

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on September 8, 2009 at 4:00 p.m. in Room E5004, Education Building.

1. PRESENT

The President, Dr. R. Tremblay, Dr. H. Pike, Dr. M. Abrahams, Dr. P. Fisher (for Mr. G. Blackwood), Ms. L. Busby, Dr. A. Card, Mr. G. Collins, Dean D. Dibbon, Dr. D. Foster, Dr. N. Golfman, Dr. T. Gordon, Dr. J. McFetridge-Durdle, Dr. J. Quaicoe, Dean J. Rourke, Dr. N. Roy, Dr. S. Abhyankar, Dr. F. Balisch, Professor M. Beaton, Dr. J. Brunton, Professor D. Carroll, Mr. C. Clarke, Dr. J. Connor, Dr. J. Connor, Mr. C. Couturier, Dr. S. Ghazala, Dr. G. George, Dr. D. Kelly, Dr. D. Kimberley, Dr. D. McKay, Dr. D. Peters, Mr. B. Riggs, Dr. A. Rose, Professor W. Schipper, Dr. C. Sharpe, Dr. P. Trnka, Professor D. Walsh, Dr. E. Warkentin, Dr. P. Wilson, Dr. J. Wyse, Mr. S. Despres, Ms. C. Jalbert, Mr. A. Raman, Mr. C. Campbell, Ms. R. Winsor.

Dr. Loomis in his new role as President and Vice-Chancellor, Pro Tempore welcomed Senators back for the first meeting of Senate for the new academic year. He extended a special welcome to the following new and re-elected Senators:

**New Ex-officio members**

Dr. Reeta Tremblay, Vice-President (Academic), Pro Tempore  
Dr. Judith McFetridge-Durdle, Director, School of Nursing  
Professor Ellen Oliver, Acting Director, School of Social Work  
Dr. Antony Card, Acting Director, School of Human Kinetics and Recreation  
Dr. Dale Foster, Acting Dean, Faculty of Business Administration  
Dr. Noel Roy, Acting Dean, Faculty of Arts

**Newly Elected Senators**

Dr. Dennis Peters, Engineering and Applied Science  
Dr. Faith Balisch, Humanities  
Dr. Erwin Warkentin, Humanities  
Mr. Bert Riggs, Library  
Dr. Jennifer Connor, Medicine  
Dr. Debbie Kelly, Pharmacy  
Dr. Janet Brunton, Science  
Dr. George Jenner, Science  
Dr. Paul Marino, Science  
Dr. Serpil Kocabiyik, Science

**Re-elected Senators**

Dr. Dale Foster, Business  
Dr. Glyn George, Engineering and Applied Science

Dr. Loomis noted the appointment of the following Senator by the Marine Institute Students' Union:

Julia Whittle

Dr. Loomis also welcomed Toby Rowe, Sustainability Coordinator, and Abigail Steel, Co-chair, Advisory Committee on Sustainability, in connection with agenda item 8, Sustainability Declaration.

2. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine, Dean L. Walker, Dr. R. Adamec, Dr. R. McGowan, Mr. B. Evoy, Mr. T. Randell.

3. MINUTES

It was moved by Dr. Ghazala, seconded by Dr. Golfman and carried that the Minutes of the regular meeting held on May 12, 2009, be taken as read and confirmed.

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 4 and 5 below, be approved as follows:

4. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

4.1 Faculty of Medicine

Page 296, 2009-2010 Calendar, insert the following new section following 9.1 Admission to the Faculty of Medicine and renumber 9.2, 9.3 and 9.4 as 9.3, 9.4 and 9.5 accordingly:

**“9.2 Licensure in Newfoundland and Labrador and other approvals**

All medical students must be eligible for and obtain an educational license from the College of Physicians and Surgeons of Newfoundland and Labrador (CPSNL).

The Faculty of Medicine does not require criminal record checks or other screening procedures as a condition of admission to its program.

Students, however, should be aware that such record checks or other screening procedures may be required by agencies used by the University for professional registration, clinical experiences or academic course assignments necessary for graduation. Such agencies may refuse to accept students on the basis of information contained in the record check or other screening procedure thus preventing the student from completing a practice experience or other requirement. As a result, such students may not be eligible for promotion or graduation.

The student is responsible for having such procedures completed as required at his or her own expense.

The screening procedures of any given agency may change from time to time and are beyond the control of the University.”

5. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

5.1 School of Human Kinetics and Recreation

Page 547, 2009-2010 Calendar, under the heading 18.5 Comprehensive Examinations, subheading Courses, amend “6XXX Contemporary Issues and Trends in Physical Education” to read as follows:

“6600 Contemporary Issues and Trends in Physical Education”

**REGULAR AGENDA**

6. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

6.1 Major Program in Law and Society

Following discussion concerning the title of this program, it was moved by Professor Walsh, seconded by Dr. Roy, and carried to approve the following calendar changes. Dr. Kimberley abstained from voting.

Page 139, 2009-2010 Calendar, under the heading 8.20 Law and Society, insert the following new program entry just before the current entry for the Law and Society Minor program as follows:

“Program Co-ordinator: Professor Peter Ayres, Associate Dean of Arts (Undergraduate)

The programs listed below are interdisciplinary programs intended to encourage students to examine different facets of law and its role in society. They are neither pre-law programs nor ones offering a certificate or qualification in legal studies. They will acquaint and confront students with different aspects of the history, philosophical basis, and role of law in modern society. They include both courses which deal explicitly with law (e.g. Canadian Constitutional Law, International Law, History of Law, Criminal Justice), and courses in social and political theory and the role of law and its norms in diverse settings (e.g., S/A 3240 Regional Studies: Contemporary Native Peoples of Canada). Law and Society 2000 and Law and Society 4000 are intended to integrate the material and provide a common focus at both the beginning and the end of the programs.

**Major Program**

This interdisciplinary Major program is offered to candidates for the Degree of Bachelor of Arts. It is offered in conjunction with a major or a minor in a single discipline. In order to be awarded a B.A. with a Major in Law and Society, candidates must complete all the requirements of the B.A. Candidates should contact the Program Coordinator by June 1<sup>st</sup> if they intend to begin the program in the Fall semester and by October 1<sup>st</sup> if they intend to begin the program in the Winter semester to discuss the planning of their program.

As is the case with any interdisciplinary program, it will be the students’ responsibility to ensure that they have the necessary prerequisites to complete the program.

1. Students who major in Law and Society shall complete all the requirements of the Bachelor of Arts program.

2. Students who major in Law and Society shall complete a minimum of 36 credit hours in courses which shall include the following:

Major Program in Law and Society (cont'd)

Core Courses:

LWSO 2000  
LWSO 4000

3. Students are required to complete an additional 30 credit hours in at least 3 different disciplines and chosen from the lists below including:

- 9 credits at the 1000 or 2000 level
- 15 credits at the 3000 level
- 6 credits at the 4000 level

4. Before registering for any LWSO 4000 level course, students must complete 18 of the 36 credit hours required for the major including Law and Society 2000. In exceptional circumstances, the coordinator may waive this prerequisite.

5. Students majoring in Law and Society may use the courses they complete to meet the requirements of either the Law and Society major or of their single-discipline major or minor but not both.

**Course List**

Required Courses

LWSO 2000: Introduction to Law and Society  
LWSO 4000: Multidisciplinary Perspectives on Law and Society

Elective Courses Approved for Inclusion in the Law and Society Major Program Subject to the Foregoing Regulations:

1000 and 2000 level courses	3000 level courses	4000 level courses
Anthropology 2413	LWSO 3012	LWSO 4900
Archaeology 2492	LWSO 3013	LWSO 4901-4909
Philosophy 2230	LWSO 3014	Business 4000
Philosophy 2400	LWSO 3015	History 4810
Police Studies 2000	LWSO 3016	Political Science 4200
Political Science 1000	LWSO 3200	Political Science 4215
Political Science 2600	LWSO 3300	Political Science 4360
Political Science 2800	LWSO 3400	Political Science 4370
Psychology 2150	German 3915	Sociology 4095
Sociology 2100	History 3200	Sociology 4099

Major Program in Law and Society (cont'd)

Sociology/Anthropology 2260	Linguistics 3320	Sociology 4212
	Philosophy 3400	
	Police Studies 3000	
	Political Science 3210	
	Political Science 3290	
	Political Science 3620	
	Political Science 3800	
	Political Science 3810	
	Political Science 3820	
	Political Science 3830	
	Sociology 3130	
	Sociology 3290	
	Sociology 3306	
	Sociology 3395	
	Sociology/Anthropology 3320	

Page 140, 2009-2010 Calendar, under the heading 8.20.2 Course Descriptions, add the following five new courses in Law and Society which have been changed from special topics to regular offerings as follows:

**“3012 Aboriginal Peoples: Concepts of Land, the Law and the Constitution** traces the historical development of Aboriginal land and resource rights; colonial and Canadian law; and the Constitution of Canada as it relates to the Indian, Inuit and Metis people of Canada. The developing concept of Aboriginal law is presented within the context of the treaty process, Indian Act, contemporary land claims, the Canadian Constitution, and federal/provincial relations.

**3013 Resource Management and Collective Bargaining** deals with the challenges facing Newfoundland and Labrador in the realm of resource policy jurisdiction. Specific topics include constitutional limitations upon the development and marketing of hydroelectricity, constitutional restrictions upon offshore oil and subsurface resources policy, and international law restrictions upon the management and control of the fisheries.

**3014 Aboriginal and Government Relations in Newfoundland and Labrador** traces the historical development of Aboriginal and Government relations in Newfoundland and Labrador. Topics include: the current legal and constitutional status of the Inuit, Indian and Metis people within the context of land claims, application of the Indian Act, access to programs and services, and federal/provincial relations.

**3015 Women and Law in Canada** looks at the interplay between law and women’s lives in Canada. Beginning with an overview of women’s historical

Major Program in Law and Society (cont'd)

status under the law, the course proceeds to look at some of the main legal issues affecting women today, such as workplace equality, family law and women and crime. This course provides students with the opportunity to study cases in depth and apply legal theory to current issues affecting Canadian women.

**3016 Western Traditions of Law and War** provides students with a historical overview of the law of war. The course goes beyond the traditional legal definition of war as an armed conflict between states, and examines whether the law of war should be applied to terrorism and wars of national liberation. Topics include: just war theory, the legality of the various means of warfare, the treatment of protected people and places and the prosecution of war criminals.”

Page 140, 2009-2010 Calendar, under the heading 8.20.2 Course Descriptions, amend Law and Society 3010-3019 to read as follows:

“**3010-3019 Special Topics in Law and Society** (Excluding 3012, 3013, 3014, 3015, 3016) will have topics to be studied announced by the Program Co-ordinator.”

7. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

7.1 Faculty of Education

It was moved by Dr. Golfman, seconded by Dr. Dibbon and carried that the following calendar changes be approved.

Page 525, 2009-2010 Calendar, under the heading 2. Curriculum, Teaching and Learning Studies, subheading Option One, amend paragraph to read as follows:

“Students may choose ... Science Education, Second Language Education, Social Justice Education, Social Studies Education, Special Education and Teacher-Librarianship.”

Page 525, 2009-2010 Calendar, under the heading 2. Curriculum, Teaching and Learning Studies, subheading Option Two, amend paragraph to read as follows:

“In consultation with a faculty ... rural and multi-age education. Students may alternatively select ... interests with a faculty advisor.”

Page 525, 2009-2010 Calendar, under the heading 2. Curriculum, Teaching and Learning Studies, subheading b. Program Requirements, clause ii., amend to read as follows:

“ii. students on the thesis route must complete at least one of the research courses listed below (6100 is prerequisite):

- 6466 Qualitative Research Methods
- 6467 Quantitative Research Methods
- 6468 Critical Approaches to Educational Research
- 6469 Theoretical and Methodological Foundations of Action Research
- 6909 Narrative Approaches to Teaching, Learning and Research

Faculty of Education (cont'd)

and at least 2 courses from any university graduate offering provided that those chosen are appropriate to the student's program."

Page 525, 2009-2010 Calendar, under the heading 2. Curriculum, Teaching and Learning Studies, subheading b. Program Requirements, clause vi., amend to read as follows:

"vi) students on the comprehensive-course route ... or E6394 Biographical Explorations of Teaching and Learning or E6913 Practitioner Inquiry/Participatory Action Research ... last semester of studies."

Page 525, 2009-2010 Calendar, under the heading 2. Curriculum, Teaching and Learning Studies, subheading b. Program Requirements, following clause viii., insert the following list of courses before the Social Studies Education courses as follows:

**"Social Justice Education**

6105 Social and Cultural Difference and Education  
6106 Reading and Teaching Popular Culture  
6440 Family School Relations: Leadership and Policy Implications  
6465 School Violence: Leadership and Policy Implications  
6468 Critical Approaches to Educational Research  
6909 Narrative Approaches to Teaching, Learning and Research  
6913 Practitioner Inquiry/Participatory Action Research (prereq. 6469)"

Page 528, 2009-2010 Calendar, under the heading 5. Information Technology, following clause b.vii., subheading Courses, amend "6900-6910 Special Topics" to read as follows:

"6900-6910 Special Topics (excluding 6909)"

Page 528, 2009-2010 Calendar, under the heading 5. Information Technology, following clause b.vii., subheading Courses, add the following new course in Education which has been changed from a special topics to regular offering as follows:

"6909 Narrative Approaches to Teaching, Learning and Research"

Page 528, 2009-2010 Calendar, under the heading 5. Information Technology, following clause b.vii., subheading Courses, amend the title of Education 6913 to read as follows:

"6913 Practitioner Inquiry/Participatory Action Research (Prerequisite: 6469 Theoretical and Methodological Foundations of Action Research)"

8. Report of the Committee on Committees

The following nominations were received from the Committee on Committees recommending approval. Rebecca Winsor advised that in addition to the names submitted by the Committee on Committees she was nominated today by MUNSU for the Senate Committee on Undergraduate Studies. It was moved by Mr. Collins, seconded by Mr. Despres and carried that this additional nomination and the following nominations be approved:

Report of the Committee on Committees (cont'd)

(i) Graduate Students' Union Representation on Senate Committees

**Advisory Committee on the University Timetable**

Meghan Harding

**Committee on Committees**

Sarah Stoodley

**Committee on Senate Elections**

Sebastien Despres

**Committee on the University Calendar**

Meghan Harding

**Committee on Research**

Jay Shah

**University Planning and Budget Committee**

Arvinth Prashanth Raman

**Committee on Honorary Degrees and Ceremonial**

Sameena Trina

**Committee on Course Evaluations**

Patricia McCarthy

**Committee on Educational Technology**

Kevin Terry

**Advisory Committee on the Bookstore**

Elizabeth Ross

**Advisory Committee on the Library**

Elizabeth Ross

**Committee on Copyright**

Sebastien Despres

(ii) Volunteers/Nominations to the Standing Committees of Senate

<b>Committee on Educational Technology</b>	<b>Member until September</b>
Lisa Goddard (Library)	2012

<b>Committee on Undergraduate Studies</b>	<b>Member until May</b>
Paul Grant (SWGK)	2012
Mike Hinchey (Engineering)	2012

<b>Executive Committee of Senate</b>	<b>Member until September</b>
Sue Ghazala (Biochemistry)	2012
Alvin Simms (Geography)	2012

<b>Advisory Committee on the University Timetable</b>	<b>Member until May</b>
Dean Seeman (Library)	2012



Report of the Committee on Committees (cont'd)

**Committee on Course Evaluations**                      **Member until September**  
Valerie Burton (History)    2012

(iii) Memorial University of Newfoundland Students' Union Representation  
on Senate Committees

**University Planning and Budget Committee**  
Travis Collins

**Advisory Committee on the Bookstore**  
Ryan Marshall

**Advisory Committee on the Library**  
Mariel Bent

**Advisory Committee on the University Timetable**  
Ryan Murphy

**Committee on Committees**  
Bradley Russell

**Committee on Copyright**  
Cameron Campbell

**Committee on Course Evaluations**  
Gerald Coleman

**Committee on Educational Technology**  
Ryan Woodford

**Committee on Honorary Degrees and Ceremonial**  
Bradley Vincent

**Committee on Research**  
Ashley Reid

**Committee on Senate Elections**  
Alexander Troake

**Committee on Undergraduate Studies**  
Ryan Marshall

**Committee on Undergraduate Scholarships, Bursaries and Awards**  
Heidi Morris

**Executive Committee of Senate**  
Ryan Marshall

**Committee on the University Calendar**  
Stephanie Lawlor

**University Committee on Admissions**  
Daniel Bennett

Report of the Committee on Committees (cont'd)

(iv) Grenfell College Students' Union Representation on Senate Committees

**Committee on Course Evaluations**

Brad Evoy

9. Librarian Emeritus

A letter dated June 1, 2009, addressed to Dr. Campbell was received from Richard H. Ellis thanking Senate for its role in bestowing the honor of the title Librarian Emeritus upon him. Mr. Ellis thanked the members of the Senate Committee on Honorary Degrees and Ceremonial for the role they played in this matter. He also advised Senate of his gratitude for this honour wishing that "... no member of the Committee or Senate bear an eternal burden for any mis-statements or exaggerations that may be accompanied the process".

10. Sustainability Declaration

An email dated August 18, 2009, was received from Toby Rowe, Sustainability Coordinator, submitting a draft of the Memorial University Sustainability Declaration for consultation with Senate. The document which was drafted by the University's Advisory Committee on Sustainability, was reviewed by the Senior Executive Committee in April 2009. The Senior Executive Committee recommended that broad consultations occur with the university community before the document is presented for adoption to the Board of Regents.

Toby Rowe, Sustainability Coordinator, and Abigail Steel, Co-chair, Advisory Committee on Sustainability advised that information about the Sustainability Declaration consultations was distributed to deans and directors by email, to the university community through newswire, the MUN website and the Gazette, and to specific groups listed in the communications plan. The deadline for comments was August 14, 2009. These comments were used to create the revised declaration which was distributed to members of Senate on September 4, 2009.

Several Senators suggested wording changes for the consideration of the Advisory Committee. Ms. Rose noted the suggestions will be taken under advisement before forwarding the document to the Board of Regents for approval. It was noted that any additional comments should be sent to [sustain@mun.ca](mailto:sustain@mun.ca).

11. Items for Information

11.1 The Executive Committee of Senate denied the following appeal:

ECS 2009-10: #1 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the Faculty of Engineering and Applied Science to deny the student promotion from Academic Term 5.

12. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Loomis reported on his major activities since he took over as President Pro Tempore on July 1, 2009, as follows:

Remarks from the Chair - Questions/comments from Senators (cont'd)

- On August 11, 2009, Dr. Loomis and Minister Clement hosted the official announcement of \$6M Canada Foundation for Innovation (CFI) award to the Ocean Science Centre.
- On August 24, 2009, Dr. Loomis attended a meeting with Minister Dunderdale, Minister King and others at the Marine Institute for presentation on Oil and Gas Activities and tour of the facilities.
- On September 4, 2009, Dr. Loomis attended a meeting with Minister Dunderdale and others at the St. John's campus and also toured the Faculty of Science facilities.
- On September 4, 2009, Dr. Loomis attended and brought greetings to the Police Studies Graduation Dinner.
- On September 6-7, 2009, Dr. Loomis attended and gave a presentation at Parent's Orientation.
- On September 7, 2009, Dr. Loomis signed a bottle free water policy.

Dr. Loomis noted that after three years of declining overall enrolments, the preliminary registration numbers for Fall Semester 2009 show an increase of 3.5% in total enrolment. The breakdown for undergraduate enrolments shows an overall increase of 1.7% and for graduate enrolments, an increase of 13.8%. Final numbers will be available at the end of the regular registration period on September 23, 2009.

At the request of Dr. Paul Wilson, Dr. Loomis gave the following background information relating to recent events regarding the autonomy of Memorial University of Newfoundland.

- On February 5, 2009, the Board of Regents approved the following motion:  
  
*“That the Board of Regents accept with thanks the report of the ad hoc Committee of the Board of Regents to Recommend Amendments to the Memorial University Act to Secure Autonomy for Memorial University of Newfoundland. Be it further resolved that the Board of Regents follow through on its memorandum of February 4, 2009 to the Minister of Education and seek to engage the Government of Newfoundland and Labrador in a discussion of the recommendations in the report.”*
- On March 23, 2009, the Honorable Joan Burke attended a special meeting of the Board of Regents whereby it was agreed that the most appropriate way to continue discussions on University autonomy would be the formation of a joint government/university committee. It was further resolved that a draft mandate and membership of a Joint Government/University Advisory Committee on University Autonomy would be presented for consideration at the March 31, 2009 meeting of the Board of Regents.
- On March 31, 2009, the Board of Regents approved the mandate and membership of a Joint Government/University Advisory Committee on University Autonomy and agreed to forward the proposal to the Minister of Education for discussion.

Remarks from the Chair - Questions/comments from Senators (cont'd)

- On April 7, 2009, a letter was sent to Honorable Joan Burke from Mr. Robert Simmonds, Chair of the Board of Regents re: follow-up to Minister's attendance at a special Board meeting held on March 23, 2009 and discussion of the formation of a joint government/university Committee.
- On April 9, 2009, the Honorable Darin King replaced the Honorable Joan Burke as Minister of Education.
- On May 25, 2009, the Honorable Darin King and Mr. Darrin Pike, Deputy Minister of the Department of Education, met with the Board of Regents.
- On June 8, 2009, correspondence was received from the Honorable Darin King with regard to the Joint Government/University Advisory Committee on University Autonomy whereby he notes that he will be reviewing the correspondence of April 7, 2009 and will be in contact with the Chair of the Board of Regents to discuss a future direction.

Dr. Loomis advised that discussions are on-going and the Chair of the Board of Regents hopes to be in a position to report on this matter before the October meeting of Senate.

Dr. Loomis gave an update on the Pandemic Preparedness Plan noting that the University is committed to providing the safest possible environment for students, faculty and staff. The goal is to optimize protection of the University's people, assets and reputation; to minimize disruptions to its teaching, research and business activities; and to return to a state of normalcy as quickly as possible.

The Pandemic Preparedness Planning Committee is focusing its planning efforts on the various academic, research, administrative and student areas, which might be potentially impacted in the case of a pandemic.

The University will continue to monitor the potential and actual impacts of the H1N1 (Human Swine Flu) situation on the community in conjunction with the Government of Newfoundland and the Public Health Agency of Canada and by keeping abreast of the H1N1 emergency management activities at other universities throughout Canada.

In this respect, a University-wide Pandemic Preparedness Planning Committee (PPPC) is actively working on Preparedness, Prevention/Mitigation, Response and Recovery plans with respect to H1N1 on campus and in the community. The Committee's website which will be updated regularly will serve as an important means of informing the University community on the impacts of H1N1 at Memorial.

13. NOTICE OF MOTION

Dr. Paul Wilson advised that he wished to give a notice of motion that at a future meeting of Senate, a motion will be presented that Senate appoint an ad hoc committee to liaise with the Board of Regents and to provide oral reports to Senate at all subsequent meetings until such time as the Memorial University Act has been amended to provide the level of autonomy that the Senate deems necessary.

14. ADJOURNMENT

The meeting adjourned at 5:30 p.m.

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CHAIRMAN

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SECRETARY