

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on September 9, 2008 at 4:35 p.m. in Room E5004, Education Building.

1. PRESENT

The Acting President, Dr. M. Collins, Dr. C. Loomis, Dr. H. Pike, Ms. R. Cochrane, Dr. M. Abrahams, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Dr. M. Bluehardt, Ms. L. Busby, Mr. G. Collins, Dean D. Dibbon, Dr. T. Gordon, Dean G. Gorman, Dr. D. Kelly, Ms. K. Kennedy, Dr. S. LeFort, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Dr. S. Abhyankar, Dr. R. Adamec, Mr. K. Baker, Dr. D. Carroll, Mr. C. Clarke, Dr. J. Connor, Ms. B. Conran, Mr. C. Couturier, Dr. A. Fiech, Dr. D. Foster, Dr. G. George, Ms. L. Goddard, Mr. D. Haynes, Dr. S. Kenney, Professor V. Kuester, Dr. R. McGowan, Dr. D. McKay, Dr. K. Mearow, Dr. A. Muhammad, Dr. W. Okshevsky, Dr. J. Quaicoe, Professor G. Riser, Mr. R. Roche, Professor W. Schipper, Dr. C. Sharpe, Dr. P. Trnka, Professor D. Walsh, Dr. P. Wilson, Dr. J. Wyse, Mr. K. Chowdhury, Mr. M. Fuchs, Mr. C. Campbell, Mr. T. Collins, Mr. J. Fleming, Mr. C. Little, Mr. R. Marshall, Ms. C. Penney, Ms. M. Penney, Mr. T. Randell, Mr. B. Russell.

Dr. Collins opened the meeting by advising Senate that since the Acting President was attending another function he will Chair the meeting until Dr. Campbell arrives. Dr. Collins welcomed Senators back for the first meeting of Senate for the Fall Semester. He extended a special welcome to the following new and re-elected Senators, as well as to the new Recording Secretary to Senate:

**New Ex-officio members**

Dr. David Dibbon, Dean, Faculty of Education  
Dr. Noreen Golfman, Dean, School of Graduate Studies  
Ms. Karen Kennedy, Director, Division of Lifelong Learning

**Newly Elected and Re-elected Senators**

Dr. William Schipper, Humanities  
Dr. Donald McKay, Medicine  
Dr. Jane Liebel, Music  
Dr. Robert Adamec, Science  
Dr. Adrian Fiech, Science  
Dr. Sue Ghazala, Science  
Dr. Ross McGowan, Science  
Professor David Carroll, Sir Wilfred Grenfell College  
Dr. Paul Wilson, Sir Wilfred Grenfell College  
Professor Gary Riser, Social Sciences  
Dr. Christopher Sharpe, Social Sciences

**Recording Secretary to Senate** (for the period June 18, 2008 to December 31, 2008)

Sandra Sansome

Dr. Collins then introduced the new Chancellor, Rick J. Hillier, who expressed his appreciation for the opportunity to meet Senators at the reception which was held from 4:00 - 4:30 p.m. immediately prior to the meeting. The Chancellor also noted that he is looking forward to his new role with excitement and enthusiasm.

2. APOLOGIES FOR ABSENCE

Apologies were received from Dr. N. Golfman, Dr. M. Daneshtalab, Dr. D. Kimberley, Dr. J. Leibel, Ms. A. Campbell.

3. MINUTES

The Minutes of the regular meeting held on May 13, 2008 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. George, and carried that the consent agenda, comprising the items listed in 4 below, be approved as follows:

4. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

4.1 School of Nursing

Page 301, 2007-2008 Calendar, under the heading 3.3 Academic Standards and Promotions, delete clause 6 and replace with the following:

“Students who are required to withdraw from the program, as outlined in Clause 3, or Clause 4, may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission readmission to the program.”

Page 300, 2007-2008 Calendar, under the heading 2.4.1 Program Requirements for Degree Holders and Students Admitted with Advanced Standing, amend the regulation to read as follows:

“Ninety-four credit hours in Nursing are required for the completion of the degree. The required credit hours are as follows:

**Nursing Credit Hours (94):** 1002, 1003, 1004, 1012, 1014, 1015, 1016, 1017, 1520, 2002, 2003, 2004, 2502, 2514, 2520, 3001, 3012, 3014, 3104, 3113, 3501, 3512, 3514, 3523, 4101, 4103, 4501, 4512, 4515, 4516.”

