MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on May 13, 2008 at 4:00 p.m. in Room E5004, Education Building.

92. PRESENT

The Acting President, Dr. M. Collins, Dr. C. Loomis, Dr. H. Pike, Dr. M. Abrahams, Mr. G. Blackwood, Dean A. Collins, Mr. G. Collins, Dr. N. Golfman, Dr. T. Gordon, Dr. S. LeFort, Dean J. Rourke, Dean R. Tremblay, Dr. R. Venkatesan, Dr. P. Cornish (on behalf of Dean L. Walker), Mr. E. Andrews, Mr. C. Clarke, Dr. J. Connor, Ms. B. Conran, Dr. M. Daneshtalab, Dr. D. Foster, Ms. L. Goddard, Dr. L. Hermanutz, Dr. S. Kocabiyik, Dr. W. Okshevsky, Dr. D. Pike, Dr. J. Quaicoe, Dr. C. Sharpe, Professor D. Walsh, Dr. P. Wilson, Dr. J. Wyse, Mr. M. Fuchs, Mr. S. Padina, Mr. T. Collins, Mr. J. Fleming, Mr. C. Little, Mr. R. Marshall, Ms. C. Penney, Ms. M. Penney, Mr. T. Randell, Mr. B. Russell.

93. APOLOGIES FOR ABSENCE

Apologies were received from Dr. S. Birnie-Lefcovitch, Ms. E. Healey, Dr. D. Kelly, Dr. R. Adamec, Mr. K. Baker, Dr. G. Clark, Dr. G. George, Dr. J. Harris, Dr. F. King, Professor V. Kuester, Dr. D. McKay, Dr. P. Trnka, Mr. K. Chowdhury.

94. MINUTES

The Minutes of the regular meeting held on April 8, 2008 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman and carried that the consent agenda, comprising the items listed in 95 through 96 below, be approved as follows:

95. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

95.1 Marine Institute

Page 231, 2007-2008 Calendar, under the heading 2.1.1 Bachelor of Maritime Studies, amend paragraph to read as follows:

"The Bachelor of Maritime Studies ... available to professional mariners, professional fish harvesters and certain Canadian ... or part-time basis."

Marine Institute (cont'd)

Page 232, 2007-2008 Calendar, under the heading 3.2 Admission Requirements for Applicants to the Bachelor of Maritime Studies Program, under clause 2, amend Category D to read as follows:

"Category D: applicants holding a Transport Canada Certificate of Competency at the Master Mariner, Fishing Master First Class or Engineering First Class level or equivalent."

Page 233, 2007-2008 Calendar, under the heading 4.1 Bachelor of Maritime Studies, in Table 2 Bachelor of Maritime Studies - Additional Requirements Based on Category of Admission, under the heading Category of Admission, amend D to read as follows:

"D: Students holding a Transport Canada Certificate of Competency at the Master Mariner, Fishing Master First Class or Engineering First Class level or equivalent"

95.2 Environmental Studies/Economics - Sir Wilfred Grenfell College

Page 418, 2007-2008 Calendar, under the heading 11.12 Environmental Studies Courses, insert the following new course:

"**3085 Issues in Ecological Economics** (same as Economics 3085) aims to explore the dynamic interaction between the economic system and the ecological system that sustains it by using trans-disciplinary theoretical approaches and methodologies. The main focus of this course will be on Ecological Economics concepts such as low and high entropy, biotic and abiotic goods and services, stock-flow resources, carrying capacity, throughput, co-evolution, sustainable scale, use value, and their applications in a problem-solving context.
Prerequisites/Co-requisites: Economics 2010 and Economics 2020.
Credit Restrictions: Credit may not be obtained for both Environmental Studies/Economics 3085 and the former Environmental Studies 3010 and Environmental Studies 4020."

Page 414, 2007-2008 Calendar, under the heading 11.9 Economics, insert the following new course:

"**3085 Issues in Ecological Economics** (same as Environmental Studies 3085) aims to explore the dynamic interaction between the economic system and the ecological system that sustains it by using trans-disciplinary theoretical approaches and methodologies. The main focus of this course will be on Ecological Economics concepts such as low and high entropy, biotic and abiotic goods and services, stock-flow resources, carrying capacity, throughput, co-evolution, sustainable scale, use value, and their applications in a problem-solving context.
Prerequisites/Co-requisites: Economics 2010 and Economics 2020.
Credit Restrictions: Credit may not be obtained for both Environmental Studies/Economics 3085 and the former Environmental Studies 3010 and Environmental Studies 4020."

