The regular meeting of Senate was held on September 8, 2020, at 4:00 p.m. via Webex.

1. **PRESENT**

The President, Dr. M. Abrahams, Dr. N. Bose, Dr. R. Shea (for Mr. G. Blackwood), Dr. J. Keshen, Dr. D. Hardy Cox, Dr. A. Surprenant, Dr. G. Watson, Dr. S. Bugden, Dr. A. Cunsolo, Dr. I Dostaler, Dr. T. Fridgen, Dr. A. Gaudine, Dr. K. Goodnough, Dr. H. Hair, Dr. K. Jacobsen, Mr. T. Nault, Dr. M. Piercey-Normore, Dr. L. Rohr, Dr. J. Simpson, Dr. M. Steele, Dr. I. Sutherland, Dr. T. Adey, Dr. S. Barkanova, Dr. D. Behm, Mr. P. Brett, Mr. C. Couturier, Dr. G. Cox, Dr. R. Croll, Dr. G. Curtis, Mr. D. Duda, Mr. E. Durnford, Mr. J. Etienne, Dr. G. Galway, Dr. S. Ganz, Dr. G. George, Dr. M. Haghir, Dr. E. Haven, Dr. R. Haynes, Dr. E. Kendall, Dr. J. Lokash, Dr. S. MacDonald, Dr. S. Matthews, Dr. S. McConnell, Dr. E. Merschrod, Dr. J. Munroe, Dr. S. O'Neill, Dr. K. Parsons, Dr. D. Peters, Dr. K. Power, Dr. C. Purchase, Dr. C. Schiller, Ms. H. Skanes, Dr. M. Stordy, Dr. J. Westcott, Mr. A. Hossain, Mr. S. Chakraborty, Mr. H. Basemah, Mr. D. Dunphy, Ms. A. Follett, Ms. K. McLaughlin, Mr. D. Semerad.

**Secretary of the Senate Committee on Undergraduate Studies (Standing Invitation)**

Jennifer Porter

The President welcomed all Senators to this meeting of Senate.

**Land acknowledgement:**

We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

**Welcome:**

New and returning members of Senate to the first Senate meeting of the 2020-2021 Academic Year

Dr. Ashlee Cunsolo, Interim Dean of the School of Arctic and Sub-Arctic Studies

Dr. Heather Hair, Interim Dean of the School of Social Work

Jennifer Porter, Deputy Registrar representing the Senate Committee on Undergraduate Studies

The President noted that it would be appreciated if you please introduce yourself and your constituency when addressing Senate. Keep your microphone on mute unless you are speaking. If you wish to speak on an item, please use the comment feature in WebEx to
identify that you wish to speak. The chat feature should only be used to request to speak on a motion. Please do not engage in debate or other discussion in the chat. For motions of substance, we will use the WebEx feature. You will have approximately 30 seconds to vote on each motion. Senators who are calling in will not be able to vote. In the event of a close vote, Senators on the phone will be asked to verbally vote by roll call.

2. **APPROVAL OF AGENDA**

   It was moved by Dr. K Goodnough, seconded by Dr. G. George, and carried to remove item 6A. Marine Institute – Proposed Calendar Changes from the agenda as the incorrect documentation was attached.

3. **MINUTES**

   It was moved by Dr. K. Goodnough, seconded by Dr. G. George, and carried that the Minutes of the regular meeting held on July 14, 2020, be taken as read and confirmed.

4. **Remarks from the Chair**

   Tales from the Road, the President took two trips across the province to meet with the peoples of the province. It was a valuable experience to learn first-hand about the province and how Memorial support the province. Follow on Twitter @vianne_timmons.

   Strategic Planning Process – Dr. I. Sutherland gave an update. They are forming the facilitation team. Emily Wooley and himself are meeting with the facilitation team before formalizing the team. That process is almost complete. A consultant firm was selected to support the planning process. Over the next couple of weeks, look for updates on the Strategic Planning process.

   First virtual Town Hall. Great turnout - 2300 people. Midterm there will be another Town Hall.

   Summer Courses:
   - Kick Start Program - Enrolment almost 800 students in a variety of courses.
   - Focus groups conducted with some of the participants the students were overall happy with their experience in taking their first university course.
   - Will consider offering a similar program in the future.

   Spring Semester Enrolment
   - Undergraduate enrolment were up 13.2% and graduate was up 4.4%
   - Undergraduate course registration were up 17.3% and graduate was up 7.9%

   Fall Enrolment up 2.7%, 500 students.

   Many orientation sessions taking place online.

   Had discussion with our new Minister, Tom Osborne, Department of Education about the need for him to advocate for the university.

   No information on budget.
Remarks from the Chair (cont’d)

The Board of Regents approved new position Vice-President (Academic).

Vice-Provost, Equity, Diversity and Inclusion – Deadline for receipt of applications is September 30th.

Provost Search - Thank you to those who agreed to serve on the search committee.

Deferred maintenance – look at potential funding options to tackle this issue

Winter Term Consultations. Dr. Abrahams noted that this was discussed at the Town Hall. Asking Deans to reach out to Faculty/Staff/Students. Hold Special meeting of Senate in late September.

A request was made by a Senator to discuss confidentiality agreements in searches for senior administrators. This issue was discussed at Senate Executive and it was agreed that the issue of confidentiality agreements was not in purview of Senate. Based on the Memorial Act, hiring decisions are the responsibility of the Board (sections 34 and 52). The MUN act does give Senate a consulting role in the selection of a president. The Senate Committee on Elections, Committees and Bylaws is typically requested to solicit members for various search committees for senior administrators. This is done to ensure fairness and transparency of appointments to search committees, not due to Senate being directly involved in these search. The membership on search committees is defined in the Procedure on Appointment, Review, Promotion and Tenure of Academic Administrators. Confidentiality agreements used by search committees are used to protect both the individuals on a search committee and the university by minimizing the possibility of inadvertent release of information that violates the privacy rights of either committee members and/or applicants. The Office of General Counsel conducted a scan of Canadian Universities and signing of confidentiality agreement is a common prerequisite of search committees for senior administrative position. It is important not to confound the issues of open or closed searches with confidentiality agreements. One of the first decision a search committee will make is if the search would be open or closed.

CONSENT AGENDA

It was moved by Dr. A. Surprenant, seconded by Dr. G. George, and carried that the consent agenda, be approved as follows.

