

SCHOOL OF NURSING

SECTION CONTENTS

Personnel	393
1 The Memorial University of Newfoundland Code	394
2 School Description	394
2.1 Vision Statement	394
2.2 Mission Statement	394
2.3 Accreditation Status and Approval Status	394
2.3.1 Accreditation Status	394
2.3.2 Approval Status	394
3 Description of Programs	394
3.1 General	395
3.1.1 Bachelor of Nursing (Collaborative) Program	395
3.1.2 Bachelor of Nursing (Collaborative) Fast-Track Option	395
3.1.3 Bachelor of Nursing (Collaborative) LPN Bridging Option	395
3.1.4 Bachelor of Nursing (Post-RN) Program	395
3.1.5 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option	395
4 Admission/Readmission Regulations for the School of Nursing	396
4.1 General Information	396
4.2 Application Forms and Deadlines	396
4.3 Admission Requirements to School Programs	396
4.3.1 High School Applicants	396
4.3.2 Memorial University of Newfoundland Applicants	397
4.3.3 LPN Bridging Applicants	397
4.3.4 Registered Nurse Designation Applicants	397
4.3.5 Transfer Applicants	398
4.4 Other Information	398
5 Program Regulations - General Degrees	399
5.1 Bachelor of Nursing (Collaborative) Program	399
5.2 Bachelor of Nursing (Collaborative) Fast-Track Option	402
5.3 Bachelor of Nursing (Collaborative) LPN Bridging Option	403
5.4 Bachelor of Nursing (Post-RN) Program	404
5.5 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option	404
6 Promotion Regulations	405
7 Waiver of School Regulations	406
7.1 General Information	406
8 Supplementary Examinations	406
9 Appeal of Regulations	406
10 Course Descriptions	406

List of Tables

Table 1 Bachelor of Nursing (Collaborative) Program - Memorial University of Newfoundland School of Nursing (MUNSON)	399
Table 2 Bachelor of Nursing (Collaborative) Program - Centre For Nursing Studies (CNS)	400
Table 3 Bachelor of Nursing (Collaborative) Program - Western Regional School of Nursing (WRSON)	401
Table 4 Bachelor of Nursing (Collaborative) Fast-Track Option	402
Table 5 Bachelor of Nursing (Collaborative) Program LPN Bridging Option	403
Table 6 Bachelor of Nursing (Post-RN) Program	404
Table 7 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Two Year Plan (Full-Time)	404
Table 8 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option (Part-Time)	405

www.mun.ca/nursing/about_us/

Dean

McFetridge-Durdle, J., B.N., M.N. *Dalhousie*, Ph.D. *University of Florida*; Postdoctoral Fellowship *Duke University*; Professor; Visiting Professor, Jilin University, China, 2010-2015

Associate Dean (Graduate Program and Research)

Solberg, S.M., B.A., B.N. *Memorial*, M.N., Ph.D. *Alberta*; Professor; Adjunct Professor, *Dalhousie University*, 2002-2012

Associate Dean (Undergraduate Programs)

Webber, K., B.Sc.N. *British Columbia*, M.N. *Dalhousie*; Associate Professor

Clinical Co-ordinator

Morgan, C., B.N. *Memorial*

Senior Administrative Officer

Wroblewski, V., B.A.M., B.Ed. *Acadia*, B.Comm. *Dalhousie*, CA (Nova Scotia)

Professors

Beatson, M., B.Sc. *Memorial*, M.Sc.N. *New York Medical College*, M.B.A. *Memorial*
Gaudine, A., B.Sc. *Mount Allison*, M.Sc. (A) *McGill*, Ph.D. *Concordia*; Adjunct Professor, *Dalhousie University*, 2007-2012; Cross appointment with the Counselling Centre, 2007-2012
Gien, L., B.Sc.N. *Loretta Heights College*, M.Ed.N. *Columbia*, Ph.D. *London*
LeFort, S., B.A. *Trent*, B.N., M.N. *Memorial*, Ph.D. *McGill*; Visiting Professor, *Bournemouth University*, UK, 2011-2013
MacDonald, S., B.N., M.N. *Memorial*, Ph.D. *Walden*; Winner of President's Award for Distinguished Teaching 2011
Moralejo, D., B.A., B.Sc., M.Sc.(A) *McGill*, Ph.D. *Calgary*
Way, C., B.N., B.A. *Memorial*, M.Sc.(A) *McGill*, Ph.D. *Virginia*; Winner of President's Award for Distinguished Teaching 1999; Joint appointment, Discipline of Medicine (Clinical Epidemiology), Faculty of Medicine, 2009-2012

Associate Professors

Banoub-Baddour, S., B.Sc.N., M.Sc.N., D.N.Sc. *Alexandria*; Adjunct Professor, *Dalhousie University*, 2007-2012
Beck, D., B.N., M.Sc., Ph.D. *Memorial*
Bennett, L., B.N., M.N. *Memorial*
Best, D., B.N. *Memorial*, M.N. *Dalhousie*, Cert. ACNP *Toronto*
Dawe, D., B.N., M.Sc. *Memorial*
Kearney, A., B.N., Ph.D. *Memorial*, M.H.Sc. *Toronto*; Joint appointment, Community Health and Humanities, Faculty of Medicine; Adjunct Professor, *Dalhousie University* 2007-2012 (on secondment)
Meadus, R., B.N., B.Voc.Ed. *Memorial*, M.Sc.(N). *Toronto*, Ph.D. *Barry*
Parsons, K., B.N., M.N. *Memorial*, Ph.D. *Rush*
Small, S., B.N. *Memorial*, M.Sc.N. *Toronto*, Ph.D. *Alberta*
Westera, D., B.N., M.Ed. *Memorial*, M.Sc.N. *Toronto*

Assistant Professors

Brennan-Hunter, A., B.Sc.N. *St. Francis Xavier*, M.N. *Dalhousie*
Bursey, M., B.N., *Memorial*, M.Sc.(N). *Toronto*
Cooze, L., B.N., M.N. *Memorial*
Daly, M., B.N., M.N. *Memorial*
Dobbin-Williams, K., B.N., M.N. *Memorial*
Khraim, F., B.Sc.N. *Jordan University of Science & Technology*, M.N., Ph.D. *SUNY at Buffalo*
King-Jesso, P., B.N., M.N. *Memorial*
Manuel, A., B.N., M.N. *Memorial*
Moody, J., B.N., M.N. *Memorial*
Murray, C., B.N., M.N. *Memorial*, Ph.D. *Alberta*
Porr, C., B.Sc.N. *McMaster*, M.N. *Calgary*, Ph.D. *Alberta*
Twomey, C., B.N., M.N. *Memorial*
Young, W., B.Sc. *Trent*, M.A. *Queen's*, Ph.D. *Toronto*; Canada Research Chair in Healthy Aging in Nursing and Community Health & Humanities

Adjunct Professors

Bulman, D., B.N. *Dalhousie*, M.Ad.Ed. *St. Francis Xavier*, Ph.D. *Nottingham*
Carr, E., B.Sc.(Hons) *Surrey University*, M.Sc., Ph.D. *King's College*
Ersser, S., B.Sc.(Hons) *London South Bank University*, Ph.D. *King's College*
Hardill, I., B.A. *University College of Swansea*, B.A. *Wales*, Ph.D. *University of New Castle Upon Tyne*

Lamb, M., B.Sc. *Ottawa*, M.N. *Alberta*, Ph.D. *Toronto*

Professional Associates

Barron, K., M.N., M.N. *Memorial*
Basha, M., B.N., M.N. *Memorial*
Coffey-Hickey, T., B.N., M.N. *Memorial*
Compton, G., B.N., M.N. *Memorial*
Coombs, E., B.N., M.N. *Memorial*
Downey, C., B.N., M.N. *Memorial*
Duke, V., B.N. *Memorial*, M.N. *Toronto*, Dip. PHCNP *Centre for Nursing Studies*
Earles, B., B.N., M.N. *Memorial*
Emberley-Burke, W., B.N., M.Ed. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*
Faulkner, T., B.Sc.N. *St. Francis Xavier*, M.N. *Memorial*
Fry, P.L., B.N., M.N. *Memorial*
Gillam, S., B.N., M.N. *Memorial*, Ph.D. *McGill*
Greene, M., B.N. *Dalhousie*, M.Sc. *Edinburgh*, Cert. ACNP *Toronto*
Hunt-Smith, H., B.N., M.N. *Memorial*
Manning, A., B.N., M.N. *Memorial*
Neville, K., B.Sc.N. *Maine*, M.N. *Memorial*
O'Brien, L. A., B.N. *Memorial*
Pike, R., B.N., M.N. *Memorial*
Rose, J., B.N. *Memorial*, M.B.A. *California Coast University*
Sheppard, P., B.N., M.N. *Memorial*
Simms, J., B.N. *Memorial*, M.N. *Dalhousie*, Cert. ACNP *Toronto*
Skinner, T., B.N., M.N. *Memorial*
Smith, S., B.N., M.N. *Memorial*
Templeton, J., B.N., M.N. *Memorial*

