering of a two-year diploma in public welfare. In 1965 the Bachelor of Arts (Social Welfare) degree was initiated, continuing until 1970 when the Bachelor of Social Work was established. The Bachelor of Social Work program is accredited by the Canadian Association of Schools of Social Work. The program is accredited to 2010 having received the highest possible accreditation of seven years. The School also offers an undergraduate diploma and graduate degrees at the master and doctoral level.

Social work courses are designed for delivery on a philosophical base of humanism and social justice. This is accomplished in an empowering teaching and learning environment, through the practice of anti-oppression principles, within the context of critical thinking. The curriculum in social work draws upon the substance and analytical processes of the social and behavioural sciences and of the humanities. It reflects Memorial University of Newfoundland's and the School of Social Work's traditional commitments to serve the people of Newfoundland and Labrador within a global context.

Students must meet all regulations of the School of Social Work in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

2 Description of Programs

All courses of the School are designated by the abbreviation SCWK.

2.1 Bachelor of Social Work

The Bachelor of Social Work is a five-year full-time program comprised of course work and two internships. The degree qualifies graduates for beginning professional practice in social work settings. The objectives of the undergraduate program include the achievement of a liberal education involving general knowledge of people and nature, analytical and critical competence and personal social responsibility; and the learning of the fundamental knowledge, values and skills necessary for professional practice. The aim of the program is to develop social workers with broadly-based skills for working with individuals, families, communities, and groups. Students receive an education which prepares them to work in urban centres and rural settings. A special emphasis is placed on the importance of identifying local needs and developing the means of meeting these needs in the context of available resources.

There is a residency regulation requiring students to take a specified number of courses on the St. John's campus. Although the majority of courses are taught on-campus, selected courses are occasionally taught by distance delivery, which uses a variety of teaching methods including web-based format, traditional correspondence (reading packages, mailed assignments), and teleconference.

2.1.1 Social Work Internships

- In addition to their course work, students are required to complete two supervised internships. During the Fall Term of the fourth year of their program, students spend four days per week in a placement. During the Winter Term of the fifth year of their program, students spend five days per week in a placement.
- Although consideration will be given to all factors affecting the location and type of internship, the final decision regarding placement rests with the School.
- Students are responsible for all costs associated with internships including travel and accommodation.
- Placements for most students will include residence in a centre away from St. John's, Mount Pearl, and Corner Brook. This normally occurs in the final year of the program.

2.2 Bachelor of Social Work as a Second Degree

The Bachelor of Social Work as a Second Degree program has been discontinued. Any student, previously admitted to the Bachelor of Social as a Second Degree program, and in good standing, must complete the requirements by the end of the fifth year following admission. An advanced standing entry into the Bachelor of Social Work program is under consideration.

2.3 Diploma in Social Work

Pending availability of resources, a program leading to the Diploma in Social Work may be designed for groups of students with particular needs. Admission of individual students to a diploma program is competitive and selective. Groups can obtain information about diploma programs by contacting the Director of the School of Social Work.

2.4 Special Offerings

The School of Social Work may deliver special offerings of the Bachelor of Social Work, diploma and/or other programs to identified groups of students where numbers warrant and resources permit. For more information about these programs, contact the Director of the School of Social Work.

3 Admission/Readmission Regulations for the Bachelor of Social Work Program

In addition to meeting the *UNIVERSITY REGULATIONS* students must meet the admission/readmission regulations for the School of Social Work.

3.1 General Information

1. Entry to the program is competitive for a limited number of placements.
2. Selection of candidates will be based on academic standing, relevant work/volunteer experience, and personal suitability for a career in social work. The School reserves the right to deny admission/readmission to any student, if in the judgment of the Admissions Committee the student is deemed unsuitable for admission/readmission to the program.
3. The School may, at its discretion, give preference to applicants with special needs, provided that they have met the minimum grade and course requirements for admission to the program.
4. Students applying for readmission must meet all admission and promotion requirements of the School of Social Work.

