

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on May 11, 2010 at 4:00 p.m. in Room E5004, Education Building.

103. PRESENT

The President Pro Tempore, Dr. R. Tremblay, Dr. H. Pike, Dr. M. Abrahams, Mr. G. Blackwood, Dr. A. Card, Mr. G. Collins, Dr. T. Seifert (on behalf of Dean D. Dibbon), Dr. N. Golfman, Dr. T. Gordon, Dr. L. Hensman, Ms. K. Kennedy, Dr. J. Rourke, Dr. J. Quaicoe, Dr. N. Roy, Dr. S. Abhyankar, Professor M. Beaton, Dr. J. Brunton, Professor D. Carroll, Dr. J.J. Connor, Dr. J. Connor, Dr. D. Foster, Dr. S. Ghazala, Dr. G. George, Dr. G. Jenner, Professor V. Kuester, Dr. P. Marino, Dr. A. Muhammad, Dr. D. Peters, Mr. B. Riggs, Dr. A. Rose, Dr. C. Sharpe, Professor D. Walsh, Dr. E. Warkentin, Dr. P. Wilson, Dr. J. Wyse, Mr. S. Anctil (on behalf of Mr. S. Despres), Ms. K. Keats, Mr. B. Evoy, Mr. G. Furey, Ms. A. Haighway, Ms. A. Hannaford, Ms. M. McCarthy, Ms. J. McCormick, Mr. T. Randell, Mr. E. St. Coeur, Mr. M. Walsh.

Attending by invitation:

Dr. Ed Brown, regarding agenda item 2.A.(v).

Dr. Rob Greenwood, regarding agenda item 3.B.

Dr. Catherine Donovan, regarding agenda item 4.A.

Dr. Valerie Burton, regarding Addendum item 1.

Dr. Loomis welcomed the following Student Senators who have been appointed or reappointed by the Memorial University of Newfoundland Students' Union:

George Furey  
Amber Haighway  
Meghan McCarthy  
Jessica McCormick  
Ryan Murphy  
Eddy St. Coeur  
Michael Walsh

Dr. Loomis welcomed the following Student Senators who have been appointed or reappointed by the Graduate Students' Union:

Kim Keats  
Sebastien Despres

104. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine, Ms. C. Ennis Williams, Professor E. Oliver, Dr. L. Walker, Dean W. Zerbe, Dr. A. Fiech, Dr. D. Kelly, Dr. S. Kocabiyik, Dr. C. Kovacs, Dr. D. McKay, Dr. K. Mearow, Dr. P. Trnka, Mr. R. Ryan.

105. MINUTES

It was moved by Dr. Wyse, seconded by Dr. Ghazala and carried that the Minutes of the meeting held on April 13, 2010 be taken as read and confirmed.

## CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 106 below, be approved as follows:

106. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

106.1 Department of Folklore

Page 120, 2009-2010 Calendar, under the heading 8.15.2 Major in Folklore, amend clause 3 to read as follows:

“3. Six credit hours from Group B - Folklore Genres: 3001, 3350, 3591, 3606, 3650, 3700, 3713, 3820, 3830, 3850, 3860, 3870, 4460;”

106.2 Department of English

Page 113, 2009-2010 Calendar, under the heading 8.11.4 Course Descriptions, amend Note 8 to read as follows:

“8. Credit can be obtained for only one of English 1020, 1030 or 1110.”

It is recommended that similar amendments be made to the Sir Wilfred Grenfell College Calendar entries for English 1110 and 2010.

Page 113, 2009-2010 Calendar, under the heading 8.11.4 Course Descriptions, change English 2815 from a special topics course to a regular course offering and insert following the entry following English 2811 as follows:

“**2815 Introduction to Literary Theory and Criticism** is an introduction to the study of contemporary theory and criticism with an emphasis on its application in the reading of literary texts.”