95.3 History - Sir Wilfred Grenfell College

Page 420, 2007-2008 Calendar, under the heading 11.17 History Courses, insert the following new course:

"**3445 Witchcraft and the Witch-Hunts in Early Modern Europe** is a history of witchcraft, demonology, and witch-hunts from 1400 to 1750, focusing on such themes as gender, the body and medical knowledge, religious dissidence, and popular culture."

95.4 Psychology - Sir Wilfred Grenfell College

Page 424, 2007-2008 Calendar, under the heading 11.24 Psychology, in Psychology 2925, delete the prerequisite and amend the note to read as follows:

"*Note: Credit may not be obtained for Psychology 2925 and any of the following: the former Psychology 2900, Psychology 2910, Statistics 2500, Statistics 2510, Statistics 2550.*"

95.5 School of Nursing

Page 303, 2007-2008 Calendar, under the heading 5.2 3 Credit Hour Courses, amend the course description of Nursing 1520 to read as follows:

"**1520 Extended Practice I** provides the student ... maintenance of health for individuals within ... examination period."

In Nursing 2003, in other requirements, delete "(to be implemented in the 2007-2008 academic year)".

In Nursing 3501, delete other requirements and replace with the following:

"OR: 96 hours during the semester."

In Nursing 4501, amend other requirements to read as follows:

"OR: 12 clinical hours per week during the semester for the 2008-2009 academic year; the number of clinical hours will be reduced to 8 clinical hours per week commencing in the 2009-2010 academic year."

95.6 Department of Philosophy

Page 134, 2007-2008 Calendar, under the heading 6.22.1 General, delete Philosophy "2200" from the paragraph.

Page 134, 2007-2008 Calendar, under the heading 6.22.2 Minor Program, delete Philosophy "2200" from clause 1.

Page 134, 2007-2008 Calendar, under the heading 6.22.3 Major Program, delete Philosophy "2200" from clause 1.

Page 134, 2007-2008 Calendar, under the heading 6.22.4 Honours Program, delete Philosophy "2200" from clause 1.

Department of Philosophy (cont'd)

Page 135, 2007-2008 Calendar, under the heading 6.22.5 Course List, in the second paragraph, delete Philosophy "2200".

Page 135, 2007-2008 Calendar, under the heading 6.22.5 Course List, in Philosophy 1200, delete the note and replace with the following:

"*Note: Credit cannot be obtained for both 1200 and the former 2200.*"

Delete the course Philosophy 2200 in its entirety.

In Philosophy 2809, in the note, delete Philosophy "2200".

95.7 Department of Folklore/Department of Anthropology and Archaeology

Page 109, 2007-2008 Calendar, under the heading 6.12.6 Course List, in Folklore 3900, amend to read as follows:

"**3900 Newfoundland Vernacular Furnishings** (same as Archaeology 3900) is an ..."

Page 89, 2007-2008 Calendar, under the heading 6.2.5 Course List - Archaeology/Physical Anthropology, insert the following:

"**3900 Newfoundland Vernacular Furnishings** (same as Folklore 3900)"

Page 84, 2007-2008 Calendar, under the heading 3.9 Diploma in Heritage Resources, 3.9.3 Course List, under the heading Elective Courses, following Archaeology/Folklore 3860, add "Archaeology/Folklore 3900*" and delete "Folklore 3900".

95.8 Department of History/Department of Folklore

Page 125, 2007-2008 Calendar, under the heading 6.16.3 Course List, in History 3870, amend to read as follows:

"**3870 An Introduction to the History of Western Architecture Since the Renaissance** (same as Folklore 3870) introduces ..."

Page 109, 2007-2008 Calendar, under the heading 6.12.6 Course List, following the entry for Folklore 3860, insert the following:

"**3870 An Introduction to the History of Western Architecture Since the Renaissance** (same as History 3870)"

Page 109, 2007-2008 Calendar, under the heading 6.12.2 Major in Folklore, in clause 3, add "3870".

