

Academic Program Review of Pharmacy

University Procedures for the Review of Units and Programs call for reports and action plans to be forwarded to the Planning and Budget Committee for consideration in respect of planning and budget. PBC is also to receive a report on progress towards implementation of the action plan one year after submission.

Upon consideration of the report on the School of Pharmacy, PBC makes the following observations.

- The roles and responsibilities of pharmacists have significantly changed since the School was created. Both more scientific knowledge and more ability to counsel patients is required of members of the profession. A renewed Pharmacy curriculum will reflect these facts.
- The context of the current APR includes a recent accreditation report that identifies a number of matters in serious need of attention if accreditation is to be sustained. The University wants this outcome to occur and initiated the APR in part to facilitate the required improvements.
- The action plan arising from the APR report represents good progress towards realizing desired educational outcomes. The Committee applauds the plan for its seriousness, clarity and detail.
- PBC strongly supports the creation of formal, signed agreements with the Health Care Corporation of St. John's and other bodies. Such agreements cannot only help to provide practice locations for students but encourage efficient instructional relationships through joint appointments. Through these and other means the School and the University can work together to ensure that resources are available commensurate with the requirements of the curriculum, including those entailed by moving to a 1+4 program.
- The review process has confirmed the existence of serious space issues, the resolution of which is essential if a new curriculum is to be introduced and there are to be adequate facilities for faculty and students. Measures required may include capital support for building from government, repurposing existing lecture areas for other purposes, and identifying teaching venues beyond the Health Sciences Centre.
- The School has a serious staffing problem. Human Resources should be asked to help expedite a solution.
- PBC requests the School to submit its one-year follow up to the action plan by November 2003.

April 7th, 2003