SCHOOL OF NURSING

SCHOOL OF NURSING

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Way, C., B.N., B.A. *Memorial*, M.Sc.(A) *McGill*, Ph.D. *Virginia*; Winner of President's Award for Distinguished Teaching 1999
Westera, D., B.N., M.Ed. *Memorial*, M.Sc.N. *Toronto*

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Daly, M., B.N., M.N. *Memorial*
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Moody, J., B.N., M.N. *Memorial*
Parsons, K., B.N., M.N. *Memorial*, Ph.D. *Rush*
Twomey, C., B.N., M.N. *Memorial*

Adjunct Professors
Cash, K., B.A., M.Sc. *OPEN*, Ph.D. *Manchester*
Kelly, C., B.N. *Dalhousie*, M.N. *Memorial*
Lamb, M., B.Sc.N. *Ottawa*, M.N. *Alberta*, Ph.D. *Toronto*
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Power, L., B.N., M.N. *Memorial*
Rowsell, J., B.N. *Memorial,* M.Sc.N. *Toronto*

Professional Associates
Coish-Snow, P., B.N. *Memorial*, M.H.S.A. *Dalhousie*, Dip. Ad. Ed. *St. Francis Xavier*
Day, M., B.N. *Memorial*, Dip. P.H.N., *Dalhousie*
Downing, G., B.N. *Memorial*
Dwyer, F., R.N.
Earle, M., B.N. *Memorial,* M.Sc.N. *Toronto*
Earles, B., B.N., M.N. *Memorial*
Herbert, P., B.N., B.Ed., M.Sc. *Dalhousie*
Jones, L., B.N., M.B.A. *Memorial*
Kennedy, A., B.N., M.B.A. *Memorial*
Lundrigan, D. E., B.N., M.N. *Memorial*
Matthews, J. F., B.N. *Dalhousie,* M.H.S. *Toronto*
O'Brien, L.A., B.N. Memorial
Power, J., B.N., M.N., *Memorial*

Bachelor of Nursing (Collaborative) Program Sites

Centre for Nursing Studies

Director
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Associate Director
Tracey, A.M., B.N., M.Ed. *Memorial*

Faculty
Barron, A., B.N. *Memorial*
Brophy, K., B.N., M.Ed. *Memorial*
Brown, D., B.N. *Memorial*
Browne, M., B.N. *Memorial*
Budden F., B.N. *Memorial*
Carter, S., B.N., M.N. *Memorial*
Cashin, G., B.N., M.N. *Memorial*
Collins, K., B.N. *Memorial*
Earle, V., B.N., M.N. *Memorial*
Earle-Crane, M., B.N., M.N. *Memorial*
Elliott, B., B.N., M.N. *Memorial*
English, D., B.N., M.N. *Memorial*
Fifield, P., B.N. *Memorial*
Grainger, P., B.N., M.N. *Memorial*
Greenslade, V., B.N., M.Ed. *Memorial*, Ph.D. *OISE/Toronto*
Hynes, E., B.N., M.N. *Memorial*
Jacobs, V., B.N., M.N. *Memorial*
Langor, G., B.N., M.Ed. *Memorial*
Lewis, A.M., B.N. *Memorial*
Lilly, A., B.N., M.N. *Memorial*
Mandvile-Anstey, S.A., B.N., M.N. *Memorial*
Murray, C., B.N. M.N. *Memorial*
Noftall, A., B.N., M.N. *Memorial*
Pyne, D., B.N., M.N. *Memorial*
Robbins, L., B.N. *Memorial*
Roberts, G., B.N., M.N. *Memorial*
Schofield, B., B.N., M.Ed. *Memorial*
Schofield, G., B.Sc., B.Ed. *Mount Allison*, B.N. *Dalhousie*, M.Ed. *Memorial*
Smith, K., B.N., M.Ed. *Memorial*
Snow, N., B.N., M.N. *Memorial*
Stevens, K., B.N., M.N. *Memorial*
Street, K., B.N., M.N. *Memorial*
Thorburn, B., B.Sc.N. *St. Francis Xavier*, M.Ed. *Memorial*
Tobin, B., B.N., M.N. *Memorial*
Tweedie, K., B.Sc. *Edinburgh*, B.N. *Memorial*, M.M. *Glasgow*
Wadman, W., B.A.(A) Nursing *Ryerson*, M.N. *Memorial*
Walsh, L., B.N., M.Ed. *Memorial*
Ward, P., B.N., M.Ed. *Memorial*
Watkins, K., B.N., M.N. *Memorial*

Consultants
Duff, V., B.Sc.N. *Alberta*, M.Ed. *Ottawa*
Kearney, A., B.N. *Memorial*, M.H.Sc. *Toronto*, Ph.D. *Memorial*

Western Regional School of Nursing

Director
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Associate Director (Curriculum) (Acting)
Turner, B., B.N., M.N. *Memorial*

Associate Director (Administration) (Acting)
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Didham, P., B.N. *Memorial*, M.Ed. *St. Francis Xavier*
Edwards, D., B.N. *Memorial*, M.N. *Athabasca*
Froude, S., B.N., M.N. *Memorial*
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Manuel, M., B.N. *Memorial,* M.N. *Athabasca*
Parsons, S., B.N., M.N. *Memorial*
Wells, C., B.Sc.N. *Ottawa*, M.N. *Dalhousie*
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Faculty (Temporary and Part-time)
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Coleman, K., B.N. *St. Francis Xavier*

Cunning, G., B.N. *Memorial*
Legge, S., B.N. *Memorial*
Lovell, D., B.N. *Memorial*
Osmond, B., B.N. *Memorial*
Penney, S., B.N. *Memorial*
Rolfe, P., B.N. *Athabasca*, B.Sc., M.Sc. *Memorial*

Librarian
Gallant, B., B.A. *Memorial*, M.L.I.S. *Western Ontario*

Guidance Counsellor
Barber, J., B.Sc., B.Ed. *Memorial*, M.Ed. *Ottawa*

1 Four Year Bachelor of Nursing (Collaborative) Program

1.1 Mission Statement

The mission of the Bachelor of Nursing (Collaborative) Program is to prepare competent entry-level nurses to function in a variety of settings in a changing health care environment. The program fosters life-long learning, the spirit of inquiry and a pursuit of excellence. The program reflects the collaborative efforts of the province's three Schools of Nursing, The Centre for Nursing Studies, Memorial University of Newfoundland School of Nursing, and Western Regional School of Nursing.

1.2 Preceptorship

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students.

1.3 General Regulations for the Bachelor of Nursing (Collaborative) Program

This Collaborative Nursing Program is offered at Memorial University of Newfoundland School of Nursing, the Centre for Nursing Studies and Western Regional School of Nursing.

