

SCHOOL OF SOCIAL WORK

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1 The Memorial University of Newfoundland Code

The attention of all members of the University community is drawn to the section of the University Calendar titled **The Memorial University of Newfoundland Code**, which articulates the University's commitment to maintaining the highest standards of academic integrity.

2 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The Student Code of Conduct outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in **UNIVERSITY REGULATIONS - Academic Misconduct** in the University Calendar.

For more information about the *Student Code of Conduct*, see www.mun.ca/student/sscm/conduct/.

3 School Description

A social work program at Memorial University of Newfoundland commenced in 1963 with the offering of a two-year diploma in public welfare. In 1965, the Bachelor of Arts (Social Welfare) degree was initiated, continuing until 1970 when the Bachelor of Social Work was established. The School also offers graduate degrees at the master and doctoral level.

Social work courses are designed for delivery on a philosophical base of humanism and social justice. This is accomplished in an empowering teaching and learning environment, through the practice of anti-oppression principles, within the context of critical thinking. The curriculum in social work draws upon the substance and analytical processes of the social and behavioural sciences and of the humanities. It reflects Memorial University of Newfoundland and the School of Social Work's traditional commitments to serve the people of Newfoundland and Labrador within a global context.

Additional information can be found at the School of Social Work website at www.mun.ca/socwrk.

Students must meet all regulations of the School of Social Work in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

3.1 Vision

The School of Social Work strives to strengthen human relationships and promote social justice through academic excellence.

3.2 Mission

The School of Social Work promotes social justice by providing social work education, conducting scholarly inquiry, disseminating knowledge and contributing to public policy and practice thereby addressing the needs and aspirations of the local and global communities with whom we collaborate and interact.

3.3 Accreditation Status

Graduates of Memorial University of Newfoundland's Bachelor of Social Work programs have been enjoying the benefits of full accreditation with the Canadian Association for Social Work Education (CASWE) since 1977. The First and Second Degree undergraduate programs offered by the School of Social Work are currently accredited by the CASWE.

4 Description of Program

All courses of the School are designated by the abbreviation SCWK.

The Bachelor of Social Work (BSW) is a full-time program that is offered as a First or a Second Degree program and is comprised of course work and two practica. The BSW degree qualifies graduates for beginning professional practice in social work settings.

The BSW curriculum reflects a balance of professional education and general education. The professional education courses are provided for students once they are admitted to the First Degree or Second Degree Bachelor of Social Work programs. The general education is intended to equip students with knowledge in the humanities and relevant social sciences, including knowledge related to human development and behaviour in the social environment. The general education is addressed through complementary courses from disciplines outside the School of Social Work as outlined in **Table 1 Complementary Studies** below.

The objectives of the undergraduate program are to prepare students to:

- promote social justice and social well-being and creatively challenge oppression;
- acquire and apply knowledge, skills, values, professional ethics and critical thinking abilities;
- recognize limitations and strengths as a beginning social work practitioner;
- integrate reflexively critical self-awareness;
- assume leadership in collaboration and interdisciplinary practice;
- utilize and participate in innovative and traditional inquiry and research models;
- creatively practice with diverse individuals and collectives;
- promote and critique the social work profession on regional, provincial, national and global levels;
- commit to the process of lifelong learning;
- participate collaboratively and respectfully in innovative teaching and learning processes; and
- address issues of transition and crisis in diverse contexts (individuals, families, groups, communities, formal organizations and society).

The aim of the BSW program is to develop social workers with generically based skills for working with individuals, families, communities, and groups. Students receive an education which prepares them to work in urban centres and rural settings. A special emphasis is placed on the importance of identifying local needs and developing the means of meeting these needs in the context of available resources.

There is a **Program Residency Requirement** for both the **First** and **Second** Degree programs requiring students to take specific courses on the St. John's campus. Although the majority of courses are taught on-campus, selected courses are occasionally taught online.

4.1 Complementary Studies

1. Complementary Studies provides students with opportunities to gain general knowledge of people and nature, develop analytical and critical thinking and communication skills, and explore the intersections of social, political, and economic elements in society. Students are required to complete Complementary Studies courses as part of the admission requirement for both degree programs and to complete the general education courses needed for the First Degree program.
2. Six Learning Objectives for students are identified that inform the approved disciplines and courses.
3. The number of courses students select for each Learning Objective in order to meet the admission requirements and the First Degree program of study requirements is outlined in **Admissions Regulations for the School of Social Work** and **Program Regulations** respectively.
4. **Table 1 Complementary Studies** presents the six Learning Objectives and the approved corresponding disciplines and courses for each objective.

