



## **ACTION PLAN**

### **RE: "From Accommodation to Accessibility: A Path Forward. A Review of the Glenn Roy Blundon Centre" (Aug 2016)**

The Aug. 2016 report "From Accommodation to Accessibility: A Path Forward. A Review of the Glenn Roy Blundon Centre" invites Memorial to "imagine a path forward from the present focus on disabilities and accommodation to accessibility for all learners" (p.2).

The 16 recommendations in the report can be clustered into two main areas for proposed action according to the timeline suggested below:

#### **1. Policy Review**

Beginning in **January 2017**, and continuing into the following academic year, the regular cycle at Memorial for policy review will be followed so that the Accommodations for Students with Disabilities Policy is reconsidered with the recommendations from this review in mind (Rec. 15).

As is current practice, a wide range of internal and external consultations will be undertaken as part of this policy review and these consultations will encompass considerations of such things as: a change to the name "Glenn Roy Blundon Centre for Student Accessibility" (Rec. 1), the renaming of the Advisory Committee for Students with Disabilities to match this new name (Rec. 2), the review of the terms of reference and membership of the Advisory Committee (Rec. 13 and 14) and a re-conceptualization and revision of the mission statement of the Blundon Centre (Rec. 3).

#### **2. Enhance Programming and Delivery of Supports**

Beginning in **Fall 2016** and continuing into the following academic year (2017/2018), the Provost will pull together a team (including the Deputy Provost (Students); Associate Vice-President (Academic) Programs, Complement Planning and Development; Associate Vice-President Facilities Management; Chief Information Officer; Director, Human Resources; Registrar; Director, Student Life; Director, Centre for Innovation in Teaching and Learning; Manager and staff of the Blundon Centre, and others as appropriate) to consider the details in relation to the various recommendations in the report which outline staff, technical, operational and organizational structural changes that can assist with enhancements to programming and service delivery (Rec. 4,5,6,7,8,9,10,11, 12).

Details regarding proposed staff appointments will need to be determined with units such as the Department of Human Resources and/or Faculty Relations (Rec. 4, 5, 6, 11, 12).

Similarly, details regarding space improvements (Rec. 10) will need to be determined with Facilities Management, and the technical changes recommended (Rec. 7, 8, 9) will need to be determined with the CIO, the Registrar, CITL and others. Once these details are clarified, steps can be taken to find funding, if required, and to move forward on recommendations where feasible and in a timely fashion.



ITEM	FALL 2016	WINTER 2017	2017/2018
<b>Clockwork Program</b>	Begin pilot	Continue	Continue
<b>Banner Student</b>	Investigate better use of Banner Student	Implement better use of Banner Student	Continue
<b>CITL</b>	Work with CITL to improve operations	Continue	Continue
<b>Space Renovations</b>	Work with FM to develop plans for space changes	Go to tender for space renovations	Complete renovations
<b>Staffing</b>	Pull teams together regarding staffing recommendations	Work on details regarding staffing	Recruit staff, as possible
<b>Policy</b>		Begin review of policy; begin consultations; redraft policy	Seek approvals
<b>Reconsideration of Current Elements</b>	Pull team together to consider the recommendations and plan the steps forward	Reconsider mission, name of centre, and the terms of reference for the advisory committee	Seek approvals