

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Academic Council of the School of Graduate Studies
Minutes, Meeting of February 3, 2020

PRESENT: A. Surprenant (Chair), D. Farquharson, T. MacKenzie, E. Haven, R. Joy, C. Badenhorst, F. Khan, T. Norvell, D. Howse, J. Shea, J. Martinec, A. Variyath, A. Lang, N. Singh, V. Kavanagh, M. Cheema, C. Forbes, A. Beardsworth, E. Pittman, A. Kim

APOLOGIES: R. Gosine, H. Zhang, M. Yan, D. Moralejo, A. Keeling, H. Liu, M. McKibbon, R. Shannahan

1. MINUTES

It was moved by E. Pittman and seconded by D. Howse that the minutes of the meeting held December 16, 2019, be approved as circulated. The motion

CARRIED

2. BUSINESS ARISING

3. CORRESPONDENCE

4. DEAN'S REPORT/REPORT OF SENATE

- a) The new President, Dr. Vianne Timmons, will start April 1, 2020.
- b) Dr. Noreen Golfman will be stepping down as Provost and Vice-President (Academic) effective April 30, 2020.
- c) All items of business to Senate from the Academic Council meeting of December and this meeting will be considered at the February 11 meeting of Senate.
- d) Although more cuts are coming for MUN, some good news is that all Deans are 100% in support of graduate fellowships not being affected.
- e) SGS applications up between 5-10% over last year with over 7000 applications received this year.
- f) The University put out a notice regarding the Wuhan coronavirus which states that the risk is low here. For those applications from China, there may be applications that are incomplete and would ask units to be flexible and to still review for possible conditional admissions.

5. REPORT OF THE GRADUATE STUDENTS' UNION

- a) Two new Executive Assistants have been hired thanks to SGS. Duties will include those held by the previous General Manager.
- b) All packages that the GSU made available to students during and after the January 29th event, were taken by students.
- c) Meetings have been held with the Counselling Centre with various groups on campus (MUNSU/GSU/Rep for Instructors/Residence) and it is hoped that other events will be organized in the future.

6. a) Academic Council Executive

i. Archaeology

Archaeology is requesting approval to regularize a special topics Course ARCH 6682 – ‘Advances in Environmental Archaeology’. This will require revisions to sections 8.6.2 and 36.2.2 of the University Calendar.

It was moved by E. Pittman and seconded by A. Variyath that the proposed revisions be approved. The motion

CARRIED

Calendar Entry:

8.6 Archaeology

8.6.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow.

- 6020 Bioarchaeology
- 6040 Human Osteology
- 6095 Advanced Studies in Ethnohistory (*same as History 6095*)
- 6151 Palaeoethnobotany
- 6181 Palaeoeskimo Cultures of the Eastern Arctic
- 6182 Advances in Material Culture Analysis
- 6187 Readings in Maritime Provinces Prehistory
- 6189 Palaeopathology
- 6191 Approaches to Early Modern Material Culture
- 6192 Conservation Method and Theory
- 6290 Newfoundland and Labrador Prehistory
- 6310 Economic Analyses in Archaeology
- 6320 Ethnoarchaeology
- 6330 Archaeological Field Conservation
- 6409 History of Archaeology
- 6411 Theory and Method in the Study of Archaeology and Prehistory
- 6500 Special Topics in Historical Archaeology (*prerequisite 6191*)
- 6680-6699 (excluding 6682 and 6687) Special Topics in Archaeology and Prehistory
- 6682 Advances in Environmental Archaeology
- 6687 Applied Archaeological Sciences
- 6700 Interpretative Methods in Archaeology
- 6701 Interpretative Methods in Historical Archaeology
- 6890 Graduate Seminar

36.2 Archaeology

36.2.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow.

- 6020 Bioarchaeology

- 6040 Human Osteology
- 6095 Advanced Studies in Ethnohistory (*same as History 6095*)
- 6151 Palaeoethnobotany
- 6181 Palaeoeskimo Cultures of the Eastern Arctic
- 6182 Advances in Material Culture Analysis
- 6187 Readings in Maritime Provinces Prehistory
- 6189 Palaeopathology
- 6191 Approaches to Early Modern Material Culture
- 6192 Conservation Method and Theory
- 6290 Newfoundland and Labrador Prehistory
- 6310 Economic Analyses in Archaeology
- 6320 Ethnoarchaeology
- 6330 Archaeological Field Conservation
- 6409 History of Archaeology
- 6411 Theory and Method in the Study of Archaeology and Prehistory
- 6500 Special Topics in Historical Archaeology (*prerequisite 6191*)
- 6680-6699 (excluding 6682 and 6687) Special Topics in Archaeology and Prehistory
- 6682 Advances in Environmental Archaeology
- 6687 Applied Archaeological Sciences
- 6700 Interpretative Methods in Archaeology
- 6701 Interpretative Methods in Historical Archaeology
- 6890 Graduate Seminar

ii. Geography

Geography is requesting approval of new course GEOG 6505 ‘Political Ecology’, to be included under section 8.14.2 of the University Calendar.

It was moved by E. Pittman and seconded by V. Kavanagh that the proposed revisions be approved. The motion

CARRIED

Calendar Entry:

8.14 Geography

8.14.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students as far as the resources of the Department will allow.

