

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on March 12, 2013 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

69. PRESENT

The President, Dr. D. Wardlaw, Mr. D. Howe (for Mr. G. Blackwood), Dr. M. Bluehardt, Dr. M. Abrahams, Mr. B. Belbin, Ms. L. Busby, Ms. S. Cleye, Dr. N. Golfman, Dr. D. Hardy Cox, Dr. L. Hensman, Dr. S. LeFort, Dr. G. Naterer, Dr. L. Phillips, Ms. S. Singleton, Dr. E. Waterman, Dr. W. Zerbe, Dr. P. Brett, Dr. S. Corbin-Dwyer, Dr. J. Doré, Dr. A. Fiech, Dr. A. Fisher, Dr. G. George, Dr. S. Ghazala, Dr. D. Gustafson, Dr. D. Kelly, Dr. D. Kimberley, Dr. J. Lokash, Dr. D. McKay, Dr. M. Mulligan, Mr. B. Riggs, Professor G. Riser, Professor D. Walsh, Dr. M. Wernerheim, Dr. P. Wilson, Mr. J. Donnelly, Ms. M. Fitzsimmons, Mr. H. Sleem, Mr. W. Brownlee, Mr. D. Campbell, Ms. K. Carroll, Mr. R. Leamon, Ms. L. Murphy, Ms. B. Peddle, Mr. J. Van Wijk.

70. APOLOGIES FOR ABSENCE

Apologies were received from Dr. S. Knight, Dr. S. MacKinnon, Dr. S. Abhyankar, Dr. J. Connor, Dr. K. Gallagher, Dr. S. Mulay, Dr. C. Sharpe.

71. MINUTES

It was moved by Dr. M. Abrahams, seconded by Dr. G. George, and carried that the Minutes of the regular meeting held on February 12, 2013 be taken as read and confirmed.

CONSENT AGENDA

It was moved by Dr. Golfman, seconded by Dr. S. LeFort, and carried that the consent agenda, comprising the items listed in 72 to 74 below, be approved as follows:

72. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

72.1 Faculty of Medicine

Page 615, 2012-2013 Calendar, under the heading 25.1.3.1 Applied Health Services Research, delete “Dalhousie University (Dal),” from the first sentence. Following that, under the same heading, amend 25.1.3.1.1.b to read as follows:

“b. A Program Management Committee, consisting of the Principals from UNB, Memorial University of Newfoundland, and UPEI will oversee the operation of the program.”

Page 615, 2012-2013 Calendar, under the heading 25.1.3.1 Applied Health Services Research, amend 25.1.3.1.3.a to read as follows:

“a. All students will be required to successfully complete seven core courses, a four-month residency placement and a thesis. In addition, candidates must participate in five conference workshops.”

Faculty of Medicine (cont'd)

Page 615, 2012-2013 Calendar, under the heading 25.1.3.1 Applied Health Services Research, delete the course “MED 6292” under the Required Courses column in the Semester 2, Winter row of the table at the end of the Section.

72.2 Faculty of Engineering and Applied Science

Page 635, 2012-2013 Calendar, under the heading 29.10.3 Regulations for Ph.D Comprehensive Examination, delete the text of the Section entirely and replace with the following:

**“Timing**

A candidate registered in the Ph.D. Program shall normally take the Comprehensive Examination within four semesters of the start of his/her program. The candidate must have successfully completed all required courses prior to the Comprehensive Examination. The Comprehensive Examination Committee shall be appointed by the Dean of Graduate Studies on the recommendation of the Dean of Engineering and Applied Science, normally within three semesters of the start of the student’s program.

**Examination Procedure**

The Comprehensive Examination (as prescribed under General Regulation **Comprehensive Examinations, Ph.D. Comprehensive Examination**), shall be an oral examination that is open to the University community; however, only members of the Examination Committee are permitted to ask questions. Following the examination, the Examination Committee shall meet in camera to decide a recommendation for the Committee Chair to forward to the Dean of Graduate Studies. The possible recommendations in accordance with General Regulation **Comprehensive Examinations, Ph.D. Comprehensive Examination** are “pass with distinction”, “pass”, “re-examination” or “fail”.