Note: *Students admitted prior to 2006-2007 will follow the regulations in effect as stated in the 2005-2006 Calendar. Students readmitted after 2005-2006 will follow the regulations in effect as stated in the 2006-2007 Calendar or subsequent Calendar regulations.*

1.4 Admission

1. Applicants for admission or readmission must complete an application for the Bachelor of Nursing (Collaborative) Program. In addition, students who have not registered for courses at Memorial University of Newfoundland for either of the two immediately preceding semesters must also complete a general application for admission to the University. Applications may be obtained in-person from the School of Nursing or the Office of the Registrar. Completed applications must be submitted to the Office of the Registrar, Memorial University of Newfoundland.
2. New applicants to the Bachelor of Nursing (Collaborative) Program will be accepted for the Fall semester only. Applications, including all required documents, must be received by March 1.
3. To be considered for admission to the Bachelor of Nursing (Collaborative) Program applicants are required to meet the ***UNIVERSITY REGULATIONS* - Admission/Readmission to the University (Undergraduate)** of Memorial University of Newfoundland. In addition, applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School Advanced Math is preferred. High school science courses must include the following:
   a. Biology 2201 and 3201 or their equivalents
   b. Chemistry 3202 or equivalent
4. Admission to the Bachelor of Nursing (Collaborative) Program is competitive for a limited number of places. Selection of candidates is based on academic performance, relevant work and volunteer experience, references and personal statements.
5. Priority is given to applicants who are residents of Newfoundland and Labrador. The decision of admission rests with the Joint Admissions Committee of the Bachelor of Nursing (Collaborative) Program.
6. An unsuccessful applicant has the right to appeal the decision of the Joint Admissions Committee. The appeal should be made in writing clearly stating the grounds for the appeal within fourteen days of the notification of the decision and should be directed to the Chair, Memorial University of Newfoundland School of Nursing, Committee on Undergraduate Studies, Bachelor of Nursing (Collaborative) Program.
7. In addition to the regular quota positions, up to three additional positions per year are available in the Bachelor of Nursing (Collaborative) Program for students of aboriginal ancestry who have met the admission requirements. Applicants wishing to be considered under this Clause must send a letter of request at the time of application and provide documentation of aboriginal ancestry.
8. Applicants must satisfy the health and immunization requirements for admission to the Bachelor of Nursing (Collaborative) Program.
9. Proof of certification in Standard First Aid and Basic Cardiac Life Support for health care professionals, offered by the Canadian Red Cross Society or St. John Ambulance Association, is required to be submitted prior to entry into the program. Certification obtained from other organizations will be accepted if deemed equivalent by the Schools of Nursing.

1.5 Academic Standards and Promotions

1. The Memorial University of Newfoundland School of Nursing constitutes the examining body for all School of Nursing examinations. The standing of every student will be assessed at the end of each academic semester by the Committee on Undergraduate Studies, and a grade report will be issued by the Registrar of Memorial University of Newfoundland to the individual student.
2. Students are required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. Students failing to achieve the requirements outlined in Clause 2. are permitted to repeat the given nursing course only once. A second failure in a given nursing course results in withdrawal from the Bachelor of Nursing (Collaborative) Program.
4. Failure in excess of two nursing courses during the program results in withdrawal from the Bachelor of Nursing (Collaborative) Program.
5. Students who are required to withdraw from the program, as outlined in Clause 3. or Clause 4., may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.

6. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unlikely to profit from continued attendance in the nursing course or program and/or is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this Clause will not be eligible for future admission/readmission to the program.
7. Students who fail to complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
8. Students who wish to take a leave of absence from the program may do so only with the written permission of the Director (or delegate). A leave will be granted for a maximum period of three consecutive semesters. Students on leave who plan to resume their studies must notify the Director in writing one semester prior to registration.
9. Students who voluntarily withdraw from the program prior to the conclusion of the first semester of the first year and who wish to return to the Bachelor of Nursing (Collaborative) Program must re-apply in competition as a new applicant.
10. Students who voluntarily withdraw from the program at the conclusion of the first semester of the program, or later, and who wish to return to the Bachelor of Nursing (Collaborative) Program, must appeal for readmission. Such letters will be sent to the Chair, Committee on Undergraduate Studies. If readmitted, Clause 11. will apply.
11. Students who are readmitted to the program following a period of absence, either as a result of a leave of absence or a withdrawal from the program, may be required to do remedial work upon the recommendation of the Committee on Undergraduate Studies. Remedial work may include the repetition of classroom or clinical courses.
12. Students appealing matters such as admission, readmission, examinations and promotion must make their appeal in writing, clearly stating the basis of the appeal, to the Chair, Committee on Undergraduate Studies. Appeals cannot be made on the basis of grades awarded in individual courses, as the student will normally have had the opportunity of contesting a grade after notification.
13. In special cases the Committee on Undergraduate Studies may waive the course requirements that apply only to the Bachelor of Nursing (Collaborative) Program.

1.6 Supplementary Examinations

1.6.1 Policy

Any student receiving a grade of 60% in a Nursing course is eligible to write a supplementary examination in that course. Only three supplementary examinations in Nursing courses can be written during the program.

1.6.2 Guidelines

1. Supplementary examinations are allowed only in Nursing courses that have a written final examination.
2. Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
3. Any student writing a supplementary examination can only obtain a maximum grade of 65% in the course.
4. Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar within one week following the completion of the examination.
5. A student may write a supplementary examination for any one course only once.
6. If it is mathematically impossible to achieve a passing grade in a course, then the student will not be granted a supplementary examination.

1.7 Program of Studies: Bachelor of Nursing (Collaborative)

1.7.1 Characteristics of the Degree Graduate

The Bachelor of Nursing (Collaborative) Program is designed to prepare graduates who will function as beginning practitioners within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader and member of the nursing profession. The program prepares the graduate to develop the competencies which include knowledge, values, attitudes and skills required to:

1. Practise holistic nursing within a variety of settings, by collaborating with individuals, families, groups and communities, to assist them to achieve health and well-being through health promotion, illness and injury prevention, maintenance, restoration and palliation.
2. Practise the caring ethic as an integral dimension of nursing.
3. Create a caring environment through effective communication with individuals, families, groups and communities.
4. i. Develop an approach to the care of individuals, families, groups and communities which reflects a synthesis of concepts and theories of sciences, humanities and nursing.
   ii. Create a personal framework for nursing practice.
5. Provide competent nursing care to meet the health related needs of individuals, families, groups and communities.
6. Use management and leadership skills to co-ordinate and enhance health care within society.
7. Foster the extension of nursing knowledge through use of and participation in nursing research.
8. Use critical thinking to assist individuals, families, groups, and communities to achieve health and well-being.
9. Participate in interprofessional practice among the different healthcare providers participating in the delivery of health care.
10. Appraise how nursing roles emerge as the needs of society evolve.
11. Practise nursing in relation to legal, ethical and professional standards.
12. Accept responsibility for lifelong personal and professional growth using formal and informal strategies for the continuous discovery of knowledge.
13. Recognize the contributions of the nursing profession in global health affairs.
14. Accept responsibility for the promotion of change in health care in response to social, cultural, political and economic factors.

