

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on April 10, 2018, at 4:00 p.m. in the Lecture Theatre in the Physical Education Building, Room 2001.

91. PRESENT

The President, Dr. N. Golfman, Dr. N. Bose, Dr. J. Keshen (via videoconferencing), Dr. K. Anderson, Dr. S. Bugden, Dr. H. Carnahan, Ms. S. Cleyle, Dr. M. Courage, Dr. A. Gaudine, Dr. D. Hardy-Cox, Dr. M. Hunter (for Deputy Minister), Dr. G. Naterer, Mr. T. Nault, Dr. M. Piercey-Normore (via videoconferencing), Dr. L. Robinson (via videoconferencing), Dr. J. Simpson, Dr. A. Surprenant, Dr. I. Sutherland, Dr. S. Abhyankar (via videoconferencing), Ms. L. Alcock, Dr. E. Bezzina (via videoconferencing), Dr. J. Blundell, Mr. C. Couturier, Professor A. Fisher, Dr. I. Fleming, Dr. G. George, Dr. M. Haghiri (via videoconferencing), Dr. E. Haven, Mr. D. Howse, Dr. D. Kelly, Dr. F. Kerton, Dr. S. McConnell, Dr. W. Okshevsky, Dr. D. Peters, Dr. C. Purchase, Dr. A. Rose, Dr. A. Sarkar, Dr. K. Simonsen, Ms. H. Skanes, Dr. K. Snelgrove, Mr. P. Stewart (via videoconferencing), Professor D. Walsh, Dr. M. Woods, Ms. R. Umali, Mr. B. Greeley, Mr. Y. Jabr, Ms. R. Lang, Mr. M. O'Keefe.

**Chair of the Senate Committee on Undergraduate Studies
(Standing Invitation)**

Dr. Shannon Sullivan

The President welcomed all Senators to this meeting of Senate.

Welcome:

New Dean of Pharmacy

Dr. Shawn Bugden

The President noted that it would be appreciated if when you speak you use the microphone and introduce yourself and your constituency as Grenfell Campus Senators are joining by videoconferencing and otherwise will not be able to hear.

92. APOLOGIES FOR ABSENCE

Apologies were received from Dr. I. Dostaler, Dr. M. Steele, Dr. J. Hawboldt, Dr. J. Leibel.

93. MINUTES

It was moved by Dr. Okshevsky, seconded by Dr. Sutherland, and carried that the Minutes of the regular meeting held on March 13, 2018, be taken as read and confirmed.

94. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The names of six candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for award of the title of Professor Emeritus for eventual consideration by the Board of Regents. Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Surprenant, and carried that the consent agenda, comprising the items listed in 95-96 below, be approved as follows:

95. Report of the Senate Committee on Undergraduate Studies

95.1 School of Arts and Social Sciences

Page 233, 2017-2018 Calendar, under the heading 13.18 History, add the following new course:

“2540 Fascism and Resistance in the Twentieth Century will explore the history of fascism, and resistance to fascism, from its late nineteenth-century origins through the end of the Second World War. Abbreviated Course Title: Fascism and Resistance”

Page 192, 2017-2018 Calendar, under the heading 7.2.2 Bachelor of Arts with Major in Historical Studies, under Required Courses in Table 2 Bachelor of Arts with Major in Historical Studies, amend as follows:

School of Arts and Social Sciences (cont'd)

“The Major consists of a minimum of 19 courses, 57 credit hours as follows:

- History 1100, 1101, 3840 and 4950
- 12 credit hours in Early Western History chosen from: Anthropology 3520 or Archaeology 3520 or History 3520, Art History 2700 or History 2700, Art History 3700 or History 3700, Art History 3701 or History 3701, Classics 2035 or History 2035, Classics 2040 or History 2040, Classics 3090 or History 3090, History 2100, 2200, 2300, 2320, 2330, 3050, 3110, 3135, 3320, 3445, 3760
- 12 credit hours in Later Western History chosen from: Anthropology 3525 or Archaeology 3525 or History 3525, Art History 2701 or History 2701, History 2120, 2210, 2310, 2500, 2510, 2540, 3030, 3060, 3120, 3250, 3330, 3440, 3460, 3490, 3675, 3770, Economics 3630
- 6 credit hours in 4000-level History courses which are in addition to History 4950
- 15 credit hours chosen from the following list of which no more than 6 credit hours from any one discipline will be counted toward Historical Studies Major:
 - Anthropology 1031, Anthropology 2230 or Folklore 2230 or Sociology 2230, Classics 2055, Classics 3700, Economics 1010 (or the former 2010), Economics 1020 (or the former 2020), English 2005, English 2006, English 2007, Folklore 1000, Folklore 2401, French 1501 French 1502, French 2100, French 2101, French 2601, French 2602, Geography 1050, Geography 2001, Humanities 2002, Humanities 3001, Humanities 3002, Humanities 4001, Philosophy 1600, Philosophy 2701, Philosophy 2702, Philosophy 3400, Political Science 1000, Political Science 1020, Political Science 2200, Political Science 2800, Religious Studies 2013, Religious Studies 2050, Religious Studies 2051, Sociology 1000, Sociology 2120, Sociology 3040, Sociology 3150, Sociology 3160”

Page 233, 2017-2018 Calendar, under the heading 13.18 History, add the following new course:

“3551 Tudors, Historical Memory, and Film focuses on the dialogue between past and present as it plays out in the various film and historical representations of the Tudor period.

Abbreviated Course Title: Tudors and Film”

School of Arts and Social Sciences (cont'd)

Page 192, 2017-2018 Calendar, under the heading 7.2.2 Bachelor of Arts with Major in Historical Studies, under Required Courses in Table 2 Bachelor of Arts with Major in Historical Studies, amend as follows:

“The Major consists of a minimum of 19 courses, 57 credit hours as follows:

- History 1100, 1101, 3840 and 4950
- 12 credit hours in Early Western History chosen from: Anthropology 3520 or Archaeology 3520 or History 3520, Art History 2700 or History 2700, Art History 3700 or History 3700, Art History 3701 or History 3701, Classics 2035 or History 2035, Classics 2040 or History 2040, Classics 3090 or History 3090, History 2100, 2200, 2300, 2320, 2330, 3050, 3110, 3135, 3320, 3445, 3551, 3760
- 12 credit hours in Later Western History chosen from: Anthropology 3525 or Archaeology 3525 or History 3525, Art History 2701 or History 2701, History 2120, 2210, 2310, 2500, 2510, 3030, 3060, 3120, 3250, 3330, 3440, 3460, 3490, 3551, 3675, 3770, Economics 3630

Note: HIST 3551 course cannot be used to satisfy both Early and Later Western history.

- 6 credit hours in 4000-level History courses which are in addition to History 4950
- 15 credit hours chosen from the following list of which no more than 6 credit hours from any one discipline will be counted toward Historical Studies Major:
 - Anthropology 1031, Anthropology 2230 or Folklore 2230 or Sociology 2230, Classics 2055, Classics 3700, Economics 1010 (or the former 2010), Economics 1020 (or the former 2020), English 2005, English 2006, English 2007, Folklore 1000, Folklore 2401, French 1501 French 1502, French 2100, French 2101, French 2601, French 2602, Geography 1050, Geography 2001, Humanities 2002, Humanities 3001, Humanities 3002, Humanities 4001, Philosophy 1600, Philosophy 2701, Philosophy 2702, Philosophy 3400, Political Science 1000, Political Science 1020, Political Science 2200, Political Science 2800, Religious Studies 2013, Religious Studies 2050, Religious Studies 2051, Sociology 1000, Sociology 2120, Sociology 3040, Sociology 3150, Sociology 3160”

95.2 Faculty of Business Administration

Page 94, 2017-2018 Calendar, under the heading 10.2 Core and Elective Course Descriptions, amend the section as follows:

“**1600 Introduction to Entrepreneurship** provides students with a basic understanding of entrepreneurship and its vital role in innovation

Faculty of Business Administration (cont'd)

and economic development. The course will explore and critique the entrepreneurship phenomenon while fostering the development of an entrepreneurial mindset and the skills and knowledge necessary for participating in the entrepreneurial process. The course will examine opportunity identification and evaluation, creative problem solving, the ability to recognize entrepreneurial potential, risk-taking, exercising initiative and personal responsibility to achieve goals, the process of launching new ventures, local and international entrepreneurial ventures, and various paths to firm ownership. The course approaches entrepreneurship as a way of thinking and acting that can be useful in any organizational setting.

~~PR: BUSI 1000, and English 1110 or 1021”~~

96. Report of the Academic Council of the School of Graduate Studies

96.1 Education

Page 641, 2017-2018 Calendar, under the heading 11.8.3 Counselling Psychology, amend the section as follows:

“11.8.3 Counselling Psychology

The mission of the program in Counselling Psychology is to prepare highly knowledgeable, skilled, dedicated, and ethical professional practitioners, who will endeavour to enhance human potential throughout the life span and who can effectively practice within a variety of settings.

The Counselling Psychology faculty promotes counselling as an effective, viable means of assisting individuals throughout the life span. The counselling practitioner, regardless of his or her theoretical stance or work setting, functions as a change agent who is sensitive to and knowledgeable about the range of human development reflected in individual differences and cultural and linguistic diversity. Effective and positive change is brought about by assisting clients to: examine and modify their behaviour for more effective living; cope with, adjust to, or otherwise negotiate the environments affecting their psychosocial well-being; and effect change in the larger society.

The practice of Counselling Psychology is based on theory and research, an understanding of ethical practices, and a set of professional and interpersonal skills. It is essential that graduate students study a variety of conceptual frameworks and research findings as preparation for collaborative work with other helping professionals, paraprofessionals, and a variety of self-help groups.

Education (cont'd)

The Counselling Psychology faculty, while representing a range of views, agree that the uniqueness of the individual and his or her personal strengths must be acknowledged and respected. To fully explore professional issues and personal values, a trusting and open atmosphere must be present.

Individuals from a wide variety of personal, social, and educational backgrounds are encouraged to apply to the Counselling Psychology program. The program provides a broad-based sequence of studies and supervised experiences that will prepare graduate students to be knowledgeable and skilled practitioners who can function in a variety of settings. By the time they have completed this program, students will have acquired knowledge and competencies in the following general areas: individual and group counselling theory and techniques, legal and ethical aspects of counselling, human development and learning, social, cultural, and linguistic diversity, career education and counselling, program development and implementation, measurement and appraisal, research and program evaluation, and application of current technology service delivery in rural areas.

1. Admission Requirements

In addition to meeting the requirements in the School of Graduate Studies [General Regulations](#), students:

- a. must have completed Education 3210, Introduction to Counselling.
- b. must have completed at least one undergraduate course on each of the following topics: Statistics (Education 2900), Assessment (Education 3280, 3951, 3952 or 4950), Introduction to Career Education (Education 3211), Introduction to Exceptionality (Education 4240 or 4242).

Note:

Many of these courses are prerequisites to specific graduate courses and must be completed before taking those courses.

- c. must have at least one year of teaching (or related work) experience.
- d. must submit a resume that contains a concise rationale for the application (500 words or less) and three letters of recommendation (preferably one from each of the following: previous university instructors, supervisors, or employers).

Education (cont'd)

- e. should note admission is selective and controlled by an admission committee of faculty members involved in the program. An interview may be required if deemed necessary.
- f. should note the Graduate Record Examination may be required.
- g. A criminal record check or other screening procedures are not required as a condition of admission to the Counselling Psychology program. A student should, however, be aware that such record checks or other screening procedures are required by school districts, schools, community agencies, or other agencies that host counselling psychology students. Such agencies will not accept a student without a clean criminal record and vulnerable sector check or other screening procedures, which would prevent the student from completing a required component of the program. As a result, such a student may not be eligible for promotion or graduation.

It is the responsibility of the student to have such procedures completed as required and at his/her own expense. The Faculty of Education's Counselling Psychology program expects a student to provide evidence of a clean criminal record and vulnerable sector check before participating in any course or experience where direct contact with clients will occur.

The screening procedures of any given agency may change from time to time and are beyond the control of the University.

2. Program Requirements

- a. all students in the Master of Education (Counselling Psychology) program shall be required to complete:
 - 6100 Research Designs and Methods in Education (prerequisite: Education 2900)
 - 6702 Counselling: Theory and Practice (prerequisite: Education 3210)
 - 6706 Career Education and Career Counselling (prerequisite: Education 3211)
 - 6708 Group Counselling: Theory and Practice (prerequisite: Education 6702)
 - 6700 Ethical and Legal Issues in Counselling

Education (cont'd)

- 6720 Internship in Counselling Psychology
(prerequisite: Normally completion of all courses) (9 credit hours)
- b. Students on the thesis route must complete the core courses listed above (24 credit hours) as well as a minimum of 6 credit hours from the closed electives indicated below for a total of 30 credit hours.
- c. Students on the comprehensive-course route must complete the core courses listed above (24 credit hours) as well as a minimum of 6 credit hours from the closed electives and 6 credit hours from any university graduate offering provided that those chosen are appropriate to the student's program for a total of 36 credit hours.
- d. All students in the Counselling Psychology program must complete 6720. The Internship may be fulfilled full-time or part-time and must comprise 600 clock hours with 240 hours of direct service with clients. It cannot be completed as part of your regular employment. It is strongly recommended that students take no other course during the full-time internship.
- e. Closed electives are those listed below:
 - ~~6703 Personal and Professional Development Group~~
 - 6705 Nature and Development of School Counselling Services
 - 6707 Assessment for Counsellors
 - 6709 Assessment of Intelligence and Learning Skills (prerequisite: 3600 or its graduate equivalent 6707. Normally, students in Counselling Psychology will not enroll in this course until the latter part of their program). Candidates intending to pursue a career in the K-12 school system in Newfoundland and Labrador are urged to take this course and the prerequisite.
 - 6710 Issues in Development and Implementation of Special Education Policy and Practices
 - 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents

Education (cont'd)

- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents
- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6802 Adult Learning and Development
- 6938 Advanced Individual Counselling: Theory and Practice (prerequisite E6702 and E6708)

Notes:

1. *Student membership in the Canadian Counselling Association (CCA) or other appropriate professional organizations is strongly recommended for all students in the program.*

2. *Students who plan to work in the school system should be aware of the Department of Education regulations to be eligible to work as a school counsellor.*

3. *Students who plan to become registered psychologists in Newfoundland and Labrador should review the requirements of the Newfoundland Board of Examiners in Psychology.”*

Page 644, 2017-2018 Calendar, under the heading 11.9 Courses, amend the section as follows:

“11.9 Courses

Course descriptions for graduate course in Education are available at www.mun.ca/educ/grad/fee_deadline.php.

A selection of the following graduate courses shall be offered to meet the requirements of candidates, as far as the resources of the Faculty allow.

- 6100 Research Designs and Methods in Education
- 6105 Social and Cultural Difference and Education
- 6106 Popular Culture and Literacy Education
- 6107 Arts Education: Creativity in the Classroom
- 6108 Literacy and Language Education: Sociocultural Perspectives
- 6202 Social Context of Educational Leadership
- 6203 Leadership: Theory and Practice

Education (cont'd)

- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice
- 6290 Research and Development Seminar in Educational Leadership Studies
- 6291 Internship in Educational Leadership Studies (6 credit hours)
- 6292 Project in Educational Leadership Studies (6 credit hours)
- 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
- 6300 Teaching and Learning
- 6321 Supervisory Processes in Education
- 6330 Educational Finance
- 6335 Legal Foundations of Educational Administration
- 6390 Research and Development Seminar in Curriculum, Teaching and Learning Studies
- 6391 Internship in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6392 Project in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6393 Paper Folio in Curriculum, Teaching and Learning Studies (6 credit hours)
- 6394 Biographical Explorations of Teaching and Learning
- 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
- 6420 Ethical Issues and Perspectives in Educational Practice and Policy
- 6425 Comparative Perspectives in Public Education, Reform, and Leadership
- 6426 Computer Applications in Educational Administration
- 6427 School Community Partnerships
- 6440 Family-School Relations: Leadership and Policy Implications
- 6461 Graduate Research Writing
- 6462 Cultural Landscapes, Knowledge and Pedagogy
- 6463 Relationships First: Rethinking Educational Engagement
(credit may be obtained for only one of 6463 or 6936)
- 6465 School Violence: Leadership and Policy Implications
- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6502 Contexts of Music Education
- 6503 Teaching Music from the Podium
- 6504 Musicianship, Pedagogy, and Learning

Education (cont'd)

- 6590 Research and Development Seminar in Information Technology in Education
- 6600 Learning and Motivation
- 6602 Curriculum Studies
- 6603 Place, Ecology and Education
- 6610 Research on Computers in the Curriculum (*prerequisite: 6620*)
- 6615 Educational Software Prototyping and Evaluation
- 6620 Issues and Trends in Educational Computing Technology
- 6630 Critical Issues in Mathematics Education
- 6632 Current Research in Teaching and Learning of Elementary School Mathematics (*prerequisite: 6630*)
- 6634 Teaching and Learning to Solve Mathematics Problems (*prerequisite: 6630*)
- 6635 Teaching and Learning Geometry
- 6636 Teaching and Learning the Concept of Number and Operations
- 6639 Technology and the Teaching and Learning of Mathematics (*prerequisite: 6630*)
- 6641 Writing in the Primary, Elementary and Secondary Schools
- 6642 Developmental Reading (K-8)
- 6643 Contemporary Issues in Intermediate and Secondary English
- 6644 Drama in Education
- 6645 Literature for Children and Adolescents
- 6646 Literature in the Secondary School
- 6647 Diagnosis and Remediation of Reading and Writing Difficulties
- 6649 Exploring Multiple Literacies
- 6653 Contemporary Issues in Science Education I
- 6655 The Nature of Science and Science Education
- 6658 Teaching and Learning Scientific Concepts, Laws, and Theories
- 6660 Information Technology
- 6661 Applications of Media in Education
- 6662 Research Seminar in Teacher-Librarianship
- 6663 The Organization of Learning Resources
- 6664 Seminar in School Improvement
- 6668 Current Issues in Second Language Education
- 6669 Graduate Seminar in Second Language Teaching and Learning
- 6670 Teaching and Learning Social Studies
- 6671 Research in Social Studies Education
- 6672 Issues and Trends in Social Studies
- 6673 Second Language Teaching, Learning and Curriculum (*credit may be obtained for only one of Education 6673, the former 6665 or 6667*)

Education (cont'd)

- 6674 Research in Second Language Writing Education
- 6675 Current Issues in Rural Education
- 6676 Research and Practice in TESL/TEFL (Teaching English as a Second/Foreign Language)
- 6693 Literacy for the Young Child in Home and School
- 6700 Ethical and Legal Issues in Counselling
- 6701 Issues and Methodologies in Learning and Developmental Research
- 6702 Counselling: Theory and Practice
- ~~6703 Personal and Professional Development Group (non-credit)~~
- 6705 Nature and Development of School Counselling Services
- 6706 Career Education and Career Counselling
- 6707 Assessment for Counsellors
- 6708 Group Counselling: Theory and Practice
- 6709 Assessment of Intelligence and Learning Skills
- 6710 Issues in Development and Implementation of Special Education Policy and Practices
- 6711 Behaviour Modification in the Educational Setting
- 6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- 6713 Educational Applications of Contemporary Cognitive Psychology
- 6714 Principles and Practices in Exceptionality
- 6715 The Theory and Practice of Peer Helping Programs
- 6716 Working with Families and Parents
- 6717 Counselling Adolescents
- 6718 Elementary School Counselling
- 6719 Cultural Issues in Counselling
- 6720 Internship in Counselling Psychology (9 credit hours)
- 6755 Nature and Assessment of Learning Disabilities
- 6801 Foundations of Post-Secondary Programs
- 6802 Adult Learning and Development
- 6803 Research in Post-Secondary Education
- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Student Services for the Adult Learner

Education (cont'd)

- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6890 Research and Development Seminar in Post-Secondary Studies
- 6891 Internship in Post-Secondary Studies (6 credit hours)
- 6900-6910 Special Topics (excluding 6909)
- 6909 Narrative Approaches to Teaching, Learning and Research
- 6911 Multiage Education: An Introduction
- 6912-6950 Special Topics (excluding 6913, 6923, 6924, 6927, 6931, 6932, 6936, 6938, 6940)
- 6913 Putting Action Research Methodologies into Practice
(*prerequisite: 6469 Theoretical and Methodological Foundations of Action Research*)
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies
- 6927 Digital Game-based Learning
- 6931 Educational Technology Law
- 6932 Intellectual Technology Law in Teaching and Learning
- 6938 Advanced Individual Counselling: Theory and Practice
(*prerequisite E6702 and E6708*)
- 6940 Administration of Student Services in Post-Secondary Education”

REGULAR AGENDA

97. Report of the Senate Committee on Undergraduate Studies

97.1 School of Arts and Social Sciences

Dr. Shannon Sullivan, Chair of the Senate Committee on Undergraduate Studies, presented the calendar changes noting the following amendments:

- On page 42 of the senate agenda, following the Special Topics course “4900-4910 Special topics in Tourism”, add the words “(Excluding 4902)”
- On page 51 of the senate agenda, Tourism 4902 is being regularized and should be added to the calendar changes.

It was moved by Professor Walsh, seconded by Dr. Okshevsky, and carried the following calendar changes along with the amendments to approved.

School of Arts and Social Sciences (cont'd)

Page 179, 2017-2018 Calendar, under the heading 3 Grenfell Campus Description, amend the section as follows:

“3 Grenfell Campus Description

www.grenfell.mun.ca/Pages/Grenfell-Campus.aspx

Grenfell, a Campus of Memorial University of Newfoundland, was established in September 1975, and originally was called the Western Regional College. In 1979 it was named Sir Wilfred Grenfell College, honouring the memory of the medical missionary who pioneered medicine in northern Newfoundland and along the coast of Labrador. In 2010, it was renamed Grenfell Campus, Memorial University of Newfoundland.

Four-year undergraduate degree programs in Arts, Business Administration, Fine Arts, Nursing, Resource Management, and Science may be completed at Grenfell Campus, as well as fast-track options in Education and Nursing. The Bachelor of Arts degree is available in English, Environment and Sustainability, Historical Studies, Humanities, Psychology and Social/Cultural Studies, ~~and Tourism Studies~~ and the Bachelor of Arts (Honours) may be obtained in Psychology. The Bachelor of Business Administration is offered as general and honours degrees. The Bachelor of Science is offered in Computational Mathematics, Environmental Science, General Science, Physics, and Psychology and the Bachelor of Science (Honours) is offered in Environmental Science, and Psychology, and the University's four-year Bachelor of Nursing degree is offered in conjunction with the [Western Regional School of Nursing](#) in Corner Brook. Bachelor of Fine Arts degrees are conferred in Theatre and Visual Arts. These programs differ from those offered on the St. John's Campus and many are available only at the Grenfell Campus. Grenfell Campus also offers graduate programs. For information regarding graduate programs see the School of Graduate Studies at www.mun.ca/sgs.

Students at Grenfell Campus may also complete the first-year requirements of several programs offered at St. John's Campus including the requirements of the [Engineering One Program](#). It is recommended that students meet with an academic adviser concerning course selection for specific programs.

Students have the option of completing distance and web-based credit courses offered by Memorial University of Newfoundland's [Centre for Innovation in Teaching and Learning \(CITL\)](#). As well, Grenfell's Office of Engagement offers a wide variety of non-credit courses to students, the Campus community, and the general public.

Grenfell's physical location affords the Campus a spectacular view of the city of Corner Brook and the scenic Bay of Islands. All Campus

School of Arts and Social Sciences (cont'd)

buildings are connected by a series of skywalks and tunnels. The Arts and Science Building houses administrative and academic units, a bookstore, an athletics and recreation wing, a student residence and the Grenfell Campus Student Union Student Centre. The recently added Arts and Science Extension houses the Grenfell Campus observatory and astronomical telescope. The Library and Computing Building includes Ferriss Hodgett Library, a computer lab and the largest lecture theatre on Campus. The Fine Arts Building contains facilities for visual arts and theatre students. It features a 160 seat theatre, dressing rooms, scenery, costume and properties workshops, as well as an actors' green room and a rehearsal hall. The Fine Arts Building also includes an art gallery, art storage vault, studios for drawing, painting, sculpture, multi-media and photography, darkrooms, and workshops for lithography, intaglio and serigraphy. The Forest Centre houses classroom, laboratory and research facilities for the Campus as well as the Atlantic Division of the Canadian Forestry Service, Natural Resources Canada. Adjacent to the Forest Centre is a brand new boreal ecosystem research facility, which supports research in agricultural, environmental and boreal sectors. Additional information regarding the Grenfell Campus is available at www.grenfell.mun.ca/Pages/Grenfell-Campus.aspx.”

Page 181, 2017-2018 Calendar, under the heading 5.1.1 Arts Degree, amend the section as follows:

“5.1.1 Arts Degree

Bachelor of Arts degree programs are offered under the School of Arts and Social Science and the School of Science and Environment. The School of Arts and Social Science offers the Bachelor of Arts Degree with Majors in [English Language and Literature](#), [Historical Studies](#), [Humanities](#), [Psychology and Social/Cultural Studies](#), and [Tourism Studies](#). The School of Science and Environment offers the [Bachelor of Arts with Major in Environment and Sustainability](#). The Bachelor of Arts degree program is comprised of 120 credit hours, 40 courses, and may be completed on a full or part-time basis. Students will examine culture, thought, prehistory and history, human interactions, and the social and natural forces that constantly transform our society. Students gain critical-thinking, analytical and communication skills needed to succeed and adapt in a changing world through the study of a Major and Minor. Students must complete a minimum of 120 credit hours made up of [Core Program Requirements](#), an approved concentration of courses known as a Major, an approved concentration of courses known as a Minor, and elective courses. A Minor is not required for Interdisciplinary programs.

School of Arts and Social Sciences (cont'd)

However, students in such programs may choose to complete a Minor. A student may not use the same course to satisfy the requirements for both a Major and a Minor except as stated in the requirements for a [Major in Computational Mathematics](#).

Majors are available in English Language and Literature, Environment and Sustainability, Historical Studies, Humanities, Psychology, Social/Cultural Studies, and ~~Tourism Studies~~. The requirements for a Major can be fulfilled in one of two ways:

1. a minimum of 36 credit hours in a single discipline. Students choosing a single discipline Major, with the with the exception of Bachelor of Science in Computational Mathematics and Psychology, must complete one of the following: a Minor or with the permission of the appropriate program chair(s), a second Major. Actual credit hours required for specific disciplines will vary. or
2. a minimum of 72 credit hours in an interdisciplinary area.

All Majors require a minimum of 12 credit hours in 3000-level courses, 6 credit hours in 4000-level courses and 3 credit hours in a 4000-level senior project. A candidate must follow the specific requirements for each Major program as set forth in the Grenfell Campus section of the University Calendar Single discipline Majors are available in following areas: English, Historical Studies, Humanities, Psychology (B.A. and B.Sc.), and ~~Tourism Studies~~. Interdisciplinary Majors are available in following areas: Environment and Sustainability, and Social/Cultural Studies.

A Minor requires a minimum of 24 credit hours which must be completed in a single discipline or interdisciplinary area other than that of the Major. Minors are available in the following areas: Art History, Business, Canadian Studies, Classics, Economics, English, Environmental Science, Environment and Sustainability, Folklore, French, Geography, Historical Studies, Humanities, Mathematics, Philosophy, Physics, Psychology, Religious Studies, Science, Social/Cultural Studies, Sociology; and Tourism Studies. A candidate must follow the requirements for the Minor program as set forth in the Grenfell Campus section of the University Calendar. As an alternative to a Minor, a second Major may be completed and students must meet all general and departmental or program regulations for both Majors. Elective courses to make up the total of 120 credit hours, other than those required for the core program and Major/Minor requirements, may be chosen according to the following guidelines: Any courses in arts, social science, science and fine arts, and up to 15 credit hours in other subject areas.

School of Arts and Social Sciences (cont'd)

An Articulation Agreement with the College of the North Atlantic is in place for students who have completed the two-year Adventure Tourism Diploma program and who wish to complete the Bachelor of Arts with Major in Environment and Sustainability at Grenfell Campus. For specific admission and program requirements see

[Admission/Readmission Requirements for Programs Offered by the School of Arts and Social Science](#) and [Program Regulations - General and Honours Degree, School of Arts and Social Science](#).

An Articulation Agreement with the College of the North Atlantic is in place for students who have completed the two-year Adventure Tourism and the two-year Hospitality Management diploma program and who wish to complete the Bachelor of Arts with Major in Tourism Studies at Grenfell Campus. For specific admission and program requirements see [Admission/Readmission Requirements for Programs Offered by the School of Arts and Social Science](#) and [Program Regulations – General and Honours Degree, School of Arts and Social Science](#).”

Page 184, 2017-2018 Calendar, under the heading 6.2.1 Advanced Diploma in Tourism Studies, amend the section as follows:

“6.2.1 Advanced Diploma in Tourism Studies

The Advanced Diploma in Tourism Studies is designed for individuals already possessing a post-secondary diploma or degree in any relevant field who wish to acquire the knowledge and skills required to work in today's tourism industries. The program will benefit individuals from a wide variety of backgrounds including, Business, Environmental Science, Environmental Studies, Fine Arts, Historical Studies, Social/Cultural Studies, and Sustainable Resource Management. Students who wish to undertake the Advanced Diploma in Tourism Studies must have completed a post-secondary diploma or degree in any field, or possess at least five years of full-time, relevant work experience or equivalent. Application is made on the [University's General Application for Admission/Readmission \(Undergraduate\)](#) or for current students in the space provided on the [DECLARATION/CHANGE OF ACADEMIC PROGRAM](#) form, which must then be approved by the Chair of the Tourism Studies Program. Admission into this program is limited and competitive.

6.2.1 Bachelor of Arts Degrees

A student may apply for admission into the Bachelor of Arts program directly from high school by indicating his/her program of choice on the

School of Arts and Social Sciences (cont'd)

[University's General Application for Admission/Readmission Undergraduate](#)). Grenfell Campus reserves the right to limit the number of spaces available in each Major and Minor program.

Students who have graduated from the two-year Adventure Tourism Diploma Program offered by the College of the North Atlantic, or who are in their final semester of this program, can apply for entry with advanced standing into the Bachelor of Arts Degree with a Major in Environment and Sustainability ~~or Tourism Studies~~ offered by Grenfell Campus. ~~Students who have graduated from the two-year Hospitality Management Diploma Program offered by the College of the North Atlantic, or who are in the final semester of this program can apply for entry with advanced standing into the Bachelor of Arts degree, Major in Tourism Studies, offered by Grenfell Campus.~~ Students who have graduated from either the two-year Fish and Wildlife Technician program or the two-year Forest Resources Technician Diploma program offered by the College of the North Atlantic, or who are in their final semester of one of these programs, can apply for entry with advanced standing into the Bachelor of Resource Management offered by Grenfell Campus.”

Page 190, 2017-2018 Calendar, under the heading 7.1.4 Designated Writing Courses (W), amend the section as follows:

“7.1.4 Designated Writing Courses (W)

Courses will be designated Writing courses by the Academic Studies Committee. A Writing course is a course in which a minimum of 30 percent of the course grade involves a specific component consisting of written work on which students will receive feedback. For the purpose of this regulation, the final examination will not be counted as part of the evaluated Writing component.

Table 1 Designated Writing Courses (W)

Anthropology: 2230, 2240, 2300, 2412, 2414, 2500, 3080, 3083, 3140, 3314, 3520, 3525, 4072, 4440	Humanities: 1001, 1002, 2001, 2002, 2010, 3001, 3002, 3010, 3020, 3021, 4001, 4010, 4950
Biology: 2040, 2041, 2122, 2600	Mathematics: 2130, 4950
Business: 2020, 3010, 3600, 4010, 4080, 5010, 5020, 5030, 5040, 5050	Philosophy: 1200, 1600, 2220, 2230, 2551, 2561, 2581, 2701, 2702, 3120, 3150, 3160, 3400, 3500, 3600, 3610, 3620, 3730, 3850, 3860, 3940, 4200-4790, 4200, 4250, 4700
Chemistry: 2210	Physics: 4100, 4950
Classics: 1100, 1120, 1121, 1200, 2010, 2015, 2020, 2035, 2040, 2055, 2060, 2701, 2800, 2801, 3010, 3020, 3110, 3111, 3130	Political Science: 1010, 1020, 2200, 2600, 3550, 3731
Earth Sciences: 2914, 2915	Psychology: 4910, 4925, 4950, 4951, 4959
English: All English courses listed with the Grenfell Campus	Religious Studies: 1000, 1010, 2013, 2050, 2051, 2610,

English Program and English 2010	2830, 3010, 3020, 3200, 3401, 3500, 3820, 3831, 3840, 3880
Environmental Science: 2370, 2371, 3131, 3210, 3211, 3260, 4000, 4133, 4950, 4951, 4959	Science: 3000, 3001, 4000, 4950, 4951, 4959
Environment and Sustainability: 4201, 4950, 4960	Social/Cultural Studies: 4000, 4100, 4950
Folklore: 1000, 1050, 2100, 2230, 2300, 2401, 2500, 2600, 3130, 3200, 3300, 3606, 4440	Sociology: 2100, 2120, 2230, 2240, 2610, 3140, 3150, 3160, 3290, 3314, 3395, 4072
French: 2100, 2101, 2601, 2602, 3100, 3101	Sustainable Resource Management: 2000, 2001, 3000, 3001, 3002, 4001, 4002, 4003, 4010, 4950
Gender Studies: 2001	Theatre: 1000, 1001
Geography: 2001, 2302	Tourism: 4400 , 2000, 3240, 3800, 4010 , 4950
History: All History courses listed with the Grenfell Campus Historical Studies Program	Visual Arts: 2700, 2701, 3620, 3700, 3701, 3702-3721, 3820, 4700-4729, 4730, 4731, 4740, 4741
Human Kinetics and Recreation: 2300, 3330, 3340, 3350, 3410	University: 1010

Page 191, 2017-2018 Calendar, under the heading 7.2 School of Arts and Social Science, amend the section as follows:

“7.2 School of Arts and Social Science

www.grenfell.mun.ca/Programs/Pages/programs.aspx

The School of Arts and Social Science offers the Bachelor of Arts Degree with Majors in English Language and Literature, Historical Studies, Humanities, Psychology and Social/Cultural Studies, ~~and Tourism Studies~~. A Bachelor of Business Administration and a Bachelor of Science with Major in Psychology are also available. Minors are available in Business, Canadian Studies, Classics, Economics, English, Folklore, French, Geography, Historical Studies, Humanities, Philosophy, Psychology, and Religious Studies and are outlined under [Table 19 Minor Programs Offered by the School of Arts and Social Science](#). Students may choose the Minor from **Table 19 Minor Programs Offered by the School of Arts and Social Science**, or from [Table 5 Minor Program Offered by the School of Fine Arts](#), or from **Table 12 Minor Programs Offered by the School of Science and Environment**. An [Intensive English Program \(IEP-G\)](#) and an [Intensive English Bridge Program at Grenfell \(IEBP-G\)](#) are also available.

Bachelor of Arts (Honours), Bachelor of Business Administration (Honours) and the Bachelor of Science (Honours) degree in [Psychology](#) are available.

~~7.2.6 Bachelor of Arts with Major in Tourism Studies~~

- ~~• The Major consists of a Tourism core which provides a broad appreciation of the implications of tourism activity in the context of social, cultural and physical environments.~~

School of Arts and Social Sciences (cont'd)

- ~~The 120 credit hour, 40 course program may be completed on a full or part time basis as set out under **Table 6 Bachelor of Arts with Major in Tourism Studies.**~~
- ~~A student must complete Core Program Requirements as outlined under **Grenfell Campus Core Program Requirements.**~~
- ~~A student must complete an approved concentration of courses known as a Major, an approved concentration of courses known as a Minor, and elective courses to make up the required total of 40 courses, 120 credit hours.~~
- ~~A student may not use the same course to satisfy the requirements for both a Major and a Minor.~~
- ~~As an alternative to a Minor, a second Major may be completed and students must meet all general and departmental or program regulations for both Majors.~~
- ~~A student may devise a Major/Minor of his/her own choosing in close consultation with a faculty advisor and with approval of appropriate head(s). Such "open" programs must be approved by the Academic Studies Committee.~~

Table 6 Bachelor of Arts with Major in Tourism Studies

Required Courses	Elective Courses
<p>Courses as outlined under Grenfell Campus Core Program Requirements, Breadth of Knowledge Requirement, Literacy Requirement, and Quantitative Reasoning and Analysis Requirement</p>	<p>Courses to make up the total of 120 credit hours, other than those required for the core program. Of these courses, not more than 6 credit hours shall be from courses in the Tourism Studies program.</p>
<p>60 credit hours as follows:</p> <ul style="list-style-type: none"> • French 1501 and 1502 • Economics 2010 and 2020 • Business 1010 • 3 credit hours chosen from Geography 3222, Psychology 2925, Sociology 3040, Statistics 2500, Statistics 2550 • 33 credit hours in Tourism consisting of Tourism Studies 1000, 1100, 2000, 2201, 3100, 3240, 3800, 3900, 4010, 3 credit hours from 4900-4910, and 4950. • 3 additional credit hours in Tourism Studies electives taken at the 2000 level. • 6 additional credit hours in Tourism Studies electives taken at the 3000 or 4000 levels. <p>a minimum of 24 credit hours in an approved minor concentration area other than that of the Major</p>	<ul style="list-style-type: none"> • A minor comprised of 8 courses, 24 credit hours chosen from Table 19 Minor Programs Offered by the School of Arts and Social Science, or from Table 5 Minor Program Offered by the School of Fine Arts, or from Table 12 Minor Programs Offered by the School of Science and Environment. As an alternative to a Minor, a second Major may be completed.

School of Arts and Social Sciences (cont'd)

~~**7.2.6.1 Articulation Agreement – Bachelor of Arts with Major in Tourism Studies for Graduates of the Two-Year Adventure Tourism Diploma Program Offered by the College of the North Atlantic**~~

- Students who have graduated from the two-year Adventure Tourism Diploma Program offered by the College of the North Atlantic and who are entering the Tourism Studies Program will be given a total of 54 credit hours towards the 120 credit-hour degree program.
- Students will be required to complete an additional 66 credit hours for the Grenfell Campus Bachelor of Arts Degree, Major in Tourism Studies as outlined under ~~**Table 7 Bachelor of Arts with Major in Tourism Studies for Graduates of the Two-Year Adventure Tourism Diploma Program Offered by the College of the North Atlantic.**~~
- The program may be completed on a full or part-time basis.

~~Diploma Program Offered by the College of the North Atlantic~~

Required Courses	Elective Courses
<p>66 credit hours as follows:</p> <ul style="list-style-type: none"> •—English 1000 and 1001 •—French 1501 and 1502 •—3 credit hours chosen from Geography 3222, Psychology 2925, Sociology 3040, Statistics 2500, Statistics 2550 •—21 credit hours in Tourism Studies as follows: Tourism 1000, 1100, 3240, 3900, 4010, 3 credit hours from 4900-4910, and 4950 <p>24 credit hours in Minor program</p>	<p>6 credit hours in electives. When selecting courses for minor or electives, students must select 6 credit hours in Designated Writing Courses, as indicated under Grenfell Campus Core Program Requirements</p>

~~**7.2.6.2 Articulation Agreement – Bachelor of Arts with Major in Tourism Studies for Graduates of the Two-Year Hospitality Management Diploma Program Offered by the College of the North Atlantic**~~

- Students who have graduated from the two-year Hospitality Management Diploma Program offered by the College of the North Atlantic and who are entering the Tourism Studies Program will be given a total of 45 credit hours towards the 120 credit-hour degree program.
- Students will be required to complete an additional 75 credit hours for the Grenfell Campus Bachelor of Arts Degree, Major in Tourism Studies as outlined under ~~**Table 8 Bachelor of Arts with Major in Tourism Studies for Graduates of the Two-Year Hospitality Management Diploma Program Offered by the College of the North Atlantic**~~
- The program may be completed on a full or part-time basis.

School of Arts and Social Sciences (cont'd)

Table 8 Bachelor of Arts with Major in Tourism Studies for Graduates of the Two-Year Hospitality Management Diploma Program Offered by the College of the North Atlantic

Required Courses	Elective Courses
<p>75 credit hours as follows:</p> <ul style="list-style-type: none"> ● English 1000 and 1001 ● French 1501 and 1502 ● Economics 2010 and 2020 ● 3 credit hours chosen from Geography 3222, Psychology 2925, Sociology 3040, Statistics 2500, Statistics 2550 ● 24 credit hours in Tourism Studies as follows: Tourism 1100, 2000, 3100, 3240, 3900, 4010, 3 credit hours from 4900-4910, and 4950 <p>24 credit hours in Minor program</p>	<p>6 credit hours in electives</p> <p>When selecting courses for minor or electives, students must select 6 credit hours from Breadth of Knowledge Requirement, Group C as indicated under Grenfell Campus Core Program Requirements</p>

7.2.6.3 Advanced Diploma in Tourism Studies

- The Advanced Diploma in Tourism Studies is designed for individuals already possessing a post-secondary diploma or degree in any relevant field who wish to acquire the knowledge and skills required to work in today's tourism industries. The program will benefit individuals from a wide variety of backgrounds including, Business, Environmental Science, Environmental Studies, Fine Arts, Historical Studies, Social/Cultural Studies, and Sustainable Resource Management (proposed).
- Students who wish to undertake the Advanced Diploma in Tourism Studies must have completed a post-secondary diploma or degree in any field, or possess at least five years of full-time, relevant work experience or equivalent. Application is made in the space provided on the Change of Academic Program Form, which must then be approved by the Chair of the Tourism Studies Program. Admission into this program is limited and competitive.
- The Advanced Diploma in Tourism Studies require 30 credit hours as outlined under **Table 9 Advanced Diploma in Tourism Studies**.
- Prerequisites for all Tourism courses may be waived after consultation with, and permission of, the Chair of the Tourism Studies program.

Table 9 Advanced Diploma in Tourism Studies

<p>30 credit hours as follows:</p> <ul style="list-style-type: none"> ● Tourism 1000, 1100, 2000, 3100, 3900 ● 12 credit hours chosen from a 2000 level or 3000 level Tourism elective ● 3 credit hours chosen from a 4000 level Tourism course

School of Arts and Social Sciences (cont'd)

Page 202, 2017-2018 Calendar, under the heading 7.2.12 Minor Programs Offered by the School of Arts and Social Science, amend the section as follows:

“7.2.12 Minor Programs Offered by the School of Arts and Social Science

www.grenfell.mun.ca/minor

The School of Arts and Social Science offers Minors comprised of 8 courses, 24 credit hours as outlined under **Table 19 Minor Programs Offered by the School of Arts and Social Science**. In addition to the Minors below, students for the Bachelor of Arts degree may complete a Minor offered by the School of Fine Arts or the School of Science and the Environment.”

Page 202, 2017-2018 Calendar, under the heading 7.2.12 Minor Programs Offered by the School of Arts and Social Science, amend the Tourism Minor in Table 19 Minor Programs Offered by the School of Arts and Social Science as follows:

Table 19 Minor Programs Offered by the School of Arts and Social Science (2017-2018 Calendar)

<p>Tourism Studies Minor Tourism 1000, 1100, 2000, 3100, 3900 3 credit hours chosen from a 2000 level or 3000 level Tourism elective 3 credit hours chosen from a 4000 level Tourism course 3 credit hours chosen from Geography 3222, Psychology 2925, Sociology 3040, Statistics 2500, Statistics 2550.</p>
--

and replace with

<p>Tourism Studies Minor</p> <ul style="list-style-type: none">• <u>Business 1020</u>• <u>Tourism 1000, 1100, 2000, 3100, 3240, 4902 3900</u>• <u>6 credit hours in Tourism Studies beyond the 1000 level</u>• <u>6 credit hours chosen from Environment and Sustainability 2200 or 2201, Philosophy 2561 or Religious Studies 3880</u>

Page 244, 2017-2018 Calendar, under the heading 13.32.1 Core Program Course Descriptions, amend the section as follows:

“13.32.1 Core Program Course Descriptions

1000 Principles of Tourism Introduction to Tourism introduces students to the history of tourism and leisure, and the development of

School of Arts and Social Sciences (cont'd)

the field of tourism studies. This will include consideration of foundational concepts such as culture and nature, research on the needs and gratifications of tourists, and studies of the functions of tourism.

CR: HKR 3565

Abbreviated Course Title: Principles of Tourism (Introduction to Tourism)

~~**1100 Perspectives in Tourism** is an examination of tourism and the ideals, beliefs, institutions, and experiences that contribute to culture. The course will emphasize the application of the humanities and social sciences to such areas as heritage, tradition and history. The student will gain an understanding of, and appreciation for, the importance of literary, aesthetic, philosophical and religious traditions.~~

~~PR: TRSM 1000~~

2000 Tourism and Sustainability investigates the concept of sustainability and focuses on the importance of sustainable tourism initiatives, covers measuring the demand for tourism, the role of government and industry stakeholders in the tourism planning process, and a consideration of how tourism planning strategies are developed, implemented, evaluated, and controlled. In addition, there will be an examination of the principles that structure the tourism industry.

PR: TRSM 1000 ~~and TRSM 1100~~ or permission of the instructor

~~**2201 Tourism Marketing** explores marketing processes, concepts and methods, with special interest in the initiation, development and management of new tourist enterprises. Other topics include: societal marketing philosophy, the marketing mix as it relates to tourism, market research, consumer behaviour, branding and services marketing, and the implications of transportation systems on tourism activities, services marketing, sustainable tourism marketing, and e-marketing.~~

~~CR: Business 1210 (St. John's), the former Business 1210 (Grenfell), and HKR 3565~~

~~PR: TRSM 1000 and TRSM 1100~~

3010 Issues in Ecotourism – Inactive course

~~**3100 Resource Valuation and Tourism Activity Impact Assessments** considers contemporary issues in the allocation of scarce natural and cultural resources demanded by tourism activity, and the determinants of the demand and supply for tourism recreation. Students will examine the impacts of those tourism and leisure activities upon natural systems (e.g., cultural, ecological, socio-cultural, etc.) and economies, (local, regional, etc.). Visitor impacts will also be considered.~~

School of Arts and Social Sciences (cont'd)

~~PR: Statistics course, Economics 2010 and Economics 2020. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.~~

3240 Cultural and Heritage Tourism Development considers built, natural and cultural resources for heritage tourism destinations on a variety of scales from World Heritage Sites to countryside and rural tourism attractions. Issues examined include international context of heritage, interpretation, and packaging of cultural heritage products, regional identities and environments and the importance of small and medium sized enterprises.

~~PR: TRSM 1000 and TRSM 1100. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies. TRSM 1000 or permission of the instructor~~

~~3800 Colloquium in Tourism Management (Applied Interpretation) will have during this course, three tourism practitioners from the region and beyond will hold seminars. The meetings are organized as "master classes," with direct interaction between the students and the outside experts. Depending on the practitioners, the specific focus of the tourism management may include reference to Ecology, Botany, Marine Aquatic contexts, Bird Watching, Field Guiding, Wildlife, Geography, Geology, Protected Sites, Museums and Cultural Interpretation, and Arts Programming.~~

~~PR: Tourism 1000 and 1100. Tourism 3100. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.~~

3900 Global Issues and Tourism highlights the importance of responding to world issues in tourism, and considers issues around socio-political-environmental factors influencing tourism, the impact of new social movements on tourism, the demographics and psychographics of travellers, the promotion of culture and territories, and the globalization of tourism.

~~PR: Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies. Tourism 1000 or permission of the instructor~~

4010 Community and Cultural Issues in Tourism – Inactive course

School of Arts and Social Sciences (cont'd)

4900-4910 Special Topics in Tourism (Excluding 4902) is a case-based course focussing on the application of major tourism theories and concepts to modern tourism industry issues. Potential areas of consideration include transportation issues in tourism, visitor management, rural tourism, urban tourism, health tourism and therapeutic recreation, island tourism, critical regionalism, maximizing the year-round potential of tourism, and contemporary research in tourism.

~~PR: TRSM 1000 and TRSM 1100. Students must have completed 78 credit hours, and have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies. At least 75 credit hours or permission of the instructor.~~

4902 Culinary Tourism examines the history of gastronomy and the role of food in cultural heritage with different case studies around the world. Wine growing regions from countries such as Canada, France, Italy, Hungary, South Africa, Greece, and Cyprus will be critically analyzed from an economic impact context. Trends in cuisine and culinary arts, successes and challenges in promoting food tourism in Newfoundland food and drink in literature, art and film, and food and wine tourism best practices will be a key focus. The students will be required to take local tours of selected restaurants and wineries in Newfoundland for practical exposure of the food and wine industry.

PR: At least 75 credit hours or permission of the instructor

~~**4950 Senior Project in Tourism** will have students, under the guidance of a faculty member, complete an independent research project and produce a report. Topics must have the approval of the Program Chair of Tourism Studies.~~

~~PR: Students must have completed 78 credit hours, and have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.~~

13.32.2 Electives Course Descriptions

~~**2300 Hospitality Management** introduces students to the organization and structure of resorts, hotels, restaurants, and cruise ships. Areas of consideration include business ethics, service contracts, areas of management responsibility such as strategic planning, the evaluation of financial, environmental and human resources considerations.~~

~~PR: TRSM 1000 and TRSM 1100~~

School of Arts and Social Sciences (cont'd)

2301 Events Management provides an introduction to the principles and practices of event/festival management. The material will include the development of event attractions and facilities, and consideration of specific implications of planning in the areas of finance, human resources, environment, marketing, and quality management. In addition, special consideration is given to the infrastructure requirements, volunteers, sponsorship, fund raising, event planning, marketing and economic and tourism impacts of festivals and other events.

PR: TRSM 1000 and TRSM 1100

2305 Arts Administration and Exhibition Management aims to present and apply various approaches in tourism and cultural theory in the context of contemporary cultural performance and exhibition. Students will learn principles of arts administration, as well as current debates in museology and cultural representation.

PR: Tourism 1000 and Tourism 1100

3210 Interpretation of Natural Resources covers the principles and practice of interpretation as a component of ecological resource recreation. This course would introduce the student to the practice of interpretation. Concentration would be on interpretation of natural resources (e.g., rocks, fossils, plants, animals, weather, geomorphology, etc.).

PR: Tourism 1000 and Tourism 1100 Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.

3211 Interpretation of Cultural Resources covers the principles and practice of interpretation of cultural heritage resource recreation. The techniques include written and oral interpretation materials, as well as the "living interpretations" used in historical and cultural settings. Concentration would be on interpretation of cultural resources (e.g., artifacts of previous indigenous cultures, etc.).

PR: Tourism 1000 and Tourism 1100. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.

3220 Conservation Planning examines attitudes, values and approaches around conservation, preservation, utility, stewardship and management of natural and cultural artifacts. Ecological and Cultural Heritage conservation programs, strategies, policies and legislation are also surveyed.

School of Arts and Social Sciences (cont'd)

~~CR: HKR 3555~~

~~PR: Tourism 1000 and Tourism 1100. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.~~

3230 Parks and Protected Areas examines the history and geography of national parks and other publicly protected lands, and considers the impact of human interaction with landscapes. Additionally, the course will focus on tourism planning and management in national parks and protected areas, and investigate guidelines for best practice in tourism operations.

~~CR: HKR 3555~~

~~PR: TRSM 1000 and TRSM 1100. Students must have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies. Tourism 1000 or permission of the instructor~~

~~**4020 Seminar in Rural and Remote Tourism** provides an overview of tourism as it intersects with rural development theory, processes and planning. In addition, the course examines various social, environmental, cultural and economic problems, consequences and opportunities within a rural/peripheral area context (e.g., visitor attraction and accommodation, special transport issues).~~

~~PR: Students must complete 78 credit hours, and have officially declared a Major in Tourism Studies, a Minor in Tourism Studies, or have been accepted into the Advanced Diploma program in Tourism Studies.”~~

97.2 Faculty of Engineering and Applied Science

Dr. Shannon Sullivan, Chair of the Senate Committee on Undergraduate Studies, presented the calendar changes noting that a new minor in Applied Science - Electrical Engineering for Physics Majors and Honours was approved by Senate Committee on Undergraduate Studies on September 7th, 2017. The documentation approving this minor was not sent to Senate for final approval. As this is a minor that they would like to have included in the 2018-2019 University Calendar and was not an error on the part of Engineering, the Senate Committee on Undergraduate Studies is seeking Senate's permission that these calendar changes be included in the 2018-2019 University Calendar.

Faculty of Engineering and Applied Science (cont'd)

It was moved by Professor Walsh, seconded by Dr. Peters, and carried that the following calendar changes be approved for inclusion in the 2018-2019 University Calendar.

Page 140, 2017-2018 Calendar, following section 6.3.1 Electrical Engineering, insert the following new section:

“6.3.2 Minor in Applied Science – Electrical Engineering for Physics Majors and Honours.

For Physics Majors and Honours students, a Minor in Applied Science – Electrical Engineering will consist of Physics 3000, ENGI 3821 (or Physics 3550), ENGI 4854, and 15 credit hours chosen from ENGI 3861, 4823, 4841, 4862, 5800, and 6813 (or Physics 4500), or other courses subject to approval by the Head of the Department of Physics and Physical Oceanography and the Head of the Department of Electrical and Computer Engineering.

Completion of the Minor in Applied Science – Electrical Engineering does not qualify persons to hold the designation "Professional Engineer" as defined by various provincial acts governing the Engineering Profession.”

Page 149, 2017-2018 Calendar, under the heading 11.3 Academic Term 3 Courses, amend the section as follows:

“3821 Circuit Analysis begins with a review of elementary circuits, then considers wye-delta transformation, bridge circuits; transient analysis of first- and second -order circuits; sinusoidal steady state analysis, phasor diagrams, maximum power transfer, frequency selective circuits (filters); and Laplace transforms in circuit analysis (transients, steady state, transfer function).

CO: ENGI 3424. Students completing a minor in Applied Science - Electrical Engineering may complete Mathematics 2260 as the corequisite instead of ENGI 3424.

CR: Physics 3550

LH: at least five 3-hour sessions per semester

OR: tutorial 1 hour per week

PR: Mathematics 1001, Mathematics 2050, ENGI 1040. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 2055 as a prerequisite instead of ENGI 1040.

3861 Digital Logic includes number systems and Boolean algebra; minimization techniques for Boolean functions; basic combinational logic circuit analysis and design; flip-flops, state machine design and

Faculty of Engineering and Applied Science (cont'd)

implementation; decoders, multiplexors, registers, counters; simple arithmetic and logic unit (ALU) algorithms; introduction to hardware description languages (VHDL) for logic component and circuit modelling.

CR: the former Computer Science 3723

LH: at least six 3-hour sessions per semester

OR: up to eight tutorial sessions per semester

PR: ENGI 1040. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 2055 as the prerequisite instead of ENGI 1040.

Page 150, 2017-2018 Calendar, under the heading 11.4 Academic Term 4 Courses, amend the section as follows:

“4823 Introduction to Systems and Signals begins with an introduction to systems and signals, and includes mechanical and electrical analogues; principles of linear superposition and time-invariance; definitions, properties, and use of the delta function; applications of complex variables and functions; impulse and step responses; input-output relations of continuous-time systems in terms of convolution and transfer functions; frequency response plots; the Fourier transform and applications; applications of Laplace transforms to filtering, communications, and controls.

OR: tutorial 1 hour per week

PR: ENGI 3424, ENGI 3821. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 3820 as a prerequisite instead of ENGI 3424 and may complete Physics 3550 as a prerequisite instead of ENGI 3821.

4841 Electromechanical Devices includes an introduction to fundamental principles of energy conversion; review of three-phase systems; magnetic fields and circuits; transformer models, performance and applications; basic concepts of rotating machines; performance and control of DC motors.

CR: the former ENGI 5842

LH: at least six 3-hour sessions per semester

OR: tutorial 1 hour per week

PR: ENGI 3424, ENGI 3821. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 3820 as a prerequisite instead of ENGI 3424 and may complete Physics 3550 as a prerequisite instead of ENGI 3821.

4854 Electronic Circuits I provides an introduction to semiconductor electronic devices and circuits. Topics covered include internal structure of electronic devices; working principles, dc and small-signal

Faculty of Engineering and Applied Science (cont'd)

models and analysis of p-n junction diodes, bipolar junction transistors and field effect transistors; introduction to digital electronics; differential and multistage amplifier circuits; internal circuits of operational amplifiers; output stages; practical applications of the devices to the design of power supplies, amplifiers and switching circuits. CAD tools are used to illustrate the analysis and design of electronic circuits.

LH: at least ten 3-hour sessions per semester

OR: tutorial 1 hour per week

PR: ENGI 3821, Physics 3000. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 3550 as a prerequisite instead of ENGI 3821.”

Page 152, 2017-2018 Calendar, under the heading 11.6 Academic Term 6 Courses, amend the section as follows:

“**6813 Electromagnetic Fields** is a continuation of the topics started in Engineering 5812, including a review of electrostatics and magnetostatics, Maxwell’s equations, Lorentz force, Poynting's theorem, plane waves, and applications including two-wire transmission lines.

CR: Physics 4500

LH: at least three 3-hour sessions per semester

OR: tutorial 1 hour per week

PR: ENGI 5812. Students completing a minor in Applied Science - Electrical Engineering may complete Physics 3500 as the prerequisite instead of ENGI 5812.”

Page 527, 2017-2018 Calendar, under the heading 10.10 Physics and Physical Oceanography, amend the section as follows:

“14. Minor in Physics

15. Minor in Applied Science – Electrical Engineering. The requirements for this minor are detailed under **Faculty of Engineering and Applied Science, Minor in Applied Science - Electrical Engineering for Physics Majors and Honours.**”

98. Senate Committee on Undergraduate Studies’ Membership

The Senate Committee on Elections and Committees considered a memorandum dated March 16, 2018, from Jennifer Porter, Deputy Registrar and Secretary, Senate Committee on Undergraduate Studies, regarding revisions to their Membership. The Senate Committee on Elections and Committees agreed to approve the revisions and is now forwarding to Senate for approval.

Senate Committee on Undergraduate Studies' Membership (cont'd)

Dr. Sullivan noted the changes to the membership of Section G. of the Handbook of Senate By-Laws and Procedures as follows:

“1.Membership

- (a) Provost and Vice-President (Academic) or delegate
- (b) Registrar or delegate
- (c) Registrar, Grenfell Campus or delegate
- (d) Registrar, Marine Institute or delegate
- (e) Director, Centre for Innovation in Teaching and Learning or delegate
- (f) University Librarian or delegate
- ~~(f) Chair, Academic Studies Committee, Grenfell Campus or delegate~~
- (g) Chair, Undergraduate Studies Committee, Marine Institute or delegate
- (h) Chairs of the Undergraduate Studies Committees of all Schools and Faculties or delegate
- (i) Four undergraduate students, Director of Advocacy (or designated alternate) and one other Undergraduate student appointed by the Memorial University Students' Union, one by the Marine Institute Student's Union and one by the Grenfell Campus Student Union
- (k) An appropriate number of academic staff members”

Please note that the original clause (f) has been deleted to reflect the introduction of the three schools at Grenfell Campus. Each school now has its own undergraduate studies committee therefore the corresponding Chairs are included under clause (h).

It was moved by Professor Walsh, seconded by Dr. McConnell, and carried that the changes to the membership be approved.

99. Newfoundland and Labrador Resident Definition Calendar Entry

This item is deferred until the May meeting of Senate.

100. Newfoundland and Labrador Resident Appeals Subcommittee Terms of Reference

This item is deferred until the May meeting of Senate.

101. REMARKS FROM THE CHAIR - QUESTIONS/
COMMENTS FROM SENATORS / BUDGET UPDATE

The President commented on the following:

- Memorial selected to participate in the next round to partner with Nunavut Artic College

- Significant Infrastructure Planning
- Council of Education now active
- Budget came down

The President and Dr. Golfman gave an update on the Budget and responded to questions from the floor.

102. ADJOURNMENT

The meeting adjourned at 4:40 p.m.

CHAIRMAN

SECRETARY