- 6000 Development of Geographical Thought and Practice I
- 6001 Development of Geographical Thought and Practice II
- 6002 Directed Readings in Geography
- 6100 Research Techniques in A Selected Field of Geography I
- 6101 Research Techniques in A Selected Field of Geography II
- 6120 Geospatial Modelling and Analysis
- 6150 Environmental Remote Sensing and Image Analysis
- 6200 Economic Geography I
- 6201 Economic Geography II
- 6204 Sustainable Community and Regional Development

- 6250 Conservation and Sustainability of Natural Resources
- 6251 Survey Design, Questionnaire Development and Techniques of Data Collection
- 6300 Problems in Fisheries Geography
- 6400 Fluvial Geomorphology
- 6401 Glacial Geomorphology
- 6402 Coastal Geomorphology
- 6410 Climatology
- 6420 Quaternary Geography
- 6430 Biogeography
- 6500 Cultural Geography
- 6505 Political Ecology
- 6600 Historical Geography
- 6700 Political Geography
- 6800 Urban Geography
- 6821 Advanced Computer Mapping
- 6900 Graduate Seminar in Regional Geography
- 6990-95 Special Topics in Geography

iii. Linguistics

Linguistics is requesting approval of revisions to sections 8.17 and 36.22 of the University Calendar which removes all references to the department's graduate handbook, and replaces it with reference to the graduate program web page or graduate course descriptions web page, as appropriate.

It was moved by E. Pittman and seconded by R. Joy that the proposed revisions be approved.
The motion

CARRIED

Calendar entry:

8.17 Linguistics

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/linguistics

The degrees of Master of Arts and Doctor of Philosophy are offered in Linguistics.

8.17.1 Program of Study

1. The Linguistics Department offers the M.A. program with both a thesis and a non-thesis option. The M.A. with thesis option is intended for those who have completed an undergraduate major in Linguistics with satisfactory standing (a B+ average in Linguistics courses). Students interested in the thesis option who have an excellent undergraduate record and a well-defined research plan, yet who do not possess the equivalent of an undergraduate major, will be required to take additional undergraduate and/or graduate courses in Linguistics. Other students are encouraged to apply for the M.A. without thesis option.

2. The M.A. with thesis option is normally a two-year program consisting of at least 15 credit hours of graduate courses (including Linguistics 7000 and 7001), plus a thesis.
3. The M.A. without thesis option is normally a two-year program consisting of at least 21 credit hours of graduate courses (including Linguistics 7000 and 7001), plus a research project (Linguistics 6999), which consists of a major research paper in an approved area followed by an oral examination.
4. The M.A. in Linguistics requires proficiency in a language other than the student's first language, as demonstrated by a minimum B grade in a second-year undergraduate language course, or performance satisfactory to the Department in an arranged reading proficiency test. A working or structural knowledge of other languages may also be required for particular programs (e.g., Latin, Greek or Sanskrit for historical Indo-European linguistics, or courses in the series Linguistics 6050-59 or the former 6010-6041).
5. All M.A. students are advised to consult the Linguistics department's ~~Graduate Handbook~~ [Graduate Program webpage \(https://www.mun.ca/linguistics/programs/graduate/graduate_studies/MA\(thesis\)program.php\)](https://www.mun.ca/linguistics/programs/graduate/graduate_studies/MA(thesis)program.php) for details on program requirements and for general information relating to the graduate program.

8.17.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow. Full information is to be found in the Department's ~~Graduate Handbook~~ [Graduate Program web page \(https://www.mun.ca/linguistics/programs/graduate/gcoursedescriptions.php\)](https://www.mun.ca/linguistics/programs/graduate/gcoursedescriptions.php).

6050-54 Structure of a North American Aboriginal Language (*credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6050-54 series. Students may not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series.*)

6055-59 Structure of an Uncommonly-Taught Language (*credit restriction: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6055-59 series.*)

6100 Issues in Morphosyntax (*credit may not be obtained for both Linguistics 6100 and the former 6001*)

6110 Selected Topics in Transformational Grammar

6115 Topics in the Syntax of a Selected Language (*prerequisite: 6001 or 6110*)

6150 Principles of Language Acquisition

6151 Selected Topics in Language Acquisition (*prerequisite: Permission of the instructor*)

6200 Phonological Theory

6201 Selected Topics in Phonology (*prerequisite: 6200*)

6210 Sociolinguistics (*credit restriction: a student may not obtain credit for both 6210 or the former 6211*)

6212 Selected Topics in Language and Gender

6220 Areal and Temporal Variations in Language

6300-9 Special Subjects

6350 General Romance Linguistics

6390 Franco-Canadian

6400 Comparative and Historical Linguistics

6401 Morphosyntactic Change (*prerequisite: 6400*)

6403 Etymology (*cross-listed as English 6403*)

6410 Comparative Structure of a Selected Language Family (*prerequisite: 6403 or the former 6011, 6031*)

6420 English Dialectology I

6421 English Dialectology II

6430 Selected Topics in Linguistic Variation (*prerequisite: 6220 or the former 6211*)
6500 Field Methods
6601 Modern Linguistic Theories
6700 Experimental Phonetics
6701 Selected Topics in Experimental Phonetics (*prerequisites: 6200, 6700*)
6800 Selected Topics in Morphology

36.22 Linguistics

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/linguistics

The degrees of Master of Arts and Doctor of Philosophy are offered in Linguistics.