5. Report of the Senate Committee on Undergraduate Studies

5.1 Faculty of Science

Page 529, 2020-2021 Calendar, under the heading 12.2 Biology, add the new course Biology 3630 as follows:

“12.2 Biology
According to the nature of particular courses, the specified number of laboratory hours may consist of some combination of laboratory work, seminars or directed independent study relevant to the practical aspects of the subject matter. Biology courses are designated by BIOL.”
Faculty of Science (cont’d)

3630 Freshwater Biology is the study of the physical, chemical and biological aspects of the freshwater habitat. Topics will include morphometry, light and temperature, water chemistry in relation to nutrients, physiological requirements, composition and interaction of algal and invertebrate populations. Eutrophication, pollution, and environmental changes will also be covered.
CR: ENVS 3130
LH: 3
PR: Science 1807 and Science 1808; BIOL 2600
ABBREVIATED COURSE TITLE: Freshwater Biology’’

Page 225, 2020-2021 Calendar, under the heading 13.13.1 Environmental Biology, amend as follows:

“13.13 Environmental Science

Environmental Science courses are designated by ENVS.

13.13.1 Environmental Biology

3130 Freshwater Ecology is the study of freshwater ecosystems (lakes, rivers, streams, peatlands). Included are abiotic components, community structures, energy flow, biogeochemical cycles, and the evolution of natural and altered aquatic ecosystems. Emphasis will be placed on field and laboratory studies of the ecology of freshwater organisms and systems in western Newfoundland.
CR: BIOL 3630
LH: 3
PR: Biology 2010, Biology 2122, Biology 2600; one of Chemistry 1001 or the former Chemistry 1011; Science 1807 and Science 1808”

5.2 Faculty of Business Administration

Page 87, 2020-2021 Calendar, under the heading 11.2 Core and Elective Course Descriptions, amend the section as follows:

“3610 Regulatory and Taxation Issues for Small Business (same as the former BUSI 7610) is designed to provide students with a general knowledge base of the various tax and other regulatory issues that should be considered in starting a business. The role that tax plays in decision making will be examined as well as the types of corporate funding to establish a new business through government grants, conventional loans and tax credits as provided under the Income Tax Act. Alternative corporate structures will be examined as well as aspects of employee compensation and business valuations. Practical aspects of starting your own business, such as registration requirements, will also be examined. This course is designed for non-accounting students.
CR: the former BUSI 7610
PR: BUSI 1101

5610 Taxation and Legal Issues for Entrepreneurs and Small Businesses provides students with general knowledge of the main tax and legal issues that should be considered when starting a business. The range of issues examined relevant to startups
Faculty of Business Administration (cont’d)

includes tax matters, forms of business organizations, shareholder agreements, employee compensation, non-disclosure agreements, contracts (including equity and licensing agreements), negligence, and business valuation. Practical aspects of starting your own business, such as registration requirements, will also be examined. This course is designed for non-accounting students.

CR: the former BUSI 3610, the former BUSI 7610
PR: completion of at least 48 credit hours

ABBREVIATED COURSE TITLE: Tax&Lgl Issues Ent & Sml Bus”

Page 86, 2020-2021 Calendar, under the heading 6.9 Small Business/Entrepreneurship, amend as follows:

“6.9 Small Business/Entrepreneurship
Students electing a Small Business/Entrepreneurship concentration should complete the following courses:
1. BUSI 3610, BUSI 3630, BUSI 5220, BUSI 5610, BUSI 6605, BUSI 7010, and BUSI 7600; and
2. any three of the following: BUSI 6120, the former BUSI 6220, BUSI 6250, BUSI 6312, BUSI 6610, BUSI 7230, or BUSI 7240.”

Page 87, 2020-2021 Calendar, under the heading 11.2 Core and Elective Course Descriptions, amend as follows:

“7230 Marketing Management is designed to integrate the principles, concepts and skills acquired in previous marketing courses and to enhance the student's analytical and decision-making capabilities with regard to developing marketing strategies. The course will focus on: market analysis, marketing planning, the strategic decisions to be made within the framework of the marketing mix (product, price, promotion, and distribution), and the control systems related to the marketing program. The use of market research and knowledge from other functional areas of the organization (accounting, finance, economics, etc.) will be considered throughout the course.

CO: BUSI 5220
PR: BUSI 2010, BUSI 3210 or the former BUSI 5200, BUSI 4500, and BUSI 5220”

Page 87, 2020-2021 Calendar, under the heading 11.2 Core and Elective Course Descriptions, amend as follows:

“4500 Financial Management I is designed to introduce the student to the role of financial management in business, financial analysis techniques, working capital management, and long-term and short-term financing.

CR: Economics 3160, the former BUSI 4110, and Business 3500
PR: BUSI 1101 or BUSI 2102, Statistics 2500, and Economics 1010 (or the former Economics 2010)
5500 Financial Management II (formerly BUSI 7140) is an extension of BUSI 4500. Capital investment decision-making using discounted cash flow methodology; investments under certainty; financial structure and leverage; analysis of money and capital markets; further examination of long-term external financing. CR: the former BUSI 5140, the former BUSI 7140, Business 3510 PR: BUSI 4500 or the former BUSI 4110 with a grade of at least 60%

6510 Investments (formerly BUSI 6140) is a study of investment securities, risks, markets and mechanics; an appraisal of the economy, the industry and the firm; and portfolio management for personal and institutional investments. CR: the former BUSI 6140, Business 4510 PRCO: BUSI 4500, 5500 or the former BUSI 4110

6550 International Finance examines the additional risks and profitable opportunities that arise for the firm when it extends its operations into international markets. Specific topics will include the determination of exchange rates, the international monetary system, balance of payments, the foreign exchange market, international money and capital markets, the parity conditions, accounting exposure, economic exposure, transactions exposure, political risk, and global financing. Knowledge of these topic areas will give further understanding with respect to operating within the constraints of the international marketplace. CR: the former BUSI 6008 PR: BUSI 4500 or the former BUSI 4110

7500 Advanced Finance (formerly BUSI 7130) examines advanced developments in finance. Several topics will be selected, researched and discussed. These topics shall vary as financial practices change. CO: BUSI 6510 CR: the former BUSI 7130 PR: BUSI 5500

7510 Options and Futures (formerly BUSI 7170) is an extension of BUSI 6510 Investments which will introduce the student to the workings of the options and futures markets. Specific topics will include the institutional structure of the markets, option pricing, strategies such as straddles and spreads, hedging, spot/forward/futures markets, speculation, risk transference and market efficiency considerations. CR: the former BUSI 7170 CO: BUSI 5500, BUSI 6510 PR: BUSI 6510 or the former BUSI 6140”

5.3 School of Arts and Social Sciences

Page 188, 2020-2021 Calendar, under the heading 7.3.4 Bachelor of Arts with Major in Psychology, amend Table 4 Bachelor of Arts with Major in Psychology as follows:
School of Arts and Social Sciences (cont’d)

7.3.4 Bachelor of Arts with Major in Psychology

Table 4 Bachelor of Arts with Major in Psychology

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Elective Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses as outlined under School of Arts and Social Science Core Program</td>
<td>Elective courses to make up the total of 120 credit hours, other</td>
</tr>
<tr>
<td>Requirements, Breadth of Knowledge Requirement, Literacy Requirement, and</td>
<td>than those required for the School of Arts and Social Science Core Program</td>
</tr>
<tr>
<td>Quantitative Reasoning and Analysis Requirement</td>
<td>Requirements and Major/Minor requirements, may be chosen</td>
</tr>
<tr>
<td></td>
<td>according to the following guidelines:</td>
</tr>
<tr>
<td></td>
<td>Any courses in arts, social science, science and fine arts and</td>
</tr>
<tr>
<td></td>
<td>Up to 15 credit hours in other subject areas.</td>
</tr>
<tr>
<td>45 credit hours in Psychology as follows:</td>
<td>A minor comprised of 8 courses, 24 credit hours chosen from</td>
</tr>
<tr>
<td>Psychology 1000, 1001, 2925, 2950, 3950, 4910, 4925, and one of 4950 or 4951</td>
<td>Table 19 Minor Programs Offered by the School of Arts and Social Science, or from</td>
</tr>
<tr>
<td>At least 12 credit hours from: Psychology 2025, 2125, 2225, 2425, 2625, 2825</td>
<td>Table 5 Minor Program Offered by the School of Fine Arts, or from</td>
</tr>
<tr>
<td>At least 9 12 credit hours chosen from the following Contemporary Issues</td>
<td>Table 10 Minor Programs Offered by the School of Science and the Environment. As</td>
</tr>
<tr>
<td>courses: Psychology 3025, 3040, 3125, 3126, 3225,</td>
<td>an alternative to a Minor, a second Major may be completed.</td>
</tr>
<tr>
<td>3226, 3325, 3425, 3525, 3625, 3626, 3626, 3627, 3628, 3725, 3825, 3950</td>
<td></td>
</tr>
</tbody>
</table>

Page 196, 2020-2021 Calendar, under the heading 7.3.8 Bachelor of Science with Major in Psychology, amend Table 18 Bachelor of Science with Major in Psychology as follows:

7.3.8 Bachelor of Science with Major in Psychology

Table 18 Bachelor of Science with Major in Psychology

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Elective Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses as outlined under School of Arts and Social Science Core Program</td>
<td>Elective courses to make up the total of 120 credit hours, other</td>
</tr>
<tr>
<td>Requirements, Breadth of Knowledge Requirement, Literacy Requirement, and</td>
<td>than those required for the School of Arts and Social Science Core Program</td>
</tr>
<tr>
<td>Quantitative Reasoning and Analysis Requirement</td>
<td>Requirements and Major/Minor requirements, may be chosen</td>
</tr>
<tr>
<td></td>
<td>according to the following guidelines:</td>
</tr>
</tbody>
</table>
Any courses in arts, social science, science and fine arts and
Up to 15 credit hours in other subject areas.

<table>
<thead>
<tr>
<th>45 credit hours in Psychology as follows:</th>
<th>If a student decides to complete a minor, it must be comprised of 8 courses, 24 credit hours chosen from Table 19 Minor Programs Offered by the School of Arts and Social Science, or from Table 5 Minor Program Offered by the School of Fine Arts, or from Table 10 Minor Programs Offered by the School of Science and the Environment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 1000, 1001, 2925, 2950, 3950, 4910, 4925, and one of 4950 or 4951</td>
<td></td>
</tr>
<tr>
<td>At least 12 credit hours from: Psychology 2025, 2125, 2225, 2425, 2625, 2825</td>
<td></td>
</tr>
<tr>
<td>At least 9 12 credit hours chosen from the following Contemporary Issues courses: Psychology 3025, 3040, 3125, 3126, 3225, 3226, 3325, 3425, 3525, 3625, 3626, 3627, 3628, 3725, 3825, 3950</td>
<td></td>
</tr>
</tbody>
</table>

36 credit hours as follows:
6 credit hours in Mathematics, which must include Mathematics 1000
Biology 1001 and 1002
Chemistry 1200
and 1001 or Physics 1020 (or 1050) and 1021 (or 1051)
9 credit hours at the 2000 level or above (two courses must be laboratory courses) in one of the following subjects: Biochemistry, Biology, Chemistry, Earth Science, Environmental Science, Physics
9 additional credit hours chosen in any combination from the following subjects: Biochemistry, Biology, Chemistry, Computer Science, Earth Science, Environmental Science, Mathematics, Physics, Statistics

Page 237, 2020-2021 Calendar, under the heading 13.25 Psychology (Grenfell Campus), amend the section as follows:

“13.25

2950 Research Methods and Data Analysis in Psychology II will cover basic experimental methods and supporting statistical concepts and techniques. Basic designs will include one factor designs (independent and repeated measures). Supporting statistical concepts will include statistical sampling distributions (t and F), internal and external validity, hypothesis testing, and simple interactions. Supporting statistical techniques will include independent and repeated measures t-tests, one-factor independent and repeated measures ANOVA, and selected multiple

Page 237, 2020-2021 Calendar, under the heading 13.25 Psychology (Grenfell Campus), amend the section as follows:

“13.25

2950 Research Methods and Data Analysis in Psychology II will cover basic experimental methods and supporting statistical concepts and techniques. Basic designs will include one factor designs (independent and repeated measures). Supporting statistical concepts will include statistical sampling distributions (t and F), internal and external validity, hypothesis testing, and simple interactions. Supporting statistical techniques will include independent and repeated measures t-tests, one-factor independent and repeated measures ANOVA, and selected multiple
School of Arts and Social Sciences (cont’d)

comparisons techniques. Students will also learn how to write a description of an experiment in APA style, how to critically analyse a report of an experiment, how to use and interpret a statistical package to analyse experimental data, and how to conduct literature searches.
CR: the former Psychology 2901, Psychology 2911, Statistics 2501, and Statistics 2560
LH: a weekly laboratory
PR: Psychology 2925 or equivalent”

(Note: The change to 2950 is due to an omission noted by our colleagues in St. John’s, and is not a consequence of other changes in this proposal.)

Page 238, 2020-2021 Calendar, under the heading 13.25.3 Senior Courses (Grenfell Campus), amend the section as follows:

“13.25.3 Senior Courses

4910 Systems of Psychology is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents.
PR: at the St. John’s campus, 30 credit hours in Psychology courses required in the majors program and admission to a Major in Psychology or Behavioural Neuroscience or, at the Grenfell campus, 30 credit hours in Psychology courses including Psychology 2950

4925 Senior Seminar in Psychology is weekly seminars for faculty and senior students in Psychology. Current issues in academic and professional psychology shall be discussed.
PR: 30 credit hours in Psychology including Psychology 2950 or permission of the Chair of Psychology

4950 Independent Project in Psychology is under the supervision of a Faculty member where students will independently carry out approved projects and prepare reports of their findings.
CR: Psychology 4951
PR: 30 credit hours in Psychology including Psychology 2950 or permission of the Chair of Psychology

4951 Honours Project in Psychology I is under the supervision of a Faculty member and each student will independently review an area of psychology and prepare a thesis proposal for further investigation.
CO: Psychology 3950
CR: Psychology 4950
PR: 30 credit hours in Psychology including Psychology 2950 or permission of the Chair of Psychology and admission to the Honours program in Psychology
School of Arts and Social Sciences (cont’d)

4959 Honours Project in Psychology II is a continuation of Psychology 4951. Under the supervision of a Faculty member, each student will independently carry out an approved project which will result in an honours thesis.
PR: Psychology 3950, Psychology 4951 or the permission of the Chair of Psychology and admission to the Honours program in Psychology”

Page 551, 2020-2021 Calendar, under the heading 12.11.2 Majors Courses, amend the section as follows:

“12.11.2 Majors Courses

4910 Systems in Contemporary Psychology is a study of paradigms and explanations in contemporary psychology in the context of their historical antecedents. PR: at the St. John’s campus, 30 credit hours in Psychology courses required in the majors program and admission to a Major in Psychology or Behavioural Neuroscience or, at the Grenfell campus, 30 credit hours in Psychology courses including Psychology 2950 3950”

5.4 Faculty of Humanities and Social Sciences

Page 362, 2020-2021 Calendar, under the heading 16.5 Economics, amend the section as follows:

“3000 Intermediate Micro Theory I is the basic microeconomic theory course; consumer demand, indifference curve analysis, theory of production and cost, factor substitution, and the theory of the firm under perfect competition and monopoly.
PR: ECON 1010 (or the former ECON 2010) and 1020 (or the former ECON 2020), and Mathematics 1000

3001 Intermediate Micro Theory II is a continuation of basic microeconomic theory; the theory of imperfect competition, theory of factor pricing under various market structures, general equilibrium and welfare economics.
PR: ECON 3000 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

3010 Intermediate Macro Theory I is aggregate analysis including consumer, investment, government and international sectors, the role of money, determinants of aggregate supply, and the effects of autonomous behavioural changes and fiscal and monetary policies on unemployment, price levels and the balance of payments.
PR: ECON 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020) and Mathematics 1000

3011 Intermediate Macro Theory II is a consideration of modern theories of macroeconomics, dynamics, empirical evidence and simulation of the national
Faculty of Humanities and Social Sciences (cont’d)

economy. Emphasis on the availability and effectiveness of government policy instruments.
PR: ECON 3010 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

3080 Natural Resource and Environmental Economics is application of economic analysis to renewable and non-renewable natural resource industries such as the fishery, forestry, and mining. Emphasis is given to the criteria for optimal resource use under various market structures and their implications for public policy. Issues of environmental resource management and pollution control will also be covered.
PR: ECON 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

3140 Economic Analysis in Health Care evaluates the role of economic analysis to health and medical care. Topics in the application of cost effectiveness analysis [and cost-benefit analysis] to health care programs, as well as comparisons of the Canadian experience with other health care systems will be discussed.
PR: ECON 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

3360 Labour Market Economics is an intermediate course concentrating on Canadian labour issues. The course investigates the labour market decisions that workers face and the influence of government decisions. Course topics also include factors affecting a firm's demand for labour, wage determination in non-union market, the role of unions, the various structure of wages and wage differentials in the Canadian setting.
CR: the former ECON 4360
PR: ECON 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

3550 Mathematical Economics I examines linear algebra and differential calculus, with applications to economics.
PR: ECON 1010 (or the former ECON 2010), and ECON 1020 (or the former ECON 2020), Mathematics 1000 or equivalent with a "B" standing, or Mathematics 2050

3551 Mathematical Economics II covers integral calculus, difference and differential equations, with applications to Economics.
PR: ECON 3000, 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020), 3550 and Mathematics 1000 with a "B" standing

3670 Applications of Choice Theory examines microeconomic choices made outside perfectly competitive markets. Its topics include areas to which choice theory has been applied, for example, the economics of labour, marriage, sport, entertainment, crime, gambling, and the consumption of addictive goods.
PR: ECON 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)
Faculty of Humanities and Social Sciences (cont’d)

**4000 Advanced Microeconomic Analysis** is an advanced treatment of theoretical and applied microeconomic theory, including topics such as intertemporal choice, risk and information, game theory and competitive strategy, index numbers, public goods, externalities, input-output analysis, linear programming, duality theory and empirical microeconomic studies.

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000 and 3001, 3010


CR: the former ECON 4020

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

**4026 Taxation** is an analysis of the theory of taxation. Relationship to resource allocation and distribution of income. Incentive effects of taxation. Tax incidence. Tax structure in Canada at federal, provincial and local levels.

CR: the former ECON 4020

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

**4030 International Trade** is an advanced course in the theory and empirical tests of international trade, strategic trade policy and economic integration, taking a general equilibrium approach, and dispute resolution under the rules of the World Trade Organization, and under the North American Free Trade Agreement. All sections of this course follow International Studies guidelines available at www.mun.ca/hss/IS.

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

**4031 International Monetary Problems** is an advanced open economy international macroeconomics course covering the balance of payments, its links with the national accounts and foreign exchange markets; economic stabilization policies under flexible and fixed exchange rates; exchange rate determination; the open economy trilemma and its policy implications for the choice exchange regimes; international monetary problems in the context of the increasing globalization of financial markets and proposals for reform in the light of exchange rate crises. All sections of this course follow International Studies guidelines available at www.mun.ca/hss/IS.

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010, 3030

**4085 Advanced Environmental Economics** is an advanced treatment of the environmental consequences of economic activities and the associated policy issues.
Faculty of Humanities and Social Sciences (cont’d)

PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

4090 Mineral and Petroleum Economics is an introduction to some of the theoretical economic problems and practical solutions involved in the exploration, development and production phases of mineral and petroleum mining in Newfoundland and Labrador.
PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

4100 Industrial Organization and Public Policy is the study of the basic characteristics of structure, behaviour and performance of industry with particular reference to the Canadian economy. Relation of industrial structure to social purpose is examined, with an emphasis on public regulations of monopoly and the objectives and implementation of anti-competes policy.
PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

4120 Applied Welfare Economics and Cost Benefit Analysis investigates some current criteria of welfare theory found in the literature and then outlines the principles used in measuring changes in consumer and producer welfare. The theory of cost benefit analysis is examined and then the principles are applied to a variety of projects, some of which are proposed to take place in Newfoundland and Labrador.
PR: ECON 1010 (or the former ECON 2010), ECON 1020 (or the former ECON 2020), and ECON 2550, 3000, 3010

4140 Health Economics is an application of economic analysis to current issues in the organization, financing and utilization of health services.
PR: ECON 3000, 1010 (or the former ECON 2010) and ECON 1020 (or the former ECON 2020)

Page 313, 2020-2021 Calendar under the heading 15.5.4 Major in Economics (B.A. or B.Sc), amend the section as follows:

“15.5.4 Major in Economics (B.A. or B.Sc.)

1. Students may major in Economics as part of either a B.A. or a B.Sc program. See the Regulations for the General Degree of Bachelor of Arts and the Degree Regulations for the General Degree of Bachelor of Science, as appropriate.
2. ECON 1010 (or the former ECON 2010) and/or ECON 1020 (or the former ECON 2020) are prerequisites for all other Economics courses except the former Economics 2070.
3. Economics 2550, 3000 and 3010 are prerequisites for all 4000 level courses.
4. Students shall consult with the Head of the Department or delegate when choosing courses for a Major in Economics.”
Faculty of Humanities and Social Sciences (cont’d)

3. Mathematics 1000 or its equivalent is the prerequisite for Economics 3000, 3010, and 3550.

4. B.A. students who undertake a Major in Economics shall complete Mathematics 1000, Statistics 2500 and at least 39 credit hours in courses in Economics of which:
   a. 1010 (or the former 2010), 1020 (or the former 2010), 2550, 3000, 3001, 3010, and 3550 and 4550 are obligatory.
   b. Eighteen additional fifteen credit hours shall be chosen from among the various Economics courses in consultation with the Head of the Department or delegate, and will include at least 96 credit hours in courses at the 4000-level.
   c. Students may, with the approval of the Head of the Department or delegate, substitute Statistics 2550 for Statistics 2500.

5. B.A. students majoring in Economics shall complete a minor of 24 credit hours in one other approved subject, or a second Major in accordance with Regulations for the General Degree of Bachelor of Arts. It is recommended that the Minor or second Major be chosen from the following subjects: Business, Mathematics, Political Science, Statistics, Computer Science, History, Geography, Philosophy, Sociology, or Anthropology.

6. B.Sc. students who undertake a Major in Economics shall complete at least 42 credit hours in courses in Economics of which:
   a. 1010 (or the former 2010), 1020 (or the former 2010), 2550, 3000, 3001, and 3010, 3550 and 4550 are obligatory.
   b. Six credit hours shall be chosen from either 3550 and ECON 3551 or 4550 and 4551 must be completed.
   c. Eighteen additional fifteen credit hours shall be chosen from among the various Economics courses in consultation with the Head of the Department or delegate, and will include at least 96 credit hours in courses at the 4000-level.

7. B.Sc. students must complete credits from other Science disciplines as follows:
   a. Mathematics 1000, 1001, and 2050.
   b. Statistics 2550 or 2500, or its equivalent, and an additional 3 credit hours of Statistics.
   c. Computer Science 1000, and an additional 3 credit hours of Computer Science. With the approval of the Head of the Department or delegate, students may substitute another 1000-level Computer Science course for Computer Science 1000.
   d. At least 3 credit hours in an additional science subject other than Mathematics/Statistics, Economics, and Computer Science.”

Page 314, 2020-2021 Calendar, under the heading 15.5.6 Minor in Economics, amend the section as follows:

“15.5.6 Minor in Economics

1. Twelve required credit hours: Economics 1010 (or the former 2010), 1020 (or the former 2020), 3000, 3010.
Faculty of Humanities and Social Sciences (cont’d)

2. Mathematics 1000 or its equivalent is the prerequisite for Economics 3000, 3010 and 3550.

3. Twelve credit hours in Economics electives of which 3 credit hours must be at the 4000-level. The 12 credit hours shall be chosen in consultation with the Head of the Department or Delegate.

4. Course prerequisites stipulated in the General Degree regulations and in the course descriptions shall apply to a Minor in Economics.”

Page 221, 2020-2021 Calendar, under the heading 13.9 Economics (Grenfell Campus), amend the section as follows:

“13.9 Economics

3000 Intermediate Micro Theory I is the basic microeconomic theory course; consumer demand, indifference curve analysis, theory of production and cost, factor substitution, and the theory of the firm under perfect competition and monopoly.
PR: ECON 1010 (or the former 2010) and/or ECON 1020 (or the former 2020) and Mathematics 1000 or its equivalent

3010 Intermediate Macro Theory I is aggregate analysis including consumer, investment, government and international sectors, the role of money, determinants of aggregate supply, and the effects of autonomous behavioural changes and fiscal and monetary policies on unemployment, price levels and the balance of payments.
PR: ECON 1010 (or the former 2010) and/or ECON 1020 (or the former 2020) and Mathematics 1000 or its equivalent

3080 Natural Resource and Environmental Economics is application of economic analysis to renewable and nonrenewable natural resource industries such as the fishery, forestry, and mining. Emphasis is given to the criteria for optimal resource use under various market structures and their implications for public policy. Issues of environmental resource management and pollution control will also be covered.
PR: ECON 1010 (or the former 2010) and/or ECON 1020 (or the former 2020)

3550 Mathematical Economics I examines linear algebra and differential calculus, with applications to economics.
PR: ECON 1010 (or the former ECON 2010), and ECON 1020 (or the former ECON 2020) Mathematics 1000 or equivalent with a “B” standing, or Mathematics 2050

3551 Mathematical Economics II covers integral calculus, difference and differential equations, with applications to Economics.
PR: ECON 3000, 1010 (or the former 2010) and/or ECON 1020 (or the former 2020), ECON 3550 and Mathematics 1000 with a “B” standing”
5.5 **Marine Institute**

Page 166, 2020-2021 Calendar, under the heading 10.1 Maritime Studies, add the new course MARI 1900 as follows:

“10 Course Descriptions  
10.1 Maritime Studies  
Maritime Studies courses are designated by MARI.

1900 **Critical Reading and Writing: Maritime Studies** exposes students to the process of critical reading and writing through the examination of a variety of texts on relevant, current issues and events in the maritime industry. Emphasis is placed on critically analyzing texts; understanding the importance of purpose, audience, word choice, and tone in writing style; effectively constructing paragraphs, essays, and reports; conducting research and incorporating effective documentation; as well as drafting, revising, and editing. All sections of this course follow CRW guidelines available at http://www.mun.ca/hss/programs/undergraduate/critical_reading_writing.php.

**ABBREVIATED COURSE TITLE:** CRW: Maritime Studies”

5.6 **Faculty of Engineering and Applied Science**

Page 146, 2020-2021 Calendar, under the heading 11.2 Complementary Studies and Interdisciplinary, amend as follows:

“6101 **Assessment of Technology** – inactive course

8154 **Critical Thinking about Technology, Science and Engineering** (same as the former ENGI 8104) is an introduction to the study of “science, technology and society” (STS) in the context of engineering. We examine how society, politics, culture and values affect scientific research, technological innovation, and the practice of engineering. Topics may include transhumanism, geoengineering, artificial intelligence, and emerging technologies. Issues will be examined through various lenses such as technological progressivism, feminist theories, and actor network theory. This is a research and writing-intensive course, with an emphasis on critical reflection.

CR: the former ENGI 8104

**ABBREVIATED COURSE TITLE:** Crit Thnk Tech, Sci & Engin

8155 **Ethics in a Technological World** (same as the former ENGI 8105) examines ethical issues and dilemmas that arise primarily in engineering work, but also in relationship to broader technological systems. Through case study analyses and facilitated discussion, various decision-making processes will be explored to address moral and ethical issues spanning from common workplace dilemmas, to whistleblowing, to major engineering disasters. This is a research and writing-intensive course, with an emphasis on critical reflection.

CR: the former ENGI 8105

**ABBREVIATED COURSE TITLE:** Ethics in Technological World”
Faculty of Engineering and Applied Science (cont’d)

Page 127, 2020-2021 Calendar, under the heading 4.2 Complementary Studies, clause 2, amend fourth bullet as follows:

“One 3 credit hour course that deals with the effect of technology on society and the environment. The course is to be chosen from Engineering 6101, Engineering 8151, Engineering 8154, Engineering 8155, Sociology 2120, Sociology 4107, Philosophy 2330 or the former 2571, or the former 2801;”

5.7 Late Payment and Interest Charges for Undergraduate Work Terms, Internships, Clinical Placements

On August 4, 2020, Vice-Presidents’ Council approved changes to late payment and interest charge regulations.

The Senate Committee on Undergraduate Studies (SCUgS) was asked to consider waiving academic penalties in addition to these temporary changes to regulations pertaining to financial penalties. At the August 20th meeting of SCUgS, the Committee approved the addition of a universal waiver of academic penalties associated with late drops of courses identified as Work Terms, Internships, and Clinical Placements for the Fall 2020-2021 semester and the Winter 2020-2021 semester if needed. As such, SCUgS will communicate this decision to all appropriate Units within the University in order to finalize a list of the impacted courses and relay that information to the Student Systems Unit within the Office of the Registrar.

6. Report of the Academic Council of the School of Graduate Studies

6.1 Interdisciplinary PhD Program Revisions

Page 720, 2020-2021 Calendar, under the heading 37.21 Interdisciplinary, amend the section as follows:

“37.21 Interdisciplinary

- www.mun.ca/sgs/contacts/sgscontacts.php
- www.mun.ca/sgs
- www.mun.ca/become/graduate/apply/app_deadlines.php

The Degree of Doctor of Philosophy (Interdisciplinary) is offered by part-time and full-time study.

The General Regulations of the School of Graduate Studies and the regulations outlined below will apply.
Interdisciplinary PhD Program Revisions (cont’d)

37.21.1 Administration

1. The program shall be administered by a Director, together with the School of Graduate Studies Interdisciplinary Ph.D. Committee (ID Ph.D. Committee). Duties of this committee include recommendation of applications for acceptance into the program.

2. The program of study of each student will be guided for the duration of the program by a Supervisory Committee of either three (3) or five (5) faculty members, appointed by the Dean of Graduate Studies on the recommendation of the ID Ph.D. Committee at the time of admission. In addition, the Director shall be an ex officio member of each Interdisciplinary Ph.D. Supervisory Committee. Duties of this Committee shall involve supervising the overall program of study, including the recommendation of appropriate courses, the setting and scheduling of comprehensive examinations, advising on the development of a research proposal and thesis-writing and recommendation of thesis examiners. The Supervisory Committee is also responsible for recommending fellowship support to the ID Ph.D. Committee and to the Dean of Graduate Studies at the time of admission and throughout the student’s program.

3. Normally, the “academic home” for the student is in the Department or faculty/school of the Chair of the Supervisory Committee.

37.21.2 Admission

1. Prospective students should normally hold a Master’s Degree and have an excellent academic record. Applications for admission must include:
   a. two letters of reference;
   b. a detailed research proposal;
   c. letters expressing a commitment to the research project and to supervisory duties from three Memorial University of Newfoundland faculty members, one of whom is prepared to assume the role of Chair of the Supervisory Committee and at least one whose unit of primary responsibility is a Ph.D. granting unit;
   d. letters of endorsement from the administrative heads of each of the units involved in the proposed program; and
   e. a statement from the University Librarian indicating the adequacy of Library resources to satisfy the demands of the research program.

2. Normally, admission is offered for the Fall semester. The deadline for admission or readmission is January 15. Students applying for admission to the IDPhD must submit all required materials to the School of Graduate Studies on or before this deadline. Where circumstances permit, applications will be considered for the Winter and Spring semesters.
Interdisciplinary PhD Program Revisions (cont’d)

37.21.3 Program of Study

1. **Courses**
   a. Students will normally be required to take 12-18 credit hours of courses to be determined by the Supervisory Committee. These must include at least one course from each participating discipline and may also include INTE 902A/B. Directed reading courses may be included to support the development of the thesis work.
   b. Where appropriate, extra language and/or methodology courses may be prescribed. See Evaluation, Evaluation of Graduate Students, 4. concerning language(s) requirement.

2. **Comprehensive Examination**
   The scope and format of the comprehensive examination shall be determined by the Supervisory Committee in consultation with the student and in accordance with the needs of the student's particular program of study. Students will be required to take a comprehensive examination no later than the end of the seventh semester of study and after the completion of all required course work. Comprehensive examinations shall follow procedures in accordance with General Regulation, Comprehensive Examinations, Ph.D. Comprehensive Examination, with the exception of 2.

3. **Thesis**
   Students must complete a thesis, examined and defended in accordance with General Regulations of the School of Graduate Studies. The thesis shall give evidence of the student’s ability to develop independent and original research.

37.21.4 Doctoral Internship

1. The School of Graduate Studies allows doctoral students, Interdisciplinary Ph.D. students, to undertake internships of work. Students approved to undertake an internship will be required to register for the Doctoral Internship course (INTE 6000). Students will be expected to obtain their own internships (with the help of supervisors when possible) and must have completed their comprehensive exams prior to starting their internships.

2. Internships must be approved by the supervisor, Director of the Interdisciplinary Ph.D. program, and Head of the academic unit (in cases where INTE 6000 is approved for a doctoral student outside of the Interdisciplinary Ph.D. program). In cases where approval is granted, students must add INTE 6000 to their program of study and register using a Course Change form.

3. The doctoral internships shall normally be one semester in duration and consist of a minimum of 420 hours of paid or unpaid work. Students undertaking the internship shall submit a concise report to their supervisors at the end of the semester while on internship. The report and performance in the internship shall be graded as pass/fail by the supervisor upon consultation with the on-site work supervisor. If a student fails to achieve a final grade of pass, and provided the student has not failed to achieve a grade of B or better in any other program course, the student may request to repeat the internship or replace with a
Interdisciplinary PhD Program Revisions (cont’d)

substitute course. Only one such repeat or substitution will be permitted in a student’s program. Students who drop an internship without permission, fail to honour an agreement to work with a host employer, or who conduct themselves in a manner as to cause their discharge from the internship position will normally be awarded a failed grade for the internship.

37.21.5 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the participating Departments will allow.

- 6000 Doctoral Internship
- 7000-7004 Special Topics
- 902 A/B Interdisciplinary PhD Colloquium”

6.2 Computer Science

Page 674, 2020-2021 Calendar, under the heading 27.10.4 Courses, amend the section as follows:

“27.10 Computer Science
27.10.4 Courses

. . .
6933 Nonlinear and Linear Optimization (cross-listed with Mathematics 6202)
6932 Matrix Computations in Control (credit may only be obtained for one of 6932 or 6738)
6934 Introduction to Data Visualization (credit may only be obtained for one of 6934 or 6774)
6980-6998 Special Topics in Computer Science
6999 Master’s Project”

(Note: Correction needed as 6933 and 6932 should be reversed so that courses are in numerical order.)

Page 708, 2020-2021 Calendar, under the heading 37.7.2 Courses, amend the section as follows:

“37.7 Computer Science
37.7.2 Courses

. . .
6933 Nonlinear and Linear Optimization (cross-listed with Mathematics 6202)
6932 Matrix Computations in Control (credit may only be obtained for one of 6932 or 6738)
Computer Science (cont’d)

6934 Introduction to Data Visualization (credit may only be obtained for one of 6934 or 6774)
6980-6998 Special Topics in Computer Science
6999 Master’s Project”

(Note: Correction needed as 6933 and 6932 should be reversed so that courses are in numerical order.)

6.3 Music

Page 661, 2020-2021 Calendar, under the heading 23.5 Courses, amend the section as follows:

“23.5 Courses

A selection of the following graduate courses will be offered to meet the requirements of students, as far as the resources of the School will allow. All courses are 3 credit hours unless otherwise indicated.

6000 Music Research Methods (1 credit hour)
6002 Graduate Seminar (prerequisite: Music 6000)
6005 Performance Practice
6006 Instrumental Ensemble Repertoire
6007 Choral Repertoire
6008 Orchestral Repertoire
6009 Music Literature
6100 Score Study and Analysis
6210 Instrumental Conducting I
6211 Instrumental Conducting II (prerequisite: Music 6210)
6212 Instrumental Conducting Internship I (1 to 3 credit hours)
6213 Instrumental Conducting Internship II (1 to 3 credit hours)
6310 Choral Conducting I
6311 Choral Conducting II (prerequisite: Music 6310)
6312 Choral Conducting Internship I (1 to 3 credit hours)
6313 Choral Conducting Internship II (1 to 3 credit hours)
6400 Music Pedagogy
645A/B Principal Applied Study I (6 credit hours)
646A/B Secondary Principal Applied Study (4 credit hours)
647A/B Principal Applied Study I (6 credit hours)
6500 Chamber Music (2 credit hours per semester. Maximum: 8 credit hours)
6501 Chamber Music (3 credit hours per semester. Maximum: 12 credit hours)
6502 Opera Performance (2 credit hours)
6503 Opera Performance (3 credit hours)
6504 Chamber Music (1 credit hour per semester. Maximum: 4 credit hours)
6505 Conducted Instrumental Ensemble (1 credit hour per semester. Maximum: 4 credit hours)
Music (cont’d)

6507 Jazz Combo (1 credit hour per semester. Maximum: 4 credit hours)
6508 Jazz Combo (2 credit hours per semester. Maximum: 8 credit hours)
6509 Jazz Combo (3 credit hours per semester. Maximum: 12 credit hours)
6510 Seminar in Performance Issues
6600 Pedagogy Seminar
6610 Pedagogy Internship I
6611 Pedagogy Internship II
6700 Career Skills for Musicians
6701 Music in the Community (1 credit hour) (prerequisite: Music 6700)
6702 Music in the Community (2 credit hours) (prerequisite: Music 6700)
6703 Music in the Community (3 credit hours) (prerequisite: Music 6700)
6750 Music Industries Internship (2 credit hours)
6751 Music Industries Internship
7002 Research Paper
7010 World Music: Music of Asia and Oceania
7011 World Music: Music of Africa and the Americas
7012 Canadian Musical Traditions
7013 Music and Culture
7017 Folksong
7018 Jazz and Blues: The Roots of Popular Music
7020 Advanced Form
7021 Advanced Post-Tonal Techniques
7210 Instrumental Conducting III (prerequisite: Music 6211)
7310 Choral Conducting III (prerequisite: Music 6311)
745A/B Principal Applied Study II (6 credit hours) (prerequisite: Music 645B)
747A/B Principal Applied Study II (6 credit hours) (prerequisite: Music 647B)

Special Topics Courses
6800-6809
6900-6909
7800-7809”

6.4 MSc in Maritime Studies (Safety: The Human Element) and PhD in Maritime Studies

On page 593, May 12, 2020, Senate Minutes, under the heading XX.1.2 Program of Study and Research, amend first bullet, first sub-bullet, as follows:

“MARI 6000 Seminar Course in Maritime Studies: Safety and Survival to MARI 6000 Introduction to Maritime Safety and Survival Research”

On page 595, May 12, 2020, Senate Minutes, under the heading 34.XX.1 Admission and Program of Study, amend clause 7 as follows:

“7. Within the first eighteen months, students must successfully complete a Comprehensive Examination, following the General Regulations, Comprehensive Examinations, Ph.D. and Psy.D, Comprehensive Examination. The
MSc in Maritime Studies (Safety: The Human Element) and PhD in Maritime Studies (cont’d)

comprehensive examination will be an oral examination. Students should consult with the academic unit’s guidelines for further information and a detailed description of the content of the Comprehensive Examination.”

7. Report of the Senate Committee on Elections, Committees and Bylaws

7.1 Names for Membership on Senate Standing Committees

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing September 1, 2020, and expiring August 31, 2023:

**Senate Committee on Scholarships, Bursaries and Awards**
Evan Simpson (Philosophy)

**Senate Committee on Undergraduate Studies**
Patrick Sullivan (Engineering and Applied Science)

7.2 Names for Membership on Senate Standing Committees – GSU

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing immediately and expiring April 30, 2021:

**Senate Committee on Academic Appeals**
Shatabdi Paul (GSU student representative)

**Academic Unit Planning Committee**
Shatabdi Paul (GSU student representative)

**Committee on Course Evaluation**
Shatabdi Paul (GSU student representative)

**Teaching and Learning Committee**
Charles Aimiuwu Osaretin (GSU student representative)

**Committee on Elections, Committees and Bylaws**
Charles Aimiuwu Osaretin (GSU student representative)

**Committee on Research**
Jin Chen (GSU student representative)

**Committee on Honorary Degrees and Ceremonial**
Mirza Jabbar Aziz Baig (GSU student representative)
7.3 **Names for Membership on Senate Committee on Course Evaluation**

The Committee on Elections, Committees and Bylaws has approved the following membership on Senate Standing Committees for a term commencing September 1, 2020, and expiring August 31, 2023:

**Senate Committee on Course Evaluation**  
Charlene Walsh (Marine Institute)  
Mary Furey (Business Administration)

### REGULAR AGENDA

8. **Report of the Senate Committee on Undergraduate Studies**

8.1 **Examination and Invigilation Guidelines for the Remote Learning Environment**

A proposal of Examination and Invigilation Guidelines for the Remote Learning Environment was received from the Senate Committee on Undergraduate Studies.

It was moved by Dr. G. George and seconded by Dr. M. Haghiri to approve this proposal.

The President invited Jennifer Porter, Secretary, Senate Committee on Undergraduate Studies, to present this proposal.

Ms. Porter noted that the Senate Committee on Undergraduate Studies was tasked to review existing guidelines from 2009. To look at them with the recent situation of online learning. The Senate Committee on Undergraduate Studies reviewed it and it went to the Academic Preparedness Committee for review and comments and those were added to the guidelines. The Senate Committee on Undergraduate Studies has endorsed these guidelines.

Senators asked about the “Eating is not permitted” clause. Some students don’t have time to eat before an examination. Would like clarification on this clause.

It was suggested that the clause be amended to read “Eating is not normally permitted”.  

It was agreed to refer this amendment back to the Senate Committee on Undergraduate Studies to review this recommendation.

Motion passed with the one clause being referred back to committee for consideration.
9. Revised Proposal for a Special Committee of Senate to Develop a Comprehensive System of Evaluating Courses and Teaching Effectiveness

At the Senate meeting held on July 14, 2020, Senate considered a proposal from the Senate Committee on Course Evaluation for a Special Committee of Senate to Develop a Comprehensive System of Evaluating Courses and Teaching Effectiveness. At that time it was agreed to defer it back to the committee for a broader representation.

A revised proposal for a Special Committee of Senate was received.

It was moved by Dr. L. Rohr, seconded by Dr. H. Hair, and carried to approve this proposal.

10. Report on Decisions of an Academic Nature During the Pandemic

A Report on Decisions of an Academic Character made during the COVID-19 pandemic was received from Tom Nault, University Registrar and Secretary of Senate.

It was moved by Dr. H. Hair and seconded by Dr. M. Haghiri to approve this report.

The President invited Mr. Nault to present this report.

Mr. Nault noted that the three main recommendations in the report are:

1. Development of an Academic Disruption policy that clearly lays out responsibilities during an academic disruption.

2. Review and propose changes, as appropriate, to Memorial University’s Emergency Management Plan and the campus specific emergency management plans in relation to the delivery of academic programs, being sure to identify how Senate should interact with the Emergency Operations Centre.

3. Review and updated the Senate Bylaws.

A Senator asked how Senate can follow through besides accepting these recommendations. Send to a Committee? Mr. Nault noted that an implementation plan will be drafted and shared at the next meeting of Senate.

11. Motion to Adjourn

It was moved by Dr. I. Sutherland, seconded by Mr. P. Brett, and carried that the meeting be adjourned.
12. ADJOURNMENT

The meeting adjourned at 4:50 p.m.

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CHAIR     SECRETARY