Table 1 Complementary Studies

The Six Learning Objectives for Complementary Studies Courses	Approved Disciplines and Course Numbers
Learning Objective One Students will develop university knowledge and skills in critical reading, writing, and analysis.	Critical Reading and Writing Courses (CRW) or Designated Writing courses (W), Grenfell Campus, chosen from the following disciplines: Archaeology, English, Folklore, Gender Studies, History, Humanities, Philosophy, Political Science, Religious Studies
Learning Objective Two Students will develop foundational knowledge and appreciation for the various expressions and experiences of human and cultural diversity.	Anthropology 2413, 3060, 3061, 3063, 3210 English 2122, 2705, 3810 Gender Studies 1000, 2000, 2006, 3005, 3025, 3100 Humanities 2002, 3001, 4001 Psychology 1000, 1001, 2020, 2025, 2030, 2125, 2540, 2625 Sociology 2100, 3314, 3731, 4071, 4072, 4201, 4213
Learning Objective Three Students will develop foundational knowledge and understanding of historical and contemporary experiences of Indigenous peoples of Canada.	Anthropology 2414, 3070 Archaeology 1005 or History 1005 English 2160 History 2800, 3520, 3525 Humanities 3100 Political Science 3830 Law and Society 3012, 3014 Religious Studies 3880
Learning Objective Four Students will develop foundational knowledge and awareness of the historical and contemporary realities of social inequities, imperialism, and racism.	Anthropology 3061, 3063, 4415, 4416 Archaeology 1005 or History 1005 Gender Studies 1000, 2000, 2006, 3005, 3025, 3100 Geography 1050, 2001 History 2140, 2800, 3520, 3525, 3760, 3770, 3813, 3821, 4253, 4421 Sociology 2100, 3180, 3314, 3420
Learning Objective Five Students will develop foundational knowledge in governance and policymaking.	Humanities 1002, 2002 Political Science 1010, 2600, 2800, 3550, 3610, 3620, 3650, 3731, 3800, 3880, 3890 Police Studies 2000
Learning Objective Six Students will develop a critically reflective understanding of contemporary society (locally, nationally, and globally) and their place in it.	English 3810 Humanities 4001 History 2665, 3120, 3760, 3770, 3813, 3821, 4253 Philosophy 1600, 2220, 2400, 2541, 2551, 2552, 2553 Law and Society 1000, 2000, 3012, 3014, 3300 Social/Cultural Studies 2000 Sociology 1000, 2100, 2110, 2120, 2210, 2230, 2240, 2250, 2270, 3140, 3210, 3290, 3318, 3400, 3420
Courses may be offered at St. John's and/or Grenfell Campuses. For further information refer to the appropriate Course Descriptions sections for the Faculty of Humanities and Social Sciences at the St. John's Campus and the Course Descriptions section at Grenfell Campus .	

4.2 Social Work Practica

1. In addition to their course work, students are required to complete two supervised 350 hour practica which normally occur in Fall and Winter semesters. Students are expected to be available to engage in the practicum for 28 hours each week during the semester in which the practicum is scheduled.
2. Each practicum is to be conducted in a setting and supervised by a qualified field instructor approved by the Field Education Coordinators, in compliance with the CASWE Standards for Accreditation and the relevant provincial legislation governing the practice of social work. Field instructors must possess, as a minimum qualification, a Bachelor of Social Work and/or a Master of Social Work from an accredited social work program plus a minimum of two years post-degree social work employment. Qualifications will be assessed in the case of international practica.
3. Students normally are expected to be available for field practica throughout the Province of Newfoundland and Labrador.
4. Field practica may be offered in whole or in part outside the normal start and end dates of a semester.
5. The Field Education Coordinators are responsible for facilitating appropriate matches among students, field instructors, and field practicum settings. Although consideration will be given to all factors affecting the location and type of practica, final approval of field practica rests with the Field Education Coordinators. Students who refuse a practicum deemed suitable by the Field Education Coordinators may be delayed in their program or prevented from completing their program of study.
6. Students are responsible for all costs associated with practica including travel, immunizations, police records/vulnerable sector checks and accommodation.
7. Students shall submit an application, including Student Brief Resume, to the Field Secretary in the preceding January for Fall semester field practica and the preceding April for Winter semester field practica.
8. Students shall complete agency specific requirements, such as Criminal Record Check, Vulnerable Sector Check, Child Protection Records Check, or Health Check, before starting the practicum. Students unable to meet the agency's requirements may be delayed in their program or prevented from completing their program of study. Students are required to complete and update these requirements in a timely fashion and at their own expense. The requirements and procedures of any given agency may change from time to time and are beyond the control of the University.

4.3 Field Practicum Preparation Seminars

In the semesters prior to their first practicum, students are required to participate in six field preparation seminars. These seminars review the field practicum requirements, aid students in writing resumes and preparing for interviews, and discuss ethics, professionalism, and respectful workplaces. Students who do not complete all six seminars may be delayed in starting their practicum.

4.4 Bachelor of Social Work Pledge of Professionalism Ceremony

In the Winter semester, prior to their first practicum, students are required to participate in the Bachelor of Social Work Pledge of Professionalism Ceremony. Students who do not meet this requirement may be delayed in starting their practicum.

5 Admission Regulations for the School of Social Work

In addition to meeting the *UNIVERSITY REGULATIONS* students must meet the admission/readmission regulations for the School of Social Work.

