

SCHOOL OF NURSING

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Gaudine, A., B.Sc.(Hons.) *Mount Allison*, M.Sc. (A) *McGill*, Ph.D. *Concordia*; Professor

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Associate Dean (Undergraduate Programs)

Brennan-Hunter, A., B.Sc.N. *St. Francis Xavier*, M.N. *Dalhousie*; Associate Professor

Senior Administrative Officer

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Professor

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Beck, D., B.N., M.Sc., Ph.D. *Memorial* (on leave)

Best, D., B.N. *Memorial*, M.N. *Dalhousie*, Cert. ACNP *Toronto*

Dawe, D., B.N., M.Sc. *Memorial* (on leave)

Kearney, A., B.N., Ph.D. *Memorial*, M.H.Sc. *Toronto*

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Assistant Professors

Burse, M., B.N., *Memorial*, M.Sc.(N). *Toronto*

Cooze, L., B.N., M.N. *Memorial*

Dobbin-Williams, K., B.N., M.N. *Memorial*

Khraim, F., B.Sc.N. *Jordan University of Science & Technology*, M.N., Ph.D. *SUNY at Buffalo*

Lukewich, J., B.N.Sc., Ph.D. *Queen's*

Maddigan, J., B.N., M.N. *Memorial*, Ph.D. *Calgary*

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Snow, N., B.N., M.N. *Memorial*, Ph.D. *Alberta*

Twomey, C., B.N., M.N., Ph.D. *Memorial*

Clinical Coordinator

Watkins, A., R.N., B.N. *Memorial*, M.N. *Charles Sturt*

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Castagné, C., B.Sc. *Andrews*, M.N. *Memorial*

McSween, K., B.N., M.N. *Memorial*

Adjunct Professors

Chubbs, K., R.N., B.N., C.H.E., M.H.S. *Athabasca*

Cowdell, F., D.Prof. M.A. *Bournemouth*, B.A.(Hons) *Oxford Brookes*

Draper, P., Dip.Theol.Min. *Durham*, B.Sc., Ph.D. *Hull*

Dyson, J., B.Sc.(Hons.), R.G.N. *Hull*, R.M.N. *York College of Nursing Studies*, M.Sc. *York*, Ph.D. *Leeds*, PGCHE

Ersser, S., B.Sc.(Hons.) *London South Bank*, Ph.D. *King's College (London)*, CertTHEd *Oxford Brookes*

Galvin, K.T., B.Sc.(Hons.) *Ulster*, Ph.D. *Manchester*

Gardiner, A., B.Sc.(Hons.), PGCert (Research Training), PGCert (Educator), MPhil, Ph.D. *Hull*

Jomeen, J., M.A., Ph.D. *Leeds*

Springer, R.A., R.N., B.Sc.N. *Victoria*, M.N., Ph.D. *Calgary*

Professional Associates

Barron, K., R.N., M.N., N.P. *Memorial*

Chard, T., R.N., B.N., M.N. *Memorial*, NP, RNFA, CPN

Coffey-Hickey, T., B.N., M.N. *Memorial*, R.N. Diploma *St. Clare's School of Nursing*

Coombs, E., M.N., R.N. *Memorial*, CHPCN ©

Downey, C., R.N., B.N., M.N. *Memorial*, CON©

Fry, P., B.N., M.N. *Memorial*

Gillam, S., B.N., M.N. *Memorial*, M.S.A. *Notre Dame*, Ph.D. *McGill*

Hunt-Smith, H., B.N., M.N. *Memorial*

King-Jesso, P., R.N., B.N., M.N. *Memorial*

McIsaac, B., R.N., N.P., B.Sc.N, M.N. *Athabasca*

O'Leary, B., B.N., M.N. *Memorial*, CON©

Pike, R., B.N., M.N. *Memorial*, N.P. *Toronto*, R.N. *General Hospital School of Nursing*

Power, M., B.N., M.P.H. *Memorial*

Roberts, G., R.N., B.N. *Memorial*, CPON

Sheppard, P., B.N., M.N. *Memorial*

Templeton, J., B.N., M.N. *Memorial*

Warren, E., R.N., M.N. *Memorial*

Cross Appointments

Allison, J., B.A. *Regina*, M.A., Ph.D. *Memorial*

Sturge-Sparkes, C., B. Mus, *Mount Allison*, M.Ed.

Memorial, Graduate Diploma (Management), Ph.D. *McGill*

Bachelor of Nursing (Collaborative) Sites

Centre for Nursing Studies

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Watkins, K., B.N., M.N., Ph.D. *Memorial*

Associate Directors

English, D., B.N., M.N. *Memorial*

Tracey, A.M., B.N., M.Ed. *Memorial*

Faculty

Abbott, F., B.Voc.Ed., M.Ed. *Memorial*

Anstey, A., B.N., M.N. *Memorial*

Barron, A., B.N., M.N. *Memorial*

Browne, M., B.N. *Memorial*, M.N. *Athabasca*

Bruneau, J., B.N. *Memorial*, M.S.Sc., Cert. ACNP, *Toronto*

Budden F., B.N. *Memorial*

Carter, S., B.N., M.N. *Memorial*

Chafe, J., B.N., M.N. *Memorial*

Churchill, N., B.N., M.N. *Memorial*

Cronin, J., B.N. *Memorial*, M.N. *Athabasca*

Crotty, M., B.N. *Memorial*

Densmore, J., B.N. *Memorial*

Duke, V., B.N. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*, M.N.-N.P. *Toronto*

Earle-Crane, M., B.N., M.N. *Memorial*

Emberley-Burke, W., B.N., M.Ed. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*

