

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on May 12, 2009 at 4:00 p.m. in Room E5004, Education Building.

104. PRESENT

The Acting President, Dr. C. Loomis, Dr. H. Pike, Dr. M. Abrahams, Dr. P. Fisher (for Mr. G. Blackwood), Ms. L. Busby, Mr. G. Collins, Dean D. Dibbon, Dr. A. Gaudine, Dr. N. Golfman, Dr. L. Hensman, Dr. J. Quaicoe, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Dr. S. Abhyankar, Mr. K. Baker, Professor M. Beaton, Mr. D. Carroll, Dr. J. Connor, Dr. M. Daneshtalab, Dr. S. Ghazala, Professor V. Kuester, Dr. R. McGowan, Dr. D. McKay, Dr. K. Mearow, Professor G. Riser, Dr. A. Rose, Dr. C. Sharpe, Professor D. Walsh, Dr. P. Wilson, Mr. S. Despres, Ms. C. Jalbert, Mr. C. Campbell, Mr. T. Collins, Mr. B. Evoy, Mr. R. Marshall, Mr. T. Randell, Ms. R. Winsor.

105. APOLOGIES FOR ABSENCE

Apologies were received from Mr. C. Clarke, Dr. R. Gosine, Dr. T. Gordon, Ms. K. Kennedy, Mr. R. Adamec, Dr. D. Foster, Dr. S. Kenney, Dr. S. Kocabiyik, Dr. W. Okshevsky, Professor W. Schipper.

106. APPROVAL OF AGENDA

It was moved by Dean Rourke, seconded by Dean Tremblay, and carried that the agenda be approved.

107. MINUTES

It was moved by Professor Beaton, seconded by Dr. Sharpe and carried that the Minutes of the regular meeting held on April 14, 2009, be taken as read and confirmed.

REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

*Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.*

The names of six candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for award of the title of Professor Emeritus for eventual consideration by the Board of Regents.

Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

The name of one candidate recommended by the Committee on Honorary Degrees and Ceremonial was presented to the Senate for the award of the title of Librarian Emeritus for eventual consideration by the Board of Regents.

Report of the Senate Committee on Honorary Degrees and Ceremonial (cont'd)

Members were given the opportunity to discuss the merits of the candidate before voting. Upon voting by a show of hands, the candidate was approved by at least a two-thirds majority vote.

**CONSENT AGENDA**

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 108 and 109 below, be approved as follows:

108. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

108.1 School of Nursing

Page 319, 2009-2010 Calendar, following the heading 3.1.2 Bachelor of Nursing (Collaborative) Fast-Track Option Program, add the following new heading 3.1.3 Bachelor of Nursing (Collaborative) LPN Bridging Option Program and re-number subsequent headings accordingly:

“3.1.3 Bachelor of Nursing (Collaborative) LPN Bridging Option Program

The BN (Collaborative) Program LPN Bridging Option provides a career ladder for LPNs. It offers students a combination of 25 unspecified transfer nursing credit hours for (a) the successful completion of a nursing bridging course taken during the Bridging Semester and (b) the recognition of prior nursing knowledge and clinical experience obtained through previous LPN education and work experiences. The Nursing Bridging course will prepare students to enter the second year of the degree program, thereby decreasing the length of the program and its inherent costs.

The School of Nursing depends on the cooperation and involvement of a large number of organizations and professional personnel in providing quality clinical placements and instruction to its students. These agencies often have a range of requirements, some of which include, a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate, and a CPR certificate. Students unable to meet these agency requirements, may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense. Many of these requirements must be updated annually. In order to satisfy clinical practice requirements for the Bachelor of Nursing (Collaborative) program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.

This program is offered at the Centre for Nursing Studies. Information regarding the Centre for Nursing Studies is available at [www.cns.nf.ca/](http://www.cns.nf.ca/).”

Page 319, 2009-2010 Calendar, amend the first sentence of 4.1 General Information, clause 1 to read as follows:

“1. Entry to the Bachelor of Nursing (Collaborative) four year Fast-Track Option, the LPN Bridging option and to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option are competitive for a limited number of placements.”

School of Nursing (cont'd)

Page 319, 2009-2010 Calendar, under the heading 4.1 General Information, add a new clause 5 as follows:

- “5. Admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option is on the basis of competition for a limited number of seats. Selection of candidates will be based on:
- academic performance in the practical nursing program and in any university courses taken to date.
  - evidence of ability to successfully maintain a full course load.
  - other criteria considered suitable for professional practice in nursing.

Admission to the program is denied to any student if, in the judgment of the Joint Admissions Committee, s/he is deemed unsuitable for admission.

Applicants must provide two letters of reference (one reference regarding academic performance and one from a current employer regarding clinical performance).”

Page 319, 2009-2010 Calendar, under the heading 4.1 General Information, amend clause 8 to read as follows:

- “8. Bachelor of Nursing (Collaborative) Fast-Track, Bachelor of Nursing (Collaborative) LPN Bridging Option program and Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care applicants may be requested to attend an interview.”