5.1 General Information

1. Entry to the Bachelor of Social Work is competitive. Meeting the minimum requirements for admission does not guarantee acceptance into the First Degree program or Second Degree program. The final decision on admission rests with the Bachelor of Social Work Admissions Committee. The decision of the Admissions Committee is final and there are no grounds for appeal.
2. Admission or readmission to the University does not necessarily constitute admission to the First or Second Degree programs.
3. Selection of candidates for admission to the Bachelor of Social Work is based on academic standing, relevant work/volunteer/community involvement experience, and personal suitability for a career in social work.
4. The School of Social Work depends on the cooperation of community agencies external to the University to provide field practica and instruction to its students. Many of these agencies have a range of requirements, such as a Certificate of Conduct or a Child Protection Records Check, which must be completed before starting the practicum. Students unable to meet these agencies' requirements may be delayed in their program or prevented from completing their program of study. Students are required to complete and update these requirements in a timely fashion and at their own expense. The procedures of any given agency may change from time to time and are beyond the control of the University.
5. The School of Social Work strives to enrich its teaching, research and scholarship through the contributions of individuals from diverse backgrounds with different attributes. However, for many applicants, institutional processes and cultural and racial differences exist which have presented barriers to learning. In order to correct conditions of disadvantage in professional education, the School offers a minimum of 10% of seats in the First Degree program and the Second Degree program through our Educational Equity Initiative. Eligible applicants are persons who have met the minimum requirements for admission to the program and who self-identify as persons of First Nations, Inuit, Métis, or blended ancestry (minimum of 5% of seats) and/or as members of an equity group (minimum of 5% of seats). All applicants applying under the Educational Equity Initiative must complete the appropriate section on the School of Social Work First Degree or Second Degree Application form.

5.2 Application Forms and Deadlines

1. The application for admission or readmission to programs offered by the School of Social Work is submitted online; current and returning Memorial University of Newfoundland applicants should apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to Memorial University of Newfoundland should follow the application instructions at www.mun.ca/undergrad/apply.
2. The Bachelor of Social Work as a First Degree program commences in the Fall semester. The Bachelor of Social Work as a Second Degree program commences in the Winter semester. The deadline for application for admission to both the First and Second Degree programs is March 1. Students are encouraged to submit their applications as early as possible.
3. Applications received after the deadline and incomplete applications will not be considered.
4. A complete application package includes an application to the University (for those who have not attended Memorial University of Newfoundland in the three preceding semesters), an application to the School and any other required documentation.

5.3 Admission Requirements

5.3.1 First Degree Program

1. To be considered for admission to the First Degree Bachelor of Social Work program, applicants must have:
 - a. achieved an average of at least 65% in the courses comprising the last 30 credit hours attempted by the end of the Winter semester for the year in which admission is being sought and for which a numeric grade has been assigned;
 - b. completed the 30 credit hours of required prerequisite courses outlined below by the end of the Winter semester for the year in which admission is being sought and must have achieved a minimum grade of 65% in each of these required prerequisite courses. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for transfer credit from a recognized university or university college. The 30 credit hours of required prerequisite courses are:
 - 3 credit hours for Social Work 1710
 - 21 credit hours from the Complementary Studies courses selected for each Learning Objective listed in **Table 1 Complementary Studies**. Courses are counted only once even if they are listed for more than one Learning Objective. The required credit hours are as follows:
 - Learning Objective One: 6 credit hours
 - Learning Objective Two: 3 credit hours
 - Learning Objective Three: 3 credit hours
 - Learning Objective Four: 3 credit hours
 - Learning Objective Five: 3 credit hours
 - Learning Objective Six: 3 credit hours
 - 6 credit hours of courses chosen from the approved courses listed for the Complementary Studies Learning Objectives Two to Six.
 - c. completed a minimum of 60 hours of verified work/volunteer/community involvement experience.
2. Applicants will be ranked according to their academic performance in addition to other criteria used in the selection process. For further details, please refer to the School's website.
3. Applicants who complete any Complementary Studies courses listed for Year 2 and Year 3 of **Table 2 Bachelor of Social Work (as a First Degree)** prior to admission and receive a grade of less than 65% in these courses will be required, following admission, to repeat the courses or take other courses that meet the same learning objective(s) according to **Program Regulations** and achieve a minimum grade of 65% in each course.

5.3.2 Second Degree Program

The Bachelor of Social Work as a Second Degree is a 60 credit hour program intended for candidates who have completed the required general education courses, meet the academic performance requirements, and have verified work/volunteer/community involvement experience.