Evans, S., B.N. *Memorial*, M.N. *Athabasca*

Fifield, P., B.N. *Memorial*

Frankland, R., B.N., M.N. *Memorial*

Fulford, N., B.N., M.N. *Athabasca*

Gosse, N., B.N. *Memorial*, M.Sc.N. *York*

Grainger, P., B.N., M.N. *Memorial*

Greene, M., B.N. *Dalhousie*, M.Sc. *Edinburgh*, Cert. ACNP *Toronto*

Gushue, K., B.N. *Memorial*, M.N. *Athabasca*

Hiscock, T., B.N., M.N. *Memorial*

Hynes, E., B.N., M.N. *Memorial*

Katic-Duffy, A., B.Sc.N. *Western Ontario*, M.N. *Athabasca*

Lanphear, D., B.N., M.Ed. *Memorial*

Lawson, K., B.N. *Memorial*

Lewis, A.M., B.N. *Memorial*, M.N. *Athabasca*

Lomholt-Mortensen, C., B.N., M.N. *Memorial*

Mandville-Anstey, S.A., B.N., M.N., Ph.D. *Memorial*

Manning, G., B.N., M.N. *Memorial*

Marsh, J., B.N., M.N. *Memorial*

Matchim, S., B.N., M.N. *Memorial*

Moran, G., B.N., M.N. *Memorial*

Picco, L., B.N. *Memorial*, M.N. *Athabasca*

Power, M., B.N., M.N. *Memorial*

Power-Kean, K., B.N. *Memorial*, Dip. PHCNP *Centre for Nursing Studies*, M.H.Sc. *Athabasca*

Rauman, P.A., B.N., M.N. *Memorial*

Robbins, L., B.N. *Memorial*, M.N. *Athabasca*

Schofield, G., B.Sc., B.Ed. *Mount Allison*, B.N. *Dalhousie*, M.Ed. *Memorial*

Smart, A., B.N. *Memorial*

Stevens, K., B.N., M.N. *Memorial*
Street, K., B.N., M.N. *Memorial*
Taylor, P., B.N. *Memorial*
Walsh, L., B.N., M.Ed. *Memorial*
Ward, P., B.N., M.Ed., Ph.D. *Memorial*
Wong, J., B.Sc.N. *Dalhousie*

Western Regional School of Nursing

Director

Stratton, C., B.N., M.N. *Memorial*

Associate Director

Manuel, M., B.N. *Memorial*, M.N. *Athabasca*

Faculty

Alteen, A.M., B.N., M.N. *Memorial*
Barnable, A., B.N., M.N. *Memorial*
Brake, C., B.N. *Memorial*
Colbourne, P., B.N., M.N. *Memorial*
Cunning, G., B.N., M.N. *Memorial*
Curtis, N., B.N. *Memorial*
Hancock, P., B.N. *Memorial*, M.N. *Athabasca*

Hull, C., B.N. *Memorial*
Hurley, E., B.N. *Memorial*, M.N. *Athabasca*
Lamswood, J., B.N., M.N. *Memorial*
Moore, P., B.N. *Memorial*, M.N. *Athabasca*
Newton, R., B.N., M.N. *Memorial*
Noseworthy, J., B.N. *Memorial*, M.Sc.N. *York*
Pittman, D., B.N. *Memorial*, NP-PHC M.Sc.N. *York*
Read, T., B.N. *Memorial*, M.N. *New Brunswick*
Rolfe, P., B.N., M.N. *Athabasca*, B.Sc., M.Sc. *Memorial*
Sparkes, L., B.N. *Memorial*, M.N. *Athabasca*
Strickland, J., B.N. *Memorial*, M.N. *New Brunswick*
Vaters, C., B.N. *Memorial*
Wells, C., B.Sc.N. *Ottawa*, M.N. *Dalhousie*, Ph.D. *Calgary*

Librarian

Gallant, B., B.A. *Memorial*, M.L.I.S. *Western Ontario*

Guidance Counsellor

Campbell, J., B.Mus.(Hons.) *St. Francis*, B.Mus.Ed., M.Ed. *Memorial*; Canadian Certified Counsellor

1 The Memorial University of Newfoundland Code

The attention of all members of the University community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

2 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The *Student Code of Conduct* outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in **UNIVERSITY REGULATIONS - Academic Misconduct** in the University Calendar.

For more information about the *Student Code of Conduct*, see www.mun.ca/student/sscm/conduct/.

3 School Description

The origin of Memorial University of Newfoundland School of Nursing dates back to August 1963 when the Association of Registered Nurses of Newfoundland submitted a brief to the University calling for the establishment of a baccalaureate program in nursing. In September 1966, the first students were admitted to the undergraduate degree program. Over its history, the School has remained responsive to the changing needs of nursing within the province and in Canada and consequently has developed and changed over time.

The educational, research and scholarly activities of the School and its faculty draw upon knowledge from the arts and sciences and from nursing and other health professions. The School and its faculty are also involved in many community outreach and professional service activities. While being responsive to national and international needs, the School acknowledges its primary responsibility to the people of Newfoundland and Labrador.

In collaboration with the Centre for Nursing Studies and Western Regional School of Nursing, Memorial University of Newfoundland School of Nursing offers an undergraduate degree program on campus to prepare entry-level nurses for practice. Graduate degrees in nursing, including the Doctor of Philosophy in Nursing and the Master of Nursing, are offered by the School of Graduate Studies.

Students must meet all regulations of the School in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

Further information regarding the School of Nursing is available at www.mun.ca/nursing.

3.1 Vision Statement

The School of Nursing will be responsive and engaging in leading nursing education and research provincially, nationally and internationally by developing quality teaching, learning, and research environments. Graduates of the School will be skillful, caring, knowledgeable nurses who have a clear vision of the nursing discipline. They will strive for excellence in health care, be prepared to collaborate with others, and be responsive to human diversity in an effort to improve health for all.

3.2 Mission Statement

The School of Nursing provides leadership in teaching and learning in nursing, nursing research, and public engagement with the goal of promoting health and well-being.

3.3 Academic and Professional Ethics

The Memorial University of Newfoundland School of Nursing, Centre for Nursing Studies, and Western Regional School of Nursing support the highest standards of academic and professional ethics. Ethical behaviour encompasses integrity, conduct, respect, and professionalism. It also means that students will take responsibility for their learning and pursue academic goals in an honest and engaged manner to reflect the principles, values, and expectations that are espoused as members of the Schools of Nursing and future nurse professionals.

