MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on December 14, 2021, at 4:00 p.m. via Webex.

36.   PRESENT

The President, Dr. F. Strzelczyk, Dr. K. Anderson, Ms. J. Bangma, Dr. S. Barkanova, Dr. D. Behm, Dr. A. Bittner, Dr. N. Bose, Dr. S. Bugden, Dr. K. Bulmer, Dr. N. Catto, Mr. C. Couturier, Dr. G. Cox, Dr. A. Craig, Dr. R. Croll, Dr. A. Cunsolo, Dr. I. Dostaler, Mr. D. Duda, Mr. E. Durnford, Dr. J. Flynn, Dr. T. Fridgen, Dr. G. Galway, Dr. A. Gaudine, Dr. G. George, Dr. M. Haghiri, Dr. D. Hardy Cox, Dr. E. Haven, Dr. J. Hawboldt, Dr. R. Haynes, Dr. K. Hodgkinson, Dr. M. Hunter (for Ms. C. Ennis-Williams), Dr. P. Issahaku, Dr. D. Kelly, Dr. E. Kendall, Dr. K. Jacobsen, Dr. J. Lokash, Dr. S. MacDonald, Dr. E. Merschrod, Dr. G. Naterer, Dr. D. Peters, Dr. M. Piercy-Normore, Dr. A. Pike, Ms. J. Porter, Dr. J. Pridham, Dr. C. Purchase, Dr. C. Schiller, Dr. R. Shea, Dr. H. Skanes, Dr. K. Snelgrove, Ms. M. Snow, Dr. M. Stordy, Mr. P. Sullivan, Dr. I. Sutherland, Dr. M. Steele, Dr. A-M. Sullivan, Ms. C. Walsh, Dr. A. Warren, Dr. G. Watson, Ms. M. Feltham, Mr. S. Ghamartale, Ms. H. Hennessey, Mr. B. Mishkat, Ms. E. Redmond.

Chair of the Senate Committee on Undergraduate Studies (Standing Invitation)

Dr. Shannon Sullivan

Welcome:

The President welcomed all Senators to this meeting of Senate and in particular noted several individuals who were joining for their first official Senate meeting:

- Dr. Kirk Anderson, Faculty of Education
- Dr. Paul Issahaku, School of Social Work
- Dr. April Pike, Faculty of Nursing
- Ms. Shireen Merchant, Grenfell Campus Student Union

37.   APOLOGIES

Ms. F. Ahmed, Mr. J. Etienne, Dr. D. O'Keefe.

38.   MOTION TO ADOPT AGENDA

It was moved by Dr. A. Craig, seconded by Dr. A. Gaudine, and carried to adopt the agenda.

39.   MINUTES

It was moved by Dr. D. Peters, seconded by Dr. I. Sutherland, and carried that the Minutes of the regular meeting held on November 9, 2021, be taken as read and confirmed.

40.   Remarks from the Chair of Senate

The President provided an update to Senate on current topics including the following highlights:

- Giving Tuesday – this year the University raised over $100,000, far surpassing the amounts raised through this initiative in the past.
- Charity Drive – while participation seemed lower than last year, they did raise over $1000 in cash and collected toys and food which will be donated to those in need over the holidays. The President acknowledged all who volunteered and supported the initiative.
- Senate representation – there continues to be a number of vacancies on Senate and Senate committees. The call for nominations is open and the Chair encouraged Senators to reach out to colleagues and encourage them to accept a nomination for one of these positions.
- Strategic Plan implementation ongoing.
- Senior leadership changes – members of the University's senior leadership team have indicated they will be leaving their positions in the coming months including:
    o   Vice-President (Administration and Finance)
    o   Executive Director (Harlow Campus)
    o   Executive Director (Marketing and Communications)
- Accessibility on campus continues to be a priority to identify areas for improvement.
- Congratulations to the Faculty of Business on their recent accreditation.
- Meetings with Student Unions continue as a regular basis.
- The conversion of applications to admissions has been positive and work in continuing on admitting students as early as possible to programs to ensure Memorial is competitive with other universities.
- The emergence of another new variant of COVID-19 is being carefully monitored. The impact on university activities, including in-person classes for the Winter semester is not yet know, but information will be shared via the usual channels as details emerge and decisions are made.
- The Chair concluded by thanking all faculty, staff and students for their cooperation this semester as the University has dealt with the impact that COVID-19 has had on all of us.

The President then took questions and comments from Senators.

41.   Remarks from the Deputy Chair of Senate

The Deputy Chair provided an update to Senate on topics from the Provost and VP (Academic) portfolios, including the following:

Remarks from the Deputy Chair of Senate (cont'd)

- The Registrar's office and academic units have made advancements in admitting students much earlier
- Scholarship monies have been increasing allowing for more entrance scholarship and bursaries being offered
- There are a number of active and upcoming searches for Deans and department heads.

The Deputy Chair then took questions and comments from Senators.

CONSENT AGENDA

It was moved by Dr. G. George, seconded by Dr. I. Sutherland, and carried that the consent agenda, be approved as follows.