36.22.1 Program of Study

1. The Degree of Doctor of Philosophy is offered in the following areas:
 - a. Theoretical issues in Core Areas of Grammar (phonetics, phonology, morphology, syntax, semantics);
 - b. Languages in which the Department has demonstrated expertise, especially languages of the Newfoundland and Labrador Area;
 - c. Language Acquisition; and
 - d. Language Variation and Language Contact.
2. In order to be admitted to the Ph.D. in Linguistics, a student shall normally hold a Master's Degree in Linguistics. In the case of a student who does not meet the above requirement but who holds a language-oriented Master's Degree, a program of additional linguistics courses, supplementary to those normally considered to be required in the Ph.D. program, may be required.
3. The program of each student must be approved by the Dean of Graduate Studies upon the recommendation of the Supervisory Committee in consultation with the Head of the Department.
4. Students who fulfill the requirement in Clause 2 and who otherwise possess the qualifications of Ph.D. students will embark on a program approved on an individual basis. This will normally include not less than 15 credit hours in graduate courses, at least 6 credit hours of which must be at the 7000-level.
5. Where needed, each program will include appropriate courses to ensure that the student will have completed 9 credit hours from graduate courses in each of two required fields selected from the following:
 - a. Phonetics and Phonology
 - b. Morphology and Syntax
 - c. Language Acquisition
 - d. Sociolinguistics
6. The student must research and write two comprehensive papers, each to be defended at an oral examination (see Regulation **Comprehensive Examinations, Ph.D. and Psy.D. Comprehensive Examination** of the **General Regulations**).

- a. The written examinations consist of two separate research papers. These papers will be submitted to the Examination Committee. At least one of the papers must be in one of the core areas of phonetics/phonology, morphology, syntax or semantics. The topic selected for each paper must obtain the prior approval of the Graduate Studies Committee of the Department. In each of these papers, students must demonstrate knowledge of the literature on the topic selected, general mastery of the discipline of linguistics and ability to undertake independent research.
- b. The Examination Committee will examine the student orally, on each paper, within one month of submission.

Questioning can be as wide-ranging as the Committee deems necessary to ensure that the student displays a thorough and comprehensive knowledge of the area in question.

- c. The Examination Committee shall consist of the Head of Department (or delegate) who shall Chair the Committee, the Supervisor, the Dean of Graduate Studies (or delegate), and other members necessary to satisfy General Regulation **Comprehensive Examinations, Ph.D. and Psy.D. Comprehensive Examination, 2.**, who may normally include the members of the Supervisory Committee. If the Head of Department is also a member of the Supervisory Committee, an additional representative of the Department shall be appointed to chair the Examination Committee.
7. Initially, students must obtain approval for their Ph.D. thesis topics from the Graduate Studies Committee of the Department, in consultation with the Supervisory Committee. The thesis topic is normally selected before the end of the second full year in the program. Once the topic is approved, a more detailed thesis proposal must be presented to the Department in both written and oral format, and must receive formal Departmental approval prior to the writing of the thesis.
 8. Proficiency in a language other than the student's first language will be required, as demonstrated by a minimum B grade in a second-year language course, or performance satisfactory to the Department in an arranged reading proficiency test. A structural knowledge of a non-Indo-European language is also required, as demonstrated by a minimum B grade in a field methods/language structure course or other performance satisfactory to the Department.

Depending on the program, a reading knowledge of one or more additional languages may be required. Students must meet all language requirements before undertaking their comprehensive examinations.

9. All Ph.D. students are advised to consult the Linguistics department's ~~Graduate Handbook~~ [graduate program webpage](https://www.mun.ca/linguistics/graduate/graduate_studies/PhDinLinguistics.php) (https://www.mun.ca/linguistics/graduate/graduate_studies/PhDinLinguistics.php) for details on program requirements and for general information relating to the graduate program.

36.22.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow. Full information is to be found in the Department's ~~Graduate Brochure~~ [Graduate Course Descriptions webpage](https://www.mun.ca/linguistics/graduate/gcoursedescriptions.php) (<https://www.mun.ca/linguistics/graduate/gcoursedescriptions.php>).

6050-54 Structure of a North American Aboriginal Language (*credit restriction: except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the 6050-54 series. Students may not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series.*)

6055-59 Structure of an Uncommonly-Taught Language (*credit restriction: Except where an*

exemption is supplied by the

Head of the Department, a student may not obtain credit for more than one course in the 6055-59 series.)

- 6100 Issues in Morphosyntax (*credit may not be obtained for both Linguistics 6100 and the former 6001*)
- 6110 Selected Topics in Transformational Grammar
- 6115 Topics in the Syntax of A Selected Language (*prerequisite: 6001 or 6110*)
- 6150 Principles of Language Acquisition
- 6151 Selected Topics in Language Acquisition (*prerequisite: Permission of the instructor*)
- 6200 Phonological Theory
- 6201 Selected Topics in Phonology (*prerequisite: 6200*)
- 6210 Sociolinguistics (*credit restriction: A student may not obtain credit for both 6210 or the former 6211*)
- 6212 Selected Topics in Language and Gender
- 6220 Areal and Temporal Variations in Language
- 6300-09 Special Subjects
- 6350 General Romance Linguistics
- 6390 Franco-Canadian
- 6400 Comparative and Historical Linguistics
- 6401 Morphosyntactic Change (*prerequisite: 6400*)
- 6403 Etymology (*cross-listed as English 6403*)
- 6410 Comparative Structure of a Selected Language Family (*prerequisite: 6011 or 6031 or 6403*)
- 6420 English Dialectology I
- 6421 English Dialectology II
- 6430 Selected Topics in Linguistic Variation (*prerequisite: 6220 or the former 6211*)
- 6500 Field Methods
- 6601 Modern Linguistic Theories
- 6700 Experimental Phonetics
- 6701 Selected Topics in Experimental Phonetics (*prerequisites: 6200, 6700*)
- 6800 Selected Topics in Morphology
- 6880 Selected Topics in Semantics
- 7000 Seminar in Research Methods
- 7001 Analytical issues in Linguistics
- 7100 Topics in North American Native Languages (*prerequisites: a course from series 6050-6054 or the former 6011, 6031, 6041*)
- 7200 Advanced Topics in Syntax (*prerequisites: 6110, plus either 6001 or 6115*)
- 7400 Seminar in Comparative and Historical Linguistics (*prerequisite: 6400 or 6410*)
- 7430 Seminar in Linguistic Variation (*prerequisite: 6430*)
- 7800 Seminar in Morpho-semantics (*prerequisite: 6800*)
- 7900-03 Special Topics in Linguistics

Note: Appropriate equivalent credits may be given for courses taken at the Summer Institute of the Linguistic Society of America, or a similar institute. Students are encouraged to attend these institutes. They should, however, consult the Head of the Department as to what courses may be appropriate for credit.

iv. Master of Philosophy General Regulations

The Faculty of HSS is requesting approval calendar revisions to section 24.2 of the University calendar which will update the regulations governing the program and to provide consistency throughout the calendar.

