

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on May 12, 2020, at 4:00 p.m. via Webex.

72. PRESENT

Dr. S. Knight (Chancellor), The President, Dr. M. Abrahams, Dr. N. Bose, Mr. G. Blackwood, Dr. J. Keshen, Dr. D. Hardy Cox, Dr. S. Bugden, Dr. S. Cadigan, Ms. S. Cleyle, Dr. I. Dostaler, Ms. C. Ennis-Williams, Dr. T. Fridgen, Dr. A. Gaudine, Dr. K. Goodnough, Dr. T. Hennessey, Dr. K. Jacobsen, Dr. G. Naterer, Mr. T. Nault, Dr. M. Piercey-Normore, Dr. L. Rohr, Dr. J. Simpson, Dr. M. Steele, Dr. A. Surprenant, Dr. I. Sutherland, Dr. G. Watson, Ms. A. Ambi, Dr. S. Barkanova, Dr. D. Behm, Dr. S. Carr, Mr. C. Couturier, Dr. G. Cox, Dr. R. Croll, Dr. N. Daneshtalab, Mr. D. Duda, Mr. E. Durnford, Dr. G. Galway, Dr. S. Ganz, Dr. G. George, Dr. E. Haven, Dr. J. Hawboldt, Dr. R. Haynes, Mr. D. Howse, Dr. E. Kendall, Dr. K. Korneski, Dr. B. LeFrancois, Dr. J. Leibel, Dr. J. Lokash, Dr. S. MacDonald, Dr. S. Matthews, Dr. S. McConnell, Dr. E. Merschrod, Dr. J. Munroe, Dr. S. O'Neill, Dr. D. Peters, Dr. K. Power, Dr. A. Sarkar, Dr. C. Schiller, Ms. H. Skanes, Dr. K. Snelgrove, Dr. M. Stordy, Mr. M. Waller, Dr. J. Westcott, Dr. R. Whitaker, Ms. A. Abu-Awad, Mr. H. Basemah, Mr. D. Dunphy, Ms. A. Francis, Ms. K. McLaughlin, Mr. L. O'Neill, Mr. D. Semerad.

Chair of the Senate Committee on Undergraduate Studies (Standing Invitation)

Dr. Shannon Sullivan

The President welcomed all Senators to this meeting of Senate.

Land acknowledgement:

We respectfully acknowledge the territory in which we gather as the ancestral homelands of the Beothuk, and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. We would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

Welcome:

New Provost and Vice-President (Academic) *pro tempore*

Dr. Mark Abrahams

New Acting Dean of Science

Dr. Travis Fridgen

New Acting Dean of Social Work

Dr. Sean Cadigan

New Memorial University of Newfoundland Students' Union Representatives

Husam Basemah

Derek Semerad

Dr. Heather Carnahan, School of Human Kinetics and Recreation, for Agenda Item #5.A. New MSc and PhD Maritime Studies Programs

Dr. Max Liboiron, Associate Vice-President (Indigenous Research), for Agenda Item #6. Indigenous Research Policy

Dr. Ashlee Cunsolo, Director of the Labrador Institute, for Agenda Item #7. Labrador Campus of Memorial University – Constitution of the Academic Council of the School of Arctic and Sub-Arctic Studies

The President noted that it would be appreciated if you please introduce yourself and your constituency when addressing Senate. Keep your microphone on mute unless you are speaking. If you wish to speak on an item, please use the comment feature in WebEx to identify that you wish to speak. Senators who call in will be given an opportunity to make comments before a vote is taken. Please be patient, there may be some small technical glitches. For motions of substance, we will use the WebEx feature. You will have approximately 15 seconds to vote on each motion.

A Senator asked if the 15 seconds voting time could be longer to give Senators more time to vote. The President noted that they will try 15 seconds and if that does not work, they will extend it. It was suggested that they should vote on the approval of the minutes as a trial.

73. APPROVAL OF AGENDA

It was moved by Dr. I. Sutherland, seconded by Dr. M. Steele, and carried to adopt the agenda.

It was moved by Dr. J. Munroe, seconded by Dr. K. Snelgrove, and carried to move agenda item 9. Motions Regarding Memorial's Pandemic Response to the first item on the Regular Agenda.

74. MINUTES

It was agreed to try 60 seconds for Senators to vote. It was noted that non Senators have access to vote as well. The President asked all non Senators not to vote. We trust our guests not to vote.

It was moved by Dr. M. Steele, seconded by Dr. I. Sutherland, and carried that the Minutes of the regular meeting held on April 14, 2020, be taken as read and confirmed.

75. Remarks from the Chair

Dr. Timmons thanked everyone for getting through these challenging times. The University is trying to get communications out efficiently.

Spring courses have started and undergraduate enrolment is up 10% and graduate up 4%.

The University is putting together a package to send to eligible Grade 12 students.

Dr. Timmons noted that she is meeting a lot of people everyday. She is trying to get out and provide video clips to the community.

She is interested in hearing everyone's thoughts on how we can help with the pandemic recovery.

No update on the budget.

Board of Regents is meeting tomorrow.

CONSENT AGENDA

At the request of a Senator, items 3.A. SGS General Regulation 3.3.8 – Revisions, and 4.B. Report of the Senate Committee on Elections and Committees: Senate Elections, have been moved to the Regular Agenda.

We will add the Addendum item Faculty of Education – calendar changes to the consent agenda.

It was moved by Dr. G. George, seconded by Dr. S. Bugden, and carried that the consent agenda, comprising the items listed in 76-77, be approved as follows.

76. Senate Committee on Elections and Committees

76.1 Names for Membership on Senate Standing Committees

The Committee on Elections and Committees has approved the following membership on Senate Standing Committees for a term commencing September 1, 2020, and expiring August 31, 2023:

Names for Membership on Senate Standing Committees (cont'd)

Academic Unit Planning Committee

Edward Kendall (Medicine)

Karen Parsons (Nursing)

Committee on Academic Appeals

Derek Howse (Marine Institute)

Leslie Redmond (Education)

Heather Skanes (Business)

Committee on Course Evaluation

Jennifer Godrey Anderson (Education)

Committee on Research

Edward Kendall (Medicine)

University Planning and Budget Committee

Kirk Anderson (Education)

Edward Kendall (Medicine)

Alex Marland (Political Science)

Sara Mackenzie (Linguistics)

Teaching and Learning Committee

Sharene Bungay (Computer Science)

The following seats are vacant on Senate Standing Committees:

Academic Unit Planning Committee	3
Committee on Academic Appeals	5
Committee on Course Evaluation	2
Committee on Elections and Committees	1
Committee on Honorary Degrees	2
Committee on Research	3
Committee on Undergraduate Scholarships	5
Committee on Undergraduate Studies	5
University Planning and Budget Committee	2

77. Report of the Senate Committee on Undergraduate Studies

77.1 Faculty of Education

* Page 93, 2019-2020 Calendar, under the heading 8 Admission/Readmission Regulations for the Faculty of Education, amend as follows:

Faculty of Education (cont'd)

“8 Admission/Readmission Regulations for the Faculty of Education

The program regulations for each degree and diploma program listed below can be found at [Program Regulations](#).

In addition to meeting [UNIVERSITY REGULATIONS](#), an applicant must meet the [Admission/Readmission Regulations for the Faculty of Education](#) below and the [Admission/Readmission Regulations](#) for the program of admission/readmission.

1. Admission to degree and diploma programs within the Faculty of Education is limited, selective and highly competitive. Meeting minimum admission requirements does not guarantee acceptance to a program. The Faculty reserves the right to limit the number of spaces available in each program. When the number of eligible applicants exceeds the number of spaces available in a particular program, preference may be given to applicants who are permanent residents of Newfoundland and Labrador.
2. At least three positions per year are available in Education programs for applicants of Aboriginal ancestry who have met the admission requirements. Applicants must submit a letter of request with the Faculty application and provide documentation of Aboriginal ancestry.
3. The application for admission or readmission to programs offered by the Faculty of Education is submitted online; current and returning Memorial University of Newfoundland applicants should apply using the Admissions menu within Memorial Self-Service at www5.manchu/admit/twbkwbis.P_WWWLogin. Applicants who are new to Memorial University of Newfoundland should follow the application instructions at www.mun.ca/undergrad/apply. Transcripts from institutions other than Memorial University of Newfoundland and any other supporting documents required must be sent to the Office of the Registrar in accordance with the deadlines specified for each program in the [Application Deadline Dates](#) table below. Applications received later than the stated deadline dates will be processed as time and resources permit.

Application Deadline Dates

Program	Commencement Date	Application Deadline
Bachelor of Education (Intermediate/Secondary)	Fall	January 15
Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education	Spring	January 15
Bachelor of Music Education - first and second degree	Fall	January 15

Bachelor of Education (Post-Secondary) - first and second degree	<ul style="list-style-type: none"> ○ Fall ○ Winter 	<ul style="list-style-type: none"> ○ May 15 ○ September 15
Bachelor of Education (Primary/Elementary) as a First Degree	Fall	January 15
Bachelor of Education (Primary/Elementary) as a Second Degree The Grenfell Campus offering of this program is currently under review and may not be available for intake at this time. For further information contact the Office of Academic Programs .	Fall	January 15
Bachelor of Education (Primary/Elementary) as a Second Degree Conjoint with Certificate in STEM Education	Fall	January 15
Bachelor of Special Education	Fall	January 15
Diploma in Adult Learning and Post-Secondary Education	<ul style="list-style-type: none"> ○ Fall ○ Winter 	<ul style="list-style-type: none"> ○ May 15 ○ September 15

4. Admission to programs within the Faculty of Education is determined by the Admissions Committee and is based on the criteria listed for each degree/diploma program. An applicant who is completing courses at this or another institution and for whom final and complete transcripts are not yet available may be granted provisional acceptance to the program to which the applicant is applying pending the receipt of final transcripts. This provisional acceptance will remain valid until final transcripts are received. Deadline for receipt of final transcripts is June 15th. A provisionally accepted applicant may be granted a final acceptance upon review of the final transcript by the Admissions Committee. The Faculty reserves the right to deny admission to an applicant who, in the opinion of the Admissions Committee, is deemed unsuitable for admission to a program.

5. Readmission to programs within the Faculty of Education is determined by the Committee on Undergraduate Studies except in cases where the withdrawal of a student was the result of a Committee on Undergraduate Studies decision in which case Executive Committee of Faculty Council will assess the application for readmission.

6. A student who has been admitted to a program in the Faculty of Education requiring a teaching internship is advised that the student may be assigned to

Faculty of Education (cont'd)

- any Provincial school district and is responsible for all travel and accommodation costs associated therewith.
7. A student who has been admitted to a particular degree program offered by the Faculty of Education and who wishes to change to another degree program within the Faculty must submit a new Faculty application online within Memorial Self-Service at www5.manchu/admit/twbkwbis.P_WWWLogin that will be considered in competition with other applicants.
 8. In special circumstances, the Admissions Committee may, at its discretion, consider an applicant or group of applicants as an exception to the requirements.
 9. A student who declines an offer of admission to the Faculty of Education, withdraws from the program, or who does not register for courses in at least one of the three semesters following admission must, if the student wishes to be subsequently considered for admission, submit a new application in competition with other applicants.
 10. An unsuccessful applicant has the right to appeal the decision of the Admissions Committee not to offer the applicant a place, if it is felt by the applicant that the decision was reached on grounds other than those specified under the **Admission/Readmission Regulations for the Faculty of Education**. The appeal should be made in writing within twenty-one days of the notification of the decision and should be directed to the Committee on Undergraduate Studies, Faculty of Education. The letter should state clearly and fully the grounds for the appeal. Normally, appeals will only be considered in the case of procedural error and/or receipt of new information that is relevant to the application. An applicant is advised to refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Decisions** section of the University Calendar.
 11. The Faculty of Education does not require criminal record checks or other screening procedures as a condition of admission to programs. A student should, however, be aware that such record checks or other screening procedures are required by school districts/schools that host education students. Such agencies will not accept a student without a clear criminal record check or other screening procedure, which would prevent the student from completing a required component of the program. As a result, such a student may not be eligible for promotion or graduation.

It is the responsibility of the student to have such procedures completed as required and at the student's own expense. The Faculty of Education expects a student to provide evidence of a clear criminal record check before the student is assigned to a school.

Faculty of Education (cont'd)

The screening procedures of any given agency may change from time to time and are beyond the control of the University.

12. The letter of acceptance to the Bachelor of Education (Intermediate/Secondary), Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education, Bachelor of Music Education as a Second Degree, Bachelor of Education (Primary/Elementary) as a Second Degree, Bachelor of Education (Primary/Elementary) as a Second Degree Conjoint with Certificate in STEM Education, and Bachelor of Education (Post-Secondary) as a Second Degree will give the successful applicant 14 days from the date of the letter of notification in which to confirm acceptance of the placement offer. The signed Accept/Decline Form indicating acceptance of the offer must be accompanied by a deposit of \$150 which will be credited towards tuition fees. The deposit will be forfeited if the applicant subsequently declines the offer or fails to register. If no reply is received within 14 days, the offer by the Faculty will be withdrawn and the applicant will be informed of this by letter.
13. Transfer credit cannot be awarded for either Education 3600 or Education 3650.”

Page 108, 2019-2020 Calendar, under the heading 10 Regulations for Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a Second Degree, Bachelor of Education (Intermediate/Secondary), and Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education, amend as follows:

“10 Regulations for Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a Second Degree, Bachelor of Education (Intermediate/Secondary), and Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education

These regulations apply to the [Bachelor of Education \(Primary/Elementary\) as a Second Degree](#), [Bachelor of Education \(Intermediate/Secondary\)](#), and [Bachelor of Education \(Intermediate/Secondary\) Conjoint with the Diploma in Technology Education](#). For any of the degree programs not listed here see [Regulations for the Readmission and Advancement for the Bachelor of Education \(Primary/Elementary\) as a Second Degree Conjoint with Certificate in STEM Education](#) and [Regulations for Readmission and Advancement for the Bachelor of Education \(Primary/Elementary\) as a First Degree](#), [Bachelor of Music Conjoint with Bachelor of Music Education](#), [Bachelor of Music Education as a Second Degree](#), [Bachelor of Special Education](#), [Bachelor of Education \(Post-Secondary\) as First Degree](#), [Bachelor of Education \(Post-Secondary\) as a Second Degree](#), and [Diploma in Adult Learning and Post-Secondary Education](#).

Faculty of Education (cont'd)

1. A student must successfully complete all courses, attain an overall semester average of at least 65%, and a grade of PAS (pass) in the internship(s). A student who fails to meet any of the above criteria will be required to withdraw from the program.
2. Notwithstanding Clause 1., the Committee on Undergraduate Studies, reserves the right to require a student to withdraw from the Faculty at any time if, in the opinion of the Committee, the student is deemed unsuitable for continued attendance in the programs.
3. In exceptional circumstances, waiver of these regulations may be granted by the Committee on Undergraduate Studies, Faculty of Education, on advice of the [Office of Academic Programs](#).”

Page 108, 2019-2020 Calendar, under the heading 11 Regulations for the Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a Second Degree Conjoint with Certificate in STEM Education, amend as follows:

“11 Regulations for the Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a Second Degree Conjoint with Certificate in STEM Education

1. A student must obtain a PAS (pass) in each course of a Phase to successfully meet the requirements for that Phase. Successful completion of a Phase is pre-requisite for the next Phase. A student who does not successfully complete a Phase will be required to withdraw from the program and seek re-entry the following year.
2. Notwithstanding Clause 1., the Committee on Undergraduate Studies, reserves the right to require a student to withdraw from the Faculty at any time if, in the opinion of the Committee, the student is deemed unsuitable for continued attendance in the program.
3. In exceptional circumstances, waiver of these regulations may be granted by the Committee on Undergraduate Studies, Faculty of Education, on advice of the [Office of Academic Programs](#).”

Page 109, 2019-2020 Calendar, under the heading 12 Regulations for Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a First Degree, Bachelor of Music Conjoint with Bachelor of Music Education, Bachelor of Music Education as a Second Degree, Bachelor of Special Education, Bachelor of Education (Post-Secondary) as a First Degree, Bachelor of Education (Post-Secondary) as a Second Degree, and Diploma in Adult Learning and Post-Secondary Education, amend as follows:

Faculty of Education (cont'd)

“12 Regulations for Readmission and Advancement for the Bachelor of Education (Primary/Elementary) as a First Degree, Bachelor of Music Conjoint with Bachelor of Music Education, Bachelor of Music Education as a Second Degree, Bachelor of Special Education, Bachelor of Education (Post-Secondary) as a First Degree, Bachelor of Education (Post-Secondary) as a Second Degree, and Diploma in Adult Learning and Post-Secondary Education

These regulations apply to the [Bachelor of Education \(Primary/Elementary\) as a First Degree](#), [Bachelor of Music Conjoint with Bachelor of Music Education](#), [Bachelor of Music Education as a Second Degree](#), [Bachelor of Special Education](#), [Bachelor of Education \(Post-Secondary\) as a First Degree](#), [Bachelor of Education \(Post-Secondary\) as a Second Degree](#), and [Diploma in Adult Learning and Post-Secondary Education](#). For any of the degree or diploma programs not listed here see [Regulations for the Readmission and Advancement for the Bachelor of Education \(Primary/Elementary\) as a Second Degree Conjoint with Certificate in STEM Education](#) and [Regulations for Readmission and Advancement for the Bachelor of Education \(Primary/Elementary\) as a Second Degree](#), [Bachelor of Education \(Intermediate/Secondary\)](#), and [Bachelor of Education \(Intermediate/Secondary\) Conjoint with the Diploma in Technology Education](#).

1.

1. Following admission to a program of the Faculty of Education, all full-time students must obtain a semester average of at least 65% in order to remain in clear standing in the Faculty.
2. These regulations will be applied to part-time students only after they have completed 12 consecutive credit hours on a part-time basis.
2. A student who fails to obtain a semester average of 65% but who is eligible for readmission under [UNIVERSITY REGULATIONS - General Academic Regulations \(Undergraduate\)](#) will be placed on probation in the Faculty. A probationary student who fails to obtain a 65% average during the next semester in which the student completes courses will be required to withdraw from the Faculty.
3. A student completing the Bachelor of Education (Primary/Elementary), Bachelor of Music Conjoint with Bachelor of Music Education, or the Bachelor of Music Education as a Second Degree who attains a grade of FAL (fail) in the internship will either:
 1. be required to withdraw from the program; or
 2. with the recommendation of the [Office of Academic Programs](#), Faculty of Education, repeat the internship in another school setting.

Faculty of Education (cont'd)

4. A student who has been required to withdraw from the Faculty of Education may, after a lapse of at least two semesters, apply for readmission to the Faculty. A student who is readmitted under this Clause will be considered probationary and must meet requirements stated in Clause 2. above.
 5. A student who is required to withdraw from the University under **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)** will be required to withdraw from the Faculty of Education.
 6. A student who has been required to withdraw from the Faculty on two occasions will be ineligible for future readmission.
 7. Notwithstanding Clauses 1. through 4., the Committee on Undergraduate Studies reserves the right to require a student to withdraw from the Faculty at any time if, in the opinion of the Committee, the student is deemed unsuitable for continued attendance in the programs.
 8. A student who has been required to withdraw from the Faculty may register only in those Education courses listed as applicable for non-Education students.
 9. In exceptional circumstances, the Committee on Undergraduate Studies may waive the Readmission and Advancement regulations for the Faculty of Education as stated above.”
- * At a meeting held on May 28, 2020, the Executive Committee of Senate approved to have these calendar changes added to the 2020-2021 Calendar.

REGULAR AGENDA

78. Motions Regarding Memorial's Pandemic Response

The President invited Dr. Ken Snelgrove, Faculty of Engineering and Applied Science, to present the Motions regarding Memorial's Pandemic Response.

Dr. Snelgrove thanked Senate for the opportunity to present today. These are motions that Dr. Robin Whitaker and himself put together regarding our role as Senate. Decisions are being made on campus without going through Senate.

Motion #1:

That the Secretary of Senate review and document the processes for all decisions of an academic character made by the University during the period of the COVID-19 pandemic, and issue a report to Senate that includes recommendations on how to align University emergency response plans with academic governance norms and Section 56 of the Memorial University Act.

Motions Regarding Memorial's Pandemic Response (cont'd)

It was moved by Dr. K. Snelgrove and seconded by Dr. B. LeFrancois to approve Motion #1.

Dr. K. Snelgrove noted that Senate is supreme academic body and decisions are being made without Senate approval. We need to put processes in place.

Dr. M. Abrahams provided a brief timeline.

March 13 – Emergency Operations Centre (EOC) established.

March 25 – Executive Policy Group (EPG) recommendation to transition back to normal operations. From that point all academic regulations to go through senate executive.

March 27 -- Academic subcommittee moves out of EOC with direct report to senate executive.

April 2 – Formal restructure of EOC with all academic and research decisions outside EOC to normal decision making process. Most administration operations also transition out of EOC. EOC mandate restricted to health and safety issues on MUN properties. Meeting frequency reduced to once per week.

May 7 – EOC suspended.

A Senator noted that they would speak in favour of this motion. We have a role as faculty members of the university. Acute emergencies should not be frustrated at all.

Dr. R. Whitaker thanked Dr. M. Abrahams for the timeline. We realize decisions had to be made quickly. How can we improve collegial guidance for the future. We realize that hard work had to be done under extreme circumstances.

Motion #1 was put to a vote and carried.

Motion #2:

That the Senate depart from its normal meeting schedule as set out in IV.A.2 of the Handbook of Senate By-Laws and Procedures and hold regular meetings in June, July, and August of 2020.

It was moved by Dr. K. Snelgrove and seconded by Dr. S. Matthews to approve Motion #2.

Dr. K. Snelgrove noted that, given the level of decision making before us, it is important for Senate to consider this issues.

It was asked if the Senate meetings would also be considering regular business. Mr. Nault noted it would include regular business as well.

Motions Regarding Memorial's Pandemic Response (cont'd)

It was noted that things are changing so quickly. Shared governance is part of the university.

Dr. N. Bose noted that there is a plan in place looking at research exemptions. Will start relaxing those exemptions. Will be very clear soon.

Senators would like to get information in general from Mr. T. Nault or an email on how they can add items to the agenda. Mr. Nault noted that he can send a detailed email later. Senators can also send an email to senate@mun.ca three weeks before the meeting so it can be considered by the Executive Committee of Senate.

Motion #2 was put to a vote and carried.

79. Report of the Academic Council of the School of Graduate Studies

79.1 SGS General Regulation 3.3.8 – Revisions

It was moved by Dr. A. Surprenant, seconded by Dr. K. Snelgrove, and carried to approve the following calendar changes. One Senator noted that he wanted to recognize the efforts of Dr. A. Surprenant and Dr. D. Hardy Cox in playing a leadership role in fundraising for emergency student bursaries.

Page 561, 2019-2020 Calendar, under the heading 3.3.8 Graduate Student, amend as follows:

“3.3.8 Graduate Student

1. A graduate student is one who has been admitted to a graduate degree or a graduate diploma program.

2. A full-time graduate student is one who registers as such, devotes full time to the student's academic program and may not commit more than 24 hours a week working time, including teaching assistant or research assistant duties, to matters other than the degree program.

3. A part-time graduate student is one who is registered for the duration of a semester and is not classified as full-time.

4. Graduate students facing extenuating circumstances, including financial need, may be allowed by the Dean to work more than 24 hours a week outside of the degree program and still be deemed a full-time graduate student. Such requests must be made to the Dean of the School of Graduate Studies by the student's supervisor (when applicable) and the Head of the appropriate academic unit, and

SGS General Regulation 3.3.8 – Revisions (cont'd)

should include grounds for the request, expected duration of the extra work, and a revised study plan that accounts for the extra work to be undertaken.

80. Senate Committee on Elections and Committees

80.1 Report of the Senate Committee on Elections and Committees: Senate Elections

It was moved by Mr. T. Nault, seconded by Dr. K. Snelgrove, and carried to adopt the Report from the Senate Committee on Elections and Committees. It was noted that there are a number of vacancies and that Senators need to reach out and encourage other to sit on Senate. It is important that people get involved.

The Committee on Senate Elections and Committees declared the election/re-election of the following people to the Senate for a term of office commencing September 1, 2020, and expiring August 21, 2023:

<u>CONSTITUENCY</u>	<u>NAME</u>
BUSINESS	Dr. Emmanuel Haven Ms. Heather Skanes
ENGINEERING AND APPLIED SCIENCE	Dr. Dennis Peters Dr. Ken Snelgrove
GRENFELL CAMPUS - FINE ARTS	Dr. Gerard Curtis Mr. Jerry Etienne
HUMANITIES AND SOCIAL SCIENCES	1 vacancy
MARINE INSTITUTE	2 vacancies
MEDICINE	3 vacancies
MUSIC	1 vacancy
PHARMACY	1 vacancy
SCIENCE	Dr. Craig Purchase
SOCIAL WORK	Dr. Sheri M. McConnell

In the ten constituencies where vacancies existed, the first call resulted in five nominations. An extension of the deadline resulted in three additional nominations. While eight of the sixteen seats have now been filled, eight vacancies remain as

Report of the Senate Committee on Elections and Committees: Senate Elections (cont'd)

noted above. The Committee on Senate Elections and Committees did not further extend the nomination deadline due to the pandemic, but agreed a byelection would be called in September, any seats not filled at that point will remain until the next cycle of Senate elections.

81. Report of the Academic Council of the School of Graduate Studies

81.1 New MSc and PhD Maritime Studies Programs

It was moved by Dr. A. Surprenant, seconded by Mr. D. Howse, and carried to approve the new MSc and PhD Maritime Studies programs as follows:

“XX Regulations Governing the Degree of Master of Science in Maritime Studies (Safety: The Human Element)

Vice-President (Marine Institute)

G. Blackwood

The degree of Master of Science in Maritime Studies is a research-focused Master’s degree offered by the School of Maritime Studies, at the Fisheries and Marine Institute. The degree of Master of Science in Maritime Studies is offered, at present, in **Safety: The Human Element**.

An Academic Advisory Committee will be appointed by the Dean of Graduate Studies on the recommendation of the Vice-President (Marine Institute). This Committee will consist of an Academic Director as Chair, three members from the Marine Institute, and two members from other academic units of the University. Normally, all appointments will be for a period of three (3) years.

XX.1 Maritime Studies (Safety: The Human Element)

The degree of Master of Science in Maritime Studies (Safety: The Human Element) is a research-focused Master’s degree offered by the School of Maritime Studies, at the Fisheries and Marine Institute. This program is for students who aim to pursue a career in maritime studies, and includes skills training that will empower students to conduct publication-quality research in areas of safety and survival. The degree is normally offered to full-time students.

These regulations must be read in conjunction with the **General Regulations** of the School of Graduate Studies of Memorial University of Newfoundland.

New MSc and PhD Maritime Studies Programs (cont'd)

XX.1.1 Qualifications for Admission

1. Admission is limited and competitive. To be considered for admission an applicant will normally hold at least a high second class Honours Degree (from areas such as, but not limited to, emergency management, engineering, kinesiology, maritime studies, occupational therapy, physiotherapy, psychology), or an M.D. Degree, or the equivalent of either, both in achievement and depth of study, from an institution recognized by the Senate.
2. The applicant demonstrates a commitment and passion for safety and survival. Experience in research programs, marine-based industries (e.g., fisheries, oil and gas), marine transport, firefighting, search and rescue, regulatory agencies or government departments, non-governmental organizations, consulting activities, or other relevant activities is considered an asset.
3. Any applicant who does not hold a high second class Honours Degree or an M.D. Degree may be considered for admission provided that:
 - a. The applicant's undergraduate record after the first year shows an average of at least Grade B in courses in the proposed field of specialization; and
 - b. The applicant's overall undergraduate record after the first year shows an average of at least Grade B in all courses taken.
4. Admission requirements related to English proficiency follows the SGS General Regulations – English Proficiency Requirements 4.1.5.

XX.1.2 Program of Study and Research

1. Every student in the Master of Science in Maritime Studies (Safety: The Human Element) program shall be required to complete all of:
 - 12 credit hours of core course work, including:
 - ◆ MARI 6000 Seminar Course in Maritime Studies: Safety and Survival
 - ◆ MARI 6001 Statistics and Research Design for Maritime Studies
 - ◆ MARI 6002 Science Communication for Maritime Studies
 - ◆ MARI 6003 Human Factors in Safety and Survival
 - 3 credit hours of course work relevant to the student's research area and chosen in consultation with the supervisor
 - A thesis composed of at least one manuscript of original research.
2. Students may be required by their Supervisory Committee to take additional courses.
3. All program course requirements should be completed within four semesters from the date of first registration in the M.Sc. degree program. Students will normally complete course requirements in their first three semesters.

New MSc and PhD Maritime Studies Programs (cont'd)

4. Within three months of the first registration in the M.Sc. degree program, the student will meet with their Supervisory Committee. A meeting report, signed by all members of the Supervisory Committee and student, must be given to the Academic Unit. A copy will be sent to the graduate student and to the Dean of Graduate Studies. Subsequent meetings must occur at least annually, with a report filed after each meeting.
5. The student shall complete a written thesis proposal that is approved by the Supervisor and Supervisory Committee and normally submitted within twelve months of the first registration in the M.Sc. degree program. The proposal shall be provided to the Head for inclusion in the student's file.
6. The student must present a thesis seminar of 20-30 minutes duration prior to submission of the thesis to the School of Graduate Studies.
7. Theses shall conform to **Theses and Reports** of the **General Regulations** of the School of Graduate Studies.

XX.1.3 Evaluation

- In order to continue in the School of Graduate Studies and in order to qualify for a Master's degree, a student shall obtain an A or B grade in each program course. (See General Regulation **Evaluation, Evaluation of Graduate Students**).
- The Supervisor and the Supervisory Committee may recommend that a student be required to withdraw from the program, if after consultation with the student, it is determined that the student is not making satisfactory progress towards completion of the program and the unsatisfactory progress is unlikely to be corrected.

XX.1.4 Thesis

See General Regulation **Theses and Reports**.

Note:

*Every student in graduate studies shall comply with the **General Regulations**, the **Degree Regulations**, and any additional requirements of the appropriate academic unit.*

XX.1.5 Courses

MARI 6000 Introduction to Maritime Safety and Survival Research

MARI 6001 Statistics and Research Design for Maritime Studies

New MSc and PhD Maritime Studies Programs (cont'd)

MARI 6002 Science Communication for Maritime Studies (may be offered in accelerated format)

MARI 6003 Human Factors in Safety and Survival (may be offered in accelerated format)

MARI 6004 Special Topics in Safety and Survival (Learning) PR: MARI 6000

MARI 6005 Special Topics in Safety and Survival (Human Behavior) PR: MARI 6000

MARI 6006 Special Topics in Safety and Survival (Engineering Technology) PR: MARI 6000

Regulations Governing the Degree of Doctor of Philosophy

34.XX Maritime Studies

Vice-President (Marine Institute)

G. Blackwood

The Degree of Doctor of Philosophy is offered in Maritime Studies to full-time and part-time students. These regulations must be read in conjunction with the **General Regulations** of the School of Graduate Studies of Memorial University of Newfoundland.

An Academic Advisory Committee will be appointed by the Dean of Graduate Studies on the recommendation of the Vice-President (Marine Institute). This Committee will consist of an Academic Director as Chair, three members from the Marine Institute, and two members from other academic units of the University. Normally, all appointments will be for a period of three (3) years.

34.XX.1 Admission and Program of Study

1. Admission into the Ph.D. program in Maritime Studies is normally restricted to applicants holding a Master's degree or its equivalent with relevant background and core knowledge in, but not limited to, emergency management, engineering, human kinetics, maritime studies or psychology. Applicants are normally expected to have a B in all course work completed for the Master's degree. In exceptional circumstances, an applicant with a B.Sc. degree who has spent not less than 12 months in an M.Sc. degree program may be recommended for transfer into a Ph.D. program. For this transfer to be accepted, the applicant must demonstrate, to the satisfaction of the Supervisor and Supervisory Committee, their ability to pursue research at the doctoral level.
2. In addition to completing a thesis, normally containing three or more papers of original research, students will be required to meet the M.Sc. core course

New MSc and PhD Maritime Studies Programs (cont'd)

- requirements (MARI 6000, 6001, 6002 and 6003) either directly or via equivalent courses from their previous M.Sc. program, and complete, at minimum, two additional courses relevant to the program. Depending on the student's background, their Supervisor and Supervisory Committee may deem the student to be exempt from completing any or all of these courses.
3. Within three months of the first registration in the Ph.D. degree program, the student will meet with their Supervisory Committee. It is the function of a Supervisory Committee to have regular meetings, at least annually, with its graduate student. A meeting report, signed by all members of the Supervisory Committee and student, must be given to the Academic Unit. A copy will be sent to the graduate student and to the Dean of Graduate Studies.
 4. At the first committee meeting, the Supervisory Committee shall discuss the student's program and will explore areas of weakness in the student's knowledge, especially where these relate to the intended areas of research. The Supervisory Committee may require the student to take additional courses.
 5. The student and the Supervisory Committee will agree on a written thesis proposal outlining the objectives, methods, timetable, and funding for the project, and provide the proposal (signed by the student and the supervisory Committee) to the Head for inclusion in the student's file. This proposal shall normally be submitted within 15 months of the first registration in the Ph.D. degree program and a minimum of three months prior to the Comprehensive Exam.
 6. The student will present a research seminar to the Academic Unit, normally by the end of the fourth semester following admission, to describe the research topic being investigated and the methodologies to be employed. This seminar provides an opportunity for the student to receive constructive input from the research community.
 7. Within the first eighteen months, students must successfully complete a Comprehensive Examination, following the **General Regulations, Comprehensive Examinations, Ph.D. and Psy.D, Comprehensive Examination**. The comprehensive examination will an oral examination. Students should consult with the academic unit's guidelines for further information and a detailed description of the content of the Comprehensive Examination.
 8. Theses shall conform to **Theses and Reports** of the **General Regulations** of the School of Graduate Studies. As part of these regulations, all Ph.D. candidates are required to participate in a formal oral defense of their work.

New MSc and PhD Maritime Studies Programs (cont'd)

34.XX.2 Courses

MARI 6000 Introduction to Maritime Safety and Survival Research

MARI 6001 Statistics and Research Design for Maritime Studies

MARI 6002 Science Communication for Maritime Studies (may be offered in accelerated format)

MARI 6003 Human Factors in Safety and Survival (may be offered in accelerated format)

MARI 6004 Special Topics in Safety and Survival (Learning) PR: MARI 6000

MARI 6005 Special Topics in Safety and Survival (Human Behavior) PR: MARI 6000

MARI 6006 Special Topics in Safety and Survival (Engineering Technology) PR: MARI 6000”

82. Indigenous Research Policy

The President invited Dr. Max Liboiron, Associate Vice-President (Indigenous Research) to present the Indigenous Research Policy.

Dr. Liboiron noted that it was a pleasure to bring the Policy on Indigenous Research.

PRINCIPLE:

Memorial University is committed to the excellence in research, including maintaining the highest ethical standards and supporting integrity in research. The conduct of research that impacts Indigenous communities, cultures, and lands must be grounded in ethical conduct and respectful, ongoing engagement with Indigenous groups. In many cases, this will require collaboration and partnership. In all cases, this will strengthen the impact and integrity of research.

PURPOSE:

To ensure Memorial University researchers carry out and continue to carry out appropriate engagement with Indigenous collectives in Indigenous research, starting at the research design stage.

SCOPE:

All researchers at Memorial University and the research creation and scholarly activity undertaken by them that impacts Indigenous groups, peoples and land. This policy does not replace the need for ethics in human research or individual Indigenous Research Ethics Boards.

It was moved by Dr. S. McConnell and seconded by Dr. E. Kendall to endorse the policy.

Indigenous Research Policy (cont'd)

Questions/comments from Senators:

- At last Senate Committee on Research meeting, it was expressed that there was a hard feeling between some Indigenous groups and MUN. This policy is an example of that. First Nations did not respond. MUN has interfered.
- Document is so complex and touches on sensitivities of both Indigenous groups and Memorial. Afraid it will set up a circumstance where if MUN cannot meet the requirements of the policy that it will further impact relationships with indigenous communities.
- Thank you to Dr. Liboiron for all the work on this.
- Needs to be worked on further before Senate can endorse it at this time.
- This is a complex policy. Some of the terms and procedures are quite ambiguous. We want clarity. This will cause problems for researchers.
- Not sure of status of this policy.
- How does this differ from the TCPC 2 Chapter 9: Research involving First Nation, Inuit and Metis Peoples of Canada
- Concerns that this will encounter some complications.
- Our goal is reconciliation.

It was moved by Dr. S. Matthews and seconded by Dr. S. Carr to table this motion to a future Senate meeting. This would give Dr. Liboiron and team time to respond to questions raised here and for Faculty Councils to respond to this. In HSS there are multiple researchers concerned and feel that they have not been heard. Policy needs to be considered carefully. We need to hear what Faculties have to say. Propose amendments?

The motion to table this item was put to a vote and carried.

83. Labrador Campus of Memorial University – Constitution of the Academic Council of the School of Arctic and Sub-Arctic Studies

The Labrador Campus of Memorial University – Constitution of the Academic Council of the School of Arctic and Sub-Arctic Studies was received.

The President invited Dr. Mark Abrahams, Provost and Vice-President (Academic) *pro tempore* to introduce the constitution. Dr. Abrahams noted that at the September meeting of Senate, Senate approved the Labrador Institute become an academic unit subject to Senate approving the Labrador Institute's constitution. The constitution has now been developed and is here for adoption.

It was moved by Dr. M. Abrahams and seconded by Dr. S. McConnell to adopt the constitution.

Dr. Ashlee Cunsolo, Director of the Labrador Institute, gave a PowerPoint presentation.

Labrador Campus of Memorial University – Constitution of the Academic Council
of the School of Arctic and Sub-Arctic Studies (cont'd)

On Inuit & Innu Homelands.

The Labrador Institute of Memorial University is situated on the homelands of the Innu and Inuit of Labrador. We recognize their ancestral and continued ties to these lands and waters, and uphold the inherent rights of the Innu and Inuit of Labrador for access to and self-determination in research, education, and reciprocal knowledge sharing.

The Labrador Institute

A leading public centre of research, education, and outreach, by and for the North, with over 40 years of:

- Northern learning and leadership
- Community connections and collaborations
- Northern-led, Northern-focused, and Northern-inspired research
- Informing Northern policy and decision-making

The Time for Growth

- Increasing calls for **Northern sovereignty and self-determination** in higher education
- **Young and growing** population
- **Alignment** with TRU, UNDRIP, Indigenization Strategy, and Research Impacting Indigenous Groups Policy
- Opportunity to grow with the **Nunavut Arctic College** partnership
- Realization of Memorial's **special obligation** to people of Labrador

A Labrador Campus

As an institution of higher education in Labrador, we hold shared responsibility for supporting and sustaining the lands, waters, peoples, languages, and cultures of Labrador.

As part of our shared responsibilities, the Labrador Campus of Memorial University will support knowledge promotion, protection, creation, and interpretation, enabling diverse just futures, grounded in Indigenous partnerships consistent with visions of self-determination.

Vision

To build on the successes of the Labrador Institute and expand the programs, resources, and infrastructure in Labrador to create a degree-granting Campus of Memorial University in order to provide university education in, by, and for the North.

Key Milestones to Date

Strategic Force 2018-2019

Task Force Report Submitted to President April 2019

VPC Approval July 2019

Senate Vote September 2019

Labrador Campus of Memorial University – Constitution of the Academic Council
of the School of Arctic and Sub-Arctic Studies (cont'd)

Constitution of the School of Arctic & Sub-Arctic Studies

The Name

- Reflects our geographic location, cultural histories, and intellectual strengths in research and education
- Review of Circumpolar programming identified this area as a gap
- Authentic identity for Labrador and for Memorial University that builds on history, success, and ongoing work

The Principles

- The **lands and waters of Labrador** are the basis of knowledge, resources, and relationships;
- **Innu, Inuit, and Indigenous ways of knowing, doing, and being** are central to programs, policies, resources, and infrastructure;
- **The UNDRIP principles** related to education, research, and Indigenous self-determination are foundational for programming and activities;
- Programming, resources, and leadership are **Northern-led, Northern-based, and Northern-focused**, located in and developed by, in, and for the North;
- Leadership emerges from **partnerships and relationships**;
- Excellence comes out of **respectful engagement**; and
- **A respectful workplace** is foundational to all forms of success.

Voting Membership

- The Vice-President of the Labrador Campus and the Dean, School of Arctic and Sub-Arctic Studies (SASAS);
- All full-time faculty members of the School (including cross-appointed faculty, if specified in cross-appointment letter);
- Two student representatives (1 undergraduate, 1 graduate) from the School of Arctic and Sub-Arctic Studies, to be elected by the Labrador Campus student body. The tenure of office for the student delegates shall be one year, and a delegate is eligible for re-appointment for a one-year term;
- The President, the Provost & Vice-President (Academic), the Special Advisor to the President on Aboriginal Affairs, the Associate Vice-President Research (Indigenous), or designate(s);
- One instructional staff/contractual teaching staff representative, to be appointment in a manner determined from within their own group;
- Appointed members from the Nunatsiavut Government (x1), NunatuKavut Community Council (x1), and Innu Nation (x1), drawn from the Labrador Campus Advisory Council;
- Elder representative (x1), from the Labrador Campus Advisory Council, or designate(s).

Labrador Campus of Memorial University – Constitution of the Academic Council
of the School of Arctic and Sub-Arctic Studies (cont'd)

What This Constitution Will Do

- Ability to recruit and retain faculty
- Opportunities to list cross-appointments
- Design programs, courses, and certificates for offering in Labrador and beyond
- Be embedded in the academic governance structures of Memorial
- Make important strides towards the establishment of a full Campus

Moving Forward

- External Reviewer Report submitted March 2020 (22 meetings with 33 key leaders)
- Business Case Development in Process
- Governance Structure in Process
- Capital Campaign

The floor was then opened up for questions/comments from Senators which included:

- There is a Dean structure and not a Vice-President at this time. They requested an amendment that the two mentions of ‘the Vice President of the Labrador Campus’ be removed from the entire document specifically from the Voting Membership and Officers section.
 - It was moved by Dr. M. Steele, seconded by Mr. P. Brett, and carried to approve this amendment.
- Thank you to Dr. Cunsolo and all the hard work to go forward. They support not taking the Vice President approach.
- Quorum is 50% plus one. Does this include Indigenous representation from all three groups?
 - It was moved by Dr. E. Merschrod, seconded by Dr. R. Whitaker, and carried to include 50% plus one including at least one member from subgroup c.
- Concerns about government being involved in an institution. Are there any other precedents across the country.
 - Dr. Cunsolo does not see government involvement as these governments would appoint a member
 - The language in III.c was edited slightly to indicate that members from the Nunatsiavut Government, NunatuKavut Community Council, and the Innu Nation are appointed by their governments, not actually government representatives.
- Instructional staff. Contract teachers as part of your staff. Great initiative. Volunteer work?
 - Dr. Cunsolo noted they are looking at budget lines. People need to be compensated.

Labrador Campus of Memorial University – Constitution of the Academic Council of the School of Arctic and Sub-Arctic Studies (cont'd)

- Ms. Cleyle pointed out that clause g) under the non-voting membership states “A minimum of one (1) representative from the QEII Library;”. She noted that we have six branches of libraries.
 - It was agreed to make an editorial change to read “A minimum of one (1) representative from the Libraries;”
- It was pointed out that (x1) means one member.
- It was pointed out that XIV. By-Laws should read IX. By-Laws
- The time of 14 days for calling a special meeting was removed.
- Changed the bullets in 'non voting members' to follow, alphabetically from the previous 'voting' section, for clarity.

The motion was put to a vote and carried that The Labrador Campus of Memorial University – Constitution of the Academic Council of the School of Arctic and Sub-Arctic Studies be approved for submission to the Board of Regents.

84. Motion to Extend Meeting

It was moved by Dr. S. Carr, seconded by Mr. D. Semerad, and carried to extend the meeting to 7:00 p.m. if required.

85. Senate Committee on Research – Terms of Reference

It was moved by Mr. T. Nault, seconded by Dr. G. George, and carried to accept the amendments to the Terms of Reference for the Senate Committee on Research. A Senator questioned why the Associate Vice-President (Indigenous Research), as not listed as a member. Mr. Nault will inquire and report back.

**Senate Committee on Research
Term of Reference**

(Amended May 12, 2020)

1. Membership

- (a) Vice-President Research or Delegate
- (b) Associate Vice-President Academic (Dean of Graduate Studies)
- (c) Associate Vice-President (Grenfell Campus) Research and Graduate Studies
- (d) Director, Research Grant and Contract Services (Executive Secretary)
- (e) University Librarian or delegate
- (f) Two post-doctoral fellows, one from postdoc bargaining unit and one from non-bargaining unit)
- (g) One graduate student (from GSU)

Senate Committee on Research – Terms of Reference (cont'd)

- (h) Three undergraduate students, one appointed by the Memorial University Students' Union, one by the Marine Institute Students' Union, and one by the Grenfell Campus Student Union
- (i) Up to 15 academic staff members who are selected based on the following guiding principles:
 - (i) members should be active researchers;
 - (ii) it is desirable if some members have experience with research advisory committees in their academic units, or experience with research management; and
 - (iii) at any time, the membership should be broadly representative of researchers throughout the University.

2. Purpose

The purpose of the Senate Committee on Research is to provide a forum for the discussion and debate of issues related to research at Memorial University. Such issues may pertain to the promotion and encouragement of research or to the formulation and review of policies related to research. In addition, the Senate Committee on Research is to consider proposals and transmit its recommendations to Senate on important research policies and issues of interest to Memorial University.

3. Responsibilities

- (a) Encourage and promote research in co-operation with the Office of Research and academic units at Memorial University by identifying areas in which to improve our success with Tri-Council (SSHRC, NSERC and CIHR) and other major funding agencies or organizations.
- (b) Present proposals and recommendations for consideration to the Senate on:
 - (i) existing University research policies;
 - (ii) the development and implementation of new University research policies, including commercialization and knowledge transfer;
 - (iii) scholarly communication, including Open Access;
 - (iv) the implications of major proposals that might affect established academic priorities; and
 - (v) the prioritization of research initiatives for the disposition of discretionary research funds accruing to the University.
- (c) Act in an advisory, consultative and supporting capacity to the University Librarian and to the Senate on all library matters which affect research at the University
- (d) Make Recommendations on copyright-related issues involving researchers, such as Open Access and intellectual property
- (e) Appoint a representative to act as an observer on each of the Selection Committee for the President's Award for Outstanding Research and the University Research Professorships.

Senate Committee on Research – Terms of Reference (cont'd)

- (f) Recommend to the President:
 - (i) faculty members for the President's Award for Outstanding Research, and
 - (ii) faculty members to serve on the Selection Committee for the University Research Professorships

4. Process

- (a) The Committee will normally provide advice or recommendations to the Vice-President (Research) and to Senate, on items listed in 3.(b).
- (b) The Committee will normally consult on issues listed in 3.(b) with:
 - (i) Researchers, via their Dean or Director, and
 - (ii) Students involved in research activities, via the Undergraduate and Graduate student unions.

5. Quorum

The quorum for any meeting of the Committee shall be one-third of its membership at the time of the meeting.

86. Academic Program Delivery for Fall 2020

The President invited Dr. Mark Abrahams, Provost and Vice-President (Academic) *pro tempore* to present the Academic Program Delivery for Fall 2020.

Dr. Abrahams noted that this item is coming from Deans' Council.

It was moved by Dr. M. Abrahams and seconded by Dr. T. Fridgen to approve the recommendations.

Recommendations:

- 1) Memorial's fall semester will continue with remote instruction of all courses at all campuses of Memorial University. The University's priority is to ensure the health and safety of its students and employees. This means in-person on-campus courses will not resume before January 2021. Memorial will use its best efforts to minimize any impact on student progression in their program.
- 2) Other limited forms of re-opening of on-campus activity in the fall semester will occur in a gradual, measured and safe manner that adheres to the NL government's [COVID-19 Alert Level System and provincial health authorities](#).
- 3) Academic units may submit a proposal to the appropriate Vice-President for review to permit students onto campus in the fall semester.

Academic Program Delivery for Fall 2020 (cont'd)

- 4) If approved by Senate and Vice-Presidents Council, these principles will be communicated to the Memorial community as soon as possible.
- 5) These principles are not applicable to the Faculty of Medicine, Faculty of Nursing, and School of Pharmacy, nor internships and co-operative education.
- 6) The above recommendations are subject to change at a later date if deemed necessary based on provincial health directives.

A Senator noted that Social Work was not listed as an exempt unit. Dr. Abrahams noted that they will leave it to the Faculties. Social Work did not come up in consultations.

A Senator asked if this will be communicated to the public. Dr. Abrahams noted that this will happen this week. It is already out in the media.

A Senator asked what are the logistics and possibilities for adjustments with the levels of public guidelines. Small seminars would not be in violation. What is the capacity of university to make changes. Dr. Abrahams we are looking at this from public health perspective, we want to make sure academic programs are robust and mitigate disruption if the province moves back to level 5. Can graduate seminars meet on campus, if level 5 they can shift back? Want to keep the density of students down on campus.

Dr. S. Sullivan noted that SCUGS is aware of this and on their agenda for Thursday. Comments have been received. Ensure parameters are well understood by all Faculty, staff and students for remote delivery. Making sure students have internet. Time zones are different. SCUGS proposed and Senate Executive approved the grading policy changes for the Winter semester. SCUGS has agreed not to continue that approach for the Spring and Fall semesters. Grading decision will be made individual instructors in consultation with their Head. Instructors retain the ability to use Pass/Fail grading if they feel it is appropriate. All multi sections should be the same in the way of grading.

Dr. M. Abrahams noted that they are clarifying the remote learning. This is what we are going to do and then decide how we are going to do it.

A Senator noted that they were concerned about the wording out to the public.

A Senator pointed out the Grenfell Campus is a different situation with regards to class sizes and population. It would look silly if high schools are back in session with the same class size. Dr. Abrahams said that this is not our communications plan. Recommendation gives Grenfell Campus the ability to request exemptions through the Vice President of Grenfell Campus.

Academic Program Delivery for Fall 2020 (cont'd)

A Senator noted that faculty are anxious about online learning in the Fall. Deans and Heads of Departments will have to look at their faculties. They will need to reach out to those people so they have the support they need if needed.

Dr. Naterer noted that they considered many factors which included the safety of all concerned and student equity.

A Senator is concerned about the composition of the steering committee and working group as no student on them.

Dr. Abrahams noted that they are seeking approval to adopt the recommendations. The sooner a decision and the more time they will have to plan for the Fall semester.

A Senator noted the some K-12 have mandatory teaching in some schools, other don't. School boards have not yet made a decision about on line for September. Why are we rushing to make a decision now and not waiting like the school boards. Dr. Abrahams noted that we are in a different position than school system including students travelling from across the country and the world, movement around a large campus and student shared living environments.

A Senator noted equity between students regarding technology. Equity for faculty, access to technology to go on online. Is there any additional support for parents where childcare is not available. Dr. Abrahams noted that can't address that until we have more information on the provincial stages. Equity and fairness is part of what we are looking at. Level 4 there is some daycare.

A Senator asked about online vs remote. Distinguish between the two. Remote can be face to face. Online can be good if done right. Remote learning is exhausting. Some labs cannot be done remotely. Will need CITL help. Dr. Abrahams noted that CITL is working with faculty to support remote learning. Dr. G. Watson noted that new online course development has been suspended pending a decision on the Fall semester. They need directive from institute to move forward. Any courses in development are continuing.

A Senator noted that it is four months away, we still have some time. The power over all academic programs is up to a Vice-President whether it can happen on campus. Should amend the motion to remove "appropriate Vice-President" with a committee founded and elected by the Senate and chaired by appropriate Vice-President. Too critical to be in the hands of one person.

A Senator asked what they are going to do about invigilation and Brightspace capacity. Dr. Abrahams said until we have a decision, we cannot address these questions.

Academic Program Delivery for Fall 2020 (cont'd)

A Senator noted their reservation whether capacity is there for CITL and software. Can Dr. Abrahams commit that they can do this. Dr. Abrahams noted they don't have a budget yet to support a remote Fall semester.

A Senator noted two dilemmas in light of needed clarity. Equity issues are complex for faculties and students and going to cause issues for students, new students, etc.

A Senator suggested a Senate elected committee to make decisions. Dr. Abrahams noted that he is not overly opposed to it. This is a public health issue and very dynamic. Dr. Abrahams said he appreciates input from Senate but doesn't want a committee that is going to take a week to convene. Faculty need to know the plan, if committee put together, will need to be responsive and need to be available on short notice. This could be a friendly amendment. The seconder of the motion, Dr. T. Fridgen, did not agree with the amendment.

A Senator noted that there is a Committee on Educational Technology, maybe a role for them.

A Senator noted that a Dean sits on committee. It is their responsibility to go back to their faculty.

It was moved by Dr. R. Whitaker and seconded by Dr. S. Matthews, to replace the words "the appropriate Vice-President" in point 3 with the words "a committee elected by Senate for academic matters and, otherwise, the appropriate VP". When put to a vote, the motion failed.

The original motion was put to a vote and carried.

87. Report of the Committee on Honorary Degrees and Ceremonial

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The President noted that the Report of the Senate Committee on Honorary Degrees and Ceremonial will be held in an In-camera session and requested that all non-Senators disconnect from WebEx. The nominations for Honorary Degrees and for the award of the status of Professor Emerita or Emeritus were provided on Brightspace before the meeting and are considered confidential and should not be discussed outside of the meeting.

87.1 Honorary Degree Nominations

The names of three candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Each candidate was approved by at least a two-thirds majority vote.

87.2 Professor Emeritus Nominations

The President noted that there are fifteen nominations for the award of the status of Professor Emerita or Emeritus.

The names of three candidates recommended by the Committee on Honorary Degrees and Ceremonial was presented to the Senate for award of the title of Professor Emerita or Emeritus for eventual consideration by the Board of Regents. Members were given the opportunity to discuss the merits of the candidate before voting. Upon voting by Webex, the three candidates were approved by at least a two-thirds majority vote.

As it was nearing the end of the meeting, it was agreed to consider the remaining twelve candidates at the next meeting of Senate.

88. Other Business

A Senator noted their discomfort with Dr. Max Liboiron not being able to respond to questions and comments made by Senators.

The motion was tabled and they will have an opportunity to comment at the next meeting.

89. Motion to Adjourn

It was moved by Dr. M. Steele, seconded by Mr. D. Semerad, and carried that the meeting be adjourned.

90. ADJOURNMENT

The meeting adjourned at 7:00 p.m.

CHAIR

SECRETARY