

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on May 12, 2015 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

92. PRESENT

The President, Dr. N. Golfman, Dr. R. Marceau, Mr. G. Blackwood, Dr. M. Abrahams, Dr. K. Anderson, Dr. H. Carnahan, Ms. S. Cleyle, Mr. B. Gardiner, Dr. A. Gaudine, Dr. D. Hardy Cox, Dr. C. Marra, Dr. F. Murrin, Dr. G. Naterer, Dr. L. Phillips, Dr. C. Reynolds, Dr. J. Rourke, Ms. S. Singleton, Dr. E. Waterman, Dr. S. Abhyankar, Dr. C. Callahan, Dr. J. Connor, Dr. J. Doré, Dr. I. Emke, Professor A. Fisher, Dr. D. Ford, Dr. T. Fridgen, Dr. G. George, Dr. M. Haghiri, Dr. D. Kelly, Dr. D. McKay, Dr. M. Mulligan, Mr. B. Riggs, Dr. A. Rose, Dr. K. Simonsen, Dr. D. Tulett, Professor D. Walsh, Dr. P. Wang, Mr. A. Mohideen, Ms. T. Nielsen, Ms. L. Brake, Ms. B. Byrnes, Ms. K. Maxwell, Ms. E. Philpott, Ms. L. Robertson, Mr. D. Rumbolt, Ms. S. Shannon.

**Welcome New President GSU Senate Representative**

Asan Mohideen

**Welcome New MUNSU Senate Representatives**

Leah Robertson (Executive Director of Advocacy)  
Brittany Byrnes (Executive Director of Campaigns)  
Sarah Shannon

**Attending by Invitation for discussion of Item #6 Regulations Governing the Awarding of University Medals for Academic Excellence**

Dr. Danny Dyer, Chair, Senate Committee on Undergraduate Scholarships Bursaries and Awards

**Attending by Invitation for discussion of the University Budget under Item #7 Remarks from the Chair**

Mr. Kent Decker, Vice President (Administration & Finance)

93. APOLOGIES FOR ABSENCE

Apologies were received from Dr. I. Fleming, Dr. S. Kocabiyik, Dr. J. Lokash, Dr. M. Wernerheim.

94. MINUTES

It was moved by Dr. Abhyankar, seconded by Dr. George, and carried that the Minutes of the regular meeting held on April 14, 2015 be taken as read and confirmed.

CONSENT AGENDA

It was moved by Mr. Riggs, seconded by Dr. Murrin, and carried that the consent agenda, comprising the items listed in 95 to 96 below, be approved as follows:

95. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

95.1 Department of Linguistics

Page 131, 2014-2015 Calendar, delete section 11.18 Linguistics entirely, and replace with the following:

**“11.18 Linguistics**

[www.mun.ca/linguistics/home/](http://www.mun.ca/linguistics/home/)

Linguistics course descriptions are found at the end of the Faculty of Arts section under Course Descriptions, Linguistics

**11.18.1 Major Program**

The Major Program requires 12 courses, 36 credit hours. When planning the program of study, a student is encouraged to follow Table 1: Suggested Course Sequence for Linguistics Major.

1. Students majoring in Linguistics must complete 36 credit hours in Linguistics, which must include the five courses numbered Linguistics 1100, 1103, 1104, 3100, 3201, plus 21 credit hours in courses chosen from Linguistics 1105, 2060, 2210, 2212, 2220, 2300, 3000, 3104, 3105, 3150, 3155, 3210, 3302, 3310, 3311, 3500, 3850, 3950-3960, 4010-4091, 4100, 4110, 4150, 4151, 4152, 4201, 4202, 4210, 4400, 4420, 4421, 4500, 4700, 4750, 4751, 4752, 4753, 4754, 4900, 4901, 4950-4960. Of these 21 credit hours, 9 must be at the 4000 level.
2. Prerequisites may be waived in special cases by the Head of the Department.
3. Designated Language Study courses offered in Linguistics may not be used towards a Major, Minor, or Honours in Linguistics.

## Department of Linguistics (cont'd)

**Table 1: Suggested Course Sequence for Linguistics Major**

	Required	Recommended	Optional
Stage 1 (normally Semester 1-2)	LING 1100, 1103, 1104	LING 2210	LING 1105, 1 other 2000-level LING course
Stage 2 (normally Semester 3-6)	LING 3100, 3201	2 or 3 other 3000- level LING courses	
Stage 3 (anytime after completion of Stage 2)	3000- and 4000- level LING courses		

**11.18.2 Honours Program**

The Honours Program requires 20 courses, 60 credit hours and the joint Honours requires sixteen courses, 48 credit hours. When planning the program of study, a student is encouraged to follow Table 2: Suggested Course Sequence for Linguistics Honours.

1. See General Regulations for the Degree of Bachelor of Arts (Honours).
2. An Honours degree in Linguistics must include 60 credit hours in Linguistics courses, of which the following are required: Linguistics 1100, 1103, 1104, 2210, 3000, 3100, 3201, 3210, 3500, 3850, 4100 (or 4110), 4201 (or 4202), 4999, and at least one of Linguistics 4010-4091, 4150, 4210, 4500, 4700, 4950-4960. Students should choose courses in consultation with their Honours Essay supervisor, to ensure that the needs and interests of the individual candidate are met, and to take into account the availability of courses which the department is able to offer.
3. Linguistics may also be combined with another subject or subjects to constitute a Joint Honours degree. The required courses listed above for the Honours degree, except for Linguistics 4999, are also required for any Joint Honours degree in Linguistics. A total of 48 credit hours in Linguistics, which may include Linguistics 4999, is required for Joint Honours in Linguistics. Students should consult their Department of Linguistics advisor to ensure that they select courses which complement their other Honours Subject of Specialization.

