

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on December 9, 2014 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

38. PRESENT

The President, Dr. N. Golfman, Mr. G. Blackwood, Dr. M. Bluechardt, Dr. A. Surprenant (for Dr. M. Abrahams), Ms. L. Busby, Dr. H. Carnahan, Ms. S. Cleyle, Mr. B. Gardiner, Dr. A. Gaudine, Dr. F. Murrin, Dr. G. Naterer, Dr. L. Phillips, Dr. C. Reynolds, Ms. S. Singleton, Dr. W. Zerbe, Dr. S. Abhyankar, Dr. J. Connor, Dr. J. Doré, Dr. I. Emke, Dr. A. Fiech, Professor A. Fisher, Dr. I. Fleming, Dr. D. Ford, Dr. M. Haghiri, Dr. D. Kelly, Dr. D. McKay, Dr. M. Mulligan, Dr. W. Okshevsky, Mr. B. Riggs, Professor G. Riser, Mr. P. Ryan, Dr. K. Simonson, Dr. D. Tulett, Professor D. Walsh, Dr. M. Wernerheim, Mr. H. Al-alaily, Ms. A. Gilbert, Ms. T. Nielsen, Ms. L. Brake, Mr. S. Kennedy, Mr. R. Leamon, Ms. K. Maxwell, Mr. R. Murphy, Ms. C. Noel, Mr. M. O'Keefe, Ms. E. Philpott, Ms. C. Simms.

Welcome New GSU Senate Representative

Alexandra Gilbert, President, GSU

Welcome New GCSU Senate Representative

Lauren Brake, VP Academic, GCSU

Attending by Invitation for discussion of Item #9 Report of the Ad hoc Committee to Review Firearms on Campus, Regulation 8.2

Dr. Evan Simpson, Chair, Ad hoc Committee to Review Firearms on Campus.

39. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine (for Dr. R. Marceau), Dr. C. Marra, Dr. J. Rourke, Dr. E. Waterman, Mr. C. Callahan, Dr. G. George, Dr. S. Kocabiyik, Dr. A. Rose.

40. MINUTES

It was moved by Dr. Ford, seconded by Dr. Abhyankar, and carried that the Minutes of the regular meeting held on November 18, 2014 be taken as read and confirmed.

41. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The names of 13 candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Each candidate was approved by at least a two-thirds majority vote.

CONSENT AGENDA

It was moved by Mr. Riggs, seconded by Dr. Murrin, and carried that the consent agenda, comprising the items listed in 42 to 44 below, be approved as follows:

42. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

42.1 Department of Computer Science

Page 494, 2014-2015 Calendar, under the heading 10.4.1 First Year Courses, insert a new course, "1400 Computing in the 20th Century and Beyond" (abbreviated title: Computing in the 20th Century), to read as follows:

"1400 Computing in the 20th Century and Beyond will give an overview of the development of computing technologies over the last 75 years as well as both the perception of these technologies by, and their impact on, society. The course will be organized chronologically by decade, and within each decade will examine the dominant computing developments, their image in various print and pictorial media, and their social impact. The aim is to give students of all disciplines an appreciation of the abilities and limitations of computer technology and how such technologies interact with society."

Page 487, 2014-2015 Calendar, under the heading 10.2 Biology, add "Computer Science 1400" to the list of courses excluded in the prerequisites for "BIOL 3951 Introduction to Bioinformatics."

Page 495, 2014-2015 Calendar, under the heading 10.4.3 Third Year Courses, add "Computer Science 1400" to the list of courses excluded in the prerequisites for "COMP 3550 Introduction to Bioinformatics."

42.2 Department of Mathematics and Statistics

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, insert a new course, “439A and 439B Pure Mathematics Honours Project” (abbreviated title: Pure Math Honours Project), to read as follows:

“439A and 439B Pure Mathematics Honours Project is a two-semester course that requires the student, with supervision by a member of the Department, to prepare a dissertation in an area of Pure Mathematics. Although original research by the student will not normally be expected, the student must show an ability and interest to learn and organize material independently. A one-hour presentation will be given by the student at the end of the second semester.