Cross Appointment

Maddalena, V., B.N., M.H.S.A., Ph.D. *Dalhousie*; Cross appointment from the Division of Community Health & Humanities, Faculty of Medicine

Bachelor of Nursing (Collaborative) Sites Centre for Nursing Studies

Director

Kearney, A., B.N., Ph.D. *Memorial*, M.H.Sc. *Toronto*

Associate Director

Tracey, A.M., B.N., M.Ed. *Memorial*

Faculty

Anstey, A., B.N., M.N. *Memorial*
Barron, A., B.N., M.N. *Memorial*
Brophy, K., B.N., M.Ed. *Memorial*
Brown, D., B.N. *Memorial*
Browne, M., B.N. *Memorial*, M.N. *Athabasca*
Bruneau, J., B.N. *Memorial*, M.S.Sc., Cert. ACNP, *Toronto*
Budden F., B.N. *Memorial*
Carter, S., B.N., M.N. *Memorial*
Cashin, G., B.N., M.N. *Memorial*
Chafe, J., B.N., M.N. *Memorial*
Collins, K., B.N. *Memorial*
Cronin, J., B.N. *Memorial*
Duke, V., B.N. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*, M.N.-N.P. *Toronto*
Earle-Crane, M., B.N., M.N. *Memorial*
Emberley-Burke, W., B.N., M.Ed. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*
English, D., B.N., M.N. *Memorial*
Fifield, P., B.N. *Memorial*
Grainger, P., B.N., M.N. *Memorial*
Greene, M., B.N. *Dalhousie*, M.Sc. *Edinburgh*, Cert. ACNP *Toronto*
Hynes, E., B.N., M.N. *Memorial*
Katic-Duffy, A., B.Sc.N. *Western Ontario*, M.N. *Athabasca*
Kelly, L., B.N., M.N. *Memorial*
Langor, G., B.N., M.Ed. *Memorial*
Lanphear, D., B.N., M.Ed. *Memorial*
Lewis, A.M., B.N. *Memorial*, M.N. *Athabasca*
Mandville-Anstey, S.A., B.N., M.N. *Memorial*
Marsh, J., B.N., M.N. *Memorial*
Matchim, S., B.N., M.N. *Memorial*
Moran, G., B.N., M.N. *Memorial*
Power, M., B.N., M.N. *Memorial*
Power-Kean, K., B.N. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*, M.H.Sc. *Athabasca*
Pyne, D., B.N., M.N. *Memorial*
Robbins, L., B.N. *Memorial*, M.N. *Athabasca*

Schofield, G., B.Sc., B.Ed. *Mount Allison, B.N. Dalhousie, M.Ed. Memorial*
 Smith, K., B.N., M.Ed. *Memorial*
 Snow, N., B.N., M.N. *Memorial*
 Stevens, K., B.N., M.N. *Memorial*
 Street, K., B.N., M.N. *Memorial*
 Thorburn, B., B.Sc.N. *St. Francis Xavier, M.Ed. Memorial*
 Tobin, B., B.N., M.N. *Memorial*
 Tweedie, K., B.Sc. *Edinburgh, B.N. Memorial, M.M. Glasgow*
 Wadman, W., B.A.(A) *Nursing Ryerson, M.N. Memorial*
 Walsh, L., B.N., M.Ed. *Memorial*
 Ward, P., B.N., M.Ed. *Memorial*
 Watkins, K., B.N., M.N. *Memorial*

Western Regional School of Nursing

Director

Norman-Robbins, L., B.N., M.Sc.(A) *McGill*

Associate Director (Curriculum)

Turner, B., B.N., M.N. *Memorial*

Associate Director (Administration)

Stratton, C., B.N., M.N. *Memorial*

Faculty

Alteen, A.M., B.N., M.N. *Memorial*

Anderson, C., B.N. *New Brunswick, M.N. Memorial*
 Barnable, A., B.N., M.N. *Memorial*
 Colbourne, P., B.N. *Memorial*
 Cuning, G., B.N., M.N. *Memorial*
 Didham, P., B.N. *Memorial, M.Ed. St. Francis Xavier*
 Edwards, D., B.N. *Memorial, M.N. Athabasca*
 Hancock, P., B.N. *Memorial*
 Lamswood, J., B.N., M.N. *Memorial*
 Lundrigan, E., B.N. *Memorial, M.Ed. St. Francis Xavier*
 Manuel, M., B.N. *Memorial, M.N. Athabasca*
 Moores, P., B.N. *Memorial, M.N. Athabasca*
 Penney, S., B.N. *Memorial*
 Read, T., B.N. *Memorial, M.N. University of New Brunswick*
 Rolfe, P., B.N., M.N. *Athabasca, B.Sc., M.Sc. Memorial*
 Sparkes, C., B.N. *Memorial*
 Strickland, J., B.N. *Memorial, M.N. University of New Brunswick*
 Wells, C., B.Sc.N. *Ottawa, M.N. Dalhousie*
 Wells, J., B.N., M.N. *Memorial, Ph.D. Calgary*
 White, M., B.N., M.N. *Memorial*

Librarian

Gallant, B., B.A. *Memorial, M.L.I.S. Western Ontario*

Guidance Counsellor

Barber, J., B.Sc., B.Ed. *Memorial, M.Ed. Ottawa*

1 The Memorial University of Newfoundland Code

The attention of all members of the University Community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

2 School Description

The origin of Memorial University of Newfoundland School of Nursing dates back to August 1963 when the Association of Registered Nurses of Newfoundland submitted a brief to the University calling for the establishment of a baccalaureate program in nursing. In September 1966, the first students were admitted to the undergraduate degree program. Over its 42 year history, the School has remained responsive to the changing needs of nursing within the province and in Canada and consequently has developed and changed over time.

The educational, research and scholarly activities of the School and its faculty draw upon knowledge from the arts and sciences and from nursing and other health professions. The School and its faculty are also involved in many community outreach and professional service activities. While being responsive to national and international needs, the School acknowledges its primary responsibility to the people of Newfoundland and Labrador.

The School offers undergraduate degree programs on campus to prepare entry-level nurses for practice, and by distance for registered nurses with a diploma in nursing. A graduate degree, the Master of Nursing, is offered by the School of Graduate Studies.

Students must meet all regulations of the School in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

Further information regarding the School of Nursing is available at www.mun.ca/nursing/about_us/.

2.1 Vision Statement

The School of Nursing provides innovative leaders in nursing education and research provincially, nationally and internationally by developing quality learning and scholarship environments. Graduates of the School of Nursing will be prepared to embrace the challenges of providing health care and will be responsive to human diversity while improving health for all.

2.2 Mission Statement

The School of Nursing's mission provides leadership and advances knowledge in nursing education, practice and research with the goal of promoting health and well-being.

2.3 Accreditation Status and Approval Status

2.3.1 Accreditation Status

The School of Nursing's Bachelor of Nursing (Collaborative) and the Bachelor of Nursing (Post-RN) programs are accredited to 2015 by the Canadian Association of Schools of Nursing (CASN). This seven year award is the highest award given to Schools of Nursing in Canada.

2.3.2 Approval Status

The School of Nursing's Bachelor of Nursing (Collaborative) and the Bachelor of Nursing (Post-RN) programs are approved to 2015 by the Association of Registered Nurses of Newfoundland and Labrador (ARNNL). The ARNNL approval designation assures both the public and our students that these programs prepare ethical entry-level practitioners who provide safe quality health care. These program graduates meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.

3 Description of Programs

All courses of the School are designated by the abbreviation NURS.

3.1 General

The School of Nursing offers an undergraduate program leading to a Bachelor of Nursing to prepare entry-level nurses. To meet the licensing requirements for practising nursing in Canada, students must write the Canadian Registered Nurse Exam (CRNE). To be eligible to write the CRNE, candidates must graduate from an approved program offered by a School of Nursing and be recommended by the School of Nursing. In order to be recommended for the CRNE, a student must complete a comprehensive examination set by the Bachelor of Nursing (Collaborative) Program. All costs associated with these exams are the responsibility of the student.

