

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on November 10, 2020, at 4:00 p.m. via Webex.

35. PRESENT

The President, Dr. M. Abrahams, Dr. N. Bose, Mr. G. Blackwood, Dr. J. Keshen, Dr. D. Hardy Cox, Dr. A. Surprenant, Dr. G. Watson, Dr. T. Allen (for Dr. J. Simpson), Dr. S. Bugden, Ms. S. Cleyle, Dr. A. Cunsolo, Dr. I Dostaler, Dr. T. Fridgen, Dr. A. Gaudine, Dr. H. Hair, Dr. T. Hennessey, Dr. K. Jacobsen, Mr. T. Nault, Dr. D. Peters (for Dr. G. Naterer), Dr. M. Piercey-Normore, Mr. R. Power (for Ms. C. Ennis-Williams), Dr. L. Rohr, Dr. M. Steele, Dr. I. Sutherland, Dr. T. Adey, Ms. A. Ambi, Dr. D. Behm, Mr. P. Brett, Dr. S. Carr, Mr. C. Couturier, Dr. G. Cox, Dr. R. Croll, Dr. G. Curtis, Dr. N. Daneshtalab, Mr. D. Duda, Mr. E. Durnford, Dr. G. Galway, Dr. S. Ganz, Dr. G. George, Dr. M. Haghiri, Dr. E. Haven, Dr. J. Hawboldt, Dr. R. Haynes, Dr. E. Kendall, Dr. K. Korneski, Dr. B. LeFrancois, Dr. J. Lokash, Dr. S. MacDonald, Dr. M. Marshall, Dr. S. McConnell, Dr. E. Merschrod, Dr. J. Munroe, Dr. S. O'Neill, Dr. K. Parsons, Dr. C. Purchase, Dr. C. Schiller, Ms. H. Skanes, Dr. K. Snelgrove, Dr. M. Stordy, Ms. C. Walsh, Dr. J. Westcott, Dr. R. Whitaker, Mr. A. Hossain, Mr. H. Basemah, Mr. D. Dunphy, Ms. A. Francis, Ms. K. McLaughlin, Ms. J. Richards, Mr. D. Semerad.

**Chair of the Senate Committee on Undergraduate Studies (Standing Invitation)**

Shannon Sullivan

The President welcomed all Senators to this meeting of Senate.

**Land acknowledgement:**

We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

**Welcome:**

Dr. Dennis Peters, Acting Dean of Engineering.

**New and Re-elected Senators**

Ms. Charlene Walsh, Marine Institute  
Dr. Mervin Marshall, Marine Institute  
Dr. John Hawboldt, School of Pharmacy

For Agenda Item 6. Strategic Framework for Indigenization, members of the President's Advisory Committee on Indigenous Affairs:

Catharyn Andersen  
Paul Adjei  
Kelly Anne Butler  
Erica Hurley  
Lynn Kendall  
Sonja Knutson  
Sylvia Moore  
Valeri Pilgrim  
Carolyn Sturge Sparkes

The President noted that it would be appreciated if you please introduce yourself and your constituency when addressing Senate. Keep your microphone on mute unless you are speaking. If you wish to speak on an item, please use the comment feature in WebEx to identify that you wish to speak. The chat feature should only be used to request to speak on a motion. Please do not engage in debate or other discussion in the chat. For motions of substance, we will use the WebEx feature. You will have approximately 30 seconds to vote on each motion. Senators who are calling in will not be able to vote. In the event of a close vote, Senators on the phone will be asked to verbally vote by roll call.

36. APOLOGIES

Dr. K. Goodnough, Mr. S. Chakraborty.

37. MINUTES

It was moved by Dr. A. Gaudine, seconded by Dr. I. Sutherland, and carried that the Minutes of the regular meeting held on October 13, 2020, be taken as read and confirmed.

It was moved by Dr. I. Sutherland, seconded by Dr. S. Bugden, and carried that the Minutes of the special meeting held on September 29, 2020, be taken as read and confirmed.

38. Remarks from the Chair

The President commented on the following:

- Library and Senate

The President wanted to provide some follow up to a question raised at a past meeting of Senate related to library acquisitions. With the move to remote learning, the Library has realigned resources for the 2020-2021 fiscal year to ensure timely and seamless access to monograph material required for teaching, learning and research.

The first priority is purchase individual monographs in electronic format to support remote learning, the second is to purchase electronic collections that provide access to a range of titles in a variety of disciplines, and the third priority is to respond to individual requests for monograph material. If the requestor requires the printed text or if there is only a print option available, the print material will be purchased.

Remarks from the Chair (cont'd)

The Senate Committee on Teaching and Learning acts as in an advisory, consultative and supporting capacity to the University Librarian and is a good avenue for Senators to direct questions or about the library.

- Strategic Planning

Consultation sessions with units and stakeholder groups have begun, are ongoing, and going really well. We have already completed 10 sessions, with many more in the coming weeks. These consultation sessions are being carried out across the academic and administrative units and teams of Memorial, along with town hall sessions for students, alumni, and community members.

The online submission form (Qualtrics survey) is live and we invite everyone to engage. The link is on the strategic planning homepage.

In addition to engaging in sessions and the online submission form, Senators can really help by spreading the word and encouraging those in their circles to engage. Talk to colleagues, students, and share posts on our social media channels (Instagram, FaceBook, Twitter).

- Memorial entered into a Memorandum of Understanding with the University of PEI to support UPEI's aspiration of establishing a school of medicine.
- The Marine Institute entered into an articulation agreement with the College of the North Atlantic providing greater access to the B.Tech program for select programs in the college.
- Memorial is looking to engage a firm to conduct a Study on the Economic Impact of the university.
- Work on the Law School is moving forward, and potential sites are being looked at.
- A memorandum was sent to all Faculty members to show empathy to students. Thank you to all Faculty members who followed the requests in this memo. As a reminder we need to be flexible and student centered.

Questions/Comments from Senators:

- A Senator noted that there is a program in the Faculty of Arts that is going to be cancelled and not being brought to Senate for discussion. The Bylaws state that any modifications need to be brought to Senate. There is a budgetary issue
  - Dr. Abrahams noted that it was the Master Program in Interdisciplinary Humanities in the Faculty of Humanities and Social Sciences and it was the decision of the academic unit to suspend the admissions intake to this program. The program has had a program director who was a Per Course Instructor and not a regular academic staff member. A request for a regular term faculty member to take on this role was denied and the Dean was asked to find a program director from the faculty complement within the Faculty of Humanities and Social Sciences. Admission to

Remarks from the Chair (cont'd)

the program will resume when a program director is appointed. Cancellation of the program would require the regular governance process to be following including a recommendation from the Academic Council of Graduate Studies to Senate.

**CONSENT AGENDA**

It was moved by Dr. G. George, seconded by Dr. A. Surprenant, and carried that the consent agenda, be approved as follows.

39. Report of the Senate Committee on Undergraduate Studies39.1 School of Pharmacy

Page 465, 2020-2021 Calendar, under the heading 6 Program Regulations, amend the section as follows:

**“6 Program Regulations****6.1 Doctor of Pharmacy (Pharm.D.), Full-Time Program**

- The 224 credit hour full-time, entry-to-practice Doctor of Pharmacy (Pharm.D.) program requires 30 credit hours before admission and 194 credit hours after admission to the program.
- The program courses normally shall be taken in the Academic Terms in the sequence and course load as set out in **Table 1 Doctor of Pharmacy (Pharm.D.), Full-Time Program**.
- Advanced Pharmacy Practice Experiences may occur at any time during the academic year and may be offered in whole or in part outside the normal start and end dates of a semester.

**Table 1 Doctor of Pharmacy (Pharm.D.), Full-Time Program**

<b>Term</b>	<b>Required Courses</b>
Courses required for admission as indicated under <b><u>Admission Requirements, Doctor of Pharmacy (Pharm.D.), Full-Time Program</u></b> .	<ul style="list-style-type: none"> <li>• Biology 1001 and 1002</li> <li>• Chemistry 1050 and 1051 (St. John's Campus) or Chemistry 1200 and 1001 (Grenfell Campus)</li> <li>• 6 credit hours in English, 3 credit hours of which may be replaced by any Memorial University of Newfoundland Critical Reading and Writing (CRW) course</li> <li>• Mathematics 1000 and 1001</li> <li>• Physics 1020 or 1050 and Physics 1021 or 1051</li> </ul>
• Fall Year 1, Academic Term 1	<ul style="list-style-type: none"> <li>• Chemistry 2400</li> <li>• PHAR 2002</li> <li>• PHAR 2010 (may be completed in Fall, Winter or Spring)</li> <li>• PHAR 2201</li> <li>• PHAR 2250</li> <li>• PHAR 2610</li> </ul>
• Winter Year 1, Academic Term 2	<ul style="list-style-type: none"> <li>• Chemistry 2401</li> <li>• PHAR 2003</li> <li>• PHAR 2004</li> </ul>

	<ul style="list-style-type: none"> <li>• PHAR 2010 (if not previously completed)</li> <li>• PHAR 2202</li> <li>• PHAR 2251</li> <li>• PHAR 2620</li> </ul>
• Spring Year 1, Academic Term 3	PHAR 2010 (if not previously completed)
• Fall Year 2, Academic Term 4	<ul style="list-style-type: none"> <li>• PHAR 3111</li> <li>• PHAR 3250</li> <li>• PHAR 3270</li> <li>• PHAR 3801</li> <li>• PHAR 3805</li> </ul>
• Winter Year 2, Academic Term 5	<ul style="list-style-type: none"> <li>• PHAR 3006</li> <li>• PHAR 3251</li> <li>• PHAR 3271</li> <li>• PHAR 3410</li> <li>• PHAR 3810</li> <li>• PHAR 3825</li> </ul>
• Spring Year 2, Academic Term 6	PHAR 305P
• Fall Year 3, Academic Term 7	<ul style="list-style-type: none"> <li>• PHAR 4250</li> <li>• PHAR 4270</li> <li>• PHAR 4621</li> <li>• PHAR 4802</li> <li>• PHAR 4810</li> <li>• PHAR 4860</li> </ul>
• Winter Year 3, Academic Term 8	<ul style="list-style-type: none"> <li>• PHAR 4251</li> <li>• PHAR 4271</li> <li>• PHAR 4420</li> <li>• PHAR 4622</li> <li>• PHAR 4820</li> </ul>
• Spring Year 3, Academic Term 9	<ul style="list-style-type: none"> <li>• PHAR 406P</li> <li>• PHAR 407P</li> </ul>
• Fall Year 4, Academic Term 10	<ul style="list-style-type: none"> <li>• PHAR 5250</li> <li>• PHAR 5270</li> <li>• PHAR 5430</li> <li>• PHAR 5815</li> <li>• PHAR 5830</li> </ul>
• Winter Year 4, Academic Term 11	<ul style="list-style-type: none"> <li>• PHAR 508P</li> <li>• PHAR 5251</li> <li>• PHAR 5271</li> <li>• PHAR 5275</li> <li>• PHAR 5640</li> </ul>
Year 5, Advanced Pharmacy Practice Experience	<ul style="list-style-type: none"> <li>• PHAR 605P</li> <li>• PHAR 606P</li> <li>• PHAR 607P</li> <li>• PHAR 608P</li> </ul>

School of Pharmacy (cont'd)

**6.2 Doctor of Pharmacy (Pharm.D.) for Working Professionals, Part-Time Program**

- The 55 credit hour part-time, Doctor of Pharmacy (Pharm.D.) for Working Professionals program can be completed within three to five years. Normally, a student must complete the degree requirements in a maximum of five years from the time of initial admission. A student must complete all courses outlined in **Table 2 Doctor of Pharmacy (Pharm.D.) for Working Professionals, Part-Time Program**.
- A student may follow the suggested course completion maps outlined on the School of Pharmacy's website or can discuss a course schedule with an advisor in the faculty.
- A student must complete PHAR 4900 and PHAR 4901 in the first semester of the program.
- A student must maintain registration in at least one course in each academic year to remain active in the program.
- PHAR 5901-5905 may be offered on a rotating basis.
- A student may request to complete both Advanced Pharmacy Practice Experience (APPE) courses (PHAR 610P, PHAR 611P) in the same semester. APPE courses may occur at any time during the academic year and may be offered in whole or in part outside the normal start and end dates of a semester.

**Table 2 Doctor of Pharmacy (Pharm.D.) for Working Professionals, Part-Time Program**

• Required Courses
• PHAR 4900
• PHAR 4901
• PHAR 4902
• PHAR 4903
• PHAR 4910
• PHAR 5901
• PHAR 5902
• PHAR 5903
• PHAR 5904
• PHAR 5905
• PHAR 5920
• PHAR 610P
• PHAR 611P
• PHAR 6900
• PHAR 6930

Not all courses are offered every semester. Students are strongly advised to consult with the Program Coordinator for assistance with course planning if not following one of the suggested course completion maps outlined on the School of Pharmacy website.

**6.2.1 Additional Program Requirements**

To be considered for graduation, a student must successfully complete all 15 courses and met all other program requirements normally within five years of commencing the program. The School of Pharmacy may offer the student the option to repeat a course on the grounds of academic difficulties.

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1. Applied Learning courses (PHAR 4910, 5920, 6930):
  - A student is permitted to repeat only one Applied Learning course. A student who fails an Applied Learning course on a second attempt will be required to withdraw from the program.
  - If a failed grade is received in more than one Applied Learning course, the student will be required to withdraw from the program.
2. Advanced Pharmacy Practice Experiences courses (PHAR 610P, 611P):
  - If a student fails an APPE course, the student may appeal to the Committee on Undergraduate Studies of the School of Pharmacy for permission to continue to the student's next scheduled APPE course. Should this permission be granted, the student will normally be required to repeat the failed course at a later date.
  - If a failed grade is received in more than one APPE course, the student will be required to withdraw from the program.
  - A student is permitted to repeat only one APPE course. A student who fails an APPE course on a second attempt will be required to withdraw from the program.

**6.2.2 Student Withdrawal**

A student may be required to withdraw from the program at any time, if, in the opinion of the Dean of Pharmacy, the student is unlikely to benefit from continued attendance or if acceptable cause is demonstrated. The Dean will recommend to the Registrar that the student is required to withdraw from the program.

**6.2.3 Leave of Absence**

A student may elect to withdraw temporarily from studies by requesting a leave of absence up to a maximum of a one-year duration. In all cases, the intent to withdraw voluntarily should be discussed with the Dean. At the end of this period, the student, in consultation with the Committee on Undergraduate Studies of the School of Pharmacy, should ensure that sufficient revision and preparatory work is undertaken to allow studies to be resumed readily. In the absence of good cause, any such student who does not resume studies on the specified date may be deemed to have left the program.”

Page 469, 2020-2021 Calendar, under the heading 12 Course Descriptions, amend the section as follows:

“**4910 Applied Learning I** focuses on the application of leadership skills to implement change in practice through education and advocacy. Students will demonstrate their learning through the completion of applied learning activities at their practice sites. When numeric grading is used, the pass grade is 60%.

PR: PHAR 4902

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5920 Applied Learning II** focuses on the principles of medication safety, medication use evaluation, adverse drug events, and medication errors and incident reporting. Students will demonstrate their learning through the completion of applied learning activities at their practice sites. When numeric grading is used, the pass grade is 60%.

PR: PHAR 4903 and at least one of PHAR 5901, 5902, 5903, 5904, 5905

UL: applicable only to the Doctor of Pharmacy for Working Professionals

School of Pharmacy (cont'd)

**6930 Applied Learning III** focuses on the expansion of skills in patient assessment, communication, documentation, and interprofessional collaboration through the provision of patient-centred care. Students will demonstrate their learning through the completion of applied learning activities at their practice sites. When numeric grading is used, the pass grade is 60%.

CO: PHAR 6900

PR: PHAR 4910, 5920 and at least three of PHAR 5901, 5902, 5903, 5904, 5905

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**500X Structured Practice Experience IV** provides experience in clinical practice. Students will participate as members of the health care team. They will be responsible for providing pharmaceutical care to patients. Activities will include attending patient care rounds, providing in-services and drug information, and participating in case presentations. The structured practice experience is comprised of two six week modules.

AR: attendance is required

CH: 18

LC: 0

PR: successful completion of all course requirements for the degree and Clear Promotion

UL: applicable only to the Bachelor of Science (Pharmacy) program

**508P Pharmacy Practice Experience IV** provides two weeks (80 hours) of practice experience during Academic Term 11 in an institutional direct patient care setting. This course serves as a transition to the Advanced Pharmacy Practice Experience. Emphasis will be on developing independence in providing patient care under the mentorship of a preceptor or of an advanced practice pharmacy student. Effective communication skills, professionalism, and teamwork are expected.

AR: attendance is required

CH: 1

PR: all Academic Term 10 courses

**5250 Pharmacy Practice VII** continues the acquisition, development, and application of the knowledge, skills, and attitudes necessary for pharmacy practice. Critical appraisal, patient safety, and interprofessional collaboration will be emphasized. Students will be expected to demonstrate increased independence during the application of knowledge and skills in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR: attendance is required in practice sessions

CH: 5

CO: all Academic Term 10 Pharmacy courses

LC: 2

OR: practice sessions 3 hours per week

PR: PHAR 4251; Science 1807 and Science 1808

**5251 Pharmacy Practice VIII** is the final course in the series where students acquire, develop, and apply the knowledge, skills, and attitudes necessary for pharmacy practice. Application of knowledge and skills will occur in simulated pharmacy practice situations. Students must demonstrate skill proficiency in patient care, drug information,



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communication, professionalism, critical thinking, and teamwork at a level appropriate for the year of study in order to pass the course.

AR: attendance is required in practice sessions

CH: 4

CO: all Academic Term 11 Pharmacy courses

LC: 2

OR: practice sessions 3 hours per week; course runs over 10 weeks to accommodate PHAR 508P

PR: PHAR 5250; Science 1807 and Science 1808

**5270 Pharmacotherapy V** is the final course in the series that examines the pharmacotherapeutic management of common diseases and effective management of the patient's drug therapy. Emphasis will be placed on identifying drug therapy problems, establishing therapeutic outcomes, recommending pharmacological and non-pharmacological therapeutic alternatives, developing individualized therapeutic regimens, and developing a monitoring plan to evaluate adherence, efficacy, and safety. Topics may include neurological, oncological, and addictions and mental health conditions.

CH: 6

CO: PHAR 5815

LC: 6

PR: PHAR 4271

**5271 Advanced Pharmacotherapy** expands and integrates the knowledge and skills acquired from the Pharmacotherapy series of courses through application to complex patient scenarios. Critical thinking skills necessary for optimizing pharmacotherapy in a variety of patient care situations will be the focus of the course.

CH: 5

LC: 6

OR: course runs over 10 weeks to accommodate PHAR 508P

PR: PHAR 5270

**5275 Symposium in Pharmacy** is a forum for students to research, develop and deliver formal presentations related to pharmacy practice. Students will be expected to interpret, synthesize, and present information effectively. The presentations will allow for application of knowledge and reflection on content.

AR: attendance is required

CH: 2

CO: PHAR 5251

LC: 2

~~**5301 Clinical Toxicology**~~

~~covers the toxicology and clinical management of toxicity associated with common medications.~~

~~CH: 2~~

~~CO: PHAR 5401~~

~~LC: 2~~

~~UL: applicable only to the Bachelor of Science (Pharmacy) program~~

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**5302 Patient Care III**

~~focuses on pharmaceutical care considerations in special patient populations (e.g., geriatrics, neonates, pediatrics, pregnancy and lactation, critically ill, etc.). Implementation of pharmaceutical care in hospital, ambulatory and community practice settings will be discussed.~~

~~CO: PHAR 5401~~

~~OR: tutorials 1 hour per week; attendance is required~~

~~UL: applicable only to the Bachelor of Science (Pharmacy) program~~

**5401 Therapeutics III** is part in a series that looks at the therapeutic management of common diseases. Topics may include but are not restricted to endocrine, psychiatric, renal and cardiovascular disorders. For each disease state discussion will centre around several key issues including: the establishment of desired therapeutic outcomes; development of appropriate pharmacological and non-pharmacological therapeutic alternatives; factors to be considered to aid in the selection of an individualized therapeutic regimen; and the development of a monitoring plan to evaluate efficacy and safety.

CH: 6

LC: 6

OR: tutorials 2 hours per week

PR: PHAR 4402

UL: applicable only to the Bachelor of Science (Pharmacy) program

**5430 Pharmacy Management II** prepares students for the various roles of management in pharmacy practice, regardless of position or practice setting. Management principles including communications, leadership, finance, human resources management, marketing, and promotion will be applied through demonstrating leadership, business planning, and pharmacy service implementation.

CH: 2

LC: 2

PR: PHAR 4420

**5506 Pharmacy Research and Evaluation III** (same as the former PHAR 5501) discusses the principles of critical appraisal and provides opportunities to apply these principles to critique and evaluate current medical literature. Students will be assigned to a tutorial group, which will meet twice during the term to critically appraise at least two recently published studies. Emphasis will be placed on appropriate application of critical appraisal skills and group discussion of impact of study findings on clinical practice.

~~CH: 1~~

~~CR: the former PHAR 5501~~

~~LC: 0~~

~~OR: tutorials 1 hour per week~~

~~PR: PHAR 4505 or equivalent~~

~~UL: applicable only to the Bachelor of Science (Pharmacy) program~~

**5640 Social Justice and the Pharmacist** will enable students to critically analyse the role of social justice as an integral part of the practice of pharmacy. The course will include a focus on the interconnectedness of health equity with global contexts that include social

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class, ethnicity, gender, ability, and mental health. Critical thinking skills will be used to examine complex health and social issues.

CH: 2

LC: 2

~~**5650 Pharmacy Skills** (same as the former PHAR 5150) continues the development of the skills necessary for pharmacy practice in order to meet the educational outcomes for the fourth year of the pharmacy program. Students will continue to develop abilities in communication, professionalism, critical thinking, problem solving, teamwork and self-directed learning. Students will build on their pharmacist care skills to meet patients' drug-related needs in patients with multiple drug related problems. Refinement of verbal and written communication skills will be focus. Scenarios will relate to the courses of study in the fourth year and draw on material studies in earlier years of the program. Students will participate in interprofessional education (IPE) modules with students from other health related programs when such modules are available.~~

~~CO: all Academic Term 7 Pharmacy courses~~

~~CR: the former PHAR 5150~~

~~LC: 0~~

~~OR: practical sessions 3 hours per week; tutorials 1 hour per week; attendance is required~~

~~PR: Science 1807 and Science 1808~~

~~UL: applicable only to the Bachelor of Science (Pharmacy) program~~

**5815 Pharmacology III** is the final course in the series that focuses on the pharmacological basis of the action of drugs leading to therapeutic effects, as well as adverse effects. Topics may include drugs used in the management of oncological, mental health, and neurological conditions as well as drugs of abuse.

CH: 2

CO: PHAR 5270

LH: 2

PR: PHAR 4810

**5830 Applied Pharmacokinetics** discusses pharmacokinetic principles of drug selection, dosing, and monitoring in the clinical setting for individualization of drug therapy.

CH: 2

LH: 2

PR: PHAR 4820

**5901 Pharmaceutical Care I** integrates the knowledge and skills necessary for the effective management of medication therapy in the provision of patient-centred care. Students will apply their knowledge of patient assessment, pharmacotherapy, and evidence-based practice to evaluate therapeutic options primarily for diseases of the cardiovascular system. The pass grade is 60%.

PR: PHAR 4903

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5902 Pharmaceutical Care II** integrates the knowledge and skills necessary for the effective management of medication therapy in the provision of patient-centred care.

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Students will apply their knowledge of patient assessment, pharmacotherapy, and evidence-based practice to evaluate therapeutic options primarily for renal, digestive, and oncological diseases. The pass grade is 60%.

PR: PHAR 4903

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5903 Pharmaceutical Care III** integrates the knowledge and skills necessary for the effective management of medication therapy in the provision of patient-centred care. Students will apply their knowledge of patient assessment, pharmacotherapy, and evidence-based practice to evaluate therapeutic options primarily for diseases of the protective, structural, and endocrine systems. The pass grade is 60%.

PR: PHAR 4903

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5904 Pharmaceutical Care IV** integrates the knowledge and skills necessary for the effective management of medication therapy in the provision of patient-centred care. Students will apply their knowledge of patient assessment, pharmacotherapy, and evidence-based practice to evaluate therapeutic options primarily for respiratory and infectious diseases. The pass grade is 60%.

PR: PHAR 4903

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5905 Pharmaceutical Care V** integrates the knowledge and skills necessary for the effective management of medication therapy in the provision of patient-centred care. Students will apply their knowledge of patient assessment, pharmacotherapy, and evidence-based practice to evaluate therapeutic options primarily for neurological disorders and mental health conditions. The pass grade is 60%.

PR: PHAR 4903

UL: applicable only to the Doctor of Pharmacy for Working Professionals

**5920 Applied Learning II** focuses on the principles of medication safety, medication use evaluation, adverse drug events, and medication errors and incident reporting. Students will demonstrate their learning through the completion of applied learning activities at their practice sites.

PR: PHAR 4910 and at least one of PHAR 5901, 5902, 5903, 5904, 5905

UL: applicable only to the Doctor of Pharmacy for Working Professionals”

39.2 Marine Institute

Page 166, 2020-2021 Calendar, under the heading 10.1 Maritime Studies, add the following new course:

**“10.1 Maritime Studies**

Maritime Studies courses are designated by MARI.

**4115 Safety Management in the Commercial Fish Harvesting Sector** will examine safety management issues existing within the global and, more specifically, the Canadian

Marine Institute (cont'd)

fishing industry; the safety management systems being employed within the Canadian sector to address these issues; and how international and domestic safety standards and regulations both influence, and are influenced by, investigations into fishing vessel incidents and the resulting recommendations.

PR: MARI 4110

**ABBREVIATED COURSE TITLE:** Sfty Mgmt: Comm Fish Sector”

Page 164, 2020-2021 Calendar, under the heading 6.1.2 Safety Management Major, amend the section as follows:

**“6.1.2 Safety Management Major**

- Students must complete 39 credit hours in addition to the work which was required under their category of admission.
- The required and elective courses are listed in **Table 3 Bachelor of Maritime Studies - Major in Safety Management.**
- When transfer credit has been granted for a course(s) taken to satisfy the requirements for admission, students must take an additional elective University course(s).
- To meet the academic requirements for a Bachelor of Maritime Studies a student shall successfully complete the program with a minimum overall average of 60% and a minimum numeric grade of 50% in each course required for the degree unless stated otherwise within the course description.
- Students must take 39 credit hours with 27 credit hours from the required courses and 12 credit hours from the electives.
- At least two electives must be chosen from Group A and at least one elective must be chosen from Group B.

**Table 3 Bachelor of Maritime Studies - Safety Management Major**

<b>Required Courses</b>	<b>Group A Electives</b>	<b>Group B Electives</b>
<ul style="list-style-type: none"> <li>• 3 credit hours in a Critical Reading and Writing (CRW) course</li> <li>• MARI 4004</li> <li>• MARI 4101</li> <li>• MARI 4103</li> <li>• MARI 4104</li> <li>• MARI 4107</li> <li>• MARI 4109</li> <li>• MARI 4110</li> <li>• MARI 4111</li> </ul>	<ul style="list-style-type: none"> <li>• MARI 4001</li> <li>• MARI 4008</li> <li>• MARI 4112</li> <li>• MARI 4113</li> <li>• MARI 4114</li> <li>• <u>MARI 4115</u></li> <li>• TECH 4025 or Statistics 1510 or 2500</li> </ul>	<ul style="list-style-type: none"> <li>• Business 1101 or 2102</li> <li>• MARI 4002</li> <li>• MARI 4106</li> <li>• TECH 4019</li> <li>• TECH 4040</li> <li>• Philosophy 1100</li> <li>• Philosophy 2330</li> <li>• Sociology 2120 or TECH 4030</li> </ul>

40. Report of the Academic Council of the School of Graduate Studies

40.1 Business Administration

Page 628, 2020-2021 Calendar, under the heading 11.7 Graduate Diploma in Business Administration, amend the section as follows:

Business Administration (cont'd)

**“11.7 Graduate Diploma in Business Administration**

The Faculty of Business Administration offers a course-based Graduate Diploma in Business Administration. ~~The program is available on a part time basis only.”~~

Page 626, 2020-2021 Calendar, under the heading 11.4 Programs of Study, amend the section as follows:

**“11.4 Programs of Study**

The program is a 60 credit hour all-course program. This program requires: 36 credit hours as specified in [Table 1](#); plus 24 credit hours selected from [Table 2](#) including a minimum of 3 credit hours in the area of international business chosen from 9005, 9020, 9030, 9033, 9306, 9326 or another approved international course.

Course exemptions may be considered in accordance with Clause 3. below. In the event that course exemptions are granted, the 60 credit hour program requirement will be adjusted accordingly.

1. The Faculty of Business Administration may consider exemptions for up to 10 (30 credit hours) introductory M.B.A. courses for those applicants who have completed relevant undergraduate courses in Business, Economics, and Statistics. Undergraduate courses will normally only be considered for exemption purposes if they were completed within seven years of the year in which admission to the M.B.A. program is sought and provided the student achieved a grade of 75% or higher in the undergraduate course(s) required for exemption of the relevant M.B.A. course. Only the following introductory M.B.A. courses will be considered for exemption: 8103, 8104, 8106, 8108, 8109, 8204, 8205, 8206, 8207, and 8208.
2. An applicant who has completed a Graduate Diploma in Business Administration from the Faculty of Business Administration will have all courses completed as part of the Graduate Diploma in Business Administration count towards the 60-credit hour M.B.A program.
3. Taking into consideration all of the above information the minimum program requirement for the M.B.A. program is completion of 30 credit hours (10 courses).
4. An applicant who has completed relevant undergraduate courses at institutions external to Memorial University of Newfoundland must submit the following information to the M.B.A. Program Office, Faculty of Business Administration, for evaluation:
  - o a detailed course outline for each course to be considered in the application for advanced standing;
  - o a description of the method of evaluation used in each such course, the grades received, and the completion dates.
5. The Faculty of Business Administration reserves the right to restrict a student from taking particular M.B.A. elective courses if it is deemed that those courses do not add sufficient value beyond courses that the student has completed at the undergraduate level.
6. A student is required to observe approved co- or prerequisites in scheduling courses. These are indicated in [Table 3](#).

Business Administration (cont'd)

7. A student shall successfully complete the requirements of Business 8103 as part of the first 36 credit hours of the program.”

40.2 Education – New Course 6193

Page 639, 2020-2021 Calendar, under the heading 13.9 Courses, amend the section as follows:

**“11.9 Courses**

Course descriptions for graduate course in Education are available at [www.mun.ca/educ/grad/fee\\_deadline.php](http://www.mun.ca/educ/grad/fee_deadline.php).

A selection of the following graduate courses shall be offered to meet the requirements of candidates, as far as the resources of the Faculty allow.

- 6100 Research Designs and Methods in Education
- 6105 Social and Cultural Difference and Education
- 6106 Popular Culture and Literacy Education
- 6107 Arts Education: Creativity in the Classroom
- 6108 Literacy and Language Education: Sociocultural Perspectives
- 6192 Project in Reading Development and Instruction (6 credit hours)
- 6193 Project in Educational Technology (6 credit hours)
- 6202 Social Context of Educational Leadership
- 6203 Leadership: Theory and Practice
- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice
- 6290 Research and Development Seminar in Educational Leadership Studies
- 6291 Internship in Educational Leadership Studies (6 credit hours)
- 6292 Project in Educational Leadership Studies (6 credit hours)
- 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
- 6300 Teaching and Learning
- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
- 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6394 Biographical Explorations of Teaching and Learning
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6461 Graduate Research Writing

Education – New Course 6193 (cont'd)

- 6462 Cultural Landscapes, Knowledge and Pedagogy
- 6463 Relationships First: Rethinking Educational Engagement (*credit may be obtained for only one of 6463 or 6936*)
- 6465 School Violence: Leadership and Policy Implications
- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6470 Word and Sentence Level Reading Development and Instruction
- 6471 Text-level Reading Development and Instruction
- 6472 Issues and Interventions in Reading Development and Instruction for Diverse Learners
- 6473 Praxis for Reading Teachers
- 6502 Contexts of Music Education
- 6503 Teaching Music from the Podium
- 6504 Musicianship, Pedagogy, and Learning
- 6590 Research and Development Seminar in Educational Technology
- 6600 Learning and Motivation
- 6602 Curriculum Studies
- 6603 Place, Ecology and Education
- 6610 Research on Computers in the Curriculum
- 6615 Educational Software Prototyping and Evaluation
- 6620 Issues and Trends in Educational Technology
- 6630 Critical Issues in Mathematics Education
- 6632 Current Research in Teaching and Learning of Elementary School Mathematics (*prerequisite: 6630*)
- 6634 Teaching and Learning to Solve Mathematics Problems (*prerequisite: 6630*)
- 6635 Teaching and Learning Geometry
- 6636 Teaching and Learning the Concept of Number and Operations
- 6639 Technology and the Teaching and Learning of Mathematics (*prerequisite: 6630*)
- 6641 Writing in the Primary, Elementary and Secondary Schools
- 6642 Developmental Reading (K-8)
- 6643 Contemporary Issues in Intermediate and Secondary English
- 6644 Drama in Education
- 6645 Literature for Children and Adolescents
- 6646 Literature in the Secondary School
- 6647 Diagnosis and Remediation of Reading and Writing Difficulties
- 6649 Exploring Multiple Literacies
- 6653 Contemporary Issues in Science Education I
- 6655 The Nature of Science and Science Education
- 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- 6660 Information Technology
- 6661 Applications of Media in Education
- 6662 Research Seminar in Teacher-Librarianship
- 6663 The Organization of Learning Resources
- 6664 Seminar in School Improvement
- 6668 Current Issues in Second Language Education
- 6669 Graduate Seminar in Second Language Teaching and Learning



Education – New Course 6193 (cont'd)

- 6670 Teaching and Learning Social Studies
- 6671 Research in Social Studies Education
- 6672 Issues and Trends in Social Studies
- 6673 Second Language Teaching, Learning and Curriculum (*credit may be obtained for only one of Education 6673, the former 6665 or 6667*)
- 6674 Research in Second Language Writing Education
- 6675 Current Issues in Rural Education
- 6676 Research and Practice in TESL/TEFL (Teaching English as a Second/Foreign Language)
- 6693 Literacy for the Young Child in Home and School
- 6700 Ethical and Legal Issues in Counselling
- 6701 Issues and Methodologies in Learning and Developmental Research
- 6702 Counselling: Theory and Practice
- 6705 Nature and Development of School Counselling Services
- 6706 Career Education and Career Counselling
- 6707 Assessment for Counsellors
- 6708 Group Counselling: Theory and Practice
- 6709 Assessment of Intelligence and Learning Skills
- 6710 Issues in Development and Implementation of Special Education Policy and Practices
- 6711 Behaviour Modification in the Educational Setting
- 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6715 The Theory and Practice of Peer Helping Programs
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents
- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6720 Internship in Counselling Psychology (9 credit hours)
- 6755 Nature and Assessment of Learning Disabilities
- 6801 Foundations of Post-Secondary Programs
- 6802 Adult Learning and Development
- 6803 Research in Post-Secondary Education
- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Student Services for the Adult Learner
- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6890 Research and Development Seminar in Post-Secondary Studies
- 6891 Internship in Post-Secondary Studies (6 credit hours)
- 6900-6910 Special Topics (excluding 6909)
- 6909 Narrative Approaches to Teaching, Learning and Research

Education – New Course 6193 (cont'd)

- 6911 Multiage Education: An Introduction
- 6912-6950 Special Topics (excluding 6913, 6923, 6924, 6927, 6931, 6932, 6936, 6940)
- 6913 Putting Action Research Methodologies into Practice (*prerequisite: 6469 Theoretical and Methodological Foundations of Action Research*)
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies
- 6927 Digital Game-based Learning
- 6931 Educational Technology Law
- 6932 Intellectual Technology Law in Teaching and Learning
- 6938 Advanced Individual Counselling: Theory and Practice
- 6940 Administration of Student Services in Post-Secondary Education”

40.3 Education – Educational Technology

Page 636, 2020-2021 Calendar, under the heading 13.8.5 Educational Technology, amend the section as follows:

**“13.8.5.1 Educational Technology (*Distance Program\**)**

The graduate program in Educational Technology is offered in partnership with Cape Breton University (CBU). It is designed to facilitate the educational use of educational technology in a wide variety of settings. The program will be of interest to educators at all levels including K-12 teachers, school administrators, those in the post-secondary system, business and industry, as well as those in most other adult learning situations.

Educational technology in this Master of Education program encompasses, but is not limited to: computer, communications, networking and multi-media applications. The overall intent of the program is to:

- provide educators with skill sets and pedagogical expertise that will enable them to address computer and related educational technology in a teaching/learning situation;
- develop potential educational technology leaders for the educational system;
- develop instructional designers, for a variety of educational settings, who are able to combine educational technology with learning theory to enhance curriculum development and delivery;
- provide a basis for the continued professional development of educators in the area of educational technology;
- develop an awareness of the applications of educational technology in a wide variety of educational contexts; and
- develop research expertise and potential in the use and application of educational technology for teaching and learning purposes.

Candidates for the program will have attained, prior to acceptance, some fundamental knowledge and skills with respect to educational technology through prerequisite experiences, and have attained a recognised undergraduate degree in an appropriate discipline with at least a second class standing (see specific regulations for details). The program components are designed to enable candidates to build on their prior experience through the development of pedagogical links and educational technology applications. It is

Education – Educational Technology (cont'd)

intended that the program be offered primarily as a part-time program through distance delivered courses, with other delivery formats to be considered/utilised where feasible. Access to specific computer hardware, software, and the internet is required and will be the responsibility of each candidate.

A steering committee comprised of three members from each of the Faculty of Education at Memorial University and the Institute for Education at CBU is responsible to the Associate Dean of Graduate Programs, Faculty of Education, for selected aspects of the program. The latter includes assessing student applications, recommending approval of instructors who are not regular faculty members at either CBU or Memorial University, and recommending course or program changes. This committee is to be co-chaired by the Associate Dean of Graduate Programs, Faculty of Education, Memorial University and the Director of the Institute for Education at CBU, or their designate(s).

CBU courses offered as part of this program are indicated by the prefix “CBU EDU” followed by the specific course number.

a) Admission Requirements

Admission to the program is competitive and selective.

Selection into the program is determined by an applicant’s profile which would normally include such criteria as previous academic performance, related work experience, and relevant educational technology experience. More detailed information may be found on the Faculty of Education website.

b) Program Requirements

- i) all candidates for the Master of Education (Educational Technology) shall be required to complete: ~~must complete E6100 Research Designs and Methods in Education (3 credit hours).~~

6100 Research Designs and Methods in Education (3 credit hours) 6610 Research on Computers in the Curriculum (3 credit hours) 6620 Issues and Trends in Educational Technology (3 credit hours) CBU EDUC5105 Designing Web-Based Learning (3 credit hours)  
CBU EDUC5131 Digital Citizenship in a Global Community (3 credit hours)

- ii) candidates on the comprehensive course route must complete:

Education – Educational Technology (cont'd)

- a) two courses from the following MUN closed electives:

6426 Computer Applications in Educational Administration (3 credit hours)  
6615 Educational Software Prototyping and Evaluation (3 credit hours) 6802 Adult Learning and Development (3 credit hours)  
6822 Foundations of Instructional Design in Post Secondary Education (3 credit hours)  
6823 Principles of Programme Design and Development (3 credit hours)  
6927 Digital Games Bases Learning (3 credit hours)

- b) two courses from the following CBU closed electives:

EDUC 5101 Assessment of Software and IT Applications for Education (3 credit hours)  
EDUC 5103 Integration of Instructional Design for K-12 (3 credit hours)  
EDUC 5106 Technology Planning for Educational Environments (3 credit hours)  
EDUC5107 Information Management in Education Environments (3 credit hours)

- c) 6590 Research and Development Seminar in Educational Technology in Education (3 credit hours)

~~six credit hours selected from E6610, E6615, E6620;~~

~~twelve credit hours selected from CBU EDU 5101, EDU 5103, EDU 5105, EDU 5106, EDU 5107; EDU 5131;~~

~~three credit hours from E6426, E6802, E6822, E6823, E6927 or from other Memorial University, Faculty of Education graduate course offerings as deemed appropriate for each candidate's program and approved by the program steering committee;~~

~~additional credit hours appropriate to a candidate's program, and approved by the program steering committee, to be chosen from graduate course offerings at Memorial University, CBU, or any other university to complete the required 30 credit hours for the comprehensive course route;~~

- iii) candidates on the project route must complete:

- a) one course from the following MUN closed electives:

6426 Computer Applications in Educational Administration (3 credit hours)  
6615 Educational Software Prototyping and Evaluation (3 credit hours) 6802 Adult Learning and Development (3 credit hours)  
6822 Foundations of Instructional Design in Post Secondary Education (3 credit hours)  
6823 Principles of Programme Design and Development (3 credit hours)  
6927 Digital Games Bases Learning (3 credit hours)

Education – Educational Technology (cont'd)

b) one course from the following CBU closedelectives:

EDUC5101 Assessment of Software and IT Applications for Education (3 credit hours)

EDUC5103 Integration of Instructional Design for K-12 (3 credit hours) EDUC5106 Technology Planning for Educational Environments (3 credit hours)

EDUC5107 Information Management in Education Environments (3 credit hours)

c) 6193 Project in Educational Technology (6 credit hours)

iv) candidates on the thesis route must complete three credit hours from:

CBU EDUC5101 Assessment of Software and Information Technology Applications for Education (3 credit hours)

CBU EDUC5103 Integration of Instructional Design for K-12 (3 credit hours) CBU EDUC5106 Technology Planning for Educational Environments (3 credit hours)

CBU EDU5107 Information Management for Educational Environments (3 credit hours)

~~E6610 Research on Computers in the Curriculum (3 credit hours)~~

~~E6615 Educational Software Prototyping and Evaluation (3 credit hours) E6620 Issues and Trends in Educational Computing (3 credit hours)~~

~~nine credit hours selected from the core elective CBU courses approved for this program:~~

~~CBU EDU 5101 Assessment of Software and Information Technology Applications for Education (3 credit hours)~~

~~CBU EDU 5103 Integration of Instructional Design and Information Technology (3 credit hours)~~

~~CBU EDU 5105 Designing Web-based Learning (3 credit hours)~~

~~CBU EDU 5106 Technology Planning for Educational Environments (3 credit hours)~~

~~CBU EDU 5107 Information Management for Educational Environments (3 credit hours)~~

~~CBU EDU 5131 Digital Citizenship (3 credit hours)~~

~~Three credit hours from E6822, E6823, E6802, E6426, E6927 or from other Memorial University, Faculty of Education graduate course offerings as deemed appropriate for each candidate's program and approved by the program steering committee~~

c) normally, candidates will be permitted to register for 6590 only after all other course requirements have been met.

d) candidates who have successfully completed the CBU graduate diploma in Educational Technology can receive up to 12 advanced standing credit hours appropriate to their degree option (nine CBU EDU course credit requirements

Education – Educational Technology (cont'd)

for the thesis route or twelve CBU EDU course credit requirements for the comprehensive course route). Courses which qualify for transfer include CBU EDU 5101, EDU 5103, EDU 5105, EDU 5106, EDU 5107, EDU 5131.

e) thesis route candidates will be subject to Theses and Reports of the School of Graduate Studies, Memorial University of Newfoundland, supervised by a faculty member at Memorial University, and where feasible co-supervised by a CBU faculty member.

*\* For the convenience of many of our students who are studying part time and/or at a distance, this program is delivered by distance formats, including web-based/WebCT format, teleconferences, and traditional correspondence (reading packages, videos, mailed assignments, etc.). Some courses are available on campus with face-to-face delivery, and students who are studying full time and/or are present on campus are eligible for fellowships and other benefits of full time study”*

40.4 Medicine

Page 693, 2020-2021 Calendar, under the heading 32.2.3 Graduate Courses, amend the section as follows:

**“32.2.3 Graduate Courses**

- 6030-6050 Special Topics
- 6070 Seminars in Physiological Instrumentation
- 6075 Human Physiology, Performance and Safety in Extreme Environments (HSPE)
- 6090-6101 Special Topics
- 6102 Critical Theory in Health and Society
- 6103-6119 Special Topics
- 6127 Immunology I
- 6128 Immunology II
- 613A/B Advanced Immunological Methods (*same as the former 6130*)
- 6131-6139 Special Topics
- 6140 Basic Cardiovascular and Renal Physiology
- 6141 Cardiovascular/Renal Techniques
- 6142 Selected Topics in Cardiovascular and Renal Physiology
- 6143 Cardiovascular Anatomy
- 6144 Current Concepts in Cardiovascular and Renal Pathophysiology
- 6150 Principles of Scholarly Writing for Rural Doctors (may be delivered outside the regular semester timeframe)
- 6151 Principles of Research for Rural Doctors (may be delivered outside the regular semester timeframe)
- 6180 Structure, Function and Pharmacology of Muscle
- 6190 General Pharmacology
- 6192 Pharmacology of Receptors and Receptor Effector Coupling Processes

Medicine (cont'd)

- 6193 Advanced Topics in Neuroscience
- 6194 Advanced Topics in Physiology
- 6195 Neurobiology of Nervous System Diseases
- 6196 Systems Neuroscience
- 6197 Cellular Neuroscience
- 6198 Neuroanatomy for Graduate Students (accelerated format)
- 6199 Health Sciences: Writing and Grantsmanship
- 6200 Biostatistics I (*credit may be obtained for only one of MED 6200 or MED 6262*)
- 6220 Introduction to Community Health
- 6225 Health Inequities and the Social Determinants of Health
- 6226 Postcolonial theory: Considering the “Other” in science, medicine and bioethics
- 6250 Basic Clinical Epidemiology
- 6255 Clinical Research Design
- 6260 Applied Data Analysis for Clinical Epidemiology
- 6262 Biostatistics in Clinical Medicine (*credit may be obtained for only one of MED 6200 or MED 6262*)”

41. Report of the Senate Committee on Elections, Committees and Bylaws

41.1 Names for Membership on Senate Standing Committees

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing immediately and expiring August 31, 2023:

**Senate Committee on Research**

Svetlana Barkanova (Grenfell Campus)

Steve Carr (Biology)

Kim Welford (Earth Sciences)

**Senate Committee on Scholarships, Bursaries and Awards**

Larry Bauer (Business)

**Senate Committee on Undergraduate Studies**

Travor Brown (Business)

Scott Harding (Biochemistry)

Donna Walsh (Retired)

41.2 Report of the Senate Committee on Elections, Committees and Bylaws: Senate Elections

The Senate Committee on Elections, Committees and Bylaws declared the election/re-election of the following people to the Senate for a term of office commencing immediately and expiring August 31, 2023:

Report of the Senate Committee on Elections, Committees and Bylaws: Senate Elections (cont'd)

**CONSTITUENCY**

**NAME**

MARINE INSTITUTE

Mervin Marshall  
Charlene Walsh

PHARMACY

John Hawboldt

**REGULAR AGENDA**

42. Strategic Framework for Indigenization

The Strategic Framework for Indigenization was submitted to Senate for endorsement by Catharyn Andersen, Special Advisor to the President on Indigenous Affairs.

The President stated that there will be a presentation and discussion today and notice of motion for approval at the December meeting of Senate.

The President invited Catharyn Andersen, Special Advisor to the President on Indigenous Affairs, to present the framework.

Ms. Andersen started off her presentation with the following land acknowledgement:

“We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi’kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.”

Ms. Andersen stated that it is a great pleasure to be here today and present. They have been working on this document for three years and it is the work of many people. Ms. Andersen acknowledged all the members of the President’s Advisory Committee on Indigenous Affairs.

Ms. Andersen read the quote by Senator Murray Sinclair, Chair of the Truth and Reconciliation Commission, 2009-2015:

“Education must remedy the gaps in historical knowledge that perpetuate ignorance and racism.”

Quote from The Government and Administration of Memorial University of Newfoundland, A Report, 1967:



Strategic Framework for Indigenization (cont'd)

“A university which is true to itself, that is to the idea of a university, will produce excellent citizens, responsible politicians, and superior professional people; it will interact with society because it will be part of society; it will fulfill social needs because the social need for intellectual endeavor has always been the motivating force behind the social institution which we call the university.”

Strategic Planning Process:

- Engaging the Community
- Indigenous Community Consultation
- University Consultation
- Drafting
- Consultations on Draft Document

They held 31 consultation sessions across the university. Reception was good and lots of feedback.

Overview of the Framework:

- 4 Strategic Priorities:
  - Leadership and Partnership
  - Teaching and Learning
  - Research
  - Indigenous Student Success

Ms. Andersen read out a poem called “Blessing” by Jean Crane.

Questions/Comments from Senators:

- 20-30% of students on the Grenfell campus are indigenous. St. John’s will try and grab position in St. John’s instead of diversity to other places.
- Ms. Andersen noted that they will be very careful it is not St. John’s centric but about MUN. Grenfell Campus and Labrador Institute positioned well to lead the way.
- Many Senators thanked Ms. Andersen for the presentation noting that it is inspiring and has their support.
- With regards to the priorities that were outlined, is that the order you want to see them implemented?
  - Ms. Andersen noted that they are not listed in order of priority or implementation.
- It is so clearly grounded in social justice. Context is clear.
- There is a big difference between indigenization and EDI.
- Good to see lots looking at language and creating more courses.
- “Indigenization is a process whereby Indigenous people bring Indigenous ways of knowing, being and doing into spaces that are not designed for

Strategic Framework for Indigenization (cont'd)

ways.” There seems to be a lot of change that needs to happen. Needs Indigenous knowledge.

- Can only happen if everyone works together. It is a journey we are already on. The leadership is behind this. Just not have an Office of Indigenization. Needs Indigenization across university and into our portfolios.
- Dr. M. Abrahams noted that this framework will be going to the Planning and Budget Committee who will be working on a detailed review including cost review and reporting back to Senate.
- The President noted that it will then be forwarded to the Board of Regents. They are responsible for finances. If approved at Board of Regents, then we will have to do an implementation plan.

The President thanked Catharyn Andersen for her presentation.

43. Report of the Senate Teaching and Learning Committee

43.1 Concerning Proctored Online Testing

A motion regarding remote invigilation was received from the Senate Committee on Teaching and Learning.

It was moved by Dr. G. Watson and seconded by Mr. P. Brett to approve the motion.

The President invited Dr. Gavan Watson is present the motion.

Dr. G. Watson stated that this is a continuation of motion for the Fall Semester and now with Winter Semester remotely. It will be for Winter Semester and further semesters where it is offered by remote.

The motion reads as follows:

*“In any semester that courses are offered primarily remotely, proctored assessment can be available to faculty, but proctored assessments should only be used if no other option is feasible. Prior to selecting proctored assessments, faculty should consider any other method to reduce the need for proctored assessments, such as restructuring course work to increase the amount of low-stakes evaluation, up to and including assigning P/F grades based on term work. Approval for a proctored assessment would be made by the Dean of the academic unit.”*

The motion was put to a vote and carried.

44. Senate Committee on Academic Appeals Annual Report 2019-2020

The Annual Report of the Senate Committee on Academic Appeals 2019-2020 was received.

It was moved by Dr. L. Rohr and seconded by Ms. H. Skanes to accept this report.

The President invited Mr. T. Nault, Secretary, Senate Committee on Academic Appeals, to present the report.

Mr. T. Nault gave an overview of the report and answered questions from Senators.

Mr. T. Nault stated that the committee received 12 appeals which is in line with the past several years.

The motion was put to a vote and carried.

45. Senate Committee on Research: Annual Report 2019-2020 and 2020-2021 Work Plan

The Annual Report of the Senate Committee on Research 2019-2020 and 2020-2021 Work Plan was received.

It was moved by Dr. M. Stordy and seconded by Dr. J. Westcott to accept this report and work plan.

The President invited Dr. Neil Bose to present the report and work plan.

Dr. N. Bose gave an overview of the report and answered questions from Senators.

Dr. N. Bose stated that the work is straightforward and normal business. The report is in line of what the committee does each year.

The motion was put to a vote and carried.

46. Senate Committee on Elections, Committees and Bylaws – Annual Report for the 2019-2020 Academic Year and Goals and Work Plan

The Annual Report of the Senate Committee on Elections, Committee and Bylaws 2019-2020 Academic Year and Goals and Work Plan was received.

It was moved by Dr. M. Steele and seconded by Dr. I. Sutherland to accept this report and goals and work plan.

The President invited Mr. T. Nault, Chair, Senate Committee on Elections, Committees and Bylaws, to present the report and goals and work plan.

Mr. T. Nault gave an overview of the report and answered questions from Senators.

Senate Committee on Elections, Committees and Bylaws – Annual Report for the 2019-2020 Academic Year and Goals and Work Plan (cont'd)

Mr. T. Nault stated that it has been a routine year with some bylaw changes, three elections were conducted for search committees for senior academic administrators. The use of online elections have worked well.

The motion was put to a vote and carried.

47. Senate Committee on Undergraduate Studies Annual Report 2019-2020 and 2020-2021 Work Plan

The Annual Report of the Senate Committee on Undergraduate Studies 2019-2020 and 2020-2021 Work Plan was received.

It was moved by Dr. G. George and seconded by Dr. L. Rohr to accept this report and work plan.

The President invited Dr. Shannon Sullivan, Chair, Senate Committee on Undergraduate Studies, to present the report and work plan.

Dr. S. Sullivan gave an overview of the report and answered questions from Senators.

Dr. S. Sullivan stated that in the report most of the items ie. calendar changes are reviewed by Senate but appeals are not. The work plan includes three significant pieces of work:

- Work with faculties and schools, Grenfell Campus and the Marine Institute to ensure a process to regularly review grades considered to be anomalous is occurring (as per Senate decision of September 8, 2015) and that they are providing an annual report summarizing the grades review process, its findings and any applicable follow up on an annual basis to Senate Committee on Undergraduate Studies.
- As requested by the Provost, recall the ad hoc committee on Undergraduate Admissions Requirements and make recommendations for change.
- Review and recommend changes/updates to the Undergraduate Academic Misconduct regulations as a result of feedback and experiences from academic misconduct cases considered by the Committee over the last 5+ years

The motion was put to a vote and carried.

48. Senate Committee on Honorary Degrees and Ceremonial Annual Report 2019-2020 and Annual Work Plan

The Annual Report of the Senate Committee on Honorary Degrees and Ceremonial 2019-2020 and Annual Work Plan was received.

Senate Committee on Honorary Degrees and Ceremonial Annual Report 2019-2020 and Annual Work Plan (cont'd)

It was moved by Dr. M. Steele and seconded by Dr. I. Sutherland to accept this report and work plan.

The President invited Mr. T. Nault, Secretary, Senate Committee on Honorary Degrees and Ceremonial to present the report and work plan.

Mr. T. Nault gave an overview of the report and answered questions from Senators.

Mr. T. Nault stated that most work is done in-camera. The Committee plans to work on developing criteria for the title of Dean Emerita and Dean Emeritus and review of past Honorary Degree recipients for a better understanding of who the recipients are and see if this raises any concerns about our awarding process.

The motion was put to a vote and carried.

49. Academic Unit Planning Committee – Work Plan 2020-2021 Academic Year

The Work Plan of the Academic Unit Planning Committee 2020-2021 was received.

It was moved by Dr. E. Kendall and seconded by Dr. J. Westcott to accept this work plan.

The President invited Dr. Ed Kendall, Chair, Academic Unit Planning Committee, to present the work plan.

Dr. E. Kendall gave an overview of the work plan and answered questions from Senators.

Dr. E. Kendall stated that there are planned activities to carry out. They are having virtual panel reviews. There are quite a number of items slated for the Winter.

The motion was put to a vote and carried.

50. Senate Committee on Course Evaluation Annual Report 2019-2020 and Work Plan/Goals for 2020-2021

The Annual Report of the Senate Committee on Course Evaluation 2019-2020 Academic Year and Work Plan/Goals for 2020-2021 was received.

It was moved by Ms. C. Walsh and seconded by Mr. P. Brett to accept this report and work plan/goals.

The President invited Ms. Charlene Walsh, Chair, Committee on Course Evaluation, to present the report and goals and work plan/goals.

Senate Committee on Course Evaluation Annual Report 2019-2020 and Work Plan/Goals for 2020-2021 (cont'd)

Ms. C. Walsh gave an overview of the report and answered questions from Senators.

Ms. C. Walsh stated that the committee plans to review the purpose statement.

The motion was put to a vote and carried.

51. University Planning and Budget Committee – Annual Plan 2020-21 Academic Year

The Annual Plan of the University Planning and Budget Committee 2020-2021 was received.

It was moved by Dr. A. Surprenant and seconded by Dr. H. Hair to accept this annual plan.

The President invited Dr. Mark Abrahams, Chair, University Planning and Budget Committee, to present the annual plan.

Dr. M. Abrahams gave an overview of the annual plan and answered questions from Senators.

Dr. M. Abrahams stated that the annual plan is brief as they are under a major planning exercise.

The motion was put to a vote and carried.

52. Ad for Provost Position

The President stated that there has been some concern that the ad for the Provost position may not have the best principle around EDI. The search committee met, there was consultation with university community, and consulted with an EDI specialist.

A Senator noted that there are a few problems with the ad. There is a rolling deadline and it is very vague. There needs to be more work done. The ad should be pulled. It appears due diligence was not been completed.

The President noted that the ad is out and she will have a discussion with the search committee.

53. Motion to Adjourn

It was moved by Dr. I Sutherland, seconded by Ms. J. Richards, and carried that the meeting be adjourned.

54. ADJOURNMENT

The meeting adjourned at 5:39 p.m.

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CHAIR

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SECRETARY