School of Nursing (cont'd)

Page 300, 2007-2008 Calendar, under the heading 2.5 Suggested Sequencing of the Courses for the Bachelor of Nursing (Collaborative) Program Fast-Track Option, amend the table as follows:

Bachelor of Nursing (Collaborative) Program Fast-Track Option Table  
Sequencing of Courses

Year	Fall	Winter	Spring
1	<ul style="list-style-type: none"> <li>• Nursing 1002</li> <li>• Nursing 1003</li> <li>• Nursing 1004</li> <li>• Nursing 1015</li> <li>• Nursing 1016</li> <li>• Nursing 1017</li> </ul>	<ul style="list-style-type: none"> <li>• Nursing 1012</li> <li>• Nursing 1014</li> <li>• Nursing 1520</li> <li>• Nursing 2003</li> <li>• Nursing 2004</li> </ul>	<ul style="list-style-type: none"> <li>• Nursing 2002</li> <li>• Nursing 2502</li> <li>• Nursing 2520</li> <li>• Nursing 3012</li> <li>• Nursing 3512</li> </ul>
2	<ul style="list-style-type: none"> <li>• Nursing 2514</li> <li>• Nursing 3014</li> <li>• Nursing 3514</li> <li>• Nursing 3104</li> <li>• Nursing 4101</li> <li>• Nursing 4103</li> </ul>	<ul style="list-style-type: none"> <li>• Nursing 3001</li> <li>• Nursing 3113</li> <li>• Nursing 3501</li> <li>• Nursing 4501</li> <li>• Nursing 4512</li> <li>• Nursing 4515</li> </ul>	<ul style="list-style-type: none"> <li>• Nursing 3523</li> <li>• Nursing 4516</li> </ul>

*Notes:*

1. **Several** courses are offered outside of normal sequence in the Bachelor of Nursing (Collaborative) Program.

2. **Nursing 2002 and 2502** run over the 1<sup>st</sup> 6 weeks and **Nursing 3012 and 3512** run over the 2<sup>nd</sup> 6 weeks of the semester.

3. **Nursing 2514 and 3514** run consecutively for 6 weeks each.

Page 303, 2007-2008 Calendar, under the heading 5.2. 3 Credit Hour Courses, delete Nursing 1016 and replace with the following:

**“1016 Healthy Aging** will explore, in-depth, concepts and issues applicable to the well older adult (65+). Selected theories, physical changes, and psychosocial, ethical, and legal issues associated with aging will be presented.

CO: NURS 1012, 1014, and 1015; or admission to the Fast Track Option  
PR: NURS 1002, 1003, and 1004; or admission to the Fast Track Option.”

Delete Nursing 1520 and replace with the following:

**“1520 Extended Practice I** provides the student with the opportunity to integrate the knowledge and practise the competencies acquired to date. The focus is the promotion, protection and maintenance of health for individuals within the context of the family. This course normally is taught at the end of the winter semester, usually beginning during the final week of the examination period.

CO: NURS 1012, 1014 or 2040, 1015 or the former 1011, 1016, and 1017  
OR: 96 clinical hours over three weeks; or 96 clinical hours during the semester for Fast-Track Option students  
PR: NURS 1012, 1014 or 2040, 1015 or the former 1011, 1016, and 1017.”

School of Nursing (cont'd)

Delete Nursing 2514 and replace with the following:

**“2514 Community Health Nursing Practice I** provides the student with the opportunity to apply knowledge and practise competencies for beginning community health nursing practice acquired in Community Health Nursing Theory.

CO: NURS 2014 or NURS 4101

OR: 96 clinical hours during the semester

PR: NURS 1520.”

Delete Nursing 2520 and replace with the following:

**“2520 Extended Practice II** provides the student with the opportunity to integrate the knowledge and practise competencies acquired to date. The focus is on caring for adults in stable health situations and on the application of community health concepts. This course normally is taught at the end of the winter semester, usually beginning during the final week of the examination period.

OR: 96 clinical hours over three weeks

PR: NURS 2001 or 2002, 2501 or 2502, 2014 and 2514; or admission to the Fast-Track Option.”

