



MEMORIAL UNIVERSITY SENATE

AGENDA

Tuesday, February 11, 2025

4:00-6:00 pm – WebEx

LAND ACKNOWLEDGEMENT

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu and Inuit of this province.

1.0 Approval of the Agenda

1.1 Meeting of February 11, 2025

APPROVAL

2.0 Approval of the Minutes

2.1 Meeting of January 14, 2025 ([Appendix A](#))

APPROVAL

3.0 Consent Agenda

APPROVAL

3.1 Report of the Senate Committee on Undergraduate Studies

November 21, 2024

- i. Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (November 21, 2024) ([Appendix B](#))
- ii. Proposed Calendar Changes – Faculty of Humanities and Social Sciences ([Appendix C](#))
- iii. Proposed Calendar Changes – Marine Institute, School of Ocean Technology ([Appendix D](#))

December 19, 2024

- iv. Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (December 19, 2024)([Appendix E & Appendix F](#))
- v. Proposed Calendar Changes – School of Pharmacy ([Appendix G](#))
- vi. Proposed Calendar Changes – Faculty of Humanities and Social Sciences

Appendix H: Dean's List
Appendix I: FOLK Major
Appendix J: ARCH Honours
Appendix K: BA & iBA
Appendix L: HSS 4.1, 6.1.1, 6.2
Appendix M: CMST
Appendix N: HIST 4200/Film
Appendix O: Time Limit for Applicable Regulations

- vii. Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (December 19, 2024) (**Appendix P**)
- viii. Proposed Calendar Changes – Faculty of Humanities and Social Sciences (**Appendix Q**)
- ix. Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (**Appendix R**)
- x. Proposed Calendar Changes – Faculty of Humanities and Social Sciences (**Appendix S**)

January 9, 2025

- xi. Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (January 9, 2025) (**Appendix T**)
- xii. Proposed Calendar Changes – Faculty of Nursing (**Appendix U**)
- xiii. Proposed Calendar Changes – Faculty of Science
 - a. Supplementary Exam regulations (**Appendix V**)
 - b. Submission of Thesis regulations (**Appendix W**)

January 16, 2025

- xiv. Summary Memo from the Secretary of the Senate Committee on Undergraduate Studies (January 16, 2025)(**Appendix X**)
- xv. Proposed Calendar Changes – Faculty of Science
 - Appendix Y** – Cover Memo
 - Appendix Z** – Math and Computer Science

3.2 Report of the Academic Council of the School of Graduate Studies

- i. Summary memo from the Chair of the Academic Council of the School of Graduate Studies (January 20, 2025) ([Appendix AA](#))
- ii. Proposed Calendar Changes – Faculty of Business Administration ([Appendix BB](#)) APPROVAL
- iii. Proposed Calendar Changes – Faculty of Humanities and Social Sciences APPROVAL
[Appendix CC](#): FOLK 6240 – New Course
[Appendix DD](#): FOLK 6730 – Name Change of Existing Course
[Appendix EE](#): M.A. in Folklore
[Appendix FF](#): Ph.D. in Folklore
- iv. Proposed Calendar Changes – School of Science and the Environment ([Appendix GG](#)) APPROVAL
- v. Proposed Calendar Changes – School of Arctic and Subarctic Studies ([Appendix HH](#)) APPROVAL
- vi. Proposed Calendar Changes – School of Music ([Appendix II](#)) APPROVAL
- vii. Proposed Calendar Changes – Interdisciplinary Ph.D. program ([Appendix JJ](#)) APPROVAL

4.0 New Business

4.1 Report of the Senate Committee on Undergraduate Studies

December 19, 2024 (see Appendix E)

- i. Proposed Calendar Changes – General Regulations (Undergraduate) ([Appendix KK](#)) APPROVAL
- ii. Proposed Calendar Changes – Faculty of Humanities and Social Science APPROVAL
[Appendix LL](#): Certificate in Geomatics and Environment
[Appendix MM](#): Criminology Program Amendments
[Appendix NN](#): Deletion of Spanish Study Abroad Program

January 9, 2025 (see Appendix T)

- iii. Proposed Calendar Changes – Faculty of Science APPROVAL
[Appendix OO](#): HUBI concentrations
[Appendix PP](#): Joint Major in Economics and Mathematics
[Appendix QQ](#): Joint Major and Joint Honours in

Mathematics and Physics
Appendix RR: Joint Major and Joint Honours in
Mathematics and Computer Science

January 16, 2025 see (Appendix X)

- | | | |
|-----|---|-----------------|
| iv. | Proposed Calendar Changes – Faculty of Science (Appendix SS) | <i>APPROVAL</i> |
|-----|---|-----------------|

January 23, 2025

- | | | |
|-----|---|--------------------|
| v. | Summary memo from the Secretary of the Senate Committee on Undergraduate Studies (Appendix TT) | <i>INFORMATION</i> |
| vi. | Proposed Calendar Changes – Faculty of Humanities and Social Sciences (Appendix UU) | <i>APPROVAL</i> |

4.2 Presentation on University Budget

- | | | |
|----|---|---------------------|
| i. | Ms. Lisa Browne, Vice-president (Administration, Finance and Advancement) | <i>PRESENTATION</i> |
|----|---|---------------------|

5.0 Reports of Officers

5.1 Remarks from the Chair

5.2 Questions for the Chair

5.3 Remarks from the Deputy Chair

5.4 Questions for the Deputy Chair

6.0 Other Business

7.0 Closed Session

7.1 Report of the Senate Committee on Honorary Degrees and Ceremonial

- | | |
|----|------------------------------------|
| i. | Agenda to be posted on Brightspace |
|----|------------------------------------|



UNIVERSITY SENATE
MINUTES

Tuesday, January 14, 2025
4:00 pm NT –WebEx

PRESENT

Dr. K. Abadie
Mr. M. Alam
Dr. T. Allen
Dr. J. Anderson
Dr. C. Arnold
Dr. R. Bailey
Dr. F. Bambico
Dr. C. Bazan
Ms. H. Bello
Dr. N. Bose, Chair
Dr. P. Brett
Dr. T. Brown
Mr. D. Budden
Dr. K. Bulmer
Dr. R. Burry
Dr. L. Cahill
Dr. T. Chapman
Mr. C. Couturier
Dr. G. Curtis
Dr. P. Dold
Dr. A. Dorward
Dr. E. Durnford
Dr. E. Fraser

Dr. T. Fridgen
Dr. G. George
Dr. S. Giwa
Dr. E. Haven
Dr. D. Hallett
Dr. D. Hancock
Dr. J. Hawboldt
Dr. T. Hennessey
Dr. N. Hurley
Dr. K. Jacobsen
Mx. J. Joy
Dr. E. Kendall
Mr. N. Keough
Dr. K. Laing
Dr. J. Lokash, Deputy Chair
Dr. D. McKeen
Dr. L.A. McKivor, Secretary
Dr. L. Moore
Dr. S. Moore
Dr. L. Moores
Ms. T. Noseworthy
Dr. D. Peters

Dr. A. Pike
Ms. H. Pretty
Dr. C. Purchase
Dr. P. Ride
Dr. S. Rowe
Dr. A. Sarkar
Dr. S. Shetranjiwalla
Dr. K. Simonsen, Speaker of
Senate
Mr. S. Shah
Ms. B. Smith
Dr. M. Stordy
Dr. A.M. Sullivan
Mr. P. Sullivan
Ms. C. Walsh
Dr. A. Warren
Dr. J. Westcott
Dr. B. White
Dr. M. Woods
Dr. S. Wright
Dr. H. Yacoubian
Mx. A. Zedel

REGRETS

Dr. E. Bezzina
Dr. D. Mullings

ABSENT

Dr. L. Alisaraie
Mr. A. Al-Rashed
Dr. K. Anderson
Dr. S. Bugden
Dr. P. Button
Dr. O. Dobre
Mr. S. Ganesan
Dr. P. Issahaku
Ms. K. Johnson
Dr. D. Keeping
Dr. A. Loucks-Atkinson
Mr. E. Ludlow, Chancellor
Dr. M. Marshall
Ms. B. Meaney
Dr. P. Morrill
Dr. S. Neilsen
Dr. P. Osmond-Johnson
Ms. S. Papple
Dr. S. Power
Ms. K. Russell
Dr. K. Shannahan
Dr. J. Sinclair
Ms. A. White

OBSERVERS

Ms. Catharyn Andersen
Dr. Paul Banahene Adjei
Dr. Patricia Beh
Ms. Margot Brown
Ms. Lisa Browne
Dr. Bing Chen

Dr. Angie Clark
Dr. Alisa Craig
Ms. Paula Dyke
Dr. Virginia Fugarino
Ms. Melissa MacLean
Mr. Keith Matthews

Mr. Baset Oli Mishkat
Ms. Lisa Russell
Dr. Shannon Sullivan
Ms. Martha Wells
Ms. Meghan Whelan

RECORDING

Ms. M. Broders

Ms. K. Donovan

Mr. B. Hammond

N. Bose delivered the land acknowledgement and called the meeting to order at 4:04 pm.

N. Bose welcomed Senators to the first meeting of the new year and advised that additional training materials for Senators are being uploaded to the Senate Brightspace shell. These materials provide information on multiple topics, including the conduct of meetings and the role of the Speaker. Questions about these materials can be directed to senate@mun.ca.

N. Bose invited the Speaker of Senate to begin the orders of the day.

1.0 Approval of the Agenda

1.1 Meeting of January 14, 2025

A draft agenda was circulated on December 20, 2024. K. Simonsen asked if there were any additions or proposed changes to the agenda.

M. Woods requested that an item be added under Other Business without objection.

MOTION D. Peters / N. Keough

RESOLVED that the agenda for the November 12, 2024 meeting of Senate be adopted as presented.

No discussion.

CARRIED

2.0 Approval of the Minutes

2.1 Meeting of December 10, 2024

A draft of the minutes for the meeting of December 10, 2024, was circulated on December 20, 2024. K. Simonsen informed Senate that one non-substantive typographical amendment had previously been suggested and asked if there were any further proposed amendments to the minutes.

A Senator requested that the minutes of December 10 be amended in the second paragraph beneath heading **5.2 Questions for the Chair** in order to more accurately reflect statements made by that Senator. No objections were made to this amendment, and L.A. McKivior advised that the Senate Office would contact the Senator to ensure the accuracy of the amendment.

MOTION C. Couturier / A.M. Sullivan
RESOLVED that the minutes of the meeting of December 10, 2024 be approved subject to the proposed changes.

No discussion.

CARRIED

3.0 Consent Agenda

3.1 Report of the Senate Committee on Undergraduate Studies

A report was received from Jennifer Porter, Secretary to the Senate Committee on Undergraduate Studies, outlining calendar changes from the Faculty of Science, the Faculty of Engineering and Applied Science, and the School of Arts and Social Science. The Committee recommended the adoption of all proposed changes.

3.2 Report of the Academic Council of the School of Graduate Studies

A report was received from Dr. Amy Warren, Chair of the Academic Council of the School of Graduate Studies, outlining calendar changes from the Faculty of Science. The Council recommended the adoption of all proposed changes.

MOTION G. George / C. Walsh
RESOLVED that the recommendations within the Consent Agenda be adopted.

No discussion.

CARRIED

4.0 New Business

4.1 Report of the Senate Committee on Undergraduate Studies

A report was received from Jennifer Porter, Secretary to the Senate Committee on Undergraduate Studies, outlining calendar changes from the Faculty of Engineering and Applied Science. The Committee recommended the adoption of the proposed change.

MOTION N. Keough / J. Anderson

RESOLVED that the recommendation of the Senate Committee on Undergraduate Studies be adopted.

K. Simonsen invited Dr. Shannon Sullivan, Chair of the Senate Committee on Undergraduate Studies, to present that Committee's report.

S. Sullivan advised that the proposal before the Senate is made in response to comments received by the Faculty of Engineering and Applied Science during the previous round of accreditation. These comments suggested that, as work terms were previously valued at 0 credit hours, the academic outcomes of those work terms were not accurately reflected. The proposed change assigns a value of three (3) credit hours to work terms. This does not increase the number of credit hours required for completion of the Bachelor of Engineering program, as the work term credit hours do not count directly toward the degree.

A Senator asked if this would affect the rate which students would be expected to pay in order to register for work terms.

S. Sullivan advised that credit hours are distinct from billable hours, and that there will be no impact on the registration fees for work terms as a result of this change. He further advised that the change would have very little impact on students.

CARRIED

4.2 Report of the Senate Committee on Elections, Committees, and Bylaws

K. Simonsen provided an overview of the report, which recommends the appointment of Dr. Nancy Pedri to the University Planning and Budget Committee.

MOTION C. Couturier / N. Hurley

RESOLVED that the recommendation of the Senate Committee on Elections, Committees and Bylaws be adopted.

No discussion.

CARRIED

4.3 Presentation from Chair of the Senate Committee on Research (SCoR)

As a continuation of the initiative to have the Chairs of the Standing Committees give presentations about their Committees to Senate, K. Simonsen called on Dr. Lindsey Cahill, Chair of the Senate Committee on Research to give a presentation on behalf of the Committee.

L. Cahill informed Senate that there are currently twenty-three members of the Committee, with broad representation from across disciplines and academic units. However, the Committee is always striving for more representation, and L. Cahill noted that there is currently no member from the Marine Institute.

L. Cahill also provided an overview of the duties and responsibilities of the Committee with reference to the Committee's Terms of Reference. Some recent Committee activities have included (1.) working with the Faculty of Medicine on grants from the Canadian Institute of HIV Research (CAHR), (2.) the appointment of a subcommittee to consider the new policy on Research Impacting Indigenous Groups (RIIG), (3.) working closely with the library on its digital archive initiatives, and (4.) appointing a representative to the Selection Committee for the President's Award for Outstanding Research and the University Research Professorships.

K. Simonsen then invited Senators to ask questions of L. Cahill.

P. Brett, Vice-president (Marine Institute), asked L. Cahill to contact him regarding membership for research faculty at the Marine Institute, as he felt that there would be interest. He asked if members of the Committee had to be Senators, and L. Cahill advised that being a Senator is not a requirement for membership on the Committee.

A senator asked if there was anyone on the Committee with specific expertise in copyright issues, as that is within the mandate of the Committee. L. Cahill advised that while there was no one on the Committee with specific experience in copyright, a representative of the University Librarian does assist with their work. L. Cahill also expressed that copyright issues do not frequently come up at the Committee.

A senator asked whether the Committee has considered adding membership for Postdoctoral Research Fellows. L. Cahill advised that the Committee has considered this, but due to the number and nature of Postdoctoral Fellowships, it has been challenging.

T. Allen, Vice-president (Research), reminded Senators that the Senate Committee on Research is collaborating with the University Planning and Budget Committee on the topic for the March Special Meeting of Senate. The Committee is administering a survey that will be open until Friday, January 17, 2025.

M. Woods, Chair of the University Planning and Budget Committee, responded, encouraging senators to complete the survey and to communicate with their colleagues in order to ensure that the Committees have sufficient data on which to base the Special Meeting.

A senator advised that during the previous meeting of the Academic Council of the School of Science and the Environment, concerns were raised that the language of the survey would not allow for researchers on the Grenfell Campus to respond in a way that is reflective of the particular research ecosystem on that campus.

Another senator from the School of Science and the Environment felt that the kinds of research that take place on the Grenfell Campus are distinct from those of the rest of the University, and that the survey did not take that difference into consideration. The senator recommended that the University Planning and Budget Committee consider differences between campuses in evaluating the data collected.

M. Woods thanked senators for their comments and advised that while the survey could not be changed at this time, he would make note of these concerns and bring them to Dr. Rochelle Cote, who is the main administrator for the survey. In addition, he noted that there is a comment field that can be used to provide more specific feedback than is allowed by the other survey questions. He also invited senators to contact him with any questions or concerns via mwoods@mun.ca.

5.0 Reports of Officers

5.1 Remarks from the Chair

K. Simonsen invited N. Bose to provide remarks to the Senate.

N. Bose welcomed Senators to the Winter 2025 semester.

N. Bose advised Senate on the status of ongoing searches for the Provost and Vice-president (Academic), the Vice-president (Marine Institute), and the Vice-president (Grenfell Campus).

The search for the Provost and Vice-president (Academic) is nearing completion, and the Board of Regents will be considering the search committee's recommendation at a special meeting on January 17, 2025. If approved, an announcement will follow shortly thereafter.

The searches for the Vice-president (Marine Institute) and the Vice-president (Grenfell Campus) have both obtained candidate pools and will soon be creating longlists for interviews.

N. Bose informed senators that Ms. Lisa Browne, Vice-president (Administration, Finance and Advancement), will be giving a presentation at the February 2025 meeting of Senate on the subject of the University budget.

Finally, N. Bose reminded senators that celebrations for the University's centennial year are ongoing. Many different celebrations will be taking place over the course of the year involving many members of the community, internal and external to the University. These celebrations are to mark the important place of the University in the lives of the people of Newfoundland and Labrador.

5.2 Questions for the Chair

K. Simonsen invited senators to ask questions of the Chair.

A senator inquired about the special meeting of the Board and whether that meeting would be exclusively for consideration of the position of Provost and Vice-president (Academic) or whether other business would be discussed.

N. Bose advised that special meetings of the Board are held at various times throughout the year for various reasons, and while the upcoming special meeting will be focused on the recommendation, it is possible that the Board will receive other reports or consider other business.

A senator asked whether the University has seen the draft of the upcoming Education Accord prepared by the provincial Government, and, if so, whether the University is considering a response.

N. Bose advised that he has not seen the draft, but invited J. Lokash to provide additional information. J. Lokash advised that there was not currently a plan to comment on the draft at this point, but that conversations are ongoing and that the final roadmap will be delivered in March 2025.

The senator added that MUNFA members received an email today that spoke to a profound impact on the University community.

A senator added to the previous point about the Education Accord and wondered, regardless of whether a public response would be made, if the University would be providing feedback or recommendations to the authors of the Accord before its final publication.

J. Lokash advised that she would investigate whether a formal response could be made.

A senator spoke to address the communication strategy surrounding the Centennial

year. While the senator expressed understanding at the need and desire to highlight the positive stories and impacts of the University, they felt that it would also be beneficial, during the Centennial year, to see increased public advocacy from the University on the subject of funding from the provincial Government. The senator felt that it is important to ensure that the University is able to continue to exist for another one-hundred years, and that it was important to acknowledge the difficult situation the University currently finds itself in.

N. Bose responded that all parties are working very hard to ensure the continued success of the University, and that members of the University community each have roles to play in those efforts.

A senator inquired about a recent social media post that suggested misconduct on behalf of an officer of Campus Enforcement and Patrol against a student group.

N. Bose advised that he had not been made aware of any such issue as described by the senator and asked the senator to communicate the concern directly to the Office of the President for follow-up.

5.3 Remarks from the Deputy Chair

K. Simonsen invited J. Lokash to provide remarks to the Senate.

J. Lokash advised Senate that though she had intended to present on Provincial Attestation Letters (PALs), the University has not yet received an updated from the provincial Government. She recognizes that many are anxious to hear more about this and advised that there will be further communication once more is known.

J. Lokash provided data collected by the Associate Vice-president (Academic) and Dean of Students on winter orientation and academic matriculation. Sixty (60) new students attended matriculation, which is better than last year. Further, 221 students enrolled in the MUN 101 online orientation program, representing 27% of all first-semester students at the St. John's Campus this term. 42% of all registrations in MUN 101 have completed more than 80% of the course.

Winter Welcome 2025 has offered two full weeks of events running from January 5-18, and J. Lokash advised that senators could check in with the Student Experience Office for further details.

J. Lokash also advised that, based on preliminary analysis, participation in co-curricular services such as MUN 101 increases retention outcomes. In particular, new students entering Memorial in Fall 2023 were 5% more likely to return in Winter 2024 if they had attended academic matriculation or completed over 80% of MUN 101.

5.4 Questions for the Deputy Chair

Senators were invited to ask questions of the Deputy Chair, and none were identified.

A. Warren added that Grad Student Winter Fest was also kicking off after the meeting of Senate.

6.0 Other Business

K. Simonsen invited M. Woods to present his item of other business.

M. Woods reminded senators about his earlier comments on the subject of the survey on research (pp. 5-6) and advised that any questions, comments, or concerns about the survey could be directed to him.

As there was no further business, a motion to adjourn was made and carried at 4:53 pm.



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

November 21, 2024

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from November 21, 2024, SCUgS Meeting

At a meeting held on November 21, 2024 the Senate Committee on Undergraduate Studies considered and approved the following items for transmission to the Office of the Secretary of Senate:

Proposed Calendar Changes – Faculty of Humanities and Social Science

- A new core course, *CMST 3003 The Complexities of Data* serves to expand the course offerings of the growing Communication and Media Studies program and responds to our AUP feedback and student interest in more courses that address issues of social justice.
- A new course, *CMST 4004 Frontiers of Synthetic Media*, serves to expand the course offerings of the growing Communication and Media Studies program and will increase the number of courses available to support our newly established Honours Program to ensure that students are able to meet the required number of credits to complete the degree.

Proposed Calendar Change – School of Science and the Environment

- Amend SC 4950 Senior Project (Grenfell Campus) as the existing Calendar entry for SC 4950 does not reflect current practice.

Please be advised that Senate Committee on Undergraduate Studies has received the information required for the approval of the preceding calendar changes. As these changes are related to existing courses, SCUgS has the authority to approve these changes and the information is being sent to the Office of the Secretary of Senate for information purposes and record keeping.

At a meeting held on November 21, 2024 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the Consent agenda:

Proposed Calendar Changes - Faculty of Humanities and Social Sciences

- The calendar description for the Dean's Award for Exemplary Co-op Performance (Regulation 13.3) does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

Proposed Calendar Changes – School of Ocean Technology

Modifications to the Bachelor of Technology program:

- Match up Group A and Group B course offerings for both the Engineering Technology and Applied Science and Health Science Technology Majors -
 - o Add TECH 4010 to the core courses for the Health Science and Technology Major of the BTECH program.
 - o Move TECH 4080 from the Group B electives to the Group A electives for the Health Science Technology Major to match the offering in the Engineering Technology Major.
- Update the prerequisite listing for TECH 4019 Research Methods to include TECH 4010 Assessment and Implementation of Technology.
- Modify the Core course credit requirements to 21 credit hours and reduce the Elective course credit hour requirements to 18 for the Health Science and Technology Major



Jennifer Porter
Deputy Registrar and
Secretary to the Committee

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other: Addition to award description.

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____



Date: _____

8 August 24

Date of approval by Faculty/Academic Council: _____

6 November 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

13.3 Dean's Award for Exemplary Co-op Performance

RATIONALE

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

ANTICIPATED EFFECTIVE DATE

Immediately

CALENDAR CHANGES

13.3 Dean's Award for Exemplary Co-op Performance General Information

The Dean's Award for Exemplary Co-op Performance recognizes students who have demonstrated exemplary performance in their academic program and work term(s). Undergraduate co-operative education students in the Faculty of Humanities and Social Sciences who meet all of the following criteria shall have a notation placed on their transcript indicating the student received the Dean's Award for Exemplary Co-op Performance.

13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria

1. A maximum of 10 percent of students in co-operative education programs in the Faculty shall be eligible.
2. Eligibility is determined at the end of the Winter semester. Eligibility is based on work term and academic performance in the nominating period, which is the entirety of the three preceding semesters (Spring, Fall and Winter, inclusive). After the release of final grades in the Winter semester, a list of eligible students is generated by the Office of the Registrar and reviewed by the Dean's Office.
3. All full-time students who have declared a Major or Honours co-operative education program in the Faculty of Humanities and Social Sciences are eligible and will be automatically considered.

4. The official transcript must demonstrate that the student has met all of the following minimum criteria during the nominating period:

- a. completed at least 27 credit hours, at least 9 credit hours must be from courses without a W designation in the course number;
- b. attended full-time in at least two semesters of the qualifying period;
- c. received a grade of Pass with Distinction on one or more work terms;
- d. obtained a grade point average of 3.50 or higher;
- e. obtained no final numeric grades below 50% (letter grade of F or FAL); and
- f. did not commit an academic offense, as outlined in University Regulations (Undergraduate), Academic Misconduct.

5. For the exclusive purposes of establishing eligibility in 4. above:

- a. grades and grade point average are examined to the second decimal place, and are not rounded up; and
- b. a work term is equivalent to 15 credit hours.

CALENDAR ENTRY AFTER CHANGES

13.3 Dean's Award for Exemplary Co-op Performance General Information

The Dean's Award for Exemplary Co-op Performance recognizes students who have demonstrated exemplary performance in their academic program and work term(s). Undergraduate co-operative education students in the Faculty of Humanities and Social Sciences who meet all of the following criteria shall have a notation placed on their transcript indicating the student received the Dean's Award for Exemplary Co-op Performance.

13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria

1. A maximum of 10 percent of students in co-operative education programs in the Faculty shall be eligible.
2. Eligibility is determined at the end of the Winter semester. Eligibility is based on work term and academic performance in the nominating period, which is the entirety of the three preceding semesters (Spring, Fall and Winter, inclusive). After the release of final grades in the Winter semester, a list of eligible students is generated by the Office of the Registrar and reviewed by the Dean's Office.

3. All full-time students who have declared a Major or Honours co-operative education program in the Faculty of Humanities and Social Sciences are eligible and will be automatically considered.

4. The official transcript must demonstrate that the student has met all of the following minimum criteria during the nominating period:

- a. completed at least 27 credit hours, at least 9 credit hours must be from courses without a *W* designation in the course number;
- b. attended full-time in at least two semesters of the qualifying period;
- c. received a grade of Pass with Distinction on one or more work terms;
- d. obtained a grade point average of 3.50 or higher;
- e. obtained no final numeric grades below 50% (letter grade of F or FAL); and
- f. did not commit an academic offense, as outlined in University Regulations (Undergraduate), Academic Misconduct.

5. For the exclusive purposes of establishing eligibility in 4. above:

- a. grades and grade point average are examined to the second decimal place, and are not rounded up; and
- b. a work term is equivalent to 15 credit hours.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	15 Aug 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	13 Aug 24
Music	Yes/No	13 Aug 24
Nursing	Yes/No	
Pharmacy	Yes/No	26 Aug 24
Registrar's Office	Yes/No	9 & 13 Aug 24
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

There are no resource implications associated with the proposed change.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Title of Proposal: Calendar Change 13.3 Dean's Award for Exemplary Co-op Performance

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?		x
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		x
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	x	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	x	
5. Does the title on the front page of the proposal identify the name of the course/program?	x	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	x	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		x
8. Has a library report been requested or appended? (not required for special topics courses)		x
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		x
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	x	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		x
12. Has a weekly breakdown of assigned reading and activities been provided?		x
13. Has the Faculty member teaching the course been identified?		x
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		x
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		x
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	x	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Rebecca Newhook
Name (print legibly)

rnewhook@mun.ca X4098
Phone / email

Departmental Head Signature: N/A

From: [Engineering Consult](#)
To: [Muscat, Savanna](#)
Cc: [Ahmed, Salim](#); [Garzon, Marissella](#); [Edmunds, Jayde](#); [Faculty of Humanities and Social Sciences](#); [Sullivan, Patrick](#)
Subject: Re: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-15-24 12:25:52 PM

Thank you for the opportunity to comment on the proposed Calendar change to add a transcript notation for the Dean's Award for Exemplary Co-op Performance.

The Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science is not scheduled to meet again until Sep. 18.

As chair of that committee, I can state that this proposal has no impact on our programs. I support this proposed Calendar change.

Thank you for causing us to consider the possibility of transcript notations for some of our co-op awards.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-08-09 09:14, Muscat, Savanna wrote:

- > Below is being forwarded on behalf of Dr. Patricia Dold, Associate
- > Dean (Curriculum and Programs), Faculty of Humanities and Social
- > Sciences
- >
- > -----
- >
- > Hello,
- >
- > I am writing to extend an opportunity for you to provide formal
- > feedback on the attached calendar change proposal. An executive
- > summary appears below for your convenience.
- >
- > Please share this information with members of your unit's
- > undergraduate/graduate committee and/or all members of your academic
- > unit, as you deem appropriate.
- >
- > Formal comments on the attached proposal, if any, should be sent to
- > hss@mun.ca as soon as possible. Written feedback received within 4
- > weeks (Sept. 6th, 2024) of the date of this request will be appended
- > to the proposal's submission to the Faculty's Curriculum and Programs
- > Committee (CPC), St. John's campus. A visual map of the stages that a
- > proposal travels through is available at stages_proposals.pdf (mun.ca)
- > [1].
- >
- > If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
- > straight away.
- >
- > Patricia (Pat) Dold

>
> Associate Dean (Curriculum and Programs)
>
> Faculty of Humanities and Social Sciences

>
> -----

>
> SUMMARY:

>
> The calendar description for the Dean's Award for Exemplary Co-op
> Performance does not state that the award should be noted on the
> student's transcript. The proposed change corrects that by adding
> language explicitly stating students will have a transcript notation.
> This addition ensures that the process for selection of a winner will
> be duly initiated by the Registrar's Office.

>
>
>
> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

From: [Faculty of Humanities and Social Sciences](#)
To: [Muscat, Savanna](#)
Subject: FW: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-13-24 9:15:35 AM

Sarah Penney
she/her

Intermediate Clerk Stenographer
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
864-8254 Ext. 8254 Fax 864-7123
sarap@mun.ca

we acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: medvicedean <medvicedean@mun.ca>
Sent: Monday, August 12, 2024 10:30 AM
To: Faculty of Humanities and Social Sciences <hss@mun.ca>
Cc: Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>
Subject: Re: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Hi,

Many thanks for the opportunity to review the proposed calendar change. There are no concerns from the Faculty of Medicine.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

From: "Muscat, Savanna" <smuscat@mun.ca>

Date: Friday, August 9, 2024 at 9:14 AM

Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean (Curriculum and Programs), Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to hss@mun.ca as soon as possible. Written feedback received within 4 weeks (Sept. 6th, 2024) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

From: [Faculty of Humanities and Social Sciences](#)
To: [Muscat, Savanna](#)
Subject: FW: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-13-24 9:15:42 AM
Attachments: [Calendar Change - 13.3 Dean's Award for Exemplary Co-op Performance FOR CONSULTATION.pdf](#)

Sarah Penney
she/her

Intermediate Clerk Stenographer
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
864-8254 Ext. 8254 Fax 864-7123
sarap@mun.ca

we acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: Michelle Cheramy <mcheramy@mun.ca>
Sent: Monday, August 12, 2024 3:43 PM
To: Faculty of Humanities and Social Sciences <hss@mun.ca>
Subject: Fwd: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Dear Savana,

Thank you for the opportunity to review these calendar changes. On behalf of the School of Music we see no impact on our students and have have no concerns.

Sincerely,
Michelle Cheramy

Michelle Cheramy, DMA (she/her)
Professor and Acting Associate Dean (Academic)
School of Music
Memorial University of Newfoundland
St. John's, NL, Canada
mcheramy@mun.ca

From: Muscat, Savanna <smuscat@mun.ca>
Sent: August 9, 2024 9:15 AM
Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary

Co-op Performance

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean (Curriculum and Programs), Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to hss@mun.ca as soon as possible. Written feedback received within 4 weeks (Sept. 6th, 2024) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

From: [McGrath, Gerona](#)
To: [Muscat, Savanna](#)
Subject: RE: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-26-24 1:46:30 PM

Thank you for the opportunity to review the proposed calendar change. There is no impact on the School of Pharmacy.

Gerona

From: Muscat, Savanna <smuscat@mun.ca>
Sent: Friday, August 9, 2024 9:15 AM
Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean (Curriculum and Programs), Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to hss@mun.ca as soon as possible. Written feedback received within 4 weeks (Sept. 6th, 2024) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

From: [Shute, Renee S.](#)
To: [Muscat, Savanna](#)
Subject: RE: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-09-24 9:37:22 AM

Hi Savanna,

Should the regulation in 13.3.1 point 4c include all work terms completed during the nominating period?

The regulation states received a grade of Pass with Distinction on one or more work terms. Based on this wording a student who receives a PWD on one work term and a PAS on a second work term would be eligible for the award. The award is for exemplary Co-op performance, to me this indicates the student should have a PWD on any work term completed during the nominating period.

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: Muscat, Savanna <smuscat@mun.ca>
Sent: Friday, August 9, 2024 9:15 AM
Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean (Curriculum and Programs), Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to hss@mun.ca as soon as possible. Written feedback received within 4 weeks (Sept. 6th, 2024) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.

From: [Faculty of Humanities and Social Sciences](#)
To: [Muscat, Savanna](#)
Subject: FW: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-13-24 1:54:24 PM
Attachments: [Calendar Change - 13.3 Dean's Award for Exemplary Co-op Performance FOR CONSULTATION.pdf](#)

Hi Savanna,

Please see the below email from Renee Skinner the Assistant Registrar for our Faculty.

Regards,

Sarah

Sarah Penney
she/her

Intermediate Clerk Stenographer
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
864-8254 Ext. 8254 Fax 864-7123
sarap@mun.ca

we acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: Faculty of Humanities and Social Sciences Registrar <arts_registrar@mun.ca>
Sent: Tuesday, August 13, 2024 1:10 PM
To: Faculty of Humanities and Social Sciences <hss@mun.ca>
Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance

Hello,

Just a couple of questions about this calendar change, mainly wondering if a couple of other items should be clarified/adjusted while updating the wording already proposed.

13.3.1 #2 "After the release of final grades in the Winter semester, a list of eligible students is generated by the Office of the Registrar and reviewed by the Dean's Office." From what I can gather this will need to be requested by whoever is responsible for overseeing the award, it will not be automatically generated (unless conversation has happened with RO systems about this). I'm not sure it is even necessary to include that it will be generated by the RO within the regulation.

13.3.1 #4f "did not commit an academic offense, as outlined in [University Regulations \(Undergraduate\), Academic Misconduct](#)." I am not sure if this is actually being checked during the

process or not as I am not sure how it would be generated in a report (from what I have heard), but academic misconduct notations do not remain on the transcript once a student has served their probation/term so if it is only the transcript being checked this may not be accurate.

Renee

Renee Skinner, B.A., B.B.A. | Assistant Registrar

Office of the Registrar
Memorial University of Newfoundland
St. John's, Newfoundland

www.mun.ca

This communication is intended for the use of the recipient to whom it is addressed, and may contain confidential, personal, and/or privileged information. Please contact the sender by reply email immediately if you are not the intended recipient of this communication, and do not copy, distribute, or take action relying on it. Any communication received in error should be deleted or destroyed.

From: [Faculty of HSS Department Heads List](#) on behalf of [Muscat, Savanna](#)
To: ARTS-HEADS@CLIFFY.UCS.MUN.CA
Subject: Consultation on Calendar Change Proposal: 13.3 Dean's Award for Exemplary Co-op Performance
Date: August-09-24 9:15:30 AM
Attachments: [Calendar Change - 13.3 Dean's Award for Exemplary Co-op Performance FOR CONSULTATION.pdf](#)

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean (Curriculum and Programs), Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to hss@mun.ca as soon as possible. Written feedback received within 4 weeks (Sept. 6th, 2024) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The calendar description for the Dean's Award for Exemplary Co-op Performance does not state that the award should be noted on the student's transcript. The proposed change corrects that by adding language explicitly stating students will have a transcript notation. This addition ensures that the process for selection of a winner will be duly initiated by the Registrar's Office.



October 5, 2024

Ms. Jennifer Porter, Secretary
Senate Committee on Undergraduate Studies
Memorial University of Newfoundland and Labrador
St. John's, NL

Dear Ms. Porter:

On September 26, 2024, the Marine Institute's Academic Council met and reviewed:

- a. Change to Existing Program – Bachelor of Technology

The proposed changes were approved unanimously.

The proposal for the changes to the Bachelor of Technology are respectfully submitted to the Senate Committee on Undergraduate Studies for consideration and approval.

Sincerely,

Jennifer Howell, Secretary
Marine Institute Academic Council

cc: Victor March, Chair (Undergraduate Studies Committee)

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):**
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: 26 September 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of Ocean Technology (Marine Institute)**
- Department of:
- Other:

RATIONALE

- Match up Group A and Group B course offerings for both the Engineering Technology and Applied Science and Health Science Technology Majors
 - Add TECH 4010 to the core courses for the Health Science and Technology Major of the BTECH program.
 - Move TECH 4080 from the Group B electives to the Group A electives for the Health Science Technology Major to match the offering in the Engineering Technology Major.
- Update the prerequisite listing for TECH 4019 Research Methods to include TECH 4010 Assessment and Implementation of Technology.
- Modify the Core course credit requirements to 21 credit hours and reduce the Elective course credit hour requirements to 18 for the Health Science and Technology Major.

The rationale for these changes is that upon an internal review of program requirements, it was noted that the core requirements did not match for both Majors.

Notably, TECH 4010 was a core course in the Engineering Technology Major but not the Health Science and Technology Major.

TECH 4080 is offered as a Group A elective for the Engineering Technology and Applied Science Major but a Group B elective for the Health Science Technology Major. To maintain consistency, TECH 4080 should be moved to the Group A elective category for the Health Science Technology Major.

It was also noted that TECH 4010 (Technological Assessment) was left out of the prerequisite list for TECH 4019, the prerequisite for TECH 4400 (Technological Assessment Project). This omission needs to be rectified as the foundation for the technology assessment process is covered in TECH 4010.

With this addition of TECH 4010 and TECH 4020 to the core listing for the Health Science and Technology Major, the core (21) and elective (18) course credit requirements had to be modified to reflect the total program credit requirements of 39 credit hours.

CALENDAR CHANGES

6.2.1 Engineering Technology and Applied Science Major

- A student must take 39 credit hours with 24 credit hours from the required courses and 15 credit hours from the electives.
- At least one elective must be chosen from each of the groups A and B.

[Back to Top](#) ↑

Bachelor of Technology - Engineering Technology and Applied Science Major

Required Courses	Group A Electives	Group B Electives
3 credit hours in a Critical Reading and Writing (CRW) course	Business 2102 or 2111	Economics 1010 or the former 2010
TECH 4010	Business 3005	Economics 1020 or the former 2020
TECH 4019	Economics 3360	Economics 3080
TECH 4020	MARI 4008	LEAD 3000
TECH 4025 or Statistics 1510 or 2500 or equivalent	TECH 4011	LEAD 3006
TECH 4040	TECH 4012	Philosophy 1100
TECH 4060	TECH 4013	Philosophy 2330 or the former 2571
TECH 4400	TECH 4017	TECH 4014
	TECH 4050	TECH 4015
	TECH 4070	TECH 4016
	TECH 4080	TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015
	TECH 4090 or Business 1000	TECH 4055
	TECH 4130	TECH 4120

6.2.2_Health Science Technology Major

- A student must take 39 credit hours with 48 **21** credit hours from the required courses and 24 **18** credit hours from the electives.
- At least one elective must be chosen from each of the groups A, B, and C.

[Back to Top ↑](#)

Bachelor of Technology - Health Science Technology Major

Required Courses	Group A Electives	Group B Electives	Group C Electives
3 credit hours in a Critical Reading and Writing (CRW) course TECH 4010 TECH 4019 TECH 4025 or Statistics 1510 or 2500 or equivalent TECH 4040 TECH 4060 TECH 4400	Business 2102 or 2111 Business 3005 Economics 3360 MARI 4008 TECH 4011 TECH 4012 TECH 4013 TECH 4017 TECH 4050 TECH 4080 TECH 4090 or Business 1000 TECH 4130	Economics 1010 or the former 2010 Economics 1020 or the former 2020 Economics 3080 LEAD 3000 LEAD 3006 Philosophy 1100 Philosophy 2100 or the former 2551; 2110 or the former 2553; 2120 or the former 2552 Philosophy 2330 or the former 2571 TECH 4014 TECH 4015 TECH 4016 TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015 TECH 4055	Biology 2040 or 2041 Psychology 1000 Psychology 2010 Psychology 2020 Psychology 2030 Psychology 2800 TECH 4110 TECH 4111

Bachelor of Technology - Health Science Technology Major

Required Courses	Group A Electives	Group B Electives	Group C Electives
		TECH 4080 TECH 4120	

TECH 4019 Research Methods

examines the fundamental steps in the process of doing research. It will provide students with the necessary information and tools to conduct technical research and communicate their findings. This course will examine how to define a research project, how to prepare a research proposal, how to select a research methodology, how to collect and analyze data and information, and how to prepare a research project report.

EQ:

the former MSTM 4019

PR:

one of [TECH 4060](#) or the former MSTM 4060, [one of TECH 4010 or the former MSTM 4010](#), one of [TECH 4040](#) or the former MSTM 4040, and [TECH 4025](#) or Statistics [1510](#) or [2500](#) or equivalent

AFTER CALENDAR CHANGES

6.2.1 Engineering Technology and Applied Science Major

- A student must take 39 credit hours with 24 credit hours from the required courses and 15 credit hours from the electives.
- At least one elective must be chosen from each of the groups A and B.

[Back to Top](#) ↑

Bachelor of Technology - Engineering Technology and Applied Science Major

Required Courses	Group A Electives	Group B Electives
3 credit hours in a Critical Reading and Writing (CRW) course	Business 2102 or 2111	Economics 1010 or the former 2010
TECH 4010	Business 3005	Economics 1020 or the former 2020
TECH 4019	Economics 3360	Economics 3080
TECH 4020	MARI 4008	LEAD 3000
TECH 4025 or Statistics 1510 or 2500 or equivalent	TECH 4011	LEAD 3006
TECH 4040	TECH 4012	Philosophy 1100
TECH 4060	TECH 4013	Philosophy 2330 or the former 2571
TECH 4400	TECH 4017	TECH 4014
	TECH 4050	TECH 4015
	TECH 4070	TECH 4016
	TECH 4080	TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015
	TECH 4090 or Business 1000	TECH 4055
	TECH 4130	TECH 4120

6.2.2_Health Science Technology Major

- A student must take 39 credit hours with 21 credit hours from the required courses and 18 credit hours from the electives.
- At least one elective must be chosen from each of the groups A, B, and C.

[Back to Top ↑](#)

Bachelor of Technology - Health Science Technology Major

Required Courses	Group A Electives	Group B Electives	Group C Electives
<p>3 credit hours in a Critical Reading and Writing (CRW) course</p> <p>TECH 4010</p> <p>TECH 4019</p> <p>TECH 4025 or Statistics 1510 or 2500 or equivalent</p> <p>TECH 4040</p> <p>TECH 4060</p> <p>TECH 4400</p>	<p>Business 2102 or 2111</p> <p>Business 3005</p> <p>Economics 3360</p> <p>MARI 4008</p> <p>TECH 4011</p> <p>TECH 4012</p> <p>TECH 4013</p> <p>TECH 4017</p> <p>TECH 4050</p> <p>TECH 4080</p> <p>TECH 4090 or Business 1000</p> <p>TECH 4130</p>	<p>Economics 1010 or the former 2010</p> <p>Economics 1020 or the former 2020</p> <p>Economics 3080</p> <p>LEAD 3000</p> <p>LEAD 3006</p> <p>Philosophy 1100</p> <p>Philosophy 2100 or the former 2551; 2110 or the former 2553; 2120 or the former 2552</p> <p>Philosophy 2330 or the former 2571</p> <p>TECH 4014</p> <p>TECH 4015</p> <p>TECH 4016</p> <p>TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015</p> <p>TECH 4055</p>	<p>Biology 2040 or 2041</p> <p>Psychology 1000</p> <p>Psychology 2010</p> <p>Psychology 2020</p> <p>Psychology 2030</p> <p>Psychology 2800</p> <p>TECH 4110</p> <p>TECH 4111</p>

Bachelor of Technology - Health Science Technology Major

Required Courses	Group A Electives	Group B Electives	Group C Electives
		TECH 4120	

TECH 4019 Research Methods

examines the fundamental steps in the process of doing research. It will provide students with the necessary information and tools to conduct technical research and communicate their findings. This course will examine how to define a research project, how to prepare a research proposal, how to select a research methodology, how to collect and analyze data and information, and how to prepare a research project report.

EQ:

the former MSTM 4019

PR:

one of TECH [4060](#) or the former MSTM 4060, one of TECH 4010 or the former MSTM 4010, one of TECH [4040](#) or the former MSTM 4040, and TECH [4025](#) or Statistics [1510](#) or [2500](#) or equivalent

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

Academic Unit

Academic Unit	Email Address	Response Received
Humanities and Social Sciences	hss@mun.ca	
Business Administration	eoldford@mun.ca	
Education	efurey@mun.ca	
Engineering and Applied Science	engrconsult@mun.ca	
Human Kinetics and Recreation	hkrdean@mun.ca	
Medicine	deanofmedicine@med.mun.ca	
Music	kbulmer@mun.ca	
Nursing	deanNurse@mun.ca	
Pharmacy	pharminfo@mun.ca	
Science	deansci@mun.ca	
Social Work	adeanugradswk@mun.ca	
MI Library	catherine.lawton@mi.mun.ca	
Grenfell Campus		
Arts and Social Science	ipericy@grenfell.mun.ca	
Science and the Environment	ssedean@grenfell.mun.ca	
Fine Arts	thennessey@grenfell.mun.ca	
Marine Institute		
School of Fisheries	Kevin.anderson@mi.mun.ca	
School of Ocean Technology	joe.singleton@mi.mun.ca	

LIBRARY REPORT

No required

RESOURCE IMPLICATIONS

The proposed changes will have no impact on resources.

RESPONSES RECEIVED

From: DeanNurse <DeanNurse@mun.ca>

Sent: Tuesday, July 02, 2024 9:46 AM

To: MIUG Consultations

Subject: RE: BTech Program Changes

Good morning.

Dr. April Pike, interim dean at the Faculty of Nursing, has reviewed the proposed program changes. She tells me that she sees no implications for our programs.

Have a great day!

Jane

JANE WESTCOTT-STEVENS | ASSISTANT TO THE DEAN, FACULTY OF NURSING (she/her)

Office of the Dean, Faculty of Nursing, Room H2926

Health Sciences Centre | 300 Prince Philip Drive

Memorial University | St. John's | Newfoundland and Labrador | A1B 3V6

t: 709.864.4549 | email: jwstevens@mun.ca

www.mun.ca/nursing

ELECTRONIC COMMUNICATIONS DISCLAIMER

Unless stated otherwise, this email and its contents may contain confidential and/or private information for the sole use of the intended recipient. If you are not the intended

recipient you should not disseminate, distribute or copy this email. If you believe that you received this email in error please notify the original sender and immediately delete

this email and all attachments. Except where properly supported with required and authorized documents, no legal or financial obligation will be incurred by Memorial

University as a result of this communication.

From: Bailey, Robert <rbailey00@mun.ca>

Sent: Tuesday, July 02, 2024 1:01 PM

To: MIUG Consultations

Cc: Burton- Matthews, Jodeen Lynn; Parsons, Carolyn S; Milley, Rebecca G

Subject: RE: BTech Program Changes

Dear Victor,

This proposal has no impact on programs in the School of Science and the Environment at Grenfell Campus, and we are happy to support it.

Regards,

Robert.

=====

Dr. Robert Bailey

Interim Dean, School of Science and the Environment

Associate Professor, Mathematics

Grenfell Campus, Memorial University
Corner Brook, NL, Canada
Office: AS 3025
Phone: +1 (709) 637-7166 (no voicemail available)
Email: robert.bailey@mun.ca

Please do not feel obliged to respond outside of your usual working hours!

Sent: Wednesday, July 03, 2024 11:48 AM
To: MIUG Consultations
Subject: Re: FW: BTech Program Changes
These look fine will not have an impact on Department of Ocean Sciences Iain McGaw

--

Professor
Department of Ocean Sciences
0 Marine Lab Road
Memorial University
St John's, NL
Canada
A1C 5S7
Tel: 709 864-3272
Fax: 709 864-3220

External Sender: Use caution when clicking links, opening attachments, or responding.

From: Engineering Consult <enrconsult@mun.ca>
Sent: Wednesday, July 17, 2024 2:36 PM
To: MIUG Consultations
Cc: Salim Ahmed; Marissella Garzon; Jayde Edmunds
Subject: Re: BTech Program Changes

Thank you for the opportunity to comment on the proposed Calendar changes for electives in the School of Ocean Technology.

At its meeting on Wed. July 17, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science found no impact on our programs. We are happy to support this proposal.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science Memorial University of Newfoundland
St. John's NL A1B 3X5



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 8, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from December 19, 2024, SCUgS Meeting

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies considered and approved the following items for transmission to the Office of the Secretary of Senate:

Proposed Calendar Changes – School of Science and the Environment

Housekeeping items to Environmental Science courses:

Some courses explicitly offer the option of getting permission to take the course regardless of prerequisites, or require permission, but this may be permission of the instructor, Program Chair, or both. This statement has been removed from all course descriptions in which it currently appears.

ENVS2000: Update to pre and co-requisites.

ENVS2430: Update to pre-co-requisites. To make the course more inclusive, relevant physics concepts can be presented in the first few lectures, and the physics prerequisite removed.

ENVS3130: It has been common practice to waive the BIOL2010 or BIOL2122 prerequisite. To reduce the number of course change forms, wording has been changed to reflect this practice

ENVS4000: The calendar entry currently specifies 80 credit hours, this should be 78; STAT2550 is required, but equivalent courses are also acceptable.

ENVS4069: Simplify the prerequisites.

ENVS4131: Simplify the pre-requisites.

ENVS4133: Change “and” to “or” to make clear that students need only two of the three prerequisites listed.

ENVS4140: The calendar entry currently specifies 80 credit hours, this should be 78; STAT2550 is required, but equivalent courses are also acceptable. Note that this course requires permission of the instructor and Program Chair, due to limited enrolment and the need to keep students up to date on special requirements.

ENVS4950: By introducing prerequisites and minimum credit hours to be completed, it will allow the majority of eligible students to register for themselves. There is also minor re-wording of the entry to make it consistent with proposed changes to Science 4950.

ENVS4959: This is the second half of the Honours sequence. It requires successful completion of ENVS4951, which itself requires admission to the honours program, so that requirement is redundant.

Faculty of Humanities and Social Sciences

- Changes to PR for CRIM 3395/SOCI 3395
- Cross list a number of History courses with Medieval and Early Modern Studies (MEMS) to make them more visible to MEMS students considering course selection.
- Cross list RELS 3058 with POSC and modify the course title.
- Cross list RELS 2800 with GNDR. It will be a useful addition to 2000-level offerings in GNDR for majors and minors.
- Delete GNDR 3500 to eliminate duplication in curriculum.
- New course ENGL 3300 Métis Literature: Stories of the Flower Beadwork People
- Regularize ENGL 4924 Creative Writing: Nature Writing and add to course offerings for Diploma in Creative Writing
- Updates to a number of ENGL course titles and descriptions
- New Course FOLK 3310 Internet Lore and Social Media
- Change the title and add lab component to GEOG 2195. Add a credit restriction with ENSU 2000
- New Course GEOG 4710 and changes to Pre-requisites for 4000 level GEOG courses.
- Changes to description for HIST 3749 Social History of Alcohol.
- Amend the title of HIST 3780
- New Course HIST 4205 Hip Hop and American Culture: From the Boogie Down Bronx to the Bling Era. Cross listed with CMST 4205.
- New course LING 2500 Language Documentation.
- Minor changes to course descriptions for LING 2025, 2026, 2040, 2041 and 2060.
- Changes to title and description for RELS 3540.
- New Course RELS 3660 The Sex Abuse Crisis in Modern Christianity.
- New cross listed course RELS 2071/PHIL 2071 Asian Philosophy of Religion.
- Change level and number of RELS 2420 and cross list with PHIL 3130.

- Changes to the course title and description for GEOG 4261 as well as an update to presentation of the pre-requisites.
- Changes to the title and credit restrictions for GEOG 3260.

Please be advised that Senate Committee on Undergraduate Studies has received the information required for the approval of the above-noted calendar changes. As these changes are related to existing courses, SCUGS has the authority to approve these changes and the information is being sent to the Office of the Secretary of Senate for information purposes and record keeping.

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Consent** agenda:

School of Pharmacy

- An adjustment to the wording addressing the timeframe to confirm acceptance.
- The Entry to Practice Pharm D Program of Study has been removed from the calendar and replaced with a link to the Program of Study document from our website, which is more easily updated when requests to offer courses in a different semester are approved.
- Pre-requisite courses that are completed prior to entry to the pharmacy program (admissions pre-requisites) have been removed from pharmacy course descriptions, as the admissions pre-requisites are no longer part of the pharmacy degree.
- Co-requisite course requirements have been removed because they are redundant, and because they cause unnecessary administrative burden during the registration period when requests to offer courses in a different semester are approved.

Faculty of Humanities and Social Sciences

- Amend HSS Dean's List Procedure and Criteria: This proposal would remove the details from sections 13.1.1_Dean's List Procedure and Criteria and 13.3.1_Dean's Award for Exemplary Co-op Performance Procedure and Criteria and replace them with a statement directing attention to a Faculty of Humanities and Social Sciences webpage where the current procedures and criteria are now available.
- Amend Folklore Major requirements to simplify the requirements.
- Amendments to the ARCH Honours Program to correct inconsistencies in the regulations.
- Amendments to the general BA Honours and International BA Honours requirements to clarify and improve awareness of honours requirements for students and program directors.
- Changes to HSS regulations 4.1, 6.1.1 and 6.2.

- Simplify the appearance of the CMST minor to indicate CMST designated courses instead of listing each CMST designated course.
- Add HIST 4200 to the list of courses eligible for the Certificate in Film Studies.
- Changes to HSS 6.2.1 Year of Degree and Departmental Regulations to add a 10 year time limit.

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Regular** agenda:

Change to General Undergraduate Academic Regulation 6.7.3.3 to include School of Pharmacy

- The School of Pharmacy Entry to Practice Doctor of Pharmacy (EPPD) Program is a cohort-based program in which students take a slate of required courses every semester. The School controls the timetable and scheduling for almost all courses that full-time undergraduate students take throughout the program. Several courses have evaluated activities that center around professional activities in real-world settings that cannot be completed during usual class time. Other courses such as labs with two sections have assessments with paid standardized patients and must sequester students between groups. This becomes cost-prohibitive and also very inconvenient to students if the assessments must take place during each lab slot as opposed to having all of the students complete the assessments together in one of the two lab slots. In order to avoid an unnecessary administrative burden of instructors preparing requests for waivers of regulation 6.7.3.3 well in advance of every semester, the Pharmacy Committee on Undergraduate Studies reviewing the requests and sending them to SCUgS for approval, it is requested that the School of Pharmacy be added to the list of units in General Academic Regulation 6.7.3.3 which are permitted to interpret this regulation through their Undergraduate Studies Committees.

Faculty of Humanities and Social Sciences

- Delete Diploma in Geographic Information Sciences and introduce new certificate in Geomatics and Environment - Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, Diploma in Geographic Information Sciences program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial. This gap will be filled with a revision to the inoperative diploma program by transitioning it to a 21-credit certificate program. This new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate.
- Changes to Criminology major, minor and certificate - Several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which

hamper students' ability to meet current Criminology degree requirements. The changes proposed entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections and some housekeeping updates and corrections.

- Deletion of Spanish Student Abroad Program due to lack of resources.



Jennifer Porter
Deputy Registrar and
Secretary to the Committee



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 9, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from December 19, 2024, SCUgS Meeting

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies considered and approved the following items for transmission to the Office of the Secretary of Senate:

Proposed Calendar Changes – Faculty of Humanities and Social Sciences

- New Course GEOG 4203 Earth Data Visualization and Mapping

Please be advised that Senate Committee on Undergraduate Studies has received the information required for the approval of the above-noted calendar changes. As these changes are related to existing courses, SCUgS has the authority to approve these changes and the information is being sent to the Office of the Secretary of Senate for information purposes and record keeping.

A handwritten signature in blue ink that reads "Jennifer Porter".

Jennifer Porter
Deputy Registrar and
Secretary to the Committee

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

December 4, 2024

Date of approval by Faculty/Academic Council: November 29, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of: Pharmacy
- Department of:
- Other:

RATIONALE

These changes are required for operational purposes, to allow the School to have some flexibility in admissions and registration processes as well as course offerings.

- The word 'normally' has been added to the acceptance procedures for admission to pharmacy's undergraduate programs to allow for flexibility when offers of admission are made close to the beginning of the Fall semester due to late withdrawals from the incoming class. In some cases, it may be necessary to allow a shorter time for the applicant to confirm acceptance to have a student admitted to the class prior to the start of classes. This change has been made in both of our undergraduate programs in order to maintain as much consistency as possible.
- The Entry to Practice Pharm D Program of Study has been removed from the calendar and replaced with a link to the Program of Study document from our website, which is more easily updated when requests to offer courses in a different semester are approved. The students in this program are required to complete their courses in a cohort with no flexibility in course selection. The Manager of Academic Programs provides significant support to the students and communicates any changes to course offerings while ensuring all students are registered for the appropriate courses in each semester.
- Pre-requisite courses that are completed prior to entry to the pharmacy program (admissions pre-requisites) have been removed from pharmacy course descriptions, as the admissions pre-requisites are no longer part of the pharmacy degree. This will significantly reduce the administrative burden of providing pre-requisite waivers for each student who does not have the specific pre-requisite courses complete, but was admitted based on other, similar courses considered sufficient for the pharmacy program by the Committee on Pharmacy Student Admissions.
- Co-requisite course requirements have been removed because they are redundant, and because they cause unnecessary administrative burden during the registration period when requests to offer courses in a different semester are

approved. Co-requisites are redundant in pharmacy because of the requirement for students to complete their courses as laid out in the Program of Study. Therefore, courses that must be taken at the same time will by virtue of the Program of Study, be taken at the same time by all students in each cohort in the program.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

5.1.4 Acceptance Procedures

1. The decision of the Committee on Undergraduate Student Admissions of the School of Pharmacy will be sent electronically to applicants by the Dean of the School. No other form of notification will be considered official.
2. Applicants shall **normally** have 10 calendar days from the date of offer of admission in which to confirm acceptance. Confirmation of acceptance also requires payment of a deposit (<https://mun.ca/undergrad/admissions/ive-been-admitted-whats-next/deposit/>), which will be credited towards tuition fees. In cases where an offer of admission is made later in the admissions cycle, a shorter confirmation timeframe may be outlined in the letter of offer. The deposit will be forfeited if the applicant subsequently declines the offer or fails to register in the Pharmacy program for the Fall term.
3. If the acceptance form and deposit is not received within 10 calendar days, the offer by the School will be withdrawn, and the applicant will be notified.
4. Students who fail to register for courses for the Fall term of admission by the end of the first week of class will be considered withdrawn from the program. Such applicants, if they wish to be considered for admission in the future, must submit a new application for admission to the program.

5.2.4 Acceptance Procedures

1. The decision of the Committee on Undergraduate Student Admissions of the School of Pharmacy will be sent electronically to applicants by the Dean of the School. No other form of notification will be considered official.
2. Applicants shall **normally** have 14 calendar days from the date of offer of admission in which to confirm acceptance. Confirmation of acceptance also requires payment of a deposit (<https://mun.ca/undergrad/admissions/ive-been-admitted-whats-next/deposit/>), which will be credited towards tuition fees. In cases where an offer of admission is made later in the admissions cycle, a shorter confirmation timeframe may be outlined in the letter of offer. The deposit will be forfeited if the applicant subsequently declines the offer or fails to register in the Pharmacy program for the Fall term.
3. If the acceptance form and deposit is not received within 14 calendar days, the offer by the School will be withdrawn, and the applicant will be notified.
4. Students who fail to register for PHAR [4900](#) and PHAR [4901](#) by the end of the first week of class in the Fall term of Year 1 will be considered withdrawn from the program. Such applicants, if they wish to be considered for admission in the future, must submit a new application for admission to the program.

6.1 Doctor of Pharmacy (Pharm.D.), Full-Time Program

- The full-time, entry-to-practice Doctor of Pharmacy (Pharm.D.) program requires the completion of 194 credit hours. The program courses normally shall be taken in the Academic Terms in the sequence and course load as set out in [Doctor of Pharmacy \(Pharm.D.\), Full-Time Program](#) [Doctor of Pharmacy \(Pharm.D.\), Full-Time Program of Study](#).

Doctor of Pharmacy (Pharm.D.), Full-Time Program	
Term	Required Courses
Fall Year 1, Academic Term 1	Chemistry <u>2400</u> PHAR <u>2002</u> PHAR <u>2010</u> (may be completed in Fall, Winter or Spring) PHAR <u>2201</u> PHAR <u>2250</u> PHAR <u>2610</u>
Winter Year 1, Academic Term 2	Chemistry <u>2401</u> PHAR <u>2003</u> PHAR <u>2004</u> PHAR <u>2010</u> (if not previously successfully completed) PHAR <u>2202</u> PHAR <u>2251</u> PHAR <u>2620</u>
Spring Year 1, Academic Term 3	PHAR <u>2010</u> (if not previously successfully completed)
Fall Year 2, Academic Term 4	PHAR <u>3111</u> PHAR <u>3250</u>

	<p>PHAR 3270</p> <p>PHAR 3801</p> <p>PHAR 3805</p>
<p>Winter Year 2, Academic Term 5</p>	<p>PHAR 3006</p> <p>PHAR 3251</p> <p>PHAR 3271</p> <p>PHAR 3410</p> <p>PHAR 3810</p> <p>PHAR 3825</p>
<p>Spring Year 2, Academic Term 6</p>	<p>PHAR 305P</p>
<p>Fall Year 3, Academic Term 7</p>	<p>PHAR 4250</p> <p>PHAR 4270</p> <p>PHAR 4621</p> <p>PHAR 4802</p> <p>PHAR 4810</p> <p>PHAR 4860</p>
<p>Winter Year 3, Academic Term 8</p>	<p>PHAR 4251</p> <p>PHAR 4271</p> <p>PHAR 4420</p> <p>PHAR 4622</p> <p>PHAR 4820</p>
<p>Spring Year 3, Academic Term 9</p>	<p>PHAR 406P</p> <p>PHAR 407P</p>
<p>Fall Year 4, Academic Term 10</p>	<p>PHAR 5250</p> <p>PHAR 5270</p> <p>PHAR 5430</p>

	PHAR 5815
	PHAR 5830
Winter Year 4, Academic Term 11	PHAR 5251
	PHAR 5271
	PHAR 5275
	PHAR 5640
Year 5, Advanced Pharmacy Practice Experience	PHAR 605P
	PHAR 606P
	PHAR 607P
	PHAR 608P

[PHAR 2004 Introduction to Biochemistry](#)

is an introduction to the major organic substances of living organisms, proteins, carbohydrates and lipids: their structure, analysis and biochemical function. Other topics include: enzymes; the biochemistry of membranes, including the plasma membrane and specialized intracellular membranes; and the biochemistry of selected differentiated cells.

CR:

Human Biosciences [2001](#) or the former Biochemistry 2101 or 2201

PR:

~~Chemistry [2400](#) and Physics [1020](#) (or [1050](#)), and [1021](#) (or [1051](#))~~

[PHAR 2201 Pharmaceutics I](#)

provides an insight into a number of physicochemical basics and explains them within a pharmaceutical context. The course provides the basic foundation necessary for the study of pharmaceutical dosage forms, pharmacokinetics and bio-pharmaceutics.

AR:

attendance is required in laboratory sessions

LH:

3

PR:

~~Mathematics 1000 and 1001; and Chemistry 1050 and 1051, or Chemistry 1200 and 1001, or equivalent;~~ Science [1807](#) and Science [1808](#)

[PHAR 2250 Pharmacy Practice I](#)

begins the acquisition and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The course will include an introduction to calculations, technical skills and the legal and regulatory framework of pharmacy practice. Application will occur in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:

attendance is required in practice sessions

CH:

5

~~CO:~~

~~all Academic Term 1 Pharmacy courses, with the exception of PHAR [2010](#)~~

OR:

practice sessions 2 hours per week

PR:

Science [1807](#) and Science [1808](#)

[PHAR 2251 Pharmacy Practice II](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The legal and professional framework of pharmacy practice, patient counselling, and technical skills will be emphasized. Application will take place in real and simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking and teamwork at a level appropriate for the year of study to in order to pass the course.

AR:

attendance is required in practice sessions

CH:

5

~~CO:~~

~~all Academic Term 2 Pharmacy courses, with the exception of PHAR 2010~~

LC:

2

OR:

practice sessions 3 hours per week

PR:

PHAR 2250; Science [1807](#) and Science [1808](#)

[PHAR 3250 Pharmacy Practice III](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The focus will include patient assessment, care plan development, counselling, follow-up, interprofessional collaboration, and communication with special patient populations. Application will occur in real and simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study to pass the course.

AR:

attendance is required

CH:

5

~~CO:~~

~~all Academic Term 4 Pharmacy courses~~

LC:

2

OR:

practice sessions 3 hours per week

PR:

PHAR [2251](#); Science [1807](#) and Science [1808](#)

[PHAR 3251 Pharmacy Practice IV](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. This course will build on pharmacy practice concepts and will emphasize patient safety. Application will take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:

attendance is required

CH:

5

CO:

~~all Academic Term 5 Pharmacy courses~~

LC:

2

OR:

practice sessions 3 hours per week

PR:

PHAR [3250](#); Science [1807](#) and Science [1808](#)

[PHAR 3270 Pharmacotherapy I](#)

introduces pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include drug interactions, gastroenterological conditions, musculoskeletal conditions, nutrition, and special populations.

CH:

5

CO:

~~PHAR [3250](#), [3801](#), and [3805](#)~~

LC:

5

[PHAR 3271 Pharmacotherapy II](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include cardiovascular, dermatological, respiratory, and infectious diseases.

CH:

4

CO:

~~PHAR [3251](#)~~

LC:

4

PR:

PHAR [3270](#), [3801](#), and [3805](#)

[PHAR 3410 Leadership and Health Promotion](#)

focuses on the roles of leadership, advocacy, and health promotion in pharmacy to improve patient care. Insight into leadership skills and the roles of educating, advocating, and promoting health to patients, families, communities, and society will be discussed. The change process and the leader's role in change will be introduced.

~~CO:~~

~~PHAR [3251](#), [3271](#)~~

PR:

PHAR [2620](#)

[PHAR 3801 Pathophysiology I](#)

examines the nature of disease, causes and effects, and alterations in structure and function of cells. Topics may include cardiovascular, dermatological, gastrointestinal, and respiratory diseases.

CH:

2

~~CO:~~

~~PHAR [3270](#) and [3805](#)~~

LC:

2

PR:

PHAR [2003](#)

[PHAR 3805 Pharmacology I](#)

provides an introduction to the general principles of pharmacology including dose-response relationships, drug-receptor interactions, absorption, distribution, metabolism, and elimination of drugs. The focus will be on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of cardiovascular, gastrointestinal, respiratory diseases, and anti-inflammatory drugs.

~~CO:~~

~~PHAR [3270](#) and [3801](#)~~

PR:
PHAR [2003](#)

[PHAR 4250 Pharmacy Practice V](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Critical appraisal, patient safety, and interprofessional collaboration will be emphasized. Application take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:
attendance is required in practice sessions
CH:
5
~~CO:~~
~~all Academic Term 7 Pharmacy courses~~
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [3251](#); Science [1807](#) and Science [1808](#)

[PHAR 4251 Pharmacy Practice VI](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Sterile product preparation, drug information, patient safety, and calculations relevant to hospital practice will be introduced. Critical appraisal and interprofessional collaboration will continue. Application will take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study to pass the course.

AR:
attendance is required in practice sessions
CH:
5
~~CO:~~
~~all Academic Term 8 Pharmacy courses~~
LC:
2

OR:

practice sessions 3 hours per week

PR:

PHAR [4250](#); Science [1807](#) and Science [1808](#)

[PHAR 4270 Pharmacotherapy III](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of the patient's drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include autoimmune, infectious, and musculoskeletal diseases.

CH:

4

~~CO:~~

~~PHAR [4250](#), [4802](#), and [4810](#)~~

LC:

4

PR:

PHAR [3006](#), [3271](#), and [3810](#)

[PHAR 4271 Pharmacotherapy IV](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include cardiovascular, endocrine and renal disease, and women's and men's health.

CH:

6

~~CO:~~

~~PHAR [4251](#)~~

LC:

6

PR:

PHAR [4270](#), [4802](#), and [4810](#)

[PHAR 4802 Pathophysiology II](#)

examines the nature of disease, causes and effects, and alterations in structure and function of cells. Topics may include endocrine disorders, renal, rheumatological and neurological diseases, neoplasia, and women's and men's health.

CO:

~~PHAR 4270 and 4810~~

PR:

PHAR [3801](#)

[PHAR 4810 Pharmacology II](#)

will focus on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of infectious diseases, the endocrine system, and inflammatory diseases, as well as hormonal drugs and analgesics.

CH:

2

CO:

~~PHAR 4270 and 4802~~

LC:

2

PR:

PHAR [3006](#), [3805](#), and [3810](#)

[PHAR 5250 Pharmacy Practice VII](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Critical appraisal, patient safety, and interprofessional collaboration will be emphasized. Students will be expected to demonstrate increased independence during the application of knowledge and skills in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:

attendance is required in practice sessions

CH:

5

CO:

~~all Academic Term 10 Pharmacy courses~~

LC:

2

OR:

practice sessions 3 hours per week

PR:

PHAR [4251](#); Science [1807](#) and Science [1808](#)

[PHAR 5251 Pharmacy Practice VIII](#)

is the final course in the series where students acquire, develop, and apply the knowledge, skills, and attitudes necessary for pharmacy practice. Application of knowledge and skills will occur in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:

attendance is required in practice sessions

CH:

4

~~CO:~~

~~all Academic Term 11 Pharmacy courses~~

LC:

2

OR:

practice sessions 3 hours per week; course runs over 10 weeks to accommodate PHAR [508P](#)

PR:

PHAR [5250](#); Science [1807](#) and Science [1808](#)

[PHAR 5270 Pharmacotherapy V](#)

is the final course in the series that examines the pharmacotherapeutic management of common diseases and effective management of the patient's drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include neurological, oncological, and addictions and mental health conditions.

CH:

6

~~CO:~~

~~PHAR [5815](#)~~

LC:

6

PR:

PHAR [4271](#)

[PHAR 5275 Symposium in Pharmacy](#)

is a forum for students to research, develop and deliver formal presentations related to pharmacy practice. Students will be expected to interpret, synthesize, and present information effectively. The presentations will allow for application of knowledge and reflection on content.

AR:
attendance is required

CH:
2

CO:
~~PHAR 5251~~

LC:
2

[PHAR 5815 Pharmacology III](#)

is the final course in the series that focuses on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of oncological, mental health, and neurological conditions as well as drugs of abuse.

CH:
2

CO:
~~PHAR 5270~~

LH:
2

PR:
[PHAR 4810](#)

CALENDAR ENTRY AFTER CHANGES

5.1.4 Acceptance Procedures

5. The decision of the Committee on Undergraduate Student Admissions of the School of Pharmacy will be sent electronically to applicants by the Dean of the School. No other form of notification will be considered official.
6. Applicants shall normally have 10 calendar days from the date of offer of admission in which to confirm acceptance. Confirmation of acceptance also requires payment of a deposit of \$500, which will be credited towards tuition fees. The deposit will be forfeited

if the applicant subsequently declines the offer or fails to register in the Pharmacy program for the Fall term.

7. If the acceptance form and deposit is not received within 10 calendar days, the offer by the School will be withdrawn, and the applicant will be notified.
8. Students who fail to register for courses for the Fall term of admission by the end of the first week of class will be considered withdrawn from the program. Such applicants, if they wish to be considered for admission in the future, must submit a new application for admission to the program.

5.2.4 Acceptance Procedures

5. The decision of the Committee on Undergraduate Student Admissions of the School of Pharmacy will be sent electronically to applicants by the Dean of the School. No other form of notification will be considered official.
6. Applicants shall normally have 14 calendar days from the date of offer of admission in which to confirm acceptance. Confirmation of acceptance also requires payment of a deposit of \$1,000, which will be credited towards tuition fees. The deposit will be forfeited if the applicant subsequently declines the offer or fails to register in the Pharmacy program for the Fall term.
7. If the acceptance form and deposit is not received within 14 calendar days, the offer by the School will be withdrawn, and the applicant will be notified.
8. Students who fail to register for PHAR [4900](#) and PHAR [4901](#) by the end of the first week of class in the Fall term of Year 1 will be considered withdrawn from the program. Such applicants, if they wish to be considered for admission in the future, must submit a new application for admission to the program.

6.1 Doctor of Pharmacy (Pharm.D.), Full-Time Program

- The full-time, entry-to-practice Doctor of Pharmacy (Pharm.D.) program requires the completion of 194 credit hours. The program courses normally shall be taken in the Academic Terms in the sequence and course load as set out in [Doctor of Pharmacy \(Pharm.D.\), Full-Time Program of Study](#).

[PHAR 2004 Introduction to Biochemistry](#)

is an introduction to the major organic substances of living organisms, proteins, carbohydrates and lipids: their structure, analysis and biochemical function. Other topics include: enzymes; the biochemistry of membranes, including the plasma membrane and specialized intracellular membranes; and the biochemistry of selected differentiated cells.

CR:

Human Biosciences [2001](#) or the former Biochemistry 2101 or 2201

[PHAR 2201 Pharmaceutics I](#)

provides an insight into a number of physicochemical basics and explains them within a pharmaceutical context. The course provides the basic foundation necessary for the study of pharmaceutical dosage forms, pharmacokinetics and bio-pharmaceutics.

AR:

attendance is required in laboratory sessions

LH:

3

PR:

Science [1807](#) and Science [1808](#)

[PHAR 2250 Pharmacy Practice I](#)

begins the acquisition and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The course will include an introduction to calculations, technical skills and the legal and regulatory framework of pharmacy practice. Application will occur in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:

attendance is required in practice sessions

CH:

5

OR:

practice sessions 2 hours per week

PR:

Science [1807](#) and Science [1808](#)

[PHAR 2251 Pharmacy Practice II](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The legal and professional framework of pharmacy practice, patient counselling, and technical skills will be emphasized. Application will take place in real and simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking and teamwork at a level appropriate for the year of study to in order to pass the course.

AR:
attendance is required in practice sessions
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR 2250; Science [1807](#) and Science [1808](#)

[PHAR 3250 Pharmacy Practice III](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. The focus will include patient assessment, care plan development, counselling, follow-up, interprofessional collaboration, and communication with special patient populations. Application will occur in real and simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study to pass the course.

AR:
attendance is required
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [2251](#); Science [1807](#) and Science [1808](#)

[PHAR 3251 Pharmacy Practice IV](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. This course will build on pharmacy practice concepts and will

emphasize patient safety. Application will take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:
attendance is required
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [3250](#); Science [1807](#) and Science [1808](#)

[PHAR 3270 Pharmacotherapy I](#)

introduces pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include drug interactions, gastroenterological conditions, musculoskeletal conditions, nutrition, and special populations.

CH:
5
LC:
5

[PHAR 3271 Pharmacotherapy II](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include cardiovascular, dermatological, respiratory, and infectious diseases.

CH:
4
LC:

4

PR:

PHAR [3270](#), [3801](#), and [3805](#)

[PHAR 3410 Leadership and Health Promotion](#)

focuses on the roles of leadership, advocacy, and health promotion in pharmacy to improve patient care. Insight into leadership skills and the roles of educating, advocating, and promoting health to patients, families, communities, and society will be discussed. The change process and the leader's role in change will be introduced.

PR:

PHAR [2620](#)

[PHAR 3801 Pathophysiology I](#)

examines the nature of disease, causes and effects, and alterations in structure and function of cells. Topics may include cardiovascular, dermatological, gastrointestinal, and respiratory diseases.

CH:

2

LC:

2

PR:

PHAR [2003](#)

[PHAR 3805 Pharmacology I](#)

provides an introduction to the general principles of pharmacology including dose-response relationships, drug-receptor interactions, absorption, distribution, metabolism, and elimination of drugs. The focus will be on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of cardiovascular, gastrointestinal, respiratory diseases, and anti-inflammatory drugs.

PR:

PHAR [2003](#)

[PHAR 4250 Pharmacy Practice V](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Critical appraisal, patient safety, and interprofessional collaboration will be emphasized. Application take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:
attendance is required in practice sessions
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [3251](#); Science [1807](#) and Science [1808](#)

[PHAR 4251 Pharmacy Practice VI](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Sterile product preparation, drug information, patient safety, and calculations relevant to hospital practice will be introduced. Critical appraisal and interprofessional collaboration will continue. Application will take place in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study to pass the course.

AR:
attendance is required in practice sessions
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [4250](#); Science [1807](#) and Science [1808](#)

[PHAR 4270 Pharmacotherapy III](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of the patient's drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-

pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include autoimmune, infectious, and musculoskeletal diseases.

CH:

4

LC:

4

PR:

PHAR [3006](#), [3271](#), and [3810](#)

[PHAR 4271 Pharmacotherapy IV](#)

continues the discussion of pharmacotherapeutic management of common diseases and effective management of patients' drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include cardiovascular, endocrine and renal disease, and women's and men's health.

CH:

6

LC:

6

PR:

PHAR [4270](#), [4802](#), and [4810](#)

[PHAR 4802 Pathophysiology II](#)

examines the nature of disease, causes and effects, and alterations in structure and function of cells. Topics may include endocrine disorders, renal, rheumatological and neurological diseases, neoplasia, and women's and men's health.

PR:

PHAR [3801](#)

[PHAR 4810 Pharmacology II](#)

will focus on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of infectious diseases, the endocrine system, and inflammatory diseases, as well as hormonal drugs and analgesics.

CH:
2
LC:
2
PR:
PHAR [3006](#), [3805](#), and [3810](#)

[PHAR 5250 Pharmacy Practice VII](#)

continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Critical appraisal, patient safety, and interprofessional collaboration will be emphasized. Students will be expected to demonstrate increased independence during the application of knowledge and skills in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:
attendance is required in practice sessions
CH:
5
LC:
2
OR:
practice sessions 3 hours per week
PR:
PHAR [4251](#); Science [1807](#) and Science [1808](#)

[PHAR 5251 Pharmacy Practice VIII](#)

is the final course in the series where students acquire, develop, and apply the knowledge, skills, and attitudes necessary for pharmacy practice. Application of knowledge and skills will occur in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR:
attendance is required in practice sessions
CH:
4
LC:
2
OR:

practice sessions 3 hours per week; course runs over 10 weeks to accommodate PHAR [508P](#)
PR:
PHAR [5250](#); Science [1807](#) and Science [1808](#)

[PHAR 5270 Pharmacotherapy V](#)

is the final course in the series that examines the pharmacotherapeutic management of common diseases and effective management of the patient's drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include neurological, oncological, and addictions and mental health conditions.

CH:
6
LC:
6
PR:
PHAR [4271](#)

[PHAR 5275 Symposium in Pharmacy](#)

is a forum for students to research, develop and deliver formal presentations related to pharmacy practice. Students will be expected to interpret, synthesize, and present information effectively. The presentations will allow for application of knowledge and reflection on content.

AR:
attendance is required
CH:
2
LC:
2

[PHAR 5815 Pharmacology III](#)

is the final course in the series that focuses on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of oncological, mental health, and neurological conditions as well as drugs of abuse.

CH:

2

LH:

2

PR:

PHAR [4810](#)

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

7 November 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of: Humanities and Social Sciences
- School of:
- Department of:
- Other:

RATIONALE

This proposal would remove the details from sections 13.1.1 Dean's List Procedure and Criteria and 13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria and replace them with a statement directing attention to a Faculty of Humanities and Social Sciences webpage where the current procedures and criteria are now available. (These will be edited after due consultation within the Faculty of HSS and the Registrar's office as necessary.)

The change is needed to enable us to adjust the wording of the procedures and criteria for clarity without the lengthy process of Calendar Changes. With the many different configurations of Bachelor of Arts Degrees, we often face new issues and questions that should ideally be reflected in our criteria and procedures as soon as possible, while maintaining appropriate advance warning of any substantial changes. To ensure fairness for all eligible students and to keep staff workloads manageable, we seek to move our Dean's List regulations to a webpage. The Faculty of Science provides a precedent for locating this information on a webpage (<https://www.mun.ca/science/undergraduates/scholarships-and-awards/deans-list/>).

HSS has a Calendar Change proposal under review that adds a clause to section 13.3. That proposal is unaffected by the changes proposed here.

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

13.1.1 Dean's List Procedure and Criteria

1. The procedures and criteria for the Dean's List are available [here](#).

[url in hyperlink is <https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/Dean's%20List%20Procedures%20and%20Criteria.pdf>]

1. ~~As per [University Regulations \(Undergraduate\), Dean's and Vice-President's List, General Information](#), a maximum of 10 percent of students in the Faculty shall be eligible. In the event that more than 10 percent of students meet the academic criteria, the minimum grade threshold shall increase accordingly.~~
2. ~~Eligibility is determined at the end of the Winter semester. Eligibility is based on academic performance in the nominating period, which is the entirety of the three preceding semesters (Spring, Fall and Winter, inclusive). After the release of final grades in the Winter semester, a list of eligible students is generated by the Office of the Registrar and reviewed by the Dean's Office.~~
3. ~~All full-time students who have declared a Major or Honours program in the Faculty of Humanities and Social Sciences are eligible and will be automatically considered. A student must be enrolled in a Bachelor of Arts, Bachelor of Arts (Honours), International Bachelor of Arts, Bachelor of Arts (Co-operative), Joint Bachelor of Arts/Bachelor of Science or Joint Bachelor of Arts/Bachelor of (Co-operative) Commerce program. Alternatively, a student may complete the requirements for the degree during the nominating period. Students with INC grades are treated on a case-by-case basis.~~
4. ~~The official transcript must demonstrate that the student has met all of the following minimum criteria during the nominating period:~~
 - a. ~~completed at least 27 credit hours in courses delivered by Memorial University of Newfoundland;~~
 - b. ~~obtained a grade point average of 3.50 or higher;~~
 - c. ~~obtained a final numeric grade average of no less than 80%;~~
 - d. ~~obtained a final numeric grade of no less than 80% (letter grade of A) in at least seven courses, including a minimum of five courses from the Faculty of~~

Humanities and Social Sciences' list of [Course Descriptions](#). This may include Faculty of Science courses used to fulfill Major programs available in the B.A. (Computer Science, Pure Mathematics, Psychology, Statistics);

- e. ~~obtained no more than three final numeric grades less than 80% (letter grade of B or lower);~~
 - f. ~~obtained no final numeric grades below 50% (letter grade of F or FAL); and~~
 - g. ~~did not commit an academic offense, as outlined in [University Regulations \(Undergraduate\), Academic Misconduct](#).~~
5. ~~For the exclusive purposes of establishing eligibility in 4. above:~~
- a. ~~grades and grade point average are examined to the second decimal place, and are not rounded up; and~~
 - b. ~~a student who was required during the nomination period to complete one or more work terms as part of a co-operative education degree program is eligible if a *Pass With Distinction* standard was achieved. In such cases, for the exclusive purposes of the Dean's List calculation, the *Pass With Distinction* semester will be treated as a final numeric grade of 80% (letter grade of A) in 5 courses (15 credit hours).~~
6. ~~Courses identified as "TR" (transfer) on a Memorial University of Newfoundland transcript are not eligible for consideration unless obtained through Memorial Abroad or Field school Programs. Regardless of a student's program of study, a recommended planning process is outlined at [International Study Option](#) and/or in the student's Major program.~~

13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria

1. The procedures and criteria for the Dean's Award for Exemplary Co-op Performance are available [here](#).

[url for hyperlink is <https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/Dean's%20Award%20for%20Excellence%20in%20Coop%20program.pdf>]

1. ~~A maximum of 10 percent of students in co-operative education programs in the Faculty shall be eligible.~~
2. ~~Eligibility is determined at the end of the Winter semester. Eligibility is based on work term and academic performance in the nominating period, which is the entirety of the three preceding semesters (Spring, Fall and Winter, inclusive). After the release of final grades in the Winter semester, a list of eligible students is generated by the Office of the Registrar and reviewed by the Dean's Office.~~
3. ~~All full-time students who have declared a Major or Honours co-operative education program in the Faculty of Humanities and Social Sciences are eligible and will be automatically considered.~~
4. ~~The official transcript must demonstrate that the student has met all of the following minimum criteria during the nominating period:~~
 - a. ~~completed at least 27 credit hours, at least 9 credit hours must be from courses without a W designation in the course number;~~
 - b. ~~attended full-time in at least two semesters of the qualifying period;~~
 - c. ~~received a grade of Pass with Distinction on one or more work terms;~~
 - d. ~~obtained a grade point average of 3.50 or higher;~~
 - e. ~~obtained no final numeric grades below 50% (letter grade of F or FAL); and~~
 - f. ~~did not commit an academic offense, as outlined in [University Regulations \(Undergraduate\), Academic Misconduct](#).~~
5. ~~For the exclusive purposes of establishing eligibility in 4. above:~~

- ~~a. grades and grade point average are examined to the second decimal place, and are not rounded up; and~~
- ~~b. a work term is equivalent to 15 credit hours.~~

CALENDAR ENTRY AFTER CHANGES

13.1.1 Dean's List Procedure and Criteria

1. The procedures and criteria for the Dean's List are available [here](#).

13.3.1 Dean's Award for Exemplary Co-op Performance

1. The procedures and criteria for the Dean's Award for Exemplary Co-op Performance are available [here](#).

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
The Dean's office sends CCP out for formal consultation.		
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	20 Nov 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	7 Nov 24
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	13 Nov 24
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

The change proposed here was prompted by discussions with our Undergraduate Academic Advisor and our Curriculum and Programs Committee.

Title of Proposal: Amend Calendar Entry fo HSS Dean's List and Dean's Award

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?		x
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		x
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	x	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	x	
5. Does the title on the front page of the proposal identify the name of the course/program?	x	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	x	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		x
8. Has a library report been requested or appended? (not required for special topics courses)		x
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		x
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	x	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		x
12. Has a weekly breakdown of assigned reading and activities been provided?		x
13. Has the Faculty member teaching the course been identified?		x
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		x
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		x
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	x	

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Patricia Dold _____
Name (print legibly)

_____pdold@mun.ca
Phone / email

Departmental Head Signature:  _____

From: [Engineering Consult](#)
To: [assocdeancphss](#)
Cc: [Ahmed, Salim](#); [Jonathan Anderson](#); [Garzon, Marissella](#); [Edmunds, Jayde](#)
Subject: Re: Consultation on Calendar Change Proposal: Amend Calendar Entry for HSS Dean's List and Dean's Award
Date: Wednesday, November 20, 2024 2:35:01 PM

Thank you for the opportunity to comment on the proposal to move details of the HSS Deans' List from the Calendar to a web site.

At its meeting on Nov. 20, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science found no impact on our programs.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-11-07 13:11, assocdeancphss wrote:

- > Below is being forwarded on behalf of Dr. Patricia Dold, Associate
- > Dean of Curriculum and Programs, Faculty of Humanities and Social
- > Sciences
- >
- > -----
- >
- > Hello,
- >
- > I am writing to extend an opportunity for you to provide formal
- > feedback on the attached calendar change proposal. An executive
- > summary appears below for your convenience.
- >
- > Please share this information with members of your unit's
- > undergraduate/graduate committee and/or all members of your academic
- > unit, as you deem appropriate.
- >
- > Formal comments on the attached proposal, if any, should be sent to
- > assocdeancphss@mun.ca as soon as possible. Written feedback received
- > within 2 weeks (November 21 at noon) of the date of this request will
- > be appended to the proposal's submission to the Faculty's Curriculum
- > and Programs Committee (CPC), St. John's campus. A visual map of the
- > stages that a proposal travels through is available at
- > [stages_proposals.pdf \(mun.ca\)](#) [1].
- >
- > If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
- > straight away.
- >
- > Patricia (Pat) Dold
- >
- > Associate Dean (Curriculum and Programs)
- >
- > Faculty of Humanities and Social Sciences
- >

> -----

>

> SUMMARY:

>

> This proposal would remove the details from sections 13.1.1 DEAN'S
> LIST PROCEDURE AND CRITERIA [2] and 13.3.1 DEAN'S AWARD FOR
> EXEMPLARY CO-OP PERFORMANCE PROCEDURE AND CRITERIA [3] and replace
> them with a statement directing attention to a Faculty of Humanities
> and Social Sciences webpage where the current procedures and criteria
> are now available. (These will be edited after due consultation within
> the Faculty of HSS and the Registrar's office as necessary.)

>

> The change is needed to enable us to adjust the wording of the
> procedures and criteria for clarity without the lengthy process of
> Calendar Changes. With the many different configurations of Bachelor
> of Arts Degrees, we often face new issues and questions that should
> ideally be reflected in our criteria and procedures as soon as
> possible, while maintaining appropriate advance warning of any
> substantial changes. To ensure fairness for all eligible students and
> to keep staff workloads manageable, we seek to move our Dean's List
> regulations to a webpage. The Faculty of Science provides a precedent
> for locating this information on a webpage
> ([HTTPS://WWW.MUN.CA/SCIENCE/UNDERGRADUATES/SCHOLARSHIPS-AND-AWARDS/DEANS-
LIST/](https://www.mun.ca/science/undergraduates/scholarships-and-awards/deans-list/)
> [4]).

>

> HSS has a Calendar Change proposal under review that adds a clause to
> section 13.3. That proposal is unaffected by the changes proposed
> here.

>

>

>

> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

> [2]

> <https://www.mun.ca/university-calendar/st-johns-campus/faculty-of-humanities-and-social-sciences/13/1/#13.1.1>

> [3]

> <https://www.mun.ca/university-calendar/st-johns-campus/faculty-of-humanities-and-social-sciences/13/3/#13.3.1>

> [4]

> <https://www.mun.ca/science/undergraduates/scholarships-and-awards/deans-list/>

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Amend Calendar Entry for HSS Dean's List and Dean's Award
Date: Wednesday, November 13, 2024 10:15:57 AM

Thank you for the opportunity to review the proposed changes to the HSS Dean's List and Dean's Award. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:12 PM
Subject: Consultation on Calendar Change Proposal: Amend Calendar Entry for HSS Dean's List and Dean's Award

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal would remove the details from sections [13.1.1 Dean's List Procedure and Criteria](#) and [13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria](#) and replace them with a statement directing attention to a Faculty of Humanities and Social Sciences webpage where the current procedures and criteria are now available. (These will be edited after due consultation within the Faculty of HSS and the Registrar's office as necessary.)

The change is needed to enable us to adjust the wording of the procedures and criteria for clarity without the lengthy process of Calendar Changes. With the many different configurations of Bachelor of Arts Degrees, we often face new issues and questions that should ideally be reflected in our criteria and procedures as soon as possible, while maintaining appropriate advance warning of any substantial changes. To ensure fairness for all eligible students and to keep staff workloads manageable, we seek to move our Dean's List regulations to a webpage. The Faculty of Science provides a precedent for locating this information on a webpage (<https://www.mun.ca/science/undergraduates/scholarships-and-awards/deans-list/>).

HSS has a Calendar Change proposal under review that adds a clause to section 13.3. That proposal is unaffected by the changes proposed here.

From: [Shute, Renee S.](#)
To: [assocdeancphss](mailto:assocdeancphss@mun.ca)
Subject: RE: Consultation on Calendar Change Proposal: Amend Calendar Entry for HSS Dean's List and Dean's Award
Date: Thursday, November 7, 2024 2:28:44 PM

Hi,

The link given in the Amend Calendar Entry for HSS Dean's List and Dean's Award document (specifically the CALENDAR ENTRY AFTER CHANGES section) is not actually hyperlinked.

13.1.1 Dean's List Procedure and Criteria

1. The procedures and criteria for the Dean's List are available here. **The word "here" is not actually hyperlinked**

Whereas the link for section 13.3.1 Dean's Award for Exemplary Co-op Performance is fine.

Might it be better if the information for each of these awards is posted on a web page with a link to the page? This should make it easier for students to find.

Point #6 in the Dean's List Criteria (from link provided) is confusing.

Courses identified as "TR" (transfer) on a Memorial University of Newfoundland transcript are not eligible for consideration unless obtained through Memorial Abroad or Field school Programs. **Regardless of a student's program of study, a recommended planning process is outlined at [International Study Option](#) and/or in the student's Major program**

The international study option identified here, is specific for the iBA and does not apply to all major programs.

Might I suggest this be removed and simply state "Students interested in an international study experience (that is not required as part of their degree program) must contact the [HSS Go Abroad Coordinator](#)?"

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:12 PM
Subject: Consultation on Calendar Change Proposal: Amend Calendar Entry for HSS Dean's List and Dean's Award

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal would remove the details from sections [13.1.1 Dean's List Procedure and Criteria](#) and [13.3.1 Dean's Award for Exemplary Co-op Performance Procedure and Criteria](#) and replace them with a statement directing attention to a Faculty of Humanities and Social Sciences webpage where the current procedures and criteria are now available. (These will be edited after due consultation within the Faculty of HSS and the Registrar's office as necessary.)

The change is needed to enable us to adjust the wording of the procedures and criteria for clarity without the lengthy process of Calendar Changes. With the many different configurations of Bachelor of Arts Degrees, we often face new issues and questions that should ideally be reflected in our criteria and procedures as soon as possible, while maintaining appropriate advance warning of any substantial changes. To ensure fairness for all eligible students and to keep staff workloads manageable, we seek to move our Dean's List regulations to a webpage. The Faculty of Science provides a precedent for locating this information on a webpage (<https://www.mun.ca/science/undergraduates/scholarships-and-awards/deans-list/>).

HSS has a Calendar Change proposal under review that adds a clause to section 13.3. That proposal is unaffected by the changes proposed here.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Cover Page**

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: October 14, 2024

Date of approval by Faculty/Academic Council: _____

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Programs**

PROGRAM TITLE

Bachelor of Arts Major in Folklore

RATIONALE

The Folklore Department collectively agrees that our current undergraduate major requirements are simultaneously out of step with how the discipline as a whole operates and too complex. We have compared our requirements with those of comparable university undergraduate majors and found that ours requires a greater number of categories to be fulfilled by students. The primary result of this, with decreasing faculty and PCI numbers, is that we must request many course substitution waivers.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

15.7.3 Major in Folklore

A student registered to major in Folklore must take a minimum of 36 credit hours in courses as follows:

1. ~~18~~ 9 required credit hours: [1000](#) (or the former 2000), [2100](#), ~~[2300](#)~~, ~~[2401](#)~~, ~~[2500](#)~~, [4470](#);
2. 27 additional credit hours in Folklore, at least 15 of which must be at or above the 3000 level
3. ~~6 credit hours from Group A – Folk Literature Genres: [3100](#), [3200](#), [3250](#), [3300](#), [3450](#), [3612](#), [3618](#);~~
4. ~~6 credit hours from Group B – Folklife Genres: [3001](#), [3350](#), the former 3591, [3606](#), [3650](#), [3700](#), [3713](#), [3820](#), [3830](#), [3850](#), [3860](#), [4460](#); and~~
5. ~~6 credit hours from Group C – Topics: not more than 3 of which can be taken from courses at the 1000 level: [1060](#), [2230](#), [2700](#), [2800](#), [3350](#), [3360](#), [3460](#), the former 3591, [3601](#), [3613](#), [3618](#), [3700](#), [3714](#), the former 3900, [3910](#), [3920](#), [3930](#), [3950](#), [4015](#), [4100](#), [4310](#), [4400](#), [4410](#), [4420](#), [4440](#), [4480](#), [4810](#).~~

Students who declare a major in Folklore should have successfully completed Folklore [1000](#) (~~or the former 2000~~); it is recommended that students intending to major in Folklore take Folklore [2100](#) as early in their programs as possible.

All students who major in Folklore will be assisted by the Undergraduate Program Director Liaison, who will help them in planning their academic program. Consequently, it is essential that students consult with the Department at an early stage in their studies.

15.7.5 Joint Major in Folklore

As an alternative to a minor, a student may choose to complete a major in Folklore and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in Folklore, 3 fewer credit hours shall be required from [the 27 hours stipulated in 15.7.3.2, however 15 of these must still be at or above the 3000 level](#)~~any one of Group A (Folk Literature Genres), Group B (Folklife Genres) or Group C (Topics)~~ to fulfill the Major in Folklore above.

CALENDAR ENTRY AFTER CHANGES

15.7.3 Major in Folklore

A student registered to major in Folklore must take a minimum of 36 credit hours in courses as follows:

1. 9 required credit hours: 1000 (or the former 2000), 2100, 4470;
2. 27 additional credit hours in Folklore, at least 15 of which must be at or above the 3000 level.

Students who declare a major in Folklore should have successfully completed Folklore [1000](#); it is recommended that students intending to major in Folklore take Folklore [2100](#) as early in their programs as possible.

All students who major in Folklore will be assisted by the Undergraduate Program Director, who will help them in planning their academic program. Consequently, it is essential that students consult with the Department at an early stage in their studies.

15.7.5 Joint Major in Folklore

As an alternative to a minor, a student may choose to complete a major in Folklore and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in Folklore, 3 fewer credit hours shall be required from the 27 hours stipulated in 15.7.3.2, however 15 of these must still be at or above the 3000 level to fulfill the Major in Folklore above.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable ()

<i>Courses that are part of load</i>	<i>YES</i>	<i>NO</i>	<i>N/A</i>
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? <i>(if yes, complete 1a to 1c; if no, proceed to Q2)</i>			X
a) Required course: will it be taught every year?			
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			
c) Elective course: will it hinder the academic unit's ability to offer its core program?			
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

a) Approximately how often will the course be taught?

b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Title of Proposal: Bachelor of Arts Major in Folklore

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?	X	
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

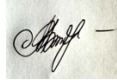
updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Dr. Daniel Peretti, Undergraduate Liaison
Name (print legibly)

dperetti@mun.ca; 709-864-8778
Phone / email

Departmental Head Signature:

A small, square image showing a handwritten signature in black ink on a light-colored background. The signature is cursive and appears to read "D. Peretti".

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s): Archaeology Honours Program
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date:

October 10, 2024

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of:
- X Department of: Archaeology
- Other:**

RATIONALE

This proposal corrects some inconsistencies in the calendar regulations for the Archaeology Honours Program.

ANTICIPATED EFFECTIVE DATE

Winter 2025

CALENDAR CHANGES

15.2.4 Honours Degree

1. Students intending to take an Honours program Degree with a Major in Archaeology are required to be Archaeology majors, have a minimum cumulative average of 75% and a minimum average of 75% in Archaeology courses. Archaeology Honours students and must complete 60 credit hours in Archaeology, at least 36 of which must be at the 3000 level or above, including Archaeology 4994 and Archaeology 4995 (or the former Archaeology 4996). ARCH 1001 or ARCH 1005 is a recommended choice. Students must also meet the [Regulations for the General Degree of Bachelor of Arts](#), and [Regulations for the Honours Degree of Bachelor of Arts](#). Students are strongly advised to consult with the Archaeology Undergraduate Liaison Program Director and Honours Supervisor for assistance with planning their academic program.

15.2.5 Regulations for Joint Honours, Archaeology and Another Major Subject

1. Students must fulfill the [Regulations for the Honours Degree of Bachelor of Arts](#).

2. Students must complete 42 credit hours in Archaeology courses and include the following:
 - a. ARCH [1000](#) (or the former 1030);
 - b. Archaeology [2430](#), [2480](#), and 3 other credit hours in Archaeology at the 2000 level;
 - c. 15 credit hours in Archaeology courses at the 3000 level, chosen in consultation with an Honours supervisor; and
 - d. Archaeology [4182](#), [4411](#), and 9 other Archaeology credit hours at the 4000 level, with a grade of “B” or better.

3. To be admitted into the Joint Honours students normally must have a minimum cumulative average of 75% and a minimum average of 75% in Archaeology courses.

CALENDAR ENTRY AFTER CHANGES

15.2.4 Honours Degree

1. Students intending to take an Honours Degree with a Major in Archaeology are required to be Archaeology majors, have a minimum cumulative average of 75% and a minimum average of 75% in Archaeology courses. Archaeology Honours students must complete 60 credit hours in Archaeology, at least 36 of which must be at the 3000 level or above, including Archaeology [4994](#) and Archaeology [4995](#) (or the former Archaeology 4996). ARCH [1001](#) or ARCH [1005](#) is a recommended choice. Students must also meet the [Regulations for the General Degree of Bachelor of Arts](#), and [Regulations for the Honours Degree of Bachelor of Arts](#). Students are strongly advised to consult with the Archaeology Undergraduate Program Director and Honours Supervisor for assistance with planning their academic program.

15.2.5 Regulations for Joint Honours, Archaeology and Another Major Subject

1. Students must fulfill the [Regulations for the Honours Degree of Bachelor of Arts](#).

2. Students must complete 42 credit hours in Archaeology courses and include the following:
 - a. ARCH [1000](#) (or the former 1030);
 - b. Archaeology [2430](#), [2480](#), and 3 other credit hours in Archaeology at the 2000 level;
 - c. 15 credit hours in Archaeology courses at the 3000 level, chosen in consultation with an Honours supervisor; and
 - d. Archaeology [4182](#), [4411](#), and 9 other Archaeology credit hours at the 4000 level.

3. To be admitted into the Joint Honours students normally must have a minimum cumulative average of 75% and a minimum average of 75% in Archaeology courses.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

Title of Proposal: Archaeology Honours Regulation Changes
Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?		X
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).		X
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).		X

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

OSCAR MORO ABADIA
Name (print legibly)

omoro@mun.ca
Phone / email

Departmental Head Signature:



Oscar Moro Abadia

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: November 2, 2024

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of Humanities and Social Sciences
- School of:
- Department of:
- Other:

RATIONALE

The proposed changes to the general BA Honours and International BA Honours requirements aim to clarify and improve awareness of honours requirements among students and Undergraduate Program Directors.

First, the regulations as currently stated present requirements for both the BA Honours and International BA Honours in one section. As there is a difference between the two, and to avoid confusion, this proposal creates a separate section for each degree program.

Second, the regulation associated with fails/substitutions in an honours program needs to be placed more prominently in the regulations rather than being relegated to a note. A lack of awareness of this regulation among student and program directors has resulted requests for waivers late in students' programs.

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

[6.5.1 Academic Standing Graduation Requirements - Bachelor of Arts \(Honours\) and the International Bachelor of Arts \(iBA\) \(Honours\) Degrees](#)

A student for the Bachelor of Arts (Honours) or the International Bachelor of Arts (iBA) (Honours) degree shall complete a program of studies that shall consist of not fewer than 120 credit hours subject to the following regulations:

1. ~~In order to graduate with a Bachelor of Arts (Honours) or the International Bachelor of Arts (iBA) (Honours) degree, a student shall obtain:~~
 - a. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in the Honours subject(s) prescribed by the Department or,

in the case of Joint Honours, Departments concerned. A grade of 70% or better must be obtained in the Honours essay and/or comprehensive examinations;

A student may, with the written approval of the Head of the Department and the Faculty's Undergraduate Waivers and Appeals Committee, repeat or substitute up to three courses in order to meet the these requirements of Clause 1. above. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.

- b. an average of at least 2.75 points on the total number of credit hours in the courses required for the degree. (See [University Regulations \(Undergraduate\), Classification of General Degrees](#)); and.
- c. an average of 70% or higher in the minimum number of designated International Studies (IS) courses prescribed for the International Studies Courses Requirement for students completing the International Bachelor of Arts (iBA) (Honours) degree.

Note:

~~A student may, with the written approval of the Head of the Department and the Faculty's Undergraduate Waivers and Appeals Committee, repeat or substitute up to three courses in order to meet the requirements of Clause 1. above. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.~~

2. ~~In order to graduate with a Bachelor of Arts (Honours) or the International Bachelor of Arts (iBA) (Honours) degree, a student shall obtain:~~

- a. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in the Honours subject(s) prescribed by the Department or, in the case of Joint Honours, Departments concerned. A grade of 70% or better must be obtained in the Honours essay and/or comprehensive examinations;

A student may, with the written approval of the Head of the Department and the Faculty's Undergraduate Waivers and Appeals Committee, repeat or substitute up to three courses in order to meet the these requirements of Clause 1. above. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.

- b. an average of at least 2.75 points on the total number of credit hours in the courses required for the degree. (See [University Regulations \(Undergraduate\), Classification of General Degrees](#)); and
- c. an average of 70% or higher in the minimum number of designated International Studies (IS) courses prescribed for the International Studies Courses Requirement ~~for students completing the International Bachelor of Arts (iBA) (Honours) degree.~~

CALENDAR ENTRY AFTER CHANGES

[6.5.1 Graduation Requirements - Bachelor of Arts \(Honours\) and the International Bachelor of Arts \(iBA\) \(Honours\) Degrees](#)

A student for the Bachelor of Arts (Honours) or the International Bachelor of Arts (iBA) (Honours) degree shall complete a program of studies that shall consist of not fewer than 120 credit hours subject to the following regulations:

1. To graduate with a Bachelor of Arts (Honours) a student shall obtain:

- a. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in the Honours subject(s) prescribed by the Department or, in the case of Joint Honours, Departments concerned. A grade of 70% or better must be obtained in the Honours essay and/or comprehensive examinations;

A student may, with the written approval of the Head of the Department and the Faculty's Undergraduate Waivers and Appeals Committee, repeat or substitute up to three courses in order to meet these requirements. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.

- b. an average of at least 2.75 points on the total number of credit hours in the courses required for the degree. (See [University Regulations \(Undergraduate\), Classification of General Degrees](#)).

2. To graduate with the International Bachelor of Arts (iBA) (Honours) degree, a student shall obtain:

- a. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in the Honours subject(s) prescribed by the Department or, in the case of Joint Honours, Departments concerned. A grade of 70% or better must be obtained in the Honours essay and/or comprehensive examinations;

A student may, with the written approval of the Head of the Department and the Faculty's Undergraduate Waivers and Appeals Committee, repeat or substitute up to three courses in order to meet these requirements. In counting repeats, each attempt at the same course will count as one course towards the maximum. That is, the same course, repeated three

times, would place a student at the maximum and no additional repeats or substitutions would be allowed. The Honours essay and/or comprehensive examinations may not be repeated or substituted.

b. an average of at least 2.75 points on the total number of credit hours in the courses required for the degree. (See [University Regulations \(Undergraduate\), Classification of General Degrees](#)); and

c. an average of 70% or higher in the minimum number of designated International Studies (IS) courses prescribed for the International Studies Courses Requirement.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Title of Proposal: Amend Graduation Requirements for BA Honours and iBA Honours
Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?		x
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		x
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	x	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	x	
5. Does the title on the front page of the proposal identify the name of the course/program?	x	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	x	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		x
8. Has a library report been requested or appended? (not required for special topics courses)		x
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		x
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	x	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		x
12. Has a weekly breakdown of assigned reading and activities been provided?		x
13. Has the Faculty member teaching the course been identified?		x
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		x
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		x
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	x	

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Patricia Dold
 Name (print legibly)

pdold@mun.ca
 Phone / email

Departmental Head Signature: 

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: September 24, 2024

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of: Humanities and Social Sciences
- School of:
- Department of:
- Other:

RATIONALE

Multiple regulations in the Faculty of Humanities and Social Sciences Calendar require corrections for clarity or consistency:

1. Correcting the contradiction between and updating the recommendations at 4.1.3 & 4 Admission and at 6.1.1 Academic Advising and Declaring a Bachelor of Arts
2. Editing for standard Calendar language under 6.8 Joint Degrees of Bachelor of Arts and Bachelor of Science.
3. Updating list of eligible majors for the iBA at 6.2 International Bachelor of Arts (iBA Degree Regulations) with the addition of Modern Language Studies and deletion of majors no longer available (German, Russian, Spanish).

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

4.1 Admission

#3 A student is strongly encouraged to declare a Major and Minor (or second Major) ~~no later than the semester in which they next attend the University following completion of 18~~ as soon as possible after admission to the University and preferably before completion of more than 30 credit hours in courses applicable to their program(s).

#4 A student is ~~strongly advised~~ is encouraged to consult with departments or program directors ~~or supervisors before declaring their making a declaration to the department or program of the student's intended Major or Minor.~~

6.1.1 Academic Advising and Declaring a Bachelor of Arts

A student is encouraged to consult with an academic advisor to discuss academic programs, including the [Core Requirements](#). A student is encouraged to declare a program of study, including a Major and a Minor, before completing more than 30 ~~the first 45~~ credit hours of study. Information about declaring a Major and Minor in the Faculty of Humanities and Social Sciences and a list of advisors are available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

[REDACTED]

One change removed by SCUGS.

[REDACTED]

6.2 International Bachelor of Arts (iBA) Degree Regulations

#3: The iBA program is available exclusively to students who complete a Major or Honours program in one of the following Faculty of Humanities and Social Sciences programs: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, Religious Studies, Russian, Sociology, and Spanish.

CALENDAR ENTRY AFTER CHANGES

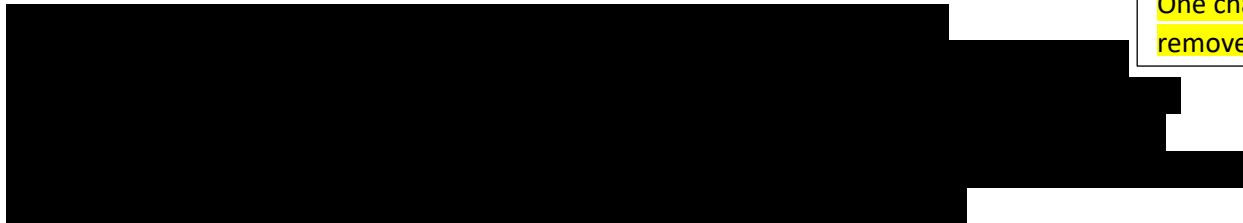
4.1 Admission

#3 A student is strongly encouraged to declare a Major and Minor (or second Major) as soon as possible after admission to the University and preferably before completion of more than 30 credit hours in courses applicable to their program(s).

#4 A student is encouraged to consult with departments or program directors before declaring their Major or Minor.

6.1.1 Academic Advising and Declaring a Bachelor of Arts

A student is encouraged to consult with an academic advisor to discuss academic programs, including the [Core Requirements](#). A student is encouraged to declare a program of study, including a Major and a Minor, before completing more than 30 credit hours of study. Information about declaring a Major and Minor in the Faculty of Humanities and Social Sciences and a list of advisors are available at www.mun.ca/hss/programs/undergraduate/ideclare.php.



One change removed by SCUGS.

6.2 International Bachelor of Arts (iBA) Degree Regulations

#3: The iBA program is available exclusively to students who complete a Major or Honours program in one of the following Faculty of Humanities and Social Sciences programs: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, Religious Studies, Russian, Sociology, and Spanish.

SECONDARY CALENDAR CHANGES

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	13 Nov 24
Education	Yes/No	
Engineering	Yes/No	31 Oct 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	22 Nov 24
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	4 Nov 24
Nursing	Yes/No	5 Nov 24
Pharmacy	Yes/No	31 Oct 24
Registrar's Office	Yes/No	
Science	Yes/No	1 & 20 Nov 24
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Title of Proposal: Registrar Housekeeping

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year’s University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit’s undergraduate committee and/or by the unit as a whole, including the Head?		
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the “secondary change” section, and written consent should be appended.		
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean’s Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)		
4. Does the proposal use all required headings, 12 point font, and include page numbers?		
5. Does the title on the front page of the proposal identify the name of the course/program?		
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).		
7. Does the “Resource Implications” section include the Dean’s Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		
8. Has a library report been requested or appended? (not required for special topics courses)		
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of “2620 English: This course will...” just begin “2620 English will...”).		
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?		
11. Does the proposal avail of the opportunity to use the “Secondary Changes” section to delete inactive courses that have not been offered in many years?		
12. Has a weekly breakdown of assigned reading and activities been provided?		
13. Has the Faculty member teaching the course been identified?		
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).		

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Patricia Dold _____
Name (print legibly)

_____ pdold@mun.ca _____
Phone / email

Departmental Head Signature:  _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s): CMST Minor and 3050 PR
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

September 25, 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

Communication and Media Studies

RATIONALE

The proposed calendar changes to CMST simplify the appearance of the CMST minor requirements to indicate CMST designated course instead of listing each CMST designated course. This proposal also removes the prerequisites from CMST 3050 to make it available to students as an elective.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

15.6.6.4 Regulations for the Minor in Communication and Media Studies

Students who choose to complete a Minor in Communication and Media Studies must complete a minimum of 24 credit hours in Communication and Media Studies as follows:

1. CMST [2000](#); [2001](#); [3000](#); [4000](#);
2. 3 credit hours chosen from CMST designated courses:
~~CMST [2100](#), [2451](#), [2813](#), [3001](#), [3002](#), [3010](#),
[3020](#), [3050](#), [3816](#), [4001](#), [4002](#), [4003](#), [4010](#), [4020](#), [4050](#), [4402](#), [4700](#), [4844](#),
or [4900](#)~~; and
3. An additional 9 credit hours in courses from [Core Faculty of Humanities and Social Sciences Courses Approved for the Honours, Major, and Minor in Communication and Media Studies](#).
4. Of the 24 credit hours listed for the minor above, a minimum of 9 credit hours must be at the 3000 level or above.
5. Students should normally enroll in the Communication and Media Studies (CMST) section of any applicable cross-listed courses.

CALENDAR AFTER CHANGES

15.6.6.4 Regulations for the Minor in Communication and Media Studies

Students who choose to complete a Minor in Communication and Media Studies must complete a minimum of 24 credit hours in Communication and Media Studies as follows:

1. CMST [2000](#); [2001](#); [3000](#); [4000](#);
2. 3 credit hours chosen from CMST designated courses; and
3. An additional 9 credit hours in courses from [Core Faculty of Humanities and Social Sciences Courses Approved for the Honours, Major, and Minor in Communication and Media Studies](#).
4. Of the 24 credit hours listed for the minor above, a minimum of 9 credit hours must be at the 3000 level or above.
5. Students should normally enroll in the Communication and Media Studies (CMST) section of any applicable cross-listed courses.

SECONDARY CALENDAR CHANGES

[CMST 3050 Storytelling for Interactive Media](#)

introduces students to interactive media design and digital storytelling. Through lectures and workshops, students will learn the fundamentals of design and storytelling for digital media. Students will be introduced to a variety of tools and software and will develop a digital project that builds on the skills learned throughout the course.

~~PR:~~

~~CMST [2000](#) and [2001](#), or permission of the instructor~~

SECONDARY CALENDAR AFTER CHANGES

[CMST 3050 Storytelling for Interactive Media](#)

introduces students to interactive media design and digital storytelling. Through lectures and workshops, students will learn the fundamentals of design and storytelling for digital media. Students will be introduced to a variety of tools and software and will develop a digital project that builds on the skills learned throughout the course.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	10 Oct 24
Labrador Institute	Yes/No	
Library	Yes/No	17 Oct 24
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	17 Oct 24
Pharmacy	Yes/No	24 Oct 24
Registrar's Office	Yes/No	
Science	Yes/No	16 Oct 24
Social Work	Yes/No	

LIBRARY REPORT

See attached.

RESOURCE IMPLICATIONS: INSTRUCTIONAL COSTS

Check box as applicable ()

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (<i>if yes, complete 1a to 1c; if no, proceed to Q2</i>)	x		
a) Required course: will it be taught every year?			x
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?	x		
c) Elective course: will it hinder the academic unit's ability to offer its core program?		x	
<i>Proceed to Q3.</i>			

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

N/A

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

N/A

Title of Proposal: Calendar Change CMST Minor

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)	X	
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").	X	
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?	X	
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X

16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).		X
---	--	---

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

_____ Nancy Pedri _____

_____ 709 864 8277 _____

Name (print legibly)

Phone / email



Departmental Head Signature: _____

From: [Tiller-Hackett, Amanda](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor
Date: Thursday, October 17, 2024 1:11:58 PM
Attachments: [CONSULTATION ENGL Calendar Change CMST Minor.pdf](#)

Hi there,

This is to confirm that there are no concerns or resource implications for the library.

Amanda

AMANDA TILLER-HACKETT (she / her)
HUMANITIES COLLECTION DEVELOPMENT LIBRARIAN, COLLECTION STRATEGIES

Queen Elizabeth II Library
Memorial University of Newfoundland
St. John's, Newfoundland & Labrador | A1B 3Y1
CANADA

T 709 864 7281 | atiller@mun.ca

If you have received this email from me outside your work hours please be aware that, in the spirit of supporting a healthy work-life balance, it comes with no expectation of an immediate reply.

From: Rose, Kathryn <kathrynr@mun.ca>
Sent: October 17, 2024 9:48 AM
To: Tiller-Hackett, Amanda <atiller@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

From: Libraries Hiring Panel <univlib@mun.ca>
Sent: October 11, 2024 10:27 AM
To: Rose, Kathryn <kathrynr@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca
www.library.mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>

Sent: Wednesday, October 9, 2024 1:34 PM

Subject: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar changes to CMST simplify the appearance of the CMST minor requirements to indicate CMST designated course instead of listing each CMST designated course. This proposal also removes the course requirements from CMST 3050 to make it available to students as an elective.

From: [Bailey, Robert](#)
To: [assocdeancphss](#)
Cc: [Hynes, Destanee Sky Joan](#); [Burton- Matthews, Jodeen Lynn](#)
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor
Date: Tuesday, October 15, 2024 8:50:43 PM

Dear Dr. Dold,

I have reviewed the proposal to amend the CMST Minor (and the prerequisites to CMST 3050). This proposal has no impact on the School of Science and the Environment at Grenfell Campus, and we are happy to support it.

I have one comment: in the revised regulations for the Minor, the second item should be revised to stipulate “3 additional credit hours [...]” (to clarify that this cannot include the four courses listed under item 1).

Best wishes,
Robert.

=====

Dr. Robert Bailey
Interim Dean, School of Science and the Environment
Associate Professor, Mathematics
Grenfell Campus, Memorial University
Corner Brook, NL, Canada

Office: AS 3025
Phone: +1 (709) 637-7166 (*no voicemail available*)
Email: robert.bailey@mun.ca

Please do not feel obliged to respond outside of your usual working hours!

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:34 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,
I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon

rd

as possible. Written feedback received within 2 weeks (October 23 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](https://mun.ca/stages_proposals.pdf).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar changes to CMST simplify the appearance of the CMST minor requirements to indicate CMST designated course instead of listing each CMST designated course. This proposal also removes the course requirements from CMST 3050 to make it available to students as an elective.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor
Date: Thursday, October 17, 2024 9:14:56 AM

Good morning Dr. Dold,

Dr. Pike has reviewed the calendar changes and she tells me that she sees no questions or concerns from the Faculty of Nursing.

Have a great day!
Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:34 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar changes to CMST simplify the appearance of the CMST minor requirements to indicate CMST designated course instead of listing each CMST designated course. This proposal also removes the course requirements from CMST 3050 to make it available to students as an elective.

Muscat, Savanna

From: Shute,Renee S.
Sent: Wednesday, October 9, 2024 3:20 PM
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

Hi Savanna,

My only concern is CMST 3050 has no prerequisites. This means a new entry student (1st year) could take the course.

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:34 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Changes CMST Minor

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar changes to CMST simplify the appearance of the CMST minor requirements to indicate CMST designated course instead of listing each CMST designated course. This proposal also removes the course requirements from CMST 3050 to make it available to students as an elective.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

23 October 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

Certificate in Film Studies

RATIONALE

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

8.7.4 Regulations for the Certificate in Film Studies

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses	<u>4000-level Film Studies Courses</u>
Communication and Media Studies 2001 English 2813 or Communications and Media Studies 2813 English 2850, 2851	Archaeology 2493 Philosophy 2340 or the former Philosophy 2581 Religious Studies 2022 or the former 1022	Anthropology 3404 Classics 3700 English 3813 English 3828 or Medieval and Early Modern Studies 3828 (or the former Medieval Studies 3828) French 3506 Gender Studies 3023 German 3000, 3001, 3002, 3003	<u>History 4200</u>

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses	<u>4000-level Film Studies Courses</u>
		History 3790, 3795 Religious Studies 3812 Russian 3003, 3023 Spanish 3300	

CALENDAR AFTER CHANGES

8.7.4 Regulations for the Certificate in Film Studies

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses	4000-level Film Studies Courses
Communication and Media Studies 2001 English 2813 or Communications and Media Studies 2813 English 2850, 2851	Archaeology 2493 Philosophy 2340 or the former Philosophy 2581 Religious Studies 2022 or the former 1022	Anthropology 3404 Classics 3700 English 3813 English 3828 or Medieval and Early Modern Studies 3828 (or the former Medieval Studies 3828) French 3506 Gender Studies 3023 German 3000, 3001, 3002, 3003 History 3790, 3795	History 4200

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses	4000-level Film Studies Courses
		Religious Studies 3812 Russian 3003, 3023 Spanish 3300	

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	9 Oct 24
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	10 Oct 24
Music	Yes/No	1 Nov 24
Nursing	Yes/No	17 Oct 24
Pharmacy	Yes/No	
Registrar's Office	Yes/No	17 Oct 24
Science	Yes/No	16 Oct 24
Social Work	Yes/No	

LIBRARY REPORT

See attached.

RESOURCE IMPLICATIONS: INSTRUCTIONAL COSTS

Check box as applicable (☑)

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (<i>if yes, complete 1a to 1c; if no, proceed to Q2</i>)	x		
a) Required course: will it be taught every year?			x
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?	x		
c) Elective course: will it hinder the academic unit's ability to offer its core program?		x	
<i>Proceed to Q3.</i>			

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

N/A

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

N/A

Title of Proposal: Calendar Change Film Certificate

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)	X	
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").	X	
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?	X	
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X

16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).		X
---	--	---

updated: Sept-2023

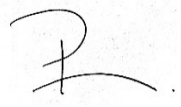
The person that the Office of the Dean should contact with any questions about the attached proposal:

Nancy Pedri _____

709 864 8277 _____

Name (print legibly)

Phone / email

Departmental Head Signature:  _____



Dominique Bregent-Heald

Re: Film Course cross listing

To: Sarah Thorne

Inbox - MUN August 29, 2024 at 11:02 AM



Thanks for the quick reply!

Yes HIST 4200 should be added to the film certificate! It is in my regular rotation ... alternating with HIST 4216. I have attached syllabi from the last two times I taught HIST 4216, which looks at topics in American Popular Culture. It is not a special topics course but in the calendar. I teach it the same way pretty regularly - except for last year when I focused on Hip hop (syllabus attached). Since it was successful, I will be turning this into its own separate course, which might be cross-listed as well? Henceforth, I will then revert back to the way I normally teach HIST 4216.

From: [Rose, Kathryn](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate
Date: Thursday, October 17, 2024 9:50:21 AM
Attachments: [CONSULTATION ENGL Calendar Change Film Certificate.pdf](#)

Good Morning,

I just wanted to bring to your attention the lack of a library report within this package. One of the lists notes that it is attached, and it does not appear to be.

Kathryn

From: Libraries Hiring Panel <univlib@mun.ca>
Sent: October 11, 2024 10:27 AM
To: Rose, Kathryn <kathrynr@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca
www.library.mun.ca

From: [assocdeancphss](mailto:assocdeancphss@mun.ca) <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:29 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

Muscat, Savanna

From: medvicedean
Sent: Thursday, October 10, 2024 9:10 AM
To: assocdeancphss
Cc: Dean of Medicine : McKeen, Dr. Dolores
Subject: Re: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Hi,

Many thanks for the opportunity to review the proposed calendar change. There are no concerns from the Faculty of Medicine.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:28:34 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate
Date: Thursday, October 17, 2024 9:15:56 AM

Good morning Dr. Dold,

Dr. Pike has reviewed the calendar change proposal and she tells me that she sees no questions or concerns from the Faculty of Nursing.

Have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:29 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

From: [Bailey, Robert](#)
To: [assocdeancphss](#)
Cc: [Hynes, Destanee Sky Joan](#); [Burton- Matthews, Jodeen Lynn](#); [Dean of Science and the Environment \(Grenfell Campus\)](#)
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate
Date: Tuesday, October 15, 2024 9:18:08 PM

Dear Dr. Dold,

I have reviewed the proposal to add HIST 4200 as an option for the Certificate in Film Studies. This proposal has no impact on programs in the School of Science and the Environment at Grenfell Campus, and we are happy to support it.

Best wishes,
Robert.

=====

Dr. Robert Bailey
Interim Dean, School of Science and the Environment
Associate Professor, Mathematics
Grenfell Campus, Memorial University
Corner Brook, NL, Canada

Office: AS 3025
Phone: +1 (709) 637-7166 (*no voicemail available*)
Email: robert.bailey@mun.ca

Please do not feel obliged to respond outside of your usual working hours!

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:29 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,
I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

From: [Shute, Renee S.](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate
Date: October-09-24 3:10:14 PM

Hi Savanna,

Historically 4000-level courses were not added to certificates. However, I like this addition as it:

- increases course options for students completing the certificate.
- has a minimal prerequisite requirement - PR: any 2000, 3000, or 4000 level course in U.S. History or Film Studies. There are numerous 2000/3000-level film studies courses that would meet this prerequisite requirement.

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:29 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

Muscat, Savanna

From: Faculty of Humanities and Social Sciences Registrar
Sent: Wednesday, October 16, 2024 11:24 AM
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate
Attachments: Blanket Waiver - Cert Film Studies - ENGL 3822.pdf

Hello,

There is a blanket waiver on file for ENGL 3822 to count towards the table for the CFMS. Has the department considered adding this course to the table as well. I have attached the blanket waiver.

Regards,
Renee

Renee Skinner, B.A., B.B.A. | Assistant Registrar

Office of the Registrar
Memorial University of Newfoundland
St. John's, Newfoundland

www.mun.ca

This communication is intended for the use of the recipient to whom it is addressed, and may contain confidential, personal, and/or privileged information. Please contact the sender by reply email immediately if you are not the intended recipient of this communication, and do not copy, distribute, or take action relying on it. Any communication received in error should be deleted or destroyed.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 1:29 PM
Subject: Consultation on Calendar Change Proposal: ENGL Calendar Change Film Certificate

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)

Summary:

The proposed calendar change adds HIST 4200: Topics in United States Film and History to the table of courses eligible for credit for the Film certificate. This is the first 4000-level course to be added to the certificate and will increase the number of courses available to students to complete the certificate.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: October 4, 2024

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of:
- Department of:
- Other:

RATIONALE

The proposed change is to introduce a time-limit on the applicable years of calendar degree regulations that a student can follow. The proposal is to limit applicable degree requirements to a maximum of 10 academic calendar years before the current academic year. The change is necessary to maintain the academic integrity and relevance of our programs. Over time, degree requirements, course content, and learning outcomes evolve to reflect current disciplinary knowledge, societal needs, and academic standards. Allowing students to follow outdated regulations—some of which date back 50 years or more (with 1990s regulations still commonly used)—undermines the quality and credibility of the Bachelor of Arts degrees offered by the university. Students following outdated regulations often require waivers and course substitutions to complete their programs, further compromising the integrity and consistency of the degree requirements.

Without this change, students who began their studies at any point in the past can complete their degrees using regulations that no longer align with academic practices, which can result in students seeking degrees that do not meet current professional, academic, or employment expectations. By ensuring future students follow regulations within a 10-year window of the current academic calendar year, we preserve the integrity of our programs and ensure that graduates are equipped with up-to-date knowledge and skills, making them more competitive in today's workforce.

This change also aligns with best practices in higher education, where programs are continuously updated to maintain relevance. The 10-year window provides students with flexibility in choosing the regulations that best suit their academic journey, while also ensuring that the programs remain current and reflective of contemporary standards.

This change will not affect students admitted before the Fall 2025 semester, as they will retain previous access to earlier calendar regulations. The change will apply to students admitted in the 2025 academic year and onward.

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

6.2.1 Year of Degree and Departmental Regulations - Faculty of Humanities and Social Sciences and Faculty of Science

1. A student completing a degree program in the Faculty of Humanities and Social Sciences ~~or in the Faculty of Science~~ will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) at Memorial University of Newfoundland. ~~However,~~ The student may elect to follow subsequent regulations introduced during the student's tenure in a program, but may only follow degree regulations that fall within a maximum of 10 academic calendar years prior to the current academic year. Degree regulations from more than 10 academic years prior to the current academic year will not be applicable.
2. In the case of departmental regulations for a major or minor, a student will normally follow regulations in effect in the academic year in which the student first successfully completes a course in that subject at the 2000 level or above which may be applied to the major or minor program respectively. In the event that the student's first successfully completed 2000 level or higher major or minor course was more than 10 years prior to the current academic calendar year, a student must follow applicable major or minor regulations not older than 10 years from the current academic calendar year. ~~However,~~ The student may elect to follow subsequent regulations introduced during the student's tenure in a program, but may only follow major or minor regulations that fall within a maximum of 10 academic calendar years prior to the current academic year. Regulations from more than 10 academic years prior to the current academic year will not be applicable.

6.2.2 Year of Degree and Departmental Regulations - ~~Faculty of Humanities and Social Sciences and Faculty of Science~~

1. A student completing a degree program in the ~~Faculty of Humanities and Social Sciences or in the Faculty of Science~~ will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) at Memorial University of Newfoundland. However, the student may

elect to follow subsequent regulations introduced during the student's tenure in a program.

2. In the case of departmental regulations for a major or minor, a student will normally follow regulations in effect in the academic year in which the student first successfully completes a course in that subject at the 2000 level or above which may be applied to the major or minor program respectively. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.

6.2.3 Year of Degree and Departmental Regulations - All Other Faculties and Schools

1. A student registered in any program, other than programs in the Faculty of Humanities and Social Sciences, programs in the Faculty of Science, the Bachelor of Commerce program offered by the Faculty of Business Administration, or in the Bachelor of Maritime Studies or Bachelor of Technology programs offered by the Fisheries and Marine Institute will normally follow regulations in effect in the academic year in which the student first successfully completes a course(s) in the faculty or school following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.
2. A student who has been admitted to and who is currently completing courses in one of the Fisheries and Marine Institute diploma programs that meets the admission criteria to the Bachelor of Technology program may simultaneously complete the requirements for the Bachelor of Technology program. Under those circumstances, for the purpose of meeting Degree and Departmental Regulations, Year of Degree and Departmental Regulations - All Other Faculties and Schools, students will normally follow the degree regulations in effect in the academic year in which the student first successfully completes an undergraduate degree course in the Technology (TECH) subject area. However, the student may elect to follow subsequent regulations introduced during the student's tenure in the program.
3. For the purpose of meeting Degree and Departmental Regulations, Year of Degree and Departmental Regulations - All Other Faculties and Schools, a student who is completing the Bachelor of Maritime Studies/Bachelor of Technology will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) in the program following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student's tenure in the program.

4. A student in the Bachelor of Commerce (Co-operative) program, or in the Faculty of Education, Faculty of Engineering and Applied Science, Faculty of Nursing, Faculty of Medicine, School of Pharmacy, or School of Social Work, who fails to obtain promotion or is not registered for full-time studies for more than one semester and is readmitted to full-time studies in the faculty or school will normally follow regulations in effect at the time of readmission.
5. A student in the School of Music who is required to withdraw from the Bachelor of Music degree program for academic reasons, or who has withdrawn from the principal applied study course will normally follow regulations in effect at the time the student is readmitted to the School. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.

6.2.4 Further Credentials

1. Students may obtain more than one undergraduate degree at this University but not in the same major subject. Students are also encouraged to consider proceeding to more advanced studies at the honours or graduate level.
2. A student will not be awarded the same bachelor's degree more than once by this University (e.g., if a student has been awarded a Bachelor of Arts degree from this University the student will not be awarded a second Bachelor of Arts degree from this University).
3. A student who has completed a Bachelor's degree from this University may complete the requirements for another major or minor. A notation indicating the completion of the requirements for the additional major or minor will be included on the student's academic record.
4. For further information refer to Residence Requirements - Second Degree.

6.2.5 Time Limits

Notwithstanding these regulations, the University may place limits on the time permitted to complete a program under any given set of regulations. In addition, detailed scheduling of courses and/or practical experience, e.g., work terms, internships, field placements, may be changed as the University deems appropriate or necessary.

[15.15.10.4 Joint Major in Law and Public Policy](#)

As an alternative to a minor, a student may choose to complete a major in Law and Public Policy and a major in another eligible program in the Faculty of Humanities and

Social Sciences, excluding Political Science. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in ~~Law and Society~~ Law and Public Policy, the requirement for a further 18 credit hours in Law and Public Policy and/or Political Science courses shall be reduced to a further 15 credit hours.

CALENDAR ENTRY AFTER CHANGES

6.2.1 Year of Degree and Departmental Regulations - Faculty of Humanities and Social Sciences

1. A student completing a degree program in the Faculty of Humanities and Social Sciences will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) at Memorial University of Newfoundland. The student may elect to follow subsequent regulations introduced during the student's tenure in a program, but may only follow degree regulations that fall within a maximum of 10 academic calendar years prior to the current academic year. Regulations from more than 10 academic years prior to the current academic year will not be applicable.
2. In the case of departmental regulations for a major or minor, a student will normally follow regulations in effect in the academic year in which the student first successfully completes a course in that subject at the 2000 level or above which may be applied to the major or minor program respectively. In the event that the students first successfully completed 2000 level or higher major or minor course was more than 10 years prior to the current academic calendar year, a student must follow applicable major or minor regulations not older than 10 years from the current academic calendar year. The student may elect to follow subsequent regulations introduced during the student's tenure in a program, but may only follow major or minor regulations that fall within a maximum of 10 academic calendar years prior to the current academic year. Regulations from more than 10 academic years prior to the current academic year will not be applicable.

6.2.2 Year of Degree and Departmental Regulations - Faculty of Science

1. A student completing a degree program in the Faculty of Science will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) at Memorial University of Newfoundland. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.
2. In the case of departmental regulations for a major or minor, a student will normally follow regulations in effect in the academic year in which the student

first successfully completes a course in that subject at the 2000 level or above which may be applied to the major or minor program respectively. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.

6.2.3 Year of Degree and Departmental Regulations - All Other Faculties and Schools

1. A student registered in any program, other than programs in the Faculty of Humanities and Social Sciences, programs in the Faculty of Science, the Bachelor of Commerce program offered by the Faculty of Business Administration, or in the Bachelor of Maritime Studies or Bachelor of Technology programs offered by the Fisheries and Marine Institute will normally follow regulations in effect in the academic year in which the student first successfully completes a course(s) in the faculty or school following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.

2. A student who has been admitted to and who is currently completing courses in one of the Fisheries and Marine Institute diploma programs that meets the admission criteria to the Bachelor of Technology program may simultaneously complete the requirements for the Bachelor of Technology program. Under those circumstances, for the purpose of meeting Degree and Departmental Regulations, Year of Degree and Departmental Regulations - All Other Faculties and Schools, students will normally follow the degree regulations in effect in the academic year in which the student first successfully completes an undergraduate degree course in the Technology (TECH) subject area. However, the student may elect to follow subsequent regulations introduced during the student's tenure in the program.

3. For the purpose of meeting Degree and Departmental Regulations, Year of Degree and Departmental Regulations - All Other Faculties and Schools, a student who is completing the Bachelor of Maritime Studies/Bachelor of Technology will normally follow the degree regulations in effect in the academic year in which the student first successfully completes a course(s) in the program following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student's tenure in the program.

4. A student in the Bachelor of Commerce (Co-operative) program, or in the Faculty of Education, Faculty of Engineering and Applied Science, Faculty of Nursing, Faculty of Medicine, School of Pharmacy, or School of Social Work, who fails to obtain promotion or is not registered for full-time studies for more than one semester and is readmitted to full-time studies in the faculty or school will normally follow regulations in effect at the time of readmission.

5. A student in the School of Music who is required to withdraw from the Bachelor of Music degree program for academic reasons, or who has withdrawn from the principal applied study course will normally follow regulations in effect at the time the student is readmitted to the School. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program.

6.2.3 Further Credentials

1. Students may obtain more than one undergraduate degree at this University but not in the same major subject. Students are also encouraged to consider proceeding to more advanced studies at the honours or graduate level.
2. A student will not be awarded the same bachelor's degree more than once by this University (e.g., if a student has been awarded a Bachelor of Arts degree from this University the student will not be awarded a second Bachelor of Arts degree from this University).
3. A student who has completed a Bachelor's degree from this University may complete the requirements for another major or minor. A notation indicating the completion of the requirements for the additional major or minor will be included on the student's academic record.
4. For further information refer to Residence Requirements - Second Degree.

6.2.5 Time Limits

1. Notwithstanding these regulations, the University may place limits on the time permitted to complete a program under any given set of regulations. In addition, detailed scheduling of courses and/or practical experience, e.g., work terms, internships, field placements, may be changed as the University deems appropriate or necessary.

15.15.10.4 Joint Major in Law and Public Policy

As an alternative to a minor, a student may choose to complete a major in Law and Public Policy and a major in another eligible program in the Faculty of Humanities and Social Sciences, excluding Political Science. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in Law and Public Policy, the requirement for a further 18 credit hours in Law and Public Policy and/or Political Science courses shall be reduced to a further 15 credit hours.

SECONDARY CALENDAR CHANGES

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable ()

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? <i>(if yes, complete 1a to 1c; if no, proceed to Q2)</i>			X
a) Required course: will it be taught every year?			X
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			X
c) Elective course: will it hinder the academic unit's ability to offer its core program?			X
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

a) Approximately how often will the course be taught?

b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

N/A

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

N/A

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Title of Proposal: 6.2.1 Calendar Changes HSS

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?		X
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?		X
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept-2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Savanna Muscat

864-8255 smuscat@mun.ca

Name (print legibly)

Phone / email

Departmental Head Signature: _____



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 16, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from December 19, 2024, SCUgS Meeting

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Consent** agenda. These were not sent with the original batch of calendar changes from this meeting as there were edits that were requirement prior to submission to the Office of the Secretary of Senate.

Proposed Calendar Changes – Faculty of Humanities and Social Sciences

- Change the Minor for Political Science – Correct an error related to the number of credit hours in the BA minor in POSC regulations.; adjust the table of sequencing of courses.

A handwritten signature in blue ink that reads "Jennifer Porter".