Department of Linguistics (cont'd)**Table 2: Suggested Course Sequence for Linguistics Honours**

	Required	Recommended
Stage 1 (normally Semester 1 and/or Semester 2)	LING 1100, 1103, 1104, 2210	1 other 2000-level LING course
Stage 2 (normally Semester 3 and/or Semester 4)	LING 3000, 3100, 3201, 3210, 3850	LING 3155 and 1 other 2000 or 3000-level LING course
Stage 3 (normally Semester 5 and/or Semester 6)	LING 3500, 4100 or 4110, 4201 or 4202, and one from: 4010-4091, 4150, 4210, 4500, 4700, 4950-4960	2 other 3000 or 4000-level LING courses
Stage 4 (anytime after completion of Stage 3)	LING 4999	1 other 4000-level LING course

**11.18.3 Minor Programs**

1. The General Minor requires 8 courses, 24 credit hours. When planning the program of study, a student is encouraged to follow Table 3: Suggested Course Sequence for Linguistics Minor. The following courses are required:
  - a. Linguistics 1100, 1103 and 1104.
  - b. Any 2 courses from the following list: Linguistics 3000, 3100, 3104, 3201, 3500, 3850.
  - c. An additional 9 credit hours selected from: Linguistics 1105, 2060, 2210, 2212, 2220, 2300, 3000, 3100, 3104, 3105, 3150, 3155, 3201, 3210, 3302, 3310, 3311, 3500, 3850, 3950-3960, 4010-4091, 4100, 4110, 4150, 4151, 4152, 4201, 4202, 4210, 4400, 4420, 4421, 4500, 4700, 4750, 4751, 4752, 4753, 4754, 4900, 4901, 4950-4960.

Department of Linguistics (cont'd)

**Table 3: Suggested Course Sequence for Linguistics Minor**

	Required	Recommended
Stage 1 (normally Semesters 1-3)	LING 1100, 1103, 1104	
Stage 2 (normally Semesters 4-6)	2 of LING 3000, 3100, 3104, 3201, 3850	1 other 2000-level or 3000-level LING course
Stage 3 (anytime after completion of Stage 2)	2 other LING courses	

2. The Focus Area in Linguistics for B.Ed. (Primary/Elementary) Students requires six courses, 18 credit hours. The program is as follows:
  - a. Linguistics 1100, 1103, 1104, 2210, and 6 credit hours in courses chosen from Linguistics 3000, 3100, 3104, 3105, 3150, 3155, 3201, 3210, 3500, 3850.
  - b. Students are urged to include more than the minimum number of linguistics-related courses in their program.”

Page 173, 2014-2015 Calendar, delete section 12.20 Linguistics entirely and replace with the following:

**“12.20 Linguistics**

In accordance with Senate's Policy Regarding Inactive Courses, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Head of the Department.

Linguistics courses are designated by LING.

**1100 Introduction to Linguistics** is a general introduction to linguistic concepts which are important for understanding the nature of language and its function for communication. Topics include: languages as structured systems; the systematicity of language change; the classification of languages into families and their geographical distribution; language, the brain, and language disorders; the acquisition of language; and human vs animal communication.

CR: the former LING 2100

Department of Linguistics (cont'd)

**1103 Introduction to Linguistic Analysis: Syntax** is an introduction to the study of grammatical patterns in the structure of phrases and sentences. This course provides students with the tools to analyze phrase structure and syntactic constituency in English and other languages. Theoretical topics covered include case theory and agreement, principles of thematic role assignment, and different types of syntactic movement.

CR: the former LING 2103

**1104 Introduction to Linguistic Analysis: Phonology** is an introduction to the study of sound patterns in human languages. Basic empirical and theoretical issues in phonology are demonstrated through the analysis of data selected from English and other languages. Theoretical concepts surveyed include phonological features and contrasts, and syllable structure. These are examined through the study of allophony, allomorphy, and processes such as assimilation and neutralization.

CR: the former LING 2104

**1105 The Wonder of Words** is an introduction to the structure of words. This course presents methods of linguistic analysis through an in-depth study of English word origins. The French, Latin and Greek origins of technical and scientific words are studied, together with the ways that these words may change in structure, sound, and meaning. The course also provides an introduction to etymology, to writing systems and transliteration, and to the use of dictionaries.

CR: the former LING 2105; credit may not be obtained for both the former LING 2105 and the former LING 1101

**1530 Reading and Writing in Innu-aimun I** - inactive course.

**1531 Reading and Writing in Innu-aimun II** - inactive course.

**2020 Introduction to the Structure of Inuttitut I** - inactive course.

**2021 Introduction to the Structure of Inuttitut II** - inactive course.

**2022 Issues in Oral Inuttitut** reviews the primary role of oral language in communication, language acquisition and language maintenance in oral Inuttitut. The nature and significance of dialect differences are also discussed. Different types of oral language are examined, e.g. stories, newscasts, conversation. Students study how oral language is used within modern Labrador society and whether language attitudes are reflected in this use. Students also consider how best to teach oral Inuttitut and different ways to test for oral proficiency. This course is intended for fluent speakers of Inuttitut who are planning to complete the Diploma in Native and Northern Education (T.E.P.L.). This course is not normally offered at the St. John's campus.