42.   Report of the Senate Committee on Undergraduate Studies

42.1   Faculty of Science

Page 532, 2021-2022 Calendar, under the heading 12.10 Physics and Physical Oceanography, amend the prerequisite of Physics 1021 as follows:

"**1021 Introductory Physics II** is an algebra-based introduction to oscillations, fluids, wave motion, electricity and magnetism, and circuits.
LH: 3; normally there will be six laboratory sessions per semester
OR: tutorial sessions may be held on weeks when no laboratory is scheduled
PR: PHYS 1020 or 1050, Mathematics 1090 or 109A or 1000, Science 1807 and Science 1808"

Page 216, 2021-2022 Calendar, under the heading 13.23 Physics (Grenfell Campus section of the Calendar), amend the prerequisite of Physics 1021 as follows:

"**1021 Introductory Physics II** is an algebra-based introduction to oscillations, fluids, wave motion, electricity and magnetism, and circuits.
LH: 3; normally there will be six laboratory sessions per semester
OR: tutorial sessions may be held on weeks when no laboratory is scheduled
PR: PHYS 1020 or 1050, Mathematics 1090 or 1000, Science 1807 and Science 1808"

42.2   Faculty of Humanities and Social Sciences

Page 330, 2021-2022 Calendar, under the heading 15.15.11.5 Course List, amend Table 1 Core Faculty of Humanities and Social Sciences Courses Approved for the Major or Minor in Law and Society and Table 2 Other Faculty of Humanities and Social Sciences Courses Approved for the Major or Minor in Law and Society as follows:

Faculty of Humanities and Social Sciences (cont'd)

Table 1 Core Faculty of Humanities and Social Sciences Courses Approved for the Major or Minor in Law and Society

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
• Criminology 2400 or the former Police Studies 1000, 2000, or 2200 • Linguistics 2220 • LWSO 1000, 2000 • Philosophy 2370 or the former 2400 • Political Science 1000, 2800 • <u>Religious Studies 2850</u>	• Criminology 3000 or the former Police Studies 3000 • LWSO 3010-3019, 3300, 3400 • LWSO 3200 • Political Science 3210, 3620, 3800, 3820, 3830 • Sociology 3306, 3395	• LWSO 4000, 4901-4909 • LWSO 4900 • Political Science 4200 • Sociology 4095, 4099, 4212

Table 2 Other Faculty of Humanities and Social Sciences Courses Approved for the Major or Minor in Law and Society

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
• Anthropology 2260, 2413 • Archaeology 2492 • Philosophy 2040, 2050 (or the former 2230, 3400) • Political Science 2600 • ~~Religious Studies 2850~~ • Sociology 2100	• Gender Studies 3500 • Political Science 3290, 3810 • Sociology 3130, 3290, 3320	• Political Science 4215, 4360, 4370

Page 371, 2021-2022 Calendar, under the heading <u>16.24 Philosophy</u>, add a new course Philosophy 1004 as follows:

"**<u>1004 Philosophy as a Way of Life</u>** <u>is an introduction to the ancient ideal of philosophy as a way of life, or philosophy as a spiritual practice. We will examine how this ideal changes over time and returns in 20th century existentialism. We will compare the Western approach to philosophy as a way of life with Chinese and Japanese traditions, notably Daoism and Zen Buddhism. No prior knowledge of philosophy is required.</u>
ABBREVIATED COURSE TITLE: Philosophy as a Way of Life"

42.3   <u>Marine Institute</u>

Page 145, 2021-2022 Calendar, under the heading <u>11.2 Maritime Studies</u>, amend the course name of MARI 4101 as follows:

"**4101 Maritime Occupational ~~Safety and Health~~ Health and Safety (Legislation and Regulations)** (same as the former MSTM 4101) provides students with the knowledge and understanding to manage the legislative framework within the workplace and show

Marine Institute (cont'd)

the importance of establishing a positive safety culture with specific focus on the maritime industry.
CR: the former MSTM 4101
ABBREVIATED COURSE TITLE: Maritime OHS"

Page 142, 2021-2022 Calendar, under the heading 6.1 Bachelor of Maritime Studies, amend the section as follows:

"**6.1 Bachelor of Maritime Studies**

6.1.1 Maritime Management Major

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- The required and elective courses are listed in **Table 2 Bachelor of Maritime Studies - Maritime Management Major**.
- A maximum of 9 transfer credit hours applicable to the degree may be used to meet the degree requirements.
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).
- To meet the academic requirements for a Bachelor of Maritime Studies a candidate shall successfully complete the following program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.
- Students must take 39 credit hours with 21 credit hours from the required courses and 18 credit hours from the electives.
- At least three electives must be chosen from Group A and at least one elective must be chosen from Group B.

Table 2 Bachelor of Maritime Studies - Maritime Management Major

Required Courses	Group A Electives	Group B Electives
• 3 credit hours in a Critical Reading and Writing (CRW) course • MARI 4001 • MARI 4002 • MARI 4103 • MARI 4105 • MARI 4106 • MARI 4116 or TECH 4025 or Statistics 1510 or 2500	• MARI 4005 • MARI 4006 • MARI 4007 • MARI 4008 • MARI 4101 • MARI 4102 • MARI 4104 • MARI 4107 • MARI 4113	• Business 1101 or 2102 • Business 4000 • Economics 1010 or the former 2010 • Economics 1020 or the former 2020 • Geography 3510 • MARI 4004 • TECH 4019 • TECH 4020 • TECH 4030 • TECH 4040 • TECH 4050 • Philosophy 2330 or the former 2571 • Sociology 2120

Marine Institute (cont'd)

6.1.2 Safety Management Major

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- The required and elective courses are listed in **Table 3 Bachelor of Maritime Studies - Major in Safety Management**.
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).
- To meet the academic requirements for a Bachelor of Maritime Studies a student shall successfully complete the program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.
- Students must take 39 credit hours with 27 credit hours from the required courses and 12 credit hours from the electives.
- At least two electives must be chosen from Group A and at least one elective must be chosen from Group B.

