

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on February 11, 2014 at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

49. PRESENT

The President, Dr. D. Wardlaw, Dr. R. Marceau, Mr. G. Blackwood, Dr. M. Abrahams, Dr. K. Anderson, Ms. L. Busby, Dr. H. Carnahan, Mr. B. Gardiner, Dr. A. Gaudine, Dr. N. Golfman, Dr. G. Naterer, Dr. L. Phillips, Dr. C. Reynolds, Ms. S. Singleton, Dr. S. Abhyankar, Mr. P. Brett, Dr. J. Connor, Dr. I. Emke, Dr. A. Fisher, Dr. D. Foster, Dr. G. George, Dr. D. Kelly, Dr. S. LeFort, Dr. P. Marino, Dr. D. McKay, Dr. M. Mulligan, Dr. W. Okshevsky, Mr. B. Riggs, Professor G. Riser, Dr. A. Rose, Mr. P. Ryan, Dr. C. Sharpe, Dr. K. Simonsen, Dr. D. Tulett, Professor D. Walsh, Dr. P. Wang, Dr. M. Wernerheim, Dr. P. Wilson, Mr. J. Donnelly, Mr. A. Al-Habashneh, Ms. J. Dawe, Ms. K. Drisdelle, Ms. A. Holloway, Mr. R. Leamon, Ms. K. Maxwell, Ms. C. Noel, Ms. C. Simms, Ms. A. Wilson.

The President noted that Dr. Donna Hardy Cox was appointed the Dean of the School of Social Work effective January 1, 2014.

50. APOLOGIES FOR ABSENCE

Apologies were received from Dr. L. Hensman, Dr. E. Waterman, Dr. A. Fiech, Dr. D. Gustafson, Dr. S. Kocabiyik, Dr. J. Lokash, Dr. W. Schipper.

51. MINUTES

It was moved by Dr. Abhyankar, seconded by Dr. Okshevsky, and carried that the Minutes of the regular meeting held on December 10, 2013 be taken as read and confirmed.

CONSENT AGENDA

It was moved by Mr. Riggs, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 52 to 55 below, be approved as follows:

52. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

52.1 Faculty of Engineering and Applied Science

Page 245, 2013-2014 Calendar, under the heading 10.3 Academic Term 3 Courses, delete the course description for “3001 Ocean/Naval Designs” and replace with the following:

Faculty of Engineering and Applied Science (cont'd)

“3001 Ocean/Naval Design introduces design for ships and marine structures. Technology evolution in ship and offshore structures is reviewed, emphasizing service needs. Structural concepts, materials and construction methods are examined, including design for manufacturing. The design spiral and trade-offs between design characteristics are explored and modelling methods as tools in the design process are introduced. There is a minimum of six laboratory sessions including ship tours, a design project or research paper.

LH: at least six 3-hour sessions per semester”

Page 246, 2013-2014 Calendar, under the heading 10.4 Academic Term 4 Courses, amend the course description of “4020 Marine Fluid Dynamics” by changing the phrase “external v.s. internal flow” to “external vs. internal flow”. Further, amend the Laboratory Hours to read as follows:

“LH: at least four 3-hour sessions per semester”

Page 247, 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, amend the course description of “5003 Ship Structures I” by adding the following sentence to the end of the description: “Laboratory sessions cover use of analysis software to illustrate structural behaviour concepts.” Further, insert Laboratory Hours to read as follows:

“LH: at least five 3-hour sessions per semester”

Page 247 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, delete the course description for “5020 Marine Propulsion” and replace with the following:

“5020 Marine Propulsion is a second course in marine propellers and ship powering. Design and analysis of marine screw propellers and other propulsion devices are covered. Conventional and unconventional propulsion systems are introduced. Methods and philosophy of propeller design are included. Design of fixed-pitch propellers based on lifting line theory and the design of ducted propellers are emphasized. Design of other propulsion systems such as waterjets and sails is also incorporated.

CR: the former ENGI 6020

LH: at least two 3-hour sessions per semester

PR: ENGI 4020”

Page 248, 2013-2014 Calendar, under the heading 10.6 Academic Term 6 Courses, amend the course description of “6003 Ship Structures II” by adding the following sentence to the end of the description: “Laboratory exercises include structural analysis software and physical experiments.” Further, amend the Laboratory Hours to read as follows:

“LH: at least five 3-hour sessions per semester”

Faculty of Engineering and Applied Science (cont'd)

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, delete the course description for “7000 Ocean Systems Design” and replace with the following:

“7000 Ocean Systems Design develops concept design methods for marine systems from need definition through to solution selection, including weight, cost and power requirements estimating, selection of principal design characteristics and evaluation of alternative solutions. Students develop a proposal for a marine system design project which will include a statement of requirements, a parametric study, a work plan and schedule. This design project will be completed as a full design in ENGI 8000.

CR: the former ENGI 7052

LH: 3

PR: ENGI 3001, ENGI 3054, ENGI 4102”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, add an Other Requirements to the description of “7033 Marine Hydrodynamics” to read as follows:

“OR: one tutorial hour per week”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, add a Laboratory Hours to the description of “7035 Dynamics and Maneuvering of Ocean Vehicles” to read as follows:

“LH: at least two 3-hour sessions per semester”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, re-number the course “8003” to become a 7000-level course, “7003 Small Craft Design” (abbreviated title, Small Craft Design), with an amended course description that reads as follows:

“7003 Small Craft Design presents fundamentals of naval architecture and design methodology for small craft. Emphasis is on recreational craft, with special emphasis on sailing vessels. Construction materials, scantlings, performance prediction and seaworthiness are covered. Design problems unique to small craft such as mast design, sail area determination and performance prediction are covered. Students will do a small craft design of their choice. Small weekly design studies will be required.

CR: the former ENGI 8003

CO: ENGI 7035 or the former 6030”

Page 251, 2013-2014 Calendar, under the heading 10.8 Academic Term 8 Courses, delete the course “8003 Small Craft Design”.

Page 240, 2013-2014 Calendar, under the heading 5.5.1 Ocean and Naval Architectural Engineering Major, within the table Table 5 Ocean and Naval

Faculty of Engineering and Applied Science (cont'd)

Architectural Engineering Major, delete “ENGI 8003” from the Elective Courses list for Winter Academic Term 8, and insert “ENGI 7003” into the Electives Courses list for Spring Academic Term 7.

Page 251, 2013-2014 Calendar, under the heading 10.8 Academic Term 8 Courses, delete the course description for “8000 Ocean and Naval Architectural Engineering Project” and replace with the following:

“**8000 Ocean and Naval Architectural Engineering Project** completes the design project selected and approved in ENGI 7000. The project must illustrate the application and integration of previous design related courses, i.e., decision methods, impact assessments and application of technology. The subject may be ship or offshore structure design, marine system, directed research or a unique design solution. Lectures will be scheduled as required.
LH: 3
PR: ENGI 7000”

Page 251, 2013-2014 Calendar, under the heading 10.8 Academic Term 8 Courses, delete the course description for “8058 Submersible Design” and replace with the following:

“**8058 Submersible Design** examines the formulation of mission statement, design constraints and the historical development of submersibles design. Major subsystems of underwater vehicles, including propulsion, power, communication, navigation and control, are introduced. Principles of floatation, stability and control as they pertain to submersibles and underwater navigation are covered. Maneuvering and control equations are examined. Students perform resistance and propulsion calculations. Submersible construction materials and their selection criteria are examined.
LH: at least 12 hours per semester
PR: ENGI 3054”

52.2 Department of History

Page 160, 2013-2014 Calendar, under the heading 10.15 History, insert a new course, “3640 War and Society in Colonial North America” (abbreviated title, War & Soc in Col North America), to read as follows:

“**3640 War and Society in Colonial North America** examines the struggle for empire and nationhood from the arrival of Europeans to the withdrawal of British forces from Canada in 1870. The course will take a comparative approach to examining war’s effect on social, economic, and political developments in what is now Canada, focusing on specific conflicts and themes such as the struggle for empire, the military as an institution, gender, class, ethnicity, and memory.”

Department of History (cont'd)

Page 160, 2013-2014 Calendar, under the heading 10.15 History, insert a new course, “3641 War and Society in Modern Canada” (abbreviated title, War and Soc in Modern Canada), to read as follows:

“3641 War and Society in Modern Canada examines the Canadian experience of war through case studies of the 1885 Rebellion, the Boer War, the two World Wars and the Korean War. Themes include operations, nation-building, social and ethnic conflict, gender and masculinity, and historical memory.”

52.3 Department of Sociology

Page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, delete the course title and description of “4040 Advanced Methods of Social Research” (new abbreviated title, Invest Methods in Soc Research) and replace with the following:

“4040 Investigative Methods in Sociological Research provides more advanced undergraduate-level study and practice in a variety of qualitative and quantitative sociological research methods. It will cover stages from conceptualization to empirical studies. The seminar format may include lectures, discussion and a range of research methods exercises.
PR: SOCI 3040 and 3041”

52.4 Faculty of Engineering and Applied Science

Page 244, 2013-2014 Calendar, under the heading 9 Appeal of Regulations, delete section “9.1 Appeal of Regulations” entirely and replace with the following:

“9.1 General Information

In accordance with University Regulations - Appeal of Decisions, the Appeals Committee of the Faculty of Engineering and Applied Science considers appeals of promotion, admission and readmission decisions related to undergraduate programs offered by the Faculty of Engineering and Applied Science. A student wishing to appeal related decisions should review the University’s General Regulations governing appeals carefully. Individual course grades may not be appealed as a student will normally have had the opportunity of contesting grades immediately after notification (see University Regulations-Appeal of Decisions, Route for Questioning Grades).

All appeals must be directed to the Secretary of the Appeals Committee, c/o the Undergraduate Studies Office of the Faculty of Engineering and Applied Science. All letters of appeal must state clearly and fully the grounds for the appeal and the resolution being sought.”

Faculty of Engineering and Applied Science (cont'd)

Page 244, 2013-2014 Calendar, under the heading 9 Appeal of Regulations, insert the following two new sections, “9.2 Appeals of Admission Decisions” and “9.3 Appeals of Promotion Decisions”, to read as follows below, and re-number the current “9.2 Other Appeals” to become “9.4”:

“9.2 Appeals of Admission Decisions

An appeal of a decision concerning admission or readmission must be made in writing within fourteen days of the date of notification of the decision to the Secretary of the Appeals Committee, c/o the Undergraduate Studies Office of the Faculty of Engineering and Applied Science.

9.3 Appeals of Promotion Decisions

1. Appeals of promotion decisions must be submitted to the Secretary of the Appeals Committee, c/o the Undergraduate Studies Office of the Faculty of Engineering and Applied Science within one month of the notification by the Faculty of the promotion decision. Appeal submissions shall contain the following:
 1. Student name
 2. Current address and telephone number
 3. Memorial University of Newfoundland e-mail address
 4. Student ID number
 5. A copy of the decision giving rise to the appeal
 6. A description of the matter under appeal
 7. The grounds of appeal
 8. Supporting documentation; and
 9. The resolution being sought.
2. When a student has requested a re-read of an examination paper which may affect an appeal, that appeal must nevertheless be submitted within one month of the issue of the original decision and consideration of the appeal will be delayed until the result of the re-read is available.
3. A student may request additional time to gather supporting documentation. Such a request will not be unreasonably denied.
4. For assistance in the appeals process, a student is advised to consult with the Associate Dean (Undergraduate Studies) whose advice shall include the provision of a list of others within the Faculty and elsewhere in the University who can advise the student during the appeals process.
5. A student is encouraged to review University Regulations - Appeal of Decisions, Information Required in Letters of Appeal.
6. The terms of reference for the Appeals Committee of the Faculty of Engineering and Applied Science, including procedures followed by the Committee, are posted on the Faculty website, www.engr.mun.ca.”

52.5 School of Social Work

Page 506, 2013-2014 Calendar, under the heading 3.1.1 Social Work Internships, delete 3.1.1 entirely and replace with the following:

“3.1.1 Social Work Internships

- In addition to their course work, students are required to complete two supervised 350 hour internships which normally occur in Fall and Winter semesters. Students are expected to be available to engage in the internship for 28 hours each week during the semester in which the internship is scheduled.
- Students are expected to be available for internship sites throughout the Province for one or both internships as selected by the Field Education Coordinators.
- Students are responsible for all costs associated with internships including travel, immunizations, police records/vulnerable sector checks and accommodation.
- Students who refuse an internship deemed suitable by the Field Education Coordinators may be delayed in completing the program.”

Page 507, 2013-2014 Calendar, under the heading 4.3.1 First Degree Program, amend clause 3 to read as follows:

“In addition to other criteria used in the selection process, applicants for admission will be ranked according to their academic performance. For further details please refer to the School’s website at <http://www.mun.ca/socwrk/undergraduate/prospective.php>.”

Page 507, 2013-2014 Calendar, under the heading 4.3.3 Acceptance Procedure for Admission, amend clauses 1 and 2 to read as follows:

- “1. Applicants for the First Degree program will normally be notified of admission decisions by the end of June. Approved applicants for this program option will be admitted in the Fall semester only.
2. Applicants for the Second Degree program will normally be notified of admission decisions by the end of June. Approved applicants for this program option will normally be admitted in the Winter semester only.”

Page 509, 2013-2014 Calendar, under the heading 6.2.2 Probationary Promotion, amend bullet number 4 by deleting the title “Field Administrator” and replacing it with the title “Field Education Coordinator”.

Page 510, 2013-2014 Calendar, under the heading 6.2.3 Promotion Denied, amend bullet number 4 by deleting the title “Field Administrator” and replacing it with the title “Field Education Coordinator”.

52.6 Department of Ocean Sciences

Page 496, 2013-2014 Calendar, under the heading 9.9 Ocean Sciences, insert a new course, “4000 Scientific Diving Methods” (abbreviated title, Scientific Diving Methods), to read as follows:

“**4000 Scientific Diving Methods** is an in-depth study and application of methods routinely employed for data collection in underwater scientific research. Aspects covered include habitat mapping; installation and use of instrumentation; still and video camera techniques; planning and execution of surveys and experiments in major subtidal habitats; as well as data analysis and interpretation. Participants are trained in accordance with Memorial University of Newfoundland’s Guide for Diving Safety and the Canadian Association for Underwater Science (CAUS) standards to meet the criteria for Scientific Diver I rating. This course is normally offered at the Bonne Bay Marine Station in a special 2-week session at the beginning or end of the spring semester depending on station’s availability.

OR: The following documentation must be provided to the course instructor at least FOUR MONTHS before the first day of the course. It must be in effect until at least the last day of the course. Submission of this documentation does not guarantee acceptance into the course. Aside from course prerequisites (PR), acceptance will be based on successful completion, before the course begins, of a diving fitness and skills evaluation in a pool environment AND demonstration of understanding of the MUN Diving Safety Manual, physics and physiology of diving, and use of recreational dive tables.

Nationally recognized scuba diver certification with diver rescue and accident management techniques; diver medical examination by a licensed physician knowledgeable in diving medicine; First Aid (basic), CPR (basic), and DAN oxygen first aid for scuba diving injuries administration cards; DAN membership and insurance or medical insurance covering hyperbaric treatment; diver’s log book with at least 12 dives in the last 12 months including one dive in the last six months and four dives in cold (<10°C) water; cold-water scuba diving equipment complete with proper hydrostatic/VIP service tags on diving cylinders and overhaul/service receipts on regulators and buoyancy compensator devices.

PR: BIOL 2122 or BIOL 3709, BIOL 2600, STAT 2550”

52.7 Department of Chemistry

Page 483, 2013-2014 Calendar, under the heading 9.3 Chemistry, insert a new course, “4156 Analytical Method Development and Sampling” (abbreviated title, Anal. Methods and Sampling), to read as follows:

“**4156 Analytical Method Development and Sampling** comprises the development and critical evaluation of analytical methods and sampling protocols for analyses in complex matrices, including those relevant to environmental, medical, food, and forensic sciences.

PR: CHEM 3110”

52.8 Department of Sociology

Page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, insert a new course, “2290 Animals and Society”, to read as follows:

“**2290 Animals and Society** introduces students to contemporary sociological approaches to the study of the relationship between human and non-human animals.”

52.9 Faculty of Engineering and Applied Science

Page 233, 2013-2014 Calendar, under the heading 4.1 General Information, delete the text of 4.1 entirely and replace with the following:

“**4.1 General Information**

1. Entry to the Bachelor of Engineering program is competitive for a limited number of placements. Meeting the minimum admission requirements does not guarantee acceptance into the Engineering program. The final decision on admission or readmission to Bachelor of Engineering program rests with the Admissions Committee of the Faculty.
2. Admission or readmission to the University does not necessarily constitute admission or readmission the Bachelor of Engineering program.
3. The primary criterion used in reaching decisions on applications for admission or readmission is the judgement of the Admission Committee on the likelihood of an applicant succeeding in the program.
4. Up to three positions per year in the Faculty of Engineering and Applied Science may be designated for applicants of Aboriginal ancestry who have met the admission requirements of the program. Applicants must send a letter of request at the time of application and provide documentation of Aboriginal ancestry.
5. A student who is in Engineering One must indicate preference(s) for a major on the Major Preference Form available from the Faculty web site www.engr.mun.ca by March 31.
6. A student who is applying for admission or readmission to Term 3 must indicate preference(s) for a major on the Supplementary Application form available from the Faculty web site www.engr.mun.ca by March 1.
7. The Admission Committee allocates majors to students after promotion or admission/readmission to Academic Term 3 of the Bachelor of Engineering program.”

Page 233, 2013-2014 Calendar, under the heading 4.2 Application Forms and Deadlines, delete the text of 4.2 entirely and replace with the following:

Faculty of Engineering and Applied Science (cont'd)

“4.2 Application Forms and Deadlines

1. **Engineering One:** Applications for admission to Engineering One will normally be considered for admission to the Fall semester of each year. A supplementary Faculty of Engineering and Applied Science application for admission is not required. The deadline for submission of applications for admission to the Fall semester is March 1.
2. **Academic Term 3:** A student applying for admission or readmission to Academic Term 3 of the Bachelor of Engineering program is required to submit a Faculty of Engineering and Applied Science Supplementary Application Form. This form is available online through the Faculty of Engineering and Applied Science website at www.engr.mun.ca. The application deadline is March 1. Engineering One students are automatically considered for promotion to Academic Term 3 and are not required to submit an application.
3. **Beyond Academic Term 3:** A student applying for admission or readmission to a semester beyond Academic Term 3 of the Bachelor of Engineering program is required to submit a Faculty of Engineering and Applied Science Supplementary Application form. This form is available online through the Faculty of Engineering and Applied Science website at www.engr.mun.ca. The application deadlines for readmission to semesters beyond Academic Term 3 are June 1 for the Fall semester, October 1 for the Winter semester, and February 1 for the Spring semester.
4. Applications received after the relevant deadline may be considered as time and space permit. Incomplete applications will not be considered.
5. The University’s General Application for Admission/Readmission (Undergraduate) is available online at www.mun.ca. Applications for admission or readmission to the Bachelor of Engineering program, from students who are currently attending or have previously attended Memorial University of Newfoundland, may be submitted online through Memorial Self-Service. Supplementary Faculty of Engineering and Applied Science Application forms are available through links within the online University Application form or through the Faculty website at www.engr.mun.ca. Application forms are also available through the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL A1C 5S7 or by email at admissions@mun.ca.
6. All applications for admission or readmission and supporting documents must be submitted to the Office of the Registrar. A complete application package includes a General Application for Admission/Readmission (Undergraduate) (for those who have not previously attended Memorial University of Newfoundland and for

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those who have previously attended Memorial University of Newfoundland and have not registered for courses for the past three consecutive semesters (Fall, Winter, Spring)), a Supplementary Application for Admission/Readmission to the Faculty of Engineering and Applied Science (if required), appropriate copies of transcripts, and any other required supporting documentation.”

Page 234, 2013-2014 Calendar, under the heading 4.3 Admission Requirements to the Faculty Program, delete the text of 4.3 entirely and replace with the following:

“4.3 Admission Requirements to the Faculty Program

Applicants must be eligible for general admission or readmission to the University in a category as defined in the Calendar section **UNIVERSITY REGULATIONS-Admission/Readmission to the University (Undergraduate)**, Categories of Applicants, Admission Criteria and Other Information. In addition to meeting these regulations, applicants to the faculty program in the following admission categories must meet the requirements as indicated below.”

Page 234, 2013-2014 Calendar, under the heading 4.3.1 High School Applicants, delete the text of 4.3.1 entirely and replace with the following:

“4.3.1 High School Applicants

- The Faculty of Engineering and Applied Science encourages applications for admission to the Bachelor of Engineering (Engineering One) program from high school students who are new to post-secondary education, have an interest in pursuing an engineering degree and have achieved a good academic performance during high school. In addition to meeting the requirements under University Regulations, **Applicants Who Have Followed the High School Curriculum of Newfoundland and Labrador, Admission Criteria**, performance in advanced mathematics, chemistry, physics and English is of particular interest, and grades above 80% are normally required for consideration.
- With careful planning the course load for the Engineering One requirements can be spread out over three semesters, to provide flexibility and additional time for a successful transition to the University and the Bachelor of Engineering degree program. However, as some courses are not offered in some semesters, a student should check with the appropriate academic unit to determine in which semester(s) each course is offered.
- Applicants who are not admissible to Engineering One, but who are interested in pursuing an engineering degree, may complete the

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Engineering One course and promotion requirements (subject to normal course prerequisite and space requirements) and apply for admission to Academic Term 3.

- Applicants who are not admitted to the Bachelor of Engineering degree program are encouraged to contact the University's Academic Advising Centre or the Office of the Associate Dean (Undergraduate Studies) to discuss an appropriate first-year program."

Page 234, 2013-2014 Calendar, under the heading 4.3.2 Memorial University of Newfoundland Applicants, amend the first bulleted clause by changing the cumulative average from "60%" to "70%", and the average of the most recent 30 attempted credit hours from "65%" to "75%".

Page 234, 2013-2014 Calendar, under the heading 4.3.3 Transfer Applicants, delete the text of 4.3.3 entirely and replace with the following:

"4.3.3 Transfer Applicants

- Applicants seeking admission to Engineering One through transfer from recognized post-secondary institutions must have achieved a minimum overall average of 70% or GPA of 3.0, or equivalent, to be considered for admission.
- Applicants seeking admission to Academic Term 3 through transfer from recognized post-secondary institutions must meet the requirements stated in the **Promotion Regulations, Promotion Status (Engineering One)**.
- A student's placement within a program, and requirements needed to complete the program, will be determined on an individual basis at the time of admission following assessment of eligibility for transfer credit. Transfer applicants must complete a majority of the credit hours in their program at Memorial University of Newfoundland."

Page 234, 2013-2014 Calendar, under the heading 4.4 Other Information, amend clause 2 to read as follows:

- "2. Students admitted to the program in any term, without receiving credit for all courses required up to that level, must complete those courses successfully prior to graduation."

Page 248, 2013-2014 Calendar, under the heading 10.6 Academic Term 6 Courses, add an Other Requirements to the course "6813 Electromagnetic Fields" to read as follows:

"OR: tutorial 1 hour per week"

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Page 246, 2013-2014 Calendar, under the heading 10.4 Academic Term 4 Courses, add an Other Requirements to the course “4892 Data Structures” to read as follows:

“OR: tutorial 1 hour per week”

Page 247, 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, add an Other Requirements to the course “5812 Basic Electromagnetics” to read as follows:

“OR: tutorial 1 hour per week”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, add a Laboratory Hours to the course “7856 Renewable Energy Systems” to read as follows:

“LH: at least eight 3-hour sessions per semester”

52.10 School of Pharmacy

Page 418, 2013-2014 Calendar, under the heading 4.2 Application Forms and Deadlines, amend clause 2 by changing the application deadline from “March 1” to “February 1”.

Page 419, 2013-2014 Calendar, under the heading 4.3 Admission Requirements to the School, amend clauses 2 and 3 by deleting the list of required Physics courses and replacing with the following list in both clauses:

“Physics 1020 or 1050, and Physics 1021 or 1051”

Page 419, 2013-2014 Calendar, under the heading 4.4 Acceptance Procedures, amend clause 2 by deleting the number “14” from the first and last sentences and replacing with the number “10”.

52.11 School of Human Kinetics and Recreation

Page 331, 2013-2014 Calendar, under the heading 4.4 Other Information, insert a seventh clause to read as follows:

“7. While the School of Human Kinetics and Recreation does not require criminal record checks or other screening procedures as a condition of admission to its program, Physical Education students may be required by a school district to submit a Certificate of Conduct before placement in a school setting, such as HKR 3110. Students are encouraged to seek the Certificate of Conduct before registration in HKR 3110. Each Physical Education student is responsible for

School of Human Kinetics and Recreation (cont'd)

obtaining an RNC or RCMP Certificate of Conduct at his or her own expense. Details are available from the HKR General Office.”

Page 340, 2013-2014 Calendar, under the heading 6.2.2 Probationary Promotion, amend the fourth bullet by inserting a penultimate sentence to read as follows:

“Re-examination is normally available only to a student who has submitted all required coursework during the semester.”

52.12 Department of Earth Sciences

Page 489, 2013-2014 Calendar, under the heading 9.5.3 Third Year, insert a new course, “3700 Geomorphology” (abbreviated title, Geomorphology), to read as follows”

“**3700 Geomorphology** (same as Geography 3150) is a study of the relationships between geomorphic processes and landforms. Practical work will involve collection of data and samples in the field and analytical laboratory techniques.

CR: Geography 3150

LH: 3

PR: EASC 2905 or Geography 2102; Mathematics 1000”

Page 155, 2013-2014 Calendar, under the heading 10.11 Geography, amend the course description of “3150 Geomorphology” to read as follows:

“**3150 Geomorphology** (same as Earth Sciences 3700) is a study of the relationships between geomorphic processes and landforms. Practical work will involve collection of data and samples in the field and analytical laboratory techniques.

CR: Earth Sciences 3700

LH: 3

PR: GEOG 2102 or Earth Sciences 2905; Mathematics 1000”

Page 490, 2013-2014 Calendar, under the heading 9.5.4 Fourth Year, insert a new course, “4703 Environmental Change and Quaternary Geography” (abbreviated title, Quaternary Geography), to read as follows:

“**4703 Environmental Change and Quaternary Geography** (same as Geography 4150 and Archaeology 4150) covers methods of reconstructing Quaternary environments; effects of Quaternary environmental change on landforms, with special reference to North America; development and characteristics of glacial and non-glacial climates.

CR: Geography 4150, Archaeology 4150

LH: 3

Department of Earth Sciences (cont'd)

PR: 6 credit hours in Earth Sciences or Physical Geography courses at the 3000-level; or permission of the instructor.”

Page 155, 2013-2014 Calendar, under the heading 10.11 Geography, amend the course description of “4150 Environmental Change and Quaternary Geography” to read as follows:

“4150 Environmental Change and Quaternary Geography (same as Archaeology 4150 and Earth Sciences 4703) covers methods of reconstructing Quaternary environments; effects of Quaternary environmental change on landforms, with special reference to North America; development and characteristics of glacial and non-glacial climates.

CR: Archaeology 4150, Earth Sciences 4703

LH: 3

PR: 6 credit hours in physical geography courses at the 3000-level; or permission of Head of Department. It is strongly recommended that GEOG 3222 and 3226 be completed before registration in 4000-level courses.”

Page 137, 2013-2014 Calendar, under the heading 10.2 Archaeology, amend the course description of “4150 Environmental Change and Quaternary Geography” to read as follows:

“4150 Environmental Change and Quaternary Geography (same as Geography 4150 and Earth Sciences 4703) examines methods of reconstructing Quaternary environments, effects of Quaternary environmental changes on landform, with special reference to North America, development and characteristics of glacial and nonglacial climates.

CR: Geography 4150, Earth Sciences 4703

LH: 3

PR: 6 credit hours in Physical Geography or in Archaeology at the 3000-level, or permission of the instructor.”

Page 489, 2013-2014 Calendar, under the heading 9.5.3 Third Year, amend the course description of “3172 Electric and Electromagnetic Methods in Geophysics” by adding an Attendance Requirement to read as follows:

“AR: attendance is required in the laboratory component of this course. Failure to attend may result in a failing grade or deregistration from the course.”

Page 490, 2013-2014 Calendar, under the heading 9.5.4 Fourth Year, amend the Prerequisite of “4105 Field Course in Applied Geophysics” to read as follows:

“PR: EASC 3170, 3172 and Mathematics 2000”

Department of Earth Sciences (cont'd)

Page 490, 2013-2014 Calendar, under the heading 9.5.4 Fourth Year, amend the Prerequisite of “4173 Advanced Electrical, Electromagnetic and Potential Fields Methods” to read as follows:

“PR: PHYS 2820, EASC 3170, 3172, and 4179”

Page 490, 2013-2014 Calendar, under the heading 9.5.4 Fourth Year, amend the Prerequisite of “4179 Digital Signal Processing” to read as follows:

“PR: EASC 3170, 3172 and EASC 3179”

52.13 Department of Archaeology

Page 137, 2013-2014 Calendar, under the heading 10.2 Archaeology, insert a new course, “2495 Archaeological Frauds and Mysteries” (abbreviated title, Arch. Frauds and Mysteries), to read as follows:

“2495 Archaeological Frauds and Mysteries will explore the sensationalized and ‘unreal’ side of archaeology and delve deeper into popular misconceptions of the past. From unraveling the mysteries of Big Foot to evaluating the evidence for alien life on Earth, students will learn how scientific methodology is used to determine facts from myths in archaeology.
UL: May not be used toward a major or minor in Archaeology.
CR: the former ARCH 2491”

52.14 Department of English

Page 144, 2013-2014 Calendar, under the heading 10.7 English, amend the course description for “5200 Field Placement in Professional Writing” by adding a Usage Limitation to read as follows:

“UL: can be used for credit towards the **Diploma in Professional Writing**”

Page 112, 2013-2014 Calendar, under the heading 9.8 English Language and Literature, delete entire section and replace with the following:

“9.8 English Language and Literature

www.mun.ca/english/home

A BA in English is one of the most versatile degrees a student can obtain because of the universal creative focus achieved through literary study.

The following undergraduate programs are available in the Department of English Language and Literature:

- 1. Honours in English (see 9.8.3)**
- 2. Joint Honours in English and Another Major Subject (see 9.8.4)**
- 3. Major in English (see 9.8.5)**

Department of English (cont'd)

4. Major in English with Specialization in Theatre/Drama (see 9.8.6)

5. Minor in English (see 9.8.7)

English Language and Literature course descriptions are found at the end of the Faculty of Arts section under **Course descriptions, English Language and Literature (10.7)**.

9.8.1 General Information

1. Students who choose an Honours, Major or Minor degree in English are encouraged to consult with the Head of the Department or the Manager of Academic Programs to receive advice on English course selection.
2. Students wishing to pursue an Honours program in English must apply for admission to the Head of Department through the Registrar's Office. Admission to the program is in accordance with University regulations and the regulations for the Honours Degree of Bachelor of Arts. Students are encouraged to apply before or during their fourth semester. It is strongly recommended that students have completed at least five English courses, including English 2000, 2001, and 3200 or 3201 before applying.
3. Programs at the Grenfell Campus contain some courses that are not available in St John's. Hence, students wishing to transfer from the St. John's campus to the Grenfell campus may have difficulty in completing their program in a timely manner.

9.8.2 Course Prerequisites

The following prerequisites apply to all English programs:

1. All students must complete two 1000-level courses as follows: one of English 1080 or 1000 and one of English 1001, 1101, 1102, 1103, 1110.
2. In the case of students whose first language is not English and who take 1020 or 1030, that course and one of English 1000, 1001, 1021, 1080, 1101, 1102, 1103 are prerequisites for all other English courses.
3. No student shall register for a course having the initial digit "3" unless he/she has already completed at least six credit hours in English courses having the initial digit "2".
4. No student shall register in any course having the initial digit "4" unless he/she has successfully completed at least six credit hours in English courses having the initial digit "3".

9.8.3 Honours Degree with English as Major Subject

An Honours degree in English is generally required for admission to a graduate program in the discipline, and is useful preparation for law,

Department of English (cont'd)

journalism and other professional fields.

1. Students who choose to complete an Honours BA in English must complete 60 credit hours in English courses.
2. At least 36 of these credit hours must be taken at the 3000-level or above.
3. Courses will be chosen in consultation with the Head of Department.
4. In their final year, all Honours English students will be required to present an Honours Essay (English 4999). The semester before they plan to undertake their Honours Essay, students must receive approval of their chosen topic from the Head of the Department, who will then appoint an appropriate supervisor.
5. Any course that considers more than one national literature or period fulfills only one requirement for the Honours degree in English.
6. No courses at the 4000-level may be chosen from courses offered by another department.
7. The 60 credit hours shall include:
 - a. Six credit hours in courses at the 1000-level (see **9.8.2.1** above);
 - b. English 2000 and 2001;
 - c. English 3200 or 3201;
 - d. Three credit hours in Canadian literature;
 - e. Three credit hours in American literature;
 - f. English 4100 and 4101;
 - g. English 4900;
 - h. Three credit hours in pre-19th century literature (excluding English 3200 and 3201);
 - i. Three credit hours in 19th century literature;
 - j. Three credit hours in 20th or 21st century literature;
 - k. Two of 2600, 3500, 3600
 - l. Twelve credit hours in additional English courses, of which three credit hours must be at the 3000-level and six credit hours must be at the 4000 level.
 - m. English 4999.

9.8.4 Joint Honours Degree in English and Another Major Subject

1. See **Regulations for the Honours Degree of Bachelor of Arts (4.3)**
2. A student's program for Joint Honours must be approved by each Head of Department and conform to the Arts General Regulations for Joint Honours degrees.
3. Students shall complete at least 45 credit hours in English, of which at least 27 credit hours shall be at the 3000-level or above.
4. English courses at the 4000-level may not be chosen from those offered by another department.
5. Any course that considers more than one national literature or period fulfills only one requirement for the Honours degree in English.

Department of English (cont'd)

6. Students will write their Honours Essay for only one of the two departments from which they are taking Joint Honours.
7. The 45 credit hours shall include:
 - a. Six credit hours in courses at the first-year level (see **9.8.2.1** above);
 - b. English 2000 and 2001;
 - c. English 3200 or 3201;
 - d. Three credit hours in Canadian literature;
 - e. English 4100 and 4101;
 - f. English 4900;
 - g. Three credit hours in pre-19th century literature (excluding 3200 and 3201);
 - h. Three credit hours in 19th century literature;
 - i. Three credit hours in 20th or 21st century literature;
 - j. Nine credit hours in additional English courses, three of which must be at the 3000-level and six of which must be at the 4000 level.

9.8.5 Major in English

1. Students who choose English as their major subject shall complete at least 36 credit hours in English.
2. Nine of these 36 credit hours must be taken at the 3000-level or above.
3. Students are strongly encouraged to complete English 2000 and 2001 within their first five semesters.
4. The 36 credit hours shall include:
 - a. Six credit hours in courses at the first-year level (see **9.8.2.1** above);
 - b. English 2000 and 2001;
 - c. English 3200 or 3201;
 - d. Three credit hours in Canadian literature;
 - e. Three credit hours in American literature;
 - f. Six credit hours at the 4000 level;
 - g. Nine credit hours in additional English courses.

9.8.6 Major in English with Specialization in Theatre/Drama

1. In addition to the general major defined in **Clause 9.8.5**, the department offers an English major with a specialization in theatre/drama.
2. Students who choose an English major with a specialization in theatre/drama shall complete 36 credit hours in English, including:
 - a. Six credit hours in courses at the first-year level (see **9.8.2.1**);
 - b. English 2000, 2002, 3350, 3351, 4400, and 4401;
 - c. English 3200 or 3201;
 - d. English 4300 or 4301;
 - e. One of English 3156, 3171, 3260, 4302;
 - f. English 3021 or 3022.

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9.8.7 Minor in English

1. Students who choose to complete a Minor in English shall complete at least 24 credit hours in English.
2. A minimum of nine credit hours must be taken at the 3000-level.
3. Requirements for the Minor may not be chosen from courses conducted by another department.
4. Courses for the Minor must include:
 - a. Six credit hours in courses at the first-year level (see **9.8.2.1** above);
 - b. One of English 2002, 2003, 2004, 2211, 2212, 2213, 2214, 2811;
 - c. English 3200 or 3201;
 - d. Three credit hours in Canadian literature;
 - e. Nine credit hours in additional English courses.

9.8.8. Courses that fulfill National or Period requirements in English Programs

1. Courses can only ever count for three credit hours. Thus, for example, although English 4260 can satisfy both the American requirement and a 4000-level requirement, students in an Honours, Joint Honours, or Major in English program, will have to complete another course to satisfy the total number of credit hours required by the program.
2. Courses which consider more than one century or nationality may fulfill the requirement for one or the other but not for both categories.”

52.15 Department of History

Page 160, 2013-2014 Calendar, under the heading 10.15 History, insert the course “4570 History of Medicine Seminar” (abbreviated title, History of Medicine Seminar) to read as follows:

“4570 History of Medicine Seminar explores the content, methodology, and historiography of the history of medicine. Course readings reflect the broad sweep across time and geography of this field, but emphasize trends in Europe and North America during the last four centuries. Students will examine the evolution of intellectual problems that have occupied historians of medicine; explore the complexities specific to researching and writing medical history; and critique and identify differing historical genres, evidence, primary source materials, and methods.”

Page 160, 2013-2014 Calendar, under the heading 10.15 History, amend the course title of “4560-4570 (Excluding 4569) Special Topics in Social and Intellectual History” to read as follows:

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“4560-4570 (Excluding 4569 and 4570) Special Topics in Social and Intellectual History”

52.16 Department of Computer Science

Page 485, 2013-2014 Calendar, under the heading 9.4.2 Second Year Courses, insert a new course, “2510 Programming in C/C++” (abbreviated title, Programming in C/C++), to read as follows:

“**2510 Programming in C/C++** is a comprehensive treatment of the C/C++ programming languages. It is intended for students with some first programming experience. This course starts with a discussion of fundamentals of C and C++, moves on to the object-oriented aspects of C++, and introduces some advanced topics. It is an essential course for mastering the power of this rich programming language.

LH: 3

PR: COMP 1510 or COMP 1550 or COMP 1700 or COMP 1710 or ENGI 1020, or equivalent

CR: ENGI 3891”

Page 245, 2013-2014 Calendar, under the heading 10.3 Academic Term 3 Courses, add a Credit Restriction to the course “3891 Advanced Programming” to read as follows:

“CR: Computer Science 2510”

Page 487, 2013-2014 Calendar, under the heading 9.4.4 Fourth Year Courses, insert a new course, “4750 Introduction to Natural Language Processing” (abbreviated title, Intro to Natural Lang Process), to read as follows:

“**4750 Introduction to Natural Language Processing** covers tasks involving human languages, such as speech recognition, text understanding, and keyword-based information retrieval which underlie many modern computing applications and their interfaces. To be truly useful, such natural language processing must be both efficient and robust. This course will give an introduction to the algorithms and data structures used to solve key NLP tasks, including utterance understanding and generation and language acquisition, in both of the major algorithmic paradigms used today (rule-based and statistical). The emphasis will be primarily on text-based processing though speech-based processing will be addressed where possible.

LH: 3

PR: COMP 3719 and Statistics 1510”

Page 485, 2013-2014 Calendar, under the heading 9.4.1 First Year Courses, extend the Laboratory Hours of the course “1550 Introduction to Multimedia Application Development” from 2 to 3:

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“LH: 3”

Page 486, 2013-2014 Calendar, under the heading 9.4.3 Third Year Courses, amend the course description of “3710 Vocational Languages” by deleting the following:

“(e.g., a selection from C, C++, Prolog, Perl, Python and LISP)”

Page 486, 2013-2014 Calendar, under the heading 9.4.3 Third Year Courses, amend the Prerequisite of “3718 Programming in the Small” to read as follows:

“PR: COMP 2711”

Page 487, 2013-2014 Calendar, under the heading 9.4.4 Fourth Year Courses, add Laboratory Hours to the course “4766 Introduction to Autonomous Robotics” to read as follows:

“LH: 3”

Page 487, 2013-2014 Calendar, under the heading 9.4.4 Fourth Year Courses, add an Attendance Requirement to the course “4770 Team Project” to read as follows:

“AR: Attendance is required.”

Page 459, 2013-2014 Calendar, under the heading 8.4.3 Honours in Computer Science (Software Engineering) (B.Sc. Only), delete “4719, 4759” from course list in clause 2.a., and add new clause, “2.b.,” to read as follows below, re-numbering remaining clauses accordingly:

“b. Six additional credit hours in Computer Science courses chosen from 4718, 4719, 4721, 4723, 4751, 4753, 4756, 4759, 4766, and 4768.”

Page 459, 2013-2014 Calendar, under the heading 8.4.4 Computer Industry Option (CIIO), delete “(B.Sc. And B.Sc. Honours only)” from the paragraph.

Page 459, 2013-2014 Calendar, under the heading 8.4.4.1 Admission Requirements, delete entirely and replace with the following:

“8.4.4.1 Admission Requirements

In order to be considered for admission to the CIIO, an applicant:

1. must be a declared Computer Science Major;

Department of Computer Science (cont'd)

2. must have successfully completed Computer Science 1710, 2710, 2711, 2742, 2760, 3716, and any two other core 3000-level computer science courses;
3. must have at least 15 credit hours remaining after the internship in order to satisfy degree requirements, three of which must be in Computer Science;
4. is expected to return to University as a full-time student after the internship.

In addition to meeting the above applicants are also subject to academic performance.”

Page 459, 2013-2014 Calendar, under the heading 8.4.4.4 Expectation of Work, delete entirely and replace with the following:

“8.4.4.4 Expectation of Work

Within two weeks of starting the internship, students are required to submit a list of their internship objectives to the Co-ordinator. They are also required to submit a report to the Co-ordinator due the last day of classes of each semester in which they are working. A progress report is required in semesters where the internship is continuing into the next semester. The progress report need only discuss the activities in that particular semester. A final report is required in the student’s final internship semester. The final report must discuss the entire internship. Both reports will include a description of the student’s internship projects and activities as well as the student’s internship objectives and accomplishments. A completed Employer Evaluation Form should be submitted to the Co-ordinator at the end of each semester.”

Page 460, 2013-2014 Calendar, under the heading 8.4.4.5 Registration, Assessment of Performance, and assignment of Grades, delete entirely and replace with the following:

“8.4.4.5 Registration, Assessment of Performance, and Assignment of Grades

Students must register for the course Computer Science 3700 every semester during their internship.

Computer Science 3700 is a non-credit course open only to students who have been accepted into the Internship Program.

During the internship, the employer and intern will complete student performance evaluations every four months and will submit them to the Co-ordinator. The final assessment of total work performed is the responsibility

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of the Co-ordinator, and will be based upon both input from the employer and the intern's final internship report.

The Internship evaluation shall consist of two components:

1. On-the-job Student Performance: Job performance shall be assessed by the Co-ordinator in consultation with the Department using information gathered during the internship and input from the employer. Evaluation of the on-the-job student performance will result in one of the following classifications: PASS WITH DISTINCTION, PASS, FAIL.
2. The Final Internship Report: Evaluation of the final internship report will result in one of the following classifications: PASS WITH DISTINCTION, PASS, FAIL.

The evaluation of the on-the-job student performance and the final internship report are recorded separately on the transcript.

Overall evaluation of the internship will result in one of the following final grades being awarded:

PASS WITH DISTINCTION: indicates outstanding performance in both the final internship report and the on-the-job student performance. PASS WITH DISTINCTION has been awarded to each of the final internship report and the on-the-job student performance.

PASS: indicates that performance meets expectations in both the final internship report and on-the-job student performance. The student meets the requirements of a passing mark in the final internship report and on-the-job student performance.

FAIL: indicates failing performance in either the final internship report or on-the-job student performance or both.

Also, the following will be noted in the transcript of the intern:

1. Requirements for the Computer Industry Internship Option have been completed. Internship Duration: months.
2. A grade of NC (No Credit) for Computer Science 3700 will be awarded in all semesters of the Internship Option prior to the final Semester.”

52.17 Faculty of Business Administration

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, insert a new course, “2220 Personal and Business

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Branding with Social Media” (abbreviated title, Branding with Social Media), to read as follows:

“**2220 Personal and Business Branding with Social Media** develops students’ ability to design and refine on-line personal brands and display brands through social media channels.

CR: the former BUSI 6042, the former BUSI 6240, and the former BUSI 6004”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “1210 Introduction to Marketing Strategy” to read as follows:

“PR: English 1110 or 1021, BUSI 1000”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “2210 Introduction to Marketing Tactics” to read as follows:

“PR: BUSI 1210”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “5160 Cost Accounting” to read as follows:

“PR: BUSI 2101 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “5217 Professional Selling” to read as follows:

“PR: BUSI 2010, BUSI 3210 and any of: BUSI 2210, the former BUSI 2201, the former BUSI 3200”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “5220 Marketing Research” to read as follows:

“PR: Statistics 2500, BUSI 2010, BUSI 3210 and any of: BUSI 2210, the former BUSI 2201, the former BUSI 3200”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, re-number the course “7250 Business and Industrial Marketing” and re-insert in proper numerical order, and amend the Credit Restrictions and Prerequisites of the course description so the Calendar entry reads as follows:

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“5250 Business and Industrial Marketing (formerly BUSI 7220, formerly BUSI 7250) presents a comprehensive view of business markets, including industrial, institutional, and government markets. There is a balanced focus on strategy development and implementation. Particular attention is given to organizational buying behaviour, relationship management, global competitiveness, and the marketing of new high technology products and services.

CR: the former BUSI 7220, the former BUSI 7250

PR: BUSI 2010, BUSI 3210 and any of: BUSI 2210 (the former BUSI 2201 or BUSI 3200)”

Page 193, 2013-2014 Calendar, under the heading 5 Business Electives, in “Table 3 Business Electives” delete “BUSI 7250” and replace with “BUSI 5250”.

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “6100 Intermediate Accounting I” to read as follows:

“PR: BUSI 1101 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, deleted the phrase “pension liabilities” from the course description of “6110 Intermediate Accounting II” and replace with “employee future benefits,” and amend the Prerequisites to read as follows:

“PR: BUSI 1101 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “6130 Auditing” to read as follows:

“PR: either BUSI 6100 with a grade of at least 60% or BUSI 6110 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the course description of the course “6120 Taxation I” to read as follows:

“6120 Taxation I is a determination of the federal and provincial income tax liability of individuals including succession and estate planning for individuals, and legal form and structures under the Income Tax Act.

PR: BUSI 1101 or the former BUSI 3100 and BUSI 4000.”

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Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “6230 Services Marketing” to read as follows:

“PR: BUSI 2010, BUSI 3210, and any of: BUSI 2210, the former BUSI 2201, the former BUSI 3200”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “6217 Salesforce Management” to read as follows:

“PR: BUSI 2010, BUSI 3210, BUSI 5217 and any of: BUSI 2210 or the former BUSI 2201, the former BUSI 3200”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, delete the phrase “foreign exchange transactions” from the course description of “7120 Advanced Financial Accounting” and amend the Prerequisites to read as follows:

“PR: BUSI 6100 with a grade of at least 60% and BUSI 6110 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “7160 Advanced Topics in Managerial Accounting” to read as follows:

“PR: BUSI 5160 with a grade of at least 60%”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, re-number the course “6218 Customer Relationship Management (CRM)” and re-insert in proper numerical order, and amend the Credit Restrictions and Prerequisites of the course description so the Calendar entry reads as follows:

“7218 Customer Relationship Management (CRM) is the evolution and integration of marketing ideas, data, technology, and organizational factors. Relying on the integration of people, processes, and marketing capabilities and facilitated by information technology, effective CRM optimizes the identification, acquisition, growth, and retention of desired customers. The history of CRM and the benefits and challenges of its implementation in business and consumer markets are addressed. The course culminates in the student's creation of a CRM strategic plan.

CR: the former BUSI 6218

PR: BUSI 2010, BUSI 3210, BUSI 5220, BUSI 5250 (the former BUSI 7250) and any of: BUSI 2210 (the former BUSI 2201 or BUSI 3200)”

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Page 193, 2013-2014 Calendar, under the heading 5 Business Electives, in “Table 3 Business Electives” delete “BUSI 6218” and replace with “BUSI 7218”.

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, amend the Prerequisites of the course “7240 International Marketing” to read as follows:

“PR: BUSI 2010, BUSI 3210, BUSI 5220 and any of: BUSI 2210, the former BUSI 2201, the former BUSI 3200”

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, delete the course “3101 Accounting Applications”.

Page 183, 2013-2014 Calendar, under the heading 4.1 Regulations for Business Minors, delete “3101” from the list of courses in clause 3.

Page 194, 2013-2014 Calendar, under the heading 8.2 Core and Elective Course Descriptions, insert a new course, “7125 Accounting Capstone” (abbreviated title, Accounting Capstone), to read as follows:

“**7125 Accounting Capstone** is a capstone course designed to prepare students to pursue a Canadian professional accounting designation. Students will be introduced to foreign currency transactions and translation, corporate income tax issues, and integrated case analysis and will further develop financial reporting, income tax, and auditing competencies.

CO: BUSI 7120

PR: BUSI 6100 with a grade of at least 60%, BUSI 6110 with a grade of at least 60%, BUSI 6120 with a grade of at least 60%, BUSI 6130 with a grade of at least 60%”

Page 193, 2013-2014 Calendar, under the heading 5 Business Electives, add “BUSI 7125” to “Table 3 Business Electives”.

Page 188, 2013-2014 Calendar, under the heading 4.3 Commerce Concentrations, delete section 4.3 entirely and replace with the following:

“4.3 Regulations for the Certificate in Business Administration

1. To be considered for admission to the Certificate in Business Administration, applicants must have at least five years of full-time work experience, or equivalent, that is deemed acceptable by the Admissions Committee of the Faculty of Business Administration.
2. In the case where students have been required to withdraw from one of the Faculty’s other undergraduate programs, the Admissions

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Committee of the Faculty may consider this circumstance as grounds to deny admission.

3. To be eligible for the Certificate in Business Administration, a student must:
 - a. have been admitted to the Certificate Program;
 - b. successfully complete the following 30 credit hours:
 - i. Six credit hours in English which must include English 1110 or 1021;
 - ii. BUSI 1000, 1101, 1210, 1600, 2010;
 - iii. Three of the following: Economics 2010, Economics 2020, BUSI 2101, 2210, 2400, 2710, 3310, 3401, 3700, 4000, 4320, 4330, and 4500.
 - c. achieve an overall average of at least 60% in the courses that comprise the 30 credit hours specified in clause 3. b. A student failing to meet this requirement will be required to repeat one or more courses to raise the overall average to the minimum acceptable level.
4. Every candidate for the Certificate in Business Administration will be required to complete at least 15 credit hours at this University. The courses comprising these credit hours must be applicable to the Certificate in Business Administration.
5. Every candidate for the Certificate in Business Administration who has completed a Bachelor's degree at this University, or another recognized university or another post-secondary institution, will be required to complete at least 15 credit hours at this University beyond those required for that degree. The courses comprising these credit hours must be applicable to the Certificate in Business Administration.
6. Course prerequisites for all courses shall apply to all courses in the Certificate in Business Administration. Students should note, for example, that Mathematics 1000 is a prerequisite and Statistics 2500 is a corequisite for BUSI 2400. It should be noted that some courses are not offered every semester.”

Page 192, 2013-2014 Calendar, directly after section 4.8 Regulations for the Honours Degree of International Bachelor of Business Administration insert a new section, “5 Business Concentrations”, to read as follows, and re-number 6-8 accordingly:

“5 Business Concentrations

Students completing degrees in the Faculty of Business Administration may choose to complete their Business electives in a number of different areas or to concentrate in one of the areas outlined below. In either case, students must

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complete the required number of BUSI and non-BUSI electives outlined in the program regulations for the degree in which they are enrolled. BUSI electives must be chosen from **Table 3 Business Electives**. A concentration provides students with the opportunity to focus their studies in one of the following areas. Particular attention should be paid to necessary prerequisites when scheduling courses. Students enrolled in Study Abroad programs should consult with the appropriate Faculty of Business Administration Area Group Coordinator regarding the applicability of courses taken while studying abroad to their chosen concentration. Students pursuing programs other than the Bachelor of Commerce (Co-operative) should note that certain concentrations might require them to take additional courses beyond those required for the degree. Please note that these concentrations are neither binding nor official. Students are not required to complete a concentration and even if they do, it is not reflected on their transcripts or degree parchments.

5.1 Accounting

Students electing an Accounting concentration should complete the following courses:

BUSI 5160, BUSI 5500, BUSI 6100, BUSI 6110, BUSI 6120, BUSI 6130, BUSI 7120, BUSI 7125, and BUSI 7160.

5.2 Finance

Students electing a Finance concentration should complete the following courses:

1. BUSI 5500, BUSI 6120, BUSI 6510, BUSI 6550, BUSI 7500, and BUSI 7510; and
2. any three of the following courses: Mathematics 2090, Economics 3000, Economics 3010, Economics 3030, Economics 3150, Economics 4025, Economics 4026, BUSI 5530, BUSI 6100, BUSI 6110, or BUSI 7150.

5.3 Human Resources and Labour Relations

Students electing the Human Resources and Labour Relations concentration should complete the following courses:

1. BUSI 6310, BUSI 6320, BUSI 7310, BUSI 7322; and
2. any four of the following: BUSI 6301, BUSI 6311, BUSI 6312, BUSI 6330, BUSI 7315, BUSI 7320, BUSI 7321, BUSI 7330, or Economics 3360.

5.4 Information Systems

Students electing an Information Systems concentration should complete the following courses:

1. Six of BUSI 5700, BUSI 5701, BUSI 5702, BUSI 5703, BUSI 6700, BUSI 6701, BUSI 7700, and BUSI 7701; and

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2.
 - a. either Geography 2195, Geography 3260, and one of Geography 3202, Geography 4202, Geography 4261
 - b. or three of the following: Computer Science 1710, Computer Science 2500, Computer Science 2710, Computer Science 2760, Computer Science 3710, Computer Science 3715, Computer Science 4761, Computer Science 4767.

5.5 International Business

Students electing an International Business concentration should complete the following eight courses, of which at least five should be from the Faculty of Business Administration:

1. BUSI 5302, Political Science 2200 and either BUSI 6550 or Economics 3030; and
2. any five of the following: BUSI 6040, BUSI 6311, BUSI 6330, BUSI 6550, BUSI 7005, BUSI 7240 and other courses with global or regional business content selected in consultation with the Coordinator of the i.B.B.A. program. These may include courses taken as part of an approved Study Abroad program (up to a maximum of 9 credit hours).

5.6 Marketing

Students electing a Marketing concentration should complete the following courses:

1. BUSI 3210, BUSI 5220, and BUSI 7230; and
2. any three of the following: BUSI 5210, BUSI 5217, BUSI 6217, BUSI 6218, BUSI 6230, BUSI 6241, BUSI 6250, BUSI 7240, or BUSI 7250.

5.7 Operational Research

Students electing a Operational Research concentration should complete the following eight courses:

1. BUSI 5401, BUSI 5402, BUSI 6400, and BUSI 7400; and
2. any four of: Computer Science 1710, Computer Science 2710, Mathematics 1001, Mathematics 2050, and any Business Information Systems course (or courses) at the 5000 level or above.

5.8 Small Business/Entrepreneurship

Students electing a Small Business/Entrepreneurship concentration should complete the following courses:

1. BUSI 5220, BUSI 5600, BUSI 6605, BUSI 7010, BUSI 7600, and BUSI 7610; and

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2. any three of the following: BUSI 6120, the former BUSI 6220, BUSI 6250, BUSI 6312, BUSI 6610, BUSI 7230, or BUSI 7240.

5.9 Supply Chain Management

Students electing a Supply Chain Management concentration should complete the following courses:

BUSI 5401, BUSI 5402, BUSI 6410, BUSI 6415, BUSI 7410, and BUSI 7415.”

Page 184, 2013-2014 Calendar, under the heading 4.2.1.3 Transfers From Other Post-Secondary Institutions, delete clause 2 entirely.

Page 189, 2013-2014 Calendar, under the heading 4.5.1 The Curriculum, delete clause 3 entirely.

52.18 Marine Institute

Page 264, 2013-2014 Calendar, under the heading 9 Course Descriptions, insert a new course, “4017 Technical Operations Management” (abbreviated title, Technical Operations Mgmt), to read as follows:

“**4017 Technical Operations Management** introduces students to the area of operations management as it pertains to technology companies. Operations is generally considered the process by which an organization converts inputs such as labour and material into outputs such as goods or services. This course will examine how to manage the processes with a particular emphasis on operations in technology-based companies. Topics may include operations based strategy, processes and technology, capacity and facilities planning, and supply chain management.”

Page 264, 2013-2014 Calendar, under the heading 9 Course Descriptions, insert a new course, “410A/B Technical Project and Report” (abbreviated title, Technical Project and Report), to read as follows:

“**410A/B Technical Project Report** (formerly MSTM 4100 and 4200) is a two-semester linked course based on independent study of a problem involving the management of technology. The subject of study will be decided in consultation with the course instructor and must be approved by a committee. The student will identify a research topic in a specialty area, write a concept paper, develop a proposal and write a report.

CR: Maritime Studies 4000; Technology 4000; MSTM 4100; MSTM 4200

PR: MSTM 4060

Marine Institute (cont'd)

OR: MSTM 410A/B must be completed within three consecutive semesters”

Page 263, 2013-2014 Calendar, under the heading 5.2.1 Bachelor of Technology - Engineering and Applied Science Technology Option, within the table entitled, Table 3 Bachelor of Technology - Engineering and Applied Science Technology Option, insert “MSTM 410A/B” into the Required Courses column and insert “MSTM 4017” into the Group A Electives column; delete from the Required Courses column the phrase “or an additional 3 credit hours in English at the 1000 level”, “MSTM 4100”, and “MSTM 4200”.

Page 263, 2013-2014 Calendar, under the heading 5.2.2 Bachelor of Technology - Health Science Technology Option, within the table entitled, Table 4 Bachelor of Technology - Health Science Technology Option, amend the four columns as follows:

Required Courses: delete the phrase “or an additional 3 credit hours in English at the 1000 level”, and delete the courses “MSTM 4100”, “MSTM 4200”, “Nursing 5210”; insert the courses “MSTM 410A/B”, and “Statistics 1510 or 2500”

Group A Electives: insert the course “MSTM 4017”

Group B Electives: do nothing

Group C Electives: delete the “or 2011 or 2012” from the entry for Psychology 2010, and delete the course “Nursing 4002”; insert the courses “Psychology 2011” and “Psychology 2012””

Page 264, 2013-2014 Calendar, under the heading 9 Course Descriptions, delete the Prerequisite from each course in the following list of courses:

“4004, 4005, 4011, 4012, 4013, 4014, 4020, 4070, 4090”

Page 264, 2013-2014 Calendar, under the heading 9 Course Descriptions, delete the courses “4100 Technical Project and Report I” and “4200 Technical Project and Report II” entirely.

Page 265, 2013-2014 Calendar, delete section 10 Maritime Studies/Technology Management (MSTM) Courses Available to Students not Enrolled in a Degree Program Offered by the Fisheries and Marine Institute entirely.

Page 55, 2013-2014 Calendar, under the heading 2.3.1 Undergraduate Students (other than Medical Students), amend bullet 3 of clause 3 to read as follows:

Marine Institute (cont'd)

“Maritime Studies/Technology Management 410A/B: \$1,154”

Page 55, 2013-2014 Calendar, under the heading 2.3.1 Undergraduate Students (other than Medical Students), amend bullet 3 of clause 4 to read as follows:

“Maritime Studies/Technology Management 410A/B: \$1,779”

Page 262, 2013-2014 Calendar, under the heading 5.1 Bachelor of Maritime Studies, within the table entitled Table 1 Bachelor of Maritime Studies - Course Requirements for All Students, delete from the Required Courses column “Business 1000”, the phrase at the end of MSTM 4060 that reads “or an additional 3 credit hours in English at the 1000 level”, “MSTM 4100”, and “MSTM 4200”. In the Required Courses column, insert the courses “MSTM 4090” and “MSTM 410A/B”. In the Group B Electives column, insert the course “MSTM 4014”.

52.19 Faculty of Medicine

Page 374, 2013-2014 Calendar, under the heading 9.2 Licensure in Newfoundland and Labrador and Other Approvals, delete the word “Educational” from the first sentence and replace with the word “Education”, and amend the heading title to read as follows:

“9.2 Registration in Newfoundland and Labrador and Other Approvals”

Page 376, 2013-2014 Calendar, under the heading 10.1 Courses in all Phases of Medical Studies, delete the following courses entirely:

“6600, 6610, 6640, 6650, 6660”

Page 376, 2013-2014 Calendar, under the heading 10.1.2 Phase 2 - Disease Prevention and Disruption of Health re-number the course “6710” to “6750”.

Page 376, 2013-2014 Calendar, under the heading 10.1.2 Phase 2 - Disease Prevention and Disruption of Health re-number the course “6720” to “6760”.

Page 376, 2013-2014 Calendar, under the heading 10.1.2 Phase 2 - Disease Prevention and Disruption of Health re-number the course “6730” to “6770”.

Page 376, 2013-2014 Calendar, under the heading 10.1.2 Phase 2 - Disease Prevention and Disruption of Health re-number the course “6740” to “6780”.

52.20 Department of Mathematics and Statistics

Page 494, 2013-2014 Calendar, under the heading 9.8.4 Statistics Courses, amend the Prerequisites for the course “4530 Survey Sampling” to read as follows:

“PR: STAT 3411”

Page 494, 2013-2014 Calendar, under the heading 9.8.4 Statistics Courses, amend the Prerequisites for the course “4590 Statistical Analysis of Data I” to read as follows:

“PR: one of STAT 3520, 3521 or 3540”

52.21 Faculty of Engineering and Applied Science

Page 231, 2013-2014 Calendar, under the heading 3.2 Complementary Studies, amend the third bullet of clause 2 to read as follows:

“Engineering 4102 must be completed before Term 6 in the Civil and Process majors, and must be completed before Term 7 in all other majors”

Page 232, 2013-2014 Calendar, under the heading 3.3.6 Process Engineering, add the following sentence directly after the first sentence of paragraph 2:

“In Academic Term 6, a student may select to continue in the Process Stream with emphasis on sustainable processing or in the Petroleum Stream with emphasis on upstream oil and gas including petroleum geology, drilling, reservoir and production engineering.”

Page 241, 2013-2014 Calendar, under the heading 5.6.1 Process Engineering Major, add a new bulleted clause between the second and third bullets to read as follows:

“Beginning in Academic Term 6, a student will follow either the Process Stream or Petroleum Stream with elective course options as outlined in **Table 6 Process Engineering Major**.”

Page 241, 2013-2014 Calendar, under the heading 5.6.1 Process Engineering Major, within the table entitled Table 6 Process Engineering Major, amend the Required Courses column as follows:

“Spring Academic Term 4: delete ‘ENGI 4421, 4717’
insert ‘ENGI 4430, 4961’
Winter Academic Term 5: delete ‘ENGI 5621, 5961’
insert ‘ENGI 4421, 5602’

Faculty of Engineering and Applied Science (cont'd)

Fall Academic Term 6: delete 'ENGI 6651, 6901'
insert 'ENGI 6621'
Spring Academic Term 7: delete 'ENGI 7623, 7651'
insert 'ENGI 8677'
Winter Academic Term 8: delete 'ENGI 8671, 8677'”

Page 241, 2013-2014 Calendar, under the heading 5.6.1 Process Engineering Major, within the table entitled Table 6 Process Engineering Major, amend the following academic term rows in the Elective Courses column to read as follows:

“Fall Academic Term 6: ‘Complementary Studies Elective
3 credit hours from Technical Stream
Courses’
Spring Academic Term 7: ‘6 credit hours from Technical Stream
Courses’
Winter Academic Term 8: ‘Complementary Studies Elective
One free elective which must be a 5000-level
or higher Engineering course, or a 2000-level
or higher course either from the Faculty of
Arts or the Faculty of Science or a 3000-level
or higher course from the Faculty of Business
Administration. Selection of a course must be
approved by the Discipline Chair.
9 credit hours from Technical Stream
Courses’”

Page 241, 2013-2014 Calendar, directly after Regulation 5.6.1 Process Engineering Major, Table 6, insert a new section, “5.6.1.1 Technical Streams”, to read as follows:

“5.6.1.1 Technical Streams

- Technical Streams are available in the areas of Process and Petroleum.
- A student may experience scheduling difficulties if courses are selected from more than one technical stream.
- The selection of a course as a technical stream course from outside these lists requires the approval of the Discipline Chair.

Faculty of Engineering and Applied Science (cont'd)

Process Technical Stream

	Required Courses	Elective Courses
Academic Term 6	ENGI 6651	
Academic Term 7	ENGI 7623 ENGI 8671	
Academic Term 8	ENGI 7651 ENGI 7691	ENGI 8670, 8694, 8911

Petroleum Technical Stream

	Required Courses	Elective Courses
Academic Term 6	ENGI 6602	
Academic Term 7	ENGI 8692	ENGI 8671, 8691
Academic Term 8	ENGI 8690 ENGI 8694	ENGI 8670, 8676

Page 238, 2013-2014 Calendar, under the heading 5.4.1 Mechanical Engineering Major, amend the Required Courses column of Table 4 as follows:

“Spring Academic Term 4: delete ‘ENGI 5961’
insert ‘ENGI 4961’”

Page 239, 2013-2014 Calendar, under the heading 5.4.1.1 Technical Streams, amend the Petroleum Technical Stream table as follows:

“Academic Term 7: delete ‘ENGI 8690’
insert ‘ENGI 8692’
Academic Term 8: insert ‘ENGI 8690’”

Page 248, 2013-2014 Calendar, under the heading 10.6 Academic Term 6 Courses, amend the Prerequisite of “6631 Chemical Reaction Engineering” to read as follows:

“PR: ENGI 4621, ENGI 4961 or the former ENGI 5961”

Page 248, 2013-2014 Calendar, under the heading 10.6 Academic Term 6 Courses, amend the Prerequisite of “6961 Fluid Mechanics II” to read as follows:

Faculty of Engineering and Applied Science (cont'd)

“PR: ENGI 4961 or the former ENGI 5961”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, amend the Prerequisite of “7621 Process Dynamics and Control” to read as follows:

“PR: ENGI 6621 or the former ENGI 5621”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, amend the Prerequisite of “7623 Process Stimulation” to read as follows:

“PR: ENGI 6621 or the former ENGI 5621, ENGI 6671”

Page 249, 2013-2014 Calendar, under the heading 10.7 Academic Term 7 Courses, amend the Prerequisite of “7651 Industrial Pollution Control/Pollution Prevention” to read as follows:

“PR: ENGI 6621 or the former ENGI 5621, ENGI 6671”

Page 246, 2013-2014 Calendar, under the heading 10.4 Academic Term 4 Courses, amend the course description of “4621 Process Mathematical Methods” to read as follows:

“4621 Process Mathematical Methods introduces numerical methods in chemical engineering processes, sets of linear algebraic equations, simultaneous non-linear equations, polynomial functions, numerical integration, numerical differentiation, higher order ordinary differential equations, stiff equations, Runge-Kutta methods, boundary value problems and applications of eigenvalue problems (numerical solutions). It provides applications of the methods to different aspects of process engineering such as reactor design, separation, process modeling, equipment design and analysis.

CO: ENGI 4625

PR: ENGI 3424

LH: 3 hours per week”

Page 247, 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, change the course number of “5961 Fluid Mechanics I” to “4961” and move to 10.4 Academic Term 4 Courses; further, amend the Credit Restriction to read as follows:

“CR: the former ENGI 4913, the former ENGI 5961”

Faculty of Engineering and Applied Science (cont'd)

Page 247, 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, insert a new course, “5602 Process Heat Transfer” (abbreviated title, Process Heat Transfer) to read as follows:

“5602 Process Heat Transfer is a study of concepts involved in heat transfer. Topics include applications of continuity and energy equations, fundamentals of heat transfer, modes of heat transfer, conduction, convection and radiation heat transfer, boiling and condensation, evaporation, and heat exchanger analysis and design.

LH: at least one 3-hour session per semester

CR: ENGI 6901

PR: ENGI 4901, ENGI 4961”

Page 248, 2013 2014 Calendar, under the heading 10.6 Academic Term 6 Courses, add a Credit Restriction to “6901 Heat Transfer I” to read as follows:

“CR: ENGI 5602”

Page 247, 2013-2014 Calendar, under the heading 10.5 Academic Term 5 Courses, change the course number of “5621 Process Modelling and Analysis” to “6621” and move to 10.6 Academic Term 6 Courses; further, add a Credit Restriction and a Laboratory Hours to read as follows:

“CR: the former ENGI 5621

LH: 3 hours per week”

52.22 Grenfell Campus

Page 280, 2013-2014 Calendar, under the heading 6.4 Minor Programs - Division of Arts, amend clause 6 to read as follows:

“6. **Philosophy Minor**

a. Philosophy 1200, 1600, 2210, 2551, 2561

b. Nine additional credit hours in Philosophy, of which at least three credit hours must be at the 3000- or 4000-level”

52.23 School of Human Kinetics and Recreation

Page 331, 2013-2014 Calendar, under the heading 4.3.2 Memorial University of Newfoundland Applicants, delete 4th bullet entirely.

Page 331, 2013-2014 Calendar, under the heading 4.3.3 Transfer Applicants, delete bullet 2 entirely.

School of Human Kinetics and Recreation (cont'd)

Page 331, 2013-2014 Calendar, under the heading 4.4 Other Information, delete clause 6 entirely.

52.24 Department of French and Spanish

Page 116, 2013-2014 Calendar, under the heading 9.12.1 French Major Program, amend the numbered clauses to read as follows:

- “1. No more than 6 credit hours at the 1000 level;
2. 2100 and 2101;
3. 2300;
4. At least 6 credit hours chosen from 2601, 2602 and 2900;
5. 3100 and 3101;
6. At least 6 credit hours from the 3500 series: 3500-3508;
7. At least 6 credit hours at the 4000 level;
8. An extra 3 credits hours at the 2000 level or above.”

Page 116, 2013-2014 Calendar, under the heading 9.12.3 Honours Degree in French, amend the numbered clauses to read as follows:

- “1. No more than 6 credit hours at the 1000 level;
2. 2100 and 2101;
3. 2300;
4. At least 6 credit hours chosen from 2601, 2602 and 2900;
5. 3100 and 3101;
6. At least 6 credit hours from the 3500 series: 3500-3508;
7. A minimum of 15 credit hours at the 4000 level, including French 4900 and 4999.
8. An extra 6 credits hours at the 2000 level or above.”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of “2602 Reading Practice” to read as follows:

“PR: FREN 1502 or equivalent”

52.25 Faculty of Arts - General Housekeeping 1 and 2

Page 103, 2013-2014 Calendar, under the heading 9.2.3 Regulations for Joint Honours, Anthropology and Another Major Subject, amend the line “Students must complete...” of clause 2 to read as follows:

“Students must complete 42 credit hours in Anthropology courses and include the following:”

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Page 104, 2013-2014 Calendar, under the heading 9.3.1.1 First Courses, amend the first paragraph by removing the capitalization from the first instance of the word “Student” and deleting “take 15 credit hours... Group 4 (Topical Courses)” and replace with the following:

“complete the Required Courses Archaeology 1030, 2480, 4182, and 4411. In addition, students are required to take 3 credit hours from Group 1 (Core Courses); 9 credit hours from Group 2 (Field and Laboratory Courses); 3 credit hours from Group 3 (Regional Courses); and 6 credit hours from Group 4 (Topical Courses).”

Page 104, 2013-2014 Calendar, under the heading 9.3.1.1 First Courses, directly under “Course Groupings for Archaeology Program:” add a new line to read:

“Required Courses: 1030, 2480, 4182, 4411.”

Page 104, 2013-2014 Calendar, under the heading 9.3.1.1 First Courses, amend the “Course Groupings for Archaeology Program:” course lists as follows:

“Group 1: delete ‘1030, 2480, 4182, 4411’
 Group 2: delete ‘4041’
 insert ‘3040’
 Group 3: no change
 Group 4: delete ‘3040, 4015’
 insert ‘4041’”

Page 104, 2013-2014 Calendar, under the heading 9.3.1.1 First Courses, after the “Course Groupings for Archaeology Program:” course lists add two new tables to read as follows:

“Table 1: Suggested course progression for Bioarchaeology/Archaeological Science specialization area of a Major in Archaeology

First-Year	Second-Year *	Third-Year *	Fourth-Year
ARCH 1030 ARCH 2480	ARCH 2430 ARCH 2490 (R/W) ARCH 3040 ARCH 2450	ARCH 4043 ARCH 4041 ARCH 3020 Three Credit Hours from Archaeology Group 3	ARCH 4182 ARCH 4411 Six Credit Hours from ARCH 4151, 4150, 4152 or 4153

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

Table 2: Suggested course progression for Historical Archaeology specialization area of a Major in Archaeology

First-Year	Second-Year *	Third-Year *	Fourth-Year
ARCH 1030	ARCH 2582	ARCH 3860	ARCH 4182
ARCH 2480	ARCH 2590 (R/W)	ARCH 4015	ARCH 4411
	ARCH 3590	ARCH 3710	Three Credit Hours
	ARCH 3650	ARCH 3850	from ARCH 3001,
	ARCH 3651		3584, 3561, 3750

* Students are strongly recommended to take the Archaeology Field School after their second or third year of study. The courses associated with the field school include ARCH 3583 (Intersession), ARCH 3585 and ARCH 3586 (Spring), and these count towards the Field and Laboratory course requirements (9 credit hours).”

Page 104, 2013-2014 Calendar, under the heading 9.3.3 Regulations for Joint Honours, Archaeology and Another Major Subject, amend clause 2 to read as follows:

“Students must complete 42 credit hours in Archaeology courses and include the following:”

Page 104, 2013-2014 Calendar, under the heading 9.3.3 Regulations for Joint Honours, Archaeology and Another Major Subject, add the Archaeology course “2430” to the list in clause 2b and amend clause 2c to read as follows:

“15 credit hourse in Archaeology courses at the 3000 level, chosen in consultation with an Honours supervisor; and”

Page 104, 2013-2014 Calendar, under the heading 9.4.2.1 Major in Classics, amend the sentence, which reads “With the exception of...” in clause 4 to read as follows:

“With the exception of language courses (CLAS 1120, 1121, 1130, 1131), no more than 6.... towards the major.”

Page 105, 2013-2014 Calendar, under the heading 9.4.2.2 Minor in Classics, amend clause 2 to read as follows:

“With the exception of language courses (CLAS 1120, 1121, 1130, 1131), no more than 6.... towards the major”

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Page 105, 2013-2014 Calendar, under the heading 9.4.3.2 Joint Honours in Classics, delete the period at the end of clause 3 and replace with “; and,” then add a new clause to read as follows:

“4. A further 9 credit hours in Classics.”

Page 116, 2013-2014 Calendar, under the heading 9.12.1 French Major Program, delete Note 1; in Note 2 delete the word “fulfil” and replace with the word “fulfill”; in Note 3 remove the sentence “Every reasonable effort... the immersion requirements”, and re-insert it as the final sentence of the Note. Re-number Note 3 so it becomes Note 1 and Note 4 so it becomes Note 3.

Page 116, 2013-2014 Calendar, under the heading 9.12.1 French Major Program, between clause six and the Notes section add a new line followed by three new tables to read as follows:

“Students seeking to complete a French major in four years may be guided by Tables 1 to 5 below, depending on the student’s entry point into the program and choice of study-away options.

Table 1: Course Pattern for Major in French, On Campus (entry point FREN 1500)

First Year		Second Year	
1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER*
FREN 1500 ENGL XXXX Research/Writing Numeracy Minor Subject	FREN 1501 ENGL XXXX Research/Writing Minor Subject Elective	FREN 1502 Elective Elective Minor Subject Elective	FREN 2100 FREN 260X or 2900 FREN 2300** Minor Subject Elective

Third Year		Fourth Year	
5 TH SEMESTER	6 TH SEMESTER	7 TH SEMESTER	8 TH SEMESTER
FREN 2101 FREN 260X or 2900 Elective or FREN Elective or FREN Minor Subject	FREN 3100 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 3101 FREN 350X FREN 365X Elective or FREN Minor Subject	FREN 4XXX FREN 4XXX Elective or FREN Elective or FREN Minor Subject

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

*The Frecker program may be done in the 4th semester (see Table 4). 3rd- and 4th-year courses can then be spread over the four remaining semesters. Otherwise, the study-away option is to be completed separately (see Table 3).

**French 2300 can be done in the following semester.

Table 2: Course Pattern for Major in French, On Campus (entry point FREN 2100)

First Year		Second Year	
1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER
FREN 2100 ENGL XXXX Research/Writing Numeracy Minor Subject	FREN 2101 ENGL XXXX Research/Writing Minor Subject Elective	FREN 2300* FREN 260X or 2900 Minor Subject Elective Elective	FREN 260X or 2900 Minor Subject Elective Elective Elective

Third Year		Fourth Year	
5 TH SEMESTER**	6 TH SEMESTER**	7 TH SEMESTER	8 TH SEMESTER
FREN 3100 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 3101 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 3XXX/4XXX FREN 3XXX/4XXX Elective or FREN Elective or FREN Minor Subject	FREN 4XXX FREN 4XXX Elective or FREN Elective or FREN Minor Subject

Note: Study-away to be completed separately.

*French 2300 can be done in the following semester.

**The Canadian Third Year in Nice can be completed in the 5th and 6th semesters (see Table 5). Otherwise, the study-away option is to be completed separately (see Table 3).

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Table 3: Course Pattern for Major in French, Study-Away Option*

First Year		Second Year	
1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER
FREN 1501 ENGL 1XXX Research/Writing Numeracy Minor Subject	FREN 1502 ENGL 1XXX Research/Writing Minor Subject Elective	FREN 2100 FREN 260X or 2900 FREN 2300** Minor Subject Elective	FREN 2101 FREN 260X or 2900 Minor Subject Elective Elective
Third Year		Fourth Year	
5 TH SEMESTER	6 TH SEMESTER	7 TH SEMESTER	8 TH SEMESTER
FREN 3100 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 3101 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 4XXX FREN 4XXX Elective or FREN Elective or FREN Minor Subject	FREN 4XXX Elective or FREN Elective or FREN Elective or FREN Minor Subject

*Study-away option may include a summer bursary program.

**French 2300 can be done in the following semester.”

Page 116, 2013-2014 Calendar, under the heading 9.12.2 French Minor Program, in Note 2 delete the word “fulfil” and replace with “fulfill”; in Note 3 remove the sentence “Every reasonable effort... the immersion requirements”, and re-insert it as the final sentence of the Note. Re-number Note 2 so it becomes Note 3 and Note 3 so it becomes Note 2.

Page 116, 2013-2014 Calendar, under the heading 9.12.3 Honours degree in French, amend Note 2 by deleting “By the time of their graduation,” and replacing it with “Between their first registration at Memorial University of Newfoundland and the time of their graduation,”; in Note 3 delete the word “fulfil” and replace with “fulfill”. Re-order Notes so 2 becomes 1, 3 becomes 2, and 1 becomes 3.

Page 116, 2013-2014 Calendar, under the heading 9.12.5 Transfer Credit for Language Courses, amend the second paragraph by deleting “leaving Memorial University of Newfoundland” from the end of the first sentence and replacing with “beginning such a program”.

Page 117, 2013-2014 Calendar, under the heading 9.12.6 Frecker Program, delete “2601 or” from Note 3 and add a new Table to read as follows:

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“Table 4: Course Pattern for Major in French, Frecker Program (entry point FREN 1501)

First Year		Second Year	
1 ST SEMESTER	2 ND SEMESTER	FRECKER PROGRAM	4 TH SEMESTER
FREN 1501 ENGL XXXX Research/Writing Numeracy Minor Subject	FREN 1502 ENGL XXXX Research/Writing Minor Subject Elective	FREN 2100 FREN 2101 FREN 2300 FREN 260X or 2900 Elective	FREN 3100 FREN 260X or 2900 Minor Subject Minor Subject Elective

Third Year		Fourth Year	
5 TH SEMESTER	6 TH SEMESTER	7 TH SEMESTER	8 TH SEMESTER
FREN 3101 FREN 350X Elective or FREN Elective or FREN Minor Subject	FREN 350X Elective or FREN Elective or FREN Elective or FREN Minor Subject	FREN 4XXX Elective or FREN Elective or FREN Elective or FREN Minor Subject	FREN 4XXX Elective or FREN Elective or FREN Elective or FREN Minor Subject

Page 117, 2013-2014 Calendar, under the heading 9.12.7 Canadian Third Year in Nice Program, add a new Table to read as follows:

“Table 5: Course Pattern for Major in French, Nice (entry point FREN 1501)

First Year		Second Year	
1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER
FREN 1501 ENGL XXXX Research/Writing Numeracy Minor Subject	FREN 1502 ENGL XXXX Research/Writing Minor Subject Elective	FREN 2100 FREN 260X or 2900 FREN 2300* Minor Subject Elective	FREN 2101 FREN 260X or 2900 Minor Subject Elective Elective

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Third Year in Nice		Fourth Year	
5 TH SEMESTER	6 TH SEMESTER	7 TH SEMESTER	8 TH SEMESTER
FREN 3102 FREN 3507 Elective/FREN** Elective/FREN** Elective/FREN**	FREN 3103 FREN 3508 Elective/FREN** Elective/FREN** Elective/FREN**	FREN 4XXX FREN 4XXX Elective/FREN Minor Subject Minor Subject	FREN 4XXX Elective/FREN Elective/FREN Minor Subject Minor Subject

*French 2300 can be done in the following semester.

**Transfer credits.”

Page 118, 2013-2014, under the heading 9.12.10.3 Study Abroad Programs in Spanish, delete the last paragraph: “Spanish course descriptions... Spanish.”

Page 118, 2013-2014 Calendar, under the heading 9.13.2 Minor Program Regulations, delete “Women’s studies” from clause 4 and replace with “Gender Studies”.

Page 118, 2013-2014 Calendar, under the heading 9.13.3 Elective Courses, in the Elective Courses Table add the following courses:

“History 3200, Political Science 4340”

Page 97, 2013-2014 Calendar, under the heading 4.4 Regulations Governing Co-operative Education Program, amend to read as follows:

“See Department of Economics and Department of Political Science”

Page 128, 2013-2014 Calendar, under the heading 9.24.1 General Information, delete from clause 1 “As part of their non-Political... Public Administration and Police Studies”.

Page 129, 2013-2014 Calendar, under the heading 9.24.2 Honours in Political Science, amend clause 2c. and add a new clause 2d. to read as follows:

- “c. a minimum of 36 credit hours at the 3000-level or above, which must include;
 - i. a minimum of 18 credit hours at the 3000-level, which must include POSC 3010, a minimum of 3 credit hours from a course numbered 32xx or 33xx, and a minimum of 3 credit hours from a course numbered 36xx or 38xx;

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- ii. a minimum of 15 credit hours at the 4000-level, which must include POSC 4010, 4011 and,
- iii. an additional 3 credit hours at the 3000-level or above; and,
- d. a further 6 credit hours in Political Science (no more than 3 credit hours from POSC 1010 and 1020)."

Page 129, 2013-2014 Calendar, under the heading 9.24.2 Honours in Political Science, amend clause 5 to read as follows:

- "5. Students electing Joint Honours are required to complete at least 51 credit hours in Political Science, including 42 credit hours chosen in accordance with the pattern set out in the degree regulations for a Bachelor of Arts with a Major in Political Science, which must include POSC 2010. An additional 9 credit hours can be selected from POSC courses, however, no more than 3 credit hours from POSC 1010 and 1020 are eligible. If the student chooses to complete the Honours Essay (POSC 4010 and 4011) in Political Science, it must be passed with a grade of 70% or better."

Page 130, 2013-2014 Calendar, under the heading 9.24.3 Major in Political Science, delete "and," from the end of clause 2.c.; delete "." from the end of clause 2.d. and replace with "and,"; add a new clause 2.e. to read as follows

- "e. a further 3 credit hours in Political Science."

Page 135, 2013-2014 Calendar, under the heading 9.27.2 Major in Sociology, amend section to read as follows:

"9.27.2 Major in Sociology

Students who undertake Sociology as their Major must complete at least 36 credit hours in Sociology as follows:

1. Core courses: Sociology 1000 (or the former Sociology 2000), Sociology 3040, Sociology 3041, Sociology 3150, Sociology 3160;
2. At least 6 credit hours in Sociology at the 4000 level;
3. No more than an additional 6 credit hours in courses below the 3000-level may be counted toward the Major;
4. The remaining courses, for the minimum of 36 credit hours required for the Major, may be selected from any Sociology course at the 3000 and 4000 levels.

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Table 1: Suggested Course Pattern for a Major in Sociology (SOCI)

Level	Sociology Courses (SOCI)	Credit Hours
1000-level	SOCI 1000	3
2000-level	Two 2000-level SOCI courses	6
3000-level	SOCI 3040 and 3041 SOCI 3150 and 3160	12
3000-level or 4000-level	Three SOCI courses at either the 3000-level or 4000-level	9
4000-level	Two 4000-level SOCI courses	6

Page 135, 2013-2014 Calendar, under the heading 9.27.4 Honours in Sociology, add a Note to read as follows:

“Note: It is possible to do a Joint Honours program that includes Sociology as one of the Major subjects. Such a program may be arranged in consultation with the Head of the Department of Sociology and the Head of the other Department concerned.”

Page 134, 2013-2014 Calendar, under the heading 9.26.1.1 Major in Religious Studies, delete clause 2 and replace with the following:

“2. Students must complete at least 18 credit hours in Religious Studies courses at the 3000 level or above.”

Page 134, 2013-2014 Calendar, under the heading 9.26.2 Honours Degree, amend the second sentence of the first paragraph by turning it into two sentences which read as follows:

“Students intending to do an Honours Degree of Bachelor of Arts with a Major in Religious Studies must comply with the General Regulations for Honours Degrees, and must complete at least 60 credit hours in Religious Studies courses. This must include the 36 credit hours in course requirements to fulfill the Major in Religious Studies and a further 24 credit hours in Religious Studies, including one of Religious Studies 4998 (a comprehensive examination in the area of their specialization) or Religious Studies 4999 (Honours Essay).”

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

Page 134, 2013-2014 Calendar, under the heading 9.26.3 Joint Honours Degree in Religious Studies and Another Major Subject, add a final sentence to the paragraph to read as follows:

“Of the credit hours required in the two subjects selected, not fewer than 42, and not more than 51, must come from each discipline.”

Page 135, 2013-2014 Calendar, under the heading 10.1 Anthropology, add a Usage Limitation to the courses “2260, 2280, 2350” to read as follows:

“UL: not eligible for the Major or Minor in Anthropology”

Page 173, 2013-2014 Calendar, under the heading 10.24 Religious Studies, add a Usage Limitation to the course “2350” to read as follows:

“UL: not eligible for the Major or Minor in Anthropology”

Page 298, 2013-2014 Calendar, under the heading 11.1 Anthropology, add a Usage Limitation to the course “2350” to read as follows:

“UL: not eligible for the Major or Minor in Anthropology”

Page 318, 2013-2014 Calendar, under the heading 11.25 Religious Studies, add a Usage Limitation to the course “2350” to read as follows:

“UL: not eligible for the Major or Minor in Anthropology”

Page 319, 2013-2014 Calendar, under the heading 11.28 Sociology, add a Usage Limitation to the course “2350” to read as follows:

“UL: not eligible for the Major or Minor in Anthropology”

Page 137, 2013-2014 Calendar, under the heading 10.2 Archaeology, amend the Prerequisite of the course “4043 Biomolecular Archaeology” to read as follows:

“PR: one of ARCH 2430, ARCH 2450 or ARCH 2480”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, delete the Credit Restrictions from the courses “2100, 2101, 2160”.

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “2601” to read as follows:

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

“PR: FREN 1502 or equivalent”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, delete “and will be the equivalent... that sends the Coordinator.” from the course description of “3103.”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the course description of “3103 Études de la langue française à Nice (II)” to read as follows:

“3103 Études de la langue française à Nice (II) est un cours obligatoire lors du deuxième semestre du programme Canadian Third Year in Nice. Le contenu de cours est la suite de ce cours de langue enseigné pendant le trimestre précédent.

PR: admission to the Canadian Third Year Program in Nice and French 3102, or permission of the Head of the Department”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “3310” to read as follows:

“PR: 15 credit hours in French and/or Linguistics at the 2000 level or permission of the Head of the Department”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, delete the word “French” in the first sentence of the course description for the course “3650” and replace with the word “France”.

Page 150, 2013-2014 Calendar, under the heading 10.9 French, delete the both the French and English entries for the following list of courses:

“4301, 4310, 4410, 4420”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “4610” to read as follows:

“PR: two of French 3500-3508, or one course in that series with a grade of 80% or above”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “4620” to read as follows:

“PR: two of French 3500-3508, or one course in that series with a grade of 80% or above”

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “4630” to read as follows:

“PR: two of French 3500-3508, or one course in that series with a grade of 80% or above”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course “4640” to read as follows:

“PR: two of French 3500-3508, or one course in that series with a grade of 80% or above”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, amend the Prerequisite of the course range “4820-4829” to read as follows:

“PR: two of French 3500-3508, or one course in that series with a grade of 80% or above”

Page 153, 2013-2014 Calendar, under the heading 10.9.1 Italian, delete the courses “2000, 2001” entirely.

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete the following list of courses:

“3001, 3100, 3201, 4001, 4701”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete “: **Prose**” from the course title of “3101”.

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete “**I**” from the course title of “3200”.

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, amend the Usage Limitation of “3300” to read as follows:

“UL: this course does not satisfy the second-language requirement for the completion of the Bachelor of Arts degree”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete “**Spanish American**” from the course title of “3601” and replace with “**Latin-American**”.

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete “**I: Verse**” from the course title of “4000”.

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, amend the Prerequisite of “4500” to read as follows:

“PR: Spanish 2001 and any Spanish 3000 level course or equivalent, or permission of the Head of the Department”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, amend the course description of “4501” by deleting “2oth” and replacing with “20th”, and amend the Co-requisite to read as follows:

“CO: Spanish 2001 and any Spanish 3000 level course or equivalent, or permission of the Head of the Department”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, amend the Co-requisite of “4502” to read as follows:

“CO: Spanish 2001 and any Spanish 3000 level course or equivalent, or permission of the Head of the Department”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, amend the Co-requisite of “4503” to read as follows:

“CO: Spanish 2001 and any Spanish 3000 level course or equivalent, or permission of the Head of the Department”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, delete “I” from the course title of “4700”.

Page 155, 2013-2014 Calendar, under the heading 10.10 Gender Studies, delete the Prerequisite from the following courses:

“2005, 3000”

Page 155, 2013-2014 Calendar, under the heading 10.10 Gender Studies, delete the Prerequisite from the courses “3005, 3025” and in both instances replace with the following:

“PR: Either GNDR 1000/WSTD 1000 or GNDR 2005/WSTD 2005”

Page 155, 2013-2014 Calendar, under the heading 10.10 Gender Studies, delete the Prerequisite from the courses “4000, 4005” and in both instances replace with the following:

Faculty of Arts - General Housekeeping 1 and 2 (cont'd)

“PR: Students must have completed GNDR 3005/WSTD 3005 or GNDR 3025”

52.26 Department of German and Russian

Page 158, 2013-2014 Calendar, under the heading 10.12 German, amend the last sentence of the course description for “3900 Survey of German Literature I” to read as follows:

“A general survey from the earliest works to 1750.”

Page 158, 2013-2014 Calendar, under the heading 10.12 German, amend the last sentence of the course description for “3901 Survey of German Literature II” to read as follows:

“A general survey from 1750 to the present.”

Page 159, 2013-2014 Calendar, under the heading 10.12.1 Russian, insert the course “4002 Giants of Soviet Cinema” (abbreviated title, Giants of Soviet Cinema) as a regularized Calendar course to read as follows:

“**4002 Giants of Soviet Cinema** focuses on the oeuvres of one or two directors, or a movement or era within Soviet Cinema. Students will examine films closely according to their artistic structures and historical contexts, applying a broad range of classic readings on film theory to help inform analysis.”

“Page 159, 2013-2014 Calendar, under the heading 10.12.1 Russian, amend the course title for “4001-4010” to read as follows:

“**4001-4010 (Excluding 4002) Special Topics in Russian**”

52.27 Department of History

“Page 160, 2013-2014 Calendar, under the heading 10.15 History, insert the course “3806 Titanic Histories” (abbreviated title, Titanic Histories) as a regularized Calendar course to read as follows:

“**3806 Titanic Histories** investigates the ‘unsinkable ship’, its passengers, crew and owners, and the dilemmas its loss has created for over a century. Students will examine how present-day understandings of the past are expressed in the multiple ways and diverse forms of treating the Titanic.”

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“Page 160, 2013-2014 Calendar, under the heading 10.15 History, amend the course title for “3800-3830” to read as follows:

“3800-3830 (Excluding 3801, 3806, 3807, 3822) Contemporary Problems in Historical Perspective”

52.28 School of Music

Page 392, 2013-2014 Calendar, under the heading 12.2 Ensemble Techniques Courses, delete the course “3316 Instrumental Lab” entirely.

Page 393, 2013-2014 Calendar, under the heading 12.4 Musicologies Courses, delete the course “4094 Introduction to Music Research” entirely.

Page 392, 2013-2014 Calendar, under the heading 12.3 Music Theory and Composition Courses, add a Co-requisite to the course “1116 Basic Musicianship” to read as follows:

“CO: Music 1120 or equivalent”

Page 393, 2013-2014 Calendar, under the heading 12.4 Musicologies Courses, add a Prerequisite to the course “4040 Music and Culture” to read as follows:

“PR: Completion of at least 24 credit hours of university course work.”

Page 149, 2013-2014 Calendar, under the heading 10.8 Folklore, add a Prerequisite to the course “4440 Music and Culture” to read as follows:

“PR: Completion of at least 24 credit hours of university course work.”

Page 392, 2013-2014 Calendar, under the heading 12.2 Ensemble Techniques Courses, add a Usage Limitation to the course “3271 Organ Techniques” to read as follows:

“UL: may not be taken for credit by students whose Principal Applied Study is organ.”

Page 393, 2013-2014 Calendar, under the heading 12.4 Musicologies Courses, amend the course description for “2011 North American Popular Music” to read as follows:

“2011 North American Popular Music examines the development of North American popular music from its origins in the mid-nineteenth century to the

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present. The course examines major musical genres, their historical roots, their musical characteristics, the influences that shaped them and the artists who defined them. It explores sociopolitical issues embedded in popular music, as well as how music has evolved to express new conceptions of self and community. social anxieties, tensions and ideals. No prior musical knowledge is required.

UL: not applicable to the Bachelor of Music Degree.”

52.29 Department of Biochemistry

Page 450, 2013-2014 Calendar, under the heading 8.1.2 Major in Biochemistry, add the course “4105” to the course list in clause 2b.

Page 450, 2013-2014 Calendar, under the heading 8.1.2.1 Honours Degree in Biochemistry, add the course “4105” to the course list in clauses 3c. and delete “4105” from the course list in clause 3d.

Page 451, 2013-2014 Calendar, under the heading 8.1.3.1 Major in Nutrition, add the course “4105” to the course list in clause 2b.

Page 477, 2013-2014 Calendar, under the heading 9.1 Biochemistry, amend the course description of the course “4105” to read as follows:

“**4105 Immunology** (same as Pharmacy 3006) is an introduction to the cells and organs of the innate and adaptive immune systems. The molecular and cellular basis of allergy, autoimmunity, vaccination and cancer immunology will also be discussed.

CR: Pharmacy 3006, the former Pharmacy 4105, and Biology 4200

PR: BIOC 2101”

Page 479, 2013-2014 Calendar, under the heading 9.2 Biology, amend the course description of the course “4200” to read as follows:

“**4200 Immunology** is an introduction to the cells and organs of the innate and adaptive immune systems. The molecular and cellular basis of allergy, autoimmunity, vaccination and cancer immunology will also be discussed.

CR: Pharmacy 3006, the former Pharmacy 4105, and Biochemistry 4105

LH: 3

PR: BIOL 2060 and BIOL 3050”

Page 422, 2013-2014 Calendar, under the heading 11 Course Descriptions, amend the course description of the course “3006” to read as follows:

“**3006 Immunology** (same as Biochemistry 4105) is an introduction to the cells and organs of the innate and adaptive immune systems. The molecular

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and cellular basis of allergy, autoimmunity, vaccination and cancer immunology will also be discussed.

CR: Biochemistry 4105, Biology 4200, and the former PHAR 4105

PR: PHAR 2004

UL: not applicable to the Bachelor of Science (Pharmacy) program for students admitted prior to Fall 2011”

Page 440, 2013-2014 Calendar, under the heading 4.1.5 Biochemistry and Physics Joint Honours, delete section entirely and replace with the following:

“4.1.5 Biochemistry and Physics Joint Honours

The following courses are required:

1. English 1080 and 1110 (or equivalent), Chemistry 1050 and 1051 (or Chemistry 1010, 1011, and 1031), Mathematics 1000 and 1001, Physics 1050 (or 1020) and 1051;
2. Chemistry 2400, 2401;
3. Chemistry 2300 or 2301, or Physics 2053;
4. Mathematics 2000, 2050, 2260 (or 3260), either Mathematics 3202 or Physics 3810;
5. Biochemistry 2100, 2101, 3105, 3106;
6. Either Biochemistry 3107 and 3108 or Medicine 310A/B;
7. An additional 12 credit hours to be selected from Biochemistry 4002, 4101, 4102, 4103, 4104, 4105, 4200, 4201, 4210 or 4211; 4230-4249;
8. Physics 2055, 2750 or 2056, 2820, 3220, 3400, 3500, 3750, 3820, 3900, plus one 4000 level Physics course;
9. Either Physics 490A/B or Biochemistry 499A/B;
10. Other courses to complete the prescribed minimum of 120 credit hours in courses for the Joint Honours degree.”

Page 477, 2013-2014 Calendar, under the heading 9.1 Biochemistry, insert a new course, “4230 Lipid and Lipoprotein Metabolism” (abbreviated title, Lipid & Lipoprotein Metabolism), to read as follows:

“4230 Lipid and Lipoprotein Metabolism is designed to provide current knowledge about advances and controversies in lipid and lipoprotein metabolism in the context of health and disease. Topics to be covered include advanced knowledge about lipid and lipoprotein synthesis and regulation, reverse cholesterol transport, plus lipid and lipoprotein utilization to regulate cellular and physiological functions. The covered topics will be related to areas such as reproductive biology, atherosclerosis, AIDS, Alzheimer’s, and cancer.

CR: BIOC 6000

PR: BIOC 3106 or PHAR 3111”

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Page 477, 2013-2014 Calendar, under the heading 9.1 Biochemistry, re-number the course range “4230-4239” to become “4231-4239”.

52.30 Department of Chemistry

Page 456, 2013-2014 Calendar, under the heading 8.3.3 Minor in Chemistry, amend paragraph to read as follows:

“Candidates who take a minor in Chemistry will complete Chemistry 1050 and 1051 (or 1010, 1011 and 1031) or equivalent, Chemistry 2100, 2210, 2301 (or 2300) or 2302, and 2400, and 6 credit hours in other chemistry courses at the 2000 level or above.”

Page 456, 2013-2014 Calendar, under the heading 8.3.4 General Degree - Major in Chemistry, delete clause 4 entirely, and add “Biochemistry 2101” as the first course in the Recommended courses paragraph.

Page 456, 2013-2014 Calendar, under the heading 8.3.5.1 Required Courses, delete clause 4 entirely.

Page 457, 2013-2014 Calendar, under the heading 8.3.5.2 Other Information, delete “, and Biochemistry 2101” from the end of clause 1; add “Biochemistry 2101” to the course list in clause 2; and amend the last sentence of clause 4 to read as follows:

“The Honours dissertation will be assessed by a committee comprising the supervisor and one other faculty member.”

52.31 Department of Physics

Page 496, 2013-2014 Calendar, under the heading 9.10 Physics and Physical Oceanography, amend the course title of the course “2300 Introductory Oceanography” (new abbreviated title, Introductory Phys Oceanography), which was approved at the 10 September, 2013, regular meeting of Senate, to read as follows:

“2300 Introductory Physical Oceanography”

Page 496, 2013-2014 Calendar, under the heading 9.10 Physics and Physical Oceanography, amend the course title of the course “3300 Introduction to Physical Oceanography” (new abbreviated title, Intermediate Phys Oceanography) to read as follows:

“3300 Intermediate Physical Oceanography”

52.32 University 1020

Page 178, 2013-2014 Calendar, under the heading 10.28 University, delete the course University 2020 and insert the following new University course (abbreviated title, Problem Solving Strategies) as follows:

“1020 Problem Solving Strategies is an active-learning, collaborative, and problem-based course. Through case studies that examine the applications of research-based skills and knowledge in our larger society, students will learn from activities that parallel those of university specialists. Web technologies and classroom and library resources are used to support a range of learner preferences and learning styles. This course qualifies as a research/writing course.

CR: the former UNIV 2020”

Page 33, 2013-2014 Calendar, under the heading 8.3.6 UCC 2020: Applied Cognitive and Affective Learning Strategies for Undergraduate Students, amend the last sentence to read as follows:

“Students can receive credit for only one of UCC 2020 or the former University 2020.”

52.33 Department of English

Page 144, 2013-2014 Calendar, under the heading 10.7 English, in the first sentence of the course description for English 4900, delete the words “for the advanced study of English” and replace with “to 1800”.

Page 144, 2013-2014 Calendar, under the heading 10.7 English, amend English 4901 to read as follows:

“4901 Book History and Print Culture II is an introduction to bibliographical and textual studies from 1800 to the present day. Areas covered may include the book as a material object; the history of the book; machine-press period; industrialization of printing; globalization of the book trade; intellectual property and copyright; electronic book; digital literacy; digital literatures.”

Page 112, 2013-2014 Calendar, under the heading 9.8.2 Honours Degree with English as Major Subject, amend clause 2.g. to read as follows:

“g. English 4900 or 4901”

Page 113, 2013-2014 Calendar, under the heading 9.8.3 Joint Honours Degree in English and Another Major Subject, amend clause 3.f. to read as follows:

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“f. English 4900 or 4901”

52.34 Department of French and Spanish

Page 150, 2013-2014 Calendar, under the heading 10.9 French, following the prerequisite for French 2300, add the following note as follows:

“Note: French 2300 may be offered in accelerated format outside the regular semester or session timeframe when being delivered as part of *the Frecker Summer Program*.”

Page 150, 2013-2014 Calendar, under the heading 10.9 French, following the prerequisite for French 2900, add the following note as follows:

“Note: French 2900 may be offered in accelerated format outside the regular semester or session timeframe when being delivered as part of *the Frecker Summer Program*.”

Page 154, 2013-2014 Calendar, under the heading 10.9.2 Spanish, add the following new Spanish courses (abbreviated titles, Business and Culture I, Business and Culture II) as follows:

“**2005 Business and Culture I** is an intermediate course that focuses on communication skills in Spanish (listening, speaking, reading and writing) as well as on the acquisition of intercultural competence to use Spanish in business-oriented situations.

PR: SPAN 1001, or equivalent, or permission from the Head of the Department

CO: Spanish 2000

Note: Open to native or near-native speakers.

2006 Business and Culture II is a continuation of SPAN 2005. It focuses on communication skills in Spanish (listening, speaking, reading and writing) as well as on the acquisition of intercultural competence to use Spanish in business-oriented situations at a more advanced level.

PR: SPAN 2005 and 2000, or equivalent, or permission from the Head of the Department

CO: Spanish 2001

Note: Open to native or near-native speakers.”

52.35 Department of Sociology

Page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, amend the prerequisite for Sociology 3041 to read as follows:

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“PR: SOCI 1000 or the former 2000”

52.36 Department of German and Russian

Page 121, 2013-2014 Calendar, under the heading 9.15.2 Russian, delete the paragraphs “Information regarding descriptions.php.” and “Russian 1000 and 3910.” and insert in their place the following new paragraph as follows:

“Russian language courses are normally taken in succession. The prerequisite for each course is successful completion of the preceding level, or with permission of the department head. There is no prerequisite for Russian 1000.”

Page 121, 2013-2014, under the heading 9.15.2 Russian, amend the paragraph “Russian 2600, 2601 second language.” to read as follows:

“The courses in Russian literature, film and culture may not be used as part of the Faculty of Arts requirement of 6 credit hours in a second language.”

Page 121, 2013-2014, under the heading 9.15.2 Russian, amend the paragraph “Russian course descriptions **Course Descriptions, Russian.**” to read as follows:

“Russian course descriptions may be found in Section 10 **Course Descriptions.**”

Page 121, 2013-2014, under the heading 9.15.2.1 Russian Language and Literature Major Program, amend the first paragraph to read as follows:

“A Major in Russian consists of a minimum of 36 credit hours in Russian courses including 1000, 1001, 2010, 2011 and 3010, as well as 6 credit hours in courses at the 4000 level. The remaining 15 credit hours comprise any combination of language, literature and culture courses.”

Page 121, 2013-2014, under the heading 9.15.2.2 Russian Language and Literature Minor Program, delete the second paragraph “Students should Language and Literature.” and insert the following new paragraphs as follows:

“The remaining 12 credit hours comprise any combination of language, literature and culture courses.

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Please note: With the permission of the Head of the Department, up to 6 credit hours for certain courses with a strong Russian content which are offered by other departments may be counted towards major and minor specializations in Russian Language and Literature.

Advising for Major and Minor programs

Students interested in pursuing a major in Russian Language and Literature are advised to consult the department very early in their undergraduate studies. For students specializing in Russian programs course selection is important to enter graduate school, teaching, library work, or government service. Students with advanced credit or competence in Russian will be placed at an appropriate level. Students are encouraged to consult with the undergraduate advisor. Students with prior knowledge of Russian may be granted transfer credit if that knowledge came from a recognized academic course. Russian courses may be challenged for credit with the permission of the Department head.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 1000 to read as follows:

“1000 Elementary Russian I provides an introduction to Russian grammar and a basic knowledge of the spoken and written language.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, in the course description for Russian 1001, delete the words “with the same basic text and a reader”.

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 2010 to read as follows:

“2010 Intermediate Russian I continues Russian 1000/1001 including more complex concepts of basic grammar and introducing Russian texts from literature and newspapers.

PR: RUSS 1000 and 1001 or equivalent”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course title and description of Russian 2030 to read as follows:

“2030 Russian for Reading I is designed to foster a reading knowledge of Russian relevant to professional, business or academic disciplines. It is intended for senior undergraduate or graduate students, as well as professional and business people. No previous knowledge of Russian is required.”

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Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course title and description of Russian 2031 to read as follows:

“2031 Russian for Reading II is a continuation of Russian for Reading I.
PR: RUSS 2030 or 1001, or permission of the Head of the Department.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 2510 to read as follows:

“2510 Intermediate Composition and Conversation I is an intensive course which focuses on improving vocabulary and fluency in speaking and writing Russian.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 2511 to read as follows:

“2511 Intermediate Composition and Conversation II is a continuation of RUSS 2510, including more complex concepts.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 2900 to read as follows:

“2900 Russian Culture I is a study of the evolution of Russian culture and Russian intellectual history up to 1917. Lectures include discussions of Russian art, music and film. Lectures are given in English. This course qualifies as a Research/Writing course.

UL: may not be used as part of the Faculty of Arts requirement of 6 credit hours in a second language”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 2901 to read as follows:

“2901 Russian Culture II is a study of the evolution of Russian culture in the USSR and the post-Soviet period. Lectures include discussions of Soviet Russian art, music and film. Lectures are given in English. This course qualifies as a Research/Writing course.

UL: may not be used as part of the Faculty of Arts requirement of 6 credit hours in a second language”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 3000-3009 to read as follows:

“3000-3009 (Excluding 3005) Special Topics in Russian Studies will deal with topics as announced by the Department.”

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Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 3010 to read as follows:

“3010 Advanced Russian I is an advanced study of literary texts, grammar, composition and translation with practice in the spoken language.
PR: RUSS 2010 and 2011”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 3011 to read as follows:

“3011 Advanced Russian II is a continuation of Advanced Russian I; emphasis is placed on advanced grammar and reading of selected texts from Russian short stories, magazines and newspapers.
PR: RUSS 2010 and 2011”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 3023 to read as follows:

“3023 Post-Stalin Russia: Media and Film is an examination of contemporary Russian visual media with attention to the cultural discourse concerning Russian history and cultural identity.
UL: may not be used as part of the Faculty of Arts requirement of 6 credit hours in a second language”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course title and description of Russian 3900 to read as follows:

“3900 Survey of Russian Literature I is a study of masterpieces by representative Russian authors of poetry and prose with particular emphasis on stylistic characteristics of the authors studied and the evolution of the Russian literary language.
PR: one of Russian 2011, 2511, 3011, or permission of the Head of the Department”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course title and description of Russian 3901 to read as follows:

“3901 Survey of Russian Literature II is a continuation of Russian 3900.
PR: one of Russian 2011, 2511, 3011, or permission of the Head of the Department”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course title and description of Russian 3910 to read as follows:

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“**3910 Post Perestroika Russia** explores contemporary issues concerning the changes (artistic, political, cultural, economic) and sense of rediscovery in modern Russia in the context of works by present-day writers.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 4001-4010 to read as follows:

“**4001-4010 Special Topics in Russian** will deal with topics as announced by the Department.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 4201 to read as follows:

“**4201 Russian Literature of the Twentieth Century II** is a study and analysis of texts by modern Russian writers.

PR: one of RUSS 2011, 2511, 3011, or permission of the Head of the Department”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 4800 to read as follows:

“**4800 Special Topics in Russian Studies I** will deal with topics as announced by the Department.”

Page 159, 2013-2014 Calendar, under the heading 10.21.1 Russian, amend the course description of Russian 4801 to read as follows:

“**4801 Special Topics in Russian Studies II** will deal with topics as announced by the Department.”

52.37 Department of Earth Sciences

Page 488, 2013-2014 Calendar, under the heading 9.5.2 Second Year, amend the prerequisite of Earth Sciences 2502 to read as follows:

“PR: EASC 1000 and 1002, Chemistry 1011 (or 1051 or equivalent)”

Page 488, 2013-2014 Calendar, under the heading 9.5.2 Second Year, amend the prerequisite of Earth Sciences 2030 to read as follows:

“PR: EASC 1000 and 1002, Chemistry 1011 (or 1051 or equivalent), Physics 1051 (or 1021 or the former 1054), and Mathematics 1000”

52.38 Departments of Biology and Ocean Sciences

Page 496, 2013-2014 Calendar, under the heading 9.9 Ocean Sciences, add the following new Ocean Sciences courses as follows:

“3620 Aquatic Microbial Ecology (same as BIOL 3620) is a study of the nature, distribution and activities of microorganisms in the freshwater and marine environments. Field and laboratory work illustrate some of the investigative techniques used in this field of study.

CR: BIOL 3620, and former BIOL 3603

LH: 3

PR: BIOL 2600 and 3050, Statistics 2550 or equivalent

4122 Advanced Studies in Marine Animal Diversity (same as BIOL 4122) provides an in-depth examination of cellular, physiological, behavioural and ecological adaptations in marine animals. Lectures will be combined with discussions of relevant papers from the primary literature on topics of current interest which may relate morphology, ecology, evolution, natural history, species interactions and practical applications. Students will also gain hands-on experience by designing and conducting research projects involving live or preserved animals.

CR: BIOL 4122

LC: either three hours of lecture and three hours of laboratory per week or a two-week intensive course that embodies equivalent instructional time

LH: either three hours of lecture and three hours of laboratory per week or a two-week intensive course that embodies equivalent instructional time

PR: BIOL 2122, 2600 and 2900

4601 Functional Biology of Fish (same as BIOL 4601) is an introduction to anatomical physiological and cellular processes in the life cycle of fishes.

CR: BIOL 4601

PR: Biology 2060, 2210, and 3401

Page 479, 2013-2014 Calendar, under the heading 9.2 Biology, amend the course title of Biology 3620 to read **“3620 Aquatic Microbial Ecology** (same as OCSC 3620)” and amend the credit restriction to read as follows:

“CR: OCSC 3620, and the former BIOL 3603”

Page 479, 2013-2014 Calendar, under the heading 9.2 Biology, amend the course title of Biology 4122 to read **“4122 Advanced Studies in Marine Animal Diversity** (same as OCSC 4122)” and amend the credit restriction to read as follows:

Departments of Biology and Ocean Sciences (cont'd)

“CR: OCSC 4122”

Page 479, 2013-2014 Calendar, under the heading 9.2 Biology, amend the course title of Biology 4601 to read “**4601 Functional Biology of Fish** (same as OCSC 4601)” and amend the credit restriction to read as follows:

“CR: OCSC 4601”

52.39 Departments of Earth Sciences and Ocean Sciences

Page 488, 2013-2014 Calendar, under the heading 9.5.2 Second Year, add the following new Earth Sciences course (abbreviated title, Introduction to Marine Geology) as follows:

“**2919 Introduction to Marine Geology** (same as Ocean Sciences 2200) is a study of the formation and evolution of oceans, including plate tectonics, mid-ocean ridges (birth place of oceans), subduction zones (where oceans are consumed), sedimentary environments such as estuaries, deltas, beaches and barrier islands, continental shelves, slopes and deep abyssal plains and special topics, including anoxic events, evolution of tides, atmosphere-ocean interactions, formation of banded iron formations, snowball Earth, black and white smokers, and how Earth modulates its climate through atmosphere, hydrosphere, biosphere and lithosphere interactions.

PR: EASC 1000

CR: OCSC 2200”

Page 496, 2013-2014 Calendar, under the heading 9.9 Ocean Sciences, add the following new Ocean Sciences course (abbreviated title, Intro Geological Oceanography) as follows:

“**2200 Introductory Geological Oceanography** (same as Earth Sciences 2919) is a study of the formation and evolution of oceans, including plate tectonics, mid-ocean ridges (birth place of oceans), subduction zones (where oceans are consumed), sedimentary environments such as estuaries, deltas, beaches and barrier islands, continental shelves, slopes and deep abyssal plains and special topics, including anoxic events, evolution of tides, atmosphere-ocean interactions, formation of banded iron formations, snowball Earth, black and white smokers, and how Earth modulates its climate through atmosphere, hydrosphere, biosphere and lithosphere interactions.

PR: EASC 1000

CR: EASC 2919”

52.40 Departments of Physics and Ocean Sciences

Page 496, 2013-2014 Calendar, under the heading 9.9 Ocean Sciences, add the following new Ocean Sciences course as follows:

“2300 Introductory Physical Oceanography (same as PHYS 2300) will provide an introduction to the physical ocean. Ocean characteristics studied will include: the properties of seawater, key features of ocean circulation, wind-forcing in the ocean, tides and shoreline processes as well as ocean coupling with the atmosphere, geosphere and cryosphere (ice) and new approaches to ocean sampling and numerical modelling. The course will take an integrated earth systems approach to the study of upwelling zones, open ocean ecosystems and climate change.

CR: PHYS 2300, ENVS 2371

PR: Any two first-year courses in Physics”

Page 496, 2013-2014 Calendar, under the heading 9.10 Physics and Physical Oceanography, for the new course Physics 2300, which was approved at the September 10, 2013, Senate meeting, amend the course title to read **“2300 Introductory Physical Oceanography** (same as OSCS 2300)” and amend the credit restriction to read as follows:

“CR: OCSC 2300, ENVS 2371”

53. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

53.1 Faculty of Medicine

Page 624, 2013-2014 Calendar, under the heading 26.2.3 Graduate Courses, insert the following new course:

“6263 Conducting and Publishing Systematic Review and Meta-analysis”

53.2 Department of Archaeology

Page 545, 2013-2014 Calendar, under the heading 7.6.2 Courses, insert the following new course (abbreviated title, Applied Archaeological Sciences):

“6687 Applied Archaeological Sciences”

Page 545, 2013-2014 Calendar, under the heading 7.6.2 Courses, add “(excluding 6687)” to the end of “6680-6699”.

Page 633, 2013-2014 Calendar, under the heading 30.2.2 Courses, insert the following new course (abbreviated title, Applied Archaeological Sciences):

Department of Archaeology (cont'd)

“6687 Applied Archaeological Sciences”

Page 633, 2013-2014 Calendar, under the heading 30.2.2 Courses, add “(excluding 6687)” to the end of “6680-6699”.

53.3 Interdisciplinary Graduate Program in Computational Science

Page 609, 2013-2014 Calendar, amend the heading 24.10 Computational Science to read as “24.10 Scientific Computing”.

Page 609, 2013-2014 Calendar, under the heading 24.10.2 Participating Departments and Organizations, delete both instances of phrase “Computational Science” and replace with “Scientific Computing”.

Page 609, 2013-2014 Calendar, under the heading 24.10.4 Program of Study, delete the phrase “Computational Science” from clauses 1, 3, 4, and replace with the phrase “Scientific Computing”. Delete the sentence “CMSC 6950 is also recommended.” from clauses 4a. and 4b.

Page 609, 2013-2014 Calendar, under the heading 24.10.5 Co-operative Education Option, delete two instances of the phrase “Computational Science” from clause 5 and replace with “Scientific Computing”. Delete “Computational Science” from clause 7, bullet 3, and replace with “Scientific Computing”.

Page 610, 2013-2014 Calendar, under the heading 24.10.6 Courses, under the sub-heading Core Courses, amend “6910” to read “Scientific Computing 6910 Matrix Computations and Applications or Computer Science 6732 Matrix Computations (*credit may be obtained for only one of the CMSC 6910 and COMP 6732*)”; amend “6920” to read “Scientific Computing 6920 Applied Scientific Programming”; amend “6930” to read “Scientific Computing 6930 Algorithms for Distributed and Shared Memory Computers”; insert the new course “Scientific Computing 6950 Computer Based Tools and Applications”; delete “Computational Science 6900-6909 Special Topics”.

Page 610, 2013-2014 Calendar, under the heading 24.10.6 Courses, under the sub-heading Biochemistry, delete “6420, 6421, 6422, 6430, 6440, 6450” and replace with the following list of courses:

“6000-6009 Special Topics in Biochemistry
6010-6019 Special Topics in Nutrition and Metabolism
6020-6029 Special Topics in Food Science
6400 Control of Intermediary Metabolism

Interdisciplinary Graduate Program in Computational Science (cont'd)

6460 Structural Biochemistry
6520 Nutritional Biochemistry
6530 Food Biochemistry
6590 Cellular, Molecular and Developmental Biology (*Credit restricted with Biology 6590 and Medicine 6590*)
6630 Marine Biochemistry
6680 Processing and Quality of Foods”

Page 610, 2013-2014 Calendar, under the heading 24.10.6 Courses, delete the sub-heading Computational Science (CMSC) and replace with “Scientific Computing”; delete “6900-6909 Special Topics”; add the Credit Restriction “(*credit may be obtained for only one of CMSC 6910 and COMP 6732*)” to the course “6910”; insert the new course “6920 Applied Scientific Programming”; delete the word “Research” from the course “6950”.

Page 610, 2013-2014 Calendar, under the heading 24.10.6 Courses, under the sub-heading Computer Science, insert the new course “6732 Matrix Computations”.

Page 610, 2013-2014 Calendar, under the heading 24.10.6 Courses, under the sub-heading Mathematics and Statistics, amend “6102-6119” to read “6112-6119 Special Topics in Applied Mathematics”; from the course “6210”, delete “Computational Science” and replace with “Scientific Computing”.

53.4 Department of Psychology

Page 664, 2013-2014 Calendar, under the heading 31.1 Administration, amend clauses 1 and 2 to read as follows:

- “1. The Director, who must be a registered Psychologist and hold a full-time faculty position in the Department of Psychology at Memorial University, is appointed by the Head of the Psychology Department following a consultative process that includes the faculty most directly associated with the Psy.D. program.
2. The Psy.D. Administrative Committee consists of the Director and representatives from academic units involved in the program, Eastern Health, the Association of Newfoundland Psychologists and the Psy.D. student body. The Psychology Department Head, on the recommendation of the Director, appoints Committee members. The student representative is elected by the Psy.D. students.”

Page 664, 2013-2014 Calendar, under the heading 31.2 Admission Criteria, amend clause 2 to read as follows:

Department of Psychology (cont'd)

- “2. Applicants are required to have an undergraduate Honours degree in psychology that includes an Honour’s thesis as well as courses in each of the following areas
- a. abnormal psychology
 - b. developmental psychology
 - c. neuroscience
 - d. cognition
 - e. learning theory
 - f. social psychology
 - g. history and systems
 - h. statistics
 - i. research design”

Page 664, 2013-2014 Calendar, under the heading 31.3 Program of Study, add the following paragraph:

“Students are required to successfully complete at least 66 credit hours in regulation graduate courses.

These include:

9 credit hours in statistics and research design courses (6000, 6001, 6602)

30 credit hours in core courses (6611, 6612, 6620, 6623, 6613, 6630, 6631, 6632, 6633, 6650)

27 credit hours in practicum courses (7010, 7020, 7021, 7030, 7031, 7032, 7033, 7034, 7035)

Students must also complete a year-long internship, pass a comprehensive exam and successfully complete a research thesis.”

Page 664, 2013-2014 Calendar, under the heading 31.3 Program of Study, delete the table entitled “Table I - Doctor of Psychology (Psy.D.) Degree Program”.

Page 665, 2013-2014 Calendar, under the heading 31.4 Courses, amend “7020” to read as follows:

“7020 Practicum in Adult Assessment and Diagnosis”

Page 665, 2013-2014 Calendar, under the heading 31.4 Courses, delete the course “7021” and insert the following new courses:

“6623 Child Psychopathology, Assessment and Diagnosis

7022 Practicum in Child Assessment and Diagnosis”

53.5 Master of Maritime Management Program

Page 590, 2013-2014 Calendar, under the heading 18.2.1 Admission Requirements, insert new clauses 3 and 4 to read as follows:

- “3. In exceptional cases, applicants who have not completed an undergraduate degree, but who meet all other requirements, may be considered for admission. Preference will be given to those who have at least 10 years of relevant professional and managerial experience, and have successfully completed several years of post-secondary studies. Applicants who do not meet normal admission requirements shall be required to complete, with a high level of achievement, certain undergraduate courses before being considered for admission.
4. Applicants who did not complete a baccalaureate or post-graduate degree at a recognized university where English is the primary language of instruction must normally complete either the:
 - Test of English as a Foreign Language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
 - International English Language Testing System (IELTS) and achieve a score of 7 (or higher).

Information regarding the TOEFL is available from the Educational Testing Service at www.ets.org. IELTS information is available at www.ielts.org. It is noted that other equivalent tests acceptable to the School of Graduate Studies will also be considered.”

53.6 Master of Technology Management

Page 629, 2013-2014 Calendar, under the heading 29.2.1 Admission Requirements, re-number clause 4 to become clause 6 and add two new clauses, numbers 4 and 5, to read as follows:

- “4. In exceptional cases, applicants who have not completed an undergraduate degree, but who meet all other requirements, may be considered for admission. Preference will be given to those who have significant and relevant professional experience, and have successfully completed several years of post-secondary studies. Applicants who do not meet normal admission requirements shall be required to complete, with a high level of achievement, certain undergraduate courses before being considered for admission.
5. Applicants who did not complete a baccalaureate or post-graduate degree at a recognized university where English is the primary language of instruction must normally complete either the:

Master of Technology Management (cont'd)

- Test of English as a Foreign language (TOEFL) and achieve a paper-based score of 580 (or higher), computer-based score of 237 (or higher), or Internet based score of 92-93 (or higher); or
- International English Language Testing System (IELTS) and achieve a score of 7 (or higher).

Information regarding the TOEFL is available from the Educational Testing Service at www.ets.org. IELTS information is available at www.ielts.org. It is noted that other equivalent tests acceptable to the School of Graduate Studies will also be considered.”

53.7 School of Nursing

Page 594, 2013-2014 Calendar, under the heading 20 Regulations Governing the Degree of Master of Nursing, amend the personnel block to read as follows:

“Professor and Dean

A. Gaudine

Professor and Associate Dean (Graduate Programs)

D. Moralejo”

Page 594, 2013-2014 Calendar, under the heading 20.1 Program, amend clause 3 to read as follows:

“The School of Nursing offers a Master of Nursing (M.N.) Program with two options: (practicum and nurse practitioner) as well as a Post Master’s Nurse Practitioner Graduate Diploma.”

Page 594, 2013-2014 Calendar, under the heading 20.2 Qualifications for Admission, delete the word “three” from clause 1 and replace with the word “two”; delete the sentence “As well... final semester of their program” from clause 5; delete each instance of the word “Masters” in clause 6 and replace with the word “Master’s”, and delete the sentence “As well... final semester of their program” from clause 6.

Page 595, 2013-2014 Calendar, under the heading 20.4 Programs of Study, amend the paragraph to read as follows:

“There are two routes offered that lead to a Master of Nursing Degree: 1. Practicum option and 2. Nurse Practitioner option. Normally the program will require two years to complete when taken on a full-time basis. In addition to the M.N. Degree program, the School of Nursing also offers a Post Master’s Nurse Practitioner Graduate Diploma.”

School of Nursing (cont'd)

Page 595, 2013-2014 Calendar, under the heading 20.4.1 Thesis Option, delete entire section, re-numbering remaining headings accordingly.

Page 595, 2013-2014 Calendar, under the heading 20.4.2 Non-Thesis Option, amend entire section to read as follows:

“20.4.1 Practicum Option

1. Candidates must complete an approved program of study consisting of a minimum of 21 credit hours in graduate program courses and 6 credit hours in a consolidated practicum.

Required courses:

N6250 Foundations for Advanced Nursing Practice

6010 Research in Nursing: Quantitative Methods

6011 Philosophical and Theoretical Foundations of Nursing

6100 Research in Nursing: Qualitative Methods

N6240 Nursing Individuals and Families Through Life Transitions (equivalent to N6200 and N6210)

N6221 Population-based Nursing (equivalent to N6220 and N6230)

One of the following courses:

6020 Program Development in Nursing

6031 Education in Nursing

The following consolidated practicum courses:

N6660 MN Practicum I

N6661 MN Practicum II

2. The program of each candidate shall be approved by the Dean of Graduate Studies on the recommendation of the Dean of the School of Nursing.”

Page 595, 2013-2014 Calendar, under the heading 20.4.3 Nurse Practitioner Option, under the **Required Courses** section delete “6200, 6210, 6230”, and insert as the first course in the list “N6251” to read as follows:

“N6251 Writing Skills for Nurse Practitioners (1 credit hour). Note: Students who have transferred from the practicum option and have credit for N6250 Foundations for Nursing Practice will have this course waived.”

Page 595, 2013-2014 Calendar, under the heading 20.4.3 Nurse Practitioner Option, under the **Required Courses** section amend the courses “6010” and “6100” to read as follows:

“6010 Research in Nursing: Quantitative Methods (3 credit hours)

6100 Research in Nursing: Qualitative Methods (3 credit hours)”

School of Nursing (cont'd)

Page 595, 2013-2014 Calendar, under the heading 20.4.3 Nurse Practitioner Option, under the **Required Courses** section directly after the course “6020” insert the following two new courses:

“N6240 Nursing Individuals and Families Through Life Transitions (equivalent to N6200 and N6210)
N6221 Population-Based Nursing (equivalent to N6220 and N6230)”

Page 595, 2013-2014 Calendar, under the heading 20.4.4 Post Masters Nurse Practitioner Graduate Diploma, amend the heading by deleting the word “Masters” and replacing with the word “Master’s”; amend clause 1 by deleting “21 credit hours” and replacing with “17 credit hours”; under **Required Courses** delete the word “Either” from the beginning of the entry directly below the course “6705”.

Page 596, 2013-2014 Calendar, under the heading 20.5 Evaluation, add the phrase “and in both practicum courses” to the end of the sentence in Clause 1; delete clause 2, re-numbering remaining clauses accordingly; amend clause 3 to read as follows:

“When the Dean of the School of Nursing has determined on the basis of consultation with the candidate and the Associate Dean, Graduate Programs, that a candidate has fallen below a satisfactory level, the Dean of the School of Nursing may recommend to the Dean of Graduate Studies that such a candidate be required to withdraw from the program.”

Page 596, 2013-2014 Calendar, delete section 20.6 Thesis entirely, re-numbering remaining sections accordingly.

Page 596, 2013-2014 Calendar, under the heading 20.7 Courses, delete the following courses:

“6040, 6050, 6060, 6200, 6210, 6220, 6230, 6610-6611, 6620-6621, 6630-6631, 6640-6641, 6650-6651”

Page 596, 2013-2014 Calendar, under the heading 20.7 Courses, delete “(electives)” from “6310-6350”, and amend “6100” to read as follows:

“6100 Research in Nursing: Qualitative Methods (3 credit hours) (Pre or co-requisite: 6011)”

Page 596, 2013-2014 Calendar, under the heading 20.7 Courses, delete “(Not required by students who have completed... and 6031)” from the course “6031”.

School of Nursing (cont'd)

Page 596, 2013-2014 Calendar, under the heading 20.7 Courses, insert the following courses:

“N6221 Population-Based Nursing (3 credit hours) (equivalent to N6220 and N6230)

N6240 Nursing Individuals and Families Through Life Transitions (3 credit hours) (Pre or co-requisite: 6011)(equivalent to N6200 and N6210)

N6250 Foundations for Advanced Nursing Practice (3 credit hours) (This course is a pre-requisite for all other courses for students in the practicum option though may be taken as a co-requisite in the first term of the program)

N6251 Writing Skills for Nurse Practitioners (1 credit hour) (This course is a pre-requisite for all other courses for students in the MN-NP option though may be taken as a co-requisite in the first term of the program)

N6660 MN Practicum I (3 credit hours) (Prerequisites: All required courses including N6020 or N6031)

N6661 MN Practicum II (3 credit hours) (Prerequisites: All required courses Including N6660 MN Practicum I)”

53.8 Interdisciplinary Ph.D. Program

Page 648, 2013-2014 Calendar, under the heading 30.20 Interdisciplinary, delete the word “**Interim**” from the first line of the section.

Page 648, 2013-2014 Calendar, under the heading 30.20.1 Administration, add the sentence “Duties of this committee include recommendation of applications for acceptance into the program.” to the end of clause 1.

Page 648, 2013-2014 Calendar, under the heading 30.20.1 Administration, amend the second paragraph of clause 2 to read as follows:

“Duties of this Committee shall involve supervising the overall program of study, including the recommendation of appropriate courses, the setting and scheduling of comprehensive examinations, advising on the development of a research proposal and thesis-writing and recommendation of thesis examiners.”

Page 648, 2013-2014 Calendar, under the heading 30.20.1 Administration, delete “primary Supervisor” from the end of clause 3 and replace with “Chair of the Supervisory Committee”.

Page 648, 2013-2014 Calendar, under the heading 30.20.3 Admission, delete the word “Three” from clause 1.a. and replace it with the word “Two”; amend clause 1.c. to read as follows:

Interdisciplinary Ph.D. Program (cont'd)

- “c. Letters expressing a commitment to the research project and to supervisory duties from three Memorial University faculty members, one of whom is prepared to assume the role of Chair of the Supervisory Committee and at least one whose unit of primary responsibility is a Ph.D. granting unit.”

Page 649, 2013-2014 Calendar, under the heading 30.20.4 Program of Study, amend clause 1 by giving it a title to read as follows:

- “1. Courses”

Page 649, 2013-2014 Calendar, under the heading 30.20.4 Program of Study, amend clause 2 to read as follows:

- “2. Comprehensive examination
The scope and format of the comprehensive examination shall be determined by the Supervisory Committee in consultation with the student and in accordance with the needs of his/her particular program of study. Students will be required to take a comprehensive examination no later than the end of the seventh semester of study and after the completion of all required course work. Comprehensive examinations shall follow procedures in accordance with General Regulation, **Comprehensive Examinations, Ph.D. Comprehensive Examination**, with the exception of 2.”

Page 649, 2013-2014 Calendar, under the heading 30.20.4 Program of Study, delete clause 3.a, re-lettering clause b as clause a; delete “**Thesis and Reports**” from clause 3.b.

53.9 School of Graduate Studies, General Regulation

Page 529, 2013-2014 Calendar, amend the heading 3.6.3 Route for Questioning Grades to read as follows:

“**3.6.3 Route for Questioning Grades of courses and examinations**”

Page 529, 2013-2014 Calendar, under the heading 3.6.3 Route for Questioning Grades, amend the first sentence of clause 1 to read as follows:

“Appeals cannot be made on the basis of the grades awarded in individual courses, **Comprehensive Examinations** or examinations of **theses and reports**.”

School of Graduate Studies, General Regulation (cont'd)

Page 529, 2013-2014 Calendar, under the heading 3.6.3 Route for Questioning Grades, add a final bulleted clause to read as follows:

- “• a student who wishes to question the grade of a Comprehensive examination, or the examination of a thesis or report, is encouraged to consult with the Dean of the School of Graduate Studies.”

53.10 Gender Studies

Page 586, 2013-2014 Calendar, under the heading 15.7 Courses, amend the title of “6400-6420” to read as follows:

“6400-6420 Special Topics in Gender Studies”

54. Correspondence from the Senate Committee on Elections and Committees

54.1 GSU Representation on Senate Committees 2013-2014

The following nominations were received from the Committee on Elections and Committees recommending approval. It was agreed that the following nominations be approved:

Committee on Academic Appeals

Al-Abbass Al-Habashneh

Committee on Copyright

Al-Abbass Al-Habashneh

54.2 Senate Elections, 2014-2015

A memorandum dated January 10, 2014, was received for information from the Committee on Elections and Committees reporting the entitlement of each constituency to seats on Senate for the 2014-2015 academic year in accordance with the Procedures for Selection of Senate Members.

55. REPORTS OF SENATE COMMITTEES

Written reports were received for the information of Senators from the following Senate Committees:

- Grenfell Campus on Special Admissions
- Senate Committee on Copyright
- Senate Committee on Academic Appeals

Reports of Senate Committees (cont'd)

- Committee on Honorary Degrees and Ceremonial
- Executive Committee of Senate
- Senate Committee on Elections and Committees
- Senate Advisory Committee on the Library
- University Committee on Admissions
- Planning and Budget Committee
- Senate Advisory Committee on the Bookstore
- Senate Committee on Undergraduate Studies

REGULAR AGENDA

56. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

56.1 Student Code of Conduct

It was moved by Mr. Riggs, seconded by Dr. Reynolds, and carried that following the heading 1 The Memorial University of Newfoundland Code in the “General Information” section of all Faculty and School sections, and in the Marine Institute and Grenfell Campus sections, insert a new section to read as follows, re-numbering remaining sections accordingly:

“2 Student Code of Conduct

Memorial University of Newfoundland expects that students will conduct themselves in compliance with University Regulations and Policies, Departmental Policies, and Federal, Provincial and Municipal laws, as well as codes of ethics that govern students who are members of regulated professions. The Student Code of Conduct outlines the behaviors which the University considers to be non-academic misconduct offences, and the range of remedies and/or penalties which may be imposed. Academic misconduct is outlined in University Regulations, *Academic Misconduct* in the University Calendar.

For more information about the Student Code of Conduct, see mun.ca/student/conduct/conduct.php.”

56.2 Faculty of Business Administration

It was moved by Mr. Riggs, seconded by Dr. Foster, and carried that on page 182, 2013-2014 Calendar, following the heading 2.1 Faculty History, insert a new section to read as follows, re-numbering remaining sections accordingly:

Faculty of Business Administration (cont'd)

“2.2 Academic and Professional Ethics

The Faculty of Business Administration expects its students to adhere to the highest standards of academic and professional integrity. The Faculty has created a Statement and Code of Academic and Professional Integrity, which is posted prominently in the Faculty of Business Administration Building and is distributed annually to all students in the Faculty. The Statement and Code of Academic and Professional Integrity provides guidance and prescriptive standards.

Academic integrity allows students to express their own thoughts, opinions, and values while pursuing academic excellence and striving to achieve their own personal best. It means that they will take responsibility for their learning values, and pursue academic goals with honesty and enthusiasm. Academic integrity refers to submitting/presenting work for credit that represents only the student's/students' own work unless otherwise properly acknowledged, documented, and previously authorized by the instructor. This work includes, but is not limited to, exams, assignments, quizzes, individual or group projects or assignments, oral presentations, and Work Term reports.

Professional integrity requires students to act with honesty, demonstrate accountability, engage in respectful collaboration, and support a culture of inclusiveness and respect. When students are participating in University activities, they shall do so with professional integrity and shall consistently apply the knowledge, skills, and values expressed in the *Student Code of Conduct*.

General Regulation 5.11.4 outlines Academic Offenses. The following are examples of offenses that contravene the Faculty of Business Administration's guidelines on ethics (Statement and Code of Academic and Professional Integrity) and will be resolved in accordance with General Regulation 5.11 Academic Misconduct:

- including a student's name or allowing one's own name to be included on the list of contributors to a group project without having contributed to that work;
- altering a piece of work after it has been graded and submitting it for re-grading;
- taking another's examinations, assignments, or solutions to examinations or assignments without the owner's permission; and
- using or divulging confidential information obtained during research or while on Work Terms and/or making use of inappropriately divulged confidential information.

Faculty of Business Administration (cont'd)

Students in the Faculty of Business Administration are subject to the *Student Code of Conduct* in all Faculty- or University-related activities including: work terms, exchanges, and case and other competitions. Violations of this standard of professional integrity will be resolved in accordance with the *Student Code of Conduct.*”

56.3 Certificate Programs

It was moved by Mr. Riggs, seconded by Dr. Phillips, and carried that on page 102, 2013-2014 Calendar, following section 6.10.3 Program of Study, insert a new section, “7 Certificate Programs Offered in the Faculty of Arts”, to read as follows, re-numbering remaining sections accordingly:

“7 Certificate Programs Offered in the Faculty of Arts

Arts certificate programs offer flexible options for students seeking to develop specialized knowledge and competencies. The programs provide a starting point for further university studies or act as an adjunct to an undergraduate degree. They are not designed to satisfy specific employment credentials. A certificate is sufficiently specialized to ensure its academic integrity and normally features at least one required anchor course that is taken at the beginning of the program.

7.1 Admission

Students seeking information about specific certificate programs should contact the coordinator of the certificate program, the Office of the Dean of Arts, or the Office of the Registrar.

1. Admission to all certificate programs is limited and dependent upon available resources. For additional requirements stipulated by individual certificate programs, see the appropriate Calendar entry below.
2. All applicants for Certificate Programs must also be admitted to the University. All applications for admission or readmission to the University must be submitted to the Office of the Registrar. A complete application package includes an application to the University and any other required documentation (for those who have not attended Memorial University of Newfoundland in the three preceding semesters). Details are available at <http://www.mun.ca/regoff/calendar/sectionNo=REGS0268>.
3. Applicants for admission to certificate programs must apply by completing the appropriate form available from the Office of the Registrar.

Certificate Programs (cont'd)

7.2 Components

1. Each certificate program is administered by a program coordinator. The coordinator is affiliated with the Faculty of Arts department that is primarily responsible for the program's administration.
2. A student must follow the regulations for the certificate program as set forth in the appropriate section of the Calendar.
3. Arts certificate programs consist of between 15 and 21 credit hours in courses as specified in individual programs. This normally includes a selection of core courses that has been deemed fundamental to the program and a requirement for courses from a minimum of two disciplines. The majority of credit hours in an Arts certificate must be comprised of courses listed in the Faculty of Arts Course Descriptions.
4. In some cases, students may be required to complete pre-requisites.
5. Arts courses satisfying another University program may also be used to satisfy the requirements of an Arts certificate program, subject to both programs' regulations.
6. A student may apply to the Committee on Undergraduate Studies to have a maximum of 3 credit hours from an Honours essay course applied to the certificate program. It must be clearly demonstrated that the entirety of the course content is relevant to the program. This may not be used to substitute credit hours in an anchor or core course.

7.3 Graduation Requirements

1. To be eligible for the award of a certificate offered by the Faculty of Arts, a student must have obtained an overall average of 60% or higher in the courses prescribed for that program.
2. A minimum of 9 credit hours in courses prescribed for the certificate program must be completed at this University.
3. A student who has completed a certificate program and wishes to complete a second certificate offered by the Faculty of Arts must:
 1. comply with all course requirements governing the award of that certificate; and
 2. complete at least 9 credit hours beyond those used for the first certificate. The courses which comprise these credit hours must be applicable to the certificate sought."

Page 350, 2013-2014 Calendar, delete section 3.3 Certificate in Criminology and all related sub-sections.

Page 351, 2013-2014 Calendar, delete section 4.2 Criminology.

Page 350, 2013-2014 Calendar, delete section 3.6 Certificate in Newfoundland Studies and all related sub-sections.

Certificate Programs (cont'd)

Page 350, 2013-2014 Calendar, delete section 3.7 Certificate in Public Administration and all related sub-sections.

Page 351, 2013-2014 Calendar, delete section 3.9 Certificate in Regional Policy and Development and all related sub-sections.

Page 352, 2013-2014 Calendar, delete section 4.6 Regional Policy and Development.

56.4 Certificate in Criminology

It was moved by Mr. Riggs, seconded by Dr. Phillips, and carried that on page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, insert a new course, “4080 Advanced Topics in Criminology” (abbreviated title, Advanced Criminology), to read as follows:

“4080 Advanced Topics in Criminology covers an array of theoretical and empirical developments in sociology and criminology that cross boundaries within the diverse systems of criminal justice, the community and society more broadly. Special emphases will be placed on the experiences of those in the criminal justice system - as victims, offenders, and professionals - and theories of desistance, as well as the intersection of gender with race, ethnicity and class.

NOTE: Enrollment priority will be given to students who have declared a Sociology Major and/or the Criminology certificate program.

PR: 6 credit hours in Sociology”

Page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, insert a new course, “2300 Criminological Inquiry” (abbreviated title, Criminological Inquiry), to read as follows:

“2300 Criminological Inquiry introduces students to sociological models for understanding the phenomenon of “crime.” As a background for developing theory, this course will familiarize students with the problems inherent in defining what it is we mean by “crime.” Once the underlying premises of the theories are tackled, students critically examine each theoretical perspective with a focus on assessing the validity of the approach, and how the theory works to guide public policy.

CO: SOCI 1000”

Page 103, 2013-2014 Calendar, following section 7.3 Graduation Requirements (as approved at the 11 February, 2014, regular meeting of Senate), insert a new section, “7.4 Certificate in Criminology”, to read as follows:

Certificate in Criminology (cont'd)

“7.4 Certificate in Criminology

www.mun.ca/interdisciplinary/criminology

Program Coordinator: Dr. R. Ricciardelli, Department of Sociology

The Certificate in Criminology is designed for those who are interested in the study of criminality, crime, deviance, and the correctional systems more broadly. Program participants will be introduced to the foundational knowledge related to the Canadian legal system, law, justice and correctional systems, with a provincial and federal focus. They will gain a more complex understanding of the social structures and practices of criminal justice as well as what constitutes positive practice for persons working in corrections or criminal justice more generally. Students will be introduced to the theoretical, legal, methodological, practical, and ethical debates in criminology, which will allow participants to more effectively analyze and understand their work in law enforcement, corrections and rehabilitation. The program will be of particular interest to persons engaged in law enforcement, corrections, social work, and rehabilitation, as well as persons studying society, and individuals seeking work in not-for-profit and charitable organizations that foster positive social growth.

7.4.1 Advising

Throughout their program of study, students for a Certificate in Criminology shall contact the program coordinator for assistance with course planning, declaring their program of study, prerequisite and registration issues, and with questions about the eligibility of any courses not listed here. The coordinator shall normally communicate a tentative schedule of upcoming course offerings to students so that they can plan accordingly.

7.4.2 Declaring an Arts Certificate

Students wishing to declare a Certificate in Criminology shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php

7.4.3 Regulations for the Arts Certificate in Criminology

The Certificate in Criminology consists of 21 credit hours as prescribed below. Six credit hours must be at the 3000-level or higher and no more than 15 credit hours shall be in a single discipline:

1. 3 credit hours in SOCI 1000;
2. 3 credit hours in either LWSO 1000 or LWSO 2000;
3. 3 credit hours in either PSYC 2920 or SOCI 2300;
4. 6 credit hours in SOCI 3290 and SOCI 3395; and
5. 6 additional credit hours at the 2000-level or above chosen from Table 1.

Certificate in Criminology (cont'd)

Table 1: Courses Approved for the Certificate in Criminology

Column 1: Core Courses	Column 2: Other Approved Courses
LWSO 1000 PSYC 2920 SOC 1000, 2300, 3290, 3395	LWSO 2000 PHIL 2591 PLST 2000, 2200, 3100 POSC 3620, 3820 PSYC 2150, 2800, 3640 SOC 3306, 4212, 4080, 4099

Not all courses are offered every semester. Students are strongly advised to consult with the Program Coordinator for assistance with course planning.

Students are advised to generally follow the suggested course sequencing presented in Table 2.

Table 2: Suggested Course Sequencing for the Certificate in Criminology

First 6 credit hours	SOC 1000, LWSO 1000
Next 9 credit hours	SOC 2300, 3290, 3395
Final 6 credit hours	Two additional approved courses, one in a discipline other than Sociology

7.4.4 Course Prerequisites

Normal course prerequisites will apply. Students should note that PSYC 1000 and 1001 are prerequisites (in addition to the 21 credit hours specified for the certificate) for PSYC 2920.

7.4.5 Regulations Concerning the Former Lifelong Learning Certificate in Criminology

An Arts Certificate in Criminology cannot be awarded to those who have already been awarded a Certificate in Criminology through the former Division of Lifelong Learning.”

56.5 Interdisciplinary Programs

It was moved by Mr. Riggs, seconded by Dr. Phillips, and carried that on page 94, 2013-2014 Calendar, delete 4.1.2 The Major Program and replace with the following:

“4.1.2 The Major Program

1. Departmental Major Programs are available in the following subjects and are administered by departments: Anthropology, Archaeology,

Interdisciplinary Programs (cont'd)

Classics, Computer Science, Economics, English Language and Literature, Folklore, French, Gender Studies, Geography, German, History, Linguistics, Mathematics and Statistics, Philosophy, Political Science, Psychology, Religious Studies, Russian, Sociology, Spanish.

2. As an alternative to a departmental Major, interdisciplinary Arts Major programs are available and are administered by program coordinators. Refer to Interdisciplinary Major and Minor Programs below.”

Page 94, 2013-2014 Calendar, delete sections 4.1.2.1 Departmental Major Programs and 4.1.2.2 Interdepartmental Major Programs entirely.

Page 94, 2013-2014 Calendar, delete 4.1.3 The Minor Program and replace with the following:

“4.1.3 The Minor Program

A Departmental Minor Program shall consist of at least 24 credit hours taken in a subject other than that of the Major and chosen from the subjects listed above under **Departmental Major Programs**. As an alternative to a departmental Minor, interdisciplinary Arts Minor programs are available; refer to Interdisciplinary Major and Minor Programs below.”

Page 95, 2013-2014 Calendar, delete sections 4.1.3.1 Departmental Minor Programs and 4.1.3.2 Interdisciplinary Minor Programs entirely, and add a new section, “4.1.4 Interdisciplinary Major and Minor Programs”, as well as three subsections to read as follows:

“4.1.4 Interdisciplinary Major and Minor Programs

The Faculty of Arts offers undergraduate interdisciplinary Major and Minor programs that consist of courses that deal with a common topic from a variety of departments within the Faculty. This normally prioritizes core courses and is supplemented by other courses that bring different approaches to the study of the subject matter. Each program is administered by a coordinator, who may be supported by a program committee.

4.1.4.1 General Regulations for Interdisciplinary Major and Minor Programs

1. Students shall consult about their interdisciplinary Faculty of Arts program with the designated program coordinator.
2. Departmental prerequisites for courses are applicable. This may increase the number of stated courses required for completion of the program. Such courses may be eligible towards other components of the Bachelor of Arts.
3. Normal credit restrictions apply. It is the student’s responsibility to recognize that additional credit may not be obtained for completing

Interdisciplinary Programs (cont'd)

two versions of a cross-listed course (i.e., the same course delivered by two or more departments).

4. Courses selected from a minimum of three disciplines within the Faculty of Arts *Programs and Regulations* shall be required for an interdisciplinary Major or Minor.
5. A program coordinator may, in consultation with the Head of the relevant academic unit, request permission from the Committee on Undergraduate Studies for a course to be added to the program. Normally, the addition of a course whose calendar entry clearly establishes that it is highly relevant to the program shall be approved, and the Committee shall request Senate approval to add the course to the program's calendar entry.

4.1.4.2 Interdisciplinary Arts Major Programs

1. A student must follow the regulations for the interdisciplinary Arts Major program as set forth in the appropriate section of the Calendar. Interdisciplinary Arts Major programs are available in Communication Studies, Law and Society, Medieval Studies, and Police Studies.
2. These interdisciplinary Arts Major programs shall require not fewer than 36 nor more than 45 credit hours.
3. A student completing an interdisciplinary Arts Major program must choose a Minor in a single discipline (i.e., offered by a department or another eligible Faculty). Instead of a Minor, a second Major in a single discipline may be pursued; however, only one Major may be interdisciplinary. All General and Departmental or Program Regulations for this second Major program must be followed.
4. A maximum of 12 credit hours from an interdisciplinary Arts Major may be used to satisfy the requirements of a single disciplinary Minor or second Major, provided they are in accordance with the regulations governing both programs.
5. For an interdisciplinary Arts Major, other than courses exclusive to the interdisciplinary program of study (e.g., CMST, LWSO, MST, PLST), a maximum of 15 credit hours from any one discipline listed in the Faculty of Arts *Course Descriptions* shall be eligible. No more than 6 credit hours in undergraduate courses which are not listed in the Faculty of Arts *Course Descriptions* shall be eligible. Students completing such courses are still required to complete the minimum number of Faculty of Arts courses as per 4.1.5 Electives. Courses delivered only at Grenfell Campus shall be treated on a case-by-case basis in the manner prescribed for adding courses in General Regulations for Interdisciplinary Major and Minor Programs.
6. A student who has completed courses in the area of the interdisciplinary Arts Major at another university is required to complete at least 12 credit hours in that subject or in courses applicable to the program at Memorial University.

Interdisciplinary Programs (cont'd)

7. In Departments which offer programs leading to both a degree of Bachelor of Arts and a degree of Bachelor of Science, a student is free to choose the degree program he/she wishes to follow and may change from one to the other; however, he/she may not obtain both degrees in the same Major subject.

4.1.4.3 Interdisciplinary Arts Minor Programs

1. A student must follow the regulations for the interdisciplinary Arts Minor program as set forth in the appropriate section of the Calendar. Interdisciplinary Arts Minor programs are available in Aboriginal Studies, Film Studies, Law and Society, Medieval Studies and Newfoundland and Labrador Studies.
2. These interdisciplinary Arts Minor programs shall require not fewer than 24 credit hours.
3. A student completing an interdisciplinary Arts Minor program must choose a single disciplinary Major (i.e., in a single department discipline).
4. A maximum of 6 credit hours from the interdisciplinary Arts Minor may be used to satisfy the requirements of the single disciplinary Major, provided they are in accordance with the regulations governing both programs.
5. For an interdisciplinary Arts Minor, other than courses exclusive to the interdisciplinary program of study (e.g., CMST, LWSO, MST, PLST), a maximum of 9 credit hours from any one discipline listed in the Faculty of Arts *Course Descriptions* shall be eligible. No more than 3 credit hours in undergraduate courses which are not listed in the Faculty of Arts *Course Descriptions* shall be eligible. Students completing such courses are still required to complete the minimum number of Faculty of Arts courses as per 4.1.5 Electives. Courses delivered only at Grenfell Campus shall be treated on a case-by-case basis in the manner prescribed for adding courses in General Regulations for Interdisciplinary Major and Minor Programs.
6. A student who has completed courses in the area of the interdisciplinary Arts Minor at another university is required to complete at least 6 credit hours in that subject or in courses applicable to the program at Memorial University.
7. In addition to the Departmental Minor Program in Arts disciplines and those detailed under the Interdisciplinary Arts Minor Programs, Minors are available through the Faculty of Business Administration, the School of Music, and departments in the Faculty of Science. These programs are governed by regulations which are detailed in the Calendar entries for the Faculty of Business Administration, the School of Music, and departments in the Faculty of Science.
8. Departmental regulations are not intended to prevent a student from completing more than the minimum required credit hours in the subjects of their Major and Minor. ”

Interdisciplinary Programs (cont'd)

Page 95, 2013-2014 Calendar, re-number section 4.1.4 Electives to become “4.1.5 Electives”.

56.6 Interdisciplinary Major and Minor Programs

It was moved by Mr. Riggs, seconded by Dr. Phillips, and carried that on page 102, 2013-2014 Calendar, delete section 9.1 Aboriginal Studies, including all sub-headings, and replace with the following:

“9.1 Aboriginal Studies

www.mun.ca/interdisciplinary/aboriginal

Program Coordinator: Dr. D. Wharram, Department of Linguistics

The Minor in Aboriginal Studies is an interdisciplinary Arts program that aims to encourage students to understand better the histories, languages, geographies, scientific knowledges, philosophies, and contemporary experiences of Aboriginal peoples throughout the world, and more particularly of those of North America.

9.1.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.1.2 Declaring the Interdisciplinary Minor

Students wishing to declare a Minor in Aboriginal Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.1.3 Regulations for the Interdisciplinary Minor in Aboriginal Studies

1. A Minor in Aboriginal Studies consists of a minimum of 24 credit hours chosen from Tables 1 and 2 below in courses as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one discipline:
 2. a minimum of 6 credit hours selected from Table 1; and,
 3. a minimum of 18 additional credit hours selected from Table 1 and/or Table 2, including a minimum of 6 credit hours at the 3000-level or above. At least one 4000-level course is recommended.
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Minor in Aboriginal Studies must choose a single discipline Major.

Interdisciplinary Major and Minor Programs (cont'd)

9.1.4 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses that are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2 courses whose calendar entry establishes an emphasis on the scholarly study of indigenous peoples, nations and/or knowledge. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Table 1: Core Faculty of Arts Courses for the Minor in Aboriginal Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ANTH 2414 ENGL 2160 HIST 1016, 2800 LING 2060	ANTH 3240* ARCH/HIST 3520, 3525 HIST 3765 LWSO 3012, 3014 POSC 3830	ANTH 4070* HIST 4222

Table 2: Other Faculty of Arts Courses for the Minor in Aboriginal Studies

1000 and 2000 Level Courses	3000 level Courses	4000 Level Courses
ANTH 2412 ARCH 2481 GEOG 2495 HIST 2200 LING 1530*, 1531*, 2020*, 2021*, 2022, 2023*, 2025, 2026, 2030*, 2031*, 2040*, 2041*	ANTH 3280 ARCH 3290, 3291, 3510, 3515, 3588, 3590 ENGL 3161 GNDR 3025 GEOG 3905 HIST 3590 LING 3951 RELS 3880 SPAN 3401	ARCH 4171 ENGL 4851 HIST 4212 LING 4050-4054

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

2. As per the General Regulations for Interdisciplinary Major and Minor Programs, up to 3 credit hours obtained in undergraduate courses at Memorial University that are not listed in the Faculty of Arts Course Descriptions may be deemed eligible towards the Minor in Aboriginal Studies. Undergraduate courses not delivered by the Faculty of Arts

Interdisciplinary Major and Minor Programs (cont'd)

that have been approved as Table 2 electives include Education 2023, 2202, 2361, 3573, 4020.

9.1.5 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations- Faculty of Arts and Faculty of Science*, candidates for a Minor in Aboriginal Studies who had completed a 2000-level course or above in Aboriginal Studies prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Aboriginal Studies program regulations outlined in this version of the Calendar. These “grandparented” students are encouraged to consult the program’s coordinator for assistance with course selection.”

Page 160, 2013-2014 Calendar, under the heading 10.15 History, amend the title and Credit Restriction of “3520” to read as follows:

“3520 Native Peoples to 1763 (same as the former Anthropology 3520 and Archaeology 3520)

CR: the former Anthropology 3520, Archaeology 3520 (in History section of calendar)”

Page 160, 2013-2014 Calendar, under the heading 10.15 History, amend the title and Credit Restriction of “3525” to read as follows:

“3525 Native Peoples Since 1763 (same as the former Anthropology 3525 and Archaeology 3525)

CR: the former Anthropology 3525, Archaeology 3525”

Page 105, 2013-2014 Calendar, delete section 9.5 Communication Studies, including all sub-headings, and replace with the following:

“9.5 Communication Studies

www.mun.ca/interdisciplinary/communications

Program Coordinator: Dr. E. Warkentin, Head, Department of German and Russian

The Major in Communication Studies is an interdisciplinary Arts program that aims to provide explanatory frameworks and critical methodologies, drawn from a variety of disciplines, for understanding how communication and media are integral to the changing relationships between a variety of agents and agencies, from the individual to the nationstate and from personal interactions to international relations. Core courses in Communication

Interdisciplinary Major and Minor Programs (cont'd)

Studies are intended to integrate the material and provide a common focus at the beginning and the end of the program.

Communication Studies course descriptions are found in Section 10, Course Descriptions.

9.5.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.5.2 Declaring the Interdisciplinary Major

Students wishing to declare a Major in Communication Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.5.3 Regulations for the Interdisciplinary Major in Communication Studies

1. A Major in Communication Studies consists of all of the requirements of the Bachelor of Arts program, including a minimum of 36 credit hours chosen from Tables 1, 2 and 3 below in courses as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than CMST;
 2. a minimum of 18 credit hours chosen from Table 1, ideally CMST courses, which must include CMST 2000, 2001, 4000; and,
 3. a minimum of 18 additional credit hours chosen from Table 1 and/or Table 2, including a minimum of 15 credit hours at the 3000-level or above, including at least one 4000-level course. This may include up to 9 credit hours chosen from courses eligible for the Minor in Film Studies (see Table 3 below).
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Major in Communication Studies are ineligible for an interdisciplinary Minor in any program.

9.5.4 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses that are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2

Interdisciplinary Major and Minor Programs (cont'd)

courses whose calendar entry establishes an emphasis on the questioning and analysis of media and technology, prioritize how communication relates to social and cultural practices, and/or focus on the mass circulation of ideas and values about culture. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Descriptions of CMST courses are found in Section 10 **Course Descriptions**.

Table 1: Core Faculty of Arts Courses Approved for the Major in Communication Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
CMST 2000, 2001 LING 1100/2100 PHIL 2582 SOC 2120, 2210	ANTH/SOCI 3630 CMST 3010-3020 PHIL 3620* POSC 3350, 3860	CMST 4000, 4001, 4010-4020 POSC 4860 SOC 4107

Table 2: Other Faculty of Arts Courses Approved for the Major in Communication Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ANTH 2413, 2416 ENGL 2010, 2700 GEOG 2001, 2195 GNDR 2005 LING/PHIL 2300 PHIL 2571 RELS 2812, 2830	ARCH/FOLK/MST 3001/HIST 3020 ARCH 3710/FOLK 3700* ARCH/FOLK 3850 ENGL 3350, 3351, 3816, 3912 ENGL/FOLK 3460 FOLK 3360, 3612, 3930 GNDR 3005 LING 3212 RELS 3820 SOC 3140, 3731	ANTH 4417 ENGL 4400 FOLK/HIST 4100 FOLK 4440 HIST 4216 POSC 4360

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

Table 3: Film Studies Courses Approved for the Major in Communication Studies

- Refer to Table 1: Core Faculty of Arts Courses for the Minor in Film Studies

Interdisciplinary Major and Minor Programs (cont'd)

2. As per the General Regulations for Interdisciplinary Major and Minor Programs, up to 6 credit hours obtained in undergraduate courses at Memorial University that are not listed in the Faculty of Arts Course Descriptions may be deemed eligible towards the Major in Communication Studies. Undergraduate courses not delivered by the Faculty of Arts that have been approved as Table 1 electives include Computer Science 2000 and as Table 2 electives include Music 2011, 3019.

9.5.5 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, candidates for a Major in Communication Studies who had completed a 2000-level course or above in Communication Studies prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Communication Studies program regulations outlined in this version of the Calendar. These “grandparented” students are encouraged to consult the program’s coordinator for assistance with course selection.”

Page 155, 2013-2014 Calendar, under the heading 10.10 Gender Studies, amend the text body, leaving title, Credit Restriction and Prerequisite the same, of the course description for “3005 Feminist Texts, Theories and Histories” to read as follows:

“(same as the former WSTD 3005) examines the development and dissemination of feminist thought through analyses of key texts and diverse media, and their connections to historical and contemporary debates within feminism.”

Page 176, 2013-2014 Calendar, under the heading 10.26 Sociology, amend the text body, leaving title, Credit Restriction and Prerequisite the same, of the course description for “3140 Social Movements” to read as follows:

“(same as the former Sociology/Anthropology 3140 and the former Anthropology 3140) examines the major social movements that have driven social changes related to gender equality, social justice, human rights, and the environment. The course asks why people become involved in social movements, and what factors contribute to movement success. The course also examines social movements’ use of mass media and new media technologies as tools for reaching the public and provoking social and cultural transformation.”

Page 319, 2013-2014 Calendar, under the heading 11.28 Sociology, amend the text body of the course description for “3140 Social Movements (S/A)” to read as follows:

Interdisciplinary Major and Minor Programs (cont'd)

“examines the major social movements that have driven social changes related to gender equality, social justice, human rights, and the environment. The course asks why people become involved in social movements, and what factors contribute to movement success. The course also examines social movements’ use of mass media and new media technologies as tools for reaching the public and provoking social and cultural transformation.”

Page 114, 2013-2014 Calendar, delete 9.10 Film Studies, including all sub-headings, and replace with the following:

“9.10 Film Studies

www.mun.ca/interdisciplinary/film

Program Coordinator: Dr. J.O. Buffinga, Department of German and Russian Language and Literature

The Minor in Film Studies is an interdisciplinary Arts program that aims to teach students to think historically, theoretically and analytically about film within the broad context of humanistic studies.

9.10.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.10.2 Declaring the Interdisciplinary Minor

Students wishing to declare a Minor in Film Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.10.3 Regulations for the Interdisciplinary Minor in Film Studies

1. A Minor in Film Studies consists of a minimum of 24 credit hours in courses selected from Table 1 below, which must include:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one discipline;
 2. English 2850 and 2851; and,
 3. a minimum of 18 additional credit hours selected from Table 1, of which there shall be a maximum of 6 credit hours at the 1000-level and a minimum of 6 credit hours at the 3000-level or higher.
2. Not more than 3 credit hours in courses in the student’s Major Program may also be used to satisfy the requirements of the Minor in Film Studies.

Interdisciplinary Major and Minor Programs (cont'd)

3. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Minor in Film Studies must choose a single discipline Major.

9.10.4 Course List

Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses whose calendar entry establishes a focus on the study of film and are fundamental to the program of study. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Table 1: Faculty of Arts Courses for the Minor in Film Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ARCH 2493 ENGL 2813, 2850, 2851 PHIL 2581 RELS 1022	ANTH 3404 ENGL 3813* CLAS 3700 FREN 3506 GERM 3000, 3001, 3002, 3003 HIST 3790, 3795 RELS 3812 RUSS 3003, 3023 SPAN 3300	ENGL 4402 HIST 4200, 4695 RUSS 4002

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.”

Page 124, 2013-2014 Calendar, delete 9.20 Medieval Studies, including all sub-headings and replace with the following:

“9.20 Medieval Studies

www.mun.ca/interdisciplinary/medieval

Program Coordinator: Dr. S. O’Neill, Department of Philosophy

The Major in Medieval Studies and the Minor in Medieval Studies are interdisciplinary Arts programs that aim to promote the integrated study through core courses of a historical and cultural period, the Middle Ages, here defined as the period between Antiquity and the Modern Age. Such an approach, which coordinates the methods and subjects of several disciplines, mirrors the pluralistic and interreligious framework of the age. Core courses in Medieval Studies are intended to integrate the material and provide a common focus at the beginning of the programs.

Interdisciplinary Major and Minor Programs (cont'd)

Medieval Studies course descriptions are found in Section 10.

9.20.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.20.2 Declaring the Interdisciplinary Major or Interdisciplinary Minor

Students wishing to declare a Major or Minor in Medieval Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.20.3 Regulations for the Interdisciplinary Major in Medieval Studies

1. A Major in Medieval Studies consists of all the general requirements of the Bachelor of Arts program, including a minimum of 36 credit hours in courses selected from Tables 1 and 2 below as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than MST;
 2. a minimum of 12 credit hours chosen from Table 1, which must include MST 2000, at least one of MST 2001 or 2002, and include a minimum of 6 credit hours at the 3000-level or above;
 3. a minimum of 6 credit hours in the study of the Latin language, normally CLAS 1120 and 1121; and,
 4. a minimum of 18 additional credit hours chosen from Table 1 and/or Table 2, including a minimum of 6 credit hours in courses at the 4000-level. Courses at the 3000-level or above are recommended.
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Major in Medieval Studies must also choose a single-discipline Minor or a Major in single-discipline.

9.20.4 Regulations for the Interdisciplinary Minor in Medieval Studies

1. The Minor in Medieval Studies consists of a minimum of 24 credit hours in courses selected from Tables 1 and 2 below as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than MST;
 2. a minimum of 12 credit hours chosen from Table 1, which must include MST 2000 at least one of MST 2001 or MST 2002; and,

Interdisciplinary Major and Minor Programs (cont'd)

3. a minimum of 12 additional credit hours chosen from Table 1 or 2, including a minimum of 3 credit hours in courses at the 4000-level. Courses at the 3000-level or above are recommended.
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Minor in Medieval Studies must choose a single discipline Major.

9.20.5 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses that are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2 courses whose calendar entry emphasizes the history, culture, thought, religion and/or languages of the Middle Ages. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Normally students selecting courses from Table 1 below should register using the MST course number. Descriptions of MST courses are found in Section 10, **Course Descriptions**.

Table 1: Core Faculty of Arts Courses for the Major or Minor in Medieval Studies

Course Number	Course Title (and Equivalency)
MST 2000	The Cultural Legacy of the Middle Ages
MST 2001	Medieval Europe to 1050 (same as HIST 2320)
MST 2002	Medieval Europe, 1050 to the Reformation (same as HIST 2330)
MST 3000	Medieval Books (same as ENGL 3002/HIST 3000/RELS 3000)
MST 3001	Art, Architecture and Medieval Life (same as ARCH 3001/FOLK 3001/HIST 3020)
MST 3003	Christian Thought in the Middle Ages (same as RELS 3560)

MST 3004	Medieval Philosophy (same as PHIL 3760)
MST 3006	Women Writers of the Middle Ages (same as ENGL 3006/GNDR 3001)
MST 3710-3729	Special Topics in Medieval Studies
MST 4000-4020	Special Topics in Medieval Studies
MST 4021	Medieval Latin (same as CLAS 4202)

Table 2: Other Faculty of Arts Courses for the Major or Minor in Medieval Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ARCH 2480 CLAS 1120, 1121, 1130, 1131, 2200, 2300 ENGL 2600 GERM 2900 HIST 1009, 2050 RELS 2130 RUSS 2900	ARCH 3592 CLAS 3200, 3300 CLAS/RELS 3150 CLAS/RELS 3270* ENGL 3021, 3500, 3600 FREN/LING 3302 GERM 3911* HIST 3270, 3780, 3925, 3930, 3935 LING 3500 PHIL 3790* RELS 3591	CLAS 4271* ENGL 4500*, 4600*, 4601* GERM 4300, 4301* HIST 4003, 4009, 4010, 4695 SPAN 4000*

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

- As per the General Regulations for Interdisciplinary Major and Minor Programs, no more than 6 credit hours at Memorial University that are not listed in the Faculty of Arts Course Descriptions may be deemed eligible towards the Major, and no more than 3 such credit hours may be deemed eligible for the Minor. Undergraduate courses not delivered by the Faculty of Arts that have been approved as Table 2 electives for the Medieval Studies programs include Biology 4270, Music 2005.

9.20.6 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, candidates for an Interdisciplinary Major or Minor in Medieval Studies who had completed a 2000-level course or above in Medieval Studies prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Medieval Studies program regulations outlined in this version of the

Interdisciplinary Major and Minor Programs (cont'd)

Calendar. These “grandparented” students are encouraged to consult the program’s coordinator for assistance with course selection.”

Page 167, 2013-2014 Calendar, under the heading 10.20 Medieval Studies, delete the Prerequisite from “3000 Medieval Books”.

Page 144, 2013-2014 Calendar, under the heading 10.7 English, delete the Prerequisite from “3002 Medieval Books”.

Page 160, 2013-2014 Calendar, under the heading 10.15 History, delete the Prerequisite from “3000 Medieval Books”.

Page 173, 2013-2014 Calendar, under the heading 10.24 Religious Studies, delete the Prerequisite from “3000 Medieval Books”.

Page 125, 2013-2014 Calendar, delete 9.21 Newfoundland and Labrador Studies, including all sub-headings and replace with the following:

“9.21 Newfoundland and Labrador Studies

www.mun.ca/interdisciplinary/newfoundland

Program Coordinator: Dr. P. De Decker, Department of Linguistics

The Minor in Newfoundland and Labrador Studies is an interdisciplinary Arts program that aims to encourage students to better understand the histories, social culture, languages, geographies, scientific knowledges, philosophies, and contemporary experiences of Newfoundland and Labrador. Upon completion of the program, students should have an improved ability to contextualize Newfoundland and Labrador’s place in Canada and the world, including an ability to situate case studies that have application to broader knowledge development.

9.21.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.21.2 Declaring the Interdisciplinary Minor

Students wishing to declare a Minor in Newfoundland and Labrador Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

Interdisciplinary Major and Minor Programs (cont'd)

9.21.3 Regulations for the Interdisciplinary Minor in Newfoundland and Labrador Studies

1. A Minor in Newfoundland and Labrador Studies consists of a minimum of 24 credit hours in courses selected from Tables 1 and 2 below as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one discipline;
 2. a minimum of 15 credit hours selected from Table 1; and,
 3. a minimum of 9 additional credit hours, selected from Table 1 and/or Table 2, including at least 3 credit hours at the 4000 level and at least one additional course at the 3000 or 4000 level.
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Minor in Newfoundland and Labrador Studies must choose a single discipline Major.

9.21.4 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses that are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2 courses whose calendar entry establishes an emphasis on the study of Newfoundland and/or Labrador. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Table 1: Core Faculty of Arts Courses for the Minor in Newfoundland and Labrador Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ECON 2070* FOLK/SOCI 2230 FOLK 2300 GEOG 2290*, 2495 LING 2210	ARCH 3290 ARCH/FOLK 3900 ECON 3070 ENGL 3155 HIST 3110, 3120, 3813 LWSO 3014 POSC 3880 RELS 3900, 3901	ANTH 4280* FOLK/FREN 4400* FOLK 4310 HIST 4230, 4231, 4232* LWSO 4900 POSC 4680, 4880 SOCI 4240

Interdisciplinary Major and Minor Programs (cont'd)

Table 2: Other Faculty of Arts Courses for the Minor in Newfoundland and Labrador Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ARCH 2590 LING 1530*, 1531*, 2020*, 2021*, 2022, 2023*, 2025, 2026, 2030*, 2031* 2040*, 2041*, 2060	ARCH/FOLK 3591, 3850 ARCH/FOLK/HIST 3860 GEOG 3140 HIST/LWSO 3200 POSC 3681, 3890 SOC 3200	ECON 4090, 4120

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

- As per the General Regulations for Interdisciplinary Major and Minor Programs, no more than 3 credit hours from a Faculty other than courses delivered by the Faculty of Arts may be deemed eligible towards the Minor. Undergraduate courses not delivered by the Faculty of Arts that have been approved as Table 2 electives include Education 3571; Music 2021, 2022, 2023.

9.21.5 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, candidates for a Minor in Newfoundland and Labrador Studies who had completed a 2000-level course or above in Newfoundland and Labrador Studies prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Newfoundland and Labrador Studies program regulations outlined in this version of the Calendar. These “grandparented” students are encouraged to consult the program's coordinator for assistance with course selection.”

Page126, 2013-2014 Calendar, delete 9.23 Police Studies, including all sub-headings and replace with the following:

“9.23 Police Studies

www.mun.ca/interdisciplinary/police

Acting Program Coordinator: Associate Dean of Arts (Undergraduate)

The Major in Police Studies is an interdisciplinary Arts program that aims to promote the academic study of different facets of police institutions and practices, including the legal, political and social contexts in which they

Interdisciplinary Major and Minor Programs (cont'd)

operate. This program would be beneficial for students with a scholarly interest in policing, corrections or law enforcement, including those who have completed the Diploma in Police Studies; experienced police officers; and others working in a policing environment. The Major in Police Studies does not constitute a qualification in policing.

Police Studies course descriptions are found in Section 10, **Course Descriptions**.

9.23.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit. Students should contact the coordinator to discuss the planning of their program by June 1st for Fall admission and by October 1st for Winter admission.

9.23.2 Declaring the Interdisciplinary Major

Students wishing to declare a Major in Police Studies shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.23.3 Regulations for the Interdisciplinary Major in Police Studies

1. A Major in Police Studies consists of all the general requirements of the Bachelor of Arts program, including a minimum of 36 credit hours in courses selected from Tables 1 and 2 below as follows:
 1. courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than PLST;
 2. a minimum of 15 credit hours in PLST courses, including 2000, at least one of 3000 or 3500, and at least one of 4000 or 4001;
 3. a minimum of 9 additional credit hours chosen from Table 1. SOCI 3040 and 3041 are recommended choices; and,
 4. a minimum of 12 additional credit hours selected from Table 1 and/or Table 2, including at least one further 4000-level course.
2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Major in Police Studies must also choose a single-discipline Minor or a single-discipline Major.

9.23.4 Recognition of Qualifications for Experienced Officers

Subject to the prior approval of the program coordinator, individuals who have completed a recognized Canadian police cadet training program and

Interdisciplinary Major and Minor Programs (cont'd)

experienced police officers who have completed eligible qualifications through recognized post-secondary institutions may be eligible to receive credit at the undergraduate level that may, in turn, be used towards meeting the requirements for the Major in Police Studies. An Application for Transfer Credit Evaluation, including official documentation confirming program completion, must be submitted to the Office of the Registrar to have training assessed and recognized for transfer credit. This application may be obtained at www.mun.ca/regoff/admission/Transfer_Credit_Evaluation_2013.pdf or in-person at the Office of the Registrar.

9.23.5 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 core courses are Faculty of Arts courses that are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2 courses whose calendar entry establishes an emphasis on the scholarly study of specific social, legal, institutional and/or political contexts of policing. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Descriptions of PLST course descriptions are found in Section 10, **Course Descriptions**.

Table 1: Core Faculty of Arts Courses for the Major in Police Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
LWSO 1000, 2000 PHIL 2400, 2591 PLST 2000, 2200 POSC 2800 SOC1 2100, 2300	HIST/LWSO 3200 LWSO 3015, 3300, 3400 PLST 3000, 3100, 3200, 3500, 3600-3610 POSC 3620, 3681, 3820 RELS 3650 SOC1 3040, 3041, 3130, 3180, 3290, 3306, 3320, 3395	PLST 4000, 4001, 4100- 4110 POSC 4360 SOC1 4080, 4095, 4099, 4210, 4212

Interdisciplinary Major and Minor Programs (cont'd)

Table 2: Other Faculty of Arts Courses for the Major in Police Studies

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ANTH 2260 ARCH 2492 GNDR 1000 PHIL 2230, 2552 POSC 1000, 1010 RELS 1010, 2610 SOCI 2210, 2270	ANTH 3100 HIST 3560* LWSO 3012, 3014, 3016 POSC 3210, 3290, 3830 RELS 3680 SOCI 3140, 3731	ANTH 4030 LWSO 4000, 4900, 4901-4909 POSC 4110, 4200, 4215

* An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

- As per the General Regulations for Interdisciplinary Major and Minor Programs, up to 6 credit hours obtained in undergraduate courses at Memorial University that are not listed in the Faculty of Arts Course Descriptions may be deemed eligible towards the Major in Police Studies. Undergraduate courses not delivered by the Faculty of Arts that have been approved as Table 2 electives include Education 3255, 3620; Psychology 2150, 2440, 2800, 3640; Social Work 1710.

9.23.6 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, candidates for the former Major in Police Studies who had completed a 2000-level course or above in that program prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Major in Police Studies program regulations outlined in this version of the Calendar. These “grandparented” students are encouraged to consult the program’s coordinator for assistance with course selection.”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the beginning of the course description of “2000” to read as follows:

“2000 An Introduction to Policing in Canada will introduce students to different theories and models of policing. It will examine...”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the course description of “2200” to read as follows:

“2200 Introduction to Corrections introduces students to the Correctional Systems in Canada and their role in Canadian Criminal Justice. Topics covered in this course include: the evolution of punishment and corrections

Interdisciplinary Major and Minor Programs (cont'd)

in Canada, the purpose of prison, the classification of federal prisoners, the prisoner subculture or 'inmate' code, violence inside prisons, and community corrections after full custody incarceration.”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the Prerequisite of “3000” to read as follows:

“PR: a minimum of 60 credit hours, including PLST 2000 and 6 additional credit hours from Table 1 Core Faculty of Arts Courses for the Major in Police Studies under the Major Program in Police Studies”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the Prerequisite of “3200” to read as follows:

“PR: a minimum of 60 credit hours including PLST 2000 and 9 additional credit hours from Table 1 Core Faculty of Arts Courses for the Major in Police Studies under the Major Program in Police Studies”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the Prerequisite of “4000” to read as follows:

“PR: a minimum of 60 credit hours including PLST 2000 and nine additional credit hours from Table 1 Core Faculty of Arts Courses for the Major in Police Studies under the Major Program in Police Studies”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, amend the Prerequisite of “4001” to read as follows:

“PR: a minimum of 60 credit hours including PLST 2000 and nine additional credit hours from Table 1 Core Faculty of Arts Courses for the Major in Police Studies under the Major Program in Police Studies”

Page 169, 2013-2014 Calendar, under the heading 10.22 Police Studies, add a Usage Limitation to “5000” to read as follows:

“UL: applicable to the Diploma Program in Police Studies only”

Page 122, 2013-2014 Calendar, delete 9.17 Law and Society, including all sub-headings, and replace with the following:

“9.17 Law and Society

www.mun.ca/interdisciplinary/lawsociety

Program Coordinator: Dr. P. Dold

Interdisciplinary Major and Minor Programs (cont'd)

The Major in Law and Society and the Minor in Law and Society are interdisciplinary programs that encourage students to engage in the academic and philosophical study of different facets of law and its role in society. They will acquaint and confront students with different aspects of the history, philosophical basis, and role of law in modern society. They include courses which deal explicitly with law, courses in social and political theory, and courses examining the role of law and its norms in diverse settings. Core courses in Law and Society integrate the material and provide a common focus at the beginning and the end of the programs. These are not pre-law programs nor do they offer a certificate or qualification in legal studies.

Law and Society course descriptions are found in Section 10, **Course Descriptions**.

9.17.1 Advising

Due to the nature of interdisciplinary programming, students must carefully plan their course selection and regularly consult with the program coordinator. Questions about the delivery of a course should be directed to the appropriate academic unit.

9.17.2 Declaring the Interdisciplinary Major or Interdisciplinary Minor

Students wishing to declare a Major or a Minor in Law and Society shall consult with the program coordinator to discuss the requirements of the program. Information about declaring a program of study in the Faculty of Arts is available at www.mun.ca/arts/programs/undergraduate/ideclare.php.

9.17.3 Regulations for the Interdisciplinary Major in Law and Society

1. A Major in Law and Society consists of all the general requirements of the Bachelor of Arts program, including a minimum of 36 credit hours in courses selected from Table 1 and Table 2 below as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than LWSO;
 2. a minimum of 12 credit hours in LWSO courses, which must include 1000 and 4000; and,
 3. an additional 24 credit hours chosen from Table 1 and/or Table 2, which must include at least 15 credit hours at the 3000-level or above, including at least 3 credit hours at the 4000-level.

In fulfilling the requirements above, no more than 15 credit hours can be counted from Table 2.

2. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Major in Law and Society must also choose a single-discipline Minor or a Major in single-discipline.

Interdisciplinary Major and Minor Programs (cont'd)

9.17.4 Regulations for the Interdisciplinary Minor in Law and Society

1. A Minor in Law and Society consists of a minimum of 24 credit hours in courses selected from Table 1 and Table 2 below as follows:
 1. as per the General Regulations for Interdisciplinary Major and Minor Programs, courses from a minimum of any three Arts disciplines, and no more than 15 credit hours in any one Arts discipline other than LWSO;
 2. a minimum of 9 credit hours in LWSO courses, which must include 1000 and 4000; and,
 3. an additional 15 credit hours chosen from Table 1 and/or Table 2, including at least 9 credit hours at the 3000-level or above. In fulfilling the requirements above, no more than 9 credit hours can be counted from Table 2.
2. Before registering for any 4000-level LWSO course, students must complete 18 credit hours selected from courses in Table 1 below, including LWSO 1000.
3. As per the General Regulations for Interdisciplinary Major and Minor Programs, students completing a Minor in Law and Society must choose a single discipline Major.

9.17.5 Course List

1. Interdisciplinary programs provide exposure to courses in various disciplines within the Faculty of Arts. Table 1 courses are Faculty of Arts courses whose calendar entry establishes a focus on law and society, and are fundamental to the program of study. Subject to the program regulations, they may be supplemented with Table 2 courses whose calendar entry establishes an emphasis on the study of aspects of society that shape and/or are shaped by law. Not all courses are necessarily offered each year. Students must be careful not to register for different designations of the same course that is crosslisted with different departments. Normal departmental prerequisites for courses are applicable.

Descriptions of LWSO courses are found in Section 10, **Course Descriptions**.

Interdisciplinary Major and Minor Programs (cont'd)

Table 1: Core Faculty of Arts Courses Approved for the Major or Minor in Law and Society

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
LWSO 1000, 2000 PHIL 2400 PLST 2000, 2200 POSC 1000, 2800	LING 3220 LWSO 3010-3019, 3300, 3400 LWSO/HIST 3200 PLST 3000 POSC 3210, 3620, 3800, 3820, 3830 SOCIO 3306, 3395	LWSO 4000, 4901-4909 LWSO 4900/HIST 4232 POSC 4200 SOCIO 4095, 4099, 4212

Table 2: Other Faculty of Arts Courses Approved for the Major or Minor in Law and Society

1000 and 2000 Level Courses	3000 Level Courses	4000 Level Courses
ANTH 2260, 2413 ARCH 2492 PHIL 2230 POSC 2600 SOCIO 2100	PHIL 3400 POSC 3290, 3810 SOCIO 3130, 3290, 3320	POSC 4215, 4360, 4370

*An asterisk identifies an inactive course, according to the most recent edition of the university calendar.

2. As per the General Regulations for Interdisciplinary Major and Minor Programs, up to 6 credit hours obtained in undergraduate courses at Memorial University that are not listed in the Faculty of Arts Course Descriptions may be deemed eligible towards the Major in Law and Society, or 3 such credit hours towards the Minor in Law and Society. Undergraduate courses not delivered by the Faculty of Arts that have been approved as Table 2 electives include Business 4000, 5000, 6040, 7322; Education 4420; Human Kinetics and Recreation 3535; Psychology 2150; Social Work 3720.
3. Students registered in the joint B.A./B.Comm (Coop) who are pursuing a Major or a Minor in Law and Society are eligible to complete up to 12 credit hours for the Major and 6 credit hours for the Minor in approved courses that do not appear in the Faculty of Arts Course Descriptions. The normal limit that is identified in the General Regulations for Interdisciplinary Major and Minor Programs does not apply to those students.

Interdisciplinary Major and Minor Programs (cont'd)

9.17.6 Previous Calendar Regulations

In accordance with *University Regulations - Year of Degree and Departmental Regulations - Faculty of Arts and Faculty of Science*, candidates for an Interdisciplinary Major or Minor in Law and Society who had completed a 2000-level course or above in Law and Society prior to September 2014 will normally follow the program regulations in effect at that time. Such students may instead elect to follow the Law and Society program regulations outlined in this version of the Calendar. These “grandparented” students are encouraged to consult the program’s coordinator for assistance with course selection.”

56.7 Faculty of Education

It was moved by Mr. Riggs, seconded by Dr. Anderson, and carried that on page 204, 2013-2014 Calendar, under the heading 2.6 Admission, insert a new clause 8 to read as follows, re-numbering remaining clauses accordingly:

“8. The letter of acceptance to the Bachelor of Education (Intermediate/Secondary), Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education, Bachelor of Music Education as a Second Degree, Bachelor of Education (Primary/Elementary) as a Second Degree, and Bachelor of Education (Post-Secondary) as a Second Degree will give the successful applicant 14 days from the date of the letter of notification in which to confirm acceptance of the placement offer. The signed intention to accept the offer must be accompanied by a deposit of \$150 which will be credited towards tuition fees. The deposit will be forfeited if the applicant subsequently declines the offer or fails to register. If no reply is received within 14 days, the offer by the Faculty will be withdrawn and the applicant will be informed of this by letter.”

Page 206, 2013-2014 Calendar, under the heading 2.12.1.1 Admission, amend clauses 2.a, 2.b, 2.c, 2.e, 2.f, and 2.g by deleting the first word of each clause and replacing with the corresponding numeral, as in the example of clause 2.a.: delete “twelve credit hours” and replace with “12 credit hours”.

Page 207, 2013-2014 Calendar, under the heading 2.12.1.3 Bachelor of Education (Primary/Elementary) as a First Degree Plan, within Table 1, amend the “Education Semester Three - Fall (Professional Year Semester One)” and “Education Semester Four - Winter (Professional Year Semester Two)” columns to read as follows:

Faculty of Education (cont'd)

Education Semester Three - Fall (Professional Year Semester One)

4 Education courses from 3120, 3131, 3273, 3312, 3322, 3940, 3962 (to be determined by the Office of Undergraduate Student Services, Faculty of Education)

One of Education 2050, 2194, 2515*, 3050, 4205, 4240 or 4242 (*Required for students completing a music focus area)

Non-credit field experience (five days)

Education Semester Four - Winter (Professional Year Semester Two)

4 additional Education courses from 3120, 3131, 3273, 3322, 3543, 3940, 3962 (to be determined by the Office of Undergraduate Student Services, Faculty of Education)

One of Education 2050, 2194, 2515*, 3050, 4205, 4240 or 4242 (*Required for students completing a music focus area)

Non-credit field experience (five days)

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “English (24 credit hours)” amend clauses 1, 3, 4, 5, and 6 by deleting the first word of each clause and replacing with the corresponding numeral, as in the example of clause 1.: delete “Six credit hours” and replace with “6 credit hours”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “Folklore (24 credit hours)” amend clauses 3 and 4 by deleting the first word of each clause and replacing with the corresponding numeral: e.g. delete “Three” replace with “3”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “History (18 credit hours)” amend clauses 1, 2 and 3 by deleting the first word of each clause and replacing with the corresponding numeral: e.g. delete “Three” replace with “3”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, following the section entitled “History (18 credit hours)”, insert a new section to read as follows:

“Interdisciplinary Studies (18-24 credit hours):

Non-Education courses for cohorts in special offerings of the program approved by the Faculty of Education. For information on Interdisciplinary Studies Focus Areas students should contact the Undergraduate Admissions Office, Faculty of Education.”

Faculty of Education (cont'd)

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “Linguistics (18 credit hours)” amend clause 5 by deleting the word “Six” and replacing with the number “6”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “Music (18 credit hours)” amend clauses 2, 3, 4 and 5 by deleting the first word of each clause and replacing with the corresponding numeral: e.g. delete “Three” replace with “3”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “Physical Education (HKR) (18 credit hours)” amend clause 2 by deleting the word “Nine” and replacing with the number “9”.

Page 208, 2013-2014 Calendar, under the heading 2.12.1.5 Focus Area, under “Religious Studies (18 credit hours)” amend clauses 2, 3, 4 and 5 by deleting the first word of each clause and replacing with the corresponding numeral: e.g. delete “Three” replace with “3”.

Page 209, 2013-2014 Calendar, under the heading 2.12.2.1 Admission, amend clauses 2.c.i, 2.c.ii, 2.c.iii, 2.c.v and 2.c.vi by deleting the first word of each clause and replacing with the corresponding numeral: e.g. delete “Six” replace with “6”.

Page 209, 2013-2014 Calendar, under the heading 2.12.2.1 Admission, amend clause 2.c.iv to read as follows:

“iv. Science 1150 and 1151 or 6 credit hours in science in any combination to be chosen from: Biochemistry, Biology, Chemistry, Earth Science, Environmental Science and Physics (Note: It is recommended that applicants have 9 credit hours in Science);”

Page 209, 2013-2014 Calendar, under the heading 2.12.2.1 Admission, delete Note # 1 from the Notes section and re-number remaining note accordingly.

Page 209, 2013-2014 Calendar, under the heading 2.12.2.3 Bachelor of Education (Primary/Elementary) as a Second Degree Program, within Table 2, under the column entitled “Semester II - Fall Professional Year” remove the capitalization from the word “Experience”.

Page 209, 2013-2014 Calendar, delete the section 2.12.3 Waiver Guidelines for Education 401X.

Page 213, 2013-2014 Calendar, under the heading 2.20 Bachelor of Education (Native and Northern), insert a new paragraph to read as follows:

Faculty of Education (cont'd)

“This program is currently under review. Please contact the Office of Undergraduate Student Services, Faculty of Education, for information.”

Page 217, 2013-2014 Calendar, under the heading 3.3 Regulations for the Diploma and Northern Education in Labrador, insert a new lead paragraph to read as follows:

“This program is currently under review. Please contact the Office of Undergraduate Student Services, Faculty of Education, for information.”

Page 217, 2013-2014 Calendar, under the heading 3.3 Regulations for the Diploma and Northern Education in Labrador, add “, Faculty of Education.” to the end of the Note.

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, delete the second paragraph, “Students wishing... each appropriate program.”

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, within the section following the opening paragraphs, entitled “Legend”, delete each instance of the word “on” and replace with the word “in”, e.g. “**PE**: Courses for students on the Primary/Elementary program” becomes “**PE**: Courses for students in the Primary/Elementary program”.

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, add an Attendance Requirement to the course “3600” to read as follows:

“AR: Attendance is mandatory.”

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, delete the course description for the course “401X” and replace with the following:

“401X Undergraduate Teaching Internship (PE) (equivalent to 15 credit hours in Education) is a 65 day teaching and learning experience, framed by explicit guidelines, designed to provide students an opportunity to integrate theory and practice in the school classroom. It includes both observation periods and extensive teaching experiences.

AR: Attendance is mandatory. With respect to holidays, interns follow the schedule of the school and not that of the University.

OR: Students may not be placed in the first school of choice and may be assigned to another appropriate school.

PR: successful completion of the professional year. Students must have completed the professional year of the French Immersion Option to be assigned to a French Immersion classroom.”

Faculty of Education (cont'd)

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, add Other Requirements to the course “4174” to read as follows:

“OR: WHMIS training. Information can be obtained from the Office of Undergraduate Student Services, Faculty of Education.”

Page 204, 2013-2014 Calendar, under the heading 2.6 Admission, within the table entitled Application Deadline Dates amend the “Bachelor of Education (Post -Secondary)... Education” row to read as follows:

Bachelor of Education (Post-Secondary) - first and second degree	Fall Winter	May 15 September 15
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Page 204, 2013-2014 Calendar, under the heading 2.6 Admission, within the table entitled Application Deadline Dates amend the “Diploma in Adult... Education” row to read as follows:

Diploma in Adult Learning and Post- Secondary Education	Fall Winter	May 15 September 15
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Page 215, 2013-2014 Calendar, delete section 2.22 Bachelor of Education (Post-Secondary) and Diploma in Post-Secondary Education to section 3.2.1 Waiver Guidelines of Education 4450 inclusive, and replace with the following:

“2.22 Bachelor of Education (Post-Secondary)

The Bachelor of Education (Post-Secondary) as a first Degree and Bachelor of Education (Post-Secondary) as a Second Degree are designed to prepare students for a variety of instructional and leadership roles in formal and informal post-secondary education, including careers in academic, adult, community, technical and trades, and professional education.

A number of the courses also form the basis for the Post-Secondary Instructor Certificate awarded by the Government of Newfoundland and Labrador. Refer to the **Application Deadline Dates** table for application deadlines.

2.22.1 Bachelor of Education (Post-Secondary) as a First Degree

The Bachelor of Education (Post-Secondary) as a first Degree is a 120 credit hour program and is available through part-time or full-time study.

Faculty of Education (cont'd)

2.22.1.1 Admission

1. To be considered for admission to the Bachelor of Education (Post-Secondary) as a First Degree program, students must have completed the following:
 - a. The Diploma in Adult Learning and Post-Secondary Education AND
 - b. A program of study as verified by one of:
 - (i) A certificate of qualification as a journeyperson for a designated trade;
 - (ii) A certificate or diploma from a college, university, or school (vocational, technical, business);
 - (iii) Satisfactory completion of a training program equivalent to (i) or (ii) above.
2. Advanced standing to a maximum of 30 credit hours may be awarded, upon admission, for training and work experience applicable to post-secondary education settings.

Note: Training and experience will be assessed by the Selections Committee for Post-Secondary Education. The work experience must be subsequent to the completion of, or concurrent with, the occupational training program.

2.22.1.2 Regulations for the Degree of Bachelor of Education (Post-Secondary) as a First Degree

1. A candidate for the Bachelor of Education (Post-Secondary) as a First Degree shall be required to complete 120 credit hours approved by the Office of Undergraduate Student Services, Faculty of Education. The 120 credit hours must include:
 - (a) 6 credit hours in English.
 - (b) 30 credit hours that satisfy the requirements for the Diploma in Adult Learning and Post-Secondary Education.
 - (c) 30 credit hours in recognition of prior learning. Students who are not eligible for the maximum of 30 credit hours upon admission will be required to obtain further work experience and/or complete additional university courses.
 - (d) 12 additional credit hours in Education to be chosen from 3440, 3710, 3720, 3730, 3801, 4450, 4700, 4710, 4730, 4760-4780.
 - (e) 30 non-Education credit hours to complement and strengthen an area of teaching specialization or to provide development in an area within the field of post-secondary education.
 - (f) 12 additional credit hours in non-Education electives.

2.22.2 Bachelor of Education (Post-Secondary) as a Second Degree

The Bachelor of Education (Post-Secondary) as a Second Degree is a 36 credit hour Program and is available through part-time or full-time study.

Faculty of Education (cont'd)

2.22.2.1 Admission

1. To be considered for admission to the Bachelor of Education (Post-Secondary) as a Second Degree, applicants must have:
 - (a) been awarded an undergraduate degree from Memorial University or from an institution recognized by Memorial University with at least second class standing or equivalent OR
 - (b) been awarded an undergraduate degree from Memorial University or an institution recognized by Memorial University and have successfully completed Education 2700, 2720 and 2801 with an average of at least 65%.

2.22.2.2 Regulations for the Degree of Bachelor of Education (Post-Secondary) as a Second Degree

1. Candidates must also comply with **UNIVERSITY REGULATIONS- General Academic Regulations (Undergraduate)- Second Degree.**
2. A candidate for the Bachelor of Education (Post-Secondary) as a Second Degree shall be required to complete 36 credit hours in Education courses approved by the Office of Undergraduate Student Services, Faculty of Education. The 36 credit hours must include:
 - (a) 18 credit hours as follows: Education 2700, 2710, 2720, 2730, 2801, 3280
 - (b) 12 credit hours selected from 2800, 2803, 2806, 3730, 3801, 4450, 4730, with no more than 6 credit hours at the 2000 level.
 - (c) 6 additional credit hours selected from 3440, 3710, 3720, 3730, 3801, 4700, 4710, 4730, 4760-4780.

Candidates can be awarded only one of the Diploma in Adult Learning and Post-Secondary Education or the Bachelor of Education (Post-Secondary) as a Second Degree.

3 Diploma Regulations

IMPORTANT NOTICE:

The Diploma in Adult Teacher Education and the Diploma in Post-Secondary Education have been replaced with the Diploma in Adult Learning and Post-Secondary Education. Students currently admitted to the former programs may choose to transfer to the new program or complete their present program by August 31, 2016. Students are advised to contact the Office of Undergraduate Student Services, Faculty of Education, for further information on the transfer process.

3.1 Diploma in Adult Learning and Post-Secondary Education

The Diploma in Adult Learning and Post-Secondary Education is a 30 credit hour program. Students who have a Bachelor's degree should consider the Bachelor of Education (Post-Secondary) as a Second Degree program.

Faculty of Education (cont'd)

3.1.1 Admission

To be admitted to the Diploma in Adult Learning and Post-Secondary Education applicants must have completed one of:

1. A training program or slate of post-secondary level courses OR
2. The Post-Secondary Instructor Certificate awarded by the Government of Newfoundland and Labrador.

Note: Programs and courses will be assessed by the Selections Committee for Post-Secondary Education.

3.1.2 Regulations for the Diploma in Adult Learning and Post-Secondary Education

1. To be eligible for the Diploma in Adult Learning and Post-Secondary Education candidates shall complete a total of 30 credit hours in Education courses as follows:
 - (a) 18 credit hours: 2700, 2710, 2720, 2730, 2801, 3280
 - (b) 12 credit hours selected from 2800, 2803, 2806, 3730, 3801, 4730, with no more than 6 credit hours at the 2000 level.
2. A maximum of 12 credit hours used to fulfill the requirements of another degree or diploma may be used for this Diploma.
3. At least 21 credit hours of the Diploma must be completed at this University.”

Page 217, 2013-2014 Calendar, re-number the heading 3.3 Regulations for the Diploma in Native and Northern Education in Labrador to become “3.2”.

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, under the section entitled “Legend”, delete “**A:** Courses for students on the Diploma in Adult Teacher Education program” and replace with “**AL:** Courses for students in the Diploma in Adult Learning and Post-Secondary Education”.

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, insert a new course, “2700” (abbreviated title, Acad Literacies Adult/Post-Sec), to read as follows:

“2700 Academic Literacies in Adult and Post-Secondary Learning Contexts (AL, PS) examines the literacies, discourses and epistemologies of post-secondary learning contexts. Academic areas are ways of knowing which are generated and defended through language, practices and texts. This course explores ways of making explicit these often implicit activities. It provides opportunities to understand different forms of knowledge, what counts as evidence, and how ‘texts’ are developed, written, read and performed.”

Faculty of Education (cont'd)

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, delete the course “3430 General Methods of Instruction of Adults”.

Page 217, 2013-2014 Calendar, under the heading 5 Course Descriptions, amend the course titles of “2710, 2720, 2730, 2800, 2801, 2803, 2806, 3280, 3440, 3730, 3801, 4450, 4730” to read as follows:

“2710 Course Organization and Development in Post-Secondary Education (AL, PS)
2720 Introduction to Post-Secondary Education (AL, PS)
2730 General Methods of Teaching in Post-Secondary Education (AL, PS)
2800 Introduction to Adult Education (AL, PS)
2801 The Adult as Learner (AL, PS)
2803 Educational Aspects of Adult Development (AL, PS)
2806 Sociology of Adult Education (AL, PS)
3280 Educational Assessment (AL, PS)
3440 Organization and Administration of Programs in Adult Education (AL, PS)
3730 Curriculum and Instructional Development in Post-Secondary Education (AL, PS)
3801 Educational Media (AL, PS)
4450 Practicum in Adult Education (PS)
4730 Educational Programs and Practices in Industry and Labour (AL, PS)”

57. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Kachanoski reported on his activities since the last meeting of Senate.

The President noted his participation in the following:

- Presentation to a meeting of Rotary, focused on his Annual Report
- Chancellor’s Circle Event
- Hibernia Offshore Operations Simulator Facility at the Marine Institute
- Sparks Literacy Festival
- Northern Lights Conference in Ottawa
- He also met with Government officials as there were some changes in positions

He noted the power outage at the start of the semester which caused water damage on campus costing \$550,000. The Marine Institute and the Battery had significant damage as well. He thanked all those who came on campus

Remarks from the Chair - Questions/Comments from Senators

during that time and coped with the power outages. While the campus was closed, contingency plans were being put in place to ensure the integrity of the semester.

The President acknowledged the passing of Dr. Arthur May (President Emeritus) last week and thanked those who offered condolences to the family and those who participated in the academic procession.

He pointed out that this is the start of Engage Memorial Week.

He advised that the Operations and Budget review is being led by Bruce Gorman and Andy Fisher. Two data sets are being created, an academic data set and, by Ernst Young, a budget model.

The President answered questions from the floor regarding the Consolidation of the Nursing Schools; the status of the Law School; the Athletics Task Force; an update on the Battery property; and the Reid Theatre.

58. ADJOURNMENT

The meeting adjourned at 5:00 p.m.

CHAIRMAN

SECRETARY