1.7.2 Program Requirements

(See Table - **Suggested Sequencing of Courses Bachelor of Nursing (Collaborative) Program**)

One hundred thirty credit hours are required for the completion of the degree. The required credit hours are as follows:

1. **Nursing Credit Hours (94)**: 1002, 1003, 1004, 1012, 1014, 1015, 1016, 1017, 1520, 2002, 2003, 2004, 2014, 2502, 2514, 2520, 3001, 3012, 3014, 3104, 3113, 3501, 3512, 3514, 3523, 4103, 4501, 4512, 4515, 4516.
2. **Other Credit Hours (18):** Six credit hours from English; Biochemistry 1430; Biology 3053; Psychology 1000; Statistics 2500 or equivalent, or Education 2900
3. **Elective Credit Hours (12)**: Three credit hours from each of the following: Business, Philosophy 2800 to 2810 series or Religious Studies 2610, Political Science, and Sociology/Anthropology
4. **Additional Elective Credit Hours (6)**: Any credit courses within the University.

Notes: *1. Selected nursing courses which are designed for the Bachelor of Nursing (Post-RN) program may be used as electives in the Bachelor of Nursing (Collaborative) Program with permission of the Committee on Undergraduate Studies and the course professor.*
2. Students should note that an acceptable level of mathematical proficiency is required as a prerequisite for Nursing 2004. To ensure sufficient time to develop such proficiency, should remedial work be necessary, students are expected to complete the Mathematics Placement Test no later than the start of the Fall Semester in which they are admitted to the nursing program.

1.8 Suggested Sequencing of Courses for the Bachelor of Nursing (Collaborative) Program

Bachelor of Nursing (Collaborative) Program Table

Suggested Sequencing of Courses

(*An additional 6 credit hours must be completed for the degree requirement.*)

Year	Fall	Winter
1	Nursing 1002 Nursing 1003 Nursing 1004 3 credit hours in English Biochemistry 1430	Nursing 1012 Nursing 1014 Nursing 1015 Nursing 1016 Nursing 1017 Nursing 1520 Psychology 1000
2	Nursing 2002 Nursing 2003 Nursing 2004 Nursing 2502 3 credit hours in English	Nursing 2014 Nursing 2514 Biology 3053 Statistics 2500 or equivalent, or Education 2900 3 credit hours in Sociology/Anthropology Nursing 2520
3	Nursing 3001 Nursing 3104 Nursing 3501 3 credit hours chosen from Philosophy 2800-2810 or Religious Studies 2610 3 credit hours in Business	Nursing 3012 Nursing 3014 Nursing 3113 Nursing 3512 Nursing 3514 Nursing 3523
4	Nursing 4103 Nursing 4501 Nursing 4515 3 credit hours in Political Science	Nursing 4512 Nursing 4516
Note: *These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.*		

1.9 Registration Examinations

To meet the licensing requirements for practising nursing in Canada, students must write the Canadian Registered Nurse Exam (CRNE).

To be eligible to write the registered nurse licensure examination, candidates must graduate from an approved School of Nursing and be recommended by the School of Nursing.

In order to be recommended for the registered nurse licensure examination, a student must complete a comprehensive examination set by the Bachelor of Nursing (Collaborative) Program. The comprehensive examination may be in the form of a commercial examination, eg. Canadian Registered Nurse Examination (CRNE). The cost of commercial examinations shall be the responsibility of the student.

2 Regulations for the Bachelor of Nursing (Collaborative) Program Fast-Track Option

Note: *Students admitted to the Bachelor of Nursing (Collaborative)Program, Fast Track Option in 2006 and prior to 2006 will follow the regulations outlined below. It is planned that the Bachelor of Nursing (Collaborative) Program, Fast Track Option will be revised, details of which should become available during the 2007-2008 academic year.*

The Bachelor of Nursing (Collaborative) Program Fast-Track Option is offered at Memorial University of Newfoundland School of Nursing and the Western Regional School of Nursing.

2.1 Admission

1. Applicants for admission or readmission must complete an application for the Bachelor of Nursing (Collaborative) Program and request the Fast-Track Option. In addition, students who have not registered for courses at Memorial University of Newfoundland for either of the two immediately preceding semesters must also complete a general application for admission to the University.

Applications must be submitted to the Office of the Registrar, Memorial University of Newfoundland.

2. New applicants to the Bachelor of Nursing (Collaborative) Program Fast-Track Option will be accepted for the Fall semester only. Applications, including all required documents, must be received by March 1.
3. To be considered for admission to the Bachelor of Nursing (Collaborative) Program Fast-Track Option applicants must
   a. have completed a bachelor degree from a recognized university and meet the ***UNIVERSITY REGULATIONS* - Admission/ Readmission to the University (Undergraduate)** of Memorial University of Newfoundland. An applicant with a bachelor degree must also demonstrate successful completion of the following courses prior to admission:
      i. Statistics 2500 or equivalent, or Education 2900
      ii. Biochemistry 1430 or equivalent
      iii. Biology 3053 or equivalent

      or
   b. qualify for advanced standing. An applicant who has successfully completed all non-nursing course requirements of the Bachelor of Nursing (Collaborative) Program, and is in good standing may qualify for advanced standing. Applicants must demonstrate successful completion of the following courses (36 credit hours) prior to admission:
      i. six credit hours from English; Biochemistry 1430 or equivalent; Biology 3053 or equivalent; Psychology 1000 or equivalent; and Statistics 2500 or equivalent, or Education 2900;
      ii. 3 credit hours from each of the following: Business, Philosophy 2800 to 2810 series or Religious Studies 2610, Political Science, and Sociology/Anthropology; and
      iii. 6 additional elective credit hours selected from any credit courses within the University.
4. Admission to the Bachelor of Nursing (Collaborative) Program Fast-Track Option is on the basis of competition for a limited number of places. Selection of candidates will be based on:
   a. academic performance:
      i. applicants who have completed a bachelor degree must have a minimum GPA of 3.0 (on a 4 point scale) in their degree program
      ii. applicants for advanced standing must have a minimum overall GPA of 3.0 (on a 4 point scale) and a minimum GPA of 3.0 (on a 4 point scale) in the courses (36 credit hours) required for admission (see 3. b. above)
   b. evidence of ability to successfully maintain a full course load; and
   c. other criteria considered suitable for professional practice in nursing.
5. Applicants may be requested to attend an interview.
6. Applicants must provide two letters of reference.
7. Applicants must satisfy the health and immunization requirements for admission to the Bachelor of Nursing (Collaborative) Program.
8. Proof of certification in Standard First Aid and Basic Cardiac Life Support for health care professionals, offered by the Canadian Red Cross Society or St. John Ambulance Association, is required to be submitted prior to entry into the program. Certification obtained from other organizations will be accepted if deemed equivalent by the Schools of Nursing.
9. Admission to the program is denied to any student if, in the judgement of the Joint Admissions Committee, s/he is deemed unsuitable for admission. Priority will be given to degree holders and residents of the province.
10. An unsuccessful applicant has the right to appeal the decision of the Joint Admissions Committee. The appeal should be made in writing clearly stating the grounds for the appeal within fourteen days of the notification of the decision and should be directed to the Chair, Memorial University of Newfoundland School of Nursing, Committee on Undergraduate Studies.