Delete Nursing 3012 and replace with the following:

**“3012 Nursing Concepts for Children, Adolescents and Young Adults** uses a conceptual approach to focus on the nursing care of individuals and families, from infancy to young adulthood. The emphasis is on assisting persons experiencing health related needs to achieve health and well-being.

CO: NURS 2511 or 3512

CR: NURS 2011

PR: NURS 2520; or admission to the Fast-Track Option.”

Delete Nursing 3512 and replace with the following:

**“3512 Nursing Practice with Children, Adolescents and Young Adults** provides the student with opportunities to apply knowledge and practise competencies acquired in NURS 3012. Selected experiences are offered in a variety of institutional and community based settings related to the provision of nursing care for children, adolescents, young adults and their families.

CO: NURS 3012 or 2011

CR: NURS 2511

LH: 24 hours during the semester

OR: 64 clinical hours during the semester

PR: NURS 2520; or admission to the Fast-Track Option.”

Delete Nursing 4501 and replace with the following:

**“4501 Community Health Nursing Practice II** provides the student with opportunities to apply knowledge acquired in Community Health Nursing Theory and other related courses. It also further develops competencies in community health nursing practice. In the clinical experiences, students work with selected aggregates (including individuals and families) in the community.

School of Nursing (cont'd)

CO: NURS 4101 and 4103

OR: 12 clinical hours per week during the semester for 2008-2009 academic year; the number of clinical hours will be reduced to 8 clinical hours per week commencing in the 2009-2010 academic year

PR: NURS 2014, 2514, and 3523; or 2514, 4104 and admission to the Fast-Track Option.”

Delete Nursing 4512 and replace with the following:

**“4512 Community Health Practicum** provides students with the opportunity to integrate and consolidate knowledge and competencies acquired throughout the program and apply them to community health nursing practice. Using a primary health care framework, the student participates in strategies which facilitate the mobilization of communities toward health. Online discussions will be included.

OR: 40 clinical hours per week for four weeks.

PR: NURS 2014 or 4104, and 2514 and 4501; or admission to the Fast-Track Option.”

Delete Nursing 4515 and replace with the following:

**“4515 Nursing Concepts and Practice for Complex Care** will provide the opportunity for students to work with patients having multiple chronic health problems in a variety of areas, e.g. mental health, rehabilitation, throughout the lifespan, and in particular, the older adult. This course will also provide further opportunities for the practice and application of counselling skills, and for working with the interprofessional education experience managing patient/resident care.

OR: seminars 1 hour per week

OR: 144 clinical hours during the semester

PR: NURS 3523; or admission to the Fast-Track Option.”

Page 305, 2007-2008 Calendar, under the heading 5.3. 6 Credit Hour Clinical Courses, delete Nursing 4516 and replace with the following:

**“4516 Consolidated Practicum** provides students with the opportunity to practise nursing with a client population and in a setting of their choice. Students apply and test knowledge from nursing and related disciplines in this selected clinical setting. The course also enables students to further develop their professional roles. Online discussions will be included.

CH: 6

CR: NURS 4514 or the former 3522, and the former 4513

OR: 40 clinical hours per week for ten weeks

PR: NURS 4501, 4515 and clinical placement approval from the Committee on Undergraduate Studies.”

Page 303, 2007-2008 Calendar, under the heading 5.2 3 Credit Hour Courses, delete the following courses in their entirety:

“1511 Nursing Practice for Health Promotion

2001 Nursing Concepts for the Care of Women and the Child-bearing Family

2011 Nursing Concepts for Children, Adolescents and Young Adults

2013 professional Development

2501 Nursing Practice for the Care of Women and the Child-bearing Family

2511 Nursing Practice with Children, Adolescents and Young Adults.”

4.2 Department of Religious Studies

Page 139, 2008-2009 Calendar, under the heading 7.26.1.1 Major in Religious Studies, amend clause 1.c to read as follows:

“2610.....2830, 3640, 3650, 3680, 3800.....3860.”