Page 113, 2009-2010 Calendar, under the heading 8.11.4 Course Descriptions, renumber English 2812-2820 as follows:

“**2812-2820 (Excluding 2815)**”

Page 113, 2009-2010 Calendar, under the heading 8.11.4 Course Descriptions, amend the title and description of English 2010 to read as follows:

“**2010 Introduction to Professional Writing** students analyze published essays for their aims, strategies, and discourses. Students practice writing as a process of discovery in the context of a learning community: for instance identifying questions to explore, free-writing, finding a focus, drafting, peer-editing, revising, editing. Each student produces a portfolio of revised, edited work.

This course qualifies as a Research/Writing Course.”

Page 92, 2009-2010 Calendar, under the heading 5.12.3 Program of Study, amend clause 1 to read as follows:

“1. English 2010”

Department of English (cont'd)

Page 113, 2009-2010 Calendar, under the heading 8.11.4 Course Descriptions, in English 1110, amend the Notes to read as follows:

“Note: Credit can be obtained for only one of ENGL 1020, 1030 or 1110.”

106.3 Department of Sociology

Page 160, 2009-2010 Calendar, under the heading 8.30.7 Course Descriptions, change Sociology 4100 from a special topics course to a regular course offering and insert following the entry following Sociology 4093-4099 as follows:

“**4100 Internship** this one-semester internship course is a part-time, normally unpaid supervised field placement for academically strong sociology majors. The goal is to help give students basic skills required for employment in nonprofit organizations in the social services and arts management. The course consists of six hours per week of worksite activities over a period of eight weeks as well as classroom instruction during part of the term.”

Page 160, 2009-2010 Calendar, under the heading 8.30.7 Course Descriptions, renumber Sociology 4100-4109 to read as follows:

“**4101-4109 (Excluding 4107)**”

106.4 Enhancing Academic Performance (EAP) Program

Page 99, 2009-2010 Calendar, under the heading 8.4 Arts, delete the entry for Arts 1200 and replace with the following new course:

“**1250 Enhancing Academic Performance** is a learning seminar in which students and faculty use discussion, reciprocal feedback and co-investigation techniques to enhance the teaching and learning process in the study of Arts subjects.

Credit Restrictions: Arts 1200

Prerequisite: Admission to the Enhancing Academic Performance program

Co-requisite: UCC 2020”

106.5 Department of Computer Science

Page 394, 2009-2010 Calendar, under the heading 8.4.4 Fourth Year Courses, amend the prerequisite for Computer Science 4770 to read as follows:

“PR: COMP 3715, COMP 3716, COMP 3724, COMP 3754”

Page 375, 2009-2010 Calendar, under the heading 7.4.5 Minor in Computer Science, delete clauses 1 and 2 and replace with the following:

“For a Minor in Computer Science, a student must complete at least 24 credit hours in Computer Science courses, including:

1. Computer Science 1710, 2710, 2711.
2. At least six credit hours selected from Computer Science 3715, 3716, 3719, 3724, 3725, and 3754.
3. Three additional credit hours at the 3000 level or above.”

Department of Computer Science (cont'd)

Page 393, 2009-2010 Calendar, under the heading 8.4.2 Second Year Courses, insert the following new Computer Science course:

**“2000 Collaborative and Emergent Behaviour** is a survey of computation as a means of understanding, modelling, and describing artificial and natural systems. The emergence of complex behaviour from the interaction of simple rules governing individual components is illustrated and discussed, as well as the role of communication between system components. Selected systems to be studied will be drawn from different topic areas which may include the worldwide web, the mind (cognitive science), formal logic, autonomous robotics, chaos and fractals, and bioinformatics. Each topic will incorporate an associated laboratory experience.