It was moved by E. Pittman and seconded by D. Howe that the proposed revisions be approved.

Discussion:

Members agreed that a clear rationale for the reduction of 30 credit hours to 18 credit hours is necessary.

On the call for question, the motion

DENIED

v. Philosophy

The Department of Philosophy is requesting approval of revisions to section 36.30.1, item 6 which changes the current requirement for submission of the thesis proposal from the seventh semester, to the eighth semester after admission to the program.

It was moved by E. Pittman and seconded by T. MacKenzie that the proposed revisions be approved. The motion

CARRIED

36.30.1

6. No more than ~~seven~~ eight semesters after having been admitted to the program the student must submit a thesis proposal that is considered satisfactory by the supervisory committee.

All else should remain as per the changes in the earlier Philosophy Calendar Change Proposal.

vi. Political Science

Political Science is requesting approval of revisions to section 8.19 of the University Calendar which changes the current MA program (major research paper – one-year

program) to an all course based one-year program; increase the number of courses required in the MA program; drop one course required in the MA internship program and increase the total credit hours to be earned in another course that is currently required; proposed new course POSC 602A/B); and rename courses to better reflect their course content.

It was moved by E. Pittman and seconded by A. Variyath that the proposed revisions be approved. The motion

CARRIED

Calendar Entry:

8.19.1 Program of Study

The Degree of Master of Arts is offered in Political Science by full-time and part-time study.

The degree of Master of Arts (M.A.) in Political Science may be taken by course work and thesis, course work and co-operative internship, or course work and ~~research paper only~~. The thesis, co-op internship, and ~~research paper~~ course route options are available to full-time and part-time students. The M.A. with thesis is a two-year program. The co-op internship and ~~research paper~~ course route options are one year programs for ~~full-time~~ students. ~~The thesis and research paper options are open to part-time students.~~

1. M.A. with Thesis:

- a. Students choosing the M.A. with thesis must complete a minimum of 42 18 credit hours in political science graduate program courses of which 3 credit hours must be attained from either POSC 6000 or 6010, and 3 credit hours must be attained from POSC602A/B. Further courses beyond the minimum number may be required, depending on the background and needs of the student.
- b. Each student choosing the thesis option will submit a thesis on a subject that has been approved by the supervisory committee of the Department.
- c. Students applying for the thesis option must submit a brief (one page maximum) statement of their research interest with their application.

2. M.A. with Co-operative Internship:

- a. Students choosing the M.A. with co-operative internship must complete a minimum of 24 credit hours in political science graduate program courses of which 12 credit hours must be attained from POSC 60306 credit hours), 6031, 602A/B and 6790 ~~and 3 credit hours must be attained from either POSC 6000 or 6010~~. Further courses beyond the minimum number may be required, depending on the background and needs of the student.
- b. Each student choosing this option will complete a full-time co-operative internship 6030 of at least 12 weeks duration, normally in the Spring semester, to be approved by the Department. ~~a one semester, full-time~~

~~internship, 6030, with a political organization, government agency, or voluntary agency. Students registering for 6030 must also register for its co-requisite, 6031. The placement must normally be selected from a list of approved organizations that is maintained by the Department.~~

3. M.A. with Research Paper by course work:

- a. ~~Students choosing the M.A. with research paper by course work must complete a minimum of 24 credit hours in political science graduate program courses of which 9 credit hours must be attained from either POSC 6999 3 credit hours must be obtained from POSC 602A/B and 3 credit hours must be attained from POSC 6000 or 6010. Further courses beyond the minimum number may be required, depending on the background and needs of the student.~~
 - b. ~~The selection of a topic for the research paper must be approved by a faculty supervisor who will be chosen in consultation with the Department Head. The paper will be graded by the supervisor and one other member of the faculty, either from within the Department or the Department of a cognate discipline.~~
4. POSC 602A/B – Research Design and Professional Development. Students register for the 'A' portion of the above-noted course in the Fall semester of their program of study and the corresponding 'B' portion of the course in the following Winter semester. A grade of NC (No Grade Expected) will be assigned to the 'A' portion of this course.

8.19.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow.

- 6000 Political Science ~~Concepts~~ Approaches
- 6010 Political Science Empirical Methods in Political Science
- ~~6020 Research Design~~
- 602A/B Research Design and Professional Development
- 6030 Co-operative Internship (6 credit hours)
- ~~6031 Applied Political Research (6 credit hours)~~
- 6100 Political Philosophy
- 6200 International Politics
- 6300 Comparative Politics
- 6301 European Politics and Public Policy
- 6350 Political Economy
- 6400 ~~Political Development~~ Contentious Politics
- 6430 Latin American Politics
- 6500 Political Behaviour
- 6600 Newfoundland Politics
- 6700 Canadian Politics
- 6710 Intergovernmental Relations

- 6720 Local Politics
- 6740 Public Administration
- 6770 Canadian Provincial Politics
- 6780 Politics of the Atlantic Provinces
- 6790 Public Policy Process
- 6900-10 Special Topics
- 6999 Master's Essay (9 credit hours)

vii. Master of Employment Relations Program

The Director for the Employment Relations program is requesting approval of revisions to the MER program which are in accordance with the AUP review. Changes were vetted through both the Faculty Council of HSS and Business Administration. The changes provide greater flexibility for the program in order to provide further opportunities for sustainability and growth of the MER program.