The School of Nursing also offers an undergraduate program leading to a Bachelor of Nursing for nurses with a diploma in nursing. Students in the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option program must meet the licensing requirements for practising as a Nurse Practitioner in Newfoundland and Labrador by writing the Canadian Nurse Practitioner Family/All Ages Examination. To be eligible to write the examination, candidates must graduate from an approved School of Nursing and be recommended by the School of Nursing. In order to be recommended for the Nurse Practitioner licensure examination students must complete a comprehensive examination set by the School of Nursing. All costs associated with these exams are the responsibility of the student.

3.1.1 Bachelor of Nursing (Collaborative) Program

This four year program is designed to prepare competent entry-level nurses who will function within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader, and member of the nursing profession. This full-time program is comprised of 130 credit hours. Please note, the last semester of the fourth year extends beyond the normal University semester end date.

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include, a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate, and a CPR certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually. In order to satisfy clinical practice requirements for the Bachelor of Nursing (Collaborative) program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.

This program is offered at Memorial University of Newfoundland School of Nursing, the Centre for Nursing Studies, and the Western Regional School of Nursing. Information regarding the Centre for Nursing Studies is available at www.cns.nf.ca/, and information regarding the Western Regional School of Nursing is available at www.swgc.mun.ca/nursing.

3.1.2 Bachelor of Nursing (Collaborative) Fast-Track Option

The Fast-Track Option is also designed to prepare competent entry-level nurses, however it is geared to students with well-developed university-level study skills. This full-time Option is for current degree holders or those with advanced standing and is comprised of 94 credit hours. This Option is taken over six consecutive semesters, i.e. two calendar years. Please note, the last semester of the second year ends later than the scheduled date on which the semester ends.

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include, a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate and a CPR certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually.

This Option is offered at Memorial University of Newfoundland School of Nursing and Western Regional School of Nursing. Information regarding the Western Regional School of Nursing is available at www.swgc.mun.ca/nursing.

3.1.3 Bachelor of Nursing (Collaborative) LPN Bridging Option

This Option provides a career ladder for Licensed Practical Nurses (LPN's). This Option offers students a combination of 25 unspecified transfer nursing credit hours for the successful completion of a nursing bridging course taken during the Bridging Semester and the recognition of prior nursing knowledge and clinical experience obtained through previous LPN education and work experiences. The Nursing Bridging course will prepare students to enter the second year of the degree program, thereby decreasing the length of the program and its inherent costs.

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include, a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate, and a CPR certificate. Students unable to meet these agency requirements, may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually. In order to satisfy clinical practice requirements for the Bachelor of Nursing (Collaborative) program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.

This program is offered at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at www.cns.nf.ca/.

3.1.4 Bachelor of Nursing (Post-RN) Program

This program is designed to build on the knowledge and competencies that registered nurses acquire in their diploma program. The program content and learning activities are intended to broaden students' theoretical base within the context of health promotion and to provide opportunities for students to enhance skills such as critical thinking and research application. The program is offered entirely by distance education. The program is designed for the convenience of registered nurses who wish to continue their education but cannot attend a university campus. The full-time or part-time program is comprised of 108 credit hours.

3.1.5 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

This Option is a time-limited transitional offering consisting of six semesters full time or eleven semesters part-time. This Option is primarily through distance delivery but there is a residency requirement in each semester. The full or part-time Option is comprised of 111 credit hours. Maximum enrolment is sixteen per full-time and part time options.

4 Admission/Readmission Regulations for the School of Nursing

Applicants requiring additional information may e-mail nursingadmissions@mun.ca.

In addition to meeting the **UNIVERSITY REGULATIONS** students must meet the admission/readmission regulations for the School of Nursing.

4.1 General Information

- Entry to the Bachelor of Nursing (Collaborative) four year and Fast-Track Option, the LPN Bridging Option, and to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option are competitive for a limited number of placements. Meeting the minimum requirements for admission does not guarantee acceptance into the selected program. The final decision on admission rests with the relevant Admissions Committee of the School.
- Admission or readmission to the University does not necessarily constitute admission or readmission to any program.
- Selection of candidates for Bachelor of Nursing (Collaborative) four year and Fast-Track two year Option, and to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option is based on academic performance, relevant work and volunteer experience, references and personal statements.
- Admission to the Bachelor of Nursing (Collaborative) Fast-Track Option is competitive for a limited number of places. Selection of candidates is based on:
 - a minimum grade point average of 3.0 on a 4 point scale in their degree program for applicants who have completed a bachelor degree;
 - a minimum overall grade point average of 3.0 on a 4 point scale in the twelve courses, 36 credit hours required for admission for applicants for advanced standing;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
- Admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option is on the basis of competition for a limited number of seats. Selection of candidates will be based on:
 - academic performance in the practical nursing program and in any university courses taken to date;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.

Admission to the program is denied to any student if, in the judgment of the Joint Admissions Committee, s/he is deemed unsuitable for admission.

Applicants must provide two letters of reference (one reference regarding academic performance and one from a current employer regarding clinical performance)
- For all programs, other than the Bachelor of Nursing (Post-RN), priority is given to applicants who are residents of Newfoundland and Labrador.
- In addition to the regular quota positions, up to three additional positions per year are available in the Bachelor of Nursing (Collaborative) four year Option program for applicants of aboriginal ancestry who have met the admission requirements. Applicants must send a letter of request at the time of application and provide documentation of aboriginal ancestry.
- Applicants are required to submit a health assessment and a complete record of current immunizations at the beginning of all programs except for the Bachelor of Nursing (Post-RN) when they must be submitted prior to commencing any Nursing course with a clinical component.
- Bachelor of Nursing (Collaborative) Fast-Track, Bachelor of Nursing (Collaborative) LPN Bridging Option, and Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care applicants may be requested to attend an interview.
- Evidence of certification in Standard First Aid and Basic Life Support (CPR) level HCP, offered by The Canadian Red Cross or St. John Ambulance is required by applicants to all programs except the Bachelor of Nursing (Post-RN). Certification obtained from other organizations will be accepted if deemed equivalent by the School of Nursing.

4.2 Application Forms and Deadlines

- All programs and their options, other than the Bachelor of Nursing (Post-RN) program, commence in the Fall semester. The deadline for application to the Bachelor of Nursing (Collaborative) Program, four year and Fast-Track two year Option and Bachelor of Nursing (Collaborative) LPN Bridging Option is March 1st. The Bachelor of Nursing (Post-RN) Option applications for admission are accepted on an ongoing basis.
- Students applying for admission to Bachelor of Nursing degree programs must submit the appropriate supplementary Undergraduate Application for Admission/ Readmission to the University and supporting documents as specified on the application. The applications for admission to the four year and Fast Track Options of the Bachelor of Nursing (Collaborative) and to the Bachelor of Nursing (Post RN) degree are available online through the University's Online General Undergraduate Application for Admission/Readmission which can be found at www.mun.ca/become. The Bachelor of Nursing (Collaborative) LPN Bridging Option application for admission is available at www.mun.ca/nursing/undergrad. The Bachelor of Nursing (Post-RN) program application for admission is available at www.mun.ca/nursing/undergrad/post_rn/forms.php. Application forms and other information may also be obtained by contacting the University in writing to the Admissions Office, Office of the Registrar, Memorial University of Newfoundland, St. John's, NL, A1C 5S7, or by e-mail at admissions@mun.ca or through the website at www.mun.ca/regoff/home/.

4.3 Admission Requirements to School Programs

These regulations apply to the Bachelor of Nursing (Collaborative) program 4 year Option, Fast-Track 2 year Option and LPN Bridging Option.

Applicants may apply for admission to School programs under the **Categories Of Applicants, Admission Criteria and Other Information** outlined under **UNIVERSITY REGULATIONS - Admission/Readmission to the University (Undergraduate)**. In addition to meeting these regulations, applicants in the following categories, must meet the additional requirements as indicated below.

4.3.1 High School Applicants

Applicants from High School may apply for admission only to the Bachelor of Nursing (Collaborative) four year program.

- High School applicants to the Bachelor of Nursing (Collaborative) program must have completed a high school diploma, or its

equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School Advanced Math is preferred and science courses must include:

- Biology 2201 and 3201 or their equivalents
- Chemistry 3202 or equivalent

4.3.2 Memorial University of Newfoundland Applicants

Memorial University of Newfoundland applicants may apply for admission to the Bachelor of Nursing (Collaborative) program four year Option, the Fast-Track two year Option, and the LPN Bridging Option.