Page 320, 2009-2010 Calendar, under the heading 4.2 Application Forms and Deadlines, amend clauses 1 and 2 to read as follows:

- “1. All programs and their options, other than Bachelor of Nursing (Post-RN) distance option, commence in the Fall semester. The deadline for application to the Bachelor of Nursing (Collaborative) Program, 4 year and Fast-Track 2 year option and Bachelor of Nursing (Collaborative) LPN Bridging Option Program is March 1<sup>st</sup>. The deadline for application for admission is March 1. The Bachelor of Nursing (Post-RN) program applications for admission are accepted on an ongoing basis. The deadline for admission to the Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option program is May 31.
2. Application forms are available in person from the Office of the Registrar or by writing the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL, A1C 5S7. The Bachelor of Nursing (Collaborative) and the Bachelor of Nursing (Collaborative) Fast-Track Option program application for admission is also available at [www.mun.ca/nursing/undergrad/collaborative/application\\_form.php](http://www.mun.ca/nursing/undergrad/collaborative/application_form.php). The Bachelor of Nursing (Collaborative) LPN Bridging Option program application for admission is also available at [www.mun.ca/nursing/](http://www.mun.ca/nursing/).

The Bachelor of Nursing (Post-RN) program application for admission is also available at [www.mun.ca/nursing/undergrad/post\\_m/forms.php](http://www.mun.ca/nursing/undergrad/post_m/forms.php).

School of Nursing (cont'd)

The Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care program application for admission is also available at [www.mun.ca/nursing/undergrad/nurse\\_prac/forms.php](http://www.mun.ca/nursing/undergrad/nurse_prac/forms.php).”

Page 320, 2009-2010 Calendar, following the heading 4.3.2 Memorial University of Newfoundland Applicants, insert new section 4.3.3 LPN Bridging Applicants to read as follows and renumber subsequent sections accordingly:

“4.3.3 LPN Bridging Applicants

Applicants with a Licensed Practical Nurse designation may apply for admission to the Bachelor of Nursing (Collaborative) LPN Bridging Option program.

1. To be considered for admission to the BN (Collaborative) LPN Bridging Option applicants must:
  - Be a graduate (2002 or later) of an approved Practical Nursing Program, Province of Newfoundland and Labrador
  - Be a Licensed Practical Nurse (copy of certification required)
  - Meet the General Admission Requirements of Memorial University and the Admission Requirements for the Bachelor of Nursing (Collaborative) Program
  - Have completed the following high school courses
    - i. Biology 2201 and 3201 or their equivalents
    - ii. Chemistry 3202 or equivalent
  - Admission into the second year of the BN (Collaborative) program will be conditional and based on successful completion of the Bridging Semester, which includes the following:
    - i. Biochemistry 1430 (Fall and Spring Offerings)
    - ii. Psychology 1000
    - iii. English (3 credit hours)
    - iv. A Nursing Bridging Course including human physiology and nursing concepts (Note: The pass mark for this course is 65%).

Plus

A Math Placement Test

A score of 50% on a Math Placement Test or Math 102FN or 3 credit hours in Math is a prerequisite for N2004.”

Page 322, 2009-2010 Calendar, under the heading 5 Program Regulations - General Degrees, insert new section 5.3 Bachelor of Nursing (Collaborative) LPN Option Program to read as follows and renumber subsequent sections accordingly:

School of Nursing (cont'd)

“5.3 Bachelor of Nursing (Collaborative) LPN Option Program

1. The Bachelor of Nursing (Collaborative) LPN Option Program is only offered at the Centre for Nursing Studies.
2. The three year and one semester 130 credit hour BN (Collaborative) LPN Option Program requires 69 NURS credit hours, one Bridging semester and 36 non-NURS credit hours.
3. The 130 credit hours are recommended to be taken in the academic terms in the sequence as set out in **Table 1, 2, or 3 Bachelor of Nursing (Collaborative) Program**. These courses will be offered during the same year at all sites, but the semester of course offering may vary with each site.
4. Selected nursing courses which are designed for the Bachelor of Nursing (Post-RN) program may be used as electives in the Bachelor of Nursing (Collaborative) program with permission of the Committee on Undergraduate Studies and the course instructor.
5. The course indicated by (\*) is a Nursing Bridging Course offered at the Centre for Nursing Studies prior to entering the second year of the BN (Collaborative) Program. The remaining courses are those regularly scheduled in the BN (Collaborative) Program.

Table 5 Bachelor of Nursing (Collaborative) Program LPN Bridging Option

Year	Fall	Winter	Spring
			Bridging Course* Biochemistry 1430 3 credit hours in English Psychology 1000 MPT or Math 102N or 3 credits in Mathematics
2	3 credit hours in English NURS 2002 NURS 2003 NURS 2004 NURS 2502	Biology 3053 NURS 2014 NURS 2514 NURS 2520 3 credit hours in any one of Sociology or Anthropology or Archaeology Statistics 2500 or equivalent, or Education 2900	<u>Elective Courses</u> 6 credit hours in total chosen from any academic unit must be completed in an Academic Term or during a Spring Semester

3	3 credit hours in Business NURS 3001 NURS 3104 NURS 3501 3 credit hours chosen from Philosophy 2800-2810 or Religious Studies 2610	NURS 3012 NURS 3014 NURS 3113 NURS 3512 NURS 3514	NURS 3523
4	NURS 4103 NURS 4501 NURS 4515 3 credit hours in Political Science	NURS 4512 NURS 4516	Award of BN Degree

Page 325, 2009-2010 Calendar, under the heading 5.3 Bachelor of Nursing (Post-RN) Program, renumber Table 5 Bachelor of Nursing (Post-RN) Program as “Table 6 Bachelor of Nursing (Post-RN) Program.”

Page 326, 2009-2010 Calendar, under the heading 5.4 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Program, renumber Tables 6 and 7 to read as follows:

“Table 7 Bachelor of Nursing (Post-RN Nurse Practitioner Primary Health Care Option Program 2008-2012 (Full-Time)

Table 8 Bachelor of Nursing (Post-RN) Nurse Practitioner Primary Health Care Option Program 2008-2012 (Part-Time).”

