

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on April 11, 2017 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

78. PRESENT

The President, Dr. N. Golfman, Mr. G. Blackwood, Dr. M. Bluehardt (via videoconferencing), Dr. K. Anderson, Dr. L. Bishop, Dr. H. Carnahan, Ms. S. Cleyle, Dr. M. Courage, Dr. A. Gaudine, Dr. D. Hardy Cox, Dr. G. Naterer, Dr. L. Phillips, Ms. J. Porter, Dr. L. Robinson (via videoconferencing), Ms. B. Simmons, Dr. M. Steele, Dr. I. Sutherland, Dr. W. Zerbe, Dr. S. Abhyankar (via videoconferencing), Dr. J. Blundell, Dr. S. Carr, Dr. J. Connor, Dr. I. Emke, Professor A. Fisher, Dr. I. Fleming, Dr. D. Ford, Dr. D. Foster, Dr. T. Fridgen, Dr. M. Haghiri (via videoconferencing), Dr. J. Lokash, Dr. D. McKay, Dr. S. Mulay, Dr. M. Mulligan, Dr. A.C. Onodenalore, Dr. K. Parsons, Dr. C. Purchase, Dr. A. Rose, Dr. K. Simonsen, Dr. C. Thorpe, Dr. C. Vardy, Professor D. Walsh, Mr. M. Barter, Ms. H. Bellows, Ms. B. Byrnes, Mr. M. O'Keefe.

Chair of the Senate Committee on Undergraduate Studies  
(Standing Invitation)

Dr. Shannon Sullivan

79. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine, Dr. C. Reynolds, Dr. A. Surprenant, Dr. G. George, Dr. F. Kerton.

80. MINUTES

It was moved by Dr. Mulay, seconded by Dr. Carr, and carried that the Minutes of the regular meetings held on February 28, 2017, and March 14, 2017, be taken as read and confirmed.

81. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

*Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.*

Report of the Senate Committee on Honorary Degrees and Ceremonial (cont'd)

The names of four candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for award of the title of Professor Emeritus for eventual consideration by the Board of Regents. Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

**CONSENT AGENDA**

It was moved by Professor Walsh, seconded by Dr. Mulligan, and carried that the consent agenda, comprising the items listed in 82 below, be approved as follows:

82. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

82.1 Nursing

Page 566, 2016-2017 Calendar, under the heading 3.2.1 Graduate Diplomas, amend the calendar entry as follows:

**“3.2.1 Graduate Diplomas**

- Clinical Epidemiology
- Community Health
- Educational Leadership Studies
- Fisheries Resource Management
- Post-Secondary Studies (Health Professional Education)
- ~~Post-Masters Nurse Practitioner~~ **Nursing (Post Master’s Nurse Practitioner)**
- Safety and Risk Engineering”

Page 641, 2016-2017 Calendar, under the heading 20.1 Program, amend the calendar entry as follows:

**“20.1 Program**

1. The responsibility for the administration of all graduate programs shall reside with the Dean of Graduate Studies.
2. Applicants for the program shall be required to apply for admission to the Dean of the School of Graduate Studies and shall be expected to follow the regulations, policies, and practices required of the School. Deadline for receipt of applications should be no later than February 15. If space is available, students who apply after the deadline date may be accepted.

Nursing (cont'd)

3. The School of Nursing offers a Master of Nursing (M.N.) Program with two options: Practicum and Nurse Practitioner as well as a ~~Post Master's Nurse Practitioner Graduate Diploma~~ **Graduate Diploma in Nursing (Post Master's Nurse Practitioner).**"

Page 641, 2016-2017 Calendar, under the heading 20.2 Qualifications for Admission, amend the calendar entry as follows:

**"20.2 Qualifications for Admission**

1. Applicants to the Master of Nursing program in any of the two options listed above must have a baccalaureate Degree in nursing, or an equivalent from an institution recognized by the University and a knowledge of nursing satisfactory to the School of Nursing.
2. Admission to the program is limited and competitive. To be considered for admission, the applicant must have maintained at least a grade B standing in the baccalaureate program.
3. Applicants are also required to have a minimum of one year's experience in nursing practice, and to have completed an undergraduate nursing research course and an undergraduate statistics course.
4. Applicants must hold a practising licence from the Association of Registered Nurses of Newfoundland and Labrador or must be currently registered as a practising nurse in another Canadian jurisdiction. Applicants from other countries who do not meet the above criteria will be assessed on an individual basis. However, they must submit proof of registration as a practising nurse (or an equivalency) from their country or jurisdiction.
5. In addition to the above requirements, candidates seeking admission to the MN-Nurse Practitioner Degree option must have two years of clinical experience preferably in their chosen specialty area.
6. In addition to requirements 1 and 4, candidates seeking admission to the ~~Post Master's Nurse Practitioner Graduate Diploma~~ **Graduate Diploma in Nursing (Post Master's Nurse Practitioner)** program must have completed a Master's Degree in Nursing or an equivalent degree with a nursing focus and have two years of clinical nursing experience preferably in their chosen specialty area.
7. In addition ~~to~~ **to** requirements 1., 4., and 6. candidates seeking admission to the MN-Nurse Practitioner Degree option and the ~~Post Master's Nurse Practitioner Graduate Diploma~~ **Graduate Diploma in Nursing (Post Master's Nurse Practitioner)** program will note that preference will be given to applicants who are living and working as Registered Nurses in Newfoundland and Labrador.

Nursing (cont'd)

8. Only in exceptional circumstances and only on the recommendation of the School of Nursing shall the Dean of Graduate Studies consider applicants who do not meet admission requirements listed above.”

Page 641, 2016-2017 Calendar, under the heading 20.4 Programs of Study, amend the calendar entry as follows:

**“20.4 Programs of Study**

There are two routes offered that lead to a Master of Nursing Degree: the **Practicum Option** and the **Nurse Practitioner Option**. Normally the program will require two years to complete when taken on a full-time basis. In addition to the M.N. Degree program, the School of Nursing also offers a ~~Post Master's Nurse Practitioner Graduate Diploma~~ **Graduate Diploma in Nursing (Post Master's Nurse Practitioner)**.”

Page 642, 2016-2017 Calendar, under the heading 20.4.3 Post Master's Nurse Practitioner Graduate Diploma, amend the calendar entry as follows:

**~~20.4.3 Post Master's Nurse Practitioner Graduate Diploma~~  
Graduate Diploma in Nursing (Post Master's Nurse Practitioner)**

1. Candidates with a Master's Degree in Nursing or an equivalent Degree with a nursing focus must complete an approved program of study consisting of a minimum of 18 credit hours in graduate program courses and integrated clinical practice experience, comprising 12 credit hours.

**Required courses:**

- o 6703 Advanced Health Assessment and Clinical Practicum 1 (4 credit hours)
- o 6704 Applied Pathophysiology and Clinical Practicum 2 (4 credit hours)
- o 6705 Pharmacotherapy and Therapeutics
- o 6706 Nurse Practitioner Roles and Practice Issues

Either one of: 6800 Adult Advanced Clinical Decision Making 3 (4 credit hours), {or the former 6800 Adult Advanced Clinical Decision Making (4 credit hours)}, 6802 Family/All Ages Clinical Decision Making 3 (4 credit hours), {or the former 6802 Family/All Ages Clinical Decision Making (4 credit hours)}, or, one of: 6803 to 6809 Nursing Specialty Option Courses (4 credit hours)

690X Advanced Clinical Practicum 4 (The integrated practice component will normally consist of a minimum of 400 hours of preceptored specialty clinical practice and biweekly seminars).

Nursing (cont'd)

2. Programs for some candidates may exceed the above minimum requirements.
3. The program for each candidate shall be approved by the Dean of Graduate Studies on the recommendation of the Dean of the School of Nursing.
4. The maximum time frame from commencement of the first core NP course until program completion shall normally be no longer than 3 years.”

82.2 Education

Page 616, 2016-2017 Calendar, under the heading 11.8.2 Curriculum, Teaching and Learning Studies, amend the calendar entry as follows:

**“11.8.2 Curriculum, Teaching and Learning Studies**

The Master of Education in Curriculum, Teaching and Learning Studies provides opportunities for students to investigate pertinent issues in these interrelated areas from a variety of perspectives: philosophical, historical, social, cultural, cognitive, and technological. The conceptual bases of curriculum, teaching, and learning are explored and analysed along with related examples of historical and current policies and practices. The program encourages the development of broad-based insights into issues related to these areas through an emphasis on critical inquiry and reflective practice. It supports students in the development and enhancement of research capabilities and professional expertise and practice.