1. Bachelor of Nursing (Collaborative) four year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School Math is preferred and science courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
2. Bachelor of Nursing (Collaborative) Fast-Track two year Option applicants must have successfully completed an undergraduate degree from a recognized university and the following courses prior to admission:
 - Statistics 2500 or equivalent, or Education 2900
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent

or qualify for advanced standing. An applicant who has successfully completed all the non-nursing course requirements of the Bachelor of Nursing (Collaborative) program, and who is in good standing, may qualify for advanced standing. Applicants must demonstrate successful completion of the following 12 courses, 36 credit hours prior to admission:

- 6 courses, 18 credit hours as follows: 6 credit hours from English, Biochemistry 1430 or equivalent, Biology 3053 or equivalent, Psychology 1000 or equivalent, Statistics 2500 or equivalent or Education 2900;
- 4 courses, 12 credit hours as follows: 3 credit hours from each of the following: Business, Philosophy 2500-2599 or Religious Studies 2610, Political Science, and Sociology, Anthropology, or Archaeology; and
- 2 courses, 6 additional elective credit hours selected from any credit courses offered by this University.

4.3.3 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation may apply for admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option.

1. To be considered for admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option applicants must:
 - be a graduate (2002 or later) of an approved Practical Nursing Program, Province of Newfoundland and Labrador;
 - be a Licensed Practical Nurse (copy of certification required);
 - meet the admission requirements for the Bachelor of Nursing (Collaborative) Program listed under **Admission/Readmission Regulations for the School of Nursing**; and
 - have completed the following high school courses: Biology 2201 and 3201 or their equivalents and Chemistry 3202 or equivalent.
2. Admission into the second year of the Bachelor of Nursing (Collaborative) program will be conditional and based on successful completion of the Bridging Semester, which includes the following:
 - Biochemistry 1430 (Fall and Spring Offerings)
 - Psychology 1000
 - English (3 credit hours)
 - A score of 50% on a Mathematics Placement Test or Mathematics 102FN or 3 credit hours in Mathematics.

4.3.4 Registered Nurse Designation Applicants

Applicants with a Registered Nurse designation may apply for admission to the Bachelor of Nursing (Post-RN) Distance Option or the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option.

1. Bachelor of Nursing (Post-RN) Distance Option program applicants are accepted on an ongoing basis and must provide:
 - proof of practising Registered Nurse (RN) license. For the purposes of admission a RN is a Nurse who is currently registered in Newfoundland and Labrador or eligible to register in Newfoundland and Labrador, or is currently registered or eligible for registration in the province/country in which the applicant resides. Applicants must have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component; and
 - one letter of reference from a current supervisor of nursing position.
2. Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option applicants must provide:
 - proof of practising Registered Nurse (RN) license. For the purposes of admission a RN is a Nurse who is currently registered in Newfoundland and Labrador or eligible to register in Newfoundland and Labrador, or is currently registered or eligible for registration in the province/country in which the applicant resides. Applicants must have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component; and
 - a complete application package which includes:
 - an application to the University for those who have not attended Memorial University of Newfoundland in the two preceding semesters;
 - an application to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option that includes a personal statement and description of relevant work experiences;
 - proof of current practicing RN license;
 - two letters of reference, one of which must be from the current nursing supervisor or employer;
 - evidence of two years of recent acute care nursing experience;
 - completed health assessment;
 - completed record of current immunization as outlined on the appropriate School of Nursing form; and

- a letter from a primary health care physician or a primary health care nurse practitioner and a health care agency guaranteeing the applicant a preceptored clinical placement throughout the program.

4.3.5 Transfer Applicants

Transfer applicants may apply for admission to any of the School of Nursing programs.

1. Bachelor of Nursing (Collaborative) four year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School Math is preferred and science courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
2. Bachelor of Nursing (Collaborative) Program Fast-Track Option applicants must have successfully completed an undergraduate degree from a recognized university and the following courses prior to admission:
 - Statistics 2500 or equivalent, or Education 2900
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent

or qualify for advanced standing. An applicant who has successfully completed all the non-nursing course requirements of the Bachelor of Nursing (Collaborative) program, and who is in good standing, may qualify for advanced standing. Applicants must demonstrate successful completion of the following 12 courses, 36 credit hours prior to admission:

- 6 courses, 18 credit hours as follows: 6 credit hours from English, Biochemistry 1430 or equivalent, Biology 3053 or equivalent, Psychology 1000 or equivalent, Statistics 2500 or equivalent or Education 2900;
 - 4 courses, 12 credit hours as follows: 3 credit hours from each of the following: Business, Philosophy 2500-2599 or Religious Studies 2610, Political Science, and Sociology, Anthropology, or Archaeology; and
 - 2 courses, 6 additional elective credit hours selected from any credit courses offered by this University.
3. Bachelor of Nursing (Post-RN) program applicants must provide:
 - proof of practising Registered Nurse (RN) license. For the purposes of admission a RN is a Nurse who is currently registered in Newfoundland and Labrador or eligible to register in Newfoundland and Labrador, or is currently registered or eligible for registration in the province/country in which the applicant resides; and
 - one letter of reference from a current supervisor of nursing position.
 4. Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option applicants must provide:
 - proof of practising Registered Nurse (RN) license. For the purposes of admission a RN is a Nurse who is currently registered in Newfoundland and Labrador or eligible to register in Newfoundland and Labrador, or is currently registered or eligible for registration in the province/country in which the applicant resides. Applicants must have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component.
 - a complete application package which includes:
 - an application to the University for those who have not attended Memorial University of Newfoundland in the two preceding semesters;
 - an application to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option that includes a personal statement and description of relevant work experiences;
 - proof of current practicing RN license;
 - two letters of reference, one of which must be from the current nursing supervisor or employer;
 - evidence of two years of recent acute care nursing experience;
 - completed health assessment;
 - completed record of current immunization as outlined on the appropriate School of Nursing form; and
 - a letter from a primary health care physician or a primary health care nurse practitioner and a health care agency guaranteeing the applicant a preceptored clinical placement throughout the program.

4.4 Other Information

1. Applicants seeking clinical placements outside of Canada must satisfy the clinical agency's immunization requirements submitting documentation of its requirements to that agency at least one month in advance of the start of the semester in which the course will be taken.
2. Applicants seeking clinical placements within Canada must satisfy the School of Nursing immunization requirements outlined on the School of Nursing Immunization Requirements form. This documentation must be submitted to the Office of the Registrar in advance of the start of registration for the semester in which the course will be taken.

5 Program Regulations - General Degrees

5.1 Bachelor of Nursing (Collaborative) Program

1. The four year, 130 credit hour Bachelor of Nursing (Collaborative) program requires 94 NURS credit hours and 36 non-NURS credit hours.
2. The 130 credit hours are recommended to be taken in the academic terms in the sequence as set out in **Table 1, 2, or 3 Bachelor of Nursing (Collaborative) Program**. These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
3. Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.
4. Selected nursing courses which are designed for the Bachelor of Nursing (Post-RN) program may be used as electives in the Bachelor of Nursing (Collaborative) program with permission of the Committee on Undergraduate Studies and the course instructor.

Table 1 Bachelor of Nursing (Collaborative) Program - Memorial University of Newfoundland School of Nursing (MUNSON)

Term	Required Courses	Elective Courses
Fall Academic Term1	Biochemistry 1430 3 credit hours in English NURS 1002 NURS 1003 NURS 1004	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1017 NURS 1520 Psychology 1000	
Fall Academic Term 3	NURS 2003 NURS 2004 NURS 2014 NURS 2514 Statistics 1510 or 2500 or equivalent, or Education 2900	
Winter Academic Term 4	Biology 3053 3 credit hours in English NURS 2002 NURS 2017 NURS 2502 NURS 2520 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Fall Academic Term5	NURS 3012 NURS 3014 NURS 3104 NURS 3512 NURS 3514	
Winter Academic Term 6	3 credit hours in Business NURS 3001 NURS 3113 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Spring Academic Term 7	NURS 3523	
Fall Academic Term 8	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 9	NURS 4512 NURS 4516	

Table 2 Bachelor of Nursing (Collaborative) Program - Centre For Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Academic Term 1	Biochemistry 1430 3 credit hours in English NURS 1002 NURS 1003 NURS 1004	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1017 NURS 1520 Psychology 1000	
Fall Academic Term 3	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	
Winter Academic Term 4	Biology 3053 NURS 2014 NURS 2017 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 1510 or 2500 or equivalent, or Education 2900	
Fall Academic Term 5	3 credit hours in Business NURS 3001 NURS 3012 NURS 3104 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Winter Academic Term 6	NURS 3014 NURS 3113 NURS 3512 NURS 3514	
Spring Academic Term 7	NURS 3523	
Fall Academic Term 8	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 9	NURS 4512 NURS 4516	