3.2 Application Forms and Deadlines

1. Application forms are available in person from the School and the Office of the Registrar. Application forms may be obtained by writing the School of Social Work, Memorial University of Newfoundland, St. John's, NL, A1C 5S7 or the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL, A1C 5S7.
2. All application forms and accompanying documents for admission to the program must be submitted to the Office of the Registrar of the University on or before the deadline of March 1 in any year. The program commences in the Fall semester.
3. Applicants for readmission to the School of Social Work must complete a School of Social Work application and submit it to the Office of the Registrar by March 1 for Fall semester readmission, February 1 for Spring semester readmission, and October 1 for Winter semester readmission. Applications received after these deadlines will be considered only if a place is available in the School of Social Work.

3.3 Admission Requirements

1. To be considered for admission to the program, applicants are required to complete a minimum of 60 credit hours in the courses indicated in **Table 1 Course and Credit Hour Requirements**. In accordance with **Table 1 Course and Credit Hour Requirements, Courses and Credit Hours Required for Application**, 45 credit hours as specified must be successfully completed prior to the application deadline (by the end of the Fall Semester preceding the year for which formal admission is being sought) while the remaining 15 credit hours specified in **Table 1 Course and Credit Hour Requirements, Credit Hours Required Before Beginning Year 3**, may be in-progress at the time of application and/or during the Spring Semester immediately following the application deadline. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for credit from a recognized university or university college. Applicants must have achieved an average of at least 65% in the courses comprising the last 30 credit hours attempted by the deadline date for application and for which a grade was given. Courses for which applicants are registered during the Winter term of the year for which they are applying will not be included in this calculation.
2. In addition to other criteria used in the selection process, the applicants for admission will be ranked according to their academic standing, which will be based on their overall academic performance, cumulative average based on the last 30 credit hours for which a grade was given, and the overall average of the 45 pre-deadline prerequisite credit hours.
3. During the period between the date of application and the beginning of Year 3, applicants will be required to meet the **Academic Requirements and Promotion Regulations** of the School of Social Work.
4. A student will not be considered for admission if he/she has attempted and failed two or more SCWK courses or has repeated a SCWK course more than once.

Table 1 Course and Credit Hour Requirements

Courses and Credit Hours Required for Application	Courses and Credit Hours Required Before Beginning Year 3
The following 45 credit hours must be completed prior to the application deadline (by the end of the Fall Semester preceding the year for which admission is being sought).	Applicants must also complete the following 15 credit hours which may be in-progress at the time of application and/or during the Spring Semester immediately following the application deadline.
6 credit hours in English	
Psychology - students may choose Option A or B. Option A 9 credit hours in Psychology, at least 3 of which must be chosen from Psychology 2010, 2011, 2012, or equivalent. Option B 9 credit hours in Psychology, at least 3 of which must be Psychology 2025.	Psychology - students must complete additional courses in the option they chose for application. Option A Although only one of Psychology 2010, 2011, 2012, or equivalent must be completed prior to the application deadline, the other courses in this grouping must be completed prior to beginning Year 3 of the program. Option B Psychology 2012 and an additional 3 credit hours in a psychology course beyond the first year level must be completed prior to beginning Year 3 of the program.
3 credit hours in Sociology	3 credit hours in Sociology
3 credit hours in either Anthropology, Geography, or Political Science	
Social Work 2510 and/or Social Work 2700 (a minimum numeric grade of 65% is required in each of these courses).	Although only one of Social Work 2510 or Social Work 2700 must be completed prior to the application deadline, the other course in this grouping must be completed prior to beginning Year 3 of the program. A minimum grade of 65% is required in each of these courses.
3 credit hours chosen from Philosophy 2800-2810 or Women's Studies 2000	
Further courses from Table 2 Electives to make up 45 credit hours.	Further courses from Table 2 Electives to make up 15 credit hours.

Table 2 Electives

Subject to overall degree regulations, a candidate must complete 33 credit hours chosen from the following:

All courses in the Faculty of Arts and the Faculty of Science to a maximum of 33 credit hours excluding all required arts and science courses as outlined Table 1 Course and Credit Hour Requirements .
A maximum of 18 credit hours from subject areas other than in arts, science and social work.
No more than 24 credit hours in these electives may be taken from any single subject.

3.4 Acceptance Procedures for Admission

1. Applicants will normally be notified of admission decisions by May 15. Approved applicants to the School of Social Work will be admitted in Fall semester only.

4 Program Regulations for the Bachelor of Social Work

4.1 General Information

- The Bachelor of Social Work program requires 150 credit hours, which include required and elective courses, as outlined in **Table 3 Bachelor of Social Work**. The program includes two internships and a residency period.
 - The program courses shall normally be taken in the academic terms in the sequence and course load as set out in **Table 3 Bachelor of Social Work**.
 - Students wishing to change the sequence and/or reduce the course load in a term must receive the written approval from the Director of the School.
 - No student beyond Year 3 of the program will be permitted to use as a Table 2 elective any course completed after Year 3 that is numbered below 3000 except with the written consent of the Director.
 - Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

4.2 School of Social Work Residency Requirements

- Students shall be required to successfully complete the following nine social work courses on the St. John's campus: SCWK 3211, 3220, 3320, 3321, 3421, 3510, 5322, 5325, and 5720.

Table 3 Bachelor of Social Work

Term	Required Courses	Elective Courses
For courses required for admission and to be completed before beginning Year 3 see Table 1 Course and Credit Hour Requirements		
Fall Year 3	SCWK 3211 SCWK 3220 SCWK 3320	6 credit hours in accordance with Table 2 Electives
Winter Year 3	SCWK 3321 SCWK 3421 SCWK 3510	6 credit hours in accordance with Table 2 Electives
Fall Year 4	SCWK 4300 SCWK 4311	
Winter Year 4	SCWK 4320 SCWK 4421 SCWK 4520	6 credit hours of Social Work electives
Fall Year 5	SCWK 5322 SCWK 5325 SCWK 5720	6 credit hours of Social Work electives
Winter Year 5	SCWK 5300	

5 Academic Requirements and Promotion Regulations

5.1 General Information

- The Committee on Undergraduate Studies will determine a student's promotion status at the end of each academic term.
- These regulations shall apply from the date of the application for admission to the program to the completion of the program.
- In addition to meeting the academic requirements and promotion regulations for the School all students must meet the general academic regulations (undergraduate). For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**.

5.2 Promotion Status

A student's promotion status at the end of each term will be in one of the following three categories:

5.2.1 Clear Promotion

Clear Promotion means that a student can proceed to the next term without restrictions. Clear Promotion will be given to a student

- who has completed the academic term with an overall average of at least 65% and with a numeric grade of at least 65% in each SCWK course.
- who has completed an internship with a letter grade of PAS (pass).
- who has maintained professional behaviour consistent with the current Code of Ethics of the Canadian Association of Social Workers.

5.2.2 Probationary Promotion

Probationary Promotion means that a student has not received a Clear Promotion and must meet certain conditions to obtain Clear Promotion. Probationary Promotion will be given to a student

- who has not obtained an overall term average of at least 65%. The student will be issued a letter of warning and must obtain an overall average of at least 65% in the subsequent academic term.
- who has not obtained a numeric grade of at least 65% in each required SCWK course. The student must repeat the course(s) within

three academic terms from the unsuccessful completion and obtain a numeric grade of at least 65%. The student will not be permitted to repeat more than two SCWK courses in the program.

- who has not obtained a numeric grade of at least 65% in each elective SCWK course. The student must successfully complete this course or another appropriate SCWK elective with a numeric grade of at least 65% before completion of the program. The student will not be permitted to repeat more than two SCWK courses in the program.
- who has voluntarily withdrawn from an internship before its completion with the prior approval of the Field Administrator and the Committee on Undergraduate Studies. In addition to the designation Probationary Promotion, the student will also receive a letter grade of DR (drop) for that internship. The student will be required to successfully complete another internship before continuing the program in the course load and sequence as outlined in **Table 3 Bachelor of Social Work**.
- whose behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is not warranted.

5.2.3 Promotion Denied

Promotion Denied means that a student has not received a Clear Promotion and must withdraw from the School. Promotion denied will be given to a student

- who has not met the conditions of his/her probation.
- who has received a numeric grade of less than 65% in more than two SCWK courses.
- who has withdrawn from an internship without the prior approval of the Field Administrator and the Committee on Undergraduate Studies or who has conducted him or herself in such manner as to cause the agency and the Field Administrator to terminate the internship. The student will receive a letter grade of FAL (fail) in that internship.
- who has received a letter grade of FAL (fail) in an internship.
- whose behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is warranted.