1. To be considered for admission to the Bachelor of Social Work as a Second Degree, applicants must have:
 - a. been awarded a Bachelor's degree, or been approved (by the end of the Winter semester preceding the academic year in which admission is being sought) for the award of a Bachelor's degree from a university recognized by Memorial University of Newfoundland;
 - b. achieved an average of at least 70% in the last 60 credit hours of undergraduate study attempted by the end of the Winter semester preceding the academic year in which admission is being sought and for which a numeric grade has been assigned;
 - c. completed the 30 credit hours of required prerequisite courses outlined below by the end of the Winter semester preceding the academic year in which admission is being sought and must have achieved a minimum grade of 70% in each of these required prerequisite courses. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for transfer credit from a recognized university or university college. The 30 credit hours of required prerequisite courses are:
 - 3 credit hours for Social Work 1710
 - 21 credit hours from the Complementary Studies courses selected for each Learning Objective listed in **Table 1 Complementary Studies**. Courses are counted only once even if they are listed for more than one Learning Objective. The required credit hours are as follows:
 - Learning Objective One: 6 credit hours
 - Learning Objective Two: 3 credit hours
 - Learning Objective Three: 3 credit hours
 - Learning Objective Four: 3 credit hours
 - Learning Objective Five: 3 credit hours
 - Learning Objective Six: 3 credit hours
 - 6 credit hours of courses chosen from the approved courses listed for the Complementary Studies Learning Objectives Two to Six.
 - d. completed a minimum of 300 hours of verified work/volunteer/community involvement experience.
2. Applicants will be ranked according to their academic performance in addition to other criteria used in the selection process. For further details refer to the School of Social Work website.

5.3.3 Acceptance Procedures for Admission

1. Applicants for the First Degree program will normally be notified of admission decisions by the end of June. Approved applicants for this program option will be admitted in the Fall semester only.
2. Applicants for the Second Degree program will normally be notified of admission decisions by the end of June. Approved applicants for this program option will normally be admitted in the Winter semester only.
3. The School of Social Work will not defer any admissions to the First or Second Degree programs.

5.3.4 Admission Following Voluntary Withdrawal

1. A student who voluntarily withdraws from the program can apply as a new applicant to the School of Social Work in accordance with Calendar requirements for the year in which admission is being sought.
2. If the application is accepted, and the time since the last successfully completed course(s) in a BSW Program of Study is fewer than three years, then the Committee on Undergraduate Studies will review and determine what, if any, courses need to be repeated. If the time since the last successfully completed course(s) in a BSW Program of Study is three years or greater, then the student will be required to repeat previously completed Social Work courses and the Committee on Undergraduate Studies will review and determine what, if any, Complementary Studies courses will need to be completed as listed under the Program Regulations for the Social Work program.
3. The semester in which a student can register for Social Work courses depends on the availability of seats.

5.3.5 Admission Following Promotion Denied

1. A student who is denied promotion can apply as a new applicant to the School of Social Work in accordance with Calendar requirements for the year in which admission is being sought.
2. If the application is accepted, and the time since the last successfully completed course(s) in a BSW Program of Study is fewer than three years, then the Committee on Undergraduate Studies will review and determine what, if any, courses need to be repeated. If the time since the last successfully completed course(s) in a BSW Program of Study is three years or greater, then the student will be required to repeat previously completed Social Work courses and the Committee on Undergraduate Studies will review and determine what, if any, Complementary Studies courses will need to be completed as listed under the Program Regulations for the Social Work program.
3. The semester in which a student can register for Social Work courses depends on the availability of seats.
4. A student who is denied promotion and required to withdraw from the program a second time will not be eligible for future admission to the program.

6 Program Regulations

6.1 Bachelor of Social Work (as a First Degree)

- The 120 credit hour Bachelor of Social Work (as a First Degree) requires 75 professional education credit hours from the School of Social Work that include two practica plus 45 general education credit hours from **Table 1 Complementary Studies** as defined in **Table 2 Bachelor of Social Work (as a First Degree)**.
- Courses from Complementary Studies are counted only once even if they are listed for more than one Learning Objective.
- Following admission to Year 2, credit hours shall normally be taken in the sequence as set out in **Table 2 Bachelor of Social Work (as a First Degree)**. Students wishing to change the sequence and/or reduce the course load specified for Years 2 - 4 must receive written approval from the Dean of the School. A change in course sequence may result in an extension to the length of time normally required to complete the program.
- Students must complete the application for their social work practicum in January for the Fall semester and in April for the Winter semester.

Table 2 Bachelor of Social Work (as a First Degree)

Year / Term	Required Professional Education Courses	Required General Education Courses
Year 1 Fall and Winter	SCWK 1710	27 credit hours from Table 1 Complementary Studies as noted in the Admission requirements
Year 2 Fall	SCWK 2211 SCWK 230A SCWK 2320 SCWK 2520	6 credit hours from Table 1 Complementary Studies Learning Objective Three
Year 2 Winter	SCWK 230B SCWK 2313 SCWK 2321 SCWK 2711	6 credit hours from Table 1 Complementary Studies Learning Objective Four
Year 3 Fall	SCWK 3300 SCWK 3311	
Year 3 Winter	SCWK 3221 SCWK 3410 SCWK 3720	3 credit hours from Table 1 Complementary Studies Learning Objective Two 3 credit hours from Table 1 Complementary Studies Learning Objective Six
Year 4 Fall	SCWK 4312 SCWK 4314 SCWK 4317 SCWK 4521 SCWK 4620	
Year 4 Winter	SCWK 4302 3 credit hours from SCWK 4321, 4322, or 4323	

6.1.1 Program Residency Requirements

Students shall be required to successfully complete all Social Work courses on the St. John's campus except for: SCWK 1710, 3300, 3311, 4302, 4321, 4322, and 4323.

