



SENATE AGENDA
Tuesday, May 14, 2024
4:00 p.m., NDT via WebEx.

1.0		<u>Land Acknowledgement.</u> We acknowledge that the lands on which Memorial University's campuses are situated are in the traditional territories of diverse Indigenous groups, and we acknowledge with respect the diverse histories and cultures of the Beothuk, Mi'kmaq, Innu and Inuit of this province.	
2.0		<u>Approval of the Agenda.</u>	
	2.1	Regular Senate Meeting – May 14, 2024.	For Approval
3.0		<u>Approval of the Minutes</u>	
	3.1	Minutes of the Regular Meeting of Senate held on April 9, 2024.	For Approval
<u>CONSENT AGENDA</u>			
4.0		<u>Report of the Committee on Undergraduate Studies:</u>	
	4.1	<p>Proposed Calendar Changes – Faculty of Business Administration</p> <p>Proposed:</p> <ul style="list-style-type: none"> • Changes to prerequisite structure for BUSI 4545 • Changes to course titles for BUSI 3550 and BUSI 4550 • Changes to the course description of BUSI 4550 to reflect that it is not an extension of BUSI 3550. • Changes to course description for BUSI 4560 International Finance to reflect the content that is required for a course in international finance. • Deletion of BUSI 5530 Public Finance <p>Proposed Calendar Changes – Faculty of Education</p> <p>Proposed:</p>	For Approval

		<ul style="list-style-type: none"> Changes to ED 5000 (Teacher Development Seminar) to split a three (3) credit hour course that is completed over three consecutive semesters in the Bachelor of Education (Intermediate/Secondary) and Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education programs into three one credit-hour courses (ED 5103/5104/5105). Changes to ED 5001 (Teacher Development Seminar for Primary/Elementary) to split a three (3) credit hour course that is completed over three semesters in the Bachelor of Education (Primary/Elementary) as a First Degree and Bachelor of Education (Primary/Elementary) as a Second Degree into three one-credit hour courses (ED 5100/5101/5102) 	
<u>REGULAR AGENDA</u>			
5.0		<u>Speaker of Senate – Call for Nominations</u>	
		Update on status of process/result of call	For Information
6.0		<u>Standing Committee of Senate Chairs' Presentation</u>	
	6.1	Presentation from the Senate Committee on Academic Appeals	For Information
7.0		<u>Remarks from the Chair of Senate.</u>	For Information
8.0		<u>Remarks from the Deputy Chair of Senate.</u>	For Information
9.0		<u>Any Other Business.</u>	
<u>IN-CAMERA</u>			
10.0		<u>Recommendation of the Senate Committee on Honorary Degrees and Ceremonial (SCHD&C)</u>	
	10.1	Honorary Degree Recipient Recommendations	For Approval

Note: In order to expedite the business of Senate, it is suggested that corrections of typographical errors be emailed to senate@mun.ca

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

SENATE

The regular meeting of Senate was held on April 9, 2024 at 4:00 p.m. (NL time) in Room 1M101 Richard Fagan Lecture Room, Faculty of Medicine and via Webex.

205. PRESENT

Dr. N. Bose – Chair	Dr. E. Haven	Dr. A. Pike
Dr. J. Lokash – Deputy Chair	Dr. R. Haynes	Ms. H. Pretty
Mr. M. Alam	Dr. N. Hurley	Dr. C. Purchase
Dr. T. Allen	Dr. P. Issahaku	Dr. P. Ride
Dr. J. Anderson	Dr. D. Keeping	Dr. S. Rowe
Ms. H. Bello	Dr. D. Kelly	Mr. S. Sayeedi
Dr. E. Bezzina	Dr. E. Kendall	Mr. S. Shah
Dr. A. Bittner	Mr. N. Keough	Dr. K. Shannahan
Ms. M. Broders	Dr. C. Kozak	Dr. K. Simonsen
Dr. T. Brown	Mr. E. Ludlow–Chancellor	Dr. J. Sinclair
Dr. S. Bugden	Dr. M. Marshall	Ms. B. Smith
Dr. K. Bulmer	Dr. D. McKeen	Dr. M. Stordy
Dr. R. Burry	Dr. L.A. McKivor	Dr. A.M. Sullivan
Dr. P. Button	Dr. L. Moores	Mr. P. Sullivan
Dr. T. Chapman	Dr. S. Moore	Dr. K. Szego
Mr. J. Chowdhury	Dr. P. Morrill	Ms. C. Walsh
Mr. C. Couturier	Dr. D. Mullings	Dr. A. Warren
Dr. A. Cunsolo	Dr. S. Neilsen	Dr. B. White
Dr. G. Curtis	Ms. T. Noseworthy	Dr. M. Woods
Dr. O. Dobre	Dr. P. Osmond-Johnson	
Dr. P. Dold	Dr. D. Peters	
Dr. E. Fraser		
Dr. T. Fridgen		
Dr. G. George		
Dr. M. Haghiri		
Mr. J. Harris		

PRESENT BY INVITATION

Dr. S. Sullivan, Chair, SCUgS

206. OTHERS PRESENT (OBSERVERS)

Mr. Arif Abu	Ms. K. Butler	Mr. C. Pelley
Dr. C. Andersen	Dr. A. Craig	Ms. V. Pilgrim
Dr. P. Banahene	Ms. P. Dyke	Mr. A. Rahman
Mr. G. Barnes	Ms. M. Feltham	Ms. M. Wells
Ms. P. Beh	Ms. K. Follett	Ms. M. Whelan
Ms. M. Brown	Dr. G. Fugarino	Mx. Alida Zedel
Dr. J. Browne	Dr. D. Gill	
Ms. L. Browne	Ms. M. MacLean	
Ms. V. Collins		

207. APOLOGIES FOR ABSENCE

Dr. F. Bambico
Dr. D. Hancock
Dr. K. Hodgkinson
Dr. L. Moore
Dr. L. Twells

208. WELCOME:

The Chair welcomed all Senators to this hybrid meeting and read the land acknowledgement statement.

He also shared some housekeeping items.

Thanked the Faculty of Medicine for hosting a tour of their facilities and everyone who participated in this hybrid meeting.

209. MOTION TO ADOPT THE AGENDA

RESOLVED: That Senate approve the agenda for the April 9, 2024 meeting of Senate to be adopted as presented.

It was moved by Dr. M. Woods, seconded by Mr. C. Couturier, and carried that the agenda be approved as presented. There were no oppositions and no abstentions.

Discussion/Questions: None.

210. MINUTES

RESOLVED: That the minutes of the Special Senate meeting held on March 12, 2024, be approved as circulated.

It was moved by Dr. J. Lokash, seconded by Dr. S. Budgen, and carried that the minutes from the Special Senate meeting on March 12, 2024, be approved as circulated. Two members abstained from the vote. No members opposed the motion.

Discussion/Questions: None.

RESOLVED: That the minutes of the Regular Senate meeting held on March 12, 2024, be approved as circulated.

It was moved by Dr. J. Lokash, seconded by Dr. R. Burry, and carried that the minutes from the Regular Senate meeting on March 12, 2024, be approved as circulated. One member abstained from the vote. No members opposed the motion.