Page 635, 2012-2013 Calendar, add new Section 29.10.4 Ph.D. Thesis Regulations to read as follows, and renumber the existing 29.10.4 accordingly:

**“29.10.4 Ph.D. Thesis Regulations**

1. Upon successful completion of the Comprehensive Examination, and normally prior to the end of the sixth semester in the program, the candidate must submit a thesis proposal to the Supervisory Committee for evaluation and approval. The proposal shall consist of i) a written research proposal, normally of no more than 10,000 words, that should clearly define the research problem, survey literature, present the research method or experimental design, and may include a summary of results already obtained, and ii) a 20 to 30 minute presentation. The candidate should submit the written proposal at least one month prior to the presentation which is open to the University community.
2. The presentation will be chaired by the Dean of Engineering and Applied Science or delegate. Immediately following the presentation, the Supervisory Committee shall question the candidate regarding the proposal and shall then meet in camera to assess the proposal. Assessment shall result in one of the following three outcomes: (1) accept; (2) accept with changes, or (3) reject. The results of this assessment shall be provided to the student following the meeting.

Faculty of Engineering and Applied Science (cont'd)

Assessments of 'accept with changes' or 'reject' shall be accompanied by written comments within one week of the proposal presentation.

3. If the proposal is rejected, the candidate shall be permitted to submit a second proposal. This proposal must be submitted and deemed acceptable by the Supervisory Committee within four months of the original proposal presentation. Failure to submit an acceptable second proposal within the time period shall lead to termination of the candidate's program.
4. The Ph.D. thesis shall constitute an independent and original research contribution.
5. The Ph.D. thesis shall be evaluated according to the process established in General Regulation **Theses and Reports, Evaluation of Ph.D. Theses governing the School of Graduate Studies.**"

72.3 Department of Psychology

Page 537, 2012-2013 Calendar, under the heading 5.2 Program of Study, delete clause 3 entirely and insert the following:

- “3. Academic and Work Terms normally alternate as follows:  
Academic Term 1, Academic Term 2, Work Term 1  
Academic Term 3, Work Term 2, Academic Term 4
4. Candidates shall normally complete 18 credit hours, including: Advanced Statistics in Psychology (6000), Research Design (6001), Theory and Methods in Social Psychology (6400), Program Evaluation and Applied Research (6403 ), Project in Applied Social Psychology (6404) and either Group processes (6402) or Attitudes and Social Cognition (6401). Candidates will also register for the Colloquium Series in Psychology (6010) for Academic Term 1, Academic Term 2 and Academic Term 3 of their program for a maximum of three registrations.”

Page 537, 2012-2013 Calendar, under the heading 5.3 Evaluation and Advancement, delete from the first sentence of 5.3.4.b The Work Report the phrase “Division of Co-operative Education or a member of,” and from the second sentence delete the word “co-ordinator” and replace with “the faculty member”.

Page 537, 2012-2013 Calendar, under the heading 5.4 Courses, in numerical order, insert the course “6010 Colloquium Series in Psychology (repeatable, non-credit)” into the list of courses, and before the list insert the following text:

“A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow:”

Page 657, 2012-2013 Calendar, under the heading 30.3.3 Predoctoral Internship, amend “Table I - Doctor of Psychology (Psy.D.) Degree Program” in the following manner:

Department of Psychology (cont'd)

Year 1, Fall Semester:	delete: 6610 and 6620 insert: "Psychology 6602 Research Design in Clinical Psychology" "Psychology 6612 Adult Psychopathology"
Year 1, Winter Semester	delete: 6612 and 6621 insert: "Psychology 6620 Principles of Adult Assessment and Diagnosis" "Psychology 6630 Principles of Intervention with Adults"
Year 2, Fall Semester	delete: 6602 and 6630 insert: "Psychology 6621 Principles of Child Assessment and Diagnosis"
Year 2, Winter Semester	delete: 6632 and 6640 insert: "Psychology 6650 Supervision" "Psychology 7050 Practicum in Supervision I" "Psychology 7051 Practicum in Supervision II"
Year 2, Spring Semester	insert: "Comprehensive Exam" above <u>Thesis Research</u>
Year 3, Fall Semester	delete: 6650 and 7050 insert: "Psychology 6632 Community Interventions" "Psychology 6640 Consultation Processes"
Year 3, Winter Semester	delete: 7051
Year 3, Spring Semester	delete: Comprehensive Exam

Page 658, 2012-2013 Calendar, under the heading 30.4 Courses, delete the course "6610 Principles of Effective Relationships."