Page 327, 2009-2010 Calendar, under the heading 6 Promotion Regulations, insert a new #2 and re-number all subsequent numbers accordingly:

- “2. During the Bridging Semester of the BN (Collaborative) Program LPN Bridging Option, students are governed by the Memorial University of Newfoundland Calendar regulations for the non-nursing courses and by the Centre for Nursing Studies regulations for the nursing bridging course.

Supplementary exams are not available for the nursing bridging course.

All general regulations as outlined for the BN (Collaborative) Program will apply when students begin Year 2 of the program.”

#### 108.2 General Academic Regulation 4.6.2

Page 57, 2008-2009 Calendar, under the heading 4.6.2 Informing Students of the Method of Evaluation, change the current #4 to #5 and add a new #4 to read as follows:

“Methods used for notification of grades earned in all parts of the method of evaluation and for the return of graded evaluative instruments will be in keeping with the Access to Information and Protection of Privacy Act.”

108.3 Sir Wilfred Grenfell College

Page 431, 2008-2009 Calendar, under the heading 11.23.2 Contemporary Issues Courses, insert the following new courses:

**“3040 Psychology of Death and Dying** will use psychological research, theory, and clinical experience to study death, dying and bereavement throughout the life cycle. Some selected topics include understanding death, the process of dying, care of the dying, medical ethics, suicide, and the psychological impact of life-threatening conditions. In addition, trauma, grief, and bereavement in children, adolescents, and adults will be explored.  
PR/CO: Psychology 1000 and 1001.

**3126 Psychology of Women** explores the psychology of women from varying cultural perspectives, such as racial, sexual orientation, age and class. Topics include the history of women in psychology, women’s development across the life span, women and social relationships, and violence against women.  
PR/CO: Psychology 1000 and 1001.

**3226 Contemporary Issues in the Psychology of Education** is an introduction to the application of psychology to issues in education in a variety of settings. It examines the theoretical and applied aspects of learning and cognitive development; motivation; personal and social development; and evaluation, measurement, and assessment.  
PR/CO: Psychology 1000 and 1001.”

Page 399, 2008-2009 Calendar, under the heading 8.2 Major in Psychology - B.A. and B.Sc., following the paragraph “The major in Psychology.....as follows:” amend clause 3 to read as follows:

“3. At least 9 credit hours chosen from the following Contemporary Issues courses: Psychology 3025, 3040, 3125, 3126, 3225, 3226, 3325, 3425, 3525, 3625, 3626, 3627, 3628, 3725, 3825.”

Page 399, 2008-2009 Calendar, under the heading 8.2.1 Requirements for Honours in Psychology, amend clause 1.b (ii) to read as follows:

“ii. Fifteen credit hours from Psychology 3025, 3040, 3125, 3126, 3225, 3226, 3325, 3425, 3525, 3625, 3626, 3627, 3628, 3725, 3825.”

Page 403, 2008-2009 Calendar, under the heading 8.7 Minor Programs - Division of Social Science, after the heading “2 Minor in Canadian Studies”, insert the following new #3 and re-number subsequent headings accordingly:

“3. Economics Minor  
a. Economics 2010, 2020, 3000, 3010  
b. Twelve additional credit hours in Economics; at least 6 of which must be at the 3000 or 4000 level.”

Page 393, 2008-2009 Calendar, under the heading 5.3 Minor, subheading Division of Social Science, insert “Economics” following Canadian Studies.

Page 420, 2008-2009 Calendar, under the heading 11.9 Economics, amend the entire section to read as follows:

**“11.9 Economics**

Sir Wilfred Grenfell College (cont'd)

**2010 Introduction to Microeconomics I** examines scarcity and opportunity cost. Demand and supply.....Monopoly”

**2020 Introduction to Macroeconomics** covers national income accounting, aggregate income analysis, money, banking and foreign trade.

**2550 Economic Statistics and Data Analysis** is an analysis of economic statistics and the use of economic data. A course designed to introduce students to the task of economic data collection, description and analysis. Emphasis will be on interpretation and analysis of data using computer software programs.

PR: Economics 2010, Economics 2020 and Statistics 2500 or equivalent.

**3000 Intermediate Micro Theory I** is the basic.....Economics 2020.

**3001 Intermediate Micro Theory II** is a continuation of basic microeconomic theory; the theory of imperfect competition, theory of factor pricing under various market structures, general equilibrium and welfare economics.

PR: Economics 3000.

**3010 Intermediate Macro Theory I** is aggregate analysis.....Economics 2020.

**3011 Intermediate Macro Theory II** is a consideration of modern theories of macroeconomics, dynamics, empirical evidence and simulation of the national economy. Emphasis on the availability and effectiveness of government policy instruments.

PR: Economics 3010.

**3030 International Economics: Issues and Problems in a Canadian Context** is an intermediate.....Economics 2020.

**3050 Economic Forecasting: Methods and Applications** aims to present.....is recommended.

**3080 Natural Resource and Environmental Economics** is application of economic analysis to renewable and nonrenewable natural resource industries such as the fishery, forestry, and mining. Emphasis is given to the criteria for optimal resource use under various market structures and their implications for public policy. Issues of environmental resource management and pollution control will also be covered.

PR: Economics 2010 and Economics 2020.

**3085 Issues in Ecological Economics** (same as Economics 3085) aims to explore the dynamic interaction between the economic system and the ecological system that sustains it by using trans-disciplinary theoretical approaches and methodologies. The main focus of this course will be on Ecological Economics concepts such as low and high entropy, biotic and abiotic goods and services, stock-flow resources, carrying capacity, throughput, co-evolution, sustainable scale, use value, and their applications in a problem-solving context.