Students may choose between two program options in Curriculum, Teaching and Learning Studies:

**Option One**

Students may choose to specialize in one of a number of areas of study: Computers in Education, Language and Literacy Studies, Mathematics Education, Music Education, Science Education, Second Language Education, Social Justice Education, Social Studies Education, Special Education, and Teacher-Librarianship.

**Option Two**

In consultation with a faculty advisor, students may choose to design a program speciality which addresses their research interests. Speciality foci within Curriculum, Teaching, and Learning Studies are numerous and may include technology and web-based education, arts education, rural and multi-age education. Students may alternatively select appropriate courses from other Master of Education program offerings to develop a program to meet their learning goals. Students interested in this option are strongly encouraged to explore and to focus their research and study interests and to discuss these interests with a faculty advisor.

Education (cont'd)

1. **Admission Requirements**

In addition to meeting the requirements in the School of Graduate Studies **General Regulations**,

- a. students must have completed a range and number of courses in Education deemed appropriate by the Faculty and Dean of Education.
- b. a minimum of two years of teaching or related experience is recommended.
- c. for a specialization in special education, a completed Bachelor of Special Education Degree or equivalent is required and enrolment will be limited to applicants articulating a research focus for which appropriate thesis supervision is available.

2. **Program Requirements**

- a. all students in the Master of Education Program (Curriculum, Teaching and Learning Studies) shall be required to complete:
  - 6100 Research Designs and Methods in Education
  - 6300 Teaching and Learning
  - 6602 Curriculum Studies
- b. students on the thesis route must complete at least one of the research courses listed below (6100 is prerequisite):
  - 6466 Qualitative Research Methods
  - 6467 Quantitative Research Methods
  - 6468 Critical Approaches to Educational Research
  - 6469 Theoretical and Methodological Foundations of Action Research
  - 6909 Narrative Approaches to Teaching, Learning and Research
  - and at least 2 courses from any university graduate offering provided that those chosen are appropriate to the student's program
- c. students choosing Option One on the internship, paper folio, project route, and comprehensive-course route must complete at least 2 courses within one particular specialty area from the list in **Core speciality courses in the study of curriculum, teaching and learning areas** below.
- d. students choosing Option Two must choose courses that have been designated through consultation with faculty advisor during the first semester of studies in this program.
- e. students choosing the Mathematics Education specialization within Curriculum, Teaching and Learning Studies must complete 6630 Critical Issues in Mathematics Education prior to completing other Mathematics Education specialty courses.

Education (cont'd)

- f. students choosing the Special Education specialization within Curriculum, Teaching and Learning Studies must complete a thesis and at least two of the required Special Education speciality courses.
- g. students on the comprehensive-course route must complete one of the following courses: E6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies or E6394 Biographical Explorations of Teaching and Learning or E6913 Putting Action Research Methodologies into Practice (prereq. E6469). Normally students would be permitted to register for one of these courses only after all other course requirements have been met, or during the student's last semester of studies.
- h. to meet total credit hour requirements students may choose electives from any university graduate offering provided that those chosen are appropriate to the student's program:
  - students on the thesis route must complete a total of at least 18 credit hours
  - students on the internship, paper folio, or project route must complete a total of at least 24 credit hours and the appropriate course option 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours), 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours), or 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)
  - students on the comprehensive-course route must complete a total of at least 30 credit hours
- i. **Core speciality courses in the study of curriculum, teaching and learning areas:**
  - **Computers in Education**
    - 6610 Research on Computers in the Curriculum
    - 6620 Issues and Trends in Educational Computing
  - **Language and Literacy Studies**
    - 6106 Popular Culture and Literacy Education
    - 6108 Literacy and Language Education: Sociocultural Perspectives
    - 6641 Writing in the Primary, Elementary and Secondary Schools
    - 6642 Developmental Reading (K-8)
    - 6643 Contemporary Issues in Intermediate and Secondary English
    - 6645 Literature for Children and Adolescents
    - 6647 Diagnosis and Remediation of Reading and Writing Difficulties
    - 6649 Exploring Multiple Literacies

Education (cont'd)