72.4 School of Human Kinetics and Recreation

Page 594, 2012-2013 Calendar, under the heading 21.6 Courses, delete the ranges "6510-6513" and "6610-15," and insert the course "6314 Graduate Seminar Series (repeatable, non-credit)" and the course range "6700-6709 Individual Reading and Research in Special Areas of Physical Education".

Page 614, 2012-2013 Calendar, under the heading 24.6 Courses, delete the ranges "6510-6513" and "6610-15," and insert the following courses into the course list:

- 6314 Graduate Seminar Series (repeatable, non-credit)
- HKR 6350 Human Error in Complex Work Systems
- HKR 6360 Knowledge Translation: Applications to Ergonomics and Occupational Health and Safety
- HKR 6370 Movement and Neural Science
- 6710-6719: Individual Reading and Research in Special Areas of Exercise and Work Physiology

School of Human Kinetics and Recreation (cont'd)

- 6720-6729: Individual Reading and Research in Special Areas of Biomechanics and Ergonomics
- 6730-6739: Individual Reading and Research in Special Areas of Psychology of Sport, Exercise and Leisure”

Page 593, 2012-2013 Calendar, under the heading 21.2 Program of Study and Research, amend clause 3 by deleting the range “6610-6615” from each of options I, II, and III. Further to that, amend the second sentence of the paragraph following the three options to read as follows:

“In addition, all on-campus candidates shall be required to complete four semester-length seminars represented by successful completion of HKR 6314 (a non-credit, repeatable course) in each of four semesters during their tenure in the program.”

Page 613, 2012-2013 Calendar, under the heading 24.2 Program and Degree Requirements, amend clause 3 deleting the second sentence and replacing it with the following:

“In addition, all on-campus candidates shall be required to complete four semester-length seminars represented by registration and successful completion of HKR 6314 (a non-credit, repeatable course) in each of four semesters during their tenure in the program.”

72.5 SGS General Regulation 3.4.5

Page 523, 2012-2013 Calendar, under the heading 3.4.5 Research Involving Animals, delete current text and replace with the following:

“Animal user training for any graduate student working with live vertebrate animals is mandated by the Canadian Council on Animal Care as a requirement for institutional accreditation. Supervisors are required to add the names of graduate students requiring such training to the relevant Animal Care Committee-approved research protocol by submitting an amendment form. Where a dedicated protocol will be developed for the student’s project, a new protocol form must be submitted. Animal Care Committee approval is required in advance of students commencing animal work. Please contact [acs@mun.ca](mailto:acs@mun.ca) or call 777-6620 for further information.”

73. Committee on Elections and Committees

73.1 MUNSU Representation on Senate Committees 2012-13

The following nominations were received from the Committee on Elections and Committees recommending approval. It was agreed that the following nominations be approved:

**Executive Committee of Senate**

Candace Simms

**Committee on Honorary Degrees and Ceremonial**

Alyssa Feener

**Committee on Educational Technology**

Max Page

MUNSU Representation on Senate Committees 2012-13 (cont'd)

**Committee on Academic Appeals**

Rebecca Stuckey  
Travis Perry

73.2 GSU Representation on Senate Committees 2012-2013

The following nomination was received from the Committee on Elections and Committees recommending approval. It was agreed that the following nomination be approved:

**Committee on Academic Appeals**

Bhagya Range

74. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

- University Committee on Admissions
- Senate Committee on Course Evaluation
- Senate Committee on Educational Technology
- Grenfell Campus Committee on Special Admissions
- Committee on Honorary Degrees and Ceremonial
- Executive Committee of Senate
- Committee on Elections and Committees
- Senate Advisory Committee on the Bookstore
- Senate Committee on Copyright
- Senate Committee on Academic Appeals
- Senate Advisory Committee on the Library
- Senate Committee on Undergraduate Studies

**REGULAR AGENDA**

75. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

75.1 Department of Biology

It was moved by Mr. B. Riggs, seconded by Dr. M. Abrahams, and carried that the following Calendar changes be approved for the 2014-2015 University Calendar.