Table 3 Bachelor of Nursing (Collaborative) Program - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Academic Term 1	3 credit hours in English NURS 1002 NURS 1003 NURS 1004 NURS 1017 Psychology 1000	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	Biochemistry 1430 NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Academic Term 3	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	
Winter Academic Term 4	Biology 3053 NURS 2014 NURS 2017 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 1510 or 2500 or equivalent, or Education 2900	
Fall Academic Term 5	3 credit hours in Business NURS 3001 NURS 3104 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Winter Academic Term 6	NURS 3012 NURS 3014 NURS 3113 NURS 3512 NURS 3514 NURS 3523	
Fall Academic Term 7	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 8	NURS 4512 NURS 4516	

5.2 Bachelor of Nursing (Collaborative) Fast-Track Option

1. The Bachelor of Nursing (Collaborative) Fast-Track Option is offered at Memorial University of Newfoundland School of Nursing and the Western Regional School of Nursing.
2. The 94 credit hours may be taken in the academic terms as set out in **Table 4 Bachelor of Nursing (Collaborative) Fast-Track Option**. Nursing 2002 and 2502 run over the first six weeks and Nursing 3012 and 3512 run over the second six weeks. Nursing 2514 and 3514 run consecutively for 6 weeks each.
3. Clinical Courses may be offered in whole or in part outside the normal start and end dates of a semester. In the last semester of the Fast Track Option, the last clinical course will finish outside of the end date of Summer semester and may finish as late as the 3rd week in September. Students will be informed of the pertinent dates of clinical courses two semesters in advance.

Table 4 Bachelor of Nursing (Collaborative) Fast-Track Option

Term	Required Courses
Fall Academic Term 1	NURS 1002 NURS 1003 NURS 1004 NURS 1015 NURS 1016 NURS 1017
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1520 NURS 2003 NURS 2004
Spring Academic Term 3	NURS 2002 NURS 2502 NURS 2520 NURS 3012 NURS 3512
Fall Academic Term 4	NURS 2514 NURS 3014 NURS 3104 NURS 3514 NURS 4101 NURS 4103
Winter Academic Term 5	NURS 3001 NURS 3113 NURS 4502 NURS 4512 NURS 4515
Spring Academic Term 6	NURS 3523 NURS 4516

5.3 Bachelor of Nursing (Collaborative) LPN Bridging Option

1. The Bachelor of Nursing (Collaborative) LPN Bridging Option is only offered at the Centre for Nursing Studies.
2. The three year and one semester 130 credit hour Bachelor of Nursing (Collaborative) LPN Bridging Option requires 69 NURS credit hours, one Bridging semester and 36 non-NURS credit hours.
3. The 130 credit hours are recommended to be taken in the academic terms in the sequence as set out in **Table 1, 2, or 3 Bachelor of Nursing (Collaborative) LPN Bridging Option**.
4. Selected nursing courses which are designed for the Bachelor of Nursing (Post-RN) program may be used as electives in the Bachelor of Nursing (Collaborative) program with permission of the Committee on Undergraduate Studies and the course instructor.
5. The Nursing Bridging Course is offered at the Centre for Nursing Studies prior to entering the second year of the Bachelor of Nursing (Collaborative) Program. The remaining courses are those regularly scheduled in the Bachelor of Nursing (Collaborative) Program.

Table 5 Bachelor of Nursing (Collaborative) Program LPN Bridging Option

Term	Required Courses	Elective Courses
Spring Academic Term 1	Bridging Course Biochemistry 1430 3 credit hours in English Psychology 1000 Mathematics Placement Test or Mathematics 102N or 3 credits in Mathematics	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Fall Academic Term 2	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	
Winter Academic Term 3	Biology 3053 NURS 2014 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 2500 or equivalent, or Education 2900	
Fall Academic Term 4	3 credit hours in Business NURS 3001 NURS 3012 NURS 3104 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Winter Academic Term 5	NURS 3014 NURS 3113 NURS 3512 NURS 3514	
Spring Academic Term 6	NURS 3523	
Fall Academic Term 7	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 8	NURS 4512 NURS 4516	

5.4 Bachelor of Nursing (Post-RN) Program

1. The 108 credit hour Bachelor of Nursing (Post-RN) program requires 42 credit hours in NURS, 21 non-NURS credit hours, and 45 unspecified transfer NURS credit hours awarded on the basis of successful completion of a diploma program in Nursing.
2. The Committee on Undergraduate Studies, School of Nursing, may recommend that a maximum of 6 transfer credits be awarded for certain post basic nursing courses/programs or for current Canadian Nurses Association certification.
3. Students are required to have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component.

Table 6 Bachelor of Nursing (Post-RN) Program

Required Courses	Elective Courses
3 credit hours in English Nursing 2040 Nursing 2230 Nursing 2700 Nursing 2740 Nursing 3023 Nursing 4002 Nursing 4010 Nursing 4310 Nursing 4701 Nursing 4702 Nursing 4754 Nursing 5210 Nursing 5220 Nursing 5700 3 credit hours chosen from Philosophy 2500-2599, or Religious Studies 2610 3 credit hours chosen from Statistics 2500 (or equivalent), or Education 2900	12 credit hours of which 6 should be at the 2000 level or above

5.5 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

1. The 111 credit hour Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option requires 57 NURS credit hours, 45 unspecified transfer credits in NURS, and 9 non-NURS credit hours.
2. The 111 credit hours shall be taken in the academic terms in the sequence as set out in **Table 7 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Two Year Plan (Full-Time)** or **Table 8, Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Four Year Plan (Part-Time)**.
3. Nurse Practitioner courses may be offered in whole or in part outside the normal start and end dates of a semester.
4. 9 elective credit hours comprised of 3 credit hours in English, Statistics 2500 or equivalent of Education 2900 and 3 credit hours from Philosophy 2500-2599 or Religious Studies 2610 are recommended to be completed prior to required courses in both full-time and part-time options as indicated in **Table 7 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Two Year Plan (Full-Time)** and **Table 8, Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Four Year Plan (Part-Time)**.

Table 7 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Two Year Plan (Full-Time)

Term	Required Courses	Elective Courses
Fall Academic Term 1	NURS 2700 NURS 2740 NURS 3070 NURS 3380	3 credit hours in English which is recommended to be completed prior to required courses
Winter Academic Term 2	NURS 3023 NURS 3410 NURS 4002 NURS 4701	Statistics 2500 or equivalent of Education 2900 which is recommended to be completed prior to required courses
Spring Academic Term 3	NURS 2230 NURS 4010 NURS 5700	3 credit hours from Philosophy 2500-2599 or Religious Studies 2610 which is recommended to be completed prior to required courses
Fall Academic Term 4	NURS 3430 NURS 4310 NURS 4370	
Winter Academic Term 5	NURS 5360 NURS 5600	
Spring Academic Term 6	NURS 5370	

Table 8 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option (Part-Time)

Term	Required Courses	Elective Courses
Fall Academic Term 1	NURS 2700	3 credit hours in English which is recommended to be completed prior to required courses
Winter Academic Term 2	NURS 3023	Statistics 2500 or equivalent or Education 2900 which is recommended to be completed prior to required courses
Spring Academic Term 3	NURS 2230	3 credit hours from Philosophy 2500-2599 or Religious Studies 2610 which is recommended to be completed prior to required courses
Fall Academic Term 4	NURS 2740	
Winter Academic Term 5	NURS 4002 NURS 4701	
Spring Academic Term 6	NURS 4010	
Fall Academic Term 7	NURS 3430 NURS 4310	
Winter Academic Term 8	NURS 3070 NURS 3380 NURS 3410	
Spring Academic Term 9	NURS 4370 NURS 5700	
Fall Academic Term 10	NURS 5360 NURS 5600	
Winter Academic Term 11	NURS 5370	

6 Promotion Regulations

These regulations apply to all programs except as noted below.