3.4 Accreditation Status and Approval Status

3.4.1 Accreditation Status

The School of Nursing's Bachelor of Nursing (Collaborative) Program is accredited to 2022 by the Canadian Association of Schools of Nursing (CASN). The seven year award achieved by this Program is the highest award given to Schools of Nursing in Canada.

3.4.2 Approval Status

The School of Nursing's Bachelor of Nursing (Collaborative) Program is approved by the Association of Registered Nurses of Newfoundland and Labrador (ARNNL). The ARNNL approval designation assures both the public and our students that this Program prepares ethical entry-level practitioners who provide safe quality health care. This program prepares graduates to meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.

4 Description of Programs

All courses of the School are designated by the abbreviation NURS.

4.1 Bachelor of Nursing (Collaborative) Program

The School of Nursing offers an undergraduate program leading to a Bachelor of Nursing. This Program is designed to prepare competent entry-level nurses who will function within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader, and member of the nursing profession. The Program is guided by a mission, philosophy and conceptual framework which direct the curriculum as students progress toward competent entry-level nursing practice.

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include, a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate, and a CPR certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually.

In order to satisfy clinical practice requirements for the Bachelor of Nursing (Collaborative) Program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.

To meet the licensing requirements for practising nursing in Canada, students must graduate from an approved program offered by a School of Nursing and successfully write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). During the program, students may be required to buy resources that are endorsed by the School to prepare for the exam and integrated into courses throughout the curriculum. In the final year of the Program, students must also complete a comprehensive examination set by the Bachelor of Nursing (Collaborative) Program. All costs associated with these resources and exams are the responsibility of the student.

The Bachelor of Nursing (Collaborative) Program (B.N.) has two full-time curriculum options. Both are guided by the same conceptual framework and leveled objectives. The Program also has an Licensed Practical Nursing Bridging (LPN) admission option directly into the second year of the Program's 4-Year Option for prospective students who have completed a LPN program as outlined under **Admission/Readmission Regulations for the School of Nursing**.

This Bachelor of Nursing (Collaborative) Program is offered at Memorial University of Newfoundland School of Nursing, the Centre for Nursing Studies, and the Western Regional School of Nursing. Information regarding Memorial University School of Nursing is available at www.mun.ca/nursing. Information regarding the Centre for Nursing Studies is available at www.centrefornursingstudies.ca, and information regarding the Western Regional School of Nursing is available at www.grenfell.mun.ca/nursing.

4.1.1 Bachelor of Nursing (Collaborative) 4-Year Option

The 4-Year Option is offered over nine semesters in four academic years. This option is comprised of 130 credit hours, and is open to applicants from both high school and university backgrounds. It should be noted that the Winter semester of the first, second and fourth years of the program extends beyond the normal University class end date in their respective semesters as outlined in the **University Diary**.

4.1.2 Bachelor of Nursing (Collaborative) Fast-Track Option

The Fast-Track Option is designed for students with well-developed university-level study skills. This full-time Option is for current degree holders or those with advanced admission standing and is comprised of 94 credit hours. This Option is taken over two years in six consecutive semesters. It should be noted that the last semester of the second year ends later than the scheduled date on which the Spring semester ends. This Option is offered at Memorial University of Newfoundland School of Nursing and Western Regional School of Nursing.

5 Admission/Readmission Regulations for the School of Nursing

The application for admission to Bachelor of Nursing (Collaborative) Program is submitted online; current and returning Memorial University of Newfoundland applicants should apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to Memorial University of Newfoundland should follow the application instructions at www.mun.ca/undergrad/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.

In addition to meeting the **UNIVERSITY REGULATIONS** students must meet the admission/readmission regulations for the School of Nursing.

5.1 General Information

1. Entry to the Bachelor of Nursing (Collaborative) Program is competitive for a limited number of seats. Meeting the minimum requirements for admission does not guarantee acceptance into the Program. The final decision on admission rests with the Joint Admissions Committee of the B.N.(Collaborative) Program.
2. Admission or readmission to the University does not necessarily constitute admission or readmission to the Program.
3. Selection of candidates for admission to the Bachelor of Nursing (Collaborative) Program is based on academic performance, relevant work and volunteer experience, references and personal statements.
4. Selection of candidates for admission to the Bachelor of Nursing (Collaborative) Fast-Track Option is also based on:
 - a minimum grade point average of 3.0 on a 4 point scale in their degree program for applicants who have completed a bachelor degree; or a minimum overall grade point average of 3.0 on a 4 point scale in the twelve courses, 36 credit hours required for admission for applicants with advanced admission standing;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
5. Priority is given to applicants who are residents of Newfoundland and Labrador.
6. Up to three additional positions per year are available in the Bachelor of Nursing (Collaborative) 4-Year Option for applicants of Aboriginal ancestry who have met the admission requirements. Applicants must send a letter of request at the time of application and provide documentation of Aboriginal ancestry.
7. Applicants may be requested to attend an interview.
8. Bachelor of Nursing (Collaborative) Program applicants are required to submit a student information form and a complete record of current immunizations when admitted to the Program. Students who have not met these requirements by the beginning of the Winter semester of Year 1 will not be permitted to progress in the program.
9. Evidence of certification in Standard First Aid and Basic Life Support (CPR) level HCP, offered by The Canadian Red Cross or St. John Ambulance is required by all applicants prior to commencing clinical courses. Certification obtained from other organizations will be accepted if deemed equivalent by the School of Nursing.
10. Students who have withdrawn from the program after the end of the first semester or later and would like to be considered for readmission must follow the application instructions at www.mun.ca/nursing/undergraduates/re-admissiontoBNprogram.php. For further information see **Promotion Regulations**.

