My PhD research explores the Truth and Reconciliation Commission on Indian Residential Schools as a lens for better understanding the politics of memory that surround the legacies of settler colonialism in Canada. Through ethnographic fieldwork, I seek to better understand the experiences of Labrador Inuit, who along with other Indigenous peoples in Newfoundland and Labrador have a unique historical relationship with the Canadian federal government and have thus far been excluded from the Indian Residential Schools Settlement Agreement. In partnership with the Nunatsiavut Government Department of Health and Social Development, my research seeks to explore the influence of intergenerational trauma training on understandings of colonial history, and examines the limitations of the Indian Residential Schools Settlement Agreement by foregrounding the issue of the unrecognized residential schools.