PR: LING 2020

Department of Linguistics (cont'd)

**2023 Reading and Writing in Inuttitut** - inactive course.

**2025 Introduction to Inuttitut I** introduces students to Inuttitut (Eskimo). Students develop a working knowledge of basic vocabulary and grammar, as well as a number of linguistic concepts that enable them to consult a wide range of reference books. A strong emphasis is placed on oral skills. This course is intended for students who want to learn an Aboriginal language spoken in Newfoundland and Labrador.

**2026 Introduction to Inuttitut II** is a continuation of LING 2025. Students learn further vocabulary and grammar of the language. They are also required to submit a project based on their own investigation of some aspect of the grammar of the language (based on either reference books or fieldwork). A strong emphasis is placed on oral skills. This course is intended for students who want to learn an Aboriginal language spoken in Newfoundland and Labrador.

PR: LING 2025

**2030 Introduction to Innu-aimun (Montagnais/Naskapi) I** - inactive course.

**2031 Introduction to Innu-aimun (Montagnais/Naskapi) II** - inactive course.

**2040 Introduction to Mi'kmaq I** - inactive course.

**2041 Introduction to Mi'kmaq II** - inactive course.

**2060 Aboriginal Languages of Eastern Canada** is an overview of the Aboriginal languages of three language families of Eastern Canada: Eskimo-Aleut (Inuttitut) and Algonquian (Innu-aimun, Mi'kmaq, Maliseet-Pasmaquoddy and Beothuk) and Iroquoian (Mohawk) with respect to both linguistic structure and current vitality. The course also reviews a history of language suppression and revitalization efforts, within the context of the larger issues of minority language attrition and maintenance. This course is intended for students who want to learn an Aboriginal language spoken in Newfoundland and Labrador.

**2210 Language in Newfoundland and Labrador: An Introduction to Linguistic Variation** examines linguistic variation and language change in the languages of Newfoundland and Labrador. Topics covered include the concept of variation within language, both regional and social, the chief causes of such variation, and some of its societal consequences. As a Quantitative Reasoning course, practical workshops and assignments focus on producing a final scientific research report using quantitative analysis, graphical representation of numerical data, and logical reasoning involving

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numbers. All sections of this course follow Quantitative Reasoning guidelines available at [www.mun.ca/arts](http://www.mun.ca/arts).

CR: May not be used as both a Quantitative Reasoning course and the former Research/Writing

**2212 Language and Gender (formerly LING 3212)** explores gender, sexuality and language and their relationship to culture, power, performance, interaction, social networks, language change, and language in the school and workplace. The course introduces theoretical perspectives, methodologies, and research findings, from an early focus on gender difference to more recent work on how language helps people create and perform gender and sexuality.  
CR: the former LING 3212

**2220 Linguistics and Law (formerly LING 3220)** is an overview of the many relationships between linguistics and the judicial process. Topics to be covered include: the language of legal texts, and the Plain English movement; language use in legal settings (such as eyewitness testimony, jury instructions, and the language of lawyer-client interactions); the legal disadvantages which language may impose on speakers of minority languages and non-standard dialects; and the emerging discipline of forensic linguistics (which deals with such issues as voice and authorship identification, and linguistic interpretation of evidence).  
CR: the former LING 3220

**2300 Philosophy of Language and Mind** (same as Philosophy 2300) is a survey of philosophical thinking about human language and thought, and about how these phenomena relate to the rest of the natural world. Topics covered include the nature of language, the relations between thought and language, and the nature of consciousness.  
CR: Philosophy 2300, the former Linguistics 2710, the former Philosophy 2710

**2400 History of the English Language to 1500** - inactive course.

**2401 History of the English Language from 1500 to Modern Times** - inactive course.

**2700-2720 Special Topics in Linguistics** is an introduction to Uncommonly Taught Languages including the following:

**2700 Introduction to Irish Gaelic I** provides an introduction to Irish Gaelic.  
PR: LING 1103 (the former LING 2103) or LING 1104 (the former LING 2104) is recommended

**2701 Introduction to Irish Gaelic II** is a continuation of Irish Gaelic I.  
PR: LING 2700



Department of Linguistics (cont'd)

**2702 Introduction to Japanese I** provides an introduction to Japanese.

**2703 Introduction to Japanese II** is a continuation of Japanese I.

PR: LING 2702

**2704 Introduction to Japanese III** - inactive course.

**2705 Introduction to Japanese IV** - inactive course.

**2706 Introduction to Japanese V** - inactive course.

**3000 Morphology** is an introduction to the study of word structure, which provides a comprehensive overview of morphological phenomena in a wide variety of languages. Topics include inflection, derivation, morphophonology, and operations which change grammatical functions.

PR: LING 1103 or the former LING 2103 and LING 1104 or the former LING 2104

**3100 Syntactic Theory** builds on the basic concepts from Linguistics 1103 and extends them to include cross-linguistic variation from a variety of language families and language types. New topics examined include the foundations of phrase structure, binding theory, phase theory and parametric variation.