Jennifer Porter
Deputy Registrar and
Secretary to the Committee

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations: Correction to POSC Minor Credit Hours
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: October 15, 2024

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of:
- Department of: Political Science
- Other:

RATIONALE

In mid-September 2024, the Department of Political Science was made aware of an error in the official calendar related to the number of credit hours in its BA Minor regulations. A Minor in Political Science is 24 credit hours, but the existing regulations only specified the breakdown of a total of 21 credit hours. This change addresses the missing 3 credit hours, correcting the error in the official calendar (note the Minor was updated in Winter 2024, with those previous changes yet to be added to the official calendar—this additional edit is being made to the Winter 2024 version).

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

15.15.7 Minor in Political Science

1. Students for a Minor in Political Science must complete at least 24 credit hours in Political Science courses ~~offered by the Department~~, including:
 - a. POSC 1000;
 - b. a minimum of 6 credit hours at the 2000-level; ~~and~~
 - c. a minimum of 12 credit hours at the 3000-level or above, which must include at least 3 credit hours at the 4000-level; and
 - d. a further 3 credit hours at any level.
2. Students for a Minor are required to select courses as specified under Minor in Political Science. A possible course pattern is presented in Course Pattern for a Minor in Political Science.

CALENDAR ENTRY AFTER CHANGES

15.15.7 Minor in Political Science

1. Students for a Minor in Political Science must complete at least 24 credit hours in Political Science courses, including:
 - a. POSC 1000;
 - b. a minimum of 6 credit hours at the 2000-level;
 - c. a minimum of 12 credit hours at the 3000-level or above, which must include at least 3 credit hours at the 4000-level; and
 - d. a further 3 credit hours at any level.

2. Students for a Minor are required to select courses as specified under Minor in Political Science. A possible course pattern is presented in Course Pattern for a Minor in Political Science.

SECONDARY CALENDAR CHANGES

Secondary Calendar Changes

15.15.7

Course Pattern for a Minor in Political Science (POSC)

Term	Political Science Courses (POSC)	Credit Hours
Fall Academic Term 1	POSC 1000	3
Winter Academic Term 2	POSC 2800	3
Fall & Winter Academic Terms 3 and 4	POSC 1001 (POSC 1001 is a recommended choice) One of POSC 2100 , 2200 , 2300 or 2600	6
Fall & Winter Academic Terms 5 and 6	POSC 1001 (POSC 1001 is a recommended choice) One Two POSC course <u>courses</u> at the 3000-level	6

Fall & Winter Academic Terms 7 and 8	One POSC course at the 3000-level One POSC course at the 4000-level	6
---	--	---

SECONDARY CHANGES ETNRY AFTER CHANGES

15.15.7

Course Pattern for a Minor in Political Science (POSC)

Term	Political Science Courses (POSC)	Credit Hours
Fall Academic Term 1	POSC 1000	3
Winter Academic Term 2	POSC 2800	3
Fall & Winter Academic Terms 3 and 4	POSC 1001 (POSC 1001 is a recommended choice) One of POSC 2100 , 2200 , 2300 or 2600	6
Fall & Winter Academic Terms 5 and 6	Two POSC courses at the 3000-level	6
Fall & Winter Academic Terms 7 and 8	One POSC course at the 3000-level One POSC course at the 4000-level	6

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

The error in the credit count for the Minor was brought to the attention of Dr. Sean Gray, Political Science Undergraduate Director, by Renee Schute, HSS Manager of Academic Programs. Renee Skinner, Assistant Registrar, was also consulted. A deliberation over what to do with the unspecified 3 credit hours was undertaken by the Political Science Undergraduate Committee, and their proposal was voted on by the Political Science Department as a whole during the week of October 7th, 2024, passing unanimously.

CONSULTATIONS SOUGHT

Humanities and Social Sciences
Registrar's Office

RESPONSE

Yes
Yes

DATE

Sept. 19, 2024
Sept. 20, 2024

CONSULTATIONS SOUGHT

RESPONSE

DATE

Business	Yes/No
Education	Yes/No
Engineering	Yes/No
Grenfell Campus	Yes/No
Human Kinetics and Recreation	Yes/No
Humanities and Social Sciences	Yes/No
Labrador Institute	Yes/No
Library	Yes/No
Marine Institute	Yes/No
Medicine	Yes/No
Music	Yes/No
Nursing	Yes/No
Pharmacy	Yes/No
Registrar's Office	Yes/No
Science	Yes/No
Social Work	Yes/No

RESOURCE IMPLICATIONS

The proposed changes will have no major resource implications—they simply correct a calendar error.

Title of Proposal: Correction to POSC Minor Credit Hours

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	

7. Does the “Resource Implications” section include the Dean’s Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of “2620 English: This course will...” just begin “2620 English will...”).		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the “Secondary Changes” section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Dr. Sean Gray (Political Science)
Name (print legibly)

swdgray@mun.ca
Phone / email

Departmental Head Signature: _____





Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

February 3, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from December 19, 2024, SCUgS Meeting

At a meeting held on December 19, 2024 the Senate Committee on Undergraduate Studies endorsed the following item for transmission for inclusion on the Consent Agenda for Senate:

Proposed Calendar Changes – Faculty of Humanities and Social Sciences

- MLLC (French) to Add Milieu Study Course Codes

A handwritten signature in blue ink that reads "Jennifer Porter".

Jennifer Porter
Deputy Registrar and
Secretary to the Committee

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Cover Page**

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s): MLLC (French) Add Milieu Study Course Codes**
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: October 21, 2024

Date of approval by Faculty/Academic Council: _____

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Programs**

PROGRAM TITLE

French Major, French Minor, Honours Degree, and Joint Honours

RATIONALE

To eliminate administrative work, the Department of Modern Languages, Literatures and Cultures will follow what was put in place for the iBA in order to track the Milieu study requirement for its French students. All students in the French Major and Minor Programs and the Honours and Joint Honours Degrees in French (but not the ones in the programs for Francophones) will now have to register for the below listed FREN M001 – M0013 non-credit courses to have their time in a Francophone milieu added to their transcripts. We have also added instructions on how to register for these courses and how to submit proof of completion. As a related housekeeping change, we also removed any reference to the former Third Year in Nice program courses 3102, 3103, 3507, and 3508, updated the description of the Nice program, as well as updated information regarding the Joint Honours in our Secondary Calendar changes. In addition, we moved a note regarding study-away options for clarity.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

15.13.2.13 Regulations for the Milieu Study Requirement

All students enrolled in the French Major must have spent at least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment; all students enrolled in a French Minor must have spent at least four weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment; and all students enrolled in an Honours or Joint Honours program in French must spend at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. (Note: This does not apply to students enrolled in the programs for Francophones.)

Students must follow the following procedure: Before the start of their Milieu study (which can consist of multiple experiences added together), students must register for the appropriate course chosen from FREN M001 to FREN M0013, which will be a Pass/Fail course. Successful completion of this non-credit hour course will designate fulfillment of the Milieu Study requirement. Registration for any of these courses uses the [Course Change Form](#), requiring approval from the Head of the Department (or designate). The course shall be added to the

transcript as a Pass when documentation of successful completion of the program of study or other study and work experience (e.g. employer's letter), has been provided to the Department.

- FREN 0001 One-week work/study in a Francophone environment (0 CH)
- FREN 0002 Two-week work/study in a Francophone environment (0 CH)
- FREN 0003 Three-week work/study in a Francophone environment (0 CH)
- FREN 0004 Four-week work/study in a Francophone environment (0 CH)
- FREN 0005 Five-week work/study in a Francophone environment (0 CH)
- FREN 0006 Six-week work/study in a Francophone environment (0 CH)
- FREN 0007 Seven-week work/study in a Francophone environment (0 CH)
- FREN 0008 Eight-week work/study in a Francophone environment (0 CH)
- FREN 0009 Nine-week work/study in a Francophone environment (0 CH)
- FREN 0010 Ten-week work/study in a Francophone environment (0 CH)
- FREN 0011 Eleven-week work/study in a Francophone environment (0 CH)
- FREN 0012 Twelve-week work/study in a Francophone environment (0 CH)
- FREN 0013 Thirteen-week work/study in a Francophone environment (0 CH)

15.13.2.14 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint Honours, Honours, Major or Minor in French, students may elect to complete requirements for the [International Bachelor of Arts \(iBA\)](#). As part of the minimum 120 credit hours, a student may use eligible credit hours in French to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program, to consider [Possible Course Sequencing for the International Bachelor of Arts \(iBA\) \(First 60 Credit Hours\)](#), and to consider French courses listed in [International Studies \(IS\) Designated Courses](#). Up to 12 credit hours in French IS courses may be used towards the [International Studies \(IS\) Courses Requirement](#).

CALENDAR ENTRY AFTER CHANGES

15.13.2.13 Regulations for the Milieu Study Requirement

All students enrolled in the French Major must have spent at least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment; all students enrolled in a French Minor must have spent at least four weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment; and all students enrolled in an Honours or Joint Honours program in French must spend at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. (Note: This does not apply to students enrolled in the programs for Francophones.)

Students must follow the following procedure: Before the start of their Milieu study (which can consist of multiple experiences added together), students must register for the appropriate course chosen from FREN M001 to FREN M0013, which will be a Pass/Fail course. Successful completion of this non-credit hour course will designate fulfillment of the Milieu Study requirement. Registration for any of these courses uses the [Course Change Form](#), requiring approval from the Head of the Department (or designate) and a member of the Office of the Registrar. The course shall be added to the transcript as a Pass when documentation of successful completion of the program of study or other study and work experience (e.g. employer's letter), has been provided to the Office of the Registrar.

- FREN M001 One-week work/study in a Francophone environment (0 CH)
- FREN M002 Two-week work/study in a Francophone environment (0 CH)
- FREN M003 Three-week work/study in a Francophone environment (0 CH)
- FREN M004 Four-week work/study in a Francophone environment (0 CH)
- FREN M005 Five-week work/study in a Francophone environment (0 CH)
- FREN M006 Six-week work/study in a Francophone environment (0 CH)
- FREN M007 Seven-week work/study in a Francophone environment (0 CH)
- FREN M008 Eight-week work/study in a Francophone environment (0 CH)
- FREN M009 Nine-week work/study in a Francophone environment (0 CH)
- FREN M0010 Ten-week work/study in a Francophone environment (0 CH)
- FREN M0011 Eleven-week work/study in a Francophone environment (0 CH)
- FREN M0012 Twelve-week work/study in a Francophone environment (0 CH)
- FREN M0013 Thirteen-week work/study in a Francophone environment (0 CH)

15.13.2.14 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint Honours, Honours, Major or Minor in French, students may elect to complete requirements for the [International Bachelor of Arts \(iBA\)](#). As part of the minimum 120 credit hours, a student may use eligible credit hours in French to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program, to consider [Possible Course Sequencing for the International Bachelor of Arts \(iBA\) \(First 60 Credit Hours\)](#), and to consider French courses listed in [International Studies \(IS\) Designated Courses](#). Up to 12 credit hours in French IS courses may be used towards the [International Studies \(IS\) Courses Requirement](#).

SECONDARY CHANGES

To a) Program Regulations and b) Course Descriptions

a) Program Regulations

15.13.2.2 French Major Program

Students completing a French Major Program, depending on the student's program and point of entry into the program, may wish to follow [Course Pattern for Major in French, On-Campus \(Entry Point FREN 1500\)](#), [Course Pattern for Major in French, On-Campus \(Entry Point FREN 2100\)](#), or [Course Pattern for Major in French, Study-Away Option](#) below.

1. Students who choose French as their Major must complete at least 42 credit hours in French, including:
 - a. No more than 6 credit hours at the 1000 level. It is strongly recommended that students in the Major program complete Classics [1120](#) or Language [2800](#) or Linguistics [2800](#).
 - b. [2100](#) and [2101](#);
 - c. [2300](#);
 - d. At least 6 credit hours chosen from [2601](#), [2602](#) and [2900](#);
 - e. [3100](#) and [3101](#);
 - f. At least 6 credit hours chosen from [3500](#), [3501](#), [3502](#), [3503](#), [3504](#), [3506](#), ~~[3507](#)~~, ~~[3508](#)~~;
 - g. At least 6 credit hours at the 4000 level; and
 - h. An extra 3 credit hours at the 2000 level or above.

2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students majoring in French must have spent at least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing a Major in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options. The Study-Away Option may include a summer bursary program. Information regarding bursary programs is available at www.gov.nl.ca/education/k12/french/bursaries.

3. No more than 12 transfer credit hours may be used to fulfill the minimum requirements of the Major in French as outlined under [Transfer Credit for French Courses](#).
4. One of Classics [1120](#) or Language [2800](#) or Linguistics [2800](#) may be substituted for 3 non-specified credit hours in French at the second-year level.

~~The Study-Away Option may include a summer bursary program. Information regarding bursary programs is available at www.gov.nl.ca/education/k12/french/bursaries.~~

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1500 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective Elective Elective FREN 1502 Minor Subject
Year 2 Fourth Semester	Elective FREN 2100 FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject The Frecker program may be done in the fourth semester (see Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)). Third and fourth year courses can then be spread over the four remaining semesters. Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 3	Elective or FREN

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Fifth Semester	Elective or FREN FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject
Year 4 Seventh Semester	Elective or FREN FREN 3101 FREN 350X FREN 365X Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, On Campus (Entry point FREN 2100)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 2100 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective Elective FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 2 Fourth Semester	Elective Elective Elective FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject The Canadian Third Year in Nice can be completed in the 5th and 6th semesters (see Course Pattern for Major in French, Nice (Entry Point FREN 1501)). Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject The Canadian Third Year in Nice can be completed in the 5th and 6th semesters (see Course Pattern for Major in French, Nice (Entry Point FREN 1501)). Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 4 Seventh Semester	Elective or FREN FREN 3XXX/4XXX FREN 3XXX/4XXX FREN 3XXX/4XXX Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, Study-Away Option

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) FREN 1502 Minor Subject 6 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective FREN 2100 FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject
Year 2 Fourth Semester	Elective Elective FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject
Year 4 Seventh Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, Study-Away Option

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 4 Eighth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject

15.13.2.3 French Minor Program

1. Students who choose French as their Minor must complete at least 24 credit hours in French, including:
 - a. 2100 and 2101
 - b. 3100 or 3101
2. No more than 6 credit hours at the 1000 level may be used to fulfil the minimum requirements of the Minor in French.
3. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students minoring in French must have spent at least four weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing a Minor in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

4. No more than 6 transfer credit hours may be used to fulfill the minimum requirements of the Minor in French as outlined under [Transfer Credit for French Courses](#).

15.13.2.4 Honours Degree in French

In addition to the following regulations students are advised to see the [General Regulations for Honours Degrees](#).

1. An Honours degree in French shall consist of at least 60 credit hours in French, including:
 - a. no more than 6 credit hours at the 1000 level. However, Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 credit hours in French beyond the first-year level.
 - b. 2100 and 2101;
 - c. 2300;
 - d. at least 6 credit hours chosen from 2601, 2602 and 2900;
 - e. 3100 and 3101;
 - f. at least 6 credit hours chosen from 3500, 3501, 3502, 3503, 3504, 3506, 3507, 3508;
 - g. a minimum of 15 credit hours at the 4000 level including French 4900 and 4999; and
 - h. an extra 6 credit hours at the 2000 level or above.
2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students completing the Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing an Honours Degree in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.
Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.
3. No more than 24 transfer credit hours may be used to fulfill the minimum requirements of the Honours program in French as outlined under [Transfer Credit for French Courses](#).
4. One of Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 non-specified credit hours in French at the second-year level.

15.13.2.5 Joint Honours

1. French may be combined with any other subject approved in the General Regulations to form a Joint Honours program. Students will establish their program in consultation with the Heads of the Departments of their chosen Honours subjects.
2. The Joint Honours program in French shall include at least 51 credit hours in French, ~~including the same requirements as the French Major~~ These have to include the requirements for the Major in French or the Major in French for Francophones, as well as 3 additional credit hours at the 4000 level and an additional 6 credit hours in French.
3. Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 non-specified credit hours in French at the second-year level.

4. By the time of their graduation, all students completing the Joint Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

5. No more than 18 transfer credit hours may be used to fulfil the minimum requirements of the Joint Honours program in French as outlined under [Transfer Credit for French Courses](#).
-

15.13.2.6 Transfer Credit for French Courses

1. Students who successfully complete French language programs offered by recognized universities and colleges in Canada and elsewhere may apply to have their courses evaluated for equivalent Memorial University of Newfoundland credit. To do so, they must follow such procedures as may be specified by the Office of the Registrar; they may also be required to sit a placement test administered by the Department of Modern Languages, Literatures and Cultures. The result achieved on this placement test will influence any determination of the number and level of transfer credits to be awarded.
 2. Students intending to participate in a summer language bursary program or the Student Fellowship Programs are particularly advised to consult the Head of the Department of Modern Languages, Literatures and Cultures before beginning such a program. All students intending to request transfer of credit are strongly advised to obtain a Letter of Permission from the Office of the Registrar before registering for any course of study offered by another institution.
 3. In any event, no more than 9 transfer credit hours in French at the first-year level, and 18 at the second-year level, may be granted to any student.
 4. See specific program regulations for restrictions placed on the maximum number of transfer credit hours applicable to the Minor, Major, Honours and Joint Honours programs. Students who have spent an extended period of time studying French in a francophone milieu may discuss with the Head of the Department the suitability of seeking permission from the Faculty's Undergraduate Waivers and Appeals Committee to transfer up to a maximum of 3 additional credit hours.
-

15.13.2.7 Frecker Program

1. The Frecker Program is a one-semester immersion program offered by Memorial University of Newfoundland in St-Pierre. Students who successfully complete this program will receive 15 credit hours in French as specified in clause 5. below. All students will board with French families and will participate in extra-curricular activities designed to take full advantage of the French milieu.
2. Students wanting to complete the Frecker Program may wish to follow [Course Pattern for Major in French, Frecker Program \(Entry Point FREN 1501\)](#) below.
3. The minimum prerequisites for admission to the program are successful completion of French [1502](#) and permission of the Head of the Department following written application. Admission to the program will be on a competitive basis and will depend on marks

obtained in French courses at Memorial University of Newfoundland and on instructors' recommendations.

4. The cost of room and board is partially subsidized by the Federal Government Bursary Program in the case of residents of Newfoundland and Labrador. (A limited number of non-bursary students may be admitted to the program.)
5. Students who are admitted to this program will register for French 2100, 2101, 2300, 2900, and 2602.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1502 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester Frecker Program	FREN 2100 FREN 2101 FREN 2300 FREN 260X FREN 2900
Year 2 Fourth Semester	Elective FREN 3100 FREN 350X Minor Subject Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject

Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 3 Sixth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 33XX, or FREN 365X, or FREN 4XXX Minor Subject
Year 4 Seventh Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject

15.13.2.8 Canadian Third Year in Nice Program

~~Memorial University of Newfoundland is a member of a consortium of Canadian universities (with Guelph University, University of Toronto, University of Western Ontario, University of Windsor), which offers a one-year exchange program at the Université Côte d’Azur, in Nice, France, called the Canadian Third Year in Nice Program. This program enables students to spend a full academic year in the South of France, in a rich cultural context. studying at the Université de Nice-Sophia Antipolis in the South of France. Canadian Students participating in this program are accompanied by a faculty member from one of the Canadian universities participating in the program. This person teaches two of the five courses which students complete each semester in Nice, the other three being chosen from the offerings of the Université de Nice. Specific Memorial University of Newfoundland transfer credits are awarded for successful completion of the courses taught by the Canadian coordinator and s~~Specified and/or unspecified credits are awarded for all courses offered by the Université de Nice. ~~All courses completed under this program will be offered outside the normal time frame for courses offered at Memorial University of Newfoundland. Fall semester courses will be completed between October~~ September and January ~~December~~ each year, Winter semester courses between ~~February~~ January and May. This follows the time frame of Sessions I and II at the Université de Nice-Sophia Antipolis. Students should consult the Head of the Department regarding course selection.

L'Université Memorial fait partie du consortium des universités canadiennes qui offrent le programme offre un programme d'échange à l'université de Côte d'Azur, situé à Nice, en France, appelé Canadian Third Year in Nice (avec Guelph University, University of Toronto, University of Western Ontario, University of Windsor). Ce programme permet à des étudiants et étudiantes de passer une année académique à l'université de Côte d'Azur dans le sud de la France, dans un contexte culturel des plus riches. Les étudiant/e/s canadien/ne/s qui participent à ce programme sont encadrés par un/e professeur/e d'une des universités qui participent à ce programme. Chaque semestre, cette personne enseigne deux cours sur les cinq. Les trois autres cours sont choisis parmi les cours enseignés à l'université de Nice. Les cours de l'enseignant/e canadien/ne donneront droit à des crédits spécifiés, alors que les cours offerts à Nice donneront droit à de transfert crédits des crédits de transfert spécifiés et/ou non spécifiés. Le calendrier sera différent de celui de l'université Memorial: Les cours d'automne auront lieu de septembre à janvier décembre et ceux d'hiver de février janvier à mai, suivant le calendrier des sessions I et II de l'Université de Nice Sophia Antipolis. Les étudiants et étudiantes doivent consulter la direction du département concernant le choix des cours.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Students wanting to complete the Canadian Third Year in Nice Program may wish to follow [Course Pattern for Major in French, Nice \(Entry Point FREN 1501\)](#) below.

Course Pattern for Major in French, Nice (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1502 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective FREN 2100 FREN 2300 which can be done in the next semester FREN 260X or 2900 Minor Subject

Course Pattern for Major in French, Nice (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 2 Fourth Semester	Elective Elective FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester Third Year in Nice	Elective/FREN (transfer credits) Elective/FREN (transfer credits) Elective/FREN (transfer credits) FREN 3102 (is offered only at the Université de Nice-Sophia Antipolis in France), (FREN 3102 can be substituted for French 3100 for the purposes of French program requirements and as course prerequisites) FREN 3507 (is offered only at the Université de Nice-Sophia Antipolis in France)
Year 3 Sixth Semester Third Year in Nice	Elective/FREN (transfer credits) Elective/FREN (transfer credits) Elective/FREN (transfer credits) FREN 3103 (is offered only at the Université de Nice-Sophia Antipolis in France) (FREN 3103 can be substituted for French 3101 for the purposes of French program requirements and as course prerequisites) FREN 3508 (is offered only at the Université de Nice-Sophia Antipolis in France)
Year 4 Seventh Semester	Elective/FREN FREN 4XXX FREN 4XXX Minor Subject Minor Subject
Year 4 Eighth Semester	Elective/FREN Elective/FREN FREN 4XXX Minor Subject Minor Subject

15.13.2.9 Université de Bretagne Sud (UBS)

The exchange program with the Université de Bretagne Sud (UBS) in Lorient, France, is a one semester immersion program (January to May) offered by Memorial University of

Newfoundland at the third- and/or fourth-year level. Specified and/or unspecified Memorial University of Newfoundland transfer credits are awarded for successful completion of the courses taken at UBS.

Le programme d'échanges avec l'Université de Bretagne Sud à Lorient, France, est un programme d'immersion d'un semestre (de janvier à mai) aux niveaux de la troisième et/ou de la quatrième année. Les cours suivis à l'UBS donneront droit à des crédits de transfert spécifiés et/ou non spécifiés de Memorial University of Newfoundland.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

15.13.2.10 Regulations for the Major in French for Francophones

The Major in French for Francophones is offered to students who have resided in a Francophone milieu and who have an advanced comprehension of the French language beyond what is acquired in a high school French immersion program. Admission to the program is normally restricted to students who have completed a minimum of 3 years in a French speaking high school while residing in a Francophone community, duly authenticated in writing. Equivalencies for Francophone students in other circumstances will be considered by the Faculty's Undergraduate Waivers and Appeals Committee upon a written recommendation from the Head of Department.

Francophone students who choose French as their Major must complete at least 42 credit hours in French, including:

1. a minimum of 9 credit hours at the 2000-level including FREN 2101 and 2300 and a minimum of 3 credit hours to be chosen from FREN 2601 or 2602;
2. a minimum of 18 credit hours at the 3000-level including FREN 3100 and 3101 (~~or 3202 and 3203~~); a minimum of 6 additional credit hours chosen from FREN 3500, 3501, 3502, 3503, 3504, 3506, ~~3507, 3508~~;
3. a minimum of 12 credit hours at the 4000-level; and
4. an additional 3 credit hours at the 2000-level or above.

Notes:

1. Francophone students cannot register for 1000-level French courses or for FREN 3300.
 2. Francophone students are exempted from the requirement for the Study in a Francophone Milieu.
 3. International students from countries where French is an official language are advised to contact the Undergraduate Student Advisor for assistance with course planning.
-

15.13.2.11 Regulations for the Minor in French for Francophones

The Minor in French for Francophones is offered to students who have resided in a Francophone milieu and who have an advanced comprehension of the French language beyond what is acquired in a high school French immersion program. Admission to the program is normally restricted to students who have completed a minimum of 3 years in a French speaking high school while residing in a Francophone community, duly authenticated in writing. Equivalencies

for Francophone students in other circumstances will be considered by the Faculty's Undergraduate Waivers and Appeals Committee upon a written recommendation from the Head of Department.

Students who choose French as their Minor must complete at least 24 credit hours in French, including:

1. a minimum of 15 credit hours at the 2000-level including FREN 2100 and 2101;
2. a minimum of 3 credit hours at the 3000-level including FREN 3100 or 3101; and
3. up to 6 additional credit hours at the 2000 level or above.

No more than 6 transfer credit hours may be used to fulfill the minimum requirements of the Minor in French as outlined under [Transfer Credit for French Courses](#).

Notes:

1. Francophone students cannot register for 1000-level French courses or for FREN 3300.
2. Francophone students are exempted from the requirement for the Study in a Francophone Milieu.
3. International students from countries where French is an official language are advised to contact the Undergraduate Student Advisor for assistance with course planning.

15.13.2.12 Joint Major in French and Joint Major in French for Francophones

As an alternative to a minor, a student may choose to complete a major in French and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry.

1. For the joint major in French, the requirement in 1.h. under the [French Major Program](#) above for 3 extra credit hours at the 2000 level or above shall not apply.
2. For the joint major in French for Francophones, the requirement in 4. under the Regulations for the [Major in French for Francophones](#) for 3 extra credit hours at the 2000 level or above shall not apply.

b) Course Descriptions

16.9.1 French Milieu Study Requirements

All students in the French Major and Minor as well as Honours and Joint Honours programs must register for the appropriate course(s) listed below. For details and further instruction, please see 15.13.2.13 Regulations for the Milieu Study Requirement.

FREN M001 One-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for one week in duration.

CH: 0

AN: This course can be completed multiple times

FREN M002 Two-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for two weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M003 Three-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for three weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M004 Four-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for four weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M005 Five-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for five weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M006 Six-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for six weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M007 Seven-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for seven weeks in duration.

CH: 0

UL: This course can be completed up to 8 times

FREN M008 Eight-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for eight weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M009 Nine-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for nine weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0010 Ten-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for ten weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0011 Eleven-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for eleven weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0012 Twelve-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for twelve weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0013 Thirteen-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for thirteen weeks in duration.

CH: 0

AN: This course can be completed multiple times

SECONDARY CALENDAR ENTRY AFTER CHANGES

a) Program Regulations

15.13.2.2 French Major Program

Students completing a French Major Program, depending on the student's program and point of entry into the program, may wish to follow [Course Pattern for Major in French, On-Campus \(Entry Point FREN 1500\)](#), [Course Pattern for Major in French, On-Campus \(Entry Point FREN 2100\)](#), or [Course Pattern for Major in French, Study-Away Option](#) below.

1. Students who choose French as their Major must complete at least 42 credit hours in French, including:
 - a. No more than 6 credit hours at the 1000 level. It is strongly recommended that students in the Major program complete Classics [1120](#) or Language [2800](#) or Linguistics [2800](#).
 - b. [2100](#) and [2101](#);
 - c. [2300](#);
 - d. At least 6 credit hours chosen from [2601](#), [2602](#) and [2900](#);
 - e. [3100](#) and [3101](#);
 - f. At least 6 credit hours chosen from [3500](#), [3501](#), [3502](#), [3503](#), [3504](#), [3506](#)
 - g. At least 6 credit hours at the 4000 level; and
 - h. An extra 3 credit hours at the 2000 level or above.

2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students majoring in French must have spent at least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing a Major in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options. The Study-Away Option may include a summer bursary program. Information regarding bursary programs is available at www.gov.nl.ca/education/k12/french/bursaries.

3. No more than 12 transfer credit hours may be used to fulfill the minimum requirements of the Major in French as outlined under [Transfer Credit for French Courses](#).
4. One of Classics [1120](#) or Language [2800](#) or Linguistics [2800](#) may be substituted for 3 non-specified credit hours in French at the second-year level.

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1500 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective Elective Elective FREN 1502 Minor Subject
Year 2 Fourth Semester	Elective FREN 2100 FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject The Frecker program may be done in the fourth semester (see Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)). Third- and fourth-year courses can then be spread over the four remaining semesters. Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 3	Elective or FREN Elective or FREN

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Fifth Semester	FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject
Year 4 Seventh Semester	Elective or FREN FREN 3101 FREN 350X FREN 365X Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, On Campus (Entry point FREN 2100)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 2100 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective Elective FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject
Year 2	Elective Elective

Course Pattern for Major in French, On Campus (Entry Point FREN 1500)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Fourth Semester	Elective FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject The Canadian Third Year in Nice can be completed in the 5th and 6th semesters (see Course Pattern for Major in French, Nice (Entry Point FREN 1501)). Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject The Canadian Third Year in Nice can be completed in the 5th and 6th semesters (see Course Pattern for Major in French, Nice (Entry Point FREN 1501)). Otherwise, the study-away option is to be completed separately (see Course Pattern for Major in French, Study-Away Option).
Year 4 Seventh Semester	Elective or FREN FREN 3XXX/4XXX FREN 3XXX/4XXX FREN 3XXX/4XXX Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, Study-Away Option

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) FREN 1502 Minor Subject 6 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective FREN 2100 FREN 2300 which can be completed in the following semester FREN 260X or 2900 Minor Subject
Year 2 Fourth Semester	Elective Elective FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3100 FREN 350X Minor Subject
Year 3 Sixth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject
Year 4 Seventh Semester	Elective or FREN Elective or FREN FREN 4XXX FREN 4XXX Minor Subject

Course Pattern for Major in French, Study-Away Option

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 4 Eighth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject

15.13.2.3 French Minor Program

1. Students who choose French as their Minor must complete at least 24 credit hours in French, including:
 - a. 2100 and 2101
 - b. 3100 or 3101
2. No more than 6 credit hours at the 1000 level may be used to fulfil the minimum requirements of the Minor in French.
3. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students minoring in French must have spent at least four weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing a Minor in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.
4. No more than 6 transfer credit hours may be used to fulfill the minimum requirements of the Minor in French as outlined under [Transfer Credit for French Courses](#).

15.13.2.4 Honours Degree in French

In addition to the following regulations students are advised to see the [General Regulations for Honours Degrees](#).

1. An Honours degree in French shall consist of at least 60 credit hours in French, including:
 - a. no more than 6 credit hours at the 1000 level. However, Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 credit hours in French beyond the first-year level.
 - b. 2100 and 2101;
 - c. 2300;
 - d. at least 6 credit hours chosen from 2601, 2602 and 2900;
 - e. 3100 and 3101;
 - f. at least 6 credit hours chosen from 3500, 3501, 3502, 3503, 3504, 3506
 - g. a minimum of 15 credit hours at the 4000 level including French 4900 and 4999; and
 - h. an extra 6 credit hours at the 2000 level or above.
2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students completing the Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing an Honours Degree in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.
3. No more than 24 transfer credit hours may be used to fulfill the minimum requirements of the Honours program in French as outlined under [Transfer Credit for French Courses](#).
4. One of Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 non-specified credit hours in French at the second-year level.

15.13.2.5 Joint Honours

1. French may be combined with any other subject approved in the General Regulations to form a Joint Honours program. Students will establish their program in consultation with the Heads of the Departments of their chosen Honours subjects.
2. The Joint Honours program in French shall include at least 51 credit hours in French. These have to include the requirements for the Major in French or the Major in French for Francophones, as well as 3 additional credit hours at the 4000 level and an additional 6 credit hours in French.
3. Classics 1120 or Language 2800 or Linguistics 2800 may be substituted for 3 non-specified credit hours in French at the second-year level.

4. By the time of their graduation, all students completing the Joint Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

5. No more than 18 transfer credit hours may be used to fulfil the minimum requirements of the Joint Honours program in French as outlined under [Transfer Credit for French Courses](#).

15.13.2.6 Transfer Credit for French Courses

1. Students who successfully complete French language programs offered by recognized universities and colleges in Canada and elsewhere may apply to have their courses evaluated for equivalent Memorial University of Newfoundland credit. To do so, they must follow such procedures as may be specified by the Office of the Registrar; they may also be required to sit a placement test administered by the Department of Modern Languages, Literatures and Cultures. The result achieved on this placement test will influence any determination of the number and level of transfer credits to be awarded.
2. Students intending to participate in a summer language bursary program or the Student Fellowship Programs are particularly advised to consult the Head of the Department of Modern Languages, Literatures and Cultures before beginning such a program. All students intending to request transfer of credit are strongly advised to obtain a Letter of Permission from the Office of the Registrar before registering for any course of study offered by another institution.
3. In any event, no more than 9 transfer credit hours in French at the first-year level, and 18 at the second-year level, may be granted to any student.
4. See specific program regulations for restrictions placed on the maximum number of transfer credit hours applicable to the Minor, Major, Honours and Joint Honours programs. Students who have spent an extended period of time studying French in a francophone milieu may discuss with the Head of the Department the suitability of seeking permission from the Faculty's Undergraduate Waivers and Appeals Committee to transfer up to a maximum of 3 additional credit hours.

15.13.2.7 Frecker Program

1. The Frecker Program is a one-semester immersion program offered by Memorial University of Newfoundland in St-Pierre. Students who successfully complete this program will receive 15 credit hours in French as specified in clause 5. below. All students will board with French families and will participate in extra-curricular activities designed to take full advantage of the French milieu.
2. Students wanting to complete the Frecker Program may wish to follow [Course Pattern for Major in French, Frecker Program \(Entry Point FREN 1501\)](#) below.
3. The minimum prerequisites for admission to the program are successful completion of French 1502 and permission of the Head of the Department following written application. Admission to the program will be on a competitive basis and will depend on marks

obtained in French courses at Memorial University of Newfoundland and on instructors' recommendations.

4. The cost of room and board is partially subsidized by the Federal Government Bursary Program in the case of residents of Newfoundland and Labrador. (A limited number of non-bursary students may be admitted to the program.)
5. Students who are admitted to this program will register for French 2100, 2101, 2300, 2900, and 2602.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1502 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester Frecker Program	FREN 2100 FREN 2101 FREN 2300 FREN 260X FREN 2900
Year 2 Fourth Semester	Elective FREN 3100 FREN 350X Minor Subject Minor Subject
Year 3 Fifth Semester	Elective or FREN Elective or FREN FREN 3101 FREN 350X Minor Subject

Course Pattern for Major in French, Frecker Program (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 3 Sixth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 33XX, or FREN 365X, or FREN 4XXX Minor Subject
Year 4 Seventh Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject
Year 4 Eighth Semester	Elective or FREN Elective or FREN Elective or FREN FREN 4XXX Minor Subject

15.13.2.8 Canadian Third Year in Nice Program

Memorial University of Newfoundland offers a one-year exchange program at the Université Côte d'Azur, in Nice, France, called the Canadian Third Year in Nice Program. This program enables students to spend a full academic year in the South of France, in a rich cultural context. Specified and/or unspecified credits are awarded for all courses offered by the Université de Nice. Fall semester courses will be completed between September and December each year, Winter semester courses between January and May. Students should consult the Head of the Department regarding course selection.

L'Université Memorial offre un programme d'échange à l'université de Côte d'Azur, situé à Nice, en France, appelé Canadian Third Year in Nice. Ce programme permet à des étudiants et étudiantes de passer une année académique à l'université de Côte d'Azur dans le sud de la France, dans un contexte culturel des plus riches. Les cours offerts à Nice donneront droit à des crédits de transfert spécifiés et/ou non spécifiés. Les cours d'automne auront lieu de septembre à décembre et ceux d'hiver de janvier à mai. Les étudiants et étudiantes doivent consulter la direction du département concernant le choix des cours.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Students wanting to complete the Canadian Third Year in Nice Program may wish to follow [Course Pattern for Major in French, Nice \(Entry Point FREN 1501\)](#) below.

Course Pattern for Major in French, Nice (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
Year 1 First Semester	3 credit hours in Critical Reading and Writing (English) Elective FREN 1501 Minor Subject 3 credit hours in Quantitative Reasoning
Year 1 Second Semester	3 credit hours in Critical Reading and Writing (any) Elective FREN 1502 Minor Subject 3 credit hours in Quantitative Reasoning
Year 2 Third Semester	Elective FREN 2100 FREN 2300 which can be done in the next semester FREN 260X or 2900 Minor Subject
Year 2 Fourth Semester	Elective Elective FREN 2101 FREN 260X or 2900 Minor Subject
Year 3 Fifth Semester Third Year in Nice	Elective/FREN (transfer credits) Elective/FREN (transfer credits) Elective/FREN (transfer credits)
Year 3 Sixth Semester Third Year in Nice	Elective/FREN (transfer credits) Elective/FREN (transfer credits) Elective/FREN (transfer credits)
Year 4 Seventh Semester	Elective/FREN FREN 4XXX FREN 4XXX

Course Pattern for Major in French, Nice (Entry Point FREN 1501)

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

Term	Course Requirements
	Minor Subject Minor Subject
Year 4 Eighth Semester	Elective/FREN Elective/FREN FREN 4XXX Minor Subject Minor Subject

15.13.2.9 Université de Bretagne Sud (UBS)

The exchange program with the Université de Bretagne Sud (UBS) in Lorient, France, is a one semester immersion program (January to May) offered by Memorial University of Newfoundland at the third- and/or fourth-year level. Specified and/or unspecified Memorial University of Newfoundland transfer credits are awarded for successful completion of the courses taken at UBS.

Le programme d'échanges avec l'Université de Bretagne Sud à Lorient, France, est un programme d'immersion d'un semestre (de janvier à mai) aux niveaux de la troisième et/ou de la quatrième année. Les cours suivis à l'UBS donneront droit à des crédits de transfert spécifiés et/ou non spécifiés de Memorial University of Newfoundland.

Note: Students must register to have their time in a Francophone milieu added to their transcripts as outlined in 15.13.2.13 Regulations for the Milieu Study Requirement.

15.13.2.10 Regulations for the Major in French for Francophones

The Major in French for Francophones is offered to students who have resided in a Francophone milieu and who have an advanced comprehension of the French language beyond what is acquired in a high school French immersion program. Admission to the program is normally restricted to students who have completed a minimum of 3 years in a French speaking high school while residing in a Francophone community, duly authenticated in writing. Equivalencies for Francophone students in other circumstances will be considered by the Faculty's Undergraduate Waivers and Appeals Committee upon a written recommendation from the Head of Department.

Francophone students who choose French as their Major must complete at least 42 credit hours in French, including:

1. a minimum of 9 credit hours at the 2000-level including FREN 2101 and 2300 and a minimum of 3 credit hours to be chosen from FREN 2601 or 2602;
2. a minimum of 18 credit hours at the 3000-level including FREN 3100 and 3101; a minimum of 6 additional credit hours chosen from FREN 3500, 3501, 3502, 3503, 3504, 3506;
3. a minimum of 12 credit hours at the 4000-level; and
4. an additional 3 credit hours at the 2000-level or above.

Notes:

1. Francophone students cannot register for 1000-level French courses or for FREN 3300.
 2. Francophone students are exempted from the requirement for the Study in a Francophone Milieu.
 3. International students from countries where French is an official language are advised to contact the Undergraduate Student Advisor for assistance with course planning.
-

15.13.2.11_Regulations for the Minor in French for Francophones

The Minor in French for Francophones is offered to students who have resided in a Francophone milieu and who have an advanced comprehension of the French language beyond what is acquired in a high school French immersion program. Admission to the program is normally restricted to students who have completed a minimum of 3 years in a French speaking high school while residing in a Francophone community, duly authenticated in writing. Equivalencies for Francophone students in other circumstances will be considered by the Faculty's Undergraduate Waivers and Appeals Committee upon a written recommendation from the Head of Department.

Students who choose French as their Minor must complete at least 24 credit hours in French, including:

1. a minimum of 15 credit hours at the 2000-level including FREN 2100 and 2101;
2. a minimum of 3 credit hours at the 3000-level including FREN 3100 or 3101; and
3. up to 6 additional credit hours at the 2000 level or above.

No more than 6 transfer credit hours may be used to fulfill the minimum requirements of the Minor in French as outlined under [Transfer Credit for French Courses](#).

Notes:

1. Francophone students cannot register for 1000-level French courses or for FREN 3300.
 2. Francophone students are exempted from the requirement for the Study in a Francophone Milieu.
 3. International students from countries where French is an official language are advised to contact the Undergraduate Student Advisor for assistance with course planning.
-

15.13.2.12_Joint Major in French and Joint Major in French for Francophones

As an alternative to a minor, a student may choose to complete a major in French and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry.

1. For the joint major in French, the requirement in 1.h. under the [French Major Program](#) above for 3 extra credit hours at the 2000 level or above shall not apply.
2. For the joint major in French for Francophones, the requirement in 4. under the Regulations for the [Major in French for Francophones](#) for 3 extra credit hours at the 2000 level or above shall not apply.

b) Course Descriptions

16.9.1 French Milieu Study Requirements

All students in the French Major and Minor as well as Honours and Joint Honours programs must register for the appropriate course(s) listed below. For details and further instruction, please see 15.13.2.13 Regulations for the Milieu Study Requirement.

FREN M001 One-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for one week in duration.

CH: 0

AN: This course can be completed multiple times

FREN M002 Two-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for two weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M003 Three-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for three weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M004 Four-week work/study in a Francophone environment (0 CH)
is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for four weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M005 Five-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for five weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M006 Six-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for six weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M007 Seven-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for seven weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M008 Eight-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for eight weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M009 Nine-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for nine weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0010 Ten-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for ten weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0011 Eleven-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for eleven weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0012 Twelve-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for twelve weeks in duration.

CH: 0

AN: This course can be completed multiple times

FREN M0013 Thirteen-week work/study in a Francophone environment (0 CH)

is a non-credit hour designation that signifies completion of a program at an approved Francophone institution in a French-speaking area or an approved equivalent work experience in a Francophone environment for thirteen weeks in duration.

CH: 0

AN: This course can be completed multiple times

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	22 Nov 24
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	20 Nov 24
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	18 Nov 24
Music	Yes/No	13 Nov 24
Nursing	Yes/No	12 Nov 24
Pharmacy	Yes/No	12 Nov 24
Registrar's Office	Yes/No	25 Nov 24
Science	Yes/No	12 Nov 24
Social Work	Yes/No	

This change was initiated by the Registrar's office and has been discussed with the Registrar's office (see attached email correspondences).

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable (☑)

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (<i>if yes, complete 1a to 1c; if no, proceed to Q2</i>)			☑
a) Required course: will it be taught every year?			☑
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			☑
c) Elective course: will it hinder the academic unit's ability to offer its core program?			☑
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

- a) Approximately how often will the course be taught?
- b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Title of Proposal: Adding Milieu Study Course Codes

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	x	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		x
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	x	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	x	
5. Does the title on the front page of the proposal identify the name of the course/program?	x	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	x	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		x
8. Has a library report been requested or appended? (not required for special topics courses)		x
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		x
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	x	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		x
12. Has a weekly breakdown of assigned reading and activities been provided?		x
13. Has the Faculty member teaching the course been identified?		x
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		x
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		x
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	x	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Dr. Maria Mayr

x3591, mmayr@mun.ca

Departmental Head Signature:

Maria Mayr



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 20, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from January 9, 2025 SCUgS Meeting

At a meeting held on January 9, 2025 the Senate Committee on Undergraduate Studies considered and approved the following items for transmission to the Office of the Secretary of Senate:

Proposed Calendar Changes – Faculty of Science

- HUBI 2001 and 3004: changes to pre-requisites and credit restrictions
- New Course HUBI 4001 Biomolecular Structure and Dynamics for students in the new Human Biosciences program, to provide a modernized, experiential course that builds on the new HUBI common 3rd year core.
- New Course HUBI 4003 Public Health Nutrition aligns with the recent overhaul of the curriculum, which emphasizes specialized senior-level courses for Human Biosciences majors.
- Amendments to HUBI 4102: The addition of “Molecular Genetics” to the course name allows the department to broaden the course content to make it relevant to two of the program Concentrations (Biochemistry and Molecular Genetics). Changing “Current Topics” to “Controversies in” aligns this course with a similar course offered for the other two Concentrations in the program.
- Amendments to HUBI 4240: The proposed name and modified calendar description describe the course content more accurately. In addition, BIOC 3106 and BIOC 2100 are removed the courses from the PR list.
- Amendments to HUBI 4300: The addition of the word “Health” to the course name allows the department to broaden the course content to make it relevant to two of the program Concentrations (Health and Disease and Nutrition and Metabolism).
- New HUBI courses 4801 and 4802 will provide an opportunity for motivated students to have a one-semester independent study experience as part of the HUBI program. Two separate course numbers are required so HUBI majors could have two such experiences if they chose to do so; however, one student having two course experiences would be exceptional, and completely independent.

- Amendments to BIOL 3712 to cross-list with OCSC 3712: Cross-list 3712 as an Ocean Sciences course. Cross-listing this course will give Ocean Science students an additional option for Ocean Sciences electives at the Bonne Bay Aquarium & Research Station.
- Adjust title of EASC 3172: Students report that the word 'technical' suggests an intimidating level of mathematics or engineering in the course. Since this is not at all the case, the department wants to remove this potential hurdle to enrolment. The field course EASC 2905 has been replaced by the significantly modified field course EASC 2906, hence this should be updated in the CO/PR lists.
- Amendments to EASC 3420: A number of small changes to the course description, co and prerequisites as well as title.
- New Course EASC 4907 Computer Earth Modelling: Needed to prepare students for concepts and tools that are now a significant part of what a professional geoscientist does.
- Modify Co and Pre-requisites for MATH 4130/PHYS 4220: Eliminating the unnecessary prerequisites will make the course accessible to a broader group of students.
- Amendments to STATS 2500 course description and lab hours: The restructured STAT 2500 aims to do that by reorganizing the content and increasing the emphasis on exploratory data analysis while preserving as much as possible of the original content. The restructured course promotes statistics literacy and helps develop the students' analytics skills.
- Small changes to STATS 3521, 3585, 4530: Statistics 2530 course is added as a prerequisite option for the Statistics 3521 and 3585 courses. Data Science majors can fulfill their program requirements by taking either Statistics 2560 or Statistics 2530. The prerequisite for Statistics 4530 is changed from Stat 3411 to Stat 2410.
- Changes to Prerequisites for MATH 4340 and MATH 4341: The creation of Math 4342 Advanced Graph Theory has inspired a desire to make all of the 4th year combinatorics courses more accessible. The department proposes to increase the list of 3rd year combinatorics courses that can be used as prerequisites for MATH 4340 and MATH 4341.

Proposed Calendar Changes – School of Social Work

- Change to SCWK 4302 to incorporate integrative seminars

In Canada, social work programs are accredited by the Canadian Association for Social Work Education (CASWE). The School of Social Work at Memorial University is accredited through January 2026 under the 2013 Educational Policy Accreditation Standards (EPAS). In 2021, the CASWE board approved revised EPAS, updating the 2013 version. These standards require integrative seminars for practicums at the Bachelor of Social Work (BSW) level. Currently, Memorial University's School of Social Work provides a stand-alone integrative seminar (SCWK 3311) for third-year students in the fall semester, alongside their practicum (SCWK 3300). However, there is no corresponding seminar for the fourth-year practicum (SCWK 4302) in the winter semester.

To align with the new EPAS and prepare for reaccreditation in 2026, SCWK 4302 will now include fourteen hours of integrative seminar within its 350 field hours. The seminars will be held biweekly in two-hour sessions over the winter semester, including midterm break (as students in field practicum do not observe this break). A future curriculum review aims to similarly embed a 14-hour integrative seminar within SCWK 3300, eliminating the need for a separate seminar course. This change would create space for additional offerings, such as a special topics course that was removed when the program shifted from five to four years.

SCWK 4302 Social Work Field Practicum 2 with Integrative Seminars will continue to be evaluated as a PASS/FAIL course. Six of the current practicum requirements will be redeveloped as assignments for the Integration Seminars thus not impacting student workload.

Proposed Calendar Changes – School of Fine Arts

- Changes to VART 1911

Originally, VART 1911 was an overview to not only health and safety in the studio, but also an opportunity to introduce students to various campus services (library, counselling services, student services, etc.). Since VART 1911 first started, Grenfell Campus and Visual Arts have both expanded orientation for all first years to include much of the content originally completed in VART 1911. In doing this, some of the VART 1911 components have become redundant. The proposed calendar change is to simplify VART 1911 to a 2-4 hour online module course (similar in construction to SC 1808) that addresses the necessary health and safety concerns for Visual Arts students.

Proposed Calendar Changes – School of Arts and Social Science

- Adoption of ENGL 3813 from STJ Section of Calendar: The School is requesting the adoption of this course to add to our list of Nationally-Identified Literatures, which Grenfell ENGL honours students are required to take.
- Adoption of ENGL 2600, 3500, 3600, 4601 from the STJ Section of the Calendar: The English programme at Grenfell is seeking to adopt these courses in order to expand our selection of pre-1900 courses (students are required to take pre-1900 courses as part of the major and honours).
- New course ENGL 2856: A new course that will expand the film studies offerings available to students at the 2000-level in the English Program. This course will count as a Post-1900 Course.
- New course HIST 2211: This will be a thematic course that moves beyond a focus on national histories. HIST 2211 will appear in the Social/Cultural Studies course listings as SCCU 2211.

Please be advised that Senate Committee on Undergraduate Studies has received the information required for the approval of the above-noted calendar changes. As these changes are related to existing courses, SCUGS has the authority to approve these changes and the information is being sent to the Office of the Secretary of Senate for information purposes and record keeping.

At a meeting held on January 9, 2025 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Consent** agenda:

Faculty of Nursing

The following edits are a result of this review and provide clarity and accuracy.

- Section 3 Faculty Description- edited to align with the language in section 4.1
- Section 3.1 Vision Statement and Section 3.2 Mission Statement edited to reflect the Faculty of Nursing Strategic Plan 2024-2029
- Section 3.4.1 Accreditation Status and Section 3.4.2 Approval Status edited to reflect current accreditation and approval status
- Section 4.1 Bachelor of Science in Nursing (Collaborative) Program edited to reflect expectations of approved LPN program and updated website information.
- Section 4.1.1 edited to reflect current curriculum map
- Section 4.1.2 Bachelor of Science in Nursing (Collaborative) Accelerated Option updated to reflect required credit hours
- Section 4.2 edited to reflect accurate title of document updates to Standard First Aid and Basic Life Support requirements.
- Section 5 edited to provide clearer guidance for application for admission process.
- Section 5.1:
 - edited to reflect current admission considerations
 - deletion of #9 as this is repeated from section 4.2 and does not align with this section of the calendar
 - language updated to reflect appeals process
- Section 5.2 edited to provide clearer guidance for application for admission process
- Section 5.3.2 edited to reflect current admission considerations
- Section 5.3.3:
 - edited to reflect required credit hours and GPA
 - edited to reflect current admission considerations
 - edited to update Biochemistry to Human Biosciences
- Section 5.3.4:
 - Edited to reflect current eligible applicants
 - Updated LPN Bridging Option to correct title of LPN Bridging Admission Option
 - Updated website information
 - Edited to provide clearer guidance for application for admission process
 - Added language to #6 to provide direction to students regarding registering for non-nursing courses as it relates to pre-requisites.

- Section 5.4 edited to provide direction for submitting an appeal
- Section 6.1 updated Biochemistry to Human Biosciences and updated course sequencing options for NURS 3523
- Section 6.2 updated Biochemistry to Human Biosciences and updated course sequencing options for NURS 3523 and NURS 4512
- Section 7 edited to provide direction for submitting an appeal and in #17, reflecting the change in committee from Undergraduate Studies to Student Appeals Committee
- Section 9 updated timeframe for submission of request for transfer credit
- Section 10 updated timeframe for submission of challenge for credit request and requirements
- Section 13.1, 13.2, 13.3 and 13.4 edited to provide direction for submitting an appeal and updated to reflect the change in committee from Undergraduate Studies to Student Appeals Committee
- Section 13.4 reference to Terms of Reference posted on website is deleted

The Faculty of Nursing also reviewed the course descriptions and edited the following:

- AR has been added to all laboratory and seminar courses as the content taught in these courses provides the foundational knowledge required for the student to provide safe patient care. Attendance is required in clinical courses to evaluate student performance to ensure expected level of competency and program outcomes have been met.
- Co-requisites and pre-requisites were reviewed and updated.

Faculty of Science Change to Supplementary Examination regulation 8.1

The Dept of Physics and Physical Oceanography is proposing a change of Supplementary Examination regulation 8.1 to allow all students taking PHYS 3000 the opportunity to avail of a supplementary exam if they wish. Students in both the Computer Engineering and Electrical Engineering programs who fail required course PHYS 3000 *Physics of Device Materials* are unable to avail of the re-examination clause in their Promotion Regulations. Under this clause, students in specific circumstances are permitted to be re-examined in Engineering courses that they have failed. While PHYS 3000 is required for these Engineering programs, because it is a Science course, it does not fall under the Engineering Promotion regulations. Engineering students who are permitted to take a re-exam in their Engineering courses, provided they achieve a certain academic result, are promoted to the next term in their program. However, if those same students fail PHYS 3000 with that same specific set of circumstances, they are unable to be re-examined, and thus cannot avail of the opportunity to be promoted to the next term. The Department of Physics would therefore like to offer students taking PHYS 3000 the option of a supplementary exam. For Engineering students in this course, it would mean they have an opportunity to be promoted to the next term. Currently, the Faculty of Science regulations concerning supplementary exams only permit the Dept of Math and Statistics to offer supplementary exams in certain courses: <https://www.mun.ca/university-calendar/st-johns-campus/faculty-of-science/8/>.

Faculty of Science Revision of Submission of Thesis Regulations

There are inconsistencies between the requirements for honours thesis submission between the Bachelor of Arts (Honours) and the Bachelor of Science (Honours) degrees. Notably, the Honours Degree of Bachelor of Science regulations specify a particular deadline for library submission of honours dissertation documents, which is currently “[...] before the Honours Degree is conferred. The deadline for the submission of an Honours dissertation shall be no later than three weeks before the end of the final semester of the student's program.” No such specific deadline is indicated for the Honours Degree of Bachelor of Arts.

This proposal revises the relevant section of the calendar to be consistent with current library policies. The Library was consulted on the suggested wording. Please note that this proposal originally proposed revising the regulations for the Bachelor of Arts (Honours) dissertation submission with identical wording but have removed this proposal upon receiving feedback from the dean of Humanities and Social Sciences, who indicated that their faculty will be reviewing regulations regarding their honours degrees.

At a meeting held on January 9, 2025 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Regular** agenda:

Faculty of Science Changes to HUBI Concentrations

Within the HUBI major and honours programs, students have the option of completing 15 credit hours in courses that fulfill the requirements for one of four “Concentration” designations. In Fall 2025, the first full cohort of HUBI students will enter 4th year. In preparation for this inaugural cohort, the following changes are proposed:

1. to include new courses that were not available when the HUBI program was approved (proposals for HUBI 4001, 4003, 4801 and 4802 under review), and remove others that will not likely be offered again;
2. to include some courses were overlooked when the program was initially approved, but now are recognized as relevant to the Concentration;
3. to remove courses that we do not intend to offer again, or
4. to remove courses from other academic units (rationale described below)

There is also a change in name for two of the concentrations. The Nutrition concentration will be changed to Nutrition & Metabolism. The Concentration currently named “Gene Regulation” is renamed to “Molecular Genetics”; this is a better descriptor of the overall focus of the Concentration and the expertise of faculty members teaching the courses.

Two courses will be deleted from a Concentration. The rationale for removing courses is as follows:

- Biology 2250 was removed from “Molecular Genetics” because we decided that 2nd level courses should not be included as options for fulfilling the Concentration requirements. *Note that Psychology 2520 Intro to Neuropsychology is in the Biochemistry Concentration despite of being a 2000-level course; this is because of its novel content.*
- Biology 4241 was removed because the prerequisite is Biology 2250, and Biology 4606 was removed, also because of the prerequisites (BIOL 2250 and 3951); also, it has not been offered by Biology in the recent past.

HUBI 4242 was removed from the Nutrition Concentration because it was regularized to HUBI 4700, so it is redundant in the list.

Faculty of Science Single Joint Major in Economics and Mathematics (BSc)

Last year there was a major revision to the undergraduate programs in the Department of Mathematics and Statistics. The former Applied and Pure Mathematics degrees were replaced with a Mathematics Major and a Mathematics Honours degree. This proposal replaces the former Joint Major in Applied Mathematics/Economics and Economics/Pure Mathematics with a single Joint Major in Economics and Mathematics.

Faculty of Science Joint Major and Joint Honours in Mathematics and Physics

Last year there was a major revision to the undergraduate programs in the Department of Mathematics and Statistics. In particular the former Applied and Pure Mathematics degrees were replaced with a Mathematics Major and a Mathematics Honours degree. As a result, the joint degrees now also need updating. While the names change, the changes to the course requirements are fairly minor and mainly reflect changes in the corresponding Major/Honours degrees.

Faculty of Science Joint Mjr & Joint Honours in Mathematics & Computer Science (BSc)

This proposal replaces the former Joint Major in Applied Mathematics and Computer Science and Computer Science/Pure Mathematics with a single Joint Major in Computer Science and Mathematics. Similarly, the Joint Honours in Computer Science and Pure Mathematics is replaced with a single Joint Honours in Computer Science and Mathematics. Previously there was no official Applied Mathematics/Computer Science Honours, though several students had completed this degree as an Individualized Honours.

Both the new MATH Major and the COMP Major are built around fixed sets of core courses (11 for MATH, 9 for COMP) plus choices of higher-level courses (4 for MATH, 6 for COMP) to bring the requirements up to 15. Similarly, the Honours degrees have core courses (14 for MATH, 9 for COMP), the honours

project (2 courses) plus choices of higher-level courses (9 for MATH, 10 for COMP). The new joint degrees are then naturally constructed by defining a new combined core along with choices to make up the balance.



Jennifer Porter
Deputy Registrar and
Secretary to the Committee

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate) X New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:

Dr. April Pike

Date:

December 2, 2024

Date of approval by Faculty/Academic Council: December 20, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of: Nursing
- School of:
- Department of:
- Other:

RATIONALE

The Faculty of Nursing embarked on an extensive review of the Faculty of Nursing calendar and determined that some information was inconsistent and inaccurate. The following edits are a result of this review and provide clarity and accuracy.

- Section 3 Faculty Description- edited to align with the language in section 4.1
- Section 3.1 Vision Statement and Section 3.2 Mission Statement edited to reflect the Faculty of Nursing Strategic Plan 2024-2029
- Section 3.4.1 Accreditation Status and Section 3.4.2 Approval Status edited to reflect current accreditation and approval status
- Section 4.1 Bachelor of Science in Nursing (Collaborative) Program edited to reflect expectations of approved LPN program and updated website information.
- Section 4.1.1 edited to reflect current curriculum map
- Section 4.1.2 Bachelor of Science in Nursing (Collaborative) Accelerated Option updated to reflect required credit hours
- Section 4.2 edited to reflect accurate title of document updates to Standard First Aid and Basic Life Support requirements.
- Section 5 edited to provide clearer guidance for application for admission process.
- Section 5.1:
 - edited to reflect current admission considerations
 - deletion of #9 as this is repeated from section 4.2 and does not align with this section of the calendar
 - language updated to reflect appeals process
- Section 5.2 edited to provide clearer guidance for application for admission process
- Section 5.3.2 edited to reflect current admission considerations
- Section 5.3.3:
 - edited to reflect required credit hours and GPA
 - edited to reflect current admission considerations

- edited to update Biochemistry to Human Biosciences
- Section 5.3.4:
 - Edited to reflect current eligible applicants
 - Updated LPN Bridging Option to correct title of LPN Bridging Admission Option
 - Updated website information
 - Edited to provide clearer guidance for application for admission process
 - Added language to #6 to provide direction to students regarding registering for non-nursing courses as it relates to pre-requisites.
- Section 5.4 edited to provide direction for submitting an appeal
- Section 6.1 updated Biochemistry to Human Biosciences and updated course sequencing options for NURS 3523
- Section 6.2 updated Biochemistry to Human Biosciences and updated course sequencing options for NURS 3523 and NURS 4512
- Section 7 edited to provide direction for submitting an appeal and in #17, reflecting the change in committee from Undergraduate Studies to Student Appeals Committee
- Section 9 updated timeframe for submission of request for transfer credit
- Section 10 updated timeframe for submission of challenge for credit request and requirements
- Section 13.1, 13.2, 13.3 and 13.4 edited to provide direction for submitting an appeal and updated to reflect the change in committee from Undergraduate Studies to Student Appeals Committee
- Section 13.4 reference to Terms of Reference posted on website is deleted

The Faculty of Nursing also reviewed the course descriptions and edited the following:

- AR has been added to all laboratory and seminar courses as the content taught in these courses provides the foundational knowledge required for the student to provide safe patient care. Attendance is required in clinical courses to evaluate student performance to ensure expected level of competency and program outcomes have been met.
- Co-requisites and pre-requisites were reviewed and updated.

ANTICIPATED EFFECTIVE DATE

September 2025

CALENDAR CHANGES

3 Faculty Description

In this section

- [3.1 Vision Statement](#)
- [3.2 Mission Statement](#)
- [3.3 Academic and Professional Ethics](#)
- [3.4 Accreditation Status and Approval Status](#)

The Memorial University of Newfoundland Faculty of Nursing is a provincial and national leader in nursing education and research and an advocate for the formulation and realization of health public policy. The Faculty was founded as the School of Nursing in 1965 and in 1966 the first 38 students were admitted to the Bachelor of Nursing Program. In 2018, the School of Nursing attained Faculty designation. Today the Faculty of Nursing has grown to over 500 students enrolled across a variety of undergraduate and graduate programs. In September 2022, the Faculty of Nursing opened three satellite sites in Happy Valley-Goose Bay, Gander, and Grand Falls-Windsor, for the Bachelor of Science in Nursing (Collaborative) program.

The Bachelor of Science in Nursing (Collaborative) Program (four-year option and three-year accelerated option), in collaboration with the Centre for Nursing Studies and Western Regional School of Nursing, is an on-campus undergraduate degree program to prepare entry-level nurses for practice. Graduate programs include a Master of Science in Nursing with practicum and nurse practitioner options, the Post-Master's Nurse Practitioner Graduate Diploma in Nursing, and a Doctor of Philosophy in Nursing. Information regarding graduate programs in Nursing is available in the [School of Graduate Studies](#) section of the University Calendar.

Nursing is one of today's most challenging and rewarding careers. As the largest group of health care professionals in Canada, nurses play a vital role in the health care system, practising as direct care-givers, educators, counselors, advocates, facilitators, coordinators of care, researchers and leaders.

Nurses work to promote health and prevent illness in a variety of settings including community health clinics, rehabilitation centers, long-term care facilities, hospitals, schools, industrial workplaces, and rural northern nursing stations.

Students must meet all regulations of the Faculty in addition to those stated in the general regulations. For information concerning admission/readmission to the University and general academic regulations (undergraduate), refer to [University Regulations \(Undergraduate\)](#).

Further information regarding the Faculty of Nursing is available at www.mun.ca/nursing.

For information regarding fees and charges, see the Financial and Administrative Services website at www.mun.ca/finance/fees/.

For information regarding scholarships, bursaries and awards, see www.mun.ca/scholarships/scholarships.

3.1 Vision Statement

The Faculty of Nursing will be an exemplary model in promoting health for all peoples of Newfoundland and Labrador.

3.2 Mission Statement

The Faculty of Nursing is committed to being leaders in promoting health and well-being, equity, diversity, inclusion, anti-racism and indigenization through innovative education, transformative research and proactive and responsive service. Our graduates will excel in nursing practice and exemplify these attributes.

3.4 Accreditation Status and Approval Status

On this page

- [3.4.1 Accreditation Status](#)
 - [3.4.2 Approval Status](#)
-

3.4.1 Accreditation Status

The Bachelor of Science in Nursing (Collaborative) Program is accredited to 2029 by the Canadian Association of Schools of Nursing (CASN). The seven year award achieved by this program is the highest award given to Faculties or Schools of Nursing in Canada.

3.4.2 Approval Status

The Bachelor of Science in Nursing (Collaborative) Program is approved until 2029 and monitored annually by the College of Registered Nurses of Newfoundland and Labrador (CRNNL). The CRNNL approval designation assures both the public and our students that the program prepares ethical entry-level practitioners who provide safe quality health care. This program prepares graduates to meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.

4.1 Bachelor of Science in Nursing (Collaborative) Program

On this page

- [4.1.1 Bachelor of Science in Nursing \(Collaborative\) 4-Year Option](#)
- [4.1.2 Bachelor of Science in Nursing \(Collaborative\) Accelerated Option](#)

The Faculty and Schools of Nursing offer an undergraduate program leading to a Bachelor of Science in Nursing (Collaborative) degree. This program is designed to prepare competent entry-level nurses who will function within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader, and member of the nursing profession. The program is guided by a mission, philosophy and conceptual model, which direct the curriculum as students progress toward competent entry-level nursing practice.

To meet the licensing requirements for practising nursing in Canada, students must graduate from an approved program offered by a Faculty or School of Nursing and successfully write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). During the program, students may be required to buy resources that are endorsed by the Faculty or School to prepare for the exam and integrated into courses throughout the curriculum. In the final year of the program, students must also complete a comprehensive examination set by the Bachelor of Science in Nursing (Collaborative) Program. All costs associated with these resources and exams are the responsibility of the student.

The Bachelor of Science in Nursing (Collaborative) Program has two full-time curriculum options: a 4-Year Option and a 3-year Accelerated Option. Both are guided by the same conceptual model and leveled objectives. The program also has a Licensed Practical Nursing (LPN) Bridging admission option directly into the second year of the program's 4-Year Option for prospective students who have completed an approved LPN program as outlined under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

The Bachelor of Science in Nursing (Collaborative) Program is offered at Memorial University of Newfoundland Faculty of Nursing, the Centre for Nursing Studies, and the Western Regional School of Nursing. Information regarding Memorial University of Newfoundland Faculty of Nursing is available at www.mun.ca/nursing. Information regarding the Centre for Nursing Studies

is available at cns.easternhealth.ca and information regarding the Western Regional School of Nursing is available at the [Western Regional School of Nursing](#) website.

4.1.1 Bachelor of Science in Nursing (Collaborative) 4-Year Option

The 4-Year Option is offered over nine semesters in four academic years. This option is comprised of 123 credit hours, and is open to applicants from both high school and university backgrounds. It should be noted that the Winter semester of the second year of the program extends beyond the normal University class end date as outlined in the [University Diary](#).

4.1.2 Bachelor of Science in Nursing (Collaborative) Accelerated Option

The Accelerated Option is designed for students with well-developed university-level study skills and prior completion of at least 30 credit hours in university level courses. This full-time Option is comprised of 121 credit hours; 12 or more of the credit hours completed prior to admission are counted toward the degree, and the remaining credit hours are completed over eight consecutive semesters within the option sequence. This Option is offered at Memorial University of Newfoundland Faculty of Nursing and Western Regional School of Nursing.

4.2 Clinical Placements

1. The Faculty and Schools of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of

which include a Certificate of Conduct, Vulnerable Sector Check, Child Protection Record Check, immunizations, First Aid Certificate, Basic Life Support (BLS) certificate, and the Newfoundland and Labrador Health Services Student Pre-Placement Immunizations and Communicable Diseases Screening Form. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually.

2. Evidence of certification in Standard First Aid and BLS or equivalent, is required by all students prior to commencing clinical courses. Students must maintain BLS certification throughout the program. Students with proof of a current practicing license with the College of Licensed Practical Nurses of Newfoundland and Labrador are not required to submit a Standard First Aid certificate.
3. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
4. Clinical placements may be offered in whole or in part outside the normal start and end dates of a semester.
5. In order to satisfy clinical practice requirements for the Bachelor of Science in Nursing (Collaborative) Program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.
6. Students normally are expected to be available for clinical placements throughout the Province of Newfoundland and Labrador.

7. Clinical Placement Coordinators are responsible for facilitating appropriate matches among students, preceptors, and clinical settings. Although consideration will be given to all factors affecting the location and type of placement, clinical placements may not be available in the area of students' specific preferences. Students who refuse a placement deemed suitable may be delayed in their program or prevented from completing their program of study.
8. Completion of this program may require students to travel for clinical placements. Students are responsible for all costs associated with clinical placements including, but not limited to, preclinical requirements, travel expenses and accommodation.

5 Admission/Readmission Regulations for the Bachelor of Science in Nursing (Collaborative) Program

In this section

- [5.1 General Information](#)
- [5.2 Application Forms and Deadlines](#)
- [5.3 Admission Regulations to the Bachelor of Science in Nursing \(Collaborative\) Program](#)
- [5.4 Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#)

The application for admission to Bachelor of Science in Nursing (Collaborative) Program is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the [Nursing Admissions website](#).

In addition to meeting the [University Regulations \(Undergraduate\)](#), students must meet the [Admission/Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

For information concerning Readmission see [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

5.1 General Information

1. Entry to the Bachelor of Science in Nursing (Collaborative) Program is competitive for a limited number of seats. Meeting the minimum requirements for admission does not guarantee acceptance into the program. The final decision on admission rests with the Joint Admissions Committee of the Bachelor of Science in Nursing (Collaborative) Program.
2. Admission to the University does not necessarily constitute admission to the program.
3. Applicants may be required to complete the CASPer (Computer-Based Assessment for Sampling Personal Characteristics) tool as part of the application. Information regarding CASPer is available at www.mun.ca/nursingadmissions.
4. Selection of applicants for admission to the Bachelor of Science in Nursing (Collaborative) Program is based primarily on academic performance to date and may be combined with performance on the CASPer test. References may be required upon the request of the Joint Admissions Committee.

5. Priority is given to applicants who are residents of Newfoundland and Labrador.
6. Up to three seats per year are reserved in the 4-Year Option of the Bachelor of Science in Nursing program specifically for applicants of Indigenous ancestry who have met the admission requirements, but are not among the top ranked candidates. Applicants wishing to be considered under this clause must check the appropriate space provided on the Bachelor of Science in Nursing application form and provide documentation of Indigenous ancestry.
7. A written and/or oral component may be part of the admission process.
8. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
9. An applicant who has been denied admission to the Bachelor of Science in Nursing (Collaborative) Program has the right to appeal this decision of the Joint Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined under [Admission/Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#). The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Chair of the Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program. The letter should state clearly and fully the grounds for the appeal.

5.2 Application Forms and Deadlines

1. The application for admission to Bachelor of Science in Nursing (Collaborative) Program is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Both options of the Bachelor of Science in Nursing (Collaborative) Program (i.e., 4-Year Option and the Accelerated Option) commence in the Fall semester. The deadline for application is January 20th, and the deadline for submission of supporting documents is February 3rd.
3. The deadline for application to the Bachelor of Science in Nursing (Collaborative) Program via the LPN Bridging Admission Option is January 20th, and the deadline for submission of supporting documents is February 3rd.

5.3.2 Memorial University of Newfoundland Applicants

Memorial University of Newfoundland applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Science in Nursing (Collaborative) Program.

1. Bachelor of Science in Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador and be in clear academic standing at Memorial University of Newfoundland. High School courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent

- Math 3200 or 3201 or equivalent.
2. Bachelor of Science in Nursing (Collaborative) Program Accelerated Option applicants must:
- meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#)
 - have successfully completed a minimum 30 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Human Biosciences [1430](#) or equivalent
 - Biology [3053](#) or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies [2610](#)
 - Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#)), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 2.8 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option is overall academic achievement to date and may be combined with performance on the CASPer test. Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements on those course loads. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.3_ Transfer Applicants

Transfer applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Science in Nursing (Collaborative) Program.

Applicants who would like to transfer from a nursing program that is offered outside of this Province should view the information at the [Faculty of Nursing website](#).

1. Bachelor of Science in Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
 - Math 3200 or 3201 or equivalent.

2. Bachelor of Science in Nursing (Collaborative) Program Accelerated Option applicants must:

- meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).
- have successfully completed a minimum 30 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Human Biosciences [1430](#) or equivalent
 - Biology [3053](#) or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies [2610](#)
 - Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#)), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 2.8 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option Program is overall academic achievement to date which may be combined with performance on the CASPer test. . Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.4 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation or [who](#) are in the final semester of an approved Licensed Practical Nursing program may apply for admission to the Bachelor of Science in Nursing (Collaborative) Program through the LPN Bridging Admission Option. This admission option recognizes the nursing knowledge and clinical experience obtained through a Practical Nursing Program and work experiences, and provides a career ladder for Licensed Practical Nurses (LPNs) who would like to obtain the Bachelor of Science in Nursing degree.

Successful applicants must complete a Bridging semester prior to admission to the program. The courses taken during the Bridging semester prepare LPNs to enter the second year of the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program.

The Bridging semester, completed during the Spring semester before admission to the Bachelor of Science in Nursing (Collaborative) Program, is comprised of two non-nursing courses as well as a 7-week Bridging course. Upon successful completion of the Bridging semester, LPN Bridging candidates are granted 25 unspecified transfer nursing credit hours as equivalent to the 25 credits of the Year 1 nursing courses in the Bachelor of Science in Nursing (Collaborative) Program. If all courses of the Bridging semester are successfully completed, all non-academic requirements for entrance into the program are **completed**, and candidates remain in good

standing with the University, they are accepted into Year 2 of the Bachelor of Science in Nursing (Collaborative) Program 4-Year Option.

The LPN Bridging Admission option is offered only at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at www.cns.easternhealth.ca.

1. The LPN Bridging semester begins in May. The deadline for application to the program through the LPN Bridging Admission option is January 20th. All required documents must be submitted by February 3rd. Applicants to the LPN Bridging Admission option must submit the application to the University online for the Spring semester at www.mun.ca/undergrad/admissions/apply. The application for admission to the LPN Bridging Admission Option is also submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Selection of applicants for admission to the Bachelor of Science in Nursing (Collaborative) LPN Bridging Admission Option is based on:
 - academic performance in the practical nursing program and in any university courses taken to date;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
3. LPN Bridging option applicants may be requested to attend an interview.

4. To be considered for admission to the Bachelor of Science in Nursing (Collaborative) Program, LPN Bridging Admission Option applicants must:
 - be licensed by the College of Licensed Practical Nurses of Newfoundland and Labrador (copy of license required) or be in the final semester of the Practical Nursing Program ;
 - meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#);
 - have completed the following high school courses:
 - Biology 2201 and 3201 or their equivalents,
 - Chemistry 3202 or equivalent,
 - Math 3200 or 3201 or equivalent,

5. Admission into the second year of the Bachelor of Science in Nursing (Collaborative) Program will be conditional and based on successful completion of the Bridging semester which includes the following:
 - Bridging Course (offered only at the Centre for Nursing Studies)
 - Human Biosciences 1430
 - 3 credit hours in a Critical Reading and Writing (CRW) designated course in English
 - be licensed by the College of Licensed Practical Nurses of Newfoundland and Labrador

6. After admission into the Bachelor of Science in Nursing (Collaborative) Program, students complete the 71 nursing credit hours and 21 non-nursing credit hours of Years 2 through 4 of the 4-Year Option as part of the 4-Year Option cohort. Some non-nursing courses are a pre-requisite to nursing courses and must be taken in the semester as outlined in the curriculum maps. It is recommended that courses are taken in the academic terms in the sequence as set out in [Bachelor of Science in Nursing \(Collaborative\) Program - Centre For Nursing Studies \(CNS\)](#), (Academic Terms 3-9).

5.4 Readmission Regulations for the Bachelor of Science in Nursing (Collaborative) Program

A student who was enrolled in the Bachelor of Science in Nursing (Collaborative) Program, who withdrew after the conclusion of the first semester, and wishes to return to the program must apply for readmission. The application must be directed to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program.

1. An applicant must submit a completed [Application for Readmission to the Nursing Program](#) by March 1 for Fall readmission and October 1 for Winter or Spring readmission. Applicants for readmission should follow the application instructions at the [Faculty of Nursing website](#).
2. Readmission to the University does not necessarily constitute readmission to the program.

6.1 Bachelor of Science in Nursing (Collaborative) Program 4-Year Option

- The 123 credit hour Bachelor of Science in Nursing (Collaborative) Program 4-Year Option requires 96 NURS credit hours and 27 non-NURS credit hours.
- The 123 credit hours are recommended to be taken in the academic terms in the sequence as set out in Bachelor of Science in Nursing (Collaborative) Program 4-Year Option tables below.
- These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University
Faculty of Nursing (MUNFoN)

TERM	REQUIRED COURSES	ELECTIVE COURSES
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016	

	NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring	NURS 3523 (May occur in Academic Term 7 or 8)	

Year 3 Academic Term 7	NURS 4512 (May occur in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Centre for Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	

Fall Year 2 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2515 Psychology 1000	
Term	Required Courses	Elective Courses
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2002 NURS 2502 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501	
Winter Year 3 Academic Term 6	NURS 3015 NURS 3113 NURS 3515 3 credit hours in any one of Anthropology, Archaeology, or Sociology 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Spring	NURS 3523 (May occur in Academic Term 7 or 8)	

Year 3 Academic Term 7	NURS 4512 (May occur in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Winter Year 3 Academic Term 6	<p>NURS 3000</p> <p>NURS 3001</p> <p>NURS 3500</p> <p>NURS 3501</p> <p>3 credit hours in any one of Anthropology, Archaeology, or Sociology</p>	
Spring Year 3 Academic Term 7	<p>NURS 3523 (May occur in Academic Term 7 or 8)</p> <p>NURS 4512 (May occur in Academic Term 7 or 8)</p>	
Fall Year 4 Academic Term 8	<p>NURS 4100</p> <p>NURS 4103</p> <p>NURS 3523 (May occur in Academic Term 7 or 8)</p> <p>NURS 4512 (May occur in Academic Term 7 or 8)</p>	
Winter Year 4 Academic Term 9	<p>NURS 4516</p>	

6.2 Bachelor of Science in Nursing (Collaborative) Program Accelerated Option

- The Bachelor of Science in Nursing (BScN) (Collaborative) Program Accelerated Option is offered at Memorial University of Newfoundland Faculty of Nursing and the Western Regional School of Nursing.
- The Nursing courses, and required non-nursing courses if not already completed, must be taken in the academic terms as set out in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#) and [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Western Regional School of Nursing \(WRSON\)](#).
- Six credit hours in Critical Reading and Writing (CRW) designated courses in English; 3 credit hours in Sociology, Anthropology, or Archeology; Psychology [1000](#); and 3 credit hours chosen from any academic unit; or equivalent are included as part of the BScN (Collaborative) Program Accelerated Option but not listed in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#). If necessary, non-nursing course(s) listed in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#) and successfully completed prior to admission shall be replaced in the scheduled sequence with any remaining non-nursing course requirements.
- The 121 credit hour BScN (Collaborative) Program Accelerated Option requires 94 NURS credit hours and 27 non-NURS credit hours.
- Courses in the Spring semesters run over two six week time periods.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 NURS 1002 NURS 1003 NURS 1004 NURS 1015 NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1016 NURS 1520
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 3015 NURS 3113 NURS 3515 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty
Winter Year 2	NURS 3000 NURS 3001

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
Academic Term 5	NURS 3104 NURS 3500 NURS 3501
Spring Year 2 Academic Term 6	NURS 2002 NURS 2502 NURS 3523 (May occur in Academic Term 6 or 7) NURS 4512 (May occur in Academic Term 6 or 7)
Fall Year 3 Academic Term 7	NURS 4100 NURS 4103 NURS 3523 (May occur in Academic Term 6 or 7) NURS 4512 (May occur in Academic Term 6 or 7)
Winter Year 3 Academic Term 8	NURS 4516

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Western Regional School of Nursing (WRSON)

Term	Required Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 NURS 1002 NURS 1003

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
	NURS 1004 NURS 1015 NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1016 NURS 1520

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Western Regional School of Nursing (WRSON)

Term	Required Courses
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 3015 NURS 3113

	<p>NURS 3515</p> <p>Statistics 2500 (or Statistics 1510, 2550, Education 2900, Psychology 2910, 2925), or a statistics course acceptable to the Faculty</p>
<p>Winter Year 2 Academic Term 5</p>	<p>NURS 3000</p> <p>NURS 3001</p> <p>NURS 3104</p> <p>NURS 3500</p> <p>NURS 3501</p>
<p>Spring Year 2 Academic Term 6</p>	<p>NURS 2002</p> <p>NURS 2502</p> <p>NURS 3523 (May occur in Academic Term 6 or 7)</p> <p>NURS 4512 (May occur in Academic Term 6 or 7)</p>
<p>Fall Year 3 Academic Term 7</p>	<p>NURS 4100</p> <p>NURS 4103</p> <p>NURS 3523 (May occur in Academic Term 6 or 7)</p> <p>NURS 4512 (May occur in Academic Term 6 or 7)</p>
<p>Winter Year 3 Academic Term 8</p>	<p>NURS 4516</p>

7 Promotion Regulations

1. The standing of every student will be assessed at the end of each academic semester, and a grade report will be issued by the University Registrar to the individual student.

2. A student is required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. A student failing to achieve the requirements outlined above is permitted to repeat the given nursing course only once.
4. A student who chooses to repeat a nursing course that was previously passed, must successfully complete that course in order to proceed with the planned course sequence.
5. All prior clinical courses must be successfully completed in order to progress to each clinical course in the program sequence.
6. After the course has begun, a student is not permitted to drop a clinical course without the written permission of the Dean/Director or delegate.
7. A student in the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option who fails a course is required to withdraw from the Option. This student may be permitted, with special permission from the Dean/Directors, to resume studies within the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program and is subject to all its academic standards and requirements. Accordingly, a failed course in the Accelerated Option carries over to the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program as a first failure in the relevant course(s).
8. A second failure in a given nursing course will result in required withdrawal from the program.
9. Failure in excess of two nursing courses during the program will result in required withdrawal from the Bachelor of Science in Nursing (Collaborative) Program.
10. A student who is required to withdraw from the Bachelor of Science in Nursing (Collaborative) Program due to academic failure, as

outlined in the clause above, may appeal for readmission to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program after a lapse of two semesters as outlined under [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#). Students are advised that a subsequent failure will result in a second required withdrawal from the program.

11. A student who is required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.
12. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unsafe in a clinical setting, or if the student's behaviour prohibits achievement of the course or program objectives. This clause could also be applied to a student who displays unethical or unprofessional behavior in classroom, lab or clinical settings. A student who is required to withdraw from the program for any of these reasons will not be eligible for future admission/readmission to the program or the Faculty/School of Nursing.
13. A student who does not complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
14. Students in the Bachelor of Science in Nursing (Collaborative) Program are normally permitted to request a leave of absence from the program only once. The request must include written permission from the Dean or delegate. A leave will be granted for a maximum period of three consecutive semesters. A student on leave who plans to resume studies must notify the Dean/Director or designate in writing one semester prior to registration. A student who does not return at the end

of their approved leave of absence will be deemed to have withdrawn from the program.

15. A student in the Bachelor of Science in Nursing (Collaborative) Program who voluntarily withdraws from the program prior to the conclusion of the first semester of the first year and who would like to return to the program must re-apply in competition as a new applicant.
16. A student in the Bachelor of Science in Nursing (Collaborative) Program who voluntarily withdraws from the program, at the conclusion of the first semester of the program, or later, and who would like to return to the program, must appeal for readmission as outlined under [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).
17. A student in the Bachelor of Science in Nursing (Collaborative) Program who is readmitted following a period of absence, either as a result of a leave of absence or a withdrawal from the program, upon the recommendation of the Student Appeals Committee may be required to undertake remedial work, which can include repeating clinical, laboratory, or classroom courses, or repeating one or more terms of the program. A student will be advised of the remedial program at the time of readmission. All remedial work must be successfully completed before a student will be permitted to proceed in the program.

9 Transfer Credit

Transfer credit applications for courses designated by NURS in lieu of courses previously completed are subject to review and not normally accepted. In order to be considered for review, the following criteria must be met:

1. Applications are reviewed only if the grade achieved in the completed course is 65% or higher.

2. Applications for transfer credit must be received at least six weeks prior to the semester during which the Memorial University of Newfoundland Nursing course is scheduled to be completed.
3. Applications for transfer credit in lieu of a nursing course will not be considered if the student has failed the Memorial University of Newfoundland offering of the prerequisite course(s).

10 Challenge for Credit

Students entering the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program who are also Licensed Practical Nurses (LPNs) have the opportunity to Challenge for Credit NURS [1017](#) and/or [1520](#). Students must apply for the Challenge for Credit as stipulated in the University Calendar at [Challenge for Credit](#). Students are also advised to refer to the [Student Handbook](#) for information about the challenge process to be followed. Students must apply [a minimum of](#) four eight weeks prior to the semester in which the course is offered. Students must have a practicing license at the time of application and at the time of the challenge for credit.

13.1 General Information

In accordance with [University Regulations \(Undergraduate\), Appeal of Decisions](#), the Bachelor of Science in Nursing (Collaborative) Program, Undergraduate Studies Student Appeals Committee considers all appeals of promotion, admission and readmission decisions related to the BScN (Collaborative) Program. A student wishing to appeal decisions should review the [University Regulations \(Undergraduate\), Appeal of Decisions](#) carefully. Individual course grades may not be appealed as a student will normally have had the opportunity of contesting grades immediately after notification as outlined under [University Regulations \(Undergraduate\), Route for Questioning Grades](#).

Students should direct their appeal to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program. All letters of appeal must state clearly and fully the grounds for the appeal and the resolution being sought.

13.2 Appeal of Admission Decisions

An appeal of a decision concerning admission must be made in writing within fourteen days of the date noted on the decision letter, to the Chair of the Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program.

13.3 Appeal for Readmission

Students should direct appeals concerning readmission in writing by March 1st for the fall semester and October 1st for winter or spring semesters to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee on Undergraduate Studies for the Bachelor of Science in Nursing (Collaborative) Program.

13.4 Appeal of Promotion Decisions

Students should direct an appeal of a promotion decision to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program within fourteen days of the promotion decision. Appeal submissions shall contain the following:

- Student name,
- Current address and telephone number,
- Memorial University of Newfoundland e-mail address,
- Student ID number,

- A copy of the decision giving rise to the appeal,
- A description of the matter under appeal,
- The grounds of appeal,
- Supporting documentation; and
- The resolution being sought.

A student may request additional time to gather supporting documentation. Such a request will not be unreasonably denied.

For assistance in the appeals process, a student is advised to consult with the Associate Dean (Undergraduate Studies) or Associate Directors (Center for Nursing Studies, Western Regional School of Nursing) whose advice shall include the provision of a list of others within the Faculty and elsewhere in the University who can advise the student during the appeals process.

A student is encouraged to review [University Regulations \(Undergraduate\), Information Required in Letters of Appeal](#).

15 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the Faculty of Nursing.

All courses of the Faculty are designated by NURS.

NURS 1002 Anatomy and Physiology I

explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the integumentary, skeletal, muscular, nervous and endocrine systems.

AR: Attendance is required at laboratory sessions

CR: Pharmacy [2002](#) or the former Pharmacy 3201

LH: 2

PR: Science [1807](#) and Science [1808](#)

CO: NURS 1003, 1004, 1017

NURS 1003 Developing Therapeutic Relationships

focuses on the application of caring theory to interpersonal communications and relational practice. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential model, laboratory experiences focus on self-awareness, interpersonal skills and group dynamics.

AR: Attendance is required at laboratory sessions

CO: NURS [1004](#), 1002, 1017

LH: 2

NURS 1004 Nursing Foundations

introduces students to the profession of nursing. The metaparadigm concepts of person, environment, health, and nursing will serve as a fundamental framework for the exploration of nursing and health care systems.

CO: NURS [1002](#), 1003, 1017

NURS 1012 Anatomy and Physiology II

explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.

AR: Attendance is required at laboratory sessions

CR: Pharmacy [2003](#) or the former Pharmacy 3202

LH: 2

PR: NURS [1002](#), Science [1807](#) and Science [1808](#)

NURS 1014 Health Assessment

explores concepts related to the health assessment of individuals across the lifespan. The course will focus on the role of the nurse and development of competencies in health history interviewing, physical examination, interpretation of findings, and documentation.

AR: Attendance is required at laboratory sessions
CO: NURS [1012](#), [1015](#), [1016](#), [1520](#)
PR: NURS 1017

LH: 2

NURS 1015 Health Promotion

explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community population health and primary health care concepts, and the determinants of health.

CO: NURS [1003](#) and NURS [1004](#)
PR: NURS [1003](#) and [1004](#);

NURS 1016 Caring for the Older Adult: Theory

explores concepts and issues applicable to the health, wellbeing and nursing care/needs of the older adult. Emphasis will be placed on theories, normal physical changes, common chronic conditions, psychosocial, and ethical/legal issues associated with aging.

CO: NURS [1012](#), [1014](#), [1015](#) and [1520](#)
PR: NURS [1002](#), [1003](#), [1004](#), 1017

NURS 1017 Fundamental Psychomotor Competencies

provides students with an opportunity to acquire beginning psychomotor competencies that are necessary for the provision of client comfort and safety.

AR: Attendance is required at laboratory sessions
CH: 1
CO: NURS [1002](#), [1003](#), [1004](#)
LC: 0
LH: 2

NURS 1520 Caring for the Older Adult: Practice

allows students to integrate knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for older individuals. During this clinical course, students will have the opportunity to provide care to clients with various health needs.

AR: Attendance is required

CO: NURS [1012](#), [1014](#), [1015](#), [1016](#)

OR: 96 clinical hours during the semester

PR: NURS [1002](#), [1003](#), [1004](#), [1017](#)

NURS 2002 Care of the Childbearing Family: Theory

covers major concepts in women's and childbearing persons' reproductive health, and presents the nurse's roles in facilitating the adaptation of families through all phases of the childbearing cycle. Other foci are adaptation to transitions, and nursing care of women and childbearing persons experiencing alterations in reproductive health.

CO: NURS [2003](#), [2004](#), [2502](#)

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), and [2004](#)

NURS 2003 Pathophysiology

presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiologic changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.

CO: NURS [2004](#)

OR: tutorial 1.5 hours per week

PR: NURS [1012](#), [1014](#), [1015](#), [1016](#), [1520](#), and Human Biosciences [1430](#) or the former Biochemistry 1430

NURS 2004 Pharmacology

explores principles and concepts in the use medications for the management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to traditional pharmaceuticals and commonly used natural health products (NHPs) are addressed.

AR: Attendance is required at laboratory sessions

CO: NURS [2003](#)

LH: 2

PR: NURS [1012](#), [1014](#), [1015](#), [1016](#), , [1520](#), and Human Biosciences [1430](#) or the former Biochemistry 1430

NURS 2015 Health Alterations I: Theory

incorporates a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on assisting persons experiencing alterations along their wellness continuum. This is the first of two courses with this focus.

CO: NURS [2003](#), [2004](#), and [2515](#) or [2516](#)

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), and [2004](#)

NURS 2502 Care of the Childbearing Family: Practice

allows students to apply knowledge and practise competencies acquired in NURS [2002](#). Clinical experiences are offered in the care of women, childbearing persons, and their families through the antenatal and postpartum phases of the childbearing cycle.

AR: Attendance is required

CH: 2

CO: NURS [2002](#), 2003, 2004

PR: NURS 1012, 1014, 1015, 1016, 1520, 2003, 2004

LH: 2

OR: 48 clinical hours during the semester

NURS 2515 Health Alterations I: Practice

allows students to apply knowledge and competencies acquired through NURS [2015](#) and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CO: NURS [2003](#), [2004](#), [2015](#)

LH: 2

OR: 96 clinical hours during the semester

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), [2004](#)

NURS 2516 Health Alterations I: Practice

allows students to integrate knowledge and competencies acquired through NURS 2015 and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CH: 4

CO: NURS [2003](#), [2004](#), [2015](#)

CR: both NURS [2515](#) and [2520](#)

LH: 2

OR: 144 clinical hours over six weeks

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), [2004](#)

UL: restricted to students following the Accelerated Option

NURS 2520 Extended Practice

allows students to integrate the knowledge and practise the competencies acquired to date in a consolidated clinical experience. The focus is on caring for clients with health alterations in an assigned clinical setting. This course is normally offered at the end of the Winter semester, beginning during the final week of the examination period.

AR: Attendance is required

CO: NURS [2002](#), [2015](#), [2502](#) and [2515](#)

CR: NURS [2516](#)

OR: 96 clinical hours over three weeks

PR: NURS [2002](#), [2003](#), [2004](#), [2015](#), [2502](#), 2515

NURS 3000 Community Health: Theory

focuses on the knowledge required to practice nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing as well as the multidimensional role of the nurse.

AR: Attendance is required for seminar sessions

CO: NURS [3104](#) and [3500](#)

OR: seminar or lab 2 hours per week

PR: NURS [2520](#) or NURS [2516](#)

NURS 3001 Mental Health: Theory

focuses on clients experiencing mental health issues and addictions across the lifespan. Issues affecting mental health, illness, and addictions are explored as well as treatment modalities.

AR: Attendance is required for seminar sessions

CO: NURS [3501](#), [3104](#)

OR: seminar 2 hours per week

PR: NURS [2520](#) or [2516](#);

NURS 3015 Health Alterations II: Theory

uses a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on acquiring and applying knowledge for the care of persons experiencing alterations along the wellness continuum. This is the second of two courses with this focus, and builds on the foundation provided by NURS [2015](#).

CO: NURS [3515](#)

PR: NURS [2015](#), NURS [2520](#) or NURS [2516](#)

NURS 3104 Nursing Research

builds on previously introduced research concepts. The research process is explored in depth including its inherent ethical and legal implications. Through critical appraisal of nursing research, students will develop skills to evaluate the suitability of research findings to promote safe, competent, evidence-informed care. The focus is on ensuring students become knowledgeable consumers of research and continue to question practice and contribute to knowledge discovery.

PR: NURS [2520](#) or NURS [2516](#), and Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#)),

NURS 3113 Professional Development I

allows students to gain an understanding of the theories and principles related to professional development. Current issues and trends in nursing leadership and management will be explored within the context of nursing practice.

CO: NURS [3515](#)

PR: NURS [2520](#) or NURS [2516](#)

NURS 3500 Community Health: Practice

allows students to apply relevant theories and concepts of community health nursing acquired in NURS [3000](#) and related courses. Throughout clinical experience, students implement a client-centered approach to empower individuals, families, groups, or communities to improve health status.

AR: Attendance is required

CO: NURS [3000](#), [3104](#)

OR: 96 hours during the semester

PR: NURS [2520](#) or NURS [2516](#)

NURS 3501 Mental Health: Practice

allows students to apply theoretical knowledge and to practise competencies acquired in NURS [3001](#) and related courses. Clinical experiences related to the provision of nursing care for clients with mental illness and addictions are offered in a variety of settings.

AR: Attendance is required

CO: NURS [3001](#), [3104](#)

OR: 96 hours during the semester

PR: NURS 2520 or 2516

NURS 3515 Health Alterations II: Practice

allows students to apply knowledge and competencies acquired through NURS [3015](#) and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CO: NURS [3015](#), [3113](#)

LH: 2

OR: 120 clinical hours during the semester

PR: NURS [2516](#) or [2520](#)

NURS 3523 Preceptorship

provides students with a consolidated experience in clinical settings. Students will further develop clinical competencies acquired in previous courses in the provision and coordination of nursing care.

AR: Attendance is required

CH: 6

OR: 240 clinical hours over six weeks

PR: NURS [3000](#), [3001](#), [3015](#), [3104](#), [3113](#), [3500](#), [3501](#), [3515](#), and clinical placement approval

NURS 4100 Advanced Concepts and Skills

provides an opportunity for students to consolidate and solidify knowledge from previous courses to address complex health care needs. Students critically appraise and synthesize concepts and theories of nursing, science and humanities through identifying and addressing salient issues impacting health and well-being at individual, family, community and population/environmental levels, and integrate higher level competencies for care.

AR: Attendance is required for seminar sessions

CO: NURS [4103](#)

OR: labs/seminar 2 hours per week

PR: NURS [3523](#)

NURS 4103 Professional Development II

promotes professional development through a professional framework for nursing practice. It includes a critical appraisal of current trends and issues within nursing, health care systems, and the global environment.

PR: NURS [3523](#)

CO: NURS [4100](#)

NURS 4512 Community Health Practicum

allows students to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies that facilitate the mobilization of communities toward health.

AR: Attendance is required

CH: 6

OR: 240 clinical hours over six weeks

PR: NURS [3523](#)

NURS 4516 Consolidated Practicum

allows students to engage in nursing practice with a diverse client population along the wellness continuum. The course enables students to integrate and

synthesize knowledge as they further develop their professional roles and responsibilities.

AR: Attendance is required

CH: 9

OR: 480 clinical hours during the semester

PR: NURS [4100](#), [4103](#), and [4512](#) and clinical placement approval

CALENDAR CHANGES

3 Faculty Description

In this section

- [3.1 Vision Statement](#)
- [3.2 Mission Statement](#)
- [3.3 Academic and Professional Ethics](#)
- [3.4 Accreditation Status and Approval Status](#)

The Memorial University of Newfoundland Faculty of Nursing is a provincial and national leader in nursing education and research and an advocate for the formulation and realization of health public policy. The Faculty was founded as the School of Nursing in 1965 and in 1966 the first 38 students were admitted to the Bachelor of Nursing Program. In 2018, the School of Nursing attained Faculty designation. Today the Faculty of Nursing has grown to over 500 students enrolled across a variety of undergraduate and graduate programs. In September 2022, the Faculty of Nursing opened three satellite sites in Happy Valley-Goose Bay, Gander, and Grand Falls-Windsor, for the Bachelor of Science in Nursing (Collaborative) program.

The Bachelor of Science in Nursing (Collaborative) Program (four-year option and three-year accelerated option), in collaboration with the Centre for Nursing Studies and Western Regional School of Nursing, is an on-campus undergraduate degree program to prepare entry-level nurses for practice.

Graduate programs include a Master of Science in Nursing with practicum and nurse practitioner options, the Post-Master's Nurse Practitioner Graduate Diploma in Nursing, and a Doctor of Philosophy in Nursing. Information regarding graduate programs in Nursing is available in the [School of Graduate Studies](#) section of the University Calendar.

Nursing is one of today's most challenging and rewarding careers. As the largest group of health care professionals in Canada, nurses play a vital role in the health care system, practising as direct care-givers, educators, counselors, advocates, facilitators, coordinators of care, researchers and leaders.

Nurses work to promote health and prevent illness in a variety of settings including community health clinics, rehabilitation centers, long-term care facilities, hospitals, schools, industrial workplaces, and rural northern nursing stations.

Students must meet all regulations of the Faculty in addition to those stated in the general regulations. For information concerning admission/readmission to the University and general academic regulations (undergraduate), refer to [University Regulations \(Undergraduate\)](#).

Further information regarding the Faculty of Nursing is available at www.mun.ca/nursing.

For information regarding fees and charges, see the Financial and Administrative Services website at www.mun.ca/finance/fees/.

For information regarding scholarships, bursaries and awards, see www.mun.ca/scholarships/scholarships.

3.1 Vision Statement

The Faculty of Nursing will be an exemplary model in promoting health for all peoples of Newfoundland and Labrador.

3.2 Mission Statement

The Faculty of Nursing is committed to being leaders in promoting health and well-being, equity, diversity, inclusion, anti-racism and indigenization through innovative education, transformative research and proactive and responsive service. Our graduates will excel in nursing practice and exemplify these attributes.

3.4 Accreditation Status and Approval Status

On this page

- [3.4.1 Accreditation Status](#)
 - [3.4.2 Approval Status](#)
-

3.4.1 Accreditation Status

The Bachelor of Science in Nursing (Collaborative) Program is accredited to 2029 by the Canadian Association of Schools of Nursing (CASN). The seven year award achieved by this program is the highest award given to Faculties or Schools of Nursing in Canada.

3.4.2 Approval Status

The Bachelor of Science in Nursing (Collaborative) Program is approved until 2029 and monitored annually by the College of Registered Nurses of Newfoundland and Labrador (CRNNL). The CRNNL approval designation assures both the public and our students that the program prepares ethical entry-level practitioners who provide safe quality health care. This program prepares graduates to meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.

4.1 Bachelor of Science in Nursing (Collaborative) Program

On this page

- [4.1.1 Bachelor of Science in Nursing \(Collaborative\) 4-Year Option](#)
- [4.1.2 Bachelor of Science in Nursing \(Collaborative\) Accelerated Option](#)

The Faculty and Schools of Nursing offer an undergraduate program leading to a Bachelor of Science in Nursing (Collaborative) degree. This program is designed to prepare competent entry-level nurses who will function within a variety of health care settings. The graduate is prepared to assume the roles of direct care giver, educator, counsellor, advocate, facilitator, co-ordinator of care, researcher, leader, and member of the nursing profession. The program is guided by a mission, philosophy and conceptual model, which direct the curriculum as students progress toward competent entry-level nursing practice.

To meet the licensing requirements for practising nursing in Canada, students must graduate from an approved program offered by a Faculty or School of Nursing and successfully write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). During the program, students may be required to buy resources that are endorsed by the Faculty or School to prepare for the exam and integrated into courses throughout the curriculum. In the final year of the program, students must also complete a comprehensive examination set by the Bachelor of Science in Nursing (Collaborative)

Program. All costs associated with these resources and exams are the responsibility of the student.

The Bachelor of Science in Nursing (Collaborative) Program has two full-time curriculum options: a 4-Year Option and a 3-year Accelerated Option. Both are guided by the same conceptual model and leveled objectives. The program also has a Licensed Practical Nursing (LPN) Bridging admission option directly into the second year of the program's 4-Year Option for prospective students who have completed an approved LPN program as outlined under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

The Bachelor of Science in Nursing (Collaborative) Program is offered at Memorial University of Newfoundland Faculty of Nursing, the Centre for Nursing Studies, and the Western Regional School of Nursing. Information regarding Memorial University of Newfoundland Faculty of Nursing is available at www.mun.ca/nursing. Information regarding the Centre for Nursing Studies is available at cns.easternhealth.ca and information regarding the Western Regional School of Nursing is available at the [Western Regional School of Nursing](#) website.

4.1.1 Bachelor of Science in Nursing (Collaborative) 4-Year Option

The 4-Year Option is offered over nine semesters in four academic years. This option is comprised of 123 credit hours, and is open to applicants from both high school and university backgrounds. It should be noted that the Winter semester of the second year of the program extends beyond the normal University class end date as outlined in the [University Diary](#).

4.1.2 Bachelor of Science in Nursing (Collaborative) Accelerated Option

The Accelerated Option is designed for students with well-developed university-level study skills and prior completion of at least 30 credit hours in university level courses. This full-time Option is comprised of 121 credit hours; 12 or more of the credit hours completed prior to admission are counted toward the degree, and the remaining credit hours are completed over eight consecutive semesters within the option sequence. This Option is offered at Memorial University of Newfoundland Faculty of Nursing and Western Regional School of Nursing.

4.2 Clinical Placements

1. The Faculty and Schools of Nursing depend on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include a Certificate of Conduct, Vulnerable Sector Check, Child Protection Record Check, immunizations, First Aid Certificate, Basic Life Support (BLS) certificate, and the Newfoundland and Labrador Health Services Student Pre-Placement Immunizations and Communicable Diseases Screening Form. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually.
2. Evidence of certification in Standard First Aid and BLS or equivalent is required by all students prior to commencing clinical courses. Students must maintain BLS certification throughout the program. Students with proof of a current practicing license with the College of Licensed Practical Nurses of Newfoundland and Labrador are not required to submit a Standard First Aid certificate.

3. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
4. Clinical placements may be offered in whole or in part outside the normal start and end dates of a semester.
5. In order to satisfy clinical practice requirements for the Bachelor of Science in Nursing (Collaborative) Program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.
6. Students normally are expected to be available for clinical placements throughout the Province of Newfoundland and Labrador.
7. Clinical Placement Coordinators are responsible for facilitating appropriate matches among students, preceptors, and clinical settings. Although consideration will be given to all factors affecting the location and type of placement, clinical placements may not be available in the area of students' specific preferences. Students who refuse a placement deemed suitable may be delayed in their program or prevented from completing their program of study.
8. Completion of this program may require students to travel for clinical placements. Students are responsible for all costs associated with clinical placements including, but not limited to, preclinical requirements, travel expenses and accommodation.

5 Admission/Readmission Regulations for the Bachelor of Science in Nursing (Collaborative) Program

In this section

- [5.1 General Information](#)
- [5.2 Application Forms and Deadlines](#)
- [5.3 Admission Regulations to the Bachelor of Science in Nursing \(Collaborative\) Program](#)
- [5.4 Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#)

The application for admission to Bachelor of Science in Nursing (Collaborative) Program is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the [Nursing Admissions website](#).

In addition to meeting the [University Regulations \(Undergraduate\)](#), students must meet the [Admission/Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

For information concerning Readmission see [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

5.1 General Information

1. Entry to the Bachelor of Science in Nursing (Collaborative) Program is competitive for a limited number of seats. Meeting the minimum requirements for admission does not guarantee acceptance into the program. The final decision on admission rests with the Joint Admissions Committee of the Bachelor of Science in Nursing (Collaborative) Program.
2. Admission to the University does not necessarily constitute admission to the program.
3. Applicants may be required to complete the CASPer (Computer-Based Assessment for Sampling Personal Characteristics) tool as part of the application. Information regarding CASPer is available at www.mun.ca/nursingadmissions.

4. Selection of applicants for admission to the Bachelor of Science in Nursing (Collaborative) Program is based primarily on academic performance to date and may be combined with performance on the CASPer test. References may be required upon the request of the Joint Admissions Committee.
5. Priority is given to applicants who are residents of Newfoundland and Labrador.
6. Up to three seats per year are reserved in the 4-Year Option of the Bachelor of Science in Nursing program specifically for applicants of Indigenous ancestry who have met the admission requirements, but are not among the top ranked candidates. Applicants wishing to be considered under this clause must check the appropriate space provided on the Bachelor of Science in Nursing application form and provide documentation of Indigenous ancestry.
7. A written and/or oral component may be part of the admission process.
8. Successful applicants must submit documentation of completion of all preclinical requirements prior to the beginning of classes in the Fall semester of their entrance year. Students who have outstanding preclinical requirements will not be permitted to register for the Winter semester.
9. An applicant who has been denied admission to the Bachelor of Science in Nursing (Collaborative) Program has the right to appeal this decision of the Joint Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined under [Admission/Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#). The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Chair of the Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program. The letter should state clearly and fully the grounds for the appeal.

5.2 Application Forms and Deadlines

1. The application for admission to Bachelor of Science in Nursing (Collaborative) Program is submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Both options of the Bachelor of Science in Nursing (Collaborative) Program (i.e., 4-Year Option and the Accelerated Option) commence in the Fall semester. The deadline for application is January 20th, and the deadline for submission of supporting documents is February 3rd.
3. The deadline for application to the Bachelor of Science in Nursing (Collaborative) Program via the LPN Bridging Admission Option is January 20th, and the deadline for submission of supporting documents is February 3rd.

5.3.2 Memorial University of Newfoundland Applicants

Memorial University of Newfoundland applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Science in Nursing (Collaborative) Program.

1. Bachelor of Science in Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador and be in clear academic standing at Memorial University of Newfoundland. High School courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent

- Math 3200 or 3201 or equivalent.
2. Bachelor of Science in Nursing (Collaborative) Program Accelerated Option applicants must:
- meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#)
 - have successfully completed a minimum 30 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Human Biosciences [1430](#) or equivalent
 - Biology [3053](#) or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies [2610](#)
 - Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#)), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 2.8 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option is overall academic achievement to date and may be combined with performance on the CASPer test. Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements on those course loads. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.3_ Transfer Applicants

Transfer applicants may apply for admission to the 4-Year Option and/or the Accelerated Option of the Bachelor of Science in Nursing (Collaborative) Program.

Applicants who would like to transfer from a nursing program that is offered outside of this Province should view the information at the [Faculty of Nursing website](#).

1. Bachelor of Science in Nursing (Collaborative) Program 4-Year Option applicants must have a high school diploma, or its equivalent, as certified by the Department of Education of Newfoundland and Labrador. High School courses must include:
 - Biology 2201 and 3201 or their equivalents
 - Chemistry 3202 or equivalent
 - Math 3200 or 3201 or equivalent.

2. Bachelor of Science in Nursing (Collaborative) Program Accelerated Option applicants must:

- meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).
- have successfully completed a minimum 30 credit hours in university level courses. Courses must include 12 credit hours from the following list:
 - 3 credit hours in Anthropology, Archaeology, or Sociology
 - Human Biosciences [1430](#) or equivalent
 - Biology [3053](#) or equivalent
 - 6 credit hours in Critical Reading and Writing (CRW) designated courses in English
 - Psychology 1000 or equivalent
 - 3 credit hours in Philosophy, or Religious Studies [2610](#)
 - Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#)), or a statistics course acceptable to the Faculty.

Each of the courses listed above must be completed for the degree. Any of the courses listed above not completed prior to admission must be completed during the sequence of the program.

- have a GPA of 2.8 or higher.

The primary criterion used in reaching decisions on applications for admission to the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option Program is overall academic achievement to date which maybe combined with performance on the CASPer test. Since the accelerated option is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 12-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are below this standard are unlikely to be admitted.

5.3.4 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation or who are in the final semester of an approved Licensed Practical Nursing program may apply for admission to the Bachelor of Science in Nursing (Collaborative) Program through the LPN Bridging Admission Option. This admission option recognizes the nursing knowledge and clinical experience obtained through a Practical Nursing Program and work experiences, and provides a career ladder for Licensed Practical Nurses (LPNs) who would like to obtain the Bachelor of Science in Nursing degree.

Successful applicants must complete a Bridging semester prior to admission to the program. The courses taken during the Bridging semester prepare LPNs to enter the second year of the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program.

The Bridging semester, completed during the Spring semester before admission to the Bachelor of Science in Nursing (Collaborative) Program, is comprised of two non-nursing courses as well as a 7-week Bridging course. Upon successful completion of the Bridging semester, LPN Bridging candidates are granted 25 unspecified transfer nursing credit hours as equivalent to the 25 credits of the Year 1 nursing courses in the Bachelor of Science in Nursing (Collaborative) Program. If all courses of the Bridging semester are successfully completed, all non-academic requirements for entrance into the program are completed, and candidates remain in good

standing with the University, they are accepted into Year 2 of the Bachelor of Science in Nursing (Collaborative) Program 4-Year Option.

The LPN Bridging Admission option is offered only at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at www.cns.easternhealth.ca.

1. The LPN Bridging semester begins in May. The deadline for application to the program through the LPN Bridging Admission option is January 20th. All required documents must be submitted by February 3rd. Applicants to the LPN Bridging Admission option must submit the application to the University online for the Spring semester at www.mun.ca/undergrad/admissions/apply. The application for admission to the LPN Bridging Admission Option is also submitted online at www.mun.ca/undergrad/admissions/apply. Applicants requiring additional information for the Bachelor of Science in Nursing (Collaborative) Program may visit the Nursing Admissions website at www.mun.ca/nursingadmissions.
2. Selection of applicants for admission to the Bachelor of Science in Nursing (Collaborative) LPN Bridging Admission Option is based on:
 - academic performance in the practical nursing program and in any university courses taken to date;
 - evidence of ability to successfully maintain a full course load; and
 - other criteria considered suitable for professional practice in nursing.
3. LPN Bridging option applicants may be requested to attend an interview.
4. To be considered for admission to the Bachelor of Science in Nursing (Collaborative) Program, LPN Bridging Admission Option applicants must:

- be licensed by the College of Licensed Practical Nurses of Newfoundland and Labrador (copy of license required) or be in the final semester of the Practical Nursing Program;
 - meet the admission requirements for the Bachelor of Science in Nursing (Collaborative) Program listed under [Admission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#);
 - have completed the following high school courses:
 - Biology 2201 and 3201 or their equivalents,
 - Chemistry 3202 or equivalent,
 - Math 3200 or 3201 or equivalent,
5. Admission into the second year of the Bachelor of Science in Nursing (Collaborative) Program will be conditional and based on successful completion of the Bridging semester which includes the following:
- Bridging Course (offered only at the Centre for Nursing Studies)
 - Human Biosciences 1430
 - 3 credit hours in a Critical Reading and Writing (CRW) designated course in English
 - be licensed by the College of Licensed Practical Nurses of Newfoundland and Labrador
6. After admission into the Bachelor of Science in Nursing (Collaborative) Program, students complete the 71 nursing credit hours and 21 non-nursing credit hours of Years 2 through 4 of the 4-Year Option as part of the 4-Year Option cohort. Some non-nursing courses are a pre-requisite to nursing courses and must be taken in the semester as outlined in the

curriculum maps. It is recommended that courses are taken in the academic terms in the sequence as set out in [Bachelor of Science in Nursing \(Collaborative\) Program - Centre For Nursing Studies \(CNS\)](#), (Academic Terms 3-9).

5.4 Readmission Regulations for the Bachelor of Science in Nursing (Collaborative) Program

A student who was enrolled in the Bachelor of Science in Nursing (Collaborative) Program, who withdrew after the conclusion of the first semester, and wishes to return to the program must apply for readmission. The application must be directed to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program.

1. An applicant must submit a completed [Application for Readmission to the Nursing Program](#) by March 1 for Fall readmission and October 1 for Winter or Spring readmission. Applicants for readmission should follow the application instructions at the [Faculty of Nursing website](#).
2. Readmission to the University does not necessarily constitute readmission to the program.

6.1 Bachelor of Science in Nursing (Collaborative) Program 4-Year Option

- The 123 credit hour Bachelor of Science in Nursing (Collaborative) Program 4-Year Option requires 96 NURS credit hours and 27 non-NURS credit hours.

- The 123 credit hours are recommended to be taken in the academic terms in the sequence as set out in Bachelor of Science in Nursing (Collaborative) Program 4-Year Option tables below.
- These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University Faculty of Nursing (MUNFoN)

TERM	REQUIRED COURSES	ELECTIVE COURSES
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2	NURS 2002 NURS 2003	

Academic Term 3	NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (Mat occur in Academic Term 7 or 8)	

Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Centre for Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall	NURS 2003	

Year 2 Academic Term 3	NURS 2004 NURS 2015 NURS 2515 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2002 NURS 2502 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501	
Winter Year 3 Academic Term 6	NURS 3015 NURS 3113 NURS 3515 3 credit hours in any one of Anthropology, Archaeology, or Sociology 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Spring Year 3 Academic Term 7	NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	

Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 3523 (May occur in academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2	NURS 2002 NURS 2003 NURS 2004	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Academic Term 3	NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Spring Year 3 Academic Term 7	NURS 3523 (May occur in Academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 3523 (May occur in academic Term 7 or 8) NURS 4512 (May occur in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

6.2 Bachelor of Science in Nursing (Collaborative) Program Accelerated Option

- The Bachelor of Science in Nursing (BScN) (Collaborative) Program Accelerated Option is offered at Memorial University of Newfoundland Faculty of Nursing and the Western Regional School of Nursing.
- The Nursing courses, and required non-nursing courses if not already completed, must be taken in the academic terms as set out in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option -](#)

[Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#) and [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Western Regional School of Nursing \(WRSON\)](#).

- Six credit hours in Critical Reading and Writing (CRW) designated courses in English; 3 credit hours in Sociology, Anthropology, or Archeology; Psychology [1000](#); and 3 credit hours chosen from any academic unit; or equivalent are included as part of the BScN (Collaborative) Program Accelerated Option but not listed in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#). If necessary, non-nursing course(s) listed in [Bachelor of Science in Nursing \(Collaborative\) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing \(MUNFON\)](#) and successfully completed prior to admission shall be replaced in the scheduled sequence with any remaining non-nursing course requirements.
- The 121 credit hour BScN (Collaborative) Program Accelerated Option requires 94 NURS credit hours and 27 non-NURS credit hours.
- Courses in the Spring semesters run over two six week time periods.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
Fall Year 1	Human Biosciences <u>1430</u> NURS <u>1002</u>

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
Academic Term 1	NURS 1003 NURS 1004 NURS 1015 NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1016 NURS 1520
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 3015 NURS 3113 NURS 3515 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty
Winter Year 2 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses
	NURS 3501
Spring Year 2 Academic Term 6	NURS 2002 NURS 2502 NURS 3523 (May occur in Academic Term 6 or 7) NURS 4512 (May occur in Academic Term 6 or 7)
Fall Year 3 Academic Term 7	NURS 4100 NURS 4103 NURS 3523 (May occur in Academic Term 6 or 7) NURS 4512 (May occur in Academic Term 6 or 7)
Winter Year 3 Academic Term 8	NURS 4516

Bachelor of Science in Nursing (Collaborative) Program Accelerated Option - Western Regional School of Nursing (WRSON)

Term	Required Courses
Fall Year 1 Academic Term 1	Human Biosciences 1430 NURS 1002 NURS 1003 NURS 1004 NURS 1015

	NURS 1017
Winter Year 1 Academic Term 2	Biology 3053 NURS 1012 NURS 1014 NURS 1016 NURS 1520
Spring Year 1 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2516
Fall Year 2 Academic Term 4	3 credit hours chosen from Philosophy, or Religious Studies 2610 NURS 3015 NURS 3113 NURS 3515 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty
Winter Year 2 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501
Spring Year 2 Academic Term 6	NURS 2002 NURS 2502 NURS 3523 (may occur in Academic Term 6 or 7) NURS 4512 (may occur in Academic Term 6 or 7)
Fall	NURS 4100

Year 3 Academic Term 7	NURS 4103 NURS 3523 (May occur in Academic Term 6 or 7) NURS 4512 (May occur in Academic Term 6 or 7)
Winter Year 3 Academic Term 8	NURS 4516

7 Promotion Regulations

1. The standing of every student will be assessed at the end of each academic semester, and a grade report will be issued by the University Registrar to the individual student.
2. A student is required to achieve a grade of at least 65% or a grade of PAS as appropriate in each of the required nursing courses.
3. A student failing to achieve the requirements outlined above is permitted to repeat the given nursing course only once.
4. A student who chooses to repeat a nursing course that was previously passed, must successfully complete that course in order to proceed with the planned course sequence.
5. All prior clinical courses must be successfully completed in order to progress to each clinical course in the program sequence.

6. After the course has begun, a student is not permitted to drop a clinical course without the written permission of the Dean/Director or delegate.
7. A student in the Bachelor of Science in Nursing (Collaborative) Program Accelerated Option who fails a course is required to withdraw from the Option. This student may be permitted, with special permission from the Dean/Directors, to resume studies within the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program and is subject to all its academic standards and requirements. Accordingly, a failed course in the Accelerated Option carries over to the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program as a first failure in the relevant course(s).
8. A second failure in a given nursing course will result in required withdrawal from the program.
9. Failure in excess of two nursing courses during the program will result in required withdrawal from the Bachelor of Science in Nursing (Collaborative) Program.
10. A student who is required to withdraw from the Bachelor of Science in Nursing (Collaborative) Program due to academic failure, as outlined in the clause above, may appeal for readmission to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program after a lapse of two semesters as outlined under [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#). Students are advised that a subsequent failure will result in a second required withdrawal from the program.
11. A student who is required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.

12. A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unsafe in a clinical setting, or if the student's behaviour prohibits achievement of the course or program objectives. This clause could also be applied to a student who displays unethical or unprofessional behavior in classroom, lab or clinical settings. A student who is required to withdraw from the program for any of these reasons will not be eligible for future admission/readmission to the program or the Faculty/School of Nursing.
13. A student who does not complete a nursing course for a period of three consecutive semesters will be considered to have withdrawn from the program.
14. Students in the Bachelor of Science in Nursing (Collaborative) Program are normally permitted to request a leave of absence from the program only once. The request must include written permission from the Dean or delegate. A leave will be granted for a maximum period of three consecutive semesters. A student on leave who plans to resume studies must notify the Dean/Director or designate in writing one semester prior to registration. A student who does not return at the end of their approved leave of absence will be deemed to have withdrawn from the program.
15. A student in the Bachelor of Science in Nursing (Collaborative) Program who voluntarily withdraws from the program prior to the conclusion of the first semester of the first year and who would like to return to the program must re-apply in competition as a new applicant.
16. A student in the Bachelor of Science in Nursing (Collaborative) Program who voluntarily withdraws from the program, at the conclusion of the first semester of the program, or later, and who would like to return to the program, must appeal for readmission as outlined

under [Readmission Regulations for the Bachelor of Science in Nursing \(Collaborative\) Program](#).

17. A student in the Bachelor of Science in Nursing (Collaborative) Program who is readmitted following a period of absence, either as a result of a leave of absence or a withdrawal from the program, upon the recommendation of the Student Appeals Committee may be required to undertake remedial work, which can include repeating clinical, laboratory, or classroom courses, or repeating one or more terms of the program. A student will be advised of the remedial program at the time of readmission. All remedial work must be successfully completed before a student will be permitted to proceed in the program.

9 Transfer Credit

Transfer credit applications for courses designated by NURS in lieu of courses previously completed are subject to review and not normally accepted. In order to be considered for review, the following criteria must be met:

1. Applications are reviewed only if the grade achieved in the completed course is 65% or higher.
2. Applications for transfer credit must be received at least six weeks prior to the semester during which the Memorial University of Newfoundland Nursing course is scheduled to be completed.
3. Applications for transfer credit in lieu of a nursing course will not be considered if the student has failed the Memorial University of Newfoundland offering of the prerequisite course(s).

10 Challenge for Credit

Students entering the 4-Year Option of the Bachelor of Science in Nursing (Collaborative) Program who are also Licensed Practical Nurses (LPNs) have the opportunity to Challenge for Credit NURS [1017](#) and/or [1520](#). Students must apply for the Challenge for Credit as stipulated in the University Calendar at [Challenge for Credit](#). Students are also advised to refer to the [Student Handbook](#) for information about the challenge process to be followed. Students must apply a minimum of four weeks prior to the semester in which the course is offered. Students must have a practicing license at the time of application and at the time of the challenge for credit.

13.1 General Information

In accordance with [University Regulations \(Undergraduate\), Appeal of Decisions](#), the Bachelor of Science in Nursing (Collaborative) Program, Undergraduate Studies Student Appeals Committee considers all appeals of promotion, admission and readmission decisions related to the BScN (Collaborative) Program. A student wishing to appeal decisions should review the [University Regulations \(Undergraduate\), Appeal of Decisions](#) carefully. Individual course grades may not be appealed as a student will normally have had the opportunity of contesting grades immediately after notification as outlined under [University Regulations \(Undergraduate\), Route for Questioning Grades](#).

Students should direct their appeal to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program. All letters of appeal must state clearly and fully the grounds for the appeal and the resolution being sought.

13.2 Appeal of Admission Decisions

An appeal of a decision concerning admission must be made in writing within fourteen days of the date noted on the decision letter, to the Chair of the Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program.

13.3 Appeal for Readmission

Students should direct appeals concerning readmission in writing by March 1st for the fall semester and October 1st for winter or spring semesters to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee on Undergraduate Studies for the Bachelor of Science in Nursing (Collaborative) Program.

13.4 Appeal of Promotion Decisions

Students should direct an appeal of a promotion decision to the Associate Dean/Associate Director at their respective site who will forward the appeal to the Chair, Student Appeals Committee for the Bachelor of Science in Nursing (Collaborative) Program within fourteen days of the promotion decision.

Appeal submissions shall contain the following:

- Student name,
- Current address and telephone number,
- Memorial University of Newfoundland e-mail address,
- Student ID number,
- A copy of the decision giving rise to the appeal,
- A description of the matter under appeal,
- The grounds of appeal,
- Supporting documentation; and
- The resolution being sought.

A student may request additional time to gather supporting documentation. Such a request will not be unreasonably denied.

For assistance in the appeals process, a student is advised to consult with the Associate Dean (Undergraduate Studies) or Associate Directors (Center for

Nursing Studies, Western Regional School of Nursing) whose advice shall include the provision of a list of others within the Faculty and elsewhere in the University who can advise the student during the appeals process.

A student is encouraged to review [University Regulations \(Undergraduate\), Information Required in Letters of Appeal](#).

15 Course Descriptions

In accordance with Senate's *Policy Regarding Inactive Courses*, course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Dean of the Faculty of Nursing.

All courses of the Faculty are designated by NURS.

NURS 1002 Anatomy and Physiology I

explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the integumentary, skeletal, muscular, nervous and endocrine systems.

AR: Attendance is required at laboratory sessions

CR: Pharmacy [2002](#) or the former Pharmacy 3201

LH: 2

PR: Science [1807](#) and Science [1808](#)

CO: NURS 1003, 1004, 1017

NURS 1003 Developing Therapeutic Relationships

focuses on the application of caring theory to interpersonal communications and relational practice. It emphasizes the development of the role of communicator in individual and group experiences and in professional relationships. Utilizing an experiential model, laboratory experiences focus on self-awareness, interpersonal skills and group dynamics.

AR: Attendance is required at laboratory sessions

CO: NURS [1004](#), 1002, 1017

LH: 2

NURS 1004 Nursing Foundations

introduces students to the profession of nursing. The metaparadigm concepts of person, environment, health, and nursing will serve as a fundamental framework for the exploration of nursing and health care systems.

CO: NURS [1002](#), 1003, 1017

NURS 1012 Anatomy and Physiology II

explores normal human anatomy and physiology. Students will develop an understanding of the interrelationships of all body systems, from the chemical and cellular levels to the level of the whole organism. Special emphasis is given to the circulatory, respiratory, urinary, digestive, and reproductive systems, including pregnancy and delivery.

AR: Attendance is required at laboratory sessions

CR: Pharmacy [2003](#) or the former Pharmacy 3202

LH: 2

PR: NURS [1002](#), Science [1807](#) and Science [1808](#)

NURS 1014 Health Assessment

explores concepts related to the health assessment of individuals across the lifespan. The course will focus on the role of the nurse and development of competencies in health history interviewing, physical examination, interpretation of findings, and documentation.

AR: Attendance is required at laboratory sessions

CO: NURS [1012](#), [1015](#), [1016](#), [1520](#)
PR: NURS 1017
LH: 2

NURS 1015 Health Promotion

explores nursing concepts and theories pertaining to health promotion/protection throughout the lifespan. Content includes principles of teaching/learning, introduction to community population health and primary health care concepts, and the determinants of health.

CO: NURS [1003](#) and NURS [1004](#)
PR: NURS [1003](#) and [1004](#)

NURS 1016 Caring for the Older Adult: Theory

explores concepts and issues applicable to the health, wellbeing and nursing care/needs of the older adult. Emphasis will be placed on theories, normal physical changes, common chronic conditions, psychosocial, and ethical/legal issues associated with aging.

CO: NURS [1012](#), [1014](#), [1015](#) and [1520](#)
PR: NURS [1002](#), [1003](#), [1004](#), 1017

NURS 1017 Fundamental Psychomotor Competencies

provides students with an opportunity to acquire beginning psychomotor competencies that are necessary for the provision of client comfort and safety.

AR: Attendance is required at laboratory sessions

CH: 1

CO: NURS [1002](#), [1003](#), [1004](#)

LC: 0

LH: 2

NURS 1520 Caring for the Older Adult: Practice

allows students to integrate knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for older individuals. During this clinical course, students will have the opportunity to provide care to clients with various health needs.

AR: Attendance is required

CO: NURS [1012](#), [1014](#), [1015](#), [1016](#)

OR: 96 clinical hours during the semester

PR: NURS [1002](#), [1003](#), [1004](#), [1017](#)

NURS 2002 Care of the Childbearing Family: Theory

covers major concepts in women's and childbearing persons' reproductive health and presents the nurse's roles in facilitating the adaptation of families through all phases of the childbearing cycle. Other foci are adaptation to transitions, and nursing care of women and childbearing persons experiencing alterations in reproductive health.

CO: NURS [2003](#), [2004](#), [2502](#)

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), and [2004](#)

NURS 2003 Pathophysiology

presents general concepts of disease processes and their impact on health. The course focuses on major pathophysiologic changes, including associated etiology, pathogenesis and clinical manifestations. Common illnesses are studied to illustrate these disease processes.

CO: NURS [2004](#)

OR: tutorial 1.5 hours per week

PR: NURS [1012](#), [1014](#), [1015](#), [1016](#), [1520](#), and Human Biosciences [1430](#) or the former Biochemistry 1430

NURS 2004 Pharmacology

explores principles and concepts in the use medications for the management of common health problems across the lifespan. Nursing considerations and psychomotor competencies pertinent to traditional pharmaceuticals and commonly used natural health products (NHPs) are addressed.

AR: Attendance is required at laboratory sessions

CO: NURS [2003](#)

LH: 2

PR: NURS [1012](#), [1014](#), [1015](#), [1016](#), [1520](#), and Human Biosciences [1430](#) or the former Biochemistry 1430

NURS 2015 Health Alterations I: Theory

incorporates a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on assisting persons experiencing alterations along their wellness continuum. This is the first of two courses with this focus.

CO: NURS [2003](#), [2004](#), and [2515](#) or [2516](#)

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), and [2004](#)

NURS 2502 Care of the Childbearing Family: Practice

allows students to apply knowledge and practise competencies acquired in NURS [2002](#). Clinical experiences are offered in the care of women, childbearing persons, and their families through the antenatal and postpartum phases of the childbearing cycle.

AR: Attendance is required

CH: 2

CO: NURS [2002](#), 2003, 2004

PR: NURS 1012, 1014, 1015, 1016, 1520, 2003, 2004

LH: 2

OR: 48 clinical hours during the semester

NURS 2515 Health Alterations I: Practice

allows students to apply knowledge and competencies acquired through NURS [2015](#) and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CO: NURS [2003](#), [2004](#), [2015](#)

LH: 2

OR: 96 clinical hours during the semester

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), [2004](#)

NURS 2516 Health Alterations I: Practice

allows students to integrate knowledge and competencies acquired through NURS 2015 and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CH: 4

CO: NURS [2003](#), [2004](#), [2015](#)

CR: both NURS [2515](#) and [2520](#)

LH: 2

OR: 144 clinical hours over six weeks

PR: NURS 1012, 1014, 1015, 1016, [1520](#), [2003](#), [2004](#)

UL: restricted to students following the Accelerated Option

NURS 2520 Extended Practice

allows students to integrate the knowledge and practise the competencies acquired to date in a consolidated clinical experience. The focus is on caring for clients with health alterations in an assigned clinical setting. This course is normally offered at the end of the Winter semester, beginning during the final week of the examination period.

AR: Attendance is required

CO: NURS [2002](#), [2015](#), [2502](#) and [2515](#)

CR: NURS [2516](#)

OR: 96 clinical hours over three weeks

PR: NURS [2002](#), [2003](#), [2004](#), [2015](#), [2502](#), 2515

NURS 3000 Community Health: Theory

focuses on the knowledge required to practice nursing in the community with a variety of clients including individuals, families, groups and communities. It further examines the principles of primary health care, population health, and their application in community health nursing as well as the multidimensional role of the nurse.

AR: Attendance is required for seminar sessions

CO: NURS [3104](#) and [3500](#)

OR: seminar or lab 2 hours per week

PR: NURS [2520](#) or NURS [2516](#)

NURS 3001 Mental Health: Theory

focuses on clients experiencing mental health issues and addictions across the lifespan. Issues affecting mental health, illness, and addictions are explored as well as treatment modalities.

AR: Attendance is required for seminar sessions

CO: NURS [3501](#), [3104](#)

OR: seminar 2 hours per week

PR: NURS [2520](#) or [2516](#)

NURS 3015 Health Alterations II: Theory

uses a conceptual approach to focus on the nursing care of individuals and families, across the lifespan. The emphasis is on acquiring and applying knowledge for the care of persons experiencing alterations along the wellness continuum. This is the second of two courses with this focus, and builds on the foundation provided by NURS [2015](#).

CO: NURS [3515](#)

PR: NURS [2015](#), NURS [2520](#) or NURS [2516](#)

NURS 3104 Nursing Research

builds on previously introduced research concepts. The research process is explored in depth including its inherent ethical and legal implications. Through critical appraisal of nursing research, students will develop skills to evaluate the suitability of research findings to promote safe, competent, evidence-informed care. The focus is on ensuring students become knowledgeable consumers of research and continue to question practice and contribute to knowledge discovery.

PR: NURS [2520](#) or NURS [2516](#), and Statistics [2500](#) (or Statistics [1510](#), [2550](#), Education [2900](#), Psychology [2910](#), [2925](#))

NURS 3113 Professional Development I

allows students to gain an understanding of the theories and principles related to professional development. Current issues and trends in nursing leadership and management will be explored within the context of nursing practice.

CO: NURS [3515](#)

PR: NURS [2520](#) or NURS [2516](#)

NURS 3500 Community Health: Practice

allows students to apply relevant theories and concepts of community health nursing acquired in NURS [3000](#) and related courses. Throughout clinical experience, students implement a client-centered approach to empower individuals, families, groups, or communities to improve health status.

AR: Attendance is required

CO: NURS [3000](#), [3104](#)

OR: 96 hours during the semester

PR: NURS [2520](#) or NURS [2516](#)

NURS 3501 Mental Health: Practice

allows students to apply theoretical knowledge and to practise competencies acquired in NURS [3001](#) and related courses. Clinical experiences related to the provision of nursing care for clients with mental illness and addictions are offered in a variety of settings.

AR: Attendance is required

CO: NURS [3001](#), [3104](#)

OR: 96 hours during the semester
PR: NURS 2520 or 2516

NURS 3515 Health Alterations II: Practice

allows students to apply knowledge and competencies acquired through NURS [3015](#) and related courses. Clinical experiences are offered in a variety of settings to provide nursing care for clients across the lifespan.

AR: Attendance is required

CO: NURS [3015](#), [3113](#)

LH: 2

OR: 120 clinical hours during the semester

PR: NURS [2516](#) or [2520](#)

NURS 3523 Preceptorship

provides students with a consolidated experience in clinical settings. Students will further develop clinical competencies acquired in previous courses in the provision and coordination of nursing care.

AR: Attendance is required

CH: 6

OR: 240 clinical hours over six weeks

PR: NURS [3000](#), [3001](#), [3015](#), [3104](#), [3113](#), [3500](#), [3501](#), [3515](#), and clinical placement approval

NURS 4100 Advanced Concepts and Skills

provides an opportunity for students to consolidate and solidify knowledge from previous courses to address complex health care needs. Students critically appraise and synthesize concepts and theories of nursing, science and humanities through identifying and addressing salient issues impacting health and well-being at individual, family, community and population/environmental levels, and integrate higher level competencies for care.

AR: Attendance is required for seminar sessions

CO: NURS [4103](#)

OR: labs/seminar 2 hours per week

PR: NURS [3523](#)

NURS 4103 Professional Development II

promotes professional development through a professional framework for nursing practice. It includes a critical appraisal of current trends and issues within nursing, health care systems, and the global environment.

PR: NURS [3523](#)

CO: NURS [4100](#)

NURS 4512 Community Health Practicum

allows students to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies that facilitate the mobilization of communities toward health.

AR: Attendance is required

CH: 6

OR: 240 clinical hours over six weeks

PR: NURS [3523](#)

NURS 4516 Consolidated Practicum

allows students to engage in nursing practice with a diverse client population along the wellness continuum. The course enables students to integrate and synthesize knowledge as they further develop their professional roles and responsibilities.

AR: Attendance is required

CH: 9

OR: 480 clinical hours during the semester

PR: NURS [4100](#), [4103](#), and [4512](#) and clinical placement approval

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

Accelerated Option Calendar Changes – Course Sequencing

CONSULTATIONS SOUGHT

CONSULTATIONS	SOUGHT	RESPONSE DATE
Business	Yes	December 13, 2024
Education	Yes	No
Engineering	Yes	Dec 3, 2024
Grenfell Campus	Yes	No
Humanities and Social Sciences	Yes	No
Labrador Institute	Yes	No
Marine Institute	Yes	No
Medicine	Yes	No
Music	Yes	No
Pharmacy	Yes	Dec 5, 2024
Science	Yes	No
Social Work	Yes	December 16, 2024

Library

Yes

Dec 4, 2024

LIBRARY REPORT

No library report was required as no changes to library holdings or collections are required to support the proposed changes.

RESOURCE IMPLICATIONS

There are no resource implications for these changes.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

No relevant information to provide for these calendar changes.

From: Furey, Mary A <mfurey@mun.ca>
Sent: Friday, December 13, 2024 2:43 PM
To: Gaudon, Marie <mgaudon@mun.ca>
Cc: Busiadmin <busiadmin@mun.ca>
Subject: Calendar Change for Consultation

Hello Marie,

I would like to confirm that there are no comments from the Faculty of Business (APO) office regarding your calendar change.

Thanks,
Mary

My working hours may not be your working hours. Please **do not** feel obligated to **reply** outside of **your** normal **work** schedule

Mary Furey | Associate Dean, Undergraduate Programs and Accreditation

Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador
T 709 864 2431

-----Original Message-----

From: Engineering Consult <enrconsult@mun.ca>

Sent: Tuesday, December 3, 2024 2:35 PM

To: Gaudon, Marie <mgaudon@mun.ca>

Cc: Ahmed, Salim <sahmed@mun.ca>; Jonathan Anderson <jonathan.anderson@mun.ca>; Garzon, Marissella <mgarzon@mun.ca>; Edmunds, Jayde <edmundsj@mun.ca>

Subject: Re: Calendar Change for Consultation

Thank you for the opportunity to comment on the proposed changes to the Calendar entry for the Faculty of Nursing.