LC: Three hours per week

LH: Three hours bi-weekly”

**REGULAR AGENDA**

107. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

107.1 Department of Biology

At a meeting of Senate held on April 13, 2010, consideration was given to a proposal from the Department of Biology to create three new major programs namely Marine Biology, Cell and Molecular Biology, and Ecology and Conservation Biology. Discussion followed regarding whether the proposal was designed to create new majors or to create concentrations within the existing major. As a result, these calendar changes were tabled until discussions could be held between and clarification obtained from the Department of Biology and the Office of the Registrar regarding designation of the new programs as majors or concentrations.

A memorandum dated April 27, 2010, has been received from the Secretary of Senate advising that members from the Department of Biology and the Office of the Registrar have now met. It was agreed to recommend that the calendar changes be approved with the following amendment:

- amend “Marine Biology” to read “Biology (Marine)”
- amend “Ecology and Conservation Biology” to read “Biology (Ecology and Conservation)”
- amend “Cell and Molecular Biology” to read “Biology (Cell and Molecular)”

This amendment makes the Biology proposal consistent with past practise and with the University Calendar definitions governing majors.

It was moved by Professor Walsh, seconded by Dr. Marino and carried that the motion to approve these calendar changes which was tabled at the Senate meeting on April 13, 2010 be lifted from the table.

It was then moved by Professor Walsh, seconded by Dr. Marino and carried to approve the following calendar changes with amendment noted above.

Page 371, 2009-2010 Calendar, under the heading 7.2 Biology, amend to read as follows:

Department of Biology (cont'd)

**“7.2 Biology**

The following undergraduate programs are available in the Department:

1. Major or Honours in Biology
2. Major in Biology (Marine)
3. Major in Biology (Cell and Molecular)
4. Major in Biology (Ecology and Conservation)
5. Joint Honours in Biology and Earth Sciences (Geology)
6. Joint Honours in Biology and Psychology
7. Joint Honours in Biology and Psychology (Behavioural Neuroscience)
8. Joint Honours in Biology and Statistics
9. Joint Honours in Cell Biology and Biochemistry
10. Minor in Biology

Details of joint programs are given after the Regulations for the Honours Degree of Bachelor of Science. Biology course descriptions are found at the end of the Faculty of Science section under Course Descriptions, Biology.”

Page 371, 2009-2010 Calendar, under the heading 7.2.1 Entrance Requirements, amend to read as follows:

**“7.2.1 Entrance Requirements**

Entry to the Major Programs is competitive and based on academic standing.

To be considered.....60% in these courses.

1. English 1080.....other first year course.

Chemistry 1010/1011 (or 1050/1051) should be taken in the first year, as it is a prerequisite for other required courses in the programs, and delaying chemistry until second year may make it difficult to complete the programs in the normal eight semesters.”

Page 371, 2009-2010 Calendar, under the heading 7.2.3 General Degree - Major in Biology, amend to read as follows:

**“7.2.3 General Degrees**

Each Major is assigned a faculty advisor who should be consulted on academic problems, including course selection.”

Page 371, 2009-2010 Calendar, following the heading 7.2.3 General Degree - Major in Biology, insert the following new sections:

**“7.2.3.1 Major in Biology**

All students majoring in Biology are required to complete a minimum of 45 credit hours in courses from the Biology Department offering. Those 45 credit hours must include: Biology 1001/1002 or their equivalents; the 15 credit hours in core courses listed below; and 24 credit hours in biology elective at the 2000, 3000 or 4000 level.

Biology Core (15 credit hours): Biology 2060, 2250, 2600, 2900, plus one of Biology 3401, 3402, 4245 and 4404.

### Department of Biology (cont'd)

A maximum of 9 credit hours can be in Biology courses with no associated laboratory/seminar.

All majors must also successfully complete the following courses or their equivalents:

1. English 1080/1110 (or equivalent)
2. Physics 1020/1021 (or equivalent)
3. Mathematics 1000
4. Chemistry 1010/1011 (or equivalent), 2440
5. Statistics 2550
6. Biochemistry 2101 and 3106
7. Extra Science courses as necessary to fulfil the requirement for 78 credit hours in Science as stipulated in Clause 3.a. of the **Regulations for the General Degree of Bachelor of Science**.