Table 3 Bachelor of Maritime Studies - Safety Management Major

Required Courses	Group A Electives	Group B Electives
• 3 credit hours in a Critical Reading and Writing (CRW) course • MARI 4004 • MARI 4101 • MARI 4103 • MARI 4104 • MARI 4107 • MARI 4109 • MARI 4110 • MARI 4111	• MARI 4001 • MARI 4008 • MARI 4112 • MARI 4113 • MARI 4114 • MARI 4116 or TECH 4025 or Statistics 1510 or 2500	• Business 1101 or 2102 • MARI 4002 • MARI 4106 • TECH 4019 • TECH 4040 • Philosophy 1100 • Philosophy 2330 • Sociology 2120 or TECH 4030

Page 145, 2021-2022 Calendar, under the heading 11.2 Maritime Studies, add a new course MARI 4116 as follows:

"4116 Statistics: Maritime Studies introduces students to scientific approaches to consuming and designing research as well as presenting data visually and numerically. This course introduces students to statistical software to aid in professionally presenting data. Examples are framed within a maritime context.
CR: Statistics 1510, 2500, TECH 4025
LH: 2
ABBREVIATED COURSE TITLE: Statistics: Maritime Studies"

Page 146, 2021-2022 Calendar, under the heading 11.3 Technology, amend TECH 4025 as follows:

Marine Institute (cont'd)

"**4025 Applied Statistics** (same as the former MSTM 4025) enables the student to use descriptive statistics to report data findings, to make statistical inferences using appropriate data analysis, and to use, and interpret the output from, statistical software. CR: MARI 4116, the former MSTM 4025, Statistics 1510, 2500"

43. Report of the Academic Council of the School of Graduate Studies

43.1 New Course – ED 6811

Page 624, 2021-2022 Calendar, under the heading 13.8.6 Post-Secondary Studies, amend as follows:

"**13.8.6 Post-Secondary Studies**

The graduate programs in Post-Secondary Studies are designed to prepare students to function in a variety of roles in informal and formal post-secondary learning environments (including academic, technical, professional, adult and continuing education, health professional education, and student services/development). These programs facilitate a study of the post-secondary educational systems through an examination of their foundations, directions, organization and administration; and through curriculum and instructional development options for occupational preparation and adult education.

13.8.6.1 Admission Requirements

In addition to meeting the requirements in the School of Graduate Studies **General Regulations**,

1. applicants must have two years of successful experience in working with adult learners is recommended; and
2. for the M.Ed. Post-Secondary Studies (Health Professional Education) and the Graduate Diploma in Post-Secondary Studies (Health Professional Education) program, applicants must have appropriate academic qualifications and work experience in a health-related field.

13.8.6.2 Program Requirements

1. Students for the Master of Education (Post-Secondary Studies) are required to complete courses that form the program core.
   o 6100 Research Designs and Methods in Education
   o 6801 Foundations of Post-Secondary Programs
   o 6802 Adult Learning and Development
   o 6803 Research in Post-Secondary Education
   o and not fewer than 6 credit hours from closed electives in 7. below.
2. Students holding the Graduate Diploma in Post-Secondary Studies (Health Professional Education) and accepted in the Master of Education (Post-Secondary

New Course – ED 6811 (cont'd)

Studies) will complete up to 12 fewer credit hours dependent upon the chosen program route and the completion date of the Graduate Diploma.

3. Students on the comprehensive-course route must complete 6890 Research and Development Seminar in Post-Secondary Studies.

4. Students on the internship route must complete 6891 Internship in Post-Secondary Studies (6 credit hours).

5. Normally, students will be permitted to register for 6890 and 6891 only after all other course requirements have been met.

6. To meet total credit hour requirements students may choose courses from other graduate offerings within the Faculty, the University, or other universities provided the courses chosen are appropriate to the student's program. Students on the thesis route must complete a total of at least 18 credit hours; and those on the internship or comprehensive-course route a total of at least 30 credit hours.

7. Closed electives are those listed below:
    o 6804 Leadership and Human Resource Development in Post-Secondary Education
    o 6805 Advanced Human Resource Communications
    o 6806 Interprofessional Education in the Health Professions
    o 6807 Economics and Finance of Post-Secondary Education
    o 6808 Supporting International and Immigrant Students
    o 6809 Internationalization of Higher Education
    o 6810 Assessment and Evaluation in Student Services
    o 6811 Theoretical Foundations in Adult/Post-Secondary Teaching and Learning
    o 6822 Foundations of Instructional Design in Post-Secondary Education
    o 6823 Principles of Program Design and Development
    o 6831 Organization and Administration of Student Services
    o 6832 Issues and Trends in the Administration of Post-Secondary Education
    o 6841 Student Development Theory, Services and Programs in Post-Secondary Education
    o 6940 Administration of Student Services in Post-Secondary Education"

Page 626, 2021-2022 Calendar, under the heading 13.9 Courses, amend the section as follows:

"**13.9 Courses**

Course descriptions for graduate course in Education are available at www.mun.ca/educ/grad/fee_deadline.php.

A selection of the following graduate courses shall be offered to meet the requirements of candidates, as far as the resources of the Faculty allow.

*   6100 Research Designs and Methods in Education
*   6105 Social and Cultural Difference and Education
*   6106 Popular Culture and Literacy Education
*   6107 Arts Education: Creativity in the Classroom

New Course – ED 6811 (cont'd)

- 6108 Literacy and Language Education: Sociocultural Perspectives
- 6192 Project in Reading Development and Instruction (6 credit hours)
- 6193 Project in Educational Technology (6 credit hours)
- 6202 Social Context of Educational Leadership
- 6203 Leadership: Theory and Practice
- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice
- 6290 Research and Development Seminar in Educational Leadership Studies
- 6291 Internship in Educational Leadership Studies (6 credit hours)
- 6292 Project in Educational Leadership Studies (6 credit hours)
- 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
- 6300 Teaching and Learning
- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
- 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6394 Biographical Explorations of Teaching and Learning
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6461 Graduate Research Writing
- 6462 Cultural Landscapes, Knowledge and Pedagogy
- 6463 Relationships First: Rethinking Educational Engagement *(credit may be obtained for only one of 6463 or 6936)*
- 6465 School Violence: Leadership and Policy Implications
- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6470 Word and Sentence Level Reading Development and Instruction
- 6471 Text-level Reading Development and Instruction
- 6472 Issues and Interventions in Reading Development and Instruction for Diverse Learners
- 6473 Praxis for Reading Teachers
- 6502 Contexts of Music Education
- 6503 Teaching Music from the Podium
- 6504 Musicianship, Pedagogy, and Learning
- 6590 Research and Development Seminar in Educational Technology
- 6600 Learning and Motivation