Page 84, 2007-2008 Calendar, under the heading 3.9 Diploma in Heritage Resources, 3.9.3 Course List, under the heading Elective Courses, following Folklore 4601, add "Folklore/History 3870", and delete "History 3870".

95.9 Faculty of Education

Page 188, 2007-2008 Calendar, under the heading 4 Course Descriptions, add the following new course:

"**4300-4310 Special Topics Courses in Primary/Elementary (P/E)** topics to be offered will be announced by the Faculty of Education."

96. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

96.1 Faculty of Education

Page 487, 2007-2008 Calendar, under the heading 8.2 Program of Study, delete the last two lines "Unless otherwise ... the above minimum" and insert the following:

"Candidates for the Master of Education (Information Technology) shall be required to complete a minimum of:
a. 18 credit hours plus a thesis; or
b. 30 credit hours on the comprehensive-course route"

96.2 Faculty of Engineering and Applied Science

Page 497, 2007-2008 Calendar, under the heading 10 Regulations Governing the Degree of Master of Engineering, amend first paragraph to read as follows:

"The degree of Master of Engineering is a research-focused degree and may be obtained either through full-time or part-time studies. The M.Eng. degree can be obtained through programs in Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, and Oil and Gas Engineering."

Page 545, 2007-2008 Calendar, under the heading 25.9 Engineering and Applied Science, amend first paragraph to read as follows:

"The degree of Doctor of Philosophy is offered in the Faculty of Engineering and Applied Science and may be obtained either through full-time or part-time studies. The Ph.D. degree can be obtained through programs in Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, and Oil and Gas Engineering."

Page 545, 2007-2008 Calendar, under the heading 25.9.3 Regulations for Ph.D. Comprehensive Examination, delete the section and replace with the following:

Faculty of Engineering and Applied Science (cont'd)

"**Timing**

The Comprehensive Examination for Ph.D. candidates in the Faculty of Engineering and Applied Science shall be conducted in two parts: I) General Examination and II) Examination of the Research Proposal. A candidate registered full time in the Ph.D. Program shall normally take Part I of the exam within 4 semesters of the start of their program and Part II within 6 semesters. Part time students will normally take Part I of the exam within 4 semesters of the start of their program and Part II within 7 semesters. Students transferring from a Master of Engineering program will normally complete both parts within 7 semesters of the start of their Master of Engineering program.

The Examination Committee shall be appointed by the Dean of Graduate Studies on the recommendation of the Dean of Engineering and Applied Science, normally within 3 semesters of the start of the student's program.

Examination Procedure

Part I General Examination is an oral examination of the candidate's mastery of selected sub-disciplines of Engineering and Applied Science related to their area of research. The candidate will be apprised of the sub-disciplines in writing no later than three months prior to the examination. The examination is open to the university community; however, only members of the Committee are permitted to ask questions. The committee may make four recommendations following this examination: i) the candidate may proceed to Part II of the Comprehensive Examination, ii) the candidate may proceed to Part II but will be assigned additional coursework to their program of study, iii) the candidate will be assigned additional study materials and redo Part I in 2 to 8 weeks, iv) the candidate fails. Part I may only be redone once and failing Part I means that the Comprehensive Examination is failed without proceeding to Part II.

Part II Examination of the Research Proposal shall consist of i) a research proposal, normally of no more than 10,000 words, that should clearly define the research problem, survey literature, present the research method or experimental design, and may include a summary of results already obtained, and ii) a 20 to 30 minute presentation. The candidate should submit the written proposal at least one month prior to the presentation which is open to the university community and will be followed by questions from the Committee and the audience.

Committee Recommendations

Following Part II, the Examination Committee will meet *in camera* to decide a final recommendation for the Committee Chair to forward to the Dean of Graduate Studies. The possible recommendations in accordance with **General Regulation Comprehensive Examinations, Ph.D. Comprehensive Examination** are "pass with distinction", "pass", "re-examination" or "fail"."