PR/CO: Economics 2010 and Economics 2020

CR: Credit may not be obtained for both Environmental Studies/Economics 3085 and the former Environmental Studies 3010 and Environmental Studies 4020.



Sir Wilfred Grenfell College (cont'd)

**3150 Money and Banking** examines the operation.....Economics 2020.

**3550 Mathematical Economics I** examines linear.....Economics 2020.

**3551 Mathematical Economics II** covers integral calculus, difference and differential equations, with applications to Economics.  
PR: Economics 3550.

**4550 Econometrics I** covers estimation of the general linear regression model with emphasis on fundamental theory and examples from published empirical research.  
PR: Economics 2550, 3000 and 3010.

**4551 Econometrics II** covers further problems in econometric theory and technique; multicollinearity, autocorrelation, nonlinear estimation, and the identification and estimation of systems of equations. Published empirical research will be discussed and each student will be expected to perform an original empirical study.  
PR: Economics 4550.”

108.4 Department of Anthropology and Archaeology

Page 86, 2008-2009 Calendar, under the heading 7.2.4 Course Descriptions - Anthropology, amend the title of 2414 to read as follows:

“2414 Regional Studies: Aboriginal Peoples of North America”

108.5 Department of French and Spanish

Page 113, 2008-2009 Calendar, under the heading 7.14.10 Course Descriptions, amend the following courses as follows:

**3650 Culture française** introduction à la culture française. Pratique de la langue orale et écrite.  
Préalable: Français 2101 ou 2602 et Français 2300 ou 2900.

**3650 French culture** is an introduction to the culture of France. Practice in oral and written French.  
Prerequisite: French 2101 or 2602 and French 2300 or 2900.

**3651 Culture québécoise** introduction à la culture du Québec. Pratique de la langue orale et écrite.  
Préalable: Français 2101 ou 2602 et Français 2300 ou 2900.

**3651 Quebec culture** is an introduction to the culture of Quebec. Practice in oral and written French.  
Prerequisite: French 2101 or 2602 and French 2300 or 2900

**3653 Culture franco-canadienne hors Québec** introduction à la culture d'expression française du Canada à l'extérieur du Québec. Pratique de la langue orale et écrite.  
Préalable: Français 2101 ou 2602 et Français 2300 ou 2900.

**3653 Canadian francophone** culture outside Quebec is an introduction to the culture of French-speaking regions of Canada other than Quebec. Practice

Department of French and Spanish (cont'd)

in oral and written French.

Prerequisite: French 2101 or 2602 and French 2300 or 2900.

**3654 La Francophonie mondiale** étudie le rôle, la diversité de la langue française, ses statuts et défis dans le monde francophone en dehors de la France et du Canada.

Préalable: Français 2101 ou 2602 et Français 2300 ou 2900.

**3654 Francophone World** studies the role, the diversity of the French language, its status and challenges in the French-speaking world outside France and Canada.

Prerequisite: French 2101 or 2602 and French 2300 or 2900.

**4651-4659 Sujets spéciaux en culture francophone** cours avancés portant sur des domaines spécialisés de la culture de la Francophonie. Les sujets traités seront annoncés chaque année par le Département.

Préalable: Français 3100, 3101 et un autre cours de français de troisième année.

**4651-4659 Special Topics in Francophone Culture** are advanced courses on specialized topics in Francophone culture. Subjects to be treated will be announced each year by the Department.

Prerequisite: French 3100, 3101 and one other third-year French course.”

108.6 Department of Women’s Studies

Page 147, 2008-2009 Calendar, under the heading 7.29.3 Course Descriptions, add the following course to the list of Elective Courses:

“Religious Studies 3415”

108.7 Diploma in Police Studies

Page 83, 2008-2009 Calendar, under the heading 4.11.1 Admission Requirements, amend the entire paragraph to read as follows:

“Admission to the diploma program is limited and competitive. Applicants for the Diploma program must be recruit cadets of the Royal Newfoundland Constabulary who satisfy the general admission requirements of the University, and at the time of admission must have completed **EITHER** a university degree in any discipline from a recognized university, or have completed at a post-secondary institution, the equivalent of 15 credit hours, which should normally include six credit hours in English, six credit hours in Psychology, and three credit hours in Sociology.”

Page 83, 2008-2009 Calendar, under the heading 4.11.4 Course List, subheading Required Courses, delete Political Science 3521, 3720 and Psychology 2800 and add the following courses:

“Political Science 3620  
Political Science 3820”

Page 83, 2008-2009 Calendar, under the heading 4.11.4 Course List, subheading Alternate Courses, delete Women’s Studies 2000 and add the following courses:

Diploma in Police Studies (cont'd)

“Psychology 2800  
Sociology 3130  
Women’s Studies 1000”

108.8 Major in Police Studies

The Major in Police Studies was approved at a previous meeting of Senate dated May 13, 2008. The following are changes to the program:

Page 194 of the Senate Minutes dated May 13, 2008, under the heading Admission to the Program, amend clause 1 to read as follows:

“1. To be eligible for admission, students will have completed 15 credit hours including Psychology 1000 and 1001, Sociology 1000 and English 1080 and 1110 or equivalents.”

Page 194 of the Senate Minutes dated May 13, 2008, under the heading Core Courses, delete the number 3 (retain text) and re-number subsequent numbers accordingly.

