

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Academic Council of the School of Graduate Studies
Minutes, December 15, 2014

PRESENT: Dr. F. Murrin (Acting Chair), Dr. K. Side, , Dr. K. Arnold, Dr. L. Wetsch, Dr. T. Seifert, Dr. T. Norvell, Dr. S. MacKinnon, Dr. B. Roebothan, Dr. M. Volk, Dr. J. Weber, Dr. J.C. Loredano-Osti, Dr. A. Mercier, Mr. B. Maity, Dr. E. Pittman, Ms. L. Busby, Ms. A. Gilbert

APOLOGIES: Ms. C. Walsh, Ms. A. Latour, Dr. D. Moralejo, MS. K. Lord, Dr. P. Coady, Dr. L. Lye, Dr. X. Li

1. MINUTES:

It was moved by Dr. MacKinnon, and seconded by Dr. Pittman, that the minutes November 17th, 2014, be approved

The motion

CARRIED

2. BUSINESS ARISING

a. Intellectual Property Policy

A motion to rescind the School of Graduate Studies Intellectual Property Policy was passed at the October meeting of Senate, and it was anticipated that the document would go to the Board of Regents meeting in December. Guidelines governing Intellectual Property were approved at the last Academic Council meeting in November, so that when the Policy considered by the Board, and if approved, the guidelines would be ready to put in place. However, before the Board will consider any items from Senate, the minutes of the meeting in which the item was discussed and passed, must be approved before sending to the Board of Regents Executive. Because the minutes that approved the rescinding of the IP policy was not approved until the November 18th meeting of Senate, and because the Executive did not get this item in time to consider it (Executive met on Nov 17th), it could not make the agenda of the Board of Regents for its December meeting.

3. CORRESPONDENCE

4. DEAN'S REPORT/REPORT OF SENATE

- a) Reminder that the School of Graduate Studies Christmas function is December 22nd, 2014, 3:00 – 5:00 p.m.
- b) At the November 18th meeting of Senate, items of business from the Academic Council were approved under the Consent Agenda:
 - Pearson Test of Academic English
- c) The President's Awards Ceremony was held December 11th. The President's Award for Graduate Supervision went to Dr. Faisal Khan, Engineering. Two members of Council also received awards: Dr. Leonard Lye, President's Award for Exceptional Community Service; and Professor Lyle Wetsch, President's Award for Distinguished Teaching.
- d) Mr. Kirk Luther, Psychology, won the 2014 SSHRC Impact Awards – Talent Award, valued at \$50,000. Only one is awarded in Canada. His work involves the youth and the criminal justice system. He was also the winner of the 2014 3MT Eastern Regional Competition, and went on to with the 3MT National Competition, People's Choice Award.
- e) Team Memorial, consisting of four alumni graduate students: Dave Winsor, Daan Goossens, Janine Brophy and Lica Christensen, with Dr. Peggy Coady, ASsociatge Dean of Business Administration, were crowned the best in the world, by winning the top prize of \$100,000 for the 2014 G20 Global Business Challenge (GBC). This is a prestigious international graduate business competition. Team Memorial had to go against teams from institutions in California, Berkeley, Warsaw School of Economics, and others. Teams were required to “develop an innovative solution to use, recycle and/or manage water to achieve large-scale impact.”
- f) The Dean and Associate Dean of Graduate Studies attended the Council of Graduate Schools (CGS) Annual meeting in Washington, December 3-6, 2014. Memorial looks good in comparison to other universities in Canada and the States.

5. REPORT OF THE GRADUATE STUDENTS' UNION

- a) The Peter MacKay Scholarship for Graduate Students with Disabilities has been established. A thank you is extended to Ainsley Letour, who put a great deal of time into getting this scholarship established.
- b) The Aldrich Conference is scheduled for March 2 – 22nd, 2015.

6. STANDING COMMITTEES

a. Academic Council Executive

- i) Proposed New Graduate Diploma in Educational Leadership Studies

Members reviewed the Review Committee Report, response from the Proponents, and the Proposal. The Review Committee convened on October 2nd and 3rd, 2014. The Committee met with relevant stakeholders and the proponents of the program and recommends approval and implementation.

It was moved by Dr. MacKinnon, and seconded by Dr. Seifert, that the proposed new Graduate Diploma in Educational Leadership Studies be approved.

The motion

CARRIED

The new calendar entry for the Graduate Diploma in Educational Leadership Studies will read:

10.2 Program of Study

1. Candidates for the Master of Education (Educational Leadership Studies, Curriculum, Teaching and Learning Studies) shall be required to complete a minimum of:

- a. 18 credit hours plus a thesis; or
- b. 24 credit hours plus an internship report, a project report or a paper folio; or
- c. 30 credit hours on the comprehensive-course route.

Candidates for the Master of Education (Post-Secondary Studies) shall be required to complete a minimum of:

- a. 18 credit hours plus a thesis; or
- b. 24 credit hours plus an internship; or
- c. 30 credit hours on the comprehensive-course route.

Candidates for the Master of Education (Counselling Psychology) shall be required to complete a minimum of:

- a. 30 credit hours (which include an internship) plus a thesis; or
- b. 36 credit hours (which include an internship) on the comprehensive-course route.

Candidates for the Master of Education (Information Technology) shall be required to complete a minimum of:

- a. 18 credit hours plus a thesis; or
- b. 30 credit hours on the comprehensive-course route.