96.3 Department of Linguistics

On page 478, 2007-2008 Calendar, under the heading 5.15.1 Master of Arts, subheading Courses, delete Linguistics 6001 and replace with the following:

"**6100 Issues in Morphosyntax** (Credit may not be obtained for both Linguistics 6100 and the former 6001)"

On page 552, 2007-2008 Calendar, under the heading 25.18.1 Doctor of Philosophy, subheading Courses, delete Linguistics 6001 and replace with the following:

"**6100 Issues in Morphosyntax** (Credit may not be obtained for both Linguistics 6100 and the former 6001)"

96.4 Department of Political Science

Page 479, 2007-2008 Calendar, under the heading 5.17 Political Science, subheading Master of Arts, amend first paragraph to read as follows:

"The degree of Master of Arts in Political Science may be taken by course work and thesis, course work and internship, or course work and research paper. The thesis, internship, and research paper options are available to full-time students. The M.A. with thesis is a two year program. The internship and research paper options are one year programs for full-time students. The thesis and research paper options are open to part-time students."

Under subheading 1. M.A. with thesis:, amend clause a. to read as follows:

"a. Students choosing the M.A. with thesis must normally complete a minimum of 12 credit hours in graduate program courses. These twelve credit hours are from required courses: 6000, 6010, and two subfield surveys (two of 6100, 6200, 6300, 6400, 6500, 6600, or 6700). Further courses beyond the minimum number may be required, depending on the background and needs of the student."

Under subheading 2. M.A. with internship:, amend clause a. to read as follows:

"a. Student choosing ... program courses. Twenty-one credit hours are from required courses 6000, 6010, 6030, 6031, 6790, and ... of the student."

Change the subheading 3. M.A. with essay: to read "3. M.A. with Research Paper" and delete clauses a. and b. and replace with the following:

"a. Students who choose the M.A. with research paper option shall complete a minimum of 24 credit hours, fifteen of which shall normally be 6000, 6010, and 6999.

b. The selection of a topic for the research paper must be approved by a faculty supervisor who will be chosen in consultation with the Department Head. The paper will be graded by the supervisor and one other member of the faculty, either from within the Department or the Department of a cognate discipline."

96.5 Department of Sociology

Page 562, 2007-2008 Calendar, under the heading 25.26.1 Doctor of Philosophy, delete clause 1 in its entirety and replace with the following:

"1. The Ph.D. degree in Sociology is offered in accordance with general regulations and current department strengths."

Delete clause 3 in it entirety and replace with the following:

"3. All Ph.D. candidates must complete a minimum of six credit hours in graduate courses in sociology, including Social Theory (Sociology 6150) and Methods of Sociological Research (Sociology 6040), if these or equivalent courses have not been taken previously.

The supervisory committee in consultation with the Head or Graduate Officer will determine which additional courses, if any, may be required to ensure that candidates undertake appropriate course work in their area of research."

96.6 Department of Chemistry

Page 516, 2007-2008 Calendar, under the heading 19.8 Chemistry, subheading Courses, insert the following new course:

"**6340 Biophysical Chemistry**"

Page 540, 2007-2008 Calendar, under the heading 25.4 Chemistry, subheading Courses, insert the following new course:

"**6340 Biophysical Chemistry**"

REGULAR AGENDA

97. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

97.1 Faculty of Arts - Police Studies Major Program

The motion to approve the Police Studies Major Program which was moved by Professor Walsh, seconded by Dean Tremblay, carried.

Immediately following the entry for the Department of Philosophy on page 136, insert the following new program:

"**Police Studies**

Major in Police Studies

Program Co-ordinator: Peter Ayres, Associate Dean of Arts (Undergraduate)

This multi-disciplinary Major program is offered to candidates for the Degree of Bachelor of Arts. It is offered in conjunction with a minor in a single discipline. In order to be awarded a B.A. with a Major in Police Studies, candidates must complete all the requirements of the B.A. (See Faculty of

Faculty of Arts - Police Studies Major Program (cont'd)

Arts - Degree Regulations in the MUN Calendar). Candidates should contact the Program Coordinator by June 1st for Fall semester admission and by October 1st for Winter to discuss the planning of their program.