New Course – ED 6811 (cont'd)

- 6602 Curriculum Studies
- 6603 Place, Ecology and Education
- 6610 Research on Computers in the Curriculum
- 6615 Educational Software Prototyping and Evaluation
- 6620 Issues and Trends in Educational Technology
- 6630 Critical Issues in Mathematics Education
- 6632 Current Research in Teaching and Learning of Elementary School Mathematics *(prerequisite: 6630)*
- 6634 Teaching and Learning to Solve Mathematics Problems *(prerequisite: 6630)*
- 6635 Teaching and Learning Geometry
- 6636 Teaching and Learning the Concept of Number and Operations
- 6639 Technology and the Teaching and Learning of Mathematics *(prerequisite: 6630)*
- 6641 Writing in the Primary, Elementary and Secondary Schools
- 6642 Developmental Reading (K-8)
- 6643 Contemporary Issues in Intermediate and Secondary English
- 6644 Drama in Education
- 6645 Literature for Children and Adolescents
- 6646 Literature in the Secondary School
- 6647 Diagnosis and Remediation of Reading and Writing Difficulties
- 6649 Exploring Multiple Literacies
- 6653 Contemporary Issues in Science Education I
- 6655 The Nature of Science and Science Education
- 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- 6660 Information Technology
- 6661 Applications of Media in Education
- 6662 Research Seminar in Teacher-Librarianship
- 6663 The Organization of Learning Resources
- 6664 Seminar in School Improvement
- 6668 Current Issues in Second Language Education
- 6669 Graduate Seminar in Second Language Teaching and Learning
- 6670 Teaching and Learning Social Studies
- 6671 Research in Social Studies Education
- 6672 Issues and Trends in Social Studies
- 6673 Second Language Teaching, Learning and Curriculum *(credit may be obtained for only one of Education 6673, the former 6665 or 6667)*
- 6674 Research in Second Language Writing Education
- 6675 Current Issues in Rural Education
- 6676 Research and Practice in TESL/TEFL (Teaching English as a Second/Foreign Language)
- 6693 Literacy for the Young Child in Home and School
- 6700 Ethical and Legal Issues in Counselling
- 6701 Issues and Methodologies in Learning and Developmental Research
- 6702 Counselling: Theory and Practice
- 6705 Nature and Development of School Counselling Services
- 6706 Career Education and Career Counselling

New Course – ED 6811 (cont'd)

- 6707 Assessment for Counsellors
- 6708 Group Counselling: Theory and Practice
- 6709 Assessment of Intelligence and Learning Skills
- 6710 Issues in Development and Implementation of Special Education Policy and Practices
- 6711 Behaviour Modification in the Educational Setting
- 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6715 The Theory and Practice of Peer Helping Programs
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents
- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6720 Internship in Counselling Psychology (9 credit hours)
- 6755 Nature and Assessment of Learning Disabilities
- 6801 Foundations of Post-Secondary Programs
- 6802 Adult Learning and Development
- 6803 Research in Post-Secondary Education
- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6808 Supporting international and immigrant students
- 6809 Internationalization of Higher Education
- 6810 Assessment and Evaluation in Student Services
- <u>6811 Theoretical Foundations in Adult/Post-Secondary Teaching and Learning</u>
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Student Services for the Adult Learner
- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6890 Research and Development Seminar in Post-Secondary Studies
- 6891 Internship in Post-Secondary Studies (6 credit hours)
- 6900-6910 Special Topics (excluding 6909)
- 6909 Narrative Approaches to Teaching, Learning and Research
- 6911 Multiage Education: An Introduction
- 6912-6950 Special Topics (excluding 6913, 6923, 6924, 6927, 6931, 6932, 6936, 6940)
- 6913 Putting Action Research Methodologies into Practice *(prerequisite: 6469 Theoretical and Methodological Foundations of Action Research)*
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies
- 6927 Digital Game-based Learning

New Course – ED 6811 (cont'd)

- 6931 Educational Technology Law
- 6932 Intellectual Technology Law in Teaching and Learning
- 6938 Advanced Individual Counselling: Theory and Practice
- 6940 Administration of Student Services in Post-Secondary Education"

44.   Report of the Senate Committee on Elections, Committees and Bylaws

44.1   Names for Membership on Senate Standing Committee

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing immediately and expiring August 31, 2023:

Executive Committee of Senate
Emmanuel Haven (Business)

44.2   Name for Membership on Senate Standing Committees – GCSU

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing immediately and expiring April 30, 2022:

Grenfell Campus Students' Union (GCSU)

Senate Committee	GCSU Nominee
Senate University Committee on Admissions Executive Committee of Senate	Shireen Merchant

44.3   Name for Membership on Senate Standing Committee – GSU

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committee for a term commencing immediately and expiring April 30, 2022:

Senate Committee	GCSU Nominee
Senate Committee on Academic Appeals	M M Baset Oli Mishkat

44.4   Report of the Senate Committee on Elections, Committees and Bylaws: Senate Elections

The Committee on Elections, Committees and Bylaws have elected the following people to the Senate for a term of office commencing immediately and expiring August 31, 2024:

Report of the Senate Committee on Elections, Committees and Bylaws: Senate Elections (cont'd)

CONSTITUENCY	**NAME**
NURSING	April Pike
SOCIAL WORK	Paul A. Issahaku

For a term of office commencing immediately and expiring August 31, 2022:

EDUCATION	Kirk Anderson

REGULAR AGENDA

45. Report of the Senate Committee on Undergraduate Studies

45.1 Faculty of Humanities and Social Sciences

It was moved by Dr. A. Craig, seconded by Dr. A. Warren, and carried that the following calendar changes be approved.