- 6693 Literacy for the Young Child in Home and School
- **Mathematics Education**
  - 6630 Critical Issues in Mathematics Education
  - 6634 Teaching and Learning to Solve Mathematics Problems (*prerequisite E6630*)
  - 6639 Technology and the Teaching and Learning of Mathematics (*prerequisite E6630*)
- **Music Education**
  - 6502 Contexts of Music Education
  - 6503 Teaching Music from the Podium
  - 6504 Musicianship, Pedagogy, and Learning
- **Science Education**
  - 6653 Contemporary Issues in Science Education I
  - 6655 The Nature of Science and Science Education
  - 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- **Second Language Education**
  - 6668 Current Issues in Second Language Education
  - 6669 Graduate Seminar in Second Language Teaching and Learning
  - 6673 Second Language Teaching, Learning and Curriculum
  - 6674 Research in Second Language
- **Social Justice Education**
  - 6105 Social and Cultural Difference and Education
  - 6106 Popular Culture and Literacy Education
  - 6108 Literacy and Language Education: Sociocultural Perspectives
  - 6440 Family School Relations: Leadership and Policy Implications
  - 6465 School Violence: Leadership and Policy Implications
  - 6468 Critical Approaches to Educational Research
  - 6909 Narrative Approaches to Teaching, Learning and Research
  - 6913 Putting Action Research Methodologies into Practice (*prerequisite: 6469 Theoretical and Methodological Foundations of Action Research*)
  - 6463 Relationships First: Rethinking Educational Engagement (*credit may be obtained for only one of 6463 or 6936*)
- **Social Studies Education**
  - 6670 Teaching and Learning Social Studies
  - 6671 Research in Social Studies Education
  - 6672 Issues and Trends in Social Studies
- **Special Education**

Education (cont'd)

- 6710 Issues in Development and Implementation of Special Education Policy and Practices
  - 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
  - 6714 Principles and Practices in Exceptionality
  - 6755 Nature and Assessment of Learning Disabilities
  - **Teacher-Librarianship**
    - 6662 Seminar in Teacher-Librarianship
    - 6664 Seminar on School Improvement
- Additional courses in the speciality areas are available.”

Page 620, 2016-2017 Calendar, under the heading 11.9 Courses, amend the calendar entry as follows:

**“11.9 Courses**

Course descriptions for graduate course in Education are available at [www.mun.ca/educ/grad/fee\\_deadline.php](http://www.mun.ca/educ/grad/fee_deadline.php).

A selection of the following graduate courses shall be offered to meet the requirements of candidates, as far as the resources of the Faculty allow.

- 6100 Research Designs and Methods in Education
- 6105 Social and Cultural Difference and Education
- 6106 Popular Culture and Literacy Education
- 6107 Arts Education: Creativity in the Classroom
- 6108 Literacy and Language Education: Sociocultural Perspectives
- 6202 Social Context of Educational Leadership
- 6203 Leadership: Theory and Practice
- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice
- 6290 Research and Development Seminar in Educational Leadership Studies
- 6291 Internship in Educational Leadership Studies (6 credit hours)
- 6292 Project in Educational Leadership Studies (6 credit hours)
- 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
- 6300 Teaching and Learning
- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
- 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)

Education (cont'd)

- 6394 Biographical Explorations of Teaching and Learning
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6461 Graduate Research Writing
- 6463 Relationships First: Rethinking Educational Engagement (credit may be obtained for only one of 6463 or 6936)
- 6465 School Violence: Leadership and Policy Implications
- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6502 Contexts of Music Education
- 6503 Teaching Music from the Podium
- 6504 Musicianship, Pedagogy, and Learning
- 6590 Research and Development Seminar in Information Technology in Education
- 6600 Learning and Motivation
- 6602 Curriculum Studies
- 6603 Place, Ecology and Education
- 6610 Research on Computers in the Curriculum (*prerequisite: 6620*)
- 6615 Educational Software Prototyping and Evaluation
- 6620 Issues and Trends in Educational Computing
- 6630 Critical Issues in Mathematics Education
- 6632 Current Research in Teaching and Learning of Elementary School Mathematics (*prerequisite: 6630*)
- 6634 Teaching and Learning to Solve Mathematics Problems (*prerequisite: 6630*)
- 6635 Teaching and Learning Geometry
- 6636 Teaching and Learning the Concept of Number and Operations
- 6639 Technology and the Teaching and Learning of Mathematics (*prerequisite: 6630*)
- 6641 Writing in the Primary, Elementary and Secondary Schools
- 6642 Developmental Reading (K-8)
- 6643 Contemporary Issues in Intermediate and Secondary English
- 6644 Drama in Education
- 6645 Literature for Children and Adolescents
- 6646 Literature in the Secondary School