This program would be most beneficial for students who have completed the Diploma in Police Studies, for experienced police officers and for others working in a policing environment, and for those interested in any aspect of policing, corrections or law enforcement, who wish to obtain a university degree. **Whereas students who successfully complete the Diploma in Police Studies Program are guaranteed probationary employment with the RNC, no such arrangement exists with regard to those students admitted to the proposed major in Police Studies.**

The program is intended to promote critical thinking about social issues to those working in a policing environment.

As is the case with any multi-disciplinary program, it will be the students' responsibility to ensure that they have the necessary prerequisites to complete the program. For purposes of entry into the courses offered by participating departments, heads will be asked to make every effort to offer places to these students as early as possible in the registration process.

Regulations

Admission to the Program:

1. To be eligible for admission, students must have completed 15 credit hours including Psychology 1000 and 1001, Sociology 1000 and English 1080 and 1110 or equivalents.

Students must have a minimum overall average of 60% to be considered for admission to the program. Meeting the minimum requirements is not a guarantee of admission.

2. **Students who major in Police Studies shall complete a minimum of 36 credit hours in courses** which shall include the following:

Core Courses:
Police Studies 2000
Police Studies 3000
Police Studies 4000

3. Students are required to complete an additional 27 credit hours in at least 3 different disciplines and chosen from the list below including:

- A maximum of 6 credit hours at the 1000 level
- A maximum of 9 additional credit hours at the 2000 level
- A minimum of 9 additional credit hours at the 3000 level or above
- A minimum of 3 additional credit hours at the 4000 level

Faculty of Arts - Police Studies Major Program (cont'd)

Elective Courses:
Courses may be selected from the following list, and/or as approved by the Program Coordinator.

Archaeology 2492
Business 1000, 1101, 1201, 2000, 2102, 2301, 3320, 4320
Economics 3150
English 2010, 2700
Education 3255, 3620, 4240, 4260, 4420
Folklore 2230
History 3120, 3560, 3813
Human Kinetics and Recreation 1000, 2001, 2005, 4330
Law and Society 2000, 4000
Philosophy 2802, 2810
Police Studies 3200
Political Science 1000, 1010, 2710, 3521, 3720, 3741, 3780, 3791
Psychology 2010, 2011, 2100, 2120, 2150, 2440, 2540, 2610, 2800, 2810, 3533, 3640
Religious Studies 2350, 2610, 2810, 3650
Social Work 1710, 2510, 2520, 2700, 3310
Sociology/Anthropology 2210, 2230, 2260, 2270, 2350, 3100, 3120, 3180, 3240, 3314, 3318
Sociology 3040, 3306, 3290, 3395, 3731, 4095, 4130, 4210, 4212
Statistics 2500, 2501
Women's Studies 1000, 2000, 2005

The normal departmental prerequisites are applicable, but Department Heads may waive course prerequisites in cases where alternate preparation can be demonstrated.

Course List

2000 An Introduction to Policing in Canada. This course will examine the organization of policing, its mandate and operation. It will provide an overview of the history and development of policing in Canada; examples from Newfoundland and Labrador will be used where appropriate. It will discuss the various roles and responsibilities of the police in society. It will explore the issue by police decision making, the exercise of police powers, and the use of discretion by police officers. Several other issues relating to policing will be discussed including police recruitment and training, the professional role of the police, stress on the job and policing in a diverse society.

3000 Crime Victims and Policing. This course will provide an opportunity to explore contemporary victim issues, in particular, as they relate to enhancing police response and sensitivity to the needs of victims. The course will explore different types of victimization, encourage critical analysis and understanding of the impact of the CJS on victims and the role of the victim in bringing about progressive and positive changes in the CJS. It will consider recent legislative developments, programs, services and emerging issues and discuss how victim engagement can promote public confidence in the administration of justice.
Prerequisites: A minimum of 60 credit hours, including Police Studies 2000 and two additional courses from the Elective Courses List.

Faculty of Arts - Police Studies Major Program (cont'd)

3200 Internship. This is a part-time unpaid placement with a police department, Provincial Corrections, or various areas of the Department of Justice including the Sheriff's Office and Correctional Facilities. The number of openings varies and admission to the course is selective and competitive. Placements are for 12 weeks, eight hours a week, in addition to a regularly scheduled class meeting.
Prerequisites: A minimum of 60 credit hours including Police Studies 2000 and three additional courses from the Elective Courses List.