Page 448, 2012-2013 Calendar, under the heading 7.2 Biology, amend clauses 6 - 9 by inserting a "\*" at the end of each clause, and add the following note to the end of the section:

"\* A Co-operative option is available for each of these programs."

Page 448, 2012-2013 Calendar, under the heading 7.2 Biology, add Section 7.2.3.5 after the existing Section 7.2.3.4, to read as follows:

**"7.2.3.5 Requirements for Biology (Co-operative) Program (BCOP)**

This program is available to full-time Biology majors only.

The BCOP provides an opportunity for students to learn valuable practical skills while working in fields related to Biology. Students complete three

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Work Terms, which consist of full-time paid employment in the field of Biology of at least 12 weeks in duration. The timing of the Work Terms is such that employers stand to gain from the acquired skills of biology majors in training. The objectives of the Work Term component of the BCOP are embodied in the Work Term descriptions below.

### **1. Admission Requirements**

- a. Admission is limited, competitive, and selective.
- b. The primary criterion used in reaching decisions on applications for admission is overall academic achievement.
- c. Students must first be admitted to the Biology Major.
- d. Application deadline: November 15 for the following Spring semester work term (normally the third semester in year two).
- e. To be admitted to the program, students must have completed the second year Biology Core, with an overall average of at least 65%, and an overall average of at least 65% in all Biology courses. Students must have an overall average of 65% in all other required courses, and must be registered for 15 credit hours in the semester in which they apply.

### **2. Program of Study**

- a. In addition to the requirements below, students must fulfill all requirements for one of a Major in Biology; Major in Biology (Cell and Molecular); Major in Biology (Ecology and Conservation); Major in Biology (Marine); or an Honours in Biology; Honours in Biology (Cell and Molecular); or Honours in Biology (Ecology and Conservation); or Honours in Biology (Marine).
- b. To remain in BCOP, students must receive a passing grade in all required courses, and must maintain an overall average of at least 65% in all Biology courses and an overall average of at least 65% in all courses, including electives. A student who fails a required course, fails to maintain an overall average of 65% in Biology courses, or fails to maintain an overall average of 65%, will be required to withdraw from BCOP. The student in question may apply for readmission in a subsequent year after passing the specified required course(s) previously failed, or re-establishing the required average.
- c. Students are required to complete three work terms, one of which must be either in the Fall or Winter semester.

### **3. Work Term Placement**

- a. General management of the work terms in BCOP is the responsibility of the Division of Co-operative Education (DCE). It is responsible for assisting potential employers to become involved in the program, organizing competitions for Work Term employment, arranging student-employer interviews and facilities, data base management, and for the continual development of employment opportunities. A program coordinator from the DCE will work with the Biology Co-op Liaison to counsel students, visit students on their work assignments and evaluate the work term.
- b. Work placement is not guaranteed but every effort is made to ensure that appropriate employment is made available. In the

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- case of students who are required to withdraw from the program, the DCE has no responsibility for placement until they have been readmitted to the program.
- c. A student who is admitted to the co-op program gives permission to the University to provide a copy of the applicant's resume, university transcript and work term evaluations to potential employers.
  - d. A student who has been accepted to BCOP may obtain his/her own work term placement outside the competition. Such employment positions must be confirmed by the employer, and must be approved by the DCE coordinator and the Biology Department Liaison.
  - e. Within a month after starting a Work Term, students must submit a proposal for the work term report.
  - f. Salaries paid to co-operative students are determined by employers based on their internal wage structures.