2.2 Academic Standards and Promotions

1. The Memorial University of Newfoundland School of Nursing constitutes the examining body for all School of Nursing examinations. The standing of every student will be assessed at the end of each academic semester by the Committee on Undergraduate Studies, and a grade report will be issued by the Registrar of Memorial University of Newfoundland to the individual student.
2. Students are required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. Students failing to achieve the requirements outlined in Clause 2. must withdraw from the Bachelor of Nursing (Collaborative) Program Fast-Track Option. They may be allowed, with special permission from the Directors, to resume their studies within the regular stream of the Bachelor of Nursing (Collaborative) program and are subject to all its academic standards. Accordingly, invoking this Clause carries over to the Bachelor of Nursing (Collaborative) program as a first failure in the relevant course(s).
4. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unlikely to profit from continued attendance in the nursing course or program and/or is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this Clause will not be eligible for future admission/readmission to the program.
5. Students who fail to complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
6. Students who wish to take a leave of absence from the program may do so only with the written permission of the Director (or delegate). A leave will be granted for a maximum period of three consecutive semesters. Students on leave who plan to resume their studies, must notify the Director in writing one semester prior to registration.
7. Students who voluntarily withdraw from the Fast-Track Option prior to the conclusion of the first semester of the first year and who wish to return to the Bachelor of Nursing (Collaborative) Program Fast-Track Option must re-apply in competition as a new applicant.
8. Students who voluntarily withdraw from the Fast-Track Option at the conclusion of the first semester of the program, or later, and who wish to return to the Bachelor of Nursing (Collaborative) Program Fast-Track Option, must appeal for readmission. Such letters will be sent to the Chair, Committee on Undergraduate Studies. If readmitted, Clause 9. will apply.
9. Students who are readmitted to the program following a period of absence, either as a result of a leave of absence or a withdrawal from the program, may be required to do remedial work upon the recommendation of the Committee on Undergraduate Studies. Remedial work may include the repetition of classroom and/or clinical courses.
10. Students appealing matters such as admission, readmission, examinations and promotion must make their appeal in writing, clearly stating the basis of the appeal, to the Chair, Committee on Undergraduate Studies. Appeals cannot be made on the basis of grades awarded in individual courses, as the student will normally have had the opportunity of contesting a grade after notification.

11. In special cases, the Committee on Undergraduate Studies may waive the course requirements that apply only to the Bachelor of Nursing (Collaborative) Program Fast-Track Option.

2.3 Supplementary Examinations

2.3.1 Policy

Any student receiving a grade of 60% in a Nursing course is eligible to write a supplementary examination in that course. Only three supplementary examinations in Nursing courses can be written during the program.

2.3.2 Guidelines

1. Supplementary examinations are allowed only in Nursing courses that have a written final examination.
2. Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
3. Any student writing a supplementary examination can only obtain a maximum grade of 65% in the course.
4. Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar within one week following the completion of the examination.
5. A student may write a supplementary examination for any one course only once.
6. If it is mathematically impossible to achieve a passing grade in a course, then the student will not be granted a supplementary examination.

2.4 Program of Studies: Bachelor of Nursing (Collaborative) Program Fast-Track Option

Courses in the Bachelor of Nursing (Collaborative) Program Fast-Track Option are taken in the sequence identified in the table - *Bachelor of Nursing* (Collaborative) *Program Fast -Track Option, Sequencing of Courses*.

2.4.1 Program Requirements for Degree Holders and Students Admitted with Advanced Standing

Ninety-three credit hours in Nursing are required for the completion of the degree. The required credit hours are as follows:

Credit Hours in Nursing (93): 1001, 1002, 1003, 1011, 1012, 1014, 1511, 1520, 2001, 2003, 2004, 2011, 2013, 2501, 2511, 2520, 3001, 3104, 3111, 3113, 3501, 3511, 3523, 4101, 4103, 4110, 4501, 4512, 4514

2.5 Suggested Sequencing of Courses for the Bachelor of Nursing (Collaborative) Program Fast-Track Option

Bachelor of Nursing (Collaborative) Program Fast-Track Option Table

Sequencing of Courses

Year	Fall	Winter	Spring
1	Nursing 1001 Nursing 1002 Nursing 1003 Nursing *1011 Nursing *2013	Nursing 1012 Nursing 1014 Nursing 1511 Nursing 1520 Nursing *2003 Nursing *2004	Nursing *2001 Nursing *2011 Nursing *2501 Nursing *2511 Nursing *2520
2	Nursing 3104 Nursing *3111 Nursing *3113 Nursing *3511 Nursing 4103	Nursing 3001 Nursing 3501 Nursing *4101 Nursing *4501 Nursing 4512	Nursing *3523 Nursing *4110 Nursing *4514
Notes: *1. *courses are offered outside of normal sequence in the Bachelor of Nursing (Collaborative) Program* *2. Nursing 2001 and 2501 run over the 1st 6 wks and Nursing 2011 & 2511 run over the 2nd 6 wks.*			

2.6 Registration Examinations

To meet the licensing requirements for practising nursing in Canada, students must write the licensure examination from the Canadian Registered Nurse Examination (CRNE).

To be eligible to write the registered nurse licensure examination, candidates must graduate from an approved School of Nursing and be recommended by the School of Nursing.

In order to be recommended for the registered nurse licensure examination, a student must complete a comprehensive examination set by the Bachelor of Nursing (Collaborative) Program Fast-Track Option. The comprehensive examination may be in the form of a commercial examination, eg. Canadian Registered Nurse Examination (CRNE). The cost of commercial examinations shall be the responsibility of the student.

3 Bachelor of Nursing (Post-RN) Program

Note: *The regulations listed below do not apply to the Bachelor of Nursing (Collaborative) program.*

3.1 Philosophy

The Memorial University of Newfoundland School of Nursing programs are based on three major beliefs: 1. that nursing is a dynamic and creative process, encompassing the interaction of the nurse, the client, and the environment; 2. that, as one of the health professions, nursing develops, tests, and uses theoretical and scientific knowledge; and 3. that caring for human beings and promoting change toward health are central to nursing. Preparation for nursing requires a broad knowledge base not only in nursing and health sciences but also in the humanities and the natural and social sciences.