Unfortunately, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science is not scheduled to meet again until January 15. As Chair of the Committee, I find no impact on our programs. I am happy to support these proposed Calendar changes.

I do note the following.

Does the abbreviation "HUBI" in various places need to be replaced by "Human Biosciences"?

In 5.3.4.6, pages 20 and 65, "pre-requiste" should be "pre-requisite".

In the program chart, pages 23, 25/26, 68, and 70/71, should the new entry in the row for Term 7, "NURS 3523 (in academic Term 7 or 8)" be copied in the row for Term 8 (as NURS 4512 is)?

In the program chart, pages 31, 33, 76 and 77/78, should the new entries in the rows for Terms 6 and 7, "NURS 3523 (may occur in Academic Term 6 or 7)" and "NURS 4512 (may occur in Academic Term 6 or 7)" be copied in both rows?

Dr. Glyn George, Chair

Committee on Undergraduate Studies

Faculty of Engineering and Applied Science Memorial University of Newfoundland

St. John's NL A1B 3X5

From: McGrath, Gerona

Sent:

To:

Thursday, December 5, 2024 2:56 PM

Gaudon, Marie

Subject: RE: Calendar Change for Consultation

Thank you for the opportunity to review the proposed changes to the Nursing section of the calendar. There is no impact on the School of Pharmacy.
Gerona

From: adeanugradswk <adeanugradswk@mun.ca>
Sent: Monday, December 16, 2024 11:15 AM
To: Gaudon, Marie <mgaudon@mun.ca>
Subject: RE: Calendar Change for Consultation

Hello Marie,
I have reviewed the rationale for the proposed calendar changes by the Faculty of Nursing, and support those changes. No further comment is needed.
Take care.

Paul A. Issahaku (PhD)
Associate Professor, Acting Associate Dean of Undergraduate Programs
School of Social Work
Memorial University of Newfoundland
St. John's, Canada
Email: pissahaku@mun.ca
Tel. 7098648688

From: Swab, Michelle
Wednesday, December 4, 2024 10:08 AM
Gaudon, Marie
Cc: Rose, Kathryn; University Librarian
Subject: Re: Calendar Change for Consultation

Hello Marie,
I have had an opportunity to review this proposal. No changes to library holdings or collections will be required to support the proposed changes. Therefore, a full library report is not required and will not be forthcoming.

If you have any questions or require further information, please do not hesitate to contact me.

Best wishes,
Michelle
Michelle Swab
Public Services Librarian, Health Sciences Library
Memorial University
709-864-6571
mswab@mun.ca

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations**
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.



Signature of Dean/Vice-President: _____

Date: _____

December 5, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of: Science**
- School of:
- Department of:
- Other:

RATIONALE

The Dept of Physics and Physical Oceanography is proposing a change of Supplementary Examination regulation 8.1 to allow all students taking PHYS 3000 the opportunity to avail of a supplementary exam if they wish. It has been brought to our attention by the Dept of Electrical and Computer Engineering that students in both the Computer Engineering and Electrical Engineering programs who fail required course PHYS 3000 *Physics of Device Materials* are unable to avail of the re-examination clause in their Promotion Regulations: <https://www.mun.ca/university-calendar/st-johns-campus/faculty-of-engineering-and-applied-science/7/2/>.

Under this clause, students in specific circumstances are permitted to be re-examined in Engineering courses that they have failed. While PHYS 3000 is required for these Engineering programs, because it is a Science course, it does not fall under the Engineering Promotion regulations. Engineering students who are permitted to take a re-exam in their Engineering courses, provided they achieve a certain academic result, are promoted to the next term in their program.

However, if those same students fail PHYS 3000 with that same specific set of circumstances, they are unable to be re-examined, and thus cannot avail of the opportunity to be promoted to the next term.

We would therefore like to offer students taking PHYS 3000 the option of a supplementary exam. For Engineering students in this course, it would mean they have an opportunity to be promoted to the next term. Currently, the Faculty of Science regulations concerning supplementary exams only permit the Dept of Math and Statistics to offer supplementary exams in certain courses:

<https://www.mun.ca/university-calendar/st-johns-campus/faculty-of-science/8/>.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

8 Supplementary Examinations

1. Supplementary examinations will be allowed in certain courses offered by the Department of Mathematics and Statistics that have written final examinations and in Physics 3000. In each course, students will be informed as to the possibility of a supplementary examination during the first week of classes. This information will be provided in writing, as part of the Course Syllabus.

CALENDAR ENTRY AFTER CHANGES

8 Supplementary Examinations

1. Supplementary examinations will be allowed in certain courses offered by the Department of Mathematics and Statistics that have written final examinations and in Physics 3000. In each course, students will be informed as to the possibility of a supplementary examination during the first week of classes. This information will be provided in writing, as part of the Course Syllabus.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT

Academic Unit	Response Received
Humanities and Social Sciences	Thurs. Nov. 21, 2024
Business Administration	
Education	
Engineering and Applied Science	
Human Kinetics and Recreation	
Marine Institute	
Medicine	Wed. Nov. 13, 2024
Music	
Nursing	Fri. Nov. 15, 2024
Pharmacy	Thurs. Nov. 21, 2024
Science	
Biochemistry	

Academic Unit	Response Received
Biology	
Chemistry	
Computer Science	
Earth Sciences	
Mathematics and Statistics	
Ocean Sciences	
Physics and Physical Oceanography	
Psychology	
Social Work	
Library	Wed. Nov. 13, 2024
Grenfell - Arts and Social Science	
Grenfell - Science and the Environment	Wed. Nov 20, 2024
Grenfell - Fine Arts	
Labrador Institute	

Consultation email

From: Saika-Voivod, Ivan <saika@mun.ca>

Date: Tuesday, November 12, 2024 at 5:20 PM

To: assocdeancphss <assocdeancphss@mun.ca>, Business Undergrad Help <busihelp@mun.ca>, Dean of Education <educdean@mun.ca>, enrconsult@mun.ca <enrconsult@mun.ca>, HKR Dean <hkrdean@mun.ca>, Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>, Karen Bulmer <kbulmer@mun.ca>, DeanNurse <DeanNurse@mun.ca>, pharminfo@mun.ca <pharminfo@mun.ca>, Dean of Science <deansci@mun.ca>, adeanugradswk <adeanugradswk@mun.ca>, University Librarian <univlib@mun.ca>, GC School of Arts and Social Science <gcsass@mun.ca>, GC School of Science and the Environment <gcsse@mun.ca>, GC School of Fine Arts <gcssofa@mun.ca>, miugconsultations@mi.mun.ca <miugconsultations@mi.mun.ca>, deanofsass <deanofsass@mun.ca>

Cc: engrECE <enr.ece@mun.ca>

Subject: Consultation request: Suppl. exams for PHYS 3000

The Department of Physics and Physical Oceanography is soliciting feedback on a proposal requesting that supplemental exams be offered for PHYS 3000, affecting section 8.1 of the Faculty of Science section of the calendar. The proposal will benefit students in both the Computer Engineering and Electrical Engineering programs who fail required course PHYS 3000 *Physics of Device Materials* but are unable to avail of the re-examination clause in their Promotion Regulations since PHYS 3000 is a course within the Faculty of Science and not within the Faculty of Engineering and Applied Science.

Please send comments to Ivan Saika-Voivod at saika@mun.ca.

Thank you,

Ivan Saika-Voivod, Professor

Deputy Head (Undergraduate Studies)

Department of Physics and Physical Oceanography, Memorial University of Newfoundland

Tel: 709-864-8886, Fax: 709-864-8739, Rm C3026, <http://www.physics.mun.ca/~saika/>

Responses

From: Rose, Kathryn <kathrynr@mun.ca>

Date: Wednesday, November 13, 2024 at 9:28 AM

To: Saika-Voivod, Ivan <saika@mun.ca>

Subject: FW: Consultation request: Suppl. exams for PHYS 3000
Good Morning Ivan,

This change will have no impact on the library.

Kathryn

From: University Librarian <univlib@mun.ca>
Sent: November 13, 2024 9:27 AM
To: Rose, Kathryn <kathrynr@mun.ca>
Subject: FW: Consultation request: Suppl. exams for PHYS 3000

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca
www.library.mun.ca

From: medvicedean <medvicedean@mun.ca>
Date: Wednesday, November 13, 2024 at 2:23 PM
To: Saika-Voivod, Ivan <saika@mun.ca>
Cc: Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>
Subject: Re: Consultation request: Suppl. exams for PHYS 3000
Hi Ivan,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

From: DeanNurse <DeanNurse@mun.ca>
Date: Friday, November 15, 2024 at 10:55 AM
To: Saika-Voivod, Ivan <saika@mun.ca>
Subject: RE: Consultation request: Suppl. exams for PHYS 3000
Good morning.

Dr. Pike, our dean, tells me that she has reviewed the document and sees no implications for the Faculty of Nursing.

Thank you for your time,
Jane

From: Bailey, Robert <rbailey00@mun.ca>
Date: Wednesday, November 20, 2024 at 10:28 AM
To: Saika-Voivod, Ivan <saika@mun.ca>
Cc: GC School of Science and the Environment <gcsse@mun.ca>, Parsons, Carolyn S <cparsons@mun.ca>
Subject: RE: Consultation request: Suppl. exams for PHYS 3000
Dear Ivan,

I have reviewed the proposal on behalf of the School of Science and the Environment at Grenfell Campus. There is no direct impact of this change on any of our courses or programs, and we are happy to support it.

Thank you for the opportunity to comment on this proposal.

Regards,
Robert.

=====

Dr. Robert Bailey
Interim Dean, School of Science and the Environment
Associate Professor, Mathematics
Grenfell Campus, Memorial University
Corner Brook, NL, Canada

Office: AS 3025
Phone: +1 (709) 637-7166 (*no voicemail available*)
Email: robert.bailey@mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>
Date: Thursday, November 21, 2024 at 3:24 PM
To: Saika-Voivod, Ivan <saika@mun.ca>
Subject: FW: Consultation request: Suppl. exams for PHYS 3000
No concerns from HSS

Patricia Dold (she/her)
Associate Professor, Religious Studies
Associate Dean, Curriculum and Programs
Faculty of Humanities and Social Sciences
St. John's Campus, Memorial University

From: McGrath, Gerona <geronam@mun.ca>
Date: Thursday, November 21, 2024 at 4:13 PM
To: Saika-Voivod, Ivan <saika@mun.ca>
Subject: RE: Consultation request: Suppl. exams for PHYS 3000
Thank you for the opportunity to review the proposed change to PHYS 3000 re:
supplemental exams. There is no impact on the School of Pharmacy.

Gerona

RESOURCE IMPLICATIONS

Administrative overhead required for holding supplemental exams falls in the same category of deferred exams. No additional resources are required.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

Regulations Regarding Submission of Honours Theses to the Library

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

December 5, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of: *Faculty of Science*; 4 Degree Regulations; 4.5 Programs of Study for the Honours Degree of Bachelor of Science
- School of:
- Department of:
- Other:

RATIONALE

There are inconsistencies between the requirements for honours thesis submission between the Bachelor of Arts (Honours) and the Bachelor of Science (Honours) degrees. Notably, the Honours Degree of Bachelor of Science regulations specify a particular deadline for library submission of honours dissertation documents, which is currently “[...] before the Honours Degree is conferred. The deadline for the submission of an Honours dissertation shall be no later than three weeks before the end of the final semester of the student's program.” No such specific deadline is indicated for the Honours Degree of Bachelor of Arts.

We propose revising the relevant section of the calendar to be consistent with current library policies. We have consulted with the library on the suggested wording (see below). Please note that we originally proposed revising the regulations for the Bachelor of Arts (Honours) dissertation submission with identical wording, but have removed this proposal upon receiving feedback from the dean of Humanities and Social Sciences, who indicated that their faculty will be reviewing regulations regarding their honours degrees.

During consultation, feedback from the Faculty of Business Administration raised a concern that the three-week deadline for submission of the honours dissertation might be an effective tool for some departments to ensure that students complete their work within the expected timeframe. However, Faculty Council discussion indicated that most departments do not rely on this calendar regulation to enforce a submission deadline. Its removal from the general Faculty of Science regulation would not prevent individual departments from establishing appropriate deadlines for their own honours students.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

Faculty of Science:

4.5.2 Comprehensive Examination and Dissertation

1. A candidate for the Honours Degree of Bachelor of Science shall complete one of the following options, at the discretion of the Head of each Major department:
 - a. the student shall pass a general comprehensive examination in the Major subject(s), or
 - b. the student shall submit a dissertation of a standard acceptable to the Head of each Major department, who shall also have the option of requiring the student to pass an oral examination thereon. The Honours dissertation shall be equivalent to either a 3 credit hour course or a 6 credit hour linked course, as specified in the course offerings of the Major department(s).
2. If a student is required to submit a dissertation, this dissertation must be submitted to the University Library by the department upon completion. ~~before the Honours Degree is conferred. The deadline for the submission of an Honours dissertation shall be no later than three weeks before the end of the final semester of the student's program.~~
3. A release form, signed by both the author and the Head of each Major department, must accompany a dissertation when it is submitted to the University Library. All Honours dissertations in the University Library shall be available for unrestricted consultation by students and faculty except under very exceptional circumstances which must be approved by the Head of ~~each the Major department~~ concerned. Copyright remains with the author. ~~A release form, signed by both the author and the Head of each Major department, must accompany a dissertation when it is submitted to the University Library.~~

CALENDAR ENTRY AFTER CHANGES

Faculty of Science:

4.5.2 Comprehensive Examination and Dissertation

2. A candidate for the Honours Degree of Bachelor of Science shall complete one of the following options, at the discretion of the Head of each Major department:
 - a. the student shall pass a general comprehensive examination in the Major subject(s), or
 - b. the student shall submit a dissertation of a standard acceptable to the Head of each Major department, who shall also have the option of requiring the student to pass an oral examination thereon. The Honours dissertation shall be equivalent to either a 3 credit hour course or a 6 credit hour linked course, as specified in the course offerings of the Major department(s).
2. If a student is required to submit a dissertation, this dissertation must be submitted to the University Library by the department upon completion. A release form, signed by both the author and the Head of each Major department, must accompany a dissertation when it is submitted to the University Library. All

Honours dissertations in the University Library shall be available for unrestricted consultation by students and faculty except under very exceptional circumstances which must be approved by the Head of the department concerned. Copyright remains with the author.

SECONDARY CALENDAR CHANGES

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

1. CONSULTATIONS SOUGHT

Academic Unit	Response Received
Humanities and Social Sciences	08 November 2024
Business Administration	01 November 2024
Education	
Engineering and Applied Science	16 October 2024
Human Kinetics and Recreation	
Marine Institute	
Medicine	
Music	
Nursing	
Pharmacy	07 October 2024
Science	
Biochemistry	
Biology	
Computer Science	
Earth Sciences	
Mathematics and Statistics	
Ocean Sciences	
Office of the Dean	
Physics and Physical Oceanography	
Psychology	
Social Work	07 October 2024

Library	
Grenfell - Arts and Social Science	07 October 2024
Grenfell - Science and the Environment	
Grenfell - Fine Arts	

2. REQUEST FOR FEEDBACK

From: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>

Sent: October 4, 2024 3:45 PM

To: Faculty of Humanities and Social Sciences <hss@mun.ca>; Dean - Faculty of Business Administration <deanfba@mun.ca>; Dean of Education <educdean@mun.ca>; engrconsult@mun.ca; HKR Dean <hkrdean@mun.ca>; Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>; Karen Bulmer <kbulmer@mun.ca>; DeanNurse <DeanNurse@mun.ca>; pharminfo@mun.ca; Dean of Science <deansci@mun.ca>; adeanugradswk <adeanugradswk@mun.ca>; Libraries Hiring Panel <univlib@mun.ca>; GC School of Arts and Social Science <gcsass@mun.ca>; GC School of Science and the Environment <gcsse@mun.ca>; GC School of Fine Arts <gcsfa@mun.ca>; miugconsultations@mi.mun.ca; deanofsass <deanofsass@mun.ca>

Cc: psyugradadvice@mun.ca; Head Psychology <psychhead@mun.ca>; Blandford, Stephanie Nicole <snblandford@mun.ca>

Subject: Department of Psychology Calendar Change Proposals for Consultation

Hello,

The Department of Psychology has approved several proposals for changes to the Undergraduate University Calendar Sections 11.12 and 13.12 pertaining to the Program Regulations and Courses managed by the Department. We are now requesting consultation within the broader University Community. All proposed changes have been compiled into one large document.

These proposals represent substantial changes to the Psychology program that will strengthen it. This will be accomplished by redressing challenges faced by students that can delay progress through their degrees, increasing the diversity of courses being offered by the Department, improving access to specific area knowledge for both Majors and non-Majors alike, and by making more efficient use of the Department's teaching resources. Implementing this suite of changes involves revising the Calendar regulations for degrees in Psychology and Behavioural Neuroscience, the creation of new course offerings, the amending and renumbering of current course offerings, and the deletion of inactive or now redundant course offerings.

At present, the program includes some bottlenecks in requirements that can lead to significant delays in degree completion for students who experience issues with one or more courses at the 2000 level. Additionally, Majors are not exposed to most area-specific content until the 3000 level, and some interesting course offerings have usage limitations for Majors, so that they only can be taken as electives. Lastly, multiple versions of similar content are offered, including one course for Majors and

one for non-Majors, a redundancy that does not make the most efficient use of the Department's teaching resources.

The revised program removes redundancies in instruction by eliminating the non-Majors version of several courses, and offering instead one combined course, which will also allow Majors to access more specific area content beginning at the 2000 level. Usage limitations on some course offerings have been removed, allowing them to now count towards students' Majors. New course offerings have been created for Majors at the 3000 level that will be offered on a rotating basis, and that improve the diversity of offerings in all areas of Psychology. The revised program also opens up additional courses at the 2000 level to broaden the offerings for Psychology Minors, including a few specific courses that are requirements for other programs (e.g. some Linguistics students require a course in Human Cognition for eligibility for graduate programs, but we have not offered such a course for non-Majors in well over a decade).

Overall, these changes will increase the Department of Psychology's capacity to continue providing its students with excellent educational opportunities.

Simultaneously, we are also proposing an unrelated amendment to Regulations surrounding submission of honours theses to the library. This proposal was made in consultation with the library, and would standardize wording between the BA (Honours) and BSc (Honours) regulations about thesis submission procedures.

The Department is asking that responses be forwarded by email to psychdeputyhead@mun.ca no later than November 8, 2024. If you have any questions regarding the proposals included, please get in touch with Kathleen Hourihan at psychdeputyhead@mun.ca.

Best,
-Kathleen Hourihan

Kathleen L. Hourihan, PhD (she/her)
Associate Professor
Department of Psychology
Memorial University of Newfoundland
(709) 864-8771

3. RESPONSES RELEVANT TO THIS SECTION

a. Library

Initial informal consultation with the library was sought prior to proposing the change. The library provided the specific wording used when proposing that the relevant text be made identical for both faculties.

“[...] Given those comments, we suggest consistent wording for both B.A. and B.Sc. regulations:

A copy of the Honours dissertation must be submitted to the University Library by the department upon completion. A release form, signed by both the author and the Head of each Major department, must accompany a dissertation when it is submitted to the University Library. All Honours dissertations in the University Library shall be available for viewing except under very exceptional circumstances, which must be approved by the Head of the department concerned. Copyright remains with the author.”

b. Faculty of Business Administration

From: Miskell, Michelle <mmiskell@mun.ca>

Sent: October 7, 2024 6:39 PM [Forwarded to PSYC 01 Nov]

To: basicugs <basicugs@mun.ca>; Furey, Mary A <mfurey@mun.ca>; Coady, Peggy <pacoady@mun.ca>; jcumby@mun.ca; skomiak@mun.ca; Lorne Sulsky <lsulsky@mun.ca>; Shannahan, Kirby <kirbys@mun.ca>; Pauline A. Downer <pdowner@mun.ca>; Registrar, Faculty of Business Administration <business_registrar@mun.ca>; Skanes, Heather <hskanes@mun.ca>; rwnoseworthy@mun.ca; kestaubitzer@mun.ca; alexandradh@mun.ca

Subject: RE: Consultation request. Department of Psychology Calendar Change Proposals

Good day Committee,

I have reservations about one change in this extensive proposal, described on pages 33/34 of this document.

The author notes that regulations about submission of the honours dissertation in the Faculty of HSS are not in line with the regulations about submission of the honours dissertation in the Faculty of Science. This is an issue for the Dept of Psych as students can complete a major in psych as either an Arts degree or a Science degree. So I can see how they want to have these regulations match.

However, they are suggesting eliminating the regulation that students must submit their dissertation no later than three weeks before the end of the final semester of the student's program. In practice, this falls on the last day of the week in the second to last week of classes. In my many years with Earth

Sciences, this is the regulation that we leaned on to ensure that both students (and supervisors!) completed the thesis before the last day of classes, it was examined before the exam period began, and the student then had two weeks to make corrections and submit the final thesis on the last day of the exam period. With this practice in place, a grade would not be submitted for the student until the final, corrected version was in hand, ready to be submitted to the Center for Newfoundland Studies at the QEII Library. Almost twenty years ago we leaned on this regulation to cut down on students/supervisors going way over whatever arbitrary deadline was given, causing issues with graduation, and ensuring that students didn't end up writing masters theses. When this regulation is put into practice, it ensures that a final grade for a thesis is submitted within the deadlines prescribed by the Registrar's Office for final grades, the supervisor/department and library all have a completed copy of the thesis before the student graduates, and the volume of work that is completed is suitable for the undergraduate level. When appropriate, an INC grade can be used for students who have extenuating circumstances.

Instead of removing this regulation from the Faculty of Science, it makes more sense to me to add it to the Faculty of HSS regulations.

Furthermore, it makes sense to consult with the CNS at the QEII regarding the other part of the Faculty of Science regulation concerning when the thesis must be submitted to the library. I note that the author is proposing the part of the regulations that states it should be submitted "before the degree is conferred" should be struck. I also disagree with this on the same reasons as above. However, I have a feeling that the CNS does not put this into practice. So if they aren't actually checking this, then what's the point of having the reg in the calendar. It would be interesting to know their position on this.

Thank you for the opportunity to consider this proposal.

Best wishes,

Michelle

Michelle Miskell (she/her) | Manager of Academic Programs

Faculty of Business Administration

Memorial University of Newfoundland

St. John's, Newfoundland, Canada A1B 3X5

T 709 864 2369 | Room BN 1015

C. Faculty of Humanities and Social Sciences

From: assocdeancphss <assocdeancphss@mun.ca>

Sent: Friday, November 8, 2024 7:19 PM

To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>

Cc: Simonson, Kathryn <kathryns@mun.ca>

Subject: FW: Department of Psychology Calendar Change Proposals for Consultation

Dear Colleagues,

I regret to report that technical problems with outlook email delayed the delivery of this proposal to me for review until October 28. We have taken what steps we can to help avoid such delays in the future.

Clearly, a tremendous amount of work has gone into the present proposal. HSS does have concerns:

1. On behalf of the Faculty of Humanities and Social Sciences, I must object to the changes proposed to the HSS regulations under 6.4.3. Either the department of Psychology or the Library, or both, should have brought the proposed changes to the HSS Dean's office when Psychology undertook preliminary consultations.

HSS will undertake its own review of its Honours regulations beginning as soon as possible and we will take into account the Library's recommendations and the benefits of consistency across various units' honours regulations. HSS has 15 department, most of which offer honours programs. I cannot approve changes to general regulations under these circumstances.

I must, with all due respect for the work of Psychology here, insist that the proposed changes to HSS sections of the Calendar be removed from the proposal.

2. I am also concerned about the impact of the proposed changes to existing courses on in-program students and the various academic advisors and Registrar's Office staff who will have to help these students complete their degrees. There appears to be no advice for in-program students on how to navigate, for example, the shifting of 2000 level courses to 3000s and 3000s to 4000 level.
3. I do not know if the size of the proposal caused delays in delivery by email. Regardless, I have been operating on the assumption that Registrar's and Senate and its committees, preferred separate proposals, at least for courses, program, and regulation changes. I would ask the Senate Committee on Undergraduate Studies to clarify preferred procedures.

Thank you for the opportunity to review.

Patricia Dold

Patricia Dold (she/her)

Associate Professor, Religious Studies

Associate Dean, Curriculum and Programs

Faculty of Humanities and Social Sciences

St. John's Campus, Memorial University



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 29, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from January 16, 2025 SCUgS Meeting

At a meeting held on January 16, 2025 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Consent** agenda:

Faculty of Science

- Adding Math 1006 as an option to Math 1000 in the Computer Science programs.

At a meeting held on January 9, 2025 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Regular** agenda:

Faculty of Science

- Substantial changes to the undergraduate Psychology programs

A handwritten signature in blue ink that reads "Jennifer Porter".

Jennifer Porter
Deputy Registrar and
Secretary to the Committee

Faculty of Science

Office of the Dean
St. John's, NL Canada A1B 3X7
Tel: 709 864 8154 Fax: 709 864 3316
deansci@mun.ca www.mun.ca/science

December 5, 2024

TO: Jennifer Porter, Secretary
Senate Committee on Undergraduate Studies

FROM: Travis Fridgen, Interim Dean
Chair, Faculty of Science Faculty Council 

SUBJECT: Submissions to Senate Undergraduate Studies Committee

At its December 4, 2024, regular monthly meeting, the Faculty of Science Faculty Council discussed and approved the following attached calendar changes:

1. Department of Biochemistry
 - a) HUBI 2001 and 3004 calendar change corrections,
 - b) HUBI 4001 Biomolec., new course proposal,
 - c) HUBI 4003 Pub Health Nutr., new course proposal,
 - d) HUBI 4102, calendar change proposal,
 - e) HUBI 4240, calendar change proposal,
 - f) HUBI 4300, calendar change proposal,
 - g) HUBI 4801 and 4802, new course proposal,
 - h) HUBI Concentration Course Lists.
2. Department of Biology
 - a) BIOL 3712, proposal to cross list OSCS.
3. Department of Computer Science
 - a) Computer Science degree allow MATH-1006.
4. Department of Earth Science
 - a) EASC 3172, amend course title,
 - b) EASC 3420, amend prerequisite and course description,
 - c) EASC 4907, new course; proposal.
5. Department of Mathematics and Statistics
 - a) MATH 4130, amend prerequisites,
 - b) STAT 2500 course update,
 - c) STAT 35211, 3585,4530 prerequisites changes,
 - d) ECON and MATH, Major revision,
 - e) MATH and PHYS, Major and Honours revisions,
 - f) COMP and MATH, Major and Honours proposal,
 - g) MATH 4340 and 4341 prerequisites changes.

6. Department of Physics and Physical Oceanography
 - a) PHYS 3000 change to supplementary examination regulation.
7. Department of Psychology
 - a) Calendar changes regulation 4.5.2 Honours dissertations,
 - b) Complete calendar change proposals.

Attachments

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
 - Major in Computer Science
 - Major in Computer Science (Data-centric Computing)
 - Major in Computer Science (Smart Systems)
 - Major in Computer Science (Visual Computing and Games)
 - Honours in Computer Science
 - Honours in Computer Science (Software Engineering)
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

11.4.1 Admission to Major Programs

11.4.3 Admission to Minor Program

11.4.4 Major in Computer Science

11.4.5 Major in Computer Science (Data-centric Computing) (B.Sc. only)

11.4.6 Major in Computer Science (Smart Systems) (B.Sc. only)

11.4.7 Major in Computer Science (Visual Computing and Games) (B.Sc. only)

11.4.8 Honours in Computer Science

11.4.9 Honours in Computer Science (Software Engineering) (B.Sc. Only)

RATIONALE

Math 1000 is a required course for all Computer Science programs with the exception of the minor. Math 1006 is a new course which has equivalent math content to Math 1000, the main difference between the courses are the examples given throughout the course. We are proposing to add Math 1006 as an option to Math 1000. Since Math 1000 and 1006 are credit-restricted, this means any students who take Math 1006 and then decide to do Computer Science will not have to take Math 1000 for no credit.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

11.4.1 Admission to Major Programs

Admission to the Major programs in the Department of Computer Science is competitive and selective. Students who wish to enter these programs must submit a completed application form to the Department of Computer Science on or before 11:59 p.m. (Newfoundland time) on May 31 for Fall semester registration and on or before 11:59

p.m. (Newfoundland time) on August 31 for Winter semester registration. The online application form is located on the Department of Computer Science's website. To be eligible for admission students must have normally completed 24 credit hours as listed below:

1. Computer Science 1001, 1002.
2. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses. Critical Reading and Writing (CRW) courses are regulated by the Faculty of Humanities and Social Sciences. Eligible CRW courses are indicated under Faculty of Humanities and Social Sciences, Course Descriptions.
3. Both Mathematics 1000 or 1006 and Mathematics 1001 (or both Mathematics 1090 and Mathematics 1000).
4. Six credit hours in other courses.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

11.4.3 Admission to Minor Program

Admission to the Minor program in the Department of Computer Science is competitive and selective. Students who wish to enter this program must submit a completed application form to the Department of Computer Science on or before 11:59 p.m. (Newfoundland time) on May 31 for Fall semester registration and on or before 11:59 p.m. (Newfoundland time) on August 31 for Winter semester registration. The online application form is located on the Department of Computer Science's website. To be eligible for consideration of admission students must have normally successfully completed the following 9 credit hours: Computer Science 1001, 1002, and Mathematics 1000 or 1006.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

11.4.4 Major in Computer Science

As a component of the Degree Regulations for the General Degree of Bachelor of Science or the Degree Regulations for the General Degree of Bachelor of Arts, as appropriate, a student must successfully complete the following courses:

1. Forty-five credit hours in Computer Science courses are required for a major in Computer Science:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008.
 - b. At least 6 additional credit hours in Computer Science at the 4000 level.
 - c. Twelve additional credit hours in Computer Science at the 3000 level or beyond.

2. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

Students are encouraged to take Mathematics 3000 and Statistics 2560.

11.4.5 Major in Computer Science (Data-centric Computing) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

1. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Data-centric Computing):
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3202, 3400, 3401 and 4304; and
 - c. Six additional credit hours in Computer Science courses selected from Computer Science 3019, 4550, 4734, 4750, 4754, 4019. Some of these courses require the completion of prerequisites that are not themselves part of the major.
2. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

It is recommended, but not required, that students take Business 4720.

11.4.6 Major in Computer Science (Smart Systems) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

1. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Smart Systems):
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3200, 3201, 3202 and one of 3301, 3401 or 3550; and
 - c. Six additional credit hours in Computer Science courses selected from Computer Science 4301, 4303, 4750, 4766.
2. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

11.4.7 Major in Computer Science (Visual Computing and Games) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

1. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Visual Computing and Games):

- a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3300, 3301, and 4300;
 - c. Six additional credit hours in Computer Science courses selected from Computer Science 3200, 4301, 4302, 4303, 4304; and
 - d. Three additional credit hours in Computer Science courses selected from those listed in c. above, or Computer Science 4766, 4768.
2. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

11.4.8 Honours in Computer Science

1. See Bachelor of Arts (Honours) Degree Regulations or Degree Regulations for the Honours Degree of Bachelor of Science (as appropriate).
2. Sixty-three credit hours in Computer Science courses are required for the Honours Degree in Computer Science, including:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, and 499A/B.
 - b. Twelve additional credit hours in Computer Science at the 4000 level.
 - c. Eighteen additional credit hours in Computer Science courses at the 3000 level or beyond.
3. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

Students are encouraged to take Mathematics 3000 and Statistics 2560.

11.4.9 Honours in Computer Science (Software Engineering) (B.Sc. Only)

Completion of the Honours in Computer Science (Software Engineering) Program does not qualify persons to hold the designation "Professional Engineer" as defined by various Provincial Acts governing the Engineering Profession.

1. See Degree Regulations for the Honours Degree of Bachelor of Science.
2. Sixty-three credit hours in Computer Science courses are required for the Honours Degree in Computer Science (Software Engineering), including:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 4770, 499A/B.
 - b. Nine additional credit hours in Computer Science chosen from 4302, 4718, 4721, 4723, 4759, 4766, and 4768.
 - c. Six additional credit hours in Computer Science at the 4000 level.
 - d. Twelve additional credit hours in Computer Science at the 3000 level or beyond.
3. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

The Honours project (499A/B) must be in the area of Software Engineering.

CALENDAR ENTRY AFTER CHANGES

11.4.1 Admission to Major Programs

Admission to the Major programs in the Department of Computer Science is competitive and selective. Students who wish to enter these programs must submit a completed application form to the Department of Computer Science on or before 11:59 p.m.

(Newfoundland time) on May 31 for Fall semester registration and on or before 11:59 p.m. (Newfoundland time) on August 31 for Winter semester registration. The online application form is located on the Department of Computer Science's website.

To be eligible for admission students must have normally completed 24 credit hours as listed below:

1. Computer Science 1001, 1002.
2. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses. Critical Reading and Writing (CRW) courses are regulated by the Faculty of Humanities and Social Sciences. Eligible CRW courses are indicated under Faculty of Humanities and Social Sciences, Course Descriptions.
3. Both Mathematics 1000 or 1006 and Mathematics 1001 (or both Mathematics 1090 and Mathematics 1000).
4. Six credit hours in other courses.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

11.4.3 Admission to Minor Program

Admission to the Minor program in the Department of Computer Science is competitive and selective. Students who wish to enter this program must submit a completed application form to the Department of Computer Science on or before 11:59 p.m.

(Newfoundland time) on May 31 for Fall semester registration and on or before 11:59 p.m. (Newfoundland time) on August 31 for Winter semester registration. The online application form is located on the Department of Computer Science's website.

To be eligible for consideration of admission students must have normally successfully completed the following 9 credit hours: Computer Science 1001, 1002, and Mathematics 1000 or 1006.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

11.4.4 Major in Computer Science

As a component of the Degree Regulations for the General Degree of Bachelor of Science or the Degree Regulations for the General Degree of Bachelor of Arts, as appropriate, a student must successfully complete the following courses:

3. Forty-five credit hours in Computer Science courses are required for a major in Computer Science:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008.
 - b. At least 6 additional credit hours in Computer Science at the 4000 level.
 - c. Twelve additional credit hours in Computer Science at the 3000 level or beyond.
4. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

Students are encouraged to take Mathematics 3000 and Statistics 2560.

11.4.5 Major in Computer Science (Data-centric Computing) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

3. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Data-centric Computing):
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3202, 3400, 3401 and 4304; and
 - c. Six additional credit hours in Computer Science courses selected from Computer Science 3019, 4550, 4734, 4750, 4754, 4019. Some of these courses require the completion of prerequisites that are not themselves part of the major.
4. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

It is recommended, but not required, that students take Business 4720.

11.4.6 Major in Computer Science (Smart Systems) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

3. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Smart Systems):
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3200, 3201, 3202 and one of 3301, 3401 or 3550; and

- c. Six additional credit hours in Computer Science courses selected from Computer Science 4301, 4303, 4750, 4766.
- 4. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

11.4.7 Major in Computer Science (Visual Computing and Games) (B.Sc. only)

As a component of the Degree Regulations for the General Degree of Bachelor of Science a student must successfully complete the following courses:

- 3. Forty-five credit hours in Computer Science courses are required for a major in Computer Science (Visual Computing and Games):
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008;
 - b. Computer Science 3300, 3301, and 4300;
 - c. Six additional credit hours in Computer Science courses selected from Computer Science 3200, 4301, 4302, 4303, 4304; and
 - d. Three additional credit hours in Computer Science courses selected from those listed in c. above, or Computer Science 4766, 4768.
- 4. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

11.4.8 Honours in Computer Science

- 4. See Bachelor of Arts (Honours) Degree Regulations or Degree Regulations for the Honours Degree of Bachelor of Science (as appropriate).
- 5. Sixty-three credit hours in Computer Science courses are required for the Honours Degree in Computer Science, including:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, and 499A/B.
 - b. Twelve additional credit hours in Computer Science at the 4000 level.
 - c. Eighteen additional credit hours in Computer Science courses at the 3000 level or beyond.
- 6. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

Students are encouraged to take Mathematics 3000 and Statistics 2560.

11.4.9 Honours in Computer Science (Software Engineering) (B.Sc. Only)

Completion of the Honours in Computer Science (Software Engineering) Program does not qualify persons to hold the designation "Professional Engineer" as defined by various Provincial Acts governing the Engineering Profession.

- 5. See Degree Regulations for the Honours Degree of Bachelor of Science.

6. Sixty-three credit hours in Computer Science courses are required for the Honours Degree in Computer Science (Software Engineering), including:
 - a. Computer Science 1001, 1002, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 4770, 499A/B.
 - b. Nine additional credit hours in Computer Science chosen from 4302, 4718, 4721, 4723, 4759, 4766, and 4768.
 - c. Six additional credit hours in Computer Science at the 4000 level.
 - d. Twelve additional credit hours in Computer Science at the 3000 level or beyond.
7. Additional courses required are: Mathematics 1000 or 1006, 1001, 2000, 2050, and Statistics 2500 or 2550.

Note:

The Honours project (499A/B) must be in the area of Software Engineering.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

Academic Advising Centre
Humanities and Social Sciences
Business Administration
Education
Engineering and Applied Science – no impact
Grenfell Campus (Arts & Social Sciences)
Grenfell Campus (Science and the Environment)
Grenfell Campus (Fine Arts)
Human Kinetics and Recreation
Library – no impact on Library
Marine Institute
Medicine – no concerns
Music
Nursing—no impact on Nursing
Pharmacy—no impact on Pharmacy
Social Work
Science
<ul style="list-style-type: none"> • Biochemistry • Biology • Chemistry • Earth Sciences • Geography • Mathematics and Statistics • Ocean Sciences • Physics and Physical Oceanography

- Psychology

LIBRARY REPORT

No additional requirements.

RESOURCE IMPLICATIONS

There are no resource implications associated with this change



SCHOOL OF
GRADUATE STUDIES

Academic Council of the School of Graduate Studies

Meeting of January 20, 2025

Items of Business for Senate

The following items of business were approved by Council at its meeting on **January 20, 2025**, and are consequently being transmitted to Senate for information and/or approval, and where appropriate to be subsequently forwarded to the Board of Regents.

CONSENT AGENDA

1. Faculty of Business Administration

GDBA, MBA, and MBA-SEE

Council recommends approval, as circulated, of the deletion of the MBA (Social Enterprise & Entrepreneurship) program in its entirety, to enact housekeeping changes to the GDBA and MBA programs, as well as the associated changes to s. 14 and s. 15 of the University Calendar.

2. Faculty of the Humanities & Social Sciences

a. FOLK 6240 – New Course

Council recommends approval, as circulated, of the new Department of Folklore course FOLK 6240 (“Folklore and Nationalism”), and its associated changes to s. 12.12 and s. 44.17 of the University Calendar.

b. FOLK 6730 – Name Change of Existing Course

Council recommends approval, as circulated, of the change of name for the current Department of Folklore course FOLK 6730 from “Folklore and Gender” to “Folklore, Gender & Sexuality”, and its associated changes to s. 12.12.2 and s. 44.17.1 of the University Calendar.

c. *M.A. in Folklore*

Council recommends approval, as circulated, of the proposed Department of Folklore changes to the M.A. in Folklore program (s.12.12 of the University Calendar), so as to eliminate the Course and Comprehensive Exams route, and re-categorize existing course offerings to better reflect recent developments in the field of folkloristics.

d. *Ph.D. in Folklore*

Council recommends approval, as circulated, of the proposed Department of Folklore changes to the Ph.D. in Folklore program (s.44.17 of the University Calendar), so as to ensure sustainability in light of current faculty complement and expertise, streamline requirements, and re-categorize existing course offerings to better reflect recent developments in the field of folkloristics.

3. School of Science and the Environment, Grenfell Campus

M.A. in Environmental Policy

Council recommends approval, as circulated, of the establishment of a separate section for the M.A. in Environmental Policy from the M.A. programs offered by the Faculty of Humanities & Social Sciences and other housekeeping changes; as well as the associated changes to s. 12.10 of the University Calendar.

4. School of Arctic and Subarctic Studies, Labrador Campus

Master in Arctic and Subarctic Futures (Coursework Route)

Council recommends approval, as circulated, of the proposed new graduate course SASS 610A/B (“Community Partnership Project”) as the major project component of the coursework route for the Master in Arctic and Subarctic Futures (MASF) program, as well as the associated changes to s. 10.1 of the University Calendar.

5. School of Music

M.A. and Ph.D. in Ethnomusicology

Council recommends approval, as circulated, of the removal of a mention of a timeline for the submission of a thesis proposal and the enactment of other housekeeping

changes to the M.A. and Ph.D. in Ethnomusicology programs, as well as the associated changes to s. 12.11 and s. 44.15 of the University Calendar.

6. Interdisciplinary PhD Program

Council recommends approval, as circulated, of the removal of a mention of an application deadline of January 15 for Fall Interdisciplinary PhD applications from s. 44.23.2.2 of the University Calendar.

Respectfully submitted,

A handwritten signature in black ink that reads "Amy M. Warren". The signature is written in a cursive, flowing style.

Dr. Amy M. Warren, Chair
Academic Council



FACULTY OF
BUSINESS ADMINISTRATION

St. John's, NL Canada
A1B 3X5

January 8, 2025

Academic Council of the School of Graduate Studies
School of Graduate Studies
IIC-2012, Bruneau Centre for Research and Innovation
Memorial University
230 Elizabeth Avenue
St. John's, NL A1C 5S7

Dear Academic Council of the School of Graduate Studies:

In response to the January 7, 2025, feedback from the SGS Academic Council Executive on the proposal package of calendar changes to our course-based programs that was approved at the November 29th meeting of the Faculty of Business Administration Faculty Council, the following friendly amendments have been made:

- Section 14 – “the degree is offered in-person and on-campus” is noted as part of the proposed changes.
- Section 14.1.4 – typo (graduates is capitalized).
- Section 14.7.1 (a) (which will become 14.6.1) is revised in the new GDBA markup and clean documents to more clearly state the differing GPA thresholds for Memorial and non-Memorial Bachelors Degree holders.

A copy of the revised proposal is attached. If you require anything further, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Trevor C. Brown".

Trevor C. Brown
Dean

cc: Dr. Lorne Sulsky
Dr. Rachelle Shannahan

Attachment



Original covering memorandum & rationale (dated 2024-12-02)

FACULTY OF
BUSINESS ADMINISTRATION

St. John's, NL Canada
A1B 3X5

December 2, 2024

Academic Council of the School of Graduate Studies
School of Graduate Studies
IIC-2012, Bruneau Centre for Research and Innovation
Memorial University
230 Elizabeth Avenue
St. John's, NL A1C 5S7

Dear Academic Council of the School of Graduate Studies:

At the November 29th meeting of the Faculty of Business Administration Faculty Council, changes to the following course-based graduate programs were approved:

1. Master of Business Administration in Social Enterprise and Entrepreneurship
2. Master of Business Administration
3. Graduate Diploma in Business Administration

A copy of the approved changes is attached. If you require anything further, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Trevor C. Brown".

Travor C. Brown
Dean

cc: Dr. Lorne Sulsky
Dr. Rachelle Shannahan

Attachment

Date: November 26, 2024

To: Faculty Council
From: Committee on Course-Based Masters

Re: Proposed Calendar Changes for Course-based Masters Programs.

As the Faculty is aware, there is ongoing work in the Faculty of Business Administration (FBA) to revise our course-based masters programs. The full proposal package will be finalized in the New Year, which will mean a Fall 2026 implementation date. However, that there are some key changes that are already determined. As such, these are being brought forward now so they can be implemented for Fall 2025. The Committee on Course-based Masters therefore seeks approval from the FBA's Faculty Council for proposed Calendar changes to the following FBA course-based graduate programs:

1. Master of Business Administration in Social Enterprise and Entrepreneurship - Calendar Section 15;
2. Master of Business Administration - Calendar Section 14; and
3. Graduate Diploma in Business Administration - Calendar Section 14.7.

1. Master of Business Administration in Social Enterprise and Entrepreneurship - Calendar Section 15.

This change is the deletion of the Master of Business Administration in Social Enterprise and Entrepreneurship (MBA-SEE) program.

Since the launch of the MBA-SEE program in 2019, there have been significant challenges with respect to student and faculty recruitment for, and the ultimate delivery of, this program. These challenges relate to the compressed nature of the program (12-months with 6-week modules), the rigid cohort only format, the perceived a lack of balance between social enterprise and entrepreneurship content across the courses, the perceived insufficient depth of coverage of the key functional areas of business, and the difficulty incentivizing full-time faculty members to teach in the program. These challenges have been identified consistently by the students who have pursued this program in the annual *Debrief with the Associate Dean* sessions.

From prospective students, the Graduate Programs Office has consistently heard that for many international students, the 12-month program is too short. For domestic students, the program structure is too rigid with no part-time or flexible entry points. Prospective international learners have increasingly been challenged to obtain study permits and many struggle to the secure financial resources required to pursue this. All of this contributed to the program's pause in the 2023-24 and 2024-25 academic years. We simply did not have large enough cohorts to offer this resource intensive, cost recovery program.

Prospective students from our local NL market in particular have been reluctant to pursue the MBA-SEE program because of its rigid cohort structure. They have expressed an unwillingness or inability to “step away” from their ventures/initiatives for a full year and they have been disappointed that part-time study has not been an option under the current delivery model. This has presented a significant recruitment challenge locally. But we have also been challenged in recruiting internationally. International students will often dovetail their pursuits of a graduate program with their desire for a pathway to immigration. In order to accomplish this, international learners typically seek programs longer than a year in duration. The MBA-SEE’s cohort based one-year format structure presents a significant recruitment challenge internationally. An additional challenge the FBA has faced is that because social enterprise is still an emerging field and because the program aimed for every course within the program to cover both social enterprise and entrepreneurship, it has been difficult to find subject matter experts in both who are also subject matter experts in core business disciplines (e.g., accounting, finance, etc.).

Across four cohorts, the MBA-SEE program enrolment has been as follows:

- 2019 Cohort 1: 15 (10 domestic; 5 international)
- 2020 Cohort 2: 12 (9 domestic; 3 international)
- 2021 Cohort 3: 6 (3 domestic; 3 international)
- 2022 Cohort 4: 18 (9 domestic; 9 international)
- 2023: Program Paused
- 2024: Program Paused

The FBA and its funding partners have invested heavily in MBA-SEE programing and want to ensure graduate academic programming in this space meets the needs of our current and prospective students and our Province. The FBA has plans to introduce a social enterprise and sustainable entrepreneurship stream in our revised comprehensive MBA program in 2026. This will provide all learners a stronger grounding in the core business disciplines through the MBA’s foundational and core courses while providing the opportunity for all students (not just those specializing) to choose electives that will allow for specialization in Social Enterprise and Sustainable Entrepreneurship.

Bringing a social enterprise and sustainable entrepreneurship specialization into our original, more flexible, MBA program will increase access to social enterprise and sustainable entrepreneurship education in a way that will allow the FBA to fiscally, responsibly, and reliably maintain its commitment to graduate level education in these important areas. We therefore propose the removal of the Degree of Master of Business Administration in Social Enterprise and Entrepreneurship, Calendar section 15 and all of its subsections as follows:

- a. Deletion of the Master of Business Administration in Social Enterprise and Entrepreneurship program (15, 15.1, 15.2, 15.3 and 15.4) from the Calendar.

2. Master of Business Administration - Calendar Section 14

An external graduate programs review panel reported to the FBA in April 2021 that the FBA's MBA program was in need of a comprehensive overhaul. Since that time, the FBA has gained a better understanding of the market needs for MBA programming and a deeper appreciation for the often-divergent needs of international and domestic learners. This exercise resulted in proposed adjustments to our MBA program that more clearly articulate the FBA's strengths and competitive differences while addressing and lessening existing barriers for prospective learners considering and applying to our program.

As noted earlier, we anticipate approval for comprehensive changes to the MBA program for 2026. However, at this time we are proposing changes to the admission requirements and other housekeeping items so that 2025 admissions can be impacted. The proposed changes include:

- a. Updating the program description in 14 to clarify the MBA program format and mode of delivery;
- b. Updating 14.1 Qualifications for Admission to: better articulate our admission criteria; better reflect how applicants can demonstrate how they meet our admission standards; and include instances in which the GMAT or GRE testing requirement may be waived.
These updates will result in the FBA's MBA program being more competitive in the marketplace by allowing for clearer transition from GDBA to MBA and from AACSB accredited undergraduate business programs to MBA.
- c. Updating 14.2 Deadlines for Applications to align with actual admission practices;
- d. Removal of 14.3, which are now incorporated in 14.1;
- e. Renumbering sections 14.4, 14.5, 14.6 to 14.3, 14.4 and 14.5 in light of d.;
- f. Replacing M.B.A. with MBA for consistency
- g. Indicating BUSI as the prefix for courses in 14.3.

3. Graduate Diploma in Business Administration - Calendar Section 14.7

Since the FBA introduced the Graduate Diploma in Business Administration (GDBA) in Winter 2018, the program has realized unexpectedly high enrolment numbers. Conceptualized and proposed as a program meant to appeal to local NL working professionals who would pursue the program on a part-time basis, it was expected that three-five students would enrol each semester for a total of 15 new students per year. However, the GDBA program has become the FBA's most popular graduate program but not among domestic part-time learners. Our Fall 2023 intake, for example, was 76 new students (a 46% increase over Fall 2022), the majority of whom are international students.

The proposed changes are to return the GDBA program of study to its original conception – three required courses and two electives chosen from a list of MBA foundation courses. During the pandemic, students required more flexibility. As a result, GDBA students were permitted to take other MBA courses and electives. Given the original intention of the GDBA was to build foundational graduate business skills, we propose that the program of study return to its original structure. In addition to adjusting the GDBA Program of Study (14.7.2), we also wish to provide

clarifying language in 14.7.1 to reflect how applicants can demonstrate how they meet our admission standards. We therefore propose the following:

- a. Renumbering 14.7 to 14.6 given the changes to the MBA program Calendar section;
- b. Modification and clarification of GDBA Qualifications, Deadlines, and Procedures for Admission in 14.6.1 to provide clearer language to reflect how applicants can demonstrate how they meet our admission standards;
- c. Restricting the choice of two electives to the list of MBA foundation courses noted in 14.6.2, is consistent with the original GDBA program approval.

The marked up and clean Calendar language documents detailing the proposed changes for each of the above programs now follow.

~~15 Regulations Governing the Degree of Master of Business Administration in Social Enterprise and Entrepreneurship~~

~~15.1 Qualifications for Admission~~

- ~~1. Admission is limited and competitive. To be eligible for consideration for admission to the Master of Business Administration program, an applicant shall:
 - ~~a. normally hold at least a Bachelor's Degree, with a minimum 'B' standing, from an institution recognized by Senate;~~
 - ~~b. normally have two years of full time work experience, or equivalent, deemed acceptable to the Faculty of Business Administration; and~~
 - ~~c. achieve a satisfactory total score on the Graduate Management Admission Test (GMAT), as well as an appropriate balance of verbal and quantitative GMAT score components or a satisfactory total score on the Graduate Record Examinations (GRE) General Test, as well as an appropriate balance of verbal and quantitative GRE score components. Specific information regarding GMAT test centres, dates, registration procedure and deadlines can be obtained by contacting the Graduate Management Admission Council at [the GMAT exam website](http://www.gmat.com). Specific information regarding GRE test centres, dates, registration procedure and deadlines can be obtained at www.ets.org.~~~~
- ~~2. An applicant who did not complete a Bachelor's degree at a recognized university where English is the primary language of instruction must normally complete either the:
 - ~~a. Test of English as a Foreign Language (TOEFL) and achieve a paper based score of 580 (or higher), computer based score of 237 (or higher), or Internet based score of 92-93 (or higher); or~~
 - ~~b. International English Language Testing System (IELTS) and achieve a score of 7 (or higher).~~~~

~~Information regarding the TOEFL is available from the Educational Testing Service at www.ets.org. IELTS information is available at www.ielts.org.~~

- ~~3. Notwithstanding the above, in exceptional cases, and only on the strong recommendation of the appropriate Faculty of Business Administration Faculty Council committee, consideration may be given to an applicant who does not qualify for admission consideration in accordance with the entrance requirements outlined above.~~

~~15.2 Deadlines for Applications~~

~~Applications and all supporting documents must be received no later than February 1 from applicants wishing to enter full time studies in the Fall semester.~~

~~15.3 Procedure for Admission~~

- ~~1. Applications for admission to the MBA SEE program must be made on the appropriate form to the School of Graduate Studies.~~
- ~~2. The following documents must be submitted in support of the official application form:
 - ~~a. letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student;~~
 - ~~b. official transcript from each university or other post-secondary institution previously attended (other than Memorial University of Newfoundland), to be sent directly by its Registrar (or equivalent officer) to the School of Graduate Studies. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;~~
 - ~~c. the official GMAT score report or the official GRE score report;~~
 - ~~d. the Faculty of Business Administration's Employment/Volunteer Experience Form;~~
 - ~~e. the Faculty of Business Administration's Social Enterprise Questionnaire; and~~
 - ~~f. where applicable, an official TOEFL or IELTS score report to be forwarded directly by the educational testing service.~~~~
- ~~3. Admission shall be by the Dean of the School of Graduate Studies on the recommendation of the Faculty of Business Administration. Upon notification from the Dean of the School of Graduate Studies of acceptance into the MBA SEE program, an applicant must give written notice to the School of Graduate Studies of the intention to register. Such notice must be received by the Office of the Dean within 30 days of notification of acceptance, or three weeks prior to semester registration.~~

This program requires 36 credit hours as specified below:

~~15.4.1 Fall Semester (18 credit hours)~~

- ~~● Business 8500 Introductions to Social Innovation, Social Enterprise and Social Entrepreneurship (3 credit hours)~~
- ~~● Business 8501 The Rise of Sustainable Capitalism (3 credit hours)~~
- ~~● Business 8502 Organizational Behaviour in Social Enterprise (2 credit hours)~~
- ~~● Business 8503 Managing Social Enterprise: Marketing (2 credit hours)~~
- ~~● Business 8504 Managing Social Enterprise: Accounting (3 credit hours)~~
- ~~● Business 8505 Managing Social Enterprise: Human Resources (2 credit hours)~~
- ~~● Business 8506 Managing Social Enterprise: Information Systems (3 credit hours)~~

~~15.4.2 Winter Semester (18 credit hours)~~

- ~~Business 8507 Managing Social Enterprise: Finance (3 credit hours)~~
 - ~~Business 8508 Managing Social Enterprise: Operations Management (3 credit hours)~~
 - ~~Business 8509 Leadership within Social Enterprises (2 credit hours)~~
 - ~~Business 8510 Economics and Public Policy (2 credit hours)~~
 - ~~Business 8511 Strategic Business Planning for a Social Venture (2 credit hours)~~
 - ~~Business 8512 Funding Social Ventures (2 credit hours)~~
 - ~~Business 8513 Project Management (1 credit hour)~~
 - ~~Business 8514 Legal and Regulatory Issues (1 credit hour)~~
 - ~~Business 8515 Governing Social Enterprises (1 credit hour)~~
 - ~~Business 8516 Social Impact Measurement (1 credit hour)~~
-

~~15.4.3 Spring/Summer (non-credit)~~

- ~~Business 8517 Internship (mandatory non-credit course)~~
- ~~Business 8518 Reflections (mandatory non-credit course)~~

~~15.5 Evaluation~~

- ~~1. Credit towards the MBA-SEE Degree will be granted only for those courses which have been approved as constituting part of the student's program of study and in which the student has obtained a mark of 65% or higher.~~
- ~~2. A student is required to withdraw from the MBA-SEE program if a final of 'C' is obtained in any course.~~

14.76 Graduate Diploma in Business Administration

On this page

- 14.76.1 Qualifications, Deadlines, and Procedures for Admission
- 14.76.2 Program of Study
- 14.76.3 Evaluation

The Faculty of Business Administration offers a course-based Graduate Diploma in Business Administration.

14.76.1 Qualifications, Deadlines, and Procedures for Admission

1. Admission is limited and competitive. To be eligible for consideration for admission to the Graduate Diplomas in Business Administration ([GDBA](#)) an applicant shall:
 - a. normally hold at least a Bachelors Degree, with a minimum GPA of 2.75 for graduates of Memorial University and other AACSB institutions or a minimum GPA of 3.0 for graduates of another institution recognized by Senate, as evidenced by an official transcript from each university or other post-secondary institution previously. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;
 - b. normally have accumulated a minimum of five years of full-time relevant work experience, ~~or equivalent~~, or self-employment , deemed acceptable to the Faculty of Business Administration as evidenced by a CV or resume that shows, in detail, work experience and provides employer contact information for verification. Work experience need not be continuous and may

have been obtained prior to or concurrent with a previous degree program; and

- c. provide letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student.

2. An applicant who did not complete a Bachelor's degree at a recognized university where English is the primary language of instruction must normally complete either the:

- a. Test of English as a Foreign Language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
- b. International English Language Testing System (IELTS) and achieve a score of 7 (or higher).
- c. Where applicable, an official TOEFL or IELTS (or another equivalent test acceptable to the School of Graduate Studies), shall be submitted directly by the educational testing service.

Information regarding the TOEFL is available at www.ets.org. IELTS information is available at www.ielts.org.

3. ~~The following documents must be submitted in support of the official application form:~~

- ~~a. letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years,~~

- ~~and at least one of whom is capable of appraising the applicant's academic potential as a graduate student;~~
- ~~b. official transcript from each university or other post secondary institution previously attended (other than Memorial University of Newfoundland), to be sent directly by its Registrar (or equivalent officer) to the School of Graduate Studies. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;~~
 - ~~c. the Graduate Diploma in Business Administration Employment Experience Form; and~~
 - ~~d. where applicable, an official TOEFL or IELTS score report to be forwarded directly by the educational testing service.~~

Applications and all supporting documents must be received not later than June 30 from Canadian applicants wishing to enter full-time or part-time studies in the Fall semester.

4. Canadian part-time applicants planning to enter in the Winter (January) or Spring (May) semester must apply prior to October 15 and January 15 respectively.
5. Full-time and international applicants are normally considered for entry in the Fall semester. International applicants must submit complete documentation by February 1.
6. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.

Back to Top ↑

14.76.2 Program of Study

1. The Graduate Diploma in Business Administration program requires the completion of 15 credit hours consisting of 9 credit hours in ~~core~~ required courses and 6 credit hours in elective courses.
2. ~~Core~~ Required courses must include:
 - BUSI 8104 Organizations: Behaviour and Structure
 - BUSI 8106 Marketing
 - BUSI 8109 Accounting for Management
3. Elective courses can include:
 - BUSI 8103 Statistical Applications in Management
 - BUSI 8108 Economics for Business
 - BUSI 8204 Human Resource Management
 - BUSI 8205 Information Systems
 - BUSI 8206 Managerial Finance (prerequisite: BUSI 8109)
 - BUSI 8210 Labour Relations
 - ~~Other electives may be approved by the Faculty of Business Administration~~

4. There are no exemptions or course substitutions permitted in the GDBA program.

[Back to Top ↑](#)

14.76.3 Evaluation

1. Credit towards the Graduate Diploma in Business Administration will be granted only for those courses which have been approved as constituting part of the student's program of study and in which the student has obtained a mark of 65% or higher.

2. A student is required to withdraw from the Graduate Diploma in Business Administration if a final of 'F' is obtained in any course.

3. To remain in the program, a student who obtains a final of 'C' or 'D' in any course must repeat that course when next offered, and obtain a minimum of 'B'. In the case of an elective course, a replacement course approved by the Faculty of Business Administration may be substituted for the course. Only one such repetition/replacement shall be permitted in the student's program. Should a grade of less than 'B' be obtained in a repeated or replacement course, the student shall be required to withdraw from the Graduate Diploma in Business Administration program.

14.6 Graduate Diploma in Business Administration

On this page

14.6.1 Qualifications, Deadlines, and Procedures for Admission

14.6.2 Program of Study

14.6.3 Evaluation

The Faculty of Business Administration offers a course-based Graduate Diploma in Business Administration.

14.6.1 Qualifications, Deadlines, and Procedures for Admission

1. Admission is limited and competitive. To be eligible for consideration for admission to the Graduate Diplomas in Business Administration (GDBA) an applicant shall:
 - a. normally hold at least a Bachelors Degree, with a minimum GPA of 2.75 for graduates of Memorial University and other AACSB institutions or a minimum GPA of 3.0 for graduates of another institution recognized by Senate, as evidenced by an official transcript from each university or other post-secondary institution previously. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;
 - b. normally have accumulated a minimum of five years of full-time relevant work experience, or self-employment , deemed acceptable to the Faculty of Business Administration as evidenced by a CV or resume that shows, in detail, work

experience and provides employer contact information for verification. Work experience need not be continuous and may have been obtained prior to or concurrent with a previous degree program; and

- c. provide letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student.
2. An applicant who did not complete a Bachelor's degree at a recognized university where English is the primary language of instruction must normally complete either the:
 - a. Test of English as a Foreign Language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
 - b. International English Language Testing System (IELTS) and achieve a score of 7 (or higher).
 - c. Where applicable, an official TOEFL or IELTS (or another equivalent test acceptable to the School of Graduate Studies), shall be submitted directly by the educational testing service.

Information regarding the TOEFL is available at www.ets.org. IELTS information is available at www.ielts.org.

3. Applications and all supporting documents must be received not later than June 30 from Canadian applicants wishing to enter full-time or part-time studies in the Fall semester.
4. Canadian part-time applicants planning to enter in the Winter (January) or Spring (May) semester must apply prior to October 15 and January 15 respectively.

5. Full-time and international applicants are normally considered for entry in the Fall semester. International applicants must submit complete documentation by February 1.
6. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.

[Back to Top ↑](#)

14.6.2 Program of Study

1. The Graduate Diploma in Business Administration program requires the completion of 15 credit hours consisting of 9 credit hours in required courses and 6 credit hours in elective courses.
2. Required courses must include:
 - BUSI 8104 Organizations: Behaviour and Structure
 - BUSI 8106 Marketing
 - BUSI 8109 Accounting for Management
3. Elective courses can include:
 - BUSI 8103 Statistical Applications in Management
 - BUSI 8108 Economics for Business
 - BUSI 8204 Human Resource Management
 - BUSI 8205 Information Systems
 - BUSI 8206 Managerial Finance (*prerequisite: BUSI 8109*)
 - BUSI 8210 Labour Relations
4. There are no exemptions or course substitutions permitted in the GDBA program.

[Back to Top ↑](#)

14.6.3 Evaluation

1. Credit towards the Graduate Diploma in Business Administration will be granted only for those courses which have been approved as constituting part of the student's program of study and in which the student has obtained a mark of 65% or higher.
2. A student is required to withdraw from the Graduate Diploma in Business Administration if a final of 'F' is obtained in any course.
3. To remain in the program, a student who obtains a final of 'C' or 'D' in any course must repeat that course when next offered, and obtain a minimum of 'B'. In the case of an elective course, a replacement course approved by the Faculty of Business Administration may be substituted for the course. Only one such repetition/replacement shall be permitted in the student's program. Should a grade of less than 'B' be obtained in a repeated or replacement course, the student shall be required to withdraw from the Graduate Diploma in Business Administration program.

14 Regulations Governing the Degree of Master of Business Administration and the Graduate Diploma in Business Administration

In this section

- 14.1 Qualifications for Admission
- 14.2 Deadlines for Applications
- ~~14.3 Procedure for Admission~~
- 14.~~4~~3 Programs of Study
- 14.~~5~~4 Evaluation
- 14.~~6~~5 Courses
- 14.~~7~~6 Graduate Diploma in Business Administration

www.mun.ca/sgs/contacts/sgscontacts.php

www.business.mun.ca

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Master of Business Administration (M~~-B-A-~~) is offered in-person and on-campus by full-time or part-time study. These regulations must be read in conjunction with the General Regulations of the School of Graduate Studies of Memorial University of Newfoundland.

14.1 Qualifications for Admission

1. Admission is limited and competitive. To be eligible for consideration for admission to the MBA program, an applicant shall:

- a. normally hold at least a Bachelor's Degree, with a minimum 'B' standing, from an institution recognized by Senate as evidenced by an official transcript from each university or other post-secondary institution previously attended (other than Memorial University of Newfoundland). If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;
 - b. normally have accumulated a minimum of two years of relevant full-time paid work experience or self-employment, ~~or equivalent~~, deemed acceptable to the Faculty of Business Administration and as evidenced by a CV or resume that shows, in detail, work experience and provides employer contact information for verification. Work experience need not be continuous and may have been obtained prior to or concurrent with a previous degree program;
 - c. achieve a satisfactory balanced total score on the Graduate Management Admission Test (GMAT) (normally a minimum of 550 or 515 GMAT Focus Edition), or a satisfactory balanced total score on the Graduate Record Examinations (GRE) General Test (normally a minimum of 302). Specific information regarding GMAT testing can be obtained by contacting the Graduate Management Admission Council at www.mba.com. Specific information regarding GRE testing can be obtained at www.ets.org/gre-; and
 - d. provide letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student.
2. An applicant who did not complete a Bachelor's degree at a recognized university where English is the primary language of instruction must normally complete:

- a. Test of English as a Foreign Language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
 - b. International English Language Testing System (IELTS) and achieve a score of 7 (or higher).
 - c. Where applicable, an official TOEFL or IELTS score report (or another equivalent test acceptable to the School of Graduate Studies), shall be submitted directly by the educational testing service. Information regarding the TOEFL is available at www.ets.org. IELTS information is available at www.ielts.org.
3. In exceptional cases, an applicant who has not completed a Bachelor's degree, but who meets all other requirements, may be considered for admission. Preference will be given to those who present a high and balanced GMAT or GRE score, have a minimum of 10 years of full-time managerial and executive experience, and have completed several years of university studies. The Faculty may also take into account relevant professional credentials. An applicant who does not meet normal admission requirements may be required to complete, with a high level of achievement, certain undergraduate courses before being considered for admission.
4. ~~Graduates of the Graduate Diploma in Business Administration applying to the M.B.A. program must meet all MBA admission requirements outlined above.~~ Applicants who are graduates of the Faculty of Business Administration's Graduate Diploma in Business Administration who achieved a minimum GDBA program cumulative average of 80% with no grade below 75% must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
5. Applicants who have earned a minimum of a four or five-year Bachelor's degree in business or commerce from an AACSB International (AACSB)

accredited program must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

6. Applicants who are Associates of the Canadian Institute of Actuaries (ACIA) and are in good standing must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

7. Applicants who have successfully attained the Chartered Financial Analyst (CFA) designation and are members in good standing of the CFA Institute must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

8. Applicants who have successfully obtained the Chartered Professional Accountant (CPA) designation and are members in good standing of a CPA provincial association must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

9. Applicants who have earned a Juris Doctor (JD) or Bachelor of Laws (LLB) and are members in good standing of a provincial law society must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

10. Applicants who have earned a Doctor of Medicine (MD) and are registered physicians in good standing with their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

11. Applicants who have earned a Doctor of Pharmacy (Pharm.D.) and are in good standing with their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

12. Applicants who have successfully obtained the Professional Engineering (P.Eng.) designation and are members in good standing with

their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

13. Notwithstanding the above, in exceptional cases, and only on the strong recommendation of the Faculty of Business Administration, consideration may be given to an applicant who does not qualify for admission consideration in accordance with the entrance requirements outlined above. It is noted that the GMAT or GRE testing requirement is only ever waived for the applicants noted above.

14.2 Deadlines for Applications

~~Applications and all supporting documents must be received not later than May 1 from Canadian applicants wishing to enter full-time or part-time studies in the Fall semester. Full-time and international applicants are normally considered for entry in the Fall semester. International applicants must submit complete documentation by February 1. Part-time applicants planning to enter in the Winter (January) or Spring (May) semester must apply prior to October 15 and January 15 respectively. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.~~

1. Applications and all supporting documents must be received not later than June 30 from Canadian applicants wishing to enter full-time or part-time studies in the Fall semester.

2. Canadian part-time applicants planning to enter in the Winter (January) or Spring (May) semester must apply prior to October 15 and January 15 respectively.

3. Full-time and international applicants are normally considered for entry in the Fall semester. International applicants must submit complete documentation by February 1.

4. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.

~~14.3 Procedure for Admission~~

- ~~1. Applications for admission to the M.B.A. program must be made on the appropriate form to the School of Graduate Studies.~~
- ~~2. The following documents must be submitted in support of the official application form:~~
 - ~~a. letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student;~~
 - ~~b. official transcript from each university or other post secondary institution previously attended (other than Memorial University of Newfoundland), to be sent directly by its Registrar (or equivalent officer) to the School of Graduate Studies. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;~~
 - ~~c. the official GMAT score report or the official GRE score report;~~
 - ~~d. the Master of Business Administration Employment Experience Form; and~~
 - ~~e. where applicable, an official TOEFL or IELTS score report (or another equivalent test acceptable to the School of Graduate Studies), to be forwarded directly by the educational testing service.~~
- ~~3. Admission shall be by the Dean of the School of Graduate Studies on the recommendation of the Faculty of Business Administration. Upon notification from the Dean of the School of Graduate Studies of acceptance into the M.B.A. program, an applicant must give written notice to the School of Graduate Studies of an intention to register. Such notice must be received by the Office of the Dean within 30~~

~~days of notification of acceptance, or three weeks prior to semester registration.~~

14.43 Programs of Study

The [MBA](#) program is a 60 credit hour all-course program. This program requires: 36 credit hours as specified in [Master of Business Administration Schedule of Required Courses](#); plus 24 credit hours selected from [Master of Business Administration Schedule of M-B-A Electives](#) including a minimum of 3 credit hours in the area of international business chosen from [BUSI](#) 9005, 9020, 9030, 9033, 9306, 9326 or another approved international course.

Course exemptions may be considered in accordance with Clause 3. below. In the event that course exemptions are granted, the 60 credit hour program requirement will be adjusted accordingly.

1. The Faculty of Business Administration may consider exemptions for up to 10 (30 credit hours) introductory ~~M-B-A~~ courses for those applicants who have completed relevant undergraduate courses in Business, Economics, and Statistics. Undergraduate courses will normally only be considered for exemption purposes if they were completed within seven years of the year in which admission to the ~~M-B-A~~ program is sought and provided the student achieved a grade of 75% or higher in the undergraduate course(s) required for exemption of the relevant ~~M-B-A~~ course. Only the following introductory ~~M-B-A~~ courses will be considered for exemption: [BUSI](#) 8103, 8104, 8106, 8108, 8109, 8204, 8205, 8206, 8207, and 8208.
2. An applicant who has completed a Graduate Diploma in Business Administration from the Faculty of Business Administration will have all courses completed as part of the Graduate Diploma in Business Administration count towards the 60-credit hour ~~M-B-A~~ program.

3. Taking into consideration all of the above information the minimum program requirement for the M-B-A- program is completion of 30 credit hours (10 courses).
4. An applicant who has completed relevant undergraduate courses at institutions external to Memorial University of Newfoundland must submit the following information to the [Graduate M-B-A Programs](#) Office, Faculty of Business Administration, for evaluation:
 - a detailed course outline for each course to be considered in the application for advanced standing;
 - a description of the method of evaluation used in each such course, the grades received, and the completion dates.
5. The Faculty of Business Administration reserves the right to restrict a student from taking particular M-B-A- elective courses if it is deemed that those courses do not add sufficient value beyond courses that the student has completed at the undergraduate level.
6. A student is required to observe approved co- or prerequisites in scheduling courses. These are indicated in [the Master of Business Administration Course Prerequisite/Co-requisite table](#).
7. A student shall successfully complete the requirements of Business 8103 as part of the first 36 credit hours of the program.

14.54 Evaluation

1. Credit towards the M-B-A- Degree will be granted only for those courses which have been approved as constituting part of the student's program of study and in which the student has obtained a mark of 65% or higher.

2. A student is required to withdraw from the ~~M-B-A~~ program if a final grade of 'F' is obtained in any course.

3. To remain in the program, a student who obtains a final grade of 'C' or 'D' in any course must repeat that course when next offered, and obtain a minimum grade of 'B'. In the case of an elective course, a replacement course approved by the Faculty of Business Administration may be substituted for the course. Only two such repetitions/replacements shall be permitted in the student's graduate program. Should a grade of less than 'B' be obtained in a repeated or replacement course, the student shall be required to withdraw from the program.

14.65 Courses

Master of Business Administration Schedule of Required Courses

8103 Statistical Applications in Management	8204 Human Resource Management
8104 Organizations: Behaviour and Structure	8205 Information Systems
8106 Marketing	8206 Managerial Finance
8107 Managing Ethics and Responsibility	8207 Operations Management
8108 Economics for Business	8208 Strategic Management
8109 Accounting for Management	8209 Leadership and Interpersonal Skills for Managers

Master of Business Administration Schedule of ~~M-B-A~~ Electives

8001 Consumer Behaviour	9308 New Venture Creation
8002-8005 Special Topics	9309 Marketing Management
8202 Advanced Managerial Accounting	9310 Management Science Applications
8203 Management Science	9311 Seminar in Human Resource Management

8210 Labour Relations	9312 Financial Management
9001-9019 Special Topics (excluding 9005, 9013)	9314 Business Law
9005 International Marketing	9315 Advanced Financial Accounting
9013 Collective Agreement Administration and Arbitration	9316 Information Systems Management
9020 International Human Resource Management	9317 Current Topics in Management
9021 Data Management	9318 Marketing Communications Management
9022 Information Systems Analysis and Design	9320 Investments and Portfolio Management
9023-9050 Special Topics (excluding 9030, 9032, 9033, 9034, 9040)	9322 Strategic Management of Technology and Innovation
9030 International and Comparative Industrial Relations	9323 Financial Forward, Futures, and Options Markets
9032 Digital and Social Media Marketing	9324 Gender, Work and Organizations
9033 The International Business Environment	9326 International Finance
9034 Strategic Risk Management	9328 Change Management
9040 Business Sustainability	9329 Labour Law
9103 Research in Management	Up to 6 credit hours in courses from other non-business graduate programs within the School of Graduate Studies, as approved by the Dean of Graduate Studies on the recommendation of the Faculty of Business Administration
9301-9303 Research Project	
9306 Global Strategy	

Note

- A selection of electives will be offered to meet the requirements of students as far as the resources of the Faculty of Business Administration will allow.

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
8001	8106	9034	Nine required courses
8103	Nil	9040	Nine required courses including 8107
8104	Nil	9103	Nine required courses completed including 8103
8106	Nil	9301	Nine required courses completed
8107	Nil	9302	Nine required courses completed plus 9301 (see Notes)
8108	Nil	9303	Nine required courses completed plus 9301 (see Notes) and 9302 (see Notes)
8109	Nil	9306	Nine required courses completed
8202	8109	9308	8106, 8109
8203	Nil	9309	Nine required courses completed including 8106
8204	Nil	9310	8203
8205	Nil	9311	Nine required courses completed including 8104, 8204 or admission to the MER program

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
8206	8103 (see Notes), 8108 (see Notes), 8109	9312	Nine required courses completed including 8103, 8108, 8109, 8206
8207	8103, 8108 (see Notes)	9314	Nine required courses completed including 8103, 8108, 8109, 8206 or admission to the MER program
8208	8103, 8104, 8106, 8108, 8109, 8205 (see Notes), 8206 (see Notes), 8207 (see Notes)	9315	8109
8209	8104	9316	Nine required courses completed including 8205
8210	Nil	9317	Nine required courses completed
9005	Nine required courses including 8106	9318	Nine required courses completed including 8106
9013	Nine required courses completed including 8210 or 8210 plus admission to the MER program	9320	Nine required courses completed including 8103, 8108, 8109, 8206
9020	Nine required courses completed including 8104 or 8204 or 8204	9322	8104, 8106, 8108, 8109, 8206
9021	Nine required courses completed including 8205	9323	Nine required courses completed including 8103, 8108, 8109, 8206, 9320

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
9022	Nine required courses completed including 8205	9324	Nine required courses completed including 8104 or admission to the MER program
9030	Nine required courses completed including 8210 or 8210	9326	Nine required courses completed including 8103, 8108, 8109, 8206
9032	8106	9328	Nine required courses completed including 8104 or admission to the MER program
9033	Nine required courses	9329	Nine required courses completed including 8210 or 8210 plus admission to the MER program

Note

- Unless specified in [Master of Business Administration Course Prerequisite/Co-requisite](#), all 9000-level courses require the prior completion of nine required courses, including any specific prerequisites or co-requisites unless otherwise specified.

14 Regulations Governing the Degree of Master of Business Administration and the Graduate Diploma in Business Administration

In this section

- [14.1 Qualifications for Admission](#)
- [14.2 Deadlines for Applications](#)
- [14.3 Programs of Study](#)
- [14.4 Evaluation](#)
- [14.5 Courses](#)
- [14.6 Graduate Diploma in Business Administration](#)

www.mun.ca/sgs/contacts/sgscontacts.php

www.business.mun.ca

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Master of Business Administration (MBA) is offered in-person and on-campus by full-time or part-time study. These regulations must be read in conjunction with the [General Regulations](#) of the School of Graduate Studies of Memorial University of Newfoundland.

14.1 Qualifications for Admission

1. Admission is limited and competitive. To be eligible for consideration for admission to the MBA program, an applicant shall:
 - a. normally hold at least a Bachelor's Degree, with a minimum 'B' standing, from an institution recognized by Senate as evidenced by an official transcript from each university or other post-secondary

- institution previously attended (other than Memorial University of Newfoundland). If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted;
- b. normally have accumulated a minimum of two years of relevant full-time paid work experience or self-employment, deemed acceptable to the Faculty of Business Administration and as evidenced by a CV or resume that shows, in detail, work experience and provides employer contact information for verification. Work experience need not be continuous and may have been obtained prior to or concurrent with a previous degree program;
 - c. achieve a satisfactory balanced total score on the Graduate Management Admission Test (GMAT) (normally a minimum of 550 or 515 GMAT Focus Edition), or a satisfactory balanced total score on the Graduate Record Examinations (GRE) General Test (normally a minimum of 302). Specific information regarding GMAT testing can be obtained by contacting the Graduate Management Admission Council at www.mba.com. Specific information regarding GRE testing can be obtained at www.ets.org/gre-; and
 - d. provide letters of appraisal from two referees, at least one of whom has had close professional contact with the applicant within the last two years, and at least one of whom is capable of appraising the applicant's academic potential as a graduate student.
2. An applicant who did not complete a Bachelor's degree at a recognized university where English is the primary language of instruction must normally complete:
- a. Test of English as a Foreign Language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
 - b. International English Language Testing System (IELTS) and achieve a score of 7 (or higher).

- c. Where applicable, an official TOEFL or IELTS score report (or another equivalent test acceptable to the School of Graduate Studies), shall be submitted directly by the educational testing service. Information regarding the TOEFL is available at www.ets.org. IELTS information is available at www.ielts.org.
3. In exceptional cases, an applicant who has not completed a Bachelor's degree, but who meets all other requirements, may be considered for admission. Preference will be given to those who present a high **and balanced** GMAT or GRE score, have a minimum of 10 years of full-time managerial and executive experience, and have completed several years of university studies. The Faculty may also take into account relevant professional credentials. An applicant who does not meet normal admission requirements may be required to complete, with a high level of achievement, certain undergraduate courses before being considered for admission.
 4. Applicants who are graduates of the Faculty of Business Administration's Graduate Diploma in Business Administration who achieved a minimum GDBA program cumulative average of 80% with no grade below 75% must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
 5. Applicants who have earned a minimum of a four or five-year Bachelor's degree in business or commerce from an AACSB International (AACSB) accredited program must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
 6. Applicants who are Associates of the Canadian Institute of Actuaries (ACIA) and are in good standing must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.

7. Applicants who have successfully attained the Chartered Financial Analyst (CFA) designation and are members in good standing of the CFA Institute must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
8. Applicants who have successfully obtained the Chartered Professional Accountant (CPA) designation and are members in good standing of a CPA provincial association must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
9. Applicants who have earned a Juris Doctor (JD) or Bachelor of Laws (LLB) and are members in good standing of a provincial law society must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
10. Applicants who have earned a Doctor of Medicine (MD) and are registered physicians in good standing with their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
11. Applicants who have earned a Doctor of Pharmacy (Pharm.D.) and are in good standing with their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
12. Applicants who have successfully obtained the Professional Engineering (P.Eng.) designation and are members in good standing with their governing body must meet all MBA admission requirements outlined above with the exception of the GMAT or GRE testing requirement, which may be waived.
13. Notwithstanding the above, in exceptional cases, and only on the strong recommendation of the Faculty of Business Administration,

consideration may be given to an applicant who does not qualify for admission consideration in accordance with the entrance requirements outlined above. It is noted that the GMAT or GRE testing requirement is only ever waived for the applicants noted above.

14.2 Deadlines for Applications

1. Applications and all supporting documents must be received not later than June 30 from Canadian applicants wishing to enter full-time or part-time studies in the Fall semester.
2. Canadian part-time applicants planning to enter in the Winter (January) or Spring (May) semester must apply prior to October 15 and January 15 respectively.
3. Full-time and international applicants are normally considered for entry in the Fall semester. International applicants must submit complete documentation by February 1.
4. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.

14.3 Programs of Study

The MBA program is a 60 credit hour all-course program. This program requires: 36 credit hours as specified in [Master of Business Administration Schedule of Required Courses](#); plus 24 credit hours selected from [Master of Business Administration Schedule of M-B-A Electives](#) including a minimum of 3 credit hours in the area of international business chosen from BUSI 9005, 9020, 9030, 9033, 9306, 9326 or another approved international course.

Course exemptions may be considered in accordance with Clause 3. below. In the event that course exemptions are granted, the 60 credit hour program requirement will be adjusted accordingly.

1. The Faculty of Business Administration may consider exemptions for up to 10 (30 credit hours) introductory MBA courses for those applicants who have completed relevant undergraduate courses in Business, Economics, and Statistics. Undergraduate courses will normally only be considered for exemption purposes if they were completed within seven years of the year in which admission to the MBA program is sought and provided the student achieved a grade of 75% or higher in the undergraduate course(s) required for exemption of the relevant MBA course. Only the following introductory MBA courses will be considered for exemption: BUSI 8103, 8104, 8106, 8108, 8109, 8204, 8205, 8206, 8207, and 8208.
2. An applicant who has completed a Graduate Diploma in Business Administration from the Faculty of Business Administration will have all courses completed as part of the Graduate Diploma in Business Administration count towards the 60-credit hour MBA program.
3. Taking into consideration all of the above information the minimum program requirement for the MBA program is completion of 30 credit hours (10 courses).
4. An applicant who has completed relevant undergraduate courses at institutions external to Memorial University of Newfoundland must submit the following information to the Graduate Programs Office, Faculty of Business Administration, for evaluation:
 - a detailed course outline for each course to be considered in the application for advanced standing;
 - a description of the method of evaluation used in each such course, the grades received, and the completion dates.

5. The Faculty of Business Administration reserves the right to restrict a student from taking particular MBA elective courses if it is deemed that those courses do not add sufficient value beyond courses that the student has completed at the undergraduate level.
6. A student is required to observe approved co- or prerequisites in scheduling courses. These are indicated in the [Master of Business Administration Course Prerequisite/Co-requisite](#) table.
7. A student shall successfully complete the requirements of Business 8103 as part of the first 36 credit hours of the program.

14.4 Evaluation

1. Credit towards the ~~M.B.A.~~ Degree will be granted only for those courses which have been approved as constituting part of the student's program of study and in which the student has obtained a mark of 65% or higher.
2. A student is required to withdraw from the MBA program if a final grade of 'F' is obtained in any course.
3. To remain in the program, a student who obtains a final grade of 'C' or 'D' in any course must repeat that course when next offered, and obtain a minimum grade of 'B'. In the case of an elective course, a replacement course approved by the Faculty of Business Administration may be substituted for the course. Only two such repetitions/replacements shall be permitted in the student's graduate program. Should a grade of less than 'B' be obtained in a repeated or replacement course, the student shall be required to withdraw from the program.

14.5 Courses

Master of Business Administration Schedule of Required Courses

<p>8103 Statistical Applications in Management</p> <p>8104 Organizations: Behaviour and Structure</p> <p>8106 Marketing</p> <p>8107 Managing Ethics and Responsibility</p> <p>8108 Economics for Business</p> <p>8109 Accounting for Management</p>	<p>8204 Human Resource Management</p> <p>8205 Information Systems</p> <p>8206 Managerial Finance</p> <p>8207 Operations Management</p> <p>8208 Strategic Management</p> <p>8209 Leadership and Interpersonal Skills for Managers</p>
---	--

Master of Business Administration Schedule of MBA Electives

<p>8001 Consumer Behaviour</p> <p>8002-8005 Special Topics</p> <p>8202 Advanced Managerial Accounting</p> <p>8203 Management Science</p> <p>8210 Labour Relations</p> <p>9001-9019 Special Topics (excluding 9005, 9013)</p> <p>9005 International Marketing</p> <p>9013 Collective Agreement Administration and Arbitration</p> <p>9020 International Human Resource Management</p> <p>9021 Data Management</p> <p>9022 Information Systems Analysis and Design</p>	<p>9308 New Venture Creation</p> <p>9309 Marketing Management</p> <p>9310 Management Science Applications</p> <p>9311 Seminar in Human Resource Management</p> <p>9312 Financial Management</p> <p>9314 Business Law</p> <p>9315 Advanced Financial Accounting</p> <p>9316 Information Systems Management</p> <p>9317 Current Topics in Management</p> <p>9318 Marketing Communications Management</p> <p>9320 Investments and Portfolio Management</p> <p>9322 Strategic Management of Technology and Innovation</p> <p>9323 Financial Forward, Futures, and Options Markets</p> <p>9324 Gender, Work and Organizations</p> <p>9326 International Finance</p>
--	--

<p>9023-9050 Special Topics (excluding 9030, 9032, 9033, 9034, 9040)</p> <p>9030 International and Comparative Industrial Relations</p> <p>9032 Digital and Social Media Marketing</p> <p>9033 The International Business Environment</p> <p>9034 Strategic Risk Management</p> <p>9040 Business Sustainability</p> <p>9103 Research in Management</p> <p>9301-9303 Research Project</p> <p>9306 Global Strategy</p>	<p>9328 Change Management</p> <p>9329 Labour Law</p> <p>Up to 6 credit hours in courses from other non-business graduate programs within the School of Graduate Studies, as approved by the Dean of Graduate Studies on the recommendation of the Faculty of Business Administration</p>
--	--

Note

- A selection of electives will be offered to meet the requirements of students as far as the resources of the Faculty of Business Administration will allow.

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
8001	8106	9034	Nine required courses
8103	Nil	9040	Nine required courses including 8107
8104	Nil	9103	Nine required courses completed including 8103

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
8106	Nil	9301	Nine required courses completed
8107	Nil	9302	Nine required courses completed plus 9301 (see Notes)
8108	Nil	9303	Nine required courses completed plus 9301 (see Notes) and 9302 (see Notes)
8109	Nil	9306	Nine required courses completed
8202	8109	9308	8106, 8109
8203	Nil	9309	Nine required courses completed including 8106
8204	Nil	9310	8203
8205	Nil	9311	Nine required courses completed including 8104, 8204 or admission to the MER program
8206	8103 (see Notes), 8108 (see Notes), 8109	9312	Nine required courses completed including 8103, 8108, 8109, 8206
8207	8103, 8108 (see Notes)	9314	Nine required courses completed including 8103, 8108, 8109, 8206 or admission to the MER program

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
8208	8103, 8104, 8106, 8108, 8109, 8205 (see Notes), 8206 (see Notes), 8207 (see Notes)	9315	8109
8209	8104	9316	Nine required courses completed including 8205
8210	Nil	9317	Nine required courses completed
9005	Nine required courses including 8106	9318	Nine required courses completed including 8106
9013	Nine required courses completed including 8210 or 8210 plus admission to the MER program	9320	Nine required courses completed including 8103, 8108, 8109, 8206
9020	Nine required courses completed including 8104 or 8204 or 8204	9322	8104, 8106, 8108, 8109, 8206
9021	Nine required courses completed including 8205	9323	Nine required courses completed including 8103, 8108, 8109, 8206, 9320
9022	Nine required courses completed including 8205	9324	Nine required courses completed including 8104 or admission to the MER program
9030	Nine required courses completed including 8210 or 8210	9326	Nine required courses completed including 8103, 8108, 8109, 8206

Master of Business Administration Course Prerequisite/Co-requisite

Course	Prerequisite/Co-requisite (See Notes)	Course	Prerequisite/Co-requisite (See Notes)
9032	8106	9328	Nine required courses completed including 8104 or admission to the MER program
9033	Nine required courses	9329	Nine required courses completed including 8210 or 8210 plus admission to the MER program

Note

- Unless specified in [Master of Business Administration Course Prerequisite/Co-requisite](#), all 9000-level courses require the prior completion of nine required courses, including any specific prerequisites or co-requisites unless otherwise specified.



Faculty of Humanities and Social Sciences

Office of the Dean
St. John's, NL Canada A1C 5S7
Tel: 709 864 8254 Fax: 709 864 2135
hss@mun.ca www.mun.ca

TO: School of Graduate Studies

FROM: Savanna Muscat, Recording Secretary Faculty Council
Faculty of Humanities and Social Sciences

DATE: December 5, 2024

SUBJECT: Calendar Change Proposals for SGS Approval

Good day,

The following Calendar Change Proposals require the approval of SGS:

- FOLK 6240 Folklore and Nationalism
- FOLK 6730 Folklore and Gender
- Regulations Governing the Degree of Master of Arts in Folklore
- Regulations Governing the Degree of Doctor of Philosophy in Folklore

These were passed by HSS Faculty Council December 4, 2024.

If you require any additional information, please let me know.

Regards,

Savanna Muscat

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland



SCHOOL OF GRADUATE STUDIES

Request for Approval of a Graduate Course

Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: <http://get.adobe.com/reader>. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the [How to create and insert a digital signature](#) webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

To: Dean, School of Graduate Studies
From: Faculty/School/Department/Program
Subject: Regular Course Special/Selected Topics Course

Course No.: FOLK 6240

Course Title: FOLKLORE and NATIONALISM

I. To be completed for all requests:

A. Course Type: Lecture course Lecture course with laboratory
 Laboratory course Undergraduate course¹
 Directed readings Other (please specify)

B. Can this course be offered by existing faculty? Yes No

C. Will this course require new funding (including Yes No No payment of instructor, labs, equipment, etc.)? If yes, please specify:

D. Will additional library resources be required Yes No No (if yes, please contact munul@mun.ca for a resource consultation)?

E. Credit hours for this course: 3

F. Course description (please attach course outline and reading list): FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

G. Method of evaluation:	Percentage	
	Written	Oral
Class tests		
Assignments	80	20
Other (specify):		
Final examination:		

¹ Must specify the additional work at the graduate level

Total

II. To be completed for special/selected topics course requests only

For special/selected topics courses, there is no evidence of:

Instructor's initials

- 1. duplication of thesis work _____
- 2. double credit _____
- 3. work that is a faculty research product _____
- 4. overlap with existing courses _____

Recommended for offering in the Fall Winter Spring 2025

Length of session if less than a semester:

III. This course proposal has been prepared in accordance with General Regulations governing the School of Graduate Studies



Course instructor

Date: 9 August 2024



Oct 1, 2024

Approval of the head of the academic unit



IV. This course proposal was approved by the Faculty/School/Council

Savanna Muscat HSS

December 4, 2024

Secretary, Faculty/School/Council

Date

SECONDARY CALENDAR CHANGES

RATIONALE

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A. route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. A separate proposal reflecting these program changes will be submitted. Only those sections in the Calendar that are related to the current new course proposal are highlighted below.

12.12.1 Program of Study

a.M.A. With Thesis:

i. Students choosing to do the M.A. with thesis must normally complete a minimum of 24 credit hours (i.e. 8 courses) plus a thesis. ~~Normally, the~~ The required courses are:

- Core/Foundational Courses: 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester.
- ~~At least one of the following: 6060, 6100, 6120, 6130, 6200, 6210, 6220, 6250, 6260, 6360, 6720.~~ At least one from each of the following three categories: Theory and History; Place and Ethnographies; and Genres (courses listed below).
- 6 additional credit hours (two courses) from any other courses offered by the Department

e.b. M.A. With Public and Applied Folklore Co-operative Education Work Terms:

i. Students choosing to do the M.A. with Public and Applied Folklore Co-operative Education option must normally complete a minimum of 24 credit hours plus two co-operative education work terms. ~~Normally, the~~ The required courses are:

- 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester, and 6740.
- At least one from each of the following categories: Theory and History, Place and Ethnographies, and Genres
- Three additional credit hours (one course) from any other courses offered by the Department

12.12.2_Courses

~~A selection of the following graduate courses will be offered to meet the requirements of students, normally after consultation with the Head of the Department or the Graduate Office Studies Administrator, and as far as the resources of the Department will allow. Courses are structured according to the categories of: Theories and Methods, Issues, Form and Performance, Special Topics, Regional, National and International Heritage, Social Identities, Public and Applied Folklore, Interdisciplinary Perspectives, and Required (Ph.D.): Courses are structured according to the categories of: Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.~~

New proposed categories:

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods
- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore and Gender
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

- 6240 Folklore and Nationalism

- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings [Ethno? Keep in?]
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative
- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture
- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Co-operative Education Work Terms

- 601W Work Term I
- 602W Work Term II

RATIONALE

We propose to revise our PhD programs to ensure sustainability in light of our current faculty compliment and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field.

While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability. A separate proposal reflecting these program changes will be submitted. Only those sections in the Calendar that are related to the current new course proposal are highlighted below.

44.17.1 Program of Study

~~2. All Ph.D. students in the Folklore program must complete *at least* 18 credit hours in program graduate courses which shall include Folklore 7000. Students will normally be free to choose graduate courses of interest to them in Folklore or related disciplines, though it will be a primary responsibility of their committees to ensure that any serious deficiencies are made good. At the end of the second semester the program and further status of the student will be reviewed. The total number of required courses is determined by the Admissions Committee and is included in the Program of Study document that each newly admitted Student receives. Students who enter the program with an M.A. degree in Folklore must complete 18 credit hours (6 courses), including FOLK 7000. Students who have no background in the discipline should expect to take a larger number of courses (approximately 10).~~

44.17.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, normally after consultation with the Head of the Department ~~or the Graduate Studies Administrator and the Graduate Officer,~~ and as far as the resources of the Department will allow. Courses are structured according to the categories of: ~~Theories and Methods, Issues, Form and Performance, Special Topics, Regional, National and International Heritage, Social Identities, Public and Applied Folklore, Interdisciplinary Perspectives and Ph.D.~~ Courses are structured according to the categories of: Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods
- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore and Gender
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings [Ethno? Keep in?]
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative
- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture
- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History

- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

FOLK 6240: Folklore and Nationalism Dr.

Sarah M. Gordon (she/her)

s.gordon@mun.ca

Introduction

When William Thoms coined the term “folk-lore,” he was driven by the desire to have a “good Saxon compound” to describe English antiquarianism instead of the “Latinated” (in other words, French-inspired) term “popular antiquities.”

When colonized Finland found itself buffeted in a territorial war between Sweden and Russia, it validated its own claims to being worthy of national sovereignty by collecting and publishing an authoritative version of the Kalevala.

When England sought to justify its continued dominion over Ireland, it framed Irish folklore as an illustration of Irish “savagery” that suggested the Irish weren’t fit to govern themselves. When the newly-independent Republic of Ireland built its inaugural government, it selected Douglas Hyde, the founder of the Gaelic League—an organization founded to promote the Irish language and its associated traditions—to be the first President.

Folklore and nationalism were born in synthesis. Nationalist movements invented folklore simultaneously as an object and field of study that justified nationalist motives, and folklore persists, in dialogic engagement with nationalism. Folklore is a tool used by some nations to subjugate others; it is also a tool of empowerment used by subjugated nations to rise up against their oppressors. In this course, we will travel through this deep and fraught history and consider the complexities of this entanglement in the present and future of folklore.

Table of Contents

Introduction.....
1

Textbooks
2

Evaluation
2

Week 2-9, 12-13 reading reflections (20%) **2**

Final Project Proposals (20%): Due Week 6 **3**

Final Presentations (20%): Weeks 10 and 11 **3**

Final Project (40%) – Due Dec. 3rd **3**

Tentative Course Schedule – subject to change
4

Week 1: Sept. 6. Introduction.	4
Week 2: Sept. 13. What is Nationalism?	4
Week 3: Sept. 20. Types of nationalism	5
Week 4: Sept. 27. European nationalism and the history of folklore	5
Week 5: Oct. 4. NO CLASS. THIS WEEK, WEDNESDAY FOLLOWS THE MONDAY SCHEDULE.	Error! Bookmark not defined.
Week 6: Oct. 11. Guest Lecture, Mariya Lesiv. Paganism and nationalism in Ukraine. Final project proposals due.	5
Week 7: Oct. 18. Race, Ethnicity.	6
Week 8: Oct. 25. Colonialism/Indigenism	6
Week 9: Nov. 1 – NO CLASS. AMERICAN FOLKLORE SOCIETY ANNUAL MEETING.	6
Week 10: Nov. 8. Presentations.	6
Week 11: Nov. 15. Presentations.	6
Week 12: Nov. 22. Folklore Movements.	6
Week 13: Nov. 29. Conclusions and Intersections.	7

Textbooks

The textbooks below are required for the course. They are available as e-books through the library or for purchase from the MUN bookstore.

- Anderson, Benedict. 2016 [1983]. *Imagined Communities*. New York: Verso.
- Gao, Jie. 2019. *Saving the Nation Through Culture: The Folklore Movement in Republican China*. Vancouver: UBC Press.
- Godreau, Isar P. 2015. *Scripts of Blackness: Race, Cultural Nationalism, and U.S. Colonialism in Puerto Rico*. Urbana, Chicago, and Springfield: University of Illinois Press.

Evaluation

Week 2-9, 12-13 reading reflections: 20%
 Week 10-11 presentations: 20%
 Final project proposals: 20%
 Final paper: 40%

Week 2-9, 12-13 reading reflections (20%)

For each of these weeks, you must submit a brief reading reflection due by 5:00 pm on Tuesday evening. Each week, your reflection must include the following:

1. Three main takeaways from each text due that week (so if there are four texts assigned to be read that week, you must turn in three takeaways for each of the five, totalling 12 items; if there is only one book, then only 3 items are needed). Each takeaway should be brief: no more than two sentences. The takeaway may be a key point that you learned from the text, a question it raised for you, or a point of intersection between this text and another text you've read for this course or a different one.
2. A discussion question that emerged for you. This discussion question should engage with at least 2 of the texts.

Note that longer is not better. You don't need to dig into deep detail; these reflections will be used as foundations for our class discussion. Consider this assignment an exercise in efficiency. On the days with the longest reading lists, you should still be able to fit this in one 2-page double-spaced document.

Final Project Proposals (20%): Due Week 6

This proposal should be approximately 1.5 double-spaced pages, outlining:

- Which topic option you intend to pursue for your final paper
- Your proposed thesis statement
- Your plan for defending/supporting your thesis, including: your research plan, your sources of data or texts, and the theories or theorists you intend to engage

Final Presentations (20%): Weeks 10 and 11

Weeks 10-11, you must prepare a presentation on the topic of your final paper to share with the class. You aren't expected to have everything perfectly planned out at this stage; the point of having these presentations in these weeks is to give everyone the opportunity to discuss their ideas with the group and receive feedback that may help with the writing process.

I encourage you to use visuals in these presentations. Visuals may include PowerPoint presentations, videos, images, or other media. Avoid putting long paragraphs of text on slides.

The goal of these presentations is to open a discussion. With this in mind, I do not recommend reading from a draft of your paper. Instead, bring in an outline of your ideas and how they

connect to course concepts and speak freely from it. I know that some people may freeze up without a script to read from, so this is a guideline, not a requirement.

Each presentation will have a slot of approximately 30 minutes. Your presentation component should be 15-20 minutes long with the remainder of the time devoted to Q&A and discussion.

Final Project (40%) – Due one week after the final class meeting

The following items are your options for your final project for this class. By default, the assignment is to write a 5000 word essay, but I am open to alternative knowledge presentation modes (such as an exhibit, website, or other kind of knowledge dissemination tool) if properly proposed.

Option A: Discuss how your current or anticipated thesis research topic engages with theories of nationalism. Does it support or challenge a particular nationalist ethos or agenda? Does it reinforce or reimagine existing understandings of nationhood? Ideally, this essay could be translated into a thesis chapter.

Option B: Choose a nation and research the role of folklore in the establishment of its national identity. This option should focus on secondary sources and book research. Note that this does not have to focus on a nation-state (for example, you may choose to focus on a colonized nation that is contained in or governed by a different state).

Option C: Choose a folklore text, or a small, interconnected collection of texts, and describe their engagement with nationalism. You may interview the performer/creator if you have access to them, but you may also do this as a textual or archival study.

Option D: White nationalism uses folklore and tradition as a validating framework to justify its ideals, but very little scholarship exists on this dimension of white nationalist movements and philosophies. Do some work to fill this gap. Suggestions include:

- Studying the way concepts of folklore and tradition are threaded through examples of white nationalist rhetoric
- Analyzing the evidence of white nationalist ideas in folklore texts of your choice
- Analyzing the way white nationalist movements use folklore to advance their agenda

Option E: Write a paper of your own design. Your project must be approved by me **no later than week 6**.

Tentative Course Schedule – subject to change

Week 1: Introduction.

Gordon, Sarah M. 2021. "'But One Generation Removed from Extinction': Folklore Studies and the Mitigation of Precarity." *Journal of Folklore Research* 58(3) 7-28.

Week 2: What is Nationalism?

Anderson, Benedict. 2006. *Imagined Communities: Reflections on the Origins and Spread of Nationalism*. London and New York: Verso.

Week 3: Types of nationalism

Pfaffenberger, Bryan. 1990. "The Political Construction of Defensive Nationalism: The 1968 Temple-Entry Crisis in Northern Sri Lanka." *Journal of Asian Studies*. 78-96.

Chavez, Alex E. 2021. "Gender, Ethno-Nationalism, and the Anti-Mexicanist Trope." *Journal of American Folklore* 134 (531) 3-24.

Pusić, Vesna. 1995. "Uses of Nationalism and the Politics of Recognition." *Anthropological Journal on European Cultures* 4(1) 43-61.

Hobsbawm, Eric. 1983. "Introduction: Inventing Traditions." In *The Invention of Tradition*, eds. Eric Hobsbawm and Terence Ranger. Cambridge: Cambridge University Press. 1-14.

Week 4: European nationalism and the history of folklore.

Boas, Franz. 1945 [1919]. "Nationalism." In *Race and Democratic Society*. 113-124.

Wilson, William A. 2006. "Herder, Folklore, and Romantic Nationalism." In *The Marrow of Human Experience: Essays on Folklore*. Jill Terry Rudy, ed., with Diane Call. Logan: Utah State University Press. 107-123.

Baycroft, Timothy. 2012. "Introduction." In *Folklore and Nationalism in Europe During the Long Nineteenth Century*. Timothy Baycroft and David Hopkin, eds. Boston: Brill (1-10)

Hopkin, David. 2012. "Folklore Beyond Nationalism: Identity Politics and Scientific Cultures in a New Discipline." In *Folklore and Nationalism in Europe During the Long Nineteenth Century*. Timothy Baycroft and David Hopkin, eds. Boston: Brill. 371-401.

O'Halloran, Clare. "Negotiating Progress and Degeneracy: Irish Antiquaries and the Discovery of the 'Folk,' 1770-1844." In *Folklore and Nationalism in Europe during the Long Nineteenth Century*, eds. Baycroft and Hopkins. 193-206.

Week 5: Paganism and nationalism in Ukraine. Final project proposals due.

Lesiv, Mariya. 2013. Chapters 1, 2, and 10 from *The Return of Ancestral Gods: Modern Ukrainian Paganism as an Alternative Vision for a Nation*. Montreal and Kingston: McGill-Queen's University Press. Available as an e-book from the library.

Lesiv, Mariya. 2015. "Blood Brothers or Blood Enemies: Ukrainian Responses to the UkraineRussia Crisis." In *Cosmopolitanism, Nationalism, and Modern Paganism*, ed. Kathryn Rountree. New York: Palgrave MacMillan. 133-155.

Week 6: Race, Ethnicity.

Brubaker, Rogers. 2009. "Ethnicity, Race, Nationalism." *Annual Review of Sociology* 35, 21-42.

Du Bois, W.E.B. "Of the Sorrow Songs." From *The Souls of Black Folk*. Project Gutenberg link: <https://www.gutenberg.org/files/408/408-h/408-h.htm#chap14>

Bailey, Ebony L. 2021. "(Re)Making the Folk: Black Representation and the Folk in Early American Folklore Studies." *Journal of American Folklore* 134(534) 385-417.

Hartzell, Stephanie L. 2018. "Alt-White: Conceptualizing the 'Alt-Right' as a Rhetorical Bridge between White Nationalism and Mainstream Public Discourse." *Journal of Contemporary Rhetoric* 8 (1/2) 6-25.

Week 7: Colonialism/Indigenism

Naithani, Sadhana. 2001. "Prefaced Space: Tales of the Colonial British Collectors of Indian Folklore." In *Imagined States: Nationalism, Utopia, and Longing in Oral Cultures*. Luisa Del Giudice and Gerald Porter, eds. Logan: Utah State University Press. 64-80.

Briggs, Charles L. and Sadhana Naithani. 2013. "The Coloniality of Folklore: Towards a MultiGenealogical Practice of Folkloristics." *Studies in History* 28(2) 231-270.

Coulthard, Glen Sean. 2014. "Essentialism and the Gendered Politics of Aboriginal SelfGovernment." Chapter 3 of *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*. Minneapolis: University of Minnesota Press. 79-103.

Godreau, Isar P. 2015. "Introduction" in *Scripts of Blackness: Race, Cultural Nationalism, and U.S. Colonialism in Puerto Rico*. Urbana, Chicago, and Springfield: University of Illinois Press. 130 (focus on 1-26). (Note: we will read the rest of this book in week 13.)

Week 8: NO CLASS. AMERICAN FOLKLORE SOCIETY ANNUAL MEETING.

Week 9: Student Presentations.
Presentations.

Week 10: Student Presentations.
Presentations.

Week 11: Folklore Movements.

Gao, Jie. 2019. *Saving the Nation Through Culture: The Folklore Movement in Republican China*. Vancouver: UBC Press.

Week 12: Nov. 29. Conclusions and Intersections.

Godreau, Isar P. 2015. *Scripts of Blackness: Race, Cultural Nationalism, and U.S. Colonialism in Puerto Rico*. Urbana, Chicago, and Springfield: University of Illinois Press.

Final paper due: One week after the end of classes.



Collection Strategies Division
Queen Elizabeth II Library
St. John's, NL A1B 3Y1

Memorandum

TO: Dr. Sarah Gordon, Dept. of Folklore

FROM: Amanda Tiller-Hackett, Humanities Collection Development Librarian.

SUBJECT: Library Report for Course Proposal: Folklore 6XXX: *Folklore and Nationalism*.

DATE: Sept. 23, 2024.

Having reviewed the new course proposal for Folklore 6XXX: *Folklore and Nationalism*, it is my opinion that the library has ample resources to support the objectives of this course.

All but one of the required course materials listed in the proposal are available either through the library, or otherwise, online. The remaining title has been ordered.

As illustrated in the appended tables, the library holds a vast collection of materials to support course research, assignments, and objectives. In addition, library research instruction tailored to course content and assignments is available at the professor's request.

Along with current holdings, additional resources will be considered and purchased as needed, and as funds allow.

Library Holdings Summary

Table 1: Required and Recommended Readings

# of items in the Course Proposal reading list	22
# of items in library	20
# of items available online	1

# of items on order	1
# of items to be ordered	0

Table 2: Course Topics

Subject Headings	# of Catalogue Entries
Folklore and nationalism	35
Nationalism	154,076
Folklore—history	168
Colonialism	171,356

Table 3: Selected Article Indexes & Databases

Article Indexes & Databases
Daily Life Online
Humanities Source Ultimate
International Bibliography of the Social Sciences (IBSS)
ABC CLIO E-Book Collection
America: History and Life
Bibliography of British and Irish History
Bibliography of Indigenous Peoples in North America
eHRAF World Cultures
Historical Abstracts

*Plus databases in Area Studies, History, and Political Science.

From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 18, 2024 10:20:58 AM
Attachments: [CONSULTATION - New Course FOLK 6240 Folklore and Nationalism.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Master of Arts in Folklore.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Doctor of Philosophy in Folklore.pdf](#)

Hello,

We have no comments or feedback on this proposal.

Mary

From: Furey, Mary A <mfurey@mun.ca>
Sent: November 4, 2024 11:54 AM
To: Byrka, Yuliya <ybyrka@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 8:09:16 PM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes for the three Folklore proposals.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:17:36 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Thursday, November 7, 2024 2:58:38 PM

Good afternoon Dr. Dold.

Dr. April Pike, dean of the Faculty of Nursing, has reviewed the proposed changes. She tells me that she has no concerns or comments from our faculty.

Thank you for your time, I hope you have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [McGrath, Gerona](#)
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 4, 2024 1:58:03 PM

Thank you for the opportunity to review the proposed changes to the Folklore programs. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous

course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [Marshall, Heather Dawn](#)
To: [assocdeancphss](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 12:37:00 PM

Hi Pat

Thank you for the opportunity to review HSS calendar change proposals. Biology has no concerns with this or the other proposals sent out on Nov 4.

Best,
Dawn Marshall

--

Dawn Marshall, PhD
Associate Professor, Deputy Head Undergraduate
Biology Department
Memorial University of Newfoundland

From: Dean of Science <deansci@mun.ca>
Date: Monday, November 4, 2024 at 12:32 PM
To: Associate Dean of Science (Undergraduate) <adsu@mun.ca>, BiocDHundergrad <biocdhundergrad@mun.ca>, Biology Academic Program Officer <BioAPO@mun.ca>, Marshall, Heather Dawn <dawnm@mun.ca>, Department of Chemistry Consult <chemconsult@mun.ca>, Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>, Hyde, Cathy <cathy@mun.ca>, Iain McGaw <ijmcfaw@mun.ca>, Saika-Voivod, Ivan <saika@mun.ca>, Kavanagh, Julie <julie.kavanagh@mun.ca>, Power, Keith B <kbp201@mun.ca>, Mackenzie, Theresa <tmackenz@mun.ca>, mathconsult@mun.ca <mathconsult@mun.ca>, mhatcher@mun.ca <mhatcher@mun.ca>, Morrill, Penny L <pmorrill@mun.ca>, MUNSU Rep <sciencerep@munsu.ca>, Newhook, Rebecca <rnewhook@mun.ca>, Pottie-Sherman, Yolande <ypottiesherm@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,
I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.



Faculty of Humanities and Social Sciences

Office of the Dean
St. John's, NL Canada A1C 5S7
Tel: 709 864 8254 Fax: 709 864 2135
hss@mun.ca www.mun.ca

TO: School of Graduate Studies

FROM: Savanna Muscat, Recording Secretary Faculty Council
Faculty of Humanities and Social Sciences

DATE: December 5, 2024

SUBJECT: Calendar Change Proposals for SGS Approval

Good day,

The following Calendar Change Proposals require the approval of SGS:

- FOLK 6240 Folklore and Nationalism
- FOLK 6730 Folklore and Gender
- Regulations Governing the Degree of Master of Arts in Folklore
- Regulations Governing the Degree of Doctor of Philosophy in Folklore

These were passed by HSS Faculty Council December 4, 2024.

If you require any additional information, please let me know.

Regards,

Savanna Muscat

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland

Faculty of Humanities and Social Sciences Graduate Studies Calendar Change Proposal

Department:

Folklore

Graduate Course(s)/Regulations/Program:

Folk 6730: Folklore and Gender

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

September 26, 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Revised December 10, 2024

Faculty of Humanities and Social Sciences Graduate Calendar Change Proposal Form

COURSE NUMBER/TITLE or PROGRAM NAME

Folk 6730: Folklore and Gender

REVISED COURSE(S)/PROGRAM

Folk 6730: Folklore, Gender, & Sexuality

RATIONALE

Course name change only. Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.

CALENDAR CHANGES (Please use underline for additions and ~~strikethroughs~~ for deletions)

Folk 6730: Folklore, Gender, & Sexuality

CALENDAR ENTRY AFTER CHANGES

Folk 6730: Folklore, Gender, & Sexuality

SECONDARY CALENDAR CHANGES

[12.12.2 Courses \(Masters\)](#) & [44.17.1 Courses \(PhD\)](#)

Social Identities

- 6510 Occupational Folklife
- 6730 ~~Folklore and Gender~~ Folklore, Gender, and Sexuality
- 6770 The Global and the Local
- 6780 Ethnicities

SECONDARY CALENDAR CHANGES – ENTRY AFTER CHANGES

[12.12.2 Courses \(Masters\)](#) & [44.17.1 Courses \(PhD\)](#)

Social Identities

- 6510 Occupational Folklife
- 6730 Folklore, Gender, and Sexuality
- 6770 The Global and the Local
- 6780 Ethnicities

**Memorial University of Newfoundland
Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable (R)

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? <i>(if yes, complete 1a to 1c; if no, proceed to Q2)</i>			
a) Required course: will it be taught every year?			
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			
c) Elective course: will it hinder the academic unit's ability to offer its core program?			
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

- a) Approximately how often will the course be taught?
- b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Title of Proposal: Revise title for Folk 6730: Folklore and Gender

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year’s University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit’s undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the “secondary change” section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean’s Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the “Resource Implications” section include the Dean’s Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of “2620 English: This course will…” just begin “2620 English will…”).	X	
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the “Secondary Changes” section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?	X	
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).		

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:
 Dr. Cory W. Thorne Gutiérrez 709-864-6211; coryt2@mun.ca

 Name (print legibly)

 Phone / email

Departmental Head Signature:



From: [Tiller-Hackett, Amanda](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender
Date: Thursday, October 17, 2024 1:21:24 PM
Attachments: [CONSULTATION FOLK 6730 Folklore and Gender.pdf](#)

Hi there,

This is to confirm that I anticipate no resource implications for the library as a result of the recent approach as stated in the Rationale. Any new resources to support this course will be purchased as the budget allows.

Amanda

AMANDA TILLER-HACKETT (she / her)
HUMANITIES COLLECTION DEVELOPMENT LIBRARIAN, COLLECTION STRATEGIES

Queen Elizabeth II Library
Memorial University of Newfoundland
St. John's, Newfoundland & Labrador | A1B 3Y1
CANADA

T 709 864 7281 | atiller@mun.ca

If you have received this email from me outside your work hours please be aware that, in the spirit of supporting a healthy work-life balance, it comes with no expectation of an immediate reply.

From: Rose, Kathryn <kathrynr@mun.ca>
Sent: October 17, 2024 9:47 AM
To: Tiller-Hackett, Amanda <atiller@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

From: Libraries Hiring Panel <univlib@mun.ca>
Sent: October 11, 2024 10:27 AM
To: Rose, Kathryn <kathrynr@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca

www.library.mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>

Sent: Wednesday, October 9, 2024 2:02 PM

Subject: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.

From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender
Date: Wednesday, October 23, 2024 12:25:22 PM
Importance: High

Hello,

The Faculty of Business Administration has no feedback on this proposal.

Thanks
Mary

My working hours may not be your working hours. Please do not feel obligated to reply outside of your normal work schedule

Mary Furey | Associate Dean, Undergraduate Programs and Accreditation

Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador
T 709 864 2431

www.mun.ca

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, October 17, 2024 11:04 AM
To: Furey, Mary A <mfurey@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

see attached.

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq,

Innu, and Inuit of this province.

From: Furey, Mary A <mfurey@mun.ca>
Sent: Thursday, October 17, 2024 11:00 AM
To: assocdeancphss <assocdeancphss@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Hello Savanna,

Wondering if you could please forward the attachment(s)?

Thanks
Mary

From: Furey, Mary A
Sent: Tuesday, October 15, 2024 11:57 AM
To: Oldford, Erin <eoldford@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Hi Erin,

Did you get any attachments?

Thanks
Mary

From: Oldford, Erin <eoldford@mun.ca>
Sent: Wednesday, October 9, 2024 4:22 PM
To: assocdeancphss <assocdeancphss@mun.ca>
Cc: Furey, Mary A <mfurey@mun.ca>
Subject: Re: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Mary Furey, copied.

Cheers,
Erin

Get [Outlook for iOS](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 11:05:34 AM
To: Oldford, Erin <eoldford@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Good day,

Do you know who the contact is in Business now? I was not aware that the position is vacant.

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: Oldford, Erin <eoldford@mun.ca>
Sent: Wednesday, October 9, 2024 2:29 PM
To: assocdeancphss <assocdeancphss@mun.ca>
Subject: Re: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Hello

I am no longer with MUN.

Erin

Get [Outlook for iOS](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 10:32:06 AM
Subject: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee

(CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.

Muscat, Savanna

From: medvicedean
Sent: Thursday, October 10, 2024 9:12 AM
To: assocdeancphss
Cc: Dean of Medicine : McKeen, Dr. Dolores
Subject: Re: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 2:02:06 PM
Subject: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender
Date: Thursday, October 17, 2024 9:12:44 AM

Good morning Dr. Dold,

Dr. Pike has reviewed the calendar changes and she tells me that she sees no questions or concerns from the Faculty of Nursing.

Have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 2:02 PM
Subject: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.

Muscat, Savanna

From: Shute,Renee S.
Sent: Wednesday, October 9, 2024 3:30 PM
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Follow Up Flag: Flag for follow up
Flag Status: Completed

Hi Savanna,

Under the section 12.12.2 Courses the initial text, the old title “Folklore and Gender” needs to be struck out. See below.

Social Identities

- 6510 Occupational Folklife
- 6730 ~~Folklore and Gender~~ Folklore, Gender, and Sexuality
- 6770 The Global and the Local
- 6780 Ethnicities

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John’s NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Wednesday, October 9, 2024 2:02 PM
Subject: Consultation on Calendar Change Proposal: FOLK 6730 Folklore and Gender

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (October 23rd at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Originally, course was focused on feminist theory in relation to folklore. Recent offerings have taken a more intersectional approach that more directly incorporates sexuality and queer theory.



Faculty of Humanities and Social Sciences

Office of the Dean
St. John's, NL Canada A1C 5S7
Tel: 709 864 8254 Fax: 709 864 2135
hss@mun.ca www.mun.ca

TO: School of Graduate Studies

FROM: Savanna Muscat, Recording Secretary Faculty Council
Faculty of Humanities and Social Sciences

DATE: January 7, 2025

SUBJECT: Calendar Change Proposals for SGS Approval

Good day,

The following Calendar Change Proposals have been amended. These changes are made in response to friendly amendments proposed at ACE meeting of January 7, 2025:

- Regulations Governing the Degree of Master of Arts in Folklore
- Regulations Governing the Degree of Doctor of Philosophy in Folklore

If you require any additional information, please let me know.

Regards,

Savanna Muscat

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland

**Faculty of Humanities and Social Sciences Graduate
Studies Calendar Change Proposal**

Department: FOLKLORE

Graduate Course(s)/Regulations/Program:

12. Regulations Governing the Degree of Master of Arts in Folklore

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

October 28, 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Revised December 10, 2024

**Faculty of Humanities and Social Sciences Graduate Calendar Change
Proposal Form**

COURSE NUMBER/TITLE or PROGRAM NAME

Master of Arts in Folklore

REVISED COURSE(S)/PROGRAM

Regulations Governing the Degree of Master of Arts in Folklore

RATIONALE

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES (Please use underline for additions and ~~strikethroughs for deletions~~)

The Degree of Master of Arts in Folklore is offered on a full-time basis, ~~by part-time and full-time study~~. The ~~program normally requires extensive fieldwork research in Newfoundland.~~

Integral to the teaching of the Department of Folklore is work of the [Memorial University of Newfoundland Folklore and Language Archive](#).

12.12.1 Program of Study

1. Applicants may be admitted to the graduate program if they have an average of at least grade 'B' in no fewer than 36 credit hours in Folklore or in any other discipline in the Humanities or Social Sciences.
2. ~~The M.A. program will normally be completed within six consecutive semesters (i.e., a two-year period). The Degree of Master of Arts in Folklore may be taken by course work and comprehensive examination, course work and thesis, or course work and co-operative education work terms. All options are available to full-time and part-time students. However, the work term component of option C cannot be completed on a part-time basis. There are two different pathways to obtain the M.A. in Folklore:~~

a) Courses and Thesis

b) Courses and Co-operative Work Term

The M.A. program normally begins in the Fall semester and takes six consecutive semesters to complete it (e.g., a two-year period).

a. M.A. With Thesis:

i. Students choosing to do the M.A. with thesis must normally complete a minimum of 24 credit hours (i.e. 8 courses) plus a thesis. ~~Normally,~~†The required courses are:

- Core/Foundational Courses: 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester.
- ~~At least one of the following: 6060, 6100, 6120, 6130, 6200, 6210, 6220, 6250, 6260, 6360, 6720.~~ At least one from each of the following three categories: Theory and History; Place and Ethnographies; and Genres (courses listed below).
- 6 additional credit hours (two courses) from any other courses offered by the Department
- ~~At least one of the following: 6070, 6300, 6310, 6350, 6370, 6400, 6410, 6420, 6430.~~
- ~~Nine additional credit hours to be selected from courses in the groups listed above or from the other courses offered by the Department.~~

ii. ~~A brief thesis pre-proposal, including a statement of topic, working title, plan of research, ethics statement, preliminary bibliography, and the name of a preferred Supervisor, shall be submitted no later than the end of the student's second semester. A full proposal shall normally be submitted to the Department of Folklore and orally presented before members of the faculty by the end of the student's fourth semester. The written thesis proposal should be made available to faculty members at least two weeks prior to the scheduled date of a student's oral presentation of the proposal. Following approval of the thesis proposal and consultation with the student, the Supervisor and thesis topic will be recommended to the Dean. Each Student must choose a Supervisor by the end of their first semester (Fall). In the second semester (Winter), the Student must submit their Thesis Topic Statement, prepared in consultation with the Supervisor, to the Department. The deadline for the Statement is February 15. Upon the approval of the Statement by the Department, the Student, in consultation with the Supervisor, should~~

prepare and submit an application for ethics approval to conduct research involving human subjects. The Student will normally conduct their thesis fieldwork in their third semester (Summer/Spring). A written Thesis Proposal shall normally be submitted to the Department and presented orally before members of the faculty by the end of the Student's fourth semester (Fall). The written Thesis Proposal should be made available to faculty members at least two weeks prior to the scheduled date of the Student's oral presentation of the proposal.

b. M.A. With Comprehensive Examination:

~~i. Students choosing to do the M.A. with comprehensive examination must normally complete a minimum of 30 credit hours plus comprehensive examination. Normally, the required courses are:~~

- ~~▪ 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester.~~
- ~~▪ At least one of the following: 6060, 6100, 6120, 6130, 6200, 6210, 6220, 6250, 6260, 6360, 6720.~~
- ~~▪ At least one of the following: 6070, 6300, 6310, 6350, 6370, 6400, 6410, 6420, 6430.~~
- ~~▪ Fifteen additional credit hours to be selected from courses in the groups listed above or from the other courses offered by the Department.~~

- ~~ii. Each student selecting the M.A. with comprehensive examination option shall normally submit, by the end of the student's second semester, written notification of intention to take comprehensives.~~
- ~~iii. Each student selecting this option shall normally write the comprehensive examination at the end of the student's fifth semester in the program. The comprehensive examination will be graded by a comprehensive examination committee appointed by the Dean of Graduate Studies on the recommendation of the Head of the Department, in accordance with [General Regulations](#) governing the School of Graduate Studies.~~

e.b. M.A. With Public and Applied Folklore Co-operative Education Work Terms:

i. Students choosing to do the M.A. with Public and Applied Folklore Co-operative Education option must normally complete a minimum of 24 credit hours plus two co-operative education work terms. ~~Normally~~ †The required courses are:

- 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester, and 6740.
- At least one from each of the following categories: Theory and History, Place and Ethnographies, and Genres
- Three additional credit hours (one course) from any other courses offered by the Department
- ~~At least one of the following: 6070, 6300, 6310, 6350, 6370, 6400, 6410, 6420, 6430.~~
- ~~Three additional credit hours to be selected from courses in the groups listed above or from the other courses offered by the Department.~~
- 601W and 602W (Work Terms)

ii. The dates for starting and finishing each work term are shown at www.mun.ca/coop.

iii. The Co-op component of the program is managed by the Academic Staff Members in Co-operative Education for the Faculty of Humanities and Social Sciences (ASMs-CE). It is the student's responsibility to seek and obtain a work term. Work terms cannot be guaranteed by the University although every effort will be made to assist students in their job searches. Work term jobs may be outside St. John's and possibly outside Newfoundland and Labrador. Work term jobs identified by students must be confirmed in writing by the employer and approved by the ASM-CE on or before the first day of the work term.

~~iv. A student who is unable to secure a work term may apply for a change to the thesis or comprehensive examination program option.~~

~~v~~.iv. By entering the program, students give permission for ASMs-CE to supply their resumes and transcripts to potential employers.

~~vi~~.v. Work terms are co-evaluated by a faculty member in the department of Folklore and by the ASM-CE.

~~vii~~.vi. The work term evaluation shall consist of two components:

- On-the-job Student Performance as evaluated by ASM-CE with feedback from the student's on-site supervisor.
- One or more reports graded by the student's program supervisor in consultation with the ASM-CE.

~~viii~~.vii. Evaluation of the work term will result in the assignment of one of the following final grades:

- *Pass with Distinction*: Indicates OUTSTANDING PERFORMANCE in both the work report(s) and work performance.
- *Pass*: Indicates that PERFORMANCE MEETS EXPECTATIONS in both the work report(s) and work performance.
- *Fail*: Indicates FAILING PERFORMANCE in the work report(s) and/or the work performance.

~~If a student fails to achieve a final grade of *Pass* or *Pass with Distinction*, and provided the student has not failed to achieve a grade of 'B' or better in any program course, the student may apply for a change of route to the thesis or comprehensive examination program option.~~

~~ix~~.vii. A student is not permitted to drop a work term without prior approval of the Department and the ASMs-CE. A student who drops a work term without permission, or who fails to honour an agreement to work with an employer, will be assigned a grade of FAL (fail) for that work term.

A student who conducts oneself in such a manner as to cause termination from the job, will normally be assigned a grade of FAL (fail) for that work term.

12.12.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, normally after consultation with the Head of the Department or the Graduate Office Studies Administrator, and as far as the resources of the Department will allow. Courses are structured according to the categories of: Theories and Methods, Issues, Form and Performance, Special Topics, Regional, National and International Heritage, Social Identities, Public and Applied Folklore, Interdisciplinary Perspectives, and Required (Ph.D.): Courses are structured according to the categories of: Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.

Theories and Methods 6010 Survey of Folklore Genres and Processes

- ~~6020 Field and Research Methods (may be offered in accelerated format)~~
- ~~6030 Folklore Theories~~
- ~~6040 Feminist Theories: Perspectives and Issues~~
- ~~6080 Vernacular Theories~~
- ~~6090 Ethnology~~

Issues

- ~~6050 Issues in Folkloristics~~
- ~~6060 Foundations of Performance Studies~~
- ~~6070 Issues in Folklife~~

Form and Performance

- ~~6100 Song and Music~~
- ~~6120 Ballad~~
- ~~6130 Folk Music Canons and Documentary Sound Recordings~~
- ~~6200 Folktale~~
- ~~6210 Legend~~
- ~~6220 Personal Experience Narrative~~
- ~~6250 Language and Play~~
- ~~6260 Ethnography of Communications~~
- ~~6300 Ethnography of Belief~~
- ~~6310 Health Systems~~
- ~~6350 Custom~~
- ~~6360 Traditional Drama~~
- ~~6370 Ritual, Festival and Public Display~~
- ~~6400 Material Culture~~
- ~~6410 Vernacular Architecture~~

- 6420 Art and the Artifact
- 6430 Food and Culture
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550 Special Research in Folklore
- 6551 Indigenous Expressive Cultures in Cross-cultural Encounter
- 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Regional, National and International Heritage

- 6600 Folklore of Newfoundland
- 6610 Folklore of Canada
- 6620 Folklore of the United States
- 6630 Folklore of the British Isles
- 6640 Traditional Culture of Scotland
- 6650 Culture and Traditions of Ireland
- 6660 Folklore of the Francophone Regions
- 6690 International Folklore

Social Identities

- 6510 Occupational Folklife
- 6730 Folklore and Gender
- 6770 The Global and the Local
- 6780 Ethnicities

Public and Applied Folklore

- 6380 Perspectives on Cultural Tourism
- 6740 Public Sector Folklore
- 6760 Archiving
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore

Interdisciplinary Perspectives

- 6700 Folklore and Culture
- 6710 Oral Tradition and Oral History
- 6750 Popular Culture: Theory and Debate

Required (Ph.D.)

- ~~7000 Advanced Folkloristics I~~
- ~~7100 Advanced Folkloristics II Research and Ethnography~~

Note:

~~Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.~~

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods
- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore, Gender & Sexuality
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

-
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative
- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture

- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Co-operative Education Work Terms

- 601W Work Term I
- 602W Work Term II

Note:

Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.

CALENDAR ENTRY AFTER CHANGES

The Degree of Master of Arts in Folklore is offered on a full-time basis.

Integral to the teaching of the Department of Folklore is work of the [Memorial University of Newfoundland Folklore and Language Archive](#).

12.12.1 Program of Study

3. Applicants may be admitted to the graduate program if they have an average of at least grade 'B' in no fewer than 36 credit hours in Folklore or in any other discipline in the Humanities or Social Sciences.
4. There are two different pathways to obtain the M.A. in Folklore:
 - a) Courses and Thesis
 - b) Courses and Co-operative Work Term

The M.A. program normally begins in the Fall semester and takes six consecutive semesters to complete it (e.g., a two-year period).

a. M.A. With Thesis:

i. Students choosing to do the M.A. with thesis must normally complete a minimum of 24 credit hours (i.e. 8 courses) plus a thesis. The required courses are:

- Core/Foundational Courses: 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester.
- At least one from each of the following three categories: Theory and History; Place and Ethnographies; and Genres (courses listed below).
- 6 additional credit hours (two courses) from any other courses offered by the Department

ii. Each Student must choose a Supervisor by the end of their first semester (Fall). In the second semester (Winter), the Student must submit their Thesis Topic Statement, prepared in consultation with the Supervisor, to the Department. The deadline for the Statement is February 15. Upon the approval of the Statement by the Department, the Student, in consultation with the Supervisor, should prepare and submit an application for ethics approval to conduct research involving human subjects. The Student will normally conduct their thesis fieldwork in their third semester (Summer/Spring). A written Thesis Proposal shall normally be submitted to the Department and presented orally before members of the faculty by the end of the Student's fourth semester (Fall). The written Thesis Proposal should be made available to faculty members at least two weeks prior to the scheduled date of the Student's oral presentation of the proposal.

b. M.A. With Public and Applied Folklore Co-operative Education Work Terms:

i. Students choosing to do the M.A. with Public and Applied Folklore Co-operative Education option must normally complete a minimum of 24 credit hours plus two co-operative education work terms. The required courses are:

- 6010, 6020, and 6030, normally taken as an integrated foundation in the Fall semester, and 6740.
- At least one from each of the following categories: Theory and History, Place and Ethnographies, and Genres

- Three additional credit hours (one course) from any other courses offered by the Department
- 601W and 602W (Work Terms)
 - ii. The dates for starting and finishing each work term are shown at www.mun.ca/coop.
 - iii. The Co-op component of the program is managed by the Academic Staff Members in Co-operative Education for the Faculty of Humanities and Social Sciences (ASMs-CE). It is the student's responsibility to seek and obtain a work term. Work terms cannot be guaranteed by the University although every effort will be made to assist students in their job searches. Work term jobs may be outside St. John's and possibly outside Newfoundland and Labrador. Work term jobs identified by students must be confirmed in writing by the employer and approved by the ASM-CE on or before the first day of the work term.
 - iv. By entering the program, students give permission for ASMs-CE to supply their resumes and transcripts to potential employers.
 - v. Work terms are co-evaluated by a faculty member in the department of Folklore and by the ASM-CE.
 - vi. The work term evaluation shall consist of two components:
 - On-the-job Student Performance as evaluated by ASM-CE with feedback from the student's on-site supervisor.
 - One or more reports graded by the student's program supervisor in consultation with the ASM-CE.
 - vii. Evaluation of the work term will result in the assignment of one of the following final grades:
 - *Pass with Distinction*: Indicates OUTSTANDING PERFORMANCE in both the work report(s) and work performance.

- *Pass*: Indicates that PERFORMANCE MEETS EXPECTATIONS in both the work report(s) and work performance.
- *Fail*: Indicates FAILING PERFORMANCE in the work report(s) and/or the work performance.

vii. A student is not permitted to drop a work term without prior approval of the Department and the ASMs-CE. A student who drops a work term without permission, or who fails to honour an agreement to work with an employer, will be assigned a grade of FAL (fail) for that work term.

A student who conducts oneself in such a manner as to cause termination from the job, will normally be assigned a grade of FAL (fail) for that work term.

12.12.2 Courses

Courses are structured according to the categories of: Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods
- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore, Gender & Sexuality
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative
- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture
- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Co-operative Education Work Terms

- 601W Work Term I
- 602W Work Term II

Note:

Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.

SECONDARY CALENDAR CHANGES

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

SECONDARY CALENDAR CHANGES – ENTRY AFTER CHANGES

12.12.2

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

**Memorial University of Newfoundland Calendar Change
Proposal Form Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	18 Nov 24
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	7 Nov 24
Music	Yes/No	
Nursing	Yes/No	7 Nov 24
Pharmacy	Yes/No	4 Nov 24
Registrar's Office	Yes/No	
Science	Yes/No	6 Nov 24
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable (R)

<i>Courses that are part of load</i>	<i>YES</i>	<i>NO</i>	<i>N/A</i>
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (if yes, complete 1a to 1c; if no, proceed to Q2)			X
a) Required course: will it be taught every year?			
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			
c) Elective course: will it hinder the academic unit's ability to offer its core program?			
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per- course instructor (PCI) or by any other contractual instructor, please answer each of the following.

- a) Approximately how often will the course be taught?
- b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

Title of Proposal: Regulations Governing the Degree of Master of Arts in Folklore

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year’s University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit’s undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the “secondary change” section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean’s Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the “Resource Implications” section include the Dean’s Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of “2620 English: This course will...” just begin “2620 English will...”).		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the “Secondary Changes” section to delete inactive courses that have not been offered in many years?	X	
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day		X

to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Dr. Mariya Lesiv

mlesiv@mun.ca; 709-864-4417

Name (print legibly)

Phone / email

Departmental Head Signature: _____



From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 18, 2024 10:20:58 AM
Attachments: [CONSULTATION - New Course FOLK 6240 Folklore and Nationalism.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Master of Arts in Folklore.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Doctor of Philosophy in Folklore.pdf](#)

Hello,

We have no comments or feedback on this proposal.

Mary

From: Furey, Mary A <mfurey@mun.ca>
Sent: November 4, 2024 11:54 AM
To: Byrka, Yuliya <ybyrka@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Thursday, November 7, 2024 2:58:38 PM

Good afternoon Dr. Dold.

Dr. April Pike, dean of the Faculty of Nursing, has reviewed the proposed changes. She tells me that she has no concerns or comments from our faculty.

Thank you for your time, I hope you have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 4, 2024 1:58:03 PM

Thank you for the opportunity to review the proposed changes to the Folklore programs. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous

course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [Marshall, Heather Dawn](#)
To: [assocdeancphss](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 12:37:00 PM

Hi Pat

Thank you for the opportunity to review HSS calendar change proposals. Biology has no concerns with this or the other proposals sent out on Nov 4.

Best,
Dawn Marshall

--

Dawn Marshall, PhD
Associate Professor, Deputy Head Undergraduate
Biology Department
Memorial University of Newfoundland

From: Dean of Science <deansci@mun.ca>
Date: Monday, November 4, 2024 at 12:32 PM
To: Associate Dean of Science (Undergraduate) <adsu@mun.ca>, BiocDHundergrad <biocdhundergrad@mun.ca>, Biology Academic Program Officer <BioAPO@mun.ca>, Marshall, Heather Dawn <dawnm@mun.ca>, Department of Chemistry Consult <chemconsult@mun.ca>, Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>, Hyde, Cathy <cathy@mun.ca>, Iain McGaw <ijmcfaw@mun.ca>, Saika-Voivod, Ivan <saika@mun.ca>, Kavanagh, Julie <julie.kavanagh@mun.ca>, Power, Keith B <kbp201@mun.ca>, Mackenzie, Theresa <tmackenz@mun.ca>, mathconsult@mun.ca <mathconsult@mun.ca>, mhatcher@mun.ca <mhatcher@mun.ca>, Morrill, Penny L <pmorrill@mun.ca>, MUNSU Rep <sciencerep@munsu.ca>, Newhook, Rebecca <rnewhook@mun.ca>, Pottie-Sherman, Yolande <ypottiesherm@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,
I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 8:09:16 PM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes for the three Folklore proposals.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:17:36 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.



Faculty of Humanities and Social Sciences

Office of the Dean
St. John's, NL Canada A1C 5S7
Tel: 709 864 8254 Fax: 709 864 2135
hss@mun.ca www.mun.ca

TO: School of Graduate Studies

FROM: Savanna Muscat, Recording Secretary Faculty Council
Faculty of Humanities and Social Sciences

DATE: January 7, 2025

SUBJECT: Calendar Change Proposals for SGS Approval

Good day,

The following Calendar Change Proposals have been amended. These changes are made in response to friendly amendments proposed at ACE meeting of January 7, 2025:

- Regulations Governing the Degree of Master of Arts in Folklore
- Regulations Governing the Degree of Doctor of Philosophy in Folklore

If you require any additional information, please let me know.

