

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on September 14, 2010 at 4:00 p.m. in Room E5004, Education Building.

1. PRESENT

The President, Dr. R. Tremblay, Dr. H. Pike, Dr. M. Abrahams, Dr. A. Al-Krenawi, Mr. B. Belbin, Mr. G. Blackwood, Dr. A. Card, Dr. A. Collins, Mr. G. Collins, Dr. N. Golfman, Dr. L. Hensman, Ms. K. Kennedy, Dr. J. Quaicoe, Dr. J. Rourke, Dr. N. Roy, Dr. E. Waterman, Dean W. Zerbe, Dr. F. Balisch, Dr. J. Brunton, Professor D. Carroll, Dr. J. Connor, Dr. S. Corbin-Dwyer, Dr. C. Couturier, Dr. A. Fiech, Dr. D. Foster, Dr. K. Gallagher, Dr. S. Ghazala, Dr. G. George, Dr. R. Helleur, Dr. D. Kelly, Dr. D. Kimberley, Professor V. Kuester, Dr. D. McKay, Dr. W. Okshevsky, Dr. D. Peters, Mr. B. Riggs, Professor G. Riser, Dr. A. Rose, Dr. W. Schipper, Dr. P. Wilson, Mr. N. Harmann, Ms. K. Keats, Mr. G. Furey, Ms. A. Haighway, Ms. M. McCarthy, Ms. J. McCormick, Mr. R. Murphy, Mr. M. Walsh.

Dr. Kachanoski, the incoming President and Vice-Chancellor, welcomed Senators back for the first meeting of Senate for the new academic year. Dr. Kachanoski stated that he was absolutely delighted to have started his term as President of Memorial University noting that it is an honor and privilege for him to be at Senate today. He described the Senate as the heart and soul of any university. Dr. Kachanoski extended a special welcome to the following new and re-elected Senators:

**New Ex-officio members**

Dr. Robert Shea, Dean of Student Affairs and Services, *Pro Tempore*  
Mr. Bruce Belbin, Assistant Deputy Minister of Advanced Studies,  
Department of Education  
Dr. Alean Al-Krenawi, Director, School of Social Work  
Dr. Ellen Waterman, Director, School of Music  
Dr. Alice Collins, Acting Dean, Faculty of Education

**Newly Elected Senators**

Dr. Katherine Gallagher, Business Administration  
Dr. Robert Helleur, Science  
Dr. Sonya Corbin-Dwyer, Grenfell Campus  
Dr. Michael Wernerheim, Social Sciences

**Re-elected Senators**

Dr. Walter Okshevsky, Education  
Dr. Andrea Rose, Education  
Dr. Peter Trnka, Humanities  
Mr. Cyr Couturier, Marine Institute  
Mr. Donald Haynes, Marine Institute  
Mr. Ray Roche, Marine Institute  
Dr. James Connor, Medicine  
Dr. Amin Ali Muhammad, Medicine  
Dr. Dennis Kimberley, Social Work

### New GSU Student Senator

Mr. Nicholas Hartmann

Dr. Kachanoski thanked those just named and also those Senators who are continuing their service to the Senate, the premier academic governing body of Memorial University. He emphasized that he looks forward to working with everyone in the months and years to come.

#### 2. APOLOGIES FOR ABSENCE

Apologies were received from Dr. C. Loomis, Dr. R. Shea, Dr. J.J. Connor, Dr. P. Trnka, Dr. E. Warkentin, Dr. M. Wernerheim, Mr. B. Evoy, Ms. A. Hannaford, Mr. T. Randell.

#### 3. MINUTES

It was moved by Dr. Ghazala, seconded by Dr. Schipper and carried that the Minutes of the meeting held on May 11, 2010 be taken as read and confirmed.

### CONSENT AGENDA

Dr. Kachanoski advised that he had received a memorandum dated September 3, 2010, from the Secretary of the Senate Committee on Undergraduate Studies noting that Mr. Bert Riggs has been elected as Chair of the Senate Committee on Undergraduate Studies for the 2010-2011 academic year.

It was moved by Mr. Riggs, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 4 and 5 below, be approved as follows:

#### 4. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

##### 4.1 Sir Wilfred Grenfell College

Page 464, 2010-2011 Calendar, under the heading 10.11.3 Other Environmental Science, amend the prerequisite of Environmental Science 4069 to read as follows:

“PR: Biology 2600, Earth Sciences 1000, one of Chemistry 2210, 2300, 2301, 2401, or 2440, and 6 credit hours selected from Environmental Science Core (8.1, 1.c.). It is recommended that students complete at least 80 credit hours before registering for this course.”

Page 464, 2010-2011 Calendar, under the heading 10.11.3 Other Environmental Science, amend the prerequisite of Environmental Science 4131 to read as follows:

“PR: Biology 2600, one of Chemistry 2210, 2300, 2301, 2401, or 2440, and 6 credit hours selected from Environmental Science Core (8.1, 1.c.). It is recommended that students complete at least 80 credit hours before registering for this course.”

Sir Wilfred Grenfell College (cont'd)

Page 463, 2010-2011 Calendar, under the heading 10.11.1 Environmental Biology, add the following credit restriction to Environmental Science 4133 as follows:

“CR: Biology/Geography 4650”

4.2 Department of Biology

Page 403, 2010-2011 Calendar, under the heading 8.2 Biology, add the new course Biology 4307 as follows:

“**4307 Global Change Biology** examines the evolution of biosphere, global role of photosynthesis in oxygen and carbon dioxide balance, glacial-interglacial oscillations, carbon sources and sinks in modern biosphere, greenhouse gases emissions, population dynamics, origin and global impact of agriculture, global changes in Holocene and Anthropocene.

The course will have three hours lectures and three hours lab/seminar per week.

PR: BIOL 2600, 2900 or permission of the instructor”

Page 403, 2010-2011 Calendar, under the heading 8.2 Biology, in the course description for Biology 3050, delete “CO: Chemistry 2401” and amend the prerequisite to read as follows:

“PR: BIOL 1001 and 1002; Biochemistry 2101”

Page 403, 2010-2011 Calendar, under the heading 8.2 Biology, amend the prerequisite for Biology 4404 as follows:

“PR: BIOL 2250 AND 3050”

Page 403, 2010-2011 Calendar, under the heading 8.2 Biology, renumber Biology 4600 and amend to read as follows:

“**3715 Ecology and Evolution of Fishes** examines the evolutionary history and ... contemporary evolution, and conservation biology.

CR: BIOL 4600

LH: 3

PR: BIOL 2210, 2600 and 2900”

4.3 Communications Studies Major Program

Page 109, 2010-2011 Calendar, under the heading 8.7.1 Program and Regulations, add the following courses to List A:

“Computer Science 2000 Collective and Emergent Behaviour  
Sociology 2120 Technology and Society”

Page 109, 2010-2011 Calendar, under the heading 8.7.1 Program and Regulations, add the following course to List B:

“Philosophy 2581 Philosophy of Film”

4.4 Department of Philosophy

Page 153, 2010-2011 Calendar, under the heading 8.25.5 Course Descriptions, add the following new course Philosophy 2582:

“**2582 Media Ethics** examines ethical issues and dilemmas arising in the realm of the mass media, within the context of foundational ethical theories and major philosophies of mass communication. Topics include the nature and structure of mass communication, the public sphere, and the role of the media in a functioning democracy. Subtopics include: propaganda, censorship, freedom of speech, and access to information and communication.”

4.5 Department of French and Spanish

Page 91, 2010-2011 Calendar, under the heading 4.4.2 Subjects of Specialization, in clause 1, delete “Spanish (at present, only for Joint Honours)”.

4.6 Degree Regulations

Page 89, 2010-2011 Calendar, delete from 4 Degree Regulations to the end of 4.1.5 Electives, and replace with the following:

**“4 Degree Regulations**

In these regulations, all references to Heads of Departments and Program Supervisors are to read as “Head of Department or delegate” and “Program Coordinator or delegate”.

**4.1 Regulations for the General Degree of Bachelor of Arts**

Students completing a degree program in the Faculty of Arts will normally follow the degree regulations in effect in the academic year in which they first complete successfully courses at Memorial University of Newfoundland. However, students may elect to follow subsequent regulations introduced during their tenure in the program.

**4.1.1 Degree Components**

The General Degree of Bachelor of Arts consists of the following components:

1. courses from a set of Core Requirements, some of which may also satisfy requirements of the Major and Minor programs
2. an approved concentration of courses known as the Major program
3. an approved concentration of courses known as the Minor program
4. elective courses

A candidate for the General Degree of Bachelor of Arts must complete a minimum of 120 credit hours in courses subject to the following regulations.

**4.1.2 Core Requirements**

All candidates must complete the following Core Requirements. Courses satisfying Core Requirements may also be used to satisfy requirements of Major and Minor programs, subject to Notes 2, 3 and 4 below:

Degree Regulations (cont'd)

1. **English Requirement.** Six credit hours in courses in English at the first-year level.
2. **Second Language Requirement.** Six credit hours in courses in a single language other than English, or demonstration of equivalent competency in a second language. This requirement may be met by the completion of two courses in languages such as French, German, Greek, Hebrew, Innu-aimun, Inuktitut, Italian, Irish Gaelic, Japanese, Latin, Mandarin Chinese, Russian, Sanskrit, or Spanish, or other languages that may be offered from time to time.
3. **Numeracy/Science Requirement.** Six credit hours in courses chosen from the following: Biochemistry, Biology, Chemistry, Computer Science, Earth Sciences, Economics 2010, Economics 2020, Engineering, Environmental Science, Geography (laboratory courses only), Mathematics and Statistics, Physics, Psychology, Science 1000, 1150, 1151, 3000, 3001.
4. **Humanities Requirement.** Twelve credit hours in courses in at least two disciplines chosen from the following: Classics, Communications Studies, English, French, German, History, Italian, Linguistics 2025, 2026, 2030, 2031, 2700, 2701, 2702, 2703, 2704, 2705, 2706, Medieval Studies, Philosophy, Religious Studies, Russian, Spanish, Women's Studies.  
These courses are exclusive of the minimum requirements for English and a second language as stated in 1. and 2. above.
5. **Social Sciences Requirement.** Twelve credit hours in courses in at least two disciplines chosen from the following: Anthropology, Archaeology, Economics, Environmental Studies 1000, Environmental Studies 2000, Folklore, Geography (non-laboratory courses only), History, Law and Society, Linguistics, Police Studies, Political Science, Sociology.
6. **Research/Writing Requirement.** Completion of 6 credit hours in courses in Social Sciences or Humanities which are designated research/writing courses will satisfy Clause 2.6. and may concurrently satisfy 6 credit hours from Clause 2.4. and/or 2.5. above.

- Notes:*
1. *Students are strongly advised to complete the Core Requirements within the first 60 credit hours of their undergraduate program.*
  2. *To satisfy the minimum Core Requirements, students shall take no more than 9 credit hours in courses from any one discipline.*
  3. *Students may apply up to 9 credit hours of the Core Requirements towards the Major program and up to 9 credit hours of the Core Requirements towards the Minor program.*
  4. *Specific Core Requirements may also be satisfied by the demonstration of equivalent competency in accordance with **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**, e.g., advanced standing, challenge for credit, etc.*
  5. *Students who are concurrently completing the Bachelor of Commerce (Co-operative) degree should refer to the entry **Joint Degrees of Bachelor of Arts and Bachelor of Commerce (Co-operative)** immediately following these regulations.*
  6. *A History course may be used to meet the Humanities or the Social Sciences Core Requirements, but not both.*

## Degree Regulations (cont'd)

### **4.1.3 The Major Program**

A candidate shall complete an approved concentration of courses to be known as the Major program, consisting of not fewer than 36 nor more than 45 credit hours taken in a subject listed in Clause 4.1.3.1. or 4.1.3.2. below.

1. Major programs are available in the following subjects and are administered by departments: Anthropology, Archaeology, Classics, Computer Science, Economics, English Language and Literature, Folklore, French, Geography, German, History, Linguistics, Mathematics and Statistics, Philosophy, Political Science, Psychology, Religious Studies, Russian, Sociology, Spanish, Women's Studies.
2. Major programs are available in the following subjects which, because of their interdepartmental character, will each be administered jointly by the participating departments through a Program Coordinator. These programs shall require not fewer than 36 nor more than 54 credit hours for the Major.
  - a. Canadian Studies
  - b. Communications studies
  - c. Drama and Music
  - d. Law and Society
  - e. Medieval Studies
  - f. Police Studies
  - g. Sociology/Anthropology

*Note: Students completing an interdisciplinary Major program must choose a Minor (or a second Major) in a **single discipline**.*

3. A candidate who has completed courses in the area of the Major at another university is required to complete at least 12 credit hours in that subject at this University.
4. A candidate must follow the regulations for the Major programs as set forth in the appropriate section of the Calendar.
5. The Head of the Department of Program Coordinator of the Major program will advise the candidate on the selection of courses in the Major.
6. In Departments which offer programs leading to both a degree of Bachelor of Arts and a degree of Bachelor of Science, candidates are free to choose the degree program they wish to following and may change from one to the other; however, they may not obtain both degrees in the same Major subject.

### **4.1.4 The Minor Program**

A candidate shall complete an approved concentration of courses to be known as the Minor program, consisting of at least 24 credit hours taken in a subject other than that of the Major chosen either from Clause 4.1.3.1. above or from the Minor programs listed below.

1. Interdisciplinary Minor programs are available in Aboriginal Studies, European Studies, Film Studies, Law and Society, Medieval Studies, Newfoundland and Labrador Studies, and Russian Studies. In addition, a Sociology/Anthropology Interdepartmental Minor program is available. These programs are governed by regulations which are detailed under the Calendar entries for Aboriginal Studies, European Studies, Film Studies, Law and Society, Medieval Studies, Newfoundland and Labrador Studies, Russian Studies, and Sociology/Anthropology.

Degree Regulations (cont'd)

*Note: Students complete an interdisciplinary Minor program must choose a Major in a **single discipline**.*

2. A candidate must follow the regulations for the Minor program as set forth in the appropriate section of the Calendar.
3. The Head of the Department or Program Supervisor of the Minor program will advise the candidate on the selection of courses in the Minor.
4. A candidate who has completed courses in the area of the Minor at another university is required to complete at least 6 credit hours in that subject at this University.
5. Up to 12 credit hours in courses offered by a single department as part of an interdisciplinary program may be used to satisfy the requirements for the Minor, provided they are in accordance with the regulations governing that Minor.
6. In addition to the Minors in Arts disciplines and those detailed under 4.1.4.1. above, Minors are available through the Faculty of Business Administration, the School of Music, and departments in the Faculty of Science. These programs are governed by regulations which are detailed in the Calendar entries for the Faculty of Business Administration, the School of Music, and departments in the Faculty of Science.
7. As an alternative to a Minor, a candidate may complete a second Major program. They must follow all General and Departmental or Program Regulations for this Major program.

*Note: Departmental regulations are not intended to prevent students from completing more than the minimum required credit hours in the subjects of their Major and Minor.*

**4.1.5 Electives**

In accordance with Regulations 4.1.2, 4.1.3 and 4.1.4 above, candidates must complete a minimum of 78 credit hours in courses offered by departments within the Faculty of Arts. Courses in Computer Science, Mathematics and Statistics, and Psychology may be applied to this requirement.

The remaining 42 credit hours (for a total of 120 credit hours required for the degree) will be electives; these may be chosen from offerings in Arts, Science, Business and Music (History and Theory only). Candidates may include as open electives up to 15 of these 42 credit hours in any subject area, with the exception of courses which are clearly practical or professional:

1. Outdoor Pursuits or Expeditions in Environmental Studies
2. Internships, Student Teaching or Practicum in Education
3. Activity and Coaching courses in Human Kinetics and Recreation
4. Applied Music or Ensemble Techniques in Music
5. Nursing Practice or Clinical Practicum in Nursing
6. Structural Practice Experience (SPE) in Pharmacy
7. Field Placements in Social Work
8. Master Classes in Fine Arts (Theatre)
9. Studio Courses in Fine Arts (Visual)”

Page 99, 2010-2011 Calendar, under the heading 8.1 Aboriginal Studies, amend the paragraph to read as follows:

“The Minor in Aboriginal Studies is an interdisciplinary program. It is an alternative to a Minor offered by a single department and satisfies the degree

Degree Regulations (cont'd)

requirement for a Minor. Students completing this Minor must choose a Major in a **single discipline**.”

Page 124, 2010-2011 Calendar, under the heading 8.13.1 Minor in European Studies, amend the first paragraph to read as follows:

“The Minor in European Studies is an interdisciplinary program. It requires the completion of at least 9 credit hours at the Harlow Campus or as part of an approved exchange program with a European university. The Minor is an alternative to a Minor offered by a single department and satisfies degree requirements for a Minor. Students completing this Minor must choose a Major in a **single discipline**.”

Page 125, 2010-2011 Calendar, under the heading 8.14 Film Studies, amend the paragraph to read as follows:

“The Minor in Film Studies is an interdisciplinary program. It consists of a complement of core courses that is supported by elective courses in cognate disciplines. The objective of the program is to teach students to think historically, theoretically and analytically about film within the broad context of humanistic studies. Students completing this Minor must choose a Major in a **single discipline**.”

Page 152, 2010-2011 Calendar, under the heading 8.24 Newfoundland and Labrador Studies, amend the paragraph to read as follows:

“The Minor in Newfoundland and Labrador Studies is an interdisciplinary program. The objective of the program is the study of the society and culture of Newfoundland and Labrador through a variety of disciplinary approaches rather than the concentration upon a single discipline. This Minor program is an alternative to a Minor offered by a single department. Students completing this Minor must choose a Major in a **single discipline**. Since the program draws upon courses in several departments, it is administered by an interdepartmental committee. The Program Supervisor will advise students upon the selection of courses in the Minor.”

4.7 School of Pharmacy

It was agreed to allow the School of Pharmacy to add a grade of “Pass With Distinction - PWD” to Pharmacy courses which are graded on a Pass/Fail basis.

4.8 Faculty of Medicine

Following consultation with officials in the Faculty of Medicine, Enrolment Services, Office of the Registrar, is proposing a revision to the calendar change from the Faculty of Medicine which was approved by Senate in February 2010. The following change will convey the original intent of the transcript notation requested by the Faculty of Medicine.

It was agreed to amend on page 83, February Senate Minutes, item 73.12, as follows:

Page 306, 2010-2011 Calendar, under the heading 9.4 Promotion, replace the last sentence of clause 2 as follows:



Faculty of Medicine (cont'd)

“Any student who passes remediation and reassessment will have their transcript show only a ‘PAS’ grade along with a transcript note reading: “grade awarded in *course name and number* as a result of successful remediation after a failing grade in *subject(s), n of n components of course number*”.”

5. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

5.1 Faculty of Education

Page 547, 2010-2011 Calendar, under the heading 10.8.4 Post-Secondary Studies, amend clause 1.a. to read as follows:

“Candidates must have completed an undergraduate course in statistics (Education 2900), and post-secondary education (Education 2720), or have accumulated the equivalent experiences in each of the above two areas as approved by the Head of the Academic Unit;”

Page 549, 2010-2011 Calendar, under the heading 10.9 Courses, amend the course title of Education 6644 to read as follows:

“6644 Drama IN Education”

5.2 Faculty of Medicine

Page 588, 2010-2011 Calendar, under the heading 23.1.3.7 Immunology and Infectious Diseases, amend clause 2 to read as follows:

“2. Program Requirements

Students in the program ..., and Advanced Immunological Methods (MED 613A/B). Some students ... of three semesters.”

Page 589, 2010-2011 Calendar, under the heading 23.2.3 Graduate Courses, amend Medicine 6130 Advanced Immunological Methods to read “613A/B Advanced Immunological Methods”.

**REGULAR AGENDA**

6. Revised Procedures for the Review of Units and Programs

A memorandum dated July 9, 2010, was received from Mr. Paul Chancey, Secretary, Planning Budget Committee, along with revised procedures for the review of units and programs. Since the original procedures were approved by Senate, Mr. Chancey noted that Senate should have the opportunity to review and approved the revised procedures.

Dr. Tremblay advised Senate that it was necessary to withdraw this item from the agenda as it requires changes resulting from changes to the governance structure of Grenfell Campus. She noted that the item should be back on the agenda in a few months. Dr. McKay requested that the old procedures be included next time so that Senators could be aware of proposed changes.

7. Revisions to Recommended Composition of the CEQ Review Committee

A memorandum dated July 14, 2010, was received from Dr. Valerie Burton, Chair, Senate Committee on Course Evaluations, requesting revisions to the recommended composition of the CEQ Review Committee which was passed by Senate on May 11, 2010, to make explicit the fact that the student members will be nominated by the respective student unions, ie. MUNSU, GCSU, GSU.

It was moved by Mr. Collins, seconded by Dr. McKay, and carried to accept these revisions.

8. Report of the Committee on Senate Elections

8.1 Recommendation of Nominees to Fill Committee Vacancies

The following nominations were received from the Committee on Senate Elections recommending approval. It was moved by Mr. Collins, seconded by Dr. Foster and carried that the following nominations be approved:

<b>University Planning and Budget</b>	<b>Member until September</b>
Ms. Iris Liu (Library)	2013
Mr. Bruce Colbourne (Engineering)	2013
Ms. Susan Cleyle (Library)	2013

<b>Advisory Committee on the Bookstore</b>	<b>Member until September</b>
Dr. Jim Connor (Medicine)	2013
Mrs. Malgosia Zuberek (Computer Science)	2013

<b>Advisory Committee on the Library</b>	<b>Member until September</b>
Dr. Jim Connor (Medicine)	2013
Dr. Don Gamble	2013

<b>Advisory Committee on the University Timetable</b>	<b>Member until September</b>
No nominations received	

<b>Committee on Copyright</b>	<b>Member until September</b>
Dr. Sevtap Savas (Medicine)	2013

<b>Committee on Course Evaluations</b>	<b>Member until September</b>
No nominations received	

<b>Committee on Educational Technology</b>	<b>Member until September</b>
Ms. Lorna Adcock (Library)	2013

<b>Committee on Honorary Degrees and Ceremonial</b>	<b>Member until September</b>
Dr. Aziz Rahman (Engineering)	2013

<b>Committee on Research</b>	<b>Member until September</b>
Ms. Lorna Adcock (Library)	2013
Dr. Sevtap Savas (Medicine)	2013
Dr. Luise Hermanutz (Biology)	2013
Dr. Scott MacKinnon (HKR)	2013

Recommendation of Nominees to Fill Committee Vacancies (cont'd)

<b>Committee on Undergraduate Studies</b>	<b>Member until September</b>
Ms. Donna Walsh (English)	2013
Mr. Gary Riser (Economics)	2013
Ms. Lorna Adcock (Library)	2013
Ms. Vivienne Kuester (HKR)	2013

<b>Executive Committee of Senate</b>	<b>Member until September</b>
Mr. Gary Riser (Economics)	2013

<b>Committee on Undergraduate Scholarships, Bursaries and Awards</b>	<b>Member until September</b>
Mr. Bruce Colbourne (Engineering)	2013
Dr. Evan Simpson (retired)	2013

Vacancies still remain on the following committees (the number in brackets denotes the number of vacancies):

- Advisory Committee on the Library (2)
- Advisory Committee on the University Timetable (2)
- Committee on Copyright (1)
- Committee on Course Evaluations (1)
- Committee on Educational Technology (1)
- Committee on Undergraduate Scholarships, Bursaries and Awards (3)
- Committee on Undergraduate Studies (2)

The Committee will make another attempt to encourage members of faculty to volunteer for these committees. In this regard, the Committee urges members of Senate to do the same.

8.2 GSU Representation on Senate Committees

The following nominations were received from the Committee on Senate Elections recommending approval. It was moved by Mr. Collins, seconded by Dr. Foster and carried that the following nominations be approved:

**Representative on Senate**  
Sebastien Despres

**Planning and Budget Committee**  
Marc MacKinnon

**Committee on Honorary Degrees and Ceremonial**  
Sameena Mubashwirin Trina

**Committee on the Library**  
Elizabeth Ross

**Committee on Educational Technology**  
Matthew Fuchs

**Committee on the University Bookstore**  
Elizabeth Ross

**Advisory Committee on the University Timetable**  
Meghan Harding

GSU Representation on Senate Committees (cont'd)

**Committee on Copyright**

Sebastien Despres

**Committee on Research**

Jay Shah

**Committee on Senate Elections**

Sebastien Despres

**Committee on Course Evaluations**

Patti McCarthy

**Committee on Academic Appeals**

Shawn Anctil

**Executive Committee of Senate**

Kimberley Keats

**Committee on the University Calendar**

Meghan Harding

8.3 Membership of the Committee on Senate Elections

A memorandum dated August 20, 2010, was received from the Secretary, Committee on Senate Elections. As a result of suspension of the operations of the Committee on Committees, the Committee on Senate Elections has the responsibility for recommending to the Senate, nominees to fill committee vacancies. On April 23, 2010, the Committee on Senate Elections invited nominations to fill vacancies on a number of Senate Committees from all faculty members and librarians from the University and academic staff members from the Marine Institute. The following nominations were received for the Committee on Senate Elections.

Dr. Glyn George (Engineering)	2013
Mr. Frederick Smith (Science)	2013
Dr. Sue Ghazala (Biochemistry)	2013
Mr. Bert Riggs (Library)	2013

According to the Membership and Terms of Reference of the Committee on Senate Elections, membership shall include “an appropriate number of academic staff members.” It was noted that Dr. Glyn George and Mr. Frederick Smith have just finished a term on the Committee and would like to continue membership.

Based on the nominations received, the Committee requested that the Senate Executive recommend to Senate candidates to serve on the Senate Elections Committee.

At a meeting held on September 2, 2010, the Executive Committee of Senate agreed to recommend to Senate that the four candidates who were nominated for the Committee on Senate Elections be approved to serve on that Committee.

It was moved by Mr. Collins, seconded by Dr. Quaicoe, and carried that these four nominations be approved.

9. Student Appeals Policy

At its January 12, 2010, meeting, Senate considered a memorandum dated December 18, 2009, from the Secretary, Executive Committee of Senate, with a document prepared by a member of the Committee recommending that a faculty or school should not have the right to appeal decisions made by a Senate Committee in the student appeals process. The Executive Committee of Senate approved the following motion:

The Executive Committee of Senate agreed to support in principle the arguments outlined in this document and forward the matter to Senate for discussion.

During a lengthy discussion which then ensued the following points were made:

- Precedent already exists in that Senate has heard several appeals from academic units over the past number of years against decisions made by committees of Senate granting student appeals.
- Neither the current appeals regulations nor the new appeals regulations approved by Senate on December 8, 2009, reference the right of academic units to appeal decisions of Senate Committees. As a result students involved in the appeals process are not made aware of this possibility.
- Senators suggested that legal advice be sought on the application of administrative law to the practice of academic units appealing decisions of Senate Committees. It was also suggested that a review of practices in other Canadian universities be sought.

It was moved that the existing practise of allowing both parties (i.e. the student and academic units) to challenge the decisions of academic appeal bodies be upheld and that the regulations be amended by the Senate Committee on Undergraduate Studies and the Academic Council of Graduate Studies to provide for this practise.

It was then moved carried by majority vote to table the motion pending advice from legal counsel as well as review of practices at other Canadian universities.

At today's meeting of Senate, a document outlining the practise at other Canadian universities was received as well as a memorandum dated April 28, 2010, from Karen Hollett, Office of the General Counsel, giving her advise on the topic. In summary, Ms. Hollett states:

*"We are of the opinion that it is within the statutory jurisdiction of Senate to make the Amendment to allow academic units to appeal earlier decisions. Furthermore, there is persuasive case law on point supporting the ability of the Senate to affect the Amendment.*

*We are researched the principles of natural justice and their application to university settings, and are of the opinion that they will not be compromised by the Amendment. Of course, there may be other considerations pertinent to Senate's deliberation of the Amendment beyond the legal capacity to do so."*

Student Appeals Policy (cont'd)

Following discussion, it was moved by Dr. George, seconded by Dr. Kimberley, and carried by majority vote to reconsider the question and approve the original motion that the existing practice of allowing both parties (i.e. the student and academic units) to challenge the decisions of academic appeal bodies be upheld and that the regulations be amended by the Senate Committee on Undergraduate Studies and the Academic Council of Graduate Studies to provide for this practice. There were three abstentions.

10. Items for Information

10.1 The Executive Committee of Senate approved the following appeal:

ECS 2009-10: #16 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the School of Nursing against the application of the School of Nursing Regulation 6.6, requiring the student's withdrawal from Nursing 3523 and from the Nursing Program.

10.2 The Executive Committee of Senate denied the following appeals:

ECS 2009-10: #12 - Appeal against the decision of the Admissions Committee to deny the student admission to the University.

ECS 2009-10: #13 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the Faculty of Education to deny the student's request to transfer from the Corner Brook campus to the St. John's campus for the Bachelor of Education (Primary/Elementary) as a second degree program.

ECS 2009-10: #14 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the School of Pharmacy for waiver of Regulation 6.2.2: Promotion Denied.

ECS 2009-10: #15 - Appeal against the decision of the Academic Council of the School of Graduate Studies that the student was guilty of plagiarism.

ECS 2010-11: #1 - Appeal against the decision of the University Committee on Admissions to deny the student's request for special admission.

ECS 2010-11: #2 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request for readmission.

ECS 2010-11: #3 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request for readmission.

11. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Kachanoski reported on his activities since he started his appointment on July 1<sup>st</sup> with emphasis on activities relating to:

- the appointments of Robert Shea as Dean of Student Affairs and Services, *Pro Tempore*, and Evan Simpson as Vice-President (Academic) and Pro Vice-Chancellor, *Pro Tempore*
- the activities of the Search Committees for Vice-President (Academic) and Pro Chancellor and Vice President (Corner Brook)

Remarks from the Chair - Questions/Comments from Senators (cont'd)

- the Board of Regents approval of a new name for Sir Wilfred Grenfell College to Grenfell Campus, Memorial University of Newfoundland
- his involvement in assisting with orientations for students, parents, faculty and staff.

Dr. Kachanoski noted that this was Dr. Reeta Tremblay's last Senate meeting and on behalf of Senate he thanked her for her contributions to Senate and to the University in the positions of Vice-President (Academic), *Pro Tempore* and Dean of Arts. He wished her well in her future career as Provost and Vice-President (Academic) at the University of Victoria. Senators responded with a round of applause for Dr. Tremblay.

Dr. Wilson asked for an update at the next Senate Meeting regarding the Joint Government/University Committee on University Autonomy.

12. OTHER BUSINESS

Mr. Riggs asked that Senate acknowledge and record its appreciation to Professor Donna Walsh for her 12 years of service on Senate as the Chair of the Senate Committee on Undergraduates Studies and that a letter stating the same be forwarded to Professor Walsh. Senators heartedly endorsed this suggestion noting the stellar way in which Professor Walsh presented the reports from the committee which conducts the majority of the undergraduate business of Senate.

Mr. Riggs asked if any progress had been made to establish the ad hoc Committee that was approved at the April 13, 2010, meeting of Senate regarding ways and means for Senate meetings to become less paper-dependent. Mr. Collins noted that the matter has been referred to the Committee on Senate Elections.

13. ADJOURNMENT

The meeting adjourned at 4:45 p.m.

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CHAIRMAN

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SECRETARY