CONCLUSION PARAGRAPH Writing



ENGLISH FOR ACADEMIC SUPPORT

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PURPOSE

- Recaps audience of the essay ideas with a concluding sentence.
- Completes the organization around the essay.
- Influences essay quality.
- Provides some closure to the essay, adding motivation, connections, and significance to explore further reading.
- Leaves the audience with a lasting impression.

STRUCTURE



(1)THESIS STATEMENT REMINDER

- Usually the first sentence in the conclusion paragraph.
- Referred to as the <u>concluding sentence</u>.
- Includes the main ideas and controlling ideas presented in the thesis statement, but not the exact wording and/or organization.
- *Often marked with a transition/connector, indicating the last essay section.

(2) LINK ALL ESSAY POINTS

- Summarize by connecting essay points without repeating.
- Unite points signifying their importance.

(3) LEAVE AUDIENCE WITH THOUGHT PROVOKING IDEA

- Inspire the audience to the reader to further investigate the topic.
- Includes strategies such as prediction, recommendation, quotation, fact, significance, or future research.



APPROACHES TO CLOSE THE CONCLUSION

After finalizing the concluding sentence, there are several approaches to close the conclusion paragraph.

- 1. Provide prediction.
- 2. Recommend a course of action/solution/suggestion.
- 3. Use a relevant thought-provoking quotation providing authority.
- 4. Provide a startling statistic, fact, or visual image to emphasize the topic.
- 5. Point out the value or significance of your subject.
- 6. Suggest opportunities for future research.

COMMON ERRORS

- Avoid using the same words from the thesis statement.
- Avoid introducing new ideas.
- Avoid apologizing.
- Avoid repeating all of the information presented in the essay.
- Avoid adding a final thought/comment unrelated to the essay topic.
- *Avoid beginning the unnecessary and over-worked phrases such as "in conclusion", "to summarize", and "in closing" because it is obvious the reader it is the conclusion paragraph.

SOURCES

Douglas, S. (2018). Academic Inquiry 4: Essays and Research. (2nd Ed.) Don Mills: Oxford University Press.

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