CH: 6

CR: the former MATH 4399

PR: registration in an Honours or Joint Honours program in Pure Mathematics”

Page 503, 2014-2015 Calendar, under the heading 10.8.4 Statistics Courses, insert a new course, “459A and 459B Statistics Honours Project” (abbreviated title: Statistics Honours Project), to read as follows:

“459A and 459B Statistics Honours Project is a two-semester course that requires the student, with supervision by a member of the Department, to prepare a dissertation in an area of Statistics. In addition to a written project, a presentation will be given by the student at the end of the second semester.

CH: 6

CR: the former STAT 4599

PR: registration in an Honours or Joint Honours program in Statistics”

Page 447, 2014-2015 Calendar, under the heading 5.1.11 Biology and Statistics Joint Honours (B.Sc. Only), amend clause 6. to read as follows:

“6. Either Biology 499A/B or Statistics 459A/B.”

Page 449, 2014-2015 Calendar, under the heading 5.1.17 Computer Science and Statistics Joint Honours (B.Sc. Only), amend clause 5. to read as follows:

“5. Either Computer Science 4780 or Statistics 459A/B.”

Page 472, 2014-2015 Calendar, under the heading 9.8.8 Honours in Pure Mathematics, amend clause 1. by deleting the mathematics course “4399” and replacing with “439A/B”.

Page 472, 2014-2015 Calendar, under the heading 9.8.9 Honours in Statistics, amend clause 1. by deleting the statistics course “4599” and replacing with “459A/B”.

Department of Mathematics and Statistics (cont'd)

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, delete the course “4399 Pure Mathematics Dissertation”.

Page 503, 2014-2015 Calendar, under the heading 10.8.4 Statistics Courses, delete the course “4599 Honours Comprehensive with Directed Readings”.

42.3 Departments of Biology and Psychology

Page 487, 2014-2015 Calendar, under the heading 10.2 Biology, insert the new course “Biology 4770” (abbreviated title: Research in Animal Behaviour) to read as follows:

“4770 Research Experience in Animal Behaviour (same as Psychology 4770) allows students to gain research experience in selected areas of animal behaviour.

CR: Psychology 4770

PR: Psychology 3750 or BIOL 3750”

Page 508, 2014-2015 Calendar, under the heading 10.11.2 Major Courses, amend PSYC 4770 to read as follows:

“4770 Research Experience in Animal Behaviour (same as Biology 4770) allows students to gain research experience in selected areas of animal behaviour.

CR: Biology 4770

PR: PSYC 2520, 2570, 2911, and PSYC 3750 or Biology 3750, and admission to a major in Psychology or Behavioural Neuroscience”

42.4 Department of Economics

Page 151, 2014-2015 Calendar, under the heading 12.6 Economics, insert a new course, “3160 Financial Economics” (abbreviated title: Financial Economics), to read as follows:

“3160 Financial Economics provides an analysis of the major building blocks of the modern theory of financial economics and their implications for decision-making. To reflect that modern finance is a branch of economics, emphasis will be on how general economic principles and analytical techniques can be applied across all finance sub-fields. Topics include the basic pillars in finance—intertemporal optimization, asset valuation, risk management—and selected issues that will vary each year.

CR: BUSI 4500

PR: MATH 1000 or its equivalent, ECON 2010 and ECON 2020. Students are recommended to take ECON 2550 or its equivalent prior to taking ECON 3160.”

Department of Economics (cont'd)

Page 320, 2014-2015 Calendar, under the heading 12.9 Economics, insert a new course, "3160 Financial Economics" (abbreviated title: Financial Economics), to read as follows:

"3160 Financial Economics provides an analysis of the major building blocks of the modern theory of financial economics and their implications for decision-making. To reflect that modern finance is a branch of economics, emphasis will be on how general economic principles and analytical techniques can be applied across all finance sub-fields. Topics include the basic pillars in finance—intertemporal optimization, asset valuation, risk management—and selected issues that will vary each year.

