

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

SENATE

The regular meeting of Senate was held on May 9, 2023 at 4:00 p.m. NDT via Webex.

93. PRESENT

Dr. N. Bose (President *pro tempore*, effective April 6, 2023), Mr. E. Ludlow - Chancellor, Dr. T. Allen, Dr. I. Sutherland, Dr. P. Brett, Dr. D. Hardy-Cox, Dr. A. Warren, Dr. J. Lokash, Dr. L. McKivor, Dr. D. Mullings, Ms. T. Noseworthy, Dr. T. Brown, Dr. S. Bugden, Dr. K. Bulmer, Dr. T. Fridgen, Dr. R. Joy, Dr. S. Giwa, Dr. N. Hurley, Dr. K. Jacobsen, Dr. D. Keeping, Dr. A. Pike, Dr. P. Ride, Dr. M. Haghiri, Dr. A. Cunsolo, Dr. E. Haven, Ms. H. Skanes, Dr. M. Stordy, Dr. O. Dobre, Dr. AM. Sullivan, Dr. G. George, Dr. D. Peters, Mr. P. Sullivan, Dr. N. Catto, Dr. K. Simonsen, Ms. H. Pretty, Ms. B. Smith, Dr. J. Flynn, Dr. E. Kendall, Dr. R. Burry, Dr. F. Bambico, Dr. T. Chapman, Dr. R. Haynes, Dr. C. Kozak, Dr. C. Purchase, Mr. C. Couturier, Ms. C. Walsh, Dr. J. Westcott, Dr. E. Bezzina, Dr. G. Curtis, Dr. D. Hancock, Dr. K. Szego, Dr. S. Shetranjiwalla, Dr. P. Issahaku, Dr. S. Neilsen, Dr. S. Moore, Dr. K. Myrick, Mr. J. Harris, Ms. M. Broders, Ms. E. Redmond, Mr. Shaheen Shah, Mr. R. Waye, Mr. M. Alam, Mr. S. Shetty, Dr. S. MacDonald

PRESENT BY INVITATION

Ms. M. Snow

APOLOGIES FOR ABSENCE

Dr. A. Bittner, Dr. J. Hawboldt, Dr. D. Kelly, Dr. M. Steele, Dr. S. Sullivan, Dr. K. Hodgkinson, Dr. K. Snelgrove, Dr. G. Curtis, Mr. J. Etienne, Dr. S. Rowe, Mr. E. Durnford, Dr. P. Morrill, Dr. E. Fraser, Dr. K. Anderson

94. MOTION TO ADOPT AGENDA

It was moved by Dr. Warren seconded by Dr. George and carried to adopt the agenda as presented.

95. MINUTES

It was moved by Dr. Sutherland seconded by Dr. Kendall and carried that the minutes from March 14 and April 11, 2023 be taken as read and confirmed.

CONSENT AGENDA

It was moved by Dr. Bugden seconded by Dr. George and carried that the consent agenda be approved as follows. Dr. Mullings abstained.

96. Report of the Academic Council of the School of Graduate Studies

96.1 On page 708 of the 2022-2023 University Calendar under section 39.6 amend as follows:

A selection of the following graduate courses will be offered to meet the requirements of students as far as the resources of the Faculty of Nursing will allow.

- “...
6011 Philosophical and Theoretical Foundations of Nursing
...
6221 Population-Based Nursing (*equivalent to 6220 and 6230*) (*prerequisites: 6250 and 6011*)
...
6660 Practicum 1 (*prerequisites: All required courses*)
...”

96.2 On page 574 of the 2022-2023 University Calendar under section insert the following new course into the Master of Applied Literary Arts program:

“XX.6 Courses

ALA 6100 Arts Management
ALA 6101 Literary Production
ALA 6102 Literary Adaptations
ALA 6103 Anthology Building
ALA 6104 Children’s Literature and Market Politics
ALA 6105 Fan Cultures and Fan Studies
ALA 6106 Film in Theory, Film in Practice
ALA 6107 Documentary Film: Theory and Practice
ALA 6108 Life Writing
ALA 6109 Literature and Industry
ALA 6110 Literary Tourism
ALA 6111 Magazine Writing
ALA 6112 Print Culture
ALA 6113 Asian Literature in the Diaspora and in Translation: Memorials, Museums, and Dark Tourism
ALA 6114 Literature and Aging
ALA 6115 Writing and Publishing
ALA 6116 Songwriting and Music Production
ALA 6200 Introduction to Playwriting
ALA 6201 Introduction to Dramaturgy
ALA 6202 How to Start a Small Theatre Company
ALA 6300 Introduction to Information Management: Principles and Practices
ALA 6301 Cultural and Heritage Tourism Development
ALA 6302 Culinary Tourism
ALA 6303 Special Interest Tourism
ALA 6304 Introduction to Curatorial and Museum Studies

96.3 On page 640 of the 2022-2023 University Calendar under section 15.2 Program of Study amend the following courses related to the Master of Data Science.

“The minimum requirements for the Degree of Master of Data Science are the successful completion of the following:

1. the graduate courses DSCI 6601, DSCI 6602, DSCI 6607, DSCI 6619, DSCI 6659 plus two additional 3-credit hour courses from the list of [Data Science Elective Courses](#) or courses from other academic units approved by the Dean of Graduate Studies; and

2. DSCI 6690 and DSCI 695A/B and a final project report. The report must demonstrate a satisfactory general mastery of data science knowledge.

15.4.1 Data Science Required Courses

- Data Science
- DSCI 5001 Statistical Inference for Data Science (propaedeutic)
- DSCI 5002 Basics of Python and R (propaedeutic)
- DSCI 5003 Linear Algebra for Regression Analysis (propaedeutic)
- DSCI 6601 Practical Machine Learning
- DSCI 6602 Deep Learning and Artificial Intelligence
- DSCI 6607 Programmatic Data Analysis Using Python and R
- DSCI 6619 Regression Models (cross listed with STAT 6519)
- DSCI 6659 Statistical Exploration of Data (cross listed with STAT 6559)
- DSCI 6690 Data Science Case Study Series (2 credit hours)
- DSCI 695A/B Capstone Project (2 credit hours)

15.4.2 Data Science Elective Courses

- **Business**
- ...
- **Computer Science**
- COMP 6907 Data Mining Techniques and Methodology
- COMP 6908 Database Technology and Applications
- COMP 6917 Complex Networks
- COMP 6934 Introduction to Data Visualization
- **Data Science**
- DSCI 6650 Reinforcement Learning
- **Mathematics**
-
- **Medicine**
- ...
- **Scientific Computing**
- CMCS 6950 Computer Based Tools and Applications
- **Statistics**
-

97. Report of the Senate Committee on Undergraduate Studies

On page 364 of the 2022-2023 University Calendar under section 16.7 English amend the following course description and title to read as follows:

“4211 Shakespeare's Roman and Greek Plays: The Theatre of Empire is an advanced course focusing on the representation of empire in such plays as *Titus Andronicus*, *Julius Caesar*, *Antony and Cleopatra*, *Troilus and Cressida*, *Coriolanus*, *Timon of Athens*, *Cymbeline*.

PR: 3 credit hours in English at the 3000 level”

97.2 On page 364 of the 2022-2023 University Calendar under section 16.7 English amend the following course description and title:

“4300 Topics in Modern Drama examines representative modern plays from realism to the avant-garde.

CR: ENGL 3275, ENGL 4305, the former 4301

PR: 3 credit hours in English at the 3000 level”

Delete the following course in its entirety:

“4301 Modern Drama II”

On page 312 of the 2022-2023 University Calendar under section 15.6.3.2 Major in English with Specialization in Theatre/Drama amend as follows:

“1. The Major requires 36 credit hours in English, which shall include:

a. ...

h. English 4300 or the former 4301;

...

k. ...

15.6.5 Courses to Fulfill Requirements for the Minor, Major, and Honours Programs in English

Table 1 English Courses to Fulfill Requirements for the Minor, Major, and Honours Programs in English

Level	Canadian Literature	American Literature	Pre-19th Century	19th Century	20th and 21st Century
2000-Level
3000-Level
4000-Level	4001, 4070, 4071, 4080, 4101, the former 4261, the former 4270, 4272, 4300, the former 4301, 4302, 4810, 4817, 4819, 4821, 4822, 4843, 4850

On page 215 of the 2022-2023 University Calendar under Grenfell Campus section 13.10.4 Post-1900 Courses amend the following courses:

“3275 Modern Drama (1830-1930) ...