It is recommended, but not required, that a Computer Science course be included and the Biology Department strongly recommends Computer Science 2650.

Note: To minimize timetabling problems, students on the St. John's campus are advised to take Biology 2250 and 2600 in their third semester (Fall), and 2060 and 2900 in their fourth semester (Winter).

#### **7.2.3.2 Major in Biology (Marine)**

All students majoring in Biology (Marine) are required to complete a minimum of 45 credit hours in courses from the Biology Department offering. Those 45 credit hours must include: Biology 1001/1002 or their equivalents; the 15 credit hours in core courses listed below; Biology 3710 and 3711; 6 credit hours from the recommended biology courses for Biology (Marine) listed below; and 12 credit hours from biology electives at the 2000, 3000 or 4000 level.

Biology Core (15 credit hours): Biology 2060, 2250, 2600, 2900, plus one of Biology 3401, 3402, 4245 and 4404.

Recommended biology courses for Biology (Marine) are 3050, 3620, 3709, 3712, 3714, 4014, 4122, 4141, 4182, 4600, 4601, 4605, 4620, 4630, 4710, 4750, 4810, 4912.

A maximum of 9 credit hours can be in Biology courses with no associated laboratory/seminar.

All majors must also successfully complete the following courses or their equivalents:

1. English 1080/1110 (or equivalent)
2. Physics 1020/1021 (or equivalent)
3. Mathematics 1000
4. Chemistry 1010/1011 (or equivalent), 2440
5. Statistics 2550
6. Biochemistry 2101 and 3106

Department of Biology (cont'd)

7. Extra Science courses as necessary to fulfil the requirement for 78 credit hours in Science as stipulated in Clause 3.a. of the **Regulations for the General Degree of Bachelor of Science**.

It is recommended, but not required, that a Computer Science course be included and the Biology Department strongly recommends Computer Science 2650.

Note: To minimize timetabling problems, students on the St. John's campus are advised to take Biology 2250 and 2600 in their third semester (Fall), and 2060 and 2900 in their fourth semester (Winter).

**7.2.3.3 Major in Biology (Cell and Molecular)**

All students majoring in Biology (Cell and Molecular) are required to complete a minimum of 45 credit hours in courses from the Biology Department offering. Those 45 credit hours must include: Biology 1001/1002 or their equivalents; the 15 credit hours in core courses listed below; Biology 3530 and 4241; 6 credit hours from the recommended biology courses for Biology (Cell and Molecular) listed below; and 12 credit hours in biology electives at the 2000, 3000 or 4000 level.

Biology Core (15 credit hours): Biology 2060, 2250, 2600, 2900, plus one of Biology 3401, 3402, 4245 and 4404.

Recommended biology courses for Biology (Cell and Molecular) are 3050, 3401, 3402, 3500, 3620, 4000, 4040, 4200, 4245, 4250, 4251, 4255, 4404, 4550, 4605, and 4900.

A maximum of 9 credit hours can be in Biology courses with no associated laboratory/seminar.

All majors must also successfully complete the following courses or their equivalents:

1. English 1080/1110 (or equivalent)
2. Physics 1020/1021 (or equivalent)
3. Mathematics 1000
4. Chemistry 1010/1011 (or equivalent), 2440
5. Statistics 2550
6. Biochemistry 2101 and 3106
7. Extra Science courses as necessary to fulfil the requirement for 78 credit hours in Science as stipulated in Clause 3.a. of the **Regulations for the General Degree of Bachelor of Science**.

It is recommended, but not required, that a Computer Science course be included and the Biology Department strongly recommends Computer Science 2650.

Note: To minimize timetabling problems, students on the St. John's campus are advised to take Biology 2250 and 2600 in their third semester (Fall), and 2060 and 2900 in their fourth semester (Winter).