Page 277, 2021-2022 Calendar, before the section 8.9 Certificate in Indigenous Studies, insert a new section 8.9 Certificate in History and Philosophy of Science and Technology and renumber subsequent sections accordingly:

"**8.9 Certificate in the History and Philosophy of Science and Technology**
www.mun.ca/HSS/HPST
www.mun.ca/hss/about/contact/coodinators.php

The Certificate in the History and Philosophy of Science and Technology is administered by the Departments of Classics, History, and Philosophy. It aims to promote the study through core courses of the human understanding of and interaction with the natural world. The time frame reaches from the European Bronze Age to the present. This approach combines the methods and subjects of several disciplines, demonstrates our indebtedness to the thinkers and makers of the past, and also illustrates the far-reaching effects of human activities on the natural world and on present and future societies. The foundation course in the History and Philosophy of Science and Technology is intended to integrate the material and provide a common focus at the beginning of the program.

The certificate offers specialized preparation for students interested in studying subjects such as Archaeology, Classics, History, Philosophy, and Religion. The Certificate will also appeal to students studying in the areas of Engineering, Medicine, Science, and Pharmacy. The program is coordinated by the Departments of Classics, History, and Philosophy alphabetically in a triennial rotation.

Faculty of Humanities and Social Sciences (cont'd)

8.9.1 Faculty of Humanities and Social Sciences Certificate Regulations

Students intending to complete a certificate program within the Faculty of Humanities and Social Sciences must meet the Admission requirements as outlined in the University Calendar. Students are also advised to consult the University Calendar regarding General Regulations for Certificate Programs and Graduation Requirements.

8.9.2 Advising

Throughout their program of study, students enrolled in the Certificate in the History and Philosophy of Science and Technology are encouraged to contact the Program Coordinator for assistance with course planning, declaring their program of study, prerequisite and registration issues, and questions about the potential eligibility of any courses not listed here. The Coordinator liaises with representatives of participating departments, and supports students in identifying upcoming course offerings and creating a tentative schedule.

8.9.3 Declaring the Certificate in the History and Philosophy of Science and Technology

Students wishing to declare a Certificate in the History and Philosophy of Science and Technology are encouraged to consult with the Program Coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of HSS is available at www.mun.ca/HSS/undergraduate/declare.

8.9.4 Regulations for the Certificate in the History and Philosophy of Science and Technology

The Certificate in the History and Philosophy of Science and Technology consists of 21 credit hours in eligible courses as prescribed below:

1. 3 credit hours in History 2001 and,
2. 18 credit hours chosen from specified courses listed in Table 1, including a minimum of 3 credit hours in eligible Classics courses, a minimum of 3 credit hours in eligible Philosophy courses, and at least 6 credit hours must be in 3000-level courses.

Table 1 Core Faculty of Humanities and Social Sciences Courses for the Certificate in the History and Philosophy of Science and Technology

Classics 2701	History of Ancient Philosophy
Classics 2900	Science and Technology in the Ancient World
Classics 2901	Technology and Culture in the Ancient World
Classics 2902	The Environment of the Greeks and Romans

Classics 2903	Greek and Latin Roots of Scientific Terms
Classics 3900	Greek and Roman Medicine
Classics 3901	Ships and Seafaring in the Ancient World
History 2130	Seafaring Places and Seafaring People
History 2340	European Urban History
History 2665	Sickness and Health in Western Society
History 3030	Environmental History
History 3811	The Menace of Progress: Colonialism and the Making of the Modern World
History 3940	Urban Life in Medieval Europe
Philosophy 2100	Health Ethics
Philosophy 2110	Biomedical Ethics
Philosophy 2120	Mental Health Ethics
Philosophy 2130	Environmental Ethics
Philosophy 2201	History of Ancient Philosophy
Philosophy 2215	History of Modern Philosophy
Philosophy 2330	Philosophy of Technology
Philosophy 3020	Aristotle
Philosophy 3460	Philosophy of the Natural Sciences
Religious Studies 2810	Religion and Science
Religious Studies 3880	Religion, Worldviews, and the Environment

Students are strongly advised to consult with the Program Coordinator for assistance with course planning.

8.9.5 Course Prerequisites

Normal departmental prerequisites for courses are applicable."

Page 273, 2021-2022 Calendar, under the heading 8 Certificate Programs, amend the section as follows:

"**8 Certificate Programs**
www.mun.ca/hss/programs/undergraduate/certificates

A certificate program in the Faculty of Humanities and Social Sciences offers a flexible option for students seeking to develop specialized knowledge and competencies. It provides a starting point for university studies or acts as an adjunct to an undergraduate degree. It is not designed to satisfy specific employment credentials. It is sufficiently specialized to ensure its academic integrity and normally features at least one required anchor course that is taken at the beginning of the program. Whereas diploma programs are designed as advanced level of study, certificate programs introduce students to a focused subject area, placing greater emphasis on foundation-level knowledge.

Faculty of Humanities and Social Sciences (cont'd)

The Faculty of Humanities and Social Sciences offers the following certificate programs:

1. Certificate in Ancient Languages
2. Certificate in Criminology
3. Certificate in Film Studies
4. Certificate in Food Studies
5.   Certificate in the History and Philosophy of Science and Technology
5. 6. Certificate in Indigenous Studies
6. 7. Certificate in Newfoundland and Labrador Studies
7. 8. Certificate in Public Policy"

Page 293, 2021-2022 Calendar, following the section 15.3.6 Certificate in Ancient Languages, insert the following new section:

"15.3.7 Certificate in the History and Philosophy of Science and Technology

The Departments of Classics, History, and Philosophy jointly administer the Certificate in the History and Philosophy of Science and Technology. Credit hours in Classics may be eligible to jointly fulfill requirements of a degree and a certificate. For further information about this program, see Certificate Programs Offered in the Faculty of Humanities and Social Sciences, or contact the Program Coordinator."