CR: BUSI 4500

PR: MATH 1000 or its equivalent, ECON 2010 and ECON 2020. Students are recommended to take ECON 2550 or its equivalent prior to taking ECON 3160."

42.5 Faculty of Business Administration

Page 194, 2014-2015 Calendar, under the heading 5.2.1.2 Advanced Standing (for Current Memorial University of Newfoundland Students), amend the second sentence of clause 1. to read as follows:

"Students applying for admission to a term beyond Terms A/B must have completed all of the courses required in the program up to that term, including the courses required in Terms A/B, with grades at least as high as those required to meet promotion requirements."

Page 194, 2014-2015 Calendar, under the heading 5.2.1.2 Advanced Standing (for Current Memorial University of Newfoundland Students), delete the last sentence of clause 3. and replace with the following:

"Since the Bachelor of Commerce (Co-operative) program is full-time and continuous, the Admissions Committee will review the applicant's transcript for evidence that the applicant has the ability to complete 15-credit hour course loads and achieve grades at least as high as those required to meet promotion requirements on those course loads. Applicants whose transcripts do not demonstrate this ability or whose overall academic records are weak are unlikely to be admitted."

Page 197, 2014-2015 Calendar, under the heading 5.2.5 Examination and promotion for the Bachelor of Commerce (Co-operative), amend the first paragraph of clause 5. to read as follows:

"Students who have been required to withdraw following any one of Terms 1 through 3 may be considered for readmission after the lapse of two semesters, at which time they will normally be required to repeat the term

Faculty of Business Administration (cont'd)

which they failed, unless, in the opinion of the Admissions Committee, Faculty of Business Administration, a more meaningful course of study would be appropriate, or they may be considered for readmission to the program in accordance with the entry under **Admission Modes and Requirements** above, with the heading **Advanced Standing (for Current Memorial University of Newfoundland Students)**.

Students who have been required to withdraw following any one of Terms 4 through 7 may be considered for readmission after the lapse of two semesters, at which time they will normally be required to repeat the term which they failed, unless, in the opinion of the Admissions Committee, Faculty of Business Administration, a more meaningful course of study would be appropriate.”

Page 200, 2014-2015 Calendar, under the heading 5.7.1 General Regulations, amend clauses 1., 2., and 3. as follows:

- “1. The International Bachelor of Business Administration (i.B.B.A.) program requires a total of 120 credit hours with a minimum average of 65% on those 120 credit hours.
2. In this program, students are expected to gain knowledge of and to experience the cultural and business environment of a global region other than their home, or primary region. In order to achieve this bi-cultural knowledge and experience, students must nominate a second global region on which to focus in their program. The choice of the second region will affect the choice of courses to meet the **Bi-Cultural Global and Regional Content** and the **Cross-Cultural Study Experience** requirements.
3. The program includes a compulsory, approved, full-time cross-cultural study experience as outlined in the **Cross-Cultural Study Experience** regulations below.”

Page 200, 2014-2015 Calendar, under the heading 5.7.3 The Curriculum, amend the phrase “**Global and Regional Content**” in clause 1.f. as follows:

“**Bi-Cultural Global and Regional Content**”

Page 200, 2014-2015 Calendar, under the heading 5.7.3 The Curriculum, amend clause 2.c. as follows:

- “c. Thirty-six further credit hours, of which at least 12 must be in non-BUSI courses. Students should take into account the **Non-business Elective Courses** regulations under the **Bi-Cultural Global and Regional Content... electives**.”

Page 200, 2014-2015 Calendar, under the heading 5.7.3 The Curriculum, amend clauses 3. and 4. as follows:

Faculty of Business Administration (cont'd)

- “3. Students shall complete an approved **Cross-Cultural Study Experience**, as outlined below. Courses taken by distance education from Memorial University of Newfoundland may not be used to satisfy the **Cross-Cultural Study Experience** requirement.
4. For graduation, a student must be enrolled in the i.B.B.A. program, and have completed the 120 credit hours required with a minimum average of 65% on those 120 credit hours.”