5.3 Other Information

1. A student will not be eligible for consideration for admission or readmission to the School if he/she has been required to withdraw for any of the following reasons:
 - received a numeric grade of less than 65% in more than two SCWK courses in the entire program, or having received a numeric grade of less than 65% in a SCWK course twice;
 - received a letter grade of FAL (fail) in more than one internship; or
 - the student's behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is warranted.
2. A student who has been denied promotion and has had to withdraw from the School but is eligible for consideration of readmission to the School
 - must withdraw from the School for two academic terms before reapplying; and
 - will be permitted only one readmission to the School.

5.4 Leave of Absence

1. Any student who wishes to withdraw from the program and to retain his/her status in the program may do so only with the written approval of the Committee on Undergraduate Studies and for a maximum period of one academic year. A student who wishes to resume his/her studies within this period must notify the Director in writing three months prior to the beginning of the term in which he/she wishes to continue his/her program.

6 Waiver of School Regulations

Every student has the right to request waiver of School regulations. Students wishing waiver of University academic regulations should refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Waiver of Regulations**.

6.1 General Information

- The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
- All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration.
- Students requesting a waiver of a School regulation must submit their request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
- Any waiver granted does not reduce the total number of credit hours required for the degree.

7 Appeal of Regulations

1. Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Regulations**.
2. An applicant who has been denied admission has the right to appeal this decision of the Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined in **Admission/Readmission Regulations for the Bachelor of Social Work Program**. The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Director of the School. The letter should state clearly and fully the grounds for the appeal. If the Director of the School, in consultation with the Registrar, judges the grounds to be sufficient, the formal appeals mechanism will be initiated.

8 SCWK Courses Available to Students Not Admitted to a Program Offered By the School

If space is available students may be permitted to register for any SCWK course with the approval of the Director, School of Social Work.

9 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Director of the School.

All courses of the School are designated by SCWK.

2510 Social Policy Formulation and Analysis examines and applies concepts of ecological systems, social responsibility, socioeconomic well-being, prevention, and other social policy and administration concepts to policy analysis and formulation.

CR: the former SCWK 2710

2700 Social Work Philosophy and Practice provides an overview of the historical development, philosophical orientation, basic values, principles and knowledge base, and fields of practice of the profession.

3211 Human Behaviour and Social Environment: Individuals and Families is the first foundation course that addresses a number of social and behavioral theories and concepts and considers them within the context of major schools of thought for understanding human behaviour and development from a social work perspective. The primary focus is on how theories and information guide social work interventions with individuals and families.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012

3220 Human Behaviour and Social Environment: Groups and Society is the second foundation course, normally taught concurrently with Social Work 3211, that addresses a number of social, economic, political and behavioral theories and concepts from a social work perspective. The primary focus is on how these theories and information guide social work interventions with society and social groups.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012

3230 Cultural Camp - inactive course.

3310 Introduction to Forensic and Police Interviewing is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

PR: Enrolment in this course is restricted to students admitted to the Diploma Program in Police Studies and who remain in good standing as recruit cadets of the Royal Newfoundland Constabulary.

3320 Social Work Practice: Interviewing and Professional Communication provides practical application of the theories covered in these courses. This course introduces students to the use of professional relationships, communication and interviewing skills. Attention is given to the development of self-awareness, beginning counselling skills and professional identity.

CO: SCWK 3211 and 3220

3321 Biopsychosocial Assessment: Individuals and Families in Community Context focuses on the development and application of self awareness and theoretical learning with beginning practice skills. Developing awareness of and an ability to apply anti-oppressive practice stance and values in the creation of a biopsychosocial assessment will be emphasized. Upon completion of this course, it is expected that students will be able to conduct and write a biopsychosocial assessment.

CR: the former SCWK 4310

PR: SCWK 3211, 3220, and 3320

3421 The Process of Change: Middle and End Phase Interventions introduces students to the concept and process of change at both the micro and macro levels of social work practice. This course focuses on the theories, concepts, and skills that enable the social worker to take informed professional action in the middle and end phases of intervention to facilitate positive change.

CO: SCWK 3321

PR: SCWK 3211, 3220, and 3320

3510 Health and Social Policy Analysis: National and Provincial Programs considers how Canadians have taken social responsibility at National, Provincial, and local levels, with particular reference to Newfoundland. Policies, programs and their organizations are considered in historical, comparative and developmental contexts. Concepts for the assessment and evaluation of policies and programs are reviewed and applied.