Department of Biology (cont'd)

**7.2.3.4 Major in Biology (Ecology and Conservation)**

All students majoring in Biology (Ecology and Conservation) are required to complete a minimum of 45 credit hours in courses from the Biology Department offering. Those 45 credit hours must include: Biology 1001/1002 or their equivalents; the 15 credit hours in core courses listed below; Biology 4650 and 4651; 6 credit hours from the recommended biology courses for Biology (Ecology and Conservation) listed below; and 12 credit hours in biology electives at the 2000, 3000 or 4000 level.

Biology Core (15 credit hours): Biology 2060, 2250, 2600, 2900, plus one of Biology 3401, 3402, 4245 and 4404.

Recommended biology courses for Biology (Ecology and Conservation) are 3041, 3050, 3295, 3300, 3610, 3620, 3709, 3710, 3711, 3714, 4040, 4141, 4180, 4182, 4306, 4360, 4405, 4505, 4600, 4605, 4620, 4630, 4701, 4710, 4750, 4820.

A maximum of 9 credit hours can be in Biology courses with no associated laboratory/seminar.

All majors must also successfully complete the following courses or their equivalents:

1. English 1080/1110 (or equivalent)
2. Physics 1020/1021 (or equivalent)
3. Mathematics 1000
4. Chemistry 1010/1011 (or equivalent), 2440
5. Statistics 2550
6. Biochemistry 2101 and 3106
7. Extra Science courses as necessary to fulfil the requirement for 78 credit hours in Science as stipulated in Clause 3.a. of the **Regulations for the General Degree of Bachelor of Science**.

It is recommended, but not required, that a Computer Science course be included and the Biology Department strongly recommends Computer Science 2650.

Note: To minimize timetabling problems, students on the St. John's campus are advised to take Biology 2250 and 2600 in their third semester (Fall), and 2060 and 2900 in their fourth semester (Winter).”

107.2 Division of Lifelong Learning

It was moved by Professor Walsh, seconded by Dr. Tremblay and carried to approve the following Certificate Program in Regional Policy and Development.

Page 279, 2009-2010, following the section 2.11.1 Regulations for the Certificate in Records and Information Management, insert the following new certificate program:

**“2.12 Certificate in Regional Policy and Development**

The Certificate Program in Regional Policy and Development is designed to provide individuals with the knowledge and skills required to effectively



### Division of Lifelong Learning (cont'd)

work in the sector. The program is intended for students seeking employment with municipalities, planning agencies, social enterprises, not-for-profits, private sector international development agencies, or provincial and federal governments as well as professionals working in these capacities who hope to advance in their careers. The program requires the completion of 32 credit hours as specified below.

#### **2.12.1 Regulations for the Certificate in Regional Policy and Development**

Students will apply for admission to the Certificate Program in Regional Policy and Development by declaring their intent using the DECLARATION / CHANGE OF ACADEMIC PROGRAM available from the Registrar's Office.

To be eligible to receive the Certificate in Regional Policy and Development a student must complete the following:

1. Business 1600, Geography 3350, Geography 4320
2. Twelve credit hours chosen from the following six subject areas. No more than 3 credit hours from any one subject may be used.

Business 1000, 1101, 3310 (former Business 2301), 4330 (former Business 3320);  
Economics 3080, 4080, 4085, 4120;  
Geography 2302, 2425, 3701, 4405;  
Political Science 2600, 3280, 3600, 3650;  
Sociology 2230, 3210;  
Social Work 1710

3. +RPD 1800, +RPD 2800, +RPD 3000.

+Certificate courses are specially developed for certificate programs and as such can not be applied towards the satisfaction of requirements for any other existing diploma or degree program.

Prerequisites: Students are responsible for ensuring they have met existing departmental prerequisites where applicable for the courses listed above.”