5.2 Application Forms and Deadlines

1. The application for admission to Bachelor of Nursing (Collaborative) Program is submitted online; current and returning Memorial University of Newfoundland applicants should apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to Memorial University of Newfoundland should follow the application instructions at www.mun.ca/undergrad/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. The Bachelor of Nursing (Collaborative) Program (both options) commence in the Fall semester. The deadline for application is March 1st.
3. The deadline for application to the Bachelor of Nursing (Collaborative) Program via the LPN Bridging Admission Option is February 1st.

5.3 Admission Requirements to School Programs

These regulations apply to the Bachelor of Nursing (Collaborative) Program 4-Year and Fast-Track Options. Applicants may apply for admission under the **Categories of Applicants, Admission Criteria and Other Information** outlined under **UNIVERSITY REGULATIONS - Admission/Readmission to the University (Undergraduate)**. In addition to meeting these regulations, applicants in the following categories, must meet the additional requirements as indicated below.

5.3.1 High School Applicants

Applicants from High School may apply for admission only to the 4-Year Option of the **Bachelor of Nursing (Collaborative)** Program.

High School applicants to the 4-Year Option of the **Bachelor of Nursing (Collaborative)** Program must have completed a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador and meet the general **Admission/Readmission** requirements of Memorial University of Newfoundland. High school courses must include the following or their equivalents:

- Biology 2201
- Biology 3201
- Chemistry 3202
- English 3201
- Math 3200 or 3201
- Social Science or Modern Language (2 credits at 3000 level)

5.3.2 Memorial University of Newfoundland Applicants

Memorial University of Newfoundland applicants may apply for admission to either option of the Bachelor of Nursing (Collaborative) Program.

1. Bachelor of Nursing (Collaborative) 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. Advanced High School Math is preferred and science courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
2. Bachelor of Nursing (Collaborative) Fast-Track Option applicants must have successfully completed an undergraduate degree from a recognized university and the following courses prior to admission:
 - Statistics 2500 or equivalent, or Education 2900
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent

or qualify for advanced admission standing. An applicant who has successfully completed all the non-nursing course requirements of the Bachelor of Nursing (Collaborative) Program, and who is in good standing, may qualify for advanced admission standing. Applicants must demonstrate successful completion of a minimum of the following 12 courses, 36 credit hours, prior to admission:

 - 6 courses, 18 credit hours as follows: 6 credit hours from English, Biochemistry 1430 or equivalent, Biology 3053 or equivalent, Psychology 1000 or equivalent, Statistics 2500 or equivalent or Education 2900;
 - 4 courses, 12 credit hours as follows: 3 credit hours from each of the following: Business, Philosophy 2500-2599 or Religious Studies 2610, Political Science, and Sociology, Anthropology, or Archaeology; and
 - 2 courses, 6 additional elective credit hours selected from any credit courses offered by this University.

5.3.3 Transfer Applicants

Transfer applicants may apply for admission to any of the School of Nursing Programs.

Applicants who would like to transfer from a nursing program that is offered outside of this Province should view the information at www.mun.ca/nursingadmissions/TransferringStudents.

1. Bachelor of Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. Advanced High School Math is preferred and science courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
2. Bachelor of Nursing (Collaborative) Program Fast-Track Option applicants must have successfully completed an undergraduate degree from a recognized university and the following courses prior to admission:
 - Statistics 2500 or equivalent, or Education 2900
 - Biochemistry 1430 or equivalent
 - Biology 3053 or equivalent 3-credit hour university course in Microbiology

or qualify for advanced admission standing. An applicant who has successfully completed all the non-nursing course requirements of the Bachelor of Nursing (Collaborative) Program 4-Year Option, and who is in good standing, may qualify for advanced admission standing. Applicants must demonstrate successful completion of the following 12 courses, 36 credit hours, prior to admission.

 - 6 courses, 18 credit hours as follows: 6 credit hours from English, Biochemistry 1430 or equivalent, Biology 3053 or equivalent, Psychology 1000 or equivalent, Statistics 2500 or equivalent or Education 2900;
 - 4 courses, 12 credit hours as follows: 3 credit hours from each of the following: Business, Philosophy 2500-2599 or Religious Studies 2610, Political Science, and Sociology, Anthropology, or Archaeology; and
 - 2 courses, 6 additional elective credit hours selected from any credit courses offered by this University.

5.3.4 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation may apply for admission to the Bachelor of Nursing (Collaborative) Program through the LPN Bridging Option. This admission option recognizes the nursing knowledge and clinical experience obtained through the Centre for Nursing Studies Practical Nursing Program (2002 or later) and work experiences, and provides a career ladder for Licensed Practical Nurses (LPN's) who would like to obtain the Bachelor of Nursing degree.

Successful applicants must complete a Bridging semester prior to admission to the Program. The courses taken during the Bridging semester prepare LPN's to enter the second year of the 4-Year Option of the Bachelor of Nursing (Collaborative) Program.

The Bridging semester, completed before admission to the Bachelor of Nursing (Collaborative) Program, is comprised of three non-nursing courses and a mathematics requirement as well as a 7-week Bridging course. Upon successful completion of the Bridging semester, LPN Bridging candidates are granted 25 unspecified transfer nursing credit hours as equivalent to the 25 credits of the Year 1 nursing courses in the Bachelor of Nursing (Collaborative) Program. If all courses of the Bridging semester are successfully completed, all non-academic requirements for entrance into the Program are complete, and candidates remain in good standing with the University, they are accepted into Year 2 of the Bachelor of Nursing (Collaborative) Program 4-Year Option.

The LPN Bridging option is offered only at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at www.centrefornursingstudies.ca.