Nursing knowledge is concerned with the patterns of human behaviour as it evolves through interaction with the environment and affects human health.

Nursing practice is based on theoretical and scientific knowledge and aims to promote health.

3.2 Objectives

The Bachelor of Nursing programs are designed to provide students with a liberal education which prepares them to be direct care-givers, teachers, counsellors and advocates for their clients. The students will be encouraged to perform these roles in a caring manner. The courses in the programs will contribute to the knowledge, competencies and attitudes of graduates so that they may:

1. Provide for and facilitate comprehensive and effective client care;
2. Convey an awareness of and respect for the values, dignity, and rights of human beings;
3. Recognize the extent to which personal values and attitudes influence the interaction with and care of clients;
4. Apply current knowledge from nursing and other disciplines in any client care environment;
5. Apply scientific methods while maintaining the holistic perspective;
6. Take account of the influences of social, cultural, political and economic forces on the health and lifestyles of people;
7. Communicate and work effectively with other health professionals, agencies and governments in dealing with client care issues;
8. Become self-directed in the pursuit of excellence;
9. Be analytical, critical, and independent thinkers;
10. Use previous experience and education to enhance their knowledge base and competencies;
11. Affirm the values and standards of the nursing profession;
12. Recognize that learning is a continuous life-long process.

3.3 Academic Standards and Promotions

1. The School constitutes the examining body for all School of Nursing examinations. The standing of every student will be assessed at the end of each academic semester by the Committee on Undergraduate Studies, and a grade report will be issued by the Registrar to the individual student.
2. Students in the Bachelor of Nursing Program are required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required Nursing courses.
3. Students failing to achieve the requirements outlined in Clause 2. are permitted to repeat the given nursing course only once. A second failure in a given nursing course results in withdrawal from the Bachelor of Nursing (Post-RN) Program.
4. Failure in excess of two nursing courses during the program results in withdrawal from the Bachelor of Nursing (Post-RN) Program.
5. A student may be required to withdraw from a Nursing course with a clinical component or from the program at any time on the recommendation of the Committee on Undergraduate Studies of the School of Nursing, if the student is deemed unlikely to profit from continued attendance in the Nursing course or program and/or is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this Clause will not be eligible for future admission/readmission to the program.
6. Students who are required to withdraw from the program under Clause 3. may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.
7. Students appealing matters such as admission, readmission, examinations and promotion must make their appeal in writing, clearly stating the basis of the appeal, to the Chair, Committee on Undergraduate Studies of the School of Nursing. Appeals cannot be made on the basis of grades awarded in individual courses, as the student will normally have had the opportunity of contesting a grade after notification.
8. In special cases the Committee on Undergraduate Studies may waive the course requirements that apply only to the School of Nursing.

3.4 Supplementary Examinations

3.4.1 Policy

Any student receiving a grade of 60% in a Nursing course is eligible to write a supplementary examination in that course. Only three supplementary examinations in Nursing courses can be written during the program.

3.4.2 Guidelines

1. Supplementary examinations are allowed only in Nursing courses that have a written final examination.
2. Supplementary examinations will have the same weight as final examinations for the course in determining whether the student achieves a passing grade for the course.
3. Any student writing a supplementary examination can achieve a maximum grade of 65% in the course.
4. Supplementary examinations will be written no later than the first week of the semester immediately following the one in which the course was failed. Normally they should coincide with the writing of deferred examinations in courses where deferred examinations are granted for the semester in question. Grades for supplementary examinations must be received by the Office of the Registrar

within one week following the completion of the examination.

5. A student may write a supplementary examination for any one course only once.
6. If it is mathematically impossible to achieve a passing grade in a course, then the student will not be granted a supplementary examination.

4 Program of Studies: Bachelor of Nursing (Post-RN)

4.1 Admission Requirements

Category of Admission	Documents Required
New Post RN applicant; Not registered for courses in the past two consecutive semesters (Fall, Winter, Spring)	General application for admission to Memorial University of Newfoundland. Proof of current practicing RN license 1 letter of reference from current supervisor of nursing position Completed health assessment Completed record of current immunization as outlined on the appropriate School of Nursing form Tentative schedule of program plan
New Post RN applicant; Registered for courses in the past two consecutive semesters (Fall, Winter, Spring)	Supplementary School of Nursing (Post RN) application Proof of current practicing RN license 1 letter of reference from current supervisor of nursing position Completed health assessment Completed record of current immunization as outlined on the appropriate School of Nursing form Tentative schedule of program plan
Previous Post RN admit who has taken a Post RN course in past 6 semesters; Not registered for courses in the past two consecutive semesters (Fall, Winter, Spring)	General application for admission to Memorial University of Newfoundland
Previous Post RN admit who has not taken a Post RN course in the past 6 semesters; Not registered for courses in the past two consecutive semesters (Fall, Winter, Spring)	General application for admission to Memorial University of Newfoundland Proof of current practicing RN license 1 letter of reference from current supervisor of nursing position Completed health assessment Completed record of current immunization as outlined on the appropriate School of Nursing form Tentative schedule of program plan

1. All applications and supporting documents must be submitted to the Office of the Registrar.
2. New applicants to the School of Nursing will be accepted three times a year. Applications, including all required documents, must be received by May 1 for Fall admission, October 1 for Winter admission, or February 1 for Spring admission.
3. For the purpose of admission to the School of Nursing:
   a. A Registered Nurse is a Nurse who is currently registered in Newfoundland or eligible to register in Newfoundland, or is currently registered or eligible for registration in the province/ country in which (s)he resides.
   b. It is required that students have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component.

   Note: *Qualified applicants will be admitted to the program as resources permit.*
4. A student who has not completed a course in the Bachelor of Nursing (Post-RN) program within the last 6 consecutive semesters will be considered to have withdrawn from the program so that other applicants may be accommodated.
5. Students seeking clinical placements outside of Canada must satisfy the clinical agency's immunization requirements, submitting documentation of its requirements to that agency at least one month in advance of the start of the semester in which the course will be taken.
6. Students seeking clinical placements within Canada must satisfy the School of Nursing immunization requirements outlined on the School of Nursing Immunization Requirements form. This documentation must be submitted to the Office of the Registrar in advance of the start of registration for the semester in which the course will be taken.

4.2 Program Regulations

One hundred eight credit hours are required for the completion of the degree. Forty-five unspecified transfer credit hours in Nursing are normally awarded on the basis of successful completion of a diploma program in Nursing.

Credit Hours in Nursing (42): 2040, 2230, 2700, 2740, 3023, 4002, 4010, 4310, 4701, 4702, 5210, 5220, and 5700.

Other Credit Hours (21):

1. three credit hours of English
2. three credit hours of Statistics 2500 (or equivalent), or Education 2900
3. three credit hours of Philosophy from the 2800-2810 series or Religious Studies 2610
4. twelve credit hours of electives. Of these, at least 6 should be at the 2000 level or above.