Page 309, 2021-2022 Calendar, following the section 15.10.5 Regulations for the International Bachelor of Arts (iBA), insert the following new section:

"**15.10.6 Certificate in the History and Philosophy of Science and Technology**

The Departments of Classics, History, and Philosophy jointly administer the Certificate in the History and Philosophy of Science and Technology. Credit hours in History may be eligible to jointly fulfill requirements of a degree and a certificate. For further information about this program, see Certificate Programs Offered in the Faculty of Humanities and Social Sciences, or contact the Program Coordinator."

Page 325, 2021-2022 Calendar, following the section 15.14.10.8 Diploma in Humanities, insert the following new section:

"**15.14.10.9 Certificate in the History and Philosophy of Science and Technology**

The Departments of Classics, History, and Philosophy jointly administer the Certificate in the History and Philosophy of Science and Technology. Credit hours in Philosophy may be eligible to jointly fulfill requirements of a degree and a certificate. For further information about this program, see Certificate Programs Offered in the Faculty of Humanities and Social Sciences, or contact the Program Coordinator."

45.2   School of Arts and Social Science

It was moved by Dr. K. Jacobsen, seconded by Dr. I. Sutherland, and carried that the following calendar changes be approved.

Page 179, 2021-2022 Calendar, before the section 7.3.11 Minor Programs Offered by the School of Arts and Social Science, insert the following new section and renumber subsequent sections accordingly:

"7.3.11 Certificate in Sustainable Rural Communities
www.grenfell.mun.ca/src

- The Certificate in Sustainable Rural Communities requires a total of 21 credit hours as outlined under Table 18 and may be completed on a full or part-time basis.
- A student may count courses satisfying the Honours, Major, Minor and elective components of an undergraduate degree to satisfy the requirements of the certificate program.
- Prerequisites for courses are applicable. This may increase the number of courses students will have to take to complete the certificate program.
- A minimum of 9 credit hours in courses prescribed for a certificate program must be completed at Memorial University of Newfoundland.

Table 18 Certificate in Sustainable Rural Communities

Core Courses (6 credit hours)	Electives (15 credit hours)
Sustainable Rural Communities 1800 Sustainable Rural Communities 3800	Anthropology/Sociology 3210 – Persistence and Change in Rural Society
	Anthropology 2200 – Communities
	Anthropology 2230/Sociology 2230/Folklore 2230 – Newfoundland Society and Culture
	Anthropology 2300/Folklore 2300 – Newfoundland Folklore
	Archaeology 2482 – Indigenous Self-Determination*
	Business 1000 – Introduction to Business in Society
	Business 1020 or 1600 – Introduction to Entrepreneurship
	Business 2060 – Business Ethics
	Environment and Sustainability 1000 – Introduction to Sustainability
	Environment and Sustainability 2001 – Introduction to Systems Thinking
	Environment and Sustainability 3100 – Environmental Planning and Management
	Geography 1050 – Geographies of Global Change
	Geography 2302 – Issues in Economic Geography
	Geography 2425 – Natural Resources
	Geography 3350 – Community and Regional Planning and Development
	History/Archaeology 1005 – Indigenous Studies*

	Political Science 2600 – Introduction to Public Policy and Administration Political Science 3351 – Politics and the Environment Tourism 1000 – Introduction to Tourism Tourism 2000 – Tourism and Sustainability Tourism 3240 – Cultural and Heritage Tourism Development Tourism 4903 – Special Interest Tourism
A minimum of 3 credit hours in any course focusing on Indigenous studies must be taken as part of the electives requirement of the Certificate (noted above by an *). Further courses will be added to this list. Visit www.grenfell.mun.ca/src for a complete list of approved courses. This list will be updated and approved by the Committee on Academic Programming each semester.	

Page 157, 2021-2022 Calendar, under the heading 5.3 Non-Degree Programs, amend the section as follows;

"**5.3 Non-Degree Programs**

The School of Arts and Social Science offers non-degree programs in English as a Second Language (Intensive English Bridge Program at Grenfell (IEBP-G) and Intensive English Program at Grenfell (IEP-G)) and the Certificate in Sustainable Rural Communities."

Page 157, 2021-2022 Calendar, following the section 5.3.1 English as a Second Language, insert the following new section:

"**5.3.2 Certificate in Sustainable Rural Communities**

The Certificate in Sustainable Rural Communities is comprised of 21 credit hours and is designed for those who are interested in the study of practical and theoretical understandings of sustainable rural communities, with a focus on real-world applications of contemporary strategies to address opportunities and issues within rural places. Core courses will dissect the term 'rural' and examine the urban-rural divide through a critical lens. Specific attention will be paid to current issues facing rural Newfoundland and Labrador across multiple sectors: tourism, environment, economy, culture, and heritage."

Page 160, 2021-2022 Calendar, following the section 6.2.5.2 Intensive English Bridge Program at Grenfell (IEBP-G), insert the following new section:

"**6.2.6 Certificate in Sustainable Rural Communities**

6.2.6.1 Direct Entry (for High School Students)

Students may apply for admission into the Sustainable Rural Communities Certificate directly from high school. The application for admission to programs offered by Grenfell Campus is submitted online. Applicants who are new to Grenfell Campus

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should follow the application instructions at www.mun.ca/undergrad/apply. A complete application includes an application to the University and any other required supporting documentation. Application fees must be paid when the application is submitted. Direct admission from high school is subject to the applicant's final acceptance to the University.