1. The LPN Bridging semester begins in May. The deadline for application to the Program through the LPN Bridging option is February 1st. Applicants to the LPN Bridging option must submit the application to the University online for the Spring semester; current and returning Memorial University of Newfoundland applicants should apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to Memorial University of Newfoundland should follow the application instructions at www.mun.ca/undergrad/apply. Applicants requiring additional information for the Bachelor of Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Selection of candidates for admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option is based on:
 - academic performance in the practical nursing program and in any university courses taken to date;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
3. Applicants must provide two letters of reference (one reference regarding academic performance and one from a current employer regarding clinical performance).
4. LPN Bridging option applicants may be requested to attend an interview.
5. To be considered for admission to the Bachelor of Nursing (Collaborative) Program, LPN Bridging Option applicants must:
 - be a graduate (2002 or later) of the Centre for Nursing Studies Practical Nursing Program, Province of Newfoundland and Labrador;
 - be a Licensed Practical Nurse (copy of certification required);
 - meet the admission requirements for the Bachelor of Nursing (Collaborative) Program listed under **Admission/Readmission Regulations for the School of Nursing**; and
 - have completed the following high school courses: Biology 2201 and 3201 or their equivalents, and Chemistry 3202 or equivalent.
6. Admission into the second year of the Bachelor of Nursing (Collaborative) Program will be conditional and based on successful completion of the Bridging semester which includes the following:
 - Bridging Course (offered only at the Centre for Nursing Studies)
 - Biochemistry 1430
 - Psychology 1000 or equivalent
 - English (3 credit hours)
 - the former Math 102N if the applicant has not obtained a score of at least 50% on the Mathematics Placement Test, or completed Advanced Math in High School with a final grade of at least 75% or 3 credit hours in university level Mathematics (excluding Statistics 2500 and equivalents).
7. After admission into the Bachelor of Nursing (Collaborative) Program, students complete the 69 nursing credit hours and 27 non-nursing credit hours of Years 2 through 4 of the 4-Year Option as part of the 4-Year Option cohort. The courses are recommended to be taken in the academic terms in the sequence as set out in **Table 2, Bachelor of Nursing (Collaborative) Program - Centre For Nursing Studies (CNS)**, (Academic Terms 3-9).

6 Program Regulations

6.1 Bachelor of Nursing (Collaborative) Program 4-Year Option

- The 130 credit hour Bachelor of Nursing (Collaborative) Program 4-Year Option requires 94 NURS credit hours and 36 non-NURS credit hours.
- The 130 credit hours are recommended to be taken in the academic terms in the sequence as set out in **Table 1, 2, or 3 Bachelor of Nursing (Collaborative) Program 4-Year Option**. These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.
- Selected nursing courses which are designed for the Bachelor of Nursing (Post-RN) Program may be used as electives in the Bachelor of Nursing (Collaborative) Program with permission of the Committee on Undergraduate Studies and the course instructor.

Table 1 Bachelor of Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland School of Nursing (MUNSON)

Term	Required Courses	Elective Courses
Fall Academic Term 1	Biochemistry 1430 3 credit hours in English NURS 1002 NURS 1003 NURS 1004	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1017 NURS 1520 Psychology 1000	
Fall Academic Term 3	NURS 2003 NURS 2004 NURS 2014 NURS 2514 Statistics 1510 or 2500 or equivalent, or Education 2900	
Winter Academic Term 4	Biology 3053 3 credit hours in English NURS 2002 NURS 2017 NURS 2502 NURS 2520 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Fall Academic Term 5	NURS 3012 NURS 3014 NURS 3104 NURS 3513 NURS 3514	
Winter Academic Term 6	3 credit hours in Business NURS 3001 NURS 3113 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Spring Academic Term 7	NURS 3523	
Fall Academic Term 8	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 9	NURS 4512 NURS 4516	

Table 2 Bachelor of Nursing (Collaborative) Program 4-Year Option - Centre For Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Academic Term 1	Biochemistry 1430 3 credit hours in English NURS 1002 NURS 1003 NURS 1004	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1017 NURS 1520 Psychology 1000	
LPN Bridging students, who have been admitted to this Program, will commence studies in the Fall, Academic Term 3.		
Fall Academic Term 3	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	
Winter Academic Term 4	Biology 3053 NURS 2014 NURS 2017 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 1510 or 2500 or equivalent, or Education 2900	
Fall Academic Term 5	NURS 3001 NURS 3012 NURS 3104 NURS 3501 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Winter Academic Term 6	3 credit hours in Business NURS 3014 NURS 3113 NURS 3513 NURS 3514	
Spring Academic Term 7	NURS 3523	
Fall Academic Term 8	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 9	NURS 4512 NURS 4516	

Table 3 Bachelor of Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Academic Term 1	3 credit hours in English NURS 1002 NURS 1003 NURS 1004 NURS 1017 Psychology 1000	6 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Academic Term 2	Biochemistry 1430 NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Academic Term 3	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	
Winter Academic Term 4	Biology 3053 NURS 2014 NURS 2017 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 1510 or 2500 or equivalent, or Education 2900	
Fall Academic Term 5	3 credit hours in Business NURS 3014 NURS 3104 NURS 3514 3 credit hours chosen from Philosophy 2500-2599 or Religious Studies 2610	
Winter Academic Term 6	NURS 3001 NURS 3012 NURS 3113 NURS 3501 NURS 3513	
Spring Academic Term 7	NURS 3523	
Fall Academic Term 8	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	
Winter Academic Term 9	NURS 4512 NURS 4516	

6.1.1 Bachelor of Nursing (Collaborative) Fast-Track Option

- The Bachelor of Nursing (Collaborative) Fast-Track Option is offered at Memorial University of Newfoundland School of Nursing and the Western Regional School of Nursing.
- The 94 credit hours must be taken in the academic terms as set out in **Table 4 Bachelor of Nursing (Collaborative) Fast-Track Option**.
- NURS 2002 and 2502 run over the first six weeks and NURS 3012 and 3512 run over the second six weeks of the Spring semester. NURS 2514 and 3514 run consecutively for 6 weeks each in the Fall semester.
- Clinical Courses may be offered in whole or in part outside the normal start and end dates of a semester. In the last semester of the Fast-Track Option, the last clinical course will finish outside of the end date of Summer semester and may finish as late as the 3rd week in September. Students will be informed of the pertinent dates of clinical courses two semesters in advance.