Page 279, 2009-2010 Calendar, following the section 3.5 Records Management, insert the following new section:

#### **“3.6 Regional Policy and Development**

**1800 Community and Regional Policy and Development** (5 cr. hr.) introduces the student to the interdisciplinary and multi-stakeholder nature of regional policy and development. The course will provide the student with a contextual framework to integrate existing knowledge and experiences as well as future studies within the field. The student will learn to utilize practical tools and approaches to overcome regional policy and development challenges.

**2800 Regional Policy and Planning** (3 cr. hr.) examines public policy and planning relating to regional development at the sub-provincial, local or other

Division of Lifelong Learning (cont'd)

functional region levels, with an emphasis on the interactions between levels of government and between government and non-government policy players in the ever-broadening spectrum of governance. It includes proactive programs intended to impact sectors, regions and labor markets, and it includes the unintended impacts governments can have as they consider the myriad of interests and pressures that influence decision making in a democracy. This course includes the incremental evolution of public policy through conventions and practices; through government statements and 'positions'; and through the ideologically-informed platforms of parties that form governments, and of the industry, labor and non-governmental organization positions on related issues that form public discourse.

Prerequisite: RPD 1800

**3000 Community Field Placement** (3 cr. hr.) is a one semester period of practical community-based work designed to provide experience in policy analysis, strategic planning, researching and evaluating opportunities, proposal writing, project management or other topics related to regional policy and development. Students will work in an environment that is interdisciplinary and has multiple stakeholders with competing interests. Students will learn to apply the skills they have acquired in the completion of certificate program coursework to real-life regional policy and development challenges.

Prerequisites: Successful completion of all other course work, or approval from the Division of Lifelong Learning.”

108. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

108.1 Faculty of Medicine

It was moved by Dr. Golfman, seconded by Dr. Rourke and carried to approve the following new stream for the Master of Public Health program.

Page 548, 2009-2010 Calendar, under the heading 19 Regulations Governing the Degree of Master of Public Health, delete the first two paragraphs and replace with the following:

“The degree of Master of Public Health (M.P.H.) is offered by the Faculty of Medicine, with specializations in Population and Public Health and Nutrition and Dietetics.

The Population and Public Health specialization delivers an advanced program of study for students from various academic fields who are interested in a professional degree that will prepare them for practical work in a variety of public health practice settings. The program is available for full-time and part-time study noting that full-time attendance is required during the Public Health Practicum (or Public Health Capstone Research Project) portion of the program. It is anticipated that full-time students will complete the program in 12 months in accordance with **Table I - Recommended Course Sequence for Full-Time Students in the Population and Public Health Specialization.**

The Nutrition and Dietetics specialization provides a research enriched program of study for full-time students who wish to pursue a career in dietetics or community nutrition. This specialization offers an opportunity for

Faculty of Medicine (cont'd)

advanced academic study in the field of public health. Upon completion of the program, which includes a dietetics internship, students will be eligible to write the qualifying exam of Dietitians of Canada. It is anticipated that full-time students will complete the program in 24 months in accordance with **Table II - Master of Public Health Recommended Course Sequence for Full-Time Students in the Nutrition and Dietetics Specialization**.

The **General Regulations** of the School of Graduate Studies and the Degree Regulations outlined below will apply.”

Page 548, 2009-2010 Calendar, under the heading 19.1 Qualifications for Admission, amend the paragraph as follows:

“Admission to the Master of Public Health ... governing Master’s degrees. In addition, to be considered for admission to the Nutrition and Dietetics specialization applicants must have successfully completed an undergraduate dietetics program accredited by Dietitians of Canada.”

Page 548, 2009-2010 Calendar, under the heading 19.2 Program of Study, amend clause 1 as follows:

- “19.2.1 Population and Public Health  
Minimum requirements for the M.P.H. degree in **Population and Public Health** will include the successful completion of 42 credit hours as follows:
- a. Eight core courses: Public Health Leadership and Management (MED 6725), Epidemiology I (MED 6270), Policy ... (MED 6721)
  - b. Six ... program coordinator
  - c. The Public .. (MED 6700 - 6701)
  - d. Either, the ... Research Project.”