4000 Advanced Issues in Policing. This course provides in depth discussion of various aspects of policing. It will discuss how social, economic and political factors influence the challenges of policing in a democratic society. It will look at police powers of arrest, search and release and how they are affected by the Charter of Rights and Freedoms. The different types of offences found in the Criminal Code and the special knowledge required to police them will be covered. The course will consider the use of police discretion, police misconduct and accountability and ethics in policing. It will also look at officer safety and stress in the work place. Several special topics related to policing will be discussed including: policing persons with mental illness, policing drug related offences, and policing racially diverse communities.
Prerequisites: A minimum of 60 credit hours, including Police Studies 2000 and three additional courses from the Elective Courses List.

4. Memorial University recognizes and credits previous study and work experience via the prior learning and assessment recognition (PLAR) procedures governed by the Faculty of Arts (or a committee delegated by the Faculty) which would recommend to the Registrar's Office the number of credit hours to be granted to particular students for previous work experience."

97.2 Faculty of Engineering and Applied Science - Process Engineering

The motion to approve the Major Program in Process Engineering which was moved by Professor Walsh, seconded by Dr. Venkatesan, carried.

Page 201, 2007-2008 Calendar, under the heading 1.1 Accreditation Status, delete the paragraph and replace with the following:

"The undergraduate programs offered by the Faculty of Engineering and Applied Science (in the majors of Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering and Ocean and Naval Architectural Engineering) are fully accredited by the Canadian Engineering Accreditation Board (CEAB) of the Canadian Council of Professional Engineers (CCPE) to June 2011. Accreditation for the new major of Process Engineering will be sought, in line with the normal procedures of the CEAB, when the first class graduates in 2013."

Page 202, 2007-2008 Calendar, under the heading 2 Description of Program, in the first paragraph, delete the last sentence and replace with the following:

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

"The Bachelor of Engineering degree program is available in the following six majors: Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, and Process Engineering."

In the third paragraph, delete the first two sentences and replace with the following:

"The specialized major programs of Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, and Process Engineering are offered in academic terms 3 through 8. Students in each major (except Process Engineering) may also choose to pursue an Offshore Oil and Gas Engineering option (OOGE) in the last three terms of the program."

Page 202, 2007-2008 Calendar, under the heading 2.1 Program of Study, in clause 5, delete the first sentence and replace with the following:

"Upon entering Academic Term 3, students begin to specialize in their academic program, in one of the following six majors: Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, or Process Engineering."

In clause 6, delete sentence and replace with the following:

"Upon entering Academic Term 6, students in Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering or Ocean and Naval Architectural Engineering may choose to pursue the Offshore Oil and Gas Engineering option (OOGE) for that major."

Page 203, 2007-2008 Calendar, under the heading 2.3 Bachelor of Engineering Major Programs, delete first paragraph and replace with the following:

"The Bachelor of Engineering degree program is available in the following six majors: Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, Ocean and Naval Architectural Engineering, and Process Engineering."

Add a new subsection as follows:

"**2.3.6 Process Engineering**

Process Engineering is a diversified discipline encompassing new development, design, optimization, and operation of sustainable processes for human needs. A process engineer uses biological, chemical, and physical processing of substances to modify their nature, their properties, and/or the composition of mixtures to produce useful products. This activity requires a thorough knowledge of materials, chemical and physical sciences, and mathematics and an ability to apply this knowledge in an economical and sustainable way to engineering development.

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

The process engineering major is designed to provide students with a specialization in the following two areas: Minerals and Metals Processing, and Downstream Oil and Gas Processing. Throughout the major and within each area of specialization, emphasis is placed on green and clean processes which are environmentally benign and inherently safe. The goal of this major is to prepare graduates with knowledge and ability to implement this knowledge in a sustainable manner to larger-scale industrial development."

Renumber existing Regulations 4.6 and 4.7 as 4.7 and 4.8.

Page 215, 2007-2008 Calendar, insert the following new regulation:

"**4.6 Process Engineering Program Regulations**

4.6.1 Process Engineering Major

- The full-time 141 credit hour Bachelor of Engineering (Co-operative), Process Engineering Major, requires eight academic terms and four work terms.
- The 141 credit hours shall normally be taken in the academic terms and order as set out in **Table 10 Process Engineering Major**.
- Work terms shall normally be taken in the order as set out in **Table 10 Process Engineering Major**.