CR: the former SCWK 3110 and 4111

PR: SCWK 2510

3511 Aboriginal People and Social Policy - inactive course

3530 Aboriginal Social Development - inactive course

4300 Social Work Internship I provides students within a supervised field experience with opportunities to apply theory learned in the classroom and applied to clients in social work agencies. By the end of fourth year field students will have begun to develop their professional use of self in working with a variety of people. They will have shown beginning knowledge and skills in the application of a planned intervention process in working in a logical orderly and purposeful way with different kinds of client systems. Normally, the internship occurs in the Fall semester of the fourth year and students spend four days a week, twenty-eight hours in the internship.

CH: 12

CO: SCWK 4311

CR: the former SCWK 4315, 4316, 4325, and 4326

PR: completion of all required third year courses

4311 Social Work Practice: Counselling and Case Management with Individuals and Families in a Community Context is an intervention course which focuses on selected models of practice with individuals and families. Students are introduced to methods and skills derived from a number of theories as applied to social work with an emphasis on work with individuals. Attention will be given to building awareness of links between theory and practice. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops held outside the area in which students are completing an internship.

CO: SCWK 4300

CR: the former SCWK 4310

PR: SCWK 3211, 3220, 3320, 3321, 3421, and 3510

4320 Social Work Practice: Counselling and Case Management with Groups and Communities is an intervention course where students are introduced to methods and skills derived from a number of theories as applied to social work with groups and communities with a special emphasis on groups. This course builds directly on constructs and theories introduced in Social Work 4311. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops that may be held outside the area in which students are completing an internship.

PR: SCWK 4311

4421 Research and Evaluation for Social Work Practice is designed to teach theories, concepts and methods of systematic inquiry. Emphasis is placed on the philosophy and logic of systematic inquiry. These emphases are considered within the context of the relationship between systematic inquiry and professional judgement and action.

CR: the former SCWK 4420

PR: completion of all required third year courses

4520 Management and Organization Development for Community Services examines human service organizations and their administration. Management and Organizational Concepts, suitable for the administration of social policies and programs, are addressed, as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in program planning and continuous quality improvement is included.

PR: SCWK 2510 and 3510

4610 Social Work in Health and Rehabilitation focuses on social work practice in institutional and community settings serving acutely or chronically ill, or permanently disabled persons. It is constructed around a comprehensive model of health, illness, and associated psychosocial factors. Theoretical and service delivery issues are addressed, including social work participation in multidisciplinary teams.

CR: the former SCWK 5610

PR: SCWK 3320, 3321, and 3421

4612 Social Work in Corrections - inactive course.

4614 Social Work in Family and Child Welfare: Prevention, Crisis Intervention and Protection examines the rights of children, their needs,

specific programs and research findings in child welfare service with particular emphasis on the care and protection of children within a community context. Social work interventions with problems such as child abuse, and other forms of couple and family violence and families experiencing complex problems are addressed.

PR: SCWK 3320, 3321, and 3421

4615 Social Work in Gerontology reviews ageing from a biopsychosocial perspective and examines selected problems of older people in Canadian society, with an emphasis on contemporary Newfoundland and Labrador. Federal and Provincial social policies are considered with specific attention given to community services and programs of institutional care.

CR: the former SCWK 5615

PR: SCWK 3320, 3321, and 3421

4616 Social Work in Addictions introduces the problem of modifying chemical use and abuse, its effect on individuals and families throughout the lifecycle, and community responses for prevention and addiction problem management. Social work intervention with individuals, families, groups and communities suffering from the effects of addiction problems is addressed. Skills are tested through a demonstration in a simulation context.

PR: SCWK 3320, 3321, and 3421

4617 Social Work in Residential Care - inactive course

5000 Relapse Prevention in Addictions Counselling - inactive course

5010 Addictions Counselling with Families - inactive course

5020 Group Counselling in Addictions - inactive course

5030 Clinical Consultation in Addictions - inactive course

5031 Clinical Internship in Addictions - inactive course

5112 Family Law for Social Workers - inactive course

5211 Social Work Practice With Problems and Issues of Human Sexuality - inactive course

5220-5229 Selected Topics in Human Behaviour and the Social Environment may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5300 Social Work Internship II is a supervised field experience that builds on knowledge and skills acquired in the fourth year internship with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills of practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgement. This internship occurs normally during the winter semester of the fifth year of the program and students spend five days a week, thirty-five hours in the internship placement.