6.2 Bachelor of Social Work (as a Second Degree)

- The 60 credit hour Bachelor of Social Work (as a Second Degree) requires 60 SCWK credit hours including two practica as defined in **Table 3 Bachelor of Social Work (as a Second Degree)**.
- Following admission, credit hours shall normally be taken in the sequence as set out in **Table 3 Bachelor of Social Work (as a Second Degree)**. Students wishing to change the sequence and/or reduce the course load specified for semesters 1-4 must receive prior written approval from the Dean of the School. A change in course sequence and/or reduction of the course load may result in an extension to the length of time normally required to complete the program.
- Students must complete their application for Social Work practicum in January for Fall semester practica and in April for Winter semester practica.

Table 3 Bachelor of Social Work (as a Second Degree)

Year / Term	Required Professional Education Courses
Year 1 Semester 1 Winter	SCWK 2211 SCWK 230A SCWK 230B SCWK 2320 SCWK 2711 SCWK 3410 SCWK 3720
Year 1 Semester 2 Spring	SCWK 2313 SCWK 2321 SCWK 2520 SCWK 4312 SCWK 4314
Year 1 Semester 3 Fall	SCWK 3300 SCWK 3311
Year 2 Semester 4 Winter	SCWK 4302 SCWK 4521

6.2.1 Program Residency Requirements

Students shall be required to successfully complete all Social Work courses on the St. John's Campus except for: SCWK 1710, 3300, 3311, 4302, and 4521.

7 Academic Requirements and Promotion Regulations

7.1 General Information

- The Committee on Undergraduate Studies will determine a student's promotion status at the end of each academic term.
- Once a student has been accepted into the First or Second Degree Bachelor of Social Work program, these regulations shall apply upon commencement of courses in the first semester of the program to the completion of the degree.
- In addition to meeting the academic requirements and promotion regulations for the School, all students must meet the general academic regulations (undergraduate). For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**.

7.2 Promotion Status

A student's promotion status at the end of each term will be in one of the following three categories:

7.2.1 Clear Promotion

Clear Promotion means that a student can proceed to the next term without restrictions. Clear Promotion will be given to a student

- who has completed the academic term with a numeric grade of at least 65% in each course from **Program Regulations, Table 2 Bachelor of Social Work (as a First Degree)** or **Table 3 Bachelor of Social Work (as a Second Degree)**;
- who has completed a practicum with a letter grade of PAS (pass); and
- who has maintained professional behaviour consistent with the Memorial University of Newfoundland **Student Code of Conduct**, the current Code of Ethics and the Guidelines for Practice of the Canadian Association of Social Workers, and the Suitability for the Profession Policy and Procedures of the School of Social Work.

7.2.2 Probationary Promotion

Probationary Promotion means that a student has not received a **Clear Promotion** and must meet certain conditions to obtain Clear Promotion. A student can only receive Probationary Promotion once in the Bachelor of Social Work program. Each of the following violations is sufficient for a student to receive Probationary Promotion. Probationary Promotion will be given to a student

- who has completed the term with a numeric grade of less than 65% in one course from **Program Regulations, Table 2 Bachelor of Social Work (as a First Degree)** or **Table 3 Bachelor of Social Work (as a Second Degree)**. The student must repeat the course within three academic terms from the unsuccessful completion and obtain a numeric grade of at least 65%. The student will not be permitted to repeat more than one course in the program.
- who behaves in a manner that breaches the Memorial University of Newfoundland **Student Code of Conduct**, the current Code of Ethics and the Guidelines for Practice of the Canadian Association of Social Workers, and/or the Suitability for the Profession Policy & Procedures of the School of Social Work but for which the School considers that withdrawal from the program is not warranted.

7.2.3 Promotion Denied

Promotion Denied means that a student has not received either a **Clear Promotion** or a **Probationary Promotion** and must withdraw from the School.

Any one of the following violations is sufficient for a student to receive Promotion Denied. Promotion Denied will be given to a student:

- who has not met the conditions of probation.
- who has received a numeric grade of less than 65% in more than one course from **Program Regulations, Table 2 Bachelor of Social Work (as a First Degree)** or **Table 3 Bachelor of Social Work (as a Second Degree)**.
- who has received a numeric grade of less than 65% twice in the same course from **Program Regulations, Table 2 Bachelor of Social Work (as a First Degree)** or **Table 3 Bachelor of Social Work (as a Second Degree)**.
- who has conducted themselves in such a manner as to cause the field agency and a Field Education Coordinator to terminate the practicum or who has voluntarily withdrawn from a field practicum without the prior approval of a Field Education Coordinator and the Committee on Undergraduate Studies.
- who has received a letter grade of FAL (fail) in a practicum.
- who behaves in a manner that breaches the Memorial University of Newfoundland **Student Code of Conduct**, the current Code of Ethics and the Guidelines for Practice of the Canadian Association of Social Workers, and/or the Suitability for the Profession Policy & Procedures of the School of Social Work and for which the School considers that withdrawal from the program is warranted.