Page 194 of the Senate Minutes dated May 13, 2008, under the heading Elective Courses as number 3 and amend the section as follows:

“3. Elective Courses

Courses may be selected from the following list, and/or as approved by the Program Coordinator:

Archaeology 2492  
Business 1000, 1101, 1210, 2000, 2102, 2210, 2301, 3320, 4320  
Economics 3150  
English 2010, 2700  
Education 3255, 3620, 4240, 4260, 4420  
Folklore 2230  
History 3120, 3560, 3813  
Human Kinetics and Recreation 1000, 1001, 2005, 4330  
Law and Society 2000, 4000  
Philosophy 2552, 2591  
Police Studies 3200  
Political Science 1000, 1010, 2800, 3610, 3620, 3681, 3820, 3880  
Psychology 2010, 2011, 2100, 2120, 2150, 2440, 2540, 2610, 2800, 2810, 3533, 3640  
Religious Studies 2350, 2610, 2810, 3650  
Social Work 1710, 2520, 3310  
Sociology/Anthropology 2210, 2230, 2260, 2270, 2350, 3100, 3120, 3180, 3240, 3314, 3318  
Sociology 3040, 3306, 3290, 3395, 3731, 4095, 4210, 4212  
Statistics 2500, 2501  
Women’s Studies 1000, 2005

*Note 1: The normal departmental prerequisites are applicable, but Department Heads may waive course prerequisites in cases where alternate preparation can be demonstrated.*

*Note 2: Previous specialized police training may be approved for unspecified credits which may be applied to the elective requirements of the Major in Police Studies only.”*

109. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

109.1 Department of Political Science

Page 487, 2008-2009 Calendar, under the heading 5.17 Political Science, subheading Courses, amend 6790 Politics and Administration to read as follows:

“6790 Public Policy Process”

109.2 Faculty of Education

Page 496, 2008-2009 Calendar, under the heading 8.8 Specific Programs, subheading 5. Information Technology, following subheading Courses, add the following new course:

“6603 Place, Ecology and Education”

109.3 Department of French and Spanish

Page 482, 2008-2009 Calendar, under the heading 5.11 French, subheading Courses, delete the following:

**“French Course for Students in Other Disciplines**  
6900 Reading in French for Students in Other Disciplines.”

Page 483, 2008-2009 Calendar, under the heading Courses, following the section Other approaches to French Studies and preceding the Note, insert the following:

**“French and Spanish Courses for Students in Other Disciplines**  
French 6900 Reading in French  
Spanish 6900 Reading in Spanish”

Page 483, 2008-2009 Calendar, under the heading Cours, delete the following:

**“Cours de français pour étudiants d’autres disciplines**  
6900 Cours de français pour étudiants d’autres disciplines”

Page 483, 2008-2009 Calendar, under the heading Cours, following the section Autres approches aux Études françaises and preceding the Note, insert the following:

**“Cours de français et d’espagnol pour étudiants d’autres disciplines**  
Français 6900 Lecture en français  
Espagnol 6900 Lecture en espagnol.”

Page 115, 2008-2009 Calendar, following the heading 7.14.11.3 Study Abroad Programs in Spanish, add a new section to read as follows:

**“7.14.11.4 Graduate Service Course**

6900 Reading in Spanish”

## REGULAR AGENDA

### 110. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

#### 110.1 Enhancing Academic Performance

A memorandum dated April 17, 2009, was received from Senate Committee on Undergraduate Studies, proposing the introduction of the following new program in the Faculty of Arts - Enhancing Academic Performance.

Professor Walsh explained that the program is designed to help students in academic difficulty who have been required to withdraw acquire skills that will improve their ability to resume and complete successfully their undergraduate academic career. It is proposed that a pilot project be offered in the Fall 2009 semester to students who, at the end of the Winter 2009 Semester, fail the requirements for Eligibility for Continuance and would thus normally be required, under General Academic Regulations 4.10.3 to withdraw from the University for two or more semesters. Students admitted to the program and who confirm in writing their willingness to participate would be readmitted to the University for the Fall 2009 Semester.

It was moved by Professor Walsh, seconded by Mr. Collins, and carried that the proposal be approved.

#### 110.2 Invigilation Procedures

A memorandum dated April 8, 2009, was received from Senate Committee on Undergraduate Studies, indicating that in January 2009 the Committee considered the Report of the Sub-Committee to Review Regulations governing Academic Misconduct and Invigilation Procedures and forwarded the proposed changes to General Academic Regulation 4.11 ACADEMIC MISCONDUCT for the approval of Senate at that time.

The Senate Committee on Undergraduate Studies has reported that it has finalized and approved the Invigilation Procedures and is now forwarding this documentation, which includes Guidelines for Students Regarding the Conduct of Final Examinations and Procedures for the Conduct of Examinations, for appropriate action of Senate.

During discussion, the following is a summary of the many comments and concerns expressed by Senators regarding these documents:

- Objections to the possibility that students might incur additional costs associated with providing invigilators for Distance Education courses.
- Suggestions that other suitable photo identification cards, in addition to the Memorial photo identification card should be acceptable.
- While the Procedures state that students are not permitted to speak to one another once the examination has commenced, several Senators noted that some examinations in the Faculty of Medicine require communication between students.
- The Procedures state that use of all communication devices is prohibited during the examination. Senators asked whether or not devices that are not communication devices are permitted.

Invigilation Procedures (cont'd)

- It was suggested that the procedures should be more generalized to accommodate the varying requirements of different faculties and schools.

It was moved by Professor Walsh, seconded by Professor Kuester, and carried by majority vote that the presented procedures be approved with the following amendments which were considered by the mover and seconder to be friendly:

In item 3, at the end of the first sentence just before “etc”, insert “... and other items required for the examination.”.

