MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on January 13, 2015 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

51.   PRESENT

The President, Dr. N. Golfman, Dr. R. Gosine (for Dr. R. Marceau), Mr. G. Blackwood, Dr. M. Bluechardt, Dr. M. Abrahams, Dr. K. Anderson, Ms. L. Busby, Mr. B. Gardiner, Dr. D. Hardy Cox, Dr. C. Marra, Dr. G. Naterer, Dr. L. Phillips, Dr. J. Rourke, Ms. S. Singleton, Dr. W. Zerbe, Dr. S. Abhyankar, Dr. F. Basset, Mr. C. Couturier, Dr. I. Emke, Dr. A. Fiech, Dr. T. Fridgen, Dr. G. George, Dr. J. Lokash, Dr. S. Mulay, Dr. M. Mulligan, Mr. K. Rideout, Mr. B. Riggs, Dr. A. Rose, Dr. W. Schipper, Dr. K. Simonsen, Professor D. Walsh, Dr. P. Wang, Ms. A. Gilbert, Ms. L. Brake, Mr. S. Kennedy, Mr. R. Leamon, Ms. K. Maxwell, Mr. R. Murphy, Mr. M. O'Keefe, Ms. E. Philpott, Ms. C. Simms.

Attending by Invitation for discussion of Item #4.C.(ii) Core Requirements - Faculty of Arts

Dr. Alex Marland, Associate Dean of Arts (Undergraduate)

Attending by Invitation for discussion of Item #5 Strategic Internationalization Plan (SIP) Final Report

Dr. Ray Gosine, Vice-President (Research) pro tempore

Ms. Sonja Knutson, Director of the International Centre and Special Advisor to the President on International Affairs at Memorial University of Newfoundland

52.   APOLOGIES FOR ABSENCE

Apologies were received from Dr. F. Murrin, Dr. C. Reynolds, Dr. J. Connor, Dr. J. Doré, Dr. I. Fleming, Dr. D. Ford, Dr. M. Haghiri, Dr. D. Kelly, Dr. S. Kocabiyik, Dr. D. McKay, Dr. D. Tulett, Dr. M. Wernerheim, Ms. T. Nielsen.

53.   MINUTES

It was moved by Dr. Abhyankar, seconded by Dr. Abrahams, and carried that the Minutes of the regular meeting held on December 9, 2014 be taken as read and confirmed.

CONSENT AGENDA

It was moved by Mr. Riggs, seconded by Dr. Phillips, and carried that the consent agenda, comprising the items listed in 54 to 55 below, be approved as follows:

54.   REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

54.1   School of Human Kinetics and Recreation

Page 359, 2014-2015 Calendar, under the heading 12 Course Descriptions, amend the course description of the course "HKR 1001 Resistance Training for Health and Activity" by deleting the second and third sentences entirely; following that, delete "LH: 2" from the course legend.

Page 359, 2014-2015 Calendar, under the heading 12 Course Descriptions, amend the course description of the course "HKR 2545 Introduction to Outdoor Recreation and Education" by adding the phrase "including a three-day field trip" to the end of the description; following that, amend the course legend to read as follows:

"AR: attendance is required. Students who are absent more than six hours may be required to withdraw from the course and will receive a letter grade of DRF and a numeric grade of 0
LC: as scheduled
PR: HKR 2505"

Page 357, 2014-2015 Calendar, under the heading 7.2.2 Probationary Promotion, amend the sixth bulleted clause to read as follows:

"Only one re-examination is permitted per course."

Page 357, 2014-2015 Calendar, under the heading 12 Course Descriptions, reactivate the course "HKR 3515" (abbreviated title: TR in Outdoor Settings) with a course title and description to read as follows:

"**3515 Therapeutic Recreation in Outdoor Settings** provides an introduction to current philosophy, issues, and practices relating to therapeutic recreation in outdoor settings. This course is designed to provide students with the knowledge and skills necessary to practice therapeutic recreation in outdoor settings."

54.2   Faculty of Business Administration

Page 203, 2014-2015 Calendar, under the heading 10.2 Core and Elective Course Descriptions, insert a new course, "300W Business Professional Development Seminars", (abbreviated title: 300W Business PD) to read as follows:

Faculty of Business Administration (cont'd)

"**300W Business Professional Development Seminars** expose students to both theoretical and practical aspects of co-operative education in general and the work term in specific prior to the first work term. The seminars will utilize a combination of lectures, workshops, guest speakers, panel discussions, and practical exercises to prepare students for their work terms. This course will be evaluated as PAS or FAL based on attendance, participation, and assignments.

AR: attendance required
CH: 0
LC: as scheduled"

Page 208, 2014-2015 Calendar, under the heading 10.3 Work Term Descriptions, delete Note 2 from the course "399W Work Term I" and add a Prerequisite to read as follows:

"PR: BUSI 300W"

Page 194, 2014-2015 Calendar, under the heading 5.2.2 The Curriculum, add "BUSI 300W" to the list of courses for Academic Term 3 in "Table 1 Bachelor of Commerce (Co-operative) Curriculum".

Page 196, 2014-2015 Calendar, under the heading 5.2.3 Regulations for the Joint Degrees of Bachelor of Commerce (Co-operative) and Bachelor of Arts, add "BUSI 300W" to the list of courses for Academic Term 3 in "Table 2 Bachelor of Commerce (Co-operative) Curriculum (Completed Jointly with the Bachelor of Arts)".

54.3   Department of Folklore

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "1060 Folklore and Culture" to read as follows:

"**1060 Folklore and Culture** is an introduction to traditional expressive behaviour as cultural experience. Readings and lectures will explore the various meanings of "culture" from interdisciplinary perspectives and link them to areas of folklore such as children's folklore, material culture, and occupational folklife."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "2700 Ethnography of the University" to read as follows:

"**2700 Ethnography of the University** allows students to develop their skills in cultural documentation as they record and analyse Memorial University's unofficial culture. Course material covers ethnographic practices and issues

Department of Folklore (cont'd)

as well as the dynamics and history of campus life. This course qualifies as a Research/Writing course."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "3460 Folklore and Literature" to read as follows:

"**3460 Folklore and Literature** (same as English 3460) examines the interrelationships among folklore forms and literary genres, the influence of oral traditions on written literatures, and consider the theoretical issues raised by these interrelationships. The primary emphasis is on the interpretation of literature from the perspective of folk tradition."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "3820 Folk Custom" to read as follows:

"**3820 Folk Custom** provides an introduction to the study of calendar, seasonal, occupational, and life-cycle customs, focusing on their analysis as symbolic behaviour."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "3830 Foodways" to read as follows:

"**3830 Foodways** focuses on dietary practices in a variety of regional traditions, considering both historical and contemporary approaches to the supply, storage, preparation and serving of food. The whole range of cookery and food habits - from the acquisition of raw materials to the allocation of portions - will be addressed from both theoretical and applied perspectives."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "3850 Material Culture" to read as follows:

"**3850 Material Culture** (same as Archaeology 3850) is an introduction to the study of material culture and the question of why objects are important to us. Using folklore and interdisciplinary approaches, we will look at objects as cultural products, question the influence of objects on behaviours, and address the role of objects in historical and ethnographic research."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the title of the course "3920 Folklore and Education" to read as follows:

"**3920 Folklore, Education and Community**"

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "3930 Folklore and Popular Culture" to read as follows:

Department of Folklore (cont'd)

"**3930 Folklore and Popular Culture** is an introduction to the study of popular culture, the folk/popular continuum, and the role of folklore in media such as film, television, music, and art."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the title and description of the course "3950 Women and Traditional Culture" to read as follows:

"**3950 Gender and Traditional Culture** is an introduction to the ways in which gender shapes and/or is shaped by traditional culture. Readings and lectures will explore the significance of gender for folklore collection and preservation, examine representations of gender in folklore forms, and analyse creations of gendered traditions."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the title and description of the course "4460 Folk Religion" to read as follows:

"**4460 Vernacular Religion** (same as Religious Studies 4460) examines religion as it is "lived" on a daily basis, focusing primarily on forms of belief and spirituality that are informally expressed. Drawing upon various cultural contexts, the course addresses such notions as space and time; metaphysical powers; religious material culture, music, and verbal art; and the role and power of the holy person."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "4470 Spaces and Places" to read as follows:

"**4470 Spaces and Places** tackles the question of how globalization and modernity influence our attachments to locality, community, and region; how folklore has contributed to social constructions of place; how folklore is used to turn physical space into cultural place; how folklore must change to meet the needs of today's global and virtual worlds."

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, amend the description of the course "4480 Oral History" to read as follows:

"**4480 Oral History** (same as History 4480) examines the narratives of everyday people who tell their life experiences. This course focuses on the collection and analysis of oral narratives and how they can be used to illuminate the past. It considers the power of these narratives to shape constructions of the present and future for both narrators and audiences."

Page 145, 2014-2015 Calendar, under the heading 12.2 Archaeology, amend the description of the course "3850 Material Culture" to read as follows:

Department of Folklore (cont'd)

"**3850 Material Culture** (same as Folklore 3850) is an introduction to the study of material culture and the question of why objects are important to us. Using folklore and interdisciplinary approaches, we will look at objects as cultural products, question the influence of objects on behaviours, and address the role of objects in historical and ethnographic research."

Page 153, 2014-2015 Calendar, under the heading 12.7 English, amend the description of the course "3460 Folklore and Literature" to read as follows:

"**3460 Folklore and Literature** (same as Folklore 3460) examines the interrelationships among folklore forms and literary genres, the influence of oral traditions on written literatures, and consider the theoretical issues raised by these interrelationships. The primary emphasis is on the interpretation of literature from the perspective of folk tradition."

Page 168, 2014-2015 Calendar, under the heading 12.16 History, amend the description of the course "4480 Oral History" to read as follows:

"**4480 Oral History** (same as Folklore 4480) examines the narratives of everyday people who tell their life experiences. This course focuses on the collection and analysis of oral narratives and how they can be used to illuminate the past. It considers the power of these narratives to shape constructions of the present and future for both narrators and audiences."

Page 325, 2014-2015 Calendar, under the heading 12.13 Folklore, amend the description of the course "3850 Material Culture" to read as follows:

"**3850 Material Culture** (same as Archaeology 3850) is an introduction to the study of material culture and the question of why objects are important to us. Using folklore and interdisciplinary approaches, we will look at objects as cultural products, question the influence of objects on behaviours, and address the role of objects in historical and ethnographic research."

Page 325, 2014-2015 Calendar, under the heading 12.13 Folklore, amend the title of the course "3920 Folklore and Education" to read as follows:

"**3920 Folklore, Education and Community**"

Page 325, 2014-2015 Calendar, under the heading 12.13 Folklore, amend the description of the course "3930 Folklore and Popular Culture" to read as follows:

"**3930 Folklore and Popular Culture** is an introduction to the study of popular culture, the folk/popular continuum, and the role of folklore in media such as film, television, music, and art."

Department of Folklore (cont'd)

Page 325, 2014-2015 Calendar, under the heading 12.13 Folklore, amend the description of the course "4480 Oral History" to read as follows:

"**4480 Oral History** (same as History 4480) examines the narratives of everyday people who tell their life experiences. This course focuses on the collection and analysis of oral narratives and how they can be used to illuminate the past. It considers the power of these narratives to shape constructions of the present and future for both narrators and audiences."

54.4   Grenfell Campus

Page 308, 2014-2015 Calendar, under the heading 9.4 Major in General Science, amend sub-section 9.4.1.a. Course Requirements to read as follows:

"a. **Course Requirements**
Mathematics 1000, 1001
Physics 1050 (or 1020), 1051(or 1021)
Science 4000 (General Science Seminar)"

Page 308, 2014-2015 Calendar, under the heading 9.4 Major in General Science, add a Note to the end of sub-section 9.4.1.a. Course Requirements to read as follows:

"Note: Students in the Physics stream require Physics 1050, 1051"

Page 308, 2014-2015 Calendar, under the heading 9.4 Major in General Science, amend the "Chemistry" entry in sub-section 9.4.2. General Science Streams to read as follows:

"**Chemistry:**
Chemistry 1001 and 1200 (or equivalents), 2210, 2301 or 2302, 2400 and 2401, another 6 credit hours from Environmental Science 3210, 3211, 4240."

Page 308, 2014-2015 Calendar, under the heading 9.4 Major in General Science, amend the "Physics" entry in sub-section 9.4.2. General Science Streams to read as follows:

"**Physics:**
Physics 1050, 1051, 2056, 2820, 3060, 3220
Two of Physics 2053, 2400, 2151, 2553, 3160, 3180 Earth Science 2150"

Page 308, 2014-2015 Calendar, delete entirely section 9.5 Requirements for Honours in the General Science Degree, renumbering remaining sections accordingly.

54.5   Faculty of Engineering and Applied Science

Page 262, 2014-2015 Calendar, under the heading 11.3 Academic Term 3 Courses, amend the title, description and legend of the course "3891 Advanced Programming" to read as follows:

"**3891 Foundations of Programming** introduces fundamental concepts in object-oriented programming and develops vocational programming skills in C++. Topics include abstraction, types, contracts, object-oriented design, C++ language features including key elements of the standard library and practical programming and debugging skills.
        CR: Computer Science 2510
        LH: at least four 2-hour sessions per semester
        OR: tutorial 1 hour per week
        PR: ENGI 1020"

Page 262, 2014-2015 Calendar, under the heading 11.4 Academic Term 4 Courses, amend the description and legend of the course "4841 Electromechanical Devices" to read as follows:

"**4841 Electromechanical Devices** includes an introduction to fundamental principles of energy conversion; review of three-phase systems; magnetic fields and circuits; transformer models, performance and applications; basic concepts of rotating machines; performance and control of DC motors.
        CR: the former ENGI 5842
        LH: at least six 3-hour sessions per semester
        OR: tutorial 1 hour per week
        PR: ENGI 3424, ENGI 3821"

Page 262, 2014-2015 Calendar, under the heading 11.4 Academic Term 4 Courses, amend the description of the course "4892 Data Structures" to read as follows:

"**4892 Data Structures** examines fundamental data structures; recursive structures and generic programming techniques; modularity and reusability; time complexity and efficient data structures; procedural abstraction; data abstraction and precise documentation of data structures."

Page 264, 2014-2015 Calendar, under the heading 11.5 Academic Term 5 Courses, amend the legend of the course "5420 Probability and Random Processes" to read as follows:

"PR: ENGI 4823"

Page 264, 2014-2015 Calendar, under the heading 11.5 Academic Term 5 Courses, amend the legend of the course "5895 Software Design" to read as follows:

Faculty of Engineering and Applied Science (cont'd)

"LC: at least 25 lecture hours per semester
LH: at least four 3-hour sessions per semester
OR: meetings with project supervisor as required
PR: ENGI 4892"

Page 265, 2014-2015 Calendar, under the heading 11.6 Academic Term 6 Courses, amend the description of the course "6843 Rotating Machines" to read as follows:

"**6843 Rotating Machines** examines the fundamentals of rotating machines; design of machine windings; polyphase and single phase induction motor theory and applications; synchronous machine theory; stability and control of synchronous generators; permanent magnet machines; an introduction to AC motor drives."

Page 265, 2014-2015 Calendar, under the heading 11.6 Academic Term 6 Courses, amend the description of the course "6876 Communication Networks" to read as follows:

"**6876 Communication Networks** is an introduction to communication networks such as the telephone and computer networks. Topics include circuit and packet switching, network protocols and layered architecture, physical layer, data link layer, network layer, error control; local area networks, and internetworking."

Page 265, 2014-2015 Calendar, under the heading 11.6 Academic Term 6 Courses, amend the title, description and legend of the course "6892 Algorithms, Complexness, and Correctness" to read as follows:

"**6892 Algorithms: Complexity and Correctness** presents fundamental theories and practices for the design of correct and efficient computing systems, including specification of computing systems and their components, correctness with respect to specifications; methods of verification; algorithmic problem solving strategies (such as divide and conquer, dynamic programming); tractability and intractability of computational problems.
        PR: ENGI 4424, ENGI 4892
        OR: tutorial one hour per week"

Page 267, 2014-2015 Calendar, under the heading 11.7 Academic Term 7 Courses, amend the description of the course "7824 Introduction to Digital Signal Processing" to read as follows:

"**7824 Introduction to Digital Signal Processing** examines sampling theory; elementary discrete-time signals; discrete-time linear and time-invariant systems; linear constant-coefficient difference equations; the convolution

Faculty of Engineering and Applied Science (cont'd)

sum; the discrete-time Fourier series; the discrete-time Fourier transform; the z-transform; the frequency response of discrete-time systems; the discrete Fourier transform; the efficient fast Fourier transform algorithm; an introduction to digital filter design techniques; and digital signal processing applications."

Page 267, 2014-2015 Calendar, under the heading 11.7 Academic Term 7 Courses, amend the description and legend of the course "7854 Industrial Machine Vision" to read as follows:

"**7854 Industrial Machine Vision** is a course in computer vision with an emphasis on techniques for automated inspection, object recognition, mechanical metrology, and robotics. The main focus is on image segmentation, feature extraction, morphological operators, recognition and photogrammetry while topics such as image enhancement, restoration, filtering and smoothing are covered to a lesser extent. Issues related to the efficient software implementation of these techniques for real-time applications are also addressed. Reasonably strong programming skills are required.
        LH: at least four 3-hour sessions per semester"

Page 269, 2014-2015 Calendar, under the heading 11.8 Academic Term 8 Courses, amend the description and legend of the course "8680 Process Control and Instrumentation" to read as follows:

"**8680 Process Control and Instrumentation** begins with an introduction to feedback control systems, and instrumentation. Topics include modelling thermal, gas, liquid and chemical processes; sensors and transmitters, controller design and simulation in Matlab /Simulink, industrial feedback controllers; design of feedback control loops, tuning of feedback controllers; cascade, ratio, digital controller design; feedforward control; multivariable process control; fuzzy logic control and tuning, instrumentation electronics design, and process system identification using Matlab /Simulink.
        LH: at least six 3-hour sessions per semester.
        PR: ENGI 5821"

54.6   Department of English

Page 153, 2014-2015 Calendar, under the heading 12.7 English, add the course "3843 Introduction to Comics" (abbreviated title: Introduction to Comics) to read as follows:

"**3843 Introduction to Comics** will familiarize students with the study of comics. This course will examine a large selection of comics and current theoretical debates surrounding the relation between word and image, in general, and the workings of graphic narrative, in particular.
        CR: English 2244"

Department of English (cont'd)

Page 153, 2014-2015 Calendar, under the heading <u>12.7 English</u>, amend the title of the special topics block "3840-3870" to read as follows:

"**3840-3870 (Excluding 3843 and 3844) Special Topics**"

Page 108, 2014-2015 Calendar, under the heading <u>11.5.4 Course List</u>, add ENGL 3843 to the list of 3000-level courses in "Table 2 Other Faculty of Arts Courses Approved for the Major in Communication Studies".

Page 153, 2014-2015 Calendar, under the heading <u>12.7 English</u>, add the course "4843 Graphic Memoir" (abbreviated title: Graphic Memoir) to read as follows:

"**4843 Graphic Memoir** examines a broad spectrum of graphic memoirs taking into account theoretical developments in both comics studies and autobiographical studies.
        PR: ENGL 2244 or ENGL 3843, or permission of the instructor.
        CR: ENGL 3841"

Page 108, 2014-2015 Calendar, under the heading <u>11.5.4 Course List</u>, add ENGL 4843 to the list of 4000-level courses in "Table 2 Other Faculty of Arts Courses Approved for the Major in Communication Studies".

54.7   <u>Law and Society Major and Minor Programs</u>

Page 130, 2014-2015 Calendar, under the heading <u>11.17.3 Regulations for the Interdisciplinary Major in Law and Society</u>, and a new clause 2, making the previous clause 2 become clause 3, to read as follows:

"2.   Before registering for any 4000-level Law and Society course, students must complete 18 credit hours selected from courses in **Table 1 Core Faculty of Arts Courses Approved for the Major or Minor in Law and Society** below, including LWSO 1000."

Page 130, 2014-2015 Calendar, under the heading <u>11.17.4 Regulations for the Interdisciplinary Minor Law and Society</u>, delete the second paragraph from regulation 11.17.4.1.c, which begins "In fulfilling the requirements...."

Page 172, 2014-2015 Calendar, under the heading <u>12.18 Law and Society</u>, amend the Prerequisite of "LWSO 4000" to read as follows:

"PR: at least 18 credit hours from Law and Society Table 1 courses, including LWSO 1000"

Page 172, 2014-2015 Calendar, under the heading <u>12.18 Law and Society</u>, amend the Prerequisite of "LWSO 4900" to read as follows:

Law and Society Major and Minor Programs (cont'd)

"PR: at least 18 credit hours from Law and Society Table 1 courses, including LWSO 1000"

Page 172, 2014-2015 Calendar, under the heading <u>12.18 Law and Society</u>, amend the Prerequisite of the Special Topics block "LWSO 4901-4909" to read as follows:

"PR: at least 18 credit hours from Law and Society Table 1 courses, including LWSO 1000"

Page 168, 2014-2015 Calendar, under the heading <u>12.16 History</u>, amend the Prerequisite of "HIST 4232" to read as follows:

"PR: at least 18 credit hours from Law and Society Table 1 courses, including LWSO 1000"

54.8   <u>Department of Political Science</u>

Page 139, 2014-2015 Calendar, under the heading <u>11.24.5.1 Eligibility for Admission</u>, delete the last sentence of the second paragraph and amend the third paragraph to read as follows:

"Application forms can be obtained from the Department. The annual deadline for application is November 15 (or the next business day). An application should be made in the Fall when a student expects to have completed a minimum of 42 credit hours, including POSC 1000 and 2800, by the end of that semester."

Page 139, 2014-2015 Calendar, amend section <u>11.24.5.2 Program of Study</u> to read as follows:

"**11.24.5.2 Program of Study**

a.   In addition to the requirements below students must fulfill all requirements for either a Honours or Major in Political Science.
b.   Students' status in the program is assessed at the end of each semester. To be eligible to continue, students must maintain full-time student status (9 or more credits in a semester) and maintain a cumulative average of at least 65% and an average of at least 70% in Political Science courses. Students who fail to maintain the required averages will be required to withdraw from the PSCE. Such students may apply for readmission in a subsequent year after re-establishing the required averages.
c.   Students must complete three work terms, at least one of which must occur during a fall or winter semester. No more than two of the three work terms may be completed consecutively.

Department of Political Science (cont'd)

d.   Work terms normally begin after the student has completed four academic terms. The final work term must be completed before the final academic term.

Course patterns may vary. Students are encouraged to meet with the undergraduate coordinator early in their program in order to establish a course pattern that meets the requirements as set out in section 11.24.5.2 of the calendar."

Page 139, 2014-2015 Calendar, under the heading 11.24.5.2 Program of Study, amend the title of Table 5 to read as follows:

"Table 5 Possible Course Pattern for the PSCE Program (Honours)"

Page 139, 2014-2015 Calendar, under the heading 11.24.5.2 Program of Study, amend the title of Table 6 to read as follows:

"Table 6 Possible Course Pattern for the PSCE Program (Major)"

Page 140, 2014-2015 Calendar, amend the section 11.24.5.3 Preparation for Work Placements, to read as follows:

"**11.24.5.3 Preparation for Work Placements**

The Program is coordinated by the Academic Staff Member in Co-operative Education in consultation with a designated Department faculty member.

a.   A student admitted to the co-op program gives permission to the University to provide a copy of the student's résumé and university transcript to potential employers.

b.   The dates for starting and finishing each work term are shown in the **University Diary**. At the start of the job competition students will normally be provided with a detailed description of each available position. Work placements cannot be guaranteed though every effort is made to ensure that appropriate employment is made available. With the express permission of the Academic Staff Member in Co-operative Education, students may identify and initiate contact with a potential employer outside of the placement competition, though the designated faculty member must ultimately approve all positions. Such jobs must be confirmed by letter from the employer before the first day of the work period."

Page 141, 2014-2015 Calendar, amend the section 11.24.5.4 Delivery of Work Term Placements, to read as follows:

Department of Political Science (cont'd)

"11.24.5.4 Delivery of Work Term Placements

a.   At least one work term must occur in a Fall or Winter semester. The final work term must be completed before the final academic term. Competition for placements is heaviest in the Spring semester and students are strongly recommended to complete one Spring placement outside of the St. John's area. With permission of the Academic Staff Member in Co-operative Education, and in consultation with the designated faculty member, a student may complete a maximum of two work terms in consecutive semesters.

b.   Within two weeks of starting a work term, students must submit a completed confidentiality and professional conduct agreement and a plan of learning objectives for that placement to the Academic Staff Member in Co-operative Education. The placement should normally entail 35 hours of work per week for 12 weeks for a minimum total of 420 hours. Students must maintain an attendance form that must be regularly initialed by the employer and a completed copy must be submitted with the end of term requirements.

c.   Remuneration for work placements is determined by employers based on their internal wage structures. Students must not expect any such income to make them completely self-supporting."

Page 141, 2014-2015 Calendar, amend the section 11.24.5.5 Evaluation of Work Term Placements, to read as follows:

"11.24.5.5 Evaluation of Work Term Placements

a.   The first of three components of a work term evaluation will be the preparation of policy instruments such as a briefing note on a topical issue relevant to the student's placement. This will be assigned and assessed by the designated faculty member who will consider it when arriving at the final grade for POSC 260W, 360W or 460W as applicable. Evaluation of the policy instrument(s) will result in one of the following classifications: pass or fail.

b.   The second evaluation component will be of a student's on-the-job performance. This will be assessed by the Academic Staff Member in Co-operative Education. Formal written documentation from the employer will be sought. Evaluation of on-the-job performance will result in one of the following classifications: pass with distinction, pass, or fail.

c.   The third evaluation component will be of an oral or written assignment, to be determined by the Academic Staff Member in Co-operative Education. The assignment must be submitted to the Academic Staff Member in Co-operative Education on the first day of the final examination period and will be evaluated by the Academic Staff Member in Co-operative Education. When preparing

Department of Political Science (cont'd)

        the assignment the student must continue to respect the confidentiality of the employer. Evaluation will result in one of the following classifications: pass with distinction, pass, or fail.

d.   Evaluation of the policy instrument(s), job performance and third evaluation component are recorded separately on the student's transcript.

e.   Overall evaluation of the work term will result in one of the following final grades being awarded for POSC 260W, 360W or 460W as applicable, which will be noted on the student's transcript:

•   *Pass with Distinction*: Indicates that the student received a passing grade on the policy instrument(s) and a pass with distinction on both the on-the-job performance and the third evaluation component.

•   *Pass*: Indicates that the student received a passing grade on the policy instrument(s) and at least a pass on both the on-the-job performance and the third evaluation component.

•   *Fail*: Indicates failing performance in one or more of the three evaluation components.

f.   To be eligible for promotion from the work term and continuation in the PSCE a student must not be awarded a Fail. Students should also refer to the ***UNIVERSITY REGULATIONS* - General Academic Regulations (Undergraduate)**. If a student fails the work term the student will be required to withdraw from the PSCE. Such a student may reapply to the program after a lapse of two semesters, at which time the student will be required to repeat the work term with satisfactory performance. A given work term may be repeated only once and only one work term may be repeated in the entire Program.

g.   A student who accepts a job placement and who subsequently withdraws from a work term without acceptable cause will be required to withdraw permanently from the PSCE. Students who drop a work term without prior approval from both the Academic Staff Member in Co-operative Education and the designated faculty member, or who do not honour an agreement to work with an employer, or who conduct themselves in such a manner as to cause their discharge from the job, will normally be awarded a grade of *Fail* for the work term in question. Permission to drop a work term does not constitute a waiver of degree requirements and students who have obtained such permission must complete an approved work term in lieu of the one dropped."

54.9   Department of Religious Studies

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, amend the description of the course "RELS 2130" to read as follows:

"**2130 Christianity from the First Century to the Middle Ages** explores the history of Christian thought and culture from the period of the Early

Department of Religious Studies (cont'd)

Church to the Middle Ages. Topics will include the development of key theological ideas, changes to art, architecture, and ritual, the relations between church and state, tensions between Christian and pagan culture, and the growth and spread of Christianity in Western Europe."

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, add a new course, "3058 Topics in Religion and Politics" (abbreviated title: Topics in Religion and Politics), to read as follows:

"**3058 Topics in Religion and Politics** is a seminar-based course which offers socio-political and philosophical analyses of the impacts of religion in specific political contexts taking a variety of theoretical approaches. The geographical and historical foci of the course will vary by instructor."

Page 142, 2014-2015 Calendar, under the heading 11.26.1.1 Major in Religious Studies, add the course "3058" to the list of courses in clause 1.c.

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, add a new course, "3840 Rites of Passage" (abbreviated title: Rites of Passage), to read as follows:

"**3840 Rites of Passage** is an introduction to the scholarly study of ritual, focusing on lifecycle transitions: birth and initiation rites, weddings, and funerals. In addition to studying practices from a range of religious traditions, consideration is given to contemporary images, perceptions, and stories of passage, as well as to classical rites of passage theory."

Page 142, 2014-2015 Calendar, under the heading 11.26.1.1 Major in Religious Studies, add the course "3840" to the list of courses in clause 1.c.

Page 142, 2014-2015 Calendar, under the heading 11.26.1.1 Major in Religious Studies, amend clause 2. to read as follows:

"2.   Students must complete at least 18 credit hours in Religious Studies courses at the 3000 level or above, including at least 3 credit hours at the 4000-level."

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, add a new course, "4001 Religious Texts and Traditions" (abbreviated title: Religious Texts and Traditions), to read as follows:

"**4001 Religious Texts and Traditions** is an advanced seminar course which examines religious texts from a variety of religious traditions. Study may involve an exploration of sacred texts, traditions, and their interpreters. Content will vary with instructor."

Department of Religious Studies (cont'd)

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, add a new course, "4002 Religion, Culture, and Society" (abbreviated title: Religion, Culture, and Society), to read as follows:

"**4002 Religion, Culture, and Society** is an advanced seminar course which concerns religious themes and issues as they affect culture. Study may involve the exploration of institutions, rituals, built environments, and spaces. Content will vary with instructor."

55. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

-       Planning and Budget Committee
-       Committee on Honorary Degrees and Ceremonial
-       Executive Committee of Senate
-       Senate Committee on Elections and Committees
-       Senate Committee on Research
-       University Committee on Admissions
-       Senate Committee on Course Evaluation
-       Senate Committee on Undergraduate Studies
-       Senate Advisory Committee on the Bookstore

The following nomination to Senate Standing Committees was approved:

Committee on Course Evaluation	**Member until September**
Dr. Mary Furey (Business)	2017

REGULAR AGENDA

56. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

56.1 Faculty of Engineering and Applied Science

It was moved by Mr. Riggs, seconded by Dr. George and carried that on page 246, 2014-2015 Calendar, immediately after Regulation 3.2 Objectives of the Bachelor of Engineering Program, insert a new Regulation, "3.3 Academic and Professional Ethics", to read as follows:

"**3.3   Academic and Professional Ethics**

The Faculty of Engineering and Applied Science supports the highest standards of academic and professional ethics. Ethical behaviour encompasses integrity, conduct, respect, and professionalism, and also means that we will take responsibility for our learning and pursue academic goals

Faculty of Engineering and Applied Science (cont'd)

in an honest and engaged manner. It is the principles, values, and expectations that we espouse as members of the Faculty and future professional engineers.

When participating in coursework or representing the Faculty on work-terms, in competitions, at conferences, and other research and academic activities, we consider ethical behaviour as important as our performance, conduct, and quality of work. In decision-making, teamwork, and individual expression, we seek to understand the significance of justice, fairness, individual rights, and care in striving to achieve our own personal best.

Guidelines for Academic Integrity and an Engineering Student Code of Conduct are available at www.engr.mun.ca/undergrad/academicintegrity.php."

56.2   Grenfell Campus

It was moved by Mr. Riggs, seconded by Dr. Emke and carried that on page 297, 2014-2015 Calendar, new sections, 7.5 English as a Second Language - 7.5.1.2 Program Requirements be inserted, renumbering the current 7.5 to become 7.5.2., and renumbering the subsequent remaining sections accordingly. The new sections will read as follows:

"**7.5 English as a Second Language**
www.grenfell.mun.ca/esl
English as a Second Language course descriptions are found in the Grenfell Campus, Division of Arts section under **Course Descriptions, English as a Second Language**.
The English as a Second Language Office, affiliated with the Division of Arts, Grenfell Campus, offers year-round programs for adult students wishing to improve their English language skills for academic, professional or personal purposes. These include:

1.   The Intensive English Bridge Program at Grenfell;
2.   Twelve-week non-credit Intensive English Programs which are offered year-round on a semesterized basis;
3.   Tutoring and language development support for current Grenfell Campus, Memorial University of Newfoundland students in undergraduate and graduate degree programs;
4.   Custom-designed language and culture programs for schools, universities, or businesses. These can be developed on contract and are either for general learning purposes or to suit the needs of specific disciplines or professions

Information regarding the above programs and services is available from the Coordinator of English as a Second Language programs at Grenfell Campus, Memorial University of Newfoundland. Information regarding the **Intensive English Programs** is provided below.

Grenfell Campus (cont'd)

7.5.1 Intensive English Program Grenfell

Grenfell Campus, Memorial University of Newfoundland's full-time, non-credit Intensive English Program (IEP-G) is designed to improve English language skills for academic, professional and personal purposes. Reading, writing, speaking and listening skills are covered, and workshops on culture and social activities promoting integration with the local community also form part of the program.

The IEP-G may be offered at the intermediate level in each of the Fall, Winter, and Spring terms. Students admitted to the IEP-G must register for the course: English as a Second Language 013F, Core Intensive English. The program is offered over 12 weeks.

Students wishing to complete the Intensive English Program in preparation for admission to Memorial University of Newfoundland as undergraduate degree students may apply for this program at the same time as they apply for admission to undergraduate studies. Subject to **General Academic Regulations (Undergraduate)**, **Admission/Readmission to the University (Undergraduate)**, governing admission for undergraduate studies, and the regulations in place for admission to specific programs, students may be provisionally admitted for studies at an undergraduate level in an upcoming term if they are currently enrolled in the Intensive English Program. The **General Academic Regulations (Undergraduate)**, **Admission/Readmission to the University (Undergraduate)** governing Admission/Readmission to this University, also contained in this Calendar, should be reviewed carefully by students as well.

Final admission for provisionally admitted students will be subject to the regulations governing English language proficiency requirements for admission/readmission to the university described in section 4.2 and 4.2.3 of the university calendar.

7.5.1.1 Admission Requirements

Applicants to the Intensive English Program:
1. must be at least 18 years old, and
2. must hold a valid high school diploma, and
3. should have an intermediate level of English proficiency, equivalent to IELTS 4.5 or higher, as determined by the ESL Coordinator.

Applications for the Intensive English Program must be submitted directly in writing to Coordinator, English as a Second Language Programs (Grenfell Campus), Memorial University of Newfoundland, Corner Brook, NL, A2H6P9, Canada.

7.5.1.2 Program Requirements
1. Full participation is an essential part of the language learning process in this program. For this reason regular attendance is required. No more than 10% of instructional days may be missed without documented reasons that are acceptable to the Coordinator of English

Grenfell Campus (cont'd)

as a Second Language programs. Students who fail to meet the minimum attendance requirements may not be permitted to re-enroll in the IEP in the following semester.

2. Evaluation of students may include, but not be limited to, any or all of the following: projects, assignments, quizzes, oral presentations, and class participation."

Page 297, 2014-2015 Calendar, amend the current sections <u>7.5 Intensive English Bridge Program at Grenfell (IEBP-G)</u> - <u>7.5.2 Program Requirements</u> to read as follows:

"**7.5.2 Intensive English Bridge Program at Grenfell (IEBP-G)**
The Intensive English Bridge Program is intended for applicants to Memorial University of Newfoundland who have been provisionally admitted as undergraduate students, and who are students of advanced proficiency who meet the criteria outlined in **Admission** below. The program is offered at two levels, IEBP-G Level 1 and IEBP-G Level 2 and requires fifteen to twenty hours of classroom language instruction in reading, writing, speaking, grammar, vocabulary and listening. The emphasis is on English for academic purposes. Students in this program may register concurrently for one undergraduate credit course at IEBP-G Level 1 or two undergraduate credit courses at IEBP-G Level 2, in consultation with the Coordinator of English as a Second Language programs and with the approval of the academic unit. The number of semesters of intensive English study required to achieve a student's desired level of proficiency will vary according to his or her initial proficiency level and individual progress rate. Final admission for provisionally admitted students will be subject to the regulations governing English language proficiency requirements for admission/readmission to the university described in section 4.2 and 4.2.3 of the university calendar.

7.5.2.1 Admission
Candidates for the Intensive English Bridge Program must have:
1. been provisionally accepted to undergraduate studies at Memorial University of Newfoundland.; and
2. achieved for IEBP-G Level 1: an average of Band 40 in the CAEL with a Writing sub-score of at least 40, a paper-based TOEFL score of 490, an iBT TOEFL score of 58, with a minimum writing score of 16, or an IELTS score of 5.5 with no sub-score less than 5 and a minimum writing score of 5.5 or evidence showing equivalent proficiency as determined by the ESL Coordinator; achieved for IEBP-G Level 2: an average of Band 50 in the CAEL with a Writing sub-score of at least 50, a paper-based TOEFL score of 530, or an iBT TOEFL score of 70, with a minimum writing score of 18, or an IELTS score of 6.0 with no subscore less than 5.5 and a minimum writing score of 6.0; or evidence showing equivalent proficiency as determined by the ESL Coordinator; or

Grenfell Campus (cont'd)

3. achieved a grade of "B" or better with a satisfactory attendance level (90%) if enrolled in the preceding level of the Intensive English program or Intensive English Bridge Program and "C" in the concurrent credit course (if applicable) at the Grenfell Campus within the previous two semesters.

7.5.2.2 Program Requirements
1. Students admitted to the Intensive English Bridge Program must register for the course English as a Second Language 014F (level 1) or 015F (level 2).
2. Students in this program may normally register for no more than one credit course at IEBP-G Level 1 and no more than two credit courses at IEBP-G Level 2, chosen in consultation with the Coordinator of the English as a Second Language Program, and with approval of the academic unit.
3. Students may register in each level of the Intensive English Bridge Program for a maximum of two semesters.
4. Full participation is an essential part of the language learning process in this program. For this reason regular attendance is required. No more than 10% of instructional days may be missed without documented reasons that are acceptable to the Coordinator of English as a Second Language programs. Students who fail to meet the minimum attendance requirements may not be permitted to re-enroll in the IEBP-G in the following semester."

Page 322, 2014-2015 Calendar, under the heading 12.10.6 Intensive English, add three new courses, "013F, 014F, 015F", to read as follows:

"**013F Core Intensive English Program** covers reading, writing, speaking, listening, grammar and vocabulary development at an intermediate level through a variety of texts

014F Core Intensive English Bridge Program I covers reading, writing, speaking, listening, grammar and vocabulary development at a high-intermediate level through a variety of academic texts

015F Core Intensive English Bridge Program II covers reading, writing, speaking, listening, grammar and vocabulary development at an advanced level through a variety of academic texts"

56.3   Department of English

It was moved by Mr. Riggs, seconded by Dr. Lokash and carried that on page 114, 2014-2015 Calendar, in section 11.8 English Language and Literature, amend the heading and the first two paragraphs to read as follows:

"**11.8 English**

www.mun.ca/english/home/

A Bachelor of Arts in English is one of the most versatile degrees a student can obtain because of the universal creative focus achieved through literary study.

The following undergraduate programs are available in the Department of English:

1.   Major in English
2.   Major in English with Specialization in Theatre/Drama
3.   Minor in English
4.   Honours in English
5.   Joint Honours in English and Another Major Subject"

Throughout the Calendar replace "English Language and Literature" with "English", with the exception of any instances appearing in the section devoted to Grenfell Campus.

Page 101, 2014-2015 Calendar, delete the section 7.10 Diploma in Professional Writing up to and including section 7.10.3 Program of Study in its entirety.

Page 99, 2014-2015 Calendar, under the heading 7.6.3 Program of Study, amend clause 2.d. to read as follows:

"d.   one or more of English 3910, 3911, 3912, 3913, 3914, 3920, 4914"

56.4   Core Requirements

It was moved by Mr. Riggs, seconded by Dr. Phillips and carried that on page 92, 2014-2015 Calendar, sections 5.1.1 Core Requirements - 5.1.1.6 Research/Writing Requirements be deleted and replaced with the following, renumbering subsequent sections accordingly:

"**5.1.1 Academic Advising and Declaring a Bachelor of Arts**
Students are encouraged to consult with an academic advisor to discuss their academic programs, including the core requirements. Students are encouraged to declare a program of study, including a Major and a Minor, before

Core Requirements (cont'd)

completing the first 45 credit hours of study. Information about declaring a Major and Minor in the Faculty of Arts and a list of advisors are available at www.mun.ca/arts/programs/undergraduate/ideclare.php

5.1.2 Core Requirements
The Bachelor of Arts Core Requirements comprise a Breadth of Knowledge Requirement, a Critical Reading and Writing (CRW) Requirement, a Language Study (LS) Requirement, and a Quantitative Reasoning (QR) Requirement. The Core Requirements provide breadth of knowledge and exposure to methodologies that are foundational for a university education, including the development of critical thinking, analytical, and communication skills in different disciplines within the Faculty of Arts. Normally, core requirement courses are offered at the 1000-level or 2000-level, and are intended to be completed early in a student's program of study. Students are encouraged to complete the CRW, LS, and QR Requirements within the first 45 credit hours.

Students must complete all Core Requirements, subject to the following conditions:

1. Each eligible course may be used towards both the Core Requirements and applicable Major(s) or Minor requirements.

2. A student who is concurrently completing the Bachelor of Commerce (Co-operative) degree should refer to the entry, "Joint Degrees of Bachelor of Arts and Bachelor of Commerce (Co-operative)."

3. Specific (designated) Grenfell Campus courses may be eligible to fulfill the Core Requirements. Art History, Environmental Studies, Humanities, Social/Cultural Studies, Tourism Studies, and Tourism courses are eligible to fulfill the Breadth of Knowledge Requirement. A designated Writing (W) course is eligible if it is demonstrated that the course follows the CRW course guidelines available at www.mun.ca/arts/crw. A course in a language other than English is eligible if it is demonstrated that the course follows the LS course guidelines available at www.mun.ca/arts/ls. A designated Quantitative Reasoning and Analysis (QRA) course is eligible if it is demonstrated that the course follows the QR course guidelines available at www.mun.ca/arts/qr. The Faculty of Arts' Committee on Undergraduate Studies is responsible for assessing the eligibility of these courses.

Students are encouraged to follow the suggested course sequencing for the first 45 credit hours of the Bachelor of Arts (Table 1) in consultation with an academic advisor. Students interested in a Bachelor of Arts Major in

Core Requirements (cont'd)

Computer Science, Mathematics, Statistics, or Psychology, or in a Minor in an eligible program outside of the Faculty of Arts, should consult an advisor in the appropriate department for suggested course sequencing, in addition to consulting an advisor in the Faculty of Arts.

Table 1: Possible course sequencing for the first 45 credit hours of the Bachelor of Arts

Semester	Suggested Courses
Semester 1 (15 credit hours)	Course #1 (3 credit hours): First course for Critical Reading and Writing (CRW) requirement should be a 1000-level English CRW course. Course #2 (3 credit hours): First course for Language Study (LS) requirement. Course #3 (3 credit hours): First course for Quantitative Reasoning (QR) requirement. Courses #4-5 (6 credit hours): Choose 1000-level courses as electives. Breadth is encouraged. Consider choosing courses in your possible Major and Minor. Programs without 1000-level courses offer 2000-level courses that are ordinarily completed in the first year of study.
Semester 2 (15 credit hours)	Course #6 (3 credit hours): Second course for CRW requirement, ideally in an area of study being considered for the Major. Can be at the 1000-level or 2000-level. Course #7 (3 credit hours): Second course for LS requirement. Course #8 (3 credit hours): Second course for QR requirement. Courses #9-10 (6 credit hours): Choose additional electives of interest. Breadth is encouraged. Consider declaring a Major and Minor.
Semester 3 (15 credit hours)	Courses #11-15 (15 credit hours): Consider your Major and Minor program requirements, as appropriate. Choose further electives.

Note: Eligible Quantitative Reasoning courses offered at the 3000-level are normally completed after the first 45 credit hours.

5.1.2.1 Breadth of Knowledge Requirement

The Breadth of Knowledge Requirement is designed to ensure that students have exposure to courses in a variety of disciplines and interdisciplinary

Core Requirements (cont'd)

areas of study within the Humanities and Social Sciences, in order to achieve a well-rounded Arts education. To fulfill the Requirement, all students during their program of study must complete at least one course in a minimum of 6 of the following areas of study in the Humanities and/or Social Sciences, chosen from: Anthropology, Archaeology, Arts, Classics, CMST courses (Communication Studies), Economics, English, Folklore, French, Gender Studies, Geography, German, History, Italian, LWSO courses (Law and Society), Linguistics, MST courses (Medieval Studies), Philosophy, PLST courses (Police Studies), Political Science, Religious Studies, Russian, Sociology, Spanish, UNIV courses (University). Humanities and/or Social Sciences courses used to meet the CRW, LS, and QR requirements and/or the student's Major or Minor requirements may also be used towards this requirement.

5.1.2.2 Critical Reading and Writing (CRW) Requirement
The Critical Reading and Writing Requirement (CRW) is designed to ensure that students develop university-level foundational knowledge and skills in critical reading and writing in the Humanities and/or Social Sciences, as described in the CRW course guidelines available at www.mun.ca/arts/crw. To fulfill the Requirement, a student must complete a minimum of 6 credit hours in foundational Critical Reading and Writing courses. This shall include 3 credit hours in a 1000-level CRW course offered by English, and an additional 3 credit hours in any Faculty of Arts course titled "Critical Reading and Writing in…". Students are encouraged to complete the second CRW course in another area of study included in the Breadth of Knowledge Requirement, normally in their respective Major or Minor, if available. A Critical Reading and Writing course cannot also be used to fulfill the Language Study Requirement or the Quantitative Reasoning Requirement. Guidelines for CRW courses are maintained by the Committee on Undergraduate Studies.

For the 2015-16 academic year, some courses will maintain their designation as the former Research/Writing (R/W), and may be used towards the CRW Requirement, provided that at least 3 credit hours are obtained in a CRW or R/W course delivered by the Department of English.

[Note: The above passage "For the 2015-16 academic year…" shall appear only in that edition of the calendar, and is to be deleted from the 2016-17 edition of the calendar]

5.1.2.3 Language Study (LS) Requirement
The Language Study (LS) Requirement is designed to ensure that students develop university-level foundational knowledge of the structure of a language other than English, and to foster awareness of the inherent link between language and cultural literacy, as described in the LS course guidelines available at www.mun.ca/arts/ls. To fulfill the Requirement, a

Core Requirements (cont'd)

student must complete a minimum of 6 credit hours in the study of a single language, other than English, chosen from one of: French, German, Greek (Classics), Hebrew (Religious Studies), Innu-aimun (Linguistics), Inuktitut (Linguistics), Irish Gaelic (Linguistics), Italian, Japanese (Linguistics), Latin (Classics), Mandarin Chinese (Religious Studies), Russian, Spanish, or another language that may be offered by the Faculty of Arts. Not all courses in language departments qualify; refer to the department's or course's calendar entry. Guidelines for LS courses are maintained by the Committee on Undergraduate Studies.

Students with competency in one of these languages should check with the respective department to select appropriate university-level courses. Students whose first language is not English and who do not meet the standards for entry into regular first-year English courses may use English 1020 and 1021 to fulfill this requirement. University-level credit hours earned in the study of a language other than English at other institutions may be eligible for transfer to fulfill this requirement.

5.1.2.4 Quantitative Reasoning (QR) Requirement
The Quantitative Reasoning (QR) Requirement is designed to ensure that students develop university-level foundational knowledge and skills in numeracy, quantitative analysis, logical reasoning involving numbers, and/or the graphical representation of data, as described in the QR course guidelines available at www.mun.ca/arts/qr. To fulfill the Requirement, a student must complete a minimum of 6 credit hours in foundational Quantitative Reasoning courses, through any combination of the following:

    a.   Eligible Faculty of Arts courses: Archaeology 2450, Economics 2000-level courses; Geography 1050, 2102, 2195, 2302; Linguistics 2210, 3850; Philosophy 2210, 2211; Political Science 3010, 3350; Sociology 3040, 3041.

    b.   Eligible courses outside the Faculty of Arts: Computer Science 1000-level and 2000-level courses; all Mathematics 1000-level courses, 2050; Psychology 2910, 2911, 2920; Statistics 1510, 2500, 2550.

Some foundation-level Quantitative Reasoning courses have prerequisites and/or are offered at the 3000-level. Such courses will normally be completed after the first 45 credit hours. Guidelines for QR courses are maintained by the Committee on Undergraduate Studies.

5.1.2.5 Previous Calendar Regulations
Students who had completed any course at Memorial University prior to September 2015 may choose to follow Core Requirement calendar regulations from the corresponding previous edition of the university calendar. For all students, a course section with the former Research/Writing (R/W) designation that was completed by September 2015 may be used to

<u>Core Requirements (cont'd)</u>

fulfil the second Critical Reading and Writing (CRW) course requirement; identifying eligible R/W courses may require consultation with an academic advisor. For the academic year 2015-16 only, some courses will continue to use the R/W designation.

[Note: The above sentence "For the academic year 2015-16 only…" is to be deleted from the 2016-17 edition of the calendar]"

Page 95, 2014-2015 Calendar, under the heading <u>5.3.3 Course Requirements</u>, firstly, from the first paragraph, delete the word "which" and replace it with the word "that"; secondly, delete 5.3.3.1.a, b, c, d, e, f, and replace with the following:

"a. Breadth of Knowledge Requirement
b. Critical Reading and Writing (CRW) Requirement
c. Language Study (LS) Requirement
d. Quantitative Reasoning (QR) Requirement"

Page 96, 2014-2015 Calendar, under the heading <u>5.5 Joint Degrees of Bachelor of Arts and Bachelor of Commerce (Co-operative)</u>, delete the first two sentences of the paragraph.

Page 96, 2014-2015 Calendar, under the heading <u>5.5.1 Suggested Program of Studies: Bachelor of Arts and Bachelor of Commerce (Co-operative) Prior to admission to the Bachelor of Commerce (Co-operative) Program</u>, amend clause 2. to read as follows:

"2.   either Mathematics 1090 and 1000 or Mathematics 1000 and 3 credit hours in one of a language other than English or in the subject of the intended Major program;"

Page 96, 2014-2015 Calendar, under the heading <u>5.5.1 Suggested Program of Studies: Bachelor of Arts and Bachelor of Commerce (Co-operative) Prior to admission to the Bachelor of Commerce (Co-operative) Program</u>, amend clause 5. to read as follows:

"5. 9 additional credit hours in non-Business courses. It is strongly recommended that these 9 credit hours include courses in a language other than English and courses in the subject of the intended Major program as the Bachelor of Arts degree requires 6 credit hours in a single language other than English."

Page 96, 2014-2015 Calendar, under the heading <u>5.5.1 Suggested Program of Studies: Bachelor of Arts and Bachelor of Commerce (Co-operative) Prior to admission to the Bachelor of Commerce (Co-operative) Program</u>, amend the paragraph immediately following clause 5. to read as follows:

Core Requirements (cont'd)

"Following admission to the Bachelor of Commerce (Co-operative) program, the curriculum is as set out in the Bachelor of Commerce (Co-operative) Curriculum (Completed jointly with the Degree of Bachelor of Arts) Table below."

Page 96, 2014-2015 Calendar, under the heading 5.5.1 Suggested Program of Studies: Bachelor of Arts and Bachelor of Commerce (Co-operative) Prior to admission to the Bachelor of Commerce (Co-operative) Program, amend Note 1. to read as follows:

"1.   The Bachelor of Arts requires completion of a Major Program, a Minor Program, a set of Core Requirements, and Elective courses, totalling at least 78 credit hours in courses offered by departments within the Faculty of Arts (Majors are also available in the following Faculty of Science Departments: Computer Science, Mathematics and Statistics, and Psychology). When the Bachelor of Arts is completed jointly with the Bachelor of Commerce (Co-operative):
a. Minor program requirements are satisfied by Business courses specified in the Bachelor of Commerce (Co-operative) Curriculum (Completed Jointly With The Degree of Bachelor of Arts) Table above.
b. Core requirements for English Critical Reading and Writing (CRW) courses and Quantitative Reasoning are satisfied by courses completed in Terms A/B or during Terms 1 or 2 of the Bachelor of Commerce (Co-operative) degree. English 1021 does not qualify as a CRW course but for these students only shall be deemed eligible.
c. It is recommended that the Core Requirement for 6 credit hours in courses in a single language other than English be completed in Terms A/B of the Bachelor of Commerce (Co-operative) degree program.
d. Major requirements for the Bachelor of Arts may be satisfied in 36 to 45 credit hours, depending on the department or program chosen. Students are strongly recommended to seek advice from the department or program of their Major to ensure that their proposed degree program is possible within the constraints of course scheduling and prerequisites."

Page 96, 2014-2015 Calendar, under the heading 5.5.1 Suggested Program of Studies: Bachelor of Arts and Bachelor of Commerce (Co-operative) Prior to admission to the Bachelor of Commerce (Co-operative) Program, amend the bracketed section of the second sentence of Note 3. to read as follows:

"(Majors are also available in the following Faculty of Science Departments: Psychology, Mathematics and Statistics, and Computer Science)"

Core Requirements (cont'd)

Page 112, 2014-2015 Calendar, under the heading <u>11.7.7.4 Registration and Evaluation of Performance</u>, amend the Notes section under the table entitled <u>Major in Economics (Co-operative Option) B.A. - Academic Course Program Table</u> to read as follows:

"Notes: 1.   Courses specified for admission to and completion of the ECEO only partially satisfy the Core Requirements for the Degree of Bachelor of Arts. Additional Core Requirements are 6 credit hours in a single language other than English. These additional requirements should be completed before and following admission to Term 1 as part of the Minor program and elective components of the degree.
Students are reminded that careful planning is necessary to ensure that all Core and Minor requirements are satisfied.

2.   A Minor is required for a B.A. degree in Economics."

Page 112, 2014-2015 Calendar, under the heading <u>11.7.7.4 Registration and Evaluation of Performance</u>, amend the Notes section under the table entitled <u>Honours in Economics (Co-operative Option) B.A. - Academic Course Program Table</u> to read as follows:

"Notes: 1.   Courses specified for admission to and completion of the ECEO only partially satisfy the Core Requirements for the Degree of Bachelor of Arts (Honours). Additional Core Requirements are six credit hours in a single language other than English. These additional requirements should be completed before and following admission to Term 1 as part of the Minor program and elective components of the degree. Students are reminded that careful planning is necessary to ensure that all Core and Minor requirements are satisfied.

2.   A Minor is required for a B.A. degree (Honours) in Economics.

3.   Twenty-one credit hours in electives in Economics shall be chosen in consultation with the Head of Department or delegate, including at least 6 credit hours in courses at the 4000-level. In addition, all Economics Honours students are required to write an essay."

Page 114, 2014-2015 Calendar, under the heading <u>11.8 English Language and Literature</u>, add a 4th clause to the "**General Information**" section to read as follows:

"4.   Students using ENGL 1020 and 1021 to fulfill the Language Study Requirement are permitted to complete up to an additional 6 credit hours in Department of English Critical Reading and Writing courses at the 1000 level in order to fulfill the Critical Reading and Writing Requirement."

Core Requirements (cont'd)

Page 119, 2014-2015 Calendar, under the heading <u>11.12.1 French Major Program</u>, amend the "Year 1 First Semester" row of the "Course Requirements" column in <u>Table 1 Course Pattern for Major in French, On Campus (Entry Point FREN 1500)</u> to read as follows:

"3 credit hours in Critical Reading and Writing (English)
FREN 1500
Minor Subject
3 credit hours in Quantitative Reasoning
Elective"

Page 119, 2014-2015 Calendar, under the heading <u>11.12.1 French Major Program</u>, amend the "Year 1 Second Semester" row of the "Course Requirements" column in <u>Table 1 Course Pattern for Major in French, On Campus (Entry Point FREN 1500)</u> to read as follows:

"Elective
3 credit hours in Critical Reading and Writing (any)
FREN 1501
Minor Subject
3 credit hours in Quantitative Reasoning"

Page 119, 2014-2015 Calendar, under the heading <u>11.12.1 French Major Program</u>, amend the "Year 1 First Semester" row of the "Course Requirements" column in <u>Table 2 Course Pattern for Major in French, On Campus (Entry Point FREN 2100)</u> to read as follows:

"3 credit hours in Critical Reading and Writing (English)
FREN 2100
Minor Subject
3 credit hours in Quantitative Reasoning
Elective"

Page 119, 2014-2015 Calendar, under the heading <u>11.12.1 French Major Program</u>, amend the "Year 1 Second Semester" row of the "Course Requirements" column in <u>Table 2 Course Pattern for Major in French, On Campus (Entry Point FREN 2100)</u> to read as follows:

"3 credit hours in Quantitative Reasoning
3 credit hours in Critical Reading and Writing (any)
FREN 2101
Minor Subject
3 credit hours in Quantitative Reasoning"

Page 119, 2014-2015 Calendar, under the heading <u>11.12.1 French Major Program</u>, amend the "Year 1 First Semester" row of the "Course

Core Requirements (cont'd)

Requirements" column in Table 3 Course Pattern for Major in French, Study-Away Option to read as follows:

"3 credit hours in Critical Reading and Writing (English)
FREN 1501
Minor Subject
3 credit hours in Quantitative Reasoning
Elective"

Page 119, 2014-2015 Calendar, under the heading 11.12.1 French Major Program, amend the "Year 1 Second Semester" row of the "Course Requirements" column in Table 3 Course Pattern for Major in French, Study-Away Option to read as follows:

"3 credit hours in Quantitative Reasoning
3 credit hours in Critical Reading and Writing (any)
FREN 1502
Minor Subject
3 credit hours in Quantitative Reasoning"

Page 123, 2014-2015 Calendar, under the heading 11.12.6 Frecker Program, amend the "Year 1 First Semester" row of the "Course Requirements" column in Table 4 Course Pattern for Major in French, Frecker Program (Entry Point 1501) to read as follows:

"3 credit hours in Critical Reading and Writing (English)
FREN 1501
Minor Subject
3 credit hours in Quantitative Reasoning
Elective"

Page 123, 2014-2015 Calendar, under the heading 11.12.6 Frecker Program, amend the "Year 1 Second Semester" row of the "Course Requirements" column in Table 4 Course Pattern for Major in French, Frecker Program (Entry Point 1501) to read as follows:

"Elective
3 credit hours in Critical Reading and Writing (any)
FREN 1502
Minor Subject
3 credit hours in Quantitative Reasoning"

Page 124, 2014-2015 Calendar, under the heading 11.12.7 Canadian Third Year in Nice Program, amend the "Year 1 First Semester" row of the "Course Requirements" column in Table 5 Course Pattern for Major in French, Nice (Entry Point 1501) to read as follows:

Core Requirements (cont'd)

"3 credit hours in Critical Reading and Writing (English)
FREN 1501
Minor Subject
3 credit hours in Quantitative Reasoning
Elective"

Page 124, 2014-2015 Calendar, under the heading 11.12.7 Canadian Third Year in Nice Program, amend the "Year 1 Second Semester" row of the "Course Requirements" column in Table 5 Course Pattern for Major in French, Nice (Entry Point 1501) to read as follows:

"Elective
3 credit hours in Critical Reading and Writing (any)
FREN 1502
Minor Subject
3 credit hours in Quantitative Reasoning"

Page 128, 2014-2015 Calendar, under the heading 11.16 History, capitalize the word "honours", and amend the second sentence of the paragraph to read as follows:

"The Department of History offers a wide range of appealing courses and exceptional resources for Majors and Minors."

Page 128, 2014-2015 Calendar, under the heading 11.16.1.1 Major in History, amend clause 1. to read as follows:

"1.   3 credit hours in a course beginning with the initial digit '1'. Only one first-year course may be used to meet the Major requirements in History. However, students may use a second first-year course as an Arts elective;"

Page 129, 2014-2015 Calendar, under the heading 11.16.1.2 Minor in History, amend clause 1. to read as follows:

"1.   3 credit hours in a course beginning with the initial digit '1'. Only one first-year course may be used to meet the Minor requirements in History. However, students may use a second first-year course as an Arts elective;"

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, delete the last two sentences of the description for the course "1100 Introduction to Greek Civilization".

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, delete the last two sentences of the description for the course "1200 Introduction to Roman Civilization".

Core Requirements (cont'd)

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, amend the description of the course "2400 Literature of Ancient Greece" to read as follows:

"**2400 Literature of Ancient Greece** introduces students to Greek Literature from the Archaic to the Imperial Periods. Students will study epic poetry, drama and other genres typical of these periods. Students will also be introduced to important themes, methodologies and scholarship. In the 2015-16 academic year only, all sections of this course qualify as a Research/Writing course."

[Note: The addition above "In the 2015-2016 academic year..." is to be deleted from the 2016-17 edition of the Calendar]

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, amend the description of the course "2500 Literature of Ancient Rome" to read as follows:

"**2500 Literature of Ancient Rome** introduces students to Latin Literature from the Republican to the Late Antique Periods. Students will study epic poetry, drama and other genres typical of these periods. Students will also be introduced to important themes, methodologies and scholarship. In the 2015-16 academic year only, all sections of this course qualify as a Research/Writing course."

[Note: The addition above "In the 2015-2016 academic year..." is to be deleted from the 2016-17 edition of the Calendar]

Page 153, 2014-2015 Calendar, under the heading 12.7 English, delete "Some sections of this course may qualify as Research/Writing courses for the **B.A. Core Requirements**. Prior to registration a list of courses which may be used as a research/writing course will be posted on the website of the Faculty of Arts at www.mun.ca/arts." from the description of the following courses:

"ENGL 2000, 2001, 2002, 2122, 2211, 2214, and 3817"

Page 181, 2014-2015, under the heading 12.25 Religious Studies, delete the last two sentences from the descriptions of the courses "RELS 2050 and 2140".

Page 148, 2014-2015 Calendar, under the heading 12.3 Arts, amend the description of the course "ARTS 1500" to read as follows:

Core Requirements (cont'd)

"**1500 Introduction to Critical Reading and Writing in University** introduces students to some of the processes, techniques, and standards of university-level critical reading and writing. Students will engage in the practices of critical reading and of pre-writing, drafting, revising, and editing texts. An emphasis will be placed on using writing in response to critical reading exercises. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Page 153, 2014-2015 Calendar, under the heading 12.7 English, amend the description of the course "ENGL 1080" to read as follows:

"**1080 Critical Reading and Writing I** is an introduction to such literary forms as poetry, short fiction, drama, and the essay. Emphasis is placed on critical reading and writing: analyzing texts, framing and using questions, constructing essays, organizing paragraphs, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Page 153, 2014-2015 Calendar, under the heading 12.7 English, amend the description of the course "ENGL 1101" to read as follows:

"**1101 Critical Reading and Writing II (Fiction)** is a study of such forms as the novel, the novella, and the story sequence. Emphasis is placed on critical reading and writing: analyzing texts, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Page 153, 2014-2015 Calendar, under the heading 12.7 English, amend the description of the course "ENGL 1102" to read as follows:

"**1102 Critical Reading and Writing II (Drama)** is a study of drama. Emphasis is placed on critical reading and writing: analyzing texts, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Page 153, 2014-2015 Calendar, under the heading 12.7 English, amend the description of the course "ENGL 1103" to read as follows:

"**1103 Critical Reading and Writing II (Poetry)** is a study of poetry. Emphasis is placed on critical reading and writing: analyzing texts, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Core Requirements (cont'd)

Page 153, 2014-2015 Calendar, under the heading <u>12.7 English</u>, amend the description of the course "ENGL 1110" to read as follows:

"**1110 Critical Reading and Writing II (Context, Substance, Style)** is an examination of prose texts such as essays, articles and reviews. Students write for different purposes and audiences. Emphasis is placed on critical reading and writing: analyzing texts, framing and using questions, constructing essays, organizing paragraphs, conducting research, quoting and documenting, revising and editing. All sections of this course follow CRW guidelines available at www.mun.ca/arts/crw"

Page 153, 2014-2015 Calendar, under the heading <u>12.7 English</u>, amend the description and legend of the course "ENGL 1020" to read as follows:

"**1020 Writing for Second Language Students I** is an introduction to the use of English with emphasis on composition for non-native English-speaking students. This course is for students whose first language is not English and who have passed 102F or have attained a standard acceptable to the Department on the English Placement Test. Students who have passed ENGL 1020 may take as their second English course one of ENGL1021, 1080, 1101, 1102, or 1103. Students completing this course may elect to use it with ENGL 1021 to fulfill the Bachelor of Arts Language Study requirement

CR: English 1030, ENGL 1110. Students may not receive credit for more than 6 credit hours in first-year courses in English (this includes unspecified first-year transfer credits), except ENGL 1020 and 1021 if they are used to fulfill the Bachelor of Arts Language Study requirement.

PR: Admission to this course will be determined on the basis of the departmental English Placement Test or successful completion of ENGL 102F."

Page 153, 2014-2015 Calendar, under the heading <u>12.7 English</u>, amend the description and legend of the course "ENGL 1021" to read as follows:

"**1021 Writing for Second Language Students II** develops skills in reading and writing of academic English, with emphasis on research and writing syntheses from sources, for non-native English-speaking students. Students completing this course may elect to use it with ENGL 1020 to fulfill the Bachelor of Arts Language Study requirement.

CR: Students may not receive credit for more than 6 credit hours in first-year courses in English (this includes unspecified first-year transfer credits), except ENGL 1020 and 1021 if they are used to fulfill the Bachelor of Arts Language Study requirement.

PR: ENGL 1020"

<u>Core Requirements (cont'd)</u>

Page 148, 2014-2015 Calendar, under the heading <u>12.4.1 Greek</u>, insert the following sentence before the list of courses:

"All sections of the Greek language courses below, except CLAS 4999, follow the Language Study guidelines available at www.mun.ca/arts/ls."

Page 150, 2014-2015 Calendar, under the heading <u>12.4.3 Latin</u>, insert the following sentence before the list of courses:

"All sections of the Latin language courses below, except CLAS 4999, follow the Language Study guidelines available at www.mun.ca/arts/ls."

Page 159, 2014-2015 Calendar, under the heading <u>12.10 French</u>, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"FREN 1500, 1501, 1502, 2100, 2101, 2159, 2160, 3100, 3101, 3310, 4100, 4101, and 4120"

Page 162, 2014-2015 Calendar, under the heading <u>12.10.1 Italian</u>, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the courses "ITAL 1000 and 1001"

Page 162, 2014-2015 Calendar, under the heading <u>12.10.2 Spanish</u>, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"SPAN 1000, 1001, 2000, 2001, 3700, 3701, and 4700"

Page 166, 2014-2015 Calendar, under the heading <u>12.13 German</u>, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"GERM 1000, 1001, 2010, 2011, 2030, 2031, 2510, 3010, 3011, 3510, 3511, 4010, and 4011"

Page 167, 2014-2015 Calendar, under the heading <u>12.13.1 Russian</u>, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"RUSS 1000, 1001, 2010, 2011, 2030, 2031, 2510, 2511, 3010, and 3011"

Page 167, 2014-2015 Calendar, under the heading <u>12.13.1 Russian</u>, delete the Usage Limitation from the legends of the following courses:

Core Requirements (cont'd)

"RUSS 2600, 2601, 2900, 2901, 3005, and 3023"

Page 173, 2014-2015 Calendar, under the heading 12.20 Linguistics, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"LING 2025, 2026, 2030, 2031, 2040, 2041, 2700, 2701, 2702, 2703, 2704, 2705, and 2706"

Page 181, 2014-2015 Calendar, under the heading 12.25 Religious Studies, add the sentence "All sections of this course follow LS guidelines available at www.mun.ca/arts/ls" to the end of the descriptions for the following courses:

"RELS 1040, 1041, 1050, and 1051"

Page 145, 2014-2015 Calendar, under the heading 12.2 Archaeology, amend the description of the course "ARCH 2450" to read as follows:

"**2450 Principles of Archaeological Science** introduces the student to a broad range of scientific approaches and quantitative methods used in archaeology. The course provides an overview of the historical development of archaeological science and a survey of the analytical techniques used to investigate materials recovered from archaeological contexts, including biomolecular methods, statistical analysis of data, geophysical prospection, dating techniques and quantitative methods of calibration, and remote sensing. All sections of this course follow QR guidelines available at www.mun.ca/arts/qr"

Page 151, 2014-2015 Calendar, under the heading 12.6 Economics, add the sentence "All sections of this course follow QR guidelines available at www.mun.ca/arts/qr" to the end of the descriptions for the following courses:

"ECON 2010, 2020, 2070, and 2550"

Page 164, 2014-2015 Calendar, under the heading 12.12 Geography, add the sentence "All sections of this course follow QR guidelines available at www.mun.ca/arts/qr" to the end of the descriptions for the following courses:

"GEOG 1050, 2102, 2195, and 2302"

Page 173, 2014-2015 Calendar, under the heading 12.20 Linguistics, amend the description and legend of the course "LING 2210" to read as follows:

"**2210 Language in Newfoundland and Labrador: An Introduction to Linguistic Variation** examines linguistic variation and language change in

Core Requirements (cont'd)

the languages of Newfoundland and Labrador. Topics covered include the concept of variation within language, both regional and social; the chief causes of such variation; and some of its societal consequences. As a Quantitative Reasoning course, practical workshops and assignments focus on producing a final scientific research report using quantitative analysis, graphical representation of data and logical reasoning using numbers. All sections of this course follow QR guidelines available at www.mun.ca/arts/qr

UL: May not be used as both a QR course and the former Research/Writing."

Page 173, 2014-2015 Calendar, under the heading 12.20 Linguistics, amend the description of the course "LING 3850" to read as follows:

"**3850 Introduction to Semantics** examines the foundations of semantics, the study of linguistic meaning. It focuses on sentence-level semantics, involving both lexical meaning and logical/quantificational semantic operations. How do utterances get their meanings? How do we combine simple meanings to create complex ones? How are meanings connected to syntactic structure and intonation? What does context contribute to meaning? Set theory is introduced, as is some formal logic (from propositional logic to a typed lambda-calculus). All sections of this course follow QR guidelines available at www.mun.ca/arts/qr"

Page 176, 2014-2015 Calendar, under the heading 12.22 Philosophy, add the sentence "All sections of this course follow QR guidelines available at www.mun.ca/arts/qr" to the end of the description for the course "PHIL 2210".

Page 176, 2014-2015 Calendar, under the heading 12.22 Philosophy, amend the course number, description and legend "PHIL 3110" to read as follows:

"**2211 Intermediate Logic** examines techniques and topics in the logic of propositions, of predicates and of induction and probability. Normally the second course in logic. All sections of this course follow QR guidelines available at www.mun.ca/arts/qr

PR: PHIL 2210 or permission of the Department

CR: The former PHIL 3110"

Page 178, 2014-2015 Calendar, under the heading 12.24 Political Science, add the sentence "All sections of this course follow QR guidelines available at www.mun.ca/arts/qr" to the end of the descriptions for the courses "POSC 3010 and 3350".

Page 184, 2014-2015 Calendar, under the heading 12.27 Sociology, amend the description and legend of the course "SOCI 3040" to read as follows:

Core Requirements (cont'd)

"**3040 Introduction to the Methods of Sociological Research** provides familiarization with the processes and reasoning sociologists use for posing and answering sociologically grounded questions. Both qualitative and quantitative research design and analysis will be explored. We take you 'behind the scenes' of the research process to provide foundational research skills, familiarity with interpreting and gathering numerical data, and a stronger capacity for students to critically evaluate the research-based writing in sociology. All sections of this course follow QR guidelines available at www.mun.ca/arts/qr
CO: SOCI 3041
PR: SOCI 1000 or the former 2000"

Page 184, 2014-2015 Calendar, under the heading 12.27 Sociology, amend the description of the course "SOCI 3041" to read as follows:

"**3041 Theory and Practice of Sociological Research** develops and elaborates upon work introduced in SOCI 3040. Students will more deeply explore the theories of knowledge that underpin social research and further hone their abilities to assess different forms of sociological work and to craft research questions. This course includes lectures, discussion, and introductory hands-on experience with both qualitative and quantitative research and analysis. Instruction takes place in a classroom equipped with the computer hardware and relevant software. All sections of this course follow QR guidelines available at www.mun.ca/arts/qr"

Page 144, 2014-2015 Calendar, under the heading 12.1 Anthropology, delete the sentence "This course qualifies as a Research/Writing course." from the end of the descriptions for the following courses [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester]*:

"ANTH 2410, 2411, and 2415"

Page 145, 2014-2015 Calendar, under the heading 12.2 Archaeology, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "ARCH 2590" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester]*.

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, delete the sentence "In the 2015-16 academic year only, all sections of this course qualify as a Research/Writing course." from the end of the descriptions for the courses "CLAS 2400 and 2500" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester]*.

Core Requirements (cont'd)

Page 153, 2014-2015 Calendar, under the heading 12.7 English, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "ENGL 2010" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "FOLK 2100" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, delete the word "analyse" from the first sentence of the course "FOLK 2700" and replace with "analyze".

Page 157, 2014-2015 Calendar, under the heading 12.9 Folklore, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "FOLK 2700" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 163, 2014-2015 Calendar, under the heading 12.11 Gender Studies, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "GNDR 2005" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 166, 2014-2015 Calendar, under the heading 12.13 German, delete the sentence "This course qualifies as a Research/Writing course." from the end of the descriptions for the courses "GERM 2900 and 2901" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 167, 2014-2015 Calendar, under the heading 12.13.1 Russian, delete the sentence "This course qualifies as a Research/Writing course." from the end of the descriptions for the courses "RUSS 2600, 2601, 2900, and 2901" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 168, 2014-2015 Calendar, under the heading 12.16 History, delete the sentence "This course qualifies as a Research/Writing course." from the end of the descriptions for the courses "HIST 1009, 1010, 1011, 1012, 1013, 1014, 1015, and 1016" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Core Requirements (cont'd)

Page 168, 2014-2015 Calendar, under the heading 12.16 History, delete "and these courses qualify as research/writing courses." from the end of the Usage Limitation for the courses "HIST 1009, 1010, 1011, 1012, 1013, 1014, 1015, and 1016" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 176, 2014-2015 Calendar, under the heading 12.22 Philosophy, delete the sentence "All sections of this course will qualify as a Research/Writing course for the B.A. Core Requirements." from the end of the descriptions for the courses "PHIL 1000 and 1200" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 178, 2014-2015 Calendar, under the heading 12.24 Political Science, delete the sentence "This course qualifies as a Research/Writing course." from the end of the description for the course "POSC 2010" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 501, 2014-2015 Calendar, under the heading 10.8.3 Mathematics Courses, delete the Usage Limitation from the legend of the course "MATH 2130" [*Note: one-year implementation delay, change for 2016-17 University Calendar; change takes effect beginning with Fall 2016 semester*].

Page 151, 2014-2015 Calendar, under the heading 12.6 Economics, delete the course "ECON 2015".

Page 92, 2014-2015 Calendar, under the heading 4 Admission to the Bachelor of Arts General Degree Programs, amend clause 5. to read as follows:

"5.   In the case of programs with admission requirements which go beyond the general admission requirements of the University, a student should make formal application to the department, co-ordinator or supervisor after completion of the program's admission requirements. These programs include, but are not restricted to the following:
- Major in Economics (Co-operative)
- Major in Political Science (Co-operative)
- Major in Psychology"

Page 92, 2014-2015 Calendar, under the heading 5 Program Regulations - General and Honours Degrees, move the period at the end of the first paragraph inside the final quotation mark, and delete the second paragraph entirely.

Core Requirements (cont'd)

Page 92, 2014-2015 Calendar, under the heading 5.1 Bachelor of Arts General Degree Components, amend clause 2. and add a 3rd clause to read as follows:

"2.   The Bachelor of Arts General Degree consists of the following components:
     a.   Core Requirements courses, some of which may also be used to satisfy other components of the Degree;
     b.   a Major Program, or alternatively an Honours Program;
     c.   a Minor Program, or alternatively a second Major; and
     d.   Electives.
3.   A student completing a degree program in the Faculty of Arts normally will follow the degree regulations in effect in the academic year in which the student first completes credit hours at Memorial University of Newfoundland. However, a student may elect to follow subsequent regulations introduced during the student's tenure in the program. In accordance with *University Regulations - Degree and Departmental Regulations, Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, when changes occur to a Major, Minor, or Honours program, students who had completed a 2000-level course or above in that program will follow the regulations that were in effect at that time, or may choose to follow the revised regulations for that program."

Page 93, 2014-2015 Calendar, amend Regulation 5.1.2 The Major Program, to read as follows:

"**5.1.2 The Major Program**
A Major program is offered by departments, leading to the General Degree of Bachelor of Arts. An alternative to a departmental Major is an interdisciplinary Major (see below). An alternative to a General Degree is an Honours Degree (see below).

1.   A departmental Major Program shall consist of a minimum of 36 to a maximum of 45 credit hours taken in a subject listed in the Major Program or Interdepartmental Major and Minor Programs as described below.
2.   Departmental Major Programs offered by departments in the Faculty of Arts: Anthropology, Archaeology, Classics, Economics, English Language and Literature, Folklore, French, Gender Studies, Geography, German, History, Linguistics, Philosophy, Political Science, Religious Studies, Russian, Sociology, Spanish.
3.   Bachelor of Arts Major Programs are also offered by the following Faculty of Science departments: Computer Science, Mathematics and Statistics, Psychology. In departments that offer programs leading to

Core Requirements (cont'd)

  either a degree of Bachelor of Arts or a degree of Bachelor of Science, a student is free to choose either degree program and may change from one to the other. A student may not obtain both a BA and a BSc degree in the same Major subject.

4. As an alternative to a departmental Major, interdisciplinary Major programs administered by the Faculty of Arts are available and are administered by program co-ordinators. Please refer to Interdisciplinary Major and Minor Programs below.

5. A student who has completed courses in the area of the Major at another university is required to complete at least 12 credit hours in that subject at Memorial University.

6. A student must follow the regulations for the Major programs as set forth in the appropriate section of the Calendar.

7. The Head of the Department or Departmental Undergraduate Academic Advisor of the Major program can advise the student on the selection of courses in the Major."

Page 93, 2014-2015 Calendar, amend Regulation 5.1.3 The Minor Program, to read as follows:

"5.1.3 The Minor Program
A Departmental Minor Program shall consist of at least 24 credit hours taken in a subject other than that of the Major and normally chosen from the subjects listed above under The Major Program. As an alternative to a departmental Minor, interdisciplinary Arts Minor programs are available; please refer to Interdisciplinary Major and Minor Programs below.

1. A student must follow the regulations for the Minor program as set forth in the appropriate section of the Calendar.

2. The Head of the Department or Departmental Undergraduate Academic Advisor of the Minor program can advise the student on the selection of courses in the Minor.

3. A student who has completed courses in the area of the Minor at another university is required to complete at least 6 credit hours in that subject at Memorial University.

4. Up to 12 credit hours in courses offered by a single department as part of an interdisciplinary program may be used to satisfy the requirements for the Minor, provided they are in accordance with the regulations governing that Minor.

5. In addition to the Departmental Minor Program in Arts disciplines and those detailed under the Interdisciplinary Minor Programs below, Minors are available through the Faculty of Business Administration, the School of Music, and departments in the Faculty of Science. These programs are governed by regulations which are detailed in the Calendar entries for the Faculty of Business Administration, the School of Music, and relevant departments in the Faculty of Science.

Core Requirements (cont'd)

6.   As an alternative to a Minor, a student may simultaneously complete a second Major program. The student must follow all General and Departmental or Program Regulations for this Major program.

7.   A student may complete more than the minimum required credit hours in the subjects of the Major and/or Minor."

Page 94, 2014-2015 Calendar, amend Regulation 5.1.5 Electives to read as follows:

"5.1.5 Electives

1.   In accordance with Regulations outlined under Core Requirements, the Major Program and the Minor Program above, a student must complete a minimum of 78 credit hours in courses offered by departments within the Faculty of Arts. Faculty of Science courses in Computer Science, Mathematics and Statistics, and Psychology may also be used to satisfy this requirement. However, Science courses may not be used as Humanities or Social Sciences courses towards the Faculty of Arts Breadth of Knowledge requirement.

2.   The remaining 42 credit hours (for a total of 120 credit hours required for the degree) will be electives; these may be chosen from offerings in Arts, Science, Business and Music (Musicology and Music Theory and Composition only). A student may include as open electives up to 15 of these 42 credit hours in any subject area offered at Memorial University, with the exception of courses designated as practical or professional including, but not limited to:

a.   Outdoor Pursuits or Expeditions in Environmental Studies and/or Tourism

b.   Internships, Student Teaching or Practicum in Education

c.   Physical Activities and Coaching courses in Human Kinetics and Recreation

d.   Applied Music or Ensemble Techniques in Music

e.   Nursing Practice or Clinical Practicum in Nursing

f.   Structural Practice Experience (SPE) in Pharmacy

g.   Field Placements in Social Work

h.   Master Classes in Fine Arts (Theatre)

i.   Studio Courses in Fine Arts (Visual)"

Page 94, 2014-2015 Calendar, add a new Regulation, 5.1.6 Limit on 1000-Level Credit Hours, to read as follows:

"5.1.6 Limit on 1000-Level Credit Hours

Regardless of a student's program of study, in some academic units there is a limit on the number of 1000-level credit hours, as follows:

Core Requirements (cont'd)

1. Students can receive credit for only two English courses at the 1000-level: one of 1000 or 1080, and one of 1001, 1101, 1102, 1103 or 1110. Students whose first language is not English and who do not meet the standards for entry into regular first-year English courses, and who elect to use English 1020 and 1021 to fulfill the Language Study requirement, may complete up to an additional six credit hours in English courses at the 1000-level.
2. Students can receive credit for only two History courses at the 1000-level.

These limits also apply to 1000-level unspecified credit hours transferred from other institutions."

Page 94, 2014-2015 Calendar, amend Regulation 5.2 Graduation Requirements for the Bachelor of Arts General Degree to read as follows:

"**5.2 Graduation Requirements for the Bachelor of Arts General Degree**
1. In order to graduate with the General Degree of Bachelor of Arts, a student shall obtain:
    a) an overall average of 60% or higher on the minimum number of courses prescribed for the Major Program and
    b) an average of 60% or higher on the minimum number of courses prescribed for the Minor Program.

2. Students must apply to graduate by the appropriate deadline through the Memorial Self-Service under the Graduation section. Additional information is available from the Office of the Registrar at www.mun.ca/regoff/graduation/apply_grad.php."

Page 95, 2014-2015 Calendar, amend Regulation 5.3.2 Subjects of Specialization to read as follows:

"**5.3.2 Subjects of Specialization**
Subjects which may be chosen as Subjects of Specialization for the Honours Degree of the Bachelor of Arts are the following:

1. Those administered by Departments in the Faculty of Arts by the Head of the Department: Anthropology, Archaeology, Classics, Economics, English Language and Literature, Folklore, French, Geography, German, History, Linguistics, Philosophy, Political Science, Religious Studies, Sociology. Departmental Bachelor of Arts Honours Programs are available in and administered by the following Faculty of Science Departments: Computer Science, Mathematics and Statistics, Psychology.

Core Requirements (cont'd)

2.   Joint Honours Programs: A student may undertake a program of Joint Honours in two Subjects of Specialization."

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, amend clause 2.b. by capitalizing the word "honours" in the second sentence of the first paragraph: "...linked (A/B) Honours essays...".

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, amend clause 2.b. by inserting a comma into the second sentence of the third paragraph: "...exceptional circumstances, which must be...".

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, amend clause 3.a. to read as follows:

"in consultation with the Faculty Advisor and with the approval of the Head of the Department or Program Supervisor of the Subject of Specialization. The student's program shall... fewer than 120; or"

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, amend clause 3.b. to read as follows:

"in consultation with the Faculty Advisor and with the approval of the Head of the Department or Program Supervisor of the Subject of Specialization. The student's program shall... fewer than 120; or"

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, amend clause 3.c. to read as follows:

"in consultation with the Faculty Advisor and with the approval of the Head of the Department or Program Supervisor of the Subject of Specialization. The student's program shall... fewer than 120."

Page 95, 2014-2015 Calendar, under the heading 5.3.3 Course Requirements, delete clause 3.e. and change clause 3.d. to become clause "4".

Page 96, 2014-2015 Calendar, under the heading 5.3.5 Academic Standing, delete the phrase "excluding 1000-level courses" from the end of the first sentence.

Page 149, 2014-2015 Calendar, under the heading 12.4.2 Greek and Roman Studies, amend the title and description of the course "CLAS 2025" to read as follows:

"**2025 Ancient Near Eastern History** (same as History 2020) is an introduction to the history of ancient city-states, kingdoms and empires in

Core Requirements (cont'd)

Egypt and/or Mesopotamia, including economic, social, political and cultural developments."

Page 184, 2014-2015 Calendar, under the heading 12.27 Sociology, amend the title, description and legend of the course "SOCI 4107" to read as follows:

"**4107 Feminist Technologies** investigates the effects of technology on women's lives and technologies that exemplify feminist values and ideology. Topics could include: The history of domestic and workplace technology; assessing, designing, and building technologies from a feminist perspective; the gender politics of technological systems; information technologies; biotechnology and ecology; development in architecture and design. The course combines seminar discussions of reading with hands-on activities.
PR: SOCI 3040 and 3150 or permission of the instructor"

Page 126, 2014-2015 Calendar, under the heading 11.13.3 Elective Courses, add "Sociology 4107" to the list of courses in table entitled "Elective Courses Table".

56.5   Office of the Registrar

It was moved by Mr. Riggs, seconded by Dr. Emke and carried that on page 59, 2014-2015 Calendar, under the heading 4.2.1 English Language Secondary Institution, add the following sentence to the end of the paragraph:

"The University may require, as deemed appropriate by the University Committee on Admissions, further proof of English proficiency through one of the standardized tests below."

Page 59, 2014-2015 Calendar, under the heading 4.2.3 Memorial University of Newfoundland's Intensive English Program, delete last sentence of the paragraph and amend the second last sentence to read as follows:

"Information regarding Memorial University of Newfoundland's IEP programs can be found under the Faculty of Arts or Grenfell Campus sections of the Calendar."

Page 59, 2014-2015 Calendar, under the heading 4.2.4.1 Test of English as a Foreign Language (TOEFL), amend the last sentence of the paragraph to read as follows:

"Information regarding .... Service (ETS), TOEFL/TSE Services, online at http://www.ets.org/toefl/, from U.S. embassies ... U.S. Information Services."

Office of the Registrar (cont'd)

Page 59, 2014-2015 Calendar, under the heading <u>4.2.4.2 International English Language Testing System (IELTS)</u>, amend paragraph to read as follows:

"A minimum overall ... Local, Examinations Syndicate via www.ielts.org/."

Page 59, 2014-2015 Calendar, under the heading <u>4.2.4.3 Canadian Academic English Language (CAEL) Assessment</u>, amend last sentence of the paragraph to read as follows:

"Information regarding the CAEL Assessment may be obtained from the CAEL Assessment Office at Carleton University online at http://www.cael.ca/contact/index.shtml."

Page 59, 2014-2015 Calendar, under the heading <u>4.2.4.2 Cambridge English for Speakers of Other Languages (ESOL)</u>, amend last sentence of the paragraph to read as follows:

"Information regarding these examinations may be obtained from University of Cambridge ESOL Examinations via www.cambridgeESOL.org.

Page 59, 2014-2015 Calendar, under the heading <u>4.2.4.5 Canadian Test of English for Scholars and Trainees (CanTEST)</u>, add as a second sentence to the paragraph the following:

"Information regarding this examination may be obtained from the Language Testing Service of the University of Ottawa online at http://www.cantest.uottawa.ca/index.php.

Page 59, 2014-2015 Calendar, under the heading <u>4.2.4.6 Michigan English Language Assessment Battery (MELAB)</u>, amend second sentence of the paragraph to read as follows:

"Information on the MELAB testing program may be obtained from the University of Michigan and Cambridge Collaboration Organization (CaMLA) online at http://www.cambridgemichigan.org/melab.

Page 59, 2014-2015 Calendar, immediately after Regulation <u>4.2.4.6 Michigan English Language Assessment Battery (MELAB)</u>, insert a new Regulation, "4.2.4.7 Pearson Test of English Academic (PTE Academic)" to read as follows:

"A minimum score of 58 in each of the reading, writing, listening, and speaking components of the PTE Academic is required. Information about the PTE Academic is available online at www.pearsonpte.com."

Office of the Registrar (cont'd)

Page 62, 2014-2015 Calendar, delete the section 4.3.9 Applicants From Other Countries up to and including section 4.3.9.3 United States - Admission Criteria in its entirety and replace with the following:

"4.3.9 Applicants Who Have Followed the High School Curriculum of Another Country or a Recognized Standardized Curriculum

The criteria below apply to applicants who have completed a high school program and diploma under a curriculum sanctioned by a ministry of education or government jurisdiction other than the ministry of education of a province or territory of Canada or under an organization that offers internationally-recognized standardized examinations.

Applicants shall have completed the requirements for a recognized high school diploma or senior secondary certificate following completion of university-preparatory courses at, as a minimum, either the senior secondary or grade 12 level in the following five subject areas: Mathematics, English, Laboratory Science (Biology, Chemistry, Earth Systems/Geology, or Physics), Social Science or Modern or Classical Language, and an Elective. The courses in each subject area shall have been of a depth and breadth that prepares students to continue studies in the related subject areas at the undergraduate university level. An overall minimum average grade among the courses used to satisfy admission requirements may also be required.

- **International Baccalaureate (IB)** Applicants seeking admission on the basis of the International Baccalaureate Organization's IB Diploma program may be admitted upon award of the IB Diploma with a minimum total score of 24. Please see the Transfer Credit regulations that follow and refer to www.mun.ca/regoff for details regarding the University's IB transfer credit eligibility and IB score conversion policies.

- **American-based High School Curriculum** Applicants completing an American-based high school program are required to provide official transcripts reflecting a minimum overall average of "B" or better in the required five grade 12 subjects.

- **United Kingdom (UK) or UK-patterned Curriculum** Applicants are required to have completed the General Certificate of Education (GCE) with at least five subjects. These must include at least three Advanced Subsidiary ("AS") Level subjects or two Advanced ("A") Level subjects with grades of "C" or better or, for applicants completing the Higher-Level subjects of the Scottish Leaving Certificate, at least two subjects at the Higher-Level with grades of "C" or better. Exceptional candidates may be admitted based upon

Office of the Registrar (cont'd)

        Ordinary ("O") Level results. Applicants should refer to the Enriched High School Subjects section above for information concerning transfer credit eligibility.

•   **France and French-Patterned Curriculum** Applicants are required to complete and supply a certified copy of the Diplôme du Baccalauréat General (Diploma of General Baccalaureate) with a minimum grade of 12 in the required subject areas.

•   **West Africa (Nigeria, the Gambia, Ghana, Liberia, and Sierra Leone)** Applicants are required to complete the West African Examinations Council (WAEC) Senior School Certificate with a minimum grade of C6 in the required subjects. Applicants from Nigeria may also be considered based upon completion of National Examinations Council (NECO) examination results with a minimum grade of C6 in the required subjects.

•   **Caribbean (Anguilla, Antigua and Barbuda, Barbados, Belize, British Virgin Islands, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago and Turks and Caicos Islands)** Applicants are required to hold a Caribbean Examinations Council Secondary Education Certificate (CESC) with a minimum grade of 2 in the required subject areas and a minimum of two 2-unit subjects on the Caribbean Advanced Proficiency Examination (CAPE) examinations. Applicants who have completed Caribbean Advanced Proficiency Examination (CAPE) examinations may be eligible for transfer credit at the undergraduate level.

Further details regarding admission criteria by country are provided online at www.mun.ca/regoff. Applicants may also contact the Admissions Office, Office of the Registrar by email at admissions@mun.ca."

57.   Strategic Internationalization Plan (SIP) Final Report

The President invited Dr. Ray Gosine, Vice-President (Research) *pro tempore*, to give a presentation on the Strategic Internationalization Plan 2020 noting that Sonja Knutson, Director of the International Centre and Special Advisor to the President on International Affairs at Memorial University of Newfoundland, is here with him today.

Dr. Gosine thanked Senate for including this report on today's agenda. In October 2014 he gave a presentation to Senate using the August draft which was sent out for six weeks of consultation in September. After consultations,

Strategic Internationalization Plan (SIP) Final Report (cont'd)

further revisions were made and a copy of the document was circulated to Senators prior to the meeting. On the webpage the marked up plan with revisions is available and is also available on the overhead today.

Recommendations in the Strategic Internationalization Plan are in the context of strengthening internationalization across campus. Input was received from various committees, including Senate Committee on Undergraduate Studies, Graduate Studies, Board of Regents. The vast majority of changes to the August version were editorial. There were two substantial changes:

Recommendation #4 – having the office report to the Provost

Recommendation #6 – removal of Recommendation #6 re Harlow. The reference to Harlow is added to other sections of the plan.

It was moved by Dr. Gosine and seconded by Dr. Anderson that the plan be endorsed by Senate.

A discussion then ensued with questions and comments from the floor covering such topics as:

- provide intercultural competencies - need more reference to aboriginal culture
  - Dr. Gosine noted that this is included in the report on page 7, last paragraph under the "Introduction" which reads:
    "In terms of transformative impact on Memorial graduates, the plan will connect coherently with the intercultural initiatives already underway with respect to aboriginal nations."
    - It was agreed to amend the words "aboriginal nations" to read "aboriginal peoples".
- to what extent will it affect ESL?
  - Dr. Gosine noted that this is included in the report on page 23, under Recommendation 6, Actions, last bullet, which reads:
    "Review, restructure and improve Memorial's current pre-degree English Second Language pathway, in particular to provide seamless transition to degree programs and revenue in support of pan-university international activities (target: 2016-09-01)."

The motion was put to a vote and carried to endorse the Strategic Internationalization Plan along with the friendly amendment.

Dr. Wilf Zerbe extended thanks to all who contributed to the report.

58. <u>REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS</u>

Dr. Kachanoski reported on his activities since the last meeting of Senate.

The President commented on the following:

- Auditor General's Report has generated significant discussion
- Search Committee for Provost and Vice-President (Academic) and Pro Vice-Chancellor has met twice and has held open consultations. They are developing a position profile and will look at candidates late February, with interviews to be held in March/April
- Senate Reform ad hoc Committee has met twice and has created three subcommittees:
  1st Group: review the work of existing Standing Committees of Senate
  2nd Group: evaluate the efficiency of Senate's business practices
  3rd Group: propose methods of increasing Senate's engagement on strategic matters
- hosted Holiday Reception for Senators and Senior Administrators at his house
- President's Awards Celebrations
- participated in the annual Christmas Carol Sing
- success of faculty in the SSHRC competition, with 12 awards secured

59. <u>ADJOURNMENT</u>

The meeting adjourned at 4:40 p.m.

_____   _____
CHAIRMAN   SECRETARY