6.2.6.2 Transfers from Other Post-Secondary Institutions

Students who are transferring from other universities must apply for admission to the University on or before the deadlines specified for the semester in which they intend to begin their program, to allow sufficient time for the evaluation of transfer credits. The deadline dates are March 1 for Fall, October 1 for Winter, and February 1 for Spring, Intersession, and Summer sessions. The application for admission or readmission to programs offered by Grenfell Campus is submitted online; current and returning applicants must apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to Grenfell Campus should follow the application instructions at www.mun.ca/undergrad/apply. A complete application includes an application to the University (for those who have not attended Grenfell Campus in the three preceding semesters) and any other required supporting documentation. Application fees must be paid when the application forms are submitted.

6.2.6.3 Current Grenfell Campus Students

Current Grenfell Campus students should select the Sustainable Rural Communities Certificate on the Declaration/Change Academic Program (Grenfell Campus) form available from the Office of the Registrar."

Page 221, 2021-2022 Calendar, following the section 13.29 Sociology, insert the following new section and renumber subsequent sections accordingly:

"13.30 Sustainable Rural Communities

Sustainable Rural Communities courses are designated by SURC.

1800 Introduction to Sustainable Rural Communities provides students with foundational knowledge of the history and theories of the 'rural'. These broad understandings will be considered as they apply to interdisciplinary sectors in rural Newfoundland and Labrador such as rural tourism, natural resource sectors, economic development, culture, entrepreneurship, governance, and/or Indigenous communities. **ABBREVIATED COURSE TITLE:** Sustainable Rural Communities

3800 Independent Community Project – Sustainable Rural Communities is a capstone course for the Certificate in Sustainable Rural Communities completed under the supervision of a current faculty member. It will connect students with rural

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community partners across various sectors of industry, government, and/or NGOs to engage with a current issue or question that requires potential solutions/answers.

PR: SURC 1800 and successful completion of an additional 9 credit hours.
ABBREVIATED COURSE TITLE: Independent Community Project"

45.3   National Day for Truth and Reconciliation

A memorandum dated November 19, 2021, was received from the Secretary, Senate Committee on Undergraduate Studies, advising that at a meeting held on November 18, 2021, the Senate Committee on Undergraduate Studies voted to endorse a recommendation from the President's Advisory Team on the incorporation of the National Day for Truth and Reconciliation into the Fall academic semester.

At a meeting held on Tuesday, November 9, 2021, The President's Advisory Team had discussed incorporating the National Day for Truth and Reconciliation into the Fall semester and had unanimously agreed that to appropriately acknowledge the day as a day of Reflection the only viable option was to begin classes on the Tuesday following Labour Day rather than the Wednesday following Labour Day as is current practice.

The rationale is as follows:

- It preserves the academic structure of the semester. There would still be 12 of each of the five teaching days, ensuring that there is no disruption for courses with a single lecture per week, for courses with a significant laboratory component, etc.;
- It avoids disruption for students. The protected days of the Midterm Break and the exam study period would not be altered;
- It is consistent with the way in which other holidays and observances are incorporated into the semester schedule;
- It is consistent with how other universities shift up the beginning of the semester as they introduce new lecture-free days or weeks such as fall semester breaks;

This item was presented for information only.

45.4   School of Fine Arts

It was moved by Dr. M. Haghiri, seconded by Dr. A. Bittner, and carried that the following calendar changes be approved.

Page 155, 2021-2022 Calendar, under the heading 5.1.1 Arts Degree, amend the section as follows:

School of Fine Arts (cont'd)

"**5.1.1 Arts Degree**

Bachelor of Arts degree programs are offered under the School of Arts and Social Science.

The School of Arts and Social Science offers the Bachelor of Arts Degree with majors in English Language and Literature, Historical Studies, Humanities, Psychology, and Social/Cultural Studies.

The Bachelor of Arts degree program is comprised of 120 credit hours, 40 courses, and may be completed on a full or part-time basis. Students will examine culture, thought, prehistory and history, human interactions, and the social and natural forces that constantly transform our society. Students gain critical-thinking, analytical and communication skills needed to succeed and adapt in a changing world through the study of a major and minor. Students must complete a minimum of 120 credit hours made up of Core Program Requirements, an approved concentration of courses known as a Major, an approved concentration of courses known as a Minor, and elective courses. A Minor is not required for Interdisciplinary programs. However, students in such programs may choose to complete a minor. A student may not use the same course to satisfy the requirements for both a Major and a Minor.

Majors are available in English Language and Literature, Historical Studies, Humanities, Psychology, and Social/Cultural Studies. The requirements for a Major can be fulfilled in one of two ways:

1. a minimum of 36 credit hours in a single discipline. Students choosing a single discipline major, with the exception of Bachelor of Science in Psychology, must complete one of the following: a minor or with the permission of the appropriate program chair(s), a second major. Actual credit hours required for specific disciplines will vary, or
2. a minimum of 72 credit hours in an interdisciplinary area.

All Majors require a minimum of 12 credit hours in 3000-level courses, 6 credit hours in 4000-level courses and 3 credit hours in a 4000-level senior project. A candidate must follow the specific requirements for each major program as set forth in the Grenfell Campus section of the University Calendar. Single discipline majors are available in following areas: English, Historical Studies, Humanities, and Psychology (B.A. and B.Sc.). Interdisciplinary majors are available in following areas: Social/Cultural Studies.

A Minor requires a minimum of 24 credit hours which must be completed in a single discipline or interdisciplinary area other than that of the Major. Minors are available in the following areas: Art History, Business, Canadian Studies, Classics, Economics, English, Environmental Science, Environmental and Sustainability, Folklore, French, Geography, Historical Studies, Humanities, Mathematics, Philosophy, Physics, Psychology, Religious Studies, Science, Social/Cultural Studies, Sociology, Theatre,

School of Fine Arts (cont'd)

and Tourism Studies. A candidate must follow the requirements for the Minor program as set forth in the Grenfell Campus section of the University Calendar. As an alternative to a Minor, a second Major may be completed and students must meet all general and departmental or program regulations for both Majors.