Education (cont'd)

- 6647 Diagnosis and Remediation of Reading and Writing Difficulties
- 6649 Exploring Multiple Literacies
- 6653 Contemporary Issues in Science Education I
- 6655 The Nature of Science and Science Education
- 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- 6660 Information Technology
- 6661 Applications of Media in Education
- 6662 Research Seminar in Teacher-Librarianship
- 6663 The Organization of Learning Resources
- 6664 Seminar in School Improvement
- 6668 Current Issues in Second Language Education
- 6669 Graduate Seminar in Second Language Teaching and Learning
- 6670 Teaching and Learning Social Studies
- 6671 Research in Social Studies Education
- 6672 Issues and Trends in Social Studies
- 6673 Second Language Teaching, Learning and Curriculum (*credit may be obtained for only one of Education 6673, the former 6665 or 6667*)
- 6674 Research in Second Language Writing Education
- 6675 Current Issues in Rural Education
- 6676 Research and Practice in TESL/TEFL (Teaching English as a Second/Foreign Language)
- 6693 Literacy for the Young Child in Home and School
- 6700 Ethical and Legal Issues in Counselling
- 6701 Issues and Methodologies in Learning and Developmental Research
- 6702 Counselling: Theory and Practice
- 6703 Personal and Professional Development Group (non-credit)
- 6705 Nature and Development of School Counselling Services
- 6706 Career Education and Career Counselling
- 6707 Assessment for Counsellors
- 6708 Group Counselling: Theory and Practice
- 6709 Assessment of Intelligence and Learning Skills
- 6710 Issues in Development and Implementation of Special Education Policy and Practices
- 6711 Behaviour Modification in the Educational Setting
- 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6715 The Theory and Practice of Peer Helping Programs
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents

Education (cont'd)

- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6720 Internship in Counselling Psychology (9 credit hours)
- 6755 Nature and Assessment of Learning Disabilities
- 6801 Foundations of Post-Secondary Programs
- 6802 Adult Learning and Development
- 6803 Research in Post-Secondary Education
- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Student Services for the Adult Learner
- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6890 Research and Development Seminar in Post-Secondary Studies
- 6891 Internship in Post-Secondary Studies (6 credit hours)
- 6900-6910 Special Topics (excluding 6909)
- 6909 Narrative Approaches to Teaching, Learning and Research
- 6911 Multiage Education: An Introduction
- 6912-6950 Special Topics (excluding 6913, 6931, 6932, 6940, 6923)
- 6913 Putting Action Research Methodologies into Practice (*prerequisite: 6469 Theoretical and Methodological Foundations of Action Research*)
- 6923 Perspectives in Indigenous Education
- 6931 Educational Technology Law
- 6932 Intellectual Technology Law in Teaching and Learning
- 6940 Administration of Student Services in Post-Secondary Education”

82.3 PsyD Program

Page 716, 2016-2017 Calendar, under the heading 33.3 Program of Study, amend the calendar entry as follows:

**“33.3 Program of Study**

Students are required to successfully complete at least ~~66~~72 credit hours in regulation graduate courses. These include:

PsyD Program (cont'd)

- a. 9 credit hours in statistics and research design courses (6000, 6001, 6602);
- b. ~~30~~ **36** credit hours in core courses (6611, 6612, 6613, 6620, 6623, 6630, 6631, 6632, 6633, 6650, **6670**); and
- c. 27 credit hours in practicum courses (7010, 7020, 7021, 7030, 7031, 7032, 7033, 7034, 7035).

Students must also complete a year-long internship, pass a comprehensive exam and successfully complete a research thesis.

**33.3.1 Comprehensive Examination**

The Psy.D. comprehensive exam, consisting of a written and an oral component, shall be taken during the third year of the program. The exam is intended to demonstrate clinical application of the knowledge acquired through course work and practica. The comprehensive exam will be administered according to the guidelines prescribed in the University Calendar for Ph.D. comprehensive examinations.