7.2.4 Other Information

1. Following a denial of promotion, a student can apply as a new applicant to the School of Social Work in accordance with Calendar requirements for the year in which admission is being sought as indicated under **Admission Regulations for the School of Social Work, Admission Following Promotion Denied**.
2. A student who is denied promotion and required to withdraw from the program a second time will not be eligible for future admission to the program.

7.3 Leave of Absence

1. A leave of absence can only be requested after a student completes the first semester of the program.
2. Any student who requests to take a leave, for any reason, from the program and retain status in the program may normally do so once, with the written approval of the Committee on Undergraduate Studies, and for a maximum period of one academic year. A student who plans to resume studies within the one year period must notify the Dean in writing three months prior to the beginning of the term in which the student plans to continue in the program. A student who does not return at the end of their approved leave of absence will be deemed to have withdrawn from the program.

7.4 Student Withdrawal

1. A student who voluntarily withdraws at any time from the program and who wants to return to the program can apply as a new applicant to the School of Social Work in accordance with Calendar requirements for the year in which admission is being sought as indicated under **Admission Regulations for the School of Social Work, Admission Following Voluntary Withdrawal**.
2. The School reserves the right to require a student to withdraw from the program at any time when acceptable cause is demonstrated.

8 Graduation

1. In order to graduate, students in the First Degree program who completed any Complementary Studies courses listed for Year 2 and Year 3 of **Table 2 Bachelor of Social Work (as a First Degree)** prior to admission and received a grade of less than 65% in these courses are required to repeat the courses or take other courses that meet the same learning objective(s) according to **Program Regulations** and achieve a grade of at least 65% in each course.
2. Upon meeting the qualifications for the Bachelor of Social Work program a student must apply by the appropriate deadline date to graduate on the prescribed "Application for Graduation" form. This form may be obtained online at the Memorial Self Service. Additional information is available from the Office of the Registrar.

9 Waiver of School Regulations

Every student has the right to request waiver of School regulations. A student wishing waiver of University academic regulations should refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Waiver of Regulations**.

9.1 General Information

1. The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
2. All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration.
3. A student requesting a waiver of a School regulation must submit the request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
4. Any waiver granted does not reduce the total number of credit hours required for the degree.

10 Appeal of Regulations

Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions**.

11 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to

be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the School.

All courses of the School are designated by SCWK.

1710 Social Work Philosophy and Practice provides an overview of the

historical development, philosophical orientation, basic values, principles and knowledge base, and fields of practice of the profession. The course will examine critical social problems that impact societies with an emphasis on the quest for social justice at local, national and global levels.

CR: the former SCWK 2700

2211 Diverse Theories for Social Work Practice provides an overview of critical and practice theories that explain problems and guide the change process. The course will involve students in a critical analysis of a broad range of theories including: Critical theories such as structural, feminist, Marxist, anti-racist, Aboriginal, queer and anti-oppressive practice; modern theories such as interactional, systems, ecological cognitive & crisis theory/intervention; postmodern theories such as solution focused and narrative; and macro practice, social action, and community organization.

CO: SCWK 2320 and SCWK 2520; or admission to the Second Degree program option

PR: SCWK 1710 or the former SCWK 2700

230A/B Field Practicum Preparation Seminars expose students to both theoretical and practical aspects of field education in general and the field practicum specifically prior to the first field placement. The seminars will utilize a combination of lectures, guest speakers, panel discussions, and practical exercises to prepare students for their field practicum. This course will be evaluated as PAS or FAL based on attendance, participation, and assignments. In exceptional circumstances, components of this course may be offered outside of semester start and end dates and/or in an accelerated format.

AR: attendance is required

CH: 0

LC: as scheduled

2313 Social Work Knowledge and Skills for Group and Team Work (same as the former SCWK 4313) introduces students to social work methods and skills in group practice and team work. The design and implementation of diverse group types, evaluative models and the parallels between group and team functions are explored. The characteristics and challenges of interdisciplinary team work are considered as well as effective strategies and unique roles that social workers can contribute for effective team collaboration.

CO: SCWK 2321 and 2711; or admission to the Second Degree program option

CR: the former SCWK 4313 and the former SCWK 4320

PR: SCWK 2211, SCWK 2320, and SCWK 2520; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

2320 Social Work Knowledge and Skills for Assessment and Intervention introduces beginning skills for social work practice. The relevance of relationship based approach, a strengths perspective and an anti-oppressive stance will be considered as students acquire biopsychosocial assessment and interviewing skills. Attention is given to self-awareness, professional identity and a wide range of beginning counselling skills with diverse populations and situations such as: Aboriginal people, involuntary clients, suicide risk, domestic violence, clients in crisis and children at risk.

