

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on September 11, 2007 at 4:00 p.m. in Room E5004, Education Building.

1. PRESENT

The President, Dr. E. Campbell, Dr. C. Loomis, Dr. J. Ashton, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Dr. M. Bluehardt, Ms. S. Cleyle, Dean A. Collins, Mr. G. Collins, Dr. T. Gordon, Ms. E. Healey, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Dr. S. Abhyankar, Dr. R. Adamec, Mr. K. Baker, Dr. V. Bubenik, Dr. G. Clark, Mr. C. Clarke, Dr. J. Connor, Ms. B. Conran, Dr. M. Daneshtalab, Dr. D. Foster, Dr. G. George, Dr. J. Harris, Dr. R. Helleur, Dr. L. Hermanutz, Dr. S. Kenney, Dr. D. Kimberley, Dr. F. King, Professor V. Kuester, Dr. D. McKay, Dr. K. Mearow, Dr. A. Muhammad, Dr. D. Pike, Dr. J. Quaicoe, Professor G. Riser, Mr. R. Roche, Dr. C. Sharpe, Dr. K. Szego, Professor D. Walsh, Dr. P. Wang, Dr. P. Wilson, Mr. C. Campbell, Mr. N. Eisnor, Mr. J. Farrell, Mr. D. Flavius Monafu, Ms. S. Magalios, Ms. C. Penney, Ms. S. Power.

The Chair opened the meeting by welcoming Senators back for the first meeting of Senate for the Fall Semester. He extended a special welcome to the following new and re-elected Senators:

New Ex-officio Senator

Ms. Susan Cleyle, Acting University Librarian

Newly Elected and Re-elected Senators

Mr. Donald Hayes	Marine Institute
Mr. Ray Roche	Marine Institute
Dr. Jim Connor	Medicine
Dr. Karen Mearow	Medicine
Dr. Amin Ali Muhammad	Medicine
Dr. Peter Wang	Medicine
Dr. Sudhir Abhyankar	Sir Wilfred Grenfell College
Dr. Glenn Clark	Education
Dr. Walter Okshevsky	Education
Dr. Peter Trnka	Philosophy
Professor Donna Walsh	English
Mr. Carl Clarke	Marine Institute
Mr. Cyr Couturier	Marine Institute
Dr. Dennis Kimberley	Social Work

Dr. Meisen noted the appointment of the following Senators by the Memorial University of Newfoundland Students' Union:

Mr. Cameron Campbell
Ms. Charmaine Penney

2. APOLOGIES FOR ABSENCE

Apologies were received from Ms. R. Cochrane, Dean G. Gorman, Mr. E. Andrews, Dr. J. Wright.

3. MINUTES

The Minutes of the regular meetings held on May 8, 2007 and June 12, 2007 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Jablonski, and carried that the consent agenda, comprising the items listed in 4 below, be approved as follows:

4. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

4.1 Tourism Studies - Sir Wilfred Grenfell College

Page 428, 2007-2008 Calendar, under the heading 11.30.1 Core Program Course Descriptions, add the following prerequisite to Tourism 1100:

“Prerequisite: Tourism 1000.”

4.2 Historical Studies - Sir Wilfred Grenfell College

Page 389, 2007-2008 Calendar, under the heading 7.2 Major in Historical Studies, in section 2.a., amend “History 2100, 2200, 2300, 2320, 2330, 3050, 3110, 3760” to read “History 2100, 2200, 2300, 2320, 2330, 3050, 3110, 3135, 3760”.

Delete section 3 and replace with the following:

“3. Six credit hours in 4000-level History courses. Prerequisite: At least six credit hours at the 3000 level, or permission of the Chair.”

Page 420, 2007-2008 Calendar, under the heading 11.17 History, amend History 3135 to read as follows:

“**3135 France in the Americas: 1500-1815** investigates the French presence mainly in New France, but also Newfoundland, Florida, Louisiana, the Caribbean, Acadia, Ile Royale, and Brazil, from the earliest voyages of exploration to the Anglo-French struggle for North America. This topic will be studied within the greater framework of the transplantation of a European society onto a different continent, delving also into various subject themes such as French-aboriginal relations, politics, and government, women and gender, and society in France and New France.”

4.3 Department of English Language and Literature - Sir Wilfred Grenfell College

Page 415, 2007-2008 Calendar, under the heading 11.10.4 Modern Literature, add the following new courses:

“2243 Introduction to Humour in Literature begins with a survey of humour theories from antiquity to the present, and proceeds to a study of various forms and strategies of humour through a selection of works in English. Students will study texts exploring the roles that humour plays in relation to topics such as transgression, iconoclasm, class, sexuality, gender, ethnicity, culture, politics and religion.

Prerequisite: Six credit hours in first-year English.

Note: Students may not receive credit for both English 2121 and English 2243.

2905 Introduction to Creative Writing will introduce students to three main areas of creative writing: poetry, prose fiction, and creative non-fiction (travel writing, autobiography, journalism). Much of the emphasis will be on writing as a medium of communication. For this reason, some of the instruction will be the workshop system in which students act as each other’s readers and audience.

Prerequisite: Six credit hours in first-year English.”

Page 389, 2007-2008 Calendar, under the heading 7.1.2 Concentrations, under section 1. Canadian Literature Concentration, add “English 2905” and under section 3. Modern Literature Concentration, add “English 2243 and 2905”.

4.4 School of Nursing

Page 302, 2007-2008 Calendar, under the heading 4.1 Admission Requirements, delete the table and clauses 1 to 6 and replace with the following:

- “1. All applicants and supporting documents must be submitted to the Office of the Registrar.
2. New applicants to the School of Nursing will be accepted three times a year. Applications, including all required documents, must be received by May 1 for Fall admission, October 1 for Winter admission, or February 1 for Spring admission.
3. Applicants must submit: a) Proof of practicing RN license and b) 1 letter of reference from current supervisor of nursing position.
4. For the purpose of admission to the School of Nursing:
 - a. A Registered Nurse is a Nurse who is currently registered in Newfoundland or eligible to register in Newfoundland, or is currently registered or eligible for registration in the province/country in which (s)he resides.

School of Nursing (cont'd)

- b. It is required that students have a current, practising licence in the jurisdiction in which they plan to complete courses with a clinical component.

Note: Qualified applicants will be admitted to the program as resources permit.

5. A current Memorial University student seeking admission or re-admission into the Post RN program must submit a Bachelor of Nursing (Post RN) application to the Office of the Registrar. For all other students, the online application for general undergraduate admission includes the Bachelor of Nursing (Post RN) application.
6. Students are required to submit a health assessment and a complete record of current immunization (as outlined by the appropriate School of Nursing form) prior to commencing any Nursing course with a clinical component.
7. A student who has not completed a course in the Bachelor of Nursing (Post-RN) program within the last 6 consecutive semesters will be considered to have withdrawn from the program so that other applicants may be accommodated. Students in this situation must apply for re-admission to the Post-RN program.
8. Students seeking clinical placements outside of Canada must satisfy the clinical agency's immunization requirements, submitting documentation of its requirements to that agency at least one month in advance of the start of the semester in which the course will be taken.
9. Students seeking clinical placements within Canada must satisfy the School of Nursing immunization requirements outlined on the School of Nursing Immunization Requirements form. This documentation must be submitted to the Office of the Registrar in advance of the start of registration for the semester in which the course will be taken."

School of Nursing (cont'd)

Page 298, 2007-2008 Calendar, under the heading 1.8 Suggested Sequencing of Courses for the Bachelor of Nursing (Collaborative) Program, delete the table and replace with the following:

Bachelor of Nursing (Collaborative) Program Table
Suggested Sequencing of Courses
(An additional 6 credit hours must be completed for the degree requirement)

Year	Fall	Winter	Spring
1	Nursing 1002 Nursing 1003 Nursing 1004 3 credit hours in English Biochemistry 1430	Nursing 1012 Nursing 1014 Nursing 1015 Nursing 1016 Nursing 1017 Nursing 1520 Psychology 1000	
2	Nursing 2002 Nursing 2003 Nursing 2004 Nursing 2502 3 credit hours in English	Nursing 2014 Nursing 2514 Biology 3053 Statistics 2500 or equivalent, or Education 2900 3 credit hours in Sociology/Anthropology Nursing 2520	
3	Nursing 3001 Nursing 3104 Nursing 3501 3 credit hours chosen from Philosophy 2800-2810 or Religious Studies 2610 3 credit hours in Business	Nursing 3012 Nursing 3014 Nursing 3113 Nursing 3512 Nursing 3514 Nursing 3523 (WRSON)	Nursing 3523 (MUNSON & CNS)
4	Nursing 4103 Nursing 4501 Nursing 4515 3 credit hours in Political Science	Nursing 4512 Nursing 4516	
<i>Note: These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.</i>			

Page 305, 2007-2008 Calendar, under the heading 5.3 6 Credit Hour Clinical Courses, delete Nursing 3523 and replace with the following:

“**3523 Extended Practice III** provides the students with the opportunity to apply leadership and management principles in coordinating care for groups of individuals within a variety of nursing care settings. Students also have the opportunity to further develop clinical competencies acquired in previous courses.

CH: 6

CR: the former NURS 3520 and the former 3521

OR: 40 clinical hours per week for eight weeks

PR: NURS 3001 and 3501, NURS 3111 and 3511 or NURS 3014 and 3514, NURS 3012 and 3512 or NURS 2011 and 2511, NURS 3113 and clinical placement approval from the Committee on Undergraduate Studies.”

4.5 Department of Biology

Page 347, 2007-2008 Calendar, under the heading 5.2.7 Course List, delete Biology 4150.

New Course

3300 Introductory Entomology is a study of the classification and ecology of insects within an evolutionary framework. Topics will include molecular biological and classical morphological issues surrounding insect taxonomy, evolutionary based higher systematics, and the ecological roles of insects in a variety of ecosystems.

Three hours of lecture and three hours of laboratory per week.

Prerequisite: Biology 2600.

Note: Credit may be obtained for only one of Biology 3300, 4150, and the former Biology 4140. It is recommended that students enrolling in Biology 3300 have already completed Biology 2900.

4.6 Department of Computer Science

Page 356, 2007-2008 Calendar, under the heading 5.4.11.4 Fourth Year Courses, amend the prerequisite in Computer Science 4770 to read:

“Prerequisites: Computer Science 3716, Computer Science 3724, Computer Science 3754, and one other 3000-level course, preferably Computer Science 3715.”

New Course

4752 Introduction to Computational Intelligence (W) provides an introduction to four of the fundamental computational intelligence methods: artificial neural networks, evolutionary computation, swarm intelligence and fuzzy systems. The integration of these techniques for problem solving will also be introduced.

Lectures: Three hours per week.

Prerequisites: Computer Science 3719 and Computer Science 3754.

4.7 Department of Earth Sciences

Page 360, 2007-2008 Calendar, under the heading 5.5.8.2 Second Year, delete Earth Sciences 2400.

New Courses

3420 Global Tectonic Processes examines how horizontal and vertical motions of the Earth’s surface are influenced by heat and mass transfer within its interior. Surface motions are described qualitatively and quantitatively within the framework of plate tectonics, and used to identify major controls on the igneous, metamorphic and sedimentary rock records. Laboratory exercises emphasize geologic and geophysical applications of the material developed in lectures.

Credit Restrictions: Earth Sciences 2400, Earth Sciences 2070, Earth Sciences 2161, Physics 2070.

Prerequisites: Earth Sciences 2031, 2401, 2502, 2702, Mathematics 1000 and 1001, Physics 1021 or 1051.

Note: Credit may not be obtained for both Earth Sciences 3420 and the former Earth Sciences 2400.

Department of Earth Sciences (cont'd)

4720 Carbonate Depositional Environments and Diagenesis examines carbonate environments and their facies models with examples from modern and ancient settings. Diagenetic environments and diagenetic controls on rock properties, particularly porosity, are examined, as well as their application in the reconstruction of the diagenetic history of a sedimentary basin and in the characterization of hydrocarbon reservoirs. The application of chemostratigraphy to correlation is discussed. Laboratory exercises apply hand specimen, thin section and geochemical methods to investigate carbonates from different depositional settings and a wide spectrum of diagenetic environments covered in lectures.

Prerequisites: Earth Sciences 2031 and 2702.

Prerequisite or Corequisite: Earth Sciences 3811.

REGULAR AGENDA

5. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

5.1 Memorandum of Understanding Between Atlantic Canadian Universities and Community Colleges for the Encouragement of Transfer Agreements

A memo dated May 10, 2007 was received via the Senate Committee on Undergraduate Studies from the Atlantic Provinces Community College Consortium (APCCC) advising that the Atlantic Association of Universities (AAU) and APCCC have been working towards establishing a memorandum of understanding for the encouragement of transfer agreements between Atlantic Canadian universities and community colleges. In a memo dated 11 June 2007, the Senate Committee on Undergraduate Studies advised that the Committee agreed that Memorial should be a signatory to the memorandum.

During discussion of the "Term of Agreement", it was suggested that "12" replace "xx" on Page 3 of the document meaning that the signatories to the agreement could terminate participation upon providing a 12 month notice in writing to the AAU or the APCCC.

Following discussion, the motion that Memorial University of Newfoundland be a signatory to the Memorandum of Understanding between Atlantic Canadian Universities and Community Colleges for the Encouragement of Transfer Agreements, which was moved by Professor Walsh, seconded by Mr. Collins, carried.

5.2 Recommendation that Transfer Credit be awarded for Courses completed at Canadian Mennonite University

A memorandum dated 1 August 2007 was received via the Senate Committee on Undergraduate Studies from Ms. Barbara Adams, Evaluations Officer, Office of the Registrar advising that a student has requested that transfer credit be awarded by Memorial University for course work the student completed at the Canadian Mennonite University (CMU) located in Winnipeg, Manitoba. Since the Canadian Mennonite University is not a member of the Association of Universities and Colleges of Canada (AUCC),

Recommendation that Transfer Credit be awarded for Courses completed at Canadian Mennonite University (cont'd)

the student is appealing that the courses completed at CMU be recognized by Memorial University and that transfer credit be awarded. Ms. Adams noted that CMU has applied for membership in AUCC and that two AUCC member institutions, namely the University of Winnipeg and the University of Manitoba, recognize CMU courses. In addition, the relevant academic units at Memorial have recommended that credits be awarded.

It was then moved by Professor Walsh, seconded by Mr. Collins and carried that transfer credit be awarded for courses completed at the Canadian Mennonite University as recommended by the academic units at Memorial.

5.3 Recommendation that Transfer Credit be awarded for courses completed through the Teaching English to Speakers of Other Languages Program (CELTA)

A memorandum dated 28 June 2007 was received via the Senate Committee on Undergraduate Studies from Ms. Maria Murray, Assistant Registrar/Admissions Manager advising that a student is seeking transfer credit at Memorial University upon successful completion of the Certification in Teaching English to Speakers of other Languages Program (CELTA) which the student completed at the International Language Institute in Halifax, Nova Scotia. Since the Institute does not fall under Memorial University's category of "recognized" Universities/Colleges, the student is appealing that the program be recognized by Memorial University and that transfer credit be awarded. However, Ms. Murray noted that the Certificate program is offered by the International Language Institute in Halifax and is administered by Cambridge University. She also noted that Dalhousie University has a formal agreement in place to allow Dalhousie students one full Arts and Science credit at the 4000 level for the program. In addition, the Faculty of Education at Memorial University has recommended that the credits be awarded.

It was then moved by Professor Walsh, seconded by Mr. Collins and carried that transfer credit be awarded for courses completed through the Teaching English to Speakers of Other Languages program (CELTA) as recommended by the Faculty of Education.

6. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

6.1 Ph.D. Program in Theoretical Physics

Following an introduction provided by Dr. Jablonski, the motion to approve the proposed Ph.D. Program in Theoretical Physics, which was moved by Dr. Jablonski, seconded by Dr. Lucas, carried.

Page 562, 2007-2008 Calendar, add the following new entry following the entry for 25.26 Sociology as follows:

Ph.D. Program in Theoretical Physics (cont'd)

“25.27 Theoretical Physics

Board of Studies

XXXX (Mathematics and Statistics)

XXXX (Mathematics and Statistics)

XXXX (Physics and Physical Oceanography)

XXXX (Physics and Physical Oceanography)

25.27.1 Program

1. The Theoretical Physics Program is an interdisciplinary Doctor of Philosophy program offered jointly by the Department of Mathematics and Statistics and the Department of Physics and Physical Oceanography. It is broadly based and includes several subdisciplines with the common denominator that each applies advanced mathematical techniques to the study of physical problems. The subdisciplines include, though are not necessarily limited to, theoretical astrophysics, general relativity, partial differential equations of mathematical physics, quantum mechanics, classical and quantum field theory, theoretical condensed matter physics, many-body theory, advanced classical mechanics and non-linear processes, and theoretical and geophysical fluid mechanics.

2. The program is administered by the Board of Studies which is appointed by the Dean of Science in consultation with those faculty members active in the program. The Board of Studies will consist of two members from the Department of Physics and Physical Oceanography and two members from the Department of Mathematics and Statistics. The program chair is elected by the Board of Studies and appointed by the Dean of Science. Responsibilities of the Board include making recommendations to the School of Graduate Studies concerning admissions to the program, determining course requirements, and administering comprehensive exams. It also determines minimum levels of funding, administers the School of Graduate Studies and Graduate Teaching Assistant budgets, and monitors students annual progress through the submission of annual supervisory committee reports.

25.27.2 Regulations

The following regulations should be read in conjunction with the **General Regulations**:

1. A program of study for the Ph.D. degree in Theoretical Physics shall normally include a minimum of 9 graduate credit hours in courses drawn from the Department of Mathematics and Statistics and/or the Department of Physics and Physical Oceanography. The courses will be determined by the student's supervisory committee in consultation with the program chair and approved by the Board of Study. In special circumstances more or fewer graduate courses and/or undergraduate courses may be required.

2. Students are required to pass a single Comprehensive Examination (as prescribed under General Regulation H). This shall be an oral one, and may include the presentation of a written research proposal.

Ph.D. Program in Theoretical Physics (cont'd)

3. The most important requirement is the writing of a doctoral thesis which demonstrates the student's ability to independently and originally attack and solve a significant problem in theoretical physics. The thesis must definitively advance the subject which it treats."

Page 555, 2007-2008 Calendar, under the heading 25.20 Mathematics and Statistics, add the following sentence at the end of the introduction paragraph as follows:

"The Department also participates in the interdisciplinary Ph.D. program in Theoretical Physics."

Page 556, 2007-2008 Calendar, following the section 25.20.3 Specific Regulations for the Ph.D. in Statistics, add the following new section as follows:

"25.20.4 Specific Regulations for the Ph.D. in Theoretical Physics

The Ph.D. program in Theoretical Physics is an interdisciplinary program offered jointly with the Department of Physics and Physical Oceanography. The regulations describing this program are given in section 25.27 of the calendar."

Page 559, 2007-2008 Calendar, under the heading 25.23.1 Doctor of Philosophy, amend first paragraph to read as follows:

"The degree of Doctor of Philosophy is offered in Atomic and Molecular Physics, in Physical Oceanography, in Condensed Matter Physics and in Theoretical Physics."

Add a new paragraph 3 as follows:

"3. The Ph.D. program in Theoretical Physics is an interdisciplinary program offered jointly with the Department of Mathematics and Statistics. The regulations for this program are described in section 25.27 of the Calendar."

Page 449, 2007-2008 Calendar, under the heading 1 General Information and Regulations Governing All Graduate Students, amend second paragraph to read as follows:

"Interdisciplinary study is encouraged ... Doctor of Philosophy (Cognitive and Behavioural Ecology), Doctor of Philosophy (Theoretical Physics), Master of Philosophy (Humanities), and Master of Women's Studies."

Page 536, 2007-2008 Calendar, under the heading 25 Regulations Governing the Degree of Doctor of Philosophy and Specific Program Regulations, amend second paragraph to read as follows:

"Tuition leading to the degree of Doctor of Philosophy ... Social Work, Sociology, Statistics and Theoretical Physics."

7. FINAL REPORT OF THE AD HOC COMMITTEE TO DEVELOP A CODE OF ACADEMIC INTEGRITY

Dr. Grant Gardner, Chair of the ad hoc Committee to Develop a Code of Academic Integrity, presented the final report of the ad hoc Committee. In doing so, he noted that today's report is based on the feedback received from Senate and the Executive Committee of Senate as well as other groups on campus. Dr. Gardner then outlined the following ten recommendations as provided in the report:

Recommendation 1: That Memorial University become a member of the Centre for Academic Integrity.

Recommendation 2: That Senate endorse and adopt the following henceforth referred to as "The Memorial Code", as a defining statement of Memorial University's commitment to academic integrity:

All members of the Memorial University Community, which includes students, faculty, and staff promise to treat others with respect and fairness, to be responsible and honest, and to uphold the highest standards of academic integrity.

Recommendation 3: That all related policies and documents of the University reflect the principles embodied in the Memorial Code.

Recommendation 4: That all Regulations Governing Academic Misconduct reflect the principles of the Memorial Code.

Recommendation 5: That Senate request that the Enrolment Planning Working Group recast the Statement of Student Expectations to conform with the tone and wording of the Memorial Code, and submit it to Senate for endorsement.

Recommendation 6: That the Code and all related policies be supported by a comprehensive infrastructure that will facilitate their implementation, use and interpretation by members of the University community. That infrastructure should be accessible from all campuses of the university, as well as from off campus locations where possible.

Recommendation 7: That development of an implementation strategy, including a plan for the necessary infrastructure, be a high priority of the University. Our research indicates that appropriate infrastructure should include an accessible and well-designed web site that provides plain language explanations of academic integrity, descriptions, with examples of unacceptable conduct, links to background papers on aspects of academic dishonesty, resources for faculty members on how to help students recognize and avoid actions that constitute misconduct, and any other resources which might advance academic integrity.

Recommendation 8: That, in addition to a strong web presence, there be resource rooms on the main campus and at Sir Wilfred Grenfell College, Marine Institute, and Harlow for materials dealing with Academic Integrity.

Final Report of the ad hoc Committee to Develop a Code of Academic Integrity (cont'd)

Recommendation 9: That an appropriate range of penalties be put in place for those who breach the principles of academic integrity. It is essential that the penalties be sufficiently severe to serve as deterrents. Further, implementation of effective education (Principle 3; Recommendations 6-8) will mean that ignorance of the rules will not be a sufficient excuse of avoiding the consequences.

Recommendation 10: That sufficient resources be allocated to the administration of the Memorial Code to allow for its effective implementation. There must be an identified champion or unit charged with administering the Code and supported by an Office of Academic Integrity. The way in which the code is administered may be open to discussion, but the need for adequate resources is imperative.

A general discussion which was largely supportive of the report of the ad hoc Committee then followed. There were several suggestions for editorial revision such as:

- clearly identifying “Memorial University of Newfoundland” in the Code as opposed to using just “Memorial”.
- debate as to whether the word “promise” in the code should be replaced by the word “endeavor”.
- a suggestion that Recommendation 8 should make specific reference to the Marine Institute and the Harlow campus.

Dr. Gardner agreed to take the above suggestions into account before submitting the final report to the Secretary of Senate.

It was moved by Dr. Birnie-Lefcovitch and seconded by Professor Walsh that Senate accept the report of the ad hoc Committee. Because the report contains recommendations which have both academic and administrative implications, it was agreed to forward the report to the Vice-President (Academic) for the development of an implementation strategy before it is submitted to the Board of Regents for final approval.

8. REPORT OF THE PLANNING AND BUDGET COMMITTEE

8.1 Proposal for a Centre of Excellence in Occupational Health and Safety

Dr. Campbell, Chair of the Planning and Budget Committee, introduced the proposal for a Centre of Excellence in Occupational Health and Safety. In doing so, he noted that in a letter dated 4 May 2004, the Committee raised a number of concerns with the initial proposal from SafetyNet. In a letter dated 9 May 2007 from SafetyNet, those issues were addressed and the Planning and Budget Committee agreed to recommend to Senate that approval be given to the creation of a *Centre of Excellence in Occupational Health and Safety* with the exception of the Occupational Health and Safety Clinic. Dr. Campbell noted that with regard to the Occupational Health and Safety Clinic, additional information is required before the Planning and Budget Committee will consider it further.

Proposal for a Centre of Excellence in Occupational Health and Safety (cont'd)

Following a brief discussion, the motion that the proposal for a Centre of Excellence in Occupational Health and Safety, with the exception of the Occupational Health and Safety Clinic, be forwarded to the Board of Regents for consideration, which was moved by Dr. Campbell, seconded by Dr. Rourke, carried.

9. NOTICE OF MOTION ARISING FROM THE JUNE 12, 2007 MEETING OF SENATE

An e-mail dated August 21, 2007 was received from Dr. Alice Collins advising that she would not be following up on the notice of motion which she made at the June 12, 2007 meeting of Senate.

10. RESPONSE FROM MINISTER JOAN BURKE DATED AUGUST 6, 2007 REGARDING THE REPORT OF THE AD HOC COMMITTEE TO ADVISE SENATE ON THE IMPLICATIONS FOR SENATE OF THE DAVIES/KELLY REPORT ON THE SIR WILFRED GRENFELL COLLEGE REVIEW

A letter dated August 6, 2007 was received from the Honourable Joan Burke acknowledging Senate correspondence dated June 14, 2007. In that letter, the Minister noted that government has indicated its wish to work with the Board of Regents to move forward with the Kelly-Davies recommendation for more autonomy for Grenfell College.

11. RECOMMENDATION FROM THE EXECUTIVE COMMITTEE OF SENATE REGARDING AN AD HOC COMMITTEE OF SENATE TO MAKE RECOMMENDATIONS TO SENATE ON THE FUTURE STRUCTURE, COMPOSITION, DUTIES AND POWERS AND ALL RELATED MATTERS CONCERNING THE SENATE(S) OF MEMORIAL UNIVERSITY OF NEWFOUNDLAND

In view of the letter received from the Honourable Joan Burke, the Executive Committee of Senate recommended to Senate that an ad hoc Committee be struck to study and make recommendations to Senate (for eventual consideration by the Board of Regents and the provincial Department of Education) on the future structure, composition, duties, powers and all related matters concerning the Senate(s) of Memorial University of Newfoundland.

At a meeting held on September 10, 2007, the Committee on Committees agreed to recommend to Senate that the mandate and membership structure of the ad hoc Committee of Senate to make Recommendations to Senate on the Future Structure, Composition, Duties and Powers and all related matters concerning the Senate(s) of Memorial University of Newfoundland be as follows:

Recommendation from the Executive Committee of Senate Regarding an ad hoc Committee of Senate to Make Recommendations to Senate on the Future Structure, Composition, Duties and Powers and all Related Matters Concerning the Senate(s) of Memorial University of Newfoundland (cont'd)

“Mandate

To study and make recommendations to Senate (for eventual consideration by the Board of Regents and the provincial Department of Education) on the future structure, composition, duties, powers and all related matters concerning the Senate(s) of Memorial University of Newfoundland in time for a meeting of the Executive Committee of Senate scheduled for December 13, 2007.

Membership Structure

- A. Four academic staff members: two from the Sir Wilfred Grenfell College campus and two from the St. John’s campus.*
- B. Two representatives from the academic administrators group: one from the St. John’s campus and one from the Sir Wilfred Grenfell College campus.*
- C. University legal counsel.*
- D. Three student representatives: one to be nominated by the Memorial University of Newfoundland Students’ Union, one to be nominated by the Grenfell College Students’ Union and one to be nominated by the Graduate Students’ Union.*
- E. Secretary of Senate.*

The Committee may appoint resource personnel as deemed appropriate.

The Committee will elect a chair or co-chairs.”

Following discussion of the membership structure, it was agreed that members of the ad hoc Committee should be elected rather than appointed. As a result, it was agreed that the election of the four academic staff members and two representatives from the academic administrators group as noted above, would be conducted under the aegis of the Senate Elections Committee generally following the Regulations for Senate Elections. It was then moved by Dr. Clark, seconded by Dr. Ashton and carried that the above-noted mandate and membership structure of the ad hoc Committee of Senate to make Recommendations to Senate on the Future Structure, Composition, Duties and Powers and all related matters concerning the Senate(s) of Memorial University of Newfoundland be approved and that the appointment of members from Groups A and B be conducted under the aegis of the Senate Elections Committee.

12. REPORT OF THE COMMITTEE ON COMMITTEES

On behalf of the Committee on Committees, Dr. Clark presented the Report of the Committee. The motion that the following appointments be approved to standing committees of Senate which was moved by Dr. Clark and seconded by Mr. Collins, carried.

University Planning and Budget Committee	Member until
	September
David Dibbon (Education)	2010
Advisory Committee on the Bookstore	Member until
	September
Malgosia Zuberek (Computer Science)	2010
Committee on Copyright	Member until
	September
Alison Farrell (Library)	2010
Committee on Senate Elections	Member until
	September
Fred Smith (Science)	2010
Committee on Undergraduate Scholarships, Bursaries and Awards	Member until
	September
Ailsa Craig (Sociology)	2010
Phil Davis (Biochemistry)	2010
*Evan Simpson (Philosophy)	2010

*Senate concurred with a recommendation from the Committee on Committees and agreed to a waiver of the regulation VI.C.2(a) of the Handbook of Senate By-laws and Procedures which requires that nominees or volunteers for Senate committees must be eligible electors in accordance with the regulations for Senate Elections.

13. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- The President reported that the start of semester enrollment for Fall 2007, shows a grand total of 17, 231 students, representing a 1.6% decrease over the start of the semester in Fall 2006. Graduate student enrolment remained fairly consistent as compared to last year with 2291 students enrolled. The undergraduate enrolment at the St. John's campus decreased by 1.5% while enrolment at Sir Wilfred Grenfell College decreased by 6.8%.
- Dr. Meisen noted that during the summer, a lot of time was devoted to the Sir Wilfred Grenfell College governance issues.
 - On July 24, 2007, he travelled to Sir Wilfred Grenfell College to meet with Dr. John Ashton and Dr. Wade Bowers. While there, he also met with the President of the Corner Brook Board of Trade, as well as the Deputy Mayor and the Acting City Manager of Corner Brook.
 - On August 3, 2007, Dr. Meisen met with the Alumni Executive and Alumni representatives serving on the Board of Regents to discuss the governance issues.

Remarks from the Chair - Questions/comments from Senators (cont'd)

- On September 10, 2007, Dr. Meisen and Dr. Campbell held information meetings at Sir Wilfred Grenfell College. Dr. Meisen also noted that an information session will be held at the St. John's campus on September 12, 2007.
- During the period August 6 to 8, 2007, the President travelled to Labrador to meet with representatives of the Nunatsiavut Government and community leaders in Nain regarding Memorial University's Task Force on Aboriginal Issues, Strategic Plan and Labrador Institute.
- During the period August 30 to September 4, 2007, Dr. Meisen attended orientation sessions held for new faculty, parents and students. Dr. Meisen extended his appreciation to the Dean of Student Affairs and Services as well as to staff and volunteers who organized the events for parents and students.
- Dr. Meisen attended the Police Studies 2007 Graduate ceremony which was held on September 1, 2007.
- Dr. Meisen noted that he has requested Dr. Mahmoud Haddara to Chair a committee to review the office of Student Affairs and Services.
- Dr. Meisen then noted the passing of two very good friends of Memorial University of Newfoundland: Mr. John O'Mara and Dr. Doug Eaton.

Dr. Kimberley questioned whether the Board of Regents has taken a position with respect to the Sir Wilfred Grenfell College governance and whether the University has explored accreditation implications with AUCC of the government's intentions to grant Sir Wilfred Grenfell College full university status with a separate executive, Senate and budget while maintaining a common Board of Regents. In response, Dr. Meisen noted that the Government of Newfoundland and Labrador has the jurisdiction to create another university and that there is nothing in the AUCC guidelines which would prevent the Corner Brook campus from becoming its own university. Dr. Meisen also noted that the Board of Regents position is on the MUN website and may be viewed at:
www.mun.ca/marcomm/public_affairs/grenfell_governance.php.

14. ITEMS FOR INFORMATION

14.1 Videoconferencing for Senate Committee meetings

At a meeting held on August 30, 2007, the Executive Committee of Senate agreed to use this facility for future meetings of that Committee as necessary.

14.2 The Executive Committee of Senate upheld the following appeals:

ECS 2007-2008: #1 - Appeal against the decision of the Admissions Committee to deny the student admission to the Concurrent Studies Program.

ECS 2007-2008: #2 - Appeal against the decision of the admissions Committee to deny the student admission to the University.

Items for Information (cont'd)

The Executive Committee of Senate denied the following appeals:

ECS 2007-2008: #3 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request for readmission to the Bachelor of Commerce (co-operative) program and promotion to Academic Term 4.

ECS 2007-2008: #4 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny a request for promotion from Year II of the School of Pharmacy.

15. ADJOURNMENT

The meeting adjourned at 5:40 p.m.

CHAIRMAN

SECRETARY