It was moved by E. Pittman and seconded by E. Haven the proposed revisions be approved. The motion

CARRIED

Calendar Entry:

13 Regulations Governing the Degree of Master of Employment Relations

- www.mun.ca/sqs/contacts/sqscontacts.php
- www.mun.ca/sqs

The Master of Employment Relations (M.E.R.) is a multidisciplinary program providing advanced level study of all aspects of the employment relationship.

The M.E.R. program is offered by full-time or part-time study and involves 36 credit hours of course work. ~~Candidates~~ Students registered on a full-time basis will normally complete the program in one academic year. The following regulations must be read in conjunction with the General Regulations of the School of Graduate Studies of Memorial University of Newfoundland.

13.1 Administration

1. The program shall be administered by a Director, who reports to the Dean of Graduate Studies. The Director shall be appointed by the Dean of Graduate Studies on the recommendation of the Deans of Humanities and Social Sciences and Business Administration. In making this recommendation, the Deans of Humanities and Social Sciences and Business Administration shall consult with the employment relations community both within and outside the University.
2. An Executive Committee consisting of the Director and Deans of Humanities and Social Sciences, Business Administration, and Graduate Studies will be established to review administrative, resource, and strategic planning issues related to the program. This committee shall be chaired by the Dean of Graduate Studies.
3. The Director shall consult with the Graduate Committee in Employment Relations (GCER) for the purposes of administering the academic elements of the program. The GCER shall normally consist of 11 members appointed by the Dean of Graduate Studies on the recommendation of the Director. The GCER will include the Director, who shall Chair the committee, approximately six faculty

members from the Faculties of Humanities and Social Sciences and Business Administration who teach ~~core~~ required courses, the Associate Deans or Directors of Graduate Studies from Humanities and Social Sciences and Business Administration, as well as one full-time and one part-time student representative.

4. An Advisory Board in Employment Relations (ABER) shall be established for the purposes of consulting with obtaining feedback from the employment relations community. The ABER will consist of a broad cross-section of members from the employment relations community both within and outside the University who shall be appointed by the Dean of Graduate Studies on the recommendation of the Director.

13.2 Qualifications for Admission

1. Admission is limited and competitive.
2. To be considered for admission to the M.E.R. program, an applicant shall have:
 - a. An undergraduate degree, normally with a minimum ~~degree B average of 70%~~ from an institution recognized by Senate; ~~and~~
 - b. ~~An undergraduate course in statistics, microeconomics, and one of organizational behaviour, sociology of work or labour history from an institution recognized by Senate, normally with a minimum grade of 70% in each course.~~
3. Relevant work experience is also beneficial, though not necessary for a successful application. ~~Qualified applicants with relevant experience will normally receive preference during the evaluation of applications.~~
4. ~~It is highly recommended that non-Canadian applicants submit a sample of their academic writing and achieve a satisfactory result on the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE).~~
4. In exceptional cases, applicants who have not completed an undergraduate degree, but who meet all other requirements, may be considered for admission. Preference will be given to those who have a minimum of 10 years of full-time professional experience, including demonstrated success in employment relations, and who have successfully completed substantial university course work including several courses at an advanced undergraduate level from an institution recognized by Senate. ~~Applicants without an undergraduate degree must have completed one or more undergraduate courses in organizational behaviour, statistics, and microeconomics, from an institution recognized by Senate, normally with a minimum grade of 70% in each course.~~ Any applicants who do not meet normal admission requirements may also be required to successfully complete the GMAT or the GRE with a satisfactory result and/or additional undergraduate courses before being considered for admission.
5. Applicants who did not complete ~~an~~ four-year baccalaureate undergraduate degree at a recognized university where English is the primary language of instruction must normally complete either the:
 - a. Test of English as a Foreign Language (TOEFL) and achieve a minimum paper-based score of 580, ~~(or higher)~~, a minimum computer-based score of 237, ~~(or higher)~~, or a minimum Internet based score of 92-93; ~~(or higher)~~; or
 - b. International English Language Testing System (IELTS) and achieve a minimum score of 7 (Academic) with at least 6.0 for each component.
 - c. Information regarding the TOEFL is available from the Educational Testing Service at www.ets.org. IELTS information is available at www.ielts.org. It is noted that other equivalent tests acceptable to the School of Graduate Studies will also be considered.

13.3 Deadlines for Applications

1. Applicants seeking full-time enrolment will normally only be admitted to the program in the Fall (September) semester.
2. Applications must be postmarked no later than February 15 for applicants wishing to enter full-time or part-time studies in the Fall (September) semester.
3. Applications must be postmarked not later than August 15 for applicants wishing to enter part-time studies in the Winter (January) semester.
4. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.

13.4 Procedure for Admission

1. Applications for admission to the M.E.R. program must be made on the appropriate form and submitted to the School of Graduate Studies.
2. The following documents must be submitted in support of the official application form:
 - a. Letter of appraisal from two referees, one of whom is capable of appraising the applicant's academic potential as a graduate student, and of whom is capable of appraising the applicant's professional experience and/or actual or likely success in a career in employment relations.
 - b. The M.E.R. Employment Experience Information Form.
 - c. Official transcripts from each university or other post-secondary institution previously attended, to be sent directly by its Registrar (or equivalent officer) to the School of Graduate Studies. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted.
3. Application files are normally evaluated after the deadline dates for application noted above and only when all required documentation has been received.
4. Admission shall be granted by the Dean of Graduate Studies on the recommendation of the Director, and in consultation with the GCER the Academic Staff Members (ASMs) of the GCER committee when required. Upon notification from the Dean of the School of Graduate Studies of acceptance into the M.E.R. program, applicants must give written notice to the School of Graduate Studies of their intention to register.