Regards,

Savanna Muscat

Savanna Muscat, *MMus* [they/them]
Intermediate Secretary
Administrative Support to Associate Deans
Faculty of Humanities and Social Sciences
Memorial University of Newfoundland

**Faculty of Humanities and Social Sciences Graduate
Studies Calendar Change Proposal**

Department: FOLKLORE

Graduate Course(s)/Regulations/Program:

Regulations Governing the Degree of Doctor of Philosophy in Folklore

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

October 14, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Revised December 10, 2024

**Faculty of Humanities and Social Sciences Graduate Calendar Change
Proposal Form**

COURSE NUMBER/TITLE or PROGRAM NAME

PhD in Folklore

REVISED COURSE(S)/PROGRAM

Regulations Governing the Degree of Doctor of Philosophy in Folklore

RATIONALE

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES (Please use underline for additions and ~~strikethroughs for deletions~~)

44.17. FOLKLORE

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/folklore

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Doctor of Philosophy in Folklore is offered on a full-time basis. ~~By part-time and full-time study and is primarily a research Degree. The program normally requires extensive fieldwork research in Newfoundland and/or the Maritimes.~~

Integral to the teaching of the Department of Folklore is the work of the [Memorial University of Newfoundland Folklore and Language Archive](#).

44.17.1 Program of Study

1. An applicant for admission to the Ph.D. program in Folklore must hold an M.A. Degree in Folklore, or its equivalent as determined by the ~~Head of the Department and the Dean~~ Admissions Committee, with an average grade in M.A. courses of not less than 80%.

2. ~~All Ph.D. students in the Folklore program must complete at least 18 credit hours in program graduate courses which shall include Folklore 7000. Students will normally be free to choose graduate courses of interest to them in Folklore or related disciplines, though it will be a primary responsibility of their committees to ensure that any serious deficiencies are made good. At the end of the second semester the program and further status of the student will be reviewed. The total number of required courses is determined by the Admissions Committee and is included in the Program of Study document that each newly admitted Student receives. Students who enter the program with an M.A. degree in Folklore must complete at least 18 credit hours (6 courses), including FOLK 7000. Students who have no background in the discipline should expect to take a larger number of courses (approximately 10).~~

3. Second Language Requirements:
 - a. All Ph.D. students are required to demonstrate an adequate reading knowledge of a second language – normally a common, modern language.
 - b. Reading knowledge is defined as a minimum ‘B’ grade in a second-year language course taken within the previous five years, or performance satisfactory to the Department in an arranged reading proficiency test.
 - c. The selection of a second language can be based on the student’s research requirements.
 - d. The selection of a second language must be made in consultation with the student’s faculty advisor or Supervisor. Confirmation that the choice is acceptable must be obtained from the Department.
 - e. The language requirement must normally be fulfilled before a student takes the Ph.D. Comprehensive Examination.

4. Comprehensive Examination for the Ph.D.:
 - a. The Ph.D. Comprehensive Examination shall be administered in accordance with General Regulations, Ph.D. and Psy.D. Comprehensive Examination. Students will prepare for three

examinations by undertaking supervised readings in three fields decided by the Comprehensive Examinations Committee. The basic principle is to integrate knowledge within specific areas of folklore and folklife scholarship. The examination normally ~~will be written with the format to be determined by the Comprehensive Examination Committee in consultation with the student.~~ Assessment will be based on the examination of three papers each of one week duration or three open book examinations each of eight hour duration. takes place over a three-week period. At the beginning of each of the three weeks, the student will write an essay-style response to a question that relates to the student's reading lists. The student normally has one week to respond to each question. Assessment by the Comprehensive Examination Committee will be based on the examination of the three essays. The Committee will recommend to the Dean of Graduate Studies a grade of PAS (pass), REX (re-examination), or FAL (fail).

- b. ~~Examination normally will take place only upon the completion of the second language requirements and no earlier than the end of the first year after admission to the program, but no later than one year after the completion of the program courses.~~ The examination normally will be scheduled in the second semester following ~~the student's completion of courses.~~ a) the student's completion of program courses, and b) the completion of the second language requirements. Also note: the examination normally will be scheduled no later than one year after completion of the above requirements.

5. Ph.D. Thesis:

- a. The student will normally submit a thesis proposal based on the student's own interests no later than the end of the semester following the completion of comprehensive examinations. The thesis proposal will include a working title, names of preferred Supervisor and two other Committee members, statement of topic, plan of research, statement of methodological and theoretical approach, a brief review of the literature and a preliminary bibliography. The proposal will be circulated to the Department for critical evaluation on the basis of which the student will be informed, within one month, by the Supervisor, of its acceptance, rejection, or acceptance with recommended changes.
- b. The thesis shall give evidence of the student's ability to carry out independent and original research, develop the necessary theoretical and methodological framework and present the findings in a scholarly manner.

44.17.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, normally after consultation with the Head of the Department ~~or the Graduate Studies Administrator~~ and/or the Graduate

Officer, and as far as the resources of the Department will allow. Courses are structured according to the categories of: Theories and Methods, Issues, Form and Performance, Special Topics, Regional, National and International Heritage, Social Identities, Public and Applied Folklore, Interdisciplinary Perspectives and Ph.D. Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.

Theories and Methods

- ~~6010 Survey of Folklore Genres and Processes~~
- ~~6020 Field and Research Methods~~
- ~~6030 Folklore Theories~~
- ~~6040 Feminist Theories: Perspectives and Issues~~
- ~~6080 Vernacular Theories~~
- ~~6090 Ethnology~~

Issues

- ~~6050 Issues in Folkloristics~~
- ~~6060 Foundations of Performance Studies~~
- ~~6070 Issues in Folklife~~

Form and Performance

- ~~6100 Song and Music~~
- ~~6120 Ballad~~
- ~~6130 Folk Music Canons and Documentary Sound Recordings~~
- ~~6200 Folktale~~
- ~~6210 Legend~~
- ~~6220 Personal Experience Narrative~~
- ~~6250 Language and Play~~
- ~~6260 Ethnography of Communications~~
- ~~6300 Ethnography of Belief~~
- ~~6310 Health Systems~~
- ~~6350 Custom~~
- ~~6360 Traditional Drama~~
- ~~6370 Ritual, Festival and Public Display~~
- ~~6400 Material Culture~~
- ~~6410 Vernacular Architecture~~
- ~~6420 Art and the Artifact~~
- ~~6430 Food and Culture~~
- ~~6720 Folklore and Literature~~

Special Topics

- ~~6511-29 Special Topics in Folklore~~
- ~~6550 Special Research in Folklore~~
- ~~6551 Indigenous Expressive Cultures in Cross-Cultural Encounter~~
- ~~6552-69 Special Research in Folklore~~

- 6570-79 Reading Course in Folklore

Regional, National and International Heritage

- 6600 Folklore of Newfoundland
- 6610 Folklore of Canada
- 6620 Folklore of the United States
- 6630 Folklore of the British Isles
- 6640 Traditional Culture of Scotland
- 6650 Culture and Traditions of Ireland
- 6660 Folklore of the Francophone Regions
- 6690 International Folklore

Social Identities

- 6510 Occupational Folklife
- 6730 Folklore and Gender
- 6770 The Global and the Local
- 6780 Ethnicities

Public and Applied Folklore

- 6380 Perspectives on Cultural Tourism
- 6740 Public Sector Folklore
- 6760 Archiving
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore

Interdisciplinary Perspectives

- 6700 Folklore and Culture
- 6710 Oral Tradition and Oral History
- 6750 Popular Culture: Theory and Debate

Ph.D.

- 7000 Advanced Folkloristics I
- 7100 Advanced Folkloristics II Research and Ethnography

Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods

- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore, Gender & Sexuality
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative
- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture
- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.

CALENDAR ENTRY AFTER CHANGES

44.17. FOLKLORE

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/folklore

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Doctor of Philosophy in Folklore is offered on a full-time basis.

Integral to the teaching of the Department of Folklore is the work of the [Memorial University of Newfoundland Folklore and Language Archive](#).

44.17.1 Program of Study

1. An applicant for admission to the Ph.D. program in Folklore must hold an M.A. Degree in Folklore, or its equivalent as determined by the Admissions Committee, with an average grade in M.A. courses of not less than 80%.
2. The total number of required courses is determined by the Admissions Committee and is included in the Program of Study document that each newly admitted Student receives. Students who enter the program with an M.A. degree in Folklore must complete at least 18 credit hours (6 courses), including FOLK 7000. Students who have no background in the discipline should expect to take a larger number of courses (approximately 10).
3. Second Language Requirements:
 - a. All Ph.D. students are required to demonstrate an adequate reading knowledge of a second language - normally a common, modern language.

- b. Reading knowledge is defined as a minimum 'B' grade in a second-year language course taken within the previous five years, or performance satisfactory to the Department in an arranged reading proficiency test.
- c. The selection of a second language can be based on the student's research requirements.
- d. The selection of a second language must be made in consultation with the student's faculty advisor or Supervisor. Confirmation that the choice is acceptable must be obtained from the Department.
- e. The language requirement must normally be fulfilled before a student takes the Ph.D. Comprehensive Examination.

4. Comprehensive Examination for the Ph.D.:

- a. The Ph.D. Comprehensive Examination shall be administered in accordance with [General Regulations, Ph.D. and Psy.D. Comprehensive Examination](#). Students will prepare for three examinations by undertaking supervised readings in three fields decided by the Comprehensive Examinations Committee. The basic principle is to integrate knowledge within specific areas of folklore and folklife scholarship. The examination normally takes place over a three-week period. At the beginning of each of the three weeks, the student will write an essay-style response to a question that relates to the student's reading lists. The student normally has one week to respond to each question. Assessment by the Comprehensive Examination Committee will be based on the examination of the three essays. The Committee will recommend to the Dean of Graduate Studies a grade of PAS (pass), REX (re-examination), or FAL (fail).
- b. The examination normally will be scheduled in the second semester following a) the student's completion of program courses, and b) the completion of the second language requirements. Also note: the examination normally will be scheduled no later than one year after completion of the above requirements.

5. Ph.D. Thesis:

- a. The student will normally submit a thesis proposal based on the student's own interests no later than the end of the semester following the completion of comprehensive examinations. The thesis proposal will include a working title, names of preferred Supervisor and two other Committee members, statement of topic, plan of research, statement of methodological and theoretical approach, a brief review of the literature and a preliminary bibliography. The proposal will be circulated to the Department for critical evaluation on the basis of which the student will be

informed, within one month, by the Supervisor, of its acceptance, rejection, or acceptance with recommended changes.

- b. The thesis shall give evidence of the student's ability to carry out independent and original research, develop the necessary theoretical and methodological framework and present the findings in a scholarly manner.

44.17.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, normally after consultation with the Head of the Department and/or the Graduate Officer, and as far as the resources of the Department will allow. Courses are structured according to the categories of: Core/Foundational; Methods, Theory and History; Place and Ethnographies; Genres; and Special Topics.

Core/Foundational Courses

- 6010 Survey of Folklore Genres and Processes
- 6020 Field and Research Methods
- 6030 Folklore Theories
- 7000 Advanced Folkloristics I (Required PhD)

Theory and History

- 6050 Issues in Folkloristics
- 6060 Foundations of Performance Studies
- 6070 Issues in Folklife
- 6260 Ethnography of Communication
- 6730 Folklore, Gender & Sexuality
- 6740 Public Sector Folklore
- 6750 Popular Culture: Theory and Debate
- 6780 Ethnicities

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Genres

- 6100 Song and Music
- 6120 Ballad
- 6130 Folklore Music Canons and Documentary Sound Recordings
- 6200 Folktale
- 6210 Legend
- 6220 Personal Narrative

- 6300 Ethnography of Belief
- 6310 Health Systems
- 6350 Custom
- 6370 Ritual, Festival, and Public Display
- 6400 Material Culture
- 6420 Art and Artifact
- 6430 Food and Culture
- 6510 Occupational Folklife
- 6710 Oral Tradition and Oral History
- 6720 Folklore and Literature

Special Topics

- 6511-29 Special Topics in Folklore
- 6550, 6552-69 Special Research in Folklore
- 6570-79 Reading Course in Folklore

Credit may not be obtained for both 6010 and the former 6110; 6020 and the former 6111; 6030 and the former 6112; 6100 and the former 6430; 6120 and the former 6445; 6300 and the former 6230; 6350 and the former 6230; 6400 and the former 6501; 6720 and the former 6460.

SECONDARY CALENDAR CHANGES

New proposed course FOLK 6240 Folklore and Nationalism to be included in the “Place and Ethnography” category in 12.12.2.

44.17.2

Place and Ethnography

- 6240 Folklore and Nationalism
- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

Place and Ethnography

SECONDARY CALENDAR CHANGES – ENTRY AFTER CHANGES

- 6380 Perspectives on Cultural Tourism
- 6410 Vernacular Architecture
- 6760 Archiving
- 6770 The Global and the Local
- 6790 Museums: Perspectives and Practices
- 6800 Applied Folklore
- 7100 Advanced Folkloristics II: Research and Ethnography

**Memorial University of Newfoundland Calendar Change
Proposal Form Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Library	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Check box as applicable (R)

<i>Courses that are part of load</i>	<i>YES</i>	<i>NO</i>	<i>N/A</i>
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (if yes, complete 1a to 1c; if no, proceed to Q2)			X
a) Required course: will it be taught every year?			
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			
c) Elective course: will it hinder the academic unit's ability to offer its core program?			
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per- course instructor (PCI) or by any other contractual instructor, please answer each of the following.

- a) Approximately how often will the course be taught?
- b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

Title of Proposal: Regulations Governing the Degree of Doctor of Philosophy in Folklore

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?		X
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		X
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		X
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?	X	
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		X

15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Dr. Mariya Lesiv

mlesiv@mun.ca; 709-864-4417

Name (print legibly)



Phone / email

Departmental Head Signature: _____

From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 18, 2024 10:20:58 AM
Attachments: [CONSULTATION - New Course FOLK 6240 Folklore and Nationalism.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Master of Arts in Folklore.pdf](#)
[CONSULTATION - Regulations Governing the Degree of Doctor of Philosophy in Folklore.pdf](#)

Hello,

We have no comments or feedback on this proposal.

Mary

From: Furey, Mary A <mfurey@mun.ca>
Sent: November 4, 2024 11:54 AM
To: Byrka, Yuliya <ybyrka@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 8:09:16 PM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes for the three Folklore proposals.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:17:36 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the “Place and Ethnography” category and is included in the Folklore Department’s proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master’s programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Thursday, November 7, 2024 2:58:38 PM

Good afternoon Dr. Dold.

Dr. April Pike, dean of the Faculty of Nursing, has reviewed the proposed changes. She tells me that she has no concerns or comments from our faculty.

Thank you for your time, I hope you have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [McGrath, Gerona](#)
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Monday, November 4, 2024 1:58:03 PM

Thank you for the opportunity to review the proposed changes to the Folklore programs. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous

course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.

From: [Marshall, Heather Dawn](#)
To: [assocdeancphss](#)
Subject: Re: Consultation on Calendar Change Proposal: Folklore Graduate Proposals
Date: Wednesday, November 6, 2024 12:37:00 PM

Hi Pat

Thank you for the opportunity to review HSS calendar change proposals. Biology has no concerns with this or the other proposals sent out on Nov 4.

Best,
Dawn Marshall

--

Dawn Marshall, PhD
Associate Professor, Deputy Head Undergraduate
Biology Department
Memorial University of Newfoundland

From: Dean of Science <deansci@mun.ca>
Date: Monday, November 4, 2024 at 12:32 PM
To: Associate Dean of Science (Undergraduate) <adsu@mun.ca>, BiocDHundergrad <biocdhundergrad@mun.ca>, Biology Academic Program Officer <BioAPO@mun.ca>, Marshall, Heather Dawn <dawnm@mun.ca>, Department of Chemistry Consult <chemconsult@mun.ca>, Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>, Hyde, Cathy <cathy@mun.ca>, Iain McGaw <ijmcfaw@mun.ca>, Saika-Voivod, Ivan <saika@mun.ca>, Kavanagh, Julie <julie.kavanagh@mun.ca>, Power, Keith B <kbp201@mun.ca>, Mackenzie, Theresa <tmackenz@mun.ca>, mathconsult@mun.ca <mathconsult@mun.ca>, mhatcher@mun.ca <mhatcher@mun.ca>, Morrill, Penny L <pmorrill@mun.ca>, MUNSU Rep <sciencerep@munsu.ca>, Newhook, Rebecca <rnewhook@mun.ca>, Pottie-Sherman, Yolande <ypottiesherm@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, November 4, 2024 9:18 AM
Subject: Consultation on Calendar Change Proposal: Folklore Graduate Proposals

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,
I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 18 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

FOLK 6240:

FOLK 6240 traces the origins of folklore as tied to European nationalist projects and engages with the role of folklore movements in colonial and anti-colonial projects worldwide, considering the place of folklore in perpetrating and mitigating the violence of national boundary-making. The course will be offered under the "Place and Ethnography" category and is included in the Folklore Department's proposed revised list of courses (see Secondary Calendar Changes below). Full proposals for revisions of our current graduate programs, including the revised lists of courses, have been submitted.

MA in Folklore:

We propose to revise our Master's programs to ensure sustainability in light of our current faculty complement and expertise. We propose to eliminate one M.A route (Courses and Comprehensive Exams) as it is unsustainable. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics.

PhD in Folklore:

We propose to revise our PhD programs to ensure sustainability in light of our current faculty complement and expertise, as well as to streamline the requirements. We also propose to recategorize our previous course offerings to reflect recent developments in the field of folkloristics. Folkloristics is a small discipline, and many of our new PhD students have no background in the field. While the required number of courses for those who do have background in Folklore remains the same, we propose to decrease the total number of courses from 12 to 10 for those with no background. Even though this is a lower number of courses than required by similar programs (e.g., that at Indiana U), it does respond to our issue of sustainability.



To: Dr. Amy Warren
Associate VP–Academic and Dean, School of Graduate Studies

From: Dr. Robert Bailey
Interim Dean and Chair, Academic Council
School of Science and the Environment

Date: January 9, 2025

Subject: Calendar change proposal – M.A. Environmental Policy regulations

At its regular meeting on December 4, 2024, the Academic Council of the School of Science and the Environment, Grenfell Campus, approved a proposal to amend the regulations for the Master of Arts in Environmental Policy. This was forwarded to the School of Graduate Studies on December 10.

Following feedback from the SGS Academic Council Executive, a revised version has now been prepared, to include a credit restriction in the course description of the new ENVP 699A/B course with the existing ENVP 6999 course. This is now attached.

We would like to request that these be considered at the next meeting of the Academic Council of the School of Graduate Studies.

A handwritten signature in black ink, appearing to read "R. Bailey", is positioned above a horizontal line.

Robert Bailey
Interim Dean
School of Science and the Environment
Grenfell Campus

- c. Registrar, Grenfell Campus
Chair, Committee on Academic Programming
Graduate Officer, Environmental Policy
Director, Environmental Policy Institute

Attachments

**Memorial University of Newfoundland
Calendar Change Proposal Form
Cover Page**

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

Amended or deleted program(s): **Master of Arts in Environmental Policy**

Amended or deleted course(s): **ENVP 6999 Research Paper**

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

9 January 2025

Date of approval by Faculty/Academic Council:

4 December 2024

Memorial University of Newfoundland Graduate Calendar Change Proposal Form Summary Page for Programs

PROGRAM TITLE

Master of Arts in Environmental Policy

RATIONALE

The proposed revisions were prompted by a review of the calendar description by the Graduate Committee on Environmental Policy (GCEP), which administers the program within the School of Science and the Environment at Grenfell Campus. During the review, which took place throughout the 2023-2024 academic year, the committee identified a series of errors, omissions, unnecessary descriptions (e.g. of program governance and admissions procedures), and opportunities to amend descriptions. The changes focus on clarifying and streamlining the calendar entry for coherence, as a comparison with the existing calendar and with other programs shows, as well as several more substantial program changes:

SUMMARY OF CHANGES

Change title of program from M.A. in Environmental Policy to Master of Arts in Environmental Policy

- The program is currently listed as part of the Faculty of Humanities and Social Sciences. We propose changing the name of the degree to Master of Arts in Environmental Policy. This change is made in part to be in line with other graduate programs offered at Grenfell Campus. This program was the first introduced at Grenfell Campus in 2012 and the program didn't give much thought to this nuance, but the program really should exist separately like MSc BEAS (which is Master of Science in BEAS, not MSc (BEAS)).
- With this change, the program will no longer fall under University Calendar regulation 12, "Regulations Governing the Degree of Master of Arts and Graduate Diplomas in Humanities and Social Science" and will need a separate heading "Regulations Governing the Degree of Master of Arts in Environmental Policy." The numbering adjustments have not been made in this document.

Sections 12.10.1 Administration; 12.10.3 Deadlines for Applications; 12.10.4 Procedure for Admission:

- **Delete unnecessary descriptions of program administration.** These sections are unusual when compared to other graduate program calendar descriptions. Programs at Memorial reviewed by the committee did not include such sections. By deleting these sections, the proposed calendar description is far shorter, focused on student requirements and, as a result, more in line with the program calendar descriptions of other graduate programs at Memorial (which tend to focus only on formal program requirements and course requirements for students and not on, for example, the way in which Units administer and govern the programs).

Section 12.10.5 (proposed to become X.1) Program of Study:

- **Reduce the number of elective requirements for students enrolled in the 1-year Research Paper Option from two to one.** Based on over a decade of observation and based on comparisons with other graduate programs at Memorial, the graduate committee believes that course and workload is arguably more intense than it needs to be and creates problems of overwork especially during the Winter and Spring semester. In particular, students in the 1-year Research Paper Option normally are required to complete a major research paper (ENVP 6999) and a 12-week Internship (ENVP 6030) of full-time employment during the Spring semester. This double requirement (of full-time employment and a major course/paper) is problematic, especially for students who might have care responsibilities (such as a single parent). Part of the rationale for this change is equity-related. The program will remain rigorous and intense even with one less elective required.
- **Change “ENVP 6999” to “ENVP 699A/B”.** The purpose of this proposed change is to help address the issue above (of 1-year Research Option students having to complete a major research paper and full-time employment at the same time and, related, to better support students in the development and preparation of their major research project). For this new “ENVP 699A/B” course, 1-year Research Option students will enroll in ENVP 699A in the Winter semester to ensure they start to make substantial progress in their research paper with their supervisor and enroll in ENVP 6999B in the Spring semester to finish the paper. Students will require a “Pass” in ENVP 699A before they can register for ENVP 6999B. There are several examples of similar course formats in other programs at Memorial on which ENVP 699A/B has been modelled. The new ENVP 699A/B will be credit restricted with ENVP 6999.
- **Delete Policy and Science Orientation Workshops and the Pre-Internship Workshop.** These components do not appear on student transcripts and have created confusion for both students and faculty. The graduate committee has fulfilled internship preparation needs in different ways that might not constitute a single workshop (e.g. the Internship Officer meeting with individual students regularly throughout the Fall and Winter

semesters, organizing workshops at different times, and encouraging students to attend workshops delivered by different units). The policy and science workshop has been delivered in different ways as well with mixed results. The idea of providing students with “policy or biophysical background with conceptual tools to frame each discipline” is ambitious but also ambiguous. The unit proposes that the core Program of Study focus on the main course requirements and internship component, but giving the program flexibility for providing students with other forms of workshops and opportunities.

- **Internship:** New language is provided to recognize that some students enrolling in the MAEP program have extensive public policy or related experience and may not benefit from, or be interested in, a mandatory internship in the same way as a student without career experience: “For students with substantial professional experience in environmental policy, the internship may be waived. The student must submit a request for a formal waiver of the internship to the Graduate Officer.” While there might be a concern that such students will have a lower workload, note that such exceptions are not uncommon in similar programs and that the MAEP program can still impose a requirement for other courses, through 12.10.1.3, if the program deems that such courses could be required based on the background and needs of the student. In addition to this new language, the proposal deletes detailed information on how the internship component is delivered and administered.
- Sub-sections referring to residency requirements and thesis and research paper presentations are also removed.

Sections 12.10.7 (proposed to become X.4) Core Courses

- Deleting the table format in which courses are listed and description and, instead, creating a simplified version of “Core Courses” (12.10.4) and “Elective Courses” (12.10.5) format, which is how most other graduate programs at Memorial list courses.
- List the Internship (ENVP 6030) within the Core course listing, since it is required.
- **List ENVP 6999A/B as a Core Course** (for 1-Year Research Paper Option only). The current calendar does not even list ENVP 6999 as a course at all, which may simply have been an omission/oversight in the original calendar description. Many students in the 1-Year Research Option stream regularly do not register for this course, requiring late registration and increasing administrative burden and student anxiety. It is anticipated that including this course number in the calendar will be a helpful reminder that it is a course for which they need to register.
 - Course Description:
 -

ENVP 699A/B Research Paper is available only to students in the Research Paper Option of the Master of Arts in Environmental Policy program. These courses are two single-semester, linked courses based on independent research carried out under the supervision of a faculty member. These courses are mandatory for 1-Year Research Paper Stream students. A grade of pass in ENVP 699A is required to proceed to 699B. ENVP 699A and 699B are normally to be taken in the Winter and Spring semesters in the same academic year.

CR: the former ENVP 6999

- **Deletion of “cross-listed as EVST 4000” for the ENVP 6055 course.** Originally, we thought this needed to be updated to ENSU 4201 to be in line with the current undergraduate program. When the ENSU program was created several years ago from the former EVST program, the new calendar description for ENSU omitted the fact that EVST 4000 was cross-listed with ENVP 6055. Upon further evaluation, however, the committee discovered that this kind of cross-listing was unusual within the university and it was decided to remove it entirely.
- **Deletion of Tables.** As noted above, the unit is proposing to simply the Program of Study information. In terms of the table of courses from other graduate programs at Memorial listed as potential electives, the intention is not to deny students the opportunity to take these courses, but they take these courses rarely. Moreover, some of these courses have likely changed or have not been offered recently and it would be cumbersome to have to continually update the MAEP calendar to account for such changes. Note that MAEP students are advised to consider courses from other programs and can find other means to search for and inquire about course availability.

RESOURCE IMPLICATIONS:

The revision to 12.10.5 (Program of Study) requires 1-Year Research Paper Option students to take one less elective. This implies that there will be less demand for electives from these students. Based on past experience, most MAEP students take an elective in the Fall semester. Roughly 5–7 students per year enrolled in the 1-Year Research Paper Option would then take their second elective in the Winter semester. The proposed change therefore may reduce teaching resource requirements since most students in the program will have fulfilled their elective requirement after the Fall semester. However, ENVP electives have been listed as electives within new graduate programs at Grenfell Campus, increasing demand for offering electives. Therefore, the changes will likely reduce resource requirements, though may occasionally be neutral in terms of resources if the program’s electives are offered to support other programs within the School and Campus.

ANTICIPATED EFFECTIVE DATE:

Fall 2025

CALENDAR CHANGES

12.10 X. Regulations Governing the Degree of Master of Arts in Environmental Policy (re-numbering will be required throughout)

- ~~12.10.1 Administration~~
- 12.10.2 X.1 Qualifications for Admission
- ~~12.10.3 Deadlines for Applications~~
- ~~12.10.4 Procedure for Admission~~
- 12.10.5 X.2 Program of Study
- 12.10.6 X.3 Evaluation
- 12.10.7 X.4 Core Courses
- X.5 Elective Courses

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/sgs

www.mun.ca/become/graduate/apply/app_deadlines.php

The Master of Arts in Environmental Policy is a rigorous, interdisciplinary study of environmental policy in terms of its theory, application, methodology, and approaches with reference to central contemporary debates. It is also an applied program that equips students with practical skills in the field by making links to the labour market through a required internship program.

The Master of Arts in Environmental Policy is offered by full-time study or part-time study and by completion of either a thesis or research paper. The **Thesis Option** involves completion of 15 credit hours of course work, an internship, and a thesis, and is normally completed in two academic years of full-time study and in three academic years of part-time study. The **Research Paper Option** involves completion of ~~18~~15 credit hours of course work, an internship, and a research paper, and is normally completed in one academic year of full-time study and up to three academic years of part-time study.

The following regulations must be read in conjunction with the General Regulations of the School of Graduate Studies of Memorial University of Newfoundland.

12.10.1 Administration

- ~~1. The program shall be administered by a Graduate Officer, who reports to the Dean of Graduate Studies. The Graduate Officer shall be appointed by the Dean of Graduate Studies on the recommendation of the Head of Social Science, Grenfell Campus and the~~

~~Vice-President, Grenfell Campus. In making this recommendation, the Head of Social Science, Grenfell Campus and the Vice-President, Grenfell Campus may consult with the environmental policy community both within and outside the University.~~

- ~~2. An Executive Committee consisting of the Graduate Officer and the Head of Social Science, Grenfell Campus and the Vice-President, Grenfell Campus will be established to review administrative, resource, and strategic planning issues related to the program. This committee shall be chaired by the Dean of Graduate Studies.~~
 - ~~3. The Graduate Officer shall consult with the Graduate Committee in Environmental Policy (GCEP) for the purposes of administering the academic elements of the program. The GCEP shall normally consist of seven members appointed by the Dean of Graduate Studies on the recommendation of the Graduate Officer. The GCEP will include the Graduate Officer, who shall chair the committee, approximately four faculty members from the School of Arts and Social Science, Grenfell Campus who teach core courses, the Head of Social Science, Grenfell Campus and one student representative, Grenfell Campus.~~
 - ~~4. An Advisory Board in Environmental Policy (ABEP) shall be established for the purposes of consulting with and obtaining feedback from the environmental policy community. The ABEP will consist of a broad cross-section of members from the environmental policy community both within and outside the University who shall be appointed by the Dean of Graduate Studies on the recommendation of the Graduate Officer.~~
-

12.10.2 X.1 Qualifications for Admission

1. Admission is limited and competitive.
2. To be considered for admission, applicants shall have an undergraduate degree, with a minimum 'B' standing, from an institution recognized by Senate.
3. In exceptional cases, applicants who have not completed an undergraduate degree may be considered for admission. Preference will be given to those who have a minimum of 10 years of full-time professional experience, including demonstrated success in environmental policy, and who have successfully completed substantial university course work including several courses at an advanced undergraduate level from an institution recognized by Senate. Applicants without an undergraduate degree must have completed one or more undergraduate courses in public policy, public administration or political science and one or more undergraduate courses in geography, biology or chemistry from an institution recognized by Senate, with a minimum B standing in each course. Applicants may also be required to successfully complete the Graduate Management Admission Test (GMAT) or the Graduate Record Examination (GRE) with an acceptable score and/or additional undergraduate courses before being considered for admission.

- ~~4. To be eligible for consideration for admission, applicants shall meet the English Proficiency Requirements described under General Regulations, English Proficiency Requirements.~~
 - ~~5. Applicants will be assessed for admission to the M.A. in Environmental Policy based on their interests, their potential to produce meaningful research in the field of environmental policy, and the availability of supervisors in the area of the applicant's interest.~~
 - ~~6. Interdisciplinary study in the program is encouraged by the University. Applicants with an interdisciplinary background or whose background combines two or more fields of study (e.g., political science, public policy, environmental studies, geography, resource management, environmental science, public administration) would be an excellent fit for this program.~~
-

12.10.3 Deadlines for Applications

- ~~1. Applicants seeking full-time enrollment will normally only be admitted to the program in the Fall (September) semester.~~
 - ~~2. Applications must be postmarked no later than February 15 for applicants wishing to enter full-time or part-time studies in the Fall (September) semester.~~
 - ~~3. Applications must be postmarked no later than August 15 for applicants wishing to enter part-time studies in the Winter (January) semester.~~
 - ~~4. Individuals submitting applications later than the above dates are not assured of consideration for admission to the program in the semester desired; their applications will be processed only if time and resources permit.~~
-

12.10.4 Procedure for Admission

- ~~1. Applications for admission to the M.A. in Environmental Policy program must be made on the appropriate form and submitted to the School of Graduate Studies.~~
- ~~2. The following documents must be submitted in support of the official application form:
 - ~~a. Letter of appraisal from two referees, at least one of whom is capable of appraising the applicant's academic potential as a graduate student, and at least one of whom is capable of appraising the applicant's professional experience and/or actual or likely success in a career in environmental policy.~~
 - ~~b. Official transcripts from each university or other post-secondary institution previously attended, to be sent directly by its Registrar (or equivalent officer) to the School of Graduate Studies. If not recorded on the transcript, official evidence of completion of undergraduate degree must also be submitted.~~~~

- ~~c. All applicants must submit a one-page statement outlining their research interests and are strongly encouraged to identify a supervisor.~~
 - ~~d. Application files are normally evaluated after the deadline dates for application noted above and only when all required documentation has been received.~~
 - ~~e. Admission shall be by the Dean of Graduate Studies on the recommendation of the GCEP. Upon notification from the Dean of the School of Graduate Studies of acceptance into the M.A. in Environmental Policy program, applicants must give written notice to the School of Graduate Studies of their intention to register.~~
-

12.10.5 X.2 Program of Study

- ~~1. **Thesis Option:** Students in the thesis-based program must complete 15 credit hours in graduate program as specified in Master of Arts in Environmental Policy Schedule of Courses, an internship (ENVP 6030) and a thesis. There are four required courses (representing 12 credit hours) as specified in Master of Arts in Environmental Policy Courses – Grenfell Campus. One elective, representing 3 credit hours, related to the student’s research specialty is to be completed and may be chosen from Master of Arts in Environmental Policy – Policy Relevant Courses – St. John’s Campus in consultation with the student’s thesis supervisor.~~
- ~~2. **Research Paper Option:** Students in the research paper-based program must successfully complete 18 credit hours in graduate program courses as specified in Master of Arts in Environmental Policy Schedule of Courses, an internship (ENVP 6030) and a Research Paper (ENVP 6999). There are four required core courses (representing 12 credit hours) as specified in Master of Arts in Environmental Policy Courses – Grenfell Campus. Two electives, representing 6 credit hours, are to be completed, of which at least one is to be from Master of Arts in Environmental Policy Courses – Grenfell Campus. The second elective, related to the student’s research specialty, may be chosen from Master of Arts in Environmental Policy Courses – Grenfell Campus or Master of Arts in Environmental Policy – Policy Relevant Courses – St. John’s Campus in consultation with the student’s research paper supervisor.~~
- ~~3. Further courses beyond the minimum number may be required, depending on the background and needs of the student.~~
- ~~4. Students are responsible for fulfilling all prerequisites.~~
- ~~5. All students are required to attend two Workshops:
 - ~~a. **Policy and Science Orientation Workshop**~~~~

~~This workshop is held the first week of September each year. Its intent is to provide students with a limited policy or biophysical background with conceptual tools to frame each discipline in order to orient students to the program. The workshop is team-taught and is three full days in length.~~

~~b. **Pre-Internship Workshop**~~

~~This two-day workshop reviews the internship requirements, aids students in writing resumes and cover letters, discusses interviewing practices and examines student/employer relationships. It is held during the first week after classes end in December of each year.~~

6. Internship Requirements

- ~~a. All students are required to complete an environmental policy internship (ENVP 6030) with a relevant government office, non-governmental organization, community group, or business. Internships are selected from a list of approved organizations that is maintained by the Internship Officer and Graduate Officer. Internship placements may be outside the Corner Brook area and possibly outside Newfoundland and Labrador. Final decisions for internship placements rest with the Graduate Officer in consultation with the Internship Officer.~~
- ~~b. Internships are usually completed in the Spring semester of each year.~~
- ~~c. Internships are for full-time employment hours for the duration of the semester (12 weeks). Part-time internships over longer periods may be considered and will require approval from the Internship Officer and the Graduate Officer.~~
- ~~d. A competition for internships is organized by the Internship Officer. By entering the competition, students give permission for the Internship Officer to supply their university transcripts to potential employers. Students who do not wish to accept an internship arranged by the Internship Officer shall be responsible for finding an alternative acceptable to the Internship Officer in consultation with the Graduate Officer.~~
- ~~e. Students must attend scheduled pre-internship orientation workshop, professional development, and exit meeting.~~
- ~~f. Each internship placement is supervised and evaluated by the Internship Officer, the on-site Supervisor assigned by the employer and the Graduate Program Coordinator. The internship shall consist of two components:
 - ~~i. On-Site Student Performance as evaluated by the Internship Officer in consultation with the on-site Supervisor assigned by the employer.~~~~

~~ii. An Internship Report graded by the Internship Officer or the Graduate Officer in consultation with the on-site Supervisor assigned by the employer.~~

~~g. Evaluation of the Internship shall result in one of the following final grades: Pass, or Fail.~~

~~A student must obtain a Pass in both the On-Site Student Performance and the Internship Report to obtain a final grade of Pass.~~

~~If a student fails to achieve the internship standards specified above, the student may be required to withdraw from the program. Such a student may reapply to the program after a lapse of two semesters, at which time the student will be required to complete a further internship with satisfactory performance before being admitted to any further academic term in the Faculty. An internship may only be repeated once.~~

~~h. Students who voluntarily withdraw from the internship without prior approval from the Internship Officer and the Graduate Officer, or who conduct themselves in such a manner as to cause the host organization and the Internship Officer to terminate the placement, will normally be awarded a grade of Fail in the internship.~~

~~i. Students are not permitted to drop internships without prior approval of the Internship Officer in consultation with the Graduate Officer. The Internship Officer will make a recommendation to the Graduate Officer who will make the final decision. Students who drop an internship without permission, who fail to honour an agreement to work with a host organization, or who conduct themselves in such a manner as to cause their discharge from the internship position will normally be awarded a failed grade for the internship. Permission to drop an internship does not constitute a waiver of degree requirements, and students who have obtained such permission must complete an approved internship in lieu of the one dropped.~~

7. Students in the M.A. in Environmental Policy shall meet the minimum residency of at least two semesters required under General Regulation, Period of Study of the University Calendar. Students are encouraged to meet this residency requirement in the first two semesters of their program.

8. All students will be required to present a seminar on their thesis or research paper in the final semester of their program as part of their thesis or research paper

~~requirements. For applicable students, the thesis will be examined in accordance with General Regulations, Theses and Reports of the School of Graduate Studies.~~

1. **Thesis option:** Students in the thesis-based program must complete 18 credit hours in graduate program courses (including the internship) and a thesis. The graduate program courses will include the following:
 - [ENVP 6000](#)
 - [ENVP 6001](#)
 - [ENVP 6002](#)
 - [ENVP 6003](#)
 - [ENVP 6030 \(Internship\)](#)
 - [Elective \(3 credit hours\) – to be chosen in consultation with the student's thesis supervisor](#)

2. **Research Paper Option:** Students in the research paper-based program must successfully complete 21 credit hours in graduate program courses, including the internship and research paper:
 - [ENVP 6000](#)
 - [ENVP 6001](#)
 - [ENVP 6002](#)
 - [ENVP 6003](#)
 - [ENVP 6030 \(Internship\)](#)
 - [ENVP 699A/B \(Research Paper\)](#)
 - [Elective \(3 credit hours\) – to be chosen in consultation with the student's research paper supervisor](#)

12.10.6 X.3 Evaluation

1. Students for the Master of Arts in Environmental Policy degree must obtain a grade of 'B' or better in all program courses.
 2. Students who receive a grade of less than 'B' in a program course will be permitted to remain in the program, provided the course is repeated and passed with a grade of 'B' or better. Alternatively, the student may, on the recommendation of the [GCEP Graduate Officer](#), and with the approval of the Dean of Graduate Studies, substitute another graduate course. Only one course repetition or substitution will be permitted during the student's program after which the student shall be required to withdraw from the program.
-

12.10.7 X.4 Core Courses

The schedule of courses for the Master of Arts in Environmental Policy is as follows:

~~Master of Arts in Environmental Policy Schedule of Courses~~

Term	Thesis Option	Research Paper Option
Fall Semester 1	<p>Policy and Science Internship Workshop</p> <p>Two required courses from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u></p> <p>One elective from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u> or <u>Master of Arts in Environmental Policy—Policy Relevant Courses—St. John's Campus</u></p> <p>Pre-Internship Workshop</p>	<p>Policy and Science Internship Workshop</p> <p>Two core courses from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u></p> <p>One elective from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u> or <u>Master of Arts in Environmental Policy—Policy Relevant Courses—St. John's Campus</u> (one elective, either in the Fall or Winter Semester, shall be from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u>)</p> <p>Pre-Internship Workshop</p>
Winter Semester 2	<p>Two required courses from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u></p>	<p>Two core courses from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u></p> <p>One elective from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u> or <u>Master of Arts in Environmental Policy—Policy Relevant Courses—St. John's Campus</u> (one elective, either in the Fall or Winter Semester, shall be from <u>Master of Arts in Environmental Policy Courses—Grenfell Campus</u>)</p>
Spring Semester 3	<p>Environmental Policy 6030 Internship</p>	<p>Environmental Policy 6030 Internship</p>

Master of Arts in Environmental Policy Courses—Grenfell Campus

Required Courses	Elective Courses
6000 Foundations of Environmental Policy and Administration 6001 Applied Environmental Problem Solving: A Case-Based Approach 6002 Research Design and Methods 6003 Environmental Political Thought	6052 Political Economy, Political Ecology and Policy 6053 Ecological Economics 6054 Labour and Environmental Policy 6055 Environmental Impact Assessment (cross-listed as EVST 4000) 6056 Risk Assessment and Analysis 6057 Energy Policy 6058 Management and Regulation of Water Resources 6059 Natural Resources Policy and Administration 6520-30 Special Topics Courses

- [6000 Foundations of Environmental Policy and Administration](#)
- [6001 Applied Environmental Problem Solving: A Case-Based Approach](#)
- [6002 Research Design and Methods](#)
- [6003 Environmental Political Thought](#)
- [6030 Internship](#)
- [699A/B Research Paper \(for Research Paper Option only\)](#)

X.5 Elective Courses

A selection of the following courses will be offered to meet the requirements of students, as far as resources of the School will allow.

- [6052 Political Economy, Political Ecology and Policy](#)
- [6053 Ecological Economics](#)
- [6054 Labour and Environmental Policy](#)
- [6055 Environmental Impact Assessment](#)
- [6056 Risk Assessment and Analysis](#)
- [6057 Energy Policy](#)
- [6058 Management and Regulation of Water Resources](#)
- [6059 Natural Resources Policy and Administration](#)
- [6520–6530 Special Topics Courses](#)

Master of Arts in Environmental Policy—Policy Relevant Courses—St. John's Campus

<p>Biology 7551 Fisheries Resource Management</p>	<p>Business 8210 Labour Relations 9329 Labour Law</p>
<p>Economics 6014 Topics in Public Sector Economics 6020 Economics of Nonrenewable Natural Resources 6021 Economics of Renewable Natural Resources 6022 Environmental Economics 6023 Advanced Fisheries Economics 6024 Topics in Resource Economics</p>	<p>Engineering 9601 Environmental Pollution and Mitigation (<i>cross-listed as Environmental Science 6004</i>) 9622 Environmental Statistics 9624 Air Pollution (<i>cross-listed as Environmental Science 6008</i>) 9625 Environmental Impacts of Offshore Oil and Gas Operations 9629 Environmental Policy and Regulations 9630 Pollution Prevention</p>
<p>Environmental Science 6000 Environmental Science and Technology 6001 Earth and Ocean Systems 6002 Environmental Chemistry and Toxicology 6003 Applied Ecology</p>	<p>Fisheries Resource Management 6003 Fisheries Economics 6004 Fisheries Policy 6005 Fisheries Planning and Development 6006 Business Management for Fisheries</p>
<p>Geography 6204 Sustainable Community and Regional Development 6250 Conservation and Sustainability of Natural Resources 6251 Survey Design, Questionnaire Development and Techniques of Data Collection 6300 Problems in Fisheries Geography 6500 Cultural Geography 6700 Political Geography</p>	<p>Medicine 6288 Policy and Decision Making 6722 Environmental Health</p>
<p>Political Science 6630 Policy Design and Delivery 6640 Democratic Innovations in Public Policy 6670 Public Policy Process (<i>or the former 6790</i>)</p>	<p>Sociology 6140 The Community 6350 Environmental Sociology</p>

CALENDAR ENTRY AFTER CHANGES

X. Regulations Governing the Degree of Master of Arts in Environmental Policy (re-numbering will be required throughout)

X.1 Qualifications for Admission

X.2 Program of Study

X.3 Evaluation

X.4 Core Courses

X.5 Elective Courses

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/sgs

www.mun.ca/become/graduate/apply/app_deadlines.php

The Master of Arts in Environmental Policy is a rigorous, interdisciplinary study of environmental policy in terms of its theory, application, methodology, and approaches with reference to central contemporary debates. It is also an applied program that equips students with practical skills in the field by making links to the labour market through a required internship program.

The Master of Arts in Environmental Policy is offered by full-time study or part-time study and by completion of either a thesis or research paper. The **Thesis Option** involves completion of 15 credit hours of course work, an internship, and a thesis, and is normally completed in two academic years of full-time study and in three academic years of part-time study. The **Research Paper Option** involves completion of 15 credit hours of course work, an internship, and a research paper, and is normally completed in one academic year of full-time study and up to three academic years of part-time study.

The following regulations must be read in conjunction with the General Regulations of the School of Graduate Studies of Memorial University of Newfoundland.

X.1 Qualifications for Admission

1. Admission is limited and competitive.
2. To be considered for admission, applicants shall have an undergraduate degree, with a minimum 'B' standing, from an institution recognized by Senate.
3. In exceptional cases, applicants who have not completed an undergraduate degree may be considered for admission. Preference will be given to those who have a minimum of

10 years of full-time professional experience, including demonstrated success in environmental policy, and who have successfully completed substantial university course work including several courses at an advanced undergraduate level from an institution recognized by Senate. Applicants without an undergraduate degree must have completed one or more undergraduate courses in public policy, public administration or political science and one or more undergraduate courses in geography, biology or chemistry from an institution recognized by Senate, with a minimum B standing in each course. Applicants may also be required to successfully complete the Graduate Management Admission Test (GMAT) or the Graduate Record Examination (GRE) with an acceptable score and/or additional undergraduate courses before being considered for admission.

X.2 Program of Study

1. **Thesis option:** Students in the thesis-based program must complete 18 credit hours in graduate program courses (including the internship) and a thesis. The graduate program courses will include the following:
 - ENVP 6000
 - ENVP 6001
 - ENVP 6002
 - ENVP 6003
 - ENVP 6030 (Internship)
 - Elective (3 credit hours) – to be chosen in consultation with the student’s thesis supervisor

 2. **Research Paper Option:** Students in the research paper-based program must successfully complete 21 credit hours in graduate program courses, including the internship and research paper:
 - ENVP 6000
 - ENVP 6001
 - ENVP 6002
 - ENVP 6003
 - ENVP 6030 (Internship)
 - ENVP 699A/B (Research Paper)
 - Elective (3 credit hours) – *to be chosen in consultation with the student’s research paper supervisor*
-

X.3 Evaluation

1. Students for the Master of Arts in Environmental Policy degree must obtain a grade of 'B' or better in all program courses.
 2. Students who receive a grade of less than 'B' in a program course will be permitted to remain in the program, provided the course is repeated and passed with a grade of 'B' or better. Alternatively, the student may, on the recommendation of the Graduate Officer, and with the approval of the Dean of Graduate Studies, substitute another graduate course. Only one course repetition or substitution will be permitted during the student's program after which the student shall be required to withdraw from the program.
-

X.4 Core Courses

- 6000 Foundations of Environmental Policy and Administration
 - 6001 Applied Environmental Problem Solving: A Case-Based Approach
 - 6002 Research Design and Methods
 - 6003 Environmental Political Thought
 - 6030 Internship
 - 699A/B Research Paper (*for Research Paper Option only*)
-

X.5 Elective Courses

A selection of the following courses will be offered to meet the requirements of students, as far as resources of the School will allow.

- 6052 Political Economy, Political Ecology and Policy
- 6053 Ecological Economics
- 6054 Labour and Environmental Policy
- 6055 Environmental Impact Assessment
- 6056 Risk Assessment and Analysis
- 6057 Energy Policy
- 6058 Management and Regulation of Water Resources
- 6059 Natural Resources Policy and Administration
- 6520–6530 Special Topics Courses



School of Arctic & Subarctic Studies

P.O. Box 490, Station B, Happy Valley-Goose Bay
Labrador, Canada AOP 1E0
E: labradorcampus@mun.ca | Tel: (709) 896-6210 |
W: www.mun.ca/labradorcampus | T: @LabradorCampus

TO: School of Graduate Studies Academic Council

FROM: Dr. Sylvia Moore, Dean (Interim), School of Arctic and Subarctic Studies

**SUBJECT: Revised Memo for Special Topics Course Proposal for SASS 610A/B:
Community Partnership Project**

On Friday, December 6th, 2024 via email, members of the School of Arctic and Subarctic Studies (SASS) Academic Council approved the motion to move forward with a proposal for a new course as part of the Master's (Coursework) Program in Arctic and Subarctic Futures, along with associated calendar language changes. The anticipated effective date of this course would be the Fall 2025 semester.

On behalf of the SASS Academic Council, we would like to submit this revised memo to the SGS Academic Council Executive, following friendly comments at its meeting on January 7, 2025. We kindly request that this revised memo and associated documents be reviewed and approved by the full SGS Academic Council at its next meeting on January 20, 2025.

Sincerely,

A handwritten signature in blue ink, appearing to read "S. Moore".

Dr. Sylvia Moore
Dean (Interim), School of Arctic and Subarctic Studies

Proposed calendar changes for the Master of Arctic and Subarctic Futures program

Calendar Language Changes (Strikethrough)

10.1 Master of Arctic and Subarctic Futures

10.1.1 QUALIFICATIONS FOR ADMISSION

To be considered for admission to the Master of Arctic and Subarctic Futures, applicants must hold an undergraduate degree, in a related area, from an institution recognized by the Senate. Applicants will normally hold an overall average of 75% or higher. Applicants who do not meet this requirement may still be considered for admission into the program based on professional and leadership contributions to Arctic and Subarctic regions.

10.1.2 PROGRAM OF STUDY

1. Students on the *course work* route will normally complete ~~six~~ seven courses, ~~as well as~~ including a major project:
 - SASS 6000: Learning Labrador (*mandatory*)
 - SASS 6001: People, Place, and Identity (*mandatory*)
 - SASS 6002: Indigenous and Northern-Led Theories and Methodologies (*mandatory*)
 - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Studies **OR** a graduate level elective in a cognate area, subject to program coordinator approval
 - SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy
 - SASS 6005: Systems for Health and Wellness in the Circumpolar North
 - SASS 610A/B: Community Partnership Project (*mandatory*)
 - Students can substitute up to 6 credit hours from other departments (excluding SASS 6000, SASS 6001, ~~and~~ SASS 6002, ~~and~~ SASS 610A/B), subject to program coordinator approval and with suitable rationale. Students can complete this stream through full time or part time studies.
 - Normally, all other required graduate courses must be completed before students complete SASS 610A/B (Community Partnership Project). This course will normally take place over two regular semesters. The project must be

conducted in partnership with a Northern and/or Indigenous government, organization, and/or community, and must respond to Northern- and Indigenous-led research priorities and works in partnership with Northern and Indigenous governments, organizations, communities, and leaders. Students will be assigned a Supervisor, who will approve the topic; the project will be graded as pass/fail by the Supervisor. The project must be completed during the timeframe in which the student is registered for SASS 610A/B.

2. Students on the *thesis* route will normally complete at least four courses:
 - SASS 6000: Learning Labrador
 - SASS 6001: People, Place, and Identity
 - SASS 6002: Indigenous and Northern-Led Theories and Methodologies
 - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts
 - Students can substitute up to 3 credit hours from other SASS graduate courses (e.g. SASS 6004 and SASS 6005) or another department with program coordinator approval. Students may also be required by their Supervisor and Supervisory Committee to take additional courses.

10.1.3 Evaluation

Students for the Master in Arctic and Subarctic Futures must obtain a grade of 'B' or better in all program courses.

Calendar Language Changes (Clean)

10.1 Master of Arctic and Subarctic Futures

10.1.1 QUALIFICATIONS FOR ADMISSION

To be considered for admission to the Master of Arctic and Subarctic Futures, applicants must hold an undergraduate degree, in a related area, from an institution recognized by the Senate. Applicants will normally hold an overall average of 75% or higher. Applicants who do not meet this requirement may still be considered for admission into the program based on professional and leadership contributions to Arctic and Subarctic regions.

10.1.2 PROGRAM OF STUDY

1. Students on the *course work* route will normally complete seven courses, including a major project:
 - SASS 6000: Learning Labrador (*mandatory*)
 - SASS 6001: People, Place, and Identity (*mandatory*)
 - SASS 6002: Indigenous and Northern-Led Theories and Methodologies (*mandatory*)
 - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Studies **OR** a graduate level elective in a cognate area, subject to program coordinator approval
 - SASS 6004: Arctic and Subarctic Indigenous Legal Traditions and Advocacy
 - SASS 6005: Systems for Health and Wellness in the Circumpolar North
 - SASS 610A/B: Community Partnership Project (*mandatory*)
 - Students can substitute up to 6 credit hours from other departments (excluding SASS 6000, SASS 6001, SASS 6002, and SASS 610A/B), subject to program coordinator approval and with suitable rationale. Students can complete this stream through full time or part time studies.
 - Normally, all other required graduate courses must be completed before students complete SASS 610A/B (*Community Partnership Project*). This course will normally take place over two regular semesters. The project must be conducted in partnership with a Northern and/or Indigenous government, organization, and/or community, and must respond to Northern- and Indigenous-led research priorities and works in partnership with Northern and Indigenous governments, organizations, communities, and leaders. Students will be assigned a Supervisor, who will approve the topic; the project will be graded as pass/fail by the Supervisor. The project must be completed during the timeframe in which the student is registered for SASS 610A/B.

2. Students on the *thesis* route will normally complete at least four courses:
- SASS 6000: Learning Labrador
 - SASS 6001: People, Place, and Identity
 - SASS 6002: Indigenous and Northern-Led Theories and Methodologies
 - SASS 6003: Developing Research Partnerships in Arctic and Subarctic Contexts
 - Students can substitute up to 3 credit hours from other SASS graduate courses (e.g. SASS 6004 and SASS 6005) or another department with program coordinator approval. Students may also be required by their Supervisor and Supervisory Committee to take additional courses.

10.1.3 EVALUATION

Students for the Master in Arctic and Subarctic Futures must obtain a grade of 'B' or better in all program courses.



Request for Approval of a Graduate Course

SCHOOL OF GRADUATE STUDIES

Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: <http://get.adobe.com/reader>. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the [How to create and insert a digital signature](#) webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

To: Dean, School of Graduate Studies
From: Faculty/School/Department/Program
Subject: Regular Course Special/Selected Topics Course

Course No.: SASS 610A/B

Course Title: Community Partnership Project

I. To be completed for all requests:

A. Course Type: Lecture course Lecture course with laboratory
 Laboratory course Undergraduate course¹
 Directed readings Other (please specify) Major project

B. Can this course be offered by existing faculty? Yes No

C. Will this course require new funding (including payment of instructor, labs, equipment, etc.)? Yes No
If yes, please specify:

D. Will additional library resources be required (if yes, please contact munul@mun.ca for a resource consultation)? Yes No

E. Credit hours for this course: 6

F. Course description (please attach course outline and reading list):

The Community Partnership Project provides master's coursework students in the Arctic and Subarctic Futures program with the opportunity to complete a major project in collaboration with Northern and/or Indigenous governments, organizations, or communities that directly responds to needs and priorities identified by project partner(s).

G. Method of evaluation:		Percentage	
		Written	Oral
Class tests			
Assignments			
Other (specify):	Major project	PAS/FAL	
Final examination:			
	Total	PAS/FAL	

¹ Must specify the additional work at the graduate level

II. To be completed for special/selected topics course requests only

For special/selected topics courses, there is no evidence of:

Instructor's initials

- | | |
|--|-------|
| 1. duplication of thesis work | _____ |
| 2. double credit | _____ |
| 3. work that is a faculty research product | _____ |
| 4. overlap with existing courses | _____ |

Recommended for offering in the Fall Winter Spring 20 ____

Length of session if less than a semester:

III. This course proposal has been prepared in accordance with General Regulations governing the School of Graduate Studies

Not applicable as each student will work with their respective supervisor(s) on their major projects.

Course instructor



Sylvia Moore

Approval of the head of the academic unit

Date

December 10, 2024

Date

IV. This course proposal was approved by the Faculty/School/Council



Alexandra Sawatzky

Secretary, Faculty/School/Council

December 9, 2024

Date

School of Arctic & Subarctic Studies

SASS 610A/B

Community Partnership Project

(6 credit hours)

Course Description

The *Community Partnership Project* provides master's coursework students in the Arctic and Subarctic Futures program with the opportunity to complete a major project in collaboration with Northern and/or Indigenous governments, organizations, or communities that directly responds to needs and priorities identified by project partner(s). This project:

- Focuses on experiential, self-directed learning, with students working under the direction of their University Supervisor(s) and in collaboration with their community partner(s). Readings and resources will be developed collaboratively with project partners and supervisors to ensure alignment with project goals.
 - Is worth 6 credit hours and is normally meant to be taken over two semesters, with the anticipated effective date being the Fall 2025 semester. Students will register for SASS 610A first, and then register for the second semester for SASS 610B. For SASS 610A, students will receive NC (no grade expected) on their transcripts. Students will receive 6 credit hours once 610B is successfully completed.
 - Culminates in a final deliverable that reflects both academic rigor and practical value for project partners, contributing to the broader goals of the Arctic and Subarctic Futures program. The project is graded on a pass/fail basis by the students' University Supervisor(s).
-

Course Goals

The purpose of the *Community Partnership Project* is to provide master's coursework students with the opportunity to apply their knowledge to develop real-world solutions to needs and priorities identified by project partner(s). By completing this project, students will:

1. Independently manage a major project in collaboration with a Northern and/or Indigenous government, organization, or community partner.
2. Demonstrate advanced skills in community-based research, knowledge mobilization, and project implementation.
3. Apply principles of ethical research, relationality, reciprocity, and cultural sensitivity in all project stages.

4. Produce a final deliverable that addresses identified needs of project partner(s) and meets academic standards.
 5. Reflect critically on the processes of partnership, co-creation, and knowledge sharing in Arctic/Subarctic contexts.
-

Course Structure

- This is a **self-directed course** with no scheduled lectures or classroom components. Students will work independently on their project, under the direction of their University Supervisor(s) and ongoing collaboration with project partner(s).

Key Stages of the Project:

1. Initial Planning and Agreement:

- a) Arrange for the University Supervisor(s). To do so, a master's coursework student has a few options:
 - The student may arrange a meeting with a faculty member with expertise in the area of the student's project interest to inquire about the prospect of working together on the project.
 - Alternatively, the student may arrange a meeting with the Dean, School of Arctic and Subarctic Studies (SASS), to discuss options and potential Supervisor(s). It is the ultimate responsibility of the student to confirm an appropriate Supervisor
- b) Arrange for the project partner(s). To do so, a master's coursework student has a few options:
 - **Leverage Existing Partnerships:** Students may start by consulting their University Supervisor(s) or the Dean of SASS to learn about existing partnerships or ongoing projects within the Arctic and Subarctic Futures program.
 - **Community Outreach:** Students may independently approach Northern and/or Indigenous governments, organizations, or communities. Before doing so, students should research the organization's priorities and prepare a respectful introduction outlining how their skills and the project could align with community needs.
- c) Establish initial relationships with the project partner(s), focusing on building trust, respect, and reciprocity by:
 - Learn about the goals and priorities of project partner(s).
 - Discuss mutual expectations, preferred communication methods, and timelines.
- d) Work collaboratively with the Supervisor(s) and project partner(s) to define:
 - Project objectives and relevance to partner needs.
 - Specific deliverables (e.g., reports, presentations, curricula, training modules, etc.).
 - Ethical considerations, including cultural sensitivities, community protocols, and intellectual property rights, as needed.

We acknowledge that the lands on which we gather, live, and work are the homelands of the Innu and Inuit, and recognize their ancestral and continued ties to these lands and waters.

- A realistic timeline for all project stages.
- e) By the end of this initial planning stage, a student will draft a project plan that includes roles and responsibilities for all involved in the project.

2. **Research and Resource Identification:**

- a) Conduct background research and identify resources collaboratively with project partner(s) and the supervisor to contextualize the project. Background research may involve conducting a literature review, and engaging with resources that deepen understandings of the cultural, social, and historical contexts of the project partner(s).
- b) Work collaboratively with the Supervisor(s) and project partner(s) to identify academic resources, local knowledge, materials, and/or community contacts that will support the project, based on the needs and preferences of the project partner(s), while ensuring practicality and accessibility.

3. **Implementation and Co-Creation:**

- a) Use responsive methods and approaches suited to the priorities and objectives of project partner(s), ensuring flexibility to adjust as the project evolves.
- b) Actively involve the project partner(s) in key stages of project design and implementation to ensure outcomes are meaningful and practical.
- c) Schedule regular check-ins with Supervisor(s) and project partner(s) to monitor progress, address challenges, and align efforts.
- d) Seek opportunities for mutual knowledge-sharing with the project partner(s) where appropriate.

4. **Evaluation and Reflection:**

- a) Compare the project outcomes to initial goals on a regular basis throughout the project, identifying successes and areas of improvement.
- b) Facilitate regular feedback sessions with the project partner(s) to understand their perspectives on the project's value and process, and incorporate guidance and advice as needed.
- c) Engage in regular reflection on the process of partnership, including successes, challenges, and lessons learned about co-creation and knowledge sharing.
- d) Evaluate how effectively relational, ethical research principles were applied throughout the project.

5. **Final Deliverable and Presentation:**

- a) Ensure the final deliverable(s) (e.g. reports, presentations, curricula, training modules, etc.) balance academic rigour with practical application for the project partner(s).
 - The University Supervisor(s) accepts responsibility to advise and guide and in the selection and refinement of the final deliverable(s); the scope and significance of the project focus; the analysis and synthesis of research related to the project; the

We acknowledge that the lands on which we gather, live, and work are the homelands of the Innu and Inuit, and recognize their ancestral and continued ties to these lands and waters.

coherence and consistency of the ideas; and the design, development, and preparation of the final deliverable(s).

- Students should be cognizant of the need for several drafts before deliverables are considered complete. During the process of creating the deliverable(s), students should engage regularly with their Supervisor(s) and project partner(s), and share copies of the deliverable(s) to be reviewed for feedback. Students have the right to expect informed responses from their Supervisor(s) normally within two weeks. A Supervisor has the right to require reasonable revisions of the deliverable(s) within agreed-upon time frames; to require the use of an agreed-upon citation style; and to require the format of the deliverable(s) to be consistent with the guidelines for submission outlined in this syllabus.
- b) Tailor the format of the deliverable(s) to the partner's preferences and intended audience.
- Present the final deliverable(s) to the project partner(s) and the Supervisor(s) via the mutually agreed-upon presentation format identified in the initial project plan.
 - If it is determined that revisions or changes are required, the Supervisor(s) will oversee the satisfactory completion of said changes. It is the responsibility of the student to deliver copies of the final deliverables to the Supervisor(s) and project partner(s).
 - Responsibility for the ongoing supervision and completion of the project rests with both the student and University Supervisor(s); nevertheless, the project and final deliverables are the student's work.

Assessment

- The project is evaluated by the University Supervisor(s) and a second evaluator (normally another Faculty member or qualified expert in the project area). The student must achieve a passing grade, using a pass/fail system of evaluation from both the University Supervisor(s) and second evaluator.
- When the University Supervisor(s), the student, and the project partner(s) agree that the project is completed, the Supervisor(s) will select and contact a second University evaluator, and together they will assign a grade of Pass (PAS) or Fail (FAL).
- *Note: For SASS 610A, students will receive NC (no grade expected) on their transcripts. Students will receive 6 credit hours once 610B is complete.*

Ethical Considerations

- The fundamental principles of ethics, integrity, and professionalism must pertain to the completion of the requirements of the master's coursework program in Arctic and Subarctic Futures.
- Any research or scholarship involving human subjects must be approved by the Interdisciplinary Committee on Ethics in Human Research (ICEHR) prior to conduct of the work.

We acknowledge that the lands on which we gather, live, and work are the homelands of the Innu and Inuit, and recognize their ancestral and continued ties to these lands and waters.

- A copy of the guidelines for research involving humans may be obtained from Memorial's Office of Research: <https://www.mun.ca/research/research-integrity-and-ethics/research-with-human-participants/>
- Any research or scholarship involving Indigenous Peoples must follow Memorial's Policy on Research Impacting Indigenous Groups. Students must apply for and receive ethics approval from appropriate Indigenous groups when applicable.
 - Memorial's Policy on Research Impacting Indigenous Groups may be obtained from: <https://www.mun.ca/research/indigenous-research-at-memorial/memorials-policy-on-indigenous-research/>

We acknowledge that the lands on which we gather, live, and work are the homelands of the Innu and Inuit, and recognize their ancestral and continued ties to these lands and waters.



St. John's, NL A1C 5S7
Tel: (709) 864-7486
www.mun.ca/music

Friday, December 13, 2024

To: School of Music Academic Council
From: Karen Bulmer, Dean (School of Music)
Re: Updated proposed School of Graduate Studies calendar changes

Dear committee members,

The School of Music submits this updated calendar change proposal which replaces the original proposal dated November 18, 2024. This updated proposal responds to feedback received by the School of Graduate Studies' Academic Council Executive. It was approved by the School of Music's Academic Council on Friday, December 13, 2024.

UPDATED RATIONALE

From Meghan Forsyth, chair of the School of Music's Interdisciplinary Advisory Committee:

Dear Colleagues,

This memo is submitted in response to SGS's Academic Council Executive (ACE) feedback on our calendar changes. The ACE flagged a point we had included that lays out a timeline for students to progress through the degree. The original language we proposed specified that the thesis proposal is typically submitted 12-14 months after the student obtains ICEHR approval. After careful consideration of the feedback, we have determined it would be most appropriate to remove mention of the timeline from the calendar.

Our program is overseen by the Interdisciplinary Advisory Committee (IAC), which is a committee of the School of Music's Academic Council comprised of faculty from Ethnomusicology and Folklore. The IAC has approved our Ethnomusicology Handbook, a comprehensive booklet provided to all students with detailed information about the program, including recommended timeframes for each stage of the PhD program from coursework through defense. Individual students then work with their supervisors (supported by their other committee members, as needed) to create a timeline that best suits the student's research, career goals, and takes into account other considerations. We have found that each student's journey through the PhD program is unique; for example, students' dissertation fieldwork varies in length from 3-4 months to 10-12 months, depending on the specific nature and goals of the research. We work with our

PhD candidates to apply for ICEHR approval of their research as soon as possible after passing their comprehensive examinations, and students are encouraged to plan their fieldwork to begin within a short window of receiving that approval. Students in our program submit their thesis proposal after they have conducted their fieldwork (which is typically 12-14 months after receiving ICEHR approval), and prior to beginning to write the dissertation. We feel that our timelines and expectations are clearly articulated in the Ethnomusicology Handbook.

We therefore propose changing the language in the calendar to what is presented on p.11 (Calendar Entry After Changes p.19).

Thank you for your consideration of this matter.

This updated proposal includes changes to the Master of Arts (12) and Doctor of Philosophy (44) sections of the School of Graduate Studies' University Calendar. These revisions to our MA and PhD programs respond to proposed changes to the PhD in Folklore and clarify our processes:

- Minor text changes
- Clarification about requirement of Music 7001 for PhD students
- Removal of language around diagnostic examinations
- Deletion of courses to reflect course offerings in Folklore
- Addition of existing courses that were absent from Calendar or newly added by Folklore
- Removal of 3 CH "Area or Genre Studies" requirement for MA program
- Deletion of courses that have been replaced or revised with different course numbers

ORIGINAL RATIONALE

Minor text changes

The proposed changes include minor text changes to reflect established practices in our unit and to clarify the description of the MA and PhD programs and steps to completing the programs. We have also adjusted the names of course offering categories to better reflect the content of the courses.

Clarification about requirement of Music 7001 for PhD students

We propose to add language to clarify certain program requirements, such as the requirement for PhD students to take Music 7001 (Research Methods and Problems in Ethnomusicology) unless they have taken a similar graduate-level research methods course in ethnomusicology in a prior degree; in that case, a request for a waiver must be approved by Interdisciplinary Advisory Committee. This has been standard practice in the program but was not clearly articulated in the Calendar.

Removal of language around diagnostic examinations

We propose to revise outdated language around application to the program for students who do not have a formal music background. The previous language specified that applicants may be required to write diagnostic examinations measuring skills and knowledge in music literacy,

theory, or aural perception. These are no longer considered necessary measures of success in our program; moreover, an applicant's good fit with our program is determined in the admissions stage.

Deletion of courses to reflect course offerings in Folklore

Our MA and PhD programs are offered in collaboration with the Department of Folklore. MA and PhD students in Ethnomusicology take core and elective courses in Folklore. We learned only recently that the Department of Folklore has proposed substantial changes to their graduate course offerings. Thus, the deletion of numerous Folklore courses listed in our Calendar is necessary to align with similar proposed changes in Folklore.

Addition of existing courses that were absent from Calendar or newly added by Folklore

We propose to revise the course listings for the MA and PhD programs to add existing courses that were absent from the Calendar and new courses proposed by Folklore.

Removal of 3 CH "Area or Genre Studies" requirement for MA program

We propose to delete the requirement of 3 CH in the "area or genre studies" category because all but one course in that category is deleted with the proposed Folklore changes (these courses have not been offered for the past few years). We have added the 3 CH from that category to the 9 CH of electives, for a total of 12 CH of electives.

Deletion of courses that have been replaced or revised with different course numbers

We propose to delete Music 6002 and Music 6807, which have been replaced by different required or elective courses for the MA program in recent years.

Thank you for your consideration.

A handwritten signature in cursive script, appearing to read "Karen Bulmer", followed by a long horizontal flourish.

Karen Bulmer, Dean (School of Music)
(prepared by Annie Corrigan, Academic Program Administrator)

CALENDAR CHANGES

12.11 Ethnomusicology

The Master of Arts program in Ethnomusicology is administered by the School of Music in consultation with the Department of Folklore, ~~and generally in response to recommendations from an Interdisciplinary Advisory Committee with representation from both academic units, chaired by the Program Co-ordinator.~~ This collaboration typically follows recommendations from the Interdisciplinary Advisory Committee, which has representation from both academic units and is chaired by the Graduate Officer for Ethnomusicology.

Students may pursue the M.A. in Ethnomusicology on a full-time or a part-time basis. The Degree of Master of Arts in Ethnomusicology is offered by part-time and full-time study. While it is normally a course work degree, a thesis option is available by special application to the Interdisciplinary Advisory Committee upon application. Fieldwork is often a requirement both for independent research and course-work. ~~The resources of the Memorial University of Newfoundland Folklore and Language Archive are available to graduate students in Ethnomusicology.~~

12.11.1 Qualifications for Admission

Applicants may be admitted to the program if they have ~~at least a~~ minimum B+ average in a Bachelor of Music or other relevant degree program with a B.Mus. Degree or other Degree in the Humanities or Social Sciences with evidence of specialization in music or closely related performance genre. Applicants whose professional music training took place outside the university system are also encouraged to apply, provided they have the academic equivalent of the qualifications described above. ~~Applicants from a discipline other than Music will be expected to demonstrate the following skills:~~

- ~~• Competent performance in any musical tradition, as judged by a musician knowledgeable about that tradition.~~
- ~~• Knowledge of culturally appropriate language for discussion of performance techniques in that tradition.~~
- ~~• Ability to discuss musical details on the basis of aural and/or written sources, as appropriate to that tradition.~~

~~Applicants for admission may, at the discretion of the Interdisciplinary Advisory Committee, be required to write diagnostic examinations measuring skills and knowledge in music literacy, theory, or aural perception. Applicants with deficiencies in any of these areas may be required to take remedial course work prior or in addition to the required program.~~

12.11.2 Program of Study

The M.A. program will normally be completed within ~~six~~^{five} consecutive semesters of full-time study ~~which include~~. The degree is normally taken by completing course-work, independent research, and a major research paper. In special circumstances, a student may apply to complete the degree ~~through~~^{by completing} course-work and a thesis. Demonstration of competence in a language other than English may be required, if it is warranted by the student's proposed research~~research proposed by the student~~.

1. ~~Course Work~~ M.A. with coursework and a major research paper

- a. Students must normally complete a minimum of 24 credit hours plus a major research paper (Music 7002). Further courses beyond the minimum number may be required, depending on the background of the student. The required courses are:
 - i. Music 7001; Folklore 6030-; Folklore 6100
 - ii. ~~Folklore 6100.~~
 - iii. ~~One area or genre studies course (3 credit hours) relevant to the research of the student.~~
 - ii. ~~iv. Twelve~~¹⁵ credit hours to be selected from the Music and Folklore courses listed below ~~(with the approval of the Interdisciplinary Advisory Committee)~~; one elective (3 credit hours) may be a relevant course offered in another discipline (with the approval of the Interdisciplinary Advisory Committee).
- b. Students will complete a major research paper (Music 7002) on a topics chosen by the student and approved by their supervisor. A successful major research paper will use contemporary theories and methods from ethnomusicology and folklore to understand a musical practice, music scene, or music culture.~~Research paper (Music 7002) on a topic chosen by the student with the student's supervisor's approval. Proposals for topics and supervisors will be vetted by the Interdisciplinary Advisory Committee no later than the beginning of the third term of study. The paper will normally demonstrate the student's ability to apply methodologies and theoretical constructs, learned in the courses taken, to a specific repertory, or performance context.~~
- c. Supervision will be assigned at the discretion of the Interdisciplinary Advisory Committee no later than the end of the first semester in the program.

2. ~~Thesis~~ M.A. with coursework and a thesis (available by special application to the Interdisciplinary Advisory Committee)

- a. Students must normally complete a minimum of 21 credit hours plus a thesis. The required courses are:
 - i. Music 7001; Folklore 6030-; Folklore 6100
 - ii. ~~Folklore 6100.~~
 - iii. ~~One area or genre studies course (3 credit hours) relevant to the research of the student.~~
 - ii. ~~iv. Nine~~¹² credit hours to be selected from the Music and Folklore courses listed below ~~(with the approval of the Interdisciplinary Advisory Committee)~~; one elective (3 credit hours) may be a relevant course offered

in another discipline (with the approval of the Interdisciplinary Advisory Committee).

- b. Thesis submitted in accordance with General Regulations, Theses and Reports of the School of Graduate Studies. A thesis proposal, consisting of a statement of topic, working title, plan of research, and preliminary bibliography, with the name of the preferred Supervisor, shall be submitted by the student to the Interdisciplinary Advisory Committee no later than the end of the second~~beginning of the third~~ term of study.

12.11.3 Courses

Theories and Methods:

- ~~Music 6001 Research Methods~~
- ~~Music 6002 Graduate Seminar~~
- ~~Music 6807 Video Documentary Production (credit may be received for only one of Music 6807, Music 7003 or Music 7803)~~
- Music 6900 Public and Applied Ethnomusicology
- Music 7001 Research Problems and Methods in Ethnomusicology
- ~~Music 7002 Research Paper~~
- Music 7003 The Politics of Ethnographic Video Methods in Ethnomusicology (credit may be received for only one of Music 6807, 7003, or 7803)
- Music 7803 Radio Documentary Production (credit may be received for only one of Music 6807, Music 7003, or Music 7803)
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- ~~Folklore 6010 Survey of Folklore Genres and Processes~~
- Folklore 6020 Field and Research Methods
- Folklore 6030 Folklore Theories
- Folklore 6040 Feminist Theories: Perspectives and Issues
- Folklore 6050 Issues in Folkloristics
- Folklore 6060 Foundations of Performance Studies
- Folklore 6070 Issues in Folklife
- Folklore 6080 Vernacular Theories
- Folklore 6090 Ethnology
- Folklore 6240 Folklore and Nationalism
- Folklore 6380 Perspectives on Cultural Tourism
- Folklore 6740 Public Sector Folklore
- Folklore 6760 Archiving
- Folklore 6800 Applied Folklore
- Folklore 6790 Museums: Perspectives and Practices
- Folklore 7000 Advanced Folkloristics I
- Folklore 7100 Advanced Folkloristics II: Research and Ethnography

Genres and Culture Practices:~~Form and Performance:~~

- Music 7005 Performance Option

- Music 7010 Musics of Asia and Oceania
- Music 7011 Musics of Africa and the Americas
- Music 7017 Folksong
- Music 7018 History of Jazz
- Folklore 6010 Survey of Folklore Genres and Processes
- Folklore 6100 Song and Music
- Folklore 6120 Ballad
- Folklore 6130 Folk Music Canons and Documentary Sound Recordings
- Folklore 6200 Folktale
- Folklore 6210 Legend
- Folklore 6220 Personal Experience Narrative
- ~~Folklore 6250 Language and Play~~
- Folklore 6260 Ethnography of Communications
- Folklore 6300 Ethnography of Belief
- Folklore 6310 Health Systems
- Folklore 6350 Custom
- ~~Folklore 6360 Traditional Drama~~
- Folklore 6400 Material Culture
- Folklore 6410 Vernacular Architecture
- Folklore 6420 Art and the Artifact
- Folklore 6430 Food and Culture
- Folklore 6510 Occupational Folklife
- Folklore 6720 Folklore and Literature

Area and Genre Studies:

- ~~Music 7010 Musics of Asia and Oceania~~
- ~~Music 7011 Musics of Africa and the Americas~~
- ~~Music 7013 Music and Culture~~
- ~~Music 7017 Folksong~~
- ~~Music 7018 History of Jazz~~
- ~~Folklore 6060 Foundations of Performance Studies~~
- ~~Folklore 6120 Ballad~~
- ~~Folklore 6600 Folklore of Newfoundland~~
- ~~Folklore 6610 Folklore of Canada~~
- ~~Folklore 6620 Folklore of the United States~~
- ~~Folklore 6630 Folklore of the British Isles~~
- ~~Folklore 6770 The Global and the Local~~

Sites of Music Making and Social Identities:

- Music 7006 Urban Ethnomusicology
- Music 7007 Music in the Study of Gender, Race and Class
- Music 7009 Music and Place
- Music 7013 Music and Culture
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7802 Music and Intercultural Processes
- ~~Folklore 6510 Occupational Folklore~~

- ~~Folklore 6551 Indigenous Expressive Cultures in Cross-cultural Encounter~~
- Folklore 6730 Folklore and Gender
- Folklore 6770 The Global and the Local
- Folklore 6780 Ethnicities

Public and Applied Ethnomusicology and Folklore:

- ~~Music 6700 Career Skills for Musicians~~
- ~~Music 6750 Music Industries Internship (2 credit hours)~~
- ~~Music 6900 Public and Applied Ethnomusicology~~
- ~~Folklore 6740 Public Sector Folklore~~
- ~~Folklore 6760 Archiving~~
- ~~Folklore 6790 Museums: Perspectives and Practices~~
- ~~Folklore 6800 Applied Folklore~~

Interdisciplinary Perspectives:

- Music 7008 Media Studies
- Folklore 6700 Folklore and Culture
- Folklore 6710 Oral Tradition and Oral History
- Folklore 6750 Popular Culture: Theory and Debate

Independent Study:

- Music 7002 Research Paper
- Music 7026-29 Directed Reading in Ethnomusicology
- Folklore 6570-79 Reading Courses in Folklore

Special Topics:

- Music 6800-09 (excluding Music 6807) Special Topics in Music
- Music 7800-09 (excluding Music 7802 and 7803) Special Topics in Music
- Folklore 6511-29 Special Topics in Folklore
- ~~Folklore 6570-79 Reading Course in Folklore~~

44.15 Ethnomusicology

The Doctor of Philosophy program in Ethnomusicology is administered by the School of Music in consultation with the Department of Folklore, and This collaboration typically follows generally in response to recommendations from the an Interdisciplinary Advisory Committee which has with representation from both academic units and is, chaired by the Graduate Officer for Ethnomusicology Program Co-ordinator.

Students may pursue the Ph.D. in Ethnomusicology on a full-time or a part-time basis. The Degree of Ph.D. in Ethnomusicology is offered by part-time and full-time study. This program is a research degree Degree, generally that involves coursework, comprehensive examinations, a language proficiency requirement, extended research (typically field research), and a Ph.D. thesis involving extended fieldwork. The resources of the Memorial University of Newfoundland Folklore and Language Archive are available to graduate students in Ethnomusicology.

44.15.1 Qualifications for Admission

Applicants may be admitted to the program if they have at least a B+ average in a M.A. or M.Mus. program in Music, Ethnomusicology, Degree in Ethnomusicology, another field of Music, or other relevant discipline in the Humanities or Social Sciences, with evidence of specialization in music. Applicants from a discipline other than Music will be expected to demonstrate the following skills:

- Competent performance in any musical tradition, as judged by a musician knowledgeable about that tradition.
- Knowledge of culturally appropriate language for discussion of performance techniques in that tradition.
- Ability to discuss musical details on the basis of aural and/or written sources, as appropriate to that tradition.

Students for admission may, at the discretion of the Interdisciplinary Advisory Committee, be required to write diagnostic examinations measuring skills and knowledge in music literacy, theory, or aural perception. Students with deficiencies in any of these areas may be required to take remedial course work prior or in addition to the required program.

Upon completion of M.A. course work, students who have attained an A average may wish to be considered for transfer to the Ph.D. program. Students who seek this option must apply to the Interdisciplinary Advisory Committee to be considered for transfer one month prior to the completion of their M.A. courses or by the end of the 5th semester (see General Regulations, Master's Program).

44.15.2 Program of Study

The Ph.D. program ~~is normally~~ may be completed ~~in within twelve to fifteen~~ 12-15 consecutive semesters of full-time study, depending on fieldwork requirements. The ~~degree~~ Degree is normally taken by completing course-work, comprehensive examinations, satisfying a language proficiency requirement, and writing a Ph.D. thesis, which is defended in accordance with General Regulations, Theses and Reports of the School of Graduate Studies.

1. Students must complete a minimum of 21 credit hours of course-work. If required courses have been completed at the M.A. level, electives may be substituted (with approval of the Interdisciplinary Advisory Committee). The required courses are:
 - a. Music 7001. This course will be waived if the student has previously taken an equivalent graduate-level course in research methods in ethnomusicology. Application for a waiver must be approved by the Interdisciplinary Advisory Committee.
 - b. ~~a-~~Music 8001; Folklore 6030, ~~or~~ Folklore 6070 or ~~another~~ other social theory course approved by approval of the Interdisciplinary Advisory Committee; and Folklore 7100.
 - c. ~~b-12~~ Twelve credit hours of electives selected from courses listed below or from relevant courses offered in another discipline (with the approval of the Interdisciplinary Advisory Committee). Ph.D. students may take up to two courses (6 credit hours) in a cognate discipline.
 - d. ~~e-~~Reading proficiency in ~~a one~~ language other than English, relevant to the student's research area; The choice of language must be approved by the Interdisciplinary Advisory Committee and proficiency must be demonstrated to the satisfaction of that committee. ~~the Interdisciplinary Advisory Committee. The choice of language must be approved by the Interdisciplinary Advisory Committee.~~ The language exam will ~~should~~ normally be completed before the student completed their comprehensive exams.
 - e. ~~d-~~Further courses beyond the minimum number may be required, depending on the background and needs of the student.

2. Comprehensive examinations will be administered in a major area, minor area, and theoretical/interdisciplinary area; ~~a component of the comprehensive examination will test audio-visual skills. Bibliographies and discographies for three topics in the major area, two topics in the minor area, and two topics in the theoretical/interdisciplinary area~~ several focussed topics will be developed by the student in consultation with their the student's supervisory committee and will be the basis of the student's examination questions. The written portion of the examination will be scheduled over a one-week period. The student's Comprehensive Examination Committee will normally schedule a consultation with the student to discuss the written essays within one month offollowing the completion of the written examination. For further information see General Regulations, Ph.D. and Psy.D. Comprehensive Examination.

3. Students must complete a thesis, examined and defended in accordance with General Regulations, Theses and Reports of the School of Graduate Studies. A thesis proposal, including a working title, statement of purpose and research scope, outline of theoretical and methodological approach, outline of chapters, working plan, and preliminary

bibliography, together with proposed membership of the supervisory committee, must be submitted for approval to the Interdisciplinary Advisory Committee ~~no later than the fifth semester of study~~. The thesis shall demonstrate the student's ability to carry out original and independent research, develop the necessary theoretical and methodological framework, and present the findings in a scholarly manner.

44.15.3 Courses

Theories and Methods:

- ~~Music 6807 Video Documentary Production (*credit may be received for only one of Music 6807, Music 7003 or Music 7803*)~~
- Music 6900 Public and Applied Ethnomusicology
- Music 7001 Research Problems and Methods in Ethnomusicology
- Music 7003 The Politics of Ethnographic Video Methods in Ethnomusicology (*credit may be received for only one of the previous Music 6807, 7003, or 7803*)
- Music 7008 Media Studies
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7803 Radio Documentary Production (*credit may be received for only one of the previous Music 6807, Music-7003, or Music-7803*)
- Music 8001 Theoretical Issues in the Study of Music
- ~~Folklore 6010 Survey of Folklore Genres and Processes~~
- Folklore 6020 Field and Research Methods
- Folklore 6030 Folklore Theories
- ~~Folklore 6040 Feminist Theories: Perspectives and Issues~~
- Folklore 6050 Issues in Folkloristics
- Folklore 6060 Foundations of Performance Studies
- Folklore 6240 Folklore and Nationalism
- ~~Folklore 6080 Vernacular Theories~~
- ~~Folklore 6090 Ethnology~~
- Folklore 6740 Public Sector Folklore
- Folklore 6750 Popular Culture: Theory and Debate
- Folklore 6760 Archiving
- Folklore 6790 Museums: Perspectives and Practices
- Folklore 6800 Applied Folklore
- Folklore 7000 Advanced Folkloristics I
- Folklore 7100 Advanced Folkloristics II: Research and Ethnography

Genres and Cultural Practices: Form and Performance:

- Music 7005 Performance Option
- Folklore 6010 Survey of Folklore Genres and Processes
- Folklore 6070 Issues in Folklife
- Folklore 6100 Song and Music
- Folklore 6120 Ballad
- Folklore 6130 Folk Music Canons and Documentary Sound Recordings
- Folklore 6200 Folktale

- Folklore 6210 Legend
- Folklore 6220 Personal Experience-Narrative
- ~~Folklore 6250 Language and Play~~
- ~~Folklore 6260 Ethnography of Communications~~
- Folklore 6300 Ethnography of Belief
- Folklore 6310 Health Systems
- Folklore 6350 Custom
- ~~Folklore 6360 Traditional Drama~~
- Folklore 6400 Material Culture
- Folklore 6410 Vernacular Architecture
- Folklore 6420 Art and the Artifact
- Folklore 6430 Food and Culture
- Folklore 6510 Occupational Folklife
- Folklore 6710 Oral Tradition and Oral History
- Folklore 6720 Folklore and Literature

Area and Genre Studies:

- ~~Folklore 6060 Foundations of Performance Studies~~
- ~~Folklore 6120 Ballad~~
- ~~Folklore 6600 Folklore of Newfoundland~~
- ~~Folklore 6610 Folklore of Canada~~
- ~~Folklore 6620 Folklore of the United States~~
- ~~Folklore 6630 Folklore of the British Isles~~
- ~~Folklore 6770 The Global and the Local~~

Sites of Music Making and Social Identities:

- Music 7006 Urban Ethnomusicology
- Music 7007 Music in the Study of Gender, Race and Class
- Music 7009 Music and Place
- ~~Music 7001 Research Problems and Methods in Ethnomusicology~~
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7802 Music and Intercultural Processes
- ~~Folklore 6510 Occupational Folklore~~
- ~~Folklore 6551 Indigenous Expressive Cultures in Cross-cultural Encounter~~
- Folklore 6730 Folklore and Gender
- Folklore 6770 The Global and the Local
- Folklore 6780 Ethnicities

Independent Study:

- Music 7026-29 Directed Reading in Ethnomusicology
- Folklore 6570-79 Reading Course in Folklore

Special Topics:

- Music 6800-09 Special Topics in Music (excluding Music 6807)
- Music 7800-09 Special Topics in Music (excluding Music 7802 and 7803)
- Folklore 6511-29 Special Topics in Folklore

- ~~Folklore 6570-79 Reading Course in Folklore~~

Public and Applied Ethnomusicology and Folklore:

- ~~Music 6750 Music Industries Internship (2 credit hours)~~
- ~~Music 6900 Public and Applied Ethnomusicology~~
- ~~Folklore 6740 Public Sector Folklore~~
- ~~Folklore 6760 Archiving~~
- ~~Folklore 6790 Museums: Perspectives and Practices~~
- ~~Folklore 6800 Applied Folklore~~

Interdisciplinary Perspectives:

- ~~Music 7008 Media Studies~~
- ~~Folklore 6700 Folklore and Culture~~
- ~~Folklore 6710 Oral Tradition and Oral History~~
- ~~Folklore 6750 Popular Culture: Theory and Debate~~

CALENDAR ENTRY AFTER CHANGES

12.11 Ethnomusicology

The Master of Arts program in Ethnomusicology is administered by the School of Music in consultation with the Department of Folklore. This collaboration typically follows recommendations from the Interdisciplinary Advisory Committee, which has representation from both academic units and is chaired by the Graduate Officer for Ethnomusicology.

Students may pursue the M.A. in Ethnomusicology on a full-time or a part-time basis. While it is normally a course work degree, a thesis option is available by special application to the Interdisciplinary Advisory Committee. Fieldwork is often a requirement both for independent research and coursework.

12.11.1 Qualifications for Admission

Applicants may be admitted to the program if they have a minimum B+ average in a Bachelor of Music or other relevant degree program in the Humanities or Social Sciences with a specialization in music or closely related performance genre. Applicants whose professional music training took place outside the university system are also encouraged to apply, provided they have the academic equivalent of the qualifications described above.

12.11.2 Program of Study

The M.A. program will normally be completed within six consecutive semesters of full-time study which include completing coursework, independent research, and a major research paper. In special circumstances, a student may apply to complete the degree through coursework and a thesis. Demonstration of competence in a language other than English may be required, if it is warranted by the student's proposed research.

- 1. M.A. with coursework and a major research paper**
 - a. Students must normally complete a minimum of 24 credit hours plus a major research paper (Music 7002). Further courses beyond the minimum number may be required, depending on the background of the student. The required courses are:
 - i. Music 7001; Folklore 6030; Folklore 6100
 - ii. 15 credit hours to be selected from the Music and Folklore courses listed below; one elective (3 credit hours) may be a relevant course offered in another discipline (with the approval of the Interdisciplinary Advisory Committee).
 - b. Students will complete a major research paper (Music 7002) on a topics chosen by the student and approved by their supervisor. A successful major research

- paper will use contemporary theories and methods from ethnomusicology and folklore to understand a musical practice, music scene, or music culture.
- c. Supervision will be assigned at the discretion of the Interdisciplinary Advisory Committee no later than the end of the first semester in the program.
2. **M.A. with coursework and a thesis** (available by special application to the Interdisciplinary Advisory Committee)
- a. Students must normally complete a minimum of 21 credit hours plus a thesis. The required courses are:
 - i. Music 7001; Folklore 6030; Folklore 6100
 - ii. 12 credit hours to be selected from the Music and Folklore courses listed below; one elective (3 credit hours) may be a relevant course offered in another discipline (with the approval of the Interdisciplinary Advisory Committee).
 - b. Thesis submitted in accordance with General Regulations, Theses and Reports of the School of Graduate Studies. A thesis proposal, consisting of a statement of topic, working title, plan of research, and preliminary bibliography, with the name of the preferred Supervisor, shall be submitted by the student to the Interdisciplinary Advisory Committee no later than the end of the second term of study.

12.11.3 Courses

- **Theories and Methods:**
- Music 6900 Public and Applied Ethnomusicology
- Music 7001 Research Problems and Methods in Ethnomusicology
- Music 7003 The Politics of Ethnographic Video Methods in Ethnomusicology (*credit may be received for only one of Music 6807, 7003, or 7803*)
- Music 7803 Radio Documentary Production (*credit may be received for only one of Music 6807, 7003, or 7803*)
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Folklore 6020 Field and Research Methods
- Folklore 6030 Folklore Theories
- Folklore 6040 Feminist Theories: Perspectives and Issues
- Folklore 6050 Issues in Folkloristics
- Folklore 6060 Foundations of Performance Studies
- Folklore 6070 Issues in Folklife
- Folklore 6080 Vernacular Theories
- Folklore 6090 Ethnology
- Folklore 6240 Folklore and Nationalism
- Folklore 6380 Perspectives on Cultural Tourism
- Folklore 6740 Public Sector Folklore
- Folklore 6760 Archiving

- Folklore 6800 Applied Folklore
- Folklore 6790 Museums: Perspectives and Practices
- Folklore 7000 Advanced Folkloristics I
- Folklore 7100 Advanced Folkloristics II: Research and Ethnography

Genres and Culture Practices:

- Music 7005 Performance Option
- Music 7010 Musics of Asia and Oceania
- Music 7011 Musics of Africa and the Americas
- Music 7017 Folksong
- Music 7018 History of Jazz
- Folklore 6010 Survey of Folklore Genres and Processes
- Folklore 6100 Song and Music
- Folklore 6120 Ballad
- Folklore 6130 Folk Music Canons and Documentary Sound Recordings
- Folklore 6200 Folktale
- Folklore 6210 Legend
- Folklore 6220 Personal Narrative
- Folklore 6260 Ethnography of Communications
- Folklore 6300 Ethnography of Belief
- Folklore 6310 Health Systems
- Folklore 6350 Custom
- Folklore 6400 Material Culture
- Folklore 6410 Vernacular Architecture
- Folklore 6420 Art and Artifact
- Folklore 6430 Food and Culture
- Folklore 6510 Occupational Folklife
- Folklore 6720 Folklore and Literature

Sites of Music Making and Social Identities:

- Music 7006 Urban Ethnomusicology
- Music 7007 Music in the Study of Gender, Race and Class
- Music 7009 Music and Place
- Music 7013 Music and Culture
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7802 Music and Intercultural Processes
- Folklore 6730 Folklore and Gender
- Folklore 6770 The Global and the Local
- Folklore 6780 Ethnicities

Interdisciplinary Perspectives:

- Music 7008 Media Studies
- Folklore 6700 Folklore and Culture
- Folklore 6710 Oral Tradition and Oral History

- Folklore 6750 Popular Culture: Theory and Debate

Independent Study:

- Music 7002 Research Paper
- Music 7026-29 Directed Reading in Ethnomusicology
- Folklore 6570-79 Reading Courses in Folklore

Special Topics:

- Music 6800-09 (excluding Music 6807) Special Topics in Music
- Music 7800-09 (excluding Music 7802 and 7803) Special Topics in Music
- Folklore 6511-29 Special Topics in Folklore

44.15 Ethnomusicology

The Doctor of Philosophy program in Ethnomusicology is administered by the School of Music in consultation with the Department of Folklore. This collaboration typically follows recommendations from the Interdisciplinary Advisory Committee which has representation from both academic units and is chaired by the Graduate Officer for Ethnomusicology.

Students may pursue the Ph.D. in Ethnomusicology on a full-time or a part-time basis. This program is a research degree that involves coursework, comprehensive examinations, a language proficiency requirement, extended research (typically field research), and a Ph.D. thesis.

44.15.1 Qualifications for Admission

Applicants may be admitted to the program if they have at least a B+ average in a M.A. or M.Mus. program in Music, Ethnomusicology, or other relevant discipline in the Humanities or Social Sciences.

44.15.2 Program of Study

The Ph.D. program is normally completed in 12-15 consecutive semesters of full-time study, depending on fieldwork requirements. The degree is taken by completing coursework, comprehensive examinations, satisfying a language proficiency requirement, and writing a Ph.D. thesis, which is defended in accordance with General Regulations, Theses and Reports of the School of Graduate Studies.

1. Students must complete a minimum of 21 credit hours of coursework. If required courses have been completed at the M.A. level, electives may be substituted (with approval of the Interdisciplinary Advisory Committee). The required courses are:
 - a. Music 7001. This course will be waived if the student has previously taken an equivalent graduate-level course in research methods in ethnomusicology. Application for a waiver must be approved by the Interdisciplinary Advisory Committee.
 - b. Music 8001; Folklore 6030, Folklore 6070 or another social theory course approved by the Interdisciplinary Advisory Committee; and Folklore 7100.
 - c. 12 credit hours of electives selected from courses listed below or from relevant courses offered in another discipline (with the approval of the Interdisciplinary Advisory Committee). Ph.D. students may take up to two courses (6 credit hours) in a cognate discipline.
 - d. Reading proficiency in a language other than English, relevant to the student's research area. The choice of language must be approved by the Interdisciplinary Advisory Committee and proficiency must be demonstrated to the satisfaction of

that committee. The language exam will normally be completed before the student completed their comprehensive exams.

- e. Further courses beyond the minimum number may be required, depending on the background and needs of the student.
 2. Comprehensive examinations will be administered in a major area, minor area, and theoretical/interdisciplinary area. Bibliographies for three topics in the major area, two topics in the minor area, and two topics in the theoretical/interdisciplinary area will be developed by the student in consultation with their supervisory committee and will be the basis of the student's examination questions. The written portion of the examination will be scheduled over a one-week period. The student's Comprehensive Examination Committee will normally schedule a consultation with the student to discuss the written essays within one month of the completion of the written examination. For further information see General Regulations, Ph.D. and Psy.D. Comprehensive Examination.
 3. Students must complete a thesis, examined and defended in accordance with General Regulations, Theses and Reports of the School of Graduate Studies. A thesis proposal, including a working title, statement of purpose and research scope, outline of theoretical and methodological approach, outline of chapters, working plan, and preliminary bibliography, together with proposed membership of the supervisory committee, must be submitted for approval to the Interdisciplinary Advisory Committee. The thesis shall demonstrate the student's ability to carry out original and independent research, develop the necessary theoretical and methodological framework, and present the findings in a scholarly manner.
-

44.15.3 Courses

Theories and Methods:

- Music 6900 Public and Applied Ethnomusicology
- Music 7001 Research Problems and Methods in Ethnomusicology
- Music 7003 The Politics of Ethnographic Video Methods in Ethnomusicology (*credit may be received for only one of the previous Music 6807, 7003, or 7803*)
- Music 7008 Media Studies
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7803 Radio Documentary Production (*credit may be received for only one of the previous Music 6807, 7003, or 7803*)
- Music 8001 Theoretical Issues in the Study of Music
- Folklore 6020 Field and Research Methods
- Folklore 6030 Folklore Theories
- Folklore 6050 Issues in Folkloristics
- Folklore 6060 Foundations of Performance Studies
- Folklore 6240 Folklore and Nationalism
- Folklore 6740 Public Sector Folklore
- Folklore 6750 Popular Culture: Theory and Debate
- Folklore 6760 Archiving

- Folklore 6790 Museums: Perspectives and Practices
- Folklore 6800 Applied Folklore
- Folklore 7000 Advanced Folkloristics I
- Folklore 7100 Advanced Folkloristics II: Research and Ethnography

Genres and Cultural Practices:

- Music 7005 Performance Option
- Folklore 6010 Survey of Folklore Genres and Processes
- Folklore 6070 Issues in Folklife
- Folklore 6100 Song and Music
- Folklore 6120 Ballad
- Folklore 6130 Folk Music Canons and Documentary Sound Recordings
- Folklore 6200 Folktale
- Folklore 6210 Legend
- Folklore 6220 Personal Narrative
- Folklore 6300 Ethnography of Belief
- Folklore 6310 Health Systems
- Folklore 6350 Custom
- Folklore 6400 Material Culture
- Folklore 6410 Vernacular Architecture
- Folklore 6420 Art and the Artifact
- Folklore 6430 Food and Culture
- Folklore 6510 Occupational Folklife
- Folklore 6710 Oral Tradition and Oral History
- Folklore 6720 Folklore and Literature

Sites of Music Making and Social Identities:

- Music 7006 Urban Ethnomusicology
- Music 7007 Music in the Study of Gender, Race and Class
- Music 7009 Music and Place
- Music 7800 Expressive Culture, Music, and the Politics of Performance
- Music 7802 Music and Intercultural Processes
- Folklore 6730 Folklore and Gender
- Folklore 6770 The Global and the Local
- Folklore 6780 Ethnicities

Independent Study:

- Music 7026-29 Directed Reading in Ethnomusicology
- Folklore 6570-79 Reading Course in Folklore

Special Topics:

- Music 6800-09 Special Topics in Music (excluding Music 6807)
- Music 7800-09 Special Topics in Music (excluding Music 7802 and 7803)
- Folklore 6511-29 Special Topics in Folklore



Interdisciplinary PhD Program

Dr. Emmanuel Haven, Director
Room BN-2011, St. John's, NL Canada A1B 3X5
T: 709 864 2069 E: ehaven@mun.ca
www.mun.ca/idphd/

January 13, 2025

TO: Academic Council, School of Graduate Studies

FROM: Dr. Emmanuel Haven
Director, Interdisciplinary PhD Program

SUBJECT: Proposed Calendar Change - Regulation 44.23.2.2 on IDPhD Admissions

Dear members of Academic Council,

I am writing to request approval for a calendar change to Regulation 44.23.2.2 governing the deadline for applications to the IDPhD program. This deadline (for Fall applications) is January 15; however, application deadlines should not be listed in the University Calendar. Therefore, the following change is proposed, to take immediate effect subject to all necessary approvals being obtained:

Calendar Entry (striketthrough)

44.23.2 Admission

2. Normally, admission is offered for the Fall semester. ~~The deadline for admission or readmission is January 15. Students applying for admission to the IDPhD must submit all required materials to the School of Graduate Studies on or before this deadline.~~ Where circumstances permit, applications will be considered for the Winter and Spring semesters.

Calendar Entry (clean)

44.23.2 Admission

2. Normally, admission is offered for the Fall semester. Where circumstances permit, applications will be considered for the Winter and Spring semesters.

Kind wishes,

A handwritten signature in black ink, appearing to be "E. Haven".

Dr. Emmanuel Haven
Director of the IDPhD Programme

EH/ke

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

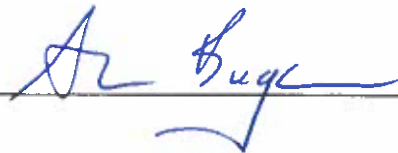
Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



A handwritten signature in blue ink, appearing to read "Ar Buga", is written over a horizontal line.

Date:

December 4, 2024

Date of approval by Faculty/Academic Council: November 28, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of:
- Department of:
- Other:

RATIONALE

The School of Pharmacy Entry to Practice Doctor of Pharmacy (EPPD) Program is a cohort-based program in which students take a slate of required courses every semester. The School controls the timetable and scheduling for almost all courses that full-time undergraduate students take throughout the program. Several of our courses have evaluated activities that center around professional activities in real-world settings that cannot be completed during usual class time such as visits to see patients at our Medication Therapy Services Clinic and health promotion fairs in the University Centre.

Other courses such as labs with two sections have assessments with paid standardized patients and must sequester students between groups. This becomes cost-prohibitive and also very inconvenient to students if the assessments must take place during each lab slot as opposed to having all of the students complete the assessments together in one of the two lab slots.

Although it is almost never the case that a pharmacy student is taking a course outside of the required course schedule, any student who finds themselves in a time conflict with another course is and would be accommodated for an evaluation occurring outside of the normally scheduled class time.

These exceptions occur regularly and predictably in at least 4-5 courses in both fall and winter semesters every year. In order to avoid an unnecessary administrative burden of instructors preparing requests for waivers of regulation 6.7.3.3 well in advance of every semester, the Pharmacy Committee on Undergraduate Studies reviewing the requests and sending them to SCUgS for approval, we are requesting that the School of Pharmacy be added to the list of units in General Academic Regulation 6.7.3.3 which are permitted to interpret this regulation through their Undergraduate Studies Committees.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

6.7.3 Scheduling of Parts of the Evaluation

1. Every effort should be made to adhere to the dates given on the course syllabus. Deviations from these dates of one calendar week or less are subject to the restrictions listed in clauses 2 to 5. Longer deviations are permitted only as described under [Changing the Method of Evaluation](#).
2. No laboratory examinations totalling more than one laboratory period in length shall be given in any laboratory course in any week during a lecturing period in any semester or session. Such examinations shall be administered in the laboratory time period assigned for that course section. The application of this clause in the Faculty of Engineering and Applied Science, the Faculty of Medicine and the School of Pharmacy is subject to interpretation by the appropriate committee on undergraduate studies. The Senate Committee on Undergraduate Studies may grant a waiver of this clause for laboratory examinations in individual courses in a given semester or session upon recommendation of the appropriate committee on undergraduate studies. Such waivers will be considered only if it can be shown that such laboratory examinations do not conflict with regularly scheduled meetings of another course for any student involved.
3. Any other in-class work shall not extend beyond the class period assigned to that course section in any week during a lecturing period in any semester or session. The application of this clause in the Faculty of Engineering and Applied Science, ~~and~~ the Faculty of Medicine ~~and the School of Pharmacy~~ is subject to interpretation by the appropriate committee on undergraduate studies. The Senate Committee on Undergraduate Studies may grant a waiver of this clause for in-class work in individual courses in a given semester or session upon recommendation of the appropriate committee on undergraduate studies. Such waivers will be considered only if it can be shown that such in-class work does not conflict with regularly scheduled meetings of another course for any student involved.
4. No form of evaluation shall take place or be due during the last two weeks of the lecturing period in any semester or the last week of the lecturing period in any session, with the exception of oral exams and presentations, laboratory exams and reports, grading on participation, and take-home work which has been made available to students prior to this part of the lecturing period. Courses taught outside the regular time frame are exempt from the application of this regulation. In exceptional circumstances, the undergraduate studies committee of the appropriate faculty or school may, upon the recommendation of the head of an academic unit, grant a waiver of this regulation with the proviso that the total value of all parts of the evaluation thereby permitted shall not exceed 20% of the final mark in that course. At the end of each semester, the Senate Committee on Undergraduate Studies must be notified of waivers granted.
5. No evaluation of any nature shall be held or due between the last day of lectures and the start of the formal examination period in any semester or session. The application of this clause to the Faculty of Education (with respect to accelerated courses), the Faculty of

Medicine, the School of Human Kinetics and Recreation (with respect to accelerated courses and courses offered outside the normal time frame during the Spring semester) and the Faculty of Nursing is subject to interpretation by the appropriate committee on undergraduate studies.

6. In the event of an officially declared emergency which results in the cancellation or interruption of in-class work previously scheduled and notified to be held in the final class period of the third last week of lectures of a semester or the second last week of lectures of a session, teaching units may reschedule such work in the next regularly scheduled class or as early as possible in the second last week of lectures of a semester or the last week of lectures of a session. In no circumstances can the rescheduled work be held in the last week of lectures of a semester.

CALENDAR ENTRY AFTER CHANGES

6.7.3 Scheduling of Parts of the Evaluation

1. Every effort should be made to adhere to the dates given on the course syllabus. Deviations from these dates of one calendar week or less are subject to the restrictions listed in clauses 2 to 5. Longer deviations are permitted only as described under [Changing the Method of Evaluation](#).
2. No laboratory examinations totalling more than one laboratory period in length shall be given in any laboratory course in any week during a lecturing period in any semester or session. Such examinations shall be administered in the laboratory time period assigned for that course section. The application of this clause in the Faculty of Engineering and Applied Science, the Faculty of Medicine and the School of Pharmacy is subject to interpretation by the appropriate committee on undergraduate studies. The Senate Committee on Undergraduate Studies may grant a waiver of this clause for laboratory examinations in individual courses in a given semester or session upon recommendation of the appropriate committee on undergraduate studies. Such waivers will be considered only if it can be shown that such laboratory examinations do not conflict with regularly scheduled meetings of another course for any student involved.
3. Any other in-class work shall not extend beyond the class period assigned to that course section in any week during a lecturing period in any semester or session. The application of this clause in the Faculty of Engineering and Applied Science, the Faculty of Medicine and the School of Pharmacy is subject to interpretation by the appropriate committee on undergraduate studies. The Senate Committee on Undergraduate Studies may grant a waiver of this clause for in-class work in individual courses in a given semester or session upon recommendation of the appropriate committee on undergraduate studies. Such waivers will be considered only if it can be shown that such in-class work does not conflict with regularly scheduled meetings of another course for any student involved.
4. No form of evaluation shall take place or be due during the last two weeks of the lecturing period in any semester or the last week of the lecturing period in any session, with the exception of oral exams and presentations, laboratory exams and reports, grading on participation, and take-home work which has been made available to students prior to

this part of the lecturing period. Courses taught outside the regular time frame are exempt from the application of this regulation. In exceptional circumstances, the undergraduate studies committee of the appropriate faculty or school may, upon the recommendation of the head of an academic unit, grant a waiver of this regulation with the proviso that the total value of all parts of the evaluation thereby permitted shall not exceed 20% of the final mark in that course. At the end of each semester, the Senate Committee on Undergraduate Studies must be notified of waivers granted.

5. No evaluation of any nature shall be held or due between the last day of lectures and the start of the formal examination period in any semester or session. The application of this clause to the Faculty of Education (with respect to accelerated courses), the Faculty of Medicine, the School of Human Kinetics and Recreation (with respect to accelerated courses and courses offered outside the normal time frame during the Spring semester) and the Faculty of Nursing is subject to interpretation by the appropriate committee on undergraduate studies.
6. In the event of an officially declared emergency which results in the cancellation or interruption of in-class work previously scheduled and notified to be held in the final class period of the third last week of lectures of a semester or the second last week of lectures of a session, teaching units may reschedule such work in the next regularly scheduled class or as early as possible in the second last week of lectures of a semester or the last week of lectures of a session. In no circumstances can the rescheduled work be held in the last week of lectures of a semester.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- X New program(s): **Certificate in Geomatics and Environment**
- X Amended or deleted program(s): **Diploma in Geographic Information Sciences**
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

October 9, 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

Diploma in Geographic Information Sciences

REVISED PROGRAM TITLE

Certificate in Geomatics and Environment

RATIONALE

Previously, the Department of Geography offered a 30-credit Diploma in Geographic Information Sciences (GIS), which consistently produced personnel who were highly qualified to enter the fields of GIS, remote sensing and cartography. Our graduates have contributed significantly to understanding the growth of Newfoundland and Labrador by applying geomatics-related skills to various areas, including marine conservation, environmental change, and hazard assessment in the province. Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, this diploma program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial.

We intend to fill this critical gap in GIS training capacity at Memorial through revision to the inoperative diploma program. We propose to transition the diploma to a 21-credit certificate program. This new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate. Changes to the program also reflect the addition of a new course that is being developed by the GIS faculty (indicated as “Geography 4xxx” below and for which a New Course Calendar Change Proposal has been submitted). With a strongly environmental focus, updates to courses within this program represent recent pedagogical and epistemic developments within GIS and related fields.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

~~7.7 Diploma in Geographic Information Sciences~~

~~The Diploma in Geographic Information Sciences is administered by the Department of Geography.~~

~~The Diploma in Geographic Information Sciences is of interest to students from a broad range of backgrounds. It is a valuable complement to social and natural sciences programs such as anthropology, biology, computer sciences, earth sciences, history, economics, engineering, health and medicine, physical oceanography, environmental~~

sciences, and environmental studies. The fields of remote sensing, geographic information systems (GIS), and cartography provide the most effective methods of gathering, managing, analyzing, and representing geographic information. Remote sensing images provide resourceful information to observe and study cultural and physical landscapes. Examples of remote sensing applications include the monitoring of spatial changes, environmental quality evaluation, natural resource exploration, assessment and monitoring, and archaeological site assessment. Geographic information systems enable the compilation, organization, and processing of spatial (maps) and nonspatial (text statistics, graphs) data. Socio-economic, political, and environmental management decision-making is supported by the results of GIS analyses and modeling. Cartography involves the compilation, organization, and visual representation of spatial information. A variety of geographical information can effectively be communicated through cartography.

7.7.1 Faculty of Humanities and Social Sciences Diploma Regulations

Students intending to complete a diploma program within the Faculty of Humanities and Social Sciences must meet the Admission requirements as outlined in the University Calendar. Students are also advised to consult the University Calendar regarding General Regulations for Diploma Programs and Graduation Requirements.

7.7.2 Advising

Throughout their program of study, students shall contact an academic advisor or the Program Director of the Diploma in Geographic Information Sciences for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

7.7.3 Declaring the Diploma in Geographic Information Science

Students wishing to declare a Diploma in Geographic Information Sciences shall consult with the Program Director to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

7.7.4 Admission Requirements

Admission to the Diploma in Geographical Information Sciences is limited and competitive. Students who wish to enter this program must apply through the Office of the Registrar by April 1 for Fall semester registration and by October 15 for Winter semester registration. The formal application is available at www.mun.ca/hss/programs/undergraduate/diplomas/ or from the Office of the Registrar.

To be considered for admission to the Diploma in Geographic Information Sciences, students will normally have completed 24 credit hours, including the courses listed below, with an overall average of at least 65%.

~~Geography 1050 or one 1000-level course in applicant's Bachelor's Major program.~~

~~Mathematics 1000 or equivalent.~~

~~Two 1000- or 2000-level core courses in student's Bachelor's Major program, excluding the courses listed above.~~

~~Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance.~~

~~7.7.5 Program of Study~~

~~Students are required to complete a minimum of 30 credit hours of courses as listed below under Course Requirements for the Diploma in Geographic Information. All students for the Diploma in Geographical Information Sciences must successfully complete the Field Placement course Geography 4290 and the capstone course Geography 4919.~~

~~Course Requirements for the Diploma in Geographic Information Sciences
1000 and 2000-Level Courses — 3000-Level Courses 4000-Level Courses
Computer Science 1001~~

~~Geography 2195~~

~~Geography 3202~~

~~Geography 3250~~

~~Geography 3260~~

~~Geography 4202~~

~~Geography 4250~~

~~Geography 4261~~

~~Geography 4290~~

~~Geography 4919~~

~~7.7.6 Continuation Requirements~~

~~To be considered for Geography 4290 and 4919, the students for the Diploma in Geographic Information Sciences will normally have completed at least 21 credit hours required for the program, with an overall average of 65%.~~

8.9 Certificate in Geomatics and Environment

The Certificate in Geomatics and Environment is of interest to students from a broad range of backgrounds. It is a valuable complement to social, natural, and applied sciences programs such as anthropology, biology, computer sciences, earth sciences, history, economics, engineering, health and medicine, physical oceanography, environmental sciences and environmental studies.

The fields of remote sensing, geographic information sciences and systems and cartography provide the most effective methods of gathering, managing, analyzing and representing geographic information. Remote sensing images provide detailed information for observing and studying cultural and physical landscapes. Examples of remote sensing applications include the monitoring of spatial changes, environmental quality evaluation, natural resource exploration, assessment and monitoring, and archaeological site assessment. Geographic information sciences and systems enable the compilation, organization, and processing of spatial (maps) and non-spatial (text statistics, graphs) data. Socio-economic, political, and environmental management decision-making is supported by the results of GIS analyses and modeling. Cartography involves the compilation, organization, and visual representation of spatial information. A variety of geographical information can effectively be communicated through cartography.

8.9.1 Faculty of Humanities and Social Sciences Certificate Regulations

Students intending to complete a certificate program within the Faculty of Humanities and Social Sciences must meet the admission requirements as outlined in the University Calendar. Students are also advised to consult the University Calendar regarding General Regulations for Certificate Programs and Graduation Requirements.

8.9.2 Advising

Throughout their program of study, students shall contact an academic advisor or the Program Director of the Certificate in Geomatics and Environment for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

8.9.3 Declaring the Certificate in Geomatics and Environment

Students interested in a Certificate in Geomatics and Environment are first encouraged to with the Program Director to discuss the requirements of the program. After consultation with the Program Director, students wishing to enroll in the Certificate can declare a Certificate in Geomatics and Environment by contacting the Office of the Registrar. Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

8.9.4 Regulations for the Certificate in Geomatics and Environment

The Certificate in Geomatics and Environment consists of 21 credit hours in eligible courses as prescribed below.

1. 12 credit hours in Geography 2195, Geography 3222 (or equivalent), Geography 3250, and Geography 3260.
2. 6 credit hours in Geography 4261 and Geography 4xxx; or, 6 credit hours in one of Geography 4261 or Geography 4xxx and one other approved elective course at the 4000 level as described below.
3. 3 credit hours in one additional approved elective course as described in “Eligible electives for the Certificate in Geomatics and Environment” table below.

Eligible electives for the Certificate in Geomatics and Environment.

<u>1000-level</u>	<u>2000-level</u>	<u>3000-level</u>	<u>4000-level</u>
<u>COMP 1001</u>	<u>BUSI 2400</u>	<u>BUSI 3405</u>	<u>ARCH 4150/EASC</u>
<u>COMP 1510</u>	<u>COMP 2500</u>	<u>BUSI 3406</u>	<u>4703/GEOG 4150</u>
<u>STAT 1500</u>	<u>EASC 2906</u>	<u>CIV 3710</u>	<u>ARCH 4153</u>
	<u>STAT 2485</u>	<u>GEOG 3140</u>	<u>BIOL 4306</u>
		<u>GEOG 3202</u>	<u>BIOL 4405</u>
		<u>GEOG 3650/BIOL 3650</u>	<u>BIOL 4505</u>
			<u>BUSI 4221</u>
			<u>BUSI 4420</u>
			<u>EASC 4620</u>
			<u>GEOG 4120</u>
			<u>GEOG 4651/BIOL 4651</u>

8.9.5 Course Prerequisites

Normal departmental prerequisites for courses are applicable.

8.9.6 A Humanities and Social Sciences Certificate in Geomatics and Environment cannot be awarded to those who have already been received the former Diploma in Geographic Information Systems.

CALENDAR ENTRY AFTER CHANGES

8.9 Certificate in Geomatics and Environment

The Certificate in Geomatics and Environment is of interest to students from a broad range of backgrounds. It is a valuable complement to social, natural, and applied sciences programs such as anthropology, biology, computer sciences, earth sciences, history, economics, engineering, health and medicine, physical oceanography, environmental sciences and environmental studies.

The fields of remote sensing, geographic information sciences and systems and cartography provide the most effective methods of gathering, managing, analyzing and representing geographic information. Remote sensing images provide resourceful information to observe and study cultural and physical landscapes. Examples of remote

sensing applications include the monitoring of spatial changes, environmental quality evaluation, natural resource exploration, assessment and monitoring, and archaeological site assessment. Geographic information sciences and systems enable the compilation, organization, and processing of spatial (maps) and non-spatial (text statistics, graphs) data. Socio-economic, political, and environmental management decision-making is supported by the results of GIS analyses and modeling. Cartography involves the compilation, organization, and visual representation of spatial information. A variety of geographical information can effectively be communicated through cartography.

8.9.1 Faculty of Humanities and Social Sciences Certificate Regulations

Students intending to complete a certificate program within the Faculty of Humanities and Social Sciences must meet the admission requirements as outlined in the University Calendar. Students are also advised to consult the University Calendar regarding General Regulations for Certificate Programs and Graduation Requirements.

8.9.2 Advising

Throughout their program of study, students shall contact an academic advisor or the Program Director of the Certificate in Geomatics and Environment for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

8.9.3 Declaring the Certificate in Geomatics and Environment

Students interested in a Certificate in Geomatics and Environment are first encouraged to with the Program Director to discuss the requirements of the program. After consultation with the Program Director, students wishing to enroll in the Certificate can declare a Certificate in Geomatics and Environment by contacting the Office of the Registrar. Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

8.9.4 Regulations for the Certificate in Geomatics and Environment

The Certificate in Geomatics and Environment consists of 21 credit hours in eligible courses as prescribed below:

1. 12 credit hours in Geography 2195, Geography 3222 (or equivalent), Geography 3250, and Geography 3260.
2. 6 credit hours in Geography 4261 and Geography 4xxx; or, 6 credit hours in one of Geography 4261 or Geography 4xxx and one other approved elective course at the 4000 level as described below.
3. 3 credit hours in one additional approved elective course as described in “Eligible electives for the Certificate in Geomatics and Environment” table below.

Eligible electives for the Certificate in Geomatics and Environment.

1000-level	2000-level	3000-level	4000-level
COMP 1001 COMP 1510 STAT 1500	BUSI 2400 COMP 2500 EASC 2906 STAT 2485	BUSI 3405 BUSI 3406 CIV 3710 GEOG 3140 GEOG 3202 GEOG 3650/BIOLOG 3650	ARCH 4150/EASC 4703/GEOG 4150 ARCH 4153 BIOL 4306 BIOL 4405 BIOL 4505 BUSI 4221 BUSI 4420 EASC 4620 GEOG 4120 GEOG 4651/BIOLOG 4651

8.9.5 Course Prerequisites

Normal departmental prerequisites for courses are applicable.

8.9.6 A Humanities and Social Sciences Certificate in Geomatics and Environment cannot be awarded to those who have already been received the former Diploma in Geographic Information Systems.

SECONDARY CALENDAR CHANGES

7 Diploma Programs

The Faculty of Humanities and Social Sciences offers the following diploma programs:

1. Diploma in Ancient Worlds
2. Diploma in Creative Writing
3. Diploma in Environmental Humanities
4. ~~Diploma in Geographic Information Sciences~~
5. ~~4.~~ Diploma in Humanities
6. ~~5.~~ Diploma in Northern Peoples, Lands, and Resources
7. ~~6.~~ Diploma in Public Policy
8. ~~7.~~ Diploma in Stage and Screen Technique
7. ~~8.~~ 7 Diploma in Humanities

7.8.17.7.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.8.27.7.2 Advising

~~7.7.2~~ Advising Throughout their program of study, students shall contact an academic advisor or the Program Director of the Diploma in Humanities for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

7.8.37.7.3 Admission Requirements

7.8.47.7.4 Declaring the Diploma in Humanities

7.8.57.7.5 Regulations for the Diploma in Humanities

7.8.67.7.6 Other Eligible Courses

7.8.77.7.7 Course Prerequisites

7.8.87.7.8 Preparation for a Bachelor of Arts

7.8.97.7.9 Graduation Requirements

7.97.8 Diploma in Northern Peoples, Lands, and Resources

7.9.17.8.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.9.27.8.2 Advising

7.9.37.8.3 Declaring the Diploma in Northern Peoples, Lands, and Resources

7.9.47.8.4 Regulations for the Diploma in Northern Peoples, Lands, and Resources

7.9.57.8.5 Land- and Place-Based Courses

7.107.9 Diploma in Public Policy

7.10.17.9.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.10.27.9.2 Advising

7.10.37.9.3 Declaring the Diploma in Public Policy

~~7.10.4~~7.9.4 Regulations for the Diploma in Public Policy

~~7.10.5~~7.9.5 Course Prerequisites

~~7.10.6~~7.9.6 Program Restrictions

~~7.11.7~~7.10 Diploma in Stage and Screen Technique

~~7.11.1~~7.10.1 Faculty of Humanities and Social Sciences Diploma Regulations

~~7.11.2~~7.10.2 Advising

~~7.11.3~~7.10.3 Admission Requirements

~~7.11.4~~7.10.4 Regulations for the Diploma in Stage and Screen Technique

~~7.11.5~~7.10.5 Attendance Regulation

~~7.11.6~~7.10.6 Graduation Requirements and Applying for Graduation

~~7.11.7~~7.10.7 The Former Diploma in Performance and Communications Media

8 Certificate Programs

The Faculty of Humanities and Social Sciences offers the following certificate programs:

1. Certificate in Ancient Languages

2. Certificate in Criminology

3. Certificate in Film Studies

4. Certificate in Food Studies

5. Certificate in Geomatics and Environment

~~5.~~ 6. Certificate in History and Philosophy of Science and Technology

~~6.~~ 7. Certificate in Indigenous Studies

~~7.~~ 8. Certificate in Newfoundland and Labrador Studies

~~8.9~~8.10 Certificate in History and Philosophy of Science and Technology

~~8.9.18~~8.10.1 Faculty of Humanities and Social Sciences Certificate Regulations

~~8.9.28~~8.10.2 Advising

~~8.9.38~~8.10.3 Declaring the Certificate in History and Philosophy of Science and Technology

~~8.9.48~~8.10.4 Regulations for the Certificate in History and Philosophy of Science and Technology

~~8.9.58~~8.10.5 Course Prerequisites

~~8.10~~8.11 Certificate in Indigenous Studies

~~8.10.18~~8.11.1 Faculty of Humanities and Social Sciences Certificate Regulations

~~8.10.28~~8.11.2 Advising

~~8.10.38~~8.11.3 Declaring the Certificate in Indigenous Studies

~~8.10.48~~8.11.4 Regulations for the Certificate in Indigenous Studies

~~8.10.58~~8.11.5 Course Prerequisites

~~8.10.68~~8.11.6 Regulation Concerning the Former Minor in Aboriginal Studies

~~8.10.78~~8.11.7 Regulation Concerning the Former Certificate in Aboriginal and Indigenous Studies and the Former Certificate in Indigenous-Aboriginal Studies

~~8.11~~8.12 Certificate in Newfoundland and Labrador Studies

~~8.11.18~~8.12.1 Faculty of Humanities and Social Sciences Certificate Regulations

~~8.11.28~~8.12.2 Advising

~~8.11.38~~8.12.3 Declaring the Certificate in Newfoundland and Labrador Studies

~~8.11.48~~8.12.4 Regulations for the Certificate in Newfoundland and Labrador Studies

~~8.11.58~~8.12.5 Regulations Concerning the Former Lifelong Learning Certificate in Newfoundland and Labrador Studies

8.11.68.12.6 Regulation Concerning the Former Minor in Newfoundland and Labrador Studies

15.9 Geography

15.9.1 Department of Geography Description

Geography focuses on people, environments, and their interactions from local to global scales, integrating numerous physical and social sciences. As a spatial discipline, geographers study distributions and relationships among all natural and human features of Earth: climate, landscapes, populations, resources, and communities. Key questions that interest us include: Are we using resources sustainably? What are the impacts of changing environments on communities? How can we interpret the spatial distribution of economic, political and social activity? Memorial University of Newfoundland's Geographers are planners, researchers, educators, and decision makers focused on questions relevant to all life on Earth.

The following undergraduate programs are available in the Department of Geography:

1. Major in Geography (B.A. or B.Sc.)
2. Honours in Geography (B.A. or B.Sc.)
3. Minor in Geography
4. Joint Programs
5. Focus Area in Geography
- ~~6. Diploma in Geographic Information Sciences~~
6. Certificate in Geomatics and Environment

Geography course descriptions are found at the end of the Faculty of Humanities and Social Sciences section under Course Descriptions, Geography and are designated by GEOG.

[Faculty of Science Section of the Calendar]

11.7 Geography

The following undergraduate programs are available in the Department of Geography:

- ~~1. Diploma in Geographic Information Sciences~~
1. Certificate in Geomatics and Environment
2. Focus Area in Geography

3. Honours in Geography (B.A., B.Sc)
4. Joint Programs
5. Major in Geography (B.A., B.Sc)
6. Minor in Geography (B.A., B.Sc)

For Departmental Regulations and Course Descriptions, see Faculty of Humanities and Social Sciences section of the Calendar.

CALENDAR ENTRIES AFTER SECONDARY CHANGES

7 Diploma Programs

The Faculty of Humanities and Social Sciences offers the following diploma programs:

1. Diploma in Ancient Worlds
2. Diploma in Creative Writing
3. Diploma in Environmental Humanities
4. Diploma in Humanities
5. Diploma in Northern Peoples, Lands, and Resources
6. Diploma in Public Policy
7. Diploma in Stage and Screen Technique

7.7 Diploma in Humanities

7.7.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.7.2 Advising

Throughout their program of study, students shall contact an academic advisor or the Program Director of the Diploma in Humanities for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

7.7.3 Admission Requirements

7.7.4 Declaring the Diploma in Humanities

7.7.5 Regulations for the Diploma in Humanities

7.7.6 Other Eligible Courses

7.7.7 Course Prerequisites

7.7.8 Preparation for a Bachelor of Arts

7.7.9 Graduation Requirements

7.8 Diploma in Northern Peoples, Lands, and Resources

7.8.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.8.2 Advising

7.8.3 Declaring the Diploma in Northern Peoples, Lands, and Resources

7.8.4 Regulations for the Diploma in Northern Peoples, Lands, and Resources

7.8.5 Land- and Place-Based Courses

7.9 Diploma in Public Policy

7.9.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.9.2 Advising

7.9.3 Declaring the Diploma in Public Policy

7.9.4 Regulations for the Diploma in Public Policy

7.9.5 Course Prerequisites

7.9.6 Program Restrictions

7.10 Diploma in Stage and Screen Technique

7.10.1 Faculty of Humanities and Social Sciences Diploma Regulations

7.10.2 Advising

7.10.3 Admission Requirements

7.10.4 Regulations for the Diploma in Stage and Screen Technique

7.10.5 Attendance Regulation

7.10.6 Graduation Requirements and Applying for Graduation

7.10.7 The Former Diploma in Performance and Communications Media

8 Certificate Programs

The Faculty of Humanities and Social Sciences offers the following certificate programs:

1. Certificate in Ancient Languages

2. Certificate in Criminology

3. Certificate in Film Studies

4. Certificate in Food Studies

5. Certificate in Geomatics and Environment

6. Certificate in History and Philosophy of Science and Technology

7. Certificate in Indigenous Studies

8. Certificate in Newfoundland and Labrador Studies

8.10 Certificate in History and Philosophy of Science and Technology

8.10.1 Faculty of Humanities and Social Sciences Certificate Regulations

8.10.2 Advising

8.10.3 Declaring the Certificate in History and Philosophy of Science and Technology

8.10.4 Regulations for the Certificate in History and Philosophy of Science and Technology

8.10.5 Course Prerequisites

8.11 Certificate in Indigenous Studies

8.11.1 Faculty of Humanities and Social Sciences Certificate Regulations

8.11.2 Advising

8.11.3 Declaring the Certificate in Indigenous Studies

8.11.4 Regulations for the Certificate in Indigenous Studies

8.11.5 Course Prerequisites

8.11.6 Regulation Concerning the Former Minor in Aboriginal Studies

8.11.7 Regulation Concerning the Former Certificate in Aboriginal and Indigenous Studies and the Former Certificate in Indigenous-Aboriginal Studies

8.12 Certificate in Newfoundland and Labrador Studies

8.12.1 Faculty of Humanities and Social Sciences Certificate Regulations

8.12.2 Advising

8.12.3 Declaring the Certificate in Newfoundland and Labrador Studies

8.12.4 Regulations for the Certificate in Newfoundland and Labrador Studies

8.12.5 Regulations Concerning the Former Lifelong Learning Certificate in Newfoundland and Labrador Studies

8.12.6 Regulation Concerning the Former Minor in Newfoundland and Labrador Studies

15.9 Geography

15.9.1 Department of Geography Description

Geography focuses on people, environments, and their interactions from local to global scales, integrating numerous physical and social sciences. As a spatial discipline, geographers study distributions and relationships among all natural and human features of Earth: climate, landscapes, populations, resources, and communities. Key questions that interest us include: Are we using resources sustainably? What are the impacts of

changing environments on communities? How can we interpret the spatial distribution of economic, political and social activity? Memorial University of Newfoundland's Geographers are planners, researchers, educators, and decision makers focused on questions relevant to all life on Earth.

The following undergraduate programs are available in the Department of Geography:

1. Major in Geography (B.A. or B.Sc.)
2. Honours in Geography (B.A. or B.Sc.)
3. Minor in Geography
4. Joint Programs
5. Focus Area in Geography
6. Certificate in Geomatics and Environment

Geography course descriptions are found at the end of the Faculty of Humanities and Social Sciences section under Course Descriptions, Geography and are designated by GEOG.

[Faculty of Science Section of the Calendar]

11.7 Geography

The following undergraduate programs are available in the Department of Geography:

1. Certificate in Geomatics and Environment
2. Focus Area in Geography
3. Honours in Geography (B.A., B.Sc)
4. Joint Programs
5. Major in Geography (B.A., B.Sc)
6. Minor in Geography (B.A., B.Sc)

For Departmental Regulations and Course Descriptions, see Faculty of Humanities and Social Sciences section of the Calendar.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

The above calendar changes were distributed to the following academic units for informal feedback:

Department of Archaeology
 Department of Biology
 Department of Civil Engineering
 Department of Computer Science
 Department of Earth Sciences
 Department of Geography
 Department of Mathematics and Statistics
 Faculty of Business Administration

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	12 Nov 24
Education	Yes/No	
Engineering	Yes/No	30 Oct 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	8 Nov 24
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	28 Oct 24
Pharmacy	Yes/No	29 Oct 24
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	29 Oct 24

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

No additional resource implications resulting from the Certificate in Geomatics and Environment are expected.

Check box as applicable ()

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? <i>(if yes, complete 1a to 1c; if no, proceed to Q2)</i>			✓
a) Required course: will it be taught every year?			✓
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			✓
c) Elective course: will it hinder the academic unit's ability to offer its core program?			✓
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

a) Approximately how often will the course be taught?

b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

N/A

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

N/A

Title of Proposal: Department of Geography Certificate in Geomatics and Environment

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	✓	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.		✓
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	✓	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	✓	
5. Does the title on the front page of the proposal identify the name of the course/program?	✓	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	✓	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)	✓	
8. Has a library report been requested or appended? (not required for special topics courses)	✓	
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").	✓	
10. Are proposed deletions to existing Calendar language identified using strikethroughs, <u>like this</u> , and proposed Calendar additions identified by underlining, <u>like this</u> ?	✓	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?	✓	
12. Has a weekly breakdown of assigned reading and activities been provided?		✓
13. Has the Faculty member teaching the course been identified?	✓	
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		✓
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		✓
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the <u>strikethroughs</u> and <u>underlines</u> technique (not applicable if an existing special topic number).	✓	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Benjamin Misiuk; Mahyar Masoudi
Name (print legibly)

bmisiuk@mun.ca; mmasoudi@mun.ca
Phone / email

Departmental Head Signature: J. F. [unclear]

~~8.11.18.12.1~~ Faculty of Humanities and Social Sciences Certificate Regulations

~~8.11.28.12.2~~ Advising

~~8.11.38.12.3~~ Declaring the Certificate in Newfoundland and Labrador Studies

~~8.11.48.12.4~~ Regulations for the Certificate in Newfoundland and Labrador Studies

~~8.11.58.12.5~~ Regulations Concerning the Former Lifelong Learning Certificate in Newfoundland and Labrador Studies

~~8.11.68.12.6~~ Regulation Concerning the Former Minor in Newfoundland and Labrador Studies

11.7 Geography

The following undergraduate programs are available in the Department of Geography:



~~1. Diploma in Geographic Information Sciences~~

1. Certificate in Geomatics and Environment

11

Comments 4

Add a comment

Page 6 2

rshute Oct 29
Should this not identify new numbering for the following certificate programs?

For example the current 8.9 would become 8.10, etc.

PD pdold 11:59 AM
The renumbering of both diploma and certificate programs appears below on pages 9-11.

rshute Oct 29
What about a section 8.9.6 Regulations concerning the former Diploma in Geographic Information Systems?

Should there be a statement that a Humanities and Social Sciences Certificate in Geomatics and Environment cannot be awarded to those who have already been received the former diploma in Geographic Information Systems?

PD pdold 12:00 PM
Such a section has been added to the revised proposal.

2 Focus Area in Geography

~~8.11.18.12.1~~ Faculty of Humanities and Social Sciences Certificate Regulations

~~8.11.28.12.2~~ Advising

~~8.11.38.12.3~~ Declaring the Certificate in Newfoundland and Labrador Studies

~~8.11.48.12.4~~ Regulations for the Certificate in Newfoundland and Labrador Studies

~~8.11.58.12.5~~ Regulations Concerning the Former Lifelong Learning Certificate in Newfoundland and Labrador Studies

~~8.11.68.12.6~~ Regulation Concerning the Former Minor in Newfoundland and Labrador Studies

11.7 Geography

The following undergraduate programs are available in the Department of Geography:



- ~~1. Diploma in Geographic Information Sciences~~
- 1. Certificate in Geomatics and Environment

Comments 4

Add a comment

rshute Oct 29

What about a section 8.9.6 Regulations concerning the former Diploma in Geographic Information Systems.?

Should there be a statement that a Humanities and Social Sciences Certificate in Geomatics and Environment cannot be awarded to those who have already been received the former diploma in Geographic Information Systems?

PD pdold 12:00 PM

Such a section has been added to the revised proposal.

> Page 11 1

▼ Page 16 1

rshute Oct 29

Again - where has this come from?

PD pdold 12:01 PM

See previous. this has been clarified in the revised draft.

From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment
Date: Tuesday, November 12, 2024 9:47:29 AM

Hello Savanna,

No feedback on the calendar consultation.

Regards,

Mary

My working hours may not be your working hours. Please **do not** feel obligated to **reply** outside of **your** normal **work** schedule

Mary Furey | Associate Dean, Undergraduate Programs and Accreditation

Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador
T 709 864 2431

www.mun.ca

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:12 AM
Subject: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Previously, the Department of Geography offered a 30-credit Diploma in Geographic Information Sciences (GIS), which consistently produced personnel who were highly qualified to enter the fields of GIS, remote sensing and cartography. Our graduates have contributed significantly to understanding the growth of Newfoundland and Labrador by applying geomatics-related skills to various areas, including marine conservation, environmental change, and hazard assessment in the province. Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, this diploma program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial.

We intend to fill this critical gap in GIS training capacity at Memorial through revision to the inoperative diploma program. We propose to transition the diploma to a 21-credit certificate program. This new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate. Changes to the program also reflect the addition of a new course that is being developed by the GIS faculty (indicated as "Geography 4xxx" below and for which a New Course Calendar Change Proposal has been submitted). With a strongly environmental focus, updates to courses within this program represent recent pedagogical and epistemic developments within GIS and related fields.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment
Date: Monday, October 28, 2024 2:47:03 PM

Good afternoon,

Dr. Pike has reviewed the calendar changes and she tells me that she sees no questions or concerns from the Faculty of Nursing.