Notes: *1. Students should consult the Calendar and contact the appropriate Department for prerequisite requirements.*
2. The Committee on Undergraduate Studies, School of Nursing, may recommend that transfer credit (to a maximum of 6 credit hours) be awarded for certain post basic nursing courses/programs or for current Canadian Nurses Association certification.

5 Course List

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Director of the School.

All courses of the School are designated by NURS.

5.1 1 Credit Hour Courses

1017 Fundamental Psychomotor Competencies will provide the student an opportunity to acquire beginning psychomotor competencies that are related to the provision of client comfort and safety in a variety of settings. As well, this course provides the opportunity for the student to integrate the conceptual framework of the Bachelor of Nursing (Collaborative) program into the development of psychomotor competencies.
CH: 1
CO: NURS 1003 and 1004
LC: 0
LH: 2
PR: NURS 1003 and 1004

5.2 3 Credit Hour Courses

1002 Anatomy and Physiology I presents a survey of human anatomy and physiology throughout the lifespan. It includes aspects of cytology and histology that form a foundation for the practice of nursing. Special emphasis is given to the skeletal, muscular, nervous and endocrine systems.
CR: Pharmacy 2002 or the former Pharmacy 3201
LH: 2

1003 Developing Therapeutic Relationships focuses on the application of caring theory to interpersonal communications. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential model, laboratory experiences focus on self-awareness and group dynamics.
CO: NURS 1004
LH: 2

1004 Introduction to Nursing introduces the major concepts and theories related to the paradigm of person, health, society, nursing, environment, and nursing education in relation to the philosophy, conceptual framework and objectives of the program. Emphasis is placed on the concept of caring as the essence of nursing practice.
CR: the former NURS 1001

1012 Anatomy and Physiology II presents a survey of anatomy and physiology throughout the lifespan. It includes aspects of cytology, histology and embryology that form a foundation for the practice of nursing. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.
CR: Pharmacy 2003 or the former Pharmacy 3202
LH: 2
PR: NURS 1002

1014 Health Assessment focuses on the development of competencies needed to assess the health status of individuals throughout the lifespan using a systematic approach. Content includes the nurse's responsibilities for health history, physical examination, interpretation of findings, and documentation.
CO: NURS 1012
CR: NURS 2040
LH: 2

1015 Health Promotion throughout the Lifespan explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community health and primary health care concepts and the determinants of health.
CO: NURS 1004 or 1001, NURS 1003 and Psychology 1000; or admission to the Fast-Track Option
CR: the former NURS 1011
OR: 24 clinical or lab hours during the semester
PR: NURS 1004 or 1001, NURS 1003 and Psychology 1000; or admission to the Fast-Track Option

1016 Healthy Aging will explore, in-depth, concepts and issues applicable to the well older adult (65+). Selected theories, physical changes, and psychosocial, ethical, and legal issues associated with aging will be presented.
CO: NURS 1012, 1014, and 1015
PR: NURS 1002, 1003, and 1004

1511 Nursing Practice for Health Promotion provides the student with opportunities to apply knowledge and practise competencies for health promotion and protection across the lifespan.
OR: 4 clinical hours per week
PR: NURS 1015 or the former NURS 1011

1520 Extended Practice I provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for well individuals within the context of the family. This course is taught at the end of the winter semester, usually beginning during the final week of the examination period.
CO: NURS 1012, 1014 or 2040, 1015 or the former 1011, 1016, and 1017
OR: 96 clinical hours over three weeks
PR: NURS 1012, 1014 or 2040, 1015 or the former 1011, 1016, and 1017

2001 Nursing Concepts for the Care of Women and the Child-bearing Family covers major concepts in women's reproductive health. The two major foci are women and their families through all phases of childbirth and the neonatal period, and nursing care of women experiencing alterations in reproductive health.
CO: NURS 2003 and 2004
LH: 2
PR: NURS 1520, 2003, and 2004

2002 Nursing Concepts for the Care of Women and the Child-bearing Family covers major concepts in women's reproductive health. The two major foci are women and their families through all phases of childbirth and the neonatal period, and nursing care of women experiencing alterations in reproductive health.
CO: NURS 2003, 2004, and 2502
CR: NURS 2001
PR: NURS 1520, 2003, and 2004

2003 Pathophysiology presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiologic changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.
CO: NURS 1012
OR: tutorial 1.5 hours per week (to be implemented in the 2007-2008 academic year)
PR: NURS 1012, Biochemistry 1430

2004 Pharmacology and Nutritional Therapies explores principles and concepts of pharmacological, nutritional and complementary therapies and management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to these therapies are addressed.
CO: NURS 1012
LH: 2
PR: NURS 1012, Biochemistry 1430. A score of 50 on the Mathematics Placement Test or Math 102F or successful completion of a remediation program (as defined by the site) or 3 credit hours in mathematics (excluding Statistics 2500) (to be implemented in the 2007-2008 academic year).

2011 Nursing Concepts for Children, Adolescents and Young Adults uses a conceptual approach to focus on the nursing care of individuals and families, from infancy to young adults. The emphasis is on assisting persons experiencing health related needs to achieve optimal functioning.
CO: NURS 2003, 2004, and, 2511
CR: NURS 3012
LH: 2
PR: NURS 1520, 2003, and 2004

2013 Professional Development examines the foundations of professionalism and its application, from both an individual and professional perspective. Content areas include legal/ethical issues, professional role development, current trends and issues, and the exploration of nursing as a theory-based practice.
CO: NURS 1004 or the former 1001
PR: NURS 1004 or the former 1001

2014 Community Health Nursing Theory focuses on the knowledge required to practise nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing. It also focuses on the multidimensional role of the nurse.
CO: NURS 2003 and 2004, 2514
CR: NURS 4101
OR: seminar or labs 2 hours per week
PR: NURS 1520, 2003, and 2004

2040 Health Assessment focuses on the development of competencies needed to assess the health status of individuals. A systematic approach will be used for the collection and analysis of data related to the health status of the client. Interpretation of the health assessment findings and of the results of diagnostic tests will be discussed in the context of nurses' responsibilities.