Page 201, 2014-2015 Calendar, amend section 5.7.4 Global and Regional Content to read as follows:

“5.7.4 Bi-Cultural Global and Regional Content

Courses chosen to meet the above requirements must have coherent, bi-cultural, global and regional content as outlined in **General Regulations 5.7.1.2** above. The choice of regions will affect the choice of non-BUSI elective courses as well as the choice of location and content of the cross-cultural study experience. Students must consult with the Undergraduate Programs Office of the Faculty of Business Administration when selecting courses to satisfy the bi-cultural global and regional content requirement to ensure that the selected courses will fulfill the requirement.”

Page 201, 2014-2015 Calendar, amend section 5.7.4.1 Non-business Elective Courses to read as follows:

“5.7.4.1 Non-Business Elective Courses

1. Students must complete a minimum of 21 credit hours of non-business elective courses with coherent, bi-cultural, global and/or regional content. These courses must include:
 - a. At least 6 credit hours with a specific regional perspective of the student’s home, or primary region.
 - b. At least 6 credit hours with a specific regional perspective of the student’s second global region. The study of a regional language may be used to meet this requirement.
 - c. Students planning to undertake their cross-cultural study experience where English is not the main language must complete 6 credit hours of study of the relevant language prior to undertaking the cross-cultural study experience.”

Page 201, 2014-2015 Calendar, amend section 5.7.4.2 Study Abroad Program, to read as follows:

“5.7.4.2 Cross-Cultural Study Experience

1. The cross-cultural study experience provides an opportunity for students to immerse themselves in the culture, business environment, and language of their second global region in the context of the skills gained in the i.B.B.A. program. Students must submit a rationale in

Faculty of Business Administration (cont'd)

support of their choice of a location for their cross-cultural study experience. The rationale should indicate a) how the location supports the chosen second region; b) how the location uses and builds on prior coursework and prior education, employment, and personal experiences; and c) the courses to be completed on the cross-cultural study experience.

2. The cross-cultural study experience must be approved by the Undergraduate Programs Office before it can begin.
3. To ensure that students obtain regional perspectives and skills different from those to which they were exposed in their previous education, an approved cross-cultural study experience must include:
 - a. At least 9 credit hours with specific regional content
 - b. At foreign language locations, at least 3 of the credit hours identified in (a) must be study of a regional language.
 - c. At locations where English is the main language, at least 3 of the credit hours identified in (a) must be in non-business electives.
4. Notwithstanding the **General Regulations** above and the **Continuance Regulations** below, a student may be held back from participating in the cross-cultural study experience if the student has not completed at least 10 courses since his/her admission to the i.B.B.A. program or has not completed a course load of 15 credit hours with a semester average of at least 65% in a single semester. A student who is prevented from starting the cross-cultural study experience for either of these reasons will be permitted to participate in the cross-cultural study experience once the student has met these criteria.
5. Students must normally have completed at least 72 credit hours of the program prior to commencement of the cross-cultural study experience.
6. Students should note that graduation may be delayed if they commence the cross-cultural study experience in the final semester of their program because of delays in receiving official transcripts from partner institutions.
7. Students must successfully complete either at least 12 credit hours in a single semester, or at least 9 credit hours in each of three semesters, while on the cross-cultural study experience.
8. For the cross-cultural study experience, courses regarded as having specific regional content would include languages, regional studies and other cross-cultural courses as well as approved courses in Economics and Business.”

42.6 Grenfell Campus

Page 312, 2014-2015 Calendar, under the heading 10.2.2 Academic Performance, amend the first part of clause 4. to read as follows:

Grenfell Campus (cont'd)

- “4. A candidate registered beyond the first semester of the Foundation Year will be required to withdraw from the program if:”

42.7 Marine Institute

Page 279, 2014-2015 Calendar, under the heading 5.1 General Information, delete clause 2., renumbering remaining clauses accordingly, and add the following table to clause 1.:

Table 1 Application Deadlines

Fall	June 15 (Official transcripts due June 30)
Winter	October 15 (Official transcripts due October 30)
Spring	March 15 (Official transcripts due March 30)

Page 279, 2014-2015 Calendar, under the heading 5.2 Admission Requirements for Applicants to the Bachelor of Maritime Studies Program, delete the last three bullets of clause 2. and replace with the following bullet:

- “• Category E: applicants who have Canadian Forces (Naval Operations) training acceptable to the Admissions Committee.”