Thanks again,
Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:12 AM
Subject: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Previously, the Department of Geography offered a 30-credit Diploma in Geographic Information Sciences (GIS), which consistently produced personnel who were highly qualified to enter the fields of GIS, remote sensing and cartography. Our graduates have contributed significantly to understanding the growth of Newfoundland and Labrador by applying geomatics-related skills to various areas, including marine conservation, environmental change, and hazard assessment in the province. Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, this diploma program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial.

We intend to fill this critical gap in GIS training capacity at Memorial through revision to the inoperative diploma program. We propose to transition the diploma to a 21-credit certificate program. This

new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate. Changes to the program also reflect the addition of a new course that is being developed by the GIS faculty (indicated as "Geography 4xxx" below and for which a New Course Calendar Change Proposal has been submitted). With a strongly environmental focus, updates to courses within this program represent recent pedagogical and epistemic developments within GIS and related fields.

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment
Date: Tuesday, October 29, 2024 2:23:19 PM

Thank you for the opportunity to review the proposed addition of a Certificate in Geomatics & Environment. There is no impact on the School of Pharmacy.

Gerona

Gerona McGrath MBA, M.Ed.
Manager of Academic Programs
School of Pharmacy

Memorial University of Newfoundland
3435 Health Sciences Centre
St. John's, NL A1B 3V6 Canada

709-864-2013

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:12 AM
Subject: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Previously, the Department of Geography offered a 30-credit Diploma in Geographic Information Sciences (GIS), which consistently produced personnel who were highly qualified to enter the fields of GIS, remote sensing and cartography. Our graduates have contributed significantly to understanding the growth of Newfoundland and Labrador by applying geomatics-related skills to various areas, including

marine conservation, environmental change, and hazard assessment in the province. Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, this diploma program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial.

We intend to fill this critical gap in GIS training capacity at Memorial through revision to the inoperative diploma program. We propose to transition the diploma to a 21-credit certificate program. This new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate. Changes to the program also reflect the addition of a new course that is being developed by the GIS faculty (indicated as "Geography 4xxx" below and for which a New Course Calendar Change Proposal has been submitted). With a strongly environmental focus, updates to courses within this program represent recent pedagogical and epistemic developments within GIS and related fields.

From: adeanugradswk
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment
Date: Tuesday, October 29, 2024 12:01:11 PM

Hello Patricia,

I have perused the rationale for the proposed introduction of a Certificate in Geomatics and the Environment program. I support the rationale for the new program. No further comment is needed. Thank you.

Paul Alhassan Issahaku (PhD)
Associate Professor, Acting Associate Dean of Undergraduate Programs
School of Social Work
Memorial University of Newfoundland
St. John's, Canada
Tel. 7098648688. Email: pissahaku@mun.ca

Latest publications:

Young People's Perspectives on Safety and Safety Promotion in St. John's, Newfoundland and Labrador. *Sage Open*. <https://doi.org/10.1177/21582440241257025>

Youth Risky and Antisocial Behaviors in Newfoundland and Labrador: The Perspectives of Young People. *Sage Open*. <https://doi.org/10.1177/21582440241258222>

Emergent Themes with Implications from a Qualitative Thematic Analysis of Psychological Well-Being Among 23 Older Ghanaians. *Ageing International*, 49: 467-497.
<https://doi.org/10.1007/s12126-024-09557-w>

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:12 AM
Subject: Consultation on Calendar Change Proposal: Certificate in Geomatics & Environment

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon

as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](https://mun.ca/stages_proposals.pdf).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

Previously, the Department of Geography offered a 30-credit Diploma in Geographic Information Sciences (GIS), which consistently produced personnel who were highly qualified to enter the fields of GIS, remote sensing and cartography. Our graduates have contributed significantly to understanding the growth of Newfoundland and Labrador by applying geomatics-related skills to various areas, including marine conservation, environmental change, and hazard assessment in the province. Since the departure and retirement of several faculty members with expertise in various aspects of geomatics, this diploma program has been suspended indefinitely, producing a substantial gap in the training and credentials that are available to students at Memorial.

We intend to fill this critical gap in GIS training capacity at Memorial through revision to the inoperative diploma program. We propose to transition the diploma to a 21-credit certificate program. This new structure will enhance flexibility and enable a broader range of students to complete the necessary requirements to earn the certificate. Changes to the program also reflect the addition of a new course that is being developed by the GIS faculty (indicated as "Geography 4xxx" below and for which a New Course Calendar Change Proposal has been submitted). With a strongly environmental focus, updates to courses within this program represent recent pedagogical and epistemic developments within GIS and related fields.

From: [Engineering Consult](#)
To: [assocdeancphss](#)
Cc: [Ahmed, Salim](#); [Jonathan Anderson](#); [Garzon, Marissella](#); [Edmunds, Jayde](#)
Subject: Re: Consultation on Calendar Change Proposal: Minor Changes to LING Course Descriptions
Date: Wednesday, October 30, 2024 2:28:22 PM

Thank you for the opportunity to comment on several proposed Calendar changes:

RELS 3660 The Sex Abuse Crisis In Modern Christianity;
RELS 3540 Sacrifice in Myth, Ritual and Literature;
FOLK 3310 Internet Lore and Social Media;
CRIM / SOCI 3395 Criminal Justice;
Correction to POSC Minor Credit Hours;
Major in Folklore;
Certificate in Geomatics and Environment;
Department of Religion and Culture;
Delete GNDR 3500 Justice, Politics, Reproduction;
RELS / PHIL 2071 Asian Philosophy of Religion
PHIL / RELS 3120 Chinese Philosophy and Religion;
GEOG 2195 Introduction to Geomatics;
GEOG 3260 Intermediate Geographic information Systems (GIS);
GEOG 4261 Advanced Methods in Geographic Information Systems (GIS);
LING 2025, 2026, 2040, 2041 & 2060.

Unfortunately, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science is not scheduled to meet again until after your deadline for replies.

Some of these courses may qualify for List A or List B of our complementary studies electives. As Chair, I find no other impact on our programs.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-10-30 13:19, assocdeancphss wrote:

- > Below is being forwarded on behalf of Dr. Patricia Dold, Associate
- > Dean of Curriculum and Programs, Faculty of Humanities and Social
- > Sciences
- >
- > -----
- >
- > Hello,
- >
- > I am writing to extend an opportunity for you to provide formal
- > feedback on the attached calendar change proposal. An executive
- > summary appears below for your convenience.
- >
- > Please share this information with members of your unit's
- > undergraduate/graduate committee and/or all members of your academic

> unit, as you deem appropriate.

>

> Formal comments on the attached proposal, if any, should be sent to
> assocdeancphss@mun.ca as soon as possible. Written feedback received
> within 2 weeks (November 13 at noon) of the date of this request will
> be appended to the proposal's submission to the Faculty's Curriculum
> and Programs Committee (CPC), St. John's campus. A visual map of the
> stages that a proposal travels through is available at
> [stages_proposals.pdf](#) (mun.ca) [1].

>

> If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
> straight away.

>

> Patricia (Pat) Dold

>

> Associate Dean (Curriculum and Programs)

>

> Faculty of Humanities and Social Sciences

>

> -----

>

> SUMMARY:

>

> LING 2040 and LING 2041, _Introduction to Mi'kmaq I__and Introduction
> to Mi'kmaq II,_ have been inactive for many years. In recent years,
> student requests for this course have increased to the point where it
> should be reactivated. Since no accessible editions of the calendar
> include the text describing the course content, a new one must be
> provided. Minor changes to LING 2025, LING 2026 and LING 2060 are
> proposed at the same time. Changes to the calendar entries for LING
> 2025 and LING 2026 simply delete the same unwarranted sentence in both
> descriptions. Changes to LING 2060 update some of the nomenclature
> for some of the Indigenous languages examined in this course.

>

>

>

> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s): Criminology**
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other: Housekeeping changes to update entries.

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

October 11, 2024

Date of approval by Faculty/Academic Council:

December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

15.18 Sociology

8.6 Certificate in Criminology

RATIONALE

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections and some housekeeping updates and corrections.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

15.18.9.2_Advising

Students must carefully plan their course selection for their program(s) of study and should consult with an [academic advisor to do so](#). Questions about the delivery of a course should be directed to the appropriate academic unit.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

15.18.9.3 Declaring the Major in Criminology

Students wishing to declare a Major in Criminology shall consult with the designated academic advisor to discuss the requirements of the program. Students with questions about the major in Criminology or the Criminology programs can contact the undergraduate [director for Criminology](#).

Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

Information regarding advisors for the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/about/contact/liaisons.php.

15.18.9.4_Regulations for the Major in Criminology

1. A Major in Criminology consists of all of the requirements of the Bachelor of Arts program, including a minimum of 42- ~~39~~ credit hours in courses as follows, which must include a minimum of 27 credit hours in Criminology courses:

a. 21 credit hours in:

- i. Criminology [1001](#) or Sociology [1001](#) (or the former Sociology 2300 or Police Studies 2300);
- ii. Criminology [2400](#) (or the former Police Studies 1000 or the former Police Studies 2000);
- iii. Criminology [2200](#) (or the former Police Studies 2200);
- iv. Criminology [3000](#) (or the former Police Studies 3000);
- v. Criminology [3100](#) (or the former Police Studies 3100) or Law and Public Policy [3315](#) (or the former Law and Society 3015);
- vi. ~~Criminology [3290](#) or Sociology [3290](#) [3500](#) (or the former Police Studies 3500);~~
- vii. Criminology [3395](#) (or the former Police Studies 3395) or Sociology [3395](#)

b. 6 credit hours in two of Criminology [4000](#) (or the former Police Studies 4000), Criminology [4001](#) (or the former Police Studies 4001),

Criminology [4080](#) or Sociology [4080](#), Criminology [4099](#) (or the former Police Studies 4099) or Sociology [4099](#), Criminology [4212](#) (or the former Police Studies 4212) or Sociology [4212](#);

- c. ~~3~~ 6 credit hours in one of Anthropology 2414; ~~Law and Society 1000~~, the former ~~Law and Society 2000~~, Law and Public Policy 2600, Law and Public Policy 3830 (or the former Law and Society 3830), Sociology [2100](#), Sociology 2208 or Criminology 2208, Sociology 2290, Sociology 3180, Sociology 4205, or an additional 3 credit hours in Criminology at any level (excluding credit hours used to fulfill other requirements listed here);
 - d. 3 credit hours in one of Political Science [3010](#), Statistics [2500](#), Sociology [3040](#), or Sociology [3041](#);
 - e. 3 credit hours in one of ~~Criminology 3290~~ or ~~Sociology 3290~~; Criminology [3306](#) (or the former Police Studies 3306) or Sociology [3306](#); or Criminology 3500 (or the former Police Studies 3500), ~~or the former Law and Society 3400~~;
 - f. ~~3 credit hours in one of Archaeology 2492 or Psychology 2150~~; and
 - g. ~~3 credit hours in one of Anthropology 2414, History 2800, the former Law and Society 3012, Law and Public Policy 3830 (or the former Law and Society 3830), Sociology 3180, or Sociology 4205.~~
2. A student is expected to enroll in the Criminology section of any applicable crosslisted courses.
3. As per the [Degree Regulations, Major Program of Study](#), students completing a Major in Criminology are ineligible for an interdisciplinary Minor in any program. Credit hours in a course cannot be used to fulfill the requirements of two Major programs, of both a Major and a Minor program, or the program requirements of all three of a Major, diploma and certificate.

4. Students cannot complete both a major and minor in criminology, a major and certificate in criminology, and/or a minor and certificate in criminology.

Students may wish to follow the pattern for the Major in Criminology listed under [Suggested Courses Pattern for a Major in Criminology \(CRIM\)](#) below.

[Back to Top](#) ↑

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
1000 CRIM/Sociology	Sociology 1000 Criminology 1001 or Sociology 1001 (or the former Sociology 2300 or the former Police Studies 2300)	All courses required
Other 1000 and 2000, or any Criminology	3 credit hours in Criminology at any level (excluding otherwise-noted) Law and Society 1000 the former Law and Society 2000 Sociology 2100 Sociology/Criminology 2208 Sociology 2290	3 credit hours required
2000 Forensics	Archaeology 2492 Psychology 2150	3-credit hours required
2000 and 3000 Criminology	Criminology 2400 (or the former Police Studies 1000 or the former Police Studies 2000)	All courses required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
	<p>Criminology 2200 (or the former Police Studies 2200)</p> <p>Criminology 3000 (or the former Police Studies 3000)</p> <p>Criminology 3100 (or the former Police Studies 3100)</p> <p>Criminology 3500 (or the former Police Studies 3500)</p> <p>Criminology 3395 (or the former Police Studies 3395) or Sociology 3395</p>	
2000 and 3000 Methods	<p>Political Science 3010</p> <p>Sociology 3040</p> <p>Sociology 3041</p> <p>Statistics 2500</p>	3 credit hours required
Other 3000	<p>Criminology 3290 or Sociology 3290</p> <p>Criminology 3306 (or the former Police Studies 3306) or Sociology 3306</p> <p>Sociology 3180</p> <p>Law and Public Policy 3315 (or the former Law and Society 3015)</p> <p>Law and Public Policy 3620 or Political Science 3620 (or the former Political Science 3521)</p> <p>the former Law and Society 3400</p>	3 credit hours required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
	<p>Law and Public Policy 3825 or Political Science 3825 (or the former Law and Society 2000)</p>	
<p><u>Other 2000 to 4000</u> <u>Indigenous/Ethnicity</u></p>	<p>Anthropology 2414 History 2800 the former Law and Society 3012 <u>Law and Public Policy 2600 or Political Science 2600</u> <u>Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830)</u> Sociology 3180 <u>Sociology 4205</u></p>	<p>3 credit hours required</p>
<p>4000</p>	<p>Criminology 4000 (or the former Police Studies 4000) Criminology 4001 (or the former Police Studies 4001) Criminology 4080 or Sociology 4080 Criminology 4099 (or the former Police Studies 4099) or Sociology 4099 Criminology 4212 (or the former Police Studies 4212) or Sociology 4212</p>	<p>6 credit hours required</p>
<p>4000 Policy</p>	<p>Law and Public Policy 4630 or Political Science 4630</p>	

15.18.10 Minor in Criminology

For a Minor in Criminology, students must complete at least 27 credit hours in Criminology and other designated courses from relevant disciplines as follows:

1. Sociology [1000](#) (or the former Sociology 2000); Criminology [1001](#) or Sociology [1001](#) (or the former Sociology 2300 or the former Police Studies 2300); ~~Law and Society [1000](#)~~; Criminology [3290](#) or Sociology [3290](#); and Criminology [3395](#) or Sociology [3395](#) (or the former Police Studies 3395).
2. Any one of Sociology [3040](#); Sociology [3041](#), Political Science [3010](#), or Statistics [2500](#).
3. At least ~~3~~ 6 credit hours at the 2000-level chosen from the following courses: Criminology [2200](#), Criminology [2400](#), Criminology [2208](#) or Sociology [2208](#), Psychology [2150](#), Psychology [2800](#), Archaeology [2492](#), Sociology [2100](#); ~~Sociology [2290](#)~~; or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).
4. At least 3 credit hours at the 3000-level chosen from the following courses: Criminology [3000](#) or the former Police Studies 3000, Criminology [3100](#) or the former Police Studies 3100, Criminology [3500](#) or the former Police Studies 3500, Psychology [3640](#), or Political Science [3620](#) or Law and Public Policy [3620](#) (or the former Political Science 3521), or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).
5. At least 3 credit hours at the 4000 level chosen from the following courses: Criminology [4000](#), Criminology [4001](#), Criminology [4099](#) or Sociology [4099](#), Criminology [4212](#) or Sociology [4212](#), Sociology [4210](#), or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).

Credit hours in a course cannot be used to fulfill the requirements of both a Major and a Minor program, or the program requirements of all three of a Major or Minor, diploma, and Certificate.

[Back to Top](#) ↑

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
2000	Anthropology <u>2414</u> Archaeology <u>2492</u> Criminology <u>2200</u> Criminology <u>2208</u> or Sociology <u>2208</u> Criminology <u>2400</u> History <u>2800</u> the former Law and Society 2000 Psychology <u>2150</u> Psychology <u>2800</u> Sociology <u>2100</u> Sociology <u>2290</u>
3000	Criminology <u>3000</u> or the former Police Studies 3000 Criminology <u>3100</u> or the former Police Studies 3100 Criminology <u>3306</u> or Sociology <u>3306</u> Criminology <u>3500</u> or the former Police Studies 3500 the former Law and Society 3012 Law and Public Policy <u>3315</u> (or the former Law and Society 3015) Law and Public Policy <u>3620</u> or Political Science <u>3620</u> (or the former Political Science 3521)

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
	<p>the former Law and Society 3400</p> <p>Law and Public Policy 3825 or Political Science 3825 (or the former Law and Society 2000)</p> <p>Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830)</p> <p>Psychology 3640</p> <p>Sociology 3180</p>
4000	<p>Criminology 4000</p> <p>Criminology 4001</p> <p>Criminology 4080 or Sociology 4080</p> <p>Criminology 4099 or Sociology 4099</p> <p>Criminology 4212 or Sociology 4212</p> <p>Law and Public Policy 4630 or Political Science 4630</p> <p>Sociology 4210</p>

8.6.2_Advising

Throughout their program of study, students shall contact an [academic advisor](#) for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

Information regarding advisors for the Faculty of Humanities and Social Sciences is available at <https://www.mun.ca/hss/student-resources/academic-advice/>

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

8.6.3 Declaring the Certificate in Criminology

Students interested in a with questions about the Certificate in Criminology are first encouraged to consult with the Program Director, ~~to discuss the requirements of the program. After consultation with the Program Director,~~ sStudents wishing to enroll in the certificate can declare a Certificate in Criminology by contacting the Office of the Registrar.

Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

8.6.4 Regulations for the Certificate in Criminology

The Certificate in Criminology consists of 21 credit hours as prescribed below. Six credit hours must be at the 3000-level or higher.

1. 12 credit hours in Sociology [1000](#), Criminology [1001](#) or Sociology [1001](#) (or the former Police Studies 2300 or the former Sociology 2300), Criminology [3290](#) or Sociology [3290](#); and Criminology [3395](#) (or the former Police Studies 3395) or Sociology [3395](#);
- ~~2. 3 credit hours in Law and Society [1000](#) or the former Law and Society 2000; and~~
2. ~~6~~ 9 additional credit hours chosen from [Elective Courses for the Certificate in Criminology](#), of which ~~3~~ 6 credit hours must be from Criminology, Law and Public Policy (or Law and Society), Political Science, or Psychology.

Not all courses are offered every semester. Students are strongly advised to consult with the Program Director for assistance with course planning.

Students are advised to generally follow the suggested course sequencing presented in [Suggested Course Sequencing for the Certificate in Criminology](#).

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

Prior to the Fall 2021 semester, all current Criminology (CRIM) courses offered through the Faculty of Humanities and Social Sciences were designated Police Studies (PLST).

[Back to Top](#) ↑

Elective Courses for the Certificate in Criminology

Criminology [2200](#) or the former Police Studies 2200, [Criminology 2208](#) or [Sociology 2008](#); Criminology [2400](#) or the former Police Studies 1000 or the former Police Studies 2000, Criminology [3100](#) or the former Police Studies 3100, Criminology [4212](#) or the former Police Studies 4212 or [Sociology 4212](#)

Criminology [3306](#) or [Sociology 3306](#) or the former Police Studies 3306, Criminology [4080](#) or [Sociology 4080](#) or the former Police Studies 4080, Criminology [4099](#) or [Sociology 4099](#) or the former Police Studies 4099, Criminology [4212](#) or [Sociology 4212](#) or the former Police Studies 4212

~~The former~~ Law and Society [1000](#) or the former Law and Society 2000

Law and Public Policy [3315](#) (or the former LWSO 3015), Law and Public Policy [3620](#) or [Political Science 3620](#), Law and Public Policy [3820](#) or [Political Science 3820](#), Law and Public Policy [3825](#) or [Political Science 3825](#) (or the former LWSO 2000), Law and Public Policy [3830](#) or [Political Science 3830](#) (or the former LWSO 3830), Law and Public Policy [4630](#)

Psychology [2150](#), [2800](#), one of [3640](#) or [3650](#)

Suggested Course Sequencing for the Certificate in Criminology

First 6 credit hours: ~~Law and Society 1000~~, [Criminology 1001](#) or [Sociology 1001](#) and [Sociology 1000](#)

Next 9 15 credit hours: ~~Criminology 1001~~ or the former ~~Police Studies 2300~~ or the former ~~Sociology 2300~~, Criminology [3290](#) or [Sociology 3290](#), Criminology [3395](#) or [Sociology 3395](#) or the former ~~Police Studies 3395~~, ~~Final 6~~ 9 credit hours: ~~two~~ three additional approved courses, ~~one~~ two of which must be from Criminology, Law and Public Policy, Political Science, or Psychology

8.6.6 Course Prerequisites and Enrolment Priority

Normal course prerequisites will apply. ~~Students should note that Psychology 1000 and 1001 are prerequisites (in addition to the 21 credit hours specified for the certificate) for Psychology 2920. As well, as 6 credit hours in Sociology is the prerequisite for Criminology 4080 and Sociology 4080, and Sociology 3040 and 3150 are prerequisites for Sociology 4099.~~ Enrollment priority will be given to students who have declared a Sociology Major and / or Criminology certificate.

CALENDAR ENTRY AFTER CHANGES

15.18.9.2_Advising

Students must carefully plan their course selection for their program(s) of study and should consult with an [academic advisor](#) to do so. Questions about the delivery of a course should be directed to the appropriate academic unit.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

15.18.9.3 Declaring the Major in Criminology

Students wishing to declare a Major in Criminology can do so by contacting the Office of the Registrar or online. Prospective or current students shall consult with the designated academic advisor to discuss the requirements of the program. Students with questions about the major in Criminology or the Criminology programs can contact the undergraduates [director for Sociology and Criminology](#).

Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

Information regarding advisors for the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/about/contact/liaisons.php.

15.18.9.4_Regulations for the Major in Criminology

1. A Major in Criminology consists of all of the requirements of the Bachelor of Arts program, including a minimum of 39 credit hours in courses as follows, which must include a minimum of 27 credit hours in Criminology courses:

a. 21 credit hours in:

- i. Criminology [1001](#) or Sociology [1001](#) (or the former Sociology 2300 or Police Studies 2300);
- ii. Criminology [2400](#) (or the former Police Studies 1000 or the former Police Studies 2000);
- iii. Criminology [2200](#) (or the former Police Studies 2200);
- iv. Criminology [3000](#) (or the former Police Studies 3000);
- v. Criminology [3100](#) (or the former Police Studies 3100) or Law and Public Policy [3315](#) (or the former Law and Society 3015);
- vi. Criminology [3290](#) or Sociology [3290](#)
- vii. Criminology [3395](#) (or the former Police Studies 3395) or Sociology [3395](#)

b. 6 credit hours in two of Criminology [4000](#) (or the former Police Studies 4000), Criminology [4001](#) (or the former Police Studies 4001), Criminology [4080](#) or Sociology [4080](#), Criminology [4099](#) (or the former Police Studies 4099) or Sociology [4099](#), Criminology [4212](#) (or the former Police Studies 4212) or Sociology [4212](#);

c. 6 credit hours in one of Anthropology [2414](#), Law and Public Policy 2600, Law and Public Policy [3830](#) (or the former Law and Society 3830), Sociology [2100](#), Sociology 2208 or Criminology 2208, Sociology 2290, Sociology 3180, Sociology 4205, or an additional 3 credit hours in

Criminology at any level (excluding credit hours used to fulfill other requirements listed here);

- d. 3 credit hours in one of Political Science [3010](#), Statistics [2500](#), Sociology [3040](#), or Sociology [3041](#);
 - e. 3 credit hours in one of Criminology [3306](#) (or the former Police Studies 3306) or Sociology [3306](#); or Criminology [3500](#) (or the former Police Studies 3500);
2. A student is expected to enroll in the Criminology section of any applicable crosslisted courses.
 3. As per the [Degree Regulations, Major Program of Study](#), students completing a Major in Criminology are ineligible for an interdisciplinary Minor in any program. Credit hours in a course cannot be used to fulfill the requirements of two Major programs, of both a Major and a Minor program, or the program requirements of all three of a Major, diploma and certificate.
 4. Students cannot complete both a major and minor in criminology, a major and certificate in criminology, and/or a minor and certificate in criminology.

Students may wish to follow the pattern for the Major in Criminology listed under [Suggested Courses for a Major in Criminology \(CRIM\)](#) below.

[Back to Top](#) ↑

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
1000 CRIM/Sociology	Sociology 1000	All courses required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
	Criminology 1001 or Sociology 1001 (or the former Sociology 2300 or the former Police Studies 2300)	
Other 1000 and 2000, or any Criminology	3 credit hours in Criminology at any level (excluding otherwise-noted) Sociology 2100 Sociology/Criminology 2208 Sociology 2290	3 credit hours required
2000 and 3000 Criminology	Criminology 2400 (or the former Police Studies 1000 or the former Police Studies 2000) Criminology 2200 (or the former Police Studies 2200) Criminology 3000 (or the former Police Studies 3000) Criminology 3100 (or the former Police Studies 3100) Criminology 3500 (or the former Police Studies 3500) Criminology 3395 (or the former Police Studies 3395) or Sociology 3395	All courses required
2000 and 3000 Methods	Political Science 3010 Sociology 3040 Sociology 3041 Statistics 2500	3 credit hours required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
Other 3000	Criminology 3290 or Sociology 3290 Criminology 3306 (or the former Police Studies 3306) or Sociology 3306 Sociology 3180	3 credit hours required
Other 2000 to 4000	Anthropology 2414 Law and Public Policy 2600 or Political Science 2600 Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830) Sociology 3180 Sociology 4205	3 credit hours required
4000	Criminology 4000 (or the former Police Studies 4000) Criminology 4001 (or the former Police Studies 4001) Criminology 4080 or Sociology 4080 Criminology 4099 (or the former Police Studies 4099) or Sociology 4099 Criminology 4212 (or the former Police Studies 4212) or Sociology 4212	6 credit hours required

For a Minor in Criminology, students must complete at least 27 credit hours in Criminology and other designated courses from relevant disciplines as follows:

1. Sociology [1000](#) (or the former Sociology 2000); Criminology [1001](#) or Sociology [1001](#) (or the former Sociology 2300 or the former Police Studies 2300), Criminology [3290](#) or Sociology [3290](#), and Criminology [3395](#) or Sociology [3395](#) (or the former Police Studies 3395).
2. Any one of Sociology [3040](#); Sociology [3041](#), Political Science [3010](#), or Statistics [2500](#).
3. At least 6 credit hours at the 2000-level chosen from the following courses: Criminology [2200](#), Criminology [2400](#), Criminology [2208](#) or Sociology [2208](#), Psychology [2150](#), Psychology [2800](#), Archaeology [2492](#), Sociology [2100](#); Sociology [2290](#), or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).
4. At least 3 credit hours at the 3000-level chosen from the following courses: Criminology [3000](#) or the former Police Studies 3000, Criminology [3100](#) or the former Police Studies 3100, Criminology [3500](#) or the former Police Studies 3500, Psychology [3640](#), or Political Science [3620](#) or Law and Public Policy [3620](#) (or the former Political Science 3521), or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).
5. At least 3 credit hours at the 4000 level chosen from the following courses: Criminology [4000](#), Criminology [4001](#), Criminology [4099](#) or Sociology [4099](#), Criminology [4212](#) or Sociology [4212](#), Sociology [4210](#), or other courses approved by the Criminology Undergraduate Program Director as listed in [Elective Courses for the Minor in Criminology](#).

Credit hours in a course cannot be used to fulfill the requirements of both a Major and a Minor program, or the program requirements of all three of a Major or Minor, diploma, and Certificate.

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
2000	Anthropology 2414 Archaeology 2492 Criminology 2200 Criminology 2208 or Sociology 2208 Criminology 2400 the former Law and Society 2000 Psychology 2150 Psychology 2800 Sociology 2100 Sociology 2290
3000	Criminology 3000 or the former Police Studies 3000 Criminology 3100 or the former Police Studies 3100 Criminology 3306 or Sociology 3306 Criminology 3500 or the former Police Studies 3500 the former Law and Society 3012 Law and Public Policy 3315 (or the former Law and Society 3015) Law and Public Policy 3620 or Political Science 3620 (or the former Political Science 3521) the former Law and Society 3400 Law and Public Policy 3825 or Political Science 3825 (or the former Law and Society 2000) Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830)

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
	Psychology 3640 Sociology 3180
4000	Criminology 4000 Criminology 4001 Criminology 4080 or Sociology 4080 Criminology 4099 or Sociology 4099 Criminology 4212 or Sociology 4212 Law and Public Policy 4630 or Political Science 4630 Sociology 4210

8.6.2_Advising

Throughout their program of study, students shall contact an [academic advisor](#) for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

Information regarding advisors for the Faculty of Humanities and Social Sciences is available at <https://www.mun.ca/hss/student-resources/academic-advice/>

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

8.6.3 Declaring the Certificate in Criminology

Students with questions about the Certificate in Criminology are ~~first~~ encouraged to consult with the Program Director. Students wishing to enroll in the certificate can declare a Certificate in Criminology by contacting the Office of the Registrar.

Information about declaring a program of study in the Faculty of Humanities and Social Sciences is available at www.mun.ca/hss/programs/undergraduate/ideclare.php.

8.6.4 Regulations for the Certificate in Criminology

The Certificate in Criminology consists of 21 credit hours as prescribed below. Six credit hours must be at the 3000-level or higher.

1. 12 credit hours in Sociology [1000](#), Criminology [1001](#) or Sociology [1001](#) (or the former Police Studies 2300 or the former Sociology 2300), Criminology [3290](#) or Sociology [3290](#); and Criminology [3395](#) (or the former Police Studies 3395) or Sociology [3395](#);
2. 9 additional credit hours chosen from [Elective Courses for the Certificate in Criminology](#), of which 6 credit hours must be from Criminology, Law and Public Policy (or Law and Society), Political Science, or Psychology.

Not all courses are offered every semester. Students are strongly advised to consult with the Program Director for assistance with course planning.

Students are advised to generally follow the suggested course sequencing presented in [Suggested Course Sequencing for the Certificate in Criminology](#).

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

Prior to the Fall 2021 semester, all current Criminology (CRIM) courses offered through the Faculty of Humanities and Social Sciences were designated Police Studies (PLST).

[Back to Top](#) ↑

Elective Courses for the Certificate in Criminology

Criminology [2200](#) or the former Police Studies 2200, Criminology 2208 or Sociology 2208; Criminology [2400](#) or the former Police Studies 1000 or the former Police Studies 2000, Criminology [3100](#) or the former Police Studies 3100, Criminology [4212](#) or the former Police Studies 4212 or Sociology [4212](#)

Criminology [3306](#) or Sociology [3306](#) or the former Police Studies 3306, Criminology [4080](#) or Sociology [4080](#) or the former Police Studies 4080, Criminology [4099](#) or Sociology [4099](#) or the former Police Studies 4099, Criminology [4212](#) or Sociology [4212](#) or the former Police Studies 4212

The former Law and Society [1000](#) or the former Law and Society 2000

Law and Public Policy [3315](#) (or the former LWSO 3015), Law and Public Policy [3620](#) or Political Science [3620](#), Law and Public Policy [3820](#) or Political Science [3820](#), Law and Public Policy [3825](#) or Political Science [3825](#) (or the former LWSO 2000), Law and Public Policy [3830](#) or Political Science [3830](#) (or the former LWSO 3830), Law and Public Policy [4630](#)

Psychology [2150](#), [2800](#), one of [3640](#) or [3650](#)

Suggested Course Sequencing for the Certificate in Criminology

First 6 credit hours: Criminology 1001 or Sociology 1001 and Sociology [1000](#)

Next 15 credit hours: Criminology [3290](#) or Sociology [3290](#), Criminology [3395](#) or Sociology [3395](#) or the former Police Studies 3395, 9 credit hours: three additional approved courses, two of which must be from Criminology, Law and Public Policy, Political Science, or Psychology

8.6.6 Course Prerequisites and Enrolment Priority

Normal course prerequisites will apply. Enrollment priority will be given to students who have declared a Sociology Major and/or Criminology certificate.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	7 Nov 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	12 Nov 24
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	18 Nov 24
Music	Yes/No	
Nursing	Yes/No	7 Nov 24
Pharmacy	Yes/No	12 Nov 24
Registrar's Office	Yes/No	21 Nov 24
Science	Yes/No	
Social Work	Yes/No	

RESOURCE IMPLICATIONS

No resources implications.

Check box as applicable ()

<i>Courses that are part of load</i>	YES	NO	N/A
Q1. Will the course be taught by a tenured or tenure track Academic Staff Member as part of load? (if yes, complete 1a to 1c; if no, proceed to Q2)			N/A
a) Required course: will it be taught every year?			
b) Elective course: will it be taught on a regular rotation depending on the academic unit's teaching plan?			
c) Elective course: will it hinder the academic unit's ability to offer its core program?			
<i>Proceed to Q3.</i>			

Q2. If the course will be taught as overload by an Academic Staff Member, or by a per-course instructor (PCI) or by any other contractual instructor, please answer each of the following.

a) Approximately how often will the course be taught?

b) Why can't the course be offered by a tenured or tenure track Academic Staff Member as part of normal load?

Q3. If the course is planned as a distance course, does DELTS support it and has DELTS confirmed that it will offer financial and administrative support?

Q4. Will the course require any further resources (e.g. extra administrative supports)? Please explain and justify.

From: [Shute, Renee S.](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Tuesday, November 12, 2024 12:37:25 PM

Hi,

Section 15.18.9.4 Regulations for the Major in Criminology

- when I add up the identified credit hours they come to 39 not 42 as stated in point 1.
- Point 4 still identifies a table of “suggested course pattern.” This is not a course pattern but simply a listing of eligible courses at each level. A course pattern needs to identify courses that should be completed in each of a minimum of 8 semesters (4 years typically required to complete a BA).
- The table of suggested course patterns is also missing the newly added LWPP courses (2600, 3880) or SOCI 4205.

Section 15.18.10 Minor in Criminology

- In the table of elective courses for the minor in CRIM (under the 2000-level courses), the newly added SOCI 2290 needs to be underlined.

Section 8.6.4 Regulations for the Certificate in Criminology

- In the tables of elective courses for the certificate in criminology: Law and Society 1000 or the former Law and Society 2000 needs to be updated to **The former** Law and Society 1000
- In the table of suggested course sequencing for the certificate in criminology, the suggested first 6 credit hours needs to be edited to remove LWSO as an eligible course and to insert CRIM 1001 or SOCI 1001 as its replacement. The calendar indicates students cannot take CRIM 1001 without also taking SOCI 1000.
- This now means the next 9 CH need to be edited. Why not just put the next 9 & final 6 CH points into on 15 CH point? : Next 9 6 credit hours: ~~Criminology 1001 or the former Police Studies 2300 or the former Sociology 2300~~, Criminology 3290 or Sociology 3290, Criminology 3395 or Sociology 3395 or the former Police Studies 3395
- As per a change to the regulations the final 6 credit hours needs to be edited to the: Final ~~6~~ 9 CH: ~~two~~ three additional approved courses, ~~one~~ two of which must be from Criminology, Law and Public Policy, Political Science, or Psychology
- Calendar section [8.6.6 Course Prerequisites](#) needs editing as the courses and prerequisites listed here are, in some cases, no longer applicable to the program or accurate. Maybe edit this to “Normal course prerequisites will apply. All CRIM course descriptions and prerequisite requirements are found at the end of the Faculty of Humanities and Social Sciences section [Course Descriptions, CRIM](#). Students should note that Psychology 1000 and 1001 are prerequisites (in addition to the 21 credit hours specified for the certificate) for Psychology 2920. As well, as 6 credit hours in Sociology is the prerequisite for Criminology 4080 and Sociology 4080, and Sociology 3040 and 3150 are prerequisites for Sociology 4099, eEnrollment priority will be given to students who have declared a Sociology Major and / or Criminology certificate.

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [Engineering Consult](#)
To: [assocdeancphss](#)
Cc: [Ahmed, Salim](#); [Jonathan Anderson](#); [Garzon, Marissella](#); [Edmunds, Jayde](#)
Subject: Re: Consultation on Calendar Change Proposal: Cross-Listing POSC 3058 and RELS 3058
Date: Thursday, November 7, 2024 3:42:13 PM

Thank you for the opportunity to comment on proposed Calendar changes:
Certificate in Criminology; and
Cross-listing RELS 3058 Religion and Politics with POSC 3058.

The Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science is scheduled to meet the day after your deadline for replies. As Chair, I find no impact on our programs.

I do note the following.
The Calendar entry for POSC 3058 is missing the course title. It should begin "POSC 3058 Religion and Politics is a seminar-based course ...".

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-11-07 13:31, assocdeancphss wrote:
> Below is being forwarded on behalf of Dr. Patricia Dold, Associate
> Dean of Curriculum and Programs, Faculty of Humanities and Social
> Sciences
>
> -----
>
> Hello,
>
> I am writing to extend an opportunity for you to provide formal
> feedback on the attached calendar change proposal. An executive
> summary appears below for your convenience.
>
> Please share this information with members of your unit's
> undergraduate/graduate committee and/or all members of your academic
> unit, as you deem appropriate.
>
> Formal comments on the attached proposal, if any, should be sent to
> assocdeancphss@mun.ca as soon as possible. Written feedback received
> within 2 weeks (November 21 at noon) of the date of this request will
> be appended to the proposal's submission to the Faculty's Curriculum
> and Programs Committee (CPC), St. John's campus. A visual map of the
> stages that a proposal travels through is available at
> [stages_proposals.pdf \(mun.ca\)](#) [1].
>
> If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
> straight away.
>

> Patricia (Pat) Dold

>

> Associate Dean (Curriculum and Programs)

>

> Faculty of Humanities and Social Sciences

>

> -----

>

> SUMMARY:

>

> Given that Drs. Selby and Stephenson are currently cross-appointed to

> POSC (2022-2027), cross-listing the course will better suit their

> teaching and students and course offering possibilities in POSC. The

> course title is being slightly amended.

>

>

>

> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

From: [Kudla, Daniel](#)
To: [assocdeancphss](#); [Whitten, Cindy](#); [Burchell, Meghan](#)
Cc: [Boltokova, Daria](#)
Subject: RE: Concerns about proposed changes to the Criminology program
Date: Monday, November 25, 2024 8:18:14 PM

Hi all,

I'd like to clarify a few points regarding ANTH 2414 and its inclusion in the Criminology program electives.

To provide some context, ANTH 2414 has been a suggested elective for the Criminology degree since its early days as the Police Studies program in the late 2010s. This decision predates my tenure at MUN and was likely established during the initial creation of this interdisciplinary degree.

The recent adjustments did not add ANTH 2414 as a new elective requiring consultation. Instead, the existing electives were reorganized into a different degree category. This change broadens the range of options available to students, reducing the burden on ANTH 2414 by expanding the pool of choices from 1 of 8 rather than the original 1 of 5.

To clarify further, we are not relying on Anthropology to teach this course as a core requirement. The suggested courses for this degree requirement include a variety of courses from our own department, such as SOCI 2208 (Homelessness and Social Control), SOCI 2290 (Animals and Society), SOCI 3180 (Ethnic Relations in Canada), and SOCI 4205 (Indigenous People in the City).

As an interdisciplinary degree, Criminology involves courses from other departments like Psychology, Political Science, History, and Statistics. The intent is not to overwhelm other departments with our students but rather to encourage them to engage with diverse disciplines. Perhaps Pat's suggestion to prioritize Anthropology students during course registration would resolve this issue. It would be a shame to lose ANTH 2414 as a potential option for students.

With all this said, if other department's feel that they are burdened by our criminology students then perhaps this would require a larger discussion about revamping this interdisciplinary degree.

I am happy to address any further questions or concerns.

Dan

—
Daniel Kudla, PhD

Assistant Professor | Department of Sociology | Graduate Coordinator

Memorial University of Newfoundland | Office AA4066

Tel 1-709-864-7584 | Email dkudla@mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: November 25, 2024 12:01 PM
To: Kudla, Daniel <dkudla@mun.ca>; Whitten, Cindy <cwhitten@mun.ca>; Burchell, Meghan <mburchell@mun.ca>
Cc: Boltokova, Daria <dboltokova@mun.ca>
Subject: FW: Concerns about proposed changes to the Criminology program

Good morning,

Would you consider an amendment to the table under section 15.18.9.4 or commit to ensuring that other courses for this requirement, especially those offered by Sociology, are available more frequently? If this is not possible, then can you commit to further investigating this requirement?

An option on Anthropology's side is to reserve at least some seats for Anthropology students.

Pat

From: Boltokova, Daria <dboltokova@mun.ca>
Date: Monday, November 25, 2024 at 10:33 AM
To: assocdeancphss <assocdeancphss@mun.ca>
Cc: Muscat, Savanna <smuscat@mun.ca>
Subject: Concerns about proposed changes to the Criminology program

Dear Patricia,

I am writing with concerns about the "2000 to 4000 Indigenous/Ethnicity" component of the Criminology proposal. I note that this component requires my course, Anthropology 2414, as part of the Major, and that this was included with no outreach or consultation.

I am the only Indigenous scholar who routinely teaches this class, and the alternatives offered by Sociology for fulfilling this component aren't always offered. So, the Criminology update seems to presume that Anthropology—and Indigenous scholars outside of Criminology—will "fill in" and subsidize a required component of its Major.

I'd prefer not to see my Critical Indigenous Studies class overwhelmed by criminology students, and am disappointed by the way that other departments and schools (including Social Work) just "include" classes on Indigeneity offered in other departments as requirements, without ever thinking about the additional burdens they're placing on those faculty (or, indeed, consulting with them). If the Criminology Major and Minor are going to keep a requirement that students take courses to fulfill a "2000 to 4000 Indigenous/Ethnicity" component as part of their degrees, then the Criminology Director should elaborate about what the purpose of this requirement is, and the Department of Sociology should commit its own resources to ensuring its students have access, rather than relying on the instructional resources of other Departments. I'm concerned that the sponsoring faculty didn't address these issues directly, and I wish there had been more

communication with Indigenous faculty moving forward.

Best,
Daria

DARIA BOLTOKOVA | ASSISTANT PROFESSOR

Department of Anthropology
Memorial University of Newfoundland
St. John's, Newfoundland
E dboltokova@mun.ca

(*she/her*)

Memorial University's campuses are situated in the traditional territories of diverse Indigenous groups, I wish to acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit.




Re: Consultation on Calendar Change Proposal: Criminology Program Changes

From assocdeancphss <assocdeancphss@mun.ca>

Date Fri 11/22/2024 5:36 PM

To Shute,Renee S. <rshute@mun.ca>; Kudla, Daniel <dkudla@mun.ca>; Whitten, Cindy <cwhitten@mun.ca>; assocdeancphss <assocdeancphss@mun.ca>

 1 attachment (65 KB)

Final V3- Criminology Program Changes[49].docx;

I made these edits in the attached draft. I did not see LWPP 3380 anywhere.

PD

From: Shute,Renee S. <rshute@mun.ca>

Date: Friday, November 22, 2024 at 3:11 PM

To: Kudla, Daniel <dkudla@mun.ca>, assocdeancphss <assocdeancphss@mun.ca>, Whitten, Cindy <cwhitten@mun.ca>

Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes

Hi,

There are still 2 items to be addressed:

Section 15.18.9.4 Regulations for the Major in Criminology

- The table of suggested course patters is also missing the newly added LWPP courses (2600, 3880) or SOCI 4205. [Please add these as appropriate] – If these courses are being added to the table, the new text must be underlined

Section 8.6.4 Regulations for the Certificate in Criminology

- In the table of suggested course sequencing for the certificate in criminology, the suggested first 6 credit hours needs to be edited to remove LWSO as an eligible course and to insert CRIM 1001 or SOCI 1001 as its replacement [deleted LWSO and inserted Criminology 1001]. The calendar indicates students cannot take CRIM 1001 without also taking SOCI 1000. This still requires or SOCI 1001 to be added the text should read:

“First 6 credit hours: Criminology 1001 or SOCI 1001, and Sociology 1000”

Renee

Renee Shute

Manager of Academic Programs, Faculty of Humanities and Social Sciences

Memorial University of Newfoundland

St. John's NL, Canada A1C 5S7

Office: AA-4077

TEL: (709) 864-7454

www.mun.ca/hss

[Book an HSS advising appointment](#)

From: Kudla, Daniel <dkudla@mun.ca>
Sent: Friday, November 22, 2024 2:23 PM
To: assocdeancphss <assocdeancphss@mun.ca>; Whitten, Cindy <cwhitten@mun.ca>
Cc: Shute,Renee S. <rshute@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes

See attached for the minor revisions. Most of them were already made but I revised the small ones that remained.

Daniel Kudla, PhD

Assistant Professor | Department of Sociology | Graduate Coordinator

Memorial University of Newfoundland | Office AA4066

Tel 1-709-864-7584 | Email dkudla@mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: November 22, 2024 11:50 AM
To: Whitten, Cindy <cwhitten@mun.ca>; Kudla, Daniel <dkudla@mun.ca>
Cc: Shute,Renee S. <rshute@mun.ca>; assocdeancphss <assocdeancphss@mun.ca>
Subject: Re: Consultation on Calendar Change Proposal: Criminology Program Changes
Importance: High

Hello Cindy and Dan,

Please see highlighted items here below that require your attention and response. I have incorporated some changes recommended here that are more housekeeping than substantive [these are enclosed in square brackets and also highlighted]. Please use the attached file to finalize the proposal.

If at all possible, please address these points before our next CPC meeting on November 26th. Sooner even than that would be better. My apologies for the tight tight timeline.

Pat Dold
Associate Dean C&P

From: Shute,Renee S. <rshute@mun.ca>
Sent: Tuesday, November 12, 2024 12:37 PM
To: assocdeancphss <assocdeancphss@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes

Hi,

Section 15.18.9.4 Regulations for the Major in Criminology

- when I add up the identified credit hours they come to 39 not 42 as stated in point 1. [as already flagged by R Skinner]
- Point 4 still identifies a table of “suggested course pattern.” This is not a course pattern but simply a listing of eligible courses at each level. A course pattern needs to identify courses that should be

completed in each of a minimum of 8 semesters (4 years typically required to complete a BA). [I have deleted "Pattern" so the Table now has the title, Suggested Courses for a Major . . .]

- The table of suggested course patterns is also missing the newly added LWPP courses (2600, 3880) or SOCI 4205. [Please add these as appropriate]

Section 15.18.10 Minor in Criminology

- In the table of elective courses for the minor in CRIM (under the 2000-level courses), the newly added SOCI 2290 needs to be underlined. [Done]

Section 8.6.4 Regulations for the Certificate in Criminology

- In the tables of elective courses for the certificate in criminology: Law and Society 1000 or the former Law and Society 2000 needs to be updated to The former Law and Society 1000 [Done]
- In the table of suggested course sequencing for the certificate in criminology, the suggested first 6 credit hours needs to be edited to remove LWSO as an eligible course and to insert CRIM 1001 or SOCI 1001 as its replacement [deleted LWSO and inserted Criminology 1001]. The calendar indicates students cannot take CRIM 1001 without also taking SOCI 1000.
- This now means the next 9 CH need to be edited. Why not just put the next 9 & final 6 CH points into on 15 CH point? : Next 9 6 credit hours: ~~Criminology 1001 or the former Police Studies 2300 or the former Sociology 2300~~, Criminology 3290 or Sociology 3290, Criminology 3395 or Sociology 3395 or the former Police Studies 3395
- As per a change to the regulations the final 6 credit hours needs to be edited to the: Final ~~6~~ 9 CH: ~~two~~ three additional approved courses, ~~one~~ two of which must be from Criminology, Law and Public Policy, Political Science, or Psychology [I suggest removing this entire table or simplifying to just first 6 CH and then remaining 15 credit hours as RS suggests above]
- Calendar section [8.6.6 Course Prerequisites](#) needs editing as the courses and prerequisites listed here are, in some cases, no longer applicable to the program or accurate. Maybe edit this to "Normal course prerequisites will apply. All CRIM course descriptions and prerequisite requirements are found at the end of the Faculty of Humanities and Social Sciences section [Course Descriptions, CRIM](#). ~~Students should note that Psychology 1000 and 1001 are prerequisites (in addition to the 21 credit hours specified for the certificate) for Psychology 2920. As well, as 6 credit hours in Sociology is the prerequisite for Criminology 4080 and Sociology 4080, and Sociology 3040 and 3150 are prerequisites for Sociology 4099,~~ Enrollment priority will be given to students who have declared a Sociology Major and / or Criminology certificate. [I would suggest deleting according to RS's recommendation here. I would not add the sentence indicated so would recommend this

8.6.6 Course Prerequisites and Enrolment Priority

Normal course prerequisites will apply. ~~Students should note that Psychology 1000 and 1001 are prerequisites (in addition to the 21 credit hours specified for the certificate) for Psychology 2920. As well, as 6 credit hours in Sociology is the prerequisite for Criminology 4080 and Sociology 4080, and Sociology 3040 and 3150 are prerequisites for Sociology 4099,~~ Enrollment priority will be given to students who have declared a Sociology Major and / or Criminology certificate.

I have inserted it in the Calendar change and After Change section, but feel free to delete if you want to postpone making changes to this section. They do need to be made.]

Pat

Renee

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [Lewis, Ryan](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Wednesday, November 27, 2024 9:16:47 AM

Hello, apologies for the delay. This is in response to a request for feedback from the Library on the Consultation on Calendar Change Proposal: Criminology Program Changes.

I have reviewed the proposed changes, and as there are no resource implications, it is my judgement that there should be no additional resource pressures placed on the library. I feel confident that students in this programme will continue to be well supported by existing and future resources in the library, within existing budget allocations.

Thanks,

Ryan Lewis

QEII Library

From: Rose, Kathryn <kathrynr@mun.ca>
Sent: Tuesday, November 12, 2024 10:42 AM
To: Lewis, Ryan <rmlewis@mun.ca>
Subject: Fw: Consultation on Calendar Change Proposal: Criminology Program Changes

From: University Librarian <univlib@mun.ca>
Sent: November 12, 2024 9:47 AM
To: Rose, Kathryn <kathrynr@mun.ca>
Subject: FW: Consultation on Calendar Change Proposal: Criminology Program Changes

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca
www.library.mun.ca

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs,
Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change

proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Monday, November 18, 2024 10:10:50 AM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed changes for the Criminology Program.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 12:54:25 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Thursday, November 7, 2024 3:11:40 PM

Good afternoon Dr. Dold.

Dr. April Pike, dean of the Faculty of Nursing, has reviewed the proposed calendar change. She tells me that she has no concerns or comments from our faculty.

Thank you for your time, I hope you have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Tuesday, November 12, 2024 8:28:06 AM

Thanks for the opportunity to review the program changes. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

From: [Faculty of Humanities and Social Sciences Registrar](#)
To: [assocdeancphss](mailto:assocdeancphss@mun.ca)
Subject: RE: Consultation on Calendar Change Proposal: Criminology Program Changes
Date: Thursday, November 21, 2024 10:40:55 AM

Hello,

The new major requirements only bring the total credit hours to 39 when 42 credit hours are required for the major, what are the other 3 credit hours? They have removed 3 CH from both F and G (6 total) but only increased C by 3 CH.

Renee

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Thursday, November 7, 2024 1:24 PM
Subject: Consultation on Calendar Change Proposal: Criminology Program Changes

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 21 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

There are several changes proposed to Criminology program requirements due to the elimination of courses from Law and Society (LWSO), Anthropology, and History, which hamper students' ability to meet current Criminology degree requirements. The changes proposed here entail the deletion of no-longer existent courses as well as identification of replacement courses. This proposal includes changes to the Criminology major, minor, and certificate. It also includes some points of clarification under the "Advising" and "Declaring" sections.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

November 8, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

PROGRAM TITLE

SPANISH

RATIONALE

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program. The removal of this section, signalling as it does our inability to support students in organized study abroad opportunities in Spanish language and culture, also represents a lost opportunity for experiential learning at Memorial at a time when many in post-secondary education are emphasizing the need for universities to increase such opportunities. We hope that the drive to increase experiential learning will lead to the future restoration of vibrant programming in Spanish (and other languages) at Memorial.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

~~15.13.6.5 Study Abroad Programs in Spanish~~

(The Study Abroad programs in Spanish are not accepting new students.)

~~The Spanish section of the Department of Modern Languages, Literatures and Cultures offers students the opportunity of participating in Study Abroad programs in Spanish. These programs are designed to provide an intensive immersion experience in a Spanish-speaking country each summer. On successful completion of one of these programs, students will be awarded specific transfer credits applicable to their academic program at Memorial University of Newfoundland.~~

~~A Study Abroad program in Spanish will be offered each summer, provided that there is sufficient enrolment. All such courses will be offered outside the normal time frame for courses offered at Memorial University of Newfoundland.~~

~~Students will be required to register for either SPAN [2010/2020](#) or SPAN [3010/3020](#) in any one program.~~

~~Students who are unsure whether they meet the prerequisites for SPAN [2010](#), [2020](#), [3010](#), [3020](#), or [6900](#) should consult the Program Liaison for Spanish.~~

15.13.6.65 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint ~~Honours, Honours~~, Major, ~~Major~~, or Minor in Spanish, students may elect to complete requirements for the [International Bachelor of Arts \(iBA\)](#). As part of the minimum 120 credit hours, a student may use eligible credit hours in Spanish to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program and to consider [Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts](#).

Calendar Entry After Changes

15.13.6.5 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint Major, Major, or Minor in Spanish, students may elect to complete requirements for the [International Bachelor of Arts \(iBA\)](#). As part of the minimum 120 credit hours, a student may use eligible credit hours in Spanish to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program and to consider [Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts](#).

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

The Department of MLLC was consulted and all voted in favour.

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	22 Nov 24
Education	Yes/No	
Engineering	Yes/No	20 Nov 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	20 Nov 24
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	18 Nov 24
Music	Yes/No	
Nursing	Yes/No	12 Nov 24
Pharmacy	Yes/No	12 Nov 24
Registrar's Office	Yes/No	21 Nov 24
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

N/A

Title of Proposal: Update Calendar Description for Study Abroad in Spanish

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year’s University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit’s undergraduate committee and/or by the unit as a whole, including the Head?	YES	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the “secondary change” section, and written consent should be appended.		N/A
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean’s Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	YES	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	YES	
5. Does the title on the front page of the proposal identify the name of the course/program?	YES	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	YES	
7. Does the “Resource Implications” section include the Dean’s Office checklist template for this section? (not applicable to a course that will use an existing special topic number)		N/A
8. Has a library report been requested or appended? (not required for special topics courses)		N/A
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of “2620 English: This course will…” just begin “2620 English will…”).	YES	
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	YES	
11. Does the proposal avail of the opportunity to use the “Secondary Changes” section to delete inactive courses that have not been offered in many years?		N/A
12. Has a weekly breakdown of assigned reading and activities been provided?		N/A
13. Has the Faculty member teaching the course been identified?		
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		N/A
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		N/A
16. Does the “Summary Page for Senate” repeat changes to Calendar language, using the strikethroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	YES	

updated: Sept- 2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Maria Mayr _____
Name (print legibly)

_____ x3591, mmayr@mun.ca
Phone / email

Departmental Head Signature: *Maria Mayr*

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Tuesday, November 12, 2024 12:05:42 PM

Good morning Dr. Dold.

Dr. Pike tells me that she has reviewed the document and sees no implications for the Faculty of Nursing.

Thank you for your time,
Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 11:19 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Tuesday, November 12, 2024 8:24:55 AM

Thank you for the opportunity to review the proposed changes. There is no impact on the School of Pharmacy.

Gerona

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 11:19 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

From: [Shute, Renee S.](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Thursday, November 14, 2024 12:47:29 PM

Looks good.

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 11:19 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

From: [Faculty of Humanities and Social Sciences Registrar](#)
To: [assocdeancphss](mailto:assocdeancphss@mun.ca)
Subject: RE: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Thursday, November 21, 2024 11:45:50 AM

Hello,

6.2 lists Spanish in #3, which first states “The iBA program is available exclusively to students who complete a Major or Honours program in one of the following Faculty of Humanities and Social Sciences programs:” if you cannot complete the iBA honours in SPAN should this be updated as well?

Regards,
Renee

Renee Skinner, B.A., B.B.A. | Assistant Registrar

Office of the Registrar
Memorial University of Newfoundland
St. John's, Newfoundland

www.mun.ca

This communication is intended for the use of the recipient to whom it is addressed, and may contain confidential, personal, and/or privileged information. Please contact the sender by reply email immediately if you are not the intended recipient of this communication, and do not copy, distribute, or take action relying on it. Any communication received in error should be deleted or destroyed.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 11:19 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

From: [Furey, Mary A](#)
To: assocdeancphss
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Thursday, November 21, 2024 5:22:44 PM

Hello,

I would like to confirm that there're no comments on this proposal from the Academic Program's Office.

Thank you
Mary

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 11:19 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

From: [Engineering Consult](#)
To: [assocdeancphss](#)
Cc: [Ahmed, Salim](#); [Jonathan Anderson](#); [Garzon, Marissella](#); [Edmunds, Jayde](#)
Subject: Re: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Wednesday, November 20, 2024 2:37:48 PM

Thank you for the opportunity to comment on proposed Calendar changes:
Deletion of the study abroad program for Spanish; and
MLLC (French) Add Milieu Study Course Codes.

At its meeting on Nov. 20, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science found no impact on our programs.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-11-08 11:18, assocdeancphss wrote:

- > Below is being forwarded on behalf of Dr. Patricia Dold, Associate
- > Dean of Curriculum and Programs, Faculty of Humanities and Social
- > Sciences
- >
- > -----
- >
- > Hello,
- >
- > I am writing to extend an opportunity for you to provide formal
- > feedback on the attached calendar change proposal. An executive
- > summary appears below for your convenience.
- >
- > Please share this information with members of your unit's
- > undergraduate/graduate committee and/or all members of your academic
- > unit, as you deem appropriate.
- >
- > Formal comments on the attached proposal, if any, should be sent to
- > assocdeancphss@mun.ca as soon as possible. Written feedback received
- > within 2 weeks (November 22 at noon) of the date of this request will
- > be appended to the proposal's submission to the Faculty's Curriculum
- > and Programs Committee (CPC), St. John's campus. A visual map of the
- > stages that a proposal travels through is available at
- > [stages_proposals.pdf \(mun.ca\)](#) [1].
- >
- > If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
- > straight away.
- >
- > Patricia (Pat) Dold
- >
- > Associate Dean (Curriculum and Programs)
- >
- > Faculty of Humanities and Social Sciences

>

> -----

>

> SUMMARY:

>

> The Spanish program is and has been unable to sustain its own field

> school as there is only one ASM left in Spanish. We therefore are

> deleting the section related to the Study Abroad Program.

>

>

>

> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish
Date: Monday, November 18, 2024 10:08:41 AM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposal (unfortunate, though).

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 10:48:42 AM
Subject: Consultation on Calendar Change Proposal: Update Calendar Descriptions for Study Abroad in Spanish

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 22 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

The Spanish program is and has been unable to sustain its own field school as there is only one ASM left in Spanish. We therefore are deleting the section related to the Study Abroad Program.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
 Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University
 (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

December 5, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Regulations

SECTION OF CALENDAR

Indicate the section of the Calendar impacted by the proposed change(s):

- Glossary of Terms Used in the Calendar
- Admission/Readmission to the University (Undergraduate)
- General Academic Regulations (Undergraduate)
- Faculty of:
- School of:
- Department of: Biochemistry (Human Biosciences majors)
- Other:

RATIONALE

Human Biosciences (HUBI) is a new undergraduate program offered by the Department of Biochemistry. Within the HUBI major and honours programs, students have the option of completing 15 credit hours in courses that fulfill the requirements for one of four “Concentration” designations. In Fall 2025, the first full cohort of HUBI students will enter 4th year. In preparation for this inaugural cohort, we have revisited the courses that populate each Concentration list. We are proposing changes:

1. to include new courses that were not available when the HUBI program was approved (proposals for HUBI 4001, 4003, 4801 and 4802 under review), and remove others that will not likely be offered again;
2. to include some courses were overlooked when the program was initially approved, but we now recognize they are relevant to the Concentration;
3. to remove courses that we do not intend to offer again, or
4. to remove courses from other academic units (rationale described below)

These changes will provide more options for course selection within a concentration.

We have also proposed a change in name for two of the concentrations. The Nutrition concentration will be changed to Nutrition & Metabolism, as we have a new high-level metabolism course (HUBI 4016, approved in 2023), and anticipate that a recent hire will contribute another new course that will fit into this concentration. We are also proposing that the Concentration currently named “Gene Regulation” is renamed to “Molecular Genetics”; this is a better descriptor of the overall focus of the Concentration and the expertise of faculty members teaching the courses.

The courses deleted from a Concentration are highlighted in **pink** below. The rationale for removing courses is as follows:

- Biology 2250 was removed from “Molecular Genetics” because we decided that 2nd level courses should not be included as options for fulfilling the Concentration requirements. *Note that Psychology 2520 Intro to Neuropsychology is in the Biochemistry Concentration despite of being a 2000-level course; this is because of its novel content.*
- Biology 4241 was removed because the prerequisite is Biology 2250, and Biology 4606 was removed, also because of the prerequisites (BIOL 2250 and 3951); also, it has not been offered by Biology in the recent past.

Also note that HUBI 4242 was removed from the Nutrition Concentration because it was regularized to HUBI 4700, so it is redundant in the list.

The new courses under review with this proposal are highlighted in **yellow**.

Existing courses added to a concentration are highlighted in **green**.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

11.8.3.1_Biochemistry

Students selecting the Biochemistry concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3101, 3105, 3207, 4002, 4101, 4001, 4102, 4106, 4200, 4204, 4232, 4233-4239, 4801, 4802, Chemistry 2100, Chemistry 2401, Psychology 2520, Psychology 3800.

11.8.3.2_Health and Disease

Students selecting the Health and Disease concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3101, **3052** (or Biology 3052), 3600, **4003**, **4101**, **4104**, 4230, 4231, 4232, **4300**, 4301, 4240, **4241-4249**, **4700**, **4801**, **4802**, Biology 3050, Chemistry 4701, **Psychology 3860**.

11.8.3.3 Gene Regulation Molecular Genetics

Students selecting the Molecular Biology Molecular Genetics concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3207, **4001**, **4102**, 4104, 4231, **4233 – 4239**, 4240, **4801**, **4802**, Biology **2250**, 3951, **4241**, **4606**

11.8.3.4 Nutrition and Metabolism

Students selecting the Nutrition and Metabolism concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3402, 3600, **4003**, 4106, 4230, **4231**, 4240, **4242**, **4241-4249**, 4300, 4301, **4700**, **4701**, **4801**, **4802**, Biology 3052

CALENDAR ENTRY AFTER CHANGES

11.8.3.1 Biochemistry

Students selecting the Biochemistry concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3101, 3207, 4001, 4102, 4106, 4232, 4233-4239, 4801, 4802, Chemistry 2100, Chemistry 2401, Psychology 2520, Psychology 3800,

11.8.3.2 Health and Disease

Students selecting the Health and Disease concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3101, 3052 (or Biology 3052), 3600, 4003, 4104, 4230, 4231, 4232, 4300, 4301, 4240, 4241-4249, 4700, 4801, 4802, Biology 3050, Psychology 3860.

11.8.3.3 Molecular Genetics

Students selecting the Molecular Genetics concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3207, 4001, 4102, 4104, 4231, 4233 – 4239, 4240, 4801, 4802, Biology 3951.

11.8.3.4 Nutrition and Metabolism

Students selecting the Nutrition and Metabolism concentration are required to complete 15 credit hours from the following courses:

Human Biosciences 3402, 3600, 4003, 4106, 4230, 4231, 4240, 4241-4249, 4300, 4301, 4700, 4701, 4801, 4802, Biology 3052

SECONDARY CALENDAR CHANGES

N/A

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

Academic Unit	Email Address	Response/Date
Humanities and Social Sciences	hss@mun.ca	
Business Administration	deanfba@mun.ca	
Education	educdean@mun.ca	
Engineering and Applied Science	engrconsult@mun.ca	yes
Human Kinetics and Recreation	hkrdean@mun.ca	
Medicine	DeanofMedicine@mun.ca	yes
Music	kbulmer@mun.ca	
Nursing	deanNurse@mun.ca	yes
Pharmacy	pharminfo@mun.ca	
Science	deansci@mun.ca	Yes (biology)
Social Work	adeanugradswk@mun.ca	
Library	univlib@mun.ca	
Grenfell Campus		
Arts and Social Science	gcsass@mun.ca	
Science and the Environment	gcsse@mun.ca	
Fine Arts	gcsfa@mun.ca	
Marine Institute		
	miugconsultations@mi.mun.ca	
Labrador Institute		
Arctic and Subarctic Studies	deanofsass@mun.ca	

LIBRARY REPORT

A library report is not required.

RESOURCE IMPLICATIONS

The resource implications for the new courses are addressed in the new course proposals currently under review.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page Joint Major in Economics and Mathematics

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New courses
- Amended or deleted course(s):
- New programs(s)
- X Amended or deleted program(s):

AMAT/ECON and ECON/PMAT Joint Majors (deleted)

-> ECON/MATH Joint Major (added)

- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland and Labrador Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs Mathematics Major and Honours Degrees

OLD PROGRAMS (to be deleted)

Joint Major in Applied Mathematics and Economics (BSc)

Joint Major in Economics and Pure Mathematics (BSc)

NEW PROGRAMS (to be added)

Joint Major in Economics and Mathematics (BSc)

RATIONALE

Last year there was a major revision to the undergraduate programs in the Department of Mathematics and Statistics. In particular the former Applied and Pure Mathematics degrees were replaced with a Mathematics Major and a Mathematics Honours degree. As a result, the joint degrees now also need updating. This proposal replaces the former Joint Major in Applied Mathematics/Economics and Economics/Pure Mathematics with a single Joint Major in Economics and Mathematics.

Both the new Mathematics Major and the Economics Major are built around fixed sets of core courses (11 for MATH, 9 for ECON) plus choices of higher-level courses (4 for MATH, 5 for ECON) to bring the requirements up to 15 for MATH and 14 for ECON. The new joint degrees are constructed by defining a new combined core along with choices to make up the balance. Numerical constraints to this construction include:

- 1) a Joint Major should contain 12-15 courses from each subject,
- 2) extra Faculty of Science regulations mean that at least another 5 courses will be required to complete any degree: i) an English course, ii) a CRW course, iii) two courses from another science and iv) one course from another science.

Hence, including all requirements, a Joint Major will require at least 29 courses. At the same time this degree needs to maintain the flexibility necessary to cover either the material of the old AMAT/ECON or the old ECON/PMAT as well as hybrids of these degrees and any new developments that may occur at the interface of these subjects.

The core MATH courses in the new degree are those in the Mathematics major with the replacement of MATH 3030 (Mathematical Inquiry II) with MATH 3100 (Introduction to Dynamical Systems) which is central enough to Economics that it was part of both of the old joint Majors. The core ECON courses are exactly those of the Economics major. The extra choice courses are reduced to 5 in ECON and 2 in MATH, resulting in 14 from

ECON and 13 from MATH. There are also two required STAT courses (as required by the regular economics major). Combined with the standard Faculty of Science requirements, this results in a total of 34 required courses for the degree compared to 32 and 33 in the old joint degrees.

This proposal was co-developed by the Department of Economics and the Department of Mathematics and Statistics. It has been passed at Departmental meetings of both units.

ANTICIPATED EFFECTIVE DATE

This program will be available for students from September 2025.

CALENDAR CHANGE

From the current calendar, delete the following sections:

~~10.1.2 Applied Mathematics and Economics Joint Major~~

~~As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:~~

- ~~1. Mathematics 1000, 1001, 2000, 2030 (or the former 2130), 2050, 2051, 2260, 2320, 3000, 3100, 3202, Statistics 2550.~~
- ~~2. Either Mathematics 3132 and 4131 or 3161 and 4160.~~
- ~~3. A computing course early in the program is required. Computer Science 1510 is highly recommended.~~
- ~~4. Economics: 1010 (or the former 2010), 1020 (or the former 2020), 2550, 3000, 3001, 3010, 4550, 4551.~~
- ~~5. Eighteen further credit hours chosen from among the various Economics courses in consultation with the Head of the Department or delegate, including at least 9 credit hours at the 4000 level.~~

~~10.1.10 Economics and Pure Mathematics Joint Major~~

~~As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:~~

- ~~1. Mathematics 1000, 1001, 2000, 2030 (or the former 2130), 2050, 2260, 2320, 3000, 3100, 3202, 3320, Statistics 2550 and one 4000 level Mathematics course.~~
- ~~2. A computing course early in the program is required. Computer Science 1510 is highly recommended.~~
- ~~3. Economics: 1010 (or the former 2010), 1020 (or the former 2020), 2550, 3000, 3001, 3010, and 6 credit hours from either 3550 and 3551, or 4550 and 4551.~~

- ~~4. Eighteen further credit hours chosen from among the various Economics courses in consultation with the Head of the Department or delegate, including at least 9 credit hours at the 4000 level.~~

Then add the following section (number as appropriate).

10.1.X Economics and Mathematics Joint Major

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses including at least 3 credit hours in English courses.
2. One of Computer Science 1001 or Computer Science 1510.
3. Statistics 2550 (or 2500) plus a further three credit hours in Statistics.
4. Three credit hours in a science subject other than Computer Science, Economics, Mathematics or Statistics plus a further three credit hours in either that same science subject or Computer Science.
5. Economics: 1010 (or the former 2010), 1020 (or the former 2020), 2550, 3000, 3001, 3010, 3550, 4550 and at least one of 3551 or 4551.
6. Fifteen further credit hours chosen from courses offered by the Department of Economics numbered 3000 or above. At least 6 credit hours must be in courses numbered 4000 or above. These courses should be chosen in consultation with the Head of Department or delegate.
7. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, 3100, 3202.
8. Six further credit hours chosen from courses offered by the Department of Mathematics and Statistics numbered 3000 or above. At least 3 credit hours must be in courses numbered 4000 or above.

CALENDAR ENTRY AFTER CHANGES

10.1.X Economics and Mathematics Joint Major

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses including at least 3 credit hours in English courses.
2. One of Computer Science 1001 or Computer Science 1510.
3. Statistics 2550 (or 2500) plus a further three credit hours in Statistics.

4. Three credit hours in a science subject other than Computer Science, Economics, Mathematics or Statistics plus a further three credit hours in either that same science subject or Computer Science.
5. Economics: 1010 (or the former 2010), 1020 (or the former 2020), 2550, 3000, 3001, 3010, 3550, 4550 and at least one of 3551 or 4551.
6. Fifteen further credit hours chosen from courses offered by the Department of Economics numbered 3000 or above. At least 6 credit hours must be in courses numbered 4000 or above. These courses should be chosen in consultation with the Head of Department or delegate.
7. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, 3100, 3202.
8. Six further credit hours chosen from courses offered by the Department of Mathematics and Statistics numbered 3000 or above. At least 3 credit hours must be in courses numbered 4000 or above.

SECONDARY CALENDAR CHANGES

Science Side:

11.9 Mathematics

- ~~3. Applied Mathematics and Economics Joint Major (BSc only)~~
 11. Economics and ~~Pure~~ Mathematics Joint Major (BSc only)

HSS Side:

15.5 Economics

15.5.7.2 Bachelor of Science

Programs for Joint Majors in Economics and Computer Science, ~~Pure Mathematics~~, Applied Mathematics or Statistics, and a Joint Major in Statistics and Economics (Co-operative) are found under the heading Faculty of Science, Joint Program Regulations in the entry for the Faculty of Science.

A student who wishes to take a Joint Major in Economics and Computer Science, Mathematics or Statistics must arrange a program in consultation with the heads of the respective departments and comply with the General Regulations for the Majors Degrees.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT

Academic Unit	Response Received
Humanities and Social Sciences	"No concerns"
Business Administration	"No comments"
Education	<i>No response</i>
Engineering and Applied Science	"No impact"
Human Kinetics and Recreation	<i>No response</i>
Marine Institute	<i>No response</i>
Medicine	<i>No response</i>
Music	<i>No response</i>
Nursing	<i>No response</i>
Pharmacy	"No impact"
Science	

Academic Unit	Response Received
Biochemistry	<i>No response</i>
Biology	<i>No response</i>
Chemistry	<i>No response</i>
Computer Science	<i>No response</i>
Earth Sciences	<i>No response</i>
Mathematics and Statistics	<i>No response</i>
Ocean Sciences	<i>No response</i>
Physics and Physical Oceanography	<i>No response</i>
Psychology	<i>No response</i>
Social Work	<i>No response</i>
Grenfell - Arts and Social Science	<i>No response</i>
Grenfell - Science and the Environment	<i>No response</i>
Grenfell - Fine Arts	<i>No response</i>
Labrador Institute	<i>No response</i>

LIBRARY REPORT

Good Morning Ivan,

This will have no impact on the library.

Kathryn

-----Original Message-----

From: University Librarian <univlib@mun.ca>

Sent: November 1, 2024 10:57 AM

To: Rose, Kathryn <kathrynr@mun.ca>

Subject: FW: Revision of Joint Degrees: Economics and Mathematics, Mathematics and Physics

SHERI COOMBS MA | Decanal Assistant
Memorial University Libraries
L-2019A Queen Elizabeth II Library
Memorial University | St. John's | Newfoundland | A1B 3Y1
T: 709.864.3862
E: sheri.coombs@mun.ca
www.library.mun.ca

RESOURCE IMPLICATIONS

There are no resource implications.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page Joint Major and Joint Honours in Mathematics and Physics

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New courses
- Amended or deleted course(s):
- New programs(s)
- Amended or deleted program(s): AMAT/PHYS Joint Major/Honours ->

MATH/PHYS Joint Major/Honours

- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.



Signature of Dean/Vice-President: _____

Date: _____

December 5, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland and Labrador Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs Mathematics Major and Honours Degrees

PROGRAM TITLE

Joint Major in Applied Mathematics and Physics (BSc)
Joint Honours in Applied Mathematics and Physics (BSc)

REVISED PROGRAM TITLE

Joint Major in Mathematics and Physics (BSc)
Joint Honours in Mathematics and Physics (BSc)

RATIONALE

Last year there was a major revision to the undergraduate programs in the Department of Mathematics and Statistics. In particular the former Applied and Pure Mathematics degrees were replaced with a Mathematics Major and a Mathematics Honours degree. As a result, the joint degrees now also need updating. While the names change, the changes to the course requirements are fairly minor and mainly reflect changes in the corresponding Major/Honours degrees.

Starting with the Joint Major the specific changes are:

- 1) We update to match the core requirements those of the new Mathematics Major. Hence, we add MATH2030 (Mathematical Inquiry I) which is a central course in the Mathematics degrees. This replaces MATH3001 (Real Analysis II) which continues to be required for the Honours Mathematics degree but not the Major.
- 2) On the Physics side, a choice is added between PHYS3800 (Computational Physics) and PHYS3900 (Experimental Physics I). This is in line with the existing requirements for the joint Honours in Applied Mathematics and Physics (which we are retaining for the updated degree). As this is an extra course on the Physics side, regulation 6 (on extra choice courses) is updated to reflect this.
- 3) With MATH 2030 now required, the complicated "Writing course" regulation is no longer necessary. It is removed.
- 4) The computer science requirement is updated to reflect the fact that most students now take COMP1001.

For the Joint Honours, we update the name, the computer science requirement, change one required third year course (3230: Classical Mechanics II) to a choice of any third year physics course and finally change the Applied Mathematics Honours project

419A/B to the Mathematics Honours Project 409A/B. As for all Joint Honours degrees, the course requirements are quite high (36 or 37 in this case depending on the choice of the extra science courses) and so there is very little room for modification. For this reason, MATH2030 is not added to the Honours degree except as a recommendation.

In both cases, the preamble is also updated to the “As a component of the Degree Regulation...” style instead of the previous “Required courses are...”. As a knock-on this has changed the wording of regulation 9 in the honours degree.

For the additional credit hours that may be selected from either Department the language is updated and coordinated to specify that the courses can come from any offered by the two Departments. This is mainly to clarify that on the math/stats side both MATH and STAT courses are allowed. Previously the joint major restricted to Applied Mathematics courses while the Honours was intended to allow anything offered by either Department, but perhaps the language was unclear.

This proposal was co-developed by the Department of Mathematics and Statistics and the Department of Physics and Physical Oceanography. It has been passed at Departmental meetings of both units.

ANTICIPATED EFFECTIVE DATE

These programs will be available for students from September 2025.

CALENDAR CHANGE

10.1.3 ~~Applied~~ Mathematics and Physics Joint Major

~~Required course for this degree are:~~ As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses including at least 3 credit hours in English courses.
2. ~~A computing course. Computer Science 1510 is recommended.~~ One of Computer Science 1001, Computer Science 1510, Engineering 1020 or an equivalent course in computer programming.
3. Six credit hours in a science other than Mathematics or Physics (if Computer Science is chosen ~~then Computer Science 1510~~ then a Computer Science course from the second requirement 10.1.3.2 may be counted as 3 of those hours).
4. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, ~~3004~~, 3132, 3202.
5. Physics 1050 (or 1020), 1051, 2053, 2055, 2750 (or 2056), 2820, 3220, 3400, 3500, 3750 and one of 3800 or 3900.

6. Mathematics 3161 or Physics 3820.
7. ~~At least 15~~ Twelve additional credit hours chosen from ~~Mathematics and Physics~~ courses numbered 3000 or above that are offered by the Department of Mathematics and Statistics or the Department of Physics and Physical Oceanography. ~~At least 3 hours are required from Mathematics and 3 hours are required from Physics.~~ At least 3 credit hours must be selected from courses offered by each Department.
8. ~~A writing course. Any one of Mathematics 2030 (or the former 2130), Physics 3900, Mathematics 419A/B, or Physics 490A/B is acceptable.~~

~~The last requirement does not have to be met independently of the other regulations. For example, it can be satisfied by choosing Physics 3900 as a 3000+ elective in clause 8. above.~~

10.2.2 Applied Mathematics and Physics Joint Honours

~~The following courses are required:~~ As a component of the Degree Regulations for the Honours Degree of Bachelor of Science, the following courses are required:

- 1) Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
- 2) ~~A computing course. Computer Science 1510 or 1001 is recommended.~~ One of Computer Science 1001, Computer Science 1510, Engineering 1020 or an equivalent course in computer programming.
- 3) Six credit hours in a science other than Mathematics or Physics (if Computer Science is chosen ~~then Computer Science 1510~~ then a Computer Science course from the second requirement 10.2.2.2 may be counted as 3 of these hours).
- 4) Mathematics 1000 (or 1006), 1001, 2000, 2050, 2051, 2260, 2320, 3000, 3001, 3132, 3202, 3210.
- 5) Physics 1050 (or 1020), 1051, 2053, 2055, 2750 (or 2056), 2820, 3220, ~~3230~~, 3400, 3500, 3750, ~~and~~ one of 3800 or 3900, and a further three credit hours numbered 3000 or higher.
- 6) One of Mathematics 3161 or Physics 3820 and one of Mathematics 4160 or Physics 4820.
- 7) Physics 490A/B or Mathematics ~~419~~409A/B.
- 8) Twelve additional credit hours chosen from courses numbered 4000 or higher that are offered by the Department of Mathematics and Statistics or the Department of Physics and Physical Oceanography. ~~At least 3 credit hours must be selected from courses offered by each Department. in each of Mathematics and Physics.~~

- 9) ~~Twelve credit hours in applicable elective courses.~~ Mathematics 2030 (or 2130) is recommended.

The topic for the Honours project or thesis, Mathematics 419/409A/B or Physics 490A/B, must be chosen with the prior approval of both departments.

CALENDAR ENTRY AFTER CHANGES

10.1.3 Mathematics and Physics Joint Major

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

- 1) Six credit hours in Critical Reading and Writing (CRW) courses including at least 3 credit hours in English courses.
- 2) One of Computer Science 1001, Computer Science 1510, Engineering 1020 or an equivalent course in computer programming.
- 3) Six credit hours in a science other than Mathematics or Physics (if Computer Science is chosen then a Computer Science course from the second requirement 10.1.3.2 may be counted as 3 of these hours).
- 4) Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, 3132, 3202.
- 5) Physics 1050 (or 1020), 1051, 2053, 2055, 2750 (or 2056), 2820, 3220, 3400, 3500, 3750 and one of 3800 or 3900.
- 6) Mathematics 3161 or Physics 3820.
- 7) Twelve additional credit hours chosen from courses numbered 3000 or above that are offered by the Department of Mathematics and Statistics or the Department of Physics and Physical Oceanography. At least 3 credit hours must be selected from courses offered by each Department.

10.2.2 Mathematics and Physics Joint Honours

As a component of the Degree Regulation for the Honours Degree of Bachelor of Science, the following courses are required:

- 1) Six credit hours in Critical Reading and Writing (CRW) courses including at least 3 credit hours in English courses.
- 2) One of Computer Science 1001, Computer Science 1510, Engineering 1020 or an equivalent course in computer programming.
- 3) Six credit hours in a science other than Mathematics or Physics (if Computer Science is chosen then a Computer Science course from the second requirement 10.2.2.2 may be counted as 3 of these hours).
- 4) Mathematics 1000 (or 1006), 1001, 2000, 2050, 2051, 2260, 2320, 3000, 3001, 3132, 3202, 3210.

- 5) Physics 1050 (or 1020), 1051, 2053, 2055, 2750 (or 2056), 2820, 3220, 3400, 3500, 3750, one of 3800 or 3900, and a further three credit hours numbered 3000 or higher.
- 6) One of Mathematics 3161 or Physics 3820 and one of Mathematics 4160 or Physics 4820.
- 7) Physics 490A/B or Mathematics 409A/B.
- 8) Twelve additional credit hours chosen from courses numbered 4000 or higher that are offered by the Department of Mathematics and Statistics or the Department of Physics and Physical Oceanography. At least 3 credit hours must be selected from courses offered by each Department.
- 9) Mathematics 2030 (or 2130) is recommended.

The topic for the Honours project or thesis, Mathematics 409A/B or Physics 490A/B, must be chosen with the prior approval of both departments.

SECONDARY CALENDAR CHANGES

11.9 Mathematics and Statistics

4. ~~Applied~~ Mathematics and Physics Joint Honours (B.Sc. only)
5. ~~Applied~~ Mathematics and Physics Joint Major (B.Sc. only)

11.11 Physics and Physical Oceanography

1. ~~Applied~~ Mathematics and Physics Joint Honours
2. ~~Applied~~ Mathematics and Physics Joint Major

SECONDARY CALENDAR ENTRIES AFTER CHANGES

11.9 Mathematics and Statistics

4. Mathematics and Physics Joint Honours (B.Sc. only)
5. Mathematics and Physics Joint Major (B.Sc. only)

11.11 Physics and Physical Oceanography

1. Mathematics and Physics Joint Honours
2. Mathematics and Physics Joint Major

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

Academic Unit	Response Received
Humanities and Social Sciences	"No concerns"
Business Administration	"No comments"
Education	<i>No response</i>
Engineering and Applied Science	"No impact"
Human Kinetics and Recreation	<i>No response</i>
Marine Institute	<i>No response</i>
Medicine	<i>No response</i>
Music	<i>No response</i>
Nursing	<i>No response</i>
Pharmacy	"No impact"
Science	
Biochemistry	<i>No response</i>
Biology	<i>No response</i>

Academic Unit	Response Received
Chemistry	<i>No response</i>
Computer Science	<i>No response</i>
Earth Sciences	<i>No response</i>
Mathematics and Statistics	<i>No response</i>
Ocean Sciences	<i>No response</i>
Physics and Physical Oceanography	Developed in co-operation with this Department
Psychology	<i>No response</i>
Social Work	<i>No response</i>
Grenfell - Arts and Social Science	<i>No response</i>
Grenfell - Science and the Environment	<i>No response</i>
Grenfell - Fine Arts	<i>No response</i>
Labrador Institute	<i>No response</i>

LIBRARY REPORT

Good Morning Ivan,

This will have no impact on the library.

Kathryn

-----Original Message-----

From: University Librarian <univlib@mun.ca>

Sent: November 1, 2024 10:57 AM

To: Rose, Kathryn <kathrynr@mun.ca>

Subject: FW: Revision of Joint Degrees: Economics and Mathematics, Mathematics and Physics

SHERI COOMBS MA | Decanal Assistant

Memorial University Libraries

L-2019A Queen Elizabeth II Library

Memorial University | St. John's | Newfoundland | A1B 3Y1

T: 709.864.3862

E: sheri.coombs@mun.ca

www.library.mun.ca

RESOURCE IMPLICATIONS

There are no resource implications.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page Joint Major and Joint Honours in Computer Science and Mathematics

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New courses
- Amended or deleted course(s):
- New programs(s)
- X Amended or deleted program(s):

AMAT/COMP and COMP/PMAT Joint Major/Honours (deleted)

-> COMP/MATH Joint Major/Honours (added)

- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

December 5, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

Memorial University of Newfoundland and Labrador Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs Mathematics Major and Honours Degrees

OLD PROGRAMS (to be deleted)

Joint Major in Applied Mathematics and Computer Science (BSc)

Joint Major in Computer Science and Pure Mathematics (BSc)

Joint Honours in Computer Science and Pure Mathematics (BSc)

NEW PROGRAMS (to be added)

Joint Major in Computer Science and Mathematics (BSc)

Joint Honours in Computer Science and Mathematics (BSc)

RATIONALE

Last year there was a major revision to the undergraduate programs in the Department of Mathematics and Statistics. In particular the former Applied and Pure Mathematics degrees were replaced with a Mathematics Major and a Mathematics Honours degree. As a result, the joint degrees now also need updating. This proposal replaces the former Joint Major in Applied Mathematics and Computer Science and Computer Science/Pure Mathematics with a single Joint Major in Computer Science and Mathematics. Similarly, the Joint Honours in Computer Science and Pure Mathematics is replaced with a single Joint Honours in Computer Science and Mathematics. Previously there was no official Applied Mathematics/Computer Science Honours, though several students had completed this degree as an Individualized Honours.

Both the new MATH Major and the COMP Major are built around fixed sets of core courses (11 for MATH, 9 for COMP¹) plus choices of higher-level courses (4 for MATH, 6 for COMP) to bring the requirements up to 15. Similarly, the Honours degrees have core courses (14 for MATH, 9 for COMP), the honours project (2 courses) plus choices of higher-level courses (9 for MATH, 10 for COMP). The new joint degrees are then naturally constructed by defining a new combined core along with choices to make up the balance. Numerical constraints to this construction include:

¹ For convenience of discussion, the three one-credit courses COMP 2006/7/8 will be treated as a single course. These are the only non-three-credit hour courses in the degree and it is easier to write about numbers of courses rather than credit hours.

- 1) a Joint Major should contain 12-15 courses from each subject,
- 2) a Joint Honours should contain at least 12 courses from each subject with a combined requirement of at least 28 courses,
- 3) extra Faculty of Science regulations mean that at least another 5 courses will be required to complete any degree: i) an English course, ii) a CRW course, iii) two courses from another science and iv) one course from another science and
- 4) a standard degree is 40 courses.

Hence, including all requirements, a Joint Major will require at least 29 courses and a Joint Honours will require at least 33. At the same time there can be many different flavours of a computer science/mathematics degree. While we maintain a solid core in each area, we also aim to maintain enough flexibility to allow students to adapt the degree to both their interests and the rapidly evolving developments at the interface of these fields.

Comparing the number of courses in the new and old degrees it can be seen that the old degrees were overloaded and in particular the old Honours degree could not be completed in four years by a student who took only 10 courses per year. Further, the old Majors were both close to the maximum number of courses allowed for a joint Major and in fact were almost (bar one course in COMP) identical to the corresponding Double Majors (where a student takes all requirements for both degrees). The new degrees have more reasonable requirements.

	AMAT/COMP Major	COMP/PMAT Major	COMP/MATH Major	COMP/PMAT Honours	COMP/MATH Honours
COMP/MATH Courses	15/14	15/14	12/12	15/20 + 2	13/13 + 6
STAT Courses	1 recommended	1	1	1	1
Other Courses	5	5	5	5	5
Total Courses	34/35	35	30	43!	38

Finally, note that both of the (non-joint) mathematics and computer science degrees have a statistics requirement. Computer Science requires 2500 (Stats for Business and Arts Students) or 2550 (Statistics for Science Students) while Mathematics requires 2410 (Introduction to Probability Theory). The joint degrees give a choice between 2550 and 2410. However, 2550 (or 2500) is a prerequisite for many 3000 and 4000 level Computer Science courses (and one Mathematics course) while many further Statistics courses may require either or both of these courses. Hence, we include a note in the Statistics requirement to warn students that this is a potentially significant choice.

These changes have been approved by both Departments.

ANTICIPATED EFFECTIVE DATE

These programs will be available for students from September 2025.

CALENDAR CHANGE

From the current calendar, delete the following sections:

~~10.1.1 Applied Mathematics and Computer Science Joint Major~~

~~As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:~~

- ~~1) Computer Science 1001, 1003, 2002, 2002, 2003, 2004, 2005, 2006, 2007, 2008, plus 18 further credit hours in Computer Science courses numbered 3000 or higher~~
- ~~2) Mathematics 1000, 1001, 2000, 2030 (or the former 2130), 2050, 2051, 2260, 2320, 3000, 3100, 3132, 3161, 3202, 4160 and 4190.~~

~~In addition, Statistics 2550 is highly recommended.~~

~~10.1.7 Computer Science and Pure Mathematics Joint Major~~

~~As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:~~

- ~~1. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.~~
- ~~2. Eighteen additional credit hours in Computer Science courses numbered 3000 or higher.~~
- ~~3. Mathematics 1000, 1001, 2000, 2030 (or the former 2130) 2050, 2051, 2260, 2320, 3000, 3202, 3320, 3340 and Statistics 2550.~~
- ~~4. Nine additional credit hours in courses numbered 3000 or higher offered by the Department of Mathematics and Statistics, excluding the former Mathematics 3330.~~

~~10.2.18 Computer Science and Pure Mathematics Joint Honours~~

~~As a component of the Degree Regulations for the Honours Degree of Bachelor of Science, the following courses are required:~~

~~At least 51 credit hours in Computer Science courses are required including the following:~~

- ~~1. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.~~
- ~~2. Excluding 499A/B, twenty one additional credit hours from courses numbered 3000 or higher, at least six credit hours of which must be in courses at the 4000 level.~~

~~The following courses in Mathematics and Statistics are required:~~

- ~~1. Mathematics 1000, 1001, 2000, 2030 (or the former 2130), 2050, 2051, 2260, 2320, 3000, 3001, 3202, 3210, 3320, 3340, Statistics 2550.~~
- ~~2. Either Mathematics 4000 or 4001.~~
- ~~3. Excluding the former Mathematics 3330, the former 4399, and 439A/B, fifteen additional credit hours in courses offered by the Department of Mathematics and Statistics numbered 3000 or higher including at least nine credit hours from courses numbered 4000 or higher and at least nine credit hours in Pure Mathematics courses.~~
- ~~4. An Honours Dissertation (either Computer Science 499A/B or Mathematics 439A/B) with the topic chosen in consultation with both departments.~~

Note:

~~There is an Undergraduate Advisor in each Department. These advisors should be consulted on all academic matters.~~

~~Then add the following sections (number as appropriate).~~

10.1.X Computer Science and Mathematics Joint Major

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
2. Six credit hours in a science other than Computer Science or Mathematics.
3. Three further credit hours in a science other than Computer Science, Mathematics or the science chosen in the previous clause.
4. Mathematics 1000 (or 1006) , 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000.
5. Nine further credit hours in courses offered by the Department of Mathematics and Statistics numbered 3000 or above including at least three numbered 4000 or above.
6. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.

7. Twelve further credit hours in Computer Science numbered 3000 or above including at least three numbered 4000 or above.
8. Statistics 2410 or 2550. In making this choice, students should be aware that several further COMP or MATH courses have 2550 as a prerequisite. STAT courses may require either or both. Students wishing to maintain flexibility should take both courses.

10.2.X Computer Science and Mathematics Joint Honours

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
2. Six credit hours in a science other than Computer Science or Mathematics.
3. Three further credit hours in a science other than Computer Science, Mathematics or the science chosen in the previous clause.
4. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, 3001.
5. Nine further credit hours in courses offered by the Department of Mathematics and Statistics numbered 3000 or above including at least three numbered 4000 or above.
6. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.
7. Fifteen further credit hours in Computer Science numbered 3000 or above including at least six numbered 4000 or above.
8. Twelve further credit hours chosen from courses offered by the Departments of Computer Science or Mathematics and Statistics numbered 3000 or above including at least six numbered 4000 or above.
9. Statistics 2410 or 2550. In making this choice, students should be aware that several further COMP or MATH courses have 2550 as a prerequisite. STAT courses may require either or both. Students wishing to maintain flexibility should take both courses.
10. An Honours Dissertation (either Computer Science 499A/B or Mathematics 409A/B) with the topic chosen in consultation with both departments.

CALENDAR ENTRY AFTER CHANGES

10.1.X Computer Science and Mathematics Joint Major

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
2. Six credit hours in a science other than Computer Science or Mathematics.
3. Three further credit hours in a science other than Computer Science, Mathematics or the science chosen in the previous clause.
4. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000.
5. Nine further credit hours in courses offered by the Department of Mathematics and Statistics numbered 3000 or above including at least three numbered 4000 or above.
6. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.
7. Twelve further credit hours in Computer Science numbered 3000 or above including at least three numbered 4000 or above.
8. Statistics 2410 or 2550. In making this choice, students should be aware that several further COMP or MATH courses have 2550 as a prerequisite. STAT courses may require either or both. Students wishing to maintain flexibility should take both courses.

10.2.X Computer Science and Mathematics Joint Honours

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the following courses are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
2. Six credit hours in a science other than Computer Science or Mathematics.
3. Three further credit hours in a science other than Computer Science, Mathematics or the science chosen in the previous clause.
4. Mathematics 1000 (or 1006), 1001, 2000, 2030 (or 2130), 2050, 2051, 2260, 2320, 3000, 3001.
5. Nine further credit hours in courses offered by the Department of Mathematics and Statistics numbered 3000 or above including at least three numbered 4000 or above.
6. Computer Science 1001, 1003, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008.
7. Fifteen further credit hours in Computer Science numbered 3000 or above including at least six numbered 4000 or above.
8. Twelve further credit hours chosen from courses offered by the Departments of Computer Science or Mathematics and Statistics numbered 3000 or above including at least six numbered 4000 or above.
9. Statistics 2410 or 2550. In making this choice, students should be aware that several further COMP or MATH courses have 2550 as a prerequisite. STAT

courses may require either or both. Students wishing to maintain flexibility should take both courses.

10. An Honours Dissertation (either Computer Science 499A/B or Mathematics 409A/B) with the topic chosen in consultation with both departments.

SECONDARY CALENDAR CHANGES

Changes

11.4 Computer Science

- ~~1. Applied Mathematics and Computer Science Joint Major~~
8. Computer Science and Pure Mathematics Joint Honours
9. Computer Science and Pure Mathematics Joint Major

11.9 Mathematics and Statistics

- ~~2. Applied Mathematics and Computer Science Joint Major (B.Sc. only)~~
7. Computer Science and Pure Mathematics Joint Honours (B.Sc. only)
8. Computer Science and Pure Mathematics Joint Major (B.Sc. only)

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT

Academic Unit	Response Received
Humanities and Social Sciences	"No concerns"
Business Administration	<i>No response</i>
Education	<i>No response</i>
Engineering and Applied Science	<i>No response</i>
Human Kinetics and Recreation	<i>No response</i>
Marine Institute	<i>No response</i>
Medicine	<i>No response</i>
Music	<i>No response</i>
Nursing	"No concerns or comments"
Pharmacy	"No impact"
Science	
Biochemistry	<i>No response</i>

Academic Unit	Response Received
Biology	Noted typo in wording of Science requirements (now fixed)
Chemistry	<i>No response</i>
Computer Science	Co-developed with this Department.
Earth Sciences	<i>No response</i>
Mathematics and Statistics	<i>No response</i>
Ocean Sciences	"No impact"
Physics and Physical Oceanography	Noted that MATH 1006 and 1000 are equivalent. MATH 1006 added as alternative to 1000.
Psychology	<i>No response</i>
Social Work	<i>No response</i>
Grenfell - Arts and Social Science	<i>No response</i>
Grenfell - Business	"No concerns"
Grenfell - Science and the Environment	See below
Grenfell - Fine Arts	<i>No response</i>
Labrador Institute	<i>No response</i>

Comments from Grenfell Science and the Environment

I've had a look over the proposed revisions of the joint programs, and have a few suggestions. Overall the proposal looks sound. I've cc'd Rob Gallant in case he or the Math program have anything to add.

- 1. For the second and third items (about courses in other sciences), presumably these are meant to cover more than one discipline (so, for instance, three courses in Physics would not count for this purpose). However, the current phrasing could be interpreted in that way.*
- 2. Since MATH 2130 still exists at Grenfell Campus, it shouldn't be referred to as "the former". (I note that the MATH 2030 Calendar entry also does this, and possibly this may also appear elsewhere.)*
- 3. Referring to "courses offered by the Department of Mathematics and Statistics" rather than "courses in Mathematics and/or Statistics" has the potential to be interpreted as excluding MATH courses only offered at Grenfell Campus. For the sake of transferability, the latter wording might be better. A similar comment applies to the wording "courses offered by the Departments of Computer Science or Mathematics and Statistics".*

*Best wishes,
Robert.*

=====

*Dr. Robert Bailey
Interim Dean, School of Science and the Environment
Associate Professor, Mathematics
Grenfell Campus, Memorial University
Corner Brook, NL, Canada*

Responses:

- 1) These are really the Faculty of Science rules that say that to get a BSc you have to have courses from at least four sciences. Then there is another rule that says (something like) to be admitted into a BSc degree you have to have two courses from at least three sciences. There are lots of COMP and MATH courses in this degrees (and STAT counts the same as MATH), so those rules amount to two more sciences with at least two courses from one and one from the other. There are different ways of writing these requirements with some degrees explicitly including them and others only referring to Faculty of Science rules. We ended up including them here. I think that we have rephrased from the version that you originally saw. Hopefully it is clear now.
- 2) Fixed: here and in the other proposals.
- 3) I have checked and been assured that the registration system doesn't distinguish between St. John's and Grenfell courses. So Grenfell courses are not restricted. The suggested alternate phrasing "courses in Mathematics and/or Statistics" has its own interpretation problems as some other units on the St. John's campus offer small-s statistics courses. So both have some possible confusions (though I think either would legally be okay). It has become customary for us to use the "Department of Mathematics and Statistics" language but there is no intention to exclude Grenfell courses (and in fact no way to do that even if we wanted to). Anything with a MATH or STAT designation will meet the requirement.

LIBRARY REPORT

Good Morning Ivan,

These changes will have no impact on the library. We will continue to support students in the new programs.

Kathryn

From: University Librarian <univlib@mun.ca>

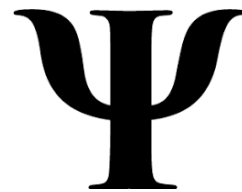
Sent: November 12, 2024 9:47 AM

To: Rose, Kathryn <kathrynr@mun.ca>

Subject: FW: Revision of Joint Degrees between Computer Science and Mathematics

RESOURCE IMPLICATIONS

There are no resource implications. These new programs are entirely made up of existing courses and replace existing programs.



**Department of Psychology
Proposed Calendar Changes**

Contents

Contents.....	2
Part I: Program Regulations	3
1. Program Regulations.....	4
2. Appendix: Consultations, Responses, Resource Implications.....	51
Part II: New Courses.....	52
1. New Large Lecture-Based PSYC Courses.....	54
2. New Restricted PSYC Courses at Advanced Levels	80
3. Appendix: Consultations, Responses, Resource Implications.....	139
Part III: Amended Courses	140
1. Amendments to PSYC Courses Being Renumbered.....	142
2. Amendments to PSYC Courses Having PRs Renumbered	145
3. Amendments to PSYC Courses Being Renumbered, PRs Revised.....	148
4. Amendments to PSYC Course Being Renumbered and Now Allowed for PSYC Major.....	155
5. Amendments to PSYC Courses Changing to 2000 Level and Changing PRs.....	161
6. Amendments to PSYC Courses Changing to 3000 Level and Updating PRs.....	167
7. Amendments to PSYC Courses Removing PSYC 2520/2521 and Adding PSYC 2910 as PRs	173
8. Amendments to PSYC Courses Adding PSYC 2910, 2911, 2X21, and 2930 to PR	176
9. Amendment to PSYC 2010 Biological and Cognitive Development.....	210
10. Unique Amendment to PSYC Courses.....	212
11. Appendix: Consultations, Responses, Resource Implications.....	219
Part IV: Deleted Courses	220
1. Deletion of Inactive PSYC Courses	222
2. Deletion of Active PSYC Course	225
3. Deletion of Non-Restricted PSYC Courses Being Combined with Restricted Courses.....	226
4. Deletion of Now Redundant PSYC Courses.....	228
5. Appendix: Consultations, Responses, Resource Implications.....	243
Part V: Consultations, Correspondence, And Resource Implications	244
1. Consultations Sought	245
2. Request for Feedback	246
3. Responses	248
4. Resource Implications.....	254
5. Library Report.	255

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form

Part I: Program Regulations

1. Changes to Program Regulations
2. Appendix Page

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Programs

1. Program Regulations

PROGRAM TITLE

11.12 Psychology

RATIONALE

This is a substantial change to the structure of the Psychology program. The current program includes some bottlenecks in requirements that can lead to significant delays in degree completion for students who experience issues with one or more courses at the 2000 level. It also does not make the most efficient use of teaching resources as multiple versions of similar content are offered, including one course for Majors and one for non-Majors. Also, Majors also are not exposed to most area-specific content until the 3000 level, and some interesting course offerings have usage limitations for Majors, so that they only can be taken as electives.

The revised program will remove redundancies in instruction by eliminating the non-Majors version of several courses, and instead offering one combined course. This will allow Majors to access more specific area content beginning at the 2000 level, and will remove usage limitations for some course offerings that previously could only be used as electives for Majors. The above will allow for the creation of new course offerings for Majors at the 3000 level, which will be offered on a rotation basis, and will improve the diversity of offerings in all areas of Psychology. The revised program also opens up additional courses at the 2000 level to broaden the offerings for Psychology Minors, including a few specific courses that are requirements for other programs (e.g., some Linguistics students require a course in Human Cognition for eligibility for graduate programs; we previously had not offered such a course for non-Majors in well over a decade).

ANTICIPATED EFFECTIVE DATE

2025-2026 Academic Calendar

CALENDAR CHANGES

ADD NEW 11.12.2 and 11.12.3 AND RENUMBER SECTIONS AFTER

11.12.2 Wild Card Characters in Course Numbers

Some Psychology program regulations and course properties use the wild card character "X" to make simultaneous reference to any member of a group of courses. Where this occurs, that regulation or course property shall be considered to be satisfied by any course number obtained by replacing "X" with a digit from 0 to 9, where such a course exists. For example, Psychology 2X21 means any Psychology course with first digit 2, third digit 2, and fourth digit 1. Likewise, Psychology 3X5X means any Psychology course with first digit 3 and third digit 5.

11.12.3 Course Numbering System

The subject area of all courses offered by the Department of Psychology is identified by the second digit of the course number:

Second Digit

0 – Developmental Psychology

1 – Social Psychology

2 – Learning

3 – Perception

4 – Cognition

5 – General

6 – Abnormal/Clinical

7 – Animal Behaviour

Second Digit8 – Behavioural Neuroscience9 - Statistics**11.12.24 Admission to Major Programs**

Admission to the Major programs in the Department of Psychology is competitive and selective. Students who wish to enter these programs must submit a completed application form, available on the Department of Psychology website in the Winter semester, to the Department of Psychology by June 1 for Fall semester registration. To be eligible for admission, students must have completed the 24 credit hours as listed below with an average of at least 65% in Psychology 1000/1001 and an overall average of at least 60% in Psychology, Critical Reading and Writing (CRW), and Mathematics or Statistics:

1. Psychology 1000, 1001.
2. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
3. Mathematics 1006 (or 1000) or Statistics 1500, or two of Mathematics 1090, 1050, 1051 (or equivalent).
4. Six credit hours of electives (9 if only Mathematics 1006 (or 1000) or Statistics 1500 is successfully completed).

Transfer credits for the above requirements are accepted. A student must have obtained at least three numeric grades in Memorial University courses in order to be considered for admission.

Students who fulfil the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

Note: Students should consult the Calendar course descriptions to determine whether Mathematics 1000 (or equivalent) is a pre-requisite for other (non-Psychology) courses they plan to take. In particular, students

considering Joint Majors or Joint Honours programs should consider taking both Mathematics 1000 (or equivalent) and Statistics 1500.

11.12.35 Admission to Honours Programs

The Honours programs in the Department of Psychology are designed for students who would like to concentrate their studies or pursue graduate work. Students who wish to be admitted to these programs must submit an application to the Department of Psychology by March 15th for Fall semester registration. This form is available on the Department of Psychology website in the Winter semester. To be eligible for admission, students must have successfully completed Psychology 2910, 2911, 2520 or 2524, and 2930, and 3910; ~~and~~ a minimum of 12 credit hours in Psychology 2X21 major (restricted) courses; and a minimum of 9 credit hours in Psychology courses at or above the 3000 level, including at least 3 credit hours in 3X5X courses at the 3000- or 4000-level by the end of the semester in which the student is applying; and have obtained in these courses a grade of “B” or better, or an average of 75% or higher.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on securing a thesis supervisor and academic performance in the above major courses. ~~Once~~ Selected students can enroll in Psychology 499A only after securing a their thesis supervisor is confirmed by the, and providing confirmation of supervision to the Academic Program Officer or Deputy Head, Undergraduate.

Note:

~~Students are strongly advised to enroll in Psychology 3900 in the 3rd year of their program, i.e., in the academic year prior to beginning Psychology 499A.~~

Students are advised to consult the Bachelor of Arts (Honours) Degree Regulations or Degree Regulations for the Honours Degree of Bachelor of Science, as appropriate.

11.12.46 Requirements for a Major in Psychology

Students completing this program cannot receive credit for Psychology 2920. Students who intend to pursue graduate studies should take courses leading to the Honours degree. Regular meetings with the Academic Program Officer are also strongly recommended.

1. Students may Major in Psychology as part of either a B.A. or a B.Sc. program, and should consult the Degree Regulations for the General Degree of Bachelor of Science or the Degree Regulations for the General Degree of Bachelor of Arts, as appropriate. All Majors are required to complete a minimum of 42 credit hours of Psychology as listed below:

- a. Psychology 1000, 1001, ~~2520 (or 2521)~~, 2910, 2911, 2930.
 - b. Twelve credits hours in any Psychology 2X21.
 - c. ~~Twelve credit hours in Psychology chosen from the following: 3050, 3100, the former PSYC 3250, 3251, 3350, 3450, 3620, 3650, 3750, or one of 3800, 3810, 3820, 3830, 3840 or 3860. Nine credit hours of Psychology courses at the 3000-level, including at least three credit hours in any Psychology 3X5X, and an additional six credit hours in any 3000-level course in Psychology other than 3550, with no more than three credit hours in any 385X courses.~~
 - d. ~~Twelve~~ Six credit hours of 4000-level courses in Psychology, of which at least three credit hours must be in a research experience course (4X7X) and three credit hours must be in a selected topics or a seminar course (4X5X).
2. Psychology Majors following the B.Sc. program are also required to successfully complete the following:
- a. Mathematics 1000 (~~or equivalent~~), or 1006(or equivalent) or Statistics 1500, or ~~two of 6 credit hours in~~ Mathematics 1090, 1050, 1051 (or equivalent).
 - b. Biology 1001 and 1002.
 - c. Either Chemistry 1050 and 1051 (or 1200 and 1001 or 1010 and the former 1011); or Physics 1020 (or 1050) and 1021 (or 1051).

Note:

First year students should think carefully about whether Chemistry or Physics best suits their future program needs. Students should examine the prerequisites for upper-level science courses and attempt to take them in their first year.

- d. Six credit hours of laboratory courses at the 2000 level or above in one of Biology, Chemistry, Computer Science, Human Biosciences, Ocean Sciences or Physics. Students are advised to consult the Course Descriptions section of the Calendar for their chosen lab courses to ensure pre-requisites are met.

Note:

Biology/~~Psychology~~ 3750, and 4701, and Biology 3053 cannot be used to satisfy the requirement of 6 laboratory credit hours at the 2000 level or above.

3. Psychology Majors following the B.A. program are also required to successfully complete Mathematics 1000 (or equivalent), Mathematics 1006, or Statistics 1500, or two of Mathematics 1090, 1050, 1051 (or equivalent), and are encouraged to complete at least 6 credit hours in Biology.

11.12.57 Requirements for Honours in Psychology

Students completing this program cannot receive credit for Psychology 2920.

1. Honours students in Psychology should consult Degree Regulations for the Honours Degree of Bachelor of Science or Bachelor of Arts (Honours) Degree Regulations as appropriate. All Honours students are required to successfully complete the 66 credit hours of Psychology as listed below:
 - a. Psychology 1000, 1001, ~~2520 (or 2521)~~, 2910, 2911, 2930, 3550, 3910, 4910, 499A/B
 - b. Fifteen credit hours in any Psychology 2X21.
 - c. ~~Eighteen credit hours chosen from the alternatives listed in Clause 1. b. of the requirements for a Major in Psychology~~ A minimum of six credit hours in any Psychology 3X5X, and an additional nine credit hours in any 3000-level course in Psychology other than 3550 or 3910, with no more than three credit hours in any 385X courses.
 - d. Twelve Nine credit hours of 4000-level courses in Psychology, not including 499A/B, of which ~~at least one~~ three credit hours must be in a research experience course (4X7X) and ~~one~~ six credit hours must be in a selected topics or a seminar courses.
2. Honours students must also successfully complete the requirements listed in either Clause 2. or Clause 3., as applicable, of the requirements for a Major in Psychology.
3. Honours students will be required to submit in their graduating year, an undergraduate thesis (Psychology 499A/B) which demonstrates their competence in Experimental Psychology.
4. The overall evaluation of the Honours dissertation (i.e. the Psychology 499A/B grading evaluation) will result in one of the following grades being awarded:

Pass: Indicates performance meets expectations in the formal written report and in classwork.

Fail: Indicates failing performance in the formal written report and/or the classwork.

11.12.68 Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)

Students completing this program cannot receive credit for Psychology 2920.

A program is offered in the Psychology Department to provide an education in Behavioural Neuroscience. Students planning to enroll in the program are advised to consult with the ~~Head of the Department~~ Academic Program Officer at the earliest opportunity because certain course choices may restrict later options. Students who intend to pursue graduate studies should take courses leading to the Honours degree.

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the program for a Major in Behavioural Neuroscience shall include:

1. a. Psychology 1000, 1001, ~~2524~~ 2822, 2910, 2911, 2930, 3800, 38202, and one of ~~38450~~, ~~383051~~, ~~384052~~, or ~~386053~~.
 - b. Three credit hours in any Psychology 2X21 except 2821. ~~chosen from the following: 3050, 3100, the former 3250, 3251, 3350, 3450, 3620, 3650, 3750.~~
 - c. Any research experience course (4X7X) and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854.
2. a. Mathematics 1000 (~~or equivalent~~), or 1006 (or equivalent), or Statistics 1500, or ~~two~~ 6 credit hours in of Mathematics 1090, 1050, 1051 (or equivalent).
 - b. Chemistry 1050 and 1051 (or 1200 and 1001).
 - c. Physics 1020 (or 1050) and 1021 (or 1051).
 - d. Biology 1001 and 1002.
- e. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
3. Eighteen credit hours from the following courses chosen from at least two different sciences:
 - a. Biology: Any 2000-, 3000-, or 4000-level course except 2040, 2041, 2120, 3053, or 3820.
 - b. Chemistry: 2100, 2210, 2301 (or the former Chemistry 2300), 2302, 2400, 2401, 2610, or any 3000 or 4000 level mathematics course.
 - c. Computer Science: Any 2000, 3000, or 4000 level course except the former 2650 and the former 2801.
 - d. Human Biosciences: Any 2000-, 3000-, or 4000-level course except the former Biochemistry 2000, 2005, 2010, 2011, 3202, 3402, or 4502.

- e. Ocean Sciences: any 2000-, 3000-, or 4000-level course.
- f. Mathematics: 2000, 2050, 2051, 2260, 2320, or any 3000 or 4000 level mathematics course.
- g. Medicine 310A/B.
- h. Physics: Any 2000, 3000, or 4000 level course except 2150, 2151, 3150, 3151.

Notes:

1. Credit may not be obtained for both Biology 3750 and Psychology ~~3750~~ 2721 ~~or for both Biology 4701 and Psychology 4701.~~
2. The courses listed under Clause 3 may have prerequisites. It is the student's responsibility to ensure that all prerequisites have been met, or that waivers have been obtained, before registering for these courses.
3. When selecting a Psychology 2X21 course to fulfill Clause 1b above, students should consider the prerequisite requirements for their research experience requirement in Clause 1c.

11.12.79 Requirements for Honours in Behavioural Neuroscience (B.Sc. Only)

Students in Behavioural Neuroscience should consult Degree Regulations for the Honours Degree of Bachelor of Science. Students completing this program cannot receive credit for Psychology 2920.

1. Honours students in Behavioural Neuroscience are required to successfully complete the following Psychology courses:
 - a. Psychology 1000, 1001, ~~2521-2822~~, 2910, 2911, 2930, 3800, 38202, 39100, and one of 3850, 3851, 3852, or 3853.
 - ~~b. Three credit hours chosen from the following: the former 3250, 381051, 383051, 384052, or 386053.~~
 - b. Three credit hours in any Psychology 2X21, except 2821. ~~chosen from the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650, 3750.~~
 - c. Any research experience course (4X7X) and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854.

- d. Psychology 499A/B, an undergraduate thesis to be submitted in their graduating year.
2. Honours students in Behavioural Neuroscience must also successfully complete the requirements listed in Clauses 2. and 3. of the requirements for a Major in Behavioural Neuroscience.
3. In accordance with Academic Standing under the Degree Regulations for the Honours Degree of Bachelor of Science, Honours students must obtain a grade of "B" or better, or an average of 75% or higher in all the required courses listed in Clauses 1. and 3. of the requirements for a major in Behavioural Neuroscience and Clause 1 of the requirements for honours in Behavioural Neuroscience, except those at the 1000 level.

Notes:

1. Non-Psychology courses taken to fulfill the requirements of this Clause for a major in Behavioural Neuroscience are used to calculate eligibility for Honours standing.
2. When selecting a Psychology 2X21 course to fulfill Clause 1b above, students should consider the prerequisite requirements for their research experience requirement in Clause 1c.

11.12.911.2 Program of Study

In addition to the requirements below students must fulfill all requirements for either a Major in Psychology (B.A.), a Major in Psychology (B.Sc.), Major in Behavioural Neuroscience, Honours in Psychology (B.A.), Honours in Psychology (B.Sc.), or Honours in Behavioural Neuroscience. ~~Courses in each program are normally taken in blocks as shown in the appropriate program table.~~ Students should consult with a faculty advisor each semester regarding course selection.

Students' status in the program is assessed at the end of each semester. To remain in PCOP, students must receive a passing grade in all required courses, and must maintain an average of at least 65% in all Psychology courses and a cumulative average of at least 65%. A student who fails a required course, fails to maintain an average of 65% in Psychology courses, or fails to maintain a cumulative average of 65%, will be required to withdraw from PCOP. The student in question may apply for readmission in a subsequent year after passing the specified required course(s) previously failed, or re-establishing the required average.

Students are required to successfully complete three work terms.

11.12.102 Suggested Course Sequences Work Term Schedule

Course patterns may vary. Students are encouraged to meet with the undergraduate coordinator early in their program in order to establish a course pattern that meets the requirements as set out in these regulations.

<u>Term:</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<u>Year 1</u>	<u>AT 1</u>	<u>AT 2</u>	-
<u>Year 2</u>	<u>AT 3</u>	<u>AT 4</u>	<u>WT 1</u>
<u>Year 3</u>	<u>AT 5</u>	<u>AT 6</u>	<u>WT 2</u>
<u>Year 4</u>	<u>AT 7</u>	<u>WT 3</u>	-
<u>Year 5</u>	<u>AT 8</u>	-	-
<u>AT = Academic Term; WT = Work Term</u>			

11.12.10 Suggested Course Sequences

The tables below show suggested course sequences for the B.A. in Psychology (Co-operative), the B.Sc. in Psychology (Co-operative), the B.A. Honours in Psychology (Co-operative), the B.Sc. Honours in Psychology (Co-operative), the B.Sc. in Behavioural Neuroscience (Co-operative), and the B.Sc. Honours in Behavioural Neuroscience (Co-operative).

Course patterns may vary. Students are encouraged to meet with the undergraduate coordinator early in their program in order to establish a course pattern that meets the requirements as set out in these regulations.

Suggested Course Sequence for B.A. in Psychology (Co-operative)

Term	Suggested Courses
Fall Semester 1	Critical Reading and Writing requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Mathematics 1000 or one of Mathematics 1090, 1050, 1051 Psychology 1000
Winter Semester 2	Critical Reading and Writing requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement

Suggested Course Sequence for B.A. in Psychology (Co-operative)

Term	Suggested Courses
	One of Mathematics 1000, 1090, 1050 or 1051 (Psychology Majors are required to successfully complete Mathematics 1000 or two of 1090, 1050, 1051 (or equivalent). An Elective or Humanities and Social Sciences requirement can be taken if Mathematics 1000 was taken in Semester 1.) Psychology 1001
Fall Semester 3	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 2520 or 2930 Psychology 2910
Winter Semester 4	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 2911 Psychology 2930 or 2520
Spring Work Term 1	Psychology 199W
Fall Semester 5	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology 3000-Level Core
Winter Semester 6	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology 3000-Level Core
Spring Work Term 2	Psychology 299W
Fall Semester 7	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 4000-Level Psychology Selected Topics course
Winter Work Term 3	Psychology 399W
Fall	Elective or Humanities and Social Sciences requirement

Suggested Course Sequence for B.A. in Psychology (Co-operative)

Term	Suggested Courses
Semester 8	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 4000-Level Psychology Research Experience course

Suggested Course Sequence for B.Sc. in Psychology (Co-operative)

Term	Suggested Courses
Fall Semester 1	Biology 1001 Chemistry 1010 (or 1050) or Physics 1020 (or 1050) (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Critical Reading and Writing requirement Mathematics 1090 or 1000 Psychology 1000
Winter Semester 2	Biology 1002 the former Chemistry 1011 (or 1051) or Physics 1021 (or 1051) Critical Reading and Writing requirement Mathematics 1000 or Elective or Science requirement Psychology 1001
Fall Semester 3	Biology, Chemistry, or Physics Lab Course Elective or Science requirement Elective or Science requirement Psychology 2520 or 2930 Psychology 2910
Winter Semester 4	Biology, Chemistry, or Physics Lab Course Elective or Science requirement Elective or Science requirement Psychology 2911 Psychology 2930 or 2520
Spring Work Term 1	Psychology 199W
Fall Semester 5	Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology 3000-Level Core Psychology 3000-Level Core
Winter Semester 6	Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology 3000-Level Core

Suggested Course Sequence for B.A. in Psychology (Co-operative)

Term	Suggested Courses
	Psychology 3000-Level Core
Spring Work Term 2	Psychology 299W
Fall Semester 7	Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology 4000-Level Psychology Selected Topics
Winter Work Term 3	Psychology 399W
Fall Semester 8	Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology 4000-Level Psychology Research Experience

Suggested Course Sequence for B.A. (Honours) in Psychology (Co-operative)

Term	Suggested Courses
Fall Semester 1	Critical Reading and Writing requirement B.A. Language Study requirement Elective or Humanities and Social Sciences requirement Mathematics 1000 or one of Mathematics 1090, 1050, 1051 Psychology 1000
Winter Semester 2	Critical Reading and Writing requirement B.A. Language Study requirement Elective or Humanities and Social Sciences requirement One of Mathematics 1000, 1090, 1050 or 1051 (Psychology Majors are required to successfully complete Mathematics 1000 or two of 1090, 1050, 1051 (or equivalent). An Elective or Humanities and Social Sciences requirement can be taken if Mathematics 1000 was taken in Semester 1.) Psychology 1001
Fall Semester 3	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 2520 or 2930 Psychology 2910
Winter	Elective or Humanities and Social Sciences requirement

Suggested Course Sequence for B.A. (Honours) in Psychology (Co-operative)

Term	Suggested Courses
Semester 4	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 2911 Psychology 2930 or 2520
Spring Work Term 1	Psychology 199W
Fall Semester 5	Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology 3000-Level Core Psychology 3000-Level Core Psychology 3900
Winter Semester 6	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology Research Experience course Psychology 4910
Spring Work Term 2	Psychology 299W
Fall Semester 7	Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology 4000-Level Core Psychology Selected Topics course Psychology 499A
Winter Work Term 3	Psychology 399W
Spring (Optional)	Psychology 499A or 499B
Fall Semester 8	Elective or Humanities and Social Sciences requirement Elective or Humanities and Social Sciences requirement Psychology 3000-Level Core Psychology 4000-Level Core Psychology 499B

Suggested Course Sequence for B.Sc. (Honours) in Psychology (Co-operative)

Term	Suggested Courses
Fall	Biology 1001

Suggested Course Sequence for B.A. (Honours) in Psychology (Co-operative)

Term	Suggested Courses
Semester 1 -	Chemistry 1010 (or 1050) or Physics 1020 (or 1050) (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Critical Reading and Writing requirement Mathematics 1090 or Mathematics 1000 Psychology 1000
Winter Semester 2 -	Biology 1002 the former Chemistry 1011 (or 1051) or Physics 1021 (or 1051) Critical Reading and Writing requirement Mathematics 1000 or Elective or Science requirement Psychology 1001
Fall Semester 3 -	Biology, Chemistry, or Physics Lab Course Elective or Science requirement Elective or Science requirement Psychology 2520 or 2930 Psychology 2910
Winter Semester 4 -	Biology, Chemistry, or Physics Lab Course Elective or Science requirement Elective or Science requirement Psychology 2911 Psychology 2930 or 2520
Spring Work Term 1 -	Psychology 199W-
Fall Semester 5 -	Elective or Science requirement Elective or Science requirement Psychology 3000-Level Core Psychology 3000-Level Core Psychology 3900-
Winter Semester 6 -	Elective or Science requirement Psychology 3000-Level Core Psychology 3000-Level Core Psychology Research Experience Psychology 4910-
Spring Work Term 2 -	Psychology 299W-
Fall Semester 7	Elective or Science requirement Psychology 3000-Level Core

Suggested Course Sequence for B.A. (Honours) in Psychology (Co-operative)

Term	Suggested Courses
-	Psychology 4000-Level Psychology Selected Topics Psychology 499A-
Winter Work Term 3 -	Psychology 399W-
Spring (Optional) -	Psychology 499A or 499B-
Fall Semester 8 -	Elective or Science requirement Elective or Science requirement Psychology 3000-Level Core Psychology 4000-Level Core Psychology 499B-

Suggested Course Sequence for B.Sc. in Behavioural Neuroscience (Co-operative)

Term	Suggested Courses
Fall Semester 1	Biology 1001 or Physics 1020 (or 1050) (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Chemistry 1050 (or 1200) Critical Reading and Writing requirement Mathematics 1090 or Mathematics 1000 Psychology 1000
Winter Semester 2	Biology 1002 or Physics 1021 (or 1051) Chemistry 1051 (or 1001) Critical Reading and Writing requirement Mathematics 1000 or Mathematics 1001 Psychology 1001
Fall Semester 3	BHNR Requirement 1 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Physics 1020 (or 1050) or Biology 1001 (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Psychology 2521 or 2930 Psychology 2910
Winter Semester 4	BHNR Requirement 2 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Physics 1021 (or 1051) or Biology 1002 Mathematics 1001 or Elective or Science requirement

Suggested Course Sequence for B.Sc. in Behavioural Neuroscience (Co-operative)

Term	Suggested Courses
	Psychology 2911 Psychology 2930 or 2521
Spring Work Term 1	Psychology 199W
Fall Semester 5	BHNR Requirement 3 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Psychology 3810, 3830, 3840, or 3860 Psychology 3800
Winter Semester 6	BHNR Requirement 4 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Psychology 3000-Level Core Psychology 3820
Spring Work Term 2	Psychology 299W
Fall Semester 7	BHNR Requirement 5 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology Research Experience course
Winter Work Term 3	Psychology 399W
Fall Semester 8	BHNR Requirement 6 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Elective or Science requirement Psychology Selected Topics course

Suggested Course Sequence for B.Sc. (Honours) in Behavioural Neuroscience (Co-operative)

Term	Suggested Courses
Fall Semester 1 -	Biology 1001 or Physics 1020 (or 1050) (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Chemistry 1050 (or 1200) Critical Reading and Writing requirement

Suggested Course Sequence for B.Sc. in Behavioural Neuroscience (Co-operative)

Term	Suggested Courses
	Mathematics 1090 or 1000 Psychology 1000
Winter Semester 2 -	Biology 1002 or Physics 1021 (or 1051) Chemistry 1051 (or 1001) Critical Reading and Writing requirement Mathematics 1000 or 1004 Psychology 1001
Fall Semester 3 -	BHNR Requirement 1 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Physics 1020 (or 1050) or Biology 1001 (Students registered in Physics 1050 must also be registered in Mathematics 1000 (not 1090)). Psychology 2521 or 2930 Psychology 2910
Winter Semester 4 -	BHNR Requirement 2 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Mathematics 1001 or Elective or Science requirement Physics 1021 (or 1051) or Biology 1002 Psychology 2911 Psychology 2930 or 2521
Spring Work Term 1 -	Psychology 199W
Fall Semester 5 -	BHNR Requirement 3 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Psychology 3810, 3830, 3840, or 3860 Psychology 3800 Psychology 3900
Winter Semester 6 -	BHNR Requirement 4 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Psychology 3000-level core Psychology 3820
Spring Work Term 2 -	Psychology 299W

Suggested Course Sequence for B.Sc. in Behavioural Neuroscience (Co-operative)

Term	Suggested Courses
Fall Semester 7 -	BHNR Requirement 5 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Psychology Research Experience course Psychology 499A
Winter Work Term 3 -	Psychology 399W
Spring (Optional)	Psychology 499A or 499B
Fall Semester 8 -	BHNR Requirement 6 (BHNR Requirement 1-6 specified in clause 3, Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)). Elective or Science requirement Elective or Science requirement Psychology Selected Topics course Psychology 499B

13.12 Psychology

On this page

- **13.12.1 Wild Card Characters in Course Numbers**
- **13.12.42 Non-Restricted Courses**
- **13.12.23 Majors Courses**
- **13.12.34 Psychology Work Term Descriptions**

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Head of the Department. Psychology courses are designated by PSYC.

13.12.1 Wild Card Characters in Course Numbers

Some Psychology program regulations and course properties use the wild card character "X" to make simultaneous reference to any member of a group of courses. Where this occurs, that regulation or course property shall be considered to be satisfied by any course number obtained by replacing "X" with a digit from 0 to 9, where such a course exists. For example, Psychology 2X21 means any Psychology course with first

digit 2, third digit 2, and fourth digit 1. Likewise, Psychology 3X5X means any Psychology course with first digit 3 and third digit 5.

Course Numbering System

The subject area of all courses offered by the Department of Psychology is identified by the second digit of the course number:

<u>Second Digit</u>
<u>0 – Developmental Psychology</u>
<u>1 – Social Psychology</u>
<u>2 – Learning</u>
<u>3 – Perception</u>
<u>4 – Cognition</u>
<u>5 – General</u>
<u>6 – Abnormal/Clinical</u>
<u>7 – Animal Behaviour</u>
<u>8 – Behavioural Neuroscience</u>
<u>9 - Statistics</u>

13.12.42 Non-Restricted Courses

These courses are open to all students who have the appropriate prerequisites. ~~Students who intend to major in Psychology should note the credit restrictions for PSYC 2010, 2100, 2440, 2610, 2810, 2920, and 3640 as taking any of these courses will reduce options in the Majors program~~

CALENDAR ENTRY AFTER CHANGES

11.12.2 Wild Card Characters in Course Numbers

Some Psychology program regulations and course properties use the wild card character "X" to make simultaneous reference to any member of a group of courses. Where this occurs, that regulation or course property shall be considered to be satisfied by any course number obtained by replacing "X" with a digit from 0 to 9, where such a course exists. For example, Psychology 2X21 means any Psychology course with first digit 2, third digit 2, and fourth digit 1. Likewise, Psychology 3X5X means any Psychology course with first digit 3 and third digit 5.

11.12.3 Course Numbering System

The subject area of all courses offered by the Department of Psychology is identified by the second digit of the course number:

Second Digit
0 – Developmental Psychology
1 – Social Psychology
2 – Learning
3 – Perception
4 – Cognition
5 – General
6 – Abnormal/Clinical
7 – Animal Behaviour
8 – Behavioural Neuroscience

Second Digit

9 - Statistics

11.12.4 Admission to Major Programs

Admission to the Major programs in the Department of Psychology is competitive and selective. Students who wish to enter these programs must submit a completed application form, available on the Department of Psychology website in the Winter semester, to the Department of Psychology by June 1 for Fall semester registration. To be eligible for admission, students must have completed the 24 credit hours as listed below with an average of at least 65% in Psychology 1000/1001 and an overall average of at least 60% in Psychology, Critical Reading and Writing (CRW), and Mathematics or Statistics:

5. Psychology 1000, 1001.
6. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
7. Mathematics 1006 (or 1000) or Statistics 1500, or two of Mathematics 1090, 1050, 1051 (or equivalent).
8. Six credit hours of electives (9 if only Mathematics 1006 (or 1000) or Statistics 1500 is successfully completed).

Transfer credits for the above requirements are accepted. A student must have obtained at least three numeric grades in Memorial University courses in order to be considered for admission.

Students who fulfil the eligibility requirements compete for a limited number of available spaces. Selection is based on academic performance, normally cumulative average and performance in recent courses.

Note: Students should consult the Calendar course descriptions to determine whether Mathematics 1000 (or equivalent) is a pre-requisite for other (non-Psychology) courses they plan to take. In particular, students considering Joint Majors or Joint Honours programs should consider taking both Mathematics 1000 (or equivalent) and Statistics 1500.

11.12.5 Admission to Honours Programs

The Honours programs in the Department of Psychology are designed for students who would like to concentrate their studies or pursue graduate work. Students who wish to be admitted to these programs must submit an application to the Department of Psychology by March 15th for Fall semester registration. This form is available on the Department of Psychology website in the Winter semester. To be eligible for admission, students must have successfully completed Psychology 2910, 2911, 2930, and 3910; a minimum of 12 credit hours in Psychology 2X21 courses; and a minimum of 9 credit hours in Psychology courses at or above the 3000 level, including at least 3 credit hours in 3X5X courses by the end of the semester in which the student is applying; and have obtained in these courses a grade of “B” or better, or an average of 75% or higher.

Students who fulfill the eligibility requirements compete for a limited number of available spaces. Selection is based on securing a thesis supervisor and academic performance in the above major courses. Selected students can enroll in Psychology 499A only after their thesis supervisor is confirmed by the Academic Program Officer or Deputy Head, Undergraduate.

Note: Students are advised to consult the Bachelor of Arts (Honours) Degree Regulations or Degree Regulations for the Honours Degree of Bachelor of Science, as appropriate.

11.12.6 Requirements for a Major in Psychology

Students completing this program cannot receive credit for Psychology 2920. Students who intend to pursue graduate studies should take courses leading to the Honours degree. Regular meetings with the Academic Program Officer are also strongly recommended.

1. Students may Major in Psychology as part of either a B.A. or a B.Sc. program, and should consult the Degree Regulations for the General Degree of Bachelor of Science or the Degree Regulations for the General Degree of Bachelor of Arts, as appropriate. All Majors are required to complete a minimum of 42 credit hours of Psychology as listed below:
 - a. Psychology 1000, 1001, 2910, 2911, 2930.
 - b. Twelve credits hours in any Psychology 2X21.
 - c. Nine credit hours of Psychology courses at the 3000-level, including at least three credit hours in any Psychology 3X5X, and an additional six credit hours

in any 3000-level course in Psychology other than 3550, with no more than three credit hours in any 385X courses.

- d. Six credit hours of 4000-level courses in Psychology, of which three credit hours must be in a research experience course (4X7X) and three credit hours must be in a selected topics or a seminar course (4X5X).
2. Psychology Majors following the B.Sc. program are also required to successfully complete the following:
 - a. Mathematics 1000 or 1006 (or equivalent), or Statistics 1500, or six credit hours in Mathematics 1090, 1050, 1051 (or equivalent).
 - b. Biology 1001 and 1002.
 - c. Either Chemistry 1050 and 1051 (or 1200 and 1001 or 1010 and the former 1011); or Physics 1020 (or 1050) and 1021 (or 1051).

Note:

First year students should think carefully about whether Chemistry or Physics best suits their future program needs. Students should examine the prerequisites for upper-level science courses and attempt to take them in their first year.

- d. Six credit hours of laboratory courses at the 2000 level or above in one of Biology, Chemistry, Computer Science, Human Biosciences, Ocean Sciences or Physics. Students are advised to consult the Course Descriptions section of the Calendar for their chosen lab courses to ensure pre-requisites are met.

Note:

Biology 3750, 4701, and 3053 cannot be used to satisfy the requirement of 6 laboratory credit hours at the 2000 level or above.

3. Psychology Majors following the B.A. program are also required to successfully complete Mathematics 1000 (or equivalent), Mathematics 1006, or Statistics 1500, or two of Mathematics 1090, 1050, 1051 (or equivalent), and are encouraged to complete at least 6 credit hours in Biology.

11.12.7 Requirements for Honours in Psychology

Students completing this program cannot receive credit for Psychology 2920.

1. Honours students in Psychology should consult Degree Regulations for the Honours Degree of Bachelor of Science or Bachelor of Arts (Honours) Degree Regulations as appropriate. All Honours students are required to successfully complete the 66 credit hours of Psychology as listed below:

- a. Psychology 1000, 1001, 2910, 2911, 2930, 3910, 3550, 499A/B
 - b. Fifteen credit hours in any Psychology 2X21.
 - c. A minimum of six credit hours in any Psychology 3X5X, and an additional nine credit hours in any 3000-level course in Psychology other than 3910 or 3550, with no more than three credit hours in any 385X courses.
 - d. Nine credit hours of 4000-level courses in Psychology, not including 499A/B, of which three credit hours must be in a research experience course (4X7X) and six credit hours must be in selected topics or seminar courses.
2. Honours students must also successfully complete the requirements listed in either Clause 2. or Clause 3., as applicable, of the requirements for a Major in Psychology.
 3. Honours students will be required to submit in their graduating year, an undergraduate thesis (Psychology 499A/B) which demonstrates their competence in Experimental Psychology.
 4. The overall evaluation of the Honours dissertation (i.e. the Psychology 499A/B grading evaluation) will result in one of the following grades being awarded:

Pass: Indicates performance meets expectations in the formal written report and in classwork.

Fail: Indicates failing performance in the formal written report and/or the classwork.

11.12.8 Requirements for a Major in Behavioural Neuroscience (B.Sc. Only)

Students completing this program cannot receive credit for Psychology 2920.

A program is offered in the Psychology Department to provide an education in Behavioural Neuroscience. Students planning to enroll in the program are advised to consult with the Academic Program Officer at the earliest opportunity because certain course choices may restrict later options. Students who intend to pursue graduate studies should take courses leading to the Honours degree.

As a component of the Degree Regulations for the General Degree of Bachelor of Science, the program for a Major in Behavioural Neuroscience shall include:

1. a. Psychology 1000, 1001, 2822, 2910, 2911, 2930, 3800, 3802, and one of 3850, 3851, 3852, or 3853.
- b. Three credit hours in any Psychology 2X21 except 2821.

- c. Any research experience course (4X7X) and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854.
2.
 - a. Mathematics 1000 or 1006 (or equivalent), or Statistics 1500, or two of Mathematics 1090, 1050, 1051 (or equivalent).
 - b. Chemistry 1050 and 1051 (or 1200 and 1001).
 - c. Physics 1020 (or 1050) and 1021 (or 1051).
 - d. Biology 1001 and 1002.
 - e. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
3. Eighteen credit hours from the following courses chosen from at least two different sciences:
 - a. Biology: Any 2000-, 3000-, or 4000-level course except 2040, 2041, 2120, 3053, or 3820.
 - b. Chemistry: 2100, 2210, 2301 (or the former Chemistry 2300), 2302, 2400, 2401, 2610, or any 3000 or 4000 level mathematics course.
 - c. Computer Science: Any 2000, 3000, or 4000 level course except the former 2650 and the former 2801.
 - d. Human Biosciences: Any 2000-, 3000-, or 4000-level course except the former Biochemistry 2000, 2005, 2010, 2011, 3202, 3402, or 4502.
 - e. Ocean Sciences: any 2000-, 3000-, or 4000-level course.
 - f. Mathematics: 2000, 2050, 2051, 2260, 2320, or any 3000 or 4000 level mathematics course.
 - g. Medicine 310A/B.
 - h. Physics: Any 2000, 3000, or 4000 level course except 2150, 2151, 3150, 3151.

Notes:

1. Credit may not be obtained for both Biology 3750 and Psychology 2721.
2. The courses listed under Clause 3 may have prerequisites. It is the student's responsibility to ensure that all prerequisites have been met, or that waivers have been obtained, before registering for these courses.

3. When selecting a Psychology 2X21 course to fulfill clause 1b above, students should consider the prerequisite requirements for their research experience requirement in clause 1c.