CR: the former ENGL 3300, ENGL 4300, the former 4301

PR: successful completion of at least 6 credit hours in English courses at the second-year level”

“4305 Contemporary Drama ...

CR: ENGL 4300, the former 4301, the former ENGL 3301
PR: successful completion of at least 6 credit hours in English courses at the third-year level”

98. Report of the Committee on Undergraduate Scholarships, Bursaries and Awards

On page 47 of the 2022-2023 University Calendar under section 8.2 Scholarship Standing amend as follows:

- “1. Scholarship standing for undergraduate entrance students (who are Canadian citizens or permanent residents graduating from secondary schools within Canada) is defined as a 75% average compiled from the final grades received in secondary school courses required for University admission. In the case of a tie for a competitive recognition that is based solely on academic merit, grades in additional secondary school courses may be considered in determining the recipient.
2. Scholarship standing for undergraduate students is defined as a 75% average over the previous scholarship year and the successful completion of not less than 30 credit hours, or equivalent load hours as recorded in the University’s Student Information System, over that period. In considering students who complete more than 30 credit hours for which numeric grades are awarded, the average on the best 30 credit hours completed will be reviewed. Students who fail one or more courses during the scholarship year, regardless of the number of courses completed, will not be eligible for scholarships.
3. For scholarships that include financial need as a criterion and for bursaries that include scholarship standing as a criterion, scholarship standing for undergraduate students is defined as a 75% average over the previous scholarship year and the successful completion of not less than 24 credit hours over that period. In considering students who complete more than 24 credit hours for which numeric grades are awarded, the average on the best 24 credit hours completed will be reviewed. Students who failed one or more courses during the previous scholarship year, regardless of the number of courses completed, will not be eligible for scholarships.
4. First-class standing for scholarships purposes is defined as a grade point average of 3.5 out of 4.0 over the previous scholarship year
5. Students transferring to Memorial University of Newfoundland from Universities/Colleges in Canada which are members of **Universities Canada** and who meet scholarship standing as defined by Memorial University of Newfoundland will be eligible for undergraduate scholarships in the year in which they transfer. Such students must notify the Scholarships, Awards, and Financial Aid Office in writing of their intention to transfer and provide a complete transcript for the year in question.
6. Not all students who meet the above definitions of scholarship standing will receive a scholarship.

99. Report of the Senate Committee on Elections, Committees and Bylaws

- 99.1 Senate received background information and approved the appointments of new representatives to the University Planning and Budget Committee as follows:

Dr. Emmanuel Haven- Faculty of Business Administration

Dr. Dave Hancock- Faculty of Human Kinetics and Recreation
Ms. Charlene Walsh- Marine Institute

- 99.2 Senate received background information and approved the appointments of new student representatives to the Standing Committees of Senate as follows:

Senate Committee on Academic Appeals	John Harris, Undergraduate Student Eva Redmond, Undergraduate Student Trent Loveless, Undergraduate Student Hilary Hennessey, Graduate Student
Senate Committee on Undergraduate Studies	Bruch March

REGULAR AGENDA

100. Report of the Teaching and Learning Committee

Senate received and reviewed the background information for the Teaching and Learning Committee’s report of the Categories of Experiential Learning. It was reported that three categories of experiential learning, work-integrated learning (WIL), community-engaged learning (CEL) and curriculum-integrated experiential learning (CIEL) will be noted on a student’s transcript. It will help identify to students and communicate to those who review graduates’ transcripts the for-credit learning experiences where students engaged in experiential learning, over the course of their studies at the University.

It was motioned by Dr. Myrick and seconded Dr. Bezzina to approve the Report of the Teaching and Learning Committee as presented. Motion Carried.