Page 140, 2008-2009 Calendar, under the heading 7.26.4 Course Descriptions, insert the following new course:

**“3800 Re/Presentations of Muslim Women: Gender, Colonialism and Islam** This course is presented in three parts. Initially, we will ground ourselves theoretically in Islam, Orientalism, feminism and contemporary political implications related to the study of Muslim women. We then turn to topics which have served as explanations for the “difference” of Muslim women in various contexts, both in contemporary Muslim-majority and minority political situations. We will conclude by considering a variety of contemporary ethnographic representations of Muslim women in Egypt, Palestine, France, Turkey, Cyprus and Malaysia.

Credit Restrictions: None.

Prerequisites/Co-requisites: None.”

4.3 Department of Women’s Studies

Page 147, 2008-2009 Calendar, under the heading 7.29.3 Course Descriptions, following the entry for Women’s Studies 3100, insert:

**“3710 - 3720 Special Topics in Women’s Studies** are available only as part of the Harlow Campus Semester.”

4.4 Department of English

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course Descriptions, insert the following new course:

**“3819 The Gothic** This course offers an introduction to the Gothic mode, from its origins in Horace Walpole’s novel. *The Castle of Otranto* (1764), to classic works like Bram Stoker’s *Dracula* (1897), to more recent incarnations in novels, short fiction, and poetry. Among other things, this course will explore the Gothic’s recurrent themes of sin, sex, violence, and religion, its subversive response to dominant cultures and historical contexts, and its philosophical roots in notions of sensibility, horror, and the sublime.”

Credit Restrictions: None

Prerequisites/Co-requisites: Six credit hours in English at the 2000-level.”

Renumber the special topics series to read:

**“3811-3820 (excluding 3813, 3816, 3817 and 3819).....Department.”**

4.5 Department of German and Russian

Page 121, 2008-2009 Calendar, under the heading 7.16.1.6 Course Descriptions, insert the following new courses:

**“3002 Post-Wall Cinema (W)** is a study of German cinema from 1990 to the present. It addresses a number of issues that are clearly identified with a post-Wall, unified Germany, such as German unification itself, the new German

Department of German and Russian (cont'd)

comedy of the 1990's, the transnationalization of German cinema, the treatment of the Nazi and the Communist past, the rediscovery of the social as a narrative focus, and on the evolving cinematographic directions taken by contemporary German film. The movies are subtitled and lectures and readings are in English.

Credit Restrictions: None

Prerequisites/Co-requisites: None”

“**3003 DEFA The Cinema of East Germany** is a examination of East German cinema through its feature films addressing issues in the context of Germany’s divided status and its split screen from 1946 to 1990.

Credit Restrictions: None

Prerequisites/Co-requisites: None”

Renumber the special topics series 3002-3009 to read:

“**3004-3009 (excluding 3005)** .....Department.”

Page 121, 2008-2009 Calendar, under the heading 7.16.1.4 German Studies Minor Program, amend the note following clause 2 as follows:

“Note: German 2030, 2031, 2900, 2901, 2910, 3000, 3001, 3002, 3003, 3005, 3902, 3911, 3912, 3913, 3914, 3915 and .....in a second language.”

4.6 Department of French and Spanish

Page 113, 2008-2009 Calendar, under the heading 7.14.10 Course Descriptions, insert the following new course:

“**3654 La Francophonie Mondiale** étudie le rôle, la diversité de la langue française, ses statuts et défis dans le monde francophone en dehors de la France et du Canada. Divers champs artistiques qui servent de véhicule au français sont visités et abordés de façon à développer les compétences linguistiques des étudiants. Le cours mesure aussi la place du français et de la communauté francophone internationale par rapport à l’ordre mondial actuel.

Préalable: Français 2900 (ou sur autorisation du directeur de département).”

“**3654 Francophone World** studies the role, the diversity of the French language, its status and challenges in the French-speaking world outside France and Canada. Various artistic fields that serve as a vehicle for the French language are visited and approached in a way that develops the students’ language skills. The course also measures the significance of the French language and the international francophone community in today’s world.

Credit Restrictions: None

Prerequisites: French 2900 (or by permission from the Head of the Department).”

4.7 Department of Religious Studies

Page 139, 2008-2009 Calendar, under the heading 7.26.1. Major in Religious Studies, amend clause 1.c to read as follows:

“2610.....2830, 2850, 3640, 3650, 3680, 3800.....3860.”