1. The Memorial University of Newfoundland School of Nursing constitutes the examining body for all School of Nursing examinations. The standing of every student will be assessed at the end of each academic semester by the Committee on Undergraduate Studies, and a grade report will be issued by the University Registrar to the individual student.
2. Students are required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. Except in the Bachelor of Nursing Fast-Track Option, students failing to achieve the requirements outlined above are permitted to repeat the given nursing course only once. A second failure in a given nursing course will result in withdrawal from the program. A student in the Fast-Track Option who fails a course is required to withdraw from the Fast-Track Option. In the Bachelor of Nursing (Collaborative) Program Fast-Track Option students may be permitted, with special permission from the Directors, to resume studies within the regular stream of the Bachelor of Nursing (Collaborative) Program and are subject to all its academic standards. Accordingly, invoking this clause carries over to the Bachelor of Nursing (Collaborative) Program as a first failure in the relevant course(s).
4. Failure in excess of two nursing courses during the program will result in withdrawal from the Bachelor of Nursing (Collaborative) four year program, the Bachelor of Nursing (Collaborative) LPN Bridging Option, the Bachelor of Nursing (Post-RN), or the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option.
5. Students who are required to withdraw from the Bachelor of Nursing (Collaborative) four year program, the Bachelor of Nursing (Collaborative) LPN Bridging Option, or the Bachelor of Nursing (Post-RN) program, as outlined above in the two preceding clauses, may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.
6. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unlikely to profit from continued attendance in the nursing course or program and/or is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for any of these reasons will not be eligible for future admission/readmission to the program or the School of Nursing.
7. Students who fail to complete a nursing course in any program, other than the Bachelor of Nursing (Post-RN) program, for a period of three consecutive semesters will be considered to have withdrawn from the program. Students who have not completed a course in the Bachelor of Nursing (Post-RN) program within the last 6 consecutive semesters will be considered to have withdrawn from the program and must apply for re-admission. Students in the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option who fail to complete a nursing course will be considered to have withdrawn from the program and must apply for re-admission.
8. Students in the Bachelor of Nursing (Collaborative) Program, the Bachelor of Nursing (Collaborative) Program Fast-Track Option or the Bachelor of Nursing (Collaborative) LPN Bridging Option who wish to take a leave of absence from the program may do so only with the written permission of the Dean or delegate. A leave will be granted for a maximum period of three consecutive semesters. Students on leave who plan to resume their studies must notify the Dean in writing one semester prior to registration.
9. Students in the Bachelor of Nursing (Collaborative) Program and the Bachelor of Nursing (Collaborative) Program Fast-Track Option who voluntarily withdraw from the program prior to the conclusion of the first semester of the first year and who wish to return to the program must re-apply in competition as a new applicant.
10. Students in the Bachelor of Nursing (Collaborative) Program, the Bachelor of Nursing (Collaborative) Fast-Track Option, the Bachelor of Nursing (Collaborative) LPN Bridging Option or the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option who voluntarily withdraw from the program, at the conclusion of the first semester of the first year, or later, and who wish

to return to the program, must appeal for readmission. The letter of appeal must be directed to the Chair, Committee on Undergraduate Studies.

- Students in the Bachelor of Nursing (Collaborative) Program four year and two year Bachelor of Nursing (Collaborative) Program Fast-Track Option who are readmitted to either option following a period of absence, either as a result of a leave of absence or a withdrawal from the program, may be required to do remedial work upon the recommendation of the Committee on Undergraduate Studies. Remedial work may include the repetition of classroom or clinical courses.

7 Waiver of School Regulations

Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Regulations**.

7.1 General Information

- The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
- All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration. A student requesting a waiver of a School regulation must submit the request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
- Any waiver granted does not reduce the total number of credit hours required for the degree.

8 Supplementary Examinations

Any student receiving a grade of 60% in a Nursing course is eligible to write a supplementary examination in that course. Only three supplementary examinations in Nursing courses can be written during the program.

In addition to meeting **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**, upon successful completion of the supplementary examination, a student must also meet the promotion regulations of the School. For further information refer to **Promotion Regulations**.

- Supplementary examinations are permitted only in Nursing courses that have a written final examination.
- Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
- Any student writing a supplementary examination can obtain only a maximum grade of 65% in the course.
- Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar within one week following the completion of the examination.
- A student may write a supplementary examination for any one course only once.
- If it is mathematically impossible to achieve a passing grade in a course the student will not be granted a supplementary examination.
- Supplementary exams are not available for the Nursing Bridging Course offered at the Centre for Nursing Studies prior to entering the second year of the Bachelor of Nursing (Collaborative) Program. Students who are unsuccessful in the Bridging Course and who wish to enter the Bachelor of Nursing (Collaborative) Program must apply in competition to enter into the first year of the program.

9 Appeal of Regulations

- An applicant who has been denied admission has the right to appeal this decision of the Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined under **Admission/Readmission Regulations for the School of Nursing**. The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Chair, Memorial University of Newfoundland School of Nursing, Committee on Undergraduate Studies. The letter should state clearly and fully the grounds for the appeal.
- Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Regulations**.

10 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the School.

All courses of the School are designated by NURS.

1002 Anatomy and Physiology I presents a survey of human anatomy and physiology throughout the lifespan. It includes aspects of cytology and histology that form a foundation for the practice of nursing. Special emphasis is given to the skeletal, muscular, nervous and endocrine systems.

CR: Pharmacy 2002 or the former Pharmacy 3201
LH: 2

1003 Developing Therapeutic Relationships focuses on the application of caring theory to interpersonal communications. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential

model, laboratory experiences focus on self-awareness and group dynamics.

CO: NURS 1004
LH: 2

1004 Introduction to Nursing introduces the major concepts and theories related to the paradigm of person, health, society, nursing, environment, and nursing education in relation to the philosophy, conceptual framework and objectives of the program. Emphasis is placed on the concept of caring as the essence of nursing practice.

CR: the former NURS 1001

1012 Anatomy and Physiology II presents a survey of anatomy and physiology throughout the lifespan. It includes aspects of cytology, histology and embryology that form a foundation for the practice of nursing. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.

CR: Pharmacy 2003 or the former Pharmacy 3202

LH: 2

PR: NURS 1002

1014 Health Assessment focuses on the development of competencies

needed to assess the health status of individuals throughout the lifespan using a systematic approach. Content includes the nurse's responsibilities for health history, physical examination, interpretation of findings, and documentation.

CO: NURS 1012
CR: NURS 2040
LH: 2

1015 Health Promotion throughout the Lifespan explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community health and primary health care concepts and the determinants of health.

CO: NURS 1004 or the former NURS 1001, NURS 1003 and Psychology 1000; or admission to the Fast-Track Option
CR: the former NURS 1011
OR: 24 clinical or lab hours during the semester
PR: NURS 1004 or the former NURS 1001, NURS 1003 and Psychology 1000; or admission to the Fast-Track Option

1016 Healthy Aging will explore, in-depth, concepts and issues applicable to the well older adult (65+). Selected theories, physical changes, and psychosocial, ethical, and legal issues associated with aging will be presented.

CO: NURS 1012, 1014, and 1015; or admission to the Fast-Track Option
PR: NURS 1002, 1003, and 1004; or admission to the Fast-Track Option

1017 Fundamental Psychomotor Competencies will provide the student an opportunity to acquire beginning psychomotor competencies that are related to the provision of client comfort and safety in a variety of settings. As well, this course provides the opportunity for the student to integrate the conceptual framework of the Bachelor of Nursing (Collaborative) program into the development of psychomotor competencies.

CH: 1
CO: NURS 1003 and 1004
LC: 0
LH: 2
PR: NURS 1003 and 1004

1520 Extended Practice I provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for individuals within the context of the family. This course is normally taught at the end of the winter semester, usually beginning during the final week of the examination period.

CO: NURS 1012, 1014, 1015 or the former 1011, 1016, and 1017
OR: 96 clinical hours over three weeks; or 96 clinical hours during the semester for Fast-Track Option students
PR: NURS 1012, 1014, 1015 or the former 1011, 1016, and 1017

2002 Nursing Concepts for the Care of Women and the Child-bearing Family covers major concepts in women's reproductive health. The two major foci are women and their families through all phases of childbirth and the neonatal period, and nursing care of women experiencing alterations in reproductive health.

CO: NURS 2003, 2004, and 2502
CR: the former NURS 2001
PR: NURS 1520, 2003, and 2004

2003 Pathophysiology presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiologic changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.

CO: NURS 1012
OR: tutorial 1.5 hours per week
PR: NURS 1012, Biochemistry 1430 or admission to the Fast-Track Option

2004 Pharmacology and Nutritional Therapies explores principles and concepts of pharmacological, nutritional and complementary therapies and management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to these therapies are addressed.

CO: NURS 1012 and NURS 1014
LH: 2
PR: NURS 1012, NURS 1014, NURS 1017, Biochemistry 1430, and a score of 50 on the Mathematics Placement Test or Math 102N or 3 credit hours in Mathematics excluding Statistics 2500.

2014 Community Health Nursing Theory focuses on the knowledge required to practise nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing. It also focuses on the multidimensional role of the nurse.

CO: NURS 2003 and 2004, 2514
CR: NURS 4101
OR: seminar or labs 2 hours per week
PR: NURS 1520, 2003, and 2004

2017 Intermediate Psychomotor Competencies will provide the student an opportunity to acquire intermediate psychomotor competencies that are related to the provision of client comfort and safety in a variety of settings. As well, this course provides the opportunity for the student to integrate the conceptual framework of the Bachelor of Nursing (Collaborative) program into the development of psychomotor competencies.