101. Report of the Honorary Degrees and Ceremonial Committee

Senate received and reviewed the Report of the Honorary Degrees and Ceremonial Committee regarding the Provincial Anthem, “Ode to Newfoundland

At a meeting held on December 13, 2022, Senate received and considered a motion regarding the suspension of the current version of the Ode to Newfoundland during Convocation ceremonies. The motion supported this suspension and recommended to consult with the Government of Newfoundland and Labrador to urge that the composition’s wording be updated and adapted. Recognizing the complex issues surrounding this topic, and upon review of the terms of reference for the Honorary Degrees and Ceremonial (HD&C) committee, Senate referred the matter to the HD&C committee for consideration, and requested that the committee report back to Senate with guidance on the motion before a vote was to be held.

Senate was then advised that the HD&C Committee undertook extensive and thoughtful consideration of this matter and submits a report with the following recommendations for Senate’s consideration:

The Committee on Honorary Degrees and Ceremonial does not support the motion as tabled at the Senate meeting of December 13, 2022. It therefore recommends

that the inclusion of the Provincial Anthem at Convocation ceremonies remain paused and proposes the following alternative courses of action for Senate's consideration

The alternative courses of action for Senate's consideration are as follows:

1. That Senate consult with Indigenous people (students, staff, alumni, members, elders) on their opinions regarding the inclusion of the Provincial Anthem, "Ode to Newfoundland" at Convocation;
2. That Senate engage with members of the university community from Labrador (e.g., faculty, students, staff, alumni), and leaders from Labrador from outside the university community, about how to meaningfully include Labrador in Convocation;
3. That Senate strike an ad hoc committee to engage in these consultations which would include broad representation, with members from within and beyond the university (including Indigenous members of our community) as well as representation from Labrador;
4. That this ad hoc committee also engage with other stakeholders in the university and community (students, faculty, staff, alumni, donors, funders, etc.) on the matter; and
5. After consideration of the findings from these engagements, that Senate then make an informed decision on the Ode's inclusion in Convocation.

Following discussion it was moved and seconded that the original motion of December 13 be rescinded and that Senate accept the report of the HD&C Committee and its recommendations as presented. The motion carried.

102. Report of the Ad hoc Senate Governance Review Committee

Senate received and reviewed the Report of the Ad hoc Senate Governance Review Committee. Ms. Snow, Co-Chair of the Ad Hoc Committee provided an overview of the work of the committee and summarized its findings. The final report to Senate focused on three thematic areas: 1. Solidifying, Renewing and Strengthening the Governance of Senate. 2. Ensuring Senate Equity, Diversity, Inclusion, and Indigenization. 3. Supporting Senate Effectively. Across these three thematic areas the report contains a total of 11 recommendations for consideration and future implementation.

Following a brief discussion by Senators Dr. Kendall, Co-Chair of the Ad Hoc Committee moved to (i) adopt Roberts' Rules of Order, seconded by Dr. MacDonald; (ii) eligibility for membership of Senate, seconded by Dr. Bugden; (iii) speaker of Senate, moved by Dr. MacDonald; and (iv) adopt the Report of the Ad Hoc Senate Governance Review Committee as presented, seconded by Dr. Hardy-Cox, and motion was carried.

The University Governance Secretariat will now commence work to implement these recommendations, and will report back to Senate on the progress as outlined in the attached report.

103. Remarks from the Chair

The Chair provided remarks regarding the *Memorial University Act*. Recently government tabled the First and Second readings of the Bill to amend the *Memorial University Act*. While the University had requested more substantial changes to the Act, it is pleased to see provision being made that could see employees of the University be eligible for appointment to the Board of Regents.

The Chair then provided status updates on several searches for leadership positions including the search for the Vice-President Grenfell Campus and the Provost and Vice-President (Academic) which is hoped to commence with the formation of the search committee soon.

104. Remarks from the Deputy Chair

The Deputy Chair then provided an update on the current searches for the Deans of many faculties including Education, Business, Human Kinetics and Recreation, Social Work and School of Graduate Studies all of which have active searches underway in various phases. The searches for Deans of the Faculties of Nursing, Science and Engineering and Applied Science will begin at a later date.

Dr. Sutherland informed Senate that the search for the Dean of Science and the Environment is actively underway. The finalists will be announced soon and presentations from those candidates will begin in late May or early June.

105. Adjournment

The meeting of Senate adjourned at 5:28 p.m.

CHAIR

SECRETARY