

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on October 12, 2004, at 4:00 p.m. in Room E5004, Education Building.

13. PRESENT

The President, Dr. E. Campbell, Dr. C. Loomis, Dr. H. Pike (for Dr. J. Ashton), Dr. S. Birnie-Lefcovitch, Dean A. Collins, Mr. G. Collins, Dean G. Gorman, Dean R. Gosine, Dr. E. Simms (for Dean D. Graham), Dr. L. Hensman, Dean C. Jablonski, Dr. S. Lefort, Dean R. Lucas, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Professor P. Ayres, Professor L. Bateman, Dr. M. Daneshtalab, Mr. C. Dennis, Dr. J. Harris, Dr. L. Hermanutz, Dr. O. Janzen, Professor V. Kuester, Dr. D. McKay, Dr. M. Morrow, Dr. M. Mulligan, Dr. W. Okshevsky, Dr. S. Peters, Dr. C. Popadiuk, Dr. J. Quaicoe, Dr. V. Richardson, Ms. L. Scott, Dr. F. Shahidi, Dr. C. Sharpe, Dr. K. Szego, Dr. P. Trnka, Dr. D. Tulett, Professor D. Walsh, Dr. P. Wilson, Dr. S. Wolinetz, Dr. J. Wyse, Mr. S. Jensen, Mr. S. Sullivan, Mr. M. Byrne, Mr. C. Flaherty, Mr. L. Gaulton, Mr. T. McDonald, Mr. L. MacFadden, Ms. R. Magalios, Mr. M. Parcon, Ms. M. Smith, Ms. S. Sharpe.

The Chair opened the meeting by extending a special welcome to the following newly elected Senators:

Professor Lois Bateman	Sir Wilfred Grenfell College
Mr. Michael Parcon	Grenfell College Students' Union
Mr. Ahmad Ababneh	Graduate Students' Union

Ms. Shannon Sharpe, Marine Institute Students' Union was in attendance by invitation.

14. APOLOGIES FOR ABSENCE

Apologies were received from Dr. S. Algoo-Baksh, Dr. J. Ashton, Dr. T. Gordon, Dean D. Graham, Dr. D. Rideout, Dr. K. St. John, Dr. J. Wright, Mr. A. Ababneh.

15. MINUTES

The Minutes of the regular meeting held on September 14, 2004, were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

The consent agenda, comprising Items 16 through 18 below, was approved as follows:

16. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

16.1 School of Nursing

Page 334, 2004-2005 Calendar, under the heading General Regulations for the Bachelor of Nursing (Collaborative) Program, subheading Academic Standards and Promotions, delete clauses “3), 4), 5), 6)a), 6)b), 6)c)” in their entirety and replace with the following:

“3) Students failing to achieve the requirements outlined in Clause 2 are permitted to repeat the given nursing course only once. A second failure in a given nursing course results in withdrawal from the Bachelor of Nursing (Collaborative) Program.

4) Failure in excess of two nursing courses during the program results in withdrawal from the Bachelor of Nursing (Collaborative) Program.

5) Students who are required to withdraw from the program, as outlined in Clause 3 or Clause 4, may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.

6) A student may be required to withdraw from a nursing course with a clinical component or from the program at any time, on the recommendation of the Committee on Undergraduate Studies, if the student is deemed unlikely to profit from continued attendance in the nursing course or program and/or is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this clause will not be eligible for future admission/readmission to the program.

7) Students who wish to take a leave of absence from the program may do so only with the written permission of the Director (or delegate). A leave will be granted for a maximum period of three consecutive semesters. Students on leave who plan to resume their studies, must notify the Director in writing one semester prior to registration. Students who fail to register for nursing courses after an absence of three consecutive semesters will be withdrawn from the program.

8) Students who are readmitted to the program following a period of absence, either as a result of a leave of absence or a withdrawal from the program, may be required to do remedial work upon the recommendation of the Undergraduate Studies Committee. Remedial work may include the repetition of classroom or clinical courses.”

Renumber the old clauses “7)” and “8)” as “9)” and “10)”.

Page 336, 2004-2005 Calendar, under the heading Regulations for the Bachelor of Nursing (Collaborative) Program Fast-Track Option, subheading Academic Standards and Promotions, renumber clause “3)” as “4)” and amend as follows:

School of Nursing (cont'd)

“4) A student may be required....is deemed unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this clause will not be eligible for future admission/readmission to the program.”

Renumber the old clause “4)” as “3)” and amend as follows:

“3) Students failing to achieve the requirements outlined in Clause 2 must withdraw from the BN (Collaborative) Program...”

Delete clause “5)” in its entirety and replace with the following:

“5) Students who wish to take a leave of absence from the program may do so only with the written permission of the Director (or delegate). A leave will be granted for a maximum period of three consecutive semesters. Students on leave who plan to resume their studies, must notify the Director in writing one semester prior to registration. Students who fail to register for nursing courses after an absence of three consecutive semesters will be withdrawn from the program.”

Insert the following new clause “7)”:

“7) In special cases, the Committee on Undergraduate Studies may waive the course requirements that apply only to the Bachelor of Nursing (Collaborative) Program Fast-Track Option.”

Page 337, 2004-2005 Calendar, under the heading Bachelor of Nursing (Post RN) Program, subheading Academic Standards and Promotions, delete clause “3)” in its entirety and replace with the following:

“3) Students failing to achieve the requirements outlined in Clause 2 are permitted to repeat the given nursing course only once. A second failure in a given nursing course results in withdrawal from the Bachelor of Nursing (Post-RN) Program.”

Insert the following new clause “4)”:

“4) Failure in excess of two nursing courses during the program results in withdrawal from the Bachelor of Nursing (Post-RN) Program.”

Renumber the old clause “4)” as “5)” and amend as follows:

“5)unsafe in a clinical setting. Students who are required to withdraw from the program for reasons outlined in this clause will not be eligible for future admission/readmission to the program.”

Delete the old clause “5)” in its entirety.

Delete clause “6)” in its entirety and replace with the following:

School of Nursing (cont'd)

“6) Students who are required to withdraw from the program under Clause 3 may appeal for readmission after a lapse of two semesters by writing to the Chair, Committee on Undergraduate Studies. Students who are required to withdraw from the program a second time will not be eligible for future admission/readmission to the program.”

17. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

17.1 Definition of Visiting Research Student

Page 430, 2004-2005 Calendar, under the heading General Information and Regulations Governing all Graduate Students, under the subheading Visiting Research Student, amend clause “c)” as follows:

“c) Visiting research students will be exempt from tuition fees. However, all international students will be required, as a condition of registration, to purchase health insurance (contact the International Student Advisor). If a visiting research student wishes to register...”

17.2 Department of Geography

Page 481, 2004-2005 Calendar, under the heading Geography, amend clause “3.” as follows:

“3. The deadline...is January 15. Candidates...”

Page 447, 2004-2005 Calendar, under the heading Geography, amend clause “3.” as follows:

“3. The deadline...is January 15. Candidates...”

17.3 Department of French and Spanish

Page 447, 2004-2005 Calendar, under the heading French, subheading Courses, under the subheading Methods Series, insert the following new courses:

“6008. Methodology and Theory of Literature (I)(Critical and Theoretical Methods)

6009. Methodology and Theory of Literature (II)(Critical and Theoretical Methods)”

Under the subheading Français, subheading Cours, under the subheading Série Méthodes, insert the following new courses:

“6008. Méthodlogie et théorie de la littérature (I)(Méthodes critiques et théoriques)

6009. Méthodlogie et théorie de la littérature (II)(Méthodes critiques et théoriques)”

17.4 Faculty of Business Administration

Page 451, 2004-2005 Calendar, under the heading Regulations Governing the Degree of Master of Business Administration, subheading E) Programs of Study, in the table immediately following clause “5.”, in the “Electives” section of the table, insert the following new courses:

“9021 Nine courses including 8205
9022 Nine courses including 8205”

18. REPORT OF THE COMMITTEE ON COMMITTEES

A memorandum dated September 15, 2004 was received from the Committee on Committees recommending the following appointments to standing committees of Senate for a term of office commencing immediately and expiring March 31, 2005:

Advisory Committee on the Bookstore

James Farrell

Advisory Committee on the Library

Alison Corbett

Advisory Committee on the University Timetable

Chris Wilson

Committee on Copyright

James Farrell

Committee on Course Evaluations

Heather Wyse

Committee on Educational Technology

Nicole Chipman

Committee on Honorary Degrees and Ceremonial

Jonathan Loder

Committee on Research

Brian Hudson

Committee on Senate Elections

Sherry Wyse

Committee on Undergraduate Scholarships and Financial Aid

Luke Gaulton

Committee on Undergraduate Studies

Luke Gaulton

University Planning and Budget Committee

Les MacFadden

Report of the Committee on Committees (cont'd)

MUNSU Representation on the Committee on Committees

A memo dated September 10, 2004 was received from the Memorial University of Newfoundland Students' Union nominating Mr. Andrew Collins as undergraduate student representative for the Committee on Committees. Since the Committee on Committees is not involved in the selection process for any of its members, Mr. Collins submitted this nomination recommending its approval.

REGULAR AGENDA

19. **REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES**

19.1 **Faculty of Medicine**

Page 482, 2004-2005 Calendar, delete the heading Medicine, and replace with the following:

“REGULATIONS GOVERNING THE DEGREE OF MASTER OF SCIENCE IN MEDICINE”

Delete the section immediately preceding the heading Master of Science, in its entirety and replace with the following:

“Professor of Medicine and Dean
J. Rourke

Professor and Assistant Dean
P. F. Moody-Corbett

There are eight program areas in the Faculty of Medicine: Applied Health Services Research, Cancer, Cardiovascular and Renal Sciences, Clinical Epidemiology, Community Health, Human Genetics, Immunology, and Neurosciences. Each program area has a coordinator who is responsible to communicate the interests of the programs to the Faculty of Medicine Graduate Studies Committee and participates in the admission of graduate students into the program in Medicine.

The degree of Master of Science in Medicine (in all of the programs excluding the Applied Health Services Research Program) is offered in the Faculty of Medicine to full-time and part-time students. The Applied Health Services Research program is offered by full-time study only. The graduate diploma programs in Community Health and Clinical Epidemiology are offered by part-time study only.

The following regulations will apply in conjunction with the GENERAL REGULATIONS of the School of Graduate Studies.”

Delete the heading Master of Science, and replace with the following:

Faculty of Medicine (cont'd)

“MASTER OF SCIENCE IN MEDICINE”

Immediately following the new heading Master of Science in Medicine, delete the section Admission Requirements in its entirety, and replace with the following:

“Qualification for Admission

The admission requirements for each of the M.Sc. Program areas in Medicine are described under Programs of Study.”

Delete the heading Degree Requirements and replace with the following:

“General Program Requirements”

Immediately following the new subheading General Program Requirements, amend clause “1.” as follows:

“1. The program of study for the M.Sc. in Medicine degree is the...”

Delete clause “3.” in its entirety and replace with the following:

“3. Course requirements are set by each of the program areas and are described under **Programs of Study**. In addition, all students will be required to complete GRAD 9991 (Graduate Research and Integrity Program).”

Immediately preceding the heading Applied Health Services Research, insert the following new heading:

“Programs of Study”

Amend the subheading Applied Health Services Research to read as follows:

“1. Applied Health Services Research”

Amend the subheading Administration to read as follows:

“A. Administration”

Amend the subheading Admission to read as follows:

“B. Qualifications for Admission”

Delete the subheading Program of Study, and replace with the following:

“C. Program Requirements”

Under the new subheading C. Program Requirements, delete clause “3.” in its entirety and replace with the following:

Faculty of Medicine (cont'd)

“3. Outline of program of study:

Semester 1 Fall	Semester 2 Winter	Semester 3 Spring	Semester 4 Fall	Semester 5&6 Winter & Spring
MED 6282 MED 6290 MED 6284 GRAD 9991 Conference 1 ¹	MED 6286 MED 6288 MED 6292 Conference 2 ²	Residency Placement ³	MED 6293 MED 6294 Conference 3 ⁴	Thesis, including public presentation

¹ Theme: Research Issues and Critical Appraisal

² Theme: Policy and Decision Making

³ Residency Placement: All candidates are required to complete a 16-week residency placement. The residency placement is negotiated by the Program Director in consultation with the student and governed by the agreements outlined in the Atlantic Regional Training Centre residency manual.

⁴ Theme: Communication and Dissemination”

Delete clause “4.” in its entirety.

Immediately preceding the heading Graduate Diploma, insert the following:

“2. Cancer Research

The graduate program in cancer research offers study in fundamental cell and molecular biological areas including viral oncogenesis, growth factors and oncogenes in developmental models, programmed cell death and drug resistance.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master’s degrees. All courses in the program have as a prerequisite, successful completion of an advanced, upper-level biochemistry, biology or medical course, with an emphasis on molecular biology or medicine.

B. Program Requirements

1. All students are required to attend, for credit, and participate in the Cancer Research Journal Club (Cancer Seminars, MED 6400-6403) for a minimum of four semesters. One other graduate course (chosen from MED 6580, 6590, 6591, 6340, 6341 or 6342) is required for M.Sc. Medicine students although other courses may be required in individual cases.

Faculty of Medicine (cont'd)

2. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

3. Cardiovascular and Renal Science

The graduate program in cardiovascular and renal science enables students to pursue research and academic studies in selected topics including hypertension and stroke, neural control of vasculature, heart and blood pressure. The faculty participating in the program consist of basic cardiovascular scientists and renal clinicians. Teaching within the program is integrated with the M.D. program.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees.

B. Program Requirements

1. Students will be required to take a minimum of two graduate courses. Basic Cardiovascular and Renal Physiology (MED 6140) is required and must be taken in the first year of the program. Students will chose a second course from MED 6141, 6142, 6143 or 6144.
2. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

4. Clinical Epidemiology

The program in clinical epidemiology is aimed at university graduates intending a career in health services, faculty members seeking advanced training in clinical epidemiology, medical doctors and health care professionals interested in health care delivery research.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees. In exceptional circumstances, a professional equivalent qualification will be considered for admission.

B. Program Requirements

1. Students are required to take four courses: Biostatistics I (MED 6200), Basic Clinical Epidemiology (MED 6250), Clinical Research Design (MED 6255) and Applied Data Analysis for Epidemiology (MED 6260). In addition students are required to attend scheduled epidemiology seminars.
2. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

Faculty of Medicine (cont'd)

5. Community Health

The graduate program in community health enables students to pursue research and academic studies in selected topics including community health, epidemiology, socio-behavioural health, biostatistics, health services utilization, health policy and health promotion.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees. In exceptional circumstances, a professional equivalent qualification will be considered. Students are expected to have successfully completed at least one basic university-level statistics course.

B. Program Requirements

1. Students are required to take four core courses: Introduction to Community Health (MED 6220), Biostatistics I (MED 6200), Epidemiology I (MED 6270) and Community Health Research Methods (MED 6280) and to attend, for credit, and participate in four semester-length seminar courses (MED 6400-6403).
2. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

6. Human Genetics

The graduate program in human genetics will enable students to pursue academic studies and research in a number of areas of genetics including cancer genetics, genetic epidemiology, gene mapping, medical genetics, birth defects and population genetics. Faculty members from all three divisions of the Faculty of Medicine (Basic Sciences, Community Health and Clinical Sciences) participate in the program.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees. Applicants with backgrounds in the fields of genetics, biochemistry and biology are preferred.

B. Program Requirements

1. Students will be required to complete a minimum of two graduate courses. Within the Human Genetics program the following courses are offered: Human Molecular Genetics (MED 6393), Human Population Genetics (MED 6390), Applied Human Genetics (MED 6392) and Selected Topics in Human Genetics (MED 6391). In addition, there are a number of courses in other graduate programs which could be suitable for some students in this program, including

Faculty of Medicine (cont'd)

Epidemiology I (MED 6270), Molecular Biology of Cancer (MED 6580), Molecular Biology I (MED 6590) and Molecular Biology II (MED 6591). Course selection for each student is determined by the supervisory committee in consultation with the student and is based on the area of study and past course credits.

2. Students are expected to participate in the activities of the genetics group. These include the weekly Journal Club/Research Discussion Group and the Genetics Seminar Series.

3. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

7. Immunology

The immunology group has an interdisciplinary character and consists of faculty from basic medical sciences, clinical sciences and oncology research. The graduate programs are designed to provide individualized training oriented towards basic research and a solid scientific background in the discipline of immunology.

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees. A Bachelor of Science degree or equivalent is required.

B. Program Requirements

1. Students in the program are required to take three core courses: Immunology I (MED 6127), Immunology II (MED 6128) and Advanced Immunological Methods (MED 6130). Some students may be required to take additional courses depending upon their thesis topic. The immunology course for pharmacy students (PHAR 4105) is a required course for students who have not previously taken an undergraduate immunology course. All students are required to attend, for credit, and participate in the Immunology Journal Club (MED 6400-6403) for a minimum of three semesters.

2. The M.Sc. in Medicine requires the completion of a research project and a written thesis.

8. Neurosciences

The Neuroscience Program offers graduate studies in an interdisciplinary setting including faculty from basic medical sciences within the Faculty of Medicine and Department of Psychology in the Faculty of Science. Graduate students may pursue research in a number of specialty areas including the physiological basis of learning and memory, stroke and neuroplasticity, neuroregeneration, signal transduction mechanisms, neuronal circuitry and membrane physiology. The Neuroscience Program is a Chapter of the Society for Neuroscience.

Faculty of Medicine (cont'd)

A. Qualifications for Admission

The admission requirements are as given under the General Regulations governing Master's degrees. It is expected that the students will have had courses in biochemistry, biology and/or psychology with some exposure to basic university-level statistics.

B. Program Requirements

1. Students in the program are required to take two core courses in Neuroscience: Cellular Neuroscience (MED 6197) and Systems Neuroscience (MED 6196). Some students may be required to take additional course work depending on their background qualifications.
2. Students are expected to attend and participate in the activities of the neuroscience group including the weekly seminar and journal club.
3. The M.Sc. in Medicine requires the completion of a research project and a written thesis."

Immediately following the heading Graduate Diploma, delete the first paragraph in its entirety and replace with the following:

"The Faculty of Medicine offers a Graduate Diploma providing an opportunity for professionals and individuals within the health sector to obtain or upgrade their training in Community Health or Clinical Epidemiology."

Under the heading Graduate Diploma, delete the subheading Admission Requirements and replace with the following:

"Qualifications for Admission"

Delete the section Degree Requirements in its entirety and replace with the following:

"Program Requirements

1. A diploma in Community Health requires successful completion of MED 6200, MED 6220 and MED 6270.
2. A diploma in Clinical Epidemiology requires successful completion of MED 6200, MED 6250 and MED 6255."

Page 501, 2004-2005 Calendar, under the heading Medicine, amend the first paragraph as follows:

"There are eight program areas in the Faculty of Medicine: Applied Health Services Research, Cancer, ...into the graduate program in Medicine. Full descriptions of each of the programs is available at www.med.mun.ca/graduate/."

Faculty of Medicine (cont'd)

Amend the second paragraph as follows:

“The degree of Doctor of Philosophy (in all programs excluding Applied Health Services Research) is offered...”

Page 501, 2004-2005 Calendar, under the heading Medicine, immediately following the subheading Doctor of Philosophy, delete the subheading Admission Requirements and replace with the following:

“Qualifications for Admissions”

Delete the subheading Degree Requirements and replace with the following:

“Program of Study and Research”

Page 501, 2004-2005 Calendar, under the heading Medicine, subheading M.D.-Ph.D. Program, delete the subheading Admission Requirements and replace with the following:

“Qualifications for Admissions”

Delete the subheading Degree Requirements and replace with the following:

“Program of Study and Research”

Delete the section entitled Courses in its entirety and replace with the following:

“COURSES

For a list of courses offered by the Faculty of Medicine refer to the list of “Courses” offered for the Master of Science in Medicine.”

19.2 Faculty of Education

Page 455, 2004-2005 Calendar, under the heading Regulations Governing the Degree of Master of Education, under the subheading 2. Curriculum, Teaching, and Learning Studies, immediately following the subheading Option One, amend the first paragraph as follows:

“Students may choose...Social Studies, Special Education, and Teacher-Librarianship.”

Under the subheading 2. Curriculum, Teaching, and Learning Studies, subheading Option Two, under the subheading a) Admission Requirements, insert the following new clause:

“iii) for a specialization in special education, a completed Bachelor of Special Education degree or equivalent is required and enrolment will be limited to applicants articulating a research focus for which appropriate thesis supervision is available.”

Faculty of Education (cont'd)

Under the subheading b) Program Requirements, insert the following new clause “v”:

“v) students choosing the Special Education specialization within Curriculum, Teaching and Learning Studies must complete a thesis and at least two of the required special education speciality courses.”

Renumber the old clauses “v), vi), vii)” as “vi), vii), viii)”.

Under the newly renumbered clause “viii)”, immediately preceding “Teacher-Librarianship”, insert the following:

“Special Education

- E6712. The Nature and Assessment of Behaviour Disorders in Children and Adolescents
- E6714. Principles and Practices in Exceptionality
- E6755. Nature and Assessment of Learning Disabilities”

20. AMENDMENT TO THE CONSTITUTION AND BY-LAWS OF THE SCHOOL OF MUSIC ACADEMIC COUNCIL

A memorandum dated 30 August 2004 was received from the Academic Council of the School of Music proposing amendments to its Constitution.

It was moved by Dr. Szego, seconded by Mr. Collins, and carried that the proposed amendments to the Constitution of the Academic Council be approved for submission to the Board of Regents.

21. REPORT OF THE SENATE COMMITTEE ON COURSE EVALUATIONS

Professor Shane O’Dea, Chair of the Senate Committee on Course Evaluations, presented the Annual Report of the Committee, noting that the Terms of Reference require the Committee to present an annual report, a copy of which is lodged in the Senate files. Professor O’Dea then introduced the Report which outlined the operation of the Committee and included the following four recommendations:

Recommendation 1: The SCCE proposes that the following statement regarding the purpose of the CEQ be endorsed by Senate:

“The SCCE recognizes several potential purposes of the CEQ. These are:

- (1) to help instructors improve the quality of their teaching;
- (2) to provide a standard measure of teaching effectiveness;
- (3) to help students make choices among courses.”

It was moved by Dr. Sharpe and seconded by Mr. Sullivan and carried that Recommendation 1 be approved.

Recommendation 2: No changes to the SCCE’s Terms of Reference or Administrative Policies and Procedures are recommended this year.

Report of the Senate Committee on Course Evaluations (cont'd)

Professor O'Dea noted that this recommendation does not require any action by Senate.

Recommendation 3: The SCCE, in keeping with the Senate motion of 8 October 2002 (21.1) that "The Committee will recommend policies for evaluation of courses which may be exempt from using the CEQ," is proposing that:

- for all Graduate Courses with an enrolment of ten or more, evaluation using the current CEQ form be mandatory;
- for all Graduate Courses with an enrolment under ten, evaluation using the current CEQ form be voluntary.

It was moved by Dr. Wolinetz and seconded by Dr. Lucas and carried that Recommendation 3 be approved.

Recommendation 4: With reference to the Senate motion on 14 May 2002.99 ["After consultation with the Course Evaluations Committee, the Vice-President (Academic) recommended to Senate that publication of section reports will, upon request of the instructor, be deferred until the outcome of the grievance is known, at which time the Senate can determine how to proceed."], it is the view of the SCCE that publication of CEQ results may proceed with data from Spring 2003 onward. The Committee will await direction from Senate to commence publication.

It was moved by Mr. Jensen and seconded by Mr. Sullivan and carried that Recommendation 4 be approved subject to an amendment made on the floor of Senate to the effect that in the interests of procedural fairness, there should be a reasonable period of time between notification to instructors and publication of the results.

22. REPORT OF THE AD HOC COMMITTEE OF SENATE TO RESPOND TO THE WHITE PAPER ON PUBLIC POST-SECONDARY EDUCATION AND COST RECOVERY COURSES AND PROGRAMS

At a meeting held on September 14, 2004, Senate considered a memorandum dated August 12, 2004 from the President and Vice-Chancellor entitled "White Paper on Public Post-Secondary Education" noting that the Commissioner and Advisor requested to meet with various stakeholders at Memorial University, including the Senate. Senate also considered a memorandum dated 2004-06-07 regarding Cost Recovery Courses and Programs which noted the importance of an examination of the issue, the principles involved and the implications of such programs. Following a review of the documentation received, Senate approved the establishment of an ad hoc Committee to consider both these requests which are somewhat related and which would benefit from a single approach. The ad hoc Committee was asked to prepare, for the consideration of Senate, draft responses to questions raised by the Commissioner, bearing in mind the preliminary views of the Committee regarding the matter of cost recovery courses and programs in the context of the White Paper questions.

Report of the Ad Hoc Committee of Senate to Respond to the White Paper on Public Post-Secondary Education and Cost Recovery Courses and Programs (cont'd)

Dr. Wolinetz, Chair of the ad hoc Committee of Senate to Respond to the White Paper on Public Post-Secondary Education and Cost Recovery Courses and Programs, noting the membership and terms of reference of the ad hoc committee presented the draft response which had been forwarded to Senators on October 6, 2004.

A lengthy and detailed discussion, which lasted approximately 90 minutes, then took place involving a large number of Senators. The following is a summary, illustrative but not exhaustive of the themes covered:

- The critical importance of the provincial government providing to this University the resources necessary to appropriately serve the post-secondary educational needs of the province while ensuring that students are not burdened with unmanageable debt. In this regard, it was noted that, while consensus has been achieved on the response to most questions, the Committee should present the different and somewhat opposing views of participants on the question of tuition fees.
- The important role of faculty renewal and retention in keeping Memorial vibrant and dynamic.
- The desire to place greater emphasis on the importance of graduate students. In this regard, it was noted that the School of Graduate Studies is preparing a separate submission to the Commissioner.

Dr. Wolinetz agreed that, in as far as is possible and practicable, the Committee will take these suggestions into consideration when preparing the final response to the Commissioner.

In response to a question from Dr. Wilson asking why the draft did not refer to the aspirations of Sir Wilfred Grenfell College to become more autonomous, Dr. Wolinetz noted that this was not possible since the matter has not been debated in Senate.

Dr. Wolinetz agreed to consider, for incorporation into the final document, several editorial amendments to the draft response made on the floor of Senate.

Following the discussion, Dr. Meisen thanked Senators and commented that the points raised and directions suggested will be very useful to the ad hoc Committee in preparing the final response to the Commissioner on the White Paper on Post-Secondary Education. As noted in the Terms of Reference for the ad hoc Committee, the final response to the Commissioner will be considered to be a response from the ad hoc Committee, not from Senate itself.

23. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The following is a summary of the remarks made by the Chair:

- The President noted that the Senior Executive Committee has held several meetings with respect to the White Paper on Post-Secondary Education.
- On September 28, 2004, the President attended the APEC Conference in New Brunswick.
- On October 1, 2004, The Leslie Harris Centre of Regional Policy and Development (The Harris Centre) was launched by Dr. Meisen, at a ceremony attended by Dr. Leslie Harris, in whose honour the centre is named. Memorial University's Board of Regents approved the creation of the centre on Sept. 8, 2004.
- On October 12, 2004, the President attended the Employee Service Awards Ceremony.

24. ITEMS FOR INFORMATION

The Executive Committee denied the following appeals:

ECS 2004-05: #4 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request that his/her application for admission to the Faculty of Education (Primary/Elementary) degree program for the Fall 2004 semester be accepted.

ECS 2004-05: #5 - Appeal against the decision of the Academic Council of the School of Graduate Studies regarding the grade of 68% received in Chemistry 6204 in the 2004 Winter Semester.

ECS 2004-05: #6 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request that his/her application for admission to the Faculty of Education (Primary/Elementary) degree program for the Fall 2004 semester be accepted.

25. ADJOURNMENT

The meeting adjourned at 6:00 p.m.

CHAIRMAN

SECRETARY