Department of Religious Studies (cont'd)

Page 140, 2008-2009 Calendar, under the heading 7.26.4 Course Descriptions, insert the following new course:

**“2850 Religion in Contemporary Canada** examines contemporary religious practices in Canada. Its perspective will be historical and sociological. It will examine indigenous traditions, the beginnings of Christianity in Canada, and how shifts in immigration policy have encouraged a diversity of contemporary religious practice. It will conclude by examining religion in contemporary Canada, particularly issues of religion and public policy (related to the Multiculturalism Act) and to shifting Christian membership.  
Credit Restrictions: None  
Prerequisites/Co-requisites: None”

4.8 Faculty of Business Administration

Page 162, 2008-2009 Calendar, add a new section 10 Business Electives as follows and renumber following sections accordingly:

**10 Business Electives**

<b>Business:</b>				
3101	6000-29	6310	7010	7320
5000	6040	6311	7110	7321
5160	6100	6312	7120	7322
5200	6110	6320	7150	7330
5401	6120	6400	7160	7400
5402	6130	6510	7210	7500
5500	6200	6550	7203	7510
5530	6210	6600	7240	7600
5600	6220	6610	7250	7610
5700	6230	6700	7302	7700
5701	6301	6701	7310	7701
<b>Other:</b> Statistics 2500 Economics 3000, 3010, 3030, 3360, 4025, 4026 One of Philosophy 2800-2810 Computer Science 2710, 2711, 2752, 3710				

Page 154, 2008-2009 Calendar, under the heading 6.2 The Curriculum, replace clause 4.e. with the following:

“e. Thirty credit hours in Business electives which must be chosen from the table **10 Business Electives**.”



Faculty of Business Administration (cont'd)

Page 155, 2008-2009 Calendar, under the heading 6.3 Joint Degrees of Bachelor of Commerce (Co-operative) and Bachelor of Arts, replace clause 1 with the following:

“1. clause 4.e. no fewer than 15 credit hours, but no more than 30 credit hours, in Business electives which must be chosen from the table **10 Business Electives**.”

Page 157, 2008-2009 Calendar, under the heading 6.4 Joint Degrees of Bachelor of Commerce (Co-operative) and Bachelor of Science in Computer Science, replace clause 2 with the following:

“2. No fewer than 15 credit hours, but no more than 30 credit hours, in Business electives which must be chosen from the table **10 Business Electives**.”

Page 160, 2008-2009 Calendar, under the heading 9.2 The Curriculum, replace clause 1.c. with the following:

“c. Thirty credit hours in Business electives which must be chosen from the table **10 Business Electives**.”

Page 161, 2008-2009 Calendar, under the heading 9.5 Commerce Concentrations, replace the second sentence with the following:

“In either case, students must choose a minimum of 30 credit hours in Business electives which must be chosen from the table **10 Business Electives**.”

Page 162, 2008-2009 Calendar, under the heading 10.2 The Curriculum, replace clause 3.c. with the following:

“c. Thirty other credit hours, of which not more than 21 credit hours may be in Business courses. Any such Business Courses must be chosen from the Business courses listed in table **10 Business Electives**.”

**REGULAR AGENDA**

5. **APPEAL TO SENATE**

Dr. Collins noted that several members of Senate have had previous involvement in student appeals by virtue of membership on the Executive Committee of Senate, on the Senate Committee on Undergraduate Studies, on the Academic Council of the School of Graduate Studies or its committees or as members of academic units. In this regard, he observed that one of the principles of natural justice and fairness is that there should be no individual sitting in judgement on an appeal at a higher level who has already been a party to the decision at a lower level. In the interests of fairness and natural justice, he requested that those members of Senate who have had previous dealings with this case be available to provide information pertinent to the case and to answer questions raised by Senators but not to make motions or vote on motions regarding these appeals.

Appeal to Senate (cont'd)

ESC 2008-09: #1 - Appeal against the decision of the Executive Committee of Senate to deny the student's request that he/she be permitted to drop retroactively, without academic prejudice, the two field placements for which he/she were registered during the Fall Semesters 1994 and 1998 as part of his/her Bachelor of Social Work degree program.