13.5 Program of Study

1. The M.E.R. program consists of 36 credit hours of course work ~~as specified in Table 1. These~~ This includes ~~33~~ 30 credit hours of ~~compulsory~~ required courses and ~~3~~ 6 credit hours of ~~an~~ elective courses. The ~~compulsory~~ required courses are specified in Table 1 and elective courses are specified in Table 2. ~~are comprised of 24 credit hours of core courses specified in Table 2 and 9 credit hours for a research seminar.~~
2. The ~~compulsory~~ core required courses introduce students to the three main areas of study in the program: labour-management relations; human resources management; and labour market and social policy analysis.
3. ~~The elective allows students to specialize in one of the three main areas of study. The elective must be chosen from the list of approved electives specified in Table 3. Other courses may be approved and added to Table 3 from time to time by the GCER. The two electives must be chosen from the list of approved electives specified in Table 2. Other courses may be approved and added to Table 3 from time to time by the GCER 2 by the Dean of Graduate Studies on the recommendation of the Director.~~
4. ~~Candidates~~ Students are responsible for fulfilling all prerequisites and may require special permission from the Department offering an elective to enrol in the course.
5. The Research Seminar in Employment Relations provides students with both quantitative and qualitative research skills and requires the identification of a research problem, the development and execution of a methodology appropriate to addressing the problem, analysis of results, and completion of final report. The Research Seminar involves 3 credit hours of course work in each of the Fall, Winter, and Spring semesters.
6. The prerequisites for EMRE 6030 and EMRE 6040 are EMRE 6010 and EMRE 6020. In addition, students will normally complete six M.E.R. courses before registering for EMRE 6030 or EMRE 6040. There are no prerequisites for EMRE 6010 and EMRE 6020 but students are advised to take these courses late in their programs, just before taking EMRE 6030 or EMRE 6040. For the required courses, the prerequisite for BUS1 9329 is BUS1 8210. For the remaining ~~core~~ required courses, there are no prerequisites. For the elective courses, Departmental regulations that specify particular courses as prerequisites will apply but the Departmental requirement to have completed a number of courses will not apply.

7. ~~A waiver of a core course~~ Exemptions for a maximum of two required courses may be granted by the Dean of Graduate Studies on the recommendation of the Director if candidate students have completed relevant courses taken at this or another recognized university and if students achieve a minimum grade of 75% in those courses. EMRE courses are not normally eligible for exemption requests. In such cases, the course must be replaced by another course offered by Memorial University of Newfoundland in consultation with the candidate, and approved by the Director. The maximum number of core courses that can be waived is 3 and all replacement courses must be taken during the candidate's period of enrollment in the program.
8. Each student's program of study must be approved by the Director. The Director reserves the right to restrict candidate students from taking particular courses if it is deemed that those courses do not add sufficient value beyond courses that the candidate student has completed at the undergraduate level. In cases such as these the Director will require the student to take substitute courses from Table 2. The Director also reserves the right to require students to take additional courses if it is deemed that a student is lacking sufficient background in one of the three areas of study noted in number 2 above.

13.6 Evaluation

1. ~~Candidates~~ Students for the M.E.R. Degree must obtain a grade of B or better in all program courses.
2. ~~Candidates~~ Students who receive a grade of less than B in a program course will be permitted to remain in the program, provided the course is repeated and passed with a grade of B or better. Alternatively, the candidate student may, on the recommendation of the Director and with the approval of the Dean of Graduate Studies, substitute another graduate course. Only one course repetition or substitution will be permitted during the candidate's student's program after which the candidate student shall be required to withdraw from the program.

13.7 Courses

The schedule of courses for the M.E.R. program is normally as follows:

Table 1 Master of Employment Relations Schedule of Courses

<p>Term I (Fall)</p> <ul style="list-style-type: none"> • Four core courses from Table 2 • Employment Relations 6010 Research Seminar in Employment Relations I: Quantitative Methods <p>Term III (Spring)</p> <ul style="list-style-type: none"> • Employment Relations 6040 Research Seminar in Employment Relations III: Applied Research Project • One elective from Table 3 	<p>Term II (Winter)</p> <ul style="list-style-type: none"> • Four core courses from Table 2 • Employment Relations 6020 Research Seminar in Employment Relations II: Qualitative Methods
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Table 2 1 Master of Employment Relations Core Required Courses

<p>Business</p> <ul style="list-style-type: none"> • Business 8204 Human Resource Management • Business 8210 Labour Relations • Business 9329 Labour Law <p>Employment Relations</p> <ul style="list-style-type: none"> • Employment Relations 6010 Quantitative Research Methods • Employment Relations 6020 Qualitative Research Methods • Employment Relations 6050 Interpersonal skills in Employment Relations • <u>Employment Relations 6040</u> • <u>Employment Relations Applied Research Project</u> 	<p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> • Economics 6030 Labour Market Economics • History 6075 Advanced Studies in Labour and Working-Class History • Sociology 6360 Sociology of Work • One of Sociology 6090 Special Area in Sociology or Business 9013 Collective Agreement Administration and Arbitration
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Note:

~~If students elect to take both Sociology 6030 and Business 9013, one will be counted as an elective and the other as required.~~

Table 3 2 Master of Employment Relations Elective Courses

Note:

Students may require special permission from the instructor and/or relevant graduate program administrator prior to enrolling in an elective course.