Elective courses to make up the total of 120 credit hours, other than those required for the core program and Major/Minor requirements, may be chosen according to the following guidelines: Any courses in arts, social science, science and fine arts, and up to 15 credit hours in other subject areas."

Page 184, 2021-2022 Calendar, under the heading 7.4.3 Minor Program Offered by the School of Fine Arts, amend the section as follows:

"**7.4.3 Minor Programs Offered by the School of Fine Arts**

www.grenfell.mun.ca/minor

The Art History/Visual Culture Courses Minor Program is applicable to all programs offered at Grenfell Campus except for the Bachelor of Fine Arts degree programs.

Table 7 Minor Programs Offered by the School of Fine Arts

Art History/Visual Culture Minor
- Visual Arts 2700 and 2701
- 18 credit hours in Art History/Visual Culture at the 3000- or 4000-level

Theatre (Acting) Minor
- THEA 1000, 1001, 1010, 1020, 1110 and 1120
- At least 9 credit hours from THEA 2010, 2011, 2090, 2091 and 4030.
  - Note: THEA 2080 or THEA 2081 may be substituted for THEA 2090 or THEA 2091 with approval from the instructor and the chair of the program.

Theatre (Technical Theatre Production) Minor
- THEA 1000, 1001, 1010, 1020, 1110 and 1120
- At least 9 credit hours from THEA 2020, 2021, 2090, 2091 and 4030"

Page 194, 2021-2022 Calendar, under the heading 9.1 Bachelor of Fine Arts (Theatre), insert the following new section following the section 9.1.1 Academic Performance:

"**9.1.2 Academic Performance for Theatre Minor**

1. Students who are completing a non-Theatre degree program that provides for the completion of a minor may complete a minor in either Theatre (Acting) or Theatre (Technical Theatre Production).

School of Fine Arts (cont'd)

2. Students who wish to undertake either Theatre minor program must have completed a minimum of 27 credit hours. Application is made in the space provided on the Declaration/Change of Academic Program Form which must then be approved by the Dean of the School of Fine Arts or delegate. The form may be obtained in person at the Office of the Registrar or at www.mun.ca/regoff/registration/Declare_Change_Academic_Program.pdf. Admission into the minor program is selective: at the time of application, a student must have a cumulative average of at least 65%. An audition is required for the Acting stream and an interview is required for the Technical Theatre Production stream.
3. A Minor in Theatre (Acting) shall consist of a minimum of 27 credit hours comprising the following courses: THEA 1000, 1001, 1010, 1020, 1110, 1120, and three courses chosen from THEA 2010, 2011, 2090, 2091 and 4030.
    a. Note: THEA 2080 or THEA 2081 may be substituted for THEA 2090 or THEA 2091 with approval from the instructor and the chair of the program.
4. A Minor in Theatre (Technical Theatre Production) shall consist of a minimum of 27 credit hours comprising the following courses: THEA 1000, 1001, 1010, 1020, 1110, 1120, and three courses chosen from THEA 2020, 2021, 2090, 2091 and 4030.
5. Course prerequisites for all courses with the exception of THEA 4030 shall apply to both Theatre minors. The prerequisite for THEA 4030 shall be completion of THEA 2011 or THEA 2021. Courses are not offered every semester.
6. A student whose average in the Theatre courses for the Theatre Minor program falls below 65 percent in any semester will be placed on probation within the program.
7. A student will be required to withdraw from the program if the candidate's average in Theatre courses falls below 65 percent in each of two consecutive semesters of enrollment in the program.
8. A student who has withdrawn or who has been required to withdraw from the Theatre Minor program and who wishes to re-enter the program must re-apply in competition after a lapse of two semesters by April 30 for the upcoming Fall semester, or by August 30 for the upcoming Winter semester.
9. A student who has been required to withdraw twice from the Theatre Minor program shall be ineligible for further admission."

46. Planning and Budget Committee – Annual Report

The Annual Report of the Planning and Budget Committee was received.

The President invited Dr. Florentine Strzelczyk, Chair of the Planning and Budget Committee, to present the report.

Dr. Strzelczyk gave an overview of the report highlighting that the committee looks at the alignment of strategic plans.

Planning and Budget Committee – Annual Report (cont'd)

It was moved by Dr. F. Strzelczyk, seconded by Ms. J. Porter, and carried to accept this report. Dr. M. Hunter abstained.

47.   Senate Committee on Course Evaluation – Annual Report and Work Plan

The 2021 Annual Report and 2021-2022 Work Plan was received.

The President invited Ms. Charlene Walsh, Chair of the Senate Committee on Course Evaluation, to present the report and work plan.

Ms. Walsh gave an overview of the report and work plan highlighting that the committee met seven times even with the abandonment of Course Evaluation Questionnaires (CEQ), three of the members were involved with the Special Committee of Senate for Evaluating Course and Teaching Effectiveness, continued upkeep of knowledge of course evaluation process, and discussed the three main categories of the work plan.

It was moved by Ms. C. Walsh, seconded by Dr. G. Watson, and carried to accept this report and work plan. Dr. M. Hunter abstained.

48.   Report of the Senate Committee on Honorary Degrees and Ceremonial

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The Chair noted that the Report of the Senate Committee on Honorary Degrees and Ceremonial will be held in an In-camera session and requested that all non-Senators disconnect from WebEx.

48.1   Honorary Degree Nominations

The names of five candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees *Honoris Causa*. Upon voting by Webex, the five candidates were approved by at least a two-thirds majority vote.

49.   Motion to Adjourn

The Chair wished everybody a happy holiday.

It was moved by Dr. M. Haghiri, seconded by Dr. A-M. Sullivan, and carried that the meeting be adjourned.

50.   <u>ADJOURNMENT</u>

The meeting adjourned at 4:54 p.m.

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CHAIR   SECRETARY