At the end of item numbers 4 and 5, add “unless part of the examination process.”

Change the titles of the procedures to “Instructions for Students Regarding the Conduct of Examinations in Central Locations” and “Procedures for the Conduct of Examinations in Central Locations.”

By a show of hands the motion carried by a majority vote.

111. Report of the Committee on Senate Elections

A memorandum dated April 15, 2008, was received from the Committee on Senate Elections reporting the results of the annual Senate elections process as follows:

Business	Dr. Dale Foster
Engineering and Applied Science	Dr. Glyn George Dr. Dennis Peters
Human Kinetics and Recreation	Dr. Antony Card
Humanities	Dr. Faith Balisch Dr. Erwin Warkentin
Library	Mr. Bert Riggs
Marine Institute	One vacant seat
Medicine	Dr. Jennifer Connor Two vacant seats
Nursing	Ms. Marilyn Beaton (Commenced February 20, 2009 and expiring on August 31, 2011)
Pharmacy	Dr. Debbie Kelly
Science	Dr. Janet Brunton Dr. George Jenner Dr. Paul Marino Dr. Serpil Kocabiyik
Social Sciences	One vacant seat

Report of the Committee on Senate Elections (cont'd)

In the memorandum dated April 15, 2009, the Committee reported that in the eleven constituencies where vacancies existed, an extension of the deadline for nominations resulted in four nominations being received in addition to the eight nominations received in the first call. In four constituencies where vacancies still existed, a second extension of the deadline resulted in one more nomination being received. The end result is that while 14 seats have been filled, four vacancies remain as noted above. The Committee on Senate Elections recommends that these vacancies stand until there is a call for a by-election from eligible voters or until the next cycle of Senate elections whichever occurs earlier.

112. Volunteers/Nominations to the Standing Committees of Senate

The Committee on Committees reported that following its annual call to all faculty members and librarians from the University and academic staff members from the Marine Institute as well as a request for assistance from Deans and Directors, it received 20 nominations comprising 15 different people for 23 committee vacancies. The motion to approve the following appointments to standing committees of Senate which was moved by Mr. Collins, seconded by Ms. Beaton, carried.

<b>University Planning and Budget Committee</b>	<b>Member until August 31</b>
Hinchey, Mike (Engineering)	2012 *
Wilson, Paul (SWGC)	2012 * (Senator)
Hollett, Robert (English)	2011
Banzhaf, Wolfgang (Computer Science)	2011
Kendall, Edward (Medicine)	2011
Ghazala, Sue (Biochemistry)	2011 (Senator)
Dibbon, David (Education)	2010
Fisher, Andy (Engineering)	2010
Vice-President (Academic), Chair	
Associate Vice-President (Academic), Vice-Chair	
Vice-President (Administration and Finance)	
Vice-President (Research and International Relations)	
Singleton, Sheila (Office of the Registrar)	
Campbell, Cameron (Undergraduate Student)	2009 (April 30)
Gupta, Santosh Kumar (Graduate Student)	2009 (April 30)
One member of the Board of Regents (To be appointed)	
Director of Financial and Administrative Services	
Director of Centre for Institutional Analysis and Planning	
<b>Advisory Committee on the Bookstore</b>	<b>Member until August 31</b>
Duda, Daniel (Library)	2011
Zuberek, Malgosia (Computer Science)	2010
Connor, Jim (Medicine/History)	2010 (Senator)
McGowan, Ross (Biochemistry)	2009 (Senator)
Stapleton, Donna (Business)	2009
Dean of Student Affairs and Services	
Head of the Bookstore	
Corcoran, Colin (Undergraduate student)	2009 (April 30)
Corkum, Chris (Graduate student)	2009 (April 30)

Volunteers/Nominations to the Standing Committees of Senate (cont'd)

<b>Advisory Committee on the Library</b>	<b>Member until April 30</b>
Grant, Paul (SWGC)	2012 *
Lewis, John (Physics)	2011
Snook, Jean (German & Russian)	2011
Simonsen, Kathryn (Classics)	2011
Whitridge, Peter (Anthropology)	2011
Robinson, Angela (Anthropology)	2011
Side, Katherine (Women's Studies)	2011
Walsh, Donna (English)	2010 (Senator)
Connor, Jim (Medicine/History)	2010 (Senator)
Gamble, Don (French and Spanish)	2010
Maskek, Vlastimil (Engineering)	2010
Penney, Charmaine (Undergraduate student)	2009 (April 30)
Hossain, Mohammad Zahid (Graduate student)	2009 (April 30)
Vice-President (Academic)	
University Librarian	
<b>Advisory Committee on the University Timetable</b>	<b>Member until April 30</b>
Grant, Paul (SWGC)	2012 *
Treslan, Dennis (Education)	2011
Barnard, Joanna (Eng./Co-op Education)	2011
Furey, Mary (Business)	2010
Raynor, Graham (Undergraduate Student)	2009 (April 30)
Corkum, Chris (Graduate student)	2009 (April 30)
Registrar or delegate	
Dean of Student Affairs and Services or delegate	
<b>Committee on Copyright</b>	<b>Member until August 31</b>
Mann, Bruce (Education)	2012*
Gordon, Shannon (Library)	2011
Tulett, David (Business)	2011
Farrell, Alison (Library)	2010
Pretty, Heather (Library)	2010
Copyright Officer	
Freake, Mark (Undergraduate student)	2009 (April 30)
Piercey, Tiffany (Graduate student)	2009 (April 30)
University Librarian	
<b>Committee on Course Evaluations</b>	<b>Member Until August 31</b>
Janes, Matthew (SWGC)	2012
Alcock, Erin (Library)	2011
Walsh, Charlene (Marine Institute)	2011
Snelgrove, Kenneth (Engineering)	2011
Robinson, Angela (Anthropology)	2011
Woodworth, Steve (Undergraduate Student)	2009 (April 30)
Fleming, Joshua (Undergraduate student)	2009 (April 30)