PR: LING 1103 or the former LING 2103

**3104 Phonetics** provides a thorough grounding in pronouncing, transcribing and acoustically analyzing the sounds of the world's languages. Material covered includes study of the vocal anatomy, phonetic transcription of speech data from both English and a variety of the world's languages, as well as basic concepts of acoustic analysis and speech perception. This involves the close examination of data from many of the world's languages, which illustrates how widely languages can differ in their selection and organization of speech sounds.

PR: LING 1100

**3105 Issues in the Acquisition of English and the Adult Learner** - inactive course.

**3150 Bilingualism: Linguistic, Cognitive and Educational Aspects** - inactive course.

**3155 Introduction to Language Acquisition** examines critical issues in language acquisition, in light of the most central theoretical perspectives in this area of research. The course combines experimental evidence from infant speech perception with corpus data documenting speech production abilities in first language learners. Issues in second language acquisition and developmental language disorders are also discussed whenever relevant, and

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as part of dedicated lectures. Data from different populations of learners and across many different languages serve to illustrate the discussion, whenever relevant.

PR: LING 1100

**3201 Phonological Theory** presents terms, concepts, and methods of studying phonological representations and phonological processes. Topics include segmental and prosodic aspects of phonological patterning, including stress, tone, and harmony systems. The course also addresses challenges posed by transparent and opaque interactions between different components of phonological systems. These concepts are exemplified using phenomena observed across natural languages. The course also introduces the basics of constraint-based approaches to phonological theory.

PR: LING 1104 or the former LING 2104

**3210 Introduction to Sociolinguistics** introduces the methods and theory underlying current approaches to the relationship between language and society. Topics covered include the concept of variation within language, both regional and social; the linguistic and social causes of such variation; and the means by which societies shape linguistic choices and behaviour.

PR: LING 1100 or 2210

**3302 History of the French Language** (same as French 3302) is a study of the origins of French, including the influence of Gaulish, Vulgar Latin, Frankish and the langue d'oc/langue d'oïl division, a survey of the dialects, morphology and syntax of Old French and of the evolution from Old to Middle French, including phonology, morphology, syntax and vocabulary.

CR: French 3302

PR: 15 credit hours in French and/or Linguistics at the 2000 level or permission of the Head of the Department; Classics 1120 is strongly recommended

**3310 Phonology and Morphology of French** (same as French 3310) is an examination of the phonological and morphological structure of French. Data from regional and non-standard varieties contrasted with data from standard French: formal rules to deal with observed regularities. Interactions of phonology and morphology in phenomena such as liaison. Derivational and inflectional morphology. Research articles on one or more of the topics dealt with in the course will be assigned as readings, and a written report in French based on one or more of the articles is to be submitted as part of the term work. This course will normally be taught in French.

CR: French 3310

PR: 15 credit hours in French and/or Linguistics at the 2000 level or permission of the instructor

Department of Linguistics (cont'd)

**3311 Introduction to General Linguistics: Aspects of French Linguistic Theory** (same as French 3311) is a practical examination of the French verbal system, with a thorough exposition of the systems of aspect, voice, tense and mood. The fundamental concepts of linguistics will form the framework of this exposition: the langue/parole distinction and its relationship to underlying and surface entities; language as activity and the generation of surface elements from underlying subsystems. This course will normally be taught in French.

CR: French 3311

PR: 15 credit hours in French and/or Linguistics at the 2000 level or permission of the instructor

**3500 Historical Linguistics** focuses on the genetic relationships between languages, using the comparative method, as well as on language change (as documented in phonetics/phonology, morphology, and syntax). Lexical and semantic change are also investigated, as is the role of language/dialect contact. The course covers the basis for comparative and internal language reconstruction, as well as the typological and genetic classification of languages.

PR: LING 1103 or the former LING 2103 and LING 1104 or the former 2104

**3850 Introduction to Semantics** examines the foundations of semantics, the study of linguistic meaning. The focus is on sentence-level semantics, involving both lexical meaning and logical/quantificational semantic operations. How do utterances get their meanings? How do we combine simple meanings to create complex ones? How are meanings connected to syntactic structure and intonation? What does context contribute to meaning? Set theory is introduced, as is some formal logic (from propositional logic to a typed lambda-calculus). All sections of this course follow Quantitative Reasoning guidelines available at [www.mun.ca/arts](http://www.mun.ca/arts).

PR: LING 1103 or the former LING 2103 is required; LING 3000 and 3100 are recommended

**3950-3960 (excluding 3951) Special Topics in Linguistics** will have topics to be studied announced by the Department.

**3951 Language Endangerment and Revitalization** provides an introduction to the key issues surrounding the discussion of endangered languages. Causes, consequences, and efforts to reverse the process of decline (language revitalization or maintenance) are examined through consideration of case studies from around the world. Theoretical models developed to evaluate the current status and future prospects of endangered languages are also considered. The course is likely to include substantial discussion of the situation in Canada and the USA.

PR: LING 1100 or the former LING 2100

Department of Linguistics (cont'd)

**4010-4091** will focus on the linguistic structure of certain languages, and are designed to provide senior students with the opportunity to be exposed to a substantial part of the grammar of a language other than those regularly offered in the Faculty of Arts. One course in this series will be offered each year, subject to availability of instructor.