<p>Labour-Management Relations</p> <ul style="list-style-type: none"> • Business 9013 Collective Agreement Administration and Arbitration • Business 9030 International and Comparative Industrial Relations • Employment Relations 6030: Independent Research Project • Human Resource Management • Business 9020 International Human Resource Management • Business 9043 Team Building and Diversity • Business 9317 Current Topics in Management • Business 9324 Gender, Work and Organizations • Business 9328 Change Management • Education 6203 Leadership: Theory and Practice • Education 6600 Learning and Motivation • Education 6706 Career Education and Career Counselling • Education 6802 Adult Learning and Development 	<p>Labour Market and Social Policy Analysis</p> <ul style="list-style-type: none"> • Business 8108 Economics for Business • Economics 6000 Advanced Micro-economic Theory • Economics 6001 Advanced Macro-economic Theory • Education 6410 Philosophical Issues in Educational Policy and Leadership • Employment Relations 6030: Independent Research Project • Gender Studies 6000 Feminist Theory • History 6000 Advanced Studies in Newfoundland History • History 6010 Advanced Studies in Canadian History • History 6070 Advanced Studies in Social History • History 6090 Advanced Studies in Women's History • History 6120 Advanced Studies in Economic and Business History • Political Science 6700 Canadian Politics • Political Science 6740 Public Administration • Political Science 6790 Public Policy • Sociology 6090 Special Area in Sociology • Sociology 6320 Gender and Society • Sociology 6370 Feminist Theory and Methods • <u>Or other elective courses approved by the Dean of Graduate studies based on the recommendations of the MER program Director.</u>
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<ul style="list-style-type: none"> • Education 6805 Advanced Human Resource Communications • Employment Relations 6030 Independent Research Project • Psychology 6401 Attitudes and Social Cognition • Psychology 6402 Group Processes 	
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viii. Education – New Graduate Diploma in Reading Development and Instruction

Education is requesting of the proposed new Graduate Diploma – Reading Development and Instruction, in the Faculty of Education. The new Master’s program – Reading Development and Instruction was approved at the November 2019 Council meeting, and both of these new programs will be forwarded to Senate for consideration simultaneously.

It was moved by E. Pittman and seconded by R. Joy that the proposed new program be approved. The motion

CARRIED

Calendar Entry:

12.8.X

The Graduate Diploma (Reading Development and Instruction) provides students with an opportunity for study of the nature of reading development, assessment and instruction for all students including diverse learners. This Diploma is suitable for candidates interested in pursuing roles requiring specialized knowledge about reading for guiding instructional planning and literacy leadership in educational settings.

12.8.X.x Admission Requirements

Students applying for admission to the Graduate Diploma (Reading Development and Instruction) must meet the criteria for acceptance to a graduate program in the Faculty of Education. Students must have from a recognized institution, either (i) an undergraduate degree with at least second-class standing, or (ii) an undergraduate degree and an average of at least 70% in the last 90 attempted undergraduate credit hours. Preference will be given to applicants with completed courses related to assessment and the remedial instruction of struggling readers.

12.8.X.x Program Requirements

Students for the Graduate Diploma are required to complete the following four courses:

- Education 6470 Word and sentence-level reading development and instruction

- Education 6471 Text-level reading development and instruction (Prerequisite: ED 6470)
- Education 6472 Issues and interventions in reading development and instruction for diverse learners (Prerequisites: ED 6470, ED 6471)
- Education 6473 Praxis for reading specialists (Prerequisites: ED 6470, ED 6471, ED 6472)

Students enrolled in the Graduate Diploma program may request transfer to the Master of Education (Reading Development and Instruction) prior to graduation.

Students holding the Graduate Diploma in Education (Reading Development and Instruction) and accepted to the M.Ed. (Reading Development and Instruction) program will complete up to 12 fewer credit hours dependent upon the chosen program route and the completion date of the Diploma

Secondary Revisions

Section 12.2

12.2 Program of Study

1. Students for the Master of Education (Educational Leadership Studies, Curriculum, Teaching and Learning Studies) shall be required to complete a minimum of:
 - a. 18 credit hours plus a thesis; or
 - b. 24 credit hours plus an internship report, a project report or a paper folio; or
 - c. 30 credit hours on the comprehensive-course route.

Students for the Master of Education (Post-Secondary Studies) shall be required to complete a minimum of:

- a. 18 credit hours plus a thesis; or
- b. 24 credit hours plus an internship; or
- c. 30 credit hours on the comprehensive-course route.

Students for the Master of Education (Counselling Psychology) shall be required to complete a minimum of:

- a. 30 credit hours (which include an internship) plus a thesis; or
- b. 36 credit hours (which include an internship) on the comprehensive-course route.

Students for the Master of Education (Information Technology) shall be required to complete a minimum of:

- a. 18 credit hours plus a thesis; or
- b. 30 credit hours on the comprehensive-course route.

Students for the Graduate Diploma in Post-Secondary Studies (Health Professional Education) must complete:

- a. 12 credit hours

Students for the Graduate Diploma in Educational Leadership Studies must complete:

- a. 12 credit hours

Students for the Graduate Diploma in Reading Development and Instruction must complete:

- a. 12 credit hours

Section 12.9

12.9 Courses

Course descriptions for graduate courses in Education are available at the [Faculty of Education graduate website](#).

A selection of the following graduate courses shall be offered to meet the requirements of students, as far as the resources of the Faculty allow.