Table 10 Process Engineering Major

Term	Required Courses	Elective Courses
Engineering One	Mathematics 1000 Mathematics 1001 Mathematics 2050 Physics 1050 Physics 1051 Chemistry 1050 English 1080 ENGI 1010 ENGI 1020 ENGI 1030 ENGI 1040	Students who are expecting to complete the Engineering One requirements during the first two semesters may apply to undertake a work term during the Spring semester. In this case, the prerequisite course ENGI 200W must be completed during the Winter semester.
Fall Academic Term 3	Chemistry 1051 ENGI 3101 ENGI 3424 ENGI 3600 ENGI 3901 ENGI 3911	ENGI 200W (if not completed during Engineering One)
Winter	001W or 002W	
Spring Academic Term 4	ENGI 4102 ENGI 4421 ENGI 4602 ENGI 4621 ENGI 4625 ENGI 4717	

Fall	001W OR 002W OR 003W	
Winter Academic Term 5	ENGI 5601 ENGI 5621 ENGI 5671 ENGI 5911 ENGI 5961	Complementary Studies Elective
Spring	002W or 003W or 004W	
Fall Academic Term 6	ENGI 6631 ENGI 6651 ENGI 6671 ENGI 6901 ENGI 6961	Complementary Studies Elective
Winter	003W or 004W or 005W (optional)	
Spring Academic Term 7	ENGI 7102 ENGI 7621 ENGI 7623 ENGI 7640 ENGI 7651	3 credit hours from ENGI 7691, 8691, other courses as specified by the Discipline Chair
Fall	004W or 005W (optional) or 006W (optional)	
Winter Academic Term 8	ENGI 8640 ENGI 8671 ENGI 8677	Complementary Studies Elective One free elective which must be a 5000-level or higher Engineering course, or a 2000-level or higher course either from the Faculty of Arts or the Faculty of Science. or a 3000-level or higher course from the Faculty of Business Administration. Selection of a course must be approved by the Discipline Chair. 3 credit hours from: ENGI 8911, 8670, 8676, 8696. other courses as specified by the Discipline Chair.

Page 215, 2007-2008 Calendar, under the heading 5.2 Promotion Status (Engineering One), in clause 4, delete first sentence and replace with the following:

"Promotion from Engineering One guarantees admission to one of the six majors, but not necessarily to a student's preferred major."

Page 218, 2007-2008 Calendar, under the heading Academic Term 3 Courses, between the calendar entries for ENGI 3425 and ENGI 3610, insert the following new course:

"**3600 Introduction to Process Engineering** is an introductory course in process engineering, which comprises principles and the practical aspects of organic, inorganic and biochemical processes. It emphasizes the structure and properties of organic, inorganic, and bio-chemicals; process flow sheeting, process variable identification and production processes. The course uses extensive examples from industrial processes. In laboratory sessions students will use HYSYS and OLI software to study process characteristics.
CO: Chemistry 1051
LH: At least four 2-hour sessions per semester"

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

Page 219, 2007-2008 Calendar, under the heading 8.4 Academic Term 4 Courses, between the calendar entries for ENGI 4430 and ENGI 4717, insert the following new courses:

"**4602 Process Engineering Thermodynamics** extends the study started in ENGI 3901 of thermodynamics, with special reference to chemical process applications: basic laws, thermodynamic properties of pure fluids and mixtures, heat engines, multicomponent systems, thermal/mechanical equilibrium, chemical equilibrium, and thermodynamics of chemical processes. Special emphasis is placed on the application of thermodynamics to practical problems in chemical engineering such as phase equilibria, solutions and reaction equilibria in separations and reaction engineering.
PR: ENGI 3901
CR: CHEM 2300, CHEM 3300

4621 Process Mathematical Methods introduces numerical methods in chemical engineering processes; sets of linear algebraic equations; simultaneous non-linear equations; polynomial functions; numerical integration; numerical differentiation; higher order ordinary differential equations, stiff equations, Runge-Kutta methods, boundary value problems, applications of eigenvalue problems (numