Student Success Competencies

What do Memorial’s learners gain as a result of their experiences in and outside the classroom?

**Academic Knowledge**
Graduates will be knowledgeable and competent in their area of study with an enthusiasm for learning.

**Creative Thinking / Problem Solving**
Graduates will be critical, practical and creative thinkers using sound reasoning to analyze challenges and address problems.

**Social / Civic Responsibility**
Graduates will be responsible and engaged citizens contributing to their communities and society at large.

**Diversity Awareness / Intercultural Understanding**
Graduates will be mindful of individual differences, while promoting equity, fairness and justice.

**Professionalism**
Graduates will be productive, demonstrate responsible behaviour, and have ethical, moral and intellectual integrity.

**Teamwork**
Graduates will recognize the skills and strengths of others while using their own to work together towards a shared goal.

**Communication**
Graduates will be effective communicators, capable of active listening, presenting and persuading others about their own ideas, and providing constructive feedback.

**Adaptability / Resilience**
Graduates will reflect and demonstrate self-awareness, flexibility and confidence in the face of change.

**Leadership and Innovation**
Graduates will take initiative to recognize and solve important problems and help others to do the same.

**Digital Literacy**
Graduates will be familiar with current, new and evolving technologies, and use them to research, evaluate, create and communicate.

These competencies originated out of Career Development as a synthesis of the *Qualities of a MUN Graduate* from the Teaching & Learning Framework, the National Association of Career Educators’ *Key Career Readiness Competencies*, and the Conference Board of Canada’s *Employability Skills 2000+*. See reverse page for a breakdown of these sources.

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## Career Readiness Competencies

### Qualities of a MUN Graduate (Teaching and Learning Framework)
- Be knowledgeable and competent in their field
- Have enthusiasm for learning

### Key Career Readiness Competencies (NACE)
- Career Management
- Professionalism/Work Ethic

### Employability Skills 2000+ (Conference Board of Canada)
- Manage information
- Learn continuously

### School of Graduate Studies Competencies
- Set and achieve learning goals
- Use different research methods and forums for information

## Creative Thinking/Problem Solving

### Diversity Awareness/Intercultural Understanding

### Social/Civic Responsibility

### Professionalism

### Teamwork

### Communication

### Adaptability/Resilience

### Leadership and Innovation

### Digital Literacy

### Academic Knowledge
- Be knowledgeable and competent in their field
- Have enthusiasm for learning

### Employability Skills 2000+
- Critical Thinking/Problem Solving
- Manage information
- Learn continuously

### School of Graduate Studies Competencies
- Recognize different dimensions of a problem (human, technical, etc.)
- Gather, analyze, and organize. Information to solve problems or make decisions
- Think originally and critically when exploring solutions
- Engage complex issues and respond based on principles
- Select and use appropriate tools for projects or tasks

### Social/Civic Responsibility
- Be responsible citizens
- Global/Intercultural Fluency
- Be responsible

### Work with others

### Professionalism
- Be passionate and industrious individuals
- Demonstrate ethical, moral and intellectual integrity

### Professionalism/Work Ethic
- Demonstrate positive attitudes and behaviours

### Work with others

### Teamwork
- Be supportive collaborators with particular regard to diversity of interests
- Teamwork
- Work with others

### Communication
- Communicate effectively
- Oral/Written Communication

### Oral/Written Communication
- Communicate

### Adaptability/Resilience
- Demonstrate self-awareness and confidence in convictions
- Career Management

### Be adaptable
- Participate in projects and tasks

### Work with others

### Leadership and Innovation
- Be supportive collaborators with particular regard to diversity of interests
- Team Work
- Leadership

### Work safely

### Digital Technology
- Digital Technology
- Manage Information

### School of Graduate Studies Competencies
- Read, synthesize, and understand information in different forms
- Ask effective questions, listen, and appreciate other points of view
- Accept and provide feedback in a respectful manner
- Communicate knowledge clearly in both oral and written forms

### Assess personal strengths and areas for improvement
- Work with others to understand, manage, and resolve conflicts
- Ability to work independently and carry out multiple tasks
- Plan, design, and carry out projects or tasks
- Be decisive and adapt to complex, dynamic, and uncertain situations

### Support or lead others in a group to help achieve common goals
- Evaluate solutions and make recommendations for improvement