- 6100 Research Designs and Methods in Education
- 6105 Social and Cultural Difference and Education
- 6106 Popular Culture and Literacy Education
- 6107 Arts Education: Creativity in the Classroom
- 6108 Literacy and Language Education: Sociocultural Perspectives
- 6202 Social Context of Educational Leadership
- 6203 Leadership: Theory and Practice
- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice
- 6290 Research and Development Seminar in Educational Leadership Studies
- 6291 Internship in Educational Leadership Studies (6 credit hours)
- 6292 Project in Educational Leadership Studies (6 credit hours)
- 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
- 6300 Teaching and Learning
- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
- 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6394 Biographical Explorations of Teaching and Learning
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6461 Graduate Research Writing
- 6462 Cultural Landscapes, Knowledge and Pedagogy
- 6463 Relationships First: Rethinking Educational Engagement (*credit may be obtained for only one of 6463 or 6936*)
- 6465 School Violence: Leadership and Policy Implications
- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6470 Word and Sentence Level Reading Development and Instruction

- 6471 Text-level Reading Development and Instruction (prerequisite 6470)
- 6472 Issues and Interventions in Reading Development and Instruction for Diverse Learners (prerequisite 6470 and 6471)
- 6473 Praxis for Reading Teachers (prerequisite 6470, 6471, and 6472)
- 6502 Contexts of Music Education
- 6503 Teaching Music from the Podium
- 6504 Musicianship, Pedagogy, and Learning
- 6590 Research and Development Seminar in Information Technology in Education
- 6600 Learning and Motivation
- 6602 Curriculum Studies
- 6603 Place, Ecology and Education
- 6610 Research on Computers in the Curriculum
- 6615 Educational Software Prototyping and Evaluation
- 6620 Issues and Trends in Educational Computing
- 6630 Critical Issues in Mathematics Education
- 6632 Current Research in Teaching and Learning of Elementary School Mathematics (*prerequisite: 6630*)
- 6634 Teaching and Learning to Solve Mathematics Problems (*prerequisite: 6630*)
- 6635 Teaching and Learning Geometry
- 6636 Teaching and Learning the Concept of Number and Operations
- 6639 Technology and the Teaching and Learning of Mathematics (*prerequisite: 6630*)
- 6641 Writing in the Primary, Elementary and Secondary Schools
- 6642 Developmental Reading (K-8)
- 6643 Contemporary Issues in Intermediate and Secondary English
- 6644 Drama in Education
- 6645 Literature for Children and Adolescents
- 6646 Literature in the Secondary School
- 6647 Diagnosis and Remediation of Reading and Writing Difficulties
- 6649 Exploring Multiple Literacies
- 6653 Contemporary Issues in Science Education I
- 6655 The Nature of Science and Science Education
- 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- 6660 Information Technology
- 6661 Applications of Media in Education
- 6662 Research Seminar in Teacher-Librarianship
- 6663 The Organization of Learning Resources
- 6664 Seminar in School Improvement
- 6668 Current Issues in Second Language Education
- 6669 Graduate Seminar in Second Language Teaching and Learning
- 6670 Teaching and Learning Social Studies
- 6671 Research in Social Studies Education
- 6672 Issues and Trends in Social Studies
- 6673 Second Language Teaching, Learning and Curriculum (*credit may be obtained for only one of Education 6673, the former 6665 or 6667*)
- 6674 Research in Second Language Writing Education
- 6675 Current Issues in Rural Education
- 6676 Research and Practice in TESL/TEFL (Teaching English as a Second/Foreign Language)
- 6693 Literacy for the Young Child in Home and School
- 6700 Ethical and Legal Issues in Counselling
- 6701 Issues and Methodologies in Learning and Developmental Research
- 6702 Counselling: Theory and Practice
- 6705 Nature and Development of School Counselling Services

- 6706 Career Education and Career Counselling
- 6707 Assessment for Counsellors
- 6708 Group Counselling: Theory and Practice
- 6709 Assessment of Intelligence and Learning Skills
- 6710 Issues in Development and Implementation of Special Education Policy and Practices
- 6711 Behaviour Modification in the Educational Setting
- 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6715 The Theory and Practice of Peer Helping Programs
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents
- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6720 Internship in Counselling Psychology (9 credit hours)
- 6755 Nature and Assessment of Learning Disabilities
- 6801 Foundations of Post-Secondary Programs
- 6802 Adult Learning and Development
- 6803 Research in Post-Secondary Education
- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Student Services for the Adult Learner
- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6890 Research and Development Seminar in Post-Secondary Studies
- 6891 Internship in Post-Secondary Studies (6 credit hours)
- 6900-6910 Special Topics (excluding 6909)
- 6909 Narrative Approaches to Teaching, Learning and Research
- 6911 Multiage Education: An Introduction
- 6912-6950 Special Topics (excluding 6913, 6923, 6924, 6927, 6931, 6932, 6936, 6938, and 6940)
- 6913 Putting Action Research Methodologies into Practice (*prerequisite: 6469 Theoretical and Methodological Foundations of Action Research*)
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies
- 6927 Digital Game-based Learning
- 6931 Educational Technology Law
- 6932 Intellectual Technology Law in Teaching and Learning
- 6938 Advanced Individual Counselling: Theory and Practice (*prerequisite 6702 and 6708*)
- 6940 Administration of Student Services in Post-Secondary Education

ix. New Master of Science in Applied Geomatics

The School of Science and the Environment, Grenfell Campus, is requesting approval in principle of the proposed new Master of Science in Applied Geomatics, to permit and external review.

It was moved by E. Pittman and seconded by A. Kim that the proposed new program be approved in principle. The motion

CARRIED

7. ANY OTHER BUSINESS

a) Pass with Distinction

This item of business will be brought forward at a future meeting with recommendations for the regulations governing Pass with Distinction for Theses/Reports and comprehensive examinations.

8. NOTICE OF MOTION

9. ADJOURNMENT

The meeting adjourned at 4:21p.m.

Aimée Surprenant, Chair

Echo Pittman, Secretary