Volunteers/Nominations to the Standing Committees of Senate (cont'd)

Gillis, Elizabeth (Graduate Student) 2009 (April 30)  
 Manager, Instructional Development Office  
 Director, Centre for Institutional Analysis and Planning

**Committee on Educational Technology** **Member until August 31**

Goosney, Janet (Library) 2012  
 Breen, Corinne (Marine Institute) 2011  
 Bishop, Neil (French & Spanish) 2011  
 Evermann, Joerg (Business) 2011  
 Snelgrove, Kenneth (Engineering) 2011  
 Sweeny, Robert (History) 2010  
 Gordon, Shannon (Library) 2010  
 Campbell, Cameron (Undergraduate student) 2009 (April 30)  
 Parewick, Kathleen (Graduate student) 2009 (April 30)  
 Sooklal, Rohan - Computing and Communications  
 Director, Distance Education and Learning Technologies

**Committee on Honorary Degrees and Ceremonial** **Member until August 31**

Coady, Peggy (Business) 2012  
 Pike, Holly (SWGK) 2012 \*\*  
 Mulligan, Martin (Biochemistry) 2011  
 Whitaker, Robin (Anthropology) 2011  
 Rahman, Aziz (Engineering) 2010  
 Rees, Kyle (Undergraduate student) 2009 (April 30)  
 Corkum, Chris (Graduate student) 2009 (April 30)  
 President - Chair  
 The Chancellor  
 Secretary of Senate  
 Public Orator - Professor Shane O'Dea

**Committee on Research** **Member until August 31**

Azmy, Karem (Earth Sciences) 2012  
 Cadigan, Sean (History) 2012  
 Connor, Jennifer (History) 2012 (Senator)  
 Jones, Tim (Business) 2012 \*  
 Saleh, Saleh (Marine Institute) 2012\*  
 Kirby, Dale (Education) 2011  
 McIlroy, Duncan (Earth Sciences) 2011  
 McGuire, John (Medicine) 2011  
 Weber, John (Pharmacy) 2011  
 Oman, Natalie (Philosophy) 2010  
 Krouglicof, Nicholas (Engineering) 2010  
 Hermanutz, Luise (Biology) 2010  
 Solberg, Shirley (Nursing) 2010  
 Reid, Stephanie (Undergraduate student) 2009 (April 30)  
 Adsool, Vikrant Arun (Graduate student) 2009 (April 30)  
 Dean of Graduate Studies  
 Vice-President (Research)

Volunteers/Nominations to the Standing Committees of Senate (cont'd)

Director, Office of Research, (Executive Secretary)  
Vice-Principal (Research), Grenfell College

**Committee on Senate Elections** **Member until  
August 31**

Smith, Fred (Science)	2010
George, Glyn (Engineering)	2010 (Senator)
Raynor, Graham (Undergraduate student)	2009 (April 30)
Piercey, Tiffany (Graduate student)	2009 (April 30)
Registrar - Chair	

**Committee on Undergraduate Studies** **Member until  
April 30**

Garland, John (Counseling Centre)	2011
Bishop-Stirling, Terry (History)	2011
Simms, Elizabeth (Geography)	2011
Riggs, Bert (Library)	2011 (Senator)
Walsh, Donna (English)	2010 (Senator)
Kuester, Vivienne (Human Kinetics & Recreation)	2010
Davis, Phil (Biochemistry)	2010
Enanny, Faiza (Marine Institute)	2010
Riser, Gary (Economics)	2010 (Senator)
Butt, Steve (Engineering)	2010
Mulligan, Martin (Biochemistry)	2009
Rollman, Marcella (German & Russian)	2009
Marshall, Ryan Director of Advocacy (MUNSU) (or designated alternate)	2009 (April 30)
Daniels, Adam (Undergraduate student) Registrar or delegate	2009 (April 30)
Chairpersons of Committee on Undergraduate Studies of the Faculty Councils and Schools Chair, Academic Studies Committee (SWG) Vice-President (Academic) or delegate	

**Committee on Undergraduate Scholarships, Bursaries and Awards** **Member until  
August 31**

Penney, Stacey (Library)	2011
Rideout, Keith (Marine Institute)	2011
Craig, Ailsa (Sociology)	2010
Davis, Phil (Biochemistry)	2010
Simpson, Evan (Philosophy)	2010
Harris, Greg (Education)	2010
Barnard, Joanna (Eng./Coop Ed.)	2010
Little, Chris (Undergraduate student) Dean of Student Affairs and Services Director, Student Support Programs Manager, Scholarships and Awards Registrar Director, Office of Student Recruitment	2009 (April 30)

Volunteers/Nominations to the Standing Committees of Senate (cont'd)

<b>Executive Committee of Senate</b>	<b>Member until August 31</b>
Wilson, Paul (SWGK)	2011 (Senator)
Solberg, Shirley (Nursing)	2010
Venkatesan, R. (Engineering)	2009
Simms, Alvin (Geography)	2009
Marshall, Ryan Director of Advocacy (MUNSU) (or designated alternate)	2009 (April 30)
Despres, Sebastien Vice-President (Academic), GSU (or designated alternate)	2009 (April 30)
Chair of Senate - Chair	
Chair of University Planning and Budget Committee	
Registrar	
Dean of Graduate Studies	
Chair of Senate Committee on Undergraduate Studies	