CH: 1
CO: NURS 2004
LC: 0
LH: 24 hours during the semester
PR: NURS 1520 and 2004

2040 Health Assessment focuses on the development of competencies needed to assess the health status of individuals. A systematic approach will be used for the collection and analysis of data related to the health status of the client. Interpretation of the health assessment findings and of the results of diagnostic tests will be discussed in the context of nurses' responsibilities.

CR: NURS 1014
PR: proof of current practising license as a Registered Nurse

2230 Teaching/Learning is designed to familiarize the student with theories, principles and methods of learning and teaching and to allow the student to apply them in client teaching situations.

PR: proof of current practising license as a Registered Nurse or admission to the Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

2502 Nursing Practice for the Care of Women and the Child-bearing Family provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2002. Selected experiences are offered in a variety of institutional and community-based settings related to the provision of nursing care for women and their families.

CO: NURS 2002
CR: the former NURS 2501
LH: 24 during the semester
OR: 80 clinical hours during the semester

2514 Community Health Nursing Practice I provides the student with the opportunity to apply knowledge and practise competencies for beginning community health nursing practice acquired in Community Health Nursing Theory.

CO: NURS 2014 or NURS 4101
OR: 96 clinical hours during the semester
PR: NURS 1520

2520 Extended Practice II provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is on caring for adults in stable health situations and on the application of community health concepts. This course is normally taught at the end of the Winter Semester, usually beginning during the final week of the examination period.

CO: NURS 2002 and 2502 or 2014 and 2514
OR: 96 clinical hours over three weeks
PR: NURS 2002, 2014, 2017, 2502, and 2514; or admission to the Fast-Track Option

2700 Nursing Theories in Practice is designed to introduce the students to the key concepts, conceptual models and selected theories of nursing. This is a required course for the Bachelor of Nursing (Post-RN) program and may be used as an elective in the Bachelor of Nursing (Collaborative) program.

PR: proof of current practising license as a Registered Nurse or admission to the Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

2740 Current Concepts in Human Physiology is a comprehensive review of the physiology of the cell and major body systems. It assumes a basic understanding of physiology and provides the basis for concepts developed in NURS 4701 and NURS 4702.

PR: proof of current practising license as a Registered Nurse or admission to the Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

2990 Spiritual Dimension of Nursing Practice will focus on the spiritual dimension of nursing practice. Students will explore their own personal spiritual philosophy and development. Key concepts of the spiritual dimension of nursing will be examined, such as spiritual well being, spiritual needs, spiritual distress and spiritual care. Distinction will be made between religion and expressions of spirituality.

PR: NURS 1004 or the former NURS 1001, and 1014 or be a Registered Nurse

2991 Complementary and Alternative Health Care provides an overview of the philosophy and practice of complementary and alternative health care (CAHC). It introduces students to key terminology and theoretical perspectives foundational to selected CAHC modalities. Using a holistic approach and research principles, they will examine some commonly used CAHC approaches. They will also explore situations where integrative health care incorporates biomedical, complementary and alternative modalities.

3001 Nursing Concepts for Mental Health focuses on individuals, families

and small groups experiencing psychiatric/mental health problems across the lifespan. The meaning of mental health and illness to the individual, family and vulnerable populations is explored. Course content includes counselling, psychopathology, interdisciplinary psychiatric care, community mental health concepts and analysis of sociopolitical factors/issues affecting mental health.

CO: NURS 3501 or NURS 4502
OR: seminar 2 hours per week
PR: NURS 2520

3012 Nursing Concepts for Children, Adolescents and Young Adults uses a conceptual approach to focus on the nursing care of individuals and families, from infancy to young adulthood. The emphasis is on assisting persons experiencing health related needs to achieve health and well-being.

CO: NURS 3512 or NURS 3513
CR: the former NURS 2011
PR: NURS 2520; or admission to the Fast-Track Option

3014 Nursing Concepts in Middle and Older Adulthood uses a conceptual approach and focuses on individuals and families from middle to older adulthood. The emphasis is on assisting persons experiencing acute and chronic health related needs to achieve health and well-being.

CO: NURS 3514
CR: the former NURS 3111
PR: NURS 2520

3023 Counselling focuses on the counselling role of the nurse, building on the communication skills inherent in a helping relationship. Gerard Egan's model, an integral part of the course, is a problem-management and opportunity development approach to helping. Key counselling skills are discussed and students have the opportunity to practice these skills to further enhance their ability to effectively counsel clients in a variety of nursing contexts.

CR: the former NURS 3022
PR: acceptance into the Bachelor of Nursing (Post-RN) program or admission to the Bachelor of Technology Program or admission to the Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

3070 Health Assessment Across the Lifespan focuses on the development of competencies and assessment skills necessary for the completion and documentation of a comprehensive health assessment. Common physical alterations and developmental issues that may impact on client status and findings across the lifespan will be incorporated. Students are required to attend St. John's Campus for laboratory sessions.

CO: NURS 3380
CR: NURS 2040
PR: proof of a current practising license as a Registered Nurse.
UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

3104 Nursing Research builds on previously introduced research concepts. It explores the research process and its inherent ethical and legal implications. The course focuses on the acquisitions of concepts used to critically appraise nursing research studies and examines the relevance of these studies for nursing practice.

CO: Statistics 1510 or 2500 or equivalent, or Education 2900
CR: NURS 4002 and the former NURS 4104
PR: Statistics 1510 or 2500 or equivalent, or Education 2900

3113 Nursing Leadership and Management is designed to promote an understanding of the theories and principles of leadership and management in relation to the Co-ordinator of Care nursing role. Emphasis is placed on concepts of organizational structure and function, management of client care, team building, professional development, and application of nursing theories to practice. Current issues and trends are explored.

CO: NURS 3501 or NURS 4502, NURS 3512 or NURS 3513, and NURS 3514
PR: NURS 3501, 3512 or 3513, and 3514

3200 Transcultural Nursing - inactive course.

3380 Health Assessment Clinical Practice I focuses on the clinical application of knowledge and skills obtained in NURS 3070. Students are preceptored by either a nurse practitioner or physician in a primary health care setting to complete comprehensive health histories and physical examinations on clients across the lifespan. Students are required to attend St. John's Campus for clinical testing.

CO: NURS 3070
CR: NURS 2040
OR: 8 clinical hours per week
PR: proof of a current practising license as a Registered Nurse.
UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

3410 Roles of Nurse Practitioners in Primary Health Care examines the role of the nurse practitioner in the delivery of primary health care. Factors affecting role implementation and its impact on health care delivery will be discussed. The historical development and future trends of nurse practitioner practice in a changing health care system will be examined.

CO: NURS 4002
PR: NURS 2700 and NURS 4002
UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

3430 Concepts in Pharmacology Across the Lifespan focuses on the principles of pharmacology and nutritional therapies across the lifespan. Pharmacotherapeutic and nutritional management of common health problems within each body system will be discussed. Emphasis will be placed on the application of knowledge required to prescribe and monitor medication and nutritional therapies within the scope of practice for the Primary Health Care Nurse Practitioner.

CR: NURS 4702
PR: NURS 2740 and NURS 4701
UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

3501 Nursing Practice for Mental Health provides the student with opportunities to apply theoretical knowledge and to practise competencies acquired in NURS 3001 and related courses. Selected experiences related to the provision of nursing care for individuals, families, and small groups are offered in a variety of institutional and community based mental health settings.

CO: NURS 3001
OR: 96 hours during the semester

3512 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.

CO: NURS 3012
CR: the former NURS 2511
LH: 24 hours during the semester
OR: 64 clinical hours during the semester
PR: NURS 2520; or admission to the Fast-Track Option

3513 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2017 and 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.

CH: 2
CO: NURS 3012
CR: the former NURS 2511 and NURS 3512
OR: 64 clinical hours during the semester
PR: NURS 2017 and NURS 2520

3514 Nursing Practice with Middle and Older Adults provides the student with the opportunity to practise competencies and apply knowledge acquired in NURS 3014 and related courses. Selected experiences related to the provision of nursing care for middle and older adults, and their families are offered in a variety of institutional and community based settings.

CO: NURS 3014
CR: the former NURS 3511
LH: 24 hours during semester
OR: 96 clinical hours during the semester
PR: NURS 2520

3523 Extended Practice III provides the students with the opportunity to apply leadership and management principles in coordinating care for groups of individuals within a variety of nursing care settings. Students also have the opportunity to further develop clinical competencies acquired in previous courses.