Page 548, 2009-2010 Calendar, under the heading 19.2 Program of Study, Table I Master of Public Health Recommended Course Sequence for Full-Time Students, amend the title of the table to read as follows:

**“Table I - Master of Public Health Recommended Course Sequence for Full-Time Students in the Population and Public Health Specialization”**

In Table I - Master of Public Health Recommended Course Sequence for Full-Time Students in the Population and Public Health Specialization, under the heading Courses, for the Fall Semester, delete “MED 6220 Introduction to Community Health” and add “MED 6725 Public Health Leadership and Management”.

Page 548, 2009-2010 Calendar, under the heading 19.2 Program of Study, following Table I - Master of Public Health Recommended Course Sequence for Full-Time Students in the Population and Public Health Specialization, add the following new clause 2 and table II as follows:

- “19.2.2 Nutrition and Dietetics  
Minimum requirements for the M.P.H. degree in Nutrition and Dietetics will include the successful completion of the following:
- a. Six core courses: Public Health Leadership and Management (MED 6725), Epidemiology I (MED 6270), Community Health Research Methods (MED 6280), Biostatistics I (MED

Faculty of Medicine (cont'd)

- 6200), Community Nutrition (MED 6731), Professional Practice (MED 6730)
- b. The Public Health Seminar Series courses (MED 6700 - 6701)
  - c. the Dietetics Research Project (MED 671A/B)
  - d. The Dietetics Internship (MED 6733-6736)  
The Dietetics Internship is a practice experience conducted in a work setting and following the guidelines set forth by the Dietitians of Canada.

Dietetics Internship I & II (MED 6733 & 6734) are non-credit, mandatory, part-time Internship components completed during the first and second academic semesters of the program in accordance with **Table II - Master of Public Health Recommended Course Sequence for Full-Time Students in the Nutrition and Dietetics Specialization**. A grade of NC (No credit) will be awarded for these two internship components.

Building on the components of Dietetics Internship I & II, Dietetics Internship III & IV (MED 6735 & 6736) are full-time internship blocks each of which will normally extend beyond the regular semester timeframe. Evaluation of the Internship blocks will be on a PASS/FAIL basis.

All core courses and seminars must be completed prior to the initiation of the Dietetics Internship III (MED 6735) and/or the Dietetics Research Project (MED 671A/B).

**Table II - Master of Public Health Recommended Course Sequence for Full-Time Students in the Nutrition and Dietetics Specialization**

Semester 1 (Fall)	6725 Public Health Leadership and Management 6270 Epidemiology I 6280 Community Health Research Methods 6700 Public Health Seminar Series I 6733 Dietetics Internship I
Semester 2 (Winter)	6200 Biostatistics I 6731 Community Nutrition 6730 Professional Practice 6701 Public Health Seminar Series II 6734 Dietetics Internship II
Semester 3 (Spring)	671B Dietetics Research Project
Semester 4 (Fall)	671A Dietetics Research Project
Semester 5 (Winter)	6735 Dietetics Internship III
Semester 6 (Spring)	6736 Dietetics Internship IV

Faculty of Medicine (cont'd)

Page 548, 2009-2010 Calendar, under the heading 19.2 Program of Study, subheading Courses, add the following courses:

“671A/B Dietetics Research Project (6 credit hours)  
6725 Public Health Leadership and Management  
6730 Professional Practice  
6731 Community Nutrition  
6733 Dietetics Internship I (non-credit component)  
6734 Dietetics Internship II (non-credit component)  
6735 Dietetics Internship III (17 week Internship block - 10 credit hours)  
6736 Dietetics Internship IV (16 week Internship block - 10 credit hours)”

109. Report of Committee on Senate Elections

A memorandum dated April 9, 2010, was received from the Committee on Senate Elections reporting the results of the annual Senate elections process as follows:

Business	Dr. Katherine Gallagher
Education	Dr. Walter Okshevsky Dr. Andrea Rose
Humanities	Dr. Peter Trnka
Marine Institute	Mr. Cyr Couturier Mr. Donald Haynes Mr. Ray Roche Three vacant seats
Medicine	Dr. James Connor Dr. Amin Ali Muhammad Three vacant seats
Science	Dr. Robert Helleur
Sir Wilfred Grenfell College	Dr. Sonya Corbin-Dwyer
Social Sciences	Dr. Michael Wernerheim
Social Work	Dr. Dennis Kimberley

In the memorandum dated April 9, 2010, the Committee reported that in the nine constituencies where vacancies existed, an extension of the deadline for nominations resulted in three nominations being received in addition to the ten nominations received in the first call. The end result is that while 13 seats have been filled, six vacancies remain as noted above. The Committee on Senate Elections recommends that these vacancies stand until there is a call for a by-election from eligible voters or until the next cycle of Senate elections whichever occurs earlier.

110. OTHER BUSINESS

110.1 Proposal for a Review of the Course Evaluation Questionnaire (CEQ)

It was moved by Dr. Rourke, seconded by Mr. Randell, and carried to grant special leave to consider this proposal since the documents could not be circulated five days prior to the meeting as required by section IV.A.2 of the Handbook of Senate By-Laws and Procedures which states:

“2. The agenda for regular meetings shall be approved by the Executive Committee, and shall be circulated to members of Senate by the Secretary of Senate at least five days prior to the meeting. Senate shall not entertain at any regular meeting any discussion of, or motions concerning, documents which were not circulated to members at least five days prior to the meeting, except with special leave of the Senate.”

Dr. Valerie Burton presented the proposal to Senate and answered questions from the floor.

It was moved by Mr. Collins, seconded by Dr. Wilson, and carried that Senate accept the recommendation of the Senate Committee on Course Evaluation that a review of the CEQ be conducted as outlined in the document from the Committee dated April 30, 2010.

110.2 Thank You to Dr. Loomis

Dr. Christopher Sharpe noted that while Dr. Loomis will return to Senate in the fall in his capacity as Vice-President (Research), this is his last meeting as Chair of Senate. Dr. Sharpe noted that Dr. Loomis took over as President and Vice-Chancellor Pro Tempore at a difficult time and one in which the university faced many challenges. He commented that Dr. Loomis has done a remarkable job as Chair of Senate and he has provided excellent leadership to the Senate and to the University as a whole during the past year. On behalf of Senate, he thanked Dr. Loomis for a job well done. Senators showed their appreciation and thanks to Dr. Loomis with a round of applause.

111. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- Dr. Loomis thanked Dr. Sharpe for the kind remarks and he thanked members of Senate for their cooperation.
- Dr. Loomis welcomed Dr. Gary Kachanoski, President and Vice-Chancellor, designate, to the meeting.
- Dr. Loomis advised that in consultation with the Transition Team and Dr. Gary Kachanoski, a Search Committee for Vice-President (Corner Brook) and a Search Committee for Vice-President (Academic) and Pro Vice-Chancellor has been established. Consistent with past practise, the documents outlining the composition of the committees have been endorsed by the Executive Committee of Senate. The structure of these two committees will be released to the public tomorrow. He thanked the Executive Committee of Senate for their endorsement.

Remarks from the Chair - Questions/Comments from Senators (cont'd)

- Dr. Loomis said that it was a great pleasure and honor to have served as President Pro Tempore. He noted that we have accomplished a great deal over the past year and that the University is well positioned to welcome Dr. Kachanoski as President and Vice-Chancellor on July 1, 2010. Dr. Loomis thanked Senators again for their support, cooperation and commitment to the University over the past year.

112. ADJOURNMENT

The meeting adjourned at 4:25 p.m.

\_\_\_\_\_  
CHAIRMAN

\_\_\_\_\_  
SECRETARY