CR: NURS 1014
PR: must be a Registered Nurse

2230 Teaching/Learning is designed to familiarize the student with theories, principles and methods of learning and teaching and to allow the student to apply them in client teaching situations.
PR: must be a Registered Nurse

2501 Nursing Practice for the Care of Women and the Child-bearing Family provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2001. Selected experiences are offered in a variety of institutional and community-based clinical settings related to the provision of nursing care for women and their families.
CO: NURS 2001
OR: 8 clinical hours per week

2502 Nursing Practice for the Care of Women and the Child-bearing Family provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2002. Selected experiences are offered in a variety of institutional and community-based settings related to the provision of nursing care for women and their families.
CO: NURS 2001 or 2002
CR: NURS 2501
LH: 24 during the semester
OR: 80 clinical hours during the semester

2511 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 2011. Selected experiences are offered in a variety of institutional and community based clinical settings related to the provision of nursing care for children, adolescents, young adults and their families.
CO: NURS 2011
OR: 12 clinical hours per week

2514 Community Health Nursing Practice I provides the student with the opportunity to apply knowledge and practise competencies for beginning community health nursing practice acquired in Community Health Nursing Theory.
CO: NURS 2014
OR: 96 clinical hours during the semester
PR: NURS 1520

2520 Extended Practice II provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is on caring for adults in stable health situations and on the application of community health concepts. This course is taught at the end of the winter semester, usually beginning during the final week of the examination period.
OR: 96 clinical hours over three weeks
PR: NURS 2001 or 2002, 2501 or 2502, 2014 and 2514

2700 Nursing Theories in Practice is designed to introduce the students to the key concepts, conceptual models and selected theories of nursing. This is a required course for the Bachelor of Nursing (Post-RN) program and may be used as an elective in the Bachelor of Nursing (Collaborative) program.
PR: must be a Registered Nurse

2740 Current Concepts in Human Physiology is a comprehensive review of the physiology of the cell and major body systems. It assumes a basic understanding of physiology and provides the basis for concepts developed in NURS 4701 and NURS 4702.
PR: must be a Registered Nurse

2990 Spiritual Dimension of Nursing Practice will focus on the spiritual dimension of nursing practice. Students will explore their own personal spiritual philosophy and development. Key concepts of the spiritual dimension of nursing will be examined, such as spiritual well being, spiritual needs, spiritual distress and spiritual care. Distinction will be made between religion and expressions of spirituality.
PR: NURS 1004 or the former 1001, and 1014 or be a Registered Nurse

3001 Nursing Concepts for Mental Health focuses on individuals, families and small groups experiencing psychiatric/mental health problems across the lifespan. The meaning of mental health and illness to the individual, family and vulnerable populations is explored. Course content includes counselling, psychopathology, interdisciplinary psychiatric care, community mental health concepts and analysis of sociopolitical factors/issues affecting mental health.
CO: NURS 3501
OR: seminar 2 hours per week
PR: NURS 2520

3012 Nursing Concepts for Children, Adolescents and Young Adults uses a conceptual approach to focus on the nursing care of individuals and families, from infancy to young adulthood. The emphasis is on assisting persons experiencing health related needs to achieve health and well-being.
CO: NURS 2511 or 3512
CR: NURS 2011
PR: NURS 2520

3014 Nursing Concepts in Middle and Older Adulthood uses a conceptual approach and focuses on individuals and families from middle to older adulthood. The emphasis is on assisting persons experiencing acute and chronic health related needs to achieve health and well being.
CO: NURS 3514
CR: NURS 3111
PR: NURS 2520

3023 Counselling focuses on the counselling role of the nurse, building on the communication skills inherent in a helping relationship. Gerard Egan's model, an integral part of the course, is a problem-management and opportunity development approach to helping. Key counselling skills are discussed and students have the opportunity to practice these skills to further enhance their ability to effectively counsel clients in a variety of nursing contexts.
CR: the former NURS 3022
PR: Acceptance into the Bachelor of Nursing (Post-RN) Program or admission to the Bachelor of Technology Program.

3104 Nursing Research builds on previously introduced research concepts. It explores the research process and its inherent ethical and legal implications. The course focuses on the acquisitions of concepts used to critically appraise nursing research studies and examines the relevance of these studies for nursing practice.
CO: Statistics 2500 or equivalent, or Education 2900
CR: NURS 4002 and the former NURS 4104
PR: Statistics 2500 or equivalent, or Education 2900

3111 Nursing Concepts in Middle and Older Adulthood uses a conceptual approach and focuses on individuals and families from middle to older adulthood. The emphasis is on assisting persons experiencing acute and chronic health related needs to achieve optimal functioning.
CO: NURS 3511
CR: NURS 3014
LH: 2
PR: NURS 2520

3113 Nursing Leadership and Management is designed to promote an understanding of the theories and principles of leadership and management in relation to the Co-ordinator of Care nursing role. Emphasis is placed on concepts of organizational structure and function, management of client care, team building, professional development, and application of nursing theories to practice. Current issues and trends are explored.
CO: NURS 3501, 3512, and 3514
PR: NURS 3501, 3512, and 3514

3200 Transcultural Nursing - inactive course.

3501 Nursing Practice for Mental Health provides the student with opportunities to apply theoretical knowledge and to practise competencies acquired in NURS 3001 and related courses. Selected experiences related to the provision of nursing care for individuals, families, and small groups are offered in a variety of institutional and community based mental health settings.
CO: NURS 3001
OR: 12 clinical hours per week for the 2007-2008 academic year; the number of clinical hours will be reduced to 96 hours during the semester commencing in the 2008-2009 academic year.

3511 Nursing Practice with Middle and Older Adults is a clinical course that focuses on the application of the concepts and practices which are covered in NURS 3111. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for middle and older adults, and their families.
CO: NURS 3111
OR: 12 clinical hours per week
PR: NURS 2520

3512 Nursing Practice with Children, Adolescents and Young Adults provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.
CO: NURS 3012 or 2011
CR: NURS 2511
LH: 24 hours during the semester
OR: 64 clinical hours during the semester
PR: NURS 2520

3514 Nursing Practice with Middle and Older Adults provides the student with the opportunity to practise competencies and apply knowledge acquired NURS 3014 and related courses. Selected experiences related to the provision of nursing care for middle and older adults, and their families are offered in a variety of institutional and community based settings.
CO: NURS 3014 or 3111
CR: NURS 3511
LH: 24 hours during semester
OR: 96 clinical hours during the semester
PR: NURS 2520

4002 Introduction to Nursing and Health Research introduces students to the key terminology, elements, and processes of research. The focus will be on understanding the components of the research process, interpreting and critically analyzing nursing and health-related research studies, and understanding the importance of utilizing research for evidence based practice. Students will have the opportunity to explore methodologies in both quantitative and qualitative research.
PR: Statistics 2500 or equivalent, or Education 2900, and acceptance into the Bachelor of Nursing (Post-RN) Program or admission to the Bachelor of Technology Program

4010 Community Health Nursing I introduces the student to the field of community health nursing. It focuses on the nursing care of individuals, families, groups, and the community. Core concepts include theoretic approaches to families, epidemiology, health promotion and the community as client.
CR: the former NURS 4311 or 4312
PR: NURS 2040, 2230, 2700, 3023 or the former 3022, 4002, and a copy of the student's current practicing license

4101 Community Health Nursing focuses on the knowledge required to practise nursing at the aggregate and community levels. It further examines the principles of primary health care, their application in community health nursing and the multidimensional role of the nurse. Core concepts include: community development, epidemiology, program development, and the theoretical bases of community health nursing.
CO: NURS 3523 or the former 3520, 3521, 3522, and 4501; or admission to the Fast-Track Option
OR: tutorial 2 hours per week
PR: the former NURS 3520, 3521, 3522, or NURS 3523; or admission to the Fast-Tack Option.

