

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on January 12, 2021, at 4:00 p.m. via Webex.

68. PRESENT

The President, Dr. M. Abrahams, Dr. N. Bose, Mr. G. Blackwood, Dr. J. Keshen, Dr. D. Hardy Cox, Dr. A. Surprenant, Dr. G. Watson, Dr. S. Bugden, Ms. S. Cleyle, Dr. A. Cunsolo, Dr. I Dostaler, Dr. T. Fridgen, Dr. A. Gaudine, Dr. H. Hair, Dr. T. Hennessey, Dr. K. Jacobsen, Dr. R. Joy (for Dr. K. Goodnough), Mr. T. Nault, Dr. D. Peters (for Dr. G. Naterer), Dr. M. Piercey-Normore, Mr. R. Power (for Ms. C. Ennis-Williams), Dr. L. Rohr, Dr. J. Simpson, Dr. I. Sutherland, Dr. S. Barkanova, Dr. D. Behm, Mr. P. Brett, Mr. C. Couturier, Dr. G. Cox, Dr. R. Croll, Mr. D. Duda, Mr. E. Durnford, Dr. J. Etienne, Dr. S. Ganz, Dr. G. George, Dr. M. Haghiri, Dr. E. Haven, Dr. J. Hawboldt, Dr. R. Haynes, Dr. E. Kendall, Dr. S. MacDonald, Dr. S. Matthews, Dr. S. McConnell, Dr. J. Munroe, Dr. S. O'Neill, Dr. K. Parsons, Dr. C. Purchase, Dr. C. Schiller, Dr. K. Snelgrove, Dr. M. Stordy, Ms. C. Walsh, Mr. A. Alhowaide, Mr. S. Chakraborty, Ms. A. Follett, Ms. K. McLaughlin, Mr. D. Semerad.

Chair of the Senate Committee on Undergraduate Studies (Standing Invitation)

Shannon Sullivan

The President welcomed all Senators to this meeting of Senate.

Land acknowledgement:

We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

The President noted that it would be appreciated if you please introduce yourself and your constituency when addressing Senate. Keep your microphone on mute unless you are speaking. If you wish to speak on an item, please use the comment feature in WebEx to identify that you wish to speak. The chat feature should only be used to request to speak on a motion. Please do not engage in debate or other discussion in the chat. For motions of substance, we will use the WebEx feature. You will have approximately 30 seconds to vote on each motion. Senators who are calling in will not be able to vote. In the event of a close vote, Senators on the phone will be asked to verbally vote by roll call.

69. APOLOGIES

Dr. M. Steele, Dr. J. Lokash, Dr. E. Merschrod, Ms. H. Skanes.

70. MOTION TO ADOPT AGENDA

It was move by Dr. I. Sutherland, seconded by Dr. D. Peters, and carried to adopt the agenda.

71. MINUTES

It was moved by Mr. A. Alhowaide, seconded by Mr. D. Semerad, and carried that the Minutes of the regular meeting held on December 8, 2020, be taken as read and confirmed.

72. Remarks from the Chair

The President commented on the following:

- Happy New Year
- Thanked all faculty of all the work they put into last term
- The decision for the Spring Semester will be released around the third week of January. It will follow the same process as last semester with a Special meeting of Senate.
- Strategic Planning update. A document will be put together in the next couple of weeks
- On December 23, 2020, \$2 million provided for work terms
- Nursing Staffing at the Student Wellness and Counselling Centre have received the Covid vaccine
- Return to Campus on February 1st. Dr. Abrahams noted that he is working with academic units and Mr. Decker is working with administrative units to bring staff back to campus on February 1st. It will be contingent on the Province staying at Level 2.
- Michelle Snow has been appointed as Executive Director, Office of the Board of Regents
- Update on Searches:
 - Vice-President, Advancement and External Relations - ad posted
 - Vice- President, Vice-Provost, Equity, Diversity and Inclusion – going to public phase in next week or two
- Convocation in Labrador. The President will be going to Labrador with the Chancellor to award two Honorary Degree recipients – Elder Jean Crane and Elder Nellie Winters
- President’s focus this winter:
 - National Advisory Council
 - Strategic Plan
 - Law School

Remarks from the Chair (cont'd)

- The Board of Regents approved the University investigating a \$100 million loan to address deferred maintenance, and to be prepared for any government programs that require matching funds
- School of Arctic and Sub-Arctic Studies
- Continuing Education

Questions/Comments from Senators:

- Concerns were raised regarding February 1st return to campus for staff in the middle of winter. What harm is it in waiting until March.
 - Dr. Abrahams noted that we really need to bring the university back to life. Do it in a gradual way. There are a limited students on campus. It has been 11 months since staff have been on campus. The environment is safe. Mental health is a concern.
- With regards to the \$100 million loan for deferred maintenance, did it involve a change in the Act?
 - No change to the Act. Looking only to borrow. RFP would be sent out to see what would be offered to us by banks. The Act has not been changed.
- What would be the term of the loan?
 - Will be determined based on the results of the RFP

CONSENT AGENDA

It was moved by Dr. G. George, seconded by Dr. A. Surprenant, and carried that the consent agenda, be approved as follows.

73. Report of the Senate Committee on Undergraduate Studies

73.1 Faculty of Science

Page 526, 2020-2021 Calendar, under the heading 12.1 Biochemistry, add the following new course:

“1600 Food, Drugs, and Your Body examines the substances humans put into their bodies and the impact the substances have on cellular physiology and metabolism. With a special emphasis on current trends, the course introduces the concept of foods and drugs, how they are metabolised by the body, the social and political implications of foods and drugs, how they can influence overall health, and the sometimes grey areas between foods and drugs.

ABBREVIATED COURSE TITLE: Food, Drugs, and Your Body”

Page 526, 2020-2021 Calendar, under the heading 12.1 Biochemistry, add the following new special topics course:

“4232 Enzyme and Receptors

ABBREVIATED COURSE TITLE: Enzymes and Receptors”

Faculty of Science (cont'd)

Page 533, 2020-2021 Calendar, under the heading 12.3 Chemistry, add the following two new Chemistry courses:

“4310 Surface and Interface Science covers the structure and properties of surfaces and interfaces, including the thermodynamics of interfacial processes and the consequences of reduced dimensionality on electronic, optical, and other chemical properties. Interfaces between solids, liquids and gases will be considered, with possible applications in separation science, micro/nanofabrication, and biofouling.

PR: CHEM 3303

ABBREVIATED TITLE: Surface and Interface Science

4431 Heterocyclic Chemistry provides a fundamental understanding of the importance of heterocyclic compounds along with exploration into their designed synthesis. This course will include (but is not limited to): nomenclature, historically relevant molecules, new synthetic approaches, advanced organic mechanisms and compound reactivity/properties.

PR: CHEM 3411

ABBREVIATED TITLE: Heterocyclic Chemistry”

Page 533, 2020-2021 Calendar, under the heading 12.3 Chemistry, amend as follows:

“1010 Introductory Chemistry I examines descriptive chemistry; measurements; atoms; molecules; the mole; mole calculations and reaction stoichiometry; the balancing of redox reactions; gases; thermochemistry; introduction to chemical kinetics and equilibrium; acids and bases. This course is intended to be a preparatory course to build the necessary foundations for Chemistry 1050 and 1051. This course meets the pre-requisites for CHEM 1050.

AR: attendance is required in the laboratory component of this course. Failure to attend may result in a failing grade or deregistration from the course.

CR: CHEM 1810; must not have successfully completed or be currently registered in CHEM 1050 or CHEM 1200

LC: 4

LH: 3 hours biweekly alternating with tutorials

OR: 1.5 hour tutorial alternating with labs

PR: Science 1807 and Science 1808. It is recommended that students have successfully completed high school Academic Mathematics 3201, or a pass in any university level mathematics course

UL: only 6 science credit hours will be awarded for a major or honours in Chemistry from the following course groups: CHEM 1010/1050/1051, or CHEM 1810/1200/1001 (Grenfell Campus), or CHEM 1010/the former 1011/the former 1031”

Page 533, 2020-2021 Calendar, under the heading 12.3 Chemistry, amend as follows:

Faculty of Science (cont'd)

~~“**4150 Special Topics in Analytical Chemistry** is a course for senior level undergraduate students and covers one or a number of specialized topics of current interest in analytical chemistry.~~

~~PR: CHEM 3110~~

4151 Analytical Separations and Organic Mass Spectrometry examines advances in the traditional chromatographic techniques, the development of new analytical tools in separation science, the interfacing of mass spectrometers to chromatographic instruments, and other mass spectrometric techniques.

AR: attendance is required in the laboratory component of this course. Failure to attend may result in a failing grade or deregistration from the course.

LH: 3

PR: Science 1807 and Science 1808; CHEM 3110 (or the former CHEM 4100 or the former CHEM 4101 or the former CHEM 4110)

4152 Electroanalytical Techniques examines the principles and theory of dynamic electrochemistry, voltammetry, stripping analysis, electro-chemical sensors and detectors.

PR: CHEM 3110 (or the former CHEM 4100 or the former CHEM 4101 or the former CHEM 4110)

4156 Analytical Method Development and Sampling comprises the development and critical evaluation of analytical methods and sampling protocols for analyses in complex matrices, including those relevant to environmental, medical, food, and forensic sciences.

PR: CHEM 3110

4190 – 4199 Special Topics in Analytical Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to analytical chemistry.

PR: to be determined at the time of offer

ABBREVIATED COURSE TITLE: Special Topic Analytical

4201 Coordination Chemistry in Biological Molecules - Structural, Mechanistic and Magnetic Studies examines the role of certain transition elements e.g. iron, copper, cobalt, and zinc, in proteins and enzymes will be discussed in terms of structural features, the natural ligands, magnetic properties, mechanisms, etc., and reinforced with examples of 'model compounds'. Magnetic theory, in particular for polynuclear transition metal complexes, will also be developed.

PR: CHEM 3211

~~**4202 Selected Topics in Main Group Chemistry**—inactive course.~~

4203 Organometallic Chemistry is principles and applications of organometallic chemistry with emphasis on compounds of the transition metals, lanthanides and

Faculty of Science (cont'd)

actinides. A study of synthetic methods, structure, bonding, reactions and applications of these concepts to organic synthesis and to catalysis.

PR: CHEM 3211

4204 Inorganic Reaction Mechanisms and Catalysis is a survey of inorganic and organometallic reactions, their mechanisms and kinetic characteristics. In addition, stereochemical non-rigidity, reactions of coordinated ligands and homogeneous catalysis are discussed.

PR: CHEM 3211

4205 Photochemistry of Transition Metal Complexes is an introduction to the theory of electronic excited states in transition metal complexes. Applications to artificial photosynthesis, photodynamic therapy, molecular photovoltaics and molecular electronics.

CO: CHEM 3211 and CHEM 2302

PR: CHEM 3211 and the former CHEM 3301 or CHEM 2302

4206 Green Chemistry examines the benefits and limitations of new methods aimed at reducing the environmental impact of chemical processes including waste prevention, hazard/risk reduction, catalysts, renewable feedstocks and alternative solvents.

PR: CHEM 2401 and CHEM 3211

~~**4250 Special Topics in Inorganic Chemistry** is a course for senior level undergraduate students and covers one or a number of specialized topics of current interest in inorganic chemistry.~~

~~PR: CHEM 3210 or 3211~~

4290 – 4299 Special Topics in Inorganic Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to inorganic chemistry.

PR: to be determined at the time of offer

ABBREVIATED COURSE TITLE: Special Topic Inorganic

4304 Advanced Quantum Chemistry examines exact solutions to the Schrodinger equation, introduction to approximate methods, modern methods (wavefunction and density functional theories), spectroscopy, and applications of computational chemistry.

CR: the former CHEM 4300

PR: CHEM 2302 (or the former CHEM 3301) and Mathematics 2260. Due to the requirement of Mathematics 2260, students wishing to take this course should plan ahead.

