

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on April 13, 2021, at 4:00 p.m. via Webex.

103. PRESENT

The President, Dr. M. Abrahams, Dr. N. Bose, Mr. G. Blackwood, Dr. J. Keshen, Dr. D. Hardy Cox, Dr. G. Watson, Dr. S. Bugden, Ms. S. Cleyle, Dr. A. Cunsolo, Dr. I. Dostaler, Mr. R. Power (for Ms. C. Ennis-Williams), Dr. T. Fridgen, Dr. A. Gaudine, Dr. E. Furey (for Dr. K. Goodnough), Dr. T. Hennessey, Dr. K. Jacobsen, Mr. T. Nault, Dr. L. Rohr, Dr. J. Simpson, Dr. M. Steele, Ms. A. Ambi, Dr. S. Barkanova, Dr. D. Behm, Mr. P. Brett, Mr. C. Couturier, Dr. G. Cox, Dr. R. Croll, Dr. N. Daneshtalab, Mr. D. Duda, Mr. E. Durnford, Mr. Jerry Etienne, Dr. G. Galway, Dr. S. Ganz, Dr. G. George, Dr. M. Haghiri, Dr. E. Haven, Dr. J. Hawboldt, Dr. E. Kendall, Dr. K. Korneski, Dr. B. LeFrancois, Dr. J. Lokash, Dr. S. MacDonald, Dr. M. Marshall, Dr. S. McConnell, Dr. J. Munroe, Dr. S. O'Neill, Dr. K. Parsons, Dr. D. Peters, Dr. C. Purchase, Dr. H. Skanes, Dr. K. Snelgrove, Dr. M. Stordy, Ms. C. Walsh, Dr. J. Westcott, Dr. R. Whitaker, Mr. S. Chakraborty, Mr. D. Dunphy, Ms. A. Francis, Ms. K. McLaughlin, Ms. J. Richards.

Chair of the Senate Committee on Undergraduate Studies (Standing Invitation)

Shannon Sullivan

The President welcomed all Senators to this meeting of Senate.

Land acknowledgement:

We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

The President noted that it would be appreciated if you please introduce yourself and your constituency when addressing Senate. Keep your microphone on mute unless you are speaking. If you wish to speak on an item, please use the comment feature in WebEx to identify that you wish to speak. The chat feature should only be used to request to speak on a motion. Please do not engage in debate or other discussion in the chat. For motions of substance, we will use the WebEx feature. You will have approximately 30 seconds to vote on each motion. Senators who are calling in will not be able to vote. In the event of a close vote, Senators on the phone will be asked to verbally vote by roll call.

104. APOLOGIES

Dr. H. Hair, Dr. C. Schiller, Dr. A. Surprenant, Dr. I. Sutherland

105. MOTION TO ADOPT AGENDA

It was moved by Dr. D. Peters, seconded by Dr. G. George, and carried to adopt the agenda, as amended.

106. MINUTES

It was moved by Dr. G. George, seconded by Mr. S. Chakraborty, and carried that the Minutes of the regular meeting held on March 9, 2021, be taken as read and confirmed.

107. Remarks from the Chair

The President acknowledged that it had been a tough semester and thanked all staff, faculty, and students. Additionally, she commented on the following:

- Government Relations: the Honourable Tom Osborne was re-sworn as Minister of Education on April 8th, the provincial budget is expected later in the Spring, The government's Post-Secondary review and green report are nearing completion. Once we are given the reports we will know the impact, but we should be prepared to see recommendations to make revisions the Memorial University Act.
- The University is considering more partnerships with Grand Falls Windsor, specifically within Medicine, Nursing and Engineering.
- Dr. Ian Sutherland has been appointed as Vice-President (Grenfell Campus) *pro tempore*, and will begin in that role on June 15, 2021.
- There is a town hall coming up for women faculty and staff.
- There is a new Presidential Advisory Council, which should help lift Memorial's national and international reputation.
- The President has served the University for a full year now. It has been an exciting year, with many obstacles, but we have also accomplished a lot. The President addressed the University community in a three minute video that talks about the accomplishments over the last year.
- Work continues on implementation of the Strategic Framework for Indigenization
- Following Covid-19 rules, there will be no spring convocation this year.
- The plan for September is to offer primarily in-person, on-campus instruction, with all faculty and staff returning to campus; however, these are unpredictable times, and the University will consider safety first.
- The President continues to watch the news of Laurentian University's bankruptcy.

Questions/Comments from Senators:

- A Senator asked if there will be any convocations in the future to celebrate those graduates that missed convocation due to the pandemic.
 - The plan is to hold a large, student focused convocation in the fall semester for new graduates and previous graduates whose convocations did not go ahead due to the pandemic. This is subject to public health restrictions.
- More detail about the Presidential Advisory Council was requested.
 - This group meets two times per year to hear updates on Memorial's activities.
 - Though it bears the name, it is not really an advisory council. Rather the President assumes an ambassadorial role within the council. It is distinct from both Senate and the Board of Regents, and holds no decision-making authority.
 - This council is still in its infancy. The President will share the terms of reference and membership with Senate after everything has been finalized.
- A Senator asked when it would be confirmed that all classes will be face to face in the fall semester and whether or not there would still be options for delivering instruction remotely.
 - A Committee chaired by Gavan Watson, is still working out the details, but the hope is that the University will return to on campus, face to face instruction.
- Concern was expressed over the Laurentian University situation, and the potential for something similar occurring at Memorial. The University should be focussing its attention on financial security rather than lofty, aspirational strategic plans. Has been any discussion between university presidents nationally about these issues.
 - There has not been coordinated discussion between presidents, but at the next opportunity the President will bring up the issue with national presidents.

CONSENT AGENDA

It was moved by Dr. M. Steele, seconded by Dr. I. Dostaler, and carried that the consent agenda, be approved as follows.

108. Report of the Academic Council of the School of Graduate Studies

108.1 Nursing – Revisions to sections 33.2 and 33.6

Page 696, 2020-2021 Calendar, under the heading 33.6 Courses, amend section to read as follows:

“33.6 Courses

A selection of the following graduate courses will be offered to meet the requirements of students as far as the resources of the Faculty of Nursing will allow.

- 6010 Research in Nursing: Quantitative Methods
- 6011 Philosophical and Theoretical Foundations of Nursing (prerequisite: 6250)
- 6012 Statistics for Advanced Nursing Practice
- 6013 Research Methods in Nursing (prerequisite: 6250)
- 6020 Program Development in Nursing
- 6031 Education in Nursing
- 6100 Research in Nursing: Qualitative Methods (*pre or co-requisite: 6011*)
- 6221 Population-Based Nursing (*equivalent to 6220 and 6230*) (prerequisites: 6250, 6013 and 6011)
- 6240 Nursing Individuals and Families Through Life Transitions (*equivalent to 6200 and 6210*) (prerequisites: 6250 and 6011)
- 6250 Writing for Advanced Nursing Practice (*This course is a prerequisite for all other courses for students in the practicum option though may be taken as a co-requisite in the first term of the program*)
- 6251 Writing Skills for Nurse Practitioners (1 credit hour) (~~*This course is a prerequisite for all other courses for students in the MN-NP option though may be taken as a co-requisite in the first term of the program*~~)
- 6260 Knowledge Translation in Nursing (prerequisites: 6250 and 6013)
- 6270 Leading Change in Nursing (prerequisites: 6250, 6011 and 6013)
- 6310-6350 Special Topics in Nursing
- 6501-6510 Individual Readings and Research in Special Areas
- 6660 Practicum 1 (*prerequisites: All required courses including 6020 or 6031, and 6240/6221 or 6200/6210 or 6220/6230*)
- 6661 Practicum 2 (*prerequisite: 6660 Practicum 1*)
- 6703 Advanced Health Assessment and Clinical Practicum 1 (4 credit hours)
- 6704 Applied Pathophysiology and Clinical Practicum 2 (4 credit hours) (*prerequisite: 6703*)
- 6705 Pharmacotherapy and Therapeutics (*prerequisites: 6703 and 6704*)
- 6706 Nurse Practitioner Roles and Practice Issues
- 6800 Adult Advanced Clinical Decision Making 3 (4 credit hours), (or the former 6800 Adult Advanced Clinical Decision Making (4 credit hours)) (*prerequisites: 6703, 6704, 6705 and 6706*)
- 6802 Family/All Ages Clinical Decision Making 3 (4 credit hours), (or the former 6802 Family/All Ages Clinical Decision Making (4 credit hours)) One of: 6803 to 6809 Nursing Option Courses (4 credit hours) (*prerequisites: 6703, 6704, 6705 and 6706*)
- 690X Advanced Clinical Practicum 4 (*The integrated practice component will normally consist of a minimum of 400 hours of preceptored clinical practice and biweekly seminars*) (12 credit hours), (or the former 690X Advanced Clinical Practicum 2 (*The integrated practice component will normally consist of a minimum of 400 hours of preceptored clinical practice and biweekly*

*seminars) (12 credit hours) (prerequisites: **6703, 6704, 6705, 6706, and 6800** or 6802)”*

Page 694, 2020-2021 Calendar, under the heading 33.2 Qualifications for Admission, amend section to read as follows:

“33.2 Qualifications for Admission

1. Applicants to the Master of Science in Nursing program in any of the two options listed above must have a baccalaureate degree in nursing from an accredited program in Canada or an equivalent from a non-Canadian institution recognized by the University, and a knowledge of nursing satisfactory to the Faculty of Nursing.
2. Admission to the program is limited and competitive. To be considered for admission, the applicant must have maintained at least a grade B standing in the baccalaureate program.
3. Applicants are also required to have a minimum of one year of experience (1950 hours) in nursing practice for the Practicum Option prior to submitting their application. In addition, applicants must have completed an undergraduate nursing research course (minimum ‘B’ standing) and an undergraduate statistics course (minimum ‘B’ standing).
4. Applicants must hold a practising licence from the Council of Registered Nurses of Newfoundland and Labrador or must be currently registered as a practising nurse in another Canadian jurisdiction. Applicants from other countries who do not meet the above criteria will be assessed on an individual basis. However, they must submit proof of registration as a practising nurse (or an equivalency) from their country or jurisdiction. Students in the program are expected to maintain their practicing licence and remain in good standing with the appropriate regulatory body throughout their graduate program. **Exceptions will be made for students who are taking a short leave of absence from their work for reasons such as medical issues, parental leave, etc.**
5. In addition to requirements 1. and 4., applicants seeking admission to the **Graduate Diploma in Nursing (Post Master’s Nurse Practitioner)** program must have completed a Master's degree (minimum ‘B’ standing) in Nursing or an equivalent degree with a nursing focus, a graduate level statistics course (minimum ‘B’ standing), a graduate level research course (minimum ‘B’ standing), a graduate level nursing theories course (minimum “B” standing), a Bachelor’s degree (minimum ‘B’ standing) in Nursing, and have two years of clinical nursing experience preferably in their chosen specialty area.
6. In addition to requirements 1., 4., and 5. applicants seeking admission to the Master of Science in Nursing, Nurse Practitioner Option and the **Graduate Diploma in Nursing (Post Master’s Nurse Practitioner)** program will note that preference will be given to

applicants who are living and working as Registered Nurses in Newfoundland and Labrador.

7. Only in exceptional circumstances and only on the recommendation of the Faculty of Nursing shall the Dean of Graduate Studies consider applicants who do not meet admission requirements listed above.”

108.2 Political Science – New course: POSC 6840

Page 621, 2020-2021 Calendar, under the heading 9.19.2 Courses, insert new course as follows:

“9.19.2 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the Department will allow.

- 6000 Political Science Approaches
- 6010 Empirical Methods in Political Science
- 602A/B Research Design and Professional Development
- 6030 Co-operative Internship (6 credit hours)
- 6100 Political Philosophy
- 6200 International Politics
- 6300 Comparative Politics
- 6301 European Politics and Public Policy
- 6350 Political Economy
- 6400 Contentious Politics
- 6430 Latin American Politics
- 6500 Political Behaviour
- 6600 Newfoundland Politics
- 6700 Canadian Politics
- 6710 Intergovernmental Relations
- 6720 Local Politics
- 6740 Public Administration
- 6770 Canadian Provincial Politics
- 6780 Politics of the Atlantic Provinces
- 6790 Public Policy Process
- 6840 Political Parties in Canada
- 6900-10 Special Topics
- 6999 Master's Essay (9 credit hours)”

REGULAR AGENDA

109. Report of the Senate Committee on Undergraduate Studies

109.1 Humanities and Social Science – New program: Diploma in Northern Peoples, Lands, and Resources

It was moved by Mr. S. Chakraborty, seconded by Dr. G. George, and carried that the following calendar changes be approved.

Page 285, 2020-2021 Calendar, under the heading 7 Diploma Programs, add the new Diploma in Northern People, Lands, and Resources program as indicated below, adjusting the sequence of the other diploma programs as required:

“7.9 Diploma in Northern Peoples, Lands and Resources

The Diploma in Northern Peoples, Lands and Resources is administered by the School of Arctic and Subarctic Studies at the Labrador Institute, in partnership with the Faculty of Humanities and Social Sciences.

The Diploma in Northern Peoples, Lands, and Resources provides a foundation in the understanding of issues relevant to the North, including Labrador, the provincial and territorial Norths in Canada, and the Circumpolar North. The program emphasizes content and approaches that are specifically relevant to understanding Northern and Indigenous societies, economies, and landscapes. Students take courses in multiple disciplines and develop a broad base of knowledge and skills relevant to Northern studies, careers, leadership, and community- and place-based relationships.

7.9.1 Faculty of Humanities and Social Sciences Diploma Regulations

Students intending to complete a diploma program within the Faculty of Humanities and Social Sciences must meet the Admission requirements as outlined in the University Calendar. Students are also advised to consult the University Calendar regarding **General Regulations for Diploma Programs** and **Graduation Requirements**, and to be aware of the regulation [limiting the use of certain credit hours](#) to fulfill multiple programs within the Faculty of Humanities and Social Sciences.

7.9.2 Advising

Throughout their program of study, students shall contact an academic advisor or the Coordinator of the Diploma in Northern Peoples, Lands, and Resources for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here.

A tentative list of upcoming course offerings in the program can be found at www.mun.ca/hss/courses.php.

7.9.3 Declaring the Diploma in Northern Peoples, Lands, and Resources

Students wishing to declare a Diploma in Northern Peoples, Lands, and Resources shall consult with the Program Coordinator to discuss the requirements of the program.

7.9.4 Regulations for the Diploma in Northern Peoples, Lands, and Resources

Students pursuing the Diploma in Northern Peoples, Lands, and Resources are required to complete a minimum of 30 credit hours in eligible courses, as follows:

1. 3 credit hours in foundational studies in a relevant field, selected from Table 1: *Approved Foundational Courses for the Diploma in Northern Peoples, Lands, and Resources*;
2. 21 credit hours in courses on relevant themes, including at least 12 credit hours at the 3000-level or higher, with courses selected from Table 2: *Approved Courses for the Diploma in Northern Peoples, Lands, and Resources*;
3. 6 credit hours in summer schools, field schools or other land- and/or place-based courses which take place in Labrador, the provincial and territorial Norths in Canada, or the Circumpolar North, and which have been approved by the Undergraduate Studies Committee of the School of Arctic and Subarctic Studies (or delegate).
4. A maximum of 18 credit hours in courses selected from any one department may be counted towards the requirements of the Diploma in Northern Peoples, Lands, and Resources.

Table 1: Approved Foundational Courses for the Diploma in Northern Peoples, Lands, and Resources

<u>Anthropology 1031</u> <u>Archaeology 1000</u> <u>Geography 1050</u>
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Table 2: Approved Courses for the Diploma in Northern Peoples, Lands, and Resources

<u>2000-Level Courses</u>	<u>3000- and 4000-Level Courses</u>
<u>Archaeology 2482</u> <u>Geography 2105, 2302, 2425, 2495</u> <u>History 2800</u> <u>Linguistics 2060</u> <u>Philosophy 2130</u>	<u>Anthropology 3280</u> <u>Archaeology 3290, 3588</u> <u>Economics 3080</u> <u>English 3009</u> <u>Geography 3405, 3425, 3610, 4050, 4410</u> <u>Law and Society 3012, 3014</u> <u>Archaeology 4015 or History 4015 or Folklore 4015</u> <u>History 4220, 4252</u>

The School of Arctic and Subarctic Studies is a new school in 2020, and expects to develop additional courses in the future. These courses will be added to future editions of this table, once they are offered.

7.9.5 Land- and Place-Based Courses

Students pursuing the Diploma in Northern Peoples, Lands, and Resources are required to complete a minimum of 6 credit hours in summer schools, field schools or other land- and/or place-based courses which take place in Labrador, the provincial and territorial Norths in Canada, or the Circumpolar North. Students must contact the Diploma Coordinator to ensure the entirety of the courses are relevant to the program, and must apply to the Undergraduate Studies Committee of the School of Arctic and Subarctic Studies (or delegate) to have the 6 credit hours applied to the Diploma in Northern Peoples, Lands, and Resources.”

110. Proctored Assessments in the Spring 2021 Semester

It was moved by Dr. G. Watson, seconded by Mr. P. Brett, and carried that the following motion be adopted for the Spring 2021 semester:

“For the Spring semester, proctored assessments can be available to faculty, but should only be used if no other assessment option is feasible. Approval for a proctored assessment in a course would be made by the Dean of the academic unit.”

111. Endorsement of Memorial’s 2021-2026 Strategic Plan

The President expressed her gratitude for the work that was done by Dr. I. Sutherland and the Facilitation Committee to bring this strategic plan together. April 27, 2021, is still the final deadline for comments on the plan. So far, the majority of comments have been editorial, and the facilitation committee is still editing the document to have it ready for the May Board of Regents meeting. Some of the comments that have been received suggest waiting until we receive the Post-Secondary review from government; however, the President stated that it would be more advisable not to wait. We would rather have more autonomy.

It was moved by Mr. C. Couturier, seconded by Dr. I. Dostaler, that the Senate endorse the Strategic Plan for recommendation to the Board of Regents.

Emily Wooley presented a slide show (attached) of an overview of the Strategic Plan, A Beating Heart for Newfoundland and Labrador, on behalf of the facilitation team. Senators were invited to send title suggestions for the plan because this current title is a working title only.

The facilitation team was made up of 17 members, with representation from the full Memorial community. The plan that the team presented was a high-level, aspirational plan, with room for individual units to continue designing their own programming. The plan focused on what the facilitation team called Memorial's greatest strengths: "people and place".

"In all we do", the Plan reminded Senators, "Memorial is committed to Indigenization, Equity and Inclusion, and Environmental Sustainability".

Senators were invited to ask questions regarding specific details of the Plan but were asked not to give editorial feedback during the Senate meeting but email that to the facilitation team instead.

A Senator noted that the Dynamic Research strategic priority was not part of the regional presentation.

- This was a change, along with the addition of health and wellbeing, among the strategies.
- The Senator asked about the reasoning for the change and was told that it had come from feedback received from the Vice-President Research. It was meant to recognize where some of our strengths rest, but it is not an exhaustive list.

A Senator mentioned that the facilitation team had put together a very positive strategic plan. However, it is preferable to see all the feedback before endorsing this plan. There haven't been discussions among colleagues. The plan could be strengthened with more patience. It was asked that Senate have a discussion about the plan at this meeting but table any motion to endorse until the May meeting of Senate.

- It was noted that the next Board meeting is in early May. Since we need the Senate's endorsement, we would have to call a special meeting of Senate to consider this plan again before the Board meeting.

A Senator highlighted that the first of the visionary priorities listed on page 5 of the plan is to expand revenue. The University's first listed priority should be about students. It is understandable that the University must expand, but listing revenue expansion as our number one priority makes us look more like a corporation than an educational institute.

Further, language such as in this instance, found on page 18 of the document: "Research discoveries must be prioritized with clear strategic investment and accountability..." was troubling to some Senators. There was concern that it sounded like if a professor doesn't bring a lot of money into the institution their research will be de-prioritized.

A Senator asked how successes will be measured.

- Once the plan has been approved by the Board, our progress will be measured through an annual performance measurement framework report presented to the Board.

This is a broad plan, it was noted, in which everyone can see themselves. It captures the key themes of Memorial and it allows for constituencies outside of St. John's, such as the Marine Institutes, to easily incorporate themselves into it.

Should the plan truly be thought of as aspirational if there is an element of measurement, asked one Senator? They also wondered if the measurement tool has been approved by Senate.

- The Board approves the performance measurement framework. It is not an exhaustive process. It is base-line progress measurement.

The Senator further reiterated worries about financial gain as the number one priority.

- It was noted that the language will be modified.

Other Senators also stated they are worried about the fact that it is not purely an inspirational document, and aspects of the plan are measurable. They stated that there has been little time for colleagues to read the plan due to teaching commitments. Moreover, some Senators do not see their own departments represented within the plan. More time for consideration should be granted prior to endorsement.

It was asked why the development team felt faculty was averse to taking risks.

- Feedback from every area of the University, suggested more risk taking, especially in the areas of process and how we work. We want to remind people with this plan to step outside their comfort zones.

Another Senator commented on "risk taking", stating that people feel scared about some aspects of this plan. People who feel scared seldom take risks. It is when the faculty feels cared for that they will take risks and make discoveries.

Some Senators felt generally supportive of endorsing the plan. It has a good scope and is all things to all people. The University needs this. We are currently trying to do unit planning, but without overarching guidance from a strategic plan like this that work is extremely hard.

It was noted that the School of Social Work only received this draft of the plan two days ago. Extra time to consider and consult colleagues would be appreciated.

What timing concerns led to the need to endorse the plan by the next Board meeting?

- We wish the plan to be approved before the Post Secondary Review report is finished. This plan will be our answer and framework for how the University responds to the Government Task Force.

It was then moved by Dr. R. Whitaker, seconded by Ms. J. Richards, and carried that the Committee defer consideration of the Strategic Plan and hold a special meeting of Senate at the end of April to reconsider.

It was agreed to table the motion to endorse until the Senate can reconvene at the end of this month.

112. Motion to Adjourn

It was moved by Mr. P. Brett, seconded by Dr. R. Whitaker, and carried that the meeting be adjourned.

113. ADJOURNMENT

The meeting adjourned at 5:20 p.m.

CHAIR

SECRETARY