Candidates for the Graduate Diploma in Post-Secondary Studies (Health Professional Education) must complete:

- a. 12 credit hours

Candidates for the Graduate Diploma in Educational Leadership Studies must complete:

- a. 18 credit hours

10.8 Specific Programs

10.8.1 Educational Leadership Studies

Educational Leadership Studies is designed to prepare candidates for leadership in Education. The Educational Leadership Studies program provides students with an opportunity to explore a broad range of issues in educational leadership, policy, and administration. It prepares candidates to assume leadership roles in a variety of settings, including school and district leadership, post-secondary institutions and policy analysis. The Faculty offers a Master of Education degree and a Graduate Diploma in Educational Leadership Studies.

1. Admission Requirements

In addition to meeting the requirements in the School of Graduate Studies **General Regulations**,

- a. students must have completed a range and number of courses in Education deemed appropriate by the Faculty and Dean of Education.
- b. a minimum of two years of teaching/leadership experience is recommended.

2. Program Requirements for the Master of Education Degree

- a. all students in the Master of Education Program (Educational Leadership Studies) program must complete:
6100 Research Designs and Methods in Education
6204 Educational Administration: Theory and Practice
6205 Educational Policy: Theory and Practice and one of the following:
6 credit hours (thesis route) within closed electives as listed in e. below
9 credit hours (internship, paper folio, project, comprehensive course route) within closed electives as listed in e. below
- b. students on the thesis route must complete at least one of the research courses listed below (6100 is prerequisite):
6466 Qualitative Research Methods
6467 Quantitative Research Methods
6468 Critical Approaches to Educational Research
6469 Theoretical and Methodological Foundations of Action Research
- c. students on the comprehensive-course route must complete 6290 Research and Development Seminar in Educational Leadership Studies. Normally students would be permitted to register for this course only after all other course requirements have been met, or during the student's last semester of studies.
- d. to meet total credit hour requirements students may choose electives from any university graduate offering provided that those chosen are appropriate to the student's program:
students on the thesis route must complete a total of at least 18 credit hours
students on the internship, paper folio, or project route must complete a total of at least 24 credit hours and the appropriate course option 6291 Internship in Educational Leadership Studies (6 credit hours), 6292 Project in Educational Leadership Studies (6 credit hours), or 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
students on the comprehensive-course route must complete a total of at least 30 credit hours
- e. Closed electives are those listed below:
6202 Social Context of Educational Leadership
6203 Leadership: Theory and Practice

- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6465 School Violence: Leadership and Policy Implications
- 6664 Seminar in School Improvement
- 6710 Issues in Development and Implementation of Special Education Policy and Practices

Courses must be appropriate to the program and chosen in consultation with the advisor.

3. **Program Requirements for the Graduate Diploma in Educational Leadership Studies**

The Graduate Diploma in Educational Leadership Studies provides students with an opportunity to explore a broad range of issues in educational leadership, policy and administration. It prepares candidates to assume leadership roles in a variety of settings, including school and district leadership, post-secondary institutions and policy analysis.

Students wishing to be admitted to the Graduate Diploma in Educational Leadership Studies must meet the criteria for admission specified for the Master of Education (Educational Leadership Studies) degree.

Candidates for the Graduate Diploma must complete a total of 18 credit hours, including:

- ED6203
- ED6204
- 12 credit hours that:
 - come from the list of closed electives for the Master of Education (Educational Leadership Studies) degree,
 - or are other graduate courses appropriate to the student's program and are approved by the Faculty of Education.

Students enrolled in the Graduate Diploma program may request transfer to the Master of Education (Educational Leadership Studies) prior to graduation. Students must complete an additional 12 credit hours appropriate to the Master of Education (Educational Leadership Studies) degree.

All courses completed must satisfy the requirements for the Graduate Diploma (Educational Leadership Studies) and the Master of Education (Educational Leadership Studies) Degree.

ii) New Course ECON 6025

The Department of Economics is requesting approval of new course Economic 6025 entitled 'Labour Economics'. This course will be placed under section 8.8.3 of the University Calendar.

It was moved by Dr. MacKinnon, and seconded by Dr. Seifert, that the proposed new course be approved. The motion

Discussion:

One member suggested that the Faculty of Business Administration be consulted to ensure that there is no overlap with this course, and that the typing errors in the course description be revised before forwarding to Senate Executive.

On the call for question, the motion

CARRIED

Course Description:

Examine the functions (and malfunctions) of the labour market. The basic tools of labour economics will be provided, emphasizing the applications of them to various policy issues such as: the incentive effects of various pay systems; human capital investment; labour force participation; retirement decisions and the impact of pensions; the role of wage structures; the impact of institutional constraints such as unions, minimum wages, gender discrimination, unemployment insurance, and youth employment.

iii) New Course RELS 6110

The Department of Religious Studies is requesting approval of new course RELS 6110 entitled 'Thesis Writing'. This course will be placed under section 8.20.3 of the University Calendar.

It was moved by Dr. MacKinnon, and seconded by Dr. Roebothan, that the proposed new course be approved. The motion

CARRIED

Course Description:

Provide a framework within which Master's students can complete their thesis proposals and work on professionalism in the discipline of Religious Studies. All students will present their work at an end-of-term colloquium. Additional goals will be determined by each student in consultation with her or his supervisor and the instructor.

- iv) Special Topics Courses – For Information
 - ENGI 9984 Sustainable Energy Systems

- 7. ANY OTHER BUSINESS
- 8. NOTICE OF MOTION
- 9. ADJOURNMENT

The meeting adjourned 4:15 pm.

Faye Murrin, Chair

Scott MacKinnon, Secretary