4305 Advanced Statistical Thermodynamics examines intermolecular forces, the properties of liquids, the solvation of molecules and ions, and the structure and

Faculty of Science (cont'd)

dynamics of macromolecules within the framework of statistical thermodynamics.
CR: the former CHEM 4303
PR: CHEM 3303 or the former CHEM 3301

~~4350 Special Topics in Physical Chemistry is a course for senior level undergraduate students and covers one or a number of specialized topics of current interest in physical chemistry.~~
PR: CHEM 3303

4390 – 4399 Special Topics in Physical Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to physical chemistry.
PR: to be determined at the time of offer
ABBREVIATED COURSE TITLE: Special Topic Physical

4410 Bio-organic Chemistry is a study of the major classes of biomolecules, their structure, function, and their chemistry. The chemistry and the biochemical reactions of carbohydrates, amino acids, peptides, lipids, coenzymes, nucleic acids, polyketides, and the shikimic acid pathway. An introduction to natural products and secondary metabolites. Synthesis of peptides, nucleosides and polynucleotides. Biosynthesis of fatty acids, terpenes, polyketides, shikimates, peptides and polynucleotides.
CR: the former CHEM 3410
PR: CHEM 2401

4411 Topics in Medicinal Chemistry - inactive course.

4420 Physical Organic Chemistry is an introduction to the quantitative and qualitative theories of reactions and reactivity and their application to organic reaction mechanisms and to mechanism elucidation.
CR: the former CHEM 4400 and the former CHEM 4401
PR: CHEM 2302 or the former CHEM 3301, and CHEM 3411 or the former CHEM 3401

4430 Synthetic Organic Chemistry II examines modern synthetic methods with particular attention placed on the synthesis of enantiomerically enriched compounds and newer methods for the formation of carbon-carbon bonds. Designing syntheses of complex organic molecules.
CR: the former CHEM 4410
PR: the former CHEM 3401 or 3411. CHEM 4420 is strongly recommended.

~~4450 Special Topics in Organic Chemistry is a course for senior level undergraduate students and covers one or a number of specialized topics of current interest in organic chemistry.~~
PR: CHEM 3411

Faculty of Science (cont'd)

4490 – 4499 Special Topics in Organic Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to organic chemistry.

PR: to be determined at the time of offer

ABBREVIATED COURSE TITLE: Special Topic Organic

4500 Advanced Nuclear Magnetic Resonance Spectroscopy examines advances in modern and traditional NMR techniques, the principles and applications of solution and solid-state NMR spectroscopy and micro imaging.

AR: Attendance is required in the laboratory component of this course. Failure to attend may result in a failing grade or deregistration from the course.

LH: 3

PR: CHEM 2302 and 2401

4590 – 4599 Special Topics in Interdisciplinary Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to interdisciplinary chemistry.

PR: to be determined at the time of offer

ABBREVIATED COURSE TITLE: Spc Topic Interdisciplinary

4620 Environmental Chemistry applies fundamental principles of chemistry to reactions and processes in the environment. Reaction mechanisms, physical processes, and application of analytical techniques to environmental chemistry will be discussed. The course will cover the chemistry underpinning current environmental problems such as long-range transport of persistent pollutants, photochemical smog, and climate change.

CO: CHEM 3110

CR: Environmental Science 4249

PR: CHEM 2400, CHEM 2301, CHEM 3110

4690 – 4699 Special Topics in Environmental Chemistry are advanced courses for senior undergraduate students that cover one or several subjects of current interest related to environmental chemistry.

PR: to be determined at the time of offer

ABBREVIATED COURSE TITLE: Special Topic Environmental

4701 Principles of Pharmaceutical Chemistry will provide the necessary foundation of knowledge to enable students to understand the principles of drug discovery, the main pharmacokinetics properties of drugs, the relationships between the chemical structure of drugs and their biological actions, their toxicity and side-effects, and the kinetics of inhibitory mechanisms and the metabolic reactions of drugs. It will also provide an overview of pharmaceutical regulatory affairs.

PR: Biochemistry 3105 or CHEM 3411 or permission of the instructor

Faculty of Science (cont'd)

490A/B Honours Research in Chemistry is available only to students in Chemistry Honours or Chemistry Joint Honours Programs. These courses are two single-semester, linked courses based on independent research carried out under the supervision of a faculty member in the Department of Chemistry. Research undertaken for these courses must have a clear disconnect from any research previously conducted. These courses are mandatory for Honours Chemistry students. A grade of pass in 490A is required to proceed to 490B. A written thesis is to be handed in by the end of the course. 490A and 490B are to be taken in the Fall and Winter semesters in the same academic year.

CH: 6

PR: admission to an Honours Chemistry Program or Chemistry Joint Honours Program and honours standing, or for students not in an Honours program or without honours standing, by permission of the Head of Department (or delegate) and a research supervisor.”

73.2 Faculty of Humanities and Social Sciences

Page 356, 2020-2021 Calendar, under the heading 16.2 Archaeology, amend the section as follows:

“3595 Archaeology of Intoxicants surveys the archaeological evidence for drug use from the Paleolithic to the present, and its role in wider social, political, economic and cultural processes. This evidence consists of material traces (plant remains, genetic and chemical residues, paraphernalia, depictions etc.) of the production, circulation and consumption of a wide array of intoxicants (tea, coffee, tobacco, alcohol, opium, cannabis, coca, peyote etc.).

ABBREVIATED COURSE TITLE: Archaeology of Intoxicants”

Page 307, 2020-2021 Calendar, under the heading 15.2.3.1 First Courses, amend the section as follows:

“15.2.3.1 First Courses

The student majoring in Archaeology must meet the requirements listed under Regulations for the General Degree of Bachelor of Arts. Under these Regulations, a minimum of 36 credit hours in Archaeology is required. Students wishing to concentrate in this option must successfully complete the Required Courses Archaeology 1000 (or the former 1030), 2480, 4182, and 4411. In addition, students are required to take 3 credit hours from Group 1 (Core Courses); 9 credit hours from Group 2 (Field and Laboratory Courses); 6 credit hours from Group 3 (Regional Courses); and 6 credit hours from Group 4 (Topical Courses).

Course Groupings for the Archaeology Program:

Required Courses: 1000 (or the former 1030), 2480, 4182, 4411.

Faculty of Humanities and Social Sciences (cont'd)

Group 1 (Core Courses): 1001 (or the former 2590), 2430, 2450.

Group 2 (Field and Laboratory Courses): 2583 or the former 3583, 3040, 3585, 3586, 3650, 3710, 4015, 4151, 4152, 4153, 4171.

Group 3 (Regional Courses): 2481, 2482, 3290, 3291, 3500, 3505, 3510, 3515, 3520, 3525, 3580, 3588, 3592, 3651, 3680.

Group 4 (Topical Courses): 2494, 3001, 3020, the former 3536, 3561, 3582, the former 3584, 3590, 3593, 3594, 3595, 3687, 3688, 3750, 3850, 3860, 4041, 4043, 4150, 4172, 4173, 4500, 4994.”

Page 296, 2020-2021 Calendar, under the heading 8.7.4 Regulations for the Certificate in Film Studies, amend Table 1 Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies as follows:

Table 1 Faculty of Humanities and Social Sciences Courses for the Certificate in Film Studies

Foundation Theory Courses	1000- and 2000-level Film Studies Courses	3000-level Film Studies Courses
Communication Studies 2001 English 2813 or Communication Studies 2813 English 2850, English 2851	Archaeology 2493 Philosophy 2340 or the former Philosophy 2581 Religious Studies 2022 or the former 1022	Anthropology 3404 Classics 3700 English 3813 English 3828 or Medieval Studies 3828 French 3506 German 3000, 3001, 3002, 3003 History 3790, 3795 <u>Religious Studies 3812</u> Russian 3003, 3023 Spanish 3300

Page 360, 2020-2021 Calendar, under the heading 16.3 Classics, add the following new course:

“3103 The Italian Renaissance and Classical Antiquity introduces students to the reception of Greco-Roman antiquity in Renaissance Italy. Particular attention will be paid to the ways in which the cultural legacy of classical antiquity was studied, reinterpreted, and adapted to new uses by writers, scholars, artists and architects such as Petrarch, Machiavelli, Raphael, Michelangelo, and Alberti.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course.

ABBREVIATED COURSE TITLE: Renaissance and Antiquity”

Faculty of Humanities and Social Sciences (cont'd)

Page 360, 2020-2021 Calendar, under the heading 16.3 Classics, amend the section as follows:

“16.3 Classics

CLAS 1051 Gods in Classical Mythology is an introduction to some of the major myths of ancient Greece and Rome, with particular attention to the gods. The myths will be studied with reference to their social and historical contexts, literary and artistic representations, ~~and~~ modern theories of interpretation, and influences on modern modes of cultural expression.

CR: the former CLAS 1050

CLAS 1052 Heroes in Classical Mythology is an introduction to some of the major myths of ancient Greece and Rome, with particular attention to the heroes. The myths will be studied with reference to their social and historical contexts, literary and artistic representations, ~~and~~ modern theories of interpretation, and influences on modern modes of cultural expression.

CR: the former CLAS 1050

CLAS 1100 Life in Ancient Greece is a general ~~illustrated~~ survey of the origins and evolution of Ancient Greek Civilization. The course introduces the student to Greek social and political institutions, religion and myth, and achievements in art, philosophy, science and literature, as well as the influence of Ancient Greece on the modern world.

CLAS 1200 Life in Ancient Rome is a general ~~illustrated~~ survey of the origins and evolution of Ancient Rome. The course introduces the student to social, political, and legal institutions, the growth of the Roman Empire, Roman art, literature, and religions, as well as Rome's pervasive influence in the modern world.

~~**1900 Scientific Terms from Greek and Latin** is an overview of the Greek and Latin origins of modern scientific and medical terminology.~~

CLAS 2010 Greek Art and Architecture is an introduction, ~~through illustrated lectures,~~ to the study of the art and architecture of Ancient Greece, its social, religious, and political functions in Athens and the greater Greek world. The course introduces students to different ways of analysing and interpreting the material remains of the ancient Greeks and traces their echoes in modern art and architecture.

CLAS 2015 Roman Art and Architecture is an introduction, ~~through illustrated lectures,~~ to the study of the art and architecture of Ancient Rome, its social, religious, and political functions in Rome and the provinces. The course introduces students to different ways of analysing and interpreting the material

Faculty of Humanities and Social Sciences (cont'd)

remains of the ancient Romans and traces their echoes in modern art and architecture.

CLAS 2020 History of the Hellenistic World (same as History 2034) is a survey of the history of the Mediterranean world and the Near East from the death of Alexander the Great in 323 ~~BC~~ BCE until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 ~~BC~~ BCE. Particular attention is given to the influence of the new monarchies on political, social and cultural developments in both Greek and non-Greek communities.

CR: History 2034

CLAS 2025 Ancient Near Eastern History (same as History 2020) is an introduction to the history of ancient city-states, kingdoms and empires in Egypt and/or Mesopotamia, including economic, social, political and cultural developments. Students will be introduced to the rich heritage that influences the modern Middle East and its relations with the traditions of Europe.

CR: History 2020

CLAS 2035 History of Classical Greece (same as History 2035) is a survey of Greek History from the Bronze Age to the death of Alexander the Great, with special reference to the social and political institutions of the fifth century ~~B.C.~~ BCE. Students will learn about the foundations of modern democracy and its responses to internal and external challenges.

CR: History 2035

CLAS 2041 History of the Roman Republic (same as History 2041) is a survey of Roman history from the early monarchy to the death of Julius Caesar, with special reference to the society and politics of the late Republican period. Students will learn about the different ways in which modern states have, for good or ill, attempted to emulate republican Roman political structures.

CR: History 2041, the former CLAS 2040, the former History 2040

CLAS 2042 History of the Roman Empire (same as History 2042) is a survey of Roman history from the death of Julius Caesar to the rise of Constantine, with special reference to the society and politics of the early Imperial period. Course contents may also include the representation of Roman emperors and imperial culture in modern film and television.

CR: History 2042, the former CLAS 2040, the former History 2040

CLAS 2055 Women in the Ancient World is an examination of the role of women in ancient Mediterranean civilizations from the perspectives of social and political history and culture. Critical assessments of relevant scholarship and methodologies will be included. Students will gain awareness of views of gender identity and sexuality that are different from modern views.

Faculty of Humanities and Social Sciences (cont'd)

CLAS 2701 History of Ancient Philosophy (same as Philosophy 2201, the former Philosophy 2701) is a survey of the origin and development of ~~Western~~ philosophy among the ancient Greeks and Romans.

CR: Philosophy 2201, the former Philosophy 2701

CLAS 2900 Science and Technology in the Ancient World is an introduction to significant developments in ancient Greek and Roman science and technology with emphasis on interpreting the primary evidence, including written sources (in translation) and material remains, assessing the historical and social context, ~~and~~ considering the nature of ~~advancements~~ changes, and their influence on modern science and technology.

CLAS 2901 Technology and Culture in the Ancient World is an introduction to the applied technologies of the Greek and Roman cultures from ancient written sources and archaeological remains. It covers the time from the Late Bronze Age through the Late Roman Empire. Topics include machinery and gadgets, mass production, engineering, nautical technology, and labour. Students learn to assess the feedback between modern technology and culture by analysing equivalent situations in the ancient world.

CLAS 2902 The Environment of the Greeks and Romans is an introduction to the environment in the ancient Greek and Roman world. It gives an overview of our sources of information, research methods, the technology of exploitation of natural resources and associated problems, and the environment in the mythical imagination of the ancient Greeks and Romans. Students learn to analyse the environmental problems faced by these ancient cultures and will apply what they learn to modern contexts.

