

Per Course Advertisements Spring/Summer 2012

The School of Social Work invites applications from individuals interested in teaching the following course sections offered in Spring/Summer 2012. Per Course Instructors are required to prepare and deliver the course content and implement evaluation methods in accordance with university and School of Social Work regulations and the Senate approved calendar descriptions. Appointments will be made in accordance with the LUMUN Collective Agreement.

Social Work 3720 - Ethical and Legal Issues in Social Work Practice ***Schedule: Thursday 9:00 - 12:00***

Ethical and Legal Issues in Social Work Practice examines ethical theories, decision-making models and key legislation in a variety of areas including child welfare, youth justice, privacy, health, human rights to resolve dilemmas in practice. Components of legislation and the Social Work Code of Ethics are analysed to determine approaches to practice dilemmas. Consideration and critical analysis of frameworks for decision making will lead to a personal model for practice choices.

Required Knowledge and Qualifications:

Experience with resolution of ethical dilemmas. Knowledge of pertinent legislation in a range of practice areas. Ability to demonstrate application of the Code of Ethics, ethical theories and decision-making models to resolve practice dilemmas in practice settings ranging from clinical to community work. Ability to provide experiential opportunities designed to foster critical thinking and develop skills in ethical decision-making.

- A graduate degree in Social Work;
- A minimum of 5 years of social work experience;
- Previous teaching experience at the postsecondary level

Social Work 4312 - Social Work Knowledge and Skills for Community Development ***Schedule: Thursday 2:00 - 5:00***

Social Work Knowledge and Skills for Community Development emphasizes theory and practice of community organizing and community development within the context of social justice. Frameworks for community practice are critically analysed through examination of ethical dilemmas, accountability issues, practice skills, leadership and other roles. Urban, rural and cultural differences are considered in relation to their influence on effective community organizing and development work.

Required Knowledge and Qualifications:

Experience in community organizing and development work. Knowledge of urban and rural differences as well as cultural diversity. Ability to conceptualize and apply community work within a social justice framework. Ability to demonstrate the application of selected approaches to varied communities and issues. Ability to provide experiential opportunities designed to develop skills.

- A graduate degree in Social Work;
- A minimum of 5 years of social work experience;
- Previous teaching experience at the postsecondary level

Social Work 4313 - Social Work Knowledge and Skills for Group and Teamwork
Schedule: Tuesday 9:00 - 12:00

Social Work Knowledge and Skills for Group and Teamwork introduces students to social work methods and skills in group practice and team work. The design and implementation of diverse group types, evaluative models and the parallels between group and team functions are explored. The characteristics and challenges of interdisciplinary team work are considered as well as effective strategies and unique roles that social workers can contribute for effective team collaboration.

Required Knowledge and Qualifications:

Experience with planning, implementing and evaluating diverse group work models in practice ranging from clinical to community work. Knowledge of interdisciplinary team practice realities. Ability to demonstrate application of team work and group work theory and techniques in varied practice contexts. Ability to provide experiential opportunities to develop skills.

- A graduate degree in Social Work;
- A minimum of 5 years of social work experience;
- Previous teaching experience at the postsecondary level

Applicants should identify the specific course(s) they wish to teach and briefly outline the qualifications (including reference to teaching effectiveness) that make them suitable instructors for these courses. Applications should be sent to:

Arlene Ivany
Secretary to the Dean
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Tel: 864-8044
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Closing Date: February 22, 2012

All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University of Newfoundland is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people, and persons with disabilities.