PR: LING 1103 or the former LING 2103 and LING 1104 or the former LING 2104 or permission of the instructor

**4050-4054 Linguistic Structure of a North American Aboriginal Language** could study the following languages: Cree, Inuttitut (Inuktitut), Innu-aimun (Montagnais/Naskapi), etc.

CR: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the LING 4050-4054 series. Students may not obtain credit for any of the previously offered LING 4010, 4020, 4021, 4030, 4031, 4040, 4041 in addition to a course in the LING 4050-4054 series.

PR: LING 1103 or the former LING 2103 and LING 1104 or the former LING 2104 or permission of the instructor

**4055-4059 Linguistic Structure of an Uncommonly Taught Language** provides instruction about the grammar, pronunciation, and literary and/or oral tradition of a language which is not regularly taught.

CR: Except where an exemption is supplied by the Head of the Department, a student may not obtain credit for more than one course in the LING 4055-4059 series. Students may not obtain credit for any of the previously offered LING 4011, 4060, 4061, 4065, 4066, 4070, 4071, 4080, 4081, 4090, and 4091 in addition to a course in the LING 4055-4059 series.

PR: LING 1103 or the former LING 2103 and LING 1104 or the former LING 2104 or permission of the instructor

**4100 Morphosyntactic Analysis** examines the relationship between complex morphology and syntactic structure. Data and patterns from a wide variety of languages are considered, including several polysynthetic languages. Students use readings selected from the primary literature for class discussion materials and for their own research.

PR: LING 3100

**4110 Selected Topics in Syntactic Theory** is an analysis of a wide range of linguistic data in morphology and syntax. The course focuses on essential linguistic concepts in more than one theoretical framework, and on the nature of linguistic evidence. This course is usually offered in alternate years.

PR: LING 3100

Department of Linguistics (cont'd)

**4150 Language Acquisition II** evaluates different theoretical avenues to explain patterns of first and second language acquisition. The course explores acquisition patterns in first and second language acquisition, bilingual development, and language learning disorders. Building on these data, the discussion covers central theoretical questions about the role of linguistic principles, issues in learnability and effects related to properties of the linguistic input.

PR: LING 3155

**4151 Advanced Topics in Phonological Development** covers current empirical and theoretical questions in phonological development. The course evaluates how different theoretical frameworks can (or not) account for patterns of phonological development observed in a range of different languages. Central to these discussions is the learner's ability to perceive, interpret, and reproduce the various sounds and sound combinations present in these languages.

PR: LING 3155

**4201 Advanced Phonology** addresses current issues in phonological theory. Topics include phonology in the lexicon, segmental and prosodic representations, as well as advanced issues in constraint-based approaches to phonology. Students further develop their ability to analyze phonological data in light of current theories.

PR: LING 3201

**4202 Selected Topics in Generative Phonology** - inactive course.

**4210 Sociolinguistics II** studies the detailed patterns of variation found in any given speech community, and factors which co-vary with them, and the various theoretical models proposed to account for such variability. Students acquire a thorough grounding in the methods and theory underlying current approaches to the relationship between language and society. As their major assignment, students complete a carefully restricted sociolinguistic project. This course is usually offered in alternate years.

PR: LING 3210

**4301 French Dialects, Patois and Argots** - inactive course.

**4310 The French Language in Canada** - inactive course.

**4350 General Romance Linguistics** - inactive course.

**4400 Historical and Comparative Linguistics** - inactive course.

**4403 Etymology: History of English Words** - inactive course.

**4420 English Dialectology I** - inactive course.

Department of Linguistics (cont'd)

**4421 English Dialectology II** - inactive course.

**4500 Introduction to Field Methods** focuses on data collection and organization for an unfamiliar language in a simulated field situation, including methods of elicitation, data filing, preliminary analysis, and hypothesis formation and testing. In this course, students learn to apply theoretical concepts from all major Linguistics sub-disciplines, including phonetics, phonology, morphology, syntax, and historical linguistics. This course is usually offered in alternate years.

PR: LING 1103 or the former LING 2103 and 1104 or the former LING 2104

**4700 Experimental Phonetics** examines some empirical methods of studying the different stages of the 'speech chain' which links speaker to hearer, with special emphasis on the acoustic and perceptual components of the chain. The course also surveys a range of natural articulations and their acoustic effects, explained through the Source-plus-Filter theory of speech production. The discussion also considers competing theories of speech perception as well as debates on the acoustic versus perceptual bases for phonological features.

PR: LING 3104

**4750 Selected Topics in Phonology** will have topics to be studied announced by the Department. This course introduces students to more advanced topics in core linguistic disciplines.

PR: LING 3201

**4751 Selected Topics in Morphosyntax** will have topics to be studied announced by the Department. This course introduces students to more advanced topics in core linguistic disciplines.

PR: LING 3100

**4752 Selected Topics in Semantics** will have topics to be studied announced by the Department. This course introduces students to more advanced topics in core linguistic disciplines.

PR: LING 3850

**4753 Selected Topics in Acquisition** will have topics to be studied announced by the Department. This course introduces students to more advanced topics in core linguistic disciplines.

PR: LING 3155

**4754 Selected Topics in Linguistic Variation** will have topics to be studied announced by the Department. This course introduces students to more advanced topics in core linguistic disciplines.