**4. Registration and Evaluation of Performance**

- a. In Work Terms I, II, and III, students must register for Biology 199W, 299W, and 399W respectively.
- b. Student performance evaluations are to be completed by the employer and returned to the DCE coordinator. The Work Term evaluations shall consist of two components:
  - i. On-the-job Student Performance: Job performance shall be assessed by the DCE coordinator in consultation with the department using information gathered during the Work Term and input from the employer towards the end of the Work Term. Formal written documentation from the employer shall be sought. Evaluation of the job performance will result in one of the following classifications: OUTSTANDING, ABOVE EXPECTATIONS, SATISFACTORY, MARGINAL PASS, FAIL.
  - ii. The Work Report
    - Students are required to submit a Work Term report to the DCE coordinator on the first day of final exams in the semester of the Work Term.
    - Work Term reports shall be evaluated by a faculty member and the DCE coordinator.
    - If an employer designates a report to be of a confidential nature, both employer and the DCE coordinator must agree as to the methods to protect the confidentiality of such a report before the report may be accepted for evaluation.
    - Reports must contain original work related to the Work Term placement. The topic must relate to the work experience and will be chosen by the student in consultation with the employer. The topic must be approved by the coordinator **and** the Biology Co-op Liaison.

Evaluation of the work term report will result in one of the following classifications: OUTSTANDING, ABOVE EXPECTATIONS, SATISFACTORY, MARGINAL PASS, FAIL.



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The evaluation of the job performance and the work term report are recorded separately on the transcript. Overall evaluation of the work term will result in one of the following final grades being awarded:

- Pass with Distinction: Indicates OUTSTANDING PERFORMANCE in both the work report and the job performance.
  - Pass: Indicates that PERFORMANCE MEETS EXPECTATIONS in both the work report and the job performance.
  - Fail: Indicates FAILING PERFORMANCE in the work report or the job performance, or both. To remain in BCOP, a student must obtain a final grade of Pass or higher.
- c. If a student fails to achieve the Work Term standards specified above, the student will be required to withdraw from BCOP. Such a student may reapply to the program, at which time the student will be required to repeat the Work Term with satisfactory performance. Only one Work Term may be repeated in the entire program.
  - d. In order to be considered for readmission, students must formally apply for readmission to the program not later than the deadline date specified in Clause e) of the Admission section 1 above.
  - e. A student who withdraws from a Work Term without acceptable cause subsequent to a job placement will be required to withdraw permanently from BCOP.
  - f. Students who drop a Work Term without prior approval from both the DCE coordinator and the Biology Co-op Liaison, or who fail to honour an agreement to work with an employer, or conduct themselves in such a manner as to cause their discharge from the job, will be awarded an overall grade of FAIL for the Work Term in question and will be required to withdraw permanently from BCOP.
  - g. Permission to drop a Work Term does not constitute a waiver of degree requirements, and students who have obtained such permission must complete an approved Work Term in lieu of the one dropped.”

Page 451, 2012-2013 Calendar, add new Section 7.2.9 Honours in Biology (Co-operative), after the existing Section 7.2.8, to read as follows:

**“7.2.9 Honours in Biology (Co-operative)**

**7.2.9.1 Admission Requirements**

See Major in Biology (Co-operative).

**7.2.9.2 Program of Study**

- a. In addition to the requirements below, students must fulfill all requirements for either an Honours in Biology; Honours in Biology (Cell and Molecular); or Honours in Biology (Ecology and Conservation); or Honours in Biology (Marine) as described under each specific program.
- b. To remain in BCOP Honours, students must receive a passing grade in all required courses, and must maintain an average of

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at least 65% in all Biology courses and an overall average of at least 70% in all courses, including electives.

- c. Students are required to complete three work terms, one of which must be either in the Fall or Winter semester.

**7.2.9.3 Work Term Placement**

See Major in Biology (Co-operative).

**7.2.9.4 Registration and Evaluation of Performance**

See Major in Biology (Co-operative).”

Page 475, 2012-2013 Calendar, under the heading 8.2 Biology, add a new Section 8.2.1 directly after Section 8.2, to read as follows:

**“8.2.1 Work Term Descriptions**

The following Work Terms are a requirement of the Biology Co-op Program only.

**BIOL 199W Work Term I** follows the successful completion of Semester 4. Students are expected to learn, develop and practice the high standards of behaviour and performance normally expected in the work environment. (A detailed description of each job is normally posted during the job competition.) As one component of the Work Term, the student is required to complete a work report. The work report, as a minimum requirement should

1. analyze an issue/problem related to the student’s work environment.
2. demonstrate an understanding of the structure of a professional report, and show reasonable competence in written communication and presentation skills. (Students should consult the evaluation form provided in the placement package.)