CO: SCWK 2211 and SCWK 2520; or admission to the Second Degree program option

CR: the former SCWK 3320, the former 3321 and the former 4310

PR: SCWK 1710 or the former SCWK 2700

2321 Social Work Knowledge and Skills for Personal and Social Change addresses knowledge, skills and competencies that enable the social worker to facilitate positive change within the middle and end stages of intervention. Emphasis will be given to a range of current best known practices within the context of clinical and community applications, promotion of social justice, strengths and critical thinking. General practice approaches that may be applied with individuals, families and communities will be emphasized.

CO: SCWK 2313 and SCWK 2711; or admission to the Second Degree program option

CR: the former SCWK 3421

PR: SCWK 2211, SCWK 2320 and SCWK 2520; or admission to the Second Degree program option

2520 Social Work: Critical Analysis of Social and Health Policy engages students in critical analysis of local and national social and health policy development from a social work perspective. The course explores topics that are relevant to direct service provision such as: the influence of historical context on policy, policy development, interactions among federal, provincial and local governments that influence policy and leadership and advocates roles of social workers in program development in a diverse and changing environment.

CO: SCWK 2211 and SCWK 2320, or admission to the Second Degree program option

CR: the former SCWK 2510 and 2710

PR: SCWK 1710 or the former SCWK 2700 or admission to the second degree program option

2711 Social Justice and Social Work Practice explores human rights from

global perspective and examines social responsibility, the nature of oppression and marginalization and strategies to promote social justice and prevent injustice. Reflective practice principles and experiential activities will form the basis for examining use of self and the relevance of social location, and the application of: critical theoretical perspectives, critical empathy and ethical evaluation for anti-oppressive practice at the individual and structural/organizational level.

CO: SCWK 2313 and SCWK 2321; or admission to the Second Degree program option

PR: SCWK 2211, SCWK 2320, and SCWK 2520; or admission to the Second Degree program option

3221 Social Impacts on Human Development addresses how theories, concepts and information related to human development must be considered in the context of social issues and impacts in order to inform social work practice with vulnerable populations. The impact of issues such as violence, addictions, poverty, trauma and oppression are examined as are strengths and resilience of human beings. Strategies to address social impacts on human development are explored.

CO: SCWK 3410 and SCWK 3720

CR: the former SCWK 3211 and the former SCWK 3220

PR: SCWK 3300 and 3311

3300 Social Work Practicum 1 is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, theories and skills to work with clients and communities. The field experience is designed to develop: professional use of self, beginning ability to implement planned interventions with diverse populations and an appreciation for social justice activities.

CH: 12

CO: SCWK 3311

CR: the former SCWK 4315, the former 4316, the former 4300, the former 4325, and the former 4326

PR: successful completion of all designated Year 2 courses for the First Degree program option; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

3311 Social Work Knowledge and Skills for Integration of Theory and Practice focuses on application of selected models and methods of practice. The course explores links between theory and practice through critical consideration of: the influence of agency and community, the value of theory and knowledge, the role of self awareness, social location and practice skills. Topics to be explored include: documentation, support/resource counselling, advocacy, self care, vicarious trauma, professional identity, community work, interdisciplinary practice, group work, ethics and consultation.

CO: SCWK 3300

CR: the former SCWK 4310 and SCWK 4311

PR: successful completion of all designated Year 2 courses for the First Degree program option and successful completion of all designated courses for the Second Degree program option

3410 Applied Research and Evaluation for Social Work Practice (same as the former SCWK 4410) teaches theories, concepts and methods of systematic inquiry and its relationship to professional social work judgment and action. The contribution of applied research to social justice, community based inquiry and accountability and evidence based practice is emphasized. Topics to be explored include: quantitative, qualitative, action and evaluative approaches to systematic inquiry for social work practice; ethical considerations in social work research.

CO: SCWK 3221 and SCWK 3720; or admission to the Second Degree program option

CR: the former SCWK 4410, the former SCWK 4420, and the former SCWK 4421

PR: SCWK 3300 and SCWK 3311; or admission to the Second Degree program option

3720 Ethical and Legal Issues in Social Work Practice examines ethical theories, decision - making models and key legislation in a variety of areas including child welfare, youth justice, privacy, health, human rights to resolve dilemmas in practice. Components of legislation and the Social Work Code of Ethics are analysed to determine approaches to practice dilemmas. Consideration and critical analysis of frameworks for decision making will lead to a personal model for practice choices.

CO: SCWK 3221 and SCWK 3410; or admission to the Second Degree program option

CR: the former SCWK 5720

PR: SCWK 3300 and 3311; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

4302 Social Work Practicum 2 is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, knowledge and skills that demonstrates the capacity for independent practice at micro and macro levels. Emphasis is on developing strong analytical abilities, applying enhanced practice skills, mastering a variety of social work roles, implementing strategies that impact social justice and making professional judgments in increasingly complex situations.