Discussion/Questions:

Correction: page 17:

- It was noted that the information in the report was recovered from other reports that were, in some instances, up to a decades old.

CONSENT AGENDA

RESOLVED: That Senate approve the consent agenda as circulated.

It was moved by Dr. G. George, seconded by Dr. P. Dold, and carried that the consent agenda be approved as circulated. One member abstained and no members opposed.

Discussion/Questions: None.

211. 4.0 **Report of the Committee on Undergraduate Studies:**

4.1 **Proposed Calendar Changes – Registrar's Office**

Proposed:

- General Academic Regulations (Undergraduate) – Several housekeeping items identified by SCUgS and the Registrar's Office.

212. 5.0 **Report of The Academic Council, School of Graduate Studies**

5.1 The Faculty of Education:

New course ED 6464 (Equity, Diversity, Inclusion and De/Colonization in Education Contexts), and the associated revisions to Section 17.9 of the Calendar.

5.2 School of Graduate Studies:

Revisions to Section 4.1.5 of the Calendar, recognizing that the English proficiency tests MUNTEL and CanTEST are discontinued.

5.3 The Marine Institute:

Addition of an accelerated format for MSTM 6074 (Aquaculture Site & Operational Assessment), and the associated revisions to Section 26.3.5 of the Calendar

213. 6.0 **Recommendation of the Senate Committee on Elections, Committees and ByLaws (SCECB)**

6.1 Graduate Students' Union - Nomination to Senate

6.2 Memorial University of Newfoundland Students' Union (MUNSU) Student Senators (effective May 1, 2024 to April 30, 2025)

6.3 Call for Nomination for Search Committee for Vice-President (Grenfell Campus)

6.4 Election of Member: Collegial Governance Committee

REGULAR AGENDA

The Chair invited Dr. Sullivan, Chair of SCUgS to introduce Item #7.1.

214. 7.0 **Report of Senate Committee on Undergraduate Studies**

7.1 **Proposed Calendar Changes – SCUgS**

Proposed:

- Add a specific reference to the academic offences regulations which speak to the use of generative artificial intelligence, including a
 - secondary calendar change to revise the School of Graduate Studies section 4.12.4, which relates to academic misconduct and the use of Generative Artificial Intelligence.
- Add a statement to clarify the permissible use of assistive tools in the regulations governing the course syllabus.

The Senate Committee on Undergraduate Studies (SCUgS) approved a motion to create a joint sub-committee in Winter 2023 semester, with members from both the Teaching and Learning Committee and SCUgS, to delve into how artificial intelligence tools such as Chat GPT can impact teaching practices and how best to mitigate any negative effect these tools may have. Next steps for the sub-committee include development of definitions for the Calendar Glossary as well as a position statement on the use of detection software, and to clearly define the sub-committee's Terms of Reference for the future as an ongoing sub-committee of Senate.

Discussion/Questions: None.

RESOLVED: That Senate approve the proposed calendar changes regarding item #7.1 as presented in the attached Senate package of materials.

It was moved by Mr. E. Kendall, seconded by Dr. G. George, and carried that Senate approve these calendar changes. No members opposed the motion. One member abstained from the vote.

The Chair invited Dr. McKivor to introduce Item #8.1.

215. 8.0 **Recommendations of the Senate Committee on Elections, Committees and By-Laws (SCECB)**

8.1 **Nominations re: Speaker of Senate -- Update**

Dr. McKivor advised that at the regular Senate meeting held on February 13, 2024, it was resolved that Senate approve amendments to the Senate By-Laws to introduce the roles of Speaker of Senate and Deputy Speaker of Senate. The first request for nominations or volunteers to fill the Speaker and Deputy Speaker of Senate role went out on Newsline-Newspost on March 27, 2024. The deadline for nominations is set for Thursday, April 25, 2024. Dr. McKivor noted that a reminder is scheduled for Newsline-Newspost prior to the

deadline, and if Senators have any questions about these positions, they should feel free to contact senate@mun.ca.

Discussion/Questions: none.

216. 9.0 **Motion – Senate Standing Committees – Election of Chair**

9.1 **Notice of Motion Received from Dr. E. Kendall at Senate meeting of March 12, 2024.**

Background as provided by Dr. Kendall: It is noted that certain Standing Committees have appointed or default Chairs. These appointments are contrary to democratic principles and may limit the engagement of other members of Senate. It is proposed that Standing Committee Chairs be elected annually.

Whereas Senate approves the structure and composition of its standing committees;
And whereas the structure of some Standing Committees is at variance with sound democratic actions;

Therefore, be it resolved that each Standing Committees of Senate annually shall elect a Chair and other necessary officers at a time convenient for the business of that committee.

RESOLVED: That each Standing Committee of Senate annually elect a Chair and other necessary officers at a time convenient for the business of that Committee regarding item #9.1 as presented in the attached Senate package of materials.

It was moved by Dr. E. Kendall and seconded by Mr. N. Keough, that Senate accept the motion.

Discussion/Questions -- Comments from Senators:

Dr. McKivor, University Registrar and Interim Secretary of Senate asked Mr. B. Hammond to act as Interim Secretary of Senate during the discussion of item #9.1. Dr. McKivor then, as University Registrar, a voting member of Senate, proposed amending the motion put forward by Dr. Kendall.

Dr. McKivor reminded Senators that on May 9, 2023, Senate accepted a report from the ad hoc Senate Governance Review committee. Recommendation 3.4 of the report was to “propose a two-stage revision process for Senate's committee structure”. The rationale of this recommendation encouraged thoughtful engagement with stakeholders, to “foster a culture that exemplifies organizational values” and suggested “Senate committees should regularly review their membership, terms of reference, workflow processes, and workload, per the literature review” that was provided at the time. It was felt by the ad hoc committee that our “committee structures are due for a comprehensive review by the Senate as it must consider all options to become more effective and engaging to help lead Memorial forward. This review process is intricately connected with the previous EDI-AR & Indigenization recommendation” that was also included in the report.

Until such time as a complete and thorough review can take place, the Terms of Reference for the Senate Committee on Elections, Committees and By-Laws (SCECB) provide for that committee to "To recommend for Senate approval the structure and terms of reference of Senate standing committees, and any other committees as requested by Senate". SCECB recently supported and recommended to Senate an amendment to the Planning and Budget Committee's terms of reference to allow that committee to elect its own chair in September of each year. To this point, no other committee has made this request for consideration.

Dr. Kendall has included in his background material that "Specific chair appointments are contrary to democratic principles and may limit the engagement of other members of Senate". The intention of the amendment is not to disparage democratic practice, it is to highlight that Senate should review the overall committee structure to address multiple questions. By accepting the ad hoc governance review committee recommendation in May 2023 for a whole-scale review of Senate standing committees, there is opportunity to consider all elements of committee makeup, remit and applicability.

Having provided background rationale, Dr. McKivor proposed the following:

Whereas Senate approves the structure and composition of its standing committees; and whereas Senate has previously accepted on May 9, 2023 the recommendation that a revision process for Senate's standing committee structure takes place.

Therefore, be it resolved that beginning in May 2024, each of Senate's Standing Committees' Terms of Reference be considered as part of the revision process accepted by Senate in May 2023.

RESOLVED: That beginning in May 2024, each of Senate's Standing Committees' Terms of Reference be considered as part of the process accepted by Senate in May 2023.

Further Discussion/Questions -- Comments from Senators:

- The goal and spirit of Dr. Kendall's motion was to invigorate the democratic processes within Senate.
- It was noted that from time-to-time Senate may choose to give direction to standing committees.
- Each year Senate standing committees must review and submit proposals for changes to their terms of reference, if appropriate. The proposed changes must be approved by the Senate Committee on Elections, Committees and By-Laws, which sends its recommendations forward to Senate.
- Each year a committee member stands for election or re-election and in most cases that includes annual election of a committee chair.
- There are a few committees in which the process of annual election is not followed, and it was noted that goes against democratic tenets.
- In a democratic system a Standing Committee's chair should not be appointed defacto due to their position, but rather elected by the members of the committee.
- Since the Senate voted and agreed to undergo a wholesale review of its standing committees, why don't we let that process finish instead of pulling select pieces of the review out now?
- There was concern about how long the fulsome review of Standing Committee would

- take, and Senators suggested that Standing Committees could begin the process of electing chairs annually, and if in the future observed good reasons to end the practice, they could propose to Senate a return to the current system.
- Some Senators suggested that the amendment to the original motion would essentially stop the original motion altogether and as such they stated that the amendment was not share the spirit of the original motion. As such, those members stated that according to Robert's Rules the motion to amend should have been ruled out of order.

It was moved by Dr. L. McKivor and seconded by Ms. M. Broders, but the motion was defeated, and no amendments were made to Dr. Kendall's original motion.

Having been duly moved by Dr. E. Kendall and seconded by Mr. N. Keough, it carried that Senate approve the motion that "each Standing Committee of Senate annually elect a Chair and other necessary officers at a time convenient for the business of that Committee". 24 members opposed the motion, and three members abstained from voting.

217. 10.0 **Recommendation of the ad hoc Committee Concerning the Ode to Newfoundland during the University's Convocation Ceremonies**

10.1 **Interim Report.**

The Chair noted that there has been a lot of coverage on the topic of pausing the Ode to Newfoundland at our convocations, both for and against. The topic raises strong feelings on both sides. As such, the Executive Committee considered the idea of conducting a paper-ballot system for voting on this agenda item. It is proposed that for those in the room, ballots be distributed and collected and for those online, a poll be launched, so that the process is anonymous.

Senate By-Law IV. C. Rules of Order, Section 3. states that *Voting shall be by show of hands, unless otherwise specified in these bylaws. Motions to provide for other methods of voting require the consent of the majority of the members present and voting.*

Resolved, that Senate agree to conduct any votes pertaining to the Ode to Newfoundland by way of an anonymous balloting system.

It was moved by Mr. C. Couturier, seconded by Dr. J. Lokash, and carried that Senate adopt an anonymous balloting system for voting on this particular agenda item.

In addition, given the nature of the topic it was felt that Senate may wish to allow the observers in the audience an opportunity to speak, which contravenes the bylaws of Senate and therefore also requires a vote. **Senate By-Law IV. E. Observers, Section 3.** indicates *Observers are not permitted to speak at meetings of the Senate.*

Resolved, that Senate agree to allow observers speaking rights for the duration of the discussion in this meeting pertaining to the Ode to Newfoundland.

It was moved by Dr. J. Lokash, seconded by Ms. M. Broders, and carried that Senate allow observers speaking privileges for this particular agenda item.

The Chair invited Dr. M. Woods, as an elected Senator on the committee to speak on item #10.1.

Dr. Woods advised that the *ad hoc* Committee of Senate Concerning the Ode to Newfoundland during the University's Convocation Ceremonies prepared a Preliminary Report per its Terms of Reference (updates approved March 12, 2024). Contained in the report is the committee's interim recommendation as noted in item #10.1 of the attached Senate agenda package.

Discussion/Questions -- Comments from Senators:

- It was noted that the *ad hoc* committee hopes to complete consultations on this issue before the next convocation cycle (October 2024), but given the scale of consultation that the *ad hoc* committee is considering there is a distinct possibility that timeline is unrealistic.
- A member asked to hear from Dr. Purchase, whose motion followed on the agenda and was in opposition to the current motion.
 - Dr. Purchase spoke to his motion and explained that he would withdraw his motion if the current motion to continue the pause was approved.
- Some members of the *ad hoc* committee were attending the Senate meeting and spoke on behalf of the recommendation, stating in particular that voting down the motion was a form of silencing the diverse voices of those who were selected to complete the *ad hoc* committee's mandate and of those who have made Newfoundland their home but whose forefathers may not have stood upon the pineclad hills before them. More than that, the Ode ignores the history and culture of those whose lands these were prior to colonial settlement.
- It was suggested that the Ode, and indeed the convocation ceremonies, should be compatible with the Land Acknowledgement. To that end, it was suggested that the Ode should be temporarily reinstated as a means to bridge the gap between the University and Government. The Government and University should work together to amend the Ode so that it does truly reflect the sentiment of acknowledging the ancestral lands of those people who called our province home prior to colonial settlement.
- A member of the student union noted that most students seem more concerned with graduation requirements and consider convocation a degree granting exercise. They do not appear to be overly concerned with how the ceremonial aspects of the event play out.
- It was also noted that more than 50% of Memorial's Graduate Students are currently international, not domestic.
- As an educational institution, Memorial should not be afraid to propose changes to the Ode. We should be the intellectual leaders of the province. We are committed to EDI&AR and should not select only those situations where it is convenient to represent its tenets. We need to be equitable, diverse, inclusive and anti-racist in all that we do, and that might mean modernizing rather than removing the Ode.

RESOLVED: Given that the ad-hoc committee concerning the Ode to Newfoundland at Memorial's convocation ceremonies has not completed consultation in order to make a more informed proposal, it is recommended that the pause on the Provincial Anthem of Newfoundland & Labrador (Ode to Newfoundland) be continued for the next cycle of convocation ceremonies (May 2024), while Senate awaits the final committee report as presented in item #10.1 in the attached Senate package of materials.

It was moved by Dr. M. Woods, seconded by Dr. J. Sinclair, and carried that Senate accept the preliminary report of the ad hoc committee and approve the recommendation to continue the pause on the Provincial Anthem for the next cycle of convocation ceremonies. 21 members opposed the motion and two members abstained from the vote.

218. 11.0 **Motion - Recommendation that the Pause on the provincial Anthem of Newfoundland and Labrador (Ode to Newfoundland) is temporarily lifted for the next Cycle of Convocation Ceremonies (May 2024)**

11.1 Notice of Motion Received from Dr. C. Purchase dated March 27, 2024.

Dr. C. Purchase withdrew the motion to temporarily lift the pause on the singing of the Newfoundland Provincial Anthem during the next convocation ceremony.

219. 12.0 **Communication to Senate**

12.1 Communication Received from Dr. D. Gill in Accordance with Senate ByLaw IV.B.1.

- *Senate as the supreme academic body of the university reserves the right to initiate discussion and debate on any matter falling within its constitutional purview, and to receive for consideration in the first instance representations from any source, internal or external to the University.*

Dr. McKivor provided a brief explanation of how Senate came to receive the communication. There was a discussion on how the correspondence should be received and if it should become a part of Senate's official record.

Members of Senate agreed to accept the correspondence for information only and to provide no follow-up actions. The letter will remain as a part of the publicly accessible Senate agenda package, but would not be added to the minutes of the meeting.

Discussion/Questions -- Comments from Senators:

220. 13.0 **Remarks from the Chair of Senate – Question/Comments from Senators.**

Dr. N. Bose, Chair of Senate and President and Vice-Chancellor, *pro tempore* advised that he did not have any further updates for Senate.

Given that Mr. Glenn Barnes, Chair of the Board of Regents, had agreed to update Senate on the status of the Presidential Search Committee, and given that it was almost 6:00 pm, the Chair asked for a motion to extend the meeting of Senate by 30 minutes.

It was moved by Dr. C. Couturier, seconded by M. Broders, and carried that Senate would extend the meeting by 30 minutes to allow time for the Chair of the Board of Regents to update senators on the Search for a new University President.

221. 14.0 **Remarks from the Deputy Chair of Senate – Question/Comments from Senators**

The Chair invited Dr. J. Lokash, Deputy Chair of Senate to speak.

The Chair of Senate, and Interim University President, Dr. N. Bose, then left the meeting.

The Deputy Chair of Senate welcomed Mr. Glenn Barnes, Chair of the Board of Regents, to Senate to provide an update on the Presidential Search. She reminded Senators that during the December 12, 2023, Senate meeting a motion was approved to allow Mr. Glenn Barnes, Chair of the Board of Regents, speaking privileges at Senate for the duration of the current Presidential search process.

Dr. Lokash invited Mr. Barnes to speak.

Mr. Barnes thanked Dr. Lokash for the invitation to present an update on the search for Memorial's next President and Vice-Chancellor. He noted that in the spirit of collegial governance, he was pleased to join the meeting to share the latest information on the Presidential search process.

He advised that the terms of reference and membership structure for the Presidential Search Committee (PSC) was approved (comprised of students, faculty, staff, regents, and a member of the public – with 4 Senators: Dr. Lourdes Peña-Castillo, Cyr Couturier, Dr. Johnathan Pope, and Dr. Sylvia Moore), and the first PSC meeting was held on Friday, April 5, 2024.

He shared some decisions from this meeting: members met each other, reviewed the Presidential Search, Selection and Appointment policy and procedures, and reviewed the steps and schedules of recent past presidential searches in order to decide on the type of search support required. The PSC would be seeking the services of a professional search consultant. Also, the PSC agreed to form a sub-committee to develop a request for proposals from interested firms and evaluate proposals received, giving particular attention to the cost-benefit of each.

Mr. Barnes noted that for more information about the PSC to refer to the website: <https://www.mun.ca/regents/presidential-search/>

Discussion/Questions:

- A member expressed concern about the expertise and the cost OF using an outside search consulting firm.
- Did the PSC look at alternative search support options?
 - Mr. Barnes noted that the University's Human Resources department does not currently have the capacity to conduct fulsome searches for presidential candidates. The PSC weighed the advantages of hiring external consultants, and as a group made the decision to contract out that aspect of the search. Mr. Barnes reminded Senate that four Senators are among the members of the PSC and had been a part of the decision-making process.

Dr. Lokash thanked Mr. Barnes.

222. **Any Other Business:**

Dr. Lokash asked Senators if there was any other business.

- A student Senator advised that Memorial University of Newfoundland Students' Union (MUNSU) would be hosting a Town Hall forum on Monday, April 22, 2024, at the Breezeway Café and Bar. Government leaders and University administrators; namely: The Hon. Krista Lynn Howell, Minister of Education; Mr. Tony Wakeham, Official Opposition; President Bose, Mr. Glenn Barnes, Chair of the Board of Regents, Mr. Earl Ludlow, Chancellor. All Senators were welcomed to attend.
- A student Senator advised that MUNSU stands with all Palestinian students who are currently watching a genocide unfold in their home country. It is important that government officials and university administration take steps to support all those affected by the Israeli occupation of Palestine and the recent siege in Gaza. The student Senator expressed concern that Memorial has not made public statements to admonish the Israeli treatment of people in the Gaza strip, and further that Memorial appears to continue upholding business relationships with companies associated with Israel.

223. **Adjournment:**

It was moved by Dr. P. Dold and seconded by Dr. T. Brown and carried that the meeting of Senate be adjourned. The meeting adjourned at 6:07 pm.

CHAIR

SECRETARY



Senate | Committee on Undergraduate Studies

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St. John's, NL A1C 5S7
www.mun.ca/senate

April 17, 2024

TO: Secretary, Executive Committee of Senate

FROM: Secretary, Senate Committee on Undergraduate Studies

SUBJECT: Calendar Changes 2023-2024 from April 11 SCUGS Meeting

At a meeting held on April 11, 2024, the Senate Committee on Undergraduate Studies considered and approved the following items for transmission to the Executive Committee of Senate:

CONSENT AGENDA

Proposed Calendar Changes – Faculty of Business Administration

- Changes to prerequisite structure for BUSI 4545
- Changes to course titles for BUSI 3550 and BUSI 4550
- Changes to the course description of BUSI 4550 to reflect that it is not an extension of BUSI 3550.
- Changes to course description for BUSI 4560 *International Finance* to reflect the content that is required for a course in international finance.
- Deletion of BUSI 5530 *Public Finance*

Proposed Calendar Changes – Faculty of Education

- Changes to ED 5000 (Teacher Development Seminar) to split a three (3) credit hour course that is completed over three consecutive semesters in the Bachelor of Education (Intermediate/Secondary) and Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education programs into three one credit-hour courses (ED 5103/5104/5105).
- Changes to ED 5001 (Teacher Development Seminar for Primary/Elementary) to split a three (3) credit hour course that is completed over three semesters in the Bachelor of Education (Primary/Elementary) as a First Degree and Bachelor of Education (Primary/Elementary) as a Second Degree into three one-credit hour courses (ED 5100/5101/5102)

Please be advised that the Senate Committee on Undergraduate Studies has received the information required for the approval of calendar changes.



Jennifer Porter
Deputy Registrar and
Secretary to the Committee

JMP
Attachment

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- ☐ New course(s):
- ☒ Amended or deleted course(s):
 - ☐ BUSI 3550 Financial Management I
 - ☐ BUSI 4545 Options and Futures
 - ☐ BUSI 4550 Financial Management II
 - ☐ BUSI 4560 International Finance
 - ☐ BUSI 5530 Public Finance
 - ☐ BUSI 5550 Advanced Finance
- ☐ New program(s):
- ☐ Amended or deleted program(s):
- ☐ New, amended or deleted Glossary of Terms Used in the Calendar entries
- ☐ New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- ☐ New, amended or deleted General Academic Regulations (Undergraduate)
- ☐ New, amended or deleted Faculty, School or Departmental regulations
- ☐ Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President: _____

Date: _____

March 22, 2024

Date of approval by Faculty/Academic Council: _____

March 25, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

COURSE NUMBER AND TITLE

1. BUSI 3550 Financial Management I
2. BUSI 4545 Options and Futures
3. BUSI 4550 Financial Management II
4. BUSI 4560 International Finance
5. BUSI 5530 Public Finance
6. BUSI 5550 Advanced Finance

REVISED COURSE NUMBER AND TITLE

1. BUSI 3550 Introduction to Finance
3. BUSI 4550 Fundamentals of Corporate Finance

ABBREVIATED COURSE TITLE

1. BUSI 3550 Introduction to Finance
3. BUSI 4550 Fundmntls of Corp Finance

RATIONALE

Faculty members who teach in the discipline of finance have met and propose several changes to finance courses to better align with content coverage and to increase elective accessibility.

Changes to prerequisite structure

BUSI 3550 is the core finance course required for all undergraduate business programs. The content is such that it serves as a foundation for all other elective finance courses. It is the opinion of content experts in the area of finance that students can succeed in any of the current finance course offerings provided that they have successfully completed BUSI 3550. As such, the proposal is to update the prerequisite structure to ensure that BUSI 3550 is the only prerequisite requirement to existing finance electives.

Changes to course titles

- It is proposed that *BUSI 3550 Financial Management I* be renamed to *Introduction to Finance*. This is a core course for undergraduate programs and serves as the foundation for all other finance courses. This name is a better reflection of content and intention of the course. In addition, the course is not part one of a two part course, but rather, it is a standalone course the provides students with an introduction for main concepts in the finance area.
- It is proposed that *BUSI 4550 Financial Management II* be renamed to *Fundamentals of Corporate Finance* to better align with content of the course. Also given the proposed name change to BUSI 3550, this course is not

sequential and thus the name *Financial Management II* no longer makes sense. In addition, the proposed renaming clearly identifies that the course will cover topics related to Corporate Finance, as is consistent with the course description.

Other changes

- A minor editorial change is proposed to the course description of BUSI 4550 to reflect that it is not an extension of BUSI 3550.
- The course description for BUSI 4560 *International Finance* has been updated to reflect the content that is required for a course in international finance.
- BUSI 5530 *Public Finance* has not been offered since 201002 (Winter 2011) and the Faculty has no intention of offering it again, so it should be removed from the calendar.
- Note that the calendar description used for BUSI 4545 Options and Futures is that which was approved by SCUGS in February 2024.

Additional note

- Faculty members who teach in the discipline of finance agree that BUSI 5550 *Advanced Finance* is vague and leaves too much room for interpretation by the instructor. In addition, the group agreed that the course no longer fits with the new structure outlined in this proposal. Therefore, the group has proposed to move this course to inactive and introduce new special topics courses in finance that will cover specific areas such as Behavioural Finance and Sustainable Finance. As such, the FBA's Academic Programs Office has worked the Registrar's Office to label this course as inactive.

ANTICIPATED EFFECTIVE DATE

Fall 2025 with the publication of the new calendar, although any changes to pre-requisites will be implemented following Senate approval if it benefits the student.

CALENDAR CHANGES (based on 2024-2025 Calendar)

BUSI 3550 ~~Financial Management I~~ Introduction to Finance

introduces students to theoretical and practical aspects of financial management, including current technology for financial analysis and trading. Topics covered include: the time value of money, pricing of stocks and bonds, risk and return, diversification, the Capital Asset Pricing Model, and capital budgeting.

CR: Business 3500, Economics 3160

EQ: the former BUSI 4500

PR: BUSI 2111 or the former BUSI 1101, Economics 1010, Statistics 2500

BUSI 4545 Options and Futures

will introduce students to the workings of the options and futures markets. Specific topics will include the institutional structure of the markets, option pricing, strategies

such as straddles and spreads, hedging, spot/forward/futures markets, speculation, risk transference and market efficiency considerations.

EQ: the former BUSI 7510

PR: BUSI 3550 or the former 4500

~~CO: BUSI 4540 or the former BUSI 6510~~

BUSI 4550 ~~Financial Management II~~ Fundamentals of Corporate Finance

~~is an extension of BUSI 3550. Topics include~~ examines capital investment decision-making using discounted cash flow methodologies; investments under uncertainty; financial structure and leverage; analysis of money and capital markets; further examination of long-term external financing.

CR: Business 3510

EQ: the former BUSI 5500

PR: BUSI 3550 or the former BUSI 4500

BUSI 4560 International Finance

~~examines the risks and opportunities that arise for firms when they extend operations into international markets. Specific topics will include the~~ determination of exchange rates, the international monetary system, balance of payments, ~~the~~ foreign exchange markets, international money and capital markets, ~~the parity conditions~~, accounting exposure, ~~economic exposure~~, transactions exposure, political risk, and global financing. ~~Knowledge of these topic areas will give further understanding with respect to operating within the constraints of the international marketplace.~~

EQ: the former BUSI 6550

PR: BUSI 3550 or the former BUSI 4500

~~BUSI 5530 Public Finance~~

~~—inactive course.~~

CALENDAR ENTRY AFTER CHANGES

BUSI 3550 Introduction to Finance

introduces students to theoretical and practical aspects of financial management, including current technology for financial analysis and trading. Topics covered include: the time value of money, pricing of stocks and bonds, risk and return, diversification, the Capital Asset Pricing Model, and capital budgeting.

CR: Business 3500, Economics 3160

EQ: the former BUSI 4500

PR: BUSI 2111 or the former BUSI 1101, Economics 1010, Statistics 2500

BUSI 4545 Options and Futures

will introduce students to the workings of the options and futures markets. Specific topics will include the institutional structure of the markets, option pricing, strategies such as straddles and spreads, hedging, spot/forward/futures markets, speculation, risk transference and market efficiency considerations.

EQ: the former BUSI 7510

PR: BUSI 3550 or the former 4500

BUSI 4550 Fundamentals of Corporate Finance

examines capital investment decision-making using discounted cash flow methodologies; investments under uncertainty; financial structure and leverage; analysis of money and capital markets; further examination of long-term external financing.

CR: Business 3510

EQ: the former BUSI 5500

PR: BUSI 3550 or the former BUSI 4500

BUSI 4560 International Finance

examines the determination of exchange rates, the international monetary system, balance of payments, foreign exchange markets, international money and capital markets, accounting exposure, transactions exposure, political risk, and global financing.

EQ: the former BUSI 6550

PR: BUSI 3550 or the former BUSI 4500

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Appendix Page

CONSULTATIONS SOUGHT

Academic Unit	Response
Humanities and Social Sciences	No
Education	Yes
Engineering and Applied Science	No
Human Kinetics and Recreation	No
Medicine	Yes
Music	No
Nursing	No
Pharmacy	Yes
Science	No
Social Work	No
Library	No
Grenfell Campus	
Arts and Social Science	Yes
Science and the Environment	No
Fine Arts	No
Marine Institute	
	No
Labrador Institute	
Arctic and Subarctic Studies	No

The attached Calendar change Proposal was sent to Academic units for feedback:

Humanities and Social Sciences: hss@mun.ca

Education: muneduc@mun.ca

Engineering and Applied Science: engrconsult@mun.ca
Human Kinetics and Recreation: hkrdean@mun.ca
Medicine: DeanofMedicine@mun.ca
Music: kbulmer@mun.ca
Nursing: deanNurse@mun.ca
Pharmacy: pharminfo@mun.ca
Science: deansci@mun.ca
Social Work: adeanugradswk@mun.ca
Grenfell Campus:
Arts and Social Science: kjacobse@grenfell.mun.ca
Science and the Environment: ssedean@grenfell.mun.ca
Fine Arts: pride@grenfell.mun.ca
Marine Institute: miugconsultations@mi.mun.ca
Labrador Institute:
Arctic and Subarctic Studies: ashlee.cunsolo@mun.ca

The following consultation request was sent on February 26:

*"Good afternoon everyone,
On behalf of Dr. Erin Oldford, Associate Dean (Undergraduate Programs and Accreditation) please find in the attachment a Calendar Change proposal from the Faculty of Business Administration regarding changes to the Finance courses. This proposal outlines several changes to finance courses to better align with the content coverage and to increase elective accessibility.
If you could please provide any feedback to me by **March, 11**, that would be much appreciated.
You can email me at busicugs@mun.ca."*

The following responses were received:

From: Faculty of Education, Academic Programs Office <muneduc@mun.ca>
Sent: February 27, 2024 10:18 AM
To: busicugs <busicugs@mun.ca>
Subject: FW: Faculty of Business Administration Calendar Change Proposal (Finance Courses)
Hello,
This will no have no effect on the Faculty of Education.
Kind regards,
Tammy
TAMARA LYNCH | Academic Programs Office
Faculty of Education
Memorial University of Newfoundland

From: McGrath, Gerona <geronam@mun.ca>
Sent: February 27, 2024 11:16 AM
To: basicugs <basicugs@mun.ca>
Cc: Davis, Erin <emdavis@mun.ca>
Subject: RE: Faculty of Business Administration Calendar Change Proposal (Finance Courses)
Hi Yuliya,
Thank you for the opportunity to review the proposed changes to the Faculty of Business Administration's Finance courses. There is no impact on the School of Pharmacy.
Gerona
Gerona McGrath MBA, M.Ed.
Manager of Academic Programs
School of Pharmacy

From: medvicedean <medvicedean@mun.ca>
Sent: February 28, 2024 4:22 PM
To: basicugs <basicugs@mun.ca>
Cc: Dean of Medicine : McKeen, Dr. Dolores <deanofmedicine@mun.ca>
Subject: Re: Faculty of Business Administration Calendar Change Proposal (Finance Courses)
Hi,
On behalf of the Faculty of Medicine, there are no concerns with the proposed changes.
Thanks, Danielle
DANIELLE O'KEEFE MD CCFP FCFP MSc CCPE | VICE DEAN, EDUCATION AND FACULTY AFFAIRS
Faculty of Medicine
Memorial University of Newfoundland

From: Penney, Shelli <shellip@mun.ca>
Sent: February 26, 2024 4:23 PM
To: Bezzina, Edwin <b56eb@mun.ca>; Baehre, Rainer K <e5rb@mun.ca>; Barootes, Benjamin <bbarootes@mun.ca>; Beardsworth, Adam <adamb@mun.ca>; Holfeld, Brett <bholfeld@mun.ca>; Newell, William <r34wjin@mun.ca>; Bodner, John <h63jmb@mun.ca>; White, Bonnie <e34bw@mun.ca>; Bruce-Robertson, Lawrence <lbruc robert@mun.ca>; Buckle, Jennifer <w53jb@mun.ca>; King, Carol <k47ck@mun.ca>; Corbin Dwyer, Sonya <s79scd@mun.ca>; Hurley, Erica Jamie <s96ejs@mun.ca>; Ganz, Shoshannah <sg0721@mun.ca>; Halford, Thomas <z53tafh@mun.ca>; Marlowe, Jillene <jill.marlowe@mun.ca>; Pitcher Giles, Julie Brenda <jpitchergiles@mun.ca>; Sawden, Kari Loren <kls651@mun.ca>; Brown, Kelly L <u7kb@mun.ca>; Warren, Kelly Lynn <r65klw@mun.ca>; Jacobsen, Ken <c2kj@mun.ca>; Kendall, Catherine Lynn <f35lh@mun.ca>; Pendakis, Katherine

<kpendakis@mun.ca>; Perez, Mery Angeles <maperez@mun.ca>; Janes, Matthew A <n97maj@mun.ca>; Halford, Melissa <mhalford@mun.ca>; Park, Pamela Michelle <x33pmp@mun.ca>; Penney-Toba, Natalie Colleen <f83ncp@mun.ca>; Pender, Nathalie <k37np@mun.ca>; Bailey, Nicole <p57nrb@mun.ca>; Grant, Paul <n47pg@mun.ca>; Pendakis, Katherine <kpendakis@mun.ca>; Stewart, Peter <r9ps@mun.ca>; Pope, Johnathan Howard <n79jhp@mun.ca>; Croll, Rie C <d6mcc@mun.ca>; Jekanowski, Rachel <rjekanowski@mun.ca>; Robinson, Angela <b57mar@mun.ca>; Okech, Roselyne <ro3185@mun.ca>; Murphy, Ryan <rmurphy@mun.ca>; Ryan, Janice <e63jlr@mun.ca>; Wright, Sandra <swright@mun.ca>; Shahidullah, A.K.M. <ashahidullah@mun.ca>; McKenzie, Stephanie <n7sm@mun.ca>; Fabijancic, Tony <w5tf@mun.ca>; Pritchard, Tyler Robert <t75trp@mun.ca>; Hutchings, Veronica <p57vmm@mun.ca>; Waterman, Aley <akw732@mun.ca>

Subject: FW: Faculty of Business Administration Calendar Change Proposal (Finance Courses)

Good afternoon,

Please see attached calendar change proposal.

Feedback can be sent to busicugs@mun.ca by March 11th.

Thank you,

Shelli

From: Pitcher Giles, Julie Brenda <jpitchergiles@mun.ca>

Sent: March 10, 2024 7:32 PM

To: Dean of Arts and Social Science (Grenfell Campus) <gcsass-dean@mun.ca>

Cc: Penney, Shelli <shellip@mun.ca>; Dean of Arts and Social Science (Grenfell Campus) <gcsass-dean@mun.ca>; busicugs <busicugs@mun.ca>

Subject: Re: Faculty of Business Administration Calendar Change Proposal (Finance Courses)

Hi Ken,

In response to the call for feedback that was recently circulated, Grenfell Business has reviewed the course changes proposed to a number of finance courses by our colleagues at the Faculty of Business Administration, and we have no concerns with the proposal; I have copied the FBA's Committee on Undergraduate Studies here for its information.

While it is beyond the scope of this proposal, and recognizing that it would require a review of the entire calendar entry for FBA courses, we did want to note that based on our own recently Senate-approved program changes, we were permitted to distinguish between FBA and Grenfell business courses through the use of course acronyms "BUSI" (for FBA courses) and "BUSN" (for Grenfell Business). The FBA already identifies its courses by "BUSI," and uses "Business" to denote a Grenfell business course. To clarify the distinction for students, it may be worth considering either using a similar convention (i.e., in this proposal, for the course description of BUSI 3550, replace the credit restriction

"Business 3500" with "BUSN 3500," and for description for BUSI 4550, replace the credit restriction "Business 3510" with "BUSN 3510"), and/or clarifying the statement in the Calendar under [11 Course Descriptions](#) to read: "All courses of the Faculty are designated by BUSI; business courses at Grenfell Campus are designed by Business/BUSN."

Kind regards,

Julie

Julie Pitcher Giles, PhD | Assistant Professor | Chair, Business Program
School of Arts & Social Science
Grenfell Campus, Memorial University

RESOURCE IMPLICATIONS

None

Memorial University of Newfoundland

Undergraduate Calendar Change Proposal Form

Cover Page

LIST OF CHANGES

Indicate the Calendar change(s) being proposed by checking and completing as appropriate:

- ☐ New course(s):
- ☒ Amended or deleted course(s):
- ☐ New program(s):
- ☐ Amended or deleted program(s):
- ☐ New, amended or deleted Glossary of Terms Used in the Calendar entries
- ☐ New, amended or deleted Admission/Readmission to the University (Undergraduate) regulations
- ☐ New, amended or deleted General Academic Regulations (Undergraduate)
- ☐ New, amended or deleted Faculty, School or Departmental regulations
- ☐ Other:

ADMINISTRATIVE AUTHORIZATION

By signing below, you are confirming that the attached Calendar changes have obtained all necessary Faculty/School approvals, and that the costs, if any, associated with these changes can be met from within the existing budget allocation or authorized new funding for the appropriate academic unit.

Signature of Dean/Vice-President:



Date:

March 6, 2024

Date of approval by Faculty/Academic Council:

March 5, 2024

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

COURSE NUMBER AND TITLE

ED 5000 The Teacher Development Seminar (IS,ISI)

REVISED COURSE NUMBER AND TITLE

ED 5103 The Teacher Development Seminar (IS,ISI)

ED 5104 The Teacher Development Seminar (IS,ISI)

ED 5105 The Teacher Development Seminar (IS,ISI)

ABBREVIATED COURSE TITLE

Teacher Development Seminar

RATIONALE

ED 5000 The Teacher Development Seminar is a three (3) credit hour course that is completed over three consecutive semesters in the Bachelor of Education (Intermediate/Secondary) and Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education programs. This course is non-credit until the third and final offering which is PAS/FAL. This has caused issues with registration, payment, and grading.

The recommendation is to offer ED 5000 in a series of courses (ED 5103/5104/5105) with each as a single (1) credit hour PAS/FAL course. Course content will not change.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

ED ~~5000~~ 5103 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

AR: attendance is required

OR: seminars, workshops and other professional development sessions

~~ED 5000~~ ED 5104 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

PR: ED 5103

AR: attendance is required

OR: seminars, workshops and other professional development sessions

~~ED 5000~~ ED 5105 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

PR: ED 5104

AR: attendance is required

OR: seminars, workshops and other professional development sessions

CALENDAR ENTRY AFTER CHANGES

ED 5103 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio. Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

AR: attendance is required

OR: seminars, workshops and other professional development sessions

ED 5104 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an

electronic portfolio. Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

PR: ED 5103

AR: attendance is required

OR: seminars, workshops and other professional development sessions

ED 5105 The Teacher Development Seminar (IS,ISI)

Provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio. Topics include: critical reflection, professionalism and ethics in teaching, and teacher identity.

CH: 1

PR: ED 5104

AR: attendance is required

OR: seminars, workshops and other professional development sessions

SECONDARY CALENDAR CHANGES

9.1 Bachelor of Education (Intermediate/Secondary)

- The full-time, 51 credit hour Bachelor of Education (Intermediate/Secondary) is a second degree program offered in three consecutive semesters (12 months) and commences in the Fall semester of each year.
- A student must complete the 51 credit hours in the academic semesters, sequence and course load as set out in [Bachelor of Education \(Intermediate/Secondary\)](#) below. A student must also have complied with the [Regulations for Readmission and Advancement for this program](#).

Bachelor of Education (Intermediate/Secondary)

Term	Required Courses
Fall - Semester 1	<p>ED 4005</p> <p>ED 406T</p> <p>ED 4240</p> <p>ED 4260</p> <p>Two methodology courses from: ED 4120, 4121, 4142, 4154, 4161, 4174, 4175, 4180, 4181, 4190, 4203. These methodology courses must be chosen to match the academic disciplines under which the applicant was admitted. Those with a Geography discipline are required to successfully complete either ED 4180 or 4174. Those with a Social Studies discipline (Business Studies, Canadian Studies, Economics, History, Newfoundland and Labrador Studies, and Political Science) are required to successfully complete ED 4180. Those with first and second academic disciplines in Social Studies are required to successfully complete ED 4180 and 4181. Those with first and second academic disciplines in sciences (Biochemistry, Biology, Chemistry, Earth Sciences, Environmental Science, General Science, Physics) are required to successfully complete ED 4174 and 4175.</p> <p>ED 5000 (non-credit)</p> <p>ED 5103</p> <p>This semester will follow a schedule that falls outside the normal teaching semester. Consult the Office of Academic Programs for applicable dates.</p>
Winter – Semester 2	<p>ED 407T</p> <p>ED 4350 or 3 credit hours in Institutes in Intermediate and Secondary Education</p> <p>ED 5000 (non-credit)</p> <p>ED 5104</p> <p>This semester will follow a schedule that falls outside the normal teaching semester. Consult the Office of Academic Programs for applicable dates.</p>
Spring - Semester 3	<p>ED 4242</p> <p>ED 4381</p> <p>ED 4390</p> <p>ED 4427</p> <p>ED 4950</p>

Bachelor of Education (Intermediate/Secondary)

Term	Required Courses
	<p>ED 5000 (3 credit hours)</p> <p><u>ED 5105</u></p> <p>Courses may be offered in Spring, Intersession and/or Summer Session</p>

9.2 Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education

- The full-time, 69 credit hour Bachelor Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education is offered in four consecutive semesters.
- The 69 credit hours shall include 30 credit hours in intermediate and secondary education, 24 credit hours in technology education and 15 credit hours of internship. A student must also have complied with the [Regulations for Readmission and Advancement](#) for this program.
- A student shall complete the 69 credit hours in the academic semesters, sequence and course load as set out in [Bachelor of Education \(Intermediate/Secondary\) Conjoint with the Diploma in Technology Education](#) below.

Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education

Term	Required Courses
Spring - Semester 1	ED 2750 ED 3751 ED 3752 ED 4260 ED 4427 ED 4754 Courses may be offered in the Spring, Intersession and/or Summer Session.

Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education

Term	Required Courses
Fall - Semester 2	<p>ED 2711</p> <p>ED 4005</p> <p>ED 406T</p> <p>ED 4240</p> <p>One of the following: ED 4120, 4121, 4142, 4154, 4161, 4174, 4180, 4190. This methodology course must be chosen to match the academic discipline under which the student was admitted. Those with a Geography discipline are required to successfully complete either ED 4180 or 4174. Those with a Social Studies discipline (Canadian Studies, Economics, History, and Political Science) are required to successfully complete ED 4180.</p> <p>One of: ED 4750, 4752 (to be determined by the Office of Academic Programs)</p> <p>ED 5000 (non-credit)</p> <p>ED 5103</p> <p>This semester will follow a schedule that falls outside the normal teaching semester. Consult the Office of Academic Programs for applicable dates.</p>
Winter – Semester 3	<p>ED 2752</p> <p>ED 407T</p> <p>ED 5000 (non-credit)</p> <p>ED 5104</p> <p>This semester will follow a schedule that falls outside the normal teaching semester. Consult the Office of Academic Programs for applicable dates.</p>
Spring - Semester 4	<p>ED 4242</p> <p>ED 4381</p> <p>ED 4390</p> <p>a second course from: ED 4750, 4752</p> <p>ED 4950</p> <p>ED 5000 (3 credit hours)</p> <p>ED 5105</p>

Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education

Term	Required Courses
	Courses may be offered in the Spring, Intersession and/or Summer Session.

Memorial University of Newfoundland Undergraduate Calendar Change Proposal Form Senate Summary Page for Courses

COURSE NUMBER AND TITLE

ED 5001 The Teacher Development Seminar for Primary/Elementary (PE)

REVISED COURSE NUMBER AND TITLE

ED 5100 The Teacher Development Seminar for Primary/Elementary (PE)

ED 5101 The Teacher Development Seminar for Primary/Elementary (PE)

ED 5102 The Teacher Development Seminar for Primary/Elementary (PE)

ABBREVIATED COURSE TITLE

Teacher Dev Sem P/E

RATIONALE

ED 5001 The Teacher Development Seminar for Primary/Elementary is a three (3) credit hour course that is completed over three semesters in the Bachelor of Education (Primary/Elementary) as a First Degree and Bachelor of Education (Primary/Elementary) as a Second Degree. This course is non-credit until the third and final offering in which is PAS/FAL. This has caused issues with registration, payment, and grading.

The recommendation is to offer ED 5001 in a series of courses (ED 5100/5101/5102) with each as a single (1) credit hour PAS/FAL course. Course content will not change.

ANTICIPATED EFFECTIVE DATE

Fall 2025

CALENDAR CHANGES

ED ~~5001~~ 5100 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

AR: attendance is required

OR: seminars, workshops and other professional development sessions

~~ED 5004~~ 5101 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

PR: ED 5100

AR: attendance is required

OR: seminars, workshops and other professional development sessions

~~ED 5004~~ 5102 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio (~~e-portfolio~~). Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

PR: ED 5101

AR: attendance is required

OR: seminars, workshops and other professional development sessions

CALENDAR ENTRY AFTER CHANGES

ED 5100 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio. Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

AR: attendance is required

OR: seminars, workshops and other professional development sessions

ED 5101 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and

learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio. Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

PR: ED 5100

AR: attendance is required

OR: seminars, workshops and other professional development sessions

ED 5102 The Teacher Development Seminar for Primary/Elementary (PE) provides teacher candidates with an opportunity to frame, conceptualize and articulate educational issues; (re)consider the purposes of education; reflect on teaching and learning; and develop and display artifacts that document learning, professional knowledge and practice, and teacher identity. Teacher candidates are expected to participate in a series of critical reflective seminars and workshops, and to create an electronic portfolio. Topics include: critical reflection, professionalism and teacher identity, educational technology, social/emotional/mental health and student and school safety.

CH: 1

PR: ED 5101

AR: attendance is required

OR: seminars, workshops and other professional development sessions

SECONDARY CALENDAR CHANGES

9.5 Bachelor of Education (Primary/Elementary) as a First Degree

- The Bachelor of Education (Primary/Elementary) as a First Degree is a 150 credit hour program.
- The 150 credit hours must include: 75 credit hours in non-education courses including the courses required for admission, courses required to complete a focus area listed under [Focus Areas for Bachelor of Education \(Primary/Elementary\)](#) below, and Human Kinetics and Recreation [2001](#); and 75 credit hours in Education courses as set out in [Bachelor of Education \(Primary/Elementary\) as a First Degree](#).

- Following admission, a student will normally progress in attaining the 150 credit hours required for the Bachelor of Education (Primary/Elementary) as a First Degree, in the academic terms, sequence and course load as set out in [Bachelor of Education \(Primary/Elementary\) as a First Degree](#). In particular, a student must have all non-education requirements completed prior to Professional Year; must enrol full-time during the Professional Year; and may enrol in the extended internship only after successful completion of the Professional Year.

Bachelor of Education (Primary/Elementary) as a First Degree

Term	Required Courses
	60 credit hours in courses required for admission
Fall Semester 1	ED 3617 ED 4240 Human Kinetics and Recreation 2001 6 credit hours in non-Education courses
Winter Semester 2	ED 3312 ED 3940 ED 4242 ED 401T 6 credit hours in non-Education courses
Fall Semester 3 (Professional Year)	One of ED 2520 or 3920 is required for students with a music focus area in place of ED 3151 and 3212 (course to be determined in consultation with the Office of Academic Programs , Faculty of Education) ED 3050 is required for students with a French focus area in place of ED 3151 and 3212 . ED 3151

	ED 3212 ED 3273 ED 3322 ED 3953 ED 4206 ED 4391 ED 402T ED 5001 (non-credit) ED 5100
Winter Semester 4 (Professional Year)	ED 3120 ED 3274 ED 3543 ED 3942 ED 3962 ED 403T ED 5001 (non-credit) ED 5101 Education elective (to be determined by the Office of Academic Programs)
Fall Semester 5	ED 4427 ED 404T
Winter Semester 6	ED 2051 ED 3131 (ED 2515 instead of ED 3131 is required for students with a Music focus area) ED 3484 ED 3566 ED 3574 ED 4381 ED 5001 ED 5102

9.6 Bachelor of Education (Primary/Elementary) as a Second Degree

On this page

- [9.6.1 Bachelor of Education \(Primary/Elementary\) as a Second Degree, French as a Second Language Option](#)

The Grenfell Campus offering of this program is currently under review and may not be available for intake at this time. For further information contact the [Office of Academic Programs](#).

- The Bachelor of Education (Primary/Elementary) as a Second Degree is a 72 credit hour program intended for students who have completed an appropriate Bachelor's degree. This program is offered in a five semester, full-time format and commences in the Fall semester of each year.
- In addition to meeting these regulations, students must also meet [University Regulations \(Undergraduate\), Second Degree](#).
- The Bachelor of Education (Primary/Elementary) as a Second Degree requires 72 credit hours normally completed in the academic terms, sequence, and course load as set out in [Bachelor of Education \(Primary/Elementary\) as a Second Degree](#).

Bachelor of Education (Primary/Elementary) as a Second Degree

Fall - Semester 1 Learning and Teaching Learners	ED <u>3312</u> , <u>3617</u> , <u>401T</u> , <u>4240</u> , <u>4381</u> , <u>5001</u> (non-credit) <u>5100</u> HKR <u>2001</u>
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Winter - Semester 2 Learning and Teaching Curriculum	ED 3273 , 3322 , 3940 , 3962 , 402T , 4242 , 5001 (non-credit) 5101
Intersession - Semester 3 Learning and Teaching Integration	ED 2051 , 3120 , 3566 , 3574 , 4206 , 4391
Fall - Semester 4 Learning and Teaching Frameworks	ED 3131 , 3151 , 3212 , 3274 , 3543 , 3942 , 3953 , 403T , 5001 (non-credit) 5102
Winter - Semester 5 Learning and Teaching Identity	ED 404T , 4427 , 5001