Late reports will be graded as FAIL unless prior permission for a late report has been given by the co-ordinator.

Note: *Seminars on professional development, conducted by the Division of Cooperative Education, are presented during Semester 4 to introduce and prepare the student for participation in the subsequent work terms. Topics may include, among others, work term evaluation, work report writing, career planning, employment seeking skills, resume preparation, self employment, ethics and professional concepts, behavioural requirements in the work place, assertiveness in the work place and industrial safety.*

**BIOL 299W Work Term II** follows the successful completion of Semester 6. Students are expected to further develop and expand their knowledge and work-related skills and should be able to accept increased responsibility and challenge. In addition, students are expected to demonstrate an ability to deal with increasingly complex work-related concepts and problems. The work report, as a minimum requirement should:

1. analyze an issue/problem related to the student’s work environment and demonstrate an understanding of practical application of concepts relative to the student’s academic background
2. demonstrate competence in creating a professional report, and
3. show competence in written communication and presentation skills.

Late reports will be graded as FAIL unless prior permission for a late report has been given by the co-ordinator.

Department of Biology (cont'd)

**BIOL 399W Work Term III** follows the successful completion of semester 7 or Work Term II. Students should have sufficient academic grounding and work experience to contribute in a positive manner to the problem-solving and management processes needed and practiced in the work environment. Students should become better acquainted with their discipline of study, should observe and appreciate the attitudes, responsibilities, and ethics normally expected of professionals and should exercise greater independence and responsibility in their assigned work functions. The work report should reflect the growing professional development of the student and, as a minimum requirement, will

1. demonstrate an increased ability to analyse a significant issue/problem related to the student's experience in the work environment
2. demonstrate a high level of competence in producing a professional report, and
3. show a high level of competence in written communication and presentation skills.

Late reports will be graded as FAIL unless prior permission for a late report has been given by the co-ordinator.”

76. Capstone discussion

At the invitation of the chair, authors of the Frameworks and the Capstone document attended Senate to participate in the discussion: Dr. Rob Greenwood, The Harris Centre; Dr. Ray Gosine, Associate Vice-President (Research); Ms. Jackey Locke, Faculty of Engineering and Applied Science; Mr. Peter Morris, Marketing and Communications; Mr. Albert Johnson, Distance Education, Learning and Teaching Support; Ms. Margot Brown, President's Office.

The discussion of the Capstone document began with the President's summative presentation of the work to date on the project. The initial work on the frameworks began in 2009, and by September 2012 three frameworks—Research, Teaching and Learning, and Public Engagement—had been approved. In September 2012, the President asked Senate if there should be another “bottom-up” process initiated to create the capstone piece, and Senate replied with a resounding “No.”

In the Fall of 2012, the President and a working group composed of Albert Johnson, Peter Morris, Ray Gosine, and Rob Greenwood commenced the process of collating the values within these three frameworks. As a result of the reexamination of the University mission, a slight change was made, in that the statement, the “University recognizes its special obligation to the people of Newfoundland and Labrador,” was moved from the mission to the vision. Overall, it was noted that the mission and vision come out of the frameworks. The values inform and permeate the frameworks, which in turn support the mission and vision of the University.

The resulting Capstone document, which summarizes the values, mission and vision, was sent to the University and Senate for consultation and feedback during February and March. The feedback was generally supportive; however, there was some initial concern over formatting and style, which readers found distracted focus from the core of the document. Further to that, the feedback suggested there needs to be a link between resources and the academic vision; in other words, the implementation of a resource plan across

Capstone discussion (cont'd)

all frameworks may be required. Specific goals and objectives should come under and be guided by the values, mission and vision. Finally, there were questions over the definition and use of the terms “distinguished” and “public,” which the President addressed as the most important words in the vision. “Distinguished” is a word chosen because of its historical value, associated with comments made about the University by J. R. Smallwood, and a word the President defined as “excellence, with character.” Given the huge debates surrounding the topic of public versus private institutions ongoing in the United States right now, the use of the word “public” is neither incidental nor redundant. It speaks to the fact that Memorial University is Newfoundland’s university and will always be accessible to our public. It is a public university for the public good. In its totality, the vision sets a distinguished and national standard, which is grounded within local values.