PR: LING 3210

Department of Linguistics (cont'd)

**4900-4901 Independent Study** are courses that are open to advanced students wishing to do individual research in consultation with an advisor.  
PR: permission of the instructor

**4950-4960 Special Topics in Linguistics** will have topics to be studied announced by the Department.  
PR: permission of the instructor

**4999 Honours Essay** is required as part of the honours program.”

96. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

- Executive Committee of Senate
- Committee on Honorary Degrees and Ceremonial
- Senate Committee on Copyright
- Committee on the University Calendar
- Senate Advisory Committee on the University Timetable
- Grenfell Campus on Special Admissions
- Senate Committee on Academic Appeals
- Senate Committee on Course Evaluation
- University Committee on Admissions
- Senate Committee on Elections and Committees

The following Grenfell Campus Student Union nomination to represent the GCSU on all Senate Standing Committees, effective immediately and continuing until September, when the GCSU forms its new council, was approved:

Lauren Brake

The following Memorial University Students' Union nominations to Senate Standing Committees, effective immediately and lasting until the end of September, were approved:

<b>Academic Unit Planning Committee</b>	Jason Waters
<b>Advisory Committee on the Bookstore</b>	Jake Dinn
<b>Advisory Committee on the Library</b>	Courtney Young
<b>Advisory Committee on the University Timetable</b>	Stephanie Mauger
<b>Committee on Academic Appeals</b>	Sarah Shannon
	Brittany Lennox
	Robert Leamon
<b>Committee on Copyright</b>	Jake Dinn
<b>Committee on Course Evaluation</b>	Leah Robertson
<b>Committee on Educational Technology</b>	Courtney Young
<b>Committee on Elections and Committees</b>	Robert Leamon

Reports of Senate Committees (cont'd)

<b>Committee on Honorary Degrees and Ceremonial</b>	Robert Leamon
<b>Committee on Research</b>	Sarah Shannon
<b>Committee on Undergraduate Scholarships, Bursaries and Awards</b>	Leah Robertson
<b>Committee on Undergraduate Studies</b>	Leah Robertson Brittany Byrnes
<b>Committee on the University Calendar</b>	Stephanie Mauger
<b>Executive Committee of Senate</b>	Leah Robertson
<b>University Planning and Budget Committee</b>	Sarah Shannon
<b>University Committee on Admissions</b>	Brittany Lennox

The following Graduate Students' Union nominations to Senate Standing Committees, effective immediately and lasting until April 30, 2016, were approved:

<b>Academic Unit Planning Committee</b>	Rebecca Stuckey
<b>Advisory Committee on the Bookstore</b>	Sadegh Papari
<b>Advisory Committee on the Library</b>	Barun Maity
<b>Advisory Committee on the University Timetable</b>	Barun Maity
<b>Committee on Academic Appeals</b>	Rebecca Stuckey Hossam Al-alaily
<b>Committee on Copyright</b>	Rebecca Stuckey
<b>Committee on Course Evaluation</b>	Maryam Saheen
<b>Committee on Educational Technology</b>	Maryam Saheen
<b>Committee on Elections and Committees</b>	Hesam Hassan Nejad
<b>Committee on Honorary Degrees and Ceremonial</b>	Asan Mohideen
<b>Committee on Research</b>	Asan Mohideen
<b>Committee on the University Calendar</b>	Hesam Hassan Nejad
<b>Executive Committee of Senate</b>	Asan Mohideen
<b>University Planning and Budget Committee</b>	Sadegh Papari

It was agreed to approve amendments to the Terms of Reference for the Senate Committee on Academic Appeals. It was approved to remove the phrase "one of whom must be a Senator" from clause 3.(b) of its Terms of Reference.

**REGULAR AGENDA**

97. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

97.1 Office of the Registrar

It was moved by Mr. Riggs, seconded by Dr. McKay, and carried that on page 63, 2014-2015 Calendar, section 4.4 English Language and Mathematics Placement Tests would be deleted entirely, renumbering remaining sections accordingly.

Page 58, 2014-2015 Calendar, under the heading 4.1 Admission/Readmission Information, insert a new clause 6, renumbering remaining clauses accordingly, to read as follows:



Office of the Registrar (cont'd)

“6. Applicants who meet the University’s general admission requirements may not necessarily meet the pre-requisites for registration in all first-year courses. Course registration may require the achievement of a minimum grade or score in a specific high school subject or in a specific placement or other standardized examination. For information on first-year English course placement for students who have been required to prove English proficiency for general admission purposes, see the regulations outlined under section **4.2 English Language Proficiency Requirements** below. For information on course placement and pre-requisites for first-year mathematics and other subjects, consult the respective faculty and school sections of this Calendar.”

Page 59, 2014-2015 Calendar, under the heading 4.2 English Language Proficiency Requirements, replace the first word of the paragraph, “Since”, with the word “As”.

Page 59, 2014-2015 Calendar, add a new section, 4.2.5 English Language Placement Test, renumbering the current 4.2.5 to become 4.2.6, to read as follows:

**“4.2.5 English Language Placement Test**

1. With the exception of applicants who demonstrate English language proficiency under the regulations **English Language Secondary Institution** and **English Language Post-Secondary Institution** above, all applicants will be required to write a placement test in English language. This test must be taken prior to the commencement of classes to determine the appropriate English course for which an applicant should register.
2. Students who are registered for courses at the St. John’s campus or by Distance/Online Learning whose first language is not English and whose performance in the placement test in English language indicates that appropriate placement is in a first-year English credit course will normally be placed in English 1020.
3. Students who are registered for courses at the St. John’s campus or by Distance/Online Learning and whose performance in the placement test in English language indicates that appropriate placement is in English 102F will be required to register in, and successfully complete, English 102F before registering in higher level courses in English.
4. Students who are registered for courses at the Grenfell Campus should consult with the Grenfell Campus Registrar’s Office.”

Page 501, 2014-2015 Calendar, under the heading 10.8 Mathematics and Statistics, add a second and third paragraph to read as follows:

“Placement in first-year mathematics courses at the St. John’s campus and online is based upon a student’s pre-requisite level of proficiency in mathematics as demonstrated in a manner that is acceptable to the Department of Mathematics and Statistics. This may be through credit and grades earned in recognized high school or undergraduate mathematics

Office of the Registrar (cont'd)

courses or scores earned in recognized standardized examinations such as International Baccalaureate (IB), Advanced Placement (AP), or the College Board's Subject Area Test in Mathematics Level I (SATM1) examinations for example. Where a pre-requisite has not been met through one of these means, a student will be required to complete the University's Mathematics Placement Test (MPT) as a pre-requisite for registration in a first-year mathematics course. A student who is not eligible for placement in a credit course in mathematics will be required to successfully complete appropriate foundation courses in order to proceed with further mathematics studies as indicated by the mathematics course pre-requisites (PR) outlined below.

For detailed information regarding mathematics pre-requisites and placement requirements, see the course outlines below and refer to the mathematics and calculus placement information provided by the Department of Mathematics and Statistics online at <http://www.mun.ca/math>. Students registering for first year Mathematics courses at the Grenfell campus should consult the Grenfell Campus mathematics course descriptions for placement information.”

Page 330, 2014-2015 Calendar, under the heading 12.20 Mathematics and Statistics, add a third paragraph immediately above the start of the first course description to read as follows:

“At Grenfell Campus, students who have completed high school mathematics may enter directly into Math 1090, 1050, 1051. However, placement in more advanced first-year mathematics courses is based upon a student's pre-requisite level of proficiency in mathematics as demonstrated in a manner that is acceptable to the Division of Science. This may be through a combination of credit and grades earned in recognized high school or undergraduate mathematics courses or through scores earned in recognized, standardized examinations such as International Baccalaureate (IB), Advanced Placement (AP), or the College Board's Subject Area Test in Mathematics Level I (SATM1) examinations for example. Where a pre-requisite has not been met through one of these means, a student will be required to complete the University's Mathematics Placement Test (MPT) or the Calculus Placement Test (CPT). Students registering for first year mathematics courses online or through the St. John's campus should consult the Faculty of Science mathematics course descriptions for placement information.”

98. Report of the Ad hoc Committee on Senate Reform

The Report of the *Ad hoc* Committee on Senate Reform was received from Sheila M. Singleton, Secretary of Senate.

The President invited Ms. Singleton to present this item.

Report of the Ad hoc Committee on Senate Reform (cont'd)

Ms. Singleton noted that the *Ad hoc* Committee on Senate Reform was directed by its Terms of Reference to present a report within six months of the date of the approval of its Terms of Reference. The interim report is intended to serve as a consultative document to elicit feedback from Senators.

The *Ad hoc* Committee worked as three subcommittees chaired by herself, Dr. Golfman and Dr. Murrin.

With the introduction of a decanal model at the Grenfell Campus, Senate will increase by three ex-officio members and six elected academic staff members. This growth provides an opportunity to revisit the composition of Senate.

As the number of students on Memorial's campuses increases, as the ratio of undergraduate to graduate enrolment shifts, or as the number of faculty members increases, it is timely to consider a ratio-derived number of seats for student representatives.

Some of the standing committees of Senate were formed as early as 1978 and one as recently as last year. The Committee is looking at dissolving several committees that are not active. It is also looking at creating a new Teaching and Learning Committee, absorbing, as appropriate, the duties of the Committees on Course Evaluation and Educational Technology. The University Planning and Budget Committee has reviewed its Terms of Reference and membership, with a view to increasing its focus on supporting Senate's involvement with strategic matters. The *Ad hoc* Committee also considered a Senate Academic Space Committee and a Senate Committee on Enrolment Management but both were rejected.

Consideration was given to providing annual general orientation for newly elected Senators.

The Committee is recommending that Senate adopt the use of videoconferencing to allow Grenfell Campus Senators and remote guests unable to attend in person, to attending meetings of Senate and its committees. The Office of the Secretary of Senate is engaged in a project with Vice-President's Council and Information Technology Services to implement Share Point as a software collaboration tool for Senate.

The *Ad hoc* Committee on Senate Reform will continue to provide Senate with updates.

99. Regulations Governing the Awarding of University Medals for Academic Excellence

A memorandum dated April 24, 2015, was received from Dr. Danny Dyer, Chair, Senate Committee on Undergraduate Scholarships, Bursaries and Awards regarding Regulations Governing the Awarding of University Medals for Academic Excellence.

The President invited Dr. Danny Dyer, Chair, Senate Committee on Undergraduate Scholarships, Bursaries and Awards, to present this item.

With the establishment and approval of new University Medals for Academic Excellence in Maritime Studies and Technology, it is necessary to revise the current regulations governing the awarding of University Medals for Academic Excellence to include criteria specific to the Marine Institute Undergraduate degrees. The existing regulations are not inclusive of the degree programs at the Marine Institute; these are one-year programs that differ from the existing categories of Professional Schools, Faculty of Arts, Faculty of Science, and Grenfell Campus.

The regulations will now read as follows:

“The University Medals are awarded on the basis of academic excellence. Only one medal may be awarded in any discipline, in any academic year. The academic year, for the purpose of these regulations, includes the Spring and immediately preceding Fall Convocations. The medals are awarded by the Senate Committee on Undergraduate Scholarships, Bursaries and Awards and if, in any year, no candidate in a discipline is considered deserving, no medal will be awarded in that discipline.

The following criteria will govern the awarding of University Medals:

1. In the Faculty of Education, the Faculty of Engineering and Applied Science, the Faculty of Medicine, the School of Nursing, the School of Pharmacy, the School of Human Kinetics and Recreation, the School of Social Work, the School of Music, and the Faculty of Business Administration a student must:
  - a) be a candidate for the professional degree of the Faculty or School;
  - b) not already hold a baccalaureate or its equivalent in the same subject area from this or another institution of higher learning;
  - c) have completed, as a student at this University, at least 50% of the courses required for the degree;
  - d) be judged to be an outstanding student in the professional studies of the Faculty or School, and be nominated to the Senate Committee on Undergraduate Scholarship, Bursaries and Awards by the Dean, Director or Department Head, as appropriate.
2. In the Faculty of Arts, the Faculty of Science and at Grenfell Campus a student must:

Regulations Governing the Awarding of University Medals for Academic Excellence (cont'd)

- a) be a candidate for the degree of Bachelor of Arts (Honours or General), Bachelor of Science (Honours or General), Bachelor of Fine Arts (Theatre or Visual Arts);
- b) not already hold a baccalaureate or its equivalent in the same subject area from this or another institution of higher learning;
- c) have completed, as a student at this University, at least twelve courses in the subject in which he/she majored/specialized, normally excluding any course in which aegrotat standing or “pass” was granted;
- d) have completed, as a student at this University, at least 50% of the courses required for the degree;
- e) be judged by the Department of his/her major/specialization to be an outstanding student in his/her discipline, and be nominated to the Senate Committee on Undergraduate Scholarships, Bursaries and Awards by the Dean, Director, Principal or Head of the Department of his/her major/specialization for the award. Given comparable performance, a student completing an Honours degree shall be given preference.

3. At the Marine Institute a student must:

- a) be a candidate for the degree of Bachelor of Maritime Studies, Bachelor of Technology (Engineering & Applied Science Option), Bachelor of Technology (Health Science Technology Option);
- b) not already hold a baccalaureate or its equivalent in the same subject area from this or another institution of higher learning;
- c) have completed at this University at least 30 credit hours required for the degree; normally excluding any course in which aegrotat standing or “pass” was granted;
- d) be judged by the Department of his/her specialization to be outstanding in his/her discipline, and be nominated to the Senate Committee on Undergraduate Scholarships, Bursaries and Awards by the Marine Institute Scholarship Committee.

MINIMUM ACADEMIC REQUIREMENTS

1. For the Faculty of Arts, the Faculty of Science and at Grenfell Campus:

To be eligible for a University Medal, a student must have obtained an “A” average with no mark below “B” in his/her twelve best courses in the subject or his/her major/specialization and be graduating with a first class degree.

2. For the Professional Medals:

In those professional studies where grades are awarded on a course basis and degrees are classified, the academic requirements for the medals in the Arts and Science disciplines shall apply. In other cases, the

Regulations Governing the Awarding of University Medals for Academic Excellence (cont'd)

requirement shall be an “A” standing in the professional courses and a first class degree. In the case of professional studies where letter grades are not awarded, or degrees are not classified, medal shall be awarded on the recommendation of the Dean, Director or Department Head.

3. For the Marine Institute:

To be eligible for a University Medal, a student must have obtained an “A” average with no mark below “B” in the courses required for the degree. As the degree is not classified, medals shall be awarded on the recommendation of the Head of the School.”

It was moved by Dr. Murrin and seconded by Dr. Fisher that the motion be approved.

Dr. Dyer responded to questions from Senators.

Questions/comments from Senators:

- in clause 2. under the regulations, amend “at Grenfell Campus” to read “the Grenfell Campus” (*this change has been incorporated into the above regulations*)
- in clause 3.a) under the regulations, add the word “or” in front of the programs to read: “be a candidate for the degree of Bachelor of Maritime Studies, or Bachelor of Technology (Engineering & Applied Science Option), or Bachelor of Technology (Health Science Technology Option);” (*this change has been incorporated into the above regulations*)
- in clause 3.a) under the regulations, the word “candidate”, should it be more than one candidate?
- under Minimum Academic Requirements, in clause 1. amend “at Grenfell Campus” to read “the Grenfell Campus” (*this change has been incorporated into the above regulations*)
- under Minimum Academic Requirements, in clause 2. the wording is confusing, needs to be more consistent

The motion was put to a vote and carried.

100. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The President invited Mr. Kent Decker, Vice-President (Administration and Finance) to give a presentation on the University Budget 2015-16 allocation as approved by Government.

Mr. Decker gave a slide presentation and responded to questions from Senators.

101. ADJOURNMENT

The meeting adjourned at 5:30 p.m.

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CHAIRMAN

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SECRETARY