CH: 15

CR: the former SCWK 5315, 5316, 5317, 5318, and 5319

PR: completion of all required and elective fourth and fifth year courses

UL: not applicable to the former Bachelor of Social Work as a Second Degree program

5301 Social Work Internship II is a supervised field experience that builds on knowledge and skills acquired through the fourth year field experience and the student's prior work experience with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills for practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgement. This internship occurs normally during the spring semester of the program and students spend four days a week, twenty-eight hours in the internship placement.

CH: 12

CR: the former SCWK 5315, 5316, 5217 and 5318

PR: SCWK 4311, 4300 and 4320

UL: applicable only to the former Bachelor of Social Work as a Second Degree program

5320-5321 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5322 Community Development emphasizes theory and practice of Community Organizing (CO) and Community Development (CD). Ethical dilemmas, legitimacy, accountability and the roles and responsibilities of the worker are examined. Urban, rural and cultural differences are considered in pursuit of the role of effective organizing and development work.

PR: SCWK 4300 and 4320

5323 Social Work With Groups focuses on the group as a primary unit of analysis and intervention. Group work practice is examined from a variety of orientations, including therapy, self-help, and organization groups. Students are expected to participate in structured group experiences.

PR: SCWK 4300 and 4320

5324 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5325 Family Counselling and Therapy prepares students to offer direct service to families and to maintain a family focused practice in a variety of settings. Assessment and intervention skills, and family therapy concepts are addressed. Emphasis is given to nuclear, divorced, blended, and single parent family structures.

PR: SCWK 4300 and 4320

5326 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5327 Interdisciplinary Course on Family Violence (same as Nursing 5327) focuses on physical, emotional, and sexual violence throughout the life cycle of the family. Issues of family violence will be addressed using an interdisciplinary framework with emphasis on understanding the nature and impact of family violence, incorporating gender and socio-cultural analysis. Emphasis will be given to causal explanations, common patterns, and short and long-term effects of abuse and on the roles of health professionals in prevention and treatment.

CR: Nursing 5327

PR: SCWK 4300 or Nursing 3001 and Nursing 3501, or consent of instructor

5328 Social Work Practice in Child Abuse: From Protection to Prevention further develops the student's knowledge and skills necessary for prevention, assessment, crisis intervention, apprehension, family reunification, community consultation and community response, in the interest of child protection. Content includes research and best practices informing policy, assessments and standards of practice related to child maltreatment, with special reference to: child sex abuse, physical abuse, emotional neglect and abuse, physical and medical neglect, exploitation, inadequate caretaking, and exposure to violence. This course may include a skills testing component.

PR: SCWK 4300

5329 Biopsychosocial Assessment in Addictions - inactive course

5420 Social Work Research and Evaluation: Collecting and Analyzing Data - inactive course

5421-5429 Selected Topics in Social Work Research may be offered. Students should consult the School for course offerings listed under selected topics in a given semester.

5520-5521 Selected Topics in Health and Social Policy

5522 Feminist Perspectives on Policy and Practice - inactive course.

5523 International Social Welfare

CR: the former SCWK 5121

5524-5529 Selected Topics in Health and Social Policy

5610-5612 Selected Fields of Practice

5613 Social Work in Mental Health provides an overview of the field of Mental Health. Social Work responsibilities are examined in relation to formal and informal mechanisms that bear on an individual's entry into mental illness, explanations of mental illness, the role of institutions, types of treatment, community mental health advocacy and return to the community.

PR: SCWK 3320, 3321, and 3421

5614 Social Work in Rural Newfoundland and Labrador examines the practice of rural and northern social work from the perspective of rural Newfoundland and Labrador. The practice of social work in rural and northern communities requires a unique adaptation of social work theory and practice. Due to the limited resources in isolated communities the social worker or human service professional is called upon to utilize specific social work skills.

PR: SCWK 3320, 3321, 3421

5615-5619 Selected Fields of Practice

5720 Seminar on Professional Issues and Interdisciplinary Practice is an integrative study of current professional trends and issues in contention. Dilemmas and tasks in professionalism; such as, contending values; relations among disciplines.

PR: SCWK 4300

5820-5829 Directed Readings may be given to senior students to pursue individual studies not duplicative of other studies.

PR: consent of Director