**33.3.2 Thesis**

Students will complete a thesis that is applied in nature and relevant to the practice and science of clinical psychology and the communities it serves. The School of Graduate Studies General Regulations, Evaluation of Ph.D. and Psy.D. Theses concerning evaluation of Ph.D. theses will be followed.

**33.3.3 Predoctoral Internship**

All students will be required to complete a twelve-month, 1750 clock-hour predoctoral internship.”

Page 716, 2016-2017 Calendar, under the heading 33.4 Courses, amend the calendar entry as follows:

**“33.4 Courses**

- 6000 Advanced Statistics
- 6001 Research Design
- 6602 Research Design in Clinical Psychology
- 6611 Ethics of Professional Practice
- 6612 Adult Psychopathology
- 6613 Child Psychopathology
- 6614 Selected Topics in Psychopathology
- 6620 Principles of Adult Assessment and Diagnosis
- 6621 Principles of Child Assessment and Diagnosis
- 6622 Selected Topics in Assessment and Diagnosis
- 6623 Child Psychopathology, Assessment and Diagnosis
- 6630 Principles of Intervention with Adults
- 6631 Principles of Intervention with Children
- 6632 Community Interventions
- 6633 Clinical Psychopharmacology
- 6634 Selected Topics in Intervention
- 6640 Consultation Processes

PsyD Program (cont'd)

6650 Supervision

6660-6669 Special Topics in Clinical Psychology

**6670- Interprofessional Education (3-credit hours over six terms:  
Fall and Winter terms for Years 1, 2 and 3)**

7010 Practicum in Ethics and Relationship Skills

7020 Practicum in Adult Assessment and Diagnosis

7022 Practicum in Child Assessment and Diagnosis

7030 Practicum in Assessment and Intervention I

7031 Practicum in Assessment and Intervention II

7032 Practicum in Community Intervention and Interprofessional Practice

7033 Practicum in Advanced Assessment and Intervention I

7034 Practicum in Advanced Assessment and Intervention II

7035 Practicum in Rural Intervention and Interprofessional Practice

7050 Practicum in Supervision I

7051 Practicum in Supervision II”

Page 716, 2016-2017 Calendar, following section 33.4 Courses, insert the following new section as follows:

**“33.5 Evaluation**

1. Failure to attain a final passing grade of A or B in a program course or a PASS in a PASS/FAIL course shall lead to termination of a student's program, unless a re-read has been requested. Failure to obtain the required grades in the re-read shall lead to termination of the student's program.
2. Practica are evaluated on a pass/fail basis. Failure of a practicum shall lead to termination of the program.
3. Failure in the internship, dissertation or comprehensive examination shall lead to termination of the program.
4. To remain in good standing, students are required to maintain professional behaviour consistent with the current professional standards and Code of Ethics of the Canadian Psychological Association. Students who fail to meet this requirement shall be required to withdraw from the program upon the recommendation of the Psy.D. Administrative Committee.”

**REGULAR AGENDA**

83. Update on University Budget

The President invited Mr. Kent Decker to give an update on the University Budget.

Mr. Decker gave a slide presentation and responded to questions from Senators.

84. Any other business

84.1 Planning and Budget 2015-2016 Annual Report

The Planning and Budget 2015-2016 Annual Report to Senate was received.

Dr. Golfman stated this report was for the information of Senators. The report is very important and would encourage all Senators to read it if they have not already done so.

85. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The President commented on the following:

- Involved in a number of Budget meetings.
  - Meeting with Treasury Board regarding Core Science and Animal Care buildings.
- Met with Minister of Education – Council of Higher Education.
  - Joint meetings with CONA.
- There have been a number of meetings with regards to the Search for the Vice-President (Grenfell Campus) and Vice-President (Research). They are finalizing profile and descriptions.
- Launch of Entrepreneurship Centre
- In response to a question from a Senator regarding any damage incurred on campus during the wind storm, stated that the campus incurred very little damage. Engineering Building and Field house had some damage.
- Special meeting of Senate to be held on April 24<sup>th</sup> on the University Budget.
- Core Science building – Board of Regents approved the proposal to Government to move forward. The proposal is with the Treasury Board now and waiting for approval.
- In response to a question from a Senator regarding the startup time of construction on the Science Core building, stated that construction will begin as soon as possible.

86. ADJOURNMENT

The meeting adjourned at 4:45 p.m.

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CHAIRMAN

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SECRETARY