Page 279, 2014-2015 Calendar, under the heading 5.3 Admission Requirements for Applicants to the Bachelor of Technology Program, amend clause 2. by inserting a new bullet labelled “Category A”, re-labelling remaining bullets accordingly, to read as follows:

- “• Category A: applicants holding a diploma from the Marine Institute in marine engineering technology, naval architecture technology or marine engineering systems design technology, marine environmental technology,”

Page 279, 2014-2015 Calendar, under the heading 5.3 Admission Requirements for Applicants to the Bachelor of Technology Program, amend clause 2. by inserting at the end two new bullets to read as follows:

- “• Category F: applicants holding a Certified Engineering Technologist (CET) designation or a Professional Technologist (PTech) designation along with a diploma of technology acceptable to the Admissions Committee.
- Category G: applicants who have Canadian Forces training acceptable to the Admissions Committee.”

Marine Institute (cont'd)

Page 280, 2014-2015 Calendar, under the heading 6.1 Bachelor of Maritime Studies, amend bulleted clauses by deleting from the second bullet "**Table 1**" and replacing with "**Table 2**"; deleting the third bullet entirely; and adding the phrase "unless stated otherwise within the course description" to the end of the fifth bullet, after the word "degree".

Page 280, 2014-2015 Calendar, under the heading 6.1 Bachelor of Maritime Studies, delete "**Table 2 Bachelor of Maritime Studies...**" entirely; change "**Table 1 Bachelor of Maritime Studies...**" to "**Table 2...**", and within the Group A Electives column amend the course Statistics 2500 to read as follows:

"Statistics 1510 or 2500 or equivalent"

Page 281, 2014-2015 Calendar, under the heading 6.2 Bachelor of Technology, add bullets to each paragraph and then delete the third paragraph and replace with the following:

- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s)."

Page 281, 2014-2015 Calendar, under the heading 6.2 Bachelor of Technology, add the phrase "unless stated otherwise within the course description" to the end of the last paragraph, after the word "degree".

Page 281, 2014-2015 Calendar, under the heading 6.2.1 Bachelor of Technology - Engineering and Applied Science Technology Option, amend the "Statistics 1510..." entry under the Required Courses column of **Table 3** to read as follows:

"Statistics 1510 or 2500 or equivalent"

Page 281, 2014-2015 Calendar, under the heading 6.2.2 Bachelor of Technology - Health Science Technology Option, amend the "Statistics 1510..." entry under the Required Courses column of **Table 4** to read as follows:

"Statistics 1510 or 2500 or equivalent"

Page 281, 2014-2015 Calendar, under the heading 8 Graduation, delete the sentence "This form may be obtained on-line at the Memorial Self Service at www3.mun.ca/admit/twbkwbis.P_WWWLogin." and replace with the following:

Marine Institute (cont'd)

"This form may be obtained on-line at the Memorial Self Service at www.mun.ca/regoff/stuweb.htm."

Page 282, 2014-2015 Calendar, under the heading 10 Course Descriptions, delete the description for the course "4013" and replace with the following:

"focuses on the emergence of technology-based companies and how to implement methods to increase their organizational effectiveness. This course will concentrate on the integration of three basic frameworks which include the study of technological economics and organizational progression, structural configurations and operations, and universal and contemporary approaches to organizational design. In addition it will examine the challenges of change that face highly dynamic industries: individual and organizational change, technological change, and national and global change."

Page 282, 2014-2015 Calendar, under the heading 10 Course Descriptions, amend the course title and description of "410A and 410B" to read as follows:

"410A and 410B Technical Project Report (formerly MSTM 4100 and 4200) is a two-semester linked course based on independent study of a problem involving the management of technology. The subject of study will be decided in consultation with the course instructor and must be approved by a committee. The student will identify a research topic in a specialty area, write a concept paper, develop a proposal and write a report. The passing grade for this course is 65%."

Page 66, 2014-2015 Calendar, under the heading 6.1 Classification of Students, delete 1.b. entirely.

Page 66, 2014-2015 Calendar, under the heading 6.2.2 Year of Degree and Departmental Regulations - All Other Faculties and Schools, amend clause 1. to read as follows:

- "1. A student registered in any program, other than programs in the Faculty of Arts, programs in the Faculty of Science, the Bachelor of Business Administration program offered by the Faculty of Business Administration, or in the Bachelor of Maritime Studies or Bachelor of Technology programs offered by the Fisheries and Marine Institute will normally follow regulations in effect in the academic year in which the student first completes a course(s) in the faculty or school following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student's tenure in a program."

Marine Institute (cont'd)

Page 66, 2014-2015 Calendar, under the heading 6.2.2 Year of Degree and Departmental Regulations - All Other Faculties and Schools, insert new clauses numbered 3. and 4., renumbering remaining clauses accordingly, to read as follows:

- “3. A student who has been admitted to and who is currently completing courses in one of the Fisheries and Marine Institute diploma programs that meets the admission criteria to the Bachelor of Technology program may simultaneously complete the requirements for the Bachelor of Technology program. Under those circumstances, for the purpose of meeting General Regulation 6.2 **Year of Degree and Departmental Regulations**, students will normally follow the degree regulations in effect in the academic year in which the student first completes an undergraduate degree course in the Maritime Studies/Technology Management (MSTM) subject area. However, the student may elect to follow subsequent regulations introduced during the student’s tenure in the program.
4. For the purpose of meeting General Regulation 6.2 **Year of Degree and Departmental Regulations**, a student who is completing the Bachelor of Maritime Studies/Bachelor of Technology will normally follow the degree regulations in effect in the academic year in which the student first completes a course(s) in the program following formal admission to that program. However, the student may elect to follow subsequent regulations introduced during the student’s tenure in the program.”

43. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

43.1 Pearson Test of Academic English

Page 533, 2014-2015 Calendar, under the heading 4.1.5 English Proficiency Requirements, insert a new number 9., renumbering the current number 9. to 10., to read as follows:

- “9. Submission of official results of the Pearson Test of English Academic (PTE Academic) with minimum scores of 58 in each of reading, writing, listening, and speaking.”

Page 533, 2014-2015 Calendar, under the heading 4.1.5 English Proficiency Requirements, amend number 9. by changing the last few words from “listed in 1-8 above” to “listed in 1-9 above”.

Page 533, 2014-2015 Calendar, under the heading 4.1.6 Additional Requirements, amend the numbers listed within the paragraph to reflect the changes above, so that it reads as follows:

Pearson Test of Academic English (cont'd)

“...minimum scores outlined in 4., 5., 6., 7., 8., and 9. above...”

Page 533, 2014-2015 Calendar, under the heading 4.1.7 English Language Requirements Subsequent to Admission, amend the first sentence of clause 1. to read as follows:

“Students who have been admitted under English Proficiency Requirements, Clauses 4. - 9. above...”

44. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

- Executive Committee of Senate
- Committee on Honorary Degrees and Ceremonial
- University Committee on Admissions
- Senate Committee on Elections and Committees
- Senate Committee on Undergraduate Studies
- Senate Committee on Course Evaluation
- Senate Advisory Committee on the Library
- Senate Committee on Research

The following Grenfell Campus Student Union nominations to Senate Standing Committees were approved:

Executive Committee of Senate
Chelsea Noel

Advisory Committee on the Bookstore
Kirsten McCaffrey

Senate Committee on Undergraduate Studies
Lauren Brake

Honorary Degrees and Ceremonial
Candice Mangione

Advisory Committee on the Library
Lauren Duffy

Advisory Committee on the University Timetable
Daniel Rumbolt

Committee on Research
Kirsten McCaffrey

Reports of Senate Committees (cont'd)

Committee on Undergraduate Scholarships, Bursaries and Awards

Tara Gadoua

Committee on University Calendar

Sara Langer

Committee on Course Evaluation

Lauren Duffy

Committee on Elections and Committees

Conor Curtis

University on Admissions

Candice Mangione

University Planning and Budget Committee

Conor Curtis

Committee on Copyright

Conor Curtis

Committee on Educational Technology

Lauren Duffy

REGULAR AGENDA

45. **REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES**

45.1 **Discontinuation of the Printed University Calendar**

The Senate Committee on Undergraduate Studies considered a proposal from the Senate Committee on the University Calendar, on the discontinuation of the printed university calendar.

Mr. Riggs advised the Senate that the Senate Committee on the University Calendar, the Senate Committee on Undergraduate Studies, and the School of Graduate Studies support discontinuing the printed version of the university calendar.

It was moved by Mr. Riggs, seconded by Professor Walsh, and carried that effective immediately the university calendar will no longer be printed.

46. **Constitution of the School of Human Kinetics and Recreation**

The Academic Council of the School of Human Kinetics and Recreation approved amendments to their Constitution on November 12, 2014.

Constitution of the School of Human Kinetics and Recreation (cont'd)

It was moved by Dr. Carnahan, seconded by Dr. Naterer, and carried that the proposed amendments to the Constitution of the Academic Council of the School of Human Kinetics and Recreation be approved for submission to the Board of Regents.

47. Faculty of Business Administration Council Constitution and Bylaws Update

A memorandum dated November 28, 2014, was received from Dr. Dianne Ford, Secretary of Faculty of Business Administration Faculty Council, proposing amendments to its Constitution and Bylaws which were accepted by the Faculty of Business Administration Faculty Council on November 7, 2014.

It was moved by Dr. Zerbe, seconded by Dr. Tulett, and carried that the proposed amendments to the Constitution and Bylaws of the Faculty of Business Administration be approved for submission to the Board of Regents.

48. Report of the Ad hoc Committee to Review Firearms on Campus, Regulation 8.2

The President invited Dr. Evan Simpson, Chair, Ad hoc Committee to Review Firearms on Campus, Regulation 8.2, to present the Ad hoc Committee's Report.

Dr. Simpson gave a brief history of the change and how it came about. He noted that simultaneously with the work of the Committee, the Board has begun to formulate a general Weapons Policy for the University. As Senate is responsible for determining academic regulations, the Ad hoc Committee limited their consideration to academic matters, i.e. the classroom.

The Ad hoc Committee is recommending Regulation 8.2 be replaced with the following statement:

"Memorial University prohibits firearms in classrooms on its campuses."

It was moved by Dr. Okshevsky and seconded by Dr. Murrin to accept the recommendation of the Ad hoc Committee.

A discussion then ensued with questions and comments from the floor covering such topics as:

- why restrict to firearms, what about other kinds of weapons
- impact on police officers for professional development
- Regulation 8.2 is not restricted to just undergraduate students

The motion was put to a vote and carried that this proposal be approved for recommendation to the Board of Regents for its final approval.

49. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Kachanoski reported on his activities since the last meeting of Senate.

The President commented on the following:

- attended the Ottawa Affinity Event
- met with Federal Government agencies while in Ottawa
- Joyce Foundation - 5 million donation
- Translational Health Research announcement
- Suncor Energy and RDC investing \$6.8 million in a research and development centre
- Senate Reform ad hoc Committee to meet next week
- Search Committee for Provost and Vice-President (Academic) and Pro Vice-Chancellor meeting this week
- Federal Government announced Canada First Research Excellence Fund
- Budget discussions with Government have not yet started

50. ADJOURNMENT

The meeting adjourned at 4:55 p.m.

CHAIRMAN



SECRETARY