11.12.9 Requirements for Honours in Behavioural Neuroscience (B.Sc. Only)

Students in Behavioural Neuroscience should consult Degree Regulations for the Honours Degree of Bachelor of Science. Students completing this program cannot receive credit for Psychology 2920.

1. Honours students in Behavioural Neuroscience are required to successfully complete the following Psychology courses:
 - a. Psychology 1000, 1001, 2822, 2910, 2911, 2930, 3800, 3802, 3910, and one of 3850, 3851, 3852, or 3853.
 - b. Three credit hours in any Psychology 2X21, except 2821
 - c. Any research experience course (4X7X) and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854.
 - d. Psychology 499A/B, an undergraduate thesis to be submitted in their graduating year.
2. Honours students in Behavioural Neuroscience must also successfully complete the requirements listed in Clauses 2. and 3. of the requirements for a Major in Behavioural Neuroscience.
3. In accordance with Academic Standing under the Degree Regulations for the Honours Degree of Bachelor of Science, Honours students must obtain a grade of "B" or better, or an average of 75% or higher in all the required courses listed in Clauses 1. and 3. of the requirements for a major in Behavioural Neuroscience and Clause 1 of the requirements for honours in Behavioural Neuroscience, except those at the 1000 level.

Notes:

1. Non-Psychology courses taken to fulfill the requirements of this Clause for a major in Behavioural Neuroscience are used to calculate eligibility for Honours standing.
2. When selecting a Psychology 2X21 course to fulfill clause 1b above, students should consider the prerequisite requirements for their research experience requirement in clause 1c.

11.12.11.2 Program of Study

In addition to the requirements below students must fulfill all requirements for either a Major in Psychology (B.A.), a Major in Psychology (B.Sc.), Major in Behavioural Neuroscience, Honours in Psychology (B.A.), Honours in Psychology (B.Sc.), or Honours in Behavioural Neuroscience. Students should consult with a faculty advisor each semester regarding course selection.

Students' status in the program is assessed at the end of each semester. To remain in PCOP, students must receive a passing grade in all required courses, and must maintain an average of at least 65% in all Psychology courses and a cumulative average of at least 65%. A student who fails a required course, fails to maintain an average of 65% in Psychology courses, or fails to maintain a cumulative average of 65%, will be required to withdraw from PCOP. The student in question may apply for readmission in a subsequent year after passing the specified required course(s) previously failed, or re-establishing the required average.

Students are required to successfully complete three work terms.

11.12.12 Suggested Work Term Schedule

Course patterns may vary. Students are encouraged to meet with the undergraduate coordinator early in their program in order to establish a course pattern that meets the requirements as set out in these regulations.

Term:	Fall	Winter	Spring
<i>Year 1</i>	AT 1	AT 2	
<i>Year 2</i>	AT 3	AT 4	WT 1
<i>Year 3</i>	AT 5	AT 6	WT 2
<i>Year 4</i>	AT 7	WT 3	
<i>Year 5</i>	AT 8		
AT = Academic Term; WT = Work Term			

13.12 Psychology

On this page

- **13.12.1 Wild Card Characters in Course Numbers**
- **13.12.42 Non-Restricted Courses**
- **13.12.23 Majors Courses**
- **13.12.34 Psychology Work Term Descriptions**

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Head of the Department. Psychology courses are designated by PSYC.

13.12.1 Wild Card Characters in Course Numbers

Some Psychology program regulations and course properties use the wild card character "X" to make simultaneous reference to any member of a group of courses. Where this occurs, that regulation or course property shall be considered to be satisfied by any course number obtained by replacing "X" with a digit from 0 to 9, where such a course exists. For example, Psychology 2X21 means any Psychology course with first digit 2, third digit 2, and fourth digit 1. Likewise, Psychology 3X5X means any Psychology course with first digit 3 and third digit 5.

Course Numbering System

The subject area of all courses offered by the Department of Psychology is identified by the second digit of the course number:

Second Digit
0 – Developmental Psychology
1 – Social Psychology
2 – Learning
3 – Perception

Second Digit
4 – Cognition
5 – General
6 – Abnormal/Clinical
7 – Animal Behaviour
8 – Behavioural Neuroscience
9 - Statistics

13.12.2 Non-Restricted Courses

These courses are open to all students who have the appropriate prerequisites.

SECONDARY CALENDAR CHANGES

Faculty of Science

10.2.6 Biochemistry and Psychology (Behavioural Neuroscience) Joint Honours

Note: The last year of admission into the Biochemistry and Psychology (Behavioural Neuroscience) joint honours program will be in 2023-2024 academic year. In 2024-2025 and beyond, students who are entering the third year of study may apply for the joint honours program in Human Biosciences and Psychology (Behavioural Neuroscience).

Note:

Students completing this program cannot receive credit for Psychology 2920.

The following courses (or equivalent) are required to complete the 120 credit hours in courses required for the degree:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses;
2. Chemistry 1050 and 1051 (or 1200 and 1001), Biology 1001 and 1002, Mathematics 1000 and 1001, Physics 1050, (or 1020), 1051 (or 1021);
3. Biochemistry 2200 (or 2100), 2201, 2901, 3105, 3206;
4. Either Biochemistry 3108 and 3207, or Medicine 310A/B;
5. 9 credit hours to be selected from Biochemistry 3906 or 3907, 4002, 4101, 4102, 4103, 4104, 4105, 4200, 4201, 4210 or 4211, 4230, 4231, 4232-4239;
6. Psychology 1000, 1001, ~~2524~~ 2822, 2910, 2911, 2930, 3800, ~~382002~~, 39100;
7. Three credit hours in Psychology chosen from the following: ~~the former PSYC 3250, 3810, 3830, 3840, or 3860~~ 3850, 3851, 3852, 3853;
8. Three credit hours in any Psychology 2X21 course, except 2821, or Psychology 3251 or 3350; ~~chosen from the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650, 3750~~;
9. Any Psychology research experience course and one of Psychology 4850, 4851, 4852, 4853, or 4854;
10. Either Biochemistry 499A/B or Psychology 499A/B; and
11. Chemistry 2301, 2400, 2401.

Notes:

As provided for under the Graduation Requirements for the Honours Degree of Bachelor of Science, Honours students must obtain a grade of "B" or better, or an average of 75% or higher in all the required courses listed in Clauses 3. - 10. above, except those at the 1000 level.

Students in first year intending to follow this program should note the regulations for admission to Major programs in Psychology and that the deadline for submission of a completed application form to the Department of Psychology is June 1 for the Fall semester.

10.2.7 Biochemistry (Nutrition) and Psychology (Behavioural Neuroscience) Joint Honours

Note: The last year of admission into the Biochemistry (Nutrition) and Psychology (Behavioural Neuroscience) joint honours program will be in 2023-2024 academic year. In 2024-2025 and beyond, students who are entering the third year of study may apply for the joint honours program in Human Biosciences and Psychology (Behavioural Neuroscience).

Note:

Students completing this program cannot receive credit for Psychology 2920.

The following courses (or equivalent) are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses;
2. Chemistry 1050 and 1051 (or 1200 and 1001), Biology 1001 and 1002, Mathematics 1000, Physics 1020 or 1050, and 1021 (or 1051);
3. Biochemistry 2200 (or 2100), 2201, 2600, 2901, 3203, 3206, 3906, Medicine 310A/B, 4300, 4301, 4502;
4. Three credit hours chosen from: Biochemistry 3052, 3108, 3402, 3600, 4002, 4105, 4200, 4230, 4231, 4240, 4241-4249, Biology 3050;
5. Psychology 1000, 1001, ~~2521~~ 2822, 2910, 2911, 2930, 3800, ~~38020~~, ~~39100~~;
6. Three credit hours in any Psychology 385X course ~~chosen from the following: the former 3250, 3810, 3830, 3840, or 3860;~~
7. Three credit hours in any Psychology 2X21 course except 2821, or Psychology 3251 or 3350 ~~chosen from the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650, 3750;~~
8. Any Psychology research experience course and one of Psychology 4850, 4851, 4852, 4853, or 4854;
9. Either Biochemistry 499A/B or Psychology 499A/B;
10. Chemistry 2400; and

11. Other courses to complete at least the prescribed minimum of 120 credit hours in courses for the Joint Honours Degree.

Notes:

1. As provided for under the Graduation Requirements for the Honours Degree of Bachelor of Science, Honours students must obtain a grade of "B" or better, or an average of 75% or higher in all the required courses listed in Clauses 3. - 9. above, except those at the 1000 level.
2. Students in first year intending to follow this program should note the regulations as outlined for admission to Major programs in Psychology and that the deadline for submission of a completed application form to the Department of Psychology is June 1 for the Fall semester.

10.2.9 Biology and Psychology Joint Honours

Note: Students completing this program cannot receive credit for Psychology 2920.

The following courses (or equivalent) are required:

1. Biology 1001, 1002, 2060, 2250, 2600, 2900; one of 3401, 3402, or 4404; four Biology electives at the 2000, 3000 or 4000 level not including Biology 499A or 499B.
2. Psychology 1000, 1001, ~~2520~~ 2821 (or ~~2521~~ 2822), 2910, 2911, 2930, ~~one of the former PSYC 3250, 3800, 3810, 3830, 3840, or 3860~~ three credit hours in any Psychology 385X; 39100, 3550 4910; one of the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650 three credit hours in any other Psychology 2X21 course, except 2821, or Psychology 3251 or 3350; one further 4000 level Psychology research experience course.
3. Biology 3750 or Psychology 2721 ~~3750~~, Biology 4701, Biology 499A/B or Psychology 499A/B.
4. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
5. Mathematics 1000; Chemistry 1050 (or 1200), 1051 (or 1001), and 2400; Physics 1020 (or 1050) and 1021 (or 1051); Human Biosciences 2001 or the former Biochemistry 2101 or 2201 and Human Biosciences 2003 or the former Biochemistry 3106 or 3206.

6. Other courses, if necessary, to complete at least 120 credit hours of courses.

10.2.10 Biology and Psychology (Behavioural Neuroscience) Joint Honours

Note:

Students completing this program cannot receive credit for Psychology 2920.

The following courses (or equivalent) are required:

1. Biology 1001, 1002, 2060, 2250, 2600, 2900; one of 3401, 3402, or 4404; five Biology electives at the 2000, 3000 or 4000 level not including Biology 499A or 499B.
2. Psychology 1000, 1001, ~~2521-2822~~, 2910, 2911, 2930; ~~one of the former PSYC 3250, 3810, 3830, 3840, or 3860; 3800, 38024, 39100; three credit hours in any 385X course; one further course in Psychology chosen from the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650, 3750; three credit hours in any other Psychology 2X21 course except 2821, or Psychology 3251 or 3350; any research experience course and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854.~~
3. Biology or Psychology 499A/B.
4. Human Biosciences 2001 or the former Biochemistry 2101 or 2201, Human Biosciences 2003 or the former Biochemistry 3106 or 3206.
5. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses.
6. Mathematics 1000 (or equivalent); Physics 1020 (or 1050) and 1021 (or 1051); Chemistry 1050 (or 1200), 1051 (or 1001), and 2400.
7. Other courses, if necessary, to complete at least 120 credit hours of courses.

Note:

As provided for under the Graduation Requirements for the Honours Degree of Bachelor of Science, Honours students must obtain a grade of "B" or better, OR average of 75% or higher in all the required courses listed in Clauses 1, 2, 3, and 4 above, except those at the 1000 level.

10.2.24 Human Biosciences and Psychology (Behavioural Neuroscience) Joint Honours

Note: Students completing this program cannot receive credit for Psychology 2920.

The following courses (or equivalent) are required:

1. Six credit hours in Critical Reading and Writing (CRW) courses, including at least 3 credit hours in English courses;
2. Chemistry 1050, 1051 (or 1200 and 1001), Biology 1001 and 1002, Mathematics 1006 (or equivalent);
3. Human Biosciences 2001 (or the former Biochemistry 2101 or 2201), 2002 (or the former Biochemistry 2600), 2003 (or the former Biochemistry 3206), 2004 (or the former Biochemistry 2100 or 2200), 2901, 3004, and Medicine 310A/B;
4. An additional 15 credit hours to be selected from Human Biosciences 3001, 3002, 3003, 3101, 3906 or 3907, 4002, 4101, 4102, 4104, 4200, 4201, 4230, 4231, 4232;
5. Human Biosciences 4800 (Capstone);
6. Psychology 1000, 1001, ~~2524~~ 2822, 2910, 2911, 2930, 3800, ~~38020~~, ~~39100~~;
7. Three credit hours in any Psychology 385X course ~~chosen from the following: the former PSYC 3250, 3810, 3830, 3840, or 3860;~~
8. Three credit hours in any other Psychology ~~chosen from the following: 3050, 3100, 3251, 3350, 3450, 3620, 3650, 3750; 2X21 course except 2821, or Psychology 3251 or 3350~~
9. Any Psychology research experience course and one of Psychology 4250, 4251, 4850, 4851, 4852, 4853, or 4854;
10. Human Biosciences 499A/B or Psychology 499A/B; and
11. Chemistry 2400.

Students in first year intending to follow this program should note the regulations for admission to Major programs in Psychology and that the deadline for submission of a

completed application form to the Department of Psychology is June 1 for the Fall semester.

Faculty of Humanities and Social Sciences

8.6.4 Regulations for the Certificate in Criminology

Elective Courses for the Certificate in Criminology

Criminology [2200](#) or the former Police Studies 2200, Criminology [2400](#) or the former Police Studies 1000 or the former Police Studies 2000, Criminology [3100](#) or the former Police Studies 3100, Criminology [4212](#) or the former Police Studies 4212 or Sociology [4212](#)

Criminology [3306](#) or Sociology [3306](#) or the former Police Studies 3306, Criminology [4080](#) or Sociology [4080](#) or the former Police Studies 4080, Criminology [4099](#) or Sociology [4099](#) or the former Police Studies 4099, Criminology [4212](#) or Sociology [4212](#) or the former Police Studies 4212

Law and Society [1000](#) or the former Law and Society 2000

Law and Public Policy [3315](#) (or the former LWSO 3015), Law and Public Policy [3620](#) or Political Science [3620](#), Law and Public Policy [3820](#) or Political Science [3820](#), Law and Public Policy [3825](#) or Political Science [3825](#) (or the former LWSO 2000), Law and Public Policy [3830](#) or Political Science [3830](#) (or the former LWSO 3830), Law and Public Policy [4630](#)

Psychology [2621](#), ~~[2150](#)~~-~~[3120](#)~~, ~~[2800](#)~~-~~[3822](#)~~, one of ~~[3640](#)~~ or ~~[3650](#)~~

8.6.5 Approved Course Substitutions for the Certificate in Criminology

Psychology 3626 (Grenfell) may be substituted for Psychology [2621](#) ~~[3640](#)~~ or ~~[3650](#)~~.

15.18.9.4 Regulations for the Major in Criminology

1. A Major in Criminology consists of all of the requirements of the Bachelor of Arts program, including a minimum of 42 credit hours in courses as follows, which must include a minimum of 27 credit hours in Criminology courses:
 - a. 21 credit hours in:
 - i. Criminology 1001 or Sociology 1001 (or the former Sociology 2300 or Police Studies 2300);

- ii. Criminology 2400 (or the former Police Studies 1000 or the former Police Studies 2000);
 - iii. Criminology 2200 (or the former Police Studies 2200);
 - iv. Criminology 3000 (or the former Police Studies 3000);
 - v. Criminology 3100 (or the former Police Studies 3100) or Law and Public Policy 3315 (or the former Law and Society 3015);
 - vi. Criminology 3500 (or the former Police Studies 3500);
 - vii. Criminology 3395 (or the former Police Studies 3395) or Sociology 3395
- b. 6 credit hours in two of Criminology 4000 (or the former Police Studies 4000), Criminology 4001 (or the former Police Studies 4001), Criminology 4080 or Sociology 4080, Criminology 4099 (or the former Police Studies 4099) or Sociology 4099, Criminology 4212 (or the former Police Studies 4212) or Sociology 4212;
- c. 3 credit hours in one of Law and Society 1000, the former Law and Society 2000, Sociology 2100, or an additional 3 credit hours in Criminology at any level (excluding credit hours used to fulfill other requirements listed here);
- d. 3 credit hours in one of Political Science 3010, Statistics 2500, Sociology 3040, or Sociology 3041;
- e. 3 credit hours in one of Criminology 3290 or Sociology 3290; Criminology 3306 (or the former Police Studies 3306) or Sociology 3306; or the former Law and Society 3400;
- f. 3 credit hours in one of Archaeology 2492 or Psychology ~~2450~~ 3120; and

- g. 3 credit hours in one of Anthropology 2414, History 2800, the former Law and Society 3012, Law and Public Policy 3830 (or the former Law and Society 3830), Sociology 3180, or Sociology 4205.
2. A student is expected to enroll in the Criminology section of any applicable crosslisted courses.
 3. As per the Degree Regulations, Major Program of Study, students completing a Major in Criminology are ineligible for an interdisciplinary Minor in any program. Credit hours in a course cannot be used to fulfill the requirements of two Major programs, of both a Major and a Minor program, or the program requirements of all three of a Major, diploma and certificate.
 4. Students cannot complete both a major and minor in criminology, a major and certificate in criminology, and/or a minor and certificate in criminology.

Students may wish to follow the pattern for the Major in Criminology listed under Suggested Course Pattern for a Major in Criminology (CRIM) below.

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
1000 CRIM/Sociology	Sociology 1000 Criminology 1001 or Sociology 1001 (or the former Sociology 2300 or the former Police Studies 2300)	All courses required
Other 1000 and 2000, or any Criminology	3 credit hours in Criminology at any level (excluding otherwise-noted) Law and Society 1000	3 credit hours required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
	the former Law and Society 2000 Sociology 2100	
2000 and 3000 Forensics	Archaeology 2492 Psychology 2150 3120	3 credit hours required
2000 and 3000 Criminology	Criminology 2400 (or the former Police Studies 1000 or the former Police Studies 2000) Criminology 2200 (or the former Police Studies 2200) Criminology 3000 (or the former Police Studies 3000) Criminology 3100 (or the former Police Studies 3100) Criminology 3500 (or the former Police Studies 3500) Criminology 3395 (or the former Police Studies 3395) or Sociology 3395	All courses required
2000 and 3000 Methods	Political Science 3010 Sociology 3040 Sociology 3041 Statistics 2500	3 credit hours required
Other 3000	Criminology 3290 or Sociology 3290 Criminology 3306 (or the former Police Studies 3306) or Sociology 3306	3 credit hours required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
	<p>Law and Public Policy 3315 (or the former Law and Society 3015)</p> <p>Law and Public Policy 3620 or Political Science 3620 (or the former Political Science 3521)</p> <p>the former Law and Society 3400</p> <p>Law and Public Policy 3825 or Political Science 3825 (or the former Law and Society 2000)</p>	
2000 to 4000 Indigenous/Ethnicity	<p>Anthropology 2414</p> <p>History 2800</p> <p>the former Law and Society 3012</p> <p>Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830)</p> <p>Sociology 3180</p> <p>Sociology 4205</p>	3 credit hours required
4000	<p>Criminology 4000 (or the former Police Studies 4000)</p> <p>Criminology 4001 (or the former Police Studies 4001)</p> <p>Criminology 4080 or Sociology 4080</p> <p>Criminology 4099 (or the former Police Studies 4099) or Sociology 4099</p> <p>Criminology 4212 (or the former Police Studies 4212) or Sociology 4212</p>	6 credit hours required

Suggested Courses for a Major in Criminology (CRIM)

Level	Courses	Required or Elective Courses
4000 Policy	Law and Public Policy 4630 or Political Science 4630	

15.18.10 Minor in Criminology

For a Minor in Criminology, students must complete at least 27 credit hours in Criminology and other designated courses from relevant disciplines as follows:

1. Sociology 1000 (or the former Sociology 2000); Criminology 1001 or Sociology 1001 (or the former Sociology 2300 or the former Police Studies 2300); Law and Society 1000; Criminology 3290 or Sociology 3290; and Criminology 3395 or Sociology 3395 (or the former Police Studies 3395).
2. Any one of Sociology 3040; Sociology 3041, Political Science 3010, or Statistics 2500.
3. At least 3 credit hours at the 2000-level chosen from the following courses: Criminology 2200, Criminology 2400, Criminology 2208 or Sociology 2208, Psychology ~~2621-2150~~, ~~Psychology 2800~~, Archaeology 2492, Sociology 2100; or other courses approved by the Criminology Undergraduate Program Director as listed in Elective Courses for the Minor in Criminology.
4. At least 3 credit hours at the 3000-level chosen from the following courses: Criminology 3000 or the former Police Studies 3000, Criminology 3100 or the former Police Studies 3100, Criminology 3500 or the former Police Studies 3500,

Psychology 3120, Psychology 3822, ~~3640~~, or Political Science 3620 or Law and Public Policy 3620 (or the former Political Science 3521), or other courses approved by the Criminology Undergraduate Program Director as listed in Elective Courses for the Minor in Criminology.

5. At least 3 credit hours at the 4000 level chosen from the following courses: Criminology 4000, Criminology 4001, Criminology 4099 or Sociology 4099, Criminology 4212 or Sociology 4212, Sociology 4210, or other courses approved by the Criminology Undergraduate Program Director as listed in Elective Courses for the Minor in Criminology.

Credit hours in a course cannot be used to fulfill the requirements of both a Major and a Minor program, or the program requirements of all three of a Major or Minor, diploma, and Certificate.

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
2000	Anthropology 2414 Archaeology 2492 Criminology 2200 Criminology 2208 or Sociology 2208 Criminology 2400 History 2800 the former Law and Society 2000 Psychology 2150 <u>2621</u> Psychology 2800 Sociology 2100
3000	Criminology 3000 or the former Police Studies 3000

Elective Courses for the Minor in Criminology (CRIM)

Level	Courses
	<p>Criminology 3100 or the former Police Studies 3100</p> <p>Criminology 3306 or Sociology 3306</p> <p>Criminology 3500 or the former Police Studies 3500</p> <p>the former Law and Society 3012</p> <p>Law and Public Policy 3315 (or the former Law and Society 3015)</p> <p>Law and Public Policy 3620 or Political Science 3620 (or the former Political Science 3521)</p> <p>the former Law and Society 3400</p> <p>Law and Public Policy 3825 or Political Science 3825 (or the former Law and Society 2000)</p> <p>Law and Public Policy 3830 or Political Science 3830 (or the former Law and Society 3830)</p> <p>Psychology 3640 <u>3120</u></p> <p><u>Psychology 3822</u></p> <p>Sociology 3180</p>
4000	<p>Criminology 4000</p> <p>Criminology 4001</p> <p>Criminology 4080 or Sociology 4080</p> <p>Criminology 4099 or Sociology 4099</p> <p>Criminology 4212 or Sociology 4212</p> <p>Law and Public Policy 4630 or Political Science 4630</p> <p>Sociology 4210</p>

School of Human Kinetics and Recreation

6.1 Bachelor of Human Kinetics and Recreation (Co-operative)

6.1.1 Optional Pathways

Bachelor of Human Kinetics and Recreation (Co-operative) Optional Pathways

Community Recreation	Health Promotion	Kinesiology	Therapeutic Recreation
HKR 2100	HKR 2505	HKR 2340	HKR 2505
HKR 2505	HKR 2515	HKR 2600	HKR 2515
HKR 2515	HKR 2585	HKR 2703	HKR 2585
HKR 2545	HKR 3535	HKR 3300	HKR 3485
HKR 2585	HKR 3575	HKR 3310	HKR 3515
HKR 3100	HKR 4485	HKR 3320	HKR 3685
HKR 3535	3 credit hours from Sociology at the 2000 level or above	HKR 4702	HKR 3785
HKR 4485		HKR 4703	HKR 4485
			HKR 4785
			Psychology 3640 2621

6.4 Bachelor of Recreation

Bachelor of Recreation

Required Non-HKR Courses (24 Credit Hours)	Required HKR Courses (54 Credit Hours)	Elective Courses (42 Credit Hours)
3 credit hours in a Critical Reading and Writing (CRW) designated course English 1090 or 1000	HKR 2000 HKR 2100 HKR 2300	42 credit hours of elective courses of which 30 credit hours must be at the 2000 level or above: 15-18 credit hours in HKR elective courses at the 2000 level or above

Bachelor of Recreation

Required Non-HKR Courses (24 Credit Hours)	Required HKR Courses (54 Credit Hours)	Elective Courses (42 Credit Hours)
Geography 1050 Psychology 1000 , 1001 Sociology 1000 3 credit hours in Sociology at the 2000 level Statistics 2550 or equivalent	HKR 2500 HKR 2505 HKR 2515 HKR 2545 HKR 2585 HKR 3100 HKR 3340 HKR 3400 HKR 3515 HKR 3535 HKR 3555 HKR 3575 or 3785 HKR 4485 HKR 4575 or 4685 HKR 4600	24-27 credit hours in non-HKR elective courses. Optional Minor In completing the minor students must follow the minor program regulations listed under the appropriate Faculty or School. Optional Therapeutic Recreation Concentration Students interested in pursuing a therapeutic recreation concentration shall normally complete the following among the 42 elective credit hours listed above: HKR 2311 , or 2310 and 2320 HKR 3485 or 3685 Psychology 3640-2621

2. Appendix: Consultations, Responses, Resource Implications

CONSULTATIONS SOUGHT

As per standard Appendix Page. See **Part V: Consultations and Correspondence** for master list of consultees and text of their responses.

RESOURCE IMPLICATIONS

There are no resource implications for these proposed changes. As we planned our program re-design, we aimed for changes that would be feasible with our existing teaching resources. We have proposed new courses to be added to our offerings, but these will be phased in over time, and on a rotation basis.

For the first year of the new program (2025-2026 academic year), the number of courses we offer will be comparable to the current (2024-2025 academic year) to support students completing the old program as well as newly admitted majors beginning the new program. One notable change in the new program is that would be offering more larger size courses to both majors and non-majors, including combining some majors and non-majors offering on similar topics into one course offering. Another key resource factor is that the new program reduces the number of 4000 level credit hours required for Majors. Nearly all 4000 level Psychology courses are smaller in capacity (20 students), so reducing the number of these courses that are required will allow teaching resources to be allocated elsewhere.

By the third year of the new program (2027-2028 academic year), nearly all students following the current program will likely have graduated, and we can therefore offer fewer individual 4000 level small seminar courses, and instead focus teaching resources on our newly proposed 40-person Majors courses.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Cover Page**

Part II: New Courses

1. New Large Lecture-Based PSYC Courses
2. New Restricted PSYC Courses at Advanced Level
3. Appendix Page

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

New course(s):

- Deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

1. New Large Lecture-Based PSYC Courses

COURSE NUMBERS AND TITLES

- i. PSYC 3020: Adolescent Development
- ii. PSYC 3420: Embodied Minds

RATIONALE

The addition of these courses will broaden the course offerings available to anyone who wishes to take additional Psychology courses beyond the 1000 level, including Psychology and Behavioural Neuroscience Majors. These courses will be larger lecture-based course offerings open to any students who have completed the pre-requisites, and present specialized topics in developmental psychology (PSYC 3020) and cognitive psychology (PSYC 3420) at an accessible level.

ANTICIPATED EFFECTIVE DATE

Fall 2025

LIBRARY REPORT FOR SECTION

Extracted from **Part V.5 Library Report**.

“With respect to new course proposals, Memorial Libraries is well positioned to support each of the new courses proposed under existing budget allocations and with minimal reliance on document delivery. Students opting to take any of these courses should have access to more than adequate primary and secondary research material where “library research” is a course requirement. Memorial Libraries highly recommends that course readings outside of those provided in the course textbooks be made available to students via our Course Reserves system to ensure that license and copyright requirements are met to provide seamless access. Consultation on reading lists and how the Library can provide research support is welcome at any time.”

See each course entry for specific course-related feedback.

i. PSYC 3020: Adolescent Development

ABBREVIATED COURSE TITLE

Adolescent Development

CALENDAR CHANGES

13.12.2 Non-Restricted Courses

PSYC 3020: Adolescent Development

explores the understanding of adolescents and young adults from the perspective of developmental psychology. Topics may include (but are not limited to) physical development, advanced cognitive development, identity development, social development, moral development, sexuality, adolescent psychological disorders, and social problems.

PR: PSYC 1000, PSYC 1001

CALENDAR ENTRY AFTER CHANGES

PSYC 3020: Adolescent Development

explores the understanding of adolescents and young adults from the perspective of developmental psychology. Topics may include (but are not limited to) physical development, advanced cognitive development, identity development, social development, moral development, sexuality, adolescent psychological disorders, and social problems.

PR: PSYC 1000, PSYC 1001

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

“PSYC 3020: Adolescent Development The topic is well supported by Memorial Libraries under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course will be offered on a rotation basis along with other similarly structured courses (i.e., larger lecture courses that only require PSYC 1000 and/or PSYC 1001 as PR, open to both Majors and non-Majors), potentially in one semester in alternate years. Offering this course will not

require any additional teaching resources, but will be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

All people in the developmental area (Drs. Drover, Hallett, and Peterson) could teach this course, as well as Dr. Cheryll Fitzpatrick and Dr. Felix Ayesu.

Please see proposed syllabus below.

Course Outline

Psychology 3020

Adolescent Development

Fall Semester 2025/26

PREREQUISITES: PSYC 1000 AND PSYC 1001

TEXTBOOK: Steinberg, L. (2022). *Adolescence* (13th Ed.). New York: McGraw-Hill.

OVERVIEW: This course provides an overview of physical, cognitive and emotional development in adolescence. As this is a course in developmental psychology, the focus is not just on what happens in adolescence, but the processes that explain how we progress from adolescents to adulthood. This is why we call this area is better called “developmental” psychology and not just “child” psychology.

EXTRA CREDIT FOR RESEARCH PARTICIPATION: This class is part of the Psychology Research Experience Pool (PREP), which means you may choose to participate in psychology experiments for bonus credit points. You may earn up to 3% bonus marks for your final grade in this course via PREP. You may view a list of available research experiences at <http://mun.sona-systems.com>. You will see a link to create a new account. You must use your @mun.ca email address for your PREP account. When you login to the system the first time, you will be provided with some background information on your rights and responsibilities as a student in PREP. Please make sure you read this information (it is available to review at any time in the FAQ section of the website).

It is your choice whether or not to participate in any study. If you do not wish to participate in any studies, you have the option of completing an alternative written assignment to earn the bonus credit points. Each assignment is worth one credit point, and you may choose to do as many assignments as you wish, up to the maximum of 3 credit points. You may also choose to earn your bonus credit points with a combination of study participation and alternative written assignment(s)- the choice is yours. Please contact the PREP administrator (psych@mun.ca) for more information on the alternative assignment—do not ask your course instructor.

Finally, you should know that I, as your course instructor, have very limited access to PREP records. The only information I will be able to access is the total number of credit points earned by students in this course. I do not have access to which studies students have participated in, and will not be able to tell

whether you have earned credit points from Research Participation, Research Observation, or from completing the alternative assignment. If you have any questions about PREP, please email psych@mun.ca.

UNIVERSITY RESOURCES: There are many resources available at the university that can assist you in your studies, including the Writing Centre (<http://www.mun.ca/writingcentre/>) and the Student Wellness and Counselling Centre (<http://www.mun.ca/counselling/>). Memorial University is also committed to accommodating students with disabilities. If you are such a student, please make sure you talk with me as well as the Blundon Centre (blundon@mun.ca), as accommodation is coordinated through them.

ACADEMIC INTEGRITY: It is your responsibility to ensure that you are acting in accordance with the standards of academic integrity while in this course. More information about academic integrity can be found in section 6.12 in the University Calendar.

EVALUATION:	Two Midterm Exams (20% each)	40%
	Written Assignment	20%
	Final Exam	40%

Course Outline

TOPIC	READINGS
BIOLOGICAL TRANSITIONS	CHAPTER 1
COGNITIVE TRANSITIONS	CHAPTER 2
SOCIAL TRANSITIONS	CHAPTER 3
FAMILIES	CHAPTER 4
PEER GROUPS	CHAPTER 5
SCHOOLS	CHAPTER 6
WORK, LEISURE, AND MEDIA	CHAPTER 7
IDENTITY	CHAPTER 8
AUTONOMY	CHAPTER 9
INTIMACY	CHAPTER 10
SEXUALITY	CHAPTER 11
ACHIEVEMENT	CHAPTER 12
PSYCHOSOCIAL PROBLEMS IN ADOLESCENCE	CHAPTER 13

ii. PSYC 3420: Embodied Minds

ABBREVIATED COURSE TITLE

Embodied Minds

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

13.12.2 Non-Restricted Courses

PSYC 3420: Embodied Minds

explores the fascinating interplay between mind and body. Delve into the mind-body problem and learn about how our physical bodies shape thought, feeling, and consciousness. Investigate the intriguing parallels among human minds, artificial intelligence, and animal cognition. Discover practical applications in education and mental health, where understanding the embodied mind can transform teaching methods and therapeutic approaches. Learn how our minds are deeply connected to our bodies and the world around us.

PR: PSYC 1000, PSYC 1001

CALENDAR ENTRY AFTER CHANGES

PSYC 3420: Embodied Minds

explores the fascinating interplay between mind and body. Delve into the mind-body problem and learn about how our physical bodies shape thought, feeling, and consciousness. Investigate the intriguing parallels among human minds, artificial intelligence, and animal cognition. Discover practical applications in education and mental health, where understanding the embodied mind can transform teaching methods and therapeutic approaches. Learn how our minds are deeply connected to our bodies and the world around us.

PR: PSYC 1000, PSYC 1001

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

“PSYC 3420: Embodied Minds

The topic is well supported by Memorial Libraries under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course will be offered on a rotating basis along with other similarly structured courses (i.e., larger lecture courses that only require PSYC 1000 and/or PSYC 1001 as PR, open to both Majors and non-Majors), potentially in one semester in alternate years. Offering this course will not require any additional teaching resources, but will be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

Ideally, this course will be taught by Heath Matheson, but can potentially be taught by other cognition faculty or instructors with the relevant background.

See proposed syllabus below.



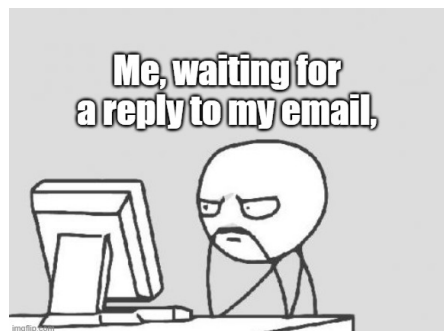
Title: Embodied Minds

Course and Semester: PSYC 3420, LEC

Instructor: Dr. Heath Matheson

Office: SN 3094

Email: hmatheson@mun.ca. Every effort will be made to respond to *most* emails within the week, with the exceptions of evenings, weekends and holidays, and questions regarding issues covered in class. If needed, please see me after class!



Office Hours: By appointment or 1h after class

Class Time: TBA

Class location and delivery mode: TBA, in-person

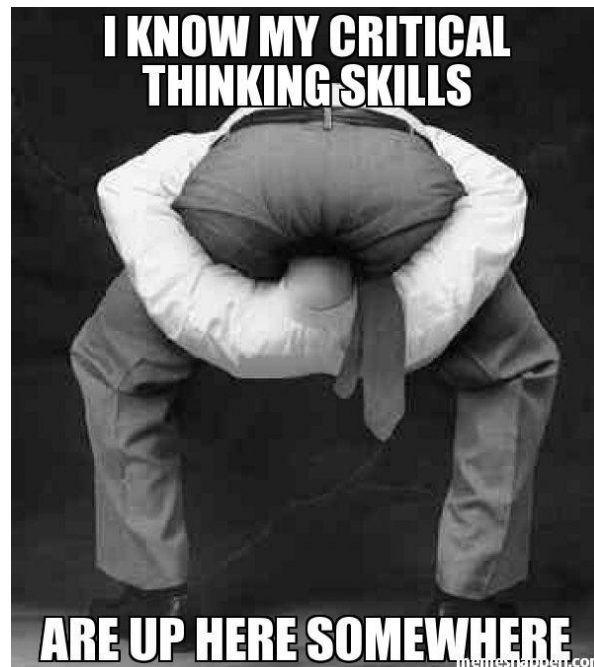
PR: PSYC 1000

TEACHING PHILOSOPHY

Education empowers and protects us. By exposing you to a diversity of ideas and helping you enhance your intellectual skills, education brings opportunity and helps you become a flexible, reflective, and engaged citizen. My overreaching goal is to use the discipline of psychology to promote this.

Equipping you with broad knowledge and helping you to learn to use it creatively is the way I will achieve this goal. In my class I won't simply teach you facts (indeed, the internet can do this if used properly); rather, the main goal is to teach you *skills*—to get you *thinking like a psychologist*. To do so, we will take an approach that mixes both fundamentals and application, encountering history, philosophy, theory, and cutting-edge scientific research from the field; in addition, I will give you opportunities to apply ideas to your personal life and the problems of today's world.

Research psychologists use a wide range of skills, including identifying and reasoning through problems, designing effective experiments and critically evaluating research, ethically interacting with people, performing complex data analysis and interpreting the results, and disseminating and communicating complex ideas. These skills are valuable no matter what you do in your life! Of course, my courses will help you if you pursue further studies in psychology. However, they will do more. Because you cannot predict what skills will be useful or when you might need them, my courses will help you whether you go into law, medicine, public health, education, policy, politics, public service, or private industry. Obtaining broad, generalizable skills is the essence of a liberal arts education and the essence of my teaching philosophy.



COURSE DESCRIPTION AND LEARNING OBJECTIVES

This lecture course explores the fascinating interplay between mind and body. Delve into the mind-body problem and learn about how our physical bodies shape thought, feeling, and consciousness. Investigate the intriguing parallels between human minds, artificial intelligence, and animal cognition. Discover practical applications in education and mental health, where understanding the embodied mind can transform teaching methods and therapeutic approaches. Learn how our minds are deeply connected to our bodies and the world around us. These issues are taught within the context of a 'classic' lecture with multiple choice examinations.

Examples of topics to be studied include:

- What is embodied cognition?
- What does the brain, body, and environment tell us about the mind?
- How do scientists study embodied minds?
- What are the ethics of embodied psychology?

Aligning with my teaching philosophy, the learning objectives are:

- To help you read deeply to obtain baseline factual knowledge from primary sources
 - Weekly readings, reflection documents, and exams will help with this
- To help you develop organizational, creativity, integration, and communication skills
 - Applying embodied principles to your life will help with this



BACKGROUND AND FORMAT

This course is designed to meet your learning needs regarding background knowledge and preparation needed to pursue further studies at university.

In the case of a class disruption or cancellation (e.g. due to job action, Covid), and in the case of revisions to evaluation methods, the instructor or the Head of the department will notify all students registered in the course via the course shell in Brightspace. Any necessary revisions to the evaluation methods will be made in consultation with the students registered in this course. If a student demonstrates that they will be disadvantaged by the change, then, as per 6.7.4 of the University Calendar, accommodations will be made. Recordings will be made only under extreme circumstances.



REQUIRED READINGS

Note that, in designing your learning experience I worked hard to find a technology that a person can use that is relatively inexpensive and therefore accessible and inclusive, useable in diverse environments, allows you to go through the material in a self-paced manner, has opportunities for intermittent assessments, provides a medium for showing complex information (i.e. figures of data), and that can readily be updated or augmented with cutting edge knowledge from the field.

Thus, I will be assigning readings!

WARNING ***By taking this class you consent to the need to read.*** **WARNING**



TENATIVE SCHEDULE

Date	Topic	Reading/Assignment
January		
6	Introduction	Syllabus
9	Syllabus day!	Syllabus
11	Overview of Embodied cognition	Reading packet 1
13	Key principles and theories	
16	Key principles and theories	
18	Key principles and theories	
20	Body in cognition	Reading packet 2
23	Body in cognition	
25	Body in cognition	
27	Body in cognition	
30	Embodied emotion	Reading packet 3
February		
1	Embodied emotion	
3	Embodied emotion	
6	Embodied emotion	
8	Embodied emotion	
10	Embodied perception	Reading packet 4
13	Embodied perception	
15	Embodied perception	
17	Embodied perception	
20	Embodied language	Reading packet 5
22	Embodied language	
24	Embodied language	
27	Embodied language	
March		
1*	Radical Embodiment	Reading packet 6
3	Radical Embodiment	
6	Radical Embodiment	
8	Radical Embodiment	
10	Ethics and embodied psychology	Reading packet 7

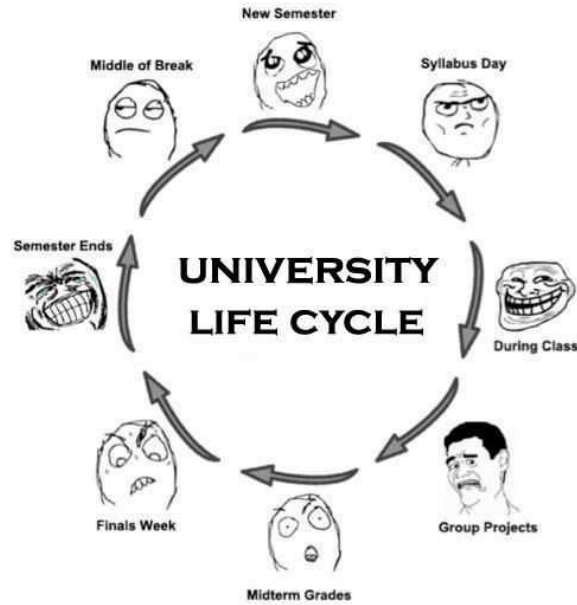
13	Ethics and embodied psychology	
15	Ethics and embodied psychology	
17	Ethics and embodied psychology	
20	Embodied cognition in the clinic	Reading packet 8
22	Embodied cognition in the clinic	
24	Embodied cognition in the clinic	
27	Embodied cognition in the clinic	
29	Applied embodied cognition	Reading packet 9
31	Applied embodied cognition	
April		
3	Applied embodied cognition	
5	Review	

METHOD OF EVALUATION

Evaluation will be based on both your mastery of course content and your engagement with the process of your learning. Content evaluation will consider the quality of the of your knowledge through multiple choice examinations. Process evaluation will consider the quality of the processes engaged to complete the work, for example the timeliness and nature of your involvement in discussions and input on reflection documents.

Your grade will be based on the following:

Module multiple choice examinations (9 exams @ 10% each)	90%
Reflection document	5%
Study log	5%



ASSIGNMENTS

I will assign readings from a small library and/or chapters of texts centred around issues in 'embodied cognition' as it relates to significant domains of cognition. You will read these review/theory papers.

Module multiple choice examinations. There will be multiple choice exams on each module. You will complete these online. Final grade will be proportion of items answered correctly over the term.

Reflection documents. You will prepare 5 short reflection posts (~400 words worth 1 % each) in which you will reflect upon or enact an embodied principle within your recent experience. This will further elaborate on the concepts and the importance of them to your personal experiences.). Grade will be based on the quality of your post.

Study log. You will prepare a study log (see assignment appended to this syllabus).

Finally, further bonus points are available! You can earn up to 3% bonus by participating in psychology experiments hosted on PREP. Please do this; it helps science and is a fun experience!

Note, late assignments and missed MC exams and reflection documents will be given a 0. Only PROACTIVE accommodations will be made under exceptional circumstances (e.g. Covid illness). For purposes of equity, no retroactive accommodations will be made.





Please compare the definitions of rubric and instructions. You will find instructions for assignments in class and in the appendices to this syllabus. The rubric is below.


1. ru-bric (n): a guide listing criteria for grading or scoring academic papers, projects, or tests
2. in-struc-tions (n): an outline or manual of technical procedure



3.

RUBRIC FOR COURSE ASSIGNMENTS

GRADE RANGE	VERBAL DESCRIPTION	GUIDELINES	CORRESPONDING VISUAL METAPHOR IN TERMS OF SPONGEBOB CAKES
A	Excellent	<ul style="list-style-type: none"> • Considerable evidence of original thinking • Demonstrated outstanding capacity to analyze and synthesize • Outstanding grasp of subject matter • Evidence of extensive knowledge 	 <p data-bbox="1073 562 1317 590">"Professional. Outstanding."</p>
B	Good	<ul style="list-style-type: none"> • Evidence of grasp of subject matter • Some evidence of critical capacity and analytical ability • Reasonable understanding of relevant issues • Evidence of familiarity with the literature 	 <p data-bbox="987 821 1403 869">"A very lovely amateur's cake. You could open a shop, someday."</p>
C	Satisfactory	<ul style="list-style-type: none"> • Evidence of some understanding of the subject matter • Ability to develop solutions to simple problems • Benefiting from university experience 	 <p data-bbox="984 1211 1409 1260">"A cake that looks yummy. I see you made it look like SpongeBob."</p>
D	Marginal pass	<ul style="list-style-type: none"> • Evidence of minimally acceptable familiarity with the subject matter and the critical and analytical skills of the field 	 <p data-bbox="987 1566 1403 1614">"I suppose I will eat this but will rather not to be honest"</p>

F	Inadequate	<ul style="list-style-type: none"> • Insufficient evidence of understanding of the subject matter • Weakness in critical and analytical skills • Limited or irrelevant use of the literature 	 <p data-bbox="1060 464 1328 485">"Ew, no. Sorry. Is it even safe?"</p>
---	------------	---	--

This rubric will be used to evaluate the communication assignments and to develop the multiple choice exams.

Academic Support

Memorial University of Newfoundland is committed to fostering equitable and accessible learning environments for all students. Accommodations for students with disabilities are provided in accordance with Accommodations for Students with Disabilities Policy (www.mun.ca/policy/site/policy.php?id=239) and its related procedures. Students who feel that they may require formal academic accommodations to address barriers or challenges they are experiencing related to their learning are encouraged to contact Accessibility Services (the Blundon Centre) at the earliest opportunity to ensure any required academic accommodations are provided in a timely manner. You can contact Accessibility Services (Blundon Centre) by emailing blundon@mun.ca.

Academic Offenses

a. Plagiarism: Plagiarism occurs when a student submits or presents work of another person in such a manner as to lead the reader to believe that it is the student's original work; self-plagiarism is the submission of work previously submitted for academic credit without prior written and signed approval of the current course instructor.

Paraphrasing is plagiarism! (Almost certainly, at least). See the writing center and our discussion in class for more information about how to avoid accidental and structural plagiarism.

Using AI tools without proper citation constitutes plagiarism, and your work will be subject to the appropriate Memorial's Academic Misconduct policy. *Original work, completed wholly by you, is expected to be submitted in this course.* The use of an artificial intelligence tool like ChatGPT or ghost-writing services is not permitted. For more information review the library's Academic Integrity and Artificial Intelligence (AI) and your academic work pages.

b. Cheating: Cheating takes numerous forms and includes, but is not limited to, the following: copying from another student's work or allowing another student to copy from one's own work; obtaining a copy of an examination before it is officially available; misrepresenting or falsifying references, citations, or sources of information; knowingly recording or reporting false or invented empirical or statistical data; and possession of notes, books, diagrams or other aids during examinations that are not authorized by the examiner (See Regulation 39(a)).

Ultimately, it is more valuable to communicate your own ideas poorly than to communicate ideas that aren't yours well!

Students are expected to adhere to those principles which constitute proper academic conduct. A student has the responsibility to know which actions, as described under Academic Offences in the University Regulations, could be construed as dishonest or improper. Students found guilty of an academic offence may be subject to a number of penalties commensurate with the offence including reprimand, reduction of grade, probation, suspension or expulsion from the University. For more information regarding this policy, students should refer to the University Regulations for Academic Misconduct (Section 6.12) in the University Calendar.

Harassment, Discrimination and Diversity

I am committed to providing a working and learning environment in which all students, staff and faculty are treated with respect and dignity. I acknowledge the right of all individuals in the University community to work or learn without discrimination or harassment because of race, colour, ancestry, place of origin, religion, family status, marital status, physical disability, mental disability, sex, age, sexual orientation, political beliefs or criminal or summary conviction offense unrelated to their employment.

Appendix B: Study Log

The knowledge you gain from this course cannot be uploaded to your brain like you upload files to a computer. *IT JUST CAN'T*. Learning is an ongoing and iterative process—it is a skill.

Learning will cause discomfort. This is how learning starts off:



But this is what it turns into:



This course is designed such that even a certified genius or alien super-intelligence will struggle to pass this course without the motivation and work ethic to do so. Why? Because, rather than being a test of trivia or of innate abilities, the course is designed to help the motivated and talented student develop their skills.

Taking a degree at a university is a lot like signing up for lessons at any club (ski, music, carpentry, cooking, etc.). You get to participate in a community with resources to help you develop your abilities. As the instructor, I am here to help. And like lessons, you will learn well by going to lessons and practicing, exploiting your own motivations and maximizing your own talents. Showing up to classes does not guarantee you a gold medal, a record deal, a booming business, or an illustrious career as a psychologist, but it does guarantee you the opportunity to develop skill that will help get you there.

But there is more. A major benefit to lifelong learning is that *it helps you achieve overall well-being* by helping you develop skills that keep you a creative and flexible problem solver. And who doesn't want to solve problems? If you ever find yourself asking 'But what is the practical benefit of all of this?' know that there is nothing more practical than being a flexible problem solver.

The learning objective of this assignment is to further develop your engagement skills to encourage life-long learning. You will learn to coordinate your time, reflect on how you are spending it, and what you are getting out of the experience. It is expected that these skills will be generalizable to all areas of learning in your life.

To do so, you will keep a weekly study log, in which you document how you are engaging with this class. Your study log will look like:

	A	B	C
1	Week	Total hours	Activity
2	1	6	read the syllabus
3			read chapter 1 twice
4			learned that perception is not just for my brain's enjoyment
5			recopied my notes
6	2	4.5	read chapter 2
7			found a potential news article
8			started making notes for test yourself 1
9			I am not sure if I think the brain can explain all of what I see, yet
10	3	6	read chapter 3
11			recopied my notes from last week and this week
12			got information about the writing assignment
13			did flashcards with study group
14			maybe my brain is important for perception, I don't know
15			

You will use a spreadsheet software to complete this assignment (e.g. excel, numbers, open office). A description of each heading of your spreadsheet and the expected content is below:

Week – Simply put which week the log is for. You are expected to do this once a week for the term.

Total hours – Give a report of how many hours you spent 'on task'. Here, on task means, reading, re-writing notes, doing searches for the assignments, drafting writing, study group (e.g. testing each other),

etc. It is expected that you spend about 2-3 hours studying for each hour of lecture. With 3 hours of lecture a week, this means we should reasonably expect 6-9 hours of on task studying a week.

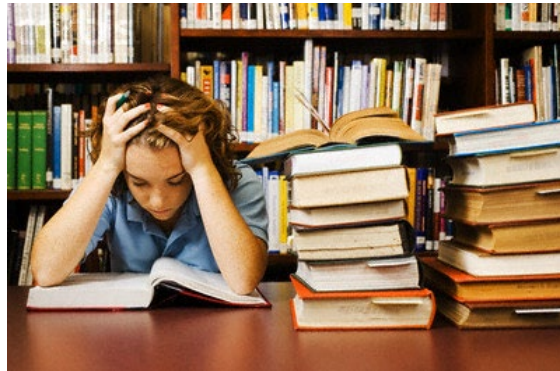
Activity – Give 3 bullet points describing what your main activities were. We will go over some handy study tips in class that you can use to populate this list. Additionally, give 1 bullet point describing something that you have learned or experienced that really stands out. Simply reflect on what has been covered and summarize your interaction with that material.

This assignment will be based *primarily* on the number of hours you report spending on task. Please save the file as 'YourLastName.csv'.

Appendix C: Using psychology to study Psychology...

...or...

How to go from here...



...to here...



...in 6 easy steps for the low low price of \$0.00

One of the advantages of studying psychology is that it is a scientific discipline that researches learning and therefore reveals the ways in which we should study it. That is, there is a vast literature on the psychology of learning and memory and as students we benefit from applying it to our own practice. Like in all areas of life, people seek ‘magic bullets’ that will help them overcome problems, and in education people tend to look for new technologies, classroom design elements, or sometimes even drugs. *However, decades of research show that effective educational interventions are simple habits.*

Research on the ‘testing effect’ or ‘retrieval practice’ clearly shows that *the best way to learn new material is not by re-studying the material, but by testing yourself on it.* That is, passively exposing yourself over and over again to the material will not result in learning. By giving yourself opportunities to generate recently learned information during a self-imposed ‘test’, you participate more actively in encoding the knowledge. Doing this across all the material you encounter allows you to exploit ‘elaborate rehearsal’, allows for opportunities for feedback, and increases the number of associations you make between the material you are trying to learn and previously learned material (exploiting the network of associations that is semantic memory). These associations are how knowledge is created in the brain. Finally, doing this throughout the length of the course will allow you to exploit ‘the spacing effect’, in which material is better learned when it is spaced out and revisited it new ways. All of this benefits your ability to demonstrate the knowledge later and to combine it in new and exciting ways to solve creative problems.



Based on the psychological literature, here are the 6 concrete things you should do to learn:

1. After reading a chapter (or section of a chapter), try to rewrite the main points of the material in your own words (i.e. conduct a 'free recall test' and exploit the 'testing effect'). You won't be able to recall everything, so go back to the material, find what you have left out, and start over. Repeat this until you feel you can freely recall the main points of the chapter (or section).
2. Stop to do the test yourself questions (i.e. exploit the testing effect). These questions force you to generate more specific answers which benefits encoding. Ideally, you will do this with a partner who can provide feedback on your answers. Repeat this until you can answer all of the questions meaningfully. For maximum benefit, write out your responses.
3. Attend class and take notes, transcribing the discussions in class in your own words. This will expose you to alternative formats of the information (i.e. 'elaborative rehearsal'), for instance by reading something from the text, hearing it discussed auditorially from multiple perspectives, and seeing it presented visually in videos or pictures.
4. After class, try to rewrite the main points of the class in your own words (i.e. conduct a free recall test again). Expect the same benefits as with the textbook material.
5. Space your self-tests in increasing intervals (i.e. 'the spacing effect'). That is, don't simply generate the material once and move on. Generate the material immediately after a section, then again a day or two after that, then again a week or two after that. (Note that the ideal spacing might depend on you as an individual, so play around with different timings and see what works best).
6. When you encounter a reference to a previously learned concept or topic, make sure you can generate a description of that topic and relate it to what is currently being discussed (i.e. exploit associations in semantic memory). If not, revisit the earlier material and repeat.

Practicing these methods will practically *guarantee* you learn the material in depth and ensure success in the class. Also, these strategies will work for any class! We will do some exercises in class that promote these habits and will give you some experiences with them if you have not had them before. However, ultimately these are empowering habits that are in your control. The expectation of university educators is that you spend 2-3 hours studying *per hour* you spend in lecture. Of course, these methods appear to require greater effort than simply re-reading the material, watching it in a pre-recorded video or a lecture, or taking a memory drug. However, with these methods, you should find that each hour you spend will greatly enhance not only your depth of learning, but your learning efficiency as well. Once you are succeeding with these methods, you can spend much less time on material and learn it way better than the old habit of simply re-studying. Ultimately, you will find yourself more confident in the material, less stressed in assessments, and with more time for other activities. You can go for a nice excursion (see below for a nearby option)! It is a win-win!



Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

2. New Restricted PSYC Courses at Advanced Levels

COURSE NUMBER AND TITLE

- i. PSYC 3151: Applying Behavioural Insights
- ii. PSYC 3152: Interpersonal Relationships
- iii. PSYC 3452: Cognitive Neuroscience
- iv. PSYC 3651: Clinical Psychology
- v. PSYC 3751: Animal Communication
- vi. PSYC 3752: Animal Cognition
- vii. PSYC 4471: Research Experience in Cognitive Neuroscience

RATIONALE

The addition of these courses will broaden the course offerings available to Psychology and Behavioural Neuroscience Majors. These courses present more specialized topics in cognitive psychology (PSYC 3452, PSYC 4471), social psychology (PSYC 3151, PSYC 3152), clinical health/wellness psychology (PSYC 3651) and animal behaviour (PSYC 3571, PSYC 3752) at an advanced level.

ANTICIPATED EFFECTIVE DATE

Fall 2025

LIBRARY REPORT FOR SECTION

Extracted from **Part V.5 Library Report**.

“With respect to new course proposals, Memorial Libraries is well positioned to support each of the new courses proposed under existing budget allocations and with minimal reliance on document delivery. Students opting to take any of these courses should have access to more than adequate primary and secondary research material where “library research” is a course requirement. Memorial Libraries highly recommends that course readings outside of those provided in the course textbooks be made available to students via our Course Reserves system to ensure that license and copyright requirements are met to provide seamless access. Consultation on reading lists and how the Library can provide research support is welcome at any time.”

See each course entry for specific course-related feedback.

i. PSYC 3151: Applying Behavioural Insights

ABBREVIATED COURSE TITLE

Applying Behav Insights

CALENDAR CHANGES

13.12.3 Majors Courses

PSYC 3151 Applying Behavioural Insights

will explore behavioural insights and nudges and the methods of how to apply them to alter behaviour, based on social psychology and decision science. This course will involve lectures, assignments, readings, discussions, case studies, and group-work.

Example topics include social norms, heuristics, biases, motivation, persuasion, intervention design, and choice architecture.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3151 Applying Behavioural Insights

will explore behavioural insights and nudges and the methods of how to apply them to alter behaviour, based on social psychology and decision science. This course will involve lectures, assignments, readings, discussions, case studies, and group-work.

Example topics include social norms, heuristics, biases, motivation, persuasion, intervention design, and choice architecture.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

“PSYC 3151: Applying Behavioural Insights

Memorial Libraries holds all but two of the items on the reading list. These and any other required readings can be added to the collection under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course will be offered on a rotating basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience Majors), potentially in one semester in alternate years. Offering this course will not require any additional teaching resources, but will be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

This course can be taught Martin Day and Laura Fallon, but could potentially be taught by other social faculty or instructors with the relevant background.

A proposed syllabus is below.

Applying Behavioural Insights and Nudges (Psychology 3X5X) Syllabus

Instructor: Dr. Martin Day

Office: SN 2073

Office Hours: (insert), or by appointment.

Please contact me if this time does not fit with your schedule – we can definitely find a time to meet.

Email: mvday@mun.ca

Generally, I aim to respond to e-mail the same day or within 24hrs. Occasionally there may be 24-48hr delays (e.g., weekends, evenings).

Teaching Assistant: (insert)

Email: (insert)

COURSE INFORMATION

Class Sessions: (insert)

Location: (insert)

Website: Brightspace

COURSE OVERVIEW

Welcome to Applying Behavioural Insights!

How do you get people to waste less energy, save more money, and eat healthier? How do you encourage people to vote, stay in school, stop smoking, and drive safer? How do you effectively “nudge” people to achieve personal and societal goals? Behavior change and policy improvements are notoriously difficult to achieve. However, in this course you will learn about a promising set of new methods that uses relevant social psychology and decision science to help people achieve a variety of goals that we are committed to in theory. This course primarily involves learning 1) the relevant psychological concepts useful for nudging and motivating behavior, and 2) what we know about how to apply this knowledge to change behavior. This will be accomplished through lectures, assignments, discussions, case studies, readings, and group-work. Some examples of social psychological and decision making topics include: norms, heuristics, biases, moral foundations, group identity, prospect theory, time-discounting, persuasion, social contagion, and choice architecture.

By the end of the semester you should be familiar with a wide range of concepts from social psychology and decision science that are relevant for behavioral analysis and intervention. Moreover, you should have the knowledge and working ability needed to critique and analyze real world problems and propose testable solutions. By succeeding in this class you will gain introductory skills in behavioral analysis and implementation that are applicable beyond the classroom (e.g., that can be useful to improve programs, policies, environments, messaging, and organizational practices). You will also have gained experience applying the concepts learned in this course to your own life.

REQUIRED READING

Book: Kahneman, D. (2010). *Thinking fast and slow*.

Additional required reading, including links, can be found in the Reading List below.

COURSE STRUCTURE

1) Primary lectures will generally introduce a broad topic, or related topics.

2) Secondary lectures will usually follow-up the primary lectures by providing an opportunity to discuss, practice, and apply the material. This will involve participating in a variety of activities, case studies, discussion of readings, and assignments.

Because of holidays and breaks, **Primary lectures and Secondary lectures will switch between Mondays and Wednesdays**. Please see the Course Schedule for full details. Attendance in all lectures is required. The assigned readings for each topic should be read prior to Secondary lectures.

GRADING SCHEME

Assignments	35%
Midterm	30%
Project Write-up & Poster	25%
Participation Activities _____	10%
Total	100%

COURSE COMPONENTS

Midterm Exam:

The midterm exam will assess your understanding of the material covered in the first seven weeks of the course. The format will mostly be short-answer and scenario-based. For example, you will be provided with information about several dilemmas and you will be asked to analyze behavioral aspects of these problems or design solutions. There may also be a small number of multiple choice questions. The exam is intended to give you mid-course feedback on your understanding of the material and especially on its application.

If you must miss a midterm, a make-up midterm will only be provided if you contact me with an approved extenuating circumstance (mainly severe illnesses, or religious holidays), preferably in advance. A personal trip, vacation, or job-recruitment, do not constitute an extenuating circumstance. This policy applies to the other course components as well.

Assignments, Project Write-up, and Poster:

Your project for this course is to propose an intervention to bring about a change in social behavior – presumably the reduction of harmful behavior and/or the promotion of beneficial behavior. This will be from the perspective of an organization (not-for profit, government entity, or business). You will work on this project in groups of no more than 4, over the second part of the semester.

Assignments:

The assignments begin on (insert date) and are designed to prepare and guide you through the intervention process. In Assignment 1, you will practice the diagnosis stage of the behavioral methodology learned in class (DDDT). In Assignment 2, you will use the DDDT method to analyze and critique several policies designed to change behavior (e.g., what they get right, what they overlook). In Assignment 3, you will choose one of two societal problems to practice the full DDDT framework. Note: The remaining assignments (#'s 4-6) will involve group-work. In Assignment 4, you and your group will select the context and define the target behavior you seek to change. In Assignment 5 your group will diagnose the cognitive and social processes relevant to the target behavior. In Assignment 6, your group will design your intervention. Assignment 7 is an individual assignment in which you will have the opportunity to apply concepts from class to your own life, and test whether they are effective.

Instructions for each assignment will be posted on the course website well in advance of the deadlines. All assignments should be submitted via the course website.

Late Policy: Any written assignments (including those below) submitted after the deadline will be marked down 10% each day, for up to 5 days. Papers submitted more than 5 days late will not be marked (i.e., will receive 0%).

Participation Activities:

You are encouraged to come to every class if possible. 😊 The success of this course depends on the participation of everyone. You will be expected to play an active role in classroom activity.

Course participation will be based on your completion of class-relevant activities mostly during class time (e.g., completion of group and class discussions, review activities, demonstrations, exercises, etc). There will be many participation activities throughout the term, 8 of which will be assessed. There will also be an online course survey. The participation activities are worth 1% each, and the survey is worth 2%, to a maximum of 10%. Assessments will be pass/fail (i.e., they will be based only on whether an activity was completed or not).

Project Write-Up:

Together, your group will submit 1 write-up that should be 10-12 pages long and will follow a similar format as the assignments. It will include a section defining the problem, diagnosing the problem, describing the design, and testing the design. In addition, the final write-up will include a feasibility analysis of your group project and a critique section. Some components of the project write-up will be completed through your work on the assignments. However, you will also be expected to respond to feedback provided on your assignments, and from your fellow students in the poster session, and refine your intervention project.

More specific details of the write-up, as well as a grading rubric for the write-up, will be released later in the course. The same late policy will apply as for the assignments.

Project Poster: There will also be a poster session based on your group project. This informal event gives all groups the opportunity to showcase their final project to the instructor and class, and receive final feedback. The poster session will be held on (insert date), during class time. Your group will also be expected to provide constructive feedback on three other posters as part of your participation in this event.

COURSE EXPECTATIONS

1. Preparation and Attendance

You are expected to come to each lecture and be prepared. Out of respect to your fellow students and teaching staff, you are expected to come to each lecture on time and stay for the entire period.

2. Course Content

You should find this course to be exciting, interesting, and fun (!) but doing well will involve a significant effort on your part. This course will involve new material as well as terminology and concepts that you may be familiar with.

A common mistake in this class is for students to think they are familiar with the material, but realize (sometimes too late) that they do not have a complete grasp of the concepts when it comes to applying the material. Application is a major component of this course. To excel, you will need to complete the readings thoroughly, and think about how to apply this information; you will need to attend and actively participate in lectures and discussions, and you will need to complete all coursework on schedule. There will also be opportunities to practice the material covered in lecture, which will greatly increase your ability to correctly apply the material and succeed in this course.

3. Lecture Notes

Students are expected to take notes during the lecture as the lecture slides are rarely complete. The basic lecture slides will be provided on the course website, typically the evening before a lecture (by 9pm). The basic lecture slides are not a substitute for coming to class and students are responsible for any course material covered in lecture and not provided in the uploaded lecture slides. If you miss a class, please contact one of your classmates to obtain the notes. If you have questions, I am happy to meet with you.

4. Academic Integrity

Plagiarism, or any other type of unethical academic behavior will not be tolerated. All course work (e.g., critical analysis, research proposal) must be based on your own ideas and thoughts. Whenever you use ideas that are not your own, give credit where due, and cite accordingly.

Plagiarism is a major academic offense. For a full definition, please see Plagiarism among Academic Offences: <https://www.mun.ca/regoff/calendar/sectionNo=GRAD-0029>

Memorial Policy: Students are expected to adhere to those principles which constitute proper academic conduct. A student has the responsibility to know which actions, as described under Academic Offences in the University Regulations, could be construed as dishonest or improper. Students found guilty of an academic offence may be subject to a number of penalties commensurate with the offence including reprimand, reduction of grade, probation, suspension or expulsion from the University. For more information regarding this policy, students should refer to the University Regulations for Academic Misconduct (Section 6.12) in the University Calendar.

ChatGPT/Generative AI Policy: Students are not allowed to use generative AI programs (e.g., Chat GPT) to assist with the completion of written work for this course (e.g., Assignments). Any such use (including paraphrasing generative text) will be considered an academic offense. To clarify, it is acceptable to use spell-check and grammar check programs (i.e., for correction purposes, but not for creation of ideas/literature search purposes). These assignments are designed, in part, to help give you practice generating ideas, applying your critical thinking skills, and discovering and understanding the academic literature.

Some important tips:

Direct quotes should be used rarely, if at all, but are permissible. In general, describe other people's research results, theories, or arguments in your own words, and include a citation to the original source. For example, do not quote one or two sentences that describe the results of a study. Instead, if the finding is important to include, provide your understanding of the study result in your own words and cite the authors of the original ideas. If you must use a direct quote, be sure to put the text in quotation marks and include a page number in your citation.

To be clear: cite the source of any research finding, theory, or argument, even if you have rewritten it significantly using your own words. Simply changing wording order or replacing a couple words with synonyms is not acceptable. Sometimes it may be unclear whether a source is directly responsible for your own thinking/writing. It is best to double-check your source. When in doubt, err on the side of caution by citing the source.

5. Collaboration

Some parts of this course will involve collaboration and some parts will involve completely individual work without collaborating with other students. Assignments #1-#3 are to be written and completed individually, and involve choosing your own contexts. These assignments will give you individual practice honing the methodology learned in class. Although not necessary, you are allowed to talk about your ideas on the first 3 assignments and edit each other's work. The midterm will be completed individually. Students may study and review for the midterm with other students if they wish. Assignments #4-#7 and the poster will be completed in groups. These elements of class will necessarily involve collaboration with your group members and will give you practice applying the material with others. Part of the group

write-up will be completed as a group, and part independently. If you have any questions or concerns about individual work or collaboration, do not hesitate to contact the Instructor.

6. Accommodations

Students in need of accommodations according to University Regulations should contact me to make arrangements for course materials and assigned work. If accommodations are needed, please speak with me within the first couple weeks of class or before any due date. Failure to do so may result in my inability to respond in a timely manner. All discussions will remain confidential.

Memorial Policy: Memorial University of Newfoundland is committed to supporting inclusive education based on the principles of equity, accessibility and collaboration. Accommodations are provided within the scope of the University Policies for the Accommodations for Students with

Disabilities (www.mun.ca/policy/site/policy.php?id=239). Students who may need an academic accommodation are asked to initiate the request with the Glenn Roy Blundon Centre at the earliest opportunity (www.mun.ca/blundon).

Land Acknowledgement

Memorial University, St. John's Campus: We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

COURSE SCHEDULE

<u>Date</u>	<u>Class</u>	<u>Lecture Type</u>	<u>In-Class Topic</u>	<u>Readings</u>	<u>Due dates</u>
Sep 7 (TH)	1	Primary	Intro: central course themes and outline		
Sep 12 (T)	2	Primary	A behavioral methods approach		
Sep 14 (TH)	3	Secondary	Practicing the behavioral method	Readings 1	Online Survey Due (TBD)
Sep 19 (T)	4	Primary	Bounded Rationality I		
Sep 21 (TH)	5	Secondary	Bounded Rationality I	Readings 2	Assignment 1 (TBD)
Sep 26 (T)	6	Primary	Bounded Rationality II		

Sep 28 (TH)	7	Secondary	Bounded Rationality II	Readings 3	Assignment 2 (TBD)
Oct 3 (T)	8	Primary	Behavior Change		
Oct 5 (TH)	9	Secondary	Behavior Change	Readings 4	
Oct 10 (T)			**Thanksgiving Break**No Lecture**		
Oct 12 (TH)	10	Primary	*Guest Speaker*		
Oct 17 (T)	11	Primary	Designing Better Policies		
Oct 19 (TH)	12	Secondary	Designing Better Policies	Readings 5	Assignment 3 (TBD)
Oct 24 (T)	13	Primary	Moral Decision Making		
Oct 26 (TH)	14	Secondary	Moral Decision Making	Readings 6	Assignment 4 (TBD)
Oct 31 (T)	15	Primary	Group Dynamics, Conflict, & Decision Making		
Nov 2 (TH)	16	Secondary	Group Dynamics, Conflict, & Decision Making	Readings 7	Assignment 5 (TBD)
Nov 7 (T)	17	Primary	Marketplace of Ideas & Persuasion	Readings 8	Assignment 5 (TBD)
Nov 9 (TH)	18	Secondary	Discussion & Midterm Prep		
Nov 14 (T)	19		**Midterm**		
Nov 16(TH)	20	Secondary	Marketplace of Ideas & Persuasion		
Nov 21 (T)	21	Primary	Environmental Behaviours		Assignment 6 (TBD)
Nov 23(TH)	22	Secondary	Final project preparation		
Nov 28 (T)	23	Secondary	Application & Conclusion	Readings 9	Assignment 7 (TBD)
Nov 30(TH)	24	Secondary	Poster Presentations		
			Final Write Up		(TBD)

**Please note that either the schedule or the assigned readings may be adjusted as the term progresses. If changes are made, an updated schedule will be posted on the Course Website.

READING LIST

Readings 1) A Behavioral Methods Approach

Datta, S. & Mullainathan, S. (2012). Behavioral design: A new approach to development policy. Center for Global Development, *Policy Paper 16*, 1-33.

Campbell, D. T. (1969). Reforms as experiments. *American psychologist*, 24, 409-429.

Readings 2) Bounded Rationality I

Kahneman, D. (2010). *Thinking fast and slow*, Chapters 1-3, 5, 8-9, 11-12.

Readings 3) Bounded Rationality II

Kahneman, D. (2010). *Thinking fast and slow*, Chapters 25-28

Readings 4) Behavior Change

Miller, D. T., & Prentice, D. A. (2012). Psychology of behavior change. In Shafir, E. (Ed.). *The behavioral foundations of public policy* (pp.301-309). Princeton University Press.

Tyler, T. (2012). The psychology of cooperation: Implications for public policy. In Shafir, E. (Ed.). *The behavioral foundations of public policy* (pp.77-90). Princeton University Press.

Kerr, S. (1995). On the folly of rewarding A while hoping for B. *Academy of Management Executive*, 9, 7-14.

Useful Reference:

Prentice, D. A. (2012). The psychology of social norms and the promotion of human rights. In R. Goodman, D. Jinks, & A. K. Woods (Eds.), *Understanding social action, promoting human rights* (pp. 22-46). New York: Oxford University Press.

Readings 5) Designing Better Policies

Kahneman, D. (2010). *Thinking fast and slow*, Chapter 13

Lowenstein, G., John, L., & Volpp, K. G. (2012). Using decision errors to help people help themselves. In Shafir, E. (Ed.). *The behavioral foundations of public policy* (pp.361-379). Princeton University Press.

Sunstein, C. (2013). *Simpler*. Chapter 7

Readings 6) Moral Decision Making

Haidt, J. (2007). The new synthesis in moral psychology. *Science*, 316, 998-1002.

Useful Reference:

Day, M., Fiske, S., Downing, E., & Trail, T. (2014). Shifting liberal and conservative attitudes using moral foundations theory. *Personality and Social Psychology Bulletin*.

Readings 7) Group Dynamics, Conflict, & Decision Making

Dixon et al., (2012). Beyond prejudice: Are negative evaluations the problem and is getting us to like one another more the solution? *Behavioral and Brain Sciences*. pp. 1-11.

Useful References:

Paluck, E.L., & Shepherd, H. (2012). The salience of social referents: A field experiment on collective norms and harassment behavior in a school social network. *Journal of Personality and Social Psychology*, 103, 899-915.

Readings 8) Marketplace of Ideas & Persuasion

Heath, C., & Heath, D. 2007. *Made to Stick: Why Some Ideas Survive and Others Die*. Random House. Introduction & Chapter 1 (pp.3-62).

Useful Reference:

Petty, R. E., & Brinol, P. (2010). Attitude change. In R. F. Baumeister, & E. J. Finkel (Eds.), *Advanced social psychology: The state of the science*, (pp.217-259). Oxford University Press.

Readings 9) Applying Behavioral Principles to Ourselves

Mullainathan, S., & Shafir, E. (2013). Scarcity in everyday life (pp.205-225). *Scarcity: Why having too little means so much*. Henry Holt and Co.: New York

ii. PSYC 3152: Interpersonal Relationships

ABBREVIATED COURSE TITLE

Interpersonal Relationships

CALENDAR CHANGES

13.12.2 Majors Courses

PSYC 3152 Interpersonal Relationships

aims to better understand the processes underlying dyadic relationships and interactions, as well as knowledge of others, perception of others, and attributions. It also investigates verbal and nonverbal communication processes, self-concept, self-esteem, intimacy, and control and interpersonal power in romantic and non-romantic relationships. Finally, it discusses the foundations of functional and dysfunctional communication and how to develop healthy communication skills.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3152 Interpersonal Relationships

aims to better understand the processes underlying dyadic relationships and interactions, as well as knowledge of others, perception of others, and attributions. It also investigates verbal and nonverbal communication processes, self-concept, self-esteem, intimacy, and control and interpersonal power in romantic and non-romantic relationships. Finally, it discusses the foundations of functional and dysfunctional communication and how to develop healthy communication skills.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

“PSYC 3152: Interpersonal Relationships

Memorial Libraries are missing seven items from this reading list. These items can be ordered if they are still in print and/or available in the North American academic bookseller market. The topics are broadly represented in other library holdings.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotating basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

This course can be taught by Stéphane Dandeneau or Chris Quinn-Nilas, but could potentially be taught by other faculty or instructors with the relevant background.

A proposed syllabus is below.



PSYC 3152 Interpersonal Relationships

Instructor:
Office:
Office Hours:
Email:

Teaching Assistants:

LAND ACKNOWLEDGMENTS

I acknowledge the land on which we gather and learn at Memorial University as the ancestral homelands of the Beothuk, whose culture has now been erased forever. I also acknowledge the island of Ktaqmkuk [*uk-dah-hum-gook*] (Newfoundland) as the unceded, traditional territory of the Beothuk and the Mi'kmaq. I acknowledge Labrador as the traditional and ancestral homelands of the Innu of Nitassinan [*ne-tass-eh-nen*], the Inuit of Nunatsiavut and the Inuit of NunatuKavut.

OVERVIEW OF COURSE

This course aims to understand better the processes underlying dyadic relationships and interactions, as well as knowledge of others, perception of others, and attributions. It also investigates verbal and nonverbal communication processes, self-concept, self-esteem, and intimacy, control and interpersonal power in romantic and non-romantic relationships. Finally, we discuss the foundations of functional and dysfunctional communication and how to develop healthy communication skills.

PREREQUISITE

PSY2100 Social Psychology

COURSE OBJECTIVES

General objectives

In general, the course aims to understand the processes underlying dyadic relationships and interactions and to become familiar with the concepts, models, theories and research on social perception, interpersonal communication and functional and dysfunctional relationships.

Specific objectives

Knowledge of the internal and external factors that influence dyadic relationships at different stages of the development of friendship, love and intimacy.

Knowledge of the factors that promote the maintenance of different types of dyadic relationships and those that promote satisfaction.

Knowledge of verbal and nonverbal communication characteristics that influence social perception and make dyadic interactions functional or dysfunctional.

Knowledge of the role of relationships and interactions in developing and confirming self-concept and self-esteem.

INSTRUCTIONAL CONTINUITY

In the event of any disruptions during this semester, this course will transition to remote delivery through the course shell on Brightspace for the duration of the interruption. In the case of a class disruption or cancellation and the case of revisions to evaluation methods, the instructor or the Head of the department will notify all students registered in the course via the course shell in Brightspace. Any necessary revisions to the evaluation methods will be made in consultation with the students registered in this course. If a student demonstrates that they would be disadvantaged by the change, then accommodations will be made as per 6.7.4 of the University Calendar.

REQUIRED READING

Textbook: Miller, R. S. Perlman, D. & Brehm, S. S. (2022). *Intimate Relationships, 9th edition*. Boston: McGraw-Hill.

Additional reading will be available on the **course website**.

EVALUATION COMPONENTS

Evaluation	Weight
Midterm 1	25%
Midterm 2	35%
Final Research Paper	
Locating article	0%
Article summary	10% (individual)
Summary document	10% (team)
Oral presentation	10 % (team) + 10% (Individual component)

Midterms:

The midterm tests will assess your understanding of the material covered in this course (lectures and course readings). The first midterm will assess content from lectures X-XX. The second midterm will cover lectures X-XX. The midterms are not cumulative, and the format will be multiple-choice.

If you miss a midterm, a make-up midterm will only be provided if you contact me with an approved extenuating circumstance (e.g., severe illness), preferably in advance of the midterm **but at least within 24 hours after the scheduled test**. This policy applies to other course components as well.

FINAL PAPER

- The final paper is a long-term project that will be divided into several intermediate stages. It will touch on themes that are complementary to the lectures and readings. The paper will be equivalent to **40%** of the entire grade, of which 20% will be allocated to the team evaluation and 20% allocated to the individual evaluation.
- The objectives of this work are:
 - to familiarize yourself with the discipline of interpersonal relationships through
 - available periodic resources
 - models and theories relating to specific themes
 - the research methodologies used
 - application contexts
 - to exercise a critical point of view
 - to put into practice certain theoretical notions seen in class through experimentation in a small working group
 - to stimulate effective knowledge-sharing
 - to vary teaching strategies by integrating research, analysis, communication and peer teaching work
- No change of oral presentation date will be granted without supporting medical documentation indicating that a student member of the team was unable to attend class.
- The proposed themes for teamwork are:
 - **Relationships and the Internet**
 - **Sexuality**
 - **Jealousy and betrayal**
 - **Relationships at work**

STEP 1: IDENTIFYING, PRESENTING AND CHOOSING AN ITEM

- Teams of 4 to 5 people will be formed in the first class and the themes assigned to each team. From the first week, each member of the team will have to identify **4 articles** related to your theme in

specialized journals dealing with interpersonal relationships. You will have to read the articles that you have identified and choose one to propose to the group.

- You will have to present one of these articles to your team during the second class, on **DATE HERE**. Each team member will then have 5 minutes to summarize the article to his or her colleagues and present the strengths and limitations noted. The presentations of each team member should allow the informed choice of one of the proposed articles to develop *your session project together*.
- Keep the notices of the articles that you have identified. As a team, you will pool your resources to create a bibliography that will eventually be appended to your final work.
- Step 1 of the work is not assessed.

STEP 2: ARTICLE SUMMARY

- The article chosen by the team will be summarized. Each team member will submit their own abstract of the article. The abstract will be 2-3 pages long, double-spaced. It will be accompanied by a title page, and a reference page for the articles you have identified. **Make sure that one member of the group submits a copy of the chosen article with their abstract.**
- The summary of the article will be worth **10%** of the final grade.
- The due date for the summary is **DATE HERE**.
- The correction criteria for the summaries will be:
 - **8%** - quality of the synthesis (presentation of essential concepts, correct understanding of concepts, theories, methodology, results, discussion)
 - **2%** - compliance with instructions:
 - Word file, APA standards for text and references (Times New Roman font, 12 point, double spaced, 1 inch margins)
 - Title page with your name and registration number, the date of submission, the reference of the summary article, as well as the names of the team members
 - APA reference page for the 4 articles you found and the summary article.

STEP 3: SUMMARY DOCUMENT

- The team will produce a summary document for the team, which must be submitted on the same day as the oral presentation, i.e. **DATE HERE**.
- The document will be subject to team evaluation and worth **10%** of the final grade.
- The final 8-10 page document (excluding the inclusion of acetates and the bibliography) will follow the same guidelines as the article summary and will address the following elements:
 - **8%** - Analysis and synthesis of the article:
 - General summary of the article

- How the article topic applies to everyday life
- Critique of the study and suggestions for future research
- Presentation of two studies that would allow future research to be addressed
- **2%** - Presentation material and bibliography:
 - Transparencies of the oral presentation (e.g. PowerPoint document 6 per page)
 - APA reference page for articles referenced by all group members.

STEP 4: ORAL PRESENTATION

- Finally, the paper will be the subject of a 30-minute oral presentation in front of the class, followed by a 5-10 minute question period. Oral presentations will take place on **DATE HERE**.
- The oral presentation will be worth **20%** of the final grade. The share allocated to the team evaluation will be worth **10%**.
- The evaluation criteria for oral presentations are:
 - quality of the synthesis (presentation of essential concepts, correct understanding of concepts, theories, methodology, results, discussion)
 - relevance of the examples and the links made with everyday life
 - rigorous and relevant critiques of the study, suggestions for future research
 - originality and creativity of the proposed studies
 - communication effectiveness (clarity, style, structure, visual support, language)
 - compliance with instructions (compliance with the plan, time management, sharing of speaking time)

Late policy

Any assignment submitted after the deadline will be marked down 10% each day for which it is late, up to a maximum of 5 days. Assignments submitted more than 5 days late will not be marked and will receive 0.

COURSE EXPECTATIONS

Academic Integrity Plagiarism or any other type of unethical academic behaviour will not be tolerated. All coursework (e.g., critical analysis, research proposal) must be based on your own ideas and thoughts. Whenever you use ideas that are not your own, give credit where due and cite accordingly.

Plagiarism is a major academic offence. For a full definition, please see the following document: <http://www.mun.ca/psychology/undergrad/Plagiarism.pdf>

Memorial Policy: Students are expected to adhere to those principles which constitute proper academic conduct. A student has the responsibility to know which actions, as described under Academic Offences in the University Regulations, could be construed as dishonest or improper. Students found guilty of an academic offence may be subject to a number of penalties commensurate with the offence including reprimand, reduction of grade, probation, suspension or

expulsion from the University. For more information regarding this policy, students should refer to the University Regulations for Academic Misconduct (Section 6.12) in the University Calendar.

How NOT to plagiarize:

Direct quotes should be used rarely, if at all, but are permissible. In general, describe other people's research results, theories, or arguments in your own words, and include a citation to the original source. For example, do not quote one or two sentences describing a study's results. Instead, if the finding is important to include, provide your understanding of the study result in your own words and cite the authors of the original ideas. If you must use a direct quote, put the text in quotation marks and include a page number in your citation.

To be clear: cite the source of any research finding, theory, or argument, even if you have rewritten it significantly using your own words. Simply changing the wording or replacing a few words with synonyms *is not acceptable*. Sometimes it may be unclear whether a source is directly responsible for your thinking/writing. It is best to double-check your source. When in doubt, err on caution by citing the source.

Accommodations

According to University Regulations, students needing accommodations should contact me to make arrangements for course materials and assigned work. If accommodations are needed, please speak with me within the first couple of weeks of class or before any due date. Failure to do so may result in my inability to respond in a timely manner. All discussions will remain confidential.

Memorial Policy: Memorial University of Newfoundland is committed to supporting inclusive education based on the principles of equity, accessibility and collaboration. Accommodations are provided within the scope of the University Policies for the Accommodations for Students with Disabilities (www.mun.ca/policy/site/policy.php?id=239). Students who may need an academic accommodation are asked to initiate the request with the Glenn Roy Blundon Centre at the earliest opportunity (www.mun.ca/blundon).

Generative AI and AI-assisted technologies

Generative AI and AI-assisted technologies, such as chat GPT, are allowed in this course for writing assignments. However, it is the student's responsibility to ensure that the written work submitted 1) addresses the goals of the writing assignment, 2) contains reliable information with sound sources, and 3) is well written for clarity, format, organization of thoughts and transitions between ideas.

Should a student use AI and/or AI-assisted technologies, the following declaration should be inserted in the document. Failure to do so could result in a grade reduction (to be determined based on the severity of the case) due to academic dishonesty. Please note that this declaration does not excuse the use of inaccurate or false citations/references or the inclusion of plagiarized materials.

Declaration of generative AI and AI-assisted technologies in the writing process

During the preparation of this work, [NAME TOOL / SERVICE] was used to [REASON]. After using this tool/service, the content was reviewed and edited as needed, and I take full responsibility for the content of the written work.

Course Schedule

Date	Course content	Reading
Week 1	Course 1: Introduction to Interpersonal Relationships <ul style="list-style-type: none"> • Presentation of the course plan • Presentation of the discipline • Interpersonal, proximal and intimate relationships • Team formation and theme selection 	Chapter 1
Week 2	Lesson 2: The Science of Interpersonal Relationships <ul style="list-style-type: none"> • Developing the research question • Correlational, experimental and developmental methods • Data Types • Interpretation and integration of results <p>*** Presentation of the articles to the group</p>	Chapter 2
Week 3	Lesson 3: Interpersonal Attraction <ul style="list-style-type: none"> • Situational and psychological determinants of attraction: familiarity, reciprocity, similarity, and physical appearance 	Chapter 3
Week 4	Lesson 4: Social perception <ul style="list-style-type: none"> • Formation of impressions of others and attributions • Authenticity and effectiveness of social perceptions: the role of prejudices, biases and errors • perception , schemas, self-esteem, self-concept confirmation, self-presentation 	Chapter 4
Week 5	Lesson 5: Interpersonal Communication <ul style="list-style-type: none"> • Verbal and non-verbal communication • Functional and dysfunctional communication. <p>***Submission of the article summary</p>	Chapter 5
Week 5	Lesson 6: Growing and Maintaining a Relationship <ul style="list-style-type: none"> • Interdependence Theory 	Chapter 6

	<ul style="list-style-type: none"> • Self-disclosures, trust, commitment and conflict • Influence of environmental factors 	
Week 7	Lesson 7: MIDTERM 1	Chap. 1 - 6
Week 8	Lesson 8: Friendship <ul style="list-style-type: none"> • Attributes of friendship • Rules of friendship • Developmental perspective 	Chapter 7
Week 9	Lesson 9: Love <ul style="list-style-type: none"> • Love versus friendship • Triangular Theory of Love <p>***Oral presentations: relationships and the internet</p>	Chapter 8
Week 10	Lesson 10: Conflicts <ul style="list-style-type: none"> • Conflict, breakup, separation and divorce • Violence, harassment and assault <p>***Oral presentations, 2 groups: sexuality and betrayal 1</p>	Chapter 11
Week 11	Lesson 11: Control, Power and Social Influence <ul style="list-style-type: none"> • Reciprocity and fairness • Bases of power and consequences of power • Types of social influence <p>***Oral presentations, 2 groups: jealousy and betrayal 2</p>	Chapter 12
Week 12	Lesson 12: Acceptance and Jealousy <ul style="list-style-type: none"> • Relational evaluation , “hurt feelings”, ostracism , jealousy <p>***Oral presentations: relationships at work</p>	Chapter 10
Week 13	Lesson 13: Securing the Future of a Relationship <ul style="list-style-type: none"> • Satisfaction in the couple 	Chapter 14

	<ul style="list-style-type: none"> • Therapeutic intervention 	
	FINAL EXAM	Chap. 7 - 14

*Please note that the schedule or the readings may be adjusted as the term progresses. If changes are made, they will be announced, and an updated schedule will be posted on the course website.

BIBLIOGRAPHY

Berger, CR, Gardner, RR, Parks, MR, Schulman, L., Miller, GR (1976). Interpersonal epistemology and interpersonal communication. In G. R. Miller (Ed.) *Explorations in Interpersonal Communication* . Beverly Hills: Sage Publications.

Bersheid, E & Regan, P. (2005). *The Psychology of Interpersonal Relationships* . Upper Saddle River, NJ: Pearson Education.

Miller, R. S. Perlman, D. & Brehm, S. S. (2008). *Intimate Relations* , 5th edition. NY: McGraw-Hill.

Brehm, S. (1984). Intimate relationships. In S. Moscovici (Ed.) *Social Psychology* , pp. 169 - 191. Paris: Presses Universitaires de France.

Cuber, J.F. & Harroff, P.B. (1980). Five types of marriage. In J. M. Henslin (Ed.) *Marriage and Family in a Changing Society* . NY: The Free Press.

Dragon, W. & Duck, S. (2005). *Understanding Research in Personal Relationships: A Text with Readings* . London: Sage Publications.

Duck, S. (2007). *Human Relationships* , 4th^{ed} . London: Sage Publications.

Feldman, L.B. (1980). Depression and marital interaction. In J. M. Henslin (Ed.) *Marriage and Family in a Changing Society* . NY: The Free Press.

Gelles, R. J. (1980). Abused wives: Why do they stay? In J. M. Henslin (Ed.) *Marriage and Family in a Changing Society* . NY: The Free Press.

Gilbert, S. J. (1976). Empirical and theoretical extensions of self-disclosure. In G. R. Miller (Ed.) *Explorations in Interpersonal Communication* . Beverly Hills: Sage Publications.

Hendrick, C. & Hendrick, S. (1983). *Liking, Loving & Relating* . Monterrey, CA: Brooks/Cole.

Myers, GE & Myers, NT (1990). *Fundamentals of Human Communication*, 2nd ed. Montreal: McGraw-Hill.

Satir, V. (1965). *Couple and family therapy* . Paris: Presses Universitaires de France.

Sternberg, R. J. (1988). Triangulating love. In R. J. Sternberg & M. L. Barnes (Eds.) *The Psychology of Love* . New Haven: Yale University Press.

Vallerand, RJ (Ed.) (2006). *The Foundations of Social Psychology* , 2nd^{edition} . Boucherville, Quebec: Gaëtan Morin.

Watzlawick, P., Helmick-Beavin, J. & Jackson, D. (1972). *A Logic of Communication* . Paris: Éditions du Seuil.

Wiseman, R.S. (1980). Crisis theory and the process of divorce. In J. M. Henslin (Ed.) *Marriage and Family in a Changing Society* . NY: The Free Press.

iii. PSYC 3452: Cognitive Neuroscience

ABBREVIATED COURSE TITLE

Cognitive Neuroscience

CALENDAR CHANGES

13.12.2 Majors Courses

PSYC 3452 Cognitive Neuroscience

is an introduction to the experimental study of how the brain gives rise to the mind. We will explore the neural mechanisms that support the various cognitive processes covered in Introduction to Human Cognition, such as selective attention and perception, language, decision making, and consciousness. There will be a particular focus on the experimental techniques that allow us to make observations about the brain and make connections between the brain, cognition, and behaviour.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3452 Cognitive Neuroscience

is an introduction to the experimental study of how the brain gives rise to the mind. We will explore the neural mechanisms that support the various cognitive processes covered in Introduction to Human Cognition, such as selective attention and perception, language, decision making, and consciousness. There will be a particular focus on the experimental techniques that allow us to make observations about the brain and make connections between the brain, cognition, and behaviour.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

LIBRARY REPORT

Extracted from **Part V.5 Library Report.**

“PSYC 3452: Cognitive Neuroscience

The topics in this course are well represented in the holdings of MUN Libraries.

I was very impressed with the Research Report pre-registration document assignment.

Great to expose students at this level to that approach. “

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotation basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

This course can be taught by Blaire Dube, Heath Matheson, Jonathan Fawcett, but could potentially be taught by other cognition faculty or instructors with the relevant background.

A proposed syllabus is below.

PSYC 3452 – Cognitive Neuroscience

Date/Time/Location

Instructor:

Name

Email:

Office:

Office Hours:

Prerequisites: PSYC 2910, PSYC 2911, PSYC 2930, PSYC 2421, and admission to a Major in Psychology or Behavioural Neuroscience

TA:

Important Dates

Course Overview and Objectives

Cognitive Neuroscience is a rapidly growing field that sits at the intersection of psychology and neuroscience, fusing studies of human cognition and behavior with an interest in understanding the inner workings of the brain. The goal of this course is to provide an introduction to this fascinating field. Students will be introduced to the wide array of cutting-edge methodological techniques used in cognitive neuroscience, including neuroimaging (e.g., fMRI, EEG, TMS), patient studies, and behavioral approaches. We will explore how these approaches have enriched our understanding of human cognition, examining topics such as perception, object recognition, attention, memory, language, and social cognition.

Format

The course will be delivered in person, with lecture slides posted before each class. The lectures will cover content from the assigned textbook chapter, with a particular emphasis on concepts deemed especially important or relevant. Lectures will also cover other topics, like discussing a relevant research article or study, examining research methods in Cognitive Neuroscience, looking at and understanding data, and discussing real issues in the field of Cognitive Neuroscience.

Class Cancellations: Please consult official MUN communications (e.g., www.mun.ca, MUNSafe app, Twitter, etc.) for updates on weather-related campus closures. If class is cancelled due to campus closure, then class topics may be shifted to the next class; review classes may be eliminated if necessary. If campus is closed on the date of a midterm, then the midterm will be held on the next class date. For any other possible cancellations, you will be notified via an announcement on the course Brightspace page.

In the case of disruption or cancelation, and in the case of revisions to evaluation methods, the instructor or the Head of the department will notify all students registered in the course via the course shell in Brightspace. Any necessary revisions to the evaluation methods will be made in consultation with the students registered in this course. If a student demonstrates that they would be disadvantaged by the change, then, as per 6.7.4 of the University Calendar, accommodations will be made.

Textbook

The recommended textbook for this course is:

Gazzaniga, M. S., Ivry, R. B., & Mangun, G. R. (2018). *Cognitive Neuroscience: The Biology of the Mind* (5th ed.). New York: W.W.Norton

Evaluation

Research Report: Pre-Registration		40%
Exams (3): <i>2 in class, 1 during formal exam period</i>	20% each	60%
PREP Participation Bonus (up to 3%)		

Assignments & Tests



Research Report (40%): You will prepare a document called a ***pre-registration***, which is a type of preliminary version of a scientific manuscript. Pre-registrations are becoming more common, particularly as Open Science initiatives start to gain traction. A scientific pre-registration allows researchers to propose and document (or “register”) an experiment they are planning on conducting. The goal is to make important decisions about the project (like detailed hypotheses) and how data will be treated *before the analysis stage*. This reduces researcher degrees of freedom, enhances science transparency, and ensures that projects are well thought-out before data collection begins.

You will propose an experiment that makes use of one of the methodologies that we cover in class. Your report will include a background section including a brief review of the existing literature and your proposed research question, detailed hypotheses, a detailed methodology section, and a section describing the implications and limitations of your work. More information about this report will be discussed in class and available on Brightspace.

Exams (60%): There will be three exams consisting of multiple choice and short answer questions. Two of these exams will be in-class, and one will be during the formal exam period scheduled by the Registrar’s Office.

PREP: You may choose to participate in psychology experiments for bonus credit points. You may earn up to 3% bonus marks through PREP, but **at least 2% must come from in-person experiments** (only 1% may be obtained through online studies). You can view a list of available research experiences at <http://mun.sona-systems.com>. You will see a link to create a new account. Use your @mun.ca email address when you make your account. When you login for the first time, you will be provided with some background information on your rights and responsibilities as a student in PREP.

It is your choice to participate in any study. If you do not wish to participate in research, then you have the option of completing an alternative written assignment to earn the bonus credit points. Each assignment is worth one credit point, and you may choose to do as many as you wish, up to a maximum of 3. You may also choose to earn your bonus credit points with a combination of study participation and alternative written assignment(s). The choice is yours. Please contact Marilyn Simms (psych@mun.ca) for more information about the alternative assignment. Do not ask me, as I have very little to do with PREP/alternative assignments.

On that note, I have very limited access to PREP records. The only information I will get is the total number of credit points you've earned for the course. I cannot access which studies you've participated in, or whether your credit points have come from research participation or alternative assignment. Your grade cannot exceed 100% in this course.

Conduct

It is very easy to distract others in class if you are doing something that is not class related. Please keep cell phones out of sight during class (and please keep them silent). If you must take or make an important call or text, then please leave the room to do so. Laptops/tablets are permitted, but if you feel the need to use your computer for anything unrelated to class (checking e-mail, social networking, etc.), please leave the room to do so. **You will not be permitted access to cell phones or laptops during exams.** (Students who may need additional technological accommodations in class or during exams should contact the Blundon Centre and the course instructor; see below.)

Academic Integrity: Students are expected to adhere to principles of academic integrity. If you are uncertain about how to properly cite original sources in academic writing, please contact the instructor or TA for additional assistance before you submit a written assignment for evaluation. Please see the University Calendar Section 6.12 regarding policies related to academic misconduct. **Cheating is not worth the risk to your academic career. If you're ever feeling so stressed that a few extra points in this course seem worth risking so much, please consider talking to me, your TA, or campus counseling services (see below).**

Use of AI: The use of generative AI and AI-assisted technologies, such as chat GPT, is allowed in this course for writing assignments. However, it is the responsibility of the student to ensure that written work submitted 1) addresses the goals of the writing assignment, 2) contains

reliable information with sound sources, and 3) is well written with respect to clarity, format, organization of thoughts and transitions between ideas.

It is also required that should a student use AI and/or AI-assisted technologies that the following declaration be inserted at the beginning of the document. Failure to do so could result in a reduction of grade (to be determined based on the severity of the case) as a result of academic dishonesty. Please note that this declaration does not excuse the use of inaccurate or false citations/references, or the inclusion of plagiarized materials.

Declaration of generative AI and AI-assisted technologies in the writing process:

During the preparation of this work [NAME TOOL / SERVICE] was used to [REASON]. After using this tool/service, the content was reviewed and edited as needed and I take full responsibility for the content of the written work.

Accessibility and Equity

Memorial University of Newfoundland is committed to fostering equitable and accessible learning environments for all students. Accommodations for students with disabilities are provided in accordance with the Accommodations for Students with Disabilities Policy (www.mun.ca/policy/site/policy.php?id=239) and its related procedures. Students who feel that they may require formal academic accommodations to address barriers or challenges they are experiencing related to their learning are encouraged to contact Accessibility Services (the Blundon Centre) at the earliest opportunity to ensure any required accommodations are provided in a timely manner. You can contact Accessibility Services (Blundon Centre) by emailing blundon@mun.ca.

Please contact the course instructor privately to discuss any accommodations you may require in the classroom. Remember that the Blundon Centre requires advance registration for exam-writing accommodations (at least 2 weeks prior to mid-terms and 4 weeks prior to final exams), and you will be expected to write exams at the regular class location for the standard duration if you do not register to write with the Blundon Centre.

Additional Supports: Memorial University offers a broad range of supports, many of which are listed at www.mun.ca/currentstudents/student/ and <https://munsu.ca/resource-centres/>. In particular, you might want to make use of:

- *The Commons* (QEII library) provides access to print, electronic and technology resources (including free internet access).
- *The Counselling Centre* (UC-5000) helps students develop their personal capabilities, ranging from study strategies to assisting distressed students.
- *Student Life* (ASK, UC-3005) answers questions about such things as courses, housing, books, financial matters and health.
- *The Writing Centre* (SN-2053, <https://www.mun.ca/writingcentre/>) is a free facility for students and helps them become better writers and critical thinkers.

- *The MUN Campus Food Bank* (Global Learning Centre) is open for all MUN students, employees, and pensioners dealing with food insecurity (https://www.mun.ca/campusfoodbank/About_Us.php)
- Free *Microsoft Office 365* download (<https://my.mun.ca/>)
- *NL Public Libraries* (<https://nlpl.ca/use-the-library/free-internet-and-computers.html>) also provide off-campus access to print, electronic and technology resources (including free internet access).

Tentative Schedule of Lecture Topics and Readings

Date	Topic	Reading
September		
Weds, Sept 4	Introduction & Assignment Review	Syllabus
Fri, Sept 6	Overview of the brain	Chapter 2
Mon, Sept 9	Methods	Chapter 3
Weds, Sept 11	Methods	Chapter 3
Fri, Sept 13	Methods	Chapter 3
Mon, Sept 16	Perception	Chapter 5
Weds, Sept 18	Perception	Chapter 5
Fri, Sept 20	Object Recognition	Chapter 6
Mon, Sept 23	Object Recognition	Chapter 6
Weds, Sept 25	<i>Review for Midterm 1</i>	
Fri, Sept 27	MIDTERM 1	
Mon, Sept 30	No classes	
October		
Weds, Oct 2	Attention	Chapter 7
Fri, Oct 4	Attention	Chapter 7
Mon, Oct 7	Learning and Memory	Chapter 9
Weds, Oct 9	Learning and Memory	Chapter 9
Fri, Oct 11	Learning and Memory	Chapter 9
Mon, Oct 14	No classes	
Weds, Oct 16	Motor Control	Chapter 8
Fri, Oct 18	Motor Control	Chapter 8
Mon, Oct 21	Motor Control	Chapter 8
Weds, Oct 23	Emotion	Chapter 10
Fri, Oct 25	Emotion	Chapter 10
Mon, Oct 28	<i>Review for Midterm 2</i>	
Weds, Oct 30	MIDTERM 2	
November		
Fri, Nov 1	Language	Chapter 11
Mon, Nov 4	Language	Chapter 11
Weds, Nov 6	No classes	
Fri, Nov 8	Language and Hemispheric Specialization	Chapter 4
Mon, Nov 11	Cognitive Control	Chapter 12
Weds, Nov 13	Cognitive Control	Chapter 12
Fri, Nov 15	Cognitive Control	Chapter 12
Mon, Nov 18	Social Cognition	Chapter 13
Weds, Nov 20	Social Cognition	Chapter 13
Fri, Nov 22	Consciousness	Chapter 14
Mon, Nov 25	Consciousness	Chapter 14
Weds, Nov 27	Consciousness	Chapter 14
Fri, Nov 29	<i>Final Exam review</i>	
Mon, Dec 2	<i>Last day of classes</i>	

Please Note: The instructor reserves the right to make changes to the schedule for any reason.

iv. PSYC 3651 Clinical Psychology

ABBREVIATED COURSE TITLE

Clinical Psychology

CALENDAR CHANGES

13.12.2 Majors Courses

PSYC 3651 Clinical Psychology

provides an exploration into the foundational principles, theories, and practices that define the field of clinical psychology. This course offers students an overview of the theoretical frameworks and practical applications used in understanding and treating psychological disorders. Specific emphasis will be placed on current evidence-based practices in the field as well as clinical psychology's role within the broader context of mental health care.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3651 Clinical Psychology

provides an exploration into the foundational principles, theories, and practices that define the field of clinical psychology. This course offers students an overview of the theoretical frameworks and practical applications used in understanding and treating psychological disorders. Specific emphasis will be placed on current evidence-based practices in the field as well as clinical psychology's role within the broader context of mental health care.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

SECONDARY CALENDAR CHANGES

n/a

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

"PSYC 3651: Clinical Psychology The topics in this course are well represented in the holdings of MUN Libraries.

In this case I would include mention of the Health Sciences Library, though the reliance on print literature would be minimal when compared with our online holdings.

We have specialized holdings that would be useful in this area, more specifically *Counselling and Psychotherapy Transcripts* and *Mental Measurements Yearbook with Tests in Print*. We would welcome conversations on how these and other resources could be helpful to students.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotation basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

This course is being proposed as a 3000-level small enrollment course. There will be an assigned textbook. Instructors can be Clinical Faculty members in the Psychology Department, or clinicians in the community who are Registered Psychologists (i.e., Per Course Instructors).

A proposed syllabus is below:

Course Title: Introduction to Clinical Psychology
Course Code: PSYC 3651
Semester: Winter 2026
Mode of Delivery: In-person

Course description: PSYC 3651 Introduction to Clinical Psychology provides an exploration into the foundational principles, theories, and practices that define the field of clinical psychology. This course offers students an overview of the theoretical frameworks and practical applications used in understanding and treating psychological disorders. Specific emphasis will be placed on current evidence-based practices in the field as well as clinical psychology's role within the broader context of mental health care.

Grading system: Students will be graded according to the grading scheme outlined in the University Calendar. Specifically, a numeric grading system will be used in this course (i.e., a value between 0% and 100% will be submitted to the Registrar).

Learning Objectives:

By the end of this course, students will be able to:

1. **Understand** the historical development and core concepts of clinical psychology.
2. **Identify** various psychological disorders and their diagnostic criteria.
3. **Apply** basic principles of psychological assessment and treatment.
4. **Evaluate** ethical issues and professional standards in clinical practice.
5. **Develop** critical thinking skills in analyzing clinical research and case studies

Required Text:

- **Title:** "Clinical Psychology "
- **Author:** Jonathan S. Abramowitz et al.
- **Edition:** 9th Edition; year 2023

Course Evaluation:

Assessments:

1. **Midterm Exam:** 25%
2. **Final Exam:** 35%
3. **Case Study Analysis:** 10%

4. **Group presentation:** 10%
5. **Participation and Attendance:** 10%
6. **Research Article Critique:** 10%

Use of AI: Academic integrity means taking full responsibility for the academic work you submit in this course, so that I can evaluate you on the basis of your own knowledge and effort. If generative AI tools have been used in the preparation of any course work, it should be appropriately acknowledged and cited as per the specific citation style used in this course.

The Memorial University Code states that “students, faculty, and staff shall treat others with respect and fairness, be responsible and honest, and uphold the highest standards of academic integrity.” (Memorial University of Newfoundland, University Calendar, Section 2.0).

Instructor Feedback: Instructor feedback is welcome and informal suggestions encouraged at any time. Mid way through the course, you will be asked to provide feedback on what you think is going well and what may need changing in order to improve the class functioning and learning environment.

Additional Policies: The instructor for this class is committed to student equity and the provision of a safe learning environment regardless of race, colour, nationality, ethnic origin, social origin, religious creed, religion, age, disability, disfigurement, sex (including pregnancy), sexual orientation, gender identity, gender expression, marital status, family status, source of income or political opinion. Please discuss any concerns you may have with the instructor directly.

Memorial University of Newfoundland is committed to supporting inclusive education based on the principles of equity, accessibility and collaboration. Accommodations are provided within the scope of the University Policies for the Accommodations for Students with Disabilities (www.mun.ca/policy/site/policy.php?id=239). Students who may need an academic accommodation are asked to initiate the request with the Glenn Roy Blundon Centre at the earliest opportunity (www.mun.ca/blundon).

Students are expected to adhere to those principles which constitute proper academic

conduct. A student has the responsibility to know which actions, as described under Academic Offences in the University Regulations, could be construed as dishonest or improper. Students found guilty of an academic offence may be subject to a number of penalties commensurate with the offence including reprimand, reduction of grade, probation, suspension or expulsion from the University. For more information regarding this policy, students should refer to the University Regulations for Academic Misconduct (Section 6.12) in the University Calendar.

Support for Students: Academic supports are available including, but not limited to:

Memorial University Libraries, The Commons (QEII Library), The Glenn Roy Blundon Centre, The Writing Centre, Center for Innovation in Teaching and Learning, Information Technology Services, Academic Advising, and specific departmental help centres.

Student life supports are available including, but not limited to: Student Wellness and Counselling Centre, Student Support and Crisis Management, MUN Chaplaincy, Sexual Harassment Office, The Circle: First Nations, Inuit & Métis Students Resource Centre, Disability Information Support Centre, International Students Resource Centre, Sexuality and Gender Advocacy, Student Parent Assistance & Resource Centre,

Students Older Than Average, Intersections – A Resource Centre for Marginalized Genders, and specific departmental societies.

Course Structure:

Week 1: Introduction to Clinical Psychology

- **Topics:** History, scope, and roles of clinical psychologists
- **Readings:** Chapters 1 & 2 of textbook
- **Activity:** Course overview and introduction to basic concepts

Week 2: Ethics in Clinical Psychology

- **Topics:** General Principles and Ethical Standards in Clinical Psychology
- **Readings:** Chapter 3
- **Activity:** Ethical dilemma and ethical decision making process

Week 3: Psychological Assessment and Clinical Interviewing

- **Topics:** Psychological testing and clinical interviews
- **Readings:** Chapters 4, 5,
- **Activity:** Workshop on conducting a clinical interview

Week 4: Psychological Assessment and Psychological Testing

- **Topics:** Psychological Testing
- **Readings:** Chapter 6
- **Activity:** Case study analysis

Week 5: Treatment Approaches

- **Topics:** Cognitive-behavioral therapy (CBT), psychodynamic therapy, and other therapeutic modalities
- **Readings:** Chapter 9, 10
- **Activity:** Role-play CBT and other therapies

Week 6: Treatment Approaches continued

- **Topics:** Cognitive-behavioral therapy (CBT), psychodynamic therapy, and other therapeutic modalities
- **Readings:** Chapters 11, 12
- **Activity:** Role-play CBT and other therapies

Week 7: Special Topics in Clinical Psychology

- **Topics:** Child and adolescent psychology and mental health
- **Readings:** Chapter 16
- **Activity:** Group presentation on special topics

Week 8: Research Methods in Clinical Psychology

- **Topics:** Research design, statistical methods, and evidence-based practice
- **Readings:** Assigned research article
- **Activity:** Critique of a clinical psychology research article

Week 9: Clinical Psychology in Practice

- **Topics:** Day in the life of a clinical psychologist, professional development
- **Readings:** Assigned reading will be provided by guest speaker
- **Activity:** Guest speaker

Week 10: Review and Exam Preparation

- **Topics:** Comprehensive review of course material
- **Activity:** Review session and Q&A

Week 11: Final Exam

v. PSYC 3751: Animal Communication

ABBREVIATED COURSE TITLE

Animal Communication

CALENDAR CHANGESPSYC 3751 Animal Communication

uses an interdisciplinary approach, grounded in theory, to explore the different sensory modalities used by animals to communicate, and how signals mediate interactions between individuals and in social networks. In addition to presenting classic and modern studies in animal communication, students will be guided towards developing critical thinking skills and improving their ability to synthesize and apply the concepts they learn.

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience, which can be waived with instructor permission; and PSYC 2721 or Biology 2721.

CALENDAR ENTRY AFTER CHANGESPSYC 3751 Animal Communication

uses an interdisciplinary approach, grounded in theory, to an interdisciplinary approach and grounded in theory, the course will explore the different sensory modalities used by animals to communicate, and how signals mediate interactions between individuals and in social networks. In addition to presenting classic and modern studies in animal communication, students will be guided towards developing critical thinking skills and improving their ability to synthesize and apply the concepts they learn.

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience, which can be waived with instructor permission; and PSYC 2721 or Biology 2721.

LIBRARY REPORT

Extracted from **Part V.5 Library Report.**

“PSYC 3751: Animal Communication The topic is well supported by Memorial Libraries under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotating basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

Potential instructors include Pierre-Paul Bitton (Psychology) and David Wilson (Psychology).

A proposed syllabus is below.

Animal Communication (PSYC 3751)

Prerequisites PSYC 2910, 2911, 2930; PSYC 2721 or BIOL 2721; and admission to a major in Psychology or Behavioural Neuroscience

Instructor Dr. Pierre-Paul Bitton; Department of Psychology, e-mail: pbitton@mun.ca; Office hours: TBD 2 hours a week, or by appointment

Course synopsis

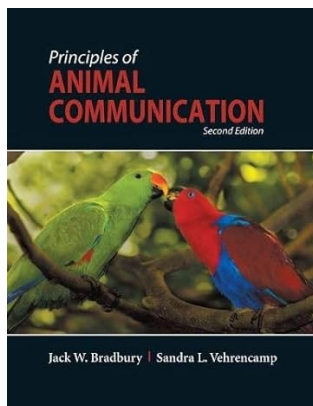
This third-year course will introduce students to animal communication, one of the most active areas of research in behavioral ecology, neurobiology, and evolutionary biology. Using an interdisciplinary approach and grounded in theory, the course will explore the different sensory modalities used by animals to communicate, and how signals mediate interactions between individuals and in social networks. In addition to presenting classic and modern studies in animal communication, students will be guided towards developing critical thinking skills and improving their ability to synthesize and apply the concepts they learn.

Topics

Signals and communication; Sound signal production; Sound signal reception; Visual signal production; Visual signal reception; Chemical signals; Short range modalities – Touch, Electroreception; Economics of communication; Signal evolution; Conflict resolution, Social integration; Communication networks

Resources

1) Textbook: Bradbury and Vehrencamp (2011). Principles of Animal Communication. This is still the best general animal communication textbook.



2) Web Resources:

Brightspace course website: Online information for this course will be shared through the website Brightspace. When you log in to Brightspace (<https://online.mun.ca/>) with your MUN log-in username and password you should see an icon for PSYC####. The course website will contain material that I will upload throughout the semester. Specifically, look for the “Course Content” tab on the main page. There, you will see several folders including ‘Lectures’. I will always post these before class meetings. There is also an announcement section on the main page of the course website. This will be used to make any necessary announcements such as class cancellations or changes to test dates, etc. This will be my main mode of communication with you outside of the class meetings.

Lecture slides: Lecture slides are uploaded as a courtesy to assist your note taking, and have been edited to contain most but not all information presented in class. Therefore, they are not a substitute for attending class. You are responsible for taking your own notes in class.

3) Other resources

Memorial University has many services that provide support to students. These include the Counselling Centre (workshop on study tips, test taking, etc...), International Students Office, QEII Library, Writing Centre, and Psych Society Help Centre (AS 348). If there are areas in which you are struggling, or need extra assistance please contact me. If I cannot help you, I will refer you to someone who should be able.

Course Evaluation

Term Exam – Covers 1st half of material	25%
Final exam – Date determined by Registrar’s office - Comprehensive	25%
Assignments – Five assignments throughout semester worth 5% each	25%
Term Project -	

Policy regarding missed tests

A missed term exam will not be re-scheduled. If an acceptable excuse is provided within 48 hours of the scheduled exam, the mark from the missed test will be added to the final exam.

Only valid reasons for missing a test:

- 1) A medical condition*.
- 2) Death of a family member*
- 3) A special circumstance discussed with and approved by the Instructor prior to the test or exam (e.g. representing the university at a sporting event).

If you miss a test or the final exam for a non-valid reason (e.g., sleeping in, forgetting the exam time, etc.) you will receive a grade of zero for that test or exam.

*Note: You must provide written documentation for a missed test by email to the instructor within 48 hours of a missed test. This does not mean a doctor's note, but at least an email indicating that you could not make the test due to being sick.

For a missed final exam, you will have to contact the Department of Psychology immediately and comply with university and departmental regulations concerning a missed final exam.

General Policies

All students are encouraged to consult the current MUN calendar concerning drop and add dates, general undergraduate regulations, and academic offenses. The University diary can be found at: <https://www.mun.ca/regoff/calendar/sectionNo=GENINFO-0086>. Please note that any violation of "proper conduct" (e.g. cheating, etc.) will result in your removal from the course and possible additional academic penalties (see following section).

Code of conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The Student Code of Conduct outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in UNIVERSITY REGULATIONS - Academic Misconduct in the University Calendar.

For more information about the Student Code of Conduct, see www.mun.ca/student. Also, a document is available on the Department's web site to inform students about plagiarism (<http://www.mun.ca/psychology/undergrad/Plagiarism.pdf>).

Accommodation of students with disabilities

Memorial University of Newfoundland is committed to supporting inclusive education based on the principles of equity, accessibility and collaboration. Accommodations are provided within the scope of the University Policies for the Accommodations for Students with Disabilities (www.mun.ca/policy/site/policy.php?id=239). Students who may need an academic accommodation should identify themselves to the instructor as soon as possible so that provisions can be made to help facilitate the learning experience, and are asked to initiate the request with the Glenn Roy Blundon Centre at the earliest opportunity (www.mun.ca/blundon).

Email policy

To contact me by e-mail, use pbitton@mun.ca, not the internal email in Brightspace. Every effort will be made to respond within 24h, with the exceptions of weekends and holidays. When emailing me you must use your MUN assigned email address. Also, please include in your email the course (PSYC####) preferably in the subject line. Also, check D2L and this syllabus for general information about the course (test dates, etc.) before emailing me.

vi. PSYC 3752: Animal Cognition

ABBREVIATED COURSE TITLE

Animal Cognition

CALENDAR CHANGES

PSYC 3752 Animal Cognition

will use a comparative approach to teach students about how animals acquire, process, and use information. Early lectures will cover mechanisms such as perception, learning, memory, and recognition. Later lectures will consider how cognition enables animals to interact with their physical and social environments by facilitating navigation, counting, planning, tool use, communication, cooperation, social learning, teaching, and other abilities. A focus will be on why these abilities evolve in some animal groups but not others.

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience, which can be waived with instructor permission; and PSYC 2721 or Biology 2721.

CALENDAR ENTRY AFTER CHANGES

PSYC 3752 Animal Cognition

will use a comparative approach to teach students about how animals acquire, process, and use information. Early lectures will cover mechanisms such as perception, learning, memory, and recognition. Later lectures will consider how cognition enables animals to interact with their physical and social environments by facilitating navigation, counting, planning, tool use, communication, cooperation, social learning, teaching, and other abilities. A focus will be on why these abilities evolve in some animal groups but not others.

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience, which can be waived with instructor permission; and PSYC 2721 or Biology 2721.

LIBRARY REPORT

Extracted from **Part V.5 Library Report.**

“PSYC 3752: Animal Cognition

The topic is well supported by Memorial Libraries under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotating basis along with other similarly structured courses (i.e., lecture courses of ~40 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

Potential instructors include Carolyn Walsh (Psychology) and David Wilson (Psychology).

A proposed syllabus is below.

Animal Cognition (PSYC 3752)

Semester and section details TBD; 3 credit hours

Lectures	In-person; date, time, and location TBD
Prerequisites	PSYC 2910, 2911, 2930; PSYC 2721 or BIOL 3750; and admission to a major in Psychology or Behavioural Neuroscience
Instructor	Dr. David Wilson; Department of Psychology, SN-3085; phone: 709-864-8291; email: dwilson@mun.ca ; office hours: TBD, by appointment, or by dropping in whenever my door is open
Teaching assistant	TBD; office hours by appointment
Course communications	Notifications about the course will be posted to students via Brightspace; students wishing to contact the instructor should email dwilson@mun.ca ; every effort will be made to respond to emails within 24 hours

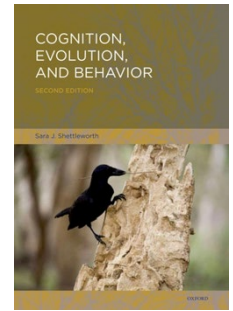
Course synopsis

This course will use a comparative approach that integrates theory from psychology, ecology, and evolution to teach students about how and why animals acquire, process, and use information. Early lectures will cover fundamental mechanisms of cognition, such as perception, learning, memory, and recognition. The second part of the course will consider how cognition enables animals to interact with their physical and social environments. For example, how do animals navigate, do they comprehend time, can they count, plan, and use tools? When interacting with others, do they learn from them, communicate, cooperate, and teach? Do animals have culture, theory of mind, and language. A major focus will be on why these abilities evolve and why they are limited to certain animal groups.

Topics

categorization; cognitive evolution; communication; cooperation; episodic memory; human versus non-human cognition; learning; memory; metacognition; numerical cognition; perception; social knowledge; social learning; spatial cognition; temporal cognition; tool use

Required textbook: Shettleworth SJ (2009). Cognition, Evolution, and Behaviour, 2nd edition. Oxford University Press, USA. pp. 720.



Supporting material available on Brightspace (<http://online.mun.ca>)

1. Lecture slides: most lecture material will be available
2. Assignments
3. Materials for group and class discussions

Evaluation (grades will be posted on Brightspace; assignments will be returned when marked)

Assignments (4 assignments x 10 marks each)	40%
Writing project and oral presentation on chosen topic	20%
Midterm test	20%
Final exam	20%

Notes about grades

You are expected to take the tests at the scheduled times. If a test is missed for an acceptable reason, then a make-up test will need to be written at a time agreed upon by the student and instructor. If a time cannot be agreed upon, then the missed test will be written immediately following the final exam. If a test is scheduled for a date when class is cancelled, it will be deferred to the following class. Assignments 1–4 and the writing project must be submitted to Brightspace by their due dates or will incur a penalty of 10% per day (including weekends) that they are late. The oral presentation must be given during the assigned class or will incur a penalty of 10% per class that it is not given.

Method of instructional continuity

In the case of a class disruption or cancellation, and in the case of revisions to evaluation methods, the instructor or the Head of the Department will notify all students registered in the course via Brightspace. Any necessary revisions to evaluation methods will be made in consultation with the students registered in this course. If a student demonstrates that they would be disadvantaged by the change, then, as per 6.7.4 of the University Calendar, accommodations will be made.

If Memorial University campus operations are required to change because of health concerns related to the COVID-19 pandemic or any other public health concern, it is possible that this course will rapidly move to a fully online delivery format. Remote lectures will be held synchronously via Webex, and

recordings of the lectures will be posted afterwards on Brightspace. Notification of remote learning methods, including Webex connection details and any changes to course materials, will be communicated via Brightspace. All assignments for the course can be completed remotely and uploaded to Brightspace, so no changes are necessary if we transition to remote learning. Midterm and final exams that are normally held in person will be completed online. Instructions for exams will be communicated via Brightspace.

Policy on professionalism

Students are expected to adhere to those principles which constitute proper academic conduct. A student has the responsibility to know which actions, as described under Academic Offences in the University Regulations, could be construed as dishonest or improper. Students found guilty of an academic offence may be subject to a number of penalties commensurate with the offence including reprimand, reduction of grade, probation, suspension, or expulsion from the University. For more information regarding this policy, students should refer to the University Regulations for Academic Misconduct (Section 6.12) in the University Calendar.

Students with disabilities

Memorial University of Newfoundland is committed to fostering equitable and accessible learning environments for all students. Accommodations for students with disabilities are provided in accordance with the Accommodations for Students with Disabilities Policy (www.mun.ca/policy/site/policy.php?id=239) and its related procedures. Students who feel that they may require formal academic accommodations to address barriers or challenges they are experiencing related to their learning are encouraged to contact Accessibility Services (the Blundon Centre) at the earliest opportunity to ensure any required academic accommodations are provided in a timely manner. You can contact Accessibility Services (Blundon Centre) by emailing blundon@mun.ca.

vii. PSYC 4471: Research Experience in Cognitive Neuroscience

ABBREVIATED COURSE TITLE

Res Exp Cog Neuro

CALENDAR CHANGES

13.12.3 Majors Courses

PSYC 4471 Research Experience in Cognitive Neuroscience

allows students to gain experience in cognitive neuroscience research techniques.

PR: PSYC 2910, 2911, 2930, 3452, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4471 Research Experience in Cognitive Neuroscience

allows students to gain experience in cognitive neuroscience research techniques.

PR: PSYC 2910, 2911, 2930, 3452, and admission to a Major in Psychology or Behavioural Neuroscience.

LIBRARY REPORT

Extracted from **Part V.5 Library Report**.

“PSYC 4471: Research Experience in Cognitive Neuroscience
The topic is well supported by Memorial Libraries under existing budget allocations.”

RESOURCE IMPLICATIONS

None. As part of our larger set of program revisions, this course would be offered on a rotating basis along with other similarly structured courses (i.e., research experience courses of ~20 students who are Psychology or Behavioural Neuroscience majors), potentially in one semester in alternate years. Offering this course would not require any additional teaching resources, but would be assigned to the regular teaching load for department faculty.

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

This course can be taught by Blaire Dube, Heath Matheson, Jonathan Fawcett, but could potentially be taught by other cognition faculty or instructors with relevant background.

A proposed syllabus is below.

PSYC 4471 – Research Experience in Cognitive Neuroscience

Classes: Mondays/Wednesdays/Fridays 12:00pm-12:50pm

Location: SN 3071

Instructor: Dr. Jonathan Fawcett

Email: jfawcett@mun.ca

Phone: 864-8020

Office: SN 3073

Office Hours: Thursdays 10am-12pm

(or by appointment)

TA:

Email:

Office Hours: (by appointment)

Course Overview

Prerequisites: PSYC 3452 and admission to a Major in Psychology or Behavioural Neuroscience

This course is designed to provide hands-on research experience in cognitive neuroscience and related research areas. This year, we will be focusing on the application of electroencephalography (EEG) to the study of human attention or memory. In the first part of the course, we will be reading some primary research articles and discussing topics related to the acquisition and analysis of EEG data.

The first part of this course will focus on the nature of EEG data, its processing and analysis. Based on these lectures, students will process and analyze a sample data set provided to them, producing a results section detailing those analyses. In the second part of the course, students will work in groups to formulate their own experiment for their Research Project. Students will work together to generate an idea, design and program the experiment, and complete an ethics proposal. Students will collect data and analyze the results and will present their findings in a group presentation at the end of the semester. Each student will also submit an independently written research report based on their experiment.

Evaluation

Assignment	Due Date (11:59pm)	Percentage
Data Processing and Analysis Project	October 16	20%
Group Ethics Proposal	October 21	5%
Group Data Analysis Plan	October 28	15%
Group Project Presentation	November 25, 27, 29	15%
Group Project Participation		5%
Final Research Paper	December 8	40%

General Assignment Policies

All assignments should be submitted online in the appropriate folder on the course Brightspace page. Feedback (commented documents) will be provided in response to your submissions here. **Late assignments will be penalized 5% per day late and will not be accepted one week after the original due date.** If you are unable to submit an assignment on its scheduled due date, please contact the instructor *before* the due date.

Software Requirements

There is no textbook required for this class: all readings are available online. For our group experiments, we will be learning how to program in PsychoPy. PsychoPy is free software that allows you to build Python code-based experiments, but in a more user-friendly environment (i.e., you are not required to learn how to code, although coding can help improve the complexity of your experiment). You are encouraged to download the latest version of PsychoPy and begin watching some of the recommended tutorials (below) early in the semester. In addition, this course will make use of Matlab (or Octave, a free variant of that program) to process your data. You will need to download this software from the MUN website.

Computer Requirement

Research in cognitive neuroscience relies heavily on computer use; nearly all experiments are programmed and run on computers. A significant component of this course will therefore involve using a computer to work on programming an experiment for the group research project (see below). The required software for this course is available for both Windows and Apple operating systems, and is all available free of charge. If you do not have a computer available to you for regular use, please contact the course instructor regarding use of one of the desktop computers in the lab room.

Class Delivery

Classes will be held in the 3rd floor Psychology computer lab. However, given that most MUN students have and prefer using their own laptops, the computer lab space no longer includes a desktop computer for each student in the class. Students are asked to bring their own laptop to class. If you do not have a

laptop available for working in class, then please contact the course instructor to discuss arrangements, as a limited number of desktop computers will be available for use during class.

Health and Accommodations

To protect yourself and those around you, it is important to stay home if you feel unwell or if you are under quarantine because you have potentially been exposed to a virus. Please keep me informed so we can work together to allow you to keep up with the course materials should you need to miss classes. You will not be penalized if you need to stay home for quarantine. Memorial University has recognized the importance of academic leniency as we work to keep our campus safe for all. Whenever possible, I can add a WebEx live stream of class to the in-person delivery to help you stay connected when you need to stay home.

Please note that I may also need to cancel in person classes from time to time for health reasons, either my own or my family's. If I do need to cancel a class (or switch to remote delivery), I will try to give you as much advance notice as possible, via Brightspace announcement. If possible, I will provide material via recorded content or make up the material in subsequent classes. Group participation can readily accommodate students working remotely during class time.

Memorial University of Newfoundland is committed to fostering equitable and accessible learning environments for all students. Accommodations for students with disabilities are provided in accordance with Accommodations for Students with Disabilities Policy (www.mun.ca/policy/site/policy.php?id=239) and its related procedures. Students who feel that they may require formal academic accommodations to address barriers or challenges they are experiencing related to their learning are encouraged to contact Accessibility Services (the Blundon Centre) at the earliest opportunity to ensure any required academic accommodations are provided in a timely manner. You can contact Accessibility Services (Blundon Centre) by emailing blundon@mun.ca.

Please contact the course instructor privately to discuss any accommodations you may require in the classroom or regarding completion of assignments.

Evaluation

The use of generative AI and AI-assisted technologies, such as ChatGPT, is allowed in this course for writing assignments. However, it is the responsibility of the student to ensure that written work submitted: 1) addresses the goals of the writing assignment; 2) contains reliable information with sound sources; and 3) is well written with respect to clarity, format, organization of thoughts and transitions between ideas.

It is also required that should a student use AI and/or AI-assisted technologies that the following declaration be inserted in the document. Failure to do so could result in a reduction of grade (to be determined based on the severity of the case) as a result of academic dishonesty. Please note that this declaration does not excuse the use of inaccurate or false citations/references, or the inclusion of plagiarized materials.

Declaration of generative AI and AI-assisted technologies in the writing process

During the preparation of this work [NAME TOOL / SERVICE] was used in order to [REASON]. After using this tool/service, the content was reviewed and edited as needed and I take full responsibility for the content of the written work.

Paper 1: Data Processing and Analysis Tutorial (20%)

Following hands-on instruction concerning the processing of EEG data, students will be provided with a data set to process independently. You will then independently write an APA-style Results section of a research report for this experiment, as if it were one you were conducting the experiment, including a figure or table.

Research Project

Students will work in groups of five or six to complete a Research Project over the semester. The project must be in the realm of cognitive neuroscience, and we specifically recommend a simple paradigm, such as the production effect (discussed in class). In the project, students will perform additional background research and generate an experiment to test a hypothesis that has not previously been tested in the literature. Although we will work in class to learn how to use the PsychoPy Builder software, you will likely need to spend some time outside of class watching tutorial videos. We will also work in groups in class on programming your own experiment, and on collecting and analyzing data. Groups should have a good idea of what they will be examining by the mid-October, in time to prepare the ethics proposal. Details of group experiments will be finalized in class discussions on October 7 and 9.

Ethics Proposal (5%)

Prior to completing your group ethics proposal, you are required to complete an online tutorial in research ethics in Canada, the Tri-Council Policy Statement (TCPS 2). You can complete this tutorial online anytime before October 1 (and you may have already completed this tutorial—there is no need to re-do it if you have already completed it); there is a link to the tutorial available on Brightspace. You can obtain a .pdf certificate of completion for the course; submit this in the dropbox on Brightspace by October 6 at 11:59pm.

In class, we will discuss how to write an ethics proposal for your experiment. Students will work in their Research Project groups to write a proposal that will be reviewed by the Departmental Ethics Review Committee. An initial draft of this proposal is due on October 18 at 11:59pm. You will receive prompt feedback, and your final version is due on October 23 at 11:59pm so that it can be submitted to the review committee in time for data collection.

Group Data Analysis Plan (15%)

To ensure that groups are planning appropriately, a data analysis plan (and predictions) will be submitted prior to data collection. Groups will identify their experiment's independent and dependent variables, describe the planned statistical analyses, and make predictions about the pattern they expect to see. More details will be available on Brightspace. The data analysis plan is due on October 28 at 11:59pm.

Group Presentation (15%)

In the final week of classes of the semester, students will give group presentations on their Research Projects. You should cover the background, rationale, method, results, and discussion of your Research Project. Students in a group are expected to contribute equally to the presentation. Presentations should take approximately 20 minutes.

Group Participation (5%)

Everyone in a research project group is expected to contribute to the project. There will be plenty of class time to work on the group project, but you may require additional time outside of class to work on the project. Not everyone needs to contribute *equally* to every component of the project, but there are many aspects to consider, such that everyone can contribute *equitably*. That is, the group must select a general research project topic and a specific experiment. Stimuli must be found, the experiment programmed, and the data analyzed (and sometimes coded first). The ethics application must be completed and submitted, and the group presentation slides must be completed, etc.

Different individuals will likely have strengths in different areas; groups are expected to work together to determine how each member will contribute equitably to the project. At the end of the semester, you will be asked to suggest a participation grade for your group members (out of 5) via survey on Brightspace. The survey will be available during the final week of class and will close when the final papers are due (December 8).

Final Research Paper (40%)

Although students will work in groups on their Research Project, each student should work independently on their own final paper. Although I expect to see some overlap in the general outline of the paper (and of course the Methods and Results sections are likely to be highly similar), students should write their own papers. Final papers are due after the end of classes, Sunday, December 8 at 11:59pm.

Conduct

This is a small class, which means that it is very easy to distract others if you are doing something that is not class-related. Please keep cell phones out of sight during class (and certainly keep them silent). If you must take or make an important call (or text), then please leave the room to do so.

Students are expected to be aware of and adhere to principles of academic integrity. **If you are uncertain** about how to properly cite original sources in academic writing, please **contact the instructor or TA** for additional assistance **before you submit a written assignment** for evaluation. Please see the University Calendar Section 6.12 regarding regulations related to academic misconduct.

Topic Readings

Some readings may be posted on Brightspace if they are not currently available from the library.

Class Topics and Timeline

Week	General Content
Sept. 1	Introduction
Sept. 8	ERPs and Common Components
Sept. 15	ERP Experimental Design and the Principles of ERP Recording
Sept. 22	Artifacts and Fourier Analysis
Sept. 29	Averaging and Quantifying ERPs
Oct. 6	Statistical Analysis of ERPs
Oct. 13	Experiment Design and Experiment Building
Oct. 20	Experiment Building
Oct. 27	Experiment Building
Nov. 3	Data Collection
Nov. 10	Data Collection
Nov. 17	Data Analysis and Interpretation
Nov. 24	Group Presentations
Dec. 1	Group Presentations

3. Appendix: Consultations, Responses, Resource Implications

1. CONSULTATIONS SOUGHT

As per standard Appendix Page. See **Part V**.

Specific to this section, consultation was sought with the library via the following request:

requesting library report for new course proposals - Psychology



Deputy Head, Department of Psychology <psychdeputyhead@mun.ca

To Libraries Hiring Panel

Cc Student Advisor Department of Psychology; Head Psychology; Blandford, Stephanie Nicole

Reply

Reply All

Forward



Thu 2024-10-03 9:11 AM



PSYC New Course Proposals Oct 2024.docx
2 MB

Hello,

The Department of Psychology is proposing a large series of calendar changes (to be sent for consultation separately), including proposals for several new courses. These include two larger, non-restricted, lecture-based courses and seven smaller, majors-restricted courses at upper year levels.

Please see the attached document that includes the senate forms and example syllabi for the new course proposals only. We would like to request library reports for these new course proposals by Friday, November 15, 2024 (six weeks from tomorrow).

Please let me know if you have any questions.

Best,

-Kathleen Hourihan

Kathleen L. Hourihan, PhD (she/her)

Associate Professor

Deputy Head

Department of Psychology

Memorial University of Newfoundland

(709) 864-8771

2. RESPONSES RELEVANT TO THIS SECTION

None as of 05 November 2024

3. RESOURCE IMPLICATIONS

None. Please see **Part V.4** for full rationale.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

Part III: Amended Courses

1. Amendments to PSYC Courses Being Renumbered
2. Amendments to PSYC Courses Having PRs Renumbered
3. Amendments to PSYC Courses Being Renumbered, PRs Revised
4. Amendments to PSYC Courses Being Renumbered and Now Allowed for PSYC Major
5. Amendments to PSYC Courses Changing to 2000 Level and Changing PRs
6. Amendments to PSYC Courses Changing to 3000 Level and Updating PRs
7. Amendments to PSYC Courses Removing PSYC 2520/2521 as PRs
8. Amendments to PSYC Courses Adding PSYC 2910, 2911, 2X21, and 2930 to PR
9. Amendment to PSYC 2010 Biological and Cognitive Development
10. Unique Amendment to PSYC Courses
11. Appendix Page

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended course(s):**
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

1. Amendments to PSYC Courses Being Renumbered

COURSE NUMBER AND TITLE

- i. PSYC 2520 Introduction to Behavioural Neuroscience
- ii. PSYC 2521 Introduction to Behavioural Neuroscience for Behavioural Neuroscience Majors

REVISED COURSE NUMBER AND TITLE

- i. PSYC 2821 Introduction to Behavioural Neuroscience
- ii. PSYC 2822 Introduction to Behavioural Neuroscience for Behavioural Neuroscience Majors

RATIONALE

As part of our larger set of program revisions, these courses are being renumbered to be consistent with our course numbering system. For PSYC 2520, we are also removing the requirement to be a Psychology or Behavioural Neuroscience Major.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 2520 Introduction to Behavioural Neuroscience

CALENDAR CHANGES

PSYC ~~2520~~ 2821 Introduction to Behavioural Neuroscience

is based on the idea that psychological and neuroscience research efforts are synergistic. Neuroscience research can reveal mechanisms that help explain the mind and behavior, while concepts developed by psychological research often define the topics that neuroscience investigates. The course will survey a broad range of topics that include the fundamentals of neuroanatomy, neurophysiology, and neurodevelopment, as well as higher level functions such as motivation, emotion, sleep, memory, language, and mental illness.