CH: 12

CO: either SCWK 4321, SCWK 4322 or SCWK 4323 (First Degree) or SCWK 4521 (Second Degree)

CR: the former SCWK 5300, the former SCWK 5301, and the former SCWK 5315-5319

PR: successful completion of all designated Year 3 courses for the First Degree program option; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

4312 Social Work Knowledge and Skills for Community Development emphasizes theory and practice of community organizing and community development within the context of social justice. Frameworks for community practice are critically analysed through examination of ethical dilemmas, accountability issues, practice skills, leadership and other roles. Urban, rural and cultural differences are considered in relation to their influence on effective community organizing and development work.

CO: SCWK 4314, SCWK 4317, SCWK 4521, and SCWK 4620; or admission to the Second Degree program option

CR: the former SCWK 5322

PR: successful completion of all designated Year 3 courses for the First Degree program option; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

4314 Social Work Knowledge and Skills for Practice with Families prepares students to offer direct services to families through increasing their knowledge of family functioning and their competence in family assessment and intervention. Critical analysis of models of family intervention and exploration of ethical issues form the basis for application of selected approaches to family work including: structural therapy, solution focussed approach and crisis intervention.

CO: SCWK 4312, SCWK 4521, SCWK 4317, and SCWK 4620; or admission to the Second Degree program option

CR: the former SCWK 5325

PR: successful completion of all designated Year 3 courses for the First Degree program option; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

4317 Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection examines legislation that protects the rights of children, best practice in child welfare and care and protection of children within a community context. Social work intervention with complex issues such as: family violence, poverty, cultural influences, addictions and mental health impacts are explored through feminist, Aboriginal, empowerment and anti-oppressive perspectives. Continuity of care, permanency planning and the impact of separation are addressed through critical analysis of child welfare programs, and care giving models.

CO: SCWK 4312, SCWK 4314, SCWK 4521, and SCWK 4620

CR: the former SCWK 4614

PR: successful completion of all designated Year 3 courses for the First Degree program option

4321 Field of Practice: Social Work in Child Abuse and Protection is aimed at developing knowledge and social work skills necessary for intake, crisis intervention, assessment, family support, removal, community placement, family reunification, and amelioration, within the context of social justice and the best interest of those most vulnerable for maltreatment and oppression. It addresses child-youth neglect, physical abuse, sexual abuse, emotional abuse, exploitation, problems, risks, needs and harm and includes

trauma and developmental impacts.

CO: SCWK 4302

CR: the former SCWK 5328

PR: SCWK 4312, 4314, SCWK 4317, SCWK 4521, and SCWK 4620

4322 Field of Practice: Social Work in Gerontology reviews aging from a biopsychosocial perspective with an emphasis on the strengths of seniors and the impact of oppression on the lives of the elderly. The course will explore legislation, policies, societal trends and elder abuse, and consider the social work role in developing strategies for healthy aging and service provision for seniors.

CO: SCWK 4302

CR: the former SCWK 4615 and the former SCWK 5615

PR: SCWK 4312, SCWK 4314, SCWK 4317, SCWK 4521, and SCWK 4620

4323 Field of Practice: Social Work in Addictions is aimed at developing knowledge skills, and beginning competence, necessary for assessment and intervention with populations experiencing problems and risks associated with the use and abuse of chemicals and non-chemical addictions throughout the lifespan. Themes addressed include: the oppression of addictions; social determinants of addictions, the social worker's role in the continuum of care; strengths; the special needs of women, Aboriginal, and GLBT populations.

CO: SCWK 4302

CR: the former SCWK 4616

PR: SCWK 4312, SCWK 4314, SCWK 4317, SCWK 4521, and SCWK 4620

4521 Social Work Organizational Development for Community Services (same as the former SCWK 3521) examines policy development and change in human services organizations and their administration. Management and organizational concepts suitable for the administration of social policies and programs are addressed as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in administration is included for the social worker within a management and leadership context in human services organizations.

CO: SCWK 4312, SCWK 4314, SCWK 4317, and SCWK 4620; or admission to the Second Degree program option

CR: the former SCWK 3110, the former SCWK 3510, the former SCWK 3521, and the former SCWK 4111

PR: successful completion of all designated Year 3 courses for the First Degree program option; or admission to the Second Degree program option and successful completion of all designated courses for the Second Degree program option

4620 Field of Practice: Social Work in Interdisciplinary Mental Health and Health Services provides an overview of mental health and illness, the impact on people and communities and social work interventions within an interdisciplinary community context. The oppression of illness, disability and mental health problems across the lifespan is considered as well as the role of social work in the continuum of care. Topics include: mental health, health, mental illness, disability, social determinants of health, social movements and advocacy.

CO: SCWK 4312, SCWK 4314, SCWK 4317 and SCWK 4521

CR: the former SCWK 4610, the former SCWK 5610, and the former SCWK 5613

PR: successful completion of all designated Year 3 courses for the First Degree program option