<b>Committee on the University Calendar</b>	<b>Member until August 31</b>
Keeping, Dianne (Library)	2011
Hammett, Roberta (Education)	2011
Sheppard, Matthew (Undergraduate student)	2009 (April 30)
Gillis, Elizabeth (Graduate student)	2009 (April 30)
University Registrar or Delegate (Regina Bruce)	
Representative from the Division of Marketing and Communications (Victoria Collins)	

\* New Member

\*\* On the recommendation of the Committee on Committees, Senate agreed to a waiver of regulations in respect to Dr. Paul Wilson as per Clause VI.C.3.(b) of the Senate Handbook of By-Laws and Procedures which reads:

*“With the exception of those committee members serving on a committee by virtue of their office, no academic staff member shall serve more than six consecutive years on any one Senate standing committee.”*

Mr. Collins noted that the Committee will make another attempt to encourage academic staff members to volunteer for committees where vacancies exist and he urged members of Senate to do the same.

113. Report from the Ad Hoc committee to Consider an Appeal by Student ECS 2008-09: #1

At a meeting held on September 9, 2008, an ad hoc Committee was appointed by Senate to consider the above-noted student’s appeal to retroactively drop field placements for the 1994 and 1998 Fall Semesters.

The report of the Committee contained the following two recommendations:

1. The Committee recommended that in the future an occupational therapist should be available to vet work places for students who may need specific accommodations in the workplace.

Report from the Ad Hoc committee to Consider an Appeal by Student ECS  
2008-09: #1 (cont'd)

It was agreed to refer this recommendation to the Dean of Student Affairs and Services and ask that her office take it under advisement.

2. Based on the evidence the committee recommends to the Senate that the appeal to retroactively drop failed field placements for the Fall of 1994 and the Fall of 1998 be denied.

It was moved by Ms. Kuester, seconded by Dr. Wilson, and carried that the student's appeal be denied.

The motion was carried by majority vote with Professor Walsh and Mr. Despres abstaining from voting.

114. Items for Information

- 114.1 The Executive Committee of Senate granted the following appeal:

ECS 2008-09: #8 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the Faculty of Engineering and Applied Science that the student not be permitted re-examination in three Engineering courses.

The Executive Committee of Senate denied the following appeal:

ECS 2008-09: #9 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the School of Nursing Undergraduate Studies Committee to deny the student's request to waive Biology 3053 as an admission requirement for the Bachelor of Nursing Fast Track Program.

114.2 Establishment of Discipline of Emergency Medicine

A memorandum dated April 22, 2009 was received for information from Dr. J. Rourke, Dean of Faculty of Medicine, recommending to the Board of Regents the establishment of the Discipline of Emergency Medicine and the creation of the position of Chair of Emergency Medicine in the Faculty of Medicine effective June 1, 2009.

115. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Campbell reported on his major activities since the last meeting of Senate as follows:

- From April 21 to 23, 2009, Dr. Campbell travelled to Prince Edward Island to attend AUCC membership committee meetings.
- On April 24, 2009, Dr. Campbell hosted a visit and tour from Minister Shawn Skinner and Deputy Minister Denis Hogan.
- On April 24, 2009, Dr. Campbell attended the 8<sup>th</sup> annual wine tasting event hosted by Alumni Affairs and Services.
- On April 27, 2009, Dr. Campbell hosted lunch for representatives of the Terry Fox Foundation.

REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS (cont'd)

- On April 27, 2009, Dr. Campbell attended the Rant Like Rick Awards Ceremony.
- On April 28, 2009, Dr. Campbell received a courtesy visit from Dr. P. Coulombe and Dr. Mary Williams from the National Research Council.
- On April 29, 2009, Dr. Campbell attended NSERC Executive Committee meeting in Ottawa.
- On May 1, 2009, Dr. Campbell attended the 2009 ROV Newfoundland Regional Competition.
- On May 5, 2009, Dr. Campbell met with Vic Young, Rick Hillier, Penny Blackwood and Jo-Anne Nykilchyk regarding the capital campaign updates.
- On May 5, 2009, Dr. Campbell met with Capital Campaign Focus Groups from Engineering and President and Vice-President offices.
- On May 6, 2009, Dr. Campbell attended the Halifax Affinity dinner with Dr. Gwynne Dyer as guest speaker.
- From May 7 to May 9, 2009, Dr. Campbell travelled to the University of Western Ontario, London, Ontario regarding review of the M.Sc./Ph.D. in Mathematics in UWO.
- On May 11, 2009, Dr. Campbell met with Ray Gosine regarding a visit from Hareesh Pillair.

116. ADJOURNMENT

The meeting adjourned at 5:45 p.m.

\_\_\_\_\_  
CHAIRMAN

\_\_\_\_\_  
SECRETARY

Addendum to the Minutes of May 12, 2009

As this was the last regularly scheduled meeting of Senate with Dr. Eddy Campbell as chair, a social event was held for Dr. Campbell and Senate members. Prior to the meeting, Senators gathered in Room E5004/05 at 3:30 p.m. for light refreshments following which Dr. McKay and Mr. Collins presented Dr. Campbell with gifts of appreciation on behalf of fellow Senators.

Dr. Campbell expressed his appreciation to Senate for the co-operation extended to him during his five years as Vice-President (Academic) and Acting President. Senators expressed their gratitude and appreciation to Dr. Campbell with a round of applause and a standing ovation.