CR: PSYC ~~2521~~, 2822, 2810, 2825, ~~the former 2521~~ ~~the former PSYC 3801~~

PR: PSYC 1000 ~~4001~~ and admission to a Major in Psychology or Behavioural Neuroscience; minors may be permitted to take this course if space permits

EQ: ~~the former PSYC 2520~~

UL: not applicable for credit towards the Major in Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 2821 Introduction to Behavioural Neuroscience

is based on the idea that psychological and neuroscience research efforts are synergistic. Neuroscience research can reveal mechanisms that help explain the mind and behavior, while concepts developed by psychological research often define the topics that neuroscience investigates. The course will survey a broad range of topics that include the fundamentals of neuroanatomy, neurophysiology, and neurodevelopment, as well as higher level functions such as motivation, emotion, sleep, memory, language, and mental illness.

CR: PSYC 2822, 2810, 2825, the former 2521

PR: PSYC 1000

EQ: the former PSYC 2520

UL: not applicable for credit towards the Major in Behavioural Neuroscience

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. **PSYC 2521 Introduction to Behavioural Neuroscience for Behavioural Neuroscience Majors**

CALENDAR CHANGES

PSYC ~~2521~~ 2822 Introduction to Neuroscience for Behavioural Neuroscience Majors

is a comprehensive survey of the different domains of behavioural neuroscience, with an emphasis on systems level. It will cover a broad range of topics including the fundamentals of neuroanatomy, neurophysiology, and neurodevelopment, as well as higher level functions such as sleep, emotion, language, consciousness and mental illness. Students will be able to describe the basic mechanisms involved in neural system function and how they affect behaviour and several forms of neuroplasticity.

CR: PSYC ~~2520~~, 2821, 2810, 2825, the former 2520, ~~the former 3804~~

LH: one 3-hour laboratory period weekly

PR: PSYC 1000, ~~4004~~, admission to a Major in Behavioural Neuroscience, and Science 1807 and 1808.

EQ: the former PSYC 2521

UL: not applicable for credit towards the Major in Psychology

CALENDAR ENTRY AFTER CHANGES

PSYC 2822 Introduction to Neuroscience for Behavioural Neuroscience Majors

is a comprehensive survey of the different domains of behavioural neuroscience, with an emphasis on systems level. It will cover a broad range of topics including the fundamentals of neuroanatomy, neurophysiology, and neurodevelopment, as well as higher level functions such as sleep, emotion, language, consciousness and mental illness. Students will be able to describe the basic mechanisms involved in neural system function and how they affect behaviour and several forms of neuroplasticity.

CR: PSYC 2821, 2810, 2825, the former 2520

LH: one 3-hour laboratory period weekly

PR: PSYC 1000, admission to a Major in Behavioural Neuroscience, and Science 1807 and 1808

EQ: the former PSYC 2521

UL: not applicable for credit towards the Major in Psychology

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

2. Amendments to PSYC Courses Having PRs Renumbered

COURSE NUMBER AND TITLE

- i. PSYC 3800 Cellular and Molecular Neuroscience
- ii. PSYC 4753 Selected Topics in Animal Behaviour: Visual Ecology

REVISED COURSE NUMBER AND TITLE

n/a

RATIONALE

As part of our larger set of program revisions, these courses will have their pre-requisites revised to account for revisions to the numbering of those pre-requisites. The ordering of the pre-requisites will be revised slightly to improve readability. PSYC 4753 will also be cross-listed with Biology.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 3800 Cellular and Molecular Neuroscience

CALENDAR CHANGES

PSYC 3800 Cellular and Molecular Neuroscience

addresses the structure and function of neurons and neural circuits and examines principles of electrochemical neural communication at the macroscopic, microscopic and molecular level. The relevance of this knowledge to understanding brain mechanisms of normal and diseased brain functions will be touched upon. The molecular basis of the formation of some types of memories will be explored.

LH: one laboratory period weekly

OR: Animal Care Online Training and Animal Handling Training must be completed prior to start of this course

PR: ~~PSYC: 2520 or 2521, Biology BIOL 1001 and 1002; 2910, 2911, and 2930, or the former 2570, Biology 1001 and 1002;; and admission to a Major in Psychology or Behavioural Neuroscience and Science 1807 and 1808.~~

PR: PSYC 2821 or 2822; Biology 1001 and 1002; Science 1807 and 1808; either PSYC 2910 and PSYC 2911 and PSYC 2930 and admission to a Major in Psychology or Behavioural Neuroscience, or Statistics 2550 and permission of the instructor.

CALENDAR ENTRY AFTER CHANGES

PSYC 3800 Cellular and Molecular Neuroscience

addresses the structure and function of neurons and neural circuits and examines principles of electrochemical neural communication at the macroscopic, microscopic and molecular level. The relevance of this knowledge to understanding brain mechanisms of normal and diseased brain functions will be touched upon. The molecular basis of the formation of some types of memories will be explored.

LH: one laboratory period weekly

OR: Animal Care Online Training and Animal Handling Training must be completed prior to start of this course

PR: PSYC 2821 or 2822; Biology 1001 and 1002; Science 1807 and 1808; either PSYC 2910 and PSYC 2911 and PSYC 2930 and admission to a Major in Psychology or Behavioural Neuroscience, or Statistics 2550 and permission of the instructor.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 4753 Selected Topics in Animal Behaviour: Visual Ecology

CALENDAR CHANGES

PSYC 4753 Seminar in Visual Ecology

will examine the properties of light relevant to understanding animal communication, the origin and evolution of animal vision, the role of vision in communication, how visual systems and animal colouration coevolve with light environments, the detection of motion and polarization, visual modelling and more.

EQ: Biology 4753

PR: PSYC 2721 or Biology 3750/2721, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 4753 Seminar in Visual Ecology

will examine the properties of light relevant to understanding animal communication, the origin and evolution of animal vision, the role of vision in communication, how visual systems and animal colouration coevolve with light environments, the detection of motion and polarization, visual modelling and more.

EQ: Biology 4753

PR: PSYC 2721 or Biology 2721, and admission to a Major in Psychology or Behavioural Neuroscience

SECONDARY CALENDAR CHANGES

BIOL 4753 Seminar in Visual Ecology

will examine the properties of light relevant to understanding animal communication, the origin and evolution of animal vision, the role of vision in communication, how visual systems and animal colouration coevolve with light environments, the detection of motion and polarization, visual modelling and more.

EQ: Psychology 4753

PR: Psychology 2721 or BIOL 2721

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Courses**

**3. Amendments to PSYC Courses Being Renumbered,
PRs Revised**

COURSE NUMBER AND TITLE

- i. PSYC 3810 Neurobiology of Learning and Memory
- ii. PSYC 3820 Research Techniques in Behavioural Neuroscience
- iii. PSYC 3830 Hormones and Behaviour
- iv. PSYC 3840 Neurobiology of Stress
- v. PSYC 3860 Neuropsychopharmacology

REVISED COURSE NUMBER AND TITLE

- i. PSYC 3850 Neurobiology of Learning and Memory
- ii. PSYC 3802 Research Techniques in Behavioural Neuroscience
- iii. PSYC 3851 Hormones and Behaviour
- iv. PSYC 3852 Neurobiology of Stress
- v. PSYC 3853 Neuropsychopharmacology

RATIONALE

As part of our larger set of program revisions, these courses will have their pre-requisites revised to account for revisions to the numbering of their pre-requisites, and will be renumbered for consistency with our numbering system. The ordering of the pre-requisites will be revised slightly to improve readability.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 3810 Neurobiology of Learning and Memory

CALENDAR CHANGES

PSYC 38150 Neurobiology of Learning and Memory

examines how organisms adjust their behaviour to regularities in the environment as a result of experience. Experience changes behavior by modifying the nervous system. We will take a multidisciplinary approach, combining information from psychology and neuroscience to study learning and memory. Students will gain an understanding of sensitization, habituation, and classical and operant conditioning using animal models, with a particular emphasis on the synaptic and molecular changes that occur with learning and memory.

CR: PSYC 2825

EQ: the former PSYC 3250, the former PSYC 3810

PR: PSYC 2821 or 2822; PSYC 3800; 2520 or 2524 either PSYC 2910 and 2911, 2930 or the former 2570, PSYC 3800, and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor.

CALENDAR ENTRY AFTER CHANGES

PSYC 3850 Neurobiology of Learning and Memory

examines how organisms adjust their behaviour to regularities in the environment as a result of experience. Experience changes behavior by modifying the nervous system. We will take a multidisciplinary approach, combining information from psychology and neuroscience to study learning and memory. Students will gain an understanding of sensitization, habituation, and classical and operant conditioning using animal models, with a particular emphasis on the synaptic and molecular changes that occur with learning and memory.

CR: PSYC 2825

EQ: the former PSYC 3250, the former PSYC 3810

PR: PSYC 2821 or 2822; PSYC 3800; either PSYC 2910 and PSYC 2911 and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. **PSYC 3820 Research Techniques in Behavioural Neuroscience**

CALENDAR CHANGES

PSYC 3820~~02~~ Research Techniques in Behavioural Neuroscience

allows students to increase their understanding of how knowledge is generated in the study of neuroscience and behavior. Students will visit various on-campus laboratories that are engaged in research relevant to these fields. In addition to observations and hands-on tutorials, readings, discussions, and writing assignments will strengthen students' understanding of the techniques used to answer specific research questions in neuroscience and behaviour.

EQ: the former PSYC 3820

OR: Animal Care Online Training and Animal Handling Training must be completed prior to start of this course

PR: ~~Science 1807; PSYC 2822, 2910, 2520 or 2521, 2911, and 2930, or the former 2570; Biology 1001 and 1002;~~ Science 1807; and admission to a Major in ~~Psychology~~ or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 3802 Research Techniques in Behavioural Neuroscience

allows students to increase their understanding of how knowledge is generated in the study of neuroscience and behavior. Students will visit various on-campus laboratories that are engaged in research relevant to these fields. In addition to observations and hands-on tutorials, readings, discussions, and writing assignments will strengthen students' understanding of the techniques used to answer specific research questions in neuroscience and behaviour.

EQ: the former PSYC 3820

OR: Animal Care Online Training and Animal Handling Training must be completed prior to start of this course

PR: PSYC 2822, 2910, 2911, and 2930, Biology 1001 and 1002, Science 1807, and admission to a Major in Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iii. PSYC 3830 Hormones and Behaviour

CALENDAR CHANGES

PSYC 3830~~51~~ Hormones and Behaviour

explores the behavioural effects of hormones and the question of how hormones act on the brain to influence behaviour. Topics include: basic concepts in neuroendocrinology, reproductive behaviour (sexual and parental), sexual differentiation of the brain and behaviour, aggressive behaviour, and the neuroendocrinology of stress, including the effects of stress on the brain and behaviour.

EQ: the former PSYC 3830

PR: PSYC 2821 or 2822; Biology 1001 and 1002; 2520 or 2524, either PSYC 2910 and 2911, and PSYC 2930 or the former 2570, Biology 1001 and 1002; and admission to a Major in Psychology or Behavioural Neuroscience, or Statistics 2550 and permission of the instructor.

CALENDAR ENTRY AFTER CHANGES

PSYC 3851 Hormones and Behaviour

explores the behavioural effects of hormones and the question of how hormones act on the brain to influence behaviour. Topics include: basic concepts in neuroendocrinology, reproductive behaviour (sexual and parental), sexual differentiation of the brain and behaviour, aggressive behaviour, and the neuroendocrinology of stress, including the effects of stress on the brain and behaviour.

EQ: the former PSYC 3830

PR: PSYC 2821 or 2822; Biology 1001 and 1002; either PSYC 2910 and PSYC 2911 and PSYC 2930 and admission to a Major in Psychology or Behavioural Neuroscience, or Statistics 2550 and permission of the instructor.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iv. PSYC 3840 Neurobiology of Stress

CALENDAR CHANGES

PSYC 3840~~52~~ Neurobiology of Stress

will cover topics including the effects of stress on the immune system, ~~hypothalamic-pituitary-adrenal~~ hypothalamic-pituitary-adrenal axis, neurogenesis and neuroplasticity, neurotransmitter and neuropeptide release, cognition and emotional processing, and in utero and early postnatal development. The relationship between stress and mental disorders such as depression, posttraumatic stress disorder, anxiety disorders, schizophrenia, bipolar disorder, substance abuse and addiction, dementia and age-related cognitive decline as well as resilience to stress will be discussed.

EQ: the former PSYC 3840

PR: PSYC 2821 or 2822; ~~2520 or 2524~~ either 2910, and 2911 and 2930, or the former 2570, and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor.

CALENDAR ENTRY AFTER CHANGES

PSYC 3852 Neurobiology of Stress

will cover topics including the effects of stress on the immune system, hypothalamic-pituitary-adrenal axis, neurogenesis and neuroplasticity, neurotransmitter and neuropeptide release, cognition and emotional processing, and in utero and early postnatal development. The relationship between stress and mental disorders such as depression, posttraumatic stress disorder, anxiety disorders, schizophrenia, bipolar disorder, substance abuse and addiction, dementia and age-related cognitive decline as well as resilience to stress will be discussed.

EQ: the former PSYC 3840

PR: PSYC 2821 or 2822; either PSYC 2910 and PSYC 2911 and PSYC 2930 and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

v. PSYC 3860 Neuropsychopharmacology

CALENDAR CHANGES

PSYC 3860~~53~~ Neuropsychopharmacology

introduces students to the neurochemical and molecular underpinnings of behavior, with special emphasis on the biological principles underlying the etiology, pathophysiology and treatment of mental disorders. As a broad subdiscipline of neuroscience, it is ideal for those seeking to integrate neuroanatomy, neurophysiology, pharmacology and the behavioural sciences. It will provide a thorough understanding and appreciation about how basic and clinical research can be synthesized and used for the development of various forms of therapies.

EQ: the former PSYC 3860

PR: PSYC 2821 or 2822; 2520 or 2521, either PSYC 2910 and PSYC 2911, and PSYC 2930 or the former 2570, and 2821 or 2822 and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor.

CALENDAR ENTRY AFTER CHANGES

PSYC 3853 Neuropsychopharmacology

introduces students to the neurochemical and molecular underpinnings of behavior, with special emphasis on the biological principles underlying the etiology, pathophysiology and treatment of mental disorders. As a broad subdiscipline of neuroscience, it is ideal for those seeking to integrate neuroanatomy, neurophysiology, pharmacology and the behavioural sciences. It will provide a thorough understanding and appreciation about how basic and clinical research can be synthesized and used for the development of various forms of therapies.

EQ: the former PSYC 3860

PR: PSYC 2821 or 2822; either PSYC 2910 and PSYC 2911 and PSYC 2930 and admission to a Major in Psychology or Behavioural Neuroscience, or Biology 1001 and Biology 1002 and Statistics 2550 and permission of the instructor.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

4. Amendments to PSYC Course Being Renumbered and Now Allowed for PSYC Major

COURSE NUMBER AND TITLE

- i. PSYC 2150 Introduction to Forensic Psychology
- ii. PSYC 2151 Health Psychology
- iii. PSYC 2740 Domestic Animal Behaviour
- iv. PSYC 3533 Sexual Behaviour
- v. PSYC 4810 Human Neuropsychology

REVISED COURSE NUMBER AND TITLE

- i. PSYC 3120 Forensic Psychology
- ii. PSYC 3121 Health Psychology
- iii. PSYC 3720 Domestic Animal Behaviour
- iv. PSYC 3520 Sexual Behaviour
- v. PSYC 3821 Human Neuropsychology

RATIONALE

As part of our larger set of program revisions, these courses are being renumbered to be consistent with our course numbering system, and some courses' pre-requisites will be updated. The name of one course is also being revised. We will also be allowing these courses to be counted for certain program requirements for the Psychology Major.

One aspect of our revised program is grouping similar types of courses at the same level, with "similar" focusing on both course offering format as well as level of specificity of content. In the new program, the 2000 level represents area-specific introductory/foundational topics, both in the specific areas of psychology represented in our department and in general methodology and statistics. The 3000 level represents more advanced or specific topics within one or more foundational areas of Psychology. For example, Forensic Psychology is primarily considered social psychology, but also represents contributions from cognitive, clinical, and developmental psychology. Therefore, these courses will all be grouped at the 3000 level to represent their broader or more applied psychology content.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 2150 Introduction to Forensic Psychology

Abbreviated Course Title

Forensic Psychology

CALENDAR CHANGES

PSYC 2150 3120 ~~Introduction to~~ Forensic Psychology

will provide an in-depth overview of the relationship between psychology and the law. A variety of topics will be discussed and critically evaluated, including the use and misuse of psychology-based investigative methods such as offender and geographic profiling, detection of deception, investigative interviewing, eyewitness testimony, jury decision-making, corrections and treatment, risk assessment, and criminal responsibility.

PR: PSYC 1001

EQ: the former PSYC 2150

~~UL: cannot be used towards the Psychology major~~

CALENDAR ENTRY AFTER CHANGES

PSYC 3120 Forensic Psychology

will provide an in-depth overview of the relationship between psychology and the law. A variety of topics will be discussed and critically evaluated, including the use and misuse of psychology-based investigative methods such as offender and geographic profiling, detection of deception, investigative interviewing, eyewitness testimony, jury decision-making, corrections and treatment, risk assessment, and criminal responsibility.

PR: PSYC 1001

EQ: the former PSYC 2150

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 2151 Health Psychology

ABBREVIATED COURSE TITLE

Health Psychology

CALENDAR CHANGES

PSYC 2151 ~~3121~~ Health Psychology

will explore the history, aims and future of health psychology by examining ~~Topics covered will consider~~ the contributions of a wide range of psychological theory within the context of psychosocial risk factors for illness, illness prevention, health promotion, and the health care system itself. These theories extend from ~~rather~~ individualistic notions of health and wellness (e.g., ~~personality, attitudes, and behaviour~~) to concepts associated with characteristics of the broader social environment. (e.g., ~~social support, economic challenges, and organizational factors~~). An overall bio-psycho-social approach to health and wellness is explored.

PR: PSYC 1001

EQ: the former PSYC 2151

~~UL: cannot be used towards the Psychology major~~

CALENDAR ENTRY AFTER CHANGES

PSYC 3121 Health Psychology

will explore the history, aims and future of health psychology by examining the contributions of a wide range of psychological theory within the context of psychosocial risk factors for illness, illness prevention, health promotion, and the health care system itself. These theories extend from individualistic notions of health and wellness to concepts associated with characteristics of the broader social environment. An overall bio-psycho-social approach to health and wellness is explored.

PR: PSYC 1001

EQ: the former PSYC 2151

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iii. PSYC 2740 Domestic Animal Behaviour

NOTE: Although there is an existing calendar entry for PSYC 2740, we did not include an explicit equivalency because PSYC 2740 has not been offered since it was added to the calendar, so no students will have ever obtained credit for PSYC 2740.

ABBREVIATED COURSE TITLE

Domestic Animal Behaviour

CALENDAR CHANGES

PSYC ~~2740~~ 3720 Domestic Animal Behaviour

focuses on behaviour in domestic animals, with a particular emphasis on dogs. Although dogs are one of the oldest domesticated species, canine science is just beginning to reveal insights into dog behaviour. Course topics will include the process of domestication, animal cognition, social behaviour and organization, human-animal interactions, and behaviour as an animal welfare indicator. When appropriate, the behaviour of other species will be examined for comparison.

PR: PSYC 1000 or permission from instructor for students with relevant experience

CALENDAR ENTRY AFTER CHANGES

PSYC 3720 Domestic Animal Behaviour

focuses on behaviour in domestic animals, with a particular emphasis on dogs. Although dogs are one of the oldest domesticated species, canine science is just beginning to reveal insights into dog behaviour. Course topics will include the process of domestication, animal cognition, social behaviour and organization, human-animal interactions, and behaviour as an animal welfare indicator. When appropriate, the behaviour of other species will be examined for comparison.

PR: PSYC 1000 or permission from instructor for students with relevant experience

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iv. PSYC 3533 Sexual Behaviour

ABBREVIATED COURSE TITLE

Sexual Behaviour

CALENDAR CHANGES

PSYC ~~3533~~-3520 Sexual Behaviour

covers the most important aspects of human sexuality with a psychology theory and research framework. The course will examine the biological, behavioural and socio-cultural bases of the human sexual response. Topics include sexual interaction and communication, contraception, sexually transmitted infections, reproduction, sexual orientation, transgender and intersex, variations in sexual behaviour, sex and gender, sexual dysfunction and therapy, and sexual coercion.

PR: PSYC 1001

EQ: the former PSYC 3533

~~UL: cannot be used towards the Psychology major~~

CALENDAR ENTRY AFTER CHANGES

PSYC 3520 Sexual Behaviour

covers the most important aspects of human sexuality with a psychology theory and research framework. The course will examine the biological, behavioural and socio-cultural bases of the human sexual response. Topics include sexual interaction and communication, contraception, sexually transmitted infections, reproduction, sexual orientation, transgender and intersex, variations in sexual behaviour, sex and gender, sexual dysfunction and therapy, and sexual coercion.

PR: PSYC 1001

EQ: the former PSYC 3533

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

v. PSYC 4810 Human Neuropsychology

NOTE: The course delivery and evaluation format for this course will be revised substantially as it changes from PSYC 4810 (a smaller Majors-restricted course) to PSYC 3821 (a larger non-restricted course). We therefore have intentionally not set equivalency to the former PSYC 4810 for PSYC 3821, as we do not feel it would be appropriate for a Psychology Major already in the current program to be able to take PSYC 3821 and have it count as a 4000-level credit via equivalency

CALENDAR CHANGES

PSYC 4810 3821 Human Neuropsychology

covers clinical disorders of sensation, perception, movement, memory, language and emotion that have resulted from brain damage or disease from the perspective of current knowledge of brain structure and function. Lateralization of function, disconnection syndromes, and mechanisms of recovery of function following brain damage will also be covered. Related experimental studies of brain structure and function in non-humans will be discussed.

~~Prerequisite: One of Psychology 2810, 3800 or 3801 (formerly 2850).~~

PR: PSYC 1000

CALENDAR ENTRY AFTER CHANGES

PSYC 3821 Human Neuropsychology

covers clinical disorders of sensation, perception, movement, memory, language and emotion that have resulted from brain damage or disease from the perspective of current knowledge of brain structure and function. Lateralization of function, disconnection syndromes, and mechanisms of recovery of function following brain damage will also be covered. Related experimental studies of brain structure and function in non-humans will be discussed.

PR: PSYC 1000

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

5. Amendments to PSYC Courses Changing to 2000 Level and Changing PRs

COURSE NUMBER AND TITLE

- i. PSYC 3100 Social Psychology
- ii. PSYC 3450 Human Cognition
- iii. PSYC 3650 Abnormal Psychology
- iv. PSYC 3750 Animal Behaviour

REVISED COURSE NUMBER AND TITLE

- i. PSYC 2121 Introduction to Social Psychology
- ii. PSYC 2421 Introduction to Human Cognition
- iii. PSYC 2621 Introduction to Abnormal Psychology
- iv. PSYC 2721 Introduction to Animal Behaviour

RATIONALE

As part of our larger set of program revisions, these courses will undergo several changes: move to the 2000 level; remove the requirement to be a Psychology/Behavioural Neuroscience major; remove the statistics requirements; replace the 2000 level pre-requisites with Psychology 1000 and/or 1001 (and Biology 1001, for Introduction to Animal Behaviour) only. The courses will be equivalent to their former numbering for program requirements.

One aspect of our revised program is grouping similar types of courses at the same level with other “similar” courses, focusing on both course offering format as well as level of specificity of content. In the new program, the 2000 level represents area-specific introductory/foundational topics. Placing these courses at the 2000 level also aligns with the majority of Psychology programs at other universities in Canada. These changes will allow students to gain area-specific introductory knowledge sooner, which will then better facilitate further study of more specific and advanced topics (including new courses proposed as part of these changes) as they progress through the program.

Although we will reserve seats for Majors, we are also opening up the courses to non-majors with appropriate introductory pre-requisites. This will help diversify the offerings in Psychology available to more students across campus.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. **PSYC 3100 Social Psychology**

ABBREVIATED COURSE TITLE

Intro to Social Psychology

CALENDAR CHANGES

PSYC ~~3100~~ 2121 Introduction to Social Psychology

is an examination of the concepts and principles involved in social behaviour. Topics covered will include attitudes, social cognition, interpersonal relations, and group processes.

CR: ~~the former~~ PSYC 2100, ~~the former~~ PSYC 2125

EQ: ~~the former~~ PSYC 3100

PR: ~~PSYC 2520 or 2521, 2911, and 2930 or the former 2570, and admission to a Major in Psychology or Behavioural Neuroscience~~ PSYC 1000 and 1001

CALENDAR ENTRY AFTER CHANGES

PSYC 2121 Introduction to Social Psychology

is an examination of the concepts and principles involved in social behaviour. Topics covered will include attitudes, social cognition, interpersonal relations, and group processes.

CR: the former PSYC 2100, PSYC 2125

EQ: the former PSYC 3100

PR: PSYC 1000 and 1001

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 3450 Human Cognition

ABBREVIATED COURSE TITLE

Intro to Human Cognition

CALENDAR CHANGES

PSYC 3450- 2421 Introduction to Human Cognition

is an introduction to the experimental study of the mental representations and processes involved in human cognition. Topics such as attention, perception and pattern recognition, concepts and the organization of knowledge, language processes, mental imagery, reasoning, problem solving, decision making and skilled performance will be covered with an emphasis on experimental analysis and techniques.

CR: PSYC 2440, PSYC 2425

EQ: the former PSYC 3450

PR: ~~PSYC 2520 or 2521, 2911, and 2930 or the former 2570, and admission to a Major in Psychology or Behavioural Neuroscience~~ PSYC 1000 and 1001

CALENDAR ENTRY AFTER CHANGES

PSYC 2421 Introduction to Human Cognition

is an introduction to the experimental study of the mental representations and processes involved in human cognition. Topics such as attention, perception and pattern recognition, concepts and the organization of knowledge, language processes, mental imagery, reasoning, problem solving, decision making and skilled performance will be covered with an emphasis on experimental analysis and techniques.

CR: PSYC 2440, PSYC 2425

EQ: the former PSYC 3450

PR: PSYC 1000 and 1001

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iii. PSYC 3650 Abnormal Psychology

ABBREVIATED COURSE TITLE

Intro to Abnormal Psychology

CALENDAR CHANGES

PSYC ~~3650~~ 2621 Introduction to Abnormal Psychology

is an examination of the nature, explanation and treatment of psychological disorders with an emphasis on research methods and current findings.

CR: PSYC 3626

EQ: the former PSYC 3640 and the former PSYC 3650

PR: ~~PSYC 2520 or 2521, 2911, and 2930 or the former 2570, and admission to a Major in Psychology or Behavioural Neuroscience~~ PSYC 1000 and 1001

CALENDAR ENTRY AFTER CHANGES

PSYC 2621 Introduction to Abnormal Psychology

is an examination of the nature, explanation and treatment of psychological disorders with an emphasis on research methods and current findings.

CR: PSYC 3626

EQ: the former PSYC 3640 and the former PSYC 3650

PR: PSYC 1000 and 1001

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iv. PSYC 3750 Animal Behaviour

ABBREVIATED COURSE TITLE

Intro to Animal Behaviour

CALENDAR CHANGES

PSYC ~~3750~~ 2721 Introduction to Animal Behaviour

is an introduction to the mechanisms, development, function and evolution of behaviour in animals. Topics include the history of ethology and comparative psychology, and behavioural ecology; methods of animal behaviour study, behaviour of animals in relation to physiology, learning, communication, mating systems, and other areas in Biology and Psychology.

EQ: Biology ~~3750~~ 2721, the former PSYC 3750

PR: ~~Biology 1001, 1002 and PSYC 1000 2520 or 2521, 2911, and 2930 or the former 2570, and admission to a Major in Psychology or Behavioural Neuroscience~~

CALENDAR ENTRY AFTER CHANGES

PSYC 2721 Introduction to Animal Behaviour

is an introduction to the mechanisms, development, function and evolution of behaviour in animals. Topics include the history of ethology and comparative psychology, and behavioural ecology; methods of animal behaviour study, behaviour of animals in relation to physiology, learning, communication, mating systems, and other areas in Biology and Psychology.

EQ: Biology 2721, the former PSYC 3750

PR: Biology 1001 and PSYC 1000

SECONDARY CALENDAR CHANGES

BIOL ~~3750~~ 2721 Animal Behaviour

is an introduction to the mechanisms, development, function and evolution of behaviour in animals. Topics include the history of ethology and comparative psychology, and behavioural ecology; methods of animal behaviour study, behaviour of animals in relation to physiology, learning, communication, mating systems, and other areas in Biology and Psychology.

EQ: Psychology 2721, the former PSYC Psychology 3750, the former BIOL 3750

PR: BIOL1001 and 1002; ~~Statistics 2550 or any of the courses listed in the credit restrictions of Statistics 2550~~

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

6. Amendments to PSYC Courses Changing to 3000 Level and Updating PRs

COURSE NUMBER AND TITLE

- i. PSYC 4462 Human Memory
- ii. PSYC 4910 History of Psychology
- iii. PSYC 4920 Psychological Testing

REVISED COURSE NUMBER AND TITLE

- i. PSYC 3451 Human Memory
- ii. PSYC 3550 History of Psychology
- iii. PSYC 3551 Psychological Testing

RATIONALE

As part of our larger set of program revisions, these courses will undergo several changes: They will move to the 3000 level, their pre-requisites will be updated to reflect new numbering of relevant courses, and slight edits to the specific description will be made. PSYC 4920 and 4910 will be updated to explicitly include PSYC 2910, 2911, and 2930 as PRs. The courses will be equivalent to their former numbering for program requirements.

These courses are being moved to the 3000 level to help identify the type of course format expected by the course level. These majors-restricted courses will have 40 seats, while 4000-level courses will be small (~20 students) research experience courses and seminar courses in the revised program. Moving these courses to the 3000 level will also help emphasize that Majors have some flexibility in whether the courses could be taken in their third or fourth year of study.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 4462 Human Memory

CALENDAR CHANGES

PSYC 4462 3451 Human Memory

surveys theories and research about how humans remember information and why they forget. Topics may include research on ~~sensory memory~~, short-term and working memory, amnesia, forgetting, autobiographical memory ~~memory development~~, and ~~semantic memory~~ metamemory, as well as practical issues such as how to improve memory.

PR: PSYC ~~3450~~ 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

EQ: the former PSYC 4462

CALENDAR ENTRY AFTER CHANGES

PSYC 3451 Human Memory

surveys theories and research about how humans remember information and why they forget. Topics may include research on short-term and working memory, amnesia, forgetting, autobiographical memory and metamemory, as well as practical issues such as how to improve memory.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

EQ: the former PSYC 4462

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 4910 History of Psychology

CALENDAR CHANGES

PSYC ~~3550~~ 4910 History of Psychology

is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents.

CR: PSYC 4910

CO: ~~at the St. John's campus only: PSYC 3900 or 3950, or permission of instructor~~
 PR: ~~30 credit hours in Psychology courses required in a Majors program. At the Grenfell Campus only, this must include PSYC 2950.~~ PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3550 History of Psychology

is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents.

CR: PSYC 4910

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

Grenfell Campus
 13.26.3 Senior Courses

PSYC 4910 History of Psychology

is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents.

CR: PSYC 3550

CO: ~~At the St. John's campus only: PSYC 3900 or 3950, or permission of instructor~~
 PR: 30 credit hours in Psychology courses required in a Majors program including Psychology 2950 or permission of the Chair of Psychology. ~~At the Grenfell Campus only, this must include PSYC 2950.~~

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iii. PSYC 4920 Psychological Testing

CALENDAR CHANGES

PSYC 4920 3551 Psychological Testing

focuses on the principles of psychological testing, relevant psychometric properties, and methods by which tests are developed. The course is designed to review the nature and use of psychological tests and will cover topics such as test norms, interpretability, reliability, item analysis, validity, and test development. This course includes a survey development and data management component where students will create and validate their own psychological survey.

CR: PSYC 3628

PR: PSYC 2910, 2911, 2930, 6 GH credit hours in any other 32000-level restricted Psychology courses, and admission to a Major in Psychology or Behavioural Neuroscience.

EQ: the former PSYC 4920

CALENDAR ENTRY AFTER CHANGES

PSYC 3551 Psychological Testing

focuses on the principles of psychological testing, relevant psychometric properties, and methods by which tests are developed. The course is designed to review the nature and use of psychological tests and will cover topics such as test norms, interpretability, reliability, item analysis, validity, and test development. This course includes a survey development and data management component where students will create and validate their own psychological survey.

CR: PSYC 3628

PR: PSYC 2910, 2911, 2930, 6 credit hours in any other 2000-level Psychology courses and admission to a Major in Psychology or Behavioural Neuroscience.

EQ: the former PSYC 4920

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Courses**

**7. Amendments to PSYC Courses Removing PSYC
2520/2521 and Adding PSYC 2910 as PRs**

COURSE NUMBER AND TITLE

- i. PSYC 3251 Learning
- ii. PSYC 3350 Perception

REVISED COURSE NUMBER AND TITLE

n/a

RATIONALE

As part of our larger set of program revisions, these courses will have their pre-requisites revised to remove the requirement for PSYC 2520/2521, and to add PSYC 2910.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 3251 Learning

CALENDAR CHANGES

PSYC 3251 Learning

introduces students to topics of learning phenomena and learning theories. Topics to be studied include the evolutionary context of learning, habituation and sensitization, Pavlovian conditioning, operant conditioning, and generalization and discrimination in learning. Applications of learning principles to topics such as child rearing, education, drug use and rehabilitation, as well as to other topics of contemporary interest, will also be discussed.

CR: PSYC 2225

PR: PSYC ~~2520 or 2524~~, 2910, 2911, and 2930 ~~or the former 2570~~, and admission to a Major in Psychology or Behavioural Neuroscience.**CALENDAR ENTRY AFTER CHANGES**

PSYC 3251 Learning

introduces students to topics of learning phenomena and learning theories. Topics to be studied include the evolutionary context of learning, habituation and sensitization, Pavlovian conditioning, operant conditioning, and generalization and discrimination in learning. Applications of learning principles to topics such as child rearing, education, drug use and rehabilitation, as well as to other topics of contemporary interest, will also be discussed.

CR: PSYC 2225

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 3350 Perception

CALENDAR CHANGES

PSYC 3350 Perception

is a broad survey of theory and research in sensation and perception.

PR: PSYC ~~2520 or 2521, the former 2570, and 2910~~, 2911, and 2930 ~~or the former 2570~~, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 3350 Perception

is a broad survey of theory and research in sensation and perception.

PR: PSYC 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland

Undergraduate Calendar Change Proposal Form

Senate Summary Page for Courses

8. Amendments to PSYC Courses Adding PSYC 2910, 2911, 2X21, and 2930 to PR

COURSE NUMBERS AND TITLES

- i. PSYC 4050 Selected Topics in Developmental Psychology I
- ii. PSYC 4051 Selected Topics in Developmental Psychology II
- iii. PSYC 4052 Seminar in Mathematical Cognition
- iv. PSYC 4053 Seminar in Childhood Memories and Forensic Implications
- v. PSYC 4054 Seminar in Media Use Across Development
- vi. PSYC 4070 Research Experience in Development Psychology
- vii. PSYC 4150 Selected Topics in Social Psychology I
- viii. PSYC 4151 Selected Topics in Social Psychology II
- ix. PSYC 4152 Seminar in Skeptical Thinking
- x. PSYC 4153 Seminar in Romantic Relationships
- xi. PSYC 4154 Seminar in Social Psychology in Everyday Life
- xii. PSYC 4170 Research Experience in Social Psychology
- xiii. PSYC 4450 Selected Topics in Cognition I
- xiv. PSYC 4451 Selected Topics in Cognition II
- xv. PSYC 4452 Seminar in Metacognition
- xvi. PSYC 4453 Seminar in Embodied Cognition
- xvii. PSYC 4454 Seminar in Applied Cognition
- xviii. PSYC 4470 Research Experience in Cognition
- xix. PSYC 4500 Selected Topics in Psychology I
- xx. PSYC 4501 Selected Topics in Psychology II
- xxi. PSYC 4650 Selected Topics in Abnormal Behaviour I
- xxii. PSYC 4651 Selected Topics in Abnormal Behaviour II
- xxiii. PSYC 4652 Seminar in Substance Use and Behavioural Addiction in Youth
- xxiv. PSYC 4653 Seminar in Health Psychology
- xxv. PSYC 4654 Seminar in Obsessive-Compulsive and Related Disorders
- xxvi. PSYC 4750 Selected Topics in Animal Behaviour I
- xxvii. PSYC 4751 Selected Topics in Animal Behaviour II
- xxviii. PSYC 4752 Domestic Animal Behaviour and Interactions with Humans
- xxix. PSYC 4850 Selected Topics in Behavioural Neuroscience I
- xxx. PSYC 4852 Selected Topics in Behavioural Neuroscience (Neurobiology of Time and Space)
- xxx. PSYC 4853 Selected Topics in Behavioural Neuroscience (Neurobiology of Sex)

xxxii. PSYC 4854 Selected Topics in Behavioural Neuroscience (Neurobiological Diseases and Disorders)

RATIONALE

As part of our larger set of program revisions, these courses will have their prerequisites revised to reflect new numbering of relevant courses and to explicitly include relevant PSYC 2X21 introductory courses, and 2910, 2911, and 2930. Outdate equivalencies will also be removed from some courses (4450,4451).

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

i. PSYC 4050 Selected Topics in Developmental Psychology I

REVISED COURSE NUMBER AND TITLE

N/A

CALENDAR CHANGES

PSYC 4050 Selected Topics in Developmental Psychology I

is an intensive examination of a specific topic in developmental psychology.

PR: PSYC ~~3050~~ 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.**CALENDAR ENTRY AFTER CHANGES**

PSYC 4050 Selected Topics in Developmental Psychology I

is an intensive examination of a specific topic in developmental psychology.

PR: PSYC 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ii. PSYC 4051 Selected Topics in Developmental Psychology II

REVISED COURSE NUMBER AND TITLE

N/A

CALENDAR CHANGES

PSYC 4051 Selected Topics in Developmental Psychology II

is an intensive examination of a specific topic in developmental psychology.

PR: PSYC ~~3050~~ 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4051 Selected Topics in Developmental Psychology II

is an intensive examination of a specific topic in developmental psychology.

PR: PSYC 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iii. PSYC 4052 Seminar in Mathematical Cognition

CALENDAR CHANGES

PSYC 4052 Seminar in Mathematical Cognition

examines the latest research regarding children's early learning of numbers and later learning of mathematics. Topics may include infants' numerical ability, counting, subitizing, basic arithmetic, fractions, conceptual versus procedural knowledge, individual differences in mathematics, gender differences, and selected topics in mathematics education. These specific topics will be related to developmental theory in order to explore the ways in which cognitive and developmental mechanisms are at play in mathematical learning.

PR: PSYC 2021, 2910, 2911, 2930, 3050 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4052 Seminar in Mathematical Cognition

examines the latest research regarding children's early learning of numbers and later learning of mathematics. Topics may include infants' numerical ability, counting, subitizing, basic arithmetic, fractions, conceptual versus procedural knowledge, individual differences in mathematics, gender differences, and selected topics in mathematics education. These specific topics will be related to developmental theory in order to explore the ways in which cognitive and developmental mechanisms are at play in mathematical learning.

PR: PSYC 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iv. **PSYC 4053 Seminar in Childhood Memories and Forensic Implications**

CALENDAR CHANGES

PSYC 4053 Seminar in Childhood Memories and Forensic Implications

is an overview of issues related to children's memory for, and ability to talk about, real life events that they have experienced. Topics covered include autobiographical memories, children's earliest memories and childhood amnesia, and the implications in forensic psychology.

PR: PSYC 2021, 2910, 2911, 2930, 3050 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4053 Seminar in Childhood Memories and Forensic Implications

is an overview of issues related to children's memory for, and ability to talk about, real life events that they have experienced. Topics covered include autobiographical memories, children's earliest memories and childhood amnesia, and the implications in forensic psychology.

PR: PSYC 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

v. PSYC 4054 Seminar in Media Use Across Development

CALENDAR CHANGES

PSYC 4054 Seminar in Media Use Across Development

examines media's impacts on our social and cognitive development, focusing on how the use of various forms of media impact infants, young children, adolescents, and emerging adults. The aim is to discuss both the positive and negative consequences media has on our development.

PR: PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X, two 3000-level majors courses (other than 3900) and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4054 Seminar in Media Use Across Development

examines media's impacts on our social and cognitive development, focusing on how the use of various forms of media impact infants, young children, adolescents, and emerging adults. The aim is to discuss both the positive and negative consequences media has on our development.

PR: PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

vi. PSYC 4070 Research Experience in Development Psychology

CALENDAR CHANGES

PSYC 4070 Research Experience in Developmental Psychology

allows students to gain research experience in selected areas of developmental psychology.

PR: PSYC 2021, 2910, 2911, 2930, 3050 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4070 Research Experience in Developmental Psychology

allows students to gain research experience in selected areas of developmental psychology.

PR: PSYC 2021, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

vii. PSYC 4150 Selected Topics in Social Psychology I

CALENDAR CHANGES

PSYC 4150 Selected Topics in Social Psychology I

is an intensive examination of a specific topic in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4150 Selected Topics in Social Psychology I

is an intensive examination of a specific topic in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

viii. PSYC 4151 Selected Topics in Social Psychology II

CALENDAR CHANGES

PSYC 4151 Selected Topics in Social Psychology II

is an intensive examination of a specific topic in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4151 Selected Topics in Social Psychology II

is an intensive examination of a specific topic in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

ix. PSYC 4152 Seminar in Skeptical Thinking

CALENDAR CHANGES

PSYC 4152 Seminar in Skeptical Thinking

will teach you how to identify pseudoscientific ideas that appear in the popular media. Among the issues covered will be the cognitive, motivational, and social determinants of questionable beliefs and controversial therapeutic techniques. Students will be armed with a “Baloney Detection Kit” that will help them distinguish between scientific and pseudoscientific claims.

PR: PSYC 2121, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4152 Seminar in Skeptical Thinking

will teach you how to identify pseudoscientific ideas that appear in the popular media. Among the issues covered will be the cognitive, motivational, and social determinants of questionable beliefs and controversial therapeutic techniques. Students will be armed with a “Baloney Detection Kit” that will help them distinguish between scientific and pseudoscientific claims.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

x. PSYC 4153 Seminar in Romantic Relationships

CALENDAR CHANGES

PSYC 4153 Seminar in Romantic Relationships

will focus on one of the most impactful social experiences humans have: romantic relationships. In doing so, students will be guided through the prevailing empirical results of this diverse and interdisciplinary field. Among the topics covered will be: introduction to the science of relationships; theory of relationships research; methodology of relationships research.

PR: PSYC 2121, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4153 Seminar in Romantic Relationships

will focus on one of the most impactful social experiences humans have: romantic relationships. In doing so, students will be guided through the prevailing empirical results of this diverse and interdisciplinary field. Among the topics covered will be: introduction to the science of relationships; theory of relationships research; methodology of relationships research.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xi. PSYC 4154 Seminar in Social Psychology in Everyday Life

CALENDAR CHANGES

PSYC 4154 Seminar in Social Psychology in Everyday Life

explores how human lives intersect with social psychological theories and ideas. The course will explore social psychological theories across many life domains – from relationships, work, finance, and behavioural and cognitive sciences to education and hobbies. Emphasis will be put on how current theories are experienced and expressed in our daily lives. Through project-based learning where science meets creativity, students will explore a variety of social psychological theories.

PR: PSYC 2121, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4154 Seminar in Social Psychology in Everyday Life

explores how human lives intersect with social psychological theories and ideas. The course will explore social psychological theories across many life domains – from relationships, work, finance, and behavioural and cognitive sciences to education and hobbies. Emphasis will be put on how current theories are experienced and expressed in our daily lives. Through project-based learning where science meets creativity, students will explore a variety of social psychological theories.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xii. PSYC 4170 Research Experience in Social Psychology

CALENDAR CHANGES

PSYC 4170 Research Experience in Social Psychology

will provide research experience in a selection of areas typically studied by social psychologists such as attitudes, prejudice, groups and social cognition. Students will acquire experience with research methods that are used to advance the body of knowledge in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, 3400 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4170 Research Experience in Social Psychology

will provide research experience in a selection of areas typically studied by social psychologists such as attitudes, prejudice, groups and social cognition. Students will acquire experience with research methods that are used to advance the body of knowledge in social psychology.

PR: PSYC 2121, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xiii. PSYC 4450 Selected Topics in Cognition I

CALENDAR CHANGES

PSYC 4450 Selected Topics in Cognition I

is an intensive examination of a specific topic in cognition.

EQ: the former PSYC 4400

PR: PSYC 2421, 2910, 2911, 2930, 3100 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4450 Selected Topics in Cognition I

is an intensive examination of a specific topic in cognition.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xiv. PSYC 4451 Selected Topics in Cognition II

CALENDAR CHANGES

PSYC 4451 Selected Topics in Cognition II

is an intensive examination of a specific topic in cognition.

EQ: the former PSYC 4401

PR: PSYC ~~3450~~ 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4451 Selected Topics in Cognition II

is an intensive examination of a specific topic in cognition.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xv. PSYC 4452 Seminar in Metacognition

CALENDAR CHANGES

PSYC 4452 Seminar in Metacognition

examines a wide variety of topics in the study of metacognition including judgements of learning, influences on judgements of learning, cognitive offloading, metacognitive illusions, predicting memory effects, multi-tasking, and responsible remembering. The focus of this course is on students' ability to understand and communicate the contents of research articles, as well as how to provide constructive feedback.

PR: PSYC ~~3450~~ 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4452 Seminar in Metacognition

examines a wide variety of topics in the study of metacognition including judgements of learning, influences on judgements of learning, cognitive offloading, metacognitive illusions, predicting memory effects, multi-tasking, and responsible remembering. The focus of this course is on students' ability to understand and communicate the contents of research articles, as well as how to provide constructive feedback.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xvi. PSYC 4453 Seminar in Embodied Cognition

CALENDAR CHANGES

PSYC 4453 Seminar in Embodied Cognition

builds on an understanding of fundamental cognitive mechanisms, this course provides further exploration of the mechanisms of cognition. Examples of topics to be studied include: What is cognition? What does the brain tell us about cognition? How do scientists study cognition? What is the role of the body in cognition?

PR: PSYC ~~3450~~ 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4453 Seminar in Embodied Cognition

builds on an understanding of fundamental cognitive mechanisms, this course provides further exploration of the mechanisms of cognition. Examples of topics to be studied include: What is cognition? What does the brain tell us about cognition? How do scientists study cognition? What is the role of the body in cognition?

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xvii. PSYC 4454 Seminar in Applied Cognition

CALENDAR CHANGES

PSYC 4454 Seminar in Applied Cognition

explores how cognitive processes contribute to real-world activities such as driving, music, eyewitness memory or reading. The focus throughout this course is on how to consume and present these topics to a research audience.

PR: PSYC ~~3450~~ 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4454 Seminar in Applied Cognition

explores how cognitive processes contribute to real-world activities such as driving, music, eyewitness memory or reading. The focus throughout this course is on how to consume and present these topics to a research audience.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xviii. PSYC 4470 Research Experience in Cognition

CALENDAR CHANGES

PSYC 4470 Research Experience in Cognition

allows students to gain research experience in selected areas of cognition.

PR: PSYC 2421, 2910, 2911, 2930, 3450 and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4470 Research Experience in Cognition

allows students to gain research experience in selected areas of cognition.

PR: PSYC 2421, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xix. PSYC 4500 Selected Topics in Psychology I

CALENDAR CHANGES

PSYC 4500 Selected Topics in Psychology I

is an intensive examination of a specific topic in psychology that crosses traditional subdisciplines.

PR: ~~two 3000-level majors courses (other than 3900)~~ PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X courses, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4500 Selected Topics in Psychology I

is an intensive examination of a specific topic in psychology that crosses traditional subdisciplines.

PR: PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X courses, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xx. PSYC 4501 Selected Topics in Psychology II

CALENDAR CHANGES

PSYC 4501 Selected Topics in Psychology II

is an intensive examination of a specific topic in psychology that crosses traditional subdisciplines.

PR: ~~two 3000-level majors courses (other than 3900)~~ PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X courses and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4501 Selected Topics in Psychology II

is an intensive examination of a specific topic in psychology that crosses traditional subdisciplines.

PR: PSYC 2910, 2911, 2930, 6 credit hours in any PSYC 2X2X courses, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxi. PSYC 4650 Selected Topics in Abnormal Behaviour I

CALENDAR CHANGES

PSYC 4650 Selected Topics in Abnormal Behaviour I

is an intensive examination of a specific topic in abnormal behaviour.

PR: PSYC ~~3650~~ 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4650 Selected Topics in Abnormal Behaviour I

is an intensive examination of a specific topic in abnormal behaviour.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxii. PSYC 4651 Selected Topics in Abnormal Behaviour II

CALENDAR CHANGES

PSYC 4651 Selected Topics in Abnormal Behaviour II

is an intensive examination of a specific topic in abnormal behaviour.

PR: PSYC ~~3650~~ 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4651 Selected Topics in Abnormal Behaviour II

is an intensive examination of a specific topic in abnormal behaviour.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxiii. PSYC 4652 Seminar in Substance Use and Behavioural Addiction in Youth

CALENDAR CHANGES

PSYC 4652 Seminar in Substance Use and Behavioural Addiction in Youth

will focus on the development of substance use and behavioural addictions in young people. Emphasis will be placed on substances and behaviours that are currently at the forefront of much societal debate and have recently generated increased academic research and discussion. Topics reviewed may include opioids, cannabis, internet gambling, video gaming, mobile technology, and social media. These topics will be reviewed primarily within the context of adolescent and young adult development.

PR: PSYC ~~3650~~ 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4652 Seminar in Substance Use and Behavioural Addiction in Youth

will focus on the development of substance use and behavioural addictions in young people. Emphasis will be placed on substances and behaviours that are currently at the forefront of much societal debate and have recently generated increased academic research and discussion. Topics reviewed may include opioids, cannabis, internet gambling, video gaming, mobile technology, and social media. These topics will be reviewed primarily within the context of adolescent and young adult development.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxiv. PSYC 4653 Seminar in Health Psychology

CALENDAR CHANGES

PSYC 4653 Seminar in Health Psychology

will focus on various areas of health psychology and behavioural medicine. Topics may include eating disorders; psychological factors affecting medical conditions; chronic disease management; health behaviour changes; chronic pain; substance use and addictive disorders; sleep and health; psycho-oncology; and health promotion.

PR: PSYC ~~3650~~ 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4653 Seminar in Health Psychology

will focus on various areas of health psychology and behavioural medicine. Topics may include eating disorders; psychological factors affecting medical conditions; chronic disease management; health behaviour changes; chronic pain; substance use and addictive disorders; sleep and health; psycho-oncology; and health promotion.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxv. PSYC 4654 Seminar in Obsessive-Compulsive and Related Disorders

CALENDAR CHANGES

PSYC 4654 Seminar in Obsessive-Compulsive and Related Disorders

will review the epidemiology, onset, course, symptom presentations, comorbidity, risk factors, screening/diagnosis, and treatment of obsessive-compulsive and related disorders. These topics will be reviewed within the context of adult rather than childhood and adolescent psychopathology.

PR: PSYC ~~3650~~ 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4654 Seminar in Obsessive-Compulsive and Related Disorders

will review the epidemiology, onset, course, symptom presentations, comorbidity, risk factors, screening/diagnosis, and treatment of obsessive-compulsive and related disorders. These topics will be reviewed within the context of adult rather than childhood and adolescent psychopathology.

PR: PSYC 2621, 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxvi. PSYC 4750 Selected Topics in Animal Behaviour I

CALENDAR CHANGES

PSYC 4750 Selected Topics in Animal Behaviour I

is an intensive examination of a specific topic in animal behaviour.

PR: PSYC 2910, 2911, and 2930; ~~PSYC 3750~~ 2721 or Biology ~~3750~~2721; and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4750 Selected Topics in Animal Behaviour I

is an intensive examination of a specific topic in animal behaviour.

PR: PSYC 2910, 2911, and 2930; PSYC 2721 or Biology 2721, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxvii. PSYC 4751 Selected Topics in Animal Behaviour II

CALENDAR CHANGES

PSYC 4751 Selected Topics in Animal Behaviour II

is an intensive examination of a specific topic in animal behaviour.

PR: PSYC 2910, 2911, and 2930; PSYC ~~3750~~ 2721 or Biology 2721~~3750~~, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4751 Selected Topics in Animal Behaviour II

is an intensive examination of a specific topic in animal behaviour.

PR: PSYC 2910, 2911, and 2930; PSYC 2721 or Biology 2721, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxviii. PSYC 4752 Domestic Animal Behaviour and Interactions with Humans

CALENDAR CHANGES

PSYC 4752 Seminar in Domestic Animal Behaviour and Interactions with Humans

examines the mechanism, development, function, and evolution of behaviour in domestic animals, with an emphasis on dogs (*Canis familiaris*). Topics include, but are not limited to, applied animal behaviour, domestic animal cognition, social behaviour and organization, human-animal interactions, and behaviour as a welfare indicator.

PR: ~~PSYC 3750 or BIOL 3750 and either admission to a Major in Psychology or Behavioural Neuroscience or permission of the instructor~~ PSYC 2910, 2911, 2930; one of PSYC 2721 or PSYC 3720 or Biology 2721 or permission of instructor; admission to a major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4752 Seminar in Domestic Animal Behaviour and Interactions with Humans

examines the mechanism, development, function, and evolution of behaviour in domestic animals, with an emphasis on dogs (*Canis familiaris*). Topics include, but are not limited to, applied animal behaviour, domestic animal cognition, social behaviour and organization, human-animal interactions, and behaviour as a welfare indicator.

PR: PSYC 2910, 2911, 2930; one of PSYC 2721 or PSYC 3720 or Biology 2721 or permission of instructor; admission to a major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxix. PSYC 4850 Selected Topics in Behavioural Neuroscience I

CALENDAR CHANGES

PSYC 4850 Selected Topics in Behavioural Neuroscience I

is an intensive examination of a specific topic in behavioural neuroscience.

PR: ~~one of PSYC 3800, the former 3801, 3820, or the former PSYC 3250~~ PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4850 Selected Topics in Behavioural Neuroscience I

is an intensive examination of a specific topic in behavioural neuroscience.

PR: PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxx. PSYC 4852 Selected Topics in Behavioural Neuroscience (Neurobiology of Time and Space)

CALENDAR CHANGES

PSYC 4852 Selected Topics in Behavioural Neuroscience (Neurobiology of Time and Space)

will examine selected topics in timing, circadian rhythms, spatial learning and navigation.

PR: ~~one of the former PSYC 3250, 3800, the former 3801, 3810, 3820, 3830, 3840, or 3860~~ PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4852 Selected Topics in Behavioural Neuroscience (Neurobiology of Time and Space)

will examine selected topics in timing, circadian rhythms, spatial learning and navigation.

PR: PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxxi. PSYC 4853 Selected Topics in Behavioural Neuroscience (Neurobiology of Sex)

CALENDAR CHANGES

PSYC 4853 Selected Topics in Behavioural Neuroscience (Neurobiology of Sex)

will examine the development of sex differences in the brain and behaviour by considering both animal models and human studies.

PR: ~~one of the former PSYC 3250, 3800, the former 3801, 3810, 3820, 3830, 3840, or 3860~~ PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4853 Selected Topics in Behavioural Neuroscience (Neurobiology of Sex)

will examine the development of sex differences in the brain and behaviour by considering both animal models and human studies.

PR: PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

xxxii. PSYC 4854 Selected Topics in Behavioural Neuroscience (Neurobiological Diseases and Disorders)

CALENDAR CHANGES

PSYC 4854 Selected Topics in Behavioural Neuroscience (Neurobiological Diseases and Disorders)

will examine the neurobiology of neurodegenerative diseases/psychological disorders, and the potential of therapeutic interventions.

PR: ~~one of the former PSYC 3250, 3800, the former 3801, 3810, 3820, 3830, 3840, or 3860~~ PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

CALENDAR ENTRY AFTER CHANGES

PSYC 4854 Selected Topics in Behavioural Neuroscience (Neurobiological Diseases and Disorders)

will examine the neurobiology of neurodegenerative diseases/psychological disorders, and the potential of therapeutic interventions.

PR: PSYC 2910, 2911, 2930, at least three credit hours in any PSYC 38XX, and admission to a Major in Psychology or Behavioural Neuroscience.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

9. Amendment to PSYC 2010 Biological and Cognitive Development

COURSE NUMBER AND TITLE

PSYC 2010 Biological and Cognitive Development

REVISED COURSE NUMBER AND TITLE

PSYC 2021 Introduction to Child Development

ABBREVIATED COURSE TITLE

Intro Child Development

RATIONALE

As part of our larger set of program revisions, this course will be revised to provide a broader overview of all areas of developmental psychology, including some topics formerly covered in PSYC 2010 and PSYC 2020. It will remain open to all students who have the relevant introductory pre-requisites, and will now be allowed to count for a Psychology or Behavioural Neuroscience Major. It is also being renumbered for consistency with our new numbering system.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

PSYC ~~2010~~ 2021 ~~Biological and Cognitive~~ Introduction to Child Development

is a survey course covering the field of developmental psychology as it relates to child development, focusing on development in infancy and childhood. ~~of principles underlying human development from the prenatal stage to adolescence.~~ Topics may include (but are not limited to) physical development, language learning, cognitive development, emotional development, social development, moral development. ~~covered will include biological, physical, linguistic, sensory, cognitive and intellectual changes.~~

CR: ~~PSYC 2025, PSYC 3050~~

EQ: the former PSYC 2010

PR: PSYC 1000 and 1001

UL: ~~cannot be used towards the Psychology major~~

CALENDAR ENTRY AFTER CHANGES

PSYC 2021 Introduction to Child Development

is a survey course covering the field of developmental psychology as it relates to child development, focusing on development in infancy and childhood. Topics may include (but are not limited to) physical development, language learning, cognitive development, emotional development, social development, moral development.

EQ: the former PSYC 2010

PR: PSYC 1000 and 1001

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Courses**

10.Unique Amendment to PSYC Courses

COURSE NUMBER AND TITLE

- i. PSYC 2800 Drugs and Behaviour
- ii. PSYC 3050 Developmental Psychology
- iii. PSYC 3900 Design and Analysis III
- iv. PSYC 4770 Research Experience in Animal Behaviour

REVISED COURSE NUMBER AND TITLE

- i. PSYC 3822 Drugs and Behaviour
- ii. PSYC 3051 Cognitive Development
- iii. PSYC 3910 Design and Analysis III
- iv. N/A

NOTE

These courses feature unique combinations of amendments that do not align exactly with other categories. Each entry retains its own statement of rationale.

iii. PSYC 2800 Drugs and Behaviour

ABBREVIATED COURSE TITLE

Drugs & Behaviour

RATIONALE

As part of our larger set of program revisions, this course is being renumbered to be consistent with our course numbering system. We are adding in the pre-requisite of PSYC 1000, as this course covers relevant background content, and on occasion, students may obtain transfer credit for PSYC 1001 without having taken PSYC 1000 at MUN. We will also be allowing this course to be counted for certain program requirements for the psychology major.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

PSYC 2800 ~~3822~~ Drugs and Behaviour

is an examination of the neurophysiology of drug action, the measurable effect of drugs on experimentally controlled behaviour, and a survey of information available on common self-administered drugs and their immediate and long-term effects.

PR: PSYC 1000 and 1001

EQ: the former PSYC 2800

~~UL: cannot be used towards the Psychology major~~

CALENDAR ENTRY AFTER CHANGES

PSYC 3822 Drugs and Behaviour

is an examination of the neurophysiology of drug action, the measurable effect of drugs on experimentally controlled behaviour, and a survey of information available on common self-administered drugs and their immediate and long-term effects.

PR: PSYC 1000 and 1001

EQ: the former PSYC 2800

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

iv. PSYC 3050 Developmental Psychology

ABBREVIATED COURSE TITLE

Cognitive Development

RATIONALE

As part of our larger set of program revisions, this course will be revised to have more of its focus on cognitive development specifically. This is not a large change, as this course was already largely about cognitive development. Its prerequisites will be renumbered to be consistent with our course numbering system.

CALENDAR CHANGES

PSYC 3050 Cognitive Developmental Psychology

is an examination of the methods of study and an evaluation of current findings and theoretical issues of importance to an understanding of cognitive development. Topics ~~will be drawn from~~ may include (but are not limited to) perception, learning, cognition, social learning, memory and language development.

CR: ~~PSYC 2010, PSYC 2025~~

EQ: the former PSYC 3050

PR: ~~PSYC 2520 or 2524~~ 2021, 2910, 2911, and 2930, ~~or the former 2570~~, and admission to a Major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 3051 Cognitive Development

is an examination of the methods of study and an evaluation of current findings and theoretical issues of importance to an understanding of cognitive development. Topics may include (but are not limited to) perception, learning, cognition, social learning, memory and language development.

EQ: the former PSYC 3050

PR: PSYC 2021 2910, 2911, 2930, and admission to a Major in Psychology or Behavioural Neuroscience

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

v. PSYC 3900 Design and Analysis III

ABBREVIATED COURSE TITLE

Design & Analysis III

RATIONALE

It was recently brought to the Department of Psychology's attention that the course description for PSYC 3900 no longer met the modern calendar criteria, and had been unchanged from at least 1994. As such we are proposing amending the description to accurately conform to the current calendar style. We are also renumbering the course for consistency with the rest of our program changes, and revising the pre-requisites accordingly.

CALENDAR CHANGES

PSYC 390~~0~~₁₀ Design and Analysis III

~~is a course on complex and specialized research design in Psychology. Multifactor research designs that employ both between and within subjects independent variables. Advantages and disadvantages of using multifactor research designs to test psychological hypotheses. Hierarchical designs and incomplete factorials. The use of covariates and blocking to increase experimental precision. Problems created by missing data. Single subject designs. How to answer specific psychological questions in the context of complex designs. The design and analysis of non-experimental psychological research. Applications of such techniques as the analysis of variance and multiple linear regression to the data obtained with these research designs, with special attention to problems inherent in psychological research.~~

will develop students' statistical literacy, critical thinking, and their ability to design and analyse professional-quality research in psychology. Topics covered include fundamental univariate statistical tests, with an emphasis on multiple regressions and linear modelling. Concepts and theory are covered in class while laboratory exercises develop student independence by working through published datasets.

CR: PSYC 3950, Statistics 3520

LH: one laboratory period weekly

PR: PSYC 2911

EQ: the former PSYC 3900

OR: Students considering the Honours program ~~are strongly recommended to~~ should take PSYC 390~~0~~₁₀ in the 3rd year of their program, i.e., in the year prior to starting their Honours dissertation (PSYC 499A/B), as this course is required for admission to Honours.

CALENDAR ENTRY AFTER CHANGES**PSYC 3910 Design and Analysis III**

will develop students' statistical literacy, critical thinking, and their ability to design and analyse professional-quality research in psychology. Topics covered include fundamental univariate statistical tests, with an emphasis on multiple regressions and linear modelling. Concepts and theory are covered in class while laboratory exercises develop student independence by working through published datasets.

CR: PSYC 3950, Statistics 3520

LH: one laboratory period weekly

PR: PSYC 2911

EQ: the former PSYC 3900

OR: Students considering the Honours program should take PSYC 3910 in the 3rd year of their program, i.e., in the year prior to starting their Honours dissertation (PSYC 499A/B), as this course is required for admission to Honours.

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

vi. PSYC 4770 Research Experience in Animal Behaviour

RATIONALE

As part of our larger set of program revisions, this course will have its pre-requisites revised to reflect new numbering of relevant courses and to explicitly include PSYC 2910. Some additional pre-requisites are revised to reflect requirements in the course considering that the course is cross-listed with Biology.

CALENDAR CHANGES

PSYC 4770 Research Experience in Animal Behaviour

allows students to gain research experience in selected areas of animal behaviour. This course may be offered in a usual 12-week semester or as a two-week field course.

EQ: Biology 4770

LC: either three hours of lecture per week or a two-week field course that embodies equivalent instructional time

PR: Science 1807 and Science 1808; ~~PSYC 2520 or 2521, 2930 or the former 2570, 2911 and PSYC 3750~~ 2721 or BIOLBiology 2721; PSYC 2910 or Statistics 2550 or any of the courses listed in the credit restrictions of Statistics 2550 and; admission to a major in Psychology or Behavioural Neuroscience

CALENDAR ENTRY AFTER CHANGES

PSYC 4770 Research Experience in Animal Behaviour

allows students to gain research experience in selected areas of animal behaviour. This course may be offered in a usual 12-week semester or as a two-week field course.

EQ: Biology 4770

LC: either three hours of lecture per week or a two-week field course that embodies equivalent instructional time

PR: Science 1807 and Science 1808; PSYC 2721 or Biology 2721; PSYC 2910 or Statistics 2550 or any of the courses listed in the credit restrictions of Statistics 2550; admission to a major in Psychology or Behavioural Neuroscience

SECONDARY CALENDAR CHANGES

BIOL 4770 Research Experience in Animal Behaviour

allows students to gain research experience in selected areas of animal behaviour. This course may be offered in a usual 12-week semester or as a two-week field course.

EQ: Psychology 4770

LC: either three hours of lecture per week or a two-week field course that embodies equivalent instructional time

PR: Science 1807 and Science 1808; BIOL 3750/2721 or Psychology 2721; Psychology 2910 or 3750; Statistics 2550 or any of the courses listed in the credit restrictions of Statistics 2550.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form

11. Appendix: Consultations, Responses, Resource Implications

4. CONSULTATIONS SOUGHT

As per standard Appendix Page. See **Part V** for master list of consultees and text of their responses.

5. RESPONSES RELEVANT TO THIS SECTION

None as of 05 November 2024

6. RESOURCE IMPLICATIONS

None. Please see **Part V. 4 Resource Implications** for full rationale.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Courses**

Part IV: Deleted Courses

1. Deletion of Inactive PSYC Courses
2. Deletion of Active PSYC Course
3. Deletion of Non-Restricted PSYC Courses Being Combined with Restricted Courses
4. Deletion of Now Redundant PSYC Courses
5. Appendix Page

University of Newfoundland

Undergraduate Calendar Change Proposal Form

Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

Date of approval by Faculty/Academic Council: _____

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

1. Deletion of Inactive PSYC Courses

COURSE NUMBERS AND TITLES

- i. PSYC 2030 Adult Development
- ii. PSYC 2120 Interpersonal and Group Processes
- iii. PSYC 2240 Survey of Learning
- iv. PSYC 2440 Human Memory and Cognition
- v. PSYC 2540 Psychology of Gender
- vi. PSYC 2560 Intelligence
- vii. PSYC 2610 Personality
- viii. PSYC 2810 Brain and Behaviour
- ix. PSYC 3430 The Psychology of Thinking
- x. PSYC 3501 Industrial Psychology
- xi. PSYC 3577 Program Evaluation
- xii. PSYC 3620 Personality Theory and Research
- xiii. PSYC 4160 Psychology and the Law
- xiv. PSYC 4260 Learning Processes and Drug Effects
- xv. PSYC 4461 Psycholinguistics
- xvi. PSYC 4660 Developmental Psychopathology
- xvii. PSYC 4662 Clinical Psychology and Theories of Psychotherapy
- xviii. PSYC 4671 Research Experience in Personality
- xix. Appendix

REVISED COURSE NUMBERS AND TITLES

N/A

ABBREVIATED COURSE TITLES

N/A

RATIONALE

As part of our larger set of program revisions, these courses are being deleted. They have not been offered in many years, are currently inactive in the calendar, and are not consistent with our proposed program revisions.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

- i. ~~PSYC 2030 Adult Development~~
~~–inactive course.~~
- ii. ~~PSYC 2120 Interpersonal and Group Processes~~
~~–inactive course.~~
- iii. ~~PSYC 2240 Survey of Learning~~
~~–inactive course.~~
- iv. ~~PSYC 2440 Human Memory and Cognition~~
~~–inactive course.~~
- v. ~~PSYC 2540 Psychology of Gender~~
~~–inactive course.~~
- vi. ~~PSYC 2560 Intelligence~~
~~–inactive course.~~
- vii. ~~PSYC 2610 Personality~~
~~–inactive course.~~
- viii. ~~PSYC 2810 Brain and Behaviour~~
~~–inactive course.~~
- ix. ~~PSYC 3430 The Psychology of Thinking~~
~~–inactive course.~~
- x. ~~PSYC 3501 Industrial Psychology~~
~~–inactive course.~~
- xi. ~~PSYC 3577 Program Evaluation~~
~~–inactive course.~~
- xii. ~~PSYC 3620 Personality Theory and Research~~
~~–inactive course.~~
- xiii. ~~PSYC 4160 Psychology and the Law~~
~~–inactive course.~~
- xiv. ~~PSYC 4260 Learning Processes and Drug Effects~~
~~–inactive course.~~
- xv. ~~PSYC 4461 Psycholinguistics~~
~~–inactive course.~~

~~xvi. PSYC 4660 Developmental Psychopathology
–inactive course.~~

~~xvii. PSYC 4662 Clinical Psychology and Theories of Psychotherapy
–inactive course.~~

~~xviii. PSYC 4671 Research Experience in Personality
–inactive course.~~

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

2. Deletion of Active PSYC Course

COURSE NUMBER AND TITLE

- i. PSYC 4661 Family Psychology

REVISED COURSE NUMBERS AND TITLES

N/A

ABBREVIATED COURSE TITLES

N/A

RATIONALE

As part of our larger set of program revisions, this course is being deleted. It has not been offered in many years and is not consistent with our proposed program revisions.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

1. PSYC 4661 Family Psychology

~~is a study of the reciprocal relationship between family processes and abnormal behaviour. The course will focus on the role of family dynamics in the etiology of abnormal behaviour, the impact of psychological disorders on family functioning and the application of family therapy to create therapeutic change.~~

~~PR: PSYC 3650, or all of 2520 or 2521, 2930 or the former 2570, 2911, and 3640, and admission to a Major in Psychology or Behavioural Neuroscience~~

CALENDAR ENTRY AFTER CHANGES

N/A

SECONDARY CALENDAR CHANGES

N/A

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

3. Deletion of Non-Restricted PSYC Courses Being Combined with Restricted Courses

COURSE NUMBERS AND TITLES

- i. PSYC 2100 Attitudes and Social Cognition
- ii. PSYC 3640 The Psychology of Abnormal Behaviour

REVISED COURSE NUMBERS AND TITLES

N/A

ABBREVIATED COURSE TITLES

N/A

RATIONALE

As part of our larger set of program revisions, these courses are being deleted. We have combined these courses with Majors-restricted courses with similar content, and will be only offering the one combined, non-restricted course in the future.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

~~i. PSYC 2100 Attitudes and Social Cognition
-inactive course.~~

~~ii. PSYC 3640 The Psychology of Abnormal Behaviour
covers problems of definition, the history of beliefs about abnormal behaviour and the
implication of a behavioural model for the understanding and control of behaviour
problems.~~

~~CR: PSYC 3650, PSYC 3626~~

~~PR: any 2000 level course in Psychology~~

~~UL: cannot be used towards the Psychology major~~

CALENDAR ENTRIES AFTER CHANGES

N/A

SECONDARY CALENDAR CHANGES

See Program Regulations Secondary Changes above

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

4. Deletion of Now Redundant PSYC Courses

COURSE NUMBER AND TITLE

PSYC 4870 Research Experience in Behavioural Neuroscience

REVISED COURSE NUMBER AND TITLE

N/A

ABBREVIATED COURSE TITLE

N/A

RATIONALE

Last year we removed this course from the program requirements for the Behavioural Neuroscience Major and Honours. We have added additional course requirements with sufficient laboratory experience that the course became redundant, and as there are no plans to offer it again; it will be deleted.

ANTICIPATED EFFECTIVE DATE

2025-2026 University Calendar

CALENDAR CHANGES

~~1. PSYC 4870 Research Experience in Behavioural Neuroscience allows students to gain research experience in selected areas of neuroscience. OR: Animal Care Online Training and Animal Handling Training must be completed prior to start of this course PR: Science 1807 and Science 1808; PSYC 3820 or the former 3801, and admission to a Major in Psychology or Behavioural Neuroscience~~

CALENDAR ENTRY AFTER CHANGES

N/A

SECONDARY CALENDAR CHANGES

N/A

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

None

ADDITIONAL INFORMATION REQUIRED FOR NEW COURSE PROPOSALS

N/A

Grenfell Secondary Changes

13.26 Psychology

On this page

- [13.26.1 Survey Courses](#)
- [13.26.2 Contemporary Issues Courses](#)
- [13.26.3 Senior Courses](#)
- [13.26.4 Non-Restricted Courses](#)

Psychology 1000 and Psychology 1001 are prerequisites for all Psychology courses.

PSYC 1000 and 1001 Introduction to Psychology

is an introduction to Psychology as a biological and social science. Topics shall include research methodology, physiological processes, perception, learning, memory and cognition, human development, animal behaviour, emotion, motivation, consciousness, personality and individuality, psychological disorders and treatment, and social psychology.

PR: Psychology 1000 is a prerequisite for Psychology 1001

[Back to Top ↑](#)

PSYC 2925 Research Methods and Data Analysis in Psychology I

will cover basic research methods and supporting statistical concepts and techniques. Basic methods will include observational techniques, correlational studies, and surveys. Supporting statistical concepts will include populations and samples, measures of central tendency and variability, basic probability, correlation, simple linear regression and validity and reliability. Supporting

statistical techniques will include producing tables and graphs, and the calculation and interpretation of measures of central tendency, variability, probabilities, correlation, and simple linear regression. Students will also learn how to write a description of a simple study in basic APA style, and how to use a statistical package to analyse surveys and calculate correlation. Basic ethical principles in conducting research will be introduced. This course includes a weekly laboratory.

CR: Psychology 2910, Statistics 2500, Statistics 2550, the former Psychology 2900, and the former Statistics 2510

LH: 3

[Back to Top ↑](#)

PSYC 2950 Research Methods and Data Analysis in Psychology II

will cover basic experimental methods and supporting statistical concepts and techniques. Basic designs will include one factor designs (independent and repeated measures). Supporting statistical concepts will include statistical sampling distributions (t and F), internal and external validity, hypothesis testing, and simple interactions. Supporting statistical techniques will include independent and repeated measures t-tests, one-factor independent and repeated measures ANOVA, and selected multiple comparisons techniques. Students will also learn how to write a description of an experiment in APA style, how to critically analyse a report of an experiment, how to use and interpret a statistical package to analyse experimental data, and how to conduct literature searches.

CR: the former Psychology 2901, Psychology 2911, Statistics 2501, and Statistics 2560

LH: a weekly laboratory

PR: Psychology 2925 or equivalent

[Back to Top ↑](#)

PSYC 3950 Research Methods and Data Analysis in Psychology III

will cover advanced research methods, including survey methods, and supporting statistical concepts and techniques. Designs will include single factor designs and multi-factor designs with both random and fixed factors. Supporting statistical concepts will include analysis of variance (ANOVA) from a linear model perspective, statistical power, and multiple regression, including model building. There may be a general introduction to multivariate statistical techniques. Ethical issues in research will be discussed in detail. Students will be required to design and carry out at least one research project from the design to the writeup stage, including an ethics review.

CR: ~~Psychology 3900~~, [Psychology 3910](#), Statistics 3520, the former Psychology 3520, [the former Psychology 3900](#)

LH: a weekly laboratory

PR: Psychology 2950 or equivalent

[Back to Top ↑](#)

13.26.1_Survey Courses

[Back to Top ↑](#)

PSYC 2025 Survey of Developmental Psychology

is a survey of the cognitive, social, and personality development of people. Development will be tracked from the prenatal stage to old age. Topics to be studied shall include: research methodology, genetics, prenatal development, environmental effects during prenatal development, attachment, emotional development, language development, intelligence, cognitive development, socialization, sex-roles and gender identity, adolescence, adulthood and aging.

CR: ~~Psychology 2010~~, Psychology 2020, [the former Psychology 2010](#), the former Psychology 2011

[Back to Top ↑](#)

PSYC 2125 Survey of Social Psychology

is a survey of how the behaviour of individuals is influenced by others. Topics to be studied shall include: methodology and ethics, social cognition, social perception, attitude formation and change, interpersonal attraction, social influence, group processes and leadership. Additional topics may include: aggression, prosocial behaviour, sex and gender, environmental effects, organizational behaviour, health, stress and psychology and the law.

CR: [Psychology 2121, the former](#) Psychology 2100 and [the former](#) Psychology 2120, [the former Psychology 3100.](#)

[Back to Top](#) ↑

PSYC 2225 Survey of Learning

is a survey of learning phenomena and learning theories. Topics to be studied shall include: the evolutionary context of learning, habituation and sensitization, imprinting, Pavlovian conditioning, instrumental learning, generalization and discrimination in learning and neural mechanisms of learning.

CR: [the former](#) Psychology 2240, the former Psychology 2250, and Psychology 3251

[Back to Top](#) ↑

PSYC 2425 Survey of Cognitive Psychology

is a survey of how humans process and retain information. Topics to be studied shall include: perception and pattern recognition, attentional processes and memory. The influence of stored information on selected behaviours will be considered. Selected behaviours may include language processing, concept formation, problem solving, decision making and practised and skilled performance.

CR: [Psychology 2421,](#) Psychology 2440, and [the former](#) Psychology 3450

[Back to Top](#) ↑

PSYC 2625 Survey of Personality

is a survey of the theories of personality and relevant selected areas of research in the area of personality. Issues related to the application of this information to understanding abnormal behaviour will also be discussed. Theoretical systems covered will include: psychodynamic theory, behaviourism and cognitive-behavioural theory, humanism, traits and dispositions, social learning theory, psychological constructivism, information processing and biological theories of personality.

CR: [the former](#) Psychology 2610, the former Psychology 2620, and the former Psychology 2200.

[Back to Top](#) ↑

PSYC 2825 Survey of Biological Psychology

is a survey of the biological bases of behaviour. Topics to be studied shall include: the structure and function of the nervous system, nerve conduction, sensory and motor structures, emotions, sexual behaviour, psychopharmacology, and behavioural evolution. Additional topics may include: the biological basis of circadian rhythms and sleep, consciousness and language, learning and memory, development and plasticity, and psychological disorders.

CR: [Psychology 2810](#), [Psychology 2821](#), [Psychology 3810](#), [the former Psychology 2520](#), [the former Psychology 2521](#), [the former Psychology 2810](#), the former Psychology 2850, [Psychology 3810](#)

[Back to Top](#) ↑

13.26.2_Contemporary Issues Courses

[Back to Top](#) ↑

PSYC 3025 Contemporary Issues in Developmental Psychology

examines in depth one or more areas of research within developmental psychology. Some topics that may be examined include cognitive development,

social development, developmental psychopathology, and child eyewitness testimony.

PR: Psychology 2025 and Psychology 2925

[Back to Top ↑](#)

PSYC 3040 Contemporary Issues in the Psychology of Death and Dying

uses psychological research, theory, and clinical experience to study death, dying and bereavement throughout the life cycle. Some selected topics include understanding death, the process of dying, care of the dying, medical ethics, suicide, and the psychological impact of life-threatening conditions. In addition, trauma, grief, and bereavement in children, adolescents, and adults are explored.

PR: Six credit hours in 2000 level psychology courses

[Back to Top ↑](#)

PSYC 3125 Contemporary Issues in Social Psychology

examines in depth one or more areas of research within social psychology. Some topics that may be examined include the psychology of prejudice, criminal behaviour, social influence, and aggression.

PR: Psychology 2125 and Psychology 2925

[Back to Top ↑](#)

PSYC 3126 Contemporary Issues in the Psychology of Women

explores the psychology of women from varying cultural perspectives, such as racial, sexual orientation, age and class. Topics include the history of women in psychology, women's development across the life span, women and social relationships, and violence against women.

PR: Six credit hours in 2000 level psychology courses

[Back to Top ↑](#)

PSYC 3225 Contemporary Issues in Learning

examines in depth one or more areas of research in learning and cognition. Topics may include associative learning, instrumental conditioning, discrimination learning, category formation, memory, navigation, social cognition and learning, intelligence, concepts of time and number, self-awareness and communication and language.

PR: Psychology 2225 and Psychology 2925

[Back to Top ↑](#)

PSYC 3226 Contemporary Issues in the Psychology of Education

is an introduction to the application of psychology to issues in education in a variety of settings. It examines the theoretical and applied aspects of learning and cognitive development; motivation; personal and social development; and evaluation, measurement, and assessment.

PR: Six credit hours in 2000 level psychology courses

[Back to Top ↑](#)

PSYC 3325 Contemporary Issues in Sensation and Perception

examines the functioning of human sensory systems and how physical stimuli are transformed into signals that can be understood by the nervous system. In both human and animal models how the brain receives and processes information from the visual, auditory, gustatory, olfactory, and somatosensory systems may be examined. Basic psychophysics may also be examined.

PR: Psychology 2925 and Psychology 2425 or Psychology 2825

[Back to Top ↑](#)

PSYC 3425 Contemporary Issues in Memory and Cognition

uses current psychological theories and research to examine aspects of human memory and cognition. Topics may include, but are not limited to, perception and pattern recognition, attentional processes, knowledge representation, working and long term memory, language, problem solving, decision making, expert performance, and abnormalities in cognition.

PR: Psychology 2425 and Psychology 2925

[Back to Top ↑](#)

PSYC 3525 Contemporary Issues in Emotion

- inactive course.

[Back to Top ↑](#)

PSYC 3625 Contemporary Issues in Personality

examines in depth one or more areas of research with personality psychology. Some topics that may be examined include stress and health, psychoanalysis, psychology of motivation, and personality in work organizations.

PR: Psychology 2625 and Psychology 2925

[Back to Top ↑](#)

PSYC 3626 Psychopathology

explores mental illness, clinical assessment, classification, and diagnosis. The core theoretical perspectives on psychological disorders are examined. For each disorder the diagnostic criteria, etiology, treatment, and prognosis will be

presented. This course enhances the ability to think critically about issues pertaining to mental health and illness.

CR: [Psychology 2621, the former Psychology 3600, the former Psychology 3640, the former Psychology 3650,](#) and the former Psychology 3600

PR: Psychology 2625 and Psychology 2925

[Back to Top](#) ↑

PSYC 3627 Contemporary Issues in Psychotherapy

introduces students to the major theories, concepts and practices of contemporary approaches to psychotherapy. It includes the exploration of ethical and professional issues in professional practice.

PR: Psychology 2625 and Psychology 2925

[Back to Top](#) ↑

PSYC 3628 Contemporary Issues in Psychological Testing and Measurement

explores the development and application of tests and techniques for psychological assessment. A review of test construction and evaluation examines methods of item analysis, reliability, validity, and test norms. The major domains of applied psychological assessment are examined. Ethical issues in psychological assessment are presented throughout the course.

CR: [Psychology 3551, the former Psychology 4920](#)

PR: Psychology 2950 and any one of Psychology 2025, Psychology 2425, Psychology 2625.

[Back to Top](#) ↑

PSYC 3725 Contemporary Issues in Animal Behaviour

includes one or more areas of research in animal behaviour and/or evolutionary psychology. Topics may include history of animal behaviour and/or evolutionary psychology, genetic analysis of behaviour, evolutionary theory and natural

selection, development of behaviour, sensation and perception, orientation, foraging, antipredator behaviour, learning, cognition, sociality and dispersion, sexual reproduction and sexual selection, parental care and mating systems, altruism, aggression, communication and social dominance.

PR: Psychology 2925 and Psychology 2825 or Psychology 2225

[Back to Top ↑](#)

PSYC 3825 Contemporary Issues in Physiological Psychology

includes one or more areas of research in neuroscience and/or behavioural neuroscience. Topics may include neurophysiology and neuroanatomy, methodology including brain imaging, developmental disorders, sensory-perceptual and motor systems, physiological basis of attention, memory, language, emotion and spatial behavior, alterations of consciousness, neurological disorders, plasticity, recovery and rehabilitation and neuropsychological assessment.

PR: Psychology 2825 and Psychology 2925

[Back to Top ↑](#)

13.26.3_Senior Courses

[Back to Top ↑](#)

PSYC 4910 History of Psychology

is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents.

CR: PSYC 3550

CO: ~~At the St. John's campus only: PSYC 3900 or 3950, or permission of instructor~~

PR: 30 credit hours in Psychology courses required in a Majors program including Psychology 2950 or permission of the Chair of Psychology. ~~At the Grenfell Campus only, this must include PSYC 2950.~~

[Back to Top ↑](#)

PSYC 4925 Senior Seminar in Psychology

is weekly seminars for faculty and senior students in Psychology. Current issues in academic and professional psychology shall be discussed.

PR: 30 credit hours in Psychology required in a Majors program including Psychology 2950 or permission of the Chair of Psychology

[Back to Top ↑](#)

PSYC 4950 Independent Project in Psychology

is under the supervision of a Faculty member where students will independently carry out approved projects and prepare reports of their findings.

CR: Psychology 4951

PR: 30 credit hours in Psychology including Psychology 2950 or permission of the Chair of Psychology

[Back to Top ↑](#)

PSYC 4951 Honours Project in Psychology I

is under the supervision of a Faculty member and each student will independently review an area of psychology and prepare a thesis proposal for further investigation.

CO: Psychology 3950

CR: Psychology 4950

PR: 30 credit hours in Psychology including Psychology 2950 or permission of the Chair of Psychology and admission to the Honours program in Psychology

[Back to Top ↑](#)

PSYC 4959 Honours Project in Psychology II

is a continuation of Psychology 4951. Under the supervision of a Faculty member, each student will independently carry out an approved project which will result in an honours thesis.

PR: Psychology [3950](#), Psychology [4951](#) or the permission of the Chair of Psychology and admission to the Honours program in Psychology

[Back to Top](#) ↑

13.26.4 Non-Restricted Courses

[Back to Top](#) ↑

PSYC ~~3120 2150~~ Introduction to Forensic Psychology

will provide an in-depth overview of the relationship between psychology and the law. A variety of topics will be discussed and critically evaluated, including the use and misuse of psychology-based investigative methods such as offender and geographic profiling, detection of deception, investigative interviewing, eyewitness testimony, jury decision-making, corrections and treatment, risk assessment, and criminal responsibility.

PR: PSYC 1001

EQ: [the former PSYC 2150](#)

UL: cannot be used towards the Psychology major

[Back to Top](#) ↑

PSYC ~~2800 3822~~ Drugs and Behaviour

is an examination of the neurophysiology of drug action, the measurable effect of drugs on experimentally controlled behaviour, and a survey of information available on common self-administered drugs and their immediate and long-term effects.

PR: PSYC 1001

EQ: [the former PSYC 2800](#)

UL: cannot be used towards the Psychology major

[Back to Top](#) ↑

PSYC ~~3533~~ 3520 Sexual Behaviour

covers the most important aspects of human sexuality with a psychology theory and research framework. The course will examine the biological, behavioural and socio-cultural bases of the human sexual response. Topics include sexual interaction and communication, contraception, sexually transmitted infections, reproduction, sexual orientation, transgender and intersex, variations in sexual behaviour, sex and gender, sexual dysfunction and therapy, and sexual coercion.

PR: PSYC 1001

EQ: [the former PSYC 3533](#)

UL: cannot be used towards the Psychology major

[Back to Top](#) ↑

5. Appendix: Consultations, Responses, Resource Implications

1. CONSULTATIONS SOUGHT

As per standard Appendix Page. See **Part V** for master list of consultees and text of their responses.

2. RESPONSES RELEVANT TO THIS SECTION

None as of 05 November 2024

3. RESOURCE IMPLICATIONS

None. Please see **Part V.4 Resource Implications** for full rationale.

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Courses**

**Part V: Consultations, Correspondence, And
Resource Implications**

1. Consultations Sought
2. Request for Feedback
3. Responses

1.Consultations Sought

Academic Unit	Response Received
Humanities and Social Sciences	08 November 2024
Business Administration	01 November 2024
Education	
Engineering and Applied Science	16 October 2024
Human Kinetics and Recreation	
Marine Institute	
Medicine	
Music	
Nursing	
Pharmacy	07 October 2024
Science	
Biochemistry	
Biology	
Computer Science	
Earth Sciences	
Mathematics and Statistics	
Ocean Sciences	
Office of the Dean	
Physics and Physical Oceanography	
Psychology	
Social Work	07 October 2024
Library	
Grenfell - Arts and Social Science	07 October 2024
Grenfell - Science and the Environment	
Grenfell - Fine Arts	

2.Request for Feedback

From: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>

Sent: October 4, 2024 3:45 PM

To: Faculty of Humanities and Social Sciences <hss@mun.ca>; Dean - Faculty of Business Administration <deanfba@mun.ca>; Dean of Education <educdean@mun.ca>; engrconsult@mun.ca; HKR Dean <hkrdean@mun.ca>; Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>; Karen Bulmer <kbulmer@mun.ca>; DeanNurse <DeanNurse@mun.ca>; pharminfo@mun.ca; Dean of Science <deansci@mun.ca>; adeanugradswk <adeanugradswk@mun.ca>; Libraries Hiring Panel <univlib@mun.ca>; GC School of Arts and Social Science <gcsass@mun.ca>; GC School of Science and the Environment <gcsse@mun.ca>; GC School of Fine Arts <gcsofa@mun.ca>; miugconsultations@mi.mun.ca; deanofsass <deanofsass@mun.ca>

Cc: psyugradadvice@mun.ca; Head Psychology <psychhead@mun.ca>; Blandford, Stephanie Nicole <snblandford@mun.ca>

Subject: Department of Psychology Calendar Change Proposals for Consultation

Hello,

The Department of Psychology has approved several proposals for changes to the Undergraduate University Calendar Sections 11.12 and 13.12 pertaining to the Program Regulations and Courses managed by the Department. We are now requesting consultation within the broader University Community. All proposed changes have been compiled into one large document.

These proposals represent substantial changes to the Psychology program that will strengthen it. This will be accomplished by redressing challenges faced by students that can delay progress through their degrees, increasing the diversity of courses being offered by the Department, improving access to specific area knowledge for both Majors and non-Majors alike, and by making more efficient use of the Department's teaching resources. Implementing this suite of changes involves revising the Calendar regulations for degrees in Psychology and Behavioural Neuroscience, the creation of new course offerings, the amending and renumbering of current course offerings, and the deletion of inactive or now redundant course offerings.

At present, the program includes some bottlenecks in requirements that can lead to significant delays in degree completion for students who experience issues with one or more courses at the 2000 level. Additionally, Majors are not exposed to most area-specific content until the 3000 level, and some interesting course offerings have usage limitations for Majors, so that they only can be taken as electives. Lastly, multiple versions of similar content are offered, including one course for Majors and one for non-Majors, a redundancy that does not make the most efficient use of the Department's teaching resources.

The revised program removes redundancies in instruction by eliminating the non-Majors version of several courses, and offering instead one combined course, which will also allow Majors to access more specific area content beginning at the 2000 level. Usage limitations on some course offerings have been

removed, allowing them to now count towards students' Majors. New course offerings have been created for Majors at the 3000 level that will be offered on a rotating basis, and that improve the diversity of offerings in all areas of Psychology. The revised program also opens up additional courses at the 2000 level to broaden the offerings for Psychology Minors, including a few specific courses that are requirements for other programs (e.g. some Linguistics students require a course in Human Cognition for eligibility for graduate programs, but we have not offered such a course for non-Majors in well over a decade).

Overall, these changes will increase the Department of Psychology's capacity to continue providing its students with excellent educational opportunities.

Simultaneously, we are also proposing an unrelated amendment to Regulations surrounding submission of honours theses to the library. This proposal was made in consultation with the library, and would standardize wording between the BA (Honours) and BSc (Honours) regulations about thesis submission procedures.

The Department is asking that responses be forwarded by email to psychdeputyhead@mun.ca no later than November 8, 2024. If you have any questions regarding the proposals included, please get in touch with Kathleen Hourihan at psychdeputyhead@mun.ca.

Best,

-Kathleen Hourihan

Kathleen L. Hourihan, PhD (she/her)

Associate Professor

Department of Psychology

Memorial University of Newfoundland

(709) 864-8771

3.Responses

Faculty of Business Administration

From: Furey, Mary A <mfurey@mun.ca>
Sent: November 1, 2024 3:41 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Subject: FW: Department of Psychology Calendar Change Proposals for Consultation

Hello Kathleen,
Please see feedback from Michelle Miskell, Manager of Academic Programs, on this proposal in the attachment.

There are no other comments from CUGS.

Thank you

Mary

My working hours may not be your working hours. Please do not feel obligated to reply outside of your normal work schedule

Mary Furey | Associate Dean, Undergraduate Programs and Accreditation

Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador
T 709 864 2431

From: Miskell, Michelle <mmiskell@mun.ca>
Sent: October 7, 2024 6:39 PM
To: basicugs <basicugs@mun.ca>; Furey, Mary A <mfurey@mun.ca>; Coady, Peggy <pacoady@mun.ca>; jcumby@mun.ca; skomiak@mun.ca; Lorne Sulsky <lsulsky@mun.ca>; Shannahan, Kirby <kirbys@mun.ca>; Pauline A. Downer <pdowner@mun.ca>; Registrar, Faculty of Business Administration <business_registrar@mun.ca>; Skanes, Heather <hskanes@mun.ca>; rwnoseworthy@mun.ca; kestaubitzer@mun.ca; alexandradh@mun.ca
Subject: RE: Consultation request. Department of Psychology Calendar Change Proposals

Good day Committee,

I have reservations about one change in this extensive proposal, described on pages 33/34 of this document.

The author notes that regulations about submission of the honours dissertation in the Faculty of HSS are not in line with the regulations about submission of the honours dissertation in the Faculty of Science. This is an issue for the Dept of Psych as students can complete a major in psyc as either an Arts degree or a Science degree. So I can see how they want to have these regulations match.

However, they are suggesting eliminating the regulation that students must submit their dissertation no later than three weeks before the end of the final semester of the student's program. In practice, this falls on the last day of the week in the second to last week of classes. In my many years with Earth Sciences, this is the regulation that we leaned on to ensure that both students (and supervisors!) completed the thesis before the last day of classes, it was examined before the exam period began, and the student then had two weeks to make corrections and submit the final thesis on the last day of the exam period. With this practice in place, a grade would not be submitted for the student until the final, corrected version was in hand, ready to be submitted to the Center for Newfoundland Studies at the QEII Library. Almost twenty years ago we leaned on this regulation to cut down on students/supervisors going way over whatever arbitrary deadline was given, causing issues with graduation, and ensuring that students didn't end up writing masters theses. When this regulation is put into practice, it ensures that a final grade for a thesis is submitted within the deadlines prescribed by the Registrar's Office for final grades, the supervisor/department and library all have a completed copy of the thesis before the student graduates, and the volume of work that is completed is suitable for the undergraduate level. When appropriate, an INC grade can be used for students who have extenuating circumstances. Instead of removing this regulation from the Faculty of Science, it makes more sense to me to add it to the Faculty of HSS regulations.

Furthermore, it makes sense to consult with the CNS at the QEII regarding the other part of the Faculty of Science regulation concerning when the thesis must be submitted to the library. I note that the author is proposing the part of the regulations that states it should be submitted "before the degree is conferred" should be struck. I also disagree with this or the same reasons as above. However, I have a feeling that the CNS does not put this into practice. So if they aren't actually checking this, then what's the point of having the reg in the calendar. It would be interesting to know their position on this.

Thank you for the opportunity to consider this proposal.

Best wishes,
Michelle

Michelle Miskell (she/her) | Manager of Academic Programs
Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland, Canada A1B 3X5
T 709 864 2369 | Room BN 1015

Engineering and Applied Science

From: Engineering Consult <engrconsult@mun.ca>
Sent: October 16, 2024 3:26 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Cc: Ahmed, Salim <sahmed@mun.ca>; Jonathan Anderson
<jonathan.anderson@mun.ca>; Garzon, Marissella <mgarzon@mun.ca>; Edmunds,
Jayde <edmundsj@mun.ca>
Subject: Re: Department of Psychology Calendar Change Proposals for Consultation

Thank you for the opportunity to comment on the proposed Calendar changes to the psychology program.

At its meeting on Oct. 16, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science found no impact on our programs. We are happy to support these proposed Calendar changes.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science Memorial University of Newfoundland
St. John's NL A1B 3X5

Pharmacy

From: McGrath, Gerona <geronam@mun.ca>
Sent: October 7, 2024 12:48 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Subject: calendar changes 2024

Thank you for the opportunity to review the proposed calendar changes for the Department of Psychology. There is no impact on the School of pharmacy.

Gerona

Gerona McGrath MBA, M.Ed.
Manager of Academic Programs

School of Pharmacy

Memorial University of Newfoundland
3435 Health Sciences Centre
St. John's, NL A1B 3V6 Canada

Social Work

From: adeanugradswk <adeanugradswk@mun.ca>
Sent: October 7, 2024 1:21 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Subject: RE: Department of Psychology Calendar Change Proposals for Consultation

Hello Kathleen,

Thank you for inviting comments on your proposed changes to the course offerings in the Department of Psychology. Based on the summary rationale provided in your email, I agree that these changes will bring efficiency into the teaching function of the Department. Therefore, on behalf of the School of Social Work Undergraduate Studies committee, I support the proposed changes. No additional comment is expected.

Thank you.
Paul

Paul Alhassan Issahaku (PhD)
Associate Professor, Acting Associate Dean of Undergraduate Programs
School of Social Work
Memorial University of Newfoundland
St. John's, Canada
Tel. 7098648688. Email: pissahaku@mun.ca

Grenfell - Social/Cultural Studies Program

From: Robinson, Angela <b57mar@mun.ca>
Sent: October 16, 2024 1:19 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Subject: RE: Department of Psychology Calendar Change Proposals for Consultation

Good afternoon

I have reviewed the proposed changes to the Psychology Program and support your endeavor to strengthen existing Program offerings for Psychology. I see no conflict or encumbrances that these proposed changes may have on the Social/Cultural Studies

Program at Grenfell Campus, and consider such changes of benefit to existing and future students.

Kind Regards,

Dr. Angela Robinson (she/her)
Associate Professor/Chair, Social-Cultural Studies
Grenfell Campus, Memorial University
PO Box 2000,
Corner Brook,
NL, A2H 5G4
Phone: (709) 637-6291: Fax (709) 639-8125

Faculty of Humanities and Social Science

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 8, 2024 7:19 PM
To: Deputy Head, Department of Psychology <psychdeputyhead@mun.ca>
Cc: Simonson, Kathryn <kathryns@mun.ca>
Subject: FW: Department of Psychology Calendar Change Proposals for Consultation

Dear Colleagues,

I regret to report that technical problems with outlook email delayed the delivery of this proposal to me for review until October 28. We have taken what steps we can to help avoid such delays in the future.

Clearly, a tremendous amount of work has gone into the present proposal. HSS does have concerns:

1. On behalf of the Faculty of Humanities and Social Sciences, I must object to the changes proposed to the HSS regulations under 6.4.3. Either the department of Psychology or the Library, or both, should have brought the proposed changes to the HSS Dean's office when Psychology undertook preliminary consultations.

HSS will undertake its own review of its Honours regulations beginning as soon as possible and we will take into account the Library's recommendations and the benefits of consistency across various units' honours regulations. HSS has 15 department, most of which offer honours programs. I cannot approve changes to general regulations under these circumstances.

I must, with all due respect for the work of Psychology here, insist that the proposed changes to HSS sections of the Calendar be removed from the proposal.

2. I am also concerned about the impact of the proposed changes to existing courses on in-program students and the various academic advisors and Registrar's Office staff who will have to help these students complete their degrees. There appears to be no advice for in-program students on how to navigate, for example, the shifting of 2000 level courses to 3000s and 3000s to 4000 level.
3. I do not know if the size of the proposal caused delays in delivery by email. Regardless, I have been operating on the assumption that Registrar's and Senate and its committees, preferred separate proposals, at least for courses, program, and regulation changes. I would ask the Senate Committee on Undergraduate Studies to clarify preferred procedures.

Thank you for the opportunity to review.

Patricia Dold

Patricia Dold (she/her)

Associate Professor, Religious Studies

Associate Dean, Curriculum and Programs

Faculty of Humanities and Social Sciences

St. John's Campus, Memorial University

4. Resource Implications

There are no resource implications for these proposed changes. As we planned our program re-design, we aimed for changes that would be feasible with our existing teaching resources. We have proposed new courses to be added to our offerings, but these will be phased in over time, and on a rotation basis.

For the first year of the new program (2025-2026 academic year), the number of courses we offer will be comparable to the current (2024-2025 academic year) to support students completing the old program as well as newly admitted majors beginning the new program. One notable change in the new program is that would be offering more larger size courses to both majors and non-majors, including combining some majors and non-majors offering on similar topics into one course offering. Another key resource factor is that the new program reduces the number of 4000 level credit hours required for Majors. Nearly all 4000 level Psychology courses are smaller in capacity (20 students), so reducing the number of these courses that are required will allow teaching resources to be allocated elsewhere.

By the third year of the new program (2027-2028 academic year), nearly all students following the current program will likely have graduated, and we can therefore offer fewer individual 4000 level small seminar courses, and instead focus teaching resources on our newly proposed 40-person Majors courses.

5. Library Report



Collection Strategies Division

Queen Elizabeth II Library

15 November 2024

What follows is a report generated for the Department of Psychology on their *Proposed Calendar Changes October 2024* document. Memorial Libraries recognizes the significant amount of work undertaken by the department in this proposed restructuring of the Psychology program and fully supports this streamlining, improved diversity of courses at the appropriate levels, and the realigning of requirements to programs as outlined in the Calendar changes (both substantive and all those that follow through in joint programs).

With respect to new course proposals, Memorial Libraries is well positioned to support each of the new courses proposed under existing budget allocations and with minimal reliance on document delivery. Students opting to take any of these courses should have access to more than adequate primary and secondary research material where “library research” is a course requirement. Memorial Libraries highly recommends that course readings outside of those provided in the course textbooks be made available to students via our Course Reserves system to ensure that license and copyright requirements are met to provide seamless access. Consultation on reading lists and how the Library can provide research support is welcome at any time.

I) New Large Lecture-Based PSYC Courses

- PSYC 3020: Adolescent Development
The topic is well supported by Memorial Libraries under existing budget allocations.
- PSYC 3420: Embodied Minds
The topic is well supported by Memorial Libraries under existing budget allocations.
Very much appreciate the Spongebob cake rubric, I had to mention it!

II) New Restricted PSYC Courses at Advanced Levels

- **PSYC 3151: Applying Behavioural Insights**
Memorial Libraries holds all but two of the items on the reading list. These and any other required readings can be added to the collection under existing budget allocations.
- **PSYC 3152: Interpersonal Relationships**
Memorial Libraries are missing seven items from this reading list. These items can be ordered if they are still in print and/or available in the North American academic bookseller market. The topics are broadly represented in other library holdings.
- **PSYC 3452: Cognitive Neuroscience**
The topics in this course are well represented in the holdings of MUN Libraries.
- I was very impressed with the Research Report pre-registration document assignment. Great to expose students at this level to that approach.
- **PSYC 3651: Clinical Psychology**
The topics in this course are well represented in the holdings of MUN Libraries. In this case I would include mention of the Health Sciences Library, though the reliance on print literature would be minimal when compared with our online holdings.
We have specialized holdings that would be useful in this area, more specifically *Counselling and Psychotherapy Transcripts* and *Mental Measurements Yearbook with Tests in Print*. We would welcome conversations on how these and other resources could be helpful to students.
- **PSYC 3751: Animal Communication**
The topic is well supported by Memorial Libraries under existing budget allocations.
- **PSYC 3752: Animal Cognition**
The topic is well supported by Memorial Libraries under existing budget allocations.
- **PSYC 4471: Research Experience in Cognitive Neuroscience**
The topic is well supported by Memorial Libraries under existing budget allocations.

Finally, there are a number of additional Calendar changes to existing courses where the topics in the courses have been adjusted. Each of these has been

considered and the Library finds these subjects well represented in the research literature we have in our holdings.

Erin Alcock
Science Research Liaison Librarian
QEII Library ekalcock@mun.ca



Senate | Committee on Undergraduate Studies

PO Box 4200
St. John's, NL A1C 5S7
www.mun.ca/senate

January 24, 2025

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2025-2026 from January 23, 2025 SCUGS Meeting

At a meeting held on January 23, 2025 the Senate Committee on Undergraduate Studies considered and endorsed the following items for transmission to Senate for addition to the **Regular** agenda:

Faculty of Humanities and Social Sciences

- Change the department name and program name from Religious Studies to Religion and Culture. This new name reflects the nature and scope of our academic work and aligns us with other Canadian departments focused on the study of religious traditions.

A handwritten signature in blue ink that reads "Jennifer Porter".

Jennifer Porter
Deputy Registrar and
Secretary to the Committee

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	12 Nov 24
Education	Yes/No	28 Oct 24
Engineering	Yes/No	30 Oct 24
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	22 Nov 24
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	28 Oct 24
Pharmacy	Yes/No	29 Oct 24
Registrar's Office	Yes/No	22 Nov 24
Science	Yes/No	
Social Work	Yes/No	29 Oct 24

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

The departmental name change will require updating our website, departmental leaflets, and other similar materials. However, much of this updating can coincide with regular required updates to such materials and therefore we do not anticipate a need for additional resources.

Title of Proposal: Department of Religious Studies Name Change to Religion and Culture

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.	X	
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)	X	
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned		X

before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the striketroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept-

2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Barry Stephenson
Name (print legibly)

8113 bstephenson@mun.ca
Phone / email

Departmental Head Signature: Barry Stephenson

From: [DeanNurse](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Monday, October 28, 2024 2:47:48 PM

Good afternoon Dr. Dold,

Dr. Pike has reviewed the calendar change and she tells me that she sees no questions or concerns from the Faculty of Nursing regarding the name change.

Have a great day!

Jane

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment,

Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: [Furey, Mary A](#)
To: [assocdeancphss](#)
Subject: FW: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Tuesday, November 12, 2024 9:48:34 AM

Hello Savanna,

No feedback on the calendar consultation.

Regards,

Mary

My working hours may not be your working hours. Please **do not** feel obligated to **reply** outside of **your** normal **work** schedule

Mary Furey | Associate Dean, Undergraduate Programs and Accreditation

Faculty of Business Administration
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador
T 709 864 2431

www.mun.ca

We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu, and Inuit of this province.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: [Engineering Consult](#)
To: [assocdeancphss](#)
Cc: [Ahmed, Salim](#); [Jonathan Anderson](#); [Garzon, Marissella](#); [Edmunds, Jayde](#)
Subject: Re: Consultation on Calendar Change Proposal: Minor Changes to LING Course Descriptions
Date: Wednesday, October 30, 2024 2:28:22 PM

Thank you for the opportunity to comment on several proposed Calendar changes:

RELS 3660 The Sex Abuse Crisis In Modern Christianity;
RELS 3540 Sacrifice in Myth, Ritual and Literature;
FOLK 3310 Internet Lore and Social Media;
CRIM / SOCI 3395 Criminal Justice;
Correction to POSC Minor Credit Hours;
Major in Folklore;
Certificate in Geomatics and Environment;
Department of Religion and Culture;
Delete GNDR 3500 Justice, Politics, Reproduction;
RELS / PHIL 2071 Asian Philosophy of Religion
PHIL / RELS 3120 Chinese Philosophy and Religion;
GEOG 2195 Introduction to Geomatics;
GEOG 3260 Intermediate Geographic information Systems (GIS);
GEOG 4261 Advanced Methods in Geographic Information Systems (GIS);
LING 2025, 2026, 2040, 2041 & 2060.

Unfortunately, the Committee on Undergraduate Studies for the Faculty of Engineering and Applied Science is not scheduled to meet again until after your deadline for replies.

Some of these courses may qualify for List A or List B of our complementary studies electives. As Chair, I find no other impact on our programs.

Dr. Glyn George, Chair
Committee on Undergraduate Studies
Faculty of Engineering and Applied Science
Memorial University of Newfoundland
St. John's NL A1B 3X5

On 2024-10-30 13:19, assocdeancphss wrote:

- > Below is being forwarded on behalf of Dr. Patricia Dold, Associate
- > Dean of Curriculum and Programs, Faculty of Humanities and Social
- > Sciences
- >
- > -----
- >
- > Hello,
- >
- > I am writing to extend an opportunity for you to provide formal
- > feedback on the attached calendar change proposal. An executive
- > summary appears below for your convenience.
- >
- > Please share this information with members of your unit's
- > undergraduate/graduate committee and/or all members of your academic

> unit, as you deem appropriate.

>

> Formal comments on the attached proposal, if any, should be sent to
> assocdeanphss@mun.ca as soon as possible. Written feedback received
> within 2 weeks (November 13 at noon) of the date of this request will
> be appended to the proposal's submission to the Faculty's Curriculum
> and Programs Committee (CPC), St. John's campus. A visual map of the
> stages that a proposal travels through is available at
> stages_proposals.pdf (mun.ca) [1].

>

> If you need more time, please advise Savanna Muscat (smuscat@mun.ca)
> straight away.

>

> Patricia (Pat) Dold

>

> Associate Dean (Curriculum and Programs)

>

> Faculty of Humanities and Social Sciences

>

> -----

>

> SUMMARY:

>

> LING 2040 and LING 2041, _Introduction to Mi'kmaq I__and Introduction
> to Mi'kmaq II,_ have been inactive for many years. In recent years,
> student requests for this course have increased to the point where it
> should be reactivated. Since no accessible editions of the calendar
> include the text describing the course content, a new one must be
> provided. Minor changes to LING 2025, LING 2026 and LING 2060 are
> proposed at the same time. Changes to the calendar entries for LING
> 2025 and LING 2026 simply delete the same unwarranted sentence in both
> descriptions. Changes to LING 2060 update some of the nomenclature
> for some of the Indigenous languages examined in this course.

>

>

>

> Links:

> -----

> [1]

> https://www.mun.ca/hss/media/production/memorial/academic/faculty-of-humanities-and-social-sciences/faculty-of-humanities-and-social-sciences/media-library/facultystaff/tasks/stages_proposals.pdf

From: [medvicedean](#)
To: [assocdeancphss](#)
Cc: [Dean of Medicine : McKeen, Dr. Dolores](#)
Subject: Re: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Monday, October 28, 2024 11:37:23 AM

Hi,

On behalf of the Faculty of Medicine, there are no concerns with the proposed change.

Thanks, Danielle

DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE
Vice Dean, Education and Faculty Affairs
Associate Professor of Family Medicine

Faculty of Medicine
Memorial University of Newfoundland
Faculty of Medicine Building | Room M2M311
300 Prince Philip Drive
St. John's, NL, Canada A1B 3V6
T 709 864 6289 | F 709 864 6336
www.mun.ca/medicine

***Our Vision:** An inclusive, vibrant and cutting edge hub of discovery and learning that is tangibly contributing to the health and wellbeing of people locally and globally.*

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 9:49:24 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: adeanugradswk
To: assocdeancphss
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Tuesday, October 29, 2024 12:03:06 PM

Hello Patricia,

I have reviewed the rationale for the proposed name change from Department of Religious Studies of Department of Religion and Culture. I support the rationale for the change. No further comment is needed.

Thank you.

Paul Alhassan Issahaku (PhD)
Associate Professor, Acting Associate Dean of Undergraduate Programs
School of Social Work
Memorial University of Newfoundland
St. John's, Canada
Tel. 7098648688. Email: pissahaku@mun.ca

Latest publications:

Young People's Perspectives on Safety and Safety Promotion in St. John's, Newfoundland and Labrador. *Sage Open*. <https://doi.org/10.1177/21582440241257025>

Youth Risky and Antisocial Behaviors in Newfoundland and Labrador: The Perspectives of Young People. *Sage Open*. <https://doi.org/10.1177/21582440241258222>

Emergent Themes with Implications from a Qualitative Thematic Analysis of Psychological Well-Being Among 23 Older Ghanaians. *Ageing International*, 49: 467-497.
<https://doi.org/10.1007/s12126-024-09557-w>

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: [McGrath, Gerona](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Tuesday, October 29, 2024 2:22:08 PM

Thank you for the opportunity to review the proposed name change for the Department. There is no impact on the School of Pharmacy.

Gerona

Gerona McGrath MBA, M.Ed.

Manager of Academic Programs
School of Pharmacy

Memorial University of Newfoundland

3435 Health Sciences Centre
St. John's, NL A1B 3V6 Canada

709-864-2013

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold
Associate Dean (Curriculum and Programs)
Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: [Shute, Renee S.](#)
To: [assocdeancphss](#)
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Friday, November 22, 2024 10:26:58 AM

Ok, thanks.

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss

[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Friday, November 22, 2024 9:59 AM
To: Shute, Renee S. <rshute@mun.ca>; assocdeancphss <assocdeancphss@mun.ca>
Subject: Re: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

I have consulted with the department Head and yes, it is necessary as there is nothing in the new name that would correspond to the "S" in the current subject code.

Pat Dold
Associate Dean, C& P

From: Shute, Renee S. <rshute@mun.ca>
Date: Monday, October 28, 2024 at 10:36 AM
To: assocdeancphss <assocdeancphss@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Is it really necessary to change all course designations from RELS to RELC?

Renee Shute
Manager of Academic Programs, Faculty of Humanities and Social Sciences
Memorial University of Newfoundland
St. John's NL, Canada A1C 5S7
Office: AA-4077
TEL: (709) 864-7454
www.mun.ca/hss
[Book an HSS advising appointment](#)

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.

Please share this information with members of your unit's undergraduate/graduate committee and/or all members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Associate Dean (Curriculum and Programs)

Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

From: assocdeancphss
To: [Faculty of Humanities and Social Sciences Registrar; assocdeancphss](mailto:assocdeancphss)
Subject: Re: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change
Date: Friday, November 22, 2024 4:22:24 PM
Attachments: [Final V3 - RELS Undergrad Program and Department Name Change.docx](#)
Importance: High

I have made these changes. Thank you for your careful attention to these proposals.

Pat Dold
Associate Dean C&P

From: Faculty of Humanities and Social Sciences Registrar <arts_registrar@mun.ca>
Date: Tuesday, October 29, 2024 at 2:31 PM
To: assocdeancphss <assocdeancphss@mun.ca>
Subject: RE: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Hello,

In the course listings, former courses should still be noted as “the former RELS xxxx” and not changed to RELC as they were formerly RELS. Equivalents should also be noted in the EQ section, i.e. RELC 1001 should have an EQ of “the former RELS 1001”, this should be noted on all courses. A more recent example can be found in the Criminology section of the HSS calendar, the older Police Studies courses are noted as equivalents.

Regards,
Renee

Renee Skinner, B.A., B.B.A. | Assistant Registrar

Office of the Registrar
Memorial University of Newfoundland
St. John's, Newfoundland

www.mun.ca

This communication is intended for the use of the recipient to whom it is addressed, and may contain confidential, personal, and/or privileged information. Please contact the sender by reply email immediately if you are not the intended recipient of this communication, and do not copy, distribute, or take action relying on it. Any communication received in error should be deleted or destroyed.

From: assocdeancphss <assocdeancphss@mun.ca>
Sent: Monday, October 28, 2024 10:19 AM
Subject: Consultation on Calendar Change Proposal: RELS Undergraduate and Department Name Change

Below is being forwarded on behalf of Dr. Patricia Dold, Associate Dean of Curriculum and Programs, Faculty of Humanities and Social Sciences

Hello,

I am writing to extend an opportunity for you to provide formal feedback on the attached calendar change proposal. An executive summary appears below for your convenience.
Please share this information with members of your unit's undergraduate/graduate committee and/or all

members of your academic unit, as you deem appropriate.

Formal comments on the attached proposal, if any, should be sent to assocdeancphss@mun.ca as soon as possible. Written feedback received within 2 weeks (November 11 at noon) of the date of this request will be appended to the proposal's submission to the Faculty's Curriculum and Programs Committee (CPC), St. John's campus. A visual map of the stages that a proposal travels through is available at [stages_proposals.pdf \(mun.ca\)](#).

If you need more time, please advise Savanna Muscat (smuscat@mun.ca) straight away.

Patricia (Pat) Dold

Associate Dean (Curriculum and Programs)

Faculty of Humanities and Social Sciences

Summary:

This proposal aims to change the name of the Department of Religious Studies to the Department of Religion and Culture. The designation 'Religion and Culture' is widely used across Canada. It better communicates the nature and aims of the interdisciplinary study of religion. The field has long adhered to the distinction between 'teaching religion' and 'teaching about religion.' The former is associated with theological, pastoral and liturgical training, the latter with the academic study of religion from the modern disciplinary frameworks of history, anthropology, literary and textual criticism, sociology, etc. 'Religious Studies' tends to suggest the theological paradigm. The designation 'Religion and Culture' better reflects the broad approach in the department, which is to study religion in relation to other cultural domains: Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and so on.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s):
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

November 8, 2024

Date of approval by Faculty/Academic Council: December 4, 2024

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Cover Page**

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- New course(s):
- Amended or deleted course(s):
- New program(s):
- Amended or deleted program(s): Name change to Department of Religious Studies
- New, amended or deleted Glossary of Terms Used in the Calendar entries
- New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- New, amended or deleted General Academic Regulations (Undergraduate)
- New, amended or deleted Faculty, School or Departmental regulations
- Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: October 28, 2024

Date of approval by Faculty/Academic Council: _____

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Senate Summary Page for Programs**

PROGRAM TITLE

Religious Studies

REVISED PROGRAM TITLE

Religion and Culture

RATIONALE

This proposal seeks to rename the Department of Religious Studies to the Department of Religion and Culture.

This new name reflects the nature and scope of our academic work and aligns us with other Canadian departments focused on the study of religious traditions.

Indeed, the designation “Religion and Culture” is widely used across Canada and internationally and signals a contemporary and interdisciplinary approach to the study of religion (and nonreligion). It more accurately communicates the department's commitment to the academic study of religion as a cultural phenomenon, rather than a theological or confessional endeavor.

The academic study of religion adheres to a crucial distinction between “teaching religion” and “teaching about religion.” While the former is rooted in theological, pastoral, and liturgical training, significant studies in the establishment of Canadian universities,¹ the latter employs a diverse range of academic methodologies from disciplines such as history, anthropology, sociology, literary and textual criticism, philosophy, and cultural studies. The term “Religious Studies,” however, can be—and often is—misinterpreted as emphasizing a confessional or theological paradigm, which does not reflect the mission or activities of our department. The academic study of religion has long struggled to disentangle itself from theological and confessional-based education. ‘Religious Study’ is what transpires in seminaries, bible colleges, yeshivas, and madrasas. For 21st-century students born into largely secular societies where the “religious” is questioned at best, “religious studies” can falsely signal to them, and especially their parents, that they are investing in a religiously informed line of study. The “Religious Studies” title harkens to a period in the 1960s when Canadian universities separated Theological Studies from the academic study of religion. Sixty-five years later, the stakes are quite different at Memorial and in our wider society.

In contrast, the proposed name, “Religion and Culture,” underscores the department’s emphasis on exploring the interplay between religion and other cultural domains. This approach promotes the study of topics such as Religion and Popular Culture, Religion and Politics, Religion and the Arts, Religion and the Environment, Religion and Science, Religion and Gender, Religion and Ethics, and other popular offerings in our calendar.

“Religion and Culture” reflects the department's commitment to understanding religion (and increasingly, nonreligion) as an integral part of human culture and society, rather than as an isolated or purely doctrinal phenomenon.

The name change also positions the department within a broader academic panorama, where “Religion and Culture” has become a recognized and respected designation. Numerous departments in Canada (and abroad) use the ‘religion-and-culture’ model, including Wilfrid Laurier, University of Victoria, University of Saskatchewan, University of Winnipeg, Concordia, Bishops, and McMaster University.

Adopting this name will help prospective students, faculty, and collaborators more easily understand the interdisciplinary and secular nature of our work. It also aligns with our mission to remain relevant in an evolving academic landscape and to attract a diverse body of students with interests spanning multiple cultural and intellectual dimensions.

While we acknowledge that implementing a name change involves administrative effort, we believe the long-term benefits far outweigh the costs. The new name will better represent the department's identity, attract students and faculty who share our vision, and align us with peer institutions, ultimately enhancing our academic reputation and appeal in 2025.

1 Hughes, Aaron. 2020. *From Seminary to University: An Institutional History of the Study of Religion in Canada*. Toronto: University of Toronto Press.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

15.17.1 Department of Religion and Culture ~~Religious Studies~~ Description

The Department of Religion and Culture ~~Religious Studies~~ approaches the world's religious traditions and contemporary religiosity as historical and cultural phenomena, employing a variety of methods and theoretical perspectives. In addition to studying the beliefs and practices that comprise religion in its historical and contemporary forms, the Department's curriculum includes courses that contextualize religions in relation to the arts, popular culture, politics, gender, science, ethics, and secularism.

The following programs are available in the Department of Religion and Culture ~~Religious Studies~~:

1. Major in Religion and Culture ~~Religious Studies~~
2. Minor in Religion and Culture ~~Religious Studies~~
3. Joint Major in Religion and Culture ~~Religious Studies~~
4. Honours in Religion and Culture ~~Religious Studies~~
5. Joint Honours Degree in Religion and Culture ~~Religious Studies~~

Back to Top ↑

15.17.3 General Information

Religion and Culture Religious Studies 1000 is a basic ~~courses~~ course which introduces students to the academic study of religion. Religion and Culture Religious Studies 1040 and 1041 (Introduction to Chinese), Religion and Culture Religious Studies 1050 and 1051 (Introduction to Biblical Hebrew), Religion and Culture Religious Studies 1060 and 1061 (Sanskrit Language Study), are courses which fulfil the language requirement in the Faculty of Humanities and Social Sciences.

Religion and Culture Religious Studies course descriptions are found at the end of the Faculty of Humanities and Social Sciences section under Course Descriptions, Religion and Culture Religious Studies and are designated by RELS.

Back to Top ↑

15.17.4.1 Major in Religion and Culture Religious Studies

Students pursuing a major in Religion and Culture Religious Studies are advised to choose their program in consultation with the Department. Students are required to take a minimum of 36 hours in Religion and Culture Religious Studies, including:

1. at least 3 credit hours at the 1000 level;
2. at least 12 credit hours at the 2000 level;
3. at least 18 credit hours at the 3000 level or higher; and
4. at least one of Religion and Culture Religious Studies [4001](#), [4002](#), [4812](#).

A student pursuing a Major in Religion and Culture Religious Studies is encouraged to successfully complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study (LS) Requirement and as preparation for advanced studies in Religion and Culture Religious Studies.

Back to Top ↑

15.17.4.2 Minor in Religion and Culture Religious Studies

1. A minimum of 24 credit hours in courses in Religion and Culture Religious Studies is required, including at least 9 credit hours in courses at the 3000 level or above.

2. With the exception of the Language Study (LS) courses (1040, 1041, 1050, 1051, 1060, 1061), no more than two 1000-level courses can be counted as credit towards a minor.

Back to Top ↑

15.17.4.3 Joint Major in Religion and Culture ~~Religious Studies~~

As an alternative to a minor, a student may choose to complete a major in Religion and Culture ~~Religious Studies~~ and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in Religion and Culture ~~Religious Studies~~, a minimum of 33 credit hours shall be required under Major in Religion and Culture ~~Religious Studies~~, with the reduction of 3 credit hours permitted at the 1000, 2000, or 3000 level.

Back to Top ↑

15.17.5 Honours Degree

1. Students planning to complete further work in Religion and Culture ~~Religious Studies~~ should bear in mind that an Honours degree is the normal requirement for admission to Graduate Schools.
2. Students planning to complete an Honours Degree of Bachelor of Arts with a Major in Religion and Culture ~~Religious Studies~~ must comply with the General Regulations for Honours Degrees, and must complete at least 60 credit hours in Religion and Culture ~~Religious Studies~~ courses of which at least 36 of these 60 credit hours must be at the 3000-level or above. In addition, the 60 credit hours must include the 36 credit hours in course requirements to fulfill the Major in Religion and Culture ~~Religious Studies~~ and a further 24 credit hours in Religion and Culture ~~Religious Studies~~, including one of Religion and Culture ~~Religious Studies~~ 4998 (a comprehensive examination in the area of their specialization) or Religion and Culture ~~Religious Studies~~ 4999 (Honours Essay).
3. Students considering Honours should arrange their program at the earliest opportunity, normally before the beginning of their fifth semester at the University.
4. Students will normally be required to have a reading knowledge of a language basic to their area of specialization.
5. In each case the program of studies leading to an Honours degree will be determined in consultation with the Head of the Department of Religion and Culture ~~Religious Studies~~, or delegate, keeping in mind the needs and interests of the individual student.
6. A student pursuing an Honours in Religion and Culture ~~Religious Studies~~ is encouraged to successfully complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study (LS)

Requirement and as preparation for advanced studies in Religion and Culture ~~Religious Studies~~. Students whose area of specialization requires a knowledge of Greek must successfully complete Classics 1130 and 1131. In such cases these courses may be substituted for 6 of the 60 credit hours required for an Honours degree in Religion and Culture ~~Religious Studies~~.

Back to Top ↑

15.17.6 Joint Honours Degree in Religion and Culture ~~Religious Studies~~ and Another Major Subject

Religion and Culture ~~Religious Studies~~ may be combined with another subject in a Joint Honours program. Such a program may be arranged in consultation with the Head of the Department of Religion and Culture ~~Religious Studies~~ and the Head of the other Department concerned. In accordance with the general regulations for the Joint Honours Program, and, while fulfilling the Graduation Requirements for the Bachelor of Arts (Honours), the program must include not fewer than 42 and not more than 51 credit hours in courses approved for each of the Subjects of Specialization, including the comprehensive examination and/or the Honours essay, of which at least 27 shall be at the 3000 level or above in each of the Subjects of Specialization. Further, the total number of credit hours which may be applied to the degree cannot be fewer than 120.

Back to Top ↑

15.17.7 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint Honours, Honours, Major or Minor in Religion and Culture ~~Religious Studies~~, students may elect to complete requirements for the International Bachelor of Arts (iBA). As part of the minimum 120 credit hours, a student may use eligible credit hours in Religion and Culture ~~Religious Studies~~ to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program, to consider Possible Course Sequencing for the International Bachelor of Arts (iBA) (First 60 Credit Hours), and to consider Religion and Culture ~~Religious Studies~~ courses listed in International Studies (IS) Designated Courses. Up to 12 credit hours in Religion and Culture ~~Religious Studies~~ IS courses may be used towards the International Studies (IS) Courses Requirement.

16.27 Religion and Culture ~~Religious Studies~~

A tentative list of upcoming Religion and Culture ~~Religious Studies~~ course offerings can be found at www.mun.ca/hss/courses.php.

~~Religious Studies~~ Religion and Culture courses are designated by RELS.

CALENDAR ENTRY AFTER CHANGES

15.17.1 Department of Religion and Culture Description

The Department of Religion and Culture approaches the world's religious traditions and contemporary religiosity as historical and cultural phenomena, employing a variety of methods and theoretical perspectives. In addition to studying the beliefs and practices that comprise religion in its historical and contemporary forms, the Department's curriculum includes courses that contextualize religions in relation to the arts, popular culture, politics, gender, science, ethics, and secularism.

The following programs are available in the Department of Religion and Culture:

6. Major in Religion and Culture
7. Minor in Religion and Culture
8. Joint Major in Religion and Culture
9. Honours in Religion and Culture
10. Joint Honours Degree in Religion and Culture

Back to Top ↑

15.17.3 General Information

Religion and Culture 1000 is a basic course which introduces students to the academic study of religion. Religion and Culture 1040 and 1041 (Introduction to Chinese), Religion and Culture 1050 and 1051 (Introduction to Biblical Hebrew), Religion and Culture 1060 and 1061 (Sanskrit Language Study), are courses which fulfil the language requirement in the Faculty of Humanities and Social Sciences.

Religion and Culture course descriptions are found at the end of the Faculty of Humanities and Social Sciences section under Course Descriptions, Religion and Culture and are designated by RELS

Back to Top ↑

15.17.4.1 Major in Religion and Culture

Students pursuing a major in Religion and Culture are advised to choose their program in consultation with the Department. Students are required to take a minimum of 36 hours in Religion and Culture, including:

1. at least 3 credit hours at the 1000 level;

2. at least 12 credit hours at the 2000 level;
3. at least 18 credit hours at the 3000 level or higher; and
4. at least one of Religion and Culture [4001](#), [4002](#), [4812](#).

A student pursuing a Major in Religion and Culture is encouraged to successfully complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study (LS) Requirement and as preparation for advanced studies in Religion and Culture.

Back to Top ↑

15.17.4.2 Minor in Religion and Culture

1. A minimum of 24 credit hours in courses in Religion and Culture is required, including at least 9 credit hours in courses at the 3000 level or above.
2. With the exception of the Language Study (LS) courses (1040, 1041, 1050, 1051, 1060, 1061), no more than two 1000-level courses can be counted as credit towards a minor.

Back to Top ↑

15.17.4.3 Joint Major in Religion and Culture

As an alternative to a minor, a student may choose to complete a major in Religion and Culture and a major in another eligible program in the Faculty of Humanities and Social Sciences. The Joint Major Program requires 3 fewer credit hours in each participating major as prescribed in each program's Calendar entry. For the joint major in Religion and Culture, a minimum of 33 credit hours shall be required under Major in Religion and Culture -, with the reduction of 3 credit hours permitted at the 1000, 2000, or 3000 level.

Back to Top ↑

15.17.5 Honours Degree

1. Students planning to complete further work in Religion and Culture should bear in mind that an Honours degree is the normal requirement for admission to Graduate Schools.
2. Students planning to complete an Honours Degree of Bachelor of Arts with a Major in Religion and Culture must comply with the General Regulations for Honours Degrees, and must complete at least 60 credit hours in Religion and Culture courses of which at least 36 of these 60 credit hours must be at the 3000-level or above. In addition, the 60 credit hours must include the 36 credit hours in course requirements to fulfill the Major in Religion and Culture and a further 24 credit hours in Religion and Culture, including one of Religion and

- Culture 4998 (a comprehensive examination in the area of their specialization) or Religion and Culture 4999 (Honours Essay).
3. Students considering Honours should arrange their program at the earliest opportunity, normally before the beginning of their fifth semester at the University.
 4. Students will normally be required to have a reading knowledge of a language basic to their area of specialization.
 5. In each case the program of studies leading to an Honours degree will be determined in consultation with the Head of the Department of Religion and Culture, or delegate, keeping in mind the needs and interests of the individual student.
 6. A student pursuing an Honours in Religion and Culture is encouraged to successfully complete Language Study (LS) courses offered by the Department in order to fulfill the Bachelor of Arts Language Study (LS) Requirement and as preparation for advanced studies in Religion and Culture. Students whose area of specialization requires a knowledge of Greek must successfully complete Classics 1130 and 1131. In such cases these courses may be substituted for 6 of the 60 credit hours required for an Honours degree in Religion and Culture.

Back to Top ↑

15.17.6 Joint Honours Degree in Religion and Culture and Another Major Subject

Religion and Culture may be combined with another subject in a Joint Honours program. Such a program may be arranged in consultation with the Head of the Department of Religion and Culture and the Head of the other Department concerned. In accordance with the general regulations for the Joint Honours Program, and, while fulfilling the Graduation Requirements for the Bachelor of Arts (Honours), the program must include not fewer than 42 and not more than 51 credit hours in courses approved for each of the Subjects of Specialization, including the comprehensive examination and/or the Honours essay, of which at least 27 shall be at the 3000 level or above in each of the Subjects of Specialization. Further, the total number of credit hours which may be applied to the degree cannot be fewer than 120.

Back to Top ↑

15.17.7 Regulations for the International Bachelor of Arts (iBA)

In addition to completing the normal requirements for a Bachelor of Arts and one of a Joint Honours, Honours, Major or Minor in Religion and Culture, students may elect to complete requirements for the International Bachelor of Arts (iBA). As part of the minimum 120 credit hours, a student may use eligible credit hours in Religion and Culture to jointly satisfy other requirements of the iBA degree. When selecting courses, a student is encouraged to consult with an academic advisor early in the program, to consider Possible Course Sequencing for the International Bachelor of Arts (iBA) (First

60 Credit Hours), and to consider Religion and Culture courses listed in International Studies (IS) Designated Courses. Up to 12 credit hours in Religion and Culture IS courses may be used towards the International Studies (IS) Courses Requirement.

16.27 Religion and Culture

A tentative list of upcoming Religion and Culture course offerings can be found at www.mun.ca/hss/courses.php.

Religion and Culture courses are designated by RELS.

SECONDARY CALENDAR CHANGES

See Appendices

**Memorial University of Newfoundland
Undergraduate Calendar Change Proposal Form
Appendix Page**

CONSULTATIONS SOUGHT	RESPONSE	DATE
Business	Yes/No	
Education	Yes/No	
Engineering	Yes/No	
Grenfell Campus	Yes/No	
Human Kinetics and Recreation	Yes/No	
Humanities and Social Sciences	Yes/No	
Labrador Institute	Yes/No	
Marine Institute	Yes/No	
Medicine	Yes/No	
Music	Yes/No	
Nursing	Yes/No	
Pharmacy	Yes/No	
Registrar's Office	Yes/No	
Science	Yes/No	
Social Work	Yes/No	

LIBRARY REPORT

N/A

RESOURCE IMPLICATIONS

The departmental name change will require updating our website, departmental leaflets, and other similar materials. However, much of this updating can coincide with regular required updates to such materials and therefore we do not anticipate a need for additional resources.

Title of Proposal: Department of Religious Studies Name Change to Religion and Culture

Checklist for Faculty of Humanities and Social Sciences Course/Program Proposals

This checklist helps faculty to avoid errors and omissions in calendar change proposals. The completed checklist will be reviewed by a secretary in the Office of the Dean of HSS before the Associate Dean (Curriculum and Programs) assesses the draft proposal in preparation for submission to the Curriculum and Programs Committee. Proposals reviewed after October 31 may not be eligible for the next academic year's University Calendar.

Faculty member: check boxes as applicable

	YES	N/A
1. Has the completed proposal been approved by your academic unit's undergraduate committee and/or by the unit as a whole, including the Head?	X	
2. Will the change impact the calendar entry of another unit/department, including Grenfell Campus and interdisciplinary HSS programs ? If so, this is identified in the "secondary change" section, and written consent should be appended.	X	
3. Has a Word version of the proposal been submitted, not a pdf? (so that the Dean's Office can make edits as appropriate, if applicable. Authors will be consulted about any edits)	X	
4. Does the proposal use all required headings, 12 point font, and include page numbers?	X	
5. Does the title on the front page of the proposal identify the name of the course/program?	X	
6. Is an executive summary, rationale or similar topline information included? (during formal consultations coordinated by the Office of the Dean of HSS this summary will be circulated electronically so that recipients can quickly grasp key aspects before reviewing the proposal itself).	X	
7. Does the "Resource Implications" section include the Dean's Office checklist template for this section? (not applicable to a course that will use an existing special topic number)	X	
8. Has a library report been requested or appended? (not required for special topics courses)		X
9. Is the course title/description free from technical jargon and extraneous content? (e.g., instead of "2620 English: This course will..." just begin "2620 English will...").		X
10. Are proposed deletions to existing Calendar language identified using strikethroughs, like this , and proposed Calendar additions identified by underlining, <u>like this</u> ?	X	
11. Does the proposal avail of the opportunity to use the "Secondary Changes" section to delete inactive courses that have not been offered in many years?		X
12. Has a weekly breakdown of assigned reading and activities been provided?		X
13. Has the Faculty member teaching the course been identified?		X
14. Have marks for all parts of the evaluation, and the approximate dates of evaluation, been identified? At least 20% of the final grade must be returned		X

before the last day to drop courses without academic prejudice (roughly 2 weeks after the midterm break).		
15. If a special topics course: has a course number been identified on the cover page of the proposal? (a number should be assigned by the Assistant Registrar for HSS)		X
16. Does the "Summary Page for Senate" repeat changes to Calendar language, using the striketroughs and <u>underlines</u> technique (not applicable if an existing special topic number).	X	

updated: Sept-

2023

The person that the Office of the Dean should contact with any questions about the attached proposal:

Barry Stephenson
Name (print legibly)

8113 bstephenson@mun.ca
Phone / email

Departmental Head Signature: Barry Stephenson

Calendar Changes

8.1 Bachelor of Education (Intermediate/Secondary)

1. For application deadlines refer to the [Application Deadline Dates](#) table. Consideration will be given to the courses for which an applicant is registered at the time of application. An applicant who will have completed all requirements for admission by the end of the Spring semester of the year that admission is being sought will be considered as time and resources permit. An applicant attending institutions other than Memorial University of Newfoundland must supply transcripts indicating Winter semester grades no later than June 15.
2. To be considered for admission to the Bachelor of Education (Intermediate/Secondary) degree program, an applicant must have:
 - a. been awarded a Bachelors Degree from a university recognized by Memorial University of Newfoundland;
 - b. completed 36 credit hours in a subject listed under [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) below (Business Studies, Newfoundland and Labrador Studies, and **Religious Studies Religion and Culture** cannot be used to satisfy the 36 credit hour requirement);
 - c. completed 24 credit hours in a subject listed under [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) below but different from that in b. above; and

- d. achieved an overall average of at least 65% in the courses chosen to meet b. and c. above.
3. Academic Disciplines are deemed to be the disciplines in [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#). Courses from other disciplines deemed by the Admissions Committee to be equivalent to courses in any of the listed [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) will be acceptable.
4. When calculating averages in the first and second teachable areas, no more than two 1000-level courses in each of the first and second teachable areas will normally be used.
5. A limited number of program spaces are allocated to each discipline. An applicant who is admitted with a particular Academic Discipline and who wishes to change to a different Academic Discipline must obtain permission of the [Office of Academic Programs](#). Such changes may not be possible in particular areas.
6. An applicant is advised that admission to the program on the basis of academic disciplines is dependent on sufficient numbers of applicants to warrant the offering of applicable methodology courses in those disciplines in any given year.
7. An applicant who is registered in the final semester of the first Bachelor's Degree program during the Winter semester must have satisfied the academic requirements set out in Clause 2. above upon completion of the first degree program.
8. In assessing applications to the Bachelor of Education (Intermediate/Secondary) program, consideration will be given to the following:
 - a. average in each of the two academic disciplines;

- b. overall academic performance; and
 - c. personal statement and references as outlined on the application to the Faculty.
9. Because of the structured, sequential nature of this program, a student must attend full-time. A student who drops any course which is part of the program will be dropped from the entire program.
10. A student who has been admitted to the program but chooses not to attend in the Fall semester of the year of admission will lose admission status. Such a student may reapply for admission at a later date, and must submit a new application which will be considered in competition with other applicants.

Academic Disciplines for Bachelor of Education (Intermediate/Secondary)

Biochemistry	Biology	Business Studies - An applicant who uses Business Studies as an Academic Discipline must have at least a minor in Business Administration.
Canadian Studies	Chemistry	Earth Sciences
Economics	English	Environmental Science
<p>French - An applicant who uses French as an Academic Discipline must have written the DELFL Tout Public (Level B2) and achieved an overall grade of at least 70%, with no less than 60% in any one skill area of the exam. An applicant must also have completed at least eight weeks (first academic discipline) or at least four weeks (second academic discipline) at an approved Francophone institution in a French speaking area or have acquired equivalent work experience in a Francophone environment.</p>		
<p>General Science - An applicant who uses General Science as an Academic Discipline may use courses chosen from the separate science disciplines in any combination from Biochemistry, Biology, Chemistry, Earth Sciences, Environmental Science, Ocean Sciences or Physics but must complete a minimum of 12 credit hours in each separate science discipline used.</p>		

Geography	History	Mathematics - may include Statistics
Newfoundland and Labrador Studies	Physical Education - In order to be considered for admission within this Academic Discipline, an applicant must have successfully completed courses in the following areas: Human Anatomy, Human Physiology, Motor Learning, Biomechanics, Primary/Elementary Physical Education Curriculum and Teaching, Issues and Trends in Physical Education and a minimum of 15 credit hours in Physical Education activities.	
Physics	Political Science	Religious Studies Religion and Culture
Theatre Arts	Visual Arts	
The Academic disciplines of Religious Studies Religion and Culture, Theatre Arts, and Visual Arts will only be offered every two years. For further information contact the Office of Academic Programs .		

Calendar Entry After Changes

8.1 Bachelor of Education (Intermediate/Secondary)

1. For application deadlines refer to the [Application Deadline Dates](#) table. Consideration will be given to the courses for which an applicant is registered at the time of application. An applicant who will have completed all requirements for admission by the end of the Spring semester of the year that admission is being sought will be considered as time and resources permit. An applicant attending institutions other than Memorial University of Newfoundland must supply transcripts indicating Winter semester grades no later than June 15.
2. To be considered for admission to the Bachelor of Education (Intermediate/Secondary) degree program, an applicant must have:

- a. been awarded a Bachelors Degree from a university recognized by Memorial University of Newfoundland;
 - b. completed 36 credit hours in a subject listed under [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) below (Business Studies, Newfoundland and Labrador Studies, and **Religion and Culture** cannot be used to satisfy the 36 credit hour requirement);
 - c. completed 24 credit hours in a subject listed under [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) below but different from that in b. above; and
 - d. achieved an overall average of at least 65% in the courses chosen to meet b. and c. above.
3. Academic Disciplines are deemed to be the disciplines in [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#). Courses from other disciplines deemed by the Admissions Committee to be equivalent to courses in any of the listed [Academic Disciplines for Bachelor of Education \(Intermediate/Secondary\)](#) will be acceptable.
 4. When calculating averages in the first and second teachable areas, no more than two 1000-level courses in each of the first and second teachable areas will normally be used.
 5. A limited number of program spaces are allocated to each discipline. An applicant who is admitted with a particular Academic Discipline and who wishes to change to a different Academic Discipline must obtain permission of the [Office of Academic Programs](#). Such changes may not be possible in particular areas.
 6. An applicant is advised that admission to the program on the basis of academic disciplines is dependent on sufficient numbers of applicants to

warrant the offering of applicable methodology courses in those disciplines in any given year.

7. An applicant who is registered in the final semester of the first Bachelor's Degree program during the Winter semester must have satisfied the academic requirements set out in Clause 2. above upon completion of the first degree program.
8. In assessing applications to the Bachelor of Education (Intermediate/Secondary) program, consideration will be given to the following:
 - a. average in each of the two academic disciplines;
 - b. overall academic performance; and
 - c. personal statement and references as outlined on the application to the Faculty.
9. Because of the structured, sequential nature of this program, a student must attend full-time. A student who drops any course which is part of the program will be dropped from the entire program.
10. A student who has been admitted to the program but chooses not to attend in the Fall semester of the year of admission will lose admission status. Such a student may reapply for admission at a later date, and must submit a new application which will be considered in competition with other applicants.

Academic Disciplines for Bachelor of Education (Intermediate/Secondary)

Biochemistry	Biology	Business Studies - An applicant who uses Business Studies as an Academic Discipline must have at least a minor in Business Administration.
--------------	---------	--

Canadian Studies	Chemistry	Earth Sciences
Economics	English	Environmental Science
<p>French - An applicant who uses French as an Academic Discipline must have written the DELFL Tout Public (Level B2) and achieved an overall grade of at least 70%, with no less than 60% in any one skill area of the exam. An applicant must also have completed at least eight weeks (first academic discipline) or at least four weeks (second academic discipline) at an approved Francophone institution in a French speaking area or have acquired equivalent work experience in a Francophone environment.</p>		
<p>General Science - An applicant who uses General Science as an Academic Discipline may use courses chosen from the separate science disciplines in any combination from Biochemistry, Biology, Chemistry, Earth Sciences, Environmental Science, Ocean Sciences or Physics but must complete a minimum of 12 credit hours in each separate science discipline used.</p>		
Geography	History	Mathematics - may include Statistics
Newfoundland and Labrador Studies	<p>Physical Education - In order to be considered for admission within this Academic Discipline, an applicant must have successfully completed courses in the following areas: Human Anatomy, Human Physiology, Motor Learning, Biomechanics, Primary/Elementary Physical Education Curriculum and Teaching, Issues and Trends in Physical Education and a minimum of 15 credit hours in Physical Education activities.</p>	
Physics	Political Science	Religion and Culture
Theatre Arts	Visual Arts	
<p>The Academic disciplines of Religion and Culture, Theatre Arts, and Visual Arts will only be offered every two years. For further information contact the Office of Academic Programs.</p>		

6.1 Bachelor of Arts General Degree Components

6.1.2.1 Breadth of Knowledge Requirement

The Breadth of Knowledge Requirement is designed to ensure that students have exposure to courses in a variety of disciplines and interdisciplinary areas of study within the Humanities and Social Sciences, in order to achieve a well-rounded Humanities and Social Sciences education. To fulfill the Breadth of Knowledge Requirement, a student's Bachelor of Arts program (core, major, minor and electives) must contain at least one course in a minimum of 6 of the following areas of study in the Humanities and/or Social Sciences, chosen from: [Anthropology](#), [Archaeology](#), [Classics](#), [Communication and Media Studies](#), [Criminology](#), [Economics](#), [English](#), [Folklore](#), [French](#), [Gender Studies](#), [Geography](#), [German](#), [History](#), [Languages](#), [Law and Public Policy](#), [Linguistics](#), [Medieval and Early Modern Studies](#), [Philosophy](#), [Political Science](#), [Religious Studies](#), [Religion and Culture](#), [Russian](#), [Sociology](#), [Spanish](#) courses.

[Back to Top](#) ↑

6.1.2.2 Critical Reading and Writing (CRW) Requirement

The Critical Reading and Writing Requirement (CRW) is designed to ensure that students develop university-level foundational knowledge and skills in critical reading and writing in the Humanities and/or Social Sciences, as described in the CRW course guidelines available at www.mun.ca/hss/crw. To fulfill the Critical Reading and Writing Requirement, a student must complete a minimum of 6 credit hours in foundational Critical Reading and Writing courses. This shall include 3 credit hours in a 1000-level CRW course offered by English, and an additional 3 credit hours in any Faculty of Humanities and

Social Sciences course whose title begins with “Critical Reading and Writing” chosen from the following eligible courses: Anthropology [2409](#), Archaeology [1001](#), [1005](#), Classics [1001](#), English [1090](#) or the former 1080, [1191](#) or the former 1101, [1192](#) or the former 1102, [1193](#) or the former 1103, [1110](#), Folklore [1005](#), Gender Studies [1005](#) or the former 2005, German [1010](#), History [1005](#), [1007](#), 1009-1015, Philosophy [1010](#), [1011](#), Political Science [1001](#), ~~Religious Studies~~ [Religion and Culture](#) [1001](#). Courses offered at Grenfell Campus using these course numbers are only eligible if they meet the CRW criteria specified above.

1. Normally, students will complete 3 credit hours in an English CRW course, and 3 credit hours in a CRW course in another area of study included in the [Breadth of Knowledge Requirement](#), preferably in the student's respective Major or Minor if available. The foregoing notwithstanding, any student who has completed a minimum of 3 credit hours in any English course may instead elect to fulfill the CRW Requirement by completing 6 credit hours in CRW courses in any disciplines in the Humanities and/or Social Sciences.
2. A Critical Reading and Writing course cannot also be used to fulfill the Language Study Requirement or the Quantitative Reasoning Requirement. Guidelines for CRW courses are maintained by the Faculty's Curriculum and Programs Committee.
3. As outlined in [Limited Enrolment Courses and Transfer Credits](#), limitations exist on the number of transfer credits eligible towards the [Core Requirements](#).

[Back to Top](#) ↑

6.1.3_The Major Program

[Back to Top](#) ↑

6.1.3.1_Major Programs of Study

Within the 120 credit hours required for a Bachelor of Arts (B.A.) or International Bachelor of Arts (iBA), a student must complete at least one Major program. Major programs are administered by departments and are governed by the following general regulations. In addition to a Major, a student must complete either an eligible Minor, a second Major, or a Joint Major program.

1. Requirements in a Major program, including a list of eligible courses, are found in each individual program's Calendar entry.
2. Major programs available in both the B.A. and iBA that are offered by departments in the Faculty of Humanities and Social Sciences are: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.
3. Interdisciplinary Major programs available in the B.A. and which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, Medieval and Early Modern Studies.
 - a. In order to complete a B.A., an Interdisciplinary Major must be combined with a Minor or a second Major from a single discipline in one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish or the Major and Minor programs outlined in clauses 3.c. and 3.d.

- b. The Interdisciplinary Major in Medieval and Early Modern Studies may be combined with a discipline in clause 3.a. above to form a Joint Major.
 - c. Interdisciplinary Major programs may also be combined with Majors from the following disciplines offered by the Faculty of Science: Computer Science, Data Science, Mathematics, Psychology, Statistics.
 - d. Interdisciplinary Major programs may also be combined with eligible Minor programs available through the Faculty of Business Administration, the Faculty of Science, and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School.
4. Interdisciplinary Major programs available in the iBA which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, Medieval and Early Modern Studies.
- a. In order to complete an iBA, an Interdisciplinary Major must be combined with a second Major in one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.
 - b. The Interdisciplinary Major in Medieval and Early Modern Studies may be combined with a discipline in clause 4.a. to form a Joint Major.
5. Major programs available in the B.A. whose courses are offered by the Faculty of Science are: Computer Science, Data Science, Mathematics, Psychology, Statistics. A student completing one of these Major

programs must complete an additional Major or Minor offered by the Faculty of Humanities and Social Sciences.

6. Major programs available in the iBA whose courses are offered by the Faculty of Science are: Computer Science, Data Science, Mathematics, Psychology, Statistics. A student completing one of these Major programs must complete an additional Major program from a single discipline offered in the Faculty of Humanities and Social Sciences: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Linguistics, Modern Language Studies, Philosophy, Political Science, **Religious Studies** **Religion and Culture**, Russian, Sociology, Spanish.
7. In departments such as Economics and Geography which offer both Bachelor of Arts and Bachelor of Science programs, a student is free to choose either degree program. A student may not obtain both a Bachelor of Arts and a Bachelor of Science degree in the same Major subject.
8. A student who completes courses at another university in the area of a Major offered by the Faculty of Humanities and Social Sciences may be eligible to transfer some of those credits to fulfill requirements in the Major at Memorial University of Newfoundland. For further information refer to [Limited Enrolment Courses and Transfer Credits, Requirement for Courses Delivered at Memorial University of Newfoundland](#).

[Back to Top ↑](#)

6.1.4_The Minor Program

[Back to Top ↑](#)

6.1.4.1_Minor Programs of Study

Within the 120 credit hours required for a Bachelor of Arts (B.A.) or International Bachelor of Arts (iBA), a student must complete either at least one eligible Minor program, a second eligible Major, or a Joint Major program. Minor programs are administered by departments and are governed by the following general regulations.

1. Requirements in a Minor program, including a list of eligible courses, are found in each individual program's Calendar entry.
2. Minor programs available in both the B.A. and iBA that are offered by departments in the Faculty of Humanities and Social Sciences are: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.
3. Interdisciplinary Minor programs available in the B.A. and the iBA and which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, and Medieval and Early Modern Studies.
 - a. In order to complete a B.A. an Interdisciplinary Minor must be combined with a Major from a single discipline including one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish or a Major program outlined in clause 3.b.
 - b. Interdisciplinary Minor programs may be combined with a Major program available in the B.A. whose courses are offered by the Faculty of Science in one of: Computer Science, Data Science, Mathematics, Psychology, Statistics.

4. Interdisciplinary Minor programs available in the iBA which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, and Medieval and Early Modern Studies.

In order to complete an iBA, an Interdisciplinary Minor must be combined with a Major from a single discipline including one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.

A student is not eligible to complete any combination of a Major or Minor in Political Science and a Major or Minor in Law and Public Policy.

5. A Minor program available in the B.A. is also available through eligible programs in the Faculty of Business Administration, Faculty of Science and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School. A student completing one of these Minor programs must complete a Major offered in the Faculty of Humanities and Social Sciences.
6. A Minor program available in the iBA is also available through eligible programs in the Faculty of Business Administration, Faculty of Science and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School. A student completing one of these Minor programs must complete a Major from a single discipline offered in the Faculty of Humanities and Social Sciences: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language

Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.

7. A student who completes courses at another university in the area of a Minor offered by the Faculty of Humanities and Social Sciences may be eligible to transfer some of those credits to fulfill requirements in the Minor at Memorial University of Newfoundland. For further information refer to: [Limited Enrolment Courses and Transfer Credits, Requirement for Courses Delivered at Memorial University of Newfoundland](#).

[Back to Top](#) ↑

6.1.5 The Joint Major Program

As an alternative to a Major and Minor, a student may complete a Joint Major, which consists of a minimum of 33 to a maximum of 42 credit hours taken from each of two participating Major programs. The student must fulfill all other requirements of the B.A. or iBA degree, including the minimum of 120 credit hours.

1. Requirements in a Joint Major program, including a list of eligible courses, are found in each individual program's Calendar entry.
2. Students who choose a Joint Major program will have requirements reduced by 3 credit hours in each Major as prescribed in the program's regulations, found in each individual program's Calendar entry.
3. The Joint Major program is available in the following programs only: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Medieval and Early Modern Studies, Modern Language Studies, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, Spanish.

4. As an alternative to a Major and Minor or the Joint Major, a student may simultaneously complete a second Major program by fulfilling all regulations for both Major programs.
5. As outlined in [Limit on Certain Credit Hours](#), credit hours cannot be simultaneously used to fulfill the requirements of both programs in the Joint Major.
6. A student is not eligible to complete a Joint Major in Political Science and Law and Public Policy.

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

6.1 Bachelor of Arts General Degree Components

6.1.2.1 Breadth of Knowledge Requirement

The Breadth of Knowledge Requirement is designed to ensure that students have exposure to courses in a variety of disciplines and interdisciplinary areas of study within the Humanities and Social Sciences, in order to achieve a well-rounded Humanities and Social Sciences education. To fulfill the Breadth of Knowledge Requirement, a student's Bachelor of Arts program (core, major, minor and electives) must contain at least one course in a minimum of 6 of the following areas of study in the Humanities and/or Social Sciences, chosen from: [Anthropology](#), [Archaeology](#), [Classics](#), [Communication and Media Studies](#), [Criminology](#), [Economics](#), [English](#), [Folklore](#), [French](#), [Gender Studies](#), [Geography](#), [German](#), [History](#), [Languages](#), [Law and Public Policy](#), [Linguistics](#), [Medieval and Early Modern Studies](#), [Philosophy](#), [Political Science](#), [Religion and Culture](#), [Russian](#), [Sociology](#), [Spanish](#) courses.

[Back to Top](#) ↑

6.1.2.2 Critical Reading and Writing (CRW) Requirement

The Critical Reading and Writing Requirement (CRW) is designed to ensure that students develop university-level foundational knowledge and skills in critical reading and writing in the Humanities and/or Social Sciences, as described in the CRW course guidelines available at www.mun.ca/hss/crw. To fulfill the Critical Reading and Writing Requirement, a student must complete a minimum of 6 credit hours in foundational Critical Reading and Writing courses. This shall include 3 credit hours in a 1000-level CRW course offered by English, and an additional 3 credit hours in any Faculty of Humanities and Social Sciences course whose title begins with “Critical Reading and Writing” chosen from the following eligible courses: Anthropology [2409](#), Archaeology [1001](#), [1005](#), Classics [1001](#), English [1090](#) or the former 1080, [1191](#) or the former 1101, [1192](#) or the former 1102, [1193](#) or the former 1103, [1110](#), Folklore [1005](#), Gender Studies [1005](#) or the former 2005, German [1010](#), History [1005](#), [1007](#), 1009-1015, Philosophy [1010](#), [1011](#), Political Science [1001](#), **Religion and Culture** [1001](#). Courses offered at Grenfell Campus using these course numbers are only eligible if they meet the CRW criteria specified above.

4. Normally, students will complete 3 credit hours in an English CRW course, and 3 credit hours in a CRW course in another area of study included in the [Breadth of Knowledge Requirement](#), preferably in the student's respective Major or Minor if available. The foregoing notwithstanding, any student who has completed a minimum of 3 credit hours in any English course may instead elect to fulfill the CRW Requirement by completing 6 credit hours in CRW courses in any disciplines in the Humanities and/or Social Sciences.
5. A Critical Reading and Writing course cannot also be used to fulfill the Language Study Requirement or the Quantitative Reasoning Requirement. Guidelines for CRW courses are maintained by the Faculty's Curriculum and Programs Committee.

6. As outlined in [Limited Enrolment Courses and Transfer Credits](#), limitations exist on the number of transfer credits eligible towards the [Core Requirements](#).

[Back to Top ↑](#)

6.1.3_The Major Program

[Back to Top ↑](#)

6.1.3.1_Major Programs of Study

Within the 120 credit hours required for a Bachelor of Arts (B.A.) or International Bachelor of Arts (iBA), a student must complete at least one Major program. Major programs are administered by departments and are governed by the following general regulations. In addition to a Major, a student must complete either an eligible Minor, a second Major, or a Joint Major program.

9. Requirements in a Major program, including a list of eligible courses, are found in each individual program's Calendar entry.
10. Major programs available in both the B.A. and iBA that are offered by departments in the Faculty of Humanities and Social Sciences are: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish.
11. Interdisciplinary Major programs available in the B.A. and which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, Medieval and Early Modern Studies.

- a. In order to complete a B.A., an Interdisciplinary Major must be combined with a Minor or a second Major from a single discipline in one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, Religion and Culture, Russian, Sociology, Spanish or the Major and Minor programs outlined in clauses 3.c. and 3.d.
 - b. The Interdisciplinary Major in Medieval and Early Modern Studies may be combined with a discipline in clause 3.a. above to form a Joint Major.
 - c. Interdisciplinary Major programs may also be combined with Majors from the following disciplines offered by the Faculty of Science: Computer Science, Data Science, Mathematics, Psychology, Statistics.
 - d. Interdisciplinary Major programs may also be combined with eligible Minor programs available through the Faculty of Business Administration, the Faculty of Science, and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School.
12. Interdisciplinary Major programs available in the iBA which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, Medieval and Early Modern Studies.
- a. In order to complete an iBA, an Interdisciplinary Major must be combined with a second Major in one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy,

Political Science, Religion and Culture, Russian, Sociology, Spanish.

- b. The Interdisciplinary Major in Medieval and Early Modern Studies may be combined with a discipline in clause 4.a. to form a Joint Major.
13. Major programs available in the B.A. whose courses are offered by the Faculty of Science are: Computer Science, Data Science, Mathematics, Psychology, Statistics. A student completing one of these Major programs must complete an additional Major or Minor offered by the Faculty of Humanities and Social Sciences.
 14. Major programs available in the iBA whose courses are offered by the Faculty of Science are: Computer Science, Data Science, Mathematics, Psychology, Statistics. A student completing one of these Major programs must complete an additional Major program from a single discipline offered in the Faculty of Humanities and Social Sciences: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Linguistics, Modern Language Studies, Philosophy, Political Science, Religion and Culture, Russian, Sociology, Spanish.
 15. In departments such as Economics and Geography which offer both Bachelor of Arts and Bachelor of Science programs, a student is free to choose either degree program. A student may not obtain both a Bachelor of Arts and a Bachelor of Science degree in the same Major subject.
 16. A student who completes courses at another university in the area of a Major offered by the Faculty of Humanities and Social Sciences may be eligible to transfer some of those credits to fulfill requirements in the Major at Memorial University of Newfoundland. For further information refer to [Limited Enrolment Courses and Transfer Credits](#).

6.1.4_The Minor Program

6.1.4.1_Minor Programs of Study

Within the 120 credit hours required for a Bachelor of Arts (B.A.) or International Bachelor of Arts (iBA), a student must complete either at least one eligible Minor program, a second eligible Major, or a Joint Major program. Minor programs are administered by departments and are governed by the following general regulations.

8. Requirements in a Minor program, including a list of eligible courses, are found in each individual program's Calendar entry.
9. Minor programs available in both the B.A. and iBA that are offered by departments in the Faculty of Humanities and Social Sciences are: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish.
10. Interdisciplinary Minor programs available in the B.A. and the iBA and which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, and Medieval and Early Modern Studies.

- a. In order to complete a B.A. an Interdisciplinary Minor must be combined with a Major from a single discipline including one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish or a Major program outlined in clause 3.b.
 - b. Interdisciplinary Minor programs may be combined with a Major program available in the B.A. whose courses are offered by the Faculty of Science in one of: Computer Science, Data Science, Mathematics, Psychology, Statistics.
11. Interdisciplinary Minor programs available in the iBA which feature courses from multiple programs in the Faculty of Humanities and Social Sciences are offered in the following areas of study: Communication and Media Studies, Criminology, and Medieval and Early Modern Studies.

In order to complete an iBA, an Interdisciplinary Minor must be combined with a Major from a single discipline including one of: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish.

A student is not eligible to complete any combination of a Major or Minor in Political Science and a Major or Minor in Law and Public Policy.

12. A Minor program available in the B.A. is also available through eligible programs in the Faculty of Business Administration, Faculty of Science and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School. A student completing one of these Minor programs

must complete a Major offered in the Faculty of Humanities and Social Sciences.

13. A Minor program available in the iBA is also available through eligible programs in the Faculty of Business Administration, Faculty of Science and the School of Music. These programs are governed by regulations which are detailed in the Calendar entries for the applicable Faculty or School. A student completing one of these Minor programs must complete a Major from a single discipline offered in the Faculty of Humanities and Social Sciences: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Modern Language Studies, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish.

14. A student who completes courses at another university in the area of a Minor offered by the Faculty of Humanities and Social Sciences may be eligible to transfer some of those credits to fulfill requirements in the Minor at Memorial University of Newfoundland. For further information refer to: [Limited Enrolment Courses and Transfer Credits, Requirement for Courses Delivered at Memorial University of Newfoundland](#).

[Back to Top](#) ↑

6.1.5_ The Joint Major Program

As an alternative to a Major and Minor, a student may complete a Joint Major, which consists of a minimum of 33 to a maximum of 42 credit hours taken from each of two participating Major programs. The student must fulfill all other requirements of the B.A. or iBA degree, including the minimum of 120 credit hours.

7. Requirements in a Joint Major program, including a list of eligible courses, are found in each individual program's Calendar entry.

8. Students who choose a Joint Major program will have requirements reduced by 3 credit hours in each Major as prescribed in the program's regulations, found in each individual program's Calendar entry.
9. The Joint Major program is available in the following programs only: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Medieval and Early Modern Studies, Modern Language Studies, Philosophy, Political Science, **Religion and Culture**, Russian, Sociology, Spanish.
10. As an alternative to a Major and Minor or the Joint Major, a student may simultaneously complete a second Major program by fulfilling all regulations for both Major programs.
11. As outlined in [Limit on Certain Credit Hours](#), credit hours cannot be simultaneously used to fulfill the requirements of both programs in the Joint Major.
12. A student is not eligible to complete a Joint Major in Political Science and Law and Public Policy.

[Back to Top](#) ↑

6.2 International Bachelor of Arts (iBA) Degree Regulations

On this page

- [6.2.1 International Bachelor of Arts \(iBA\) Admission and Registration](#)
- [6.2.2 International Bachelor of Arts \(iBA\) Degree Components](#)
- [6.2.3 International Studies \(IS\) Courses Requirement](#)
- [6.2.4 Additional Language Study \(LS\) Requirement](#)
- [6.2.5 International Experience Requirement](#)
- [6.2.5.1 Student Responsibilities](#)
- [6.2.5.2 International Study Option](#)
- [6.2.5.3 International Internship Option](#)
- [6.2.6 International Bachelor of Arts \(iBA\) as a Second Degree](#)
- [6.2.7 Previous Calendar Regulations](#)

1. The International Bachelor of Arts (iBA) Degree program is designed for students who are interested in the study of global dynamics and worldwide issues from the perspective of the Humanities and Social Sciences. The program's objectives are to provide knowledge and analytical skills essential for research and work on cultural, economic, political, religious and social processes on a global scale. An iBA degree requires, in addition to the requirements of the Bachelor of Arts (B.A.) Degree, a combination of additional university-level language study, successful completion of designated courses with a clear international focus, and participation in either an international study or internship placement requiring residency outside of Canada.
2. The process for declaring an International Bachelor of Arts (iBA) is the same as for declaring a Bachelor of Arts (B.A.). However, admission to the [International Internship Option](#) is limited and competitive.
3. The iBA program is available exclusively to students who complete a Major or Honours program in one of the following Faculty of Humanities and Social Sciences programs: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy,

Political Science, ~~Religious Studies~~ Religion and Culture, Russian, Sociology, and Spanish.

4. The iBA is not available with a Major in an interdisciplinary program (Communication and Media Studies, Criminology, Medieval and Early Modern Studies) or a Faculty of Science program (Computer Science, Mathematics, Psychology, Statistics) unless the student also completes an eligible Honours or Major program.
5. The iBA is not available to students who are enrolled in a Co-operative Education degree program.
6. Unless otherwise specified, normal Bachelor of Arts regulations apply with respect to Joint programs and Minor programs, including those offered by other Faculties and Schools.

6.2.1 International Bachelor of Arts (iBA) Admission and Registration

1. A student shall declare a Major in the Humanities and Social Sciences, normally within the first 45 credit hours, or shall apply for admission to an Honours program in the Humanities and Social Sciences as outlined under [Academic Advising and Declaring a Bachelor of Arts](#).
2. A student who wishes to enter an iBA program is strongly advised to consult an academic advisor and international exchange director early in their university career, as it may not be possible to complete the requirements for the degree in the normal time if the decision to embark on the program is delayed beyond the end of the second year.
3. In accordance with [University Regulations \(Undergraduate\), Degree and Departmental Regulations, Further Credentials](#), no student shall obtain more than one undergraduate degree from the Faculty of Humanities and Social Sciences.

6.2.2 International Bachelor of Arts (iBA) Degree Components

A student for the Degree of International Bachelor of Arts (iBA) must complete a minimum of 120 credit hours in courses subject to the following regulations:

1. A student is required to complete the [Core Requirements](#) as detailed in the [Regulations for the General Degree of Bachelor of Arts](#). These include:
 - a. [Breadth of Knowledge Requirement](#)
 - b. [Critical Reading and Writing \(CRW\) Requirement](#)
 - c. [Language Study \(LS\) Requirement](#)
 - d. [Quantitative Reasoning \(QR\) Requirement](#)
2. A student is required to complete a [Major Program](#) including a minimum 60% average, or alternatively an Honours Program including an average of 75% or better;
3. A student is required to complete a [Minor Program](#) including a minimum 60% average, or alternatively a second Major including a minimum 60% average;
4. A student is required to complete general [Electives](#); and,
5. As part of the minimum 120 credit hours, an iBA student is also required to complete the following requirements, for which credit hours may be used to jointly satisfy other requirements of the degree:

- a. [International Studies \(IS\) Courses Requirement](#);
 - b. [Additional Language Study \(LS\) Requirement](#), and
 - c. [International Experience Requirement](#).
6. A student must complete all iBA requirements, subject to the following conditions:
- a. All students are required to follow the regulations pertaining to the [Bachelor of Arts](#) unless otherwise specified
 - b. Grenfell Campus courses and courses successfully completed at other eligible academic institutions may be eligible to satisfy the [International Studies \(IS\) Courses Requirement](#). As outlined in [Limited Enrolment Courses and Transfer Credits](#), some Grenfell Campus courses may be eligible to fulfill the Core Requirements. A university-level course that involves international study may be eligible if it is demonstrated that it follows the IS course guidelines available at www.mun.ca/hss/IS. The Faculty of Humanities and Social Sciences' Undergraduate Waivers and Appeals Committee is responsible for assessing the eligibility of these courses, in consultation with the applicable academic Unit Head; refer to [Waiver of Regulations for Undergraduate Students, Other Regulations](#).

In consultation with an academic advisor, a student is encouraged to follow [Possible Course Sequencing for the International Bachelor of Arts \(iBA\) \(First 60 Credit Hours\)](#) and to consider possible course sequencing in the Program Regulations – General and Honours Degrees. A student interested in a Bachelor of Arts Minor in an eligible program outside of the Faculty of Humanities and Social Sciences should consult an advisor in the appropriate department or suggested course sequencing, in addition to consulting an advisor in the Faculty of Humanities and Social Sciences.

Possible Course Sequencing for the International Bachelor of Arts (iBA)
(First 60 Credit Hours)

Semester	Suggested Course Planning
1 (15 credit hours)	Follow Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts , including 3 credit hours in each of a CRW course, a LS course, and a QR course.
2 (15 credit hours)	Follow Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts , including 3 credit hours in each of a CRW course, a LS course in the same language as completed in Semester 1, and a QR course.
3 (15 credit hours)	<p>Courses #11-15:</p> <p>Consider Major and Minor program requirements, as appropriate (a Major in the iBA is available only in Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy, Political Science, Religious Studies, Religion and Culture, Russian, Sociology, Spanish).</p> <p>Choose a first course for International Studies (IS) Requirement from International Studies (IS) Designated Courses, which may be eligible to jointly fulfill requirements of the Major or Minor program.</p> <p>Consider another LS course in a language not yet studied within the parameters of the Additional Language Study (LS) Requirement.</p>
4 (15 credit hours)	<p>Courses #16-20:</p> <p>Consider Major and Minor program requirements.</p> <p>Choose a further 3 credit hours in an IS course.</p> <p>Consider a fourth LS course to fulfill the Additional Language Study (LS) Requirement, ensuring a maximum of 6 credit hours in languages not actively spoken.</p> <p>Attend an information session about options available for the International Experience Requirement or the</p>

	International Internship Option, or speak with an academic advisor.
5-8 (60 credit hours)	Follow Possible Course Sequencing for the iBA, International Study Option (Final 60 Credit Hours) . Alternatively, subject to admission to the International Internship Option , follow Possible Course Sequencing for the iBA, International Internship Option (Final 60 Credit Hours) .
Eligible Quantitative Reasoning courses offered at the 3000-level are normally completed after the first 45 credit hours.	

6.2.3 International Studies (IS) Courses Requirement

1. Certain courses that are offered by the Faculty of Humanities and Social Sciences are found under [Course Descriptions, International \(IS\)](#). For the purposes of course designation, “international” refers to worldwide processes, institutions and peoples in today’s global society. It does not refer to the study of a country, a multi-country region, or comparisons of countries or nations. For further information, refer to the International Studies course guidelines at www.mun.ca/hss/IS.
2. Students must complete a minimum of 24 credit hours in designated IS courses listed in [International Studies \(IS\) Designated Courses](#) from a minimum of five disciplines, of which at least 3 credit hours must be at the 4000-level. Disciplines that offer designated IS courses include Anthropology, Economics, English, Folklore, French, Gender Studies, Geography, History, Law and Public Policy, Political Science, **Religious Studies** **Religion and Culture**, Sociology. As part of their course selections in other areas of the degree, students are encouraged to

supplement the International Studies Courses Requirement with the study of related concepts, traditions and phenomena across a variety of disciplines.

3. Up to 3 credit hours in an Honours essay course that clearly encompasses the International Studies course criteria may, upon the recommendation of the Head of Department and approval by the Faculty's Undergraduate Waivers and Appeals Committee, be deemed eligible as an IS course for the purposes of that individual student's program, only. Such an Honours essay course can satisfy the requirement to complete a 3-credit hour IS course at the 4000 level.
4. A student who is completing the International Bachelor of Arts degree program is required to complete at least 12 credit hours in designated IS courses in Memorial University of Newfoundland courses.

[Back to Top ↑](#)

International Studies (IS) Designated Courses

2000-Level	3000-Level	4000-Level (Minimum 3 credit hours)
Anthropology 2412 , 2413 English 2122 Folklore 2500 Gender Studies 2010 Geography 2001 , 2102 , 2302 History 2065 , 2500 , 2510 , 2800 Political Science 2200 Sociology 2250	Anthropology 3200 , 3083 , 3260 , 3409 , 3452 Economics 3030 , 3150 English 3160 Folklore 3100 , 3250 , 3360 French 3654 Gender Studies 3008 , 3025 Geography 3420 , 3510 , 3620 , 3800 History 3030 , 3765 , 3807 , 3811 Law and Public Policy 3210 or Political Science 3210	Anthropology 4415 , 4416 Economics 4030 , 4031 Folklore 4470 Folklore 4460 or Religious Studies Religion and Culture 4460 French 4654 Geography 4300 History 4419 , 4421 the former Political Science 4215

	<p>Law and Public Policy 3215 or Political Science 3215</p> <p>Law and Public Policy 3260 or Political Science 3260</p> <p>Law and Public Policy 3290 or Political Science 3290,</p> <p>Law and Public Policy 3295 or Political Science 3295</p> <p>Political Science 3220, 3230, 3235, 3250,</p> <p>Sociology 3260</p> <p>Spanish 3300</p>	<p>Political Science 4230, 4240, 4245, 4255, 4290</p> <p>Sociology 4093, 4230</p>
--	---	---

CALENDAR ENTRY AFTER CHANGES

6.2 International Bachelor of Arts (iBA) Degree Regulations

On this page

- [6.2.1 International Bachelor of Arts \(iBA\) Admission and Registration](#)
- [6.2.2 International Bachelor of Arts \(iBA\) Degree Components](#)
- [6.2.3 International Studies \(IS\) Courses Requirement](#)
- [6.2.4 Additional Language Study \(LS\) Requirement](#)
- [6.2.5 International Experience Requirement](#)
- [6.2.5.1 Student Responsibilities](#)
- [6.2.5.2 International Study Option](#)
- [6.2.5.3 International Internship Option](#)
- [6.2.6 International Bachelor of Arts \(iBA\) as a Second Degree](#)
- [6.2.7 Previous Calendar Regulations](#)

7. The International Bachelor of Arts (iBA) Degree program is designed for students who are interested in the study of global dynamics and worldwide issues from the perspective of the Humanities and Social Sciences. The program's objectives are to provide knowledge and analytical skills essential for research and work on cultural, economic,

political, religious and social processes on a global scale. An iBA degree requires, in addition to the requirements of the Bachelor of Arts (B.A.) Degree, a combination of additional university-level language study, successful completion of designated courses with a clear international focus, and participation in either an international study or internship placement requiring residency outside of Canada.

8. The process for declaring an International Bachelor of Arts (iBA) is the same as for declaring a Bachelor of Arts (B.A.). However, admission to the [International Internship Option](#) is limited and competitive.
 9. The iBA program is available exclusively to students who complete a Major or Honours program in one of the following Faculty of Humanities and Social Sciences programs: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy, Political Science, Religion and Culture, Russian, Sociology, and Spanish.
 10. The iBA is not available with a Major in an interdisciplinary program (Communication and Media Studies, Criminology, Medieval and Early Modern Studies) or a Faculty of Science program (Computer Science, Mathematics, Psychology, Statistics) unless the student also completes an eligible Honours or Major program.
 11. The iBA is not available to students who are enrolled in a Co-operative Education degree program.
 12. Unless otherwise specified, normal Bachelor of Arts regulations apply with respect to Joint programs and Minor programs, including those offered by other Faculties and Schools.
-

6.2.1 International Bachelor of Arts (iBA) Admission and Registration

4. A student shall declare a Major in the Humanities and Social Sciences, normally within the first 45 credit hours, or shall apply for admission to an Honours program in the Humanities and Social Sciences as outlined under [Academic Advising and Declaring a Bachelor of Arts](#).
5. A student who wishes to enter an iBA program is strongly advised to consult an academic advisor and international exchange director early in their university career, as it may not be possible to complete the requirements for the degree in the normal time if the decision to embark on the program is delayed beyond the end of the second year.
6. In accordance with [University Regulations \(Undergraduate\), Degree and Departmental Regulations, Further Credentials](#), no student shall obtain more than one undergraduate degree from the Faculty of Humanities and Social Sciences.

[Back to Top ↑](#)

6.2.2 International Bachelor of Arts (iBA) Degree Components

A student for the Degree of International Bachelor of Arts (iBA) must complete a minimum of 120 credit hours in courses subject to the following regulations:

7. A student is required to complete the [Core Requirements](#) as detailed in the [Regulations for the General Degree of Bachelor of Arts](#). These include:
 - a. [Breadth of Knowledge Requirement](#)
 - b. [Critical Reading and Writing \(CRW\) Requirement](#)

- c. [Language Study \(LS\) Requirement](#)
 - d. [Quantitative Reasoning \(QR\) Requirement](#)
8. A student is required to complete a [Major Program](#) including a minimum 60% average, or alternatively an Honours Program including an average of 75% or better;
9. A student is required to complete a [Minor Program](#) including a minimum 60% average, or alternatively a second Major including a minimum 60% average;
10. A student is required to complete general [Electives](#); and,
11. As part of the minimum 120 credit hours, an iBA student is also required to complete the following requirements, for which credit hours may be used to jointly satisfy other requirements of the degree:
- a. [International Studies \(IS\) Courses Requirement](#);
 - b. [Additional Language Study \(LS\) Requirement](#), and
 - c. [International Experience Requirement](#).
12. A student must complete all iBA requirements, subject to the following conditions:
- a. All students are required to follow the regulations pertaining to the [Bachelor of Arts](#) unless otherwise specified
 - b. Grenfell Campus courses and courses successfully completed at other eligible academic institutions may be eligible to satisfy the [International Studies \(IS\) Courses Requirement](#). As outlined in [Limited Enrolment Courses and Transfer Credits](#), some Grenfell Campus courses may be eligible to fulfill the Core Requirements.

A university-level course that involves international study may be eligible if it is demonstrated that it follows the IS course guidelines available at www.mun.ca/hss/IS. The Faculty of Humanities and Social Sciences' Undergraduate Waivers and Appeals Committee is responsible for assessing the eligibility of these courses, in consultation with the applicable academic Unit Head; refer to [Waiver of Regulations for Undergraduate Students, Other Regulations](#).

In consultation with an academic advisor, a student is encouraged to follow [Possible Course Sequencing for the International Bachelor of Arts \(iBA\) \(First 60 Credit Hours\)](#) and to consider possible course sequencing in the Program Regulations – General and Honours Degrees. A student interested in a Bachelor of Arts Minor in an eligible program outside of the Faculty of Humanities and Social Sciences should consult an advisor in the appropriate department or suggested course sequencing, in addition to consulting an advisor in the Faculty of Humanities and Social Sciences.

[Back to Top](#) ↑

Possible Course Sequencing for the International Bachelor of Arts (iBA)
(First 60 Credit Hours)

Semester	Suggested Course Planning
1 (15 credit hours)	Follow Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts , including 3 credit hours in each of a CRW course, a LS course, and a QR course.
2 (15 credit hours)	Follow Possible Course Sequencing for the First 45 credit hours of the Bachelor of Arts , including 3 credit hours in each of a CRW course, a LS course in the same language as completed in Semester 1, and a QR course.
3 (15 credit hours)	Courses #11-15: Consider Major and Minor program requirements, as appropriate (a Major in the iBA is available only in

	<p>Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Gender Studies, Geography, German, History, Law and Public Policy, Linguistics, Philosophy, Political Science, Religion and Culture, Russian, Sociology, Spanish).</p> <p>Choose a first course for International Studies (IS) Requirement from International Studies (IS) Designated Courses, which may be eligible to jointly fulfill requirements of the Major or Minor program.</p> <p>Consider another LS course in a language not yet studied within the parameters of the Additional Language Study (LS) Requirement.</p>
<p>4 (15 credit hours)</p>	<p>Courses #16-20:</p> <p>Consider Major and Minor program requirements.</p> <p>Choose a further 3 credit hours in an IS course.</p> <p>Consider a fourth LS course to fulfill the Additional Language Study (LS) Requirement, ensuring a maximum of 6 credit hours in languages not actively spoken.</p> <p>Attend an information session about options available for the International Experience Requirement or the International Internship Option, or speak with an academic advisor.</p>
<p>5-8 (60 credit hours)</p>	<p>Follow Possible Course Sequencing for the iBA, International Study Option (Final 60 Credit Hours). Alternatively, subject to admission to the International Internship Option, follow Possible Course Sequencing for the iBA, International Internship Option (Final 60 Credit Hours).</p>
<p>Eligible Quantitative Reasoning courses offered at the 3000-level are normally completed after the first 45 credit hours.</p>	

6.2.3 International Studies (IS) Courses Requirement

5. Certain courses that are offered by the Faculty of Humanities and Social Sciences are found under [Course Descriptions, International \(IS\)](#). For the purposes of course designation, “international” refers to worldwide processes, institutions and peoples in today’s global society. It does not refer to the study of a country, a multi-country region, or comparisons of countries or nations. For further information, refer to the International Studies course guidelines at www.mun.ca/hss/IS.
6. Students must complete a minimum of 24 credit hours in designated IS courses listed in [International Studies \(IS\) Designated Courses](#) from a minimum of five disciplines, of which at least 3 credit hours must be at the 4000-level. Disciplines that offer designated IS courses include Anthropology, Economics, English, Folklore, French, Gender Studies, Geography, History, Law and Public Policy, Political Science, **Religion and Culture**, Sociology. As part of their course selections in other areas of the degree, students are encouraged to supplement the International Studies Courses Requirement with the study of related concepts, traditions and phenomena across a variety of disciplines.
7. Up to 3 credit hours in an Honours essay course that clearly encompasses the International Studies course criteria may, upon the recommendation of the Head of Department and approval by the Faculty’s Undergraduate Waivers and Appeals Committee, be deemed eligible as an IS course for the purposes of that individual student’s program, only. Such an Honours essay course can satisfy the requirement to complete a 3-credit hour IS course at the 4000 level.
8. A student who is completing the International Bachelor of Arts degree program is required to complete at least 12 credit hours in designated IS courses in Memorial University of Newfoundland courses.

[Back to Top](#) ↑

2000-Level	3000-Level	4000-Level (Minimum 3 credit hours)
<p>Anthropology 2412, 2413 English 2122 Folklore 2500 Gender Studies 2010 Geography 2001, 2102, 2302 History 2065, 2500, 2510, 2800 Political Science 2200 Sociology 2250</p>	<p>Anthropology 3200, 3083, 3260, 3409, 3452 Economics 3030, 3150 English 3160 Folklore 3100, 3250, 3360 French 3654 Gender Studies 3008, 3025 Geography 3420, 3510, 3620, 3800 History 3030, 3765, 3807, 3811 Law and Public Policy 3210 or Political Science 3210 Law and Public Policy 3215 or Political Science 3215 Law and Public Policy 3260 or Political Science 3260 Law and Public Policy 3290 or Political Science 3290, Law and Public Policy 3295 or Political Science 3295 Political Science 3220, 3230, 3235, 3250, Sociology 3260 Spanish 3300</p>	<p>Anthropology 4415, 4416 Economics 4030, 4031 Folklore 4470 Folklore 4460 or Religion and Culture 4460 French 4654 Geography 4300 History 4419, 4421 the former Political Science 4215 Political Science 4230, 4240, 4245, 4255, 4290 Sociology 4093, 4230</p>

6.4 Bachelor of Arts (Honours) and International Bachelor of Arts (iBA) (Honours) Degree Regulations

6.4.2 Subjects of Specialization

Subjects which may be chosen as Subjects of Specialization for the Honours Degree of the Bachelor of Arts or the Honours Degree of the iBA are the following:

1. Those administered by Departments in the Faculty of Humanities and Social Sciences by the Head of the Department: Anthropology, Archaeology, Classics, Communication and Media Studies, Economics, English, Folklore, French, Geography, German, History, Linguistics, Philosophy, Political Science, ~~Religious Studies~~ Religion and Culture, Sociology.
2. Bachelor of Arts Honours Programs are also available in and administered by the following Faculty of Science Departments: Computer Science, Mathematics and Statistics, Psychology. These programs require a Minor, or alternatively a second Major, in the Bachelor of Arts offered by a Department in the Faculty of Humanities and Social Sciences.

[Back to Top ↑](#)

6.4.5 The Joint Honours Program

As an alternative to a Major and Minor, a student may complete a Joint Honours, which consists of a minimum of 42 to a maximum of 51 credit hours taken from each of two participating Honours programs. The student must

fulfill all other requirements of the B.A. or iBA degree, including the minimum of 120 credit hours.

1. Students who choose a Joint Honours program will have requirements reduced in each Honours program as prescribed in the program's regulations and found in each individual program's Calendar entry.
2. The Joint Honours program requires completion of an Honours program in at least one of the following: Anthropology, Archaeology, Classics, Economics, English, Folklore, French, Geography, German, History, Linguistics, Philosophy, Political Science, ~~Religious Studies~~ **Religion and Culture**, Sociology.
3. The student's program shall include not fewer than 42 and not more than 51 credit hours in courses approved for each of the Subject of Specialization, including the comprehensive examination and/or the Honours essay, of which at least 27 shall be at the 3000 level or above in each of the [Subjects of Specialization](#), and the total number of credit hours which may be applied to the degree is not fewer than 120.
4. A student in the Joint Honours program may choose the [Subject of Specialization](#) for the Honours essay and/or comprehensive examination.
5. As outlined in [Limit on Certain Credit Hours](#), credit hours cannot be simultaneously used to fulfill the requirements of both programs in Joint Honours.

CALENDAR ENTRY AFTER CHANGES

6.4 Bachelor of Arts (Honours) and International Bachelor of Arts (iBA) (Honours) Degree Regulations

6.4.2 Subjects of Specialization

Subjects which may be chosen as Subjects of Specialization for the Honours Degree of the Bachelor of Arts or the Honours Degree of the iBA are the following:

3. Those administered by Departments in the Faculty of Humanities and Social Sciences by the Head of the Department: Anthropology, Archaeology, Classics, Communication and Media Studies, Economics, English, Folklore, French, Geography, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, Sociology.
4. Bachelor of Arts Honours Programs are also available in and administered by the following Faculty of Science Departments: Computer Science, Mathematics and Statistics, Psychology. These programs require a Minor, or alternatively a second Major, in the Bachelor of Arts offered by a Department in the Faculty of Humanities and Social Sciences.

[Back to Top ↑](#)

6.4.5 The Joint Honours Program

As an alternative to a Major and Minor, a student may complete a Joint Honours, which consists of a minimum of 42 to a maximum of 51 credit hours taken from each of two participating Honours programs. The student must fulfill all other requirements of the B.A. or iBA degree, including the minimum of 120 credit hours.

6. Students who choose a Joint Honours program will have requirements reduced in each Honours program as prescribed in the program's regulations and found in each individual program's Calendar entry.
7. The Joint Honours program requires completion of an Honours program in at least one of the following: Anthropology, Archaeology, Classics,

Economics, English, Folklore, French, Geography, German, History, Linguistics, Philosophy, Political Science, Religion and Culture, Sociology.

8. The student's program shall include not fewer than 42 and not more than 51 credit hours in courses approved for each of the Subject of Specialization, including the comprehensive examination and/or the Honours essay, of which at least 27 shall be at the 3000 level or above in each of the [Subjects of Specialization](#), and the total number of credit hours which may be applied to the degree is not fewer than 120.
9. A student in the Joint Honours program may choose the [Subject of Specialization](#) for the Honours essay and/or comprehensive examination.
10. As outlined in [Limit on Certain Credit Hours](#), credit hours cannot be simultaneously used to fulfill the requirements of both programs in Joint Honours.

7.4 Diploma in Ancient Worlds

On this page

- [7.4.1 Faculty of Humanities and Social Sciences Diploma Regulations](#)
- [7.4.2 Advising](#)
- [7.4.3 Declaring the Diploma in Ancient Worlds](#)
- [7.4.4 Regulations for the Diploma in Ancient Worlds](#)
- [7.4.5 Course Prerequisites](#)

www.mun.ca/hss/ancientworlds

www.mun.ca/hss/about/contact/coordinators.php

The Diploma in Ancient Worlds is administered by the Department of Archaeology.

The Diploma in Ancient Worlds is designed for those who are interested in the study of the history, customs, and culture of the Ancient World. The program's objective is to offer students a representative breadth of knowledge about the Ancient World. It is structured around introductory and advanced courses in Archaeology, Classics, History, Philosophy, and **Religious Studies Religion and Culture** and promotes familiarity with at least three disciplines among the five offered. The program also includes Archeology [2583](#), an introduction to applied archaeology. The core skills and competencies taught in the course of the program will prepare students for pursuing studies in a variety of interdisciplinary fields.



7.4.4 Regulations for the Diploma in Ancient Worlds

As part of the Diploma in Ancient Worlds, students must successfully complete courses up to and including the 3000 level and may take courses at

the 4000 level. The Diploma in Ancient Worlds consists of 27 credit hours, as prescribed below:

1. Archaeology [1000](#) or the former 1030, [2480](#), and [2583](#) (or the former 3583), and
2. 18 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#), which must include 3 credit hours in at least two of Classics, History, ~~Religious Studies~~ [Religion and Culture](#), Philosophy. This may include no more than 6 credit hours in designated Language Study courses and no more than 6 additional credit hours from Archaeology.

The Calendar description of courses eligible for the diploma place an emphasis on the study of ancient history, culture, and/or customs that pre-dates the Middle Ages (i.e., before 500 A.D.). With the prior written permission of the Program Director and the Faculty's Undergraduate Waivers and Appeals Committee, credit hours may be completed in eligible courses not listed in [Approved Courses for the Diploma in Ancient Worlds](#) provided that the Faculty of Humanities and Social Sciences course calendar description is clearly related to the diploma's objectives. An approved list is maintained at www.mun.ca/hss/ancientworlds.

Not all courses are offered every semester. Students are strongly advised to consult with the Program Director for assistance with course planning, and to generally follow [Suggested Course Sequencing for the Diploma in Ancient Worlds](#).

[Back to Top](#) ↑

Approved Courses for the Diploma in Ancient Worlds

Archaeology 1000 or the former 1030, 2480 , 2481 , 2583 or the former 3583, 3290 , 3500 , 3510 , 3585-3586 , 3687	Philosophy 2201 or the former 2701, 3010 or the former 3730, 3020 or the former 3740
---	--

Classics - any course	Religious Studies Religion and Culture 1050 , 1051 , 1060 , 1061 , 2050 , 2051 , 2420 , 3010 , 3020 , 3031 , 3305 , 3310 , 3411 , 3431 , 3432 , 3600
History 2020 , the former 2031, 2035 , 2041 , 2042 , 3270 or Medieval Studies 3270 or Religious Studies Religion and Culture 3270 , the former History 3930	

Suggested Course Sequencing for the Diploma in Ancient Worlds

First 9 credit hours: Archaeology [1000](#) or the former 1030, 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (breadth encouraged)

Next 9 credit hours: Archaeology [2480](#), 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (breadth encouraged)

Final 9 credit hours: Archaeology [2583](#) (or the former 3583) and 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (ensure Diploma minimum of two of Classics, History, **Religious Studies** **Religion and Culture** and Philosophy; no more than 6 credit hours in Language Study courses; no more than a total of 15 credit hours in Archaeology)

CALENDAR ENTRY AFTER CHANGES

7.4 Diploma in Ancient Worlds

On this page

- [7.4.1 Faculty of Humanities and Social Sciences Diploma Regulations](#)
- [7.4.2 Advising](#)
- [7.4.3 Declaring the Diploma in Ancient Worlds](#)
- [7.4.4 Regulations for the Diploma in Ancient Worlds](#)
- [7.4.5 Course Prerequisites](#)

www.mun.ca/hss/ancientworlds

www.mun.ca/hss/about/contact/coordinators.php

The Diploma in Ancient Worlds is administered by the Department of Archaeology.

The Diploma in Ancient Worlds is designed for those who are interested in the study of the history, customs, and culture of the Ancient World. The program's objective is to offer students a representative breadth of knowledge about the Ancient World. It is structured around introductory and advanced courses in Archaeology, Classics, History, Philosophy, and **Religion and Culture** and promotes familiarity with at least three disciplines among the five offered. The program also includes Archeology [2583](#), an introduction to applied archaeology. The core skills and competencies taught in the course of the program will prepare students for pursuing studies in a variety of interdisciplinary fields.

↑

7.4.4 Regulations for the Diploma in Ancient Worlds

As part of the Diploma in Ancient Worlds, students must successfully complete courses up to and including the 3000 level and may take courses at the 4000 level. The Diploma in Ancient Worlds consists of 27 credit hours, as prescribed below:

3. Archaeology [1000](#) or the former 1030, [2480](#), and [2583](#) (or the former 3583), and

4. 18 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#), which must include 3 credit hours in at least two of Classics, History, **Religion and Culture**, Philosophy. This may include no more than 6 credit hours in designated Language Study courses and no more than 6 additional credit hours from Archaeology.

The Calendar description of courses eligible for the diploma place an emphasis on the study of ancient history, culture, and/or customs that pre-dates the Middle Ages (i.e., before 500 A.D.). With the prior written permission of the Program Director and the Faculty's Undergraduate Waivers and Appeals Committee, credit hours may be completed in eligible courses not listed in [Approved Courses for the Diploma in Ancient Worlds](#) provided that the Faculty of Humanities and Social Sciences course calendar description is clearly related to the diploma's objectives. An approved list is maintained at www.mun.ca/hss/ancientworlds.

Not all courses are offered every semester. Students are strongly advised to consult with the Program Director for assistance with course planning, and to generally follow [Suggested Course Sequencing for the Diploma in Ancient Worlds](#).

[Back to Top](#) ↑

Approved Courses for the Diploma in Ancient Worlds

Archaeology 1000 or the former 1030 , 2480 , 2481 , 2583 , 2583 , 3290 , 3500 , 3510 , 3585-3586 , 3687	Philosophy 2201 or the former 2701, 3010 or the former 3730, 3020 or the former 3740
Classics - any course	Religion and Culture 1050 , 1051 , 1060 , 1061 , 2050 , 2051 , 2420 , 3010 , 3020 , 3031 , 3035 , 3310 , 3411 , 3431 , 3432 , 3600
History 2020 , the former	

2031, [2035](#), [2041](#), [2042](#), [3270](#) or Medieval Studies [3270](#) or [Religion and Culture 3270](#), the former History 3930

Suggested Course Sequencing for the Diploma in Ancient Worlds

First 9 credit hours: Archaeology [1000](#) or the former 1030, 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (breadth encouraged)

Next 9 credit hours: Archaeology [2480](#), 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (breadth encouraged)

Final 9 credit hours: Archaeology [2583](#) (or the former 3583) and 6 credit hours from [Approved Courses for the Diploma in Ancient Worlds](#) courses (ensure Diploma minimum of two of Classics, History, [Religion and Culture](#) and Philosophy; no more than 6 credit hours in Language Study courses; no more than a total of 15 credit hours in Archaeology)

7.8 Diploma in Humanities

7.8.5 Regulations for the Diploma in Humanities

Students are required to complete a minimum of 36 credit hours in eligible courses selected from [Required and Elective Courses for the Diploma in Humanities](#) as follows:

1. a minimum of 12 credit hours at the 3000-level or above, of which at least 3 credit hours must be at the 4000-level;
2. a maximum of 18 credit hours in any one discipline;
3. 6 credit hours in designated Critical Reading and Writing (CRW) courses, chosen from areas of study listed in [Required and Elective Courses for the Diploma in Humanities](#), including at least 3 credit hours in a CRW course offered by English. Refer to [Bachelor of Arts General Degree Components, Critical Reading and Writing \(CRW\) Requirement](#);
4. 6 credit hours in designated Language Study (LS) courses delivered in the same language of instruction chosen from languages listed in [Bachelor of Arts General Degree Components, Language Study \(LS\) Requirement](#);
5. 6 credit hours in Greek studies and/or Roman studies courses offered by Classics (excluding designated Language Studies courses);
6. 6 credit hours in Philosophy (excluding Philosophy [2030](#), [2031](#) (or the former 2210, 2211)); and,
7. 12 additional credit hours chosen from:

- a. any of the specified areas of study above, which may include a maximum of 6 additional credit hours in Language Study courses; and/or
- b. up to 9 credit hours in non-Language Study courses in French, German, Russian, Spanish; and/or
- c. up to 9 credit hours in any one of Communication and Media Studies, English, Gender Studies, History, Medieval and Early Modern Studies, Political Science political theory, **Religious Studies Religion and Culture**. Quantitative Reasoning (QR) courses are not eligible towards the Diploma in Humanities.

Given the wide variety of course options, a student may elect to follow a variety of pathways. One possible pathway of course sequencing is presented in [Suggested Course Sequencing for the Diploma in Humanities](#).

[Back to Top](#) ↑

Required and Elective Courses for the Diploma in Humanities

Required Courses	Elective Courses
<p>Critical Reading and Writing (CRW) courses in areas of study listed in Required and Elective Courses for the Diploma in Humanities, Required Courses or Elective Courses</p> <p>Language Study (LS) courses</p> <p>Classics courses in Greek studies and/or Roman studies</p> <p>Philosophy courses (excluding Philosophy 2030, 2031 (or the former 2210, 2211))</p>	<p>Non-Language Study courses in French, German, Russian, Spanish</p> <p>Communication and Media Studies courses</p> <p>English courses</p> <p>Gender Studies courses</p> <p>History courses</p> <p>Medieval and Early Modern Studies (or the former Medieval Studies) courses</p> <p>Political Science courses in political theory (second digit in course number is "1")</p>

Required and Elective Courses for the Diploma in Humanities

Required Courses	Elective Courses
	Religious Studies Religion and Culture courses

Suggested Course Sequencing for the Diploma in Humanities

First 6 credit hours: One Critical Reading and Writing (CRW) course in English, and one CRW course in another discipline listed in [Required and Elective Courses for the Diploma in Humanities](#)

Next 6 credit hours: Two Language Study (LS) courses in the same language

Next 12 credit hours: Complete Classics and Philosophy requirement

Final 12 credit hours: Choice of four additional courses from [Required and Elective Courses for the Diploma in Humanities](#), including at least three courses at the 3000-level and one course at the 4000-level. A student is encouraged to select courses that align with classical humanities and theory, while being mindful of the limit of 18 credit hours in any one discipline.

CALENDAR ENTRY AFTER CHANGES

7.8 Diploma in Humanities

7.8.5 Regulations for the Diploma in Humanities

Students are required to complete a minimum of 36 credit hours in eligible courses selected from [Required and Elective Courses for the Diploma in Humanities](#) as follows:

1. a minimum of 12 credit hours at the 3000-level or above, of which at least 3 credit hours must be at the 4000-level;
2. a maximum of 18 credit hours in any one discipline;
3. 6 credit hours in designated Critical Reading and Writing (CRW) courses, chosen from areas of study listed in [Required and Elective Courses for the Diploma in Humanities](#), including at least 3 credit hours in a CRW course offered by English. Refer to [Bachelor of Arts General Degree Components, Critical Reading and Writing \(CRW\) Requirement](#);
4. 6 credit hours in designated Language Study (LS) courses delivered in the same language of instruction chosen from languages listed in [Bachelor of Arts General Degree Components, Language Study \(LS\) Requirement](#);
5. 6 credit hours in Greek studies and/or Roman studies courses offered by Classics (excluding designated Language Studies courses);
6. 6 credit hours in Philosophy (excluding Philosophy [2030](#), [2031](#) (or the former 2210, 2211)); and,
7. 12 additional credit hours chosen from:
 - a. any of the specified areas of study above, which may include a maximum of 6 additional credit hours in Language Study courses; and/or
 - b. up to 9 credit hours in non-Language Study courses in French, German, Russian, Spanish; and/or
 - c. up to 9 credit hours in any one of Communication and Media Studies, English, Gender Studies, History, Medieval and Early Modern Studies, Political Science political theory, **Religion and**

Culture. Quantitative Reasoning (QR) courses are not eligible towards the Diploma in Humanities.

Given the wide variety of course options, a student may elect to follow a variety of pathways. One possible pathway of course sequencing is presented in [Suggested Course Sequencing for the Diploma in Humanities](#).

[Back to Top](#) ↑

Required and Elective Courses for the Diploma in Humanities

Required Courses	Elective Courses
Critical Reading and Writing (CRW) courses in areas of study listed in Required and Elective Courses for the Diploma in Humanities, Required Courses or Elective Courses Language Study (LS) courses Classics courses in Greek studies and/or Roman studies Philosophy courses (excluding Philosophy 2030 , 2031 (or the former 2210, 2211))	Non-Language Study courses in French, German, Russian, Spanish Communication and Media Studies courses English courses Gender Studies courses History courses Medieval and Early Modern Studies (or the former Medieval Studies) courses Political Science courses in political theory (second digit in course number is “1”) Religion and Culture courses

Suggested Course Sequencing for the Diploma in Humanities

First 6 credit hours: One Critical Reading and Writing (CRW) course in English, and one CRW course in another discipline listed in [Required and Elective Courses for the Diploma in Humanities](#)

Next 6 credit hours: Two Language Study (LS) courses in the same language

Required and Elective Courses for the Diploma in Humanities

Required Courses	Elective Courses
Next 12 credit hours: Complete Classics and Philosophy requirement	
Final 12 credit hours: Choice of four additional courses from Required and Elective Courses for the Diploma in Humanities , including at least three courses at the 3000-level and one course at the 4000-level. A student is encouraged to select courses that align with classical humanities and theory, while being mindful of the limit of 18 credit hours in any one discipline.	

8.5 Certificate in Ancient Languages

8.5.4 Regulations for the Certificate in Ancient Languages

The Certificate in Ancient Languages consists of 21 credit hours as prescribed below:

1. 3 credits hours in Linguistics chosen from a list of approved courses as outlined under [Approved Courses for the Certificate in Ancient Languages](#), Foundational Required Courses; and,
2. 18 credit hours chosen from specified courses in Ancient Greek, Biblical Hebrew, Latin, Sanskrit, Old English and Middle High German as outlined under [Approved Courses for the Certificate in Ancient Languages](#), Approved Ancient Languages Courses, consisting of:
 - a. a minimum of 6 credit hours in one ancient language;
 - b. a minimum of 6 credit hours in another ancient language;
 - c. a minimum of 3 credit hours in a third ancient language; and
 - d. a further 3 credit hours in any [Approved Courses for the Certificate in Ancient Languages](#), Approved Ancient Languages Courses.

When planning their program of study, students should consider that languages other than Greek and Latin are not regularly available. Therefore, students are strongly advised to consult with the Program Director for assistance with course planning.

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

Approved Courses for the Certificate in Ancient Languages

Foundational Required Courses	Approved Ancient Languages Courses
Linguistics 1105 Language 2800 (or the former 1800) or Linguistics 2800 (or the former 1155)	Classics 1120 , 1121 , 1130 , 1131 , 2200 , 2300 , 2302 English 3500 , 4500 German 4300 , 4301 Religion and Culture Religious Studies 1050 , 1051 , 1606 (or the former 1060), 2606 (or the former 1061), 3606 , 4606

CALENDAR ENTRY AFTER CHANGES

8.5 Certificate in Ancient Languages

8.5.4 Regulations for the Certificate in Ancient Languages

The Certificate in Ancient Languages consists of 21 credit hours as prescribed below:

1. 3 credits hours in Linguistics chosen from a list of approved courses as outlined under [Approved Courses for the Certificate in Ancient Languages](#), Foundational Required Courses; and,
2. 18 credit hours chosen from specified courses in Ancient Greek, Biblical Hebrew, Latin, Sanskrit, Old English and Middle High German as outlined under [Approved Courses for the Certificate in Ancient Languages](#), Approved Ancient Languages Courses, consisting of:
 - a. a minimum of 6 credit hours in one ancient language;

- b. a minimum of 6 credit hours in another ancient language;
- c. a minimum of 3 credit hours in a third ancient language; and
- d. a further 3 credit hours in any [Approved Courses for the Certificate in Ancient Languages](#), Approved Ancient Languages Courses.

When planning their program of study, students should consider that languages other than Greek and Latin are not regularly available. Therefore, students are strongly advised to consult with the Program Director for assistance with course planning.

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

[Back to Top](#) ↑

Approved Courses for the Certificate in Ancient Languages

Foundational Required Courses	Approved Ancient Languages Courses
Linguistics 1105 Language 2800 (or the former 1800) or Linguistics 2800 (or the former 1155)	Classics 1120 , 1121 , 1130 , 1131 , 2200 , 2300 , 2302 English 3500 , 4500 German 4300 , 4301 Religion and Culture 1050 , 1051 , 1606 (or the former 1060), 2606 (or the former 1061), 3606 , 4606

Calendar Changes

8.7 Certificate in Film Studies

8.7.4 Regulations for the Certificate in Film Studies

As part of the Certificate in Film Studies students must successfully complete a communications theory course and a film theory course, supplemented by courses analyzing film in specific contexts. Students are encouraged to take foundation courses before proceeding with the other requirements for the Certificate.

The Certificate in Film Studies consists of 21 credit hours as prescribed below:

1. 3 credit hours in Communication and Media Studies [2001](#) or English [2813](#);
2. 3 credit hours in English [2850](#) or [2851](#); and
3. a minimum of 15 additional credit hours selected from [Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies](#), of which there shall be a minimum of 3 credit hours at the 3000-level.

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

Back to Top ↑

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses
<p>Communication and Media Studies 2001</p> <p>English 2813 or Communications and Media Studies 2813</p> <p>English 2850, 2851</p>	<p>Archaeology 2493</p> <p>Philosophy 2340 or the former Philosophy 2581</p> <p>Religion and Culture Religious Studies 2022 or the former 1022</p>	<p>Anthropology 3404</p> <p>Classics 3700</p> <p>English 3813</p> <p>English 3828 or Medieval and Early Modern Studies 3828 (or the former Medieval Studies 3828)</p> <p>French 3506</p> <p>Gender Studies 3023</p> <p>German 3000, 3001, 3002, 3003</p> <p>History 3790, 3795</p> <p>Religion and Culture Religious Studies 3812</p> <p>Russian 3003, 3023</p> <p>Spanish 3300</p>

CALENDAR ENTRY AFTER CHANGES

8.7 Certificate in Film Studies

8.7.4 Regulations for the Certificate in Film Studies

As part of the Certificate in Film Studies students must successfully complete a communications theory course and a film theory course, supplemented by courses analyzing film in specific contexts. Students are encouraged to take foundation courses before proceeding with the other requirements for the Certificate.

The Certificate in Film Studies consists of 21 credit hours as prescribed below:

1. 3 credit hours in Communication and Media Studies [2001](#) or English [2813](#);
2. 3 credit hours in English [2850](#) or [2851](#); and
3. a minimum of 15 additional credit hours selected from [Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies](#), of which there shall be a minimum of 3 credit hours at the 3000-level.

Eligible 4000-level credit hours may be substituted following the process outlined in [General Regulations for Certificate Programs](#).

[Back to Top](#) ↑

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses
Communication and Media Studies 2001 English 2813 or Communications and Media Studies 2813 English 2850 , 2851	Archaeology 2493 Philosophy 2340 or the former Philosophy 2581 Religion and Culture 2022 or the former 1022	Anthropology 3404 Classics 3700 English 3813 English 3828 or Medieval and Early Modern Studies 3828 (or the former Medieval Studies 3828) French 3506 Gender Studies 3023 German 3000 , 3001 , 3002 , 3003 History 3790 , 3795

Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000-level and 2000-level Film Studies Courses	3000-level Film Studies Courses
		Religion and Culture 3812 Russian 3003 , 3023 Spanish 3300

8.9 Certificate in History and Philosophy of Science and Technology

8.9.4 Regulations for the Certificate in History and Philosophy of Science and Technology

The Certificate in History and Philosophy of Science and Technology consists of 21 credit hours in eligible courses as prescribed below:

1. 3 credit hours in History 2001; and
2. 18 credit hours chosen from specified courses listed in [Core Faculty of Humanities and Social Sciences Courses for the Certificate in History and Philosophy of Science and Technology](#), including a minimum of 3 credit hours in eligible Classics courses, a minimum of 3 credit hours in eligible Philosophy courses, and a minimum of 6 credit hours in 3000-level courses.
3. Students are strongly advised to consult with the Program Director for assistance with course planning.

[Back to Top](#) ↑

Core Faculty of Humanities and Social Sciences Courses for the Certificate in History and Philosophy of Science and Technology

Classics	History	Philosophy	Religious Studies Religion and Culture
Classics 2701	History 2130	Philosophy 2100	Religion and Culture
Classics 2900	History 2340	Philosophy 2110	Religious Studies 2810
Classics 2901	History 2665	Philosophy 2120	Religion and Culture Religious Studies
Classics 2902	History 3030	Philosophy 2130	3880

Core Faculty of Humanities and Social Sciences Courses for the Certificate in History and Philosophy of Science and Technology

Classics	History	Philosophy	Religious Studies Religion and Culture
Classics 2903	History 3811	Philosophy 2201	
Classics 3900	History 3940	Philosophy 2215	
Classics 3901		Philosophy 2330	
Classics 3902		Philosophy 3020	
		Philosophy 3460	

CALENDAR ENTRY AFTER CHANGES

8.9.4 Regulations for the Certificate in History and Philosophy of Science and Technology

The Certificate in History and Philosophy of Science and Technology consists of 21 credit hours in eligible courses as prescribed below:

1. 3 credit hours in History 2001; and
2. 18 credit hours chosen from specified courses listed in [Core Faculty of Humanities and Social Sciences Courses for the Certificate in History and Philosophy of Science and Technology](#), including a minimum of 3 credit hours in eligible Classics courses, a minimum of 3 credit hours in eligible Philosophy courses, and a minimum of 6 credit hours in 3000-level courses.
3. Students are strongly advised to consult with the Program Director for assistance with course planning.

Back to Top ↑

Core Faculty of Humanities and Social Sciences Courses for the Certificate in History and Philosophy of Science and Technology

Classics	History	Philosophy	Religion and Culture
Classics 2701	History 2130	Philosophy 2100	Religion and Culture 2810
Classics 2900	History 2340	Philosophy 2110	
Classics 2901	History 2665	Philosophy 2120	Religion and Culture 3880
Classics 2902	History 3030	Philosophy 2130	
Classics 2903	History 3811	Philosophy 2201	
Classics 3900	History 3940	Philosophy 2215	
Classics 3901		Philosophy 2330	
Classics 3902		Philosophy 3020	
		Philosophy 3460	

15.13 Modern Languages, Literatures and Cultures

15.13.1 Department of Modern Languages, Literatures and Cultures Description

The Department of Modern Languages, Literatures and Cultures (MLLC) is a multidisciplinary department that is rooted in the traditions of four major European and world languages (French, German, Russian, and Spanish), as well as in Canada's own French language and culture. The Department's mission is to advance the linguistic and cultural competencies of students in one or more modern languages. Mastering another language not only includes speaking and writing proficiency in the target language, but also increasing one's appreciation and critical analysis of the literatures and cultures that share that language. The Department is home to most of the courses offered in the Faculty of Humanities and Social Sciences that study actively spoken languages, including Irish Gaelic, Italian, and Japanese. These complement ancient language courses that are offered principally by the Department of Classics and by the Department of ~~Religious Studies~~ Religion and Culture. The Department of Linguistics offers courses in First Nations and Inuit languages.

15.13.4.2 Modern Languages Studies Major Program

1. Students who choose Modern Languages Studies as their major must complete at least 36 credit hours, including:
 - a. 12 credit hours in consecutive language courses in Language A: French, German, Russian, Spanish (note: these language courses must have a LS designation);

- b. 6 credit hours in consecutive language courses Language B: French, German, Russian, Spanish, Inuttitut (LING [2025](#) and LING [2026](#)), and any other LANG designated courses (note: these language courses must have a LS designation);
 - c. 3 credit hours in LING/LANG [2800](#);
 - d. 15 credit hours chosen from:
 - any additional FREN, GERM, RUSS, SPAN, or LANG designated courses; and/or
 - courses chosen from the following list of electives:
 - CLAS [1120](#), CLAS [1121](#), CLAS [1130](#), CLAS [1131](#), RELS [1040](#), RELS [1041](#)
 - PHIL [2060](#)/LING [2300](#)
 - LING [1100](#), LING [1105](#), LING [2060](#), LING [2212](#), LING [2820](#), LING [3210](#), LING [3500](#), LING [3951](#);
 - e. of the 36 credits required for the major, at least 9 credit hours have to be at the 3000-level or above.
2. Recommended: Between their first registration at Memorial University and the time of their graduation, it is recommended that all students completing the Modern Language Studies Major complete an immersion or experiential learning component in Language A or B. Students are strongly encouraged to complete this component early in their program in order to get the greatest benefit from the immersion experience. Students can consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion or experiential learning experience most appropriate for their circumstances. Options to consider include:

- a. a MLLC field school or field school consortium in Language A or B;
- b. a departmentally preapproved exchange/immersion experience in Language A or B offered by other institutions;
- c. a departmentally preapproved significant experiential learning experience in Language A or B.

[Back to Top](#) ↑

Suggested Course Pattern for the Major in Modern Language Studies

First-Year	Second-Year	Third-Year	Fourth-Year
At least 6 credit hours in Language A 3 credit hours in LING/LANG 2800 Any additional courses listed under 1.e above	At least 6 credit hours in Language A At least 6 credit hours in Language B Any additional courses listed under 1.e above	Any courses listed under 1.e above Recommended: further credit hours in Languages A and/or B Recommended: Immersion/Experiential Learning Experience	Any additional courses listed under 1.e above Recommended: further credit hours in Languages A and/or B

CALENDAR ENTRY AFTER CHANGES

15.13.1 Department of Modern Languages, Literatures and Cultures Description

The Department of Modern Languages, Literatures and Cultures (MLLC) is a multidisciplinary department that is rooted in the traditions of four major

European and world languages (French, German, Russian, and Spanish), as well as in Canada's own French language and culture. The Department's mission is to advance the linguistic and cultural competencies of students in one or more modern languages. Mastering another language not only includes speaking and writing proficiency in the target language, but also increasing one's appreciation and critical analysis of the literatures and cultures that share that language. The Department is home to most of the courses offered in the Faculty of Humanities and Social Sciences that study actively spoken languages, including Irish Gaelic, Italian, and Japanese. These complement ancient language courses that are offered principally by the Department of Classics and by the Department of **Religion and Culture**. The Department of Linguistics offers courses in First Nations and Inuit languages.

15.13.4.2 Modern Languages Studies Major Program

1. Students who choose Modern Languages Studies as their major must complete at least 36 credit hours, including:
 - a. 12 credit hours in consecutive language courses in Language A: French, German, Russian, Spanish (note: these language courses must have a LS designation);
 - b. 6 credit hours in consecutive language courses Language B: French, German, Russian, Spanish, Inuttitut (LING [2025](#) and LING [2026](#)), and any other LANG designated courses (note: these language courses must have a LS designation);
 - c. 3 credit hours in LING/LANG [2800](#);
 - d. 15 credit hours chosen from:
 - any additional FREN, GERM, RUSS, SPAN, or LANG designated courses; and/or

- courses chosen from the following list of electives:
 - CLAS [1120](#), CLAS [1121](#), CLAS [1130](#),
CLAS [1131](#),RELS [1040](#),RELS [1041](#)
 - PHIL [2060](#)/LING [2300](#)
 - LING [1100](#), LING [1105](#), LING [2060](#), LING [2212](#),
LING [2820](#), LING [3210](#), LING [3500](#), LING [3951](#);

e. of the 36 credits required for the major, at least 9 credit hours have to be at the 3000-level or above.

2. Recommended: Between their first registration at Memorial University and the time of their graduation, it is recommended that all students completing the Modern Language Studies Major complete an immersion or experiential learning component in Language A or B. Students are strongly encouraged to complete this component early in their program in order to get the greatest benefit from the immersion experience. Students can consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion or experiential learning experience most appropriate for their circumstances. Options to consider include:

- a. a MLLC field school or field school consortium in Language A or B;
- b. a departmentally preapproved exchange/immersion experience in Language A or B offered by other institutions;
- c. a departmentally preapproved significant experiential learning experience in Language A or B.

[Back to Top](#) ↑

Suggested Course Pattern for the Major in Modern Language Studies

First-Year	Second-Year	Third-Year	Fourth-Year
<p>At least 6 credit hours in Language A</p> <p>3 credit hours in LING/LANG 2800</p> <p>Any additional courses listed under 1.e above</p>	<p>At least 6 credit hours in Language A</p> <p>At least 6 credit hours in Language B</p> <p>Any additional courses listed under 1.e above</p>	<p>Any courses listed under 1.e above</p> <p>Recommended: further credit hours in Languages A and/or B</p> <p>Recommended: Immersion/Experiential Learning Experience</p>	<p>Any additional courses listed under 1.e above</p> <p>Recommended: further credit hours in Languages A and/or B</p>

15.14 Philosophy

15.14.10.6 Course List

1. The Medieval and Early Modern Studies program provides exposure to courses in various disciplines within the Faculty of Humanities and Social Sciences.
2. Not all courses are necessarily offered each year.
3. Students must be careful not to register for different designations of the same course that is crosslisted with different departments.
4. Normal departmental prerequisites for courses are applicable.

[Back to Top](#) ↑

Core Faculty of Humanities and Social Sciences Courses Approved for the Major and Minor in Medieval and Early Modern Studies

1000 Level Courses	2000 Level Courses	3000 Level Courses	4000 Level Courses
<p>History 1009, 1010, 1015, 1110, 1111</p> <p>MEMS 1000 or the former MST 1000 or the former MST 2000</p> <p>MEMS 1001</p> <p>MEMS 1120 or the former MST 1120 or Classics 1120</p>	<p>English 2000</p> <p>German 2900</p> <p>History 2001</p> <p>the former History 2050</p> <p>History 2060, 2130, 2140, 2300</p> <p>MEMS 2001 or the former MST 2001 or History 2320</p>	<p>Archaeology 3582, 3592</p> <p>Classics 3103</p> <p>English 3022, 3200, 3201</p> <p>German 3900</p> <p>History 3015, 3110, 3450, 3520, 3590, 3780, 3940 or the former History 3930 or the former History 3935</p> <p>MEMS 3000 or the former MST 3000 or English 3002, History 3000, Religion and</p>	<p>Classics 4202</p> <p>English 4010, 4030, 4210, 4211, 4900</p> <p>French 4610</p> <p>German 4300</p> <p>History 4002, 4003</p> <p>the former History 4009</p> <p>the former History 4010</p>

<p>MEMS 1121 or the former MST 1121 or Classics 1121</p> <p>MEMS 1130 or the former MST 1130 or Classics 1130</p> <p>MEMS 1131 or the former MST 1131 or Classics 1131</p>	<p>MEMS 2002 or the former MST 2002 or History 2330</p> <p>MEMS 2003 or History 2300</p> <p>MEMS 2004 or History 2335</p> <p>MEMS 2200 or the former MST 2200 or Classics 2200</p> <p>MEMS 2205 or the former MST 2205 or Philosophy 2205 or Religion and Culture Religious Studies 2205</p> <p>MEMS 2300 or the former MST 2300 or Classics 2300</p> <p>MEMS 2494 or the former MST 2494 or Archaeology 2494</p> <p>MEMS 2600 or the former MST 2600 or English 2600</p> <p>Philosophy 2215</p>	<p>Culture Religious Studies 3000</p> <p>MEMS 3001 or the former MST 3001 or Archaeology 3001 or Folklore 3001 or the former History 3020 or the former Anthropology 3589 or the former Archaeology 3589</p> <p>MEMS 3003 or the former MST 3003 or Religion and Culture Religious Studies 3560</p> <p>MEMS 3006 or the former MST 3006 or English 3006 or Gender Studies 3001 or the former Women's Studies 3001</p> <p>MEMS 3021 or the former MST 3021 or English 3021</p> <p>MEMS 3110 or the former MST 3110</p> <p>the former MST 3004 or Philosophy 3110 or the former Philosophy 3760</p> <p>MEMS 3200 or the former MST 3200 or Classics 3200 or the former Classics 2205</p> <p>MEMS 3270 or the former MST 3270 or Classics 3270 or History 3270 or Religion and Culture Religious Studies 3270</p> <p>MEMS 3300 or the former MST 3300 or Classics 3300 or the former Classics 2305</p> <p>MEMS 3302 or the former MST 3302 or FREN 3302 or LING 3302</p> <p>MEMS 3500 or the former MST 3500 or English 3500</p>	<p>History 4011, 4219</p> <p>the former History 4695</p> <p>MEMS 4001-4020 or the former MST 4001-4020</p> <p>MEMS 4300 or the former MST 4300 or German 4300</p> <p>MEMS 4500 or the former MST 4500 or English 4500</p> <p>MEMS 4600 or the former MST 4600 or English 4600</p> <p>MEMS 4601 or the former MST 4601 or English 4601</p> <p>Philosophy 4000</p>
--	--	---	--

		<p>MEMS 3592 or the former MST 3592 or Archaeology 3592 or the former Archaeology 3685</p> <p>MEMS 3600 or the former MST 3600 or English 3600</p> <p>MEMS 3710-3729 or the former MST 3710-3729</p> <p>MEMS 3828 or the former MST 3828 or English 3828</p> <p>Philosophy 3210, 3220, 3230, 3231</p>	
--	--	---	--

CALENDAR ENTRY AFTER CHANGES

15.14.10.6 Course List

1. The Medieval and Early Modern Studies program provides exposure to courses in various disciplines within the Faculty of Humanities and Social Sciences.
2. Not all courses are necessarily offered each year.
3. Students must be careful not to register for different designations of the same course that is crosslisted with different departments.
4. Normal departmental prerequisites for courses are applicable.

[Back to Top](#) ↑

Core Faculty of Humanities and Social Sciences Courses Approved for the Major and Minor in Medieval and Early Modern Studies

1000 Level Courses	2000 Level Courses	3000 Level Courses	4000 Level Courses
--------------------	--------------------	--------------------	--------------------

<p>History 1009, 1010, 1015, 1110, 1111</p> <p>MEMS 1000 or the former MST 1000 or the former MST 2000</p> <p>MEMS 1001</p> <p>MEMS 1120 or the former MST 1120 or Classics 1120</p> <p>MEMS 1121 or the former MST 1121 or Classics 1121</p> <p>MEMS 1130 or the former MST 1130 or Classics 1130</p> <p>MEMS 1131 or the former MST 1131 or Classics 1131</p>	<p>English 2000</p> <p>German 2900</p> <p>History 2001</p> <p>the former History 2050</p> <p>History 2060, 2130, 2140, 2300</p> <p>MEMS 2001 or the former MST 2001 or History 2320</p> <p>MEMS 2002 or the former MST 2002 or History 2330</p> <p>MEMS 2003 or History 2300</p> <p>MEMS 2004 or History 2335</p> <p>MEMS 2200 or the former MST 2200 or Classics 2200</p> <p>MEMS 2205 or the former MST 2205 or Philosophy 2205 or Religion and Culture 2205</p> <p>MEMS 2300 or the former MST 2300 or Classics 2300</p> <p>MEMS 2494 or the former MST 2494 or Archaeology 2494</p> <p>MEMS 2600 or the former MST 2600 or English 2600</p>	<p>Archaeology 3582, 3592</p> <p>Classics 3103</p> <p>English 3022, 3200, 3201</p> <p>German 3900</p> <p>History 3015, 3110, 3450, 3520, 3590, 3780, 3940 or the former History 3930 or the former History 3935</p> <p>MEMS 3000 or the former MST 3000 or English 3002, History 3000, Religion and Culture 3000</p> <p>MEMS 3001 or the former MST 3001 or Archaeology 3001 or Folklore 3001 or the former History 3020 or the former Anthropology 3589 or the former Archaeology 3589</p> <p>MEMS 3003 or the former MST 3003 or Religion and Culture 3560</p> <p>MEMS 3006 or the former MST 3006 or English 3006 or Gender Studies 3001 or the former Women's Studies 3001</p> <p>MEMS 3021 or the former MST 3021 or English 3021</p> <p>MEMS 3110 or the former MST 3110</p> <p>the former MST 3004 or Philosophy 3110 or the former Philosophy 3760</p> <p>MEMS 3200 or the former MST 3200 or Classics 3200 or the former Classics 2205</p> <p>MEMS 3270 or the former MST 3270 or Classics 3270 or History 3270 or Religion and Culture 3270</p>	<p>Classics 4202</p> <p>English 4010, 4030, 4210, 4211, 4900</p> <p>French 4610</p> <p>German 4300</p> <p>History 4002, 4003</p> <p>the former History 4009</p> <p>the former History 4010</p> <p>History 4011, 4219</p> <p>the former History 4695</p> <p>MEMS 4001-4020 or the former MST 4001-4020</p> <p>MEMS 4300 or the former MST 4300 or German 4300</p> <p>MEMS 4500 or the former MST 4500 or English 4500</p> <p>MEMS 4600 or the former MST 4600 or English 4600</p> <p>MEMS 4601 or the former MST 4601 or English 4601</p> <p>Philosophy 4000</p>
---	--	--	---

	Philosophy 2215	<p>MEMS 3300 or the former MST 3300 or Classics 3300 or the former Classics 2305</p> <p>MEMS 3302 or the former MST 3302 or FREN 3302 or LING 3302</p> <p>MEMS 3500 or the former MST 3500 or English 3500</p> <p>MEMS 3592 or the former MST 3592 or Archaeology 3592 or the former Archaeology 3685</p> <p>MEMS 3600 or the former MST 3600 or English 3600</p> <p>MEMS 3710-3729 or the former MST 3710-3729</p> <p>MEMS 3828 or the former MST 3828 or English 3828</p> <p>Philosophy 3210, 3220, 3230, 3231</p>	
--	---------------------------------	--	--

CALENDAR CHANGES

16 Course Descriptions

In this section

- [16.1 Anthropology](#)
- [16.2 Archaeology](#)
- [16.3 Classics](#)
- [16.4 Communication and Media Studies](#)
- [16.5 Criminology](#)
- [16.6 Economics](#)
- [16.7 English](#)
- [16.8 Folklore](#)
- [16.9 French](#)
- [16.10 Gender Studies](#)
- [16.11 Geography](#)
- [16.12 German](#)
- [16.13 Greek](#)
- [16.14 Greek and Roman Studies](#)
- [16.15 Hebrew, Mandarin Chinese, Sanskrit](#)
- [16.16 History](#)
- [16.17 International](#)
- [16.18 Inuit and First Nations Languages](#)
- [16.19 Languages](#)
- [16.20 Law and Public Policy](#)
- [16.21 Law and Society](#)
- [16.22 Latin](#)
- [16.23 Linguistics](#)
- [16.24 Medieval and Early Modern Studies](#)
- [16.25 Philosophy](#)
- [16.26 Political Science](#)
- [16.27 Religious Studies Religion and Culture](#)
- [16.28 Russian](#)
- [16.29 Sociology](#)
- [16.30 Spanish](#)

CALENDAR ENTRY AFTER CHANGES

16 Course Descriptions

In this section

- [16.1 Anthropology](#)
- [16.2 Archaeology](#)
- [16.3 Classics](#)
- [16.4 Communication and Media Studies](#)
- [16.5 Criminology](#)
- [16.6 Economics](#)
- [16.7 English](#)
- [16.8 Folklore](#)
- [16.9 French](#)
- [16.10 Gender Studies](#)
- [16.11 Geography](#)
- [16.12 German](#)
- [16.13 Greek](#)
- [16.14 Greek and Roman Studies](#)
- [16.15 Hebrew, Mandarin Chinese, Sanskrit](#)
- [16.16 History](#)
- [16.17 International](#)
- [16.18 Inuit and First Nations Languages](#)
- [16.19 Languages](#)
- [16.20 Law and Public Policy](#)
- [16.21 Law and Society](#)
- [16.22 Latin](#)
- [16.23 Linguistics](#)
- [16.24 Medieval and Early Modern Studies](#)
- [16.25 Philosophy](#)
- [16.26 Political Science](#)
- [16.27 Religion and Culture](#)
- [16.28 Russian](#)
- [16.29 Sociology](#)
- [16.30 Spanish](#)

CALENDAR CHANGES

16.1 Anthropology

ANTH 2350 Religious Institutions

is a contextual study of religious institutions and beliefs, calendrical feasts and solemnities, religious roles and hierarchies, ritual innovation and revitalization.

CR: the former Sociology/Anthropology 2350, the former Sociology 2350

EQ: [Religion and Culture](#) ~~Religious Studies~~ [2350](#)

[Back to Top](#) ↑

ANTH 3053 Anthropology of Religion

is a critical evaluation of anthropological research on religion, centering on seminal thinkers and major theoretical traditions. Special attention is given to the study of belief systems, and to relationships between belief and ritual.

EQ: [Religion and Culture](#) ~~Religious Studies~~ [3053](#)

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.1 Anthropology

ANTH 2350 Religious Institutions

is a contextual study of religious institutions and beliefs, calendrical feasts and solemnities, religious roles and hierarchies, ritual innovation and revitalization.

CR: the former Sociology/Anthropology 2350, the former Sociology 2350

EQ: [Religion and Culture](#) [2350](#)

[Back to Top](#) ↑

ANTH 3053 Anthropology of Religion

is a critical evaluation of anthropological research on religion, centering on seminal thinkers and major theoretical traditions. Special attention is given to the study of belief systems, and to relationships between belief and ritual.

EQ: Religion and Culture [3053](#)

[Back to Top](#) ↑

16.3 Classics

CLAS 3010 Greek Religion

is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course may also compare ancient Greek religious practices and modern conceptions of religion.

CR: the former CLAS 3121, the former Religious Studies 3121

EQ: [Religion and Culture](#) ~~Religious Studies~~ [3010](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CLAS 3020 Roman Religion

is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: the former CLAS 3121, the former Religious Studies 3121

EQ: [Religion and Culture](#) ~~Religious Studies~~ [3020](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman

Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CLAS 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ: History [3270](#), Medieval and Early Modern Studies [3270](#), the former Medieval Studies 3270, [Religion and Culture](#) ~~Religious Studies~~ [3270](#)

[Back to Top](#) ↑

CLAS 3600 Ancient Myth and Cult

develops the students' knowledge of myth and material culture by examining specific religious sites in the Greek and Roman world as foci of ritual practice. Students learn to integrate knowledge of physical remains with literary and ritual evidence in order to obtain a more integrated understanding of religious life in ancient Greece and Rome.

EQ: [Religion and Culture](#) ~~Religious Studies~~ [3600](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.3 Classics

CLAS 3010 Greek Religion

is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course may also compare ancient Greek religious practices and modern conceptions of religion.

CR: the former CLAS 3121, the former Religious Studies 3121

EQ: Religion and Culture [3010](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CLAS 3020 Roman Religion

is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: the former CLAS 3121, the former Religious Studies 3121

EQ: Religion and Culture [3020](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CLAS 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ: History [3270](#), Medieval and Early Modern Studies [3270](#), the former Medieval Studies 3270, [Religion and Culture 3270](#)

[Back to Top](#) ↑

CLAS 3600 Ancient Myth and Cult

develops the students' knowledge of myth and material culture by examining specific religious sites in the Greek and Roman world as foci of ritual practice. Students learn to integrate knowledge of physical remains with literary and ritual evidence in order to obtain a more integrated understanding of religious life in ancient Greece and Rome.

EQ: [Religion and Culture 3600](#)

PR:

there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

[Back to Top](#) ↑

CALENDAR CHANGES

16.7 English

ENGL 3002 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination; authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: Medieval and Early Modern Studies [3000](#), the former Medieval Studies 3000, History [3000](#), [Religion and Culture](#) Religious Studies [3000](#)

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.7 English

ENGL 3002 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination; authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: Medieval and Early Modern Studies [3000](#), the former Medieval Studies 3000, History [3000](#), [Religion and Culture](#) [3000](#)

CALENDAR CHANGES

16.8 Folklore

FOLK 4460 Folk Religion

examines how established global religions and new forms of spirituality manifest themselves and are religion as it is "lived" on a daily basis in a variety of local contexts worldwide. It focuses primarily on forms of belief and spirituality that are informally expressed. Drawing upon various cultural contexts, the course addresses such notions as space and time; metaphysical powers; religious material culture, music, and verbal art; and the role and power of the holy person. All sections of this course follow International Studies guidelines available at www.mun.ca/hss/IS.

CR:

the former FOLK 4240

EQ: **Religion and Culture** ~~Religious Studies~~ [4460](#)

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

FOLK 4460 Folk Religion

examines how established global religions and new forms of spirituality manifest themselves and are religion as it is "lived" on a daily basis in a variety of local contexts worldwide. It focuses primarily on forms of belief and spirituality that are informally expressed. Drawing upon various cultural contexts, the course addresses such notions as space and time; metaphysical powers; religious material culture, music, and verbal art; and the role and power of the holy person. All sections of this course follow International Studies guidelines available at www.mun.ca/hss/IS.

CR:

the former FOLK 4240

EQ: **Religion and Culture** [4460](#)

CALENDAR CHANGES

16.16 History

HIST 3000 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination; authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: English [3002](#), Medieval and Early Modern Studies [3000](#), the former Medieval Studies 3000, and [Religion and Culture](#) ~~Religious Studies~~ [3000](#)

[Back to Top](#) ↑

HIST 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ: Classics [3270](#), Medieval and Early Modern Studies [3270](#), the former Medieval Studies 3270, and [Religion and Culture](#) ~~Religious Studies~~ [3270](#)

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.16 History

HIST 3000 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination;

authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: English [3002](#), Medieval and Early Modern Studies [3000](#), the former Medieval Studies 3000, and [Religion and Culture 3000](#)

[Back to Top](#) ↑

HIST 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ: Classics [3270](#), Medieval and Early Modern Studies [3270](#), the former Medieval Studies 3270, and [Religion and Culture 3270](#)

[Back to Top](#) ↑

16.25 Philosophy



PHIL 2070 Philosophy of Religion

examines the philosophical aspects of religious belief, religious language, and theology. Topics may include: the distinction and relation between reason and faith, the existence of God, the meaning of human existence, the problem of evil, and the religious foundations of moral action.

CR: the former PHIL 3500, the former Religious Studies 3500

EQ: [Religion and Culture](#) Religious Studies [2070](#)

[Back to Top](#) ↑

PHIL 2205 History of Medieval Philosophy

examines and traces the historical developments of a number of philosophical themes, questions, and ideas throughout medieval philosophy by reading, analyzing, and discussing selected primary texts from philosophers and theologians from the 4th to 14th centuries. Authors may include Augustine, Proclus, Boethius, Al-Farabi, Ibn Sina, Anselm, Ibn Rushd, Maimonides, Aquinas, Bonaventure, Scotus, and Ockham, among others.

EQ: Medieval and Early Modern Studies [2205](#), the former Medieval Studies 2205, [Religion and Culture](#) Religious Studies [2205](#)

[Back to Top](#) ↑

16.25.1_Medieval and Early Modern Studies

MEMS 2205 History of Medieval Philosophy

examines and traces the historical developments of a number of philosophical themes, questions and ideas throughout medieval philosophy by reading, analyzing and discussing selected primary texts from philosophers and theologians from the 4th to 14th centuries. Authors may include Augustine, Proclus, Boethius, Al-Farabi Ibn Sina, Anselm, Ibn Rushd, Maimonides, Aquinas, Bonaventure, Scotus and Ockham, among others.

EQ: the former MST 2205, Philosophy [2205](#), [Religion and Culture](#) Religious Studies [2205](#)

[Back to Top](#) ↑

MEMS 3000 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination; authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: the former MST 3000, English [3002](#), History [3000](#), [Religion and Culture](#) Religious Studies [3000](#)

UL: this course may be substituted for a Greek and Roman Studies course in both the Classics degree programs (Honours, Joint Honours and general degree) and the Greek and Roman Studies degree programs (Honours, Joint Honours and general degree)

[Back to Top](#) ↑

MEMS 3003 Christian Thought in the Middle Ages

is a study of the development of Christianity in the West from the eleventh century to the eve of the Reformation, through an examination of its principal thinkers and the most significant societal forces and events: the crusades, the universities, monasticism, religious dissent and mysticism.

EQ: the former MST 3003, [Religion and Culture](#) Religious Studies [3560](#)

[Back to Top](#) ↑

MEMS 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ:

the former MST 3270, Classics [3270](#), History [3270](#), [Religion and Culture](#)
~~Religious Studies~~ [3270](#)

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.25 Philosophy

↑

PHIL 2070 Philosophy of Religion

examines the philosophical aspects of religious belief, religious language, and theology. Topics may include: the distinction and relation between reason and faith, the existence of God, the meaning of human existence, the problem of evil, and the religious foundations of moral action.

CR: the former PHIL 3500, the former Religious Studies 3500

EQ: [Religion and Culture](#) [2070](#)

[Back to Top](#) ↑

PHIL 2205 History of Medieval Philosophy

examines and traces the historical developments of a number of philosophical themes, questions, and ideas throughout medieval philosophy by reading, analyzing, and discussing selected primary texts from philosophers and theologians from the 4th to 14th centuries. Authors may include Augustine, Proclus, Boethius, Al-Farabi, Ibn Sina, Anselm, Ibn Rushd, Maimonides, Aquinas, Bonaventure, Scotus, and Ockham, among others.

EQ: Medieval and Early Modern Studies [2205](#), the former Medieval Studies 2205, [Religion and Culture 2205](#) [2205](#)

[Back to Top](#) ↑

16.25.1_Medieval and Early Modern Studies

MEMS 2205 History of Medieval Philosophy

examines and traces the historical developments of a number of philosophical themes, questions and ideas throughout medieval philosophy by reading, analyzing and discussing selected primary texts from philosophers and theologians from the 4th to 14th centuries. Authors may include Augustine, Proclus, Boethius, Al-Farabi Ibn Sina, Anselm, Ibn Rushd, Maimonides, Aquinas, Bonaventure, Scotus and Ockham, among others.

EQ: the former MST 2205, Philosophy [2205](#), [Religion and Culture 2205](#)

[Back to Top](#) ↑

MEMS 3000 Medieval Books

is an examination of the development and role of the manuscript book during the Middle Ages. Topics covered will include book production and dissemination; authors, scribes and audiences; and various kinds of books (e.g. glossed Bibles, anthologies, books of hours, etc.) and their uses.

EQ: the former MST 3000, English [3002](#), History [3000](#), [Religion and Culture 3000](#)

UL: this course may be substituted for a Greek and Roman Studies course in both the Classics degree programs (Honours, Joint Honours and general degree) and the Greek and Roman Studies degree programs (Honours, Joint Honours and general degree)

[Back to Top](#) ↑

MEMS 3003 Christian Thought in the Middle Ages

is a study of the development of Christianity in the West from the eleventh century to the eve of the Reformation, through an examination of its principal thinkers and the most significant societal forces and events: the crusades, the universities, monasticism, religious dissent and mysticism.

EQ: the former MST 3003, [Religion and Culture 3560](#)

[Back to Top](#) ↑

MEMS 3270 Christianity and the Roman Empire

is a study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

EQ:

the former MST 3270, Classics [3270](#), History [3270](#), Religion and Culture [3270](#)

[Back to Top](#) ↑

16.26 Political Science

POSC 3170 Religion from Left Field

examines modern, left-leaning (Marxist, anarchist, socialist) understandings, adaptations, and critiques of Jewish and Christian thought. The course considers religion not simply as an object of political analysis and critique, but as a contributing factor to the emergence in Europe of an influential body of post-Enlightenment emancipatory thought and political theology, as found in currents of Western Marxism.

EQ: [Religion and Culture](#) Religious Studies [3520](#)

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

POSC 3385 Religion and the Law in Contemporary Canada

examines contemporary legal debates on the place and contours of 'religion' in Canada. Through consideration of a number of post-Charter Supreme Court of Canada decisions, as well as sociological research on different religious communities, we delve into the changing meanings of religious diversity in Canada.

EQ: Law and Public Policy [3385](#), [Religion and Culture](#) Religious Studies [3385](#), the former Religious Studies 2850

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

POSC 4385 Religion and Politics

examines the relationships between religion and politics in modernity. Topics may include: secularism and secularization theory; civil religion; religion as a variable in politics, party formation and voting patterns; the role of religion in colonization/decolonization and reconciliation; religion in public spheres; political theologies; religious factors informing extremism, social polarization, and authoritarianism; religious freedoms, tolerance, accommodation, and the law; war and terrorism; religion in foreign policy and international relations theory.

EQ: [Religion and Culture](#) ~~Religious Studies~~ [4385](#)

PR:

Successful completion of 45 credit hours and 3 credit hours in Political Science or ~~Religious Studies~~ [Religion and Culture](#), or the instructor's permission

[Back to Top](#) ↑

16.26.2_Law and Society

LWPP 3385 Religion and the Law in Contemporary Canada

examines contemporary legal debates on the place and contours of 'religion' in Canada. Through consideration of a number of post-Charter Supreme Court of Canada decisions, as well as sociological research on different religious communities, we delve into the changing meanings of religious diversity in Canada.

EQ: Political Science [3385](#), [Religion and Culture](#) ~~Religious Studies~~ [3385](#), the former Religious Studies 2850

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

16.26 Political Science

POSC 3170 Religion from Left Field

examines modern, left-leaning (Marxist, anarchist, socialist) understandings, adaptations, and critiques of Jewish and Christian thought. The course considers religion not simply as an object of political analysis and critique, but as a contributing factor to the emergence in Europe of an influential body of post-Enlightenment emancipatory thought and political theology, as found in currents of Western Marxism.

EQ: Religion and Culture [3520](#)

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

POSC 3385 Religion and the Law in Contemporary Canada

examines contemporary legal debates on the place and contours of 'religion' in Canada. Through consideration of a number of post-Charter Supreme Court of Canada decisions, as well as sociological research on different religious communities, we delve into the changing meanings of religious diversity in Canada.

EQ: Law and Public Policy [3385](#), Religion and Culture [3385](#), the former Religious Studies 2850

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

POSC 4385 Religion and Politics

examines the relationships between religion and politics in modernity. Topics may include: secularism and secularization theory; civil religion; religion as a variable in politics, party formation and voting patterns; the role of religion in colonization/decolonization and reconciliation; religion in public spheres; political theologies; religious factors informing extremism, social polarization, and

authoritarianism; religious freedoms, tolerance, accommodation, and the law; war and terrorism; religion in foreign policy and international relations theory.

EQ: Religion and Culture [4385](#)

PR:

Successful completion of 45 credit hours and 3 credit hours in Political Science or Religion and Culture, or the instructor's permission

[Back to Top](#) ↑

16.26.2_Law and Society

LWPP 3385 Religion and the Law in Contemporary Canada

examines contemporary legal debates on the place and contours of 'religion' in Canada. Through consideration of a number of post-Charter Supreme Court of Canada decisions, as well as sociological research on different religious communities, we delve into the changing meanings of religious diversity in Canada.

EQ: Political Science [3385](#), Religion and Culture [3385](#), the former Religious Studies 2850

PR: Successful completion of 45 credit hours

[Back to Top](#) ↑

CALENDAR CHANGES

16.27 ~~Religious Studies~~ Religion and Culture

A tentative list of upcoming ~~Religious Studies~~ Religion and Culture course offerings can be found at www.mun.ca/hss/courses.php.

~~Religious Studies~~ Religion and Culture courses are designated by RELS.

6.7 Major in Musicologies

To be considered for the award of the degree of Bachelor of Music in Musicologies, a student shall comply with the School's regulations, and successfully complete a minimum of 120 credit hours, including 51 credit hours in the [Core Program](#). The remaining 69 credit hours will be chosen as follows:

1. Music [340A/B](#) and [440A/B](#);
2. Music [4095](#);
3. Fifteen additional credit hours chosen from courses at the 3000 level or above in Musicologies;
4. Thirteen additional credit hours chosen from Music courses at the 2000 level or above, including:
 - a. A maximum of 4 credit hours from Music [2611](#), [2612](#), [2613](#), [2619](#), and [263A/B](#), in addition to those listed under the [Core Program](#);
 - b. A maximum of 5 credit hours from Music [2615](#), [2616](#), [2617](#), [265A/B](#), [3500](#), [3511](#), [3512](#), [3513](#), [3514](#), [3515](#), [3516](#), [3517](#), [3518](#), [3519](#), [3611](#), [3612](#), and [3613](#) in addition to those listed under the [Core Program](#);
 - c. For students whose Principal Applied Study is Voice, 2 credit hours must come from Music [2700](#) and [2701](#); and
5. Thirty credit hours chosen from disciplines other than Music and Music Education, including:

- a. Six credit hours from courses in English and/or designated Critical Reading and Writing (CRW) courses;
- b. Six credit hours chosen from Anthropology, Folklore, Gender Studies, History, Law and Public Policy, Medieval and Early Modern Studies, Philosophy, Political Science, Psychology, ~~Religious Studies~~ Religion and Culture, and/or Sociology;
- c. Six credit hours in a language or languages other than English.

CALENDAR ENTRY AFTER CHANGES

6.7 Major in Musicologies

To be considered for the award of the degree of Bachelor of Music in Musicologies, a student shall comply with the School's regulations, and successfully complete a minimum of 120 credit hours, including 51 credit hours in the Core Program. The remaining 69 credit hours will be chosen as follows:

1. Music 340A/B and 440A/B;
2. Music 4095;
3. Fifteen additional credit hours chosen from courses at the 3000 level or above in Musicologies;
4. Thirteen additional credit hours chosen from Music courses at the 2000 level or above, including:
 - a. A maximum of 4 credit hours from Music 2611, 2612, 2613, 2619, and 263A/B, in addition to those listed under the Core Program;

- b. A maximum of 5 credit hours from Music [2615](#), [2616](#), [2617](#), [265A/B](#), [3500](#), [3511](#), [3512](#), [3513](#), [3514](#), [3515](#), [3516](#), [3517](#), [3518](#), [3519](#), [3611](#), [3612](#), and [3613](#) in addition to those listed under the [Core Program](#);
 - c. For students whose Principal Applied Study is Voice, 2 credit hours must come from Music [2700](#) and [2701](#); and
5. Thirty credit hours chosen from disciplines other than Music and Music Education, including:
- a. Six credit hours from courses in English and/or designated Critical Reading and Writing (CRW) courses;
 - b. Six credit hours chosen from Anthropology, Folklore, Gender Studies, History, Law and Public Policy, Medieval and Early Modern Studies, Philosophy, Political Science, Psychology, **Religion and Culture**, and/or Sociology;
 - c. Six credit hours in a language or languages other than English.

6.11 Joint Major in Performance and Musicologies

To be considered for the award of the degree of Bachelor of Music with a Joint Major in Performance and Musicologies, a student shall comply with the School's regulations, and successfully complete a minimum of 123 credit hours, including 51 credit hours in the [Core Program](#). The remaining 72 credit hours will be chosen as follows:

1. Music [345A/B](#) and [445A/B](#);
2. Six credit hours chosen from Music [3300](#), [3301](#), [3704](#), [3751](#), [3764](#), [3774](#), [4505](#), [4601](#), [4602](#), [4603](#), and [4703](#);
3. Six credit hours from Music [2615](#), [2616](#), [2617](#), [265A/B](#), [3500](#), [3511](#), [3512](#), [3513](#), [3514](#), [3515](#), [3516](#), [3517](#), [3518](#), [3519](#), [3611](#), [3612](#), and [3613](#) in addition to those listed under the Core Program;
4. Music [4095](#);
5. Fifteen additional credit hours chosen from courses at the 3000 level or above in Musicologies;
6. An additional 3 credit hours chosen from Music courses at the 2000 level or above. For students whose Principal Applied Study is Voice, 2 credit hours must come from Music [2700](#) and [2701](#);
7. Twenty-seven credit hours chosen from disciplines other than Music, including:

- a. Six credit hours chosen from courses in English and/or designated Critical Reading and Writing (CRW) courses;
- b. Six credit hours in Anthropology, Folklore, Gender Studies, History, Law and Public Policy, Medieval and Early Modern Studies, Philosophy, Political Science, Psychology, **Religious Studies** **Religion and Culture**, and/or Sociology; and
- c. At least 6 credit hours in a language or languages other than English. Students whose Principal Applied Study is Voice must include at least 3 credit hours in each of Italian, German, and French.

CALENDAR ENTRY AFTER CHANGES

6.11 Joint Major in Performance and Musicologies

To be considered for the award of the degree of Bachelor of Music with a Joint Major in Performance and Musicologies, a student shall comply with the School's regulations, and successfully complete a minimum of 123 credit hours, including 51 credit hours in the [Core Program](#). The remaining 72 credit hours will be chosen as follows:

1. Music [345A/B](#) and [445A/B](#);
2. Six credit hours chosen from Music [3300](#), [3301](#), [3704](#), [3751](#), [3764](#), [3774](#), [4505](#), [4601](#), [4602](#), [4603](#), and [4703](#);
3. Six credit hours from Music [2615](#), [2616](#), [2617](#), [265A/B](#), [3500](#), [3511](#), [3512](#), [3513](#), [3514](#), [3515](#),

[3516](#), [3517](#), [3518](#), [3519](#), [3611](#), [3612](#), and [3613](#) in addition to those listed under the Core Program;

4. Music [4095](#);
5. Fifteen additional credit hours chosen from courses at the 3000 level or above in Musicologies;
6. An additional 3 credit hours chosen from Music courses at the 2000 level or above. For students whose Principal Applied Study is Voice, 2 credit hours must come from Music [2700](#) and [2701](#);
7. Twenty-seven credit hours chosen from disciplines other than Music, including:
 - a. Six credit hours chosen from courses in English and/or designated Critical Reading and Writing (CRW) courses;
 - b. Six credit hours in Anthropology, Folklore, Gender Studies, History, Law and Public Policy, Medieval and Early Modern Studies, Philosophy, Political Science, Psychology, **Religion and Culture**, and/or Sociology; and
 - c. At least 6 credit hours in a language or languages other than English. Students whose Principal Applied Study is Voice must include at least 3 credit hours in each of Italian, German, and French.

CALENDAR CHANGES

6.1 Bachelor of Science in Nursing (Collaborative) Program 4-Year Option

- The 123 credit hour Bachelor of Science in Nursing (Collaborative) Program 4-Year Option requires 96 NURS credit hours and 27 non-NURS credit hours.
- The 123 credit hours are recommended to be taken in the academic terms in the sequence as set out in Bachelor of Science in Nursing (Collaborative) Program 4-Year Option tables below.
- These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religion and Culture Religious Studies 2610	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Centre for Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall	Biochemistry 1430	3 credit hours in total chosen from any academic unit must be

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Year 1 Academic Term 1	3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2515 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2002 NURS 2502 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Fall Year 3 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501	
Winter Year 3 Academic Term 6	NURS 3015 NURS 3113 NURS 3515 3 credit hours in any one of Anthropology, Archaeology, or Sociology 3 credit hours chosen from Philosophy, or Religion and Culture Religious Studies 2610	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
	Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religion and Culture Religious Studies 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Year 4 Academic Term 9		

CALENDAR ENTRY AFTER CHANGES

6.1 Bachelor of Science in Nursing (Collaborative) Program 4-Year Option

- The 123 credit hour Bachelor of Science in Nursing (Collaborative) Program 4-Year Option requires 96 NURS credit hours and 27 non-NURS credit hours.
- The 123 credit hours are recommended to be taken in the academic terms in the sequence as set out in Bachelor of Science in Nursing (Collaborative) Program 4-Year Option tables below.
- These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
- Clinical course hours may occur at any time during the semester. Clinical courses may be offered in whole or in part outside the normal start and end dates of a semester.

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
	Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religion and Culture 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501 3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Year 4 Academic Term 9		

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Centre for Nursing Studies (CNS)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	
Fall Year 2 Academic Term 3	NURS 2003 NURS 2004 NURS 2015 NURS 2515 Psychology 1000	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2002 NURS 2502 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3000 NURS 3001 NURS 3104 NURS 3500 NURS 3501	
Winter Year 3 Academic Term 6	NURS 3015 NURS 3113 NURS 3515 3 credit hours in any one of Anthropology, Archaeology, or Sociology 3 credit hours chosen from Philosophy, or Religion and Culture 2610	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Memorial University of Newfoundland Faculty of Nursing (MUNFON)

Term	Required Courses	Elective Courses
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 1 Academic Term 1	Biochemistry 1430 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 1002 NURS 1003 NURS 1004 NURS 1017	3 credit hours in total chosen from any academic unit must be completed in any Academic Term or during a Spring semester.
Winter Year 1 Academic Term 2	NURS 1012 NURS 1014 NURS 1015 NURS 1016 NURS 1520	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
Fall Year 2 Academic Term 3	NURS 2002 NURS 2003 NURS 2004 NURS 2502 Psychology 1000	
Winter Year 2 Academic Term 4	Biology 3053 3 credit hours in a Critical Reading and Writing (CRW) designated course in English NURS 2015 NURS 2515 NURS 2520 Statistics 2500 (or Statistics 1510 , 2550 , Education 2900 , Psychology 2910 , 2925), or a statistics course acceptable to the Faculty	
Fall Year 3 Academic Term 5	NURS 3015 NURS 3104 NURS 3113 NURS 3515 3 credit hours chosen from Philosophy, or Religion and Culture 2610	
Winter Year 3 Academic Term 6	NURS 3000 NURS 3001 NURS 3500 NURS 3501	

Bachelor of Science in Nursing (Collaborative) Program 4-Year Option - Western Regional School of Nursing (WRSON)

Term	Required Courses	Elective Courses
	3 credit hours in any one of Anthropology, Archaeology, or Sociology	
Spring Year 3 Academic Term 7	NURS 3523 NURS 4512 (in Academic Term 7 or 8)	
Fall Year 4 Academic Term 8	NURS 4100 NURS 4103 NURS 4512 (in Academic Term 7 or 8)	
Winter Year 4 Academic Term 9	NURS 4516	

4.5 Complementary Studies

1. Complementary Studies is a collection of non-social work courses that provides students with opportunities to gain general knowledge of people and nature, develop analytical and critical thinking and communication skills, and explore the intersections of social, political, and economic elements in society. The six learning objectives of the Complementary Studies guide the selection of the chosen disciplines listed in [Complementary Studies](#).
2. The approved list of courses for each learning objective is maintained by the Office of the Associate Dean, Undergraduate Programs, of the School of Social Work. The course list is available at www.mun.ca/socialwork/programs/undergraduate. Updates of approved or removed courses will happen in consultation with the appropriate committee(s) responsible for undergraduate curriculum.
3. Most of the approved courses do not require pre-requisites or co-requisites. Listed courses are subject to change and availability.
4. Students are required to successfully complete Complementary Studies courses as part of the admission requirement for the First and Second Degree programs.
5. Once admitted to the First Degree program, students successfully complete Complementary Studies courses in order to fulfill the general education course requirement.
6. Students in the First Degree program are permitted to use approved courses listed [on the Social Work website](#) for degree regulations subsequent to their year of entry to the Bachelor of Social Work Degree.

7. The number of courses students select for each Learning Objective in order to meet the admission requirements and the First Degree program of study requirements is outlined in [Admissions Regulations for the School of Social Work](#) and [Program Regulations](#), respectively.

Complementary Studies

<p>The Six Learning Objectives for Complementary Studies Courses</p>	<p>Approved Disciplines</p> <p>Specific course numbers for each discipline are found at www.mun.ca/socialwork/programs/undergraduate.</p>
<p>Learning Objective One</p> <p>Students will develop university knowledge and skills in critical reading, writing, and analysis.</p>	<p>Critical Reading and Writing Courses (CRW) as approved by Senate for the B.A., or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Two</p> <p>Students will develop foundational knowledge and appreciation for the various expressions and experiences of human and cultural diversity.</p>	<p>Anthropology, Communication and Media Studies, Criminology, Economics, English, Folklore, Gender Studies, Humanities, Linguistics, Psychology, Religious Studies Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Three</p> <p>Students will develop foundational knowledge and understanding of historical and contemporary experiences of Indigenous peoples of Canada.</p>	<p>Anthropology, Archaeology, English, Environment and Sustainability, Gender Studies, History, Humanities, Law and Public Policy, Linguistics, Political Science, Religious Studies Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Four</p> <p>Students will develop foundational knowledge and awareness of the historical and contemporary realities of social inequities,</p>	<p>Anthropology, Archaeology, Criminology, Economics, Gender Studies, Geography, History, Linguistics, Psychology, Religious Studies Religion and Culture, Sociology, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>

<p>imperialism, racism, sexism, ageism, ableism, and classism.</p>	
<p>Learning Objective Five</p> <p>Students will develop foundational knowledge in governance, policy-making, and systems that intersect with justice (e.g. social justice, ecojustice, and criminal justice).</p>	<p>Anthropology, Criminology, Economics, Environment and Sustainability, Folklore, Gender Studies, Humanities, Law and Public Policy, Linguistics, Political Science, Religious Studies Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Six</p> <p>Students will develop a critically reflective understanding of contemporary society (locally, nationally, and globally) and their place in it.</p>	<p>Anthropology, Archaeology, Criminology, Economics, English, Environment and Sustainability, Folklore, Geography, History, Humanities, Law and Public Policy, Philosophy, Political Science, Religious Studies Religion and Culture, Social/Cultural Studies, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Courses may be offered at any of the Memorial University of Newfoundland Campuses and/or online. Specific course numbers for each discipline are found at www.mun.ca/socialwork/programs/undergraduate. For further information about course content refer to the appropriate Course Descriptions sections for the Faculty of Humanities and Social Sciences and for the Faculty of Science at the St. John's Campus; and the appropriate Course Descriptions sections for Grenfell Campus.</p>	

CALENDAR ENTRY AFTER CHANGES

4.5 Complementary Studies

1. Complementary Studies is a collection of non-social work courses that provides students with opportunities to gain general knowledge of people and nature, develop analytical and critical thinking and communication skills, and explore the intersections of social, political, and economic elements in society. The six learning objectives of the

Complementary Studies guide the selection of the chosen disciplines listed in [Complementary Studies](#).

2. The approved list of courses for each learning objective is maintained by the Office of the Associate Dean, Undergraduate Programs, of the School of Social Work. The course list is available at www.mun.ca/socialwork/programs/undergraduate. Updates of approved or removed courses will happen in consultation with the appropriate committee(s) responsible for undergraduate curriculum.
3. Most of the approved courses do not require pre-requisites or co-requisites. Listed courses are subject to change and availability.
4. Students are required to successfully complete Complementary Studies courses as part of the admission requirement for the First and Second Degree programs.
5. Once admitted to the First Degree program, students successfully complete Complementary Studies courses in order to fulfill the general education course requirement.
6. Students in the First Degree program are permitted to use approved courses listed [on the Social Work website](#) for degree regulations subsequent to their year of entry to the Bachelor of Social Work Degree.
7. The number of courses students select for each Learning Objective in order to meet the admission requirements and the First Degree program of study requirements is outlined in [Admissions Regulations for the School of Social Work](#) and [Program Regulations](#), respectively.

Complementary Studies

The Six Learning Objectives for	Approved Disciplines
---------------------------------	----------------------

<p>Complementary Studies Courses</p>	<p>Specific course numbers for each discipline are found at www.mun.ca/socialwork/programs/undergraduate.</p>
<p>Learning Objective One</p> <p>Students will develop university knowledge and skills in critical reading, writing, and analysis.</p>	<p>Critical Reading and Writing Courses (CRW) as approved by Senate for the B.A., or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Two</p> <p>Students will develop foundational knowledge and appreciation for the various expressions and experiences of human and cultural diversity.</p>	<p>Anthropology, Communication and Media Studies, Criminology, Economics, English, Folklore, Gender Studies, Humanities, Linguistics, Psychology, Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Three</p> <p>Students will develop foundational knowledge and understanding of historical and contemporary experiences of Indigenous peoples of Canada.</p>	<p>Anthropology, Archaeology, English, Environment and Sustainability, Gender Studies, History, Humanities, Law and Public Policy, Linguistics, Political Science, Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Four</p> <p>Students will develop foundational knowledge and awareness of the historical and contemporary realities of social inequities, imperialism, racism, sexism, ageism, ableism, and classism.</p>	<p>Anthropology, Archaeology, Criminology, Economics, Gender Studies, Geography, History, Linguistics, Psychology, Religion and Culture, Sociology, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Learning Objective Five</p> <p>Students will develop foundational knowledge in governance, policy-making, and systems that intersect with justice (e.g. social</p>	<p>Anthropology, Criminology, Economics, Environment and Sustainability, Folklore, Gender Studies, Humanities, Law and Public Policy, Linguistics, Political Science, Religion and Culture, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>

<p>justice, ecojustice, and criminal justice).</p>	
<p>Learning Objective Six Students will develop a critically reflective understanding of contemporary society (locally, nationally, and globally) and their place in it.</p>	<p>Anthropology, Archaeology, Criminology, Economics, English, Environment and Sustainability, Folklore, Geography, History, Humanities, Law and Public Policy, Philosophy, Political Science, Religion and Culture, Social/Cultural Studies, Sociology, Sustainable Rural Communities, or 3 credit hour transfer credits that are deemed by the Undergraduate Studies Committee or its designee to meet this learning objective.</p>
<p>Courses may be offered at any of the Memorial University of Newfoundland Campuses and/or online. Specific course numbers for each discipline are found at www.mun.ca/socialwork/programs/undergraduate. For further information about course content refer to the appropriate Course Descriptions sections for the Faculty of Humanities and Social Sciences and for the Faculty of Science at the St. John's Campus; and the appropriate Course Descriptions sections for Grenfell Campus.</p>	

12 Regulations Governing the Degree of Master of Arts and Graduate Diplomas in Humanities and Social Sciences

In this section

- [12.1 Qualifications for Admission](#)
- [12.2 Program of Study and Research](#)
- [12.3 Evaluation](#)
- [12.4 Thesis or Report](#)
- [12.5 Anthropology](#)
- [12.6 Archaeology](#)
- [12.7 Classics](#)
- [12.8 Economics](#)
- [12.9 English](#)
- [12.10 Environmental Policy](#)
- [12.11 Ethnomusicology](#)
- [12.12 Folklore](#)
- [12.13 French](#)
- [12.14 Geography](#)
- [12.15 German](#)
- [12.16 History](#)
- [12.17 Linguistics](#)
- [12.18 Philosophy](#)
- [12.19 Political Science](#)
- [12.20 ~~Religious Studies~~ Religion and Culture](#)
- [12.21 Sociology](#)
- [12.22 Graduate Diplomas in Humanities and Social Sciences](#)

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Master of Arts (M.A.) is offered in [Anthropology](#), [Archaeology](#), [Classics](#), [Economics](#), [English](#), [Environmental Policy](#), [Ethnomusicology](#), [Folklore](#), [French Studies](#), [Geography](#), [German](#)

[Language and Literature](#), [History](#), [Linguistics](#), [Philosophy](#), [Political Science](#), [Religious Studies](#) [Religion and Culture](#), and [Sociology](#).

Applicants are advised to consult, in addition to the regulations governing the Degree of Master of Arts, both the [General Regulations](#) and the particular regulations of the appropriate Departments.

CALENDAR ENTRY AFTER CHANGES

12 Regulations Governing the Degree of Master of Arts and Graduate Diplomas in Humanities and Social Sciences

In this section

- [12.1 Qualifications for Admission](#)
- [12.2 Program of Study and Research](#)
- [12.3 Evaluation](#)
- [12.4 Thesis or Report](#)
- [12.5 Anthropology](#)
- [12.6 Archaeology](#)
- [12.7 Classics](#)
- [12.8 Economics](#)
- [12.9 English](#)
- [12.10 Environmental Policy](#)
- [12.11 Ethnomusicology](#)
- [12.12 Folklore](#)
- [12.13 French](#)
- [12.14 Geography](#)
- [12.15 German](#)
- [12.16 History](#)
- [12.17 Linguistics](#)
- [12.18 Philosophy](#)
- [12.19 Political Science](#)
- [12.20 Religion and Culture](#)
- [12.21 Sociology](#)
- [12.22 Graduate Diplomas in Humanities and Social Sciences](#)

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Master of Arts (M.A.) is offered in [Anthropology](#), [Archaeology](#), [Classics](#), [Economics](#), [English](#), [Environmental Policy](#), [Ethnomusicology](#), [Folklore](#), [French Studies](#), [Geography](#), [German Language and Literature](#), [History](#), [Linguistics](#), [Philosophy](#), [Political Science](#), [Religion and Culture](#), and [Sociology](#).

Applicants are advised to consult, in addition to the regulations governing the Degree of Master of Arts, both the [General Regulations](#) and the particular regulations of the appropriate Departments.

12.20 ~~RELIGIOUS STUDIES~~ RELIGION AND CULTURE

On this page

- [12.20.1 Program of Study](#)
- [12.20.2 Courses](#)

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/religion-and-culture

www.mun.ca/become/graduate/apply/app_deadlines.php

12.20.1 Program of Study

(The Master of Arts program in ~~Religious Studies~~ Religion and Culture is currently not accepting new students.)

1. Thesis Option

- a. Normally, the Master of Arts program with thesis option should take two years to complete, the first of which is to be spent primarily on course work and preparation of a thesis proposal. A student accepted on a part-time basis would normally be expected to take three to five years to complete the program.

- b. Students in the M.A. program with thesis option shall normally complete a thesis and a minimum of 12 credit hours in course work.
- c. Students are encouraged to visit the [Department of Religious Studies Religion and Culture website](#) for a list of possible research areas.
- d. Before a student begins writing a thesis, the student should submit a research proposal to the Graduate Studies Committee of the Department for approval.
- e. Students in the M.A. with thesis option must complete four required courses: RS 6100 Methods and Theories in Religious Studies; RS 6110 Thesis Writing; RS 6120 Studies in Religious Texts; and RS 6130 Religious Contexts.

2. Course-based M.A. with a Project Option

- a. Normally, the Master of Arts program with a project option should take one year (three semesters) to complete, the first two semesters spent on course work and the third semester on completing the project.
- b. Before a student begins writing a project, the student should submit a research proposal to the Graduate Studies Committee of the Department for approval.
- c. Students in the M.A. with a project option must complete five required courses and at least one other course. This may be from a cognate discipline (upon approval of the supervisor). The five required courses are: RS 6100 Methods and Theories in Religious Studies; RS 6110 Thesis Writing; RS 6120 Studies in Religious Texts; RS 6130 Religious Contexts; and RS 699A/B Advanced Research in Religious Studies.

12.20.2 Courses

- 6100 Methods and Theories in Religious Studies (*credit may not be obtained for both Religious Studies 6100 and the former Religious Studies 6000*)
- 6110 Thesis Writing
- 6120 Studies in Religious Texts
- 6130 Religious Contexts
- 6220 Selected Topics in New Testament
- 6230 Selected Topics in Hebrew Bible/Old Testament
- 6330 Selected Topics in Judaism
- 6340 Selected Topics in East Asian Religious Traditions
- 6350 Selected Topics in South Asian Religious Traditions
- 6720 Selected Topics in the History of Christianity
- 6730 Selected Topics in the Religious History of Canada
- 6740 Selected Topics in the Religious History of Newfoundland and Labrador
- 6750 Selected Topics in Medieval Religious Thought
- 6820 Selected Topics in Christian Ethics
- 6830 Selected Topics in Religion and Culture
- 6840 Selected Topics in the Philosophy of Religion
- 6850 Selected Topics in New Age Religious Movements
- 6900-6910 Special Topics in the Study of Religion
- 699A/B Advanced Research in Religious Studies (*9 credit hours*)

CALENDAR ENTRY AFTER CHANGES

12.20 RELIGION AND CULTURE

On this page

- [12.20.1 Program of Study](#)
- [12.20.2 Courses](#)

www.mun.ca/sgs/contacts/sgscontacts.php

www.mun.ca/hss

www.mun.ca/religion-and-culture

www.mun.ca/become/graduate/apply/app_deadlines.php

12.20.1 Program of Study

*(The Master of Arts program in **Religion and Culture** is currently not accepting new students.)*

3. Thesis Option

- a. Normally, the Master of Arts program with thesis option should take two years to complete, the first of which is to be spent primarily on course work and preparation of a thesis proposal. A student accepted on a part-time basis would normally be expected to take three to five years to complete the program.
- b. Students in the M.A. program with thesis option shall normally complete a thesis and a minimum of 12 credit hours in course work.
- c. Students are encouraged to visit the [Department of **Religion and Culture** website](#) for a list of possible research areas.
- d. Before a student begins writing a thesis, the student should submit a research proposal to the Graduate Studies Committee of the Department for approval.
- e. Students in the M.A. with thesis option must complete four required courses: RS 6100 Methods and Theories in Religious Studies; RS 6110 Thesis Writing; RS 6120 Studies in Religious Texts; and RS 6130 Religious Contexts.

4. Course-based M.A. with a Project Option

- a. Normally, the Master of Arts program with a project option should take one year (three semesters) to complete, the first two semesters spent on course work and the third semester on completing the project.
- b. Before a student begins writing a project, the student should submit a research proposal to the Graduate Studies Committee of the Department for approval.
- c. Students in the M.A. with a project option must complete five required courses and at least one other course. This may be from a cognate discipline (upon approval of the supervisor). The five required courses are: RS 6100 Methods and Theories in Religious Studies; RS 6110 Thesis Writing; RS 6120 Studies in Religious Texts; RS 6130 Religious Contexts; and RS 699A/B Advanced Research in Religious Studies.

[Back to Top ↑](#)

12.20.2 Courses

- 6100 Methods and Theories in Religious Studies (*credit may not be obtained for both Religious Studies 6100 and the former Religious Studies 6000*)
- 6110 Thesis Writing
- 6120 Studies in Religious Texts
- 6130 Religious Contexts
- 6220 Selected Topics in New Testament
- 6230 Selected Topics in Hebrew Bible/Old Testament
- 6330 Selected Topics in Judaism
- 6340 Selected Topics in East Asian Religious Traditions
- 6350 Selected Topics in South Asian Religious Traditions
- 6720 Selected Topics in the History of Christianity
- 6730 Selected Topics in the Religious History of Canada

- 6740 Selected Topics in the Religious History of Newfoundland and Labrador
- 6750 Selected Topics in Medieval Religious Thought
- 6820 Selected Topics in Christian Ethics
- 6830 Selected Topics in Religion and Culture
- 6840 Selected Topics in the Philosophy of Religion
- 6850 Selected Topics in New Age Religious Movements
- 6900-6910 Special Topics in the Study of Religion
- 699A/B Advanced Research in Religious Studies (*9 credit hours*)

12.22 Graduate Diplomas in Humanities and Social Sciences

On this page

- [12.22.1 Qualifications for Admission](#)
- [12.22.2 Program Requirements](#)
- [12.22.3 Graduate Courses](#)

The Faculty of Humanities and Social Sciences offers two types of graduate diplomas: disciplinary and interdisciplinary. Disciplinary graduate diplomas provide an opportunity to acquire additional academic credentials at the graduate level within a humanities or social science discipline. Interdisciplinary graduate diplomas provide opportunities to acquire additional academic credentials at the graduate level in emerging interdisciplinary research areas in the humanities and social sciences.

1. A graduate diploma may be offered in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, [Religious Studies](#) [Religion and Culture](#), or Sociology.
2. Interdisciplinary graduate diplomas may also be offered, depending on time, resources, and opportunity.

12.22.1 Qualifications for Admission

To be considered for admission to the graduate diploma program, an applicant shall meet the minimum requirements set out in the [General Regulations](#) of the School of Graduate Studies governing [Graduate Diploma Programs](#), the [Regulations Governing the Degree of Master of](#)

[Arts](#) or [Regulations Governing the Degree of Master of Gender Studies](#); and, where applicable, the particular regulations of the appropriate departments or disciplines. Applicants for admission to a graduate diploma in Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, [Religious Studies Religion and Culture](#), or Sociology must apply through the corresponding department or discipline, working with the department's or discipline's Graduate Officer.

[Back to Top](#) ↑

12.22.2 Program Requirements

Graduate diplomas in the Faculty of Humanities and Social Sciences conform to the School of Graduate Studies [General Regulations, Program Requirements, Graduate Diploma and Master's Programs](#) and require successful completion of 9-12 eligible credit hours in graduate courses.

1. Every student for a graduate diploma in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, [Religious Studies Religion and Culture](#), or Sociology is required to complete the majority of all graduate courses in the relevant department or discipline. The number of credit hours (9-12) for the graduate diploma are at the discretion of the relevant department or discipline.
2. A student admitted to a graduate diploma in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, [Religious Studies Religion and Culture](#), or Sociology, who has demonstrated to the satisfaction of the appropriate department or discipline an ability to pursue research at the master's level, may, at the discretion of the department or discipline, be permitted subsequently to transfer a student's candidature to that of a master's in the affiliated program area. For credits to transfer between a graduate diploma and a master's degree, the two degrees have to share the same credentials.

In this event, students will be awarded only one of a master's or graduate diploma in the same department or discipline.

[Back to Top](#) ↑

12.22.3 Graduate Courses

Most courses offered for a master's program are eligible for a graduate diploma program in the same discipline. However, courses designed for a master's essay or major project cannot be used towards a graduate diploma.

The graduate courses counting towards a graduate diploma in Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, ~~Religious Studies~~ [Religion and Culture](#), or Sociology are at the discretion of the relevant department or discipline. Courses for these graduate diplomas are normally a subset of the courses required for the relevant department's or discipline's master's program, with one of the courses normally being a foundational course in the discipline. Prospective students should contact a Graduate Officer for specific details.

Courses in interdisciplinary graduate diploma programs are drawn from appropriate, thematically-related Faculty of Humanities and Social Sciences departments or disciplines.

[Back to Top](#) ↑

CALENDAR ENTRY AFTER CHANGES

12.22 Graduate Diplomas in Humanities and Social Sciences

On this page

- [12.22.1 Qualifications for Admission](#)
- [12.22.2 Program Requirements](#)
- [12.22.3 Graduate Courses](#)

The Faculty of Humanities and Social Sciences offers two types of graduate diplomas: disciplinary and interdisciplinary. Disciplinary graduate diplomas provide an opportunity to acquire additional academic credentials at the graduate level within a humanities or social science discipline. Interdisciplinary graduate diplomas provide opportunities to acquire additional academic credentials at the graduate level in emerging interdisciplinary research areas in the humanities and social sciences.

3. A graduate diploma may be offered in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, or Sociology.
4. Interdisciplinary graduate diplomas may also be offered, depending on time, resources, and opportunity.

12.22.1 Qualifications for Admission

To be considered for admission to the graduate diploma program, an applicant shall meet the minimum requirements set out in the [General Regulations](#) of the School of Graduate Studies governing [Graduate Diploma Programs](#), the [Regulations Governing the Degree of Master of Arts](#) or [Regulations Governing the Degree of Master of Gender Studies](#); and, where applicable, the particular regulations of the appropriate departments or disciplines. Applicants for admission to a graduate diploma in Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, or Sociology must apply through the corresponding department or discipline, working with the department's or discipline's Graduate Officer.

12.22.2 Program Requirements

Graduate diplomas in the Faculty of Humanities and Social Sciences conform to the School of Graduate Studies [General Regulations, Program Requirements, Graduate Diploma and Master's Programs](#) and require successful completion of 9-12 eligible credit hours in graduate courses.

3. Every student for a graduate diploma in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, or Sociology is required to complete the majority of all graduate courses in the relevant department or discipline. The number of credit hours (9-12) for the graduate diploma are at the discretion of the relevant department or discipline.
4. A student admitted to a graduate diploma in the disciplines of Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, or Sociology, who has demonstrated to the satisfaction of the appropriate department or discipline an ability to pursue research at the master's level, may, at the discretion of the department or discipline, be permitted subsequently to transfer a student's candidature to that of a master's in the affiliated program area. For credits to transfer between a graduate diploma and a master's degree, the two degrees have to share the same credentials. In this event, students will be awarded only one of a master's or graduate diploma in the same department or discipline.

[Back to Top](#) ↑

12.22.3 Graduate Courses

Most courses offered for a master's program are eligible for a graduate diploma program in the same discipline. However, courses designed for a master's essay or major project cannot be used towards a graduate diploma.

The graduate courses counting towards a graduate diploma in Anthropology, Classics, Economics, English, Folklore, French, Gender Studies, German, History, Linguistics, Philosophy, Political Science, **Religion and Culture**, or Sociology are at the discretion of the relevant department or discipline. Courses for these graduate diplomas are normally a subset of the courses required for the relevant department's or discipline's master's program, with one of the courses normally being a foundational course in the discipline. Prospective students should contact a Graduate Officer for specific details.

Courses in interdisciplinary graduate diploma programs are drawn from appropriate, thematically-related Faculty of Humanities and Social Sciences departments or disciplines.