CH: 6
CR: the former NURS 3520 and the former 3521
OR: 40 clinical hours per week for eight weeks
PR: NURS 3001 and 3501 or 4502, NURS 3014 and 3514, NURS 3012 and 3512 or 3513, NURS 3113 and clinical placement approval from the Committee on Undergraduate Studies

4002 Introduction to Nursing and Health Research introduces students to the key terminology, elements, and processes of research. The focus will be on understanding the components of the research process, interpreting and critically analysing nursing and health-related research studies, and understanding the importance of utilizing research for evidence based practice. Students will have the opportunity to explore methodologies in both quantitative and qualitative research.

PR: Statistics 1510 or 2500 or equivalent, or Education 2900, and acceptance into the Bachelor of Nursing (Post-RN) program or admission to the Bachelor of Technology Program

4010 Community Health Nursing I introduces the student to the field of community health nursing. It focuses on the nursing care of individuals, families, groups, and the community. Core concepts include theoretic approaches to families, epidemiology, health promotion and the community as client.

CR: the former NURS 4311 or 4312

PR: NURS 2040, 2230, 2700, 3023 or the former 3022, 4002, and proof of current practising license as a Registered Nurse or admission to Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

4101 Community Health Nursing focuses on the knowledge required to practise nursing at the aggregate and community levels. It further examines the principles of primary health care, their application in community health nursing and the multidimensional role of the nurse. Core concepts include: community development, epidemiology, program development, and the theoretical bases of community health nursing.

CO: NURS 2514 or admission to the Fast-Track Option

OR: tutorial 2 hours per week

4103 Issues in Nursing and Health Care focuses on the development of a personal framework for nursing practice, nursing organizations at the international level and nursing's role and development within health care systems. Current trends and issues in health policy and health care are examined.

PR: NURS 3113 or admission to the Fast-Track Option

4310 Community Health Nursing II allows the student to apply the knowledge and practise the competencies acquired in NURS 4010. Clinical experiences will focus on the nursing of selected families and population groups within the community, using a primary health care framework.

OR: 8 clinical hours per week

PR: NURS 4010 and proof of current practising license as a Registered Nurse or admission to Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option.

4370 Health Assessment Clinical Practice II provides clinical opportunities for students to complete focussed histories and physical examinations on clients across the lifespan. The integration and consolidation of knowledge and skills obtained in NURS 3070 and NURS 3380 is required. Students are preceptored in a primary health care setting by either a nurse practitioner or physician. Students are required to attend St. John's Campus for clinical testing.

CR: NURS 2040

OR: 8 clinical hours per week

PR: proof of a current, practising license, NURS 3070, and NURS 3380

UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

4501 Community Health Nursing Practice II provides the student with opportunities to apply knowledge acquired in Community Health Nursing Theory and other related courses. It also further develops competencies in community health nursing practice. In the clinical experiences, students work with selected aggregates (including individuals and families) in the community.

CO: NURS 4103

CR: NURS 4502

OR: 96 hours during the semester

PR: NURS 2014, NURS 2514, and NURS 3523

4502 Nursing Care in Community and Mental Health Settings provides opportunities for practice in acute care psychiatric/mental health and community settings with individuals, families, and groups/aggregates. The application of community health and mental health knowledge and competencies, with a particular focus on the concepts of vulnerability/resilience, will be emphasized.

CH: 6

CO: NURS 3001

CR: NURS 3501 and NURS 4501

OR: 168 hours during the semester

PR: Admission to the Fast-Track Option and NURS 2014 or 4101, NURS 2514, NURS 3014, NURS 3104, NURS 3514

4512 Community Health Practicum provides students with the opportunity to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies which facilitate the mobilization of communities toward health. Online discussions will be included.

OR: 40 clinical hours per week for four weeks

PR: NURS 2014 or 4101, 2514, 4501, and 4515 or admission to the Fast-Track Option

4515 Nursing Concepts & Practice for Complex Care provides students the opportunity to work with individuals and their families who are experiencing multiple health challenges. Students are expected to synthesize concepts and theories of nursing, science and humanities, and participate in interprofessional collaborative practice in a variety of settings to facilitate the achievement of health and well-being for clients and their families.

OR: seminars 1 hour per week

OR: 144 clinical hours during the semester

PR: NURS 3523 or admission to the Fast-Track Option

4516 Consolidated Practicum provides students with the opportunity to

practice nursing with a select client population. Students apply and test knowledge from nursing and related disciplines in this selected clinical setting. The course also enables students to further develop their professional roles. Online discussions will be included.

CH: 6

CR: the former NURS 4514 or the former NURS 3522, and the former NURS 4513

OR: 40 clinical hours per week for ten weeks

PR: NURS 4103, NURS 4501 or 4502 and NURS 4515

4701 Current Concepts in Pathophysiology reviews the most recent theories in pathophysiology, current trends in diagnosis and treatment and their nursing implications. This course assumes a basic understanding of physiology.

PR: acceptance into the Bachelor of Nursing (Post-RN Program) and NURS 2740, or admission to the Bachelor of Technology Program or admission to Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option

4702 Current Concepts in Pharmacology and Nutrition explores current principles of nutrition and pharmacology in a variety of disease states. The course will be built upon previous nutrition and pharmacology knowledge. This course assumes a basic understanding of physiology.

PR: acceptance into the Bachelor of Nursing (Post-RN) program and NURS 2740.

4754 Clinical Dimensions of Professional Nursing Practice allows students to explore in depth, concepts and practices that are relevant to all populations across a variety of care settings. Emphasis will be placed on enhancing knowledge, attitudes and skills for nursing assessment, interventions and measurement of nursing-sensitive outcomes. Students will be required to apply the knowledge gained to client situations in clinical practice.

CR: the former NURS 4714, 4720 or 4723, 4734, and 4744

OR: 72 clinical hours during the semester

PR: NURS 2040, 2230, 2700, 3023 or the former 3022, 4002, 4701, 4702 and proof of current, practising license

5210 Health Care Systems focuses on the philosophical bases and practical considerations in the organization and administration of Health Care Delivery Systems. The planning, management and evaluation of the Canadian health care system will be compared with those of other countries. Future trends in the delivery of health care to Canadians will be discussed.

PR: admission to the Bachelor of Nursing (Post-RN) program and 3 credit hours in English and NURS 2230; or admission to the Bachelor of Technology Program and 3 credit hours in English.

5220 Professional Issues reviews the historical development of the nursing profession and facilitates discussion of factors influential in its evolution. Content will focus on the current status of nursing, ethical issues and the profession's impact on health care delivery. Selected categories of nursing theory, their impact on practice and education will be analysed in relation to major issues and future trends in nursing.

PR: Admission to the Bachelor of Nursing (Post-RN) program and 3 credit hours in English and NURS 2230.

5327 Interdisciplinary Course on Family Violence - inactive course.

5360 Advanced Clinical Decision Making – Clinical Practice focuses on the application of diagnostic reasoning and clinical decision making skills learned in N5600. Opportunities to acquire advanced skills to assist in the diagnosis and management of common health problems will be provided. Preceptored clinical experiences will be provided in primary health care practice settings. Students are required to attend St. John's Campus for demonstrations and clinical testing.

CO: NURS 5600

OR: 16 clinical hours per week

PR: proof of a current practising license as a Registered Nurse, NURS 4701, NURS 4310, and NURS 4370

UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

5370 Integrated Clinical Practicum provides opportunities for learners, under the mentorship of nurse practitioners and physicians, to gain experience in managing the health and illness needs of clients across the life span. Clinical learning experiences are selected to develop learner competence and confidence for the transition to the role of a Primary Health Care Nurse Practitioner. Students are required to attend St. John's Campus for clinical testing.

OR: 5 days of clinical per week

PR: proof of a current practising license as a Registered Nurse, NURS 5600 and NURS 5360

UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

5600 Advanced Clinical Decision Making focuses on the development of diagnostic reasoning and clinical decision making skills within the scope of practice of a primary care nurse practitioner. A systematic approach to patient assessment and management of health problems will be discussed. This course integrates knowledge acquired in previous courses. Students

are required to attend St. John's campus for some onsite lectures.

CO: 5360

PR: proof of a current, practising license as a Registered Nurse, NURS 4310, 4370, and 4701

UL: applicable only to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option

5700 Nursing Management is designed to promote an understanding of theories and principles of management of nursing practice. Process,

methods and issues are considered with emphasis on practical nursing examples.

PR: admission to the Bachelor of Nursing (Post-RN) program or admission to Bachelor of Nursing (Post-RN) Primary Health Care Nurse Practitioner Option and 3 credit hours in English and NURS 2230

UL: applicable only to the Bachelor of Nursing (Post-RN) program