4103 Issues in Nursing and Health Care focuses on the development of a personal framework for nursing practice, nursing organizations at the international level and nursing's role and development within health care systems. Current trends and issues in health policy and health care are examined.
CO: NURS 3113
PR: NURS 3113

4110 Senior Seminar follows the completion of two clinical courses taken during the final semester of the program. It is designed to allow students to share with peers and faculty their ability to critically discuss the professional competencies and issues in complex work-related situations. Students also report on significant aspects of the nursing roles in which they participated during one of the two clinical courses NURS 4512 and 4514.
CO: NURS 4512 and 4514; or admission to the Fast-Track Option
PR: NURS 3104 or the former 4104, 4103, and 4501

4310 Community Health Nursing II allows the student to apply the knowledge and practise the competencies acquired in NURS 4010. Clinical experiences will focus on the nursing of selected families and population groups within the community, using a primary health care framework.
OR: 8 clinical hours per week
PR: NURS 4010, and a copy of the student's current practicing license

4501 Community Health Nursing Practice II provides the student with opportunities to apply knowledge acquired in Community Health Nursing Theory and other related courses. It also further develops competencies in community health nursing practice. In the clinical experiences, students work with selected aggregates (including individuals and families) in the community.
CO: NURS 4101 and 4103
OR: 12 clinical hours per week during the semester for the 2007-2008 and the 2008-2009 academic years; the number of clinical hours will be reduced to 8 clinical hours per week commencing in the 2009-2010 academic year
PR: NURS 2014, 2514, and 3523

4512 Community Health Practicum provides students with the opportunity to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies which facilitate the mobilization of communities toward health. Online discussions via webct will be included.
OR: 40 clinical hours per week for four weeks
PR: NURS 2014 or 4101, and 2514 and 4501, or admission to the Fast-Track Option

4515 Nursing Concepts & Practice for Complex Care will provide the opportunity for students to work with patients having multiple chronic health problems in a variety of areas, e.g. mental health, rehabilitation, throughout the lifespan, and in particular, the older adult. This course will also provide further opportunities for the practice and application of counselling skills, and for working with the interprofessional education experience managing patient/resident care.
OR: seminars 1 hour per week
OR: 144 clinical hours during the semester
PR: NURS 3523

4701 Current Concepts in Pathophysiology reviews the most recent theories in pathophysiology, current trends in diagnosis and treatment and their nursing implications. This course assumes a basic understanding of physiology.
PR: Acceptance into the Bachelor of Nursing (Post-RN) Program and NURS 2740, or admission to the Bachelor of Technology Program.

4702 Current Concepts in Pharmacology and Nutrition explores current principles of nutrition and pharmacology in a variety of disease states. The course will be built upon previous nutrition and pharmacology knowledge. This course assumes a basic understanding of physiology.
PR: Acceptance into the Bachelor of Nursing (Post-RN) Program and NURS 2740.

4754 Clinical Dimensions of Professional Nursing Practice allows students to explore in depth, concepts and practices that are relevant to all populations across a variety of care settings. Emphasis will be placed on enhancing knowledge, attitudes and skills for nursing assessment, interventions and measurement of nursing-sensitive outcomes. Students will be required to apply the knowledge gained to client situations in clinical practice.
CR: the former NURS 4714, 4720 or 4723, 4734, and 4744
OR: 72 clinical hours during the semester
PR: NURS 2040, 2230, 2700, 3023 or the former 3022, 4002, 4701, 4702 and proof of current, practicing license

5210 Health Care Systems focuses on the philosophical bases and practical considerations in the organization and administration of Health Care Delivery Systems. The planning, management and evaluation of the Canadian health care system will be compared with those of other countries. Future trends in the delivery of health care to Canadians will be discussed.
PR: Admission to the Bachelor of Nursing (Post-RN) Program and 3 credit hours in English and NURS 2230; or admission to the Bachelor of Technology Program and 3 credit hours in English.

5220 Professional Issues reviews the historical development of the nursing profession and facilitates discussion of factors influential in its evolution. Content will focus on the current status of nursing, ethical issues and the profession's impact on health care delivery. Selected categories of nursing theory, their impact on practice and education will be analyzed in relation to major issues and future trends in nursing.
PR: Admission to the Bachelor of Nursing (Post-RN) Program and 3 credit hours in English and NURS 2230.

5327 Interdisciplinary Course on Family Violence - inactive course.

5700 Nursing Management is designed to promote an understanding of theories and principles of management of nursing practice. Process, methods and issues are considered with emphasis on practical nursing examples.
PR: Admission to the Bachelor of Nursing (Post-RN) program and 3 credit hours in English and NURS 2230.
UL: This is a required course for the Bachelor of Nursing (Post-RN) program and shall not be used as an elective in the Bachelor of Nursing (Collaborative) program.

5.3 6 Credit Hour Clinical Courses

3523 Extended Practice III provides the students with the opportunity to apply leadership and management principles in coordinating care for groups of individuals within a variety of nursing care settings. Students also have the opportunity to further develop clinical competencies acquired in previous courses. 3523 is scheduled for an eight week period that begins at the conclusion of the final exam period for winter semester for students in the four year regular stream of the Bachelor of Nursing (Collaborative) program. Students enrolled in the fast track option take this course in the Spring semester.
CH: 6
CR: the former NURS 3520 and the former 3521
OR: 40 clinical hours per week for eight weeks
PR: NURS 3001 and 3501, NURS 3111 and 3511 or NURS 3014 and 3514, NURS 3012 and 3512 or NURS 2011 and 2511, NURS 3113 and clinical placement approval from the Committee on Undergraduate Studies.

4514 Nursing Practice Elective provides students with the opportunity to practise nursing with a client population and in a setting of their choice. Students apply and test knowledge from nursing and related disciplines in this selected clinical setting. The course also enables students to further develop their professional roles.
CH: 6
CR: the former NURS 3522 or 4513
OR: 40 clinical hours per week for eight weeks
PR: NURS 4101 and 4501. Clinical placement approval from the Committee on Undergraduate Studies.

4516 Consolidated Practicum provides students with the opportunity to practise nursing with a client population and in a setting of their choice. Students apply and test knowledge from nursing and related disciplines in

this selected clinical setting. The course also enables students to further develop their professional roles. Online discussions via webct will be included.

CH: 6

CR: NURS 4514 or the former 3522, and the former 4513

OR: 40 clinical hours per week for ten weeks

PR: NURS 4501, 4515 and clinical placement approval from the Committee on Undergraduate Studies