Table 4 Bachelor of Nursing (Collaborative) Fast-Track Option

Term	Required Courses
Fall Academic Term 1	NURS 1002 NURS 1003 NURS 1004 NURS 1015 NURS 1016 NURS 1017
Winter Academic Term 2	NURS 1012 NURS 1014 NURS 1520 NURS 2003 NURS 2004
Spring Academic Term 3	NURS 2002 NURS 2502 NURS 2520 NURS 3012 NURS 3512
Fall Academic Term 4	NURS 2514 NURS 3014 NURS 3104 NURS 3514 NURS 4101 NURS 4103
Winter Academic Term 5	NURS 3001 NURS 3113 NURS 4502 NURS 4512 NURS 4515
Spring Academic Term 6	NURS 3523 NURS 4516

7 Promotion Regulations

1. The Memorial University of Newfoundland School of Nursing constitutes the examining body for all School of Nursing examinations. The standing of every student will be assessed at the end of each academic semester, and a grade report will be issued by the University Registrar to the individual student.
2. Students are required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. Except in the Bachelor of Nursing (Collaborative) Fast-Track Option, a student failing to achieve the requirements outlined above is permitted to repeat the given nursing course only once. A second failure in a given nursing course will result in withdrawal from the program.
4. A student in the Bachelor of Nursing (Collaborative) Fast-Track Option who fails a course is required to withdraw from the Fast-Track Option. This student may be permitted, with special permission from the Dean/Directors, to resume studies within the 4-Year Option of the Bachelor of Nursing (Collaborative) Program and is subject to all its academic standards. Accordingly, a failed course in the Fast-Track Option carries over to the 4-Year Option of the Bachelor of Nursing (Collaborative) Program as a first failure in the relevant course(s).
5. Failure in excess of two nursing courses during the program will result in withdrawal from the Bachelor of Nursing (Collaborative) Program.
6. A student who is required to withdraw from the Bachelor of Nursing (Collaborative) 4-Year Option due to academic failure, as outlined in the clause above, may appeal for readmission to the School of original admission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. An applicant must submit a completed Application for Readmission to the Nursing by March 1 for Fall readmission and October 1 for Winter or Spring readmission.
7. A student who is required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.
8. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unlikely to profit from continued attendance in the nursing course or program and/or is deemed unsafe in a clinical setting. This clause could also be applied to a student who displays unethical or unprofessional behavior in classroom, lab or clinical settings. A student who is required to withdraw from the program for any of these reasons will not be eligible for future admission/readmission to the program or the School of Nursing.
9. A student who does not complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
10. A student in the Bachelor of Nursing (Collaborative) Program who would like to take a leave of absence from the program may do so only with the written permission of the Dean or delegate. A leave will be granted for a maximum period of three consecutive semesters. A student on leave who plan to resume studies must notify the Dean/Director in writing one semester prior to registration.
11. A student in the Bachelor of Nursing (Collaborative) Program who voluntarily withdraws from the program prior to the conclusion of the first semester of the first year and who would like to return to the program must re-apply in competition as a new applicant.
12. A student in the Bachelor of Nursing (Collaborative) Program who voluntarily withdraws from the program, at the conclusion of the first semester of the program, or later, and who would like to return to the program, must appeal for readmission. The letter of appeal must be directed to the Chair, Committee on Undergraduate Studies at the School of original admission.
13. A student in the Bachelor of Nursing (Collaborative) Program who is readmitted following a period of absence, either as a result of a leave of absence or a withdrawal from the program, upon the recommendation of the Committee on Undergraduate Studies may be required to undertake remedial work, which can include repeating clinical, laboratory, or classroom courses, or repeating one or more terms of the program. A student will be advised of the remedial program at the time of readmission. All remedial work must be successfully completed before a student will be permitted to proceed in the program.

8 Graduation

Upon meeting the qualifications for any of the programs noted above a student must apply to graduate on the prescribed "Application for Graduation" form. This form may be obtained on-line at the Memorial Self Service at www3.mun.ca/admit/twbkwbis.P_WWWLogin. Additional information is available from the Office of the Registrar at www.mun.ca/regoff/graduation/apply_grad.php.

9 Waiver of School Regulations

Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions**.

9.1 General Information

1. The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
2. All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration. A student requesting a waiver of a School regulation must submit the request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
3. Any waiver granted does not reduce the total number of credit hours required for the degree.

10 Supplementary Examinations

Any student receiving a grade of 60% in a Nursing course may be eligible to write a supplementary examination in that course.

In addition to meeting **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**, upon successful completion of the supplementary examination, a student must also meet the promotion regulations of the School. For further information refer to **Promotion Regulations**.

1. Supplementary examinations are permitted only in Nursing courses that have a written final examination.
2. Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
3. Only three supplementary examinations in Nursing courses can be written during the program.
4. Any student writing a supplementary examination can obtain only a maximum grade of 65% in the course.

5. A student may write a supplementary examination for any one course only once.
6. If it is mathematically impossible to achieve a passing grade in a course the student will not be granted a supplementary examination
7. Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar within one week following the completion of the examination.
8. Supplementary exams are not available for the Nursing Bridging Course offered at the Centre for Nursing Studies prior to entering the second year of the Bachelor of Nursing (Collaborative) Program. A student who is unsuccessful in the Bridging Course and who would like to enter the Bachelor of Nursing (Collaborative) Program may apply in competition to enter into the first year of the program.

11 Appeal of Regulations

1. An applicant who has been denied admission to the Bachelor of Nursing (Collaborative) Program has the right to appeal this decision of the Joint Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined under **Admission/Readmission Regulations for the School of Nursing**. The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Chair of the Committee on Undergraduate Studies at Memorial University of Newfoundland School of Nursing. The letter should state clearly and fully the grounds for the appeal.
2. Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions**.

12 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the School.

All courses of the School are designated by NURS.

1002 Anatomy and Physiology I presents a survey of human anatomy and physiology throughout the lifespan. It includes aspects of cytology and histology that form a foundation for the practice of nursing. Special emphasis is given to the skeletal, muscular, nervous and endocrine systems.

CR: Pharmacy 2002 or the former Pharmacy 3201
LH: 2

1003 Developing Therapeutic Relationships focuses on the application of caring theory to interpersonal communications. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential model, laboratory experiences focus on self-awareness and group dynamics.

CO: NURS 1004
LH: 2

1004 Introduction to Nursing introduces the major concepts and theories related to the paradigm of person, health, society, nursing, environment, and nursing education in relation to the philosophy, conceptual framework and objectives of the program. Emphasis is placed on the concept of caring as the essence of nursing practice.

CR: the former NURS 1001

1012 Anatomy and Physiology II presents a survey of anatomy and physiology throughout the lifespan. It includes aspects of cytology, histology and embryology that form a foundation for the practice of nursing. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.

CR: Pharmacy 2003 or the former Pharmacy 3202
LH: 2
PR: NURS 1002

1014 Health Assessment focuses on the development of competencies needed to assess the health status of individuals throughout the lifespan using a systematic approach. Content includes the nurse's responsibilities for health history, physical examination, interpretation of findings, and documentation.

CO: NURS 1012
CR: the former NURS 2040
LH: 2

1015 Health Promotion throughout the Lifespan explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community health and primary health care concepts and the determinants of health.

CO: NURS 1004 or the former NURS 1001, NURS 1003 and Psychology 1000; or admission to the Fast-Track Option
CR: the former NURS 1011
OR: 24 clinical or lab hours during the semester
PR: NURS 1004 or the former NURS 1001, NURS 1003 and Psychology

1000; or admission to the Fast-Track Option

1016 Healthy Aging explores, in-depth, concepts and issues applicable to the well older adult (65+). Selected theories, physical changes, and psychosocial, ethical, and legal issues associated with aging will be presented.

CO: NURS 1012, 1014, and 1015; or admission to the Fast-Track Option
PR: NURS 1002, 1003, and 1004; or admission to the Fast-Track Option

1017 Fundamental Psychomotor Competencies provides the student an opportunity to acquire beginning psychomotor competencies that are related to the provision of client comfort and safety in a variety of settings. As well, this course provides the opportunity for the student to integrate the conceptual framework of the **Bachelor of Nursing (Collaborative)** Program into the development of psychomotor competencies.

CH: 1
CO: NURS 1003 and 1004
LC: 0
LH: 2
PR: NURS 1003 and 1004

1520 Extended Practice I provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for individuals within the context of the family. This course is normally taught at the end of the Winter semester, usually beginning during the final week of the examination period.

CO: NURS 1012, 1014, 1015 or the former 1011, 1016, and 1017
OR: 96 clinical hours over three weeks; or 96 clinical hours during the semester for Fast-Track Option students
PR: NURS 1012, 1014, 1015 or the former 1011, 1016, and 1017

2002 Nursing Concepts for the Care of Women and the Child-bearing Family covers major concepts in women's reproductive health. The two major foci are women and their families through all phases of childbirth and the neonatal period, and nursing care of women experiencing alterations in reproductive health.

CO: NURS 2003, 2004, and 2502
CR: the former NURS 2001
PR: NURS 1520, 2003, and 2004

2003 Pathophysiology presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiological changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.

CO: NURS 1012
OR: tutorial 1.5 hours per week
PR: NURS 1012, Biochemistry 1430 or admission to the Fast-Track Option

2004 Pharmacology and Nutritional Therapies explores principles and concepts of pharmacological, nutritional and complementary therapies and management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to these therapies are addressed.

CO: NURS 1012 and NURS 1014
LH: 2
PR: NURS 1012, NURS 1014, NURS 1017, Biochemistry 1430, and completion of Advanced Math in High School with a final grade of at least 75%, or a score of at least 50% on the Mathematics Placement Test, or the former Math 102N, or 3 credit hours in Mathematics excluding Statistics 2500 or equivalent.

2014 Community Health Nursing Theory focuses on the knowledge required to practise nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing. It also focuses on the multidimensional role of the nurse.

CO: NURS 2003 and 2004, 2514
CR: NURS 4101
OR: seminar or labs 2 hours per week
PR: NURS 1520, 2003, and 2004

2017 Intermediate Psychomotor Competencies provides the student an opportunity to acquire intermediate psychomotor competencies that are related to the provision of client comfort and safety in a variety of settings. As well, this course provides the opportunity for the student to integrate the conceptual framework of the **Bachelor of Nursing (Collaborative)** Program into the development of psychomotor competencies.

CH: 1
CO: NURS 2004
LC: 0
LH: 24 hours during the semester
PR: NURS 1520 and 2004

2502 Nursing Practice for the Care of Women and the Child-bearing Family provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2002. Selected experiences are offered in a variety of institutional and community-based settings related to the provision of nursing care for women and their families.

CO: NURS 2002
CR: the former NURS 2501
LH: 24 hours during the semester
OR: 80 clinical hours during the semester

2514 Community Health Nursing Practice I provides the student with the opportunity to apply knowledge and practise competencies for beginning community health nursing practice acquired in Community Health Nursing Theory.

CO: NURS 2014 or NURS 4101
OR: 96 clinical hours during the semester
PR: NURS 1520

2520 Extended Practice II provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is on caring for adults in stable health situations and on the application of community health concepts. This course is normally taught at the end of the Winter Semester, usually beginning during the final week of the examination period.

CO: NURS 2002 and 2502 or 2014 and 2514
OR: 96 clinical hours over three weeks
PR: NURS 2002, 2014, 2017, 2502, and 2514; or admission to the Fast-Track Option

3001 Nursing Concepts for Mental Health focuses on individuals, families and small groups experiencing psychiatric/mental health problems across the lifespan. The meaning of mental health and illness to the individual, family and vulnerable populations is explored. Course content includes counselling, psychopathology, interdisciplinary psychiatric care, community mental health concepts and analysis of sociopolitical factors/issues affecting mental health.

CO: NURS 3501 or NURS 4502
OR: seminar 2 hours per week
PR: NURS 2520

3012 Nursing Concepts for Children, Adolescents and Young Adults uses a conceptual approach to focus on the nursing care of individuals and families, from infancy to young adulthood. The emphasis is on assisting persons experiencing health related needs to achieve health and well-being.

CO: NURS 3512 or NURS 3513
CR: the former NURS 2011
PR: NURS 2520; or admission to the Fast-Track Option

3014 Nursing Concepts in Middle and Older Adulthood uses a conceptual approach and focuses on individuals and families from middle to older adulthood. The emphasis is on assisting persons experiencing acute and chronic health related needs to achieve health and well-being.

CO: NURS 3514
CR: the former NURS 3111
PR: NURS 2520

3104 Nursing Research builds on previously introduced research concepts. It explores the research process and its inherent ethical and legal implications. The course focuses on the acquisitions of concepts used to critically appraise nursing research studies and examines the relevance of these studies for nursing practice.

CR: the former NURS 4002 and the former NURS 4104
PR: Statistics 1510 or 2500 or equivalent, or Education 2900

3113 Nursing Leadership and Management promotes an understanding of the theories and principles of leadership and management in relation to the Co-ordinator of Care nursing role. Emphasis is placed on concepts of

organizational structure and function, management of client care, team building, professional development, and application of nursing theories to practice. Current issues and trends are explored.

CO: NURS 3501 or NURS 4502, NURS 3512 or NURS 3513, and NURS 3514
PR: NURS 3501, 3512 or 3513, and 3514

3501 Nursing Practice for Mental Health provides the student with opportunities to apply theoretical knowledge and to practise competencies acquired in NURS 3001 and related courses. Selected experiences related to the provision of nursing care for individuals, families, and small groups are offered in a variety of institutional and community based mental health settings.

CO: NURS 3001
OR: 96 hours during the semester

3512 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.

CO: NURS 3012
CR: the former NURS 2511
LH: 24 hours during the semester
OR: 64 clinical hours during the semester
PR: NURS 2520; or admission to the Fast-Track Option

3513 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2017 and 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.

CH: 2
CO: NURS 3012
CR: the former NURS 2511 and NURS 3512
OR: 64 clinical hours during the semester
PR: NURS 2017 and NURS 2520

3514 Nursing Practice with Middle and Older Adults provides the student with the opportunity to practise competencies and apply knowledge acquired NURS 3014 and related courses. Selected experiences related to the provision of nursing care for middle and older adults, and their families are offered in a variety of institutional and community based settings.

CO: NURS 3014
CR: the former NURS 3511
LH: 24 hours during semester
OR: 96 clinical hours during the semester
PR: NURS 2520

3523 Extended Practice III provides the students with the opportunity to apply leadership and management principles in coordinating care for groups of individuals within a variety of nursing care settings. Students also have the opportunity to further develop clinical competencies acquired in previous courses.

CH: 6
CR: the former NURS 3520 and the former 3521
OR: 40 clinical hours per week for eight weeks
PR: NURS 3001 and 3501 or 4502, NURS 3014 and 3514, NURS 3012 and 3512 or 3513, NURS 3113 and clinical placement approval

4101 Community Health Nursing focuses on the knowledge required to practise nursing at the aggregate and community levels. It further examines the principles of primary health care, their application in community health nursing and the multidimensional role of the nurse. Core concepts include: community development, epidemiology, program development, and the theoretical bases of community health nursing.

CO: NURS 2514 and admission to the Fast-Track Option
CR: NURS 2014
OR: tutorial 2 hours per week

4103 Issues in Nursing and Health Care focuses on the development of a personal framework for nursing practice, nursing organizations at the international level and nursing's role and development within health care systems. Current trends and issues in health policy and health care are examined.

PR: NURS 3113 or admission to the Fast-Track Option

4501 Community Health Nursing Practice II provides the student with opportunities to apply knowledge acquired in Community Health Nursing Theory and other related courses. It also further develops competencies in community health nursing practice. In the clinical experiences, students work with selected aggregates (including individuals and families) in the community.

CO: NURS 4103
CR: NURS 4502
OR: 96 hours during the semester
PR: NURS 2014, NURS 2514, and NURS 3523

4502 Nursing Care in Community and Mental Health Settings provides opportunities for practice in acute care psychiatric/mental health and community settings with individuals, families, and groups/aggregates. The application of community health and mental health knowledge and competencies, with a particular focus on the concepts of vulnerability/resilience, will be emphasized.

CH: 6

CO: NURS 3001

CR: NURS 3501 and NURS 4501

OR: 168 hours during the semester

PR: Admission to the Fast-Track Option and NURS 2014 or 4101, NURS 2514, NURS 3014, NURS 3104, NURS 3514

4512 Community Health Practicum provides students with the opportunity to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies which facilitate the mobilization of communities toward health. Online discussions will be included. NURS 4512 in the Fast-Track Option is one of five courses in Semester 5. It begins in April and progression into this course is dependent on successful completion of the other four nursing courses scheduled for Jan-April in the same semester.

OR: 40 clinical hours per week for four weeks

PR: (NURS 4103, 4501 and 4515) or (NURS 2514, 4101, 4103 and admission to the Fast-Track Option), and clinical placement approval

4515 Nursing Concepts & Practice for Complex Care provides students the opportunity to work with individuals and their families who are experiencing multiple health challenges. Students are expected to synthesize concepts and theories of nursing, science and humanities, and participate in interprofessional collaborative practice in a variety of settings to facilitate the achievement of health and well-being for clients and their families.

OR: seminars 1 hour per week

OR: 144 clinical hours during the semester

PR: NURS 3523 or admission to the Fast-Track Option

4516 Consolidated Practicum provides students with the opportunity to practice nursing with a select client population. Students apply and test knowledge from nursing and related disciplines in this selected clinical setting. The course also enables students to further develop their professional roles. Online discussions will be included.

CH: 6

CR: the former NURS 4514 or the former NURS 3522, and the former NURS 4513

OR: 40 clinical hours per week for ten weeks

PR: NURS 4103, NURS 4501 or 4502 and NURS 4515 and clinical placement approval