Mr. Collins advised that the student's appeal was denied by the Executive Committee of Senate on February 22, 2001. Since then the student has taken his/her case to the Human Rights Commission and the Office of the Citizen's Representative. Both bodies have decided that the case does not merit further consideration.

However in order to provide closer scrutiny of the rather complicated details of this case, and in order to provide the student with the an opportunity to appear in person before a University Appeals Committee, Mr. Collins recommended that an ad hoc Committee of Senate be appointed to review the appeal from the above-noted student. It was then moved by Dr. McKay and seconded by Dr. Adamec and carried that Senate request the Committee on Committees to recommend membership and terms of reference for an ad hoc Committee to consider an appeal by Student ECS 2008-09: #1 and report back to the Executive Committee of Senate in time for its meeting scheduled for September 25, 2008.

6. REPORT OF THE COMMITTEE ON SENATE ELECTIONS

A memorandum dated May 15, 2008, was received from the Committee on Senate Elections reporting the results of the annual Senate elections process as follows:

Humanities	Dr. William Schipper Two vacant seats
Medicine	Dr. Donald McKay Two vacant seats
Music	Dr. Jane Leibel
Nursing	One vacant seat
Science	Dr. Robert Adamec Dr. Adrian Fiech Dr. Sue Ghazala Dr. Ross McGowan Two vacant seats
Sir Wilfred Grenfell College	Professor David Carroll Dr. Paul Wilson
Social Sciences	Professor Gary E. Riser Dr. Christopher Sharpe

In the memorandum to Senate dated May 15, 2008, the Committee reported that in seven constituencies where vacancies existed, an extension of the deadline for nominations resulted in five nominations being received in

Report of the Committee on Senate Elections (cont'd)

addition to the five nominations received in the first call. In five constituencies where vacancies still existed, a second extension of the deadline resulted in one more nomination being received. The end result is that while 11 seats have been filled, seven vacancies remain as noted above. Senate concurred with a recommendation from the Committee on Senate Elections that these vacancies should stand until the next cycle of Senate elections.

7. LUMUN REPRESENTATION ON SENATE

A memorandum dated August 28, 2008, was received from the Secretary, Executive Committee of Senate, in response to an email dated July 11, 2008, from Mr. Morgan Cooper, Director of Faculty Relations, agreeing to forward to Senate a notice of motion that at the October Meeting of Senate, a motion would be presented to change section IV.E.1 Observers of the Handbook of Senate By-Laws and Procedures by deleting the word "full-time". The revised by-law would read as follows:

"The following persons may be admitted to meetings of the Senate as observers: (i) members of Convocation, (ii) all registered students, (iii) all employees of the University."

8. AMENDMENT TO THE SCHOOL OF PHARMACY CONSTITUTION

A memorandum dated June 1 was received from the Academic Council of the School of Pharmacy proposing amendments to its Constitution.

It was moved by Dr. Kelly, seconded by Mr. Collins, and carried that the proposed amendments to the Constitution of the Academic Council of the School of Pharmacy be approved for submission to the Board of Regents.

Dr. Campbell arrived at this time and assumed the Chair. He apologized for his delay and then extended a welcome to all Senators to the first meeting of Senate in the new academic year.

9. REPORT OF THE SENATE SUBCOMMITTEE ON COURSE EVALUATIONS - CEQ PUBLICATION

A memorandum dated August 20, 2008, was received from Professor Shane O'Dea, Past Chair, Senate Committee on Course Evaluation (SCCE), proposing the following motion:

"The SCCE endorses the MOU reached between MUNFA and the University Administration regarding the publication of CEQ results, specifically that faculty members will be given the option each semester to request that their course section summary reports not be made available for viewing on student self-service."

Professor Shane O'Dea advised that the SCCE is requesting that Senate give authorization to the committee to proceed with the procedural adjustments that are necessary to support this MOU, including the following recommendation to revise section 5.4 of the Policies and Procedures as follows: (deletion in ~~strikeout~~, addition in *italics*):

Report of the Senate Subcommittee on Course Evaluations - CEQ Publication  
(cont'd)

“5.4 Two weeks after distribution of section reports to instructors and Department Heads, the one-page CEQ reports for all CEQ-mandated sections in the University shall be published for access only by students in electronic form on the University Self-Service web site. *Instructors will be given the option each semester to request, no later than one week after the end of classes, that their course section summary reports not be made available for viewing on student Self-Service.* The published reports will contain a summary of each question by average (mean), and frequency, along with the relevant department/academic unit aggregate statistics, including deciles.”

It was moved by Mr. Collins, seconded by Dr. Sharpe that Senate give such authorization to the SCCE. Several Senators spoke against the motion noting that it is a backward step for students who expect transparency and openness with respect to course evaluations. It was also noted that the CEQ is a useful tool when endorsed in an official capacity by the University and provides constructive feedback to instructors.

Other Senators noted that Canadian case law supports the view of SCCE that this information is the private and personal information of the faculty member and that the motion provides a good compromise which balances transparency and privacy.

The motion was approved by majority vote, with five abstentions.

10. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Campbell began his remarks by briefly reviewing recent events surrounding the Presidential Search process which has become stalled following a series of widely-reported statements from provincial politicians and the Board of Regents.

Dr. Campbell noted that in late July 2008, Minister Joan Burke confirmed in a news conference that she had interviewed two candidates identified by the Search Committee for the position of President and she advised the Committee to continue its search and bring forward more names. Following this news conference, a series of statements were issued by the Board of Regents, CAUT, AUCC, MUNFA, politicians, professors, commentators and members of the general public who weighed in on the Minister's statements in the context of Section 51 of the Memorial University Act which reads as follows: “There shall be a president of the university who shall be appointed by the board in consultation with the senate and with the approval of the Lieutenant-Governor in Council.”

Dr. Campbell confirmed that on August 6 he withdrew his name as a candidate for the position of President so that he could speak freely on the subject of University autonomy.

He also confirmed that he met with the Premier and Minister of Education on September 8 and that a joint release from the Minister and him regarding University autonomy was released in error today without final sign off from the University. Dr. Campbell emphasized that he considered this to be a genuine mistake and he stressed the importance of continuing to work with

Remarks from the Chair - Questions/comments from Senators (cont'd)

government to bring the matter of autonomy of the University to a successful resolution.

A long discussion then ensued during which time several Senators complimented Dr. Campbell on the professional manner in which he has conducted himself during this unfortunate series of events. Senators showed their agreement with resounding applause and a standing ovation for Dr. Campbell.

11. ITEMS FOR INFORMATION

11.1 The Executive Committee of Senate upheld the following appeals:

ECS 2007-2008: #11 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request to write a supplementary examination in Nursing 3113, a course for which the student was registered in the Winter Semester 2008 and the student's inability to progress in the Bachelor of Nursing (Collaborative) degree program as a consequence of the failure in that course.

ECS 2007-2008: #12 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request that he/she be permitted to drop retroactively and without academic prejudice, French 1501 and Sociology 2230, two of the four courses the student was registered for during the Fall Semester 2007.

11.2 Report of the Committee on Committees

During the summer months when Senate did not meet, the Executive Committee of Senate, in accordance with its terms of reference, approved the following appointments of members to Senate Committees:

(i) Academic Staff Members Representation on Senate Committees

<b>University Planning and Budget Committee</b> Robert Hollett (English)	<b>Member until September</b> 2011
<b>Advisory Committee on the Bookstore</b> Daniel Duda (Library)	<b>Member until September</b> 2011
<b>Advisory Committee on the Library</b> John Lewis (Physics) Jean Snook (German & Russian) Kathryn Simonsen (Classics) Peter Whitridge (Anthropology)	<b>Member until May</b> 2011 2011 2011 2011
<b>Advisory Committee on the University Timetable</b> Dennis Treslan (Education) Joanna Barnard (Eng./Co-op. Education)	<b>Member until May</b> 2011 2011
<b>Committee on Copyright</b> Shannon Gordon (Library)	<b>Member until September</b> 2011



Report of the Committee on Committees (cont'd)

**Committee on Undergraduate Studies**

Adam Daniels

**Committee on Undergraduate Scholarships, Bursaries and Awards**

Chris Little

**Committee on Senate Elections**

Graham Raynor

**Committee on the University Calendar**

Matthew Sheppard

**Committee on Admissions**

Becky Winsor

(iii) Committee on Committees Membership

Alex Gibson (undergraduate student)

(iv) Graduate Students' Union Representation on Senate Committees

**Planning and Budget Committee**

Santosh Kumar Gupta

**Advisory Committee on the Bookstore**

Chris Corkum

**Advisory Committee on the Library**

Mohammad Zahid Hossain

**Committee on Copyright**

Tiffany Piercey

**Committee on Educational Technology**

Kathleen Parewick

**Committee on the University Calendar**

Elizabeth Gillis

**Committee on Course Evaluations**

Elizabeth Gillis

**Committee on Research**

Vikrant Arun Adsool

**Advisory Committee on the University Timetable**

Chris Corkum

**Committee on Committees**

Tiffany Piercey

**Committee on Honorary Degrees and Ceremonial**

Chris Corkum

Report of the Committee on Committees (cont'd)

**Committee on Senate Elections**

Tiffany Piercey

12. STATEMENT FROM THE BOARD OF REGENTS REGARDING  
MEMORIAL UNIVERSITY'S AUTONOMY

The meeting moved to an in camera session for this item at which time Dr. Campbell left the meeting and Dr. Collins assumed the Chair.

In its statement dated August 6, 2008, entitled "Statement from the Board of Regents regarding Memorial University's Autonomy", the Board indicated that it would be consulting with the Senate on the matter of autonomy. Because of the nature of the topic, the Executive Committee of Senate at a meeting held on August 28, 2008, sought volunteers from its membership to draft a document on the University's autonomy for the consideration of Senate.

The following individuals volunteered to serve on the ad hoc Committee to undertake the task:

Mr. G. Collins  
Dr. N. Golfman  
Mr. R. Marshall  
Professor D. Walsh  
Dr. P. Wilson

In this regard a memorandum dated September 9, 2008, was received from the Secretary of the Executive Committee outlining 4 draft motions for the consideration of Senate.

The following motions were then approved by Senate and it was agreed that these motions would be made public following the meeting of the Board of Regents to be held on September 11, 2008:

*(1) (a) Senate affirms the principles of autonomy for Memorial University as given below from the "Statement of the Board of Regents regarding Memorial University's autonomy," August 6, 2008 ([http://today.mun.ca/news.php?news\\_id=4018](http://today.mun.ca/news.php?news_id=4018)):*

*"Memorial University, like the great majority of Canadian universities, must be free to operate at arm's length from government, while adhering to provisions that allow for appropriate government oversight and accountability. Autonomy is vital if our university is to fulfill its commitments to the people of Newfoundland and Labrador and beyond."*

*(b) Senate strongly supports the Board of Regents' recommendation to government "that it amend the Memorial University Act to better reflect the autonomy of the university ...".*

*(2) Senate requests that the Board of Regents appoint an ad hoc Committee with membership from both the Board of Regents and Senate and with responsibility for recommending amendments to the Act to secure autonomy for the university.*



Statement from the Board of Regents Regarding Memorial University's  
Autonomy (cont'd)

(3) (a) *Senate endorses in the strongest possible terms the Board of Regents' statement that "government's non-acceptance of the candidates and government's request that the Search Committee continue with its search before a formal recommendation could be made on the Board's proposed appointee constitutes inappropriate interference in the normal process".*

(b) *Although Senate regrets that unlike earlier presidential searches the current search process did not reach a stage for Senate to be consulted under Section 51 of the Memorial University Act<sup>1</sup>, it wishes to go on record as endorsing as the "preferred candidate" of the Search Committee for President of Memorial University, Dr. Eddy Campbell. ("Statement from the Board of Regents regarding search for the next president," August 6, 2008: [http://today.mun.ca/news.php?news\\_id=4019](http://today.mun.ca/news.php?news_id=4019))*

(4) *Senate requests that the Board of Regents use any and all means possible to secure and ensure the autonomy of Memorial University, and then, in the interest of the University's need for confirmed leadership, it urges the Board of Regents to bring this presidential search process to a prompt and successful conclusion.*

13. ADJOURNMENT

The meeting adjourned at 6:30 p.m.

\_\_\_\_\_  
CHAIRMAN

\_\_\_\_\_  
SECRETARY

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<sup>1</sup>"There shall be a president of the university who shall be appointed by the board in consultation with the senate and with the approval of the Lieutenant-Governor in Council."