Following the President’s brief overview of the Capstone document, the floor was opened up for discussion and the following points were raised:

The terms “collegiality and respect,” listed as one item under the Values section, should stand alone because they are two separate words with different meanings and should be highlighted as such.

Is the vision clearly enough linked to the mission? Specifically, where in the document is the “special obligation” that is mentioned in the vision defined? Moreover, should the word obligation be singular or is it more appropriate to pluralize it?

It was noted that the “special obligation” is defined in the Public Engagement framework and further elaborated in the Teaching and Learning framework through their themes. As well, it can be seen in our values, and the mission highlights its importance. More to the point, it is part of our legislation as the University of Newfoundland and can be recognized in many of our programs.

Within the Values section the word “freedom” is used, but the omission of “Academic freedom” was given careful attention by one Senator. However, there was question as to whether that distinction was necessary, given that academic freedom is perhaps subsumed in the term collegiality; though, it was argued that academic freedom and collegiality are not the same. Nevertheless, the President highlighted the fact that the document stipulates within the University there must be “freedom to pursue knowledge,” which is essentially the same as academic freedom.

It was noted that within the Values section “Interdisciplinary” stands alone as the only adjective. The rest of the value descriptors are nouns. It could, therefore, be perceived that the University does not truly value disciplines. Though it was thought that there was no need to highlight the value of disciplines because the University is organized around disciplines, it was, nevertheless, suggested to change the word to “Interdisciplinarity,” thus maintaining the continuity of diction. Furthermore, it was mentioned that, among the Teaching and Learning framework groups, interdisciplinarity was thought to be of utmost importance.

Capstone discussion (cont'd)

What is the implication for the relative size of faculties and schools within the enrolment plan?

- The Provost, in consultation with the Deans, is developing a plan.
- The relative size must necessarily meet the obligation, which in turn needs to fit within the resources. Ultimately the demand influences the growth, but our will to grow should dictate how we allow the demand to rise.
- Grenfell Campus, for example, has an objective to grow, and thus we have to be pro-active in marketing its growth; however, in the past the University has taken a reactive stance to growth.

One Senator worried that the values were not clearly linked to our past and our history. We have always valued discovery and our freedom to discover. The fear was that if, as a public university, we depend on Federal and Provincial money we will allow those institutions to influence the type of discovery that happens, leaning towards marketable and profitable research only.

Finally, it was suggested that the Capstone fit perfectly on top of the frameworks with only the values, mission and vision, but everything else needs to be chipped away.

When the discussion concluded it was moved by Dr. M. Bluehardt, seconded by Dr. M. Abrahams and a motion carried to endorse (in principle only) the capstone values, mission and vision.

77. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Kachanoski reported on his activities since the last meeting of Senate, noting in particular the closing of the Battery Hotel deal, which will make a great addition to the University in that it is approximately 130,000 square feet of additional useable space that could be divided into 80,000 ft<sup>2</sup> of residence space, 20-25,000 ft<sup>2</sup> of office space, and 20-25,000 ft<sup>2</sup> of meeting area, with a restaurant for conferences and events; the continued feasibility study for a Faculty of Law; the formation of a committee on athletics to investigate MUN's expectations for its athletics department; the announcement of the new Chair of the Board of Regents, Iris Petten; the visit to Newfoundland in February of the new VP Research, Dr. Richard Marceau, his expected return in March and final arrival on May 1, 2013; the thanking of the Affinity groups at a special Affinity dinner; the continued tracking of the budget, with an advisory note that MUN is not in a hiring freeze but is being cautious about its hiring; and finally, the Autonomy meeting held with the new Board of Regents Chair, where accountability measures in other provinces were discussed, noting that though we have broad freedom on the academic side it is imperative that we discuss and investigate accountability in all areas.

78. ADJOURNMENT

The meeting adjourned at 5:10 p.m.

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CHAIRMAN

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SECRETARY