CLAS 2903 Greek and Latin Roots of Scientific Terms is an overview of the Greek and Latin origins of modern scientific and medical terminology.

CR: the former CLAS 1900

ABBREVIATED COURSE TITLE: Greek/Latin Scientific Terms

CLAS 3010 Greek Religion (same as Religious Studies 3010) is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course may also compare ancient Greek religious practices and modern conceptions of religion.

CR: Religious Studies 3010, the former CLAS 3121, the former Religious Studies 3121

PR: ~~it is strongly recommended that majors and minors take this course before taking 3000 and 4000 level courses~~ There is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000-level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

Faculty of Humanities and Social Sciences (cont'd)

CLAS 3020 Roman Religion (same as Religious Studies 3020) is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: Religious Studies 3020, the former CLAS 3121, the former Religious Studies 3121

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3030 Greece and Persia is a study of relations between Greece and Persia from the foundation of the Persian Empire to the death of Alexander the Great. The course examines, and invites students to critique, the perceived dichotomy between "East" and "West," both ancient and modern.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3040 Socrates and Athens is an introduction to and examination of Socrates within the context of Athenian political, social, cultural, intellectual, and religious life, and against the background of the fifth-century enlightenment and the sophistic movement. The course also examines changings views and representations of the figure of Socrates from antiquity to modern times.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

~~**CLAS 3050 Augustus and Rome** is a course that examines the Age of Augustus (27 B.C. to A.D. 14) which witnessed not only Rome's greatest achievements in literature and art but also the replacement of republican government by a monarchy; this course, based on original sources, examines the period through its most powerful and influential figure.~~

is a course that examines transformations in Roman society and the city of Rome under the first Roman emperor (27 BCE to 14 CE). Topics include Augustan literature, art, and architecture, and the religious, social, and urban changes during this period. Students will also consider the ways in which later authoritarian regimes throughout history have appealed to the figure of Augustus as a model.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

Faculty of Humanities and Social Sciences (cont'd)

CLAS 3405 Tragic Drama in Greece and Rome is a detailed examination of the tragic dramas of ancient Greece and Rome. A selection of plays by Aeschylus, Sophocles, Euripides, and Seneca will be read in English translation. Topics ~~to be discussed~~ may include the development of ancient tragedy, its literary, performative and thematic traditions, its representation of social and historical conditions, ~~and~~ its influence on later tragic drama, and on modern theatre and film.
CR: the former Classics 2805

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3410 Comic Drama in Greece and Rome is a detailed examination of the comic dramas of ancient Greece and Rome. A selection of plays by Aristophanes, Menander, Plautus and Terence will be read in English translation. Topics ~~to be discussed~~ may include the development of ancient comedy, its literary, performative, and thematic traditions, its representation of social and historical context, ~~and~~ its influence on later comic drama, and on modern theatre, film, and television.

CR: the former Classics 2810

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3415 Epic Poetry in Greece and Rome offers a detailed and in-depth study of the epic poetry of ancient Greece and Rome. The course will examine the poems of Homer, Apollonius of Rhodes, and Virgil in English translation. Instructors may include additional poems. Topics include the development of epic poetry, ~~and~~ its literary traditions and its role in Greek and Roman society, and its influence on modern literature and film.

CR: the former Classics 2060

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3500 Sport and Athletics in Ancient Society ~~will trace~~ traces the evolution of athletics and other forms of recreation in Greece and Rome with emphasis on their religious, cultural, and social importance. Topics ~~will~~ include sports in Homer, the concept of *arete*, the Olympic 'ideal,' gladiatorial contests, Greek athletics and the Roman Empire, and an analysis of ancient echoes in modern sport and athletics, e.g. the Olympic Games.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and

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Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3600 Ancient Myth and Cult (same as Religious Studies 3600) develops the students' knowledge of myth and material culture by examining specific religious sites in the Greek and Roman world as foci of ritual practice. Students will learn to integrate knowledge of the physical remains with the literary and ritual evidence in order to obtain a more integrated understanding of religious life in ancient Greece and Rome.

CR: Religious Studies 3600

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3700 The Ancient World in Film examines the representation of the history and cultures of the ancient world in film. A selection of films will be studied and extensive reference will be made to the ancient evidence which that informs them. The ancient world's impact on modern Western society will be considered together with the film industry's recasting of the ancient world in response to modern social and historical developments.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

CLAS 3901 ~~Sailing the Wine-Dark Sea~~ Ships and Seamanship Seafaring in the Ancient World is an introduction to ~~ships and seamanship in the ancient Greek and Roman world~~ the maritime traditions of the ancient Greeks and Romans. It gives an overview of our sources of information, research methods, the origins and technology of shipbuilding, types of vessels, navigation, nautical infrastructure, and the sea in the mythical imagination of the ancient Greeks and Romans. Where appropriate, the course makes reference to modern elements such as hydraulic concrete, SCUBA diving, recreational boating and sailing, etc.

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

ABBREVIATED COURSE TITLE: Ancient Seafaring”

Page 381, 2020-2021 Calendar, under the heading 16.15 History, amend the section as follows:

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“16.15 History

History 2034 History of the Hellenistic World (same as Classics 2020) is a survey of the history of the Mediterranean world and the Near East from the death of Alexander the Great in 323 BCE until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 BCE. Particular attention is given to the influence of the new monarchies on political, social and cultural developments in both Greek and non-Greek communities.

CR: Classics 2020

History 2020 Ancient Near Eastern History (same as Classics 2025) is an introduction to the history of ancient city-states, kingdoms and empires in Egypt and/or Mesopotamia, including economic, social, political and cultural developments. Students will be introduced to the rich heritage that influences the modern Middle East and its relations with the traditions of Europe.

CR: Classics 2025

History 2035 History of Classical Greece (same as Classics 2035) is a survey of Greek History from the Bronze Age to the death of Alexander the Great, with special reference to the social and political institutions of the fifth century BCE. Students will learn about the foundations of modern democracy and its responses to internal and external challenges.

CR: Classics 2035

History 2041 History of the Roman Republic (same as Classics 2041) is a survey of Roman history from the early monarchy to the death of Julius Caesar, with special reference to the society and politics of the late Republican period. Students will learn about the different ways in which modern states have, for good or ill, attempted to emulate republican Roman political structures.

CR: Classics 2041, the former CLAS 2040, the former History 2040

History 2042 History of the Roman Empire (same as Classics 2042) is a survey of Roman history from the death of Julius Caesar to the rise of Constantine, with special reference to the society and politics of the early Imperial period. Course contents may also include the representation of Roman emperors and imperial culture in modern film and television.

CR: Classics 2042, the former CLAS 2040, the former History 2040”

Page 389, 2020-2021 Calendar, under the heading 16.23 Philosophy, amend the section as follows:

“16.23 Philosophy

Philosophy 2201 History of Ancient Philosophy (same as Classics 2701, the former Philosophy 2701) is a survey of the origin and development of ~~Western~~ philosophy among the ancient Greeks and Romans.

CR: Classics 2701, the former Philosophy 2701”

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Page 397, 2020-2021 Calendar, under the heading 16.26 Religious Studies, amend the section as follows:

“16.26 Religious Studies

Religious Studies 3010 Greek Religion (same as Classics 3010) is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course may also compare ancient Greek religious practices and modern conceptions of religion.

CR: Classics 3010, the former CLAS 3121, the former Religious Studies 3121

PR: ~~it is strongly recommended that majors and minors take this course before taking 3000 and 4000 level courses~~ there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000-level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

Religious Studies 3020 Roman Religion (same as Classics 3020) is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: Classics 3020, the former CLAS 3121, the former Religious Studies 3121

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course

Religious Studies 3600 Ancient Myth and Cult (same as Classics 3600) develops the students' knowledge of myth and material culture by examining specific religious sites in the Greek and Roman world as foci of ritual practice. Students ~~will~~ learn to integrate knowledge of ~~the~~ physical remains with ~~the~~ literary and ritual evidence in order to obtain a more integrated understanding of religious life in ancient Greece and Rome.

CR: Classics 3600

PR: there is no prerequisite for this course but students are strongly advised to have successfully completed at least one 1000- level or 2000-level Greek and Roman Studies course before registering in any 3000-level or higher Greek and Roman Studies course”

Page 220, 2020-2021 Calendar, under the heading 13.6 Classics, amend the section as follows:

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“13.6 Classics

In accordance with Senate's Policy Regarding Inactive Courses, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the appropriate Dean of the School.

Classics courses are designated by CLAS.

Classics 1100 Life in Ancient Greece is a general ~~illustrated~~ survey of the origins and evolution of Ancient Greek Civilization. The course introduces the student to Greek social and political institutions, religion and myth, and achievements in art, philosophy, science and literature, as well as the influence of Ancient Greece on the modern world.

CR: the former CLAS 1000, the former CLAS 2000

Classics 1200 Life in Ancient Rome is a general ~~illustrated~~ survey of the origins and evolution of Ancient Rome. The course introduces the student to social, political, and legal institutions, the growth of the Roman Empire, Roman art, literature, and religions, as well as Rome's pervasive influence in the modern world.

CR: the former CLAS 1000, the former CLAS 1101, the former CLAS 2001

Classics 2010 Greek Art and Architecture is an introduction, ~~through illustrated lectures,~~ to the study of the art and architecture of Ancient Greece, its social, religious, and political functions in Athens and the greater Greek world. The course introduces students to different ways of analysing and interpreting the material remains of the ancient Greeks and traces their echoes in modern art and architecture.

CR: the former CLAS 3100, the former CLAS 3101

Classics 2015 Roman Art and Architecture is an introduction, ~~through illustrated lectures,~~ to the study of the art and architecture of Ancient Rome, its social, religious, and political functions in Rome and the provinces. The course introduces students to different ways of analysing and interpreting the material remains of the ancient Romans and traces their echoes in modern art and architecture.

Classics 2020 History of the Hellenistic World (same as History 2034) is a survey of the history of the Mediterranean world and the Near East from the death of Alexander the Great in 323 ~~BC~~ BCE until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 ~~BC~~ BCE. Particular attention is given to the influence of the new monarchies on political, social and cultural developments in both Greek and non-Greek communities.

CR: History 2034

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Classics 2035 History of Classical Greece (same as History 2035) is a survey of Greek History from the Bronze Age to the death of Alexander the Great, with special reference to the social and political institutions of the fifth century ~~B.C.~~ BCE. Students will learn about the foundations of modern democracy and its responses to internal and external challenges.

CR: History 2035, the former CLAS 3910, the former History 3910, the former CLAS 2030, the former History 2030

Classics 2055 Women in Greece and Rome is an examination of the role of women in ancient Mediterranean civilizations from the perspectives of social and political history and culture. Critical assessments of relevant scholarship and methodologies will be included. Students will gain awareness of views of gender identity and sexuality that are different from modern views.

Classics 2701 History of Ancient Philosophy (same as Philosophy 2201, the former Philosophy 2701) is a survey of the origin and development of ~~Western~~ philosophy among the ancient Greeks and Romans.

CR: Philosophy 2201, the former 2701

Classics 3010 Greek Religion (same as Religious Studies 3010) is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course may also compare ancient Greek religious practices and modern conceptions of religion.

CR: Religious Studies 3010, the former CLAS 3121, the former Religious Studies 3121

Classics 3020 Roman Religion (same as Religious Studies 3020) is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: the former CLAS 3121, the former Religious Studies 3121, Religious Studies 3020

Classics 3405 Tragic Drama in Greece and Rome is a detailed examination of the tragic dramas of ancient Greece and Rome. A selection of plays by Aeschylus, Sophocles, Euripides, and Seneca will be read in English translation. ~~Topics to be discussed~~ may include the development of ancient tragedy, its literary, performative and thematic traditions, its representation of social and historical conditions, and its influence on later tragic drama, and on modern theatre and film.

CR: the former Classics 2805

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Classics 3415 Epic Poetry in Greece and Rome offers a detailed and in-depth study of the epic poetry of ancient Greece and Rome. The course will examine the poems of Homer, Apollonius of Rhodes, and Virgil in English translation. Instructors may include additional poems. Topics include the development of epic poetry, ~~and~~ its literary traditions and its role in Greek and Roman society, and its influence on modern literature and film.

CR: the former CLAS 2060

Classics 3700 The Ancient World in Film examines the representation of the history and cultures of the ancient world in film. A selection of films will be studied and extensive reference will be made to the ancient evidence ~~which~~ that informs them. The ancient world's impact on modern ~~Western~~ society will be considered together with the film industry's recasting of the ancient world in response to modern social and historical developments.”

Page 230, 2020-2021 Calendar, under the heading 13.18 History, amend the section as follows:

“13.18 History

History 2034 History of the Hellenistic World (same as Classics 2020) is a survey of the history of the Mediterranean world and the Near East from the death of Alexander the Great in 323 BCE until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 BCE. Particular attention is given to the influence of the new monarchies on political, social and cultural developments in both Greek and non-Greek communities.

CR: same as Classics 2020

History 2035 History of Classical Greece (same as Classics 2035) is a survey of Greek History from the Bronze Age to the death of Alexander the Great, with special reference to the social and political institutions of the fifth century BCE. Students will learn about the foundations of modern democracy and its responses to internal and external challenges.

CR: Classics 2035, HIST/Classics 2030 since 1985-86 or the former HIST/Classics 3910”

Page 238, 2020-2021 Calendar, under the heading 13.26 Religious Studies, amend the section as follows:

“13.26 Religious Studies

Religious Studies 3010 Greek Religion (same as Classics 3010) is a study of the role of religion in the private and public life of the Greek world. Topics include the Greek gods, religious rituals, sacred sites and temples, regional and temporal variations in religious practices, and the role of religion in society. The course

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may also compare ancient Greek religious practices and modern conceptions of religion.

CR: Classics 3010 and the former RELS/Classics 3121

Religious Studies 3020 Roman Religion (same as Classics 3020) is a study of the role of religion in the private and public life of the Roman world. Topics include the Roman divinities, sacred sites and temples, the role of religion in politics and society, the interaction with and assimilation of foreign religious practices, and the rise of Christianity. Students may also compare Roman religious practices with modern conceptions of religion.

CR: Classics 3020 and the former RELS/Classics 3121”

Page 313, 2020-2021 Calendar, under the heading 15.5.4 Major in Economics (B.A. or B.Sc.), amend the section as follows:

15.5.4 Major in Economics (B.A. or B.Sc.)

1. A student may major in Economics as part of either a B.A. or a B.Sc. program. See the **Regulations for the General Degree of Bachelor of Arts** and the **Degree Regulations** for the General Degree of Bachelor of Science, as appropriate.
2. Economics 1010 (or the former Economics 2010) and/or Economics 1020 (or the former Economics 2020) are prerequisites for all other Economics courses except the former Economics 2070.
3. Economics 2550, 3000 and 3010 are prerequisites for all 4000-level courses.
4. A student shall consult with the Head of the Department or delegate when choosing courses for a Major in Economics.
5. Mathematics 1000 or its equivalent is the prerequisite for Economics 3000, 3010, and 3550.
6. A Bachelor of Arts student who undertakes a Major in Economics shall successfully complete Statistics 2500 and at least 39 credit hours in courses in Economics of which:
 - a. 1010 (or the former 2010), 1020 (or the former 2010), 2550, 3000, 3001, 3010 and 3550 are obligatory.
 - b. Eighteen credit hours shall be chosen from among the various Economics courses, at the 3000-level or above, in consultation with the Head of the Department or delegate, and will include at least 9 credit hours in courses at the 4000-level.
 - c. A student may, with the approval of the Head of the Department or delegate, substitute Statistics 2550 for Statistics 2500.
7. A Bachelor of Arts student majoring in Economics shall complete a minor of 24 credit hours in one other approved subject, or a second Major in accordance with **Regulations for the General Degree of Bachelor of Arts**. It is recommended that the Minor or second Major be chosen from the following subjects: Business, Mathematics, Political Science, Statistics, Computer Science, History, Geography, Philosophy, Sociology, or Anthropology.

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8. A Bachelor of Science student who undertakes a Major in Economics shall complete at least 42 credit hours in courses in Economics of which:
 - a. Economics 1010 (or the former 2010), 1020 (or the former 2020), 2550, 3000, 3001, and 3010 are obligatory.
 - b. Six credit hours shall be chosen from either Economics 3550 and 3551, or 4550 and 4551.
 - c. Eighteen credit hours shall be chosen from among the various Economics courses, at the 3000-level or above, in consultation with the Head of the Department or delegate, and will include at least 9 credit hours in courses at the 4000-level.
9. A Bachelor of Science student must successfully complete credits from other Science disciplines as follows:
 - a. Mathematics 1000, 1001, and 2050.
 - b. Statistics 2550, or its equivalent, and an additional 3 credit hours of Statistics.
 - c. Computer Science 1000, and an additional 3 credit hours of Computer Science. With the approval of the Head of the Department or delegate, students may substitute another 1000-level Computer Science course for Computer Science 1000.
 - d. At least 3 credit hours in an additional science subject other than Mathematics/Statistics, Economics, and Computer Science.”

Page 323, 2020-2021 Calendar, under the heading 15.7.3 Major in Folklore, amend the section as follows:

“15.7.3 Major in Folklore

A student registered to major in Folklore must take a minimum of 36 credit hours in courses as follows:

1. 18 required credit hours: 1000 (or the former 2000), 2100, 2300, 2401, 2500, 4470;
2. 6 credit hours from Group A - Folk Literature Genres: 3100, 3200, 3250, 3300, 3450, 3612, 3618;
3. 6 credit hours from Group B - Folklife Genres: 3001, 3350, the former 3591, 3606, 3650, 3700, 3713, 3820, 3830, 3850, 3860, 4460; and
4. 6 credit hours from Group C - Topics: not more than 3 of which can be taken from courses at the 1000 level: 1060, 2230, 2700, 2800, 3350, 3360, 3460, the former 3591, 3601, 3613, 3618, 3700, 3714, the former 3900, 3910, 3920, 3930, 3950, 4015, 4100, 4310, 4400, 4410, 4420, 4440, 4480, 4810.

Students who declare a major in Folklore should have successfully completed Folklore 1000 (or the former 2000); it is recommended that students intending to major in Folklore take Folklore 2100 as early in their programs-as possible.

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All students who major in Folklore will be assisted by a faculty advisor who will help them in planning their academic program. Consequently, it is essential that students consult with the Department at an early stage in their studies.”

Page 371, 2020-2021 Calendar, under the heading 16.8 French, amend the section as follows:

“**FREN 2900 A Survey of Francophone Cultures** places emphasis on oral comprehension and expression.

FREN 2900 Survol des cultures francophones met l'accent mis sur la compréhension et l'expression orales.

CR: the former FREN 2500

OR: may be offered in accelerated format outside the regular semester or session timeframe when being delivered as part of the Frecker Summer Program; students may be required to attend a 50 minute weekly practicum

PR: FREN 1502 (or the former FREN 1051) with a grade of at least 60% or Passport Français 3302 with a grade of at least 85% or Grade 12 French Immersion with a grade of at least 80% or French 4283 with a grade of at least 85% or French 3283 with a grade of at least 85% or equivalent. ~~Students who have obtained less than 70% in 1051 are, however, advised to successfully complete FREN 2100 before attempting this course.”~~

Page 379, 2020-2021 Calendar, under the heading 16.11 German, amend the section as follows:

“**1000 Elementary German I** is intended to give beginners a basic knowledge of the spoken and written language and culture of the German-speaking countries. All sections of this course follow the Language Study Course Guidelines available at www.mun.ca/hss/ls.

CR: ~~the former~~ GERM 1002

1001 Elementary German II is a continuation of Elementary German I with the same basic text. All sections of this course follow the Language Study Course Guidelines available at www.mun.ca/hss/ls.

CR: ~~the former~~ GERM 1003

PR: GERM 1000 or GERM 1002”

Page 381, 2020-2021 Calendar, under the heading 16.15 History, add the following new course:

“**HIST 3131 Black History in Canada** is a survey of topics such as slavery in Canada, the Black loyalists, immigration, police brutality, and African Canadian cultural history.

ABBREVIATED COURSE TITLE: HIST Black History in Canada”

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Page 386, 2020-2021 Calendar, under the heading 16.18 Languages, amend the section as follows:

“16.18 Languages LANG 1800 Linguistics for Language Learners and Teachers (same as Linguistics 1155) introduces and explains the concepts and terminology useful for formal language instruction. The primary focus is on understanding the structure of various levels of language (meaning, pronunciation, words, sentences, conversations, society and culture, and change), specifically as these structures relate to second language learning. The secondary focus is on research on learning and teaching and the natural acquisition of language.

CR: Linguistics 1100, Linguistics 1155

UL: not applicable towards the Bachelor of Arts Language Study Requirement

ABBREVIATED COURSE TITLE: Ling. for Learners/Teachers”

Page 386, 2020-2021 Calendar, under the heading 16.21 Linguistics, amend the section as follows:

“16.21 Linguistics

LING 1155 Linguistics for Language Learners and Teachers (same as Language 1800) introduces and explains the concepts and terminology useful for formal language instruction. The primary focus is on understanding the structure of various levels of language (meaning, pronunciation, words, sentences, conversations, society and culture, and change), specifically as these structures relate to second language learning. The secondary focus is on research on learning and teaching and the natural acquisition of language.

CR: LING 1100, Language 1800

UL: not applicable towards the Bachelor of Arts Language Study Requirement”

Page 294, 2020-2021 Calendar, under the heading 8.5 Certificate in Ancient Languages, amend the section as follows:

“8.5 Certificate in Ancient Languages

8.5.4 Regulations for the Certificate in Ancient Languages

The Certificate in Ancient Languages consists of 21 credit hours as prescribed below:

1. 3 credits hours in Linguistics chosen from a list of approved courses as outlined under Table 1 Approved Courses for the Certificate in Ancient Languages, Foundational Required Courses; and,
2. 18 credit hours chosen from specified courses in Ancient Greek, Biblical Hebrew, Latin, Sanskrit, Old English and Middle High German as outlined under Table 1 Approved Courses for the Certificate in Ancient Languages, Approved Ancient Languages Courses, consisting of:

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- a. a minimum of 6 credit hours in one ancient language;
- b. a minimum of 6 credit hours in another ancient language;
- c. a minimum of 3 credit hours in a third ancient language; and
- d. a further 3 credit hours in any Table 1 Approved Courses for the Certificate in Ancient Languages, Approved Ancient Languages Course.

When planning their program of study, students should consider that languages other than Greek and Latin are not regularly available. Therefore, students are strongly advised to consult with the Program Coordinator for assistance with course planning.

Table 1 Approved Courses for the Certificate in Ancient Languages

Foundational Required Courses	Approved Ancient Languages Courses
Linguistics 1105 <u>Language 1800</u> or Linguistics 1155	Classics 1120, 1121, 1130, 1131, 2200, 2300, 2302 English 3500, 4500 German 4300, 4301 Religious Studies 1050, 1051, 1060, 1061

Eligible 4000-level credit hours may be substituted following the process outlined in **General Regulations for Certificate Programs.**”

Page 331, 2020-2021 Calendar, under the heading 15.13.2.2 French Major Program, amend the section as follows:

“15.13.2 Programs and Regulations

15.13.2.2 French Major Program

Students completing a French Major Program, depending on the student's program and point of entry into the program, may wish to follow **Table 1 Course Pattern for Major in French, On-Campus (Entry Point FREN 1500)**, **Table 2 Course Pattern for Major in French, On-Campus (Entry Point FREN 2100)**, or **Table 3 Course Pattern for Major in French, Study-Away Option** below.

1. Students who choose French as their Major must complete at least 42 credit hours in French, including:
 - a. No more than 6 credit hours at the 1000 level. It is strongly recommended that students in the Major program complete Classics 1120 or Language 1800 or Linguistics 1155 ~~which may be substituted for 3 credit hours in French beyond the first year level.~~
 - b. 2100 and 2101;
 - c. 2300;

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- d. At least 6 credit hours chosen from 2601, 2602 and 2900;
 - e. 3100 and 3101;
 - f. At least 6 credit hours chosen from 3500, 3501, 3502, 3503, 3504, 3506, 3507, 3508;
 - g. At least 6 credit hours at the 4000 level; and
 - h. An extra 3 credit hours at the 2000 level or above.
2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students majoring in French must have spent at least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing a Major in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.
 3. No more than 12 transfer credit hours may be used to fulfill the minimum requirements of the Major in French as outlined under **Transfer Credit for French Courses**.
 4. One of Classics 1120 or Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in French ~~beyond~~ at the firstsecond-year level.

Page 334, 2020-2021 Calendar, under the heading 15.13.2.4 Honours Degree in French, amend the section as follows:

“15.13.2.4 Honours Degree in French

In addition to the following regulations students are advised to see the [General Regulations for Honours Degrees](#).

1. An Honours degree in French shall consist of at least 60 credit hours in French, including:
 - a. no more than 6 credit hours at the 1000 level. However, Classics 1120 or Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in French beyond the first-year level.
 - b. 2100 and 2101;
 - c. 2300;
 - d. at least 6 credit hours chosen from 2601, 2602 and 2900;
 - e. 3100 and 3101;

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- f. at least 6 credit hours chosen from 3500, 3501, 3502, 3503, 3504, 3506, 3507, 3508;
 - g. a minimum of 15 credit hours at the 4000 level including French 4900 and 4999; and
 - h. an extra 6 credit hours at the 2000 level or above.
2. Between their first registration at Memorial University of Newfoundland and the time of their graduation, all students completing the Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. Students are strongly encouraged to fulfill the requirement early in their program in order to get the greatest benefit from the immersion experience. Students should consult the Head of the Department before the end of their second year of study (60 credit hours) for help in selecting the immersion experience most appropriate for their circumstances. Every reasonable effort will be made by the Department to accommodate students who, for personal or professional reasons, need to fulfill the immersion requirement in a different setting. Please note that accommodation cannot include waivers or exemptions from the immersion requirement as completion of the immersion requirement is an academic requirement for all students completing an Honours Degree in French. Students with extenuating circumstances should consult with the Head of the Department for alternative options.
 3. No more than 24 transfer credit hours may be used to fulfill the minimum requirements of the Honours program in French as outlined under **Transfer Credit for French Courses**.
 4. One of Classics 1120 or Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in French ~~beyond~~at the firstsecond-year level.

Page 335, 2020-2021 Calendar, under the heading 15.13.2.5 Joint Honours, amend the section as follows:

“15.13.2.5 Joint Honours

1. French may be combined with any other subject approved in the General Regulations to form a Joint Honours program. Students will establish their program in consultation with the Heads of the Departments of their chosen Honours subjects.
2. The Joint Honours program in French shall include at least 51 credit hours in French including the same requirements as the French Major.
3. Classics 1120 or Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in French ~~beyond~~at the firstsecond-year level.
4. By the time of their graduation, all students completing the Joint Honours program in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

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5. No more than 18 transfer credit hours may be used to fulfil the minimum requirements of the Joint Honours program in French as outlined under [Transfer Credit for French Courses](#).”

Page 338, 2020-2021 Calendar, under the heading 15.13.3 German, amend the section as follows:

“**15.13.3 German**

15.13.3.3 German Major Program

Students majoring in German must comply with the **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)** and arrange their program in consultation with the German Program Liaison. It is highly desirable that, during their course of study, all students majoring in German spend at least one semester of study in a German-speaking country.

Students who choose German as their Major must complete 36 credit hours in German, including:

1. German 1000 or 1002, 1001 or 1003, 2010, 2011, 2900 or 2901, 3010, 3011, 4010 or 4011, and
2. 12 credit hours in German at the 3000- or 4000-level.
3. It is strongly recommended that students in the Major program complete Language 1800 or Linguistics 1155 which may be substituted for 3 non-specified credit hours in German beyond at the first- or second-year level.

15.13.3.6 Honours Degree in German

Students intending to complete an Honours degree with a major in German must comply with the **Bachelor of Arts (Honours) Degree Regulations**. Students are required to complete a minimum of 60 credit hours in German according to the following pattern, of which there must be a minimum of 36 credit hours at the 3000-level or above:

1. 36 credit hours chosen in accordance with the pattern set out under the **German Major Program**;
2. German 4998 or 4999; and
3. an additional 21 credit hours, which must include German 4010 or 4011 and 4998 or 4999.
4. Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in German beyond at the first- or second-year level.

The minimum grades for the Honours program are:

1. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in German prescribed by the Department concerned; and

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2. a grade of 70% or better must be obtained in the Honours essay and/or comprehensive examination.

15.13.3.7 Joint Honours Degree in German

Students who are completing a Joint Honours Degree in German will complete a minimum of 42 credit hours in German, including:

1. GERM 1000 or 1002, 1001 or 1003, 2010, 2011, 3010, 3011, 3900 and 3901;
2. 15 additional credit hours at the 3000-level or above, including GERM 4998 or 4999 if the student chooses to write the Honours Essay and/or comprehensive examination in German; and
3. 3 credit hours in GERM at the 2000-level or above.
4. Language 1800 or Linguistics 1155 may be substituted for 3 non-specified credit hours in German beyond at the first- or second year level.

The minimum grades for the Honours program are:

1. a grade of 70% or better, or an average of 75% or higher in the minimum number of courses (including the required courses in German prescribed by the Departments concerned; and
2. a grade of 70% or better must be obtained in the Honours essay and/or comprehensive examination.”

Page 340, 2020-2021 Calendar, under the heading 15.13.4 Russian, amend the section as follows:

“15.13.4 Russian

15.13.4.3 Russian Major Program

A Major in Russian consists of a minimum of 36 credit hours in Russian courses including 1000, 1001, 2010, 2011 and 3010, as well as 6 credit hours in courses at the 4000-level. The remaining 15 credit hours comprise any combination of language, literature and culture courses. It is strongly recommended that students in the Major program complete Language 1800 or Linguistics 1155 which may be substituted for 3 non-specified credit hours in Russian.”

Page 386, 2020-2021 Calendar, under the heading 16.18 Languages, amend the section as follows:

“16.18 Languages

The second digit in each course number designates an actively spoken language that is not taught in any other department, as follows:

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- **Second Digit**
- 1 Italian
- 2 Irish Gaelic
- 3 Japanese
- 8 Second Language Teaching and Learning
- 9 Special topics
- X Transfer credits in languages not taught at Memorial University of Newfoundland

A tentative list of upcoming Languages course offerings can be found at www.mun.ca/hss/courses.php.

Languages courses are designated by LANG”

Page 386 2020-2021 Calendar, under the heading 16.21 Linguistics, amend the section as follows:

“16.21 Linguistics

LING 1100 Introduction to Linguistics is a general introduction to linguistic concepts which are important for understanding the nature of language and its function for communication. Topics include: languages as structured systems; the systematicity of language change; the classification of languages into families and their geographical distribution; language, the brain, and language disorders; the acquisition of language; and human vs animal communication.

CR: LING 1155 or Language 1800, the former LING 2100

LING 2120 Introduction to Language Acquisition (same as the former LING 3155) examines critical issues in language acquisition, in light of the most central theoretical perspectives in this area of research. The course combines experimental evidence from infant speech perception with corpus data documenting speech production abilities in first language learners. Issues in second language acquisition and developmental language disorders are also discussed whenever relevant, and as part of dedicated lectures. Data from different populations of learners and across many different languages serve to illustrate the discussion, whenever relevant.

CR: the former LING 3155

PR: LING 1100 or LING 1155 or Language 1800, or the former LING 2100 or waiver in special cases by the Head of the Department

LING 3104 Phonetics provides a thorough grounding in pronouncing, transcribing and acoustically analyzing the sounds of the world's languages. Material covered includes study of the vocal anatomy, phonetic transcription of speech data from both English and a variety of the world's languages, as well as basic concepts of acoustic analysis and speech perception. This involves the close examination of data from many of the world's languages, which illustrates how widely languages can differ in their selection and organization of speech sounds.

PR: LING 1100 or LING 1155 or Language 1800, or waiver in special cases by the Head of the Department

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LING 3210 Introduction to Sociolinguistics introduces the methods and theory underlying current approaches to the relationship between language and society. Topics covered include the concept of variation within language, both regional and social; the linguistic and social causes of such variation; and the means by which societies shape linguistic choices and behaviour.

PR: LING 1100 or LING 1155 or Language 1800, or the former LING 2100 or LING 2210 or waiver in special cases by the Head of the Department

LING 3951 Language Endangerment and Revitalization provides an introduction to the key issues surrounding the discussion of endangered languages. Causes, consequences, and efforts to reverse the process of decline (language revitalization or maintenance) are examined through consideration of case studies from around the world. Theoretical models developed to evaluate the current status and future prospects of endangered languages are also considered. The course is likely to include substantial discussion of the situation in Canada and the USA.

PR: LING 1100 or LING 1155 or Language 1800, or the former LING 2100 or waiver in special cases by the Head of the Department”

Page 108, 2020-2021 Calendar, under the heading 9.5 Bachelor of Education (Primary/Elementary) as a First Degree, amend the section as follows:

9.5 Bachelor of Education (Primary/Elementary) as a First Degree
Table 6 Focus Areas for Bachelor of Education (Primary/Elementary)

<p>English (24 credit hours) 6 credit hours in English at the 1000 level English 2390 or 3395 3 credit hours chosen from English 2000, 2001, 2005-2007, 3200, 3201, 3205 3 credit hours chosen from English 2002-2004, 2010 or the former 2020, 2350, 2351 6 credit hours chosen from English 2146, 2150, 2151, 2155, 2156, 2160, 3145, 3147-3149, 3152, 3155-3158 3 additional credit hours in English at the 2000 level or above</p>	<p>Folklore (24 credit hours) Folklore 1000 Folklore 2100, 2300, 2401, 2500 9 credit hours in Folklore at the 3000 or 4000 level</p>
<p>French (36 credit hours) The equivalent of a major in French with a maximum of 6 credit hours at the 1000 level. An average of at least 65% in the 36 credit hours. At least eight weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment. It is recommended that a student successfully complete at least one of French 2900, 3650, 3651, 3653, 3654. An applicant with French as focus area must have written the DELF Tout Public (Level B2) and achieved an overall grade of at least 70%, with no less than 60% in any one skill area of the exam. This focus area is typically not available in the Bachelor of</p>	<p>Geography (18 credit hours) Geography 1050, 2001, 2102, 2195, 2302, and 2425</p>

Education (Primary/Elementary) as a Second Degree Conjoint with Certificate in STEM. Education. For further information contact the Office of Academic Programs.	
History (18 credit hours) 3 credit hours in History at the 1000 level 9 credit hours in History at the 2000 level 6 credit hours in Newfoundland and Labrador History at the 3000 level	Interdisciplinary Studies (18-24 credit hours) Non-Education courses for cohorts in special offerings of the program approved by the Faculty of Education. For information on Interdisciplinary Studies Focus Areas students should contact the Undergraduate Admissions Office, Faculty of Education.
Linguistics (18 credit hours) Linguistics 1100 or 1155 or <u>Language 1800</u> (Linguistics 1155 or <u>Language 1800</u> is recommended) Linguistics 1103 Linguistics 1104 Linguistics 2210 6 credit hours chosen from Linguistics 3000, 3100, 3104, 2120 or the former 3155, 3201, 3210, 3500, 3850	Mathematics (18 credit hours) No more than 6 credit hours in Mathematics at the 1000 level and at least 3 credit hours in Mathematics at the 3000 level.
Music (18 credit hours) Music 1106 or 1120 3 credit hours chosen from Music 2011, 2012, 2013, 2014 3 credit hours chosen from Music 2021, 2022, 2023, 2611, 2612, 2613, 2614, 2619 (admission to 2612, 2613 and 2619 is by audition only) 6 credit hours chosen from Music 3014, 3015, 3016, 3017, 3018, 3019, 4040 3 additional credit hours from the courses in 2nd and 4th clauses above	Physical Education (18 credit hours) Human Kinetics and Recreation 1000, 2210, 2300 9 credit hours chosen from Human Kinetics and Recreation 2002, 2310 or 2311, 2320, 2600, 2601, 3330, 3340, 3400, 3490
Religious Studies (18 credit hours) Religious Studies 1000 3 credit hours chosen from Religious Studies 2013, the former 2130, the former 2140, 2330, 2340 3 credit hours chosen from Religious Studies 2400, 2410, 2420, 2425, 2430 3 credit hours chosen from Religious Studies 2350, 2610, 2810, 2811, 2812, the former 2820, 2830 6 credit hours in Religious Studies at the 3000 level or above	Science (18 credit hours) At least 6 credit hours in each of two subject areas selected from Biochemistry, Biology, Chemistry, Earth Sciences, Environmental Science, Ocean Sciences, or Physics. At least 6 credit hours used to meet this requirement must have a laboratory component. Chemistry 1900 may be used to satisfy 3 credit hours of the laboratory requirement.
Theatre Arts (18 credit hours) For information on the Theatre Arts Focus Area contact the Undergraduate Admissions Office, Faculty of Education.	Visual Arts (18 credit hours) Courses in Art History may be used to satisfy this requirement in whole or in part. For information on the Visual Arts Focus Area contact the Undergraduate Admissions Office, Faculty of Education.

Page 329, 2020-2021 Calendar, under the heading 15.11.3 Major in Linguistics, amend the section as follows:

“15.11.3 Major in Linguistics

The General Major in Linguistics requires twelve courses, 36 credit hours. When planning the program of study, a student is encouraged to follow the pattern outlined in **Table 1 Suggested Course Sequence for Major in Linguistics** in order to proceed smoothly in the program.

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1. Students majoring in Linguistics must complete 36 credit hours in Linguistics, which must include either Linguistics 1100 or 1155 and the 12 credit hours 1103, 1104, 3100, 3201 plus 21 credit hours in courses chosen from Linguistics 1105, 2060, 2120 (or the former 3155), 2210, 2212, 2220, 2300, 3000, 3104, 3105, 3150, 3210, 3302, 3310, 3311, 3500, 3850, 3950-3960, 4010-4091, 4100, 4110, 4120 (or the former 4150), 4151, 4203, 4204, 4210, the former 4400, 4420, 4421, 4500, 4700, 4750, 4751, 4752, 4753, 4754, 4900, 4901, 4950-4960. Of these 21 credit hours, 9 must be at the 4000 level.
2. Designated Language Study courses offered in Linguistics may not be used towards a Major, ~~Minor, or Honours~~ in Linguistics.
3. In addition to meeting the Major in Linguistics requirements students must also meet the **Bachelor of Arts Degree Requirements**.

A student is encouraged to consider the Honours or Joint Honours in Linguistics outlined under **Honours in Linguistics**.

Table 1 Suggested Course Sequence for Major in Linguistics

Year	Required Courses	Recommended Courses	Optional Courses
1	Linguistics 1100 or 1155, and 1103, 1104	LING 2210	<ul style="list-style-type: none"> • LING 1105 • one other 2000-level LING course
2 - 3	LING 3100, 3201	two or three other 3000-level LING courses	
4	3000- and 4000- level LING courses		

With the exception of LING 1100 all other Linguistics courses are offered, other than language courses, during the Fall and Winter semesters only.”

Page 329, 2020-2021 Calendar, under the heading 15.11.4 Minor in Linguistics, amend the section as follows:

“15.11.4 Minor in Linguistics

The General Minor in Linguistics requires eight courses, 24 credit hours. When planning the program of study, a student is encouraged to follow the pattern outlined in **Table 2 Suggested Course Sequence for Minor in Linguistics** in order to proceed smoothly in the program.

1. Students minoring in Linguistics must complete 24 credit hours in Linguistics, which must include: either Linguistics 1100 or 1155, and both of 1103 and 1104; any 6 credit hours from the following list: Linguistics 3000, 3100, 3104, 3201, 3500, 3850; and an additional 9 credit hours selected from: Linguistics 1105, 2060, 2120 (or the former 3155), 2210, 2212, 2220, 2300, 3000, 3100, 3104, 3105, 3150, 3201, 3210, 3302, 3310,

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3311, 3500, 3850, 3950-3960, 4010-4091, 4100, 4110, 4120 (or the former 4150), 4151, 4203, 4204, 4210, the former 4400, 4420, 4421, 4500, 4700, 4750, 4751, 4752, 4753, 4754, 4900, 4901, 4950-4960.

2. Designated Language Study courses offered in Linguistics may not be used towards a Minor in Linguistics.
3. ~~2.~~ In addition to meeting the Minor in Linguistics requirements students must also meet the **Bachelor of Arts Degree Requirements.**

A student is encouraged to consider the Major or Honours in Linguistics outlined under **Major in Linguistics** and **Honours in Linguistics.**

Table 2 Suggested Course Sequence for Minor in Linguistics

Year	Required Courses	Recommended Courses
1	Linguistics 1100 or 1155, and 1103, 1104	
2 - 3	two of LING 3000, 3100, 3104, 3201, 3850	one other 2000 or 3000-level LING course
4	two other LING courses	

With the exception of LING 1100 all other Linguistics courses are offered, other than language courses, during the Fall and Winter semesters only.”

Page 329, 2020-2021 Calendar, under the heading 15.11.5 Honours in Linguistics, amend the section as follows:

“15.11.5 Honours in Linguistics

The Honours in Linguistics requires twenty courses, 60 credit hours and the joint Honours requires sixteen courses, 48 credit hours. When planning the program of study, a student is encouraged to follow the pattern outlined in **Table 3 Suggested Course Sequence for Honours in Linguistics** in order to proceed smoothly in the program.

1. In addition to meeting the requirements below students must also meet the Faculty of Humanities and Social Sciences Honours regulations outlined under **Bachelor of Arts (Honours) Degree Regulations.**
2. An Honours degree in Linguistics must include 60 credit hours in Linguistics courses, including at least 36 credit hours at the 3000-level or above, of which the following are required: either Linguistics 1100 or 1155, and 1103, 1104, 2210, 3000, 3100, 3201, 3210, 3500, 3850, 4100 (or 4110), 4 203 (or 4204), 4999, and at least one of Linguistics 4010-4091, 4120 (or the former 4150), 4151, 4210, 4500, 4700, 4750, 4751, 4752, 4753, 4754, 4900, 4901, 49 50-4960. Of the remaining 18 credits hours, 6 credit hours must be taken at the 3000 level or above, with the remaining 12 credit hours taken at any level. Students may substitute Psychology 2910 for one of these remaining 12 credit

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hours at any level. Students should choose courses in consultation with their Honours Essay supervisor, to ensure that the needs and interests of the individual student are met, and to take into account the availability of courses which the Department is able to offer.

3. Designated Language Study courses offered in Linguistics may not be used towards a Honours in Linguistics.
4. ~~3.~~—Linguistics may also be combined with another subject or subjects to constitute a Joint Honours degree. The required courses listed above for the Honours degree, except for Linguistics 4999, are also required for any Joint Honours degree in Linguistics. A total of 48 credit hours in Linguistics, which may include Linguistics 4999, is required for Joint Honours in Linguistics. Students should consult their Department of Linguistics advisor to ensure that they select courses which complement their other Honours Subject of Specialization.
5. ~~4.~~—In addition to meeting the Honours in Linguistics requirements students must also meet the **Bachelor of Arts Degree Requirements.**”

Page 401, 2020-2021 Calendar, under the heading 16.28 Sociology, amend the section as follows:

“Sociology 2208 Homelessness and Social Control examines and questions the dominant political-economic logics and social control strategies used to manage homelessness. It explores common strategies that attempt to supervise, regulate, and integrate impoverished populations into civil society and the market. This course also proposes promising future directions for homeless governance in Canada and Newfoundland and Labrador.”

REGULAR AGENDA

74. Report of the Senate Committee on Undergraduate Studies
- 74.1 Undeclared and Still Exploring Task Group

It was moved by Dr. A. Surprenant, seconded by Dr. I. Dostaler, and carried that on page 48, 2020-2021 Calendar, following the section 6.5.3 Registration Priority, add a new section 6.5.4 Registration for Students Not Admitted to a Degree Program and renumber subsequent sections accordingly:

6.5.4 Registration for Students Not Admitted to a Degree Program

1. Students who have earned at least 60 credit hours, whether by the successful completion of Memorial University courses or via transfer credit, and who have not been admitted to a degree program, including Bachelor of Arts and Bachelor of Science students who have not yet declared a major, will not normally be permitted to register for courses until they have consulted with a designated academic advisor to develop an appropriate plan and timeline for

Undeclared and Still Exploring Task Group (cont'd)

seeking admission to a degree program. Designated advisors can be found through the Academic Advising Centre or Grenfell Campus Academic Advising. Further information on academic advising for students who are still exploring can be found on the Office of the Registrar web page on Academic Advice.

2. Students who have not been admitted to a degree program will be subject to the same restriction described in Clause 1, above, after earning 90 credit hours, 120 credit hours, and so on.
3. Clauses 1 and 2, above, do not apply to students who:
 - are attending Memorial University solely for the purpose of completing a diploma or certificate,
 - have already completed an undergraduate degree at Memorial University or another recognized university or college, or
 - have self-identified as not pursuing a Memorial University degree.
4. Appeals of this regulation will be considered by the Senate Committee on Undergraduate Studies.”

74.2 Marine Institute

It was moved by Mr. G. Blackwood, seconded by Dr. H. Hair, and carried that on page 164, 2020-2021 Calendar, under the heading 6.1 Bachelor of Maritime Studies, amend the section as follows:

“6.1 Bachelor of Maritime Studies

6.1.1 Maritime Management Major

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- The required and elective courses are listed in **Table 2 Bachelor of Maritime Studies - Maritime Management Major**.
- A maximum of 9 transfer credit hours applicable to the degree may be used to meet the degree requirements.
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).
- To meet the academic requirements for a Bachelor of Maritime Studies a candidate shall successfully complete the following program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.
- Students must take 39 credit hours with 21 credit hours from the required courses and 18 credit hours from the electives.
- At least three electives must be chosen from Group A and at least one elective must be chosen from Group B.

Marine Institute (cont'd)

Table 2 Bachelor of Maritime Studies - Maritime Management Major

Required Courses	Group A Electives	Group B Electives
<ul style="list-style-type: none"> • 3 credit hours in a Critical Reading and Writing (CRW) course <u>or 3 credit hours in English at the 1000 level (excluding English 1020 and 1021)</u> • MARI 4004 • MARI 4001 • MARI 4002 • MARI 4103 • MARI 4105 • MARI 4106 • TECH 4025 or Statistics 1510 or 2500 <u>or equivalent</u> 	<ul style="list-style-type: none"> • MARI 4005 • MARI 4006 • MARI 4007 • MARI 4008 • MARI 4101 • MARI 4102 • MARI 4104 • MARI 4107 • MARI 4113 	<ul style="list-style-type: none"> • Business 1101 or 2102 • Business 4000 • Economics 1010 or the former 2010 • Economics 1020 or the former 2020 • Geography 3510 • MARI 4004 • TECH 4019 • TECH 4020 • TECH 4030 • TECH 4040 • TECH 4050 • Philosophy 2330 or the former 2571 • Sociology 2120

6.1.2 Safety Management Major

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- The required and elective courses are listed in **Table 3 Bachelor of Maritime Studies - Major in Safety Management.**
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).
- To meet the academic requirements for a Bachelor of Maritime Studies a student shall successfully complete the program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.
- Students must take 39 credit hours with 27 credit hours from the required courses and 12 credit hours from the electives.
- At least two electives must be chosen from Group A and at least one elective must be chosen from Group B.

Table 3 Bachelor of Maritime Studies - Safety Management Major

Required Courses	Group A Electives	Group B Electives
<ul style="list-style-type: none"> • 3 credit hours in a Critical Reading and Writing (CRW) course <u>or 3 credit hours in English at the 1000</u> 	<ul style="list-style-type: none"> • MARI 4001 • MARI 4008 • MARI 4112 • MARI 4113 • MARI 4114 	<ul style="list-style-type: none"> • Business 1101 or 2102 • MARI 4002 • MARI 4106 • TECH 4019 • TECH 4040

<p><u>level (excluding English 1020 and 1021)</u></p> <ul style="list-style-type: none"> • MARI 4004 • MARI 4101 • MARI 4103 • MARI 4104 • MARI 4107 • MARI 4109 • MARI 4110 • MARI 4111 	<ul style="list-style-type: none"> • <u>MARI 4115</u> • TECH 4025 or Statistics 1510 or 2500 <u>or equivalent</u> 	<ul style="list-style-type: none"> • Philosophy 1100 • Philosophy 2330 • Sociology 2120 or TECH 4030
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Page 163, 2020-2021 Calendar, under the heading 5.3 Admission Requirements for Applicants to the Bachelor of Technology Program, amend the section as follows:

“5.3 Admission Requirements for Applicants to the Bachelor of Technology Program

1. The application for admission or readmission is submitted online; current and returning Marine Institute applicants should apply using the Admissions menu within Memorial Self-Service at www5.mun.ca/admit/twbkwbis.P_WWWLogin. Applicants who are new to the Marine Institute should follow the application instructions at www.mun.ca/undergrad/apply. This application must include all required documentation including proof of the degree, diploma or certificate required for admission in a specific category.
2. **Categories for admission to the Bachelor of Technology Program**
Applicants must meet the regular admission requirements of the University and be eligible for admission in one of the following categories:
 - ~~Category A: applicants holding a diploma of technology, excluding nautical science, from the Marine Institute;~~ applicants holding a diploma of technology accredited by the Canadian Technology Accreditation Board (CTAB) or Technology Accreditation Canada (TAC), or the Canadian Medical Association (CMA),
 - ~~Category B: applicants holding a diploma of technology accredited by the Canadian Technology Accreditation Board (CTAB) or Technology Accreditation Canada (TAC), or the Canadian Medical Association (CMA);~~ applicants holding a diploma of technology, excluding nautical science, from the Marine Institute; applicants holding a diploma of technology comparable to a Marine Institute diploma of technology; applicants who hold a diploma of technology from an institution with which the Marine Institute has an articulation agreement as acceptable to the Admissions Committee,
 - ~~Category C: applicants holding a diploma of technology comparable to a Marine Institute diploma of technology;~~ applicants holding a Certified

Marine Institute (cont'd)

Engineering Technologist (CET) designation or a Professional Technologist (PTech) designation.

- ~~Category D: applicants holding a Certified Engineering Technologist (CET) designation or a Professional Technologist (PTech) designation along with a diploma of technology acceptable to the Admissions Committee;~~ applicants who have Canadian Forces training acceptable to the Admissions Committee.
 - ~~Category E: applicants who have Canadian Forces training acceptable to the Admissions Committee;~~ applicants who hold an undergraduate degree which is based in Science and Technology acceptable to the Admissions Committee.
 - ~~Category F: applicants who hold a diploma of technology from an institution with which the Marine Institute has an articulation agreement.~~
3. Upon acceptance into the program, students will be admitted to one of the two majors: the Major in Engineering and Applied Science Technology or the Major in Health Sciences Technology. Students may be permitted to change their major with the approval of the Marine Institute Committee on Undergraduate Studies.
 4. Applications to the program will be considered by the appropriate admissions committee(s).
 5. In accordance with the **UNIVERSITY REGULATIONS - Residence Requirements - Second Degree**, students completing the Bachelor of Technology program, as a second degree, must successfully complete all required courses in their major area of study within the Bachelor of Technology program.”

Page 165, 2020-2021 Calendar, under the heading 6.2 Bachelor of Technology, amend the section as follows:

“6.2 Bachelor of Technology

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- Students completing the Bachelor of Technology as a second degree must complete all 39 credit hours with a minimum of 30 credit hours being above and beyond the first degree.
- ~~The required and elective courses are listed in **Table 4 Bachelor of Technology – Engineering Technology and Applied Science Major** and **Table 5 Bachelor of Technology – Health Science Technology Major**.~~
- A maximum of 9 transfer credit hours applicable to the degree may be used to meet the degree requirements.
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).

Marine Institute (cont'd)

- The required and elective courses are listed in Table 4 Bachelor of Technology - Engineering Technology and Applied Science Major and Table 5 Bachelor of Technology - Health Science Technology Major.
- To meet the academic requirements for a Bachelor of Technology a candidate shall successfully complete the program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.

6.2.1 Engineering Technology and Applied Science Major

- Students must take 39 credit hours with 24 credit hours from the required courses and 15 credit hours from the electives.
- At least one elective must be chosen from each of the groups A and B.

Table 4 Bachelor of Technology - Engineering Technology and Applied Science Major

Required Courses	Group A Electives	Group B Electives
<ul style="list-style-type: none"> • 3 credit hours in a Critical Reading and Writing (CRW) course <u>or 3 credit hours in English at the 1000 level (excluding English 1020 and 1021)</u> • TECH 4010 • TECH 4019 • TECH 4020 • TECH 4025 or Statistics 1510 or 2500 or equivalent • TECH 4040 • TECH 4060 • TECH 4400 	<ul style="list-style-type: none"> • Business 1101 or 2102 • Business 4000 • Economics 3360 • MARI 4008 • TECH 4011 • TECH 4012 • TECH 4013 • TECH 4017 • TECH 4050 • TECH 4070 • TECH 4080 • TECH 4090 or Business 1000 	<ul style="list-style-type: none"> • Economics 1010 or the former 2010 • Economics 1020 or the former 2020 • Economics 3080 • TECH 4014 • TECH 4015 • TECH 4016 • TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015 • TECH 4055 • Philosophy 1100 • Philosophy 2330 or the former 2571

6.2.2 Health Science Technology Major

- Students must take 39 credit hours with 18 credit hours from the required courses and 21 credit hours from the electives.
- At least one elective must be chosen from each of the groups A, B, and C.

Table 5 Bachelor of Technology - Health Science Technology Major

Required Courses	Group A Electives	Group B Electives	Group C Electives
<ul style="list-style-type: none"> • 3 credit hours in a Critical Reading and Writing (CRW) course 	<ul style="list-style-type: none"> • Business 1101 or 2102 • Business 4000 	<ul style="list-style-type: none"> • Economics 1010 or the former 2010 	<ul style="list-style-type: none"> • Biology 2040 or 2041 • Psychology 1000

<p><u>or 3 credit hours in English at the 1000 level (excluding English 1020 and 1021)</u></p> <ul style="list-style-type: none"> • TECH 4019 • TECH 4025 or Statistics 1510 or 2500 or equivalent • TECH 4040 • TECH 4060 • TECH 4400 	<ul style="list-style-type: none"> • Economics 3360 • MARI 4008 • TECH 4011 • TECH 4012 • TECH 4013 • TECH 4017 • TECH 4050 • TECH 4090 or Business 1000 	<ul style="list-style-type: none"> • Economics 1020 or the former 2020 • Economics 3080 • TECH 4014 • TECH 4015 • TECH 4016 • TECH 4030 or Sociology 2120 or Geography 3015 or Sociology 3015 • TECH 4055 • TECH 4080 • Philosophy 1100 • Philosophy 2100 or the former 2551; 2110 or the former 2553; 2120 or the former 2552 • Philosophy 2330 or the former 2571 	<ul style="list-style-type: none"> • Psychology 2010 • Psychology 2020 • Psychology 2030 • Psychology 2800 • TECH 4110 • TECH 4111
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74.3 English as a Second Language Programs

It was moved by Mr. P. Brett, seconded by Dr. E. Kendall, and carried that on page 39, 2020-2021 Calendar, under the heading 4.2.4 Standardized Tests, add a new section 4.2.4.1 MUN Test of English Language (MUNTEL) and renumber subsequent sections accordingly:

“4.2.4.1 MUN Test of English Language (MUNTEL)

A minimum score of 60 in each of Reading and Listening, Writing, and Speaking is required on the MUN Test of English Language. Information regarding the MUN Test of English Language can be found online at <https://www.mun.ca/esl/muntel/>.”

75. Senate Committee on Undergraduate Scholarships, Bursaries and Awards

Calendar changes have been received from the Senate Committee on Undergraduate Scholarships, Bursaries and Awards.

It was moved by Mr. S. Chakraborty and seconded by Dr. S. Bugden to approve the calendar changes.

Senate Committee on Undergraduate Scholarships, Bursaries and Awards (cont'd)

The President invited Dr. Larry Bauer, Chair, Senate Committee on Undergraduate Scholarships, Bursaries and Awards to present the calendar changes.

RATIONALE

The descriptions of individual scholarships, bursaries, and awards were moved from the Scholarships, Bursaries and Awards section of the Calendar to the website for the Scholarships, Awards, and Financial Aid Office for the 2018/19 academic year. At the same time, definitions and regulatory information from the Scholarships, Bursaries and Awards section of the Calendar was moved to the University Regulations. The attached proposal serves two purposes:

1. The existing language defines does not acknowledge that there is a waivers and appeals process for students who fail to meet scholarship standing. The proposal provides information regarding that process.
2. The existing section is poorly arranged and confusing. It also contains a substantial amount of information that is not regulatory in nature and currently exists in a more up-to-date and complete form on the website for the Scholarships, Awards, and Financial Aid Office. The proposal rearranges the existing regulatory information for clarity and removes the information that is more properly provided on the website.

Calendar Changes

Page 64, 2020-2021 Calendar, under the heading 8 Scholarships, Bursaries and Awards, amend the section as follows:

“8 Scholarships, Bursaries and Awards

www.mun.ca/scholarships/home

The Scholarships, Awards and Financial Aid Office administers entrance and undergraduate scholarships, bursaries and awards. A complete list of scholarships, bursaries and awards is available at www.mun.ca/scholarships/scholarships.

8.1 Definitions

Various types of awards are available to students of Memorial University of Newfoundland. Included are scholarships, bursaries, fellowships, studentships, prizes, medals and loans.

- A scholarship is based on academic performance and is awarded to the student with the highest average meeting the conditions of the scholarship. Scholarship standing is required for all scholarships.

Senate Committee on Undergraduate Scholarships, Bursaries and Awards (cont'd)

- A bursary is based primarily on financial need and may be awarded to full-time students who have a minimum GPA of 2 (out of a possible 4) and meet the other conditions of the bursary.
- An award is offered to recognize special achievements or to assist with special projects or travel. Awards may be given to students with a minimum of clear standing as defined by the University and outlined under **UNIVERSITY REGULATIONS -- General Academic Regulations (Undergraduate), Continuance and Readmission, Eligibility for Continuance,** and meeting the other conditions of the award.
- A grant is an award for which need is a prime consideration, normally with the provision that the recipient be, or remain, in good academic standing.
- Loans are granted to students on an "ad hoc" basis with need being the prime consideration. Loans are normally repaid before the commencement of subsequent semester. Interest is charged on outstanding loans.

~~Some scholarships and awards may be held for more than one year, but are usually renewable only if the student maintains scholarship standing and first class standing.~~

~~Entrance scholarships are awarded for the Fall semester. Revised High School transcripts~~

8.2 Scholarship Standing

~~Students will only be considered for entrance scholarships up to the last day of September of the student's entering year.~~

~~Unless otherwise noted, entrance scholarships are open to Canadian citizens and permanent residents graduating from secondary school who are admitted to Memorial University of Newfoundland based on the basis of high school grades and current entrance standards and who meet the current definition of scholarship standing. They are also open to students in the above category who may not be coming directly from high school. This is limited to those who have previously graduated from high school, are admitted to the University on the basis of high school grades and current entrance standards and who meet the current definition of scholarship standing.~~

~~Distinct undergraduate entrance scholarships are available for international students. These scholarships are awarded to international undergraduate students who are entering Memorial University of Newfoundland. They are academic based, and the monetary value is between \$3000 and \$4400. Students do not need to apply for these scholarships; they are automatically considered when they apply to the University. These scholarships have been established by Memorial University of Newfoundland as part of an agreement by the Board of Regents, in May 2003, that a portion of the tuition fees for international undergraduate students would be set aside for International Scholarships. To be considered for these scholarships, a student must be eligible to pay the full international undergraduate fee, must register for at least 9 credit hours in each of two semesters in their first academic year at Memorial University of Newfoundland, should~~

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~~normally have fewer than 31 credit hours of transfer credits and meet scholarship standing (comparable to that prescribed for Newfoundland and Labrador and Canadian applicants). These scholarships will be awarded by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards on the basis of a recommendation from the Director, Office of Student Recruitment.~~

~~International Students are eligible for continuing undergraduate scholarships offered through Memorial University of Newfoundland assuming they meet the specific following minimum criteria. Most scholarships require students to be in scholarship standing. See definition of scholarship standing below.:~~

1. Scholarship standing for undergraduate entrance students (who are Canadian citizens or permanent residents graduating from secondary schools within Canada) is defined as a 75% average compiled from the final grades received in secondary school courses required for University admission. Students in level three who, have a 90% or higher average on 3000 level credits from the list of courses covered under **UNIVERSITY REGULATIONS -- Admission/Readmission to the University (Undergraduate), Applicants Who Have Followed the High School Curriculum of the Newfoundland and Labrador,** may be provisionally offered scholarships. Students graduating from High Schools in other provinces in Canada may be eligible based on corresponding criteria from their provincial secondary program. The provisional offer will remain in effect until University admission averages are determined.
2. Scholarship standing for undergraduate students is defined as a 75% average at the end of two out of the last three semesters in the previous scholarship year and the successful completion of not less than 30 credit hours in those two semesters. In considering students who complete more than 30 credit hours in those two semesters, the average on the actual number of credit hours taken will be reviewed. Students who fail one or more courses during the scholarship year, regardless of the number of courses completed, will not be eligible for scholarships.
3. For Co-op students who do not meet the above definition because of scheduled work terms, scholarship standing is defined as a 75% average over the most recent two academic semesters in the preceding four semesters in which they must have been enrolled as regular full-time Co-op students. Those who fail an academic course or work term during the four-semester period will not be eligible for scholarships.
~~First class standing is defined as having a 3.5 out of 4.0 GPA at the end of the two semesters being considered for scholarship standing.~~
~~Not all students who meet the above definitions of scholarship standing will receive a scholarship.~~
4. Students transferring to Memorial University of Newfoundland from Universities/Colleges in Canada which are members of **Universities Canada** and who meet scholarship standing as defined by Memorial University of Newfoundland will be eligible for undergraduate scholarships in the year in

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which they transfer. Such students must notify the Scholarships, ~~Bursaries and Awards,~~ and Financial Aid Office in writing of their intention to transfer and provide a complete transcript for the year in question.

5. Not all students who meet the above definitions of scholarship standing will receive a scholarship.

8.3 Waivers

1. A student who does not meet the above definition because of illness, disability, or other acceptable cause, duly authenticated in writing, may apply for a waiver of specific scholarship standing requirements. This application should be made in writing to the Scholarships, Awards and Financial Aid Office.
2. The decision regarding the waiver, including information on the appeals route open to the student in the case of a negative decision, must be communicated in writing to the student by the Scholarships, Awards and Financial Aid Office. For further information refer to **Appeal of Decisions**.

8.4 Award and renewal of Scholarships, Bursaries, and Awards

1. Students who have obtained scholarship standing as defined above need not apply for general scholarships. Inquiries from students with special circumstances and/or concerning scholarships with special terms should be referred to the Scholarships, ~~Bursaries and Awards~~ and Financial Aid Office. ~~Awards must be taken during the scholarship year for which they are awarded and the student must be registered full-time or in a recognized work term in order to receive their scholarship, unless stated otherwise in the terms of reference. The scholarship year runs from May 1st – April 30th.~~
2. A student may receive in any one scholarship year, one general scholarship/bursary/award (i.e. not based on a recommendation from an academic unit) administered by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards. Students who have received a general scholarship/bursary/award, may receive additional academic unit scholarship(s)/bursary(s)/award(s) (i.e. those based on a recommendation of the appropriate academic unit) administered by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards. In the latter case academic units are encouraged, wherever possible, to maximize the number of students who will benefit from the scholarship program.
3. Some scholarships and awards may be held for more than one year, but are usually renewable only if the student maintains scholarship standing and first class standing.
4. Awards must be taken during the scholarship year for which they are awarded and the student must be registered full-time or in a recognized work term in order to receive their scholarship, unless stated otherwise in the terms of reference. ~~Students who have obtained scholarship standing as defined above~~

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~~need not apply for general scholarships. Inquiries from students with special circumstances and/or concerning scholarships with special terms should be referred to the Scholarships, Bursaries and Awards Office, University Centre, Room 4018, or by telephone to (709) 864-3956.~~

~~Students attending the Grenfell Campus in Corner Brook are eligible for all General Scholarships. Scholarship inquiries may be made at the Student Affairs Office, Grenfell Campus or the Scholarships, Bursaries and Awards Office.~~

~~Students wishing to apply for awards administered by other authorities should consult the appropriate section of the Scholarships, Bursaries and Awards portion of the Calendar and/or the Scholarships, Bursaries and Awards Office. Information on these and other post-secondary scholarships, awards, and bursaries is available at www.mun.ca/scholarships.~~

~~In addition to undergraduate awards listed herein, limited information is included concerning Studentships, Fellowships and Graduate Awards. Further inquiries may be made to the Scholarship Committee, though students are advised to consult the Heads of the Departments, the Dean of the Faculty or the Dean of Graduate Studies concerning these particular awards.~~

5. The scholarship year runs from May 1st - April 30th.

8.15 Government Assistance

The Government of Canada and the Government of Newfoundland and Labrador work together to provide student financial assistance to residents of the Province. Students who have a demonstrated financial need may, upon application, receive financial support from the Canada-Newfoundland and Labrador Student Financial Assistance Program. Students are encouraged to apply online at www.aesl.gov.nl.ca/studentaid/ and to apply early.”

Background

Under the existing calendar language, students are not permitted to receive both a general entrance scholarship that is based solely on academic merit *and* a general scholarship that has additional non-academic eligibility criteria. This means that students who were given an early-offer of a merit-based entrance scholarship based on the grades reported in their application to the University, who subsequently qualify for a scholarship with additional non-academic eligibility criteria, will either:

- Have the early-offer for the merit-based scholarship rescinded so that the scholarship with additional eligibility criteria can be awarded, or
- Retain the early-offer, merit-based scholarship and not receive the scholarship with additional eligibility criteria.

Senate Committee on Undergraduate Scholarships, Bursaries and Awards (cont'd)

Rescinding the early-offer, merit-based scholarship is a significant disincentive to student recruitment, particularly if the student is considering offers from other institutions that allow multiple general scholarships.

Not awarding a scholarship with additional eligibility criteria to the student, "... with the highest average meeting the conditions of the scholarship," is not consistent with the existing calendar language surrounding scholarships, and is likely not consistent with the donor's intentions. In addition, in some cases the additional eligibility criteria are so specific that only a small number of students are eligible, which may mean that the scholarship is not awarded at all in a given year.

Currently, the decision between awarding an early-offer, merit-based scholarship and a scholarship that has additional eligibility criteria is based on providing the "greatest benefit" to the student. This is, in itself, problematic. For example, a student could be eligible for both a \$2,550 early-offer, merit-based general entrance scholarship and a \$2,000 per year renewable scholarship that has additional eligibility criteria. Current practice would be to rescind the \$2,550 one-time scholarship and replace it with the \$2,000 renewable scholarship because the renewable scholarship provides \$8,000 over the student's four-year university career. Renewal of the scholarship requires that the student remain in scholarship standing, however, which means that the student might be disadvantaged by the change if they face challenges with the transition to university study and do not renew in year two.

Impact of proposed changes

The proposed change allows students who receive a general scholarship that is based solely on academic merit to receive one additional general scholarship that also has specific, non-academic eligibility criteria. This will dramatically reduce the challenges outlined above.

The proposal also clarifies and simplifies ambiguous and confusing language. In particular, "award" is currently used to refer: narrowly to a specific type of honour; broadly to all honours other than scholarships and bursaries; and broadly to all honours including scholarships and bursaries. The proposal clarifies this confusion by introducing "recognition" as the collective term.

Calendar Changes

Page 64, 2020-2021 Calendar, under the heading 8 Scholarships, Bursaries and Awards, amend the section with further revisions as follows:

Senate Committee on Undergraduate Scholarships, Bursaries and Awards (cont'd)

~~“8 Scholarships, Bursaries, and Awards~~ and Other Recognitions

8.1 Definitions

Various types of ~~awards~~ recognitions are available to students of Memorial University of Newfoundland. Included are scholarships, bursaries, awards, fellowships, studentships, prizes, and medals ~~and loans~~.

- A scholarship is based on academic performance and is awarded to the student with the highest average ~~meeting the~~ who meets the other conditions of the scholarship. Scholarship standing is required for all scholarships.
- A bursary is based primarily on financial need and may be awarded to full-time students who have a minimum GPA of 2 (out of a possible 4) and meet the other conditions of the bursary.
- ~~An awards, fellowships, studentships, prizes and medals~~ are is offered awarded to recognize special achievements or to assist with special projects or travel and. ~~Awards may be given awarded~~ to students ~~with a minimum who have an academic status~~ of clear standing as defined by the University ~~and outlined under UNIVERSITY REGULATIONS – General Academic Regulations (Undergraduate), Continuance and Readmission, Eligibility for Continuance, and~~ and meeting the other conditions of the award recognition.
- ~~A grant is an award for which need is a prime consideration, normally with the provision that the recipient be, or remain, in good academic standing.~~
- ~~Loans are granted to students on an “ad hoc” basis with need being the prime consideration. Loans are normally repaid before the commencement of subsequent semester. Interest is charged on outstanding loans. A general recognition is a scholarship, bursary, award or other recognition that is awarded by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards and is not based on a recommendation from an academic unit.~~
- An academic unit recognition is a scholarship, bursary, award or other recognition that is awarded by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards based on the recommendation of the appropriate academic unit.

8.4 Award and ~~renewal~~ Renewal of ~~Scholarships, Bursaries, and Awards~~ Recognitions

1. Recognitions are awarded by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards in accordance with the terms of reference of the recognition.
2. Unless otherwise stated in the terms of reference, ~~Students~~ students who have obtained scholarship standing as defined above need not apply for general ~~scholarships~~ recognitions.

Senate Committee on Undergraduate Scholarships, Bursaries and Awards (cont'd)

- ~~1.3. Inquiries from s~~Students with special circumstances ~~and/or~~ and students with questions concerning scholarships recognitions with special terms should ~~be referred to~~ consult with the Scholarships, Awards and Financial Aid Office.
4. Normally, ~~A~~ a student may receive in any one scholarship year:
- a. One general recognition that is based solely on academic merit, and/or
 - b. ~~One general recognition scholarship/bursary/award (i.e. not based on a recommendation from an academic unit) administered by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards for which the student also meets specific non-academic eligibility criteria.~~
- Exceptions to these limits may be made on a case-by-case basis by the Waivers Subcommittee of the Senate Committee on Undergraduate Scholarships, Bursaries and Awards. The Scholarships, Awards and Financial Aid Office will, wherever possible, maximize the number of students who benefit from the recognition program.
- ~~2.5. Students who have received a~~ general scholarships/bursary/award recognition(s); may receive additional academic unit scholarship(s)/bursary(s)/award recognition(s); ~~(i.e. those based on a recommendation of the appropriate academic unit) administered by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards.~~ In the latter case aAcademic units are encouraged, wherever possible, to maximize the number of students who will benefit from the scholarship recognition program.
- ~~3.6. Some scholarships and awards recognitions~~ may be held for more than one year; but are usually renewable only if the student continues to meet the eligibility criteria stated in the terms of reference ~~maintains scholarship standing and first class standing.~~
- ~~4.7. Unless otherwise stated in the terms of reference, Awards recognitions~~ must be taken during the scholarship year for which they are awarded and the student must be classified as a registered full-time or in a recognized work term student in order to receive the recognition ~~scholarship, unless stated otherwise in the terms of reference.~~
- ~~5.8. The scholarship year runs from May 1st - April 30th."~~

The motion was put to a vote and carried.

76. Special Committee of Senate to Develop a Comprehensive System of Evaluating Course and Teaching Effectiveness – Update on Scope of Work and Timelines

A memorandum dated November 30, 2020, was received from Dr. Ailsa Craig and Dr. Gavan Watson, Co-Chairs, Special Committee of Senate to Develop a Comprehensive System of Evaluating and Teaching Effectiveness, with an update on scope of work and timelines.

Special Committee of Senate to Develop a Comprehensive System of Evaluating Course and Teaching Effectiveness – Update on Scope of Work and Timelines
(cont'd)

It was moved by Ms. C. Walsh and seconded by Dr. G. Watson to approve this request.

The President invited Dr. G. Watson to present.

As co-chairs of the Special Committee of Senate to Develop a Comprehensive System of Evaluating Course and Teaching Effectiveness (which they refer to as ECTE) they are writing to inform of two updates given the special committee's original terms of reference:

1. The committee's scope of work
2. Revised timeline

Scope of work

The committee was tasked with “making recommendations for the development of a broad system of evaluating courses and teaching effectiveness, including direction for the redesign of the CEQ process.” In our work to-date, we have identified three central questions and areas of focus that will meaningfully inform our recommendations for a revised system of summative and formative evaluation:

1. How best do we collect student feedback on the course experience to inform instructors' enhancement of student learning experiences?
2. How might a peer review of teaching process be used for professional evaluation (i.e. promotion and tenure) and formal recognition of teaching excellence (e.g. internal and external awards)?
3. How can Memorial support the capacity of Promotion and Tenure Committees and Heads in their interpretation and assessments of evidence of teaching effectiveness?

While the third area of focus (supporting P&T committees and heads in their interpretation of evidence of teaching effectiveness) is important, that work is contingent on the completion and approval of our recommendations for a broad system of evaluating courses and teaching effectiveness. As such, this area of focus will have to be addressed after Senate has approved a new system.

Therefore, for the purpose of the ECTE, we are tabling this area of focus with the recommendation that it be taken up after a revised system has been approved.

Special Committee of Senate to Develop a Comprehensive System of Evaluating Course and Teaching Effectiveness – Update on Scope of Work and Timelines (cont'd)

Proposed revised timeline

The committee was given a deadline of January 31, 2020 to submit a report to Senate, “containing recommendations for an overall system of course evaluation and the evaluation of teaching effectiveness that can be adopted and institutionally supported at Memorial.”

We will not meet that deadline.

As of the writing of this memo, the full committee has met twice, and committee members have approved a revised timeline to complete this work:

December 2020-February 2021: Working groups develop revised processes:

- 1) collecting student feedback on course experience;
- 2) peer-review of teaching.

March 2021: Working groups seek feedback on proposed processes.

April 2021: ECTE revises proposed processes in light of feedback.

May 2021: Draft report submitted for inclusion on June 2021 Senate meeting agenda, for comment.

August 2021: Final report submitted for inclusion on September 2021 Senate meeting agenda, for approval.

Given the initial deadline will not be met, we ask to hear back from the Executive Committee of Senate on their approval of this new timeline.

While outside the focus of the ECTE, we note that the current suspension of CEQs is approved until the end of the Winter 2021 semester. There will not be a replacement system in place at that time.

We recommend that a motion be brought to the floor of Senate to extend the suspension of CEQs until such time that a revised system of course evaluation and teaching effectiveness is approved by Senate.

The motion was put to a vote and carried.

77. Motion to Adjourn

It was moved by Dr. I. Sutherland, seconded by Mr. P. Brett, and carried that the meeting be adjourned.

78. ADJOURNMENT

The meeting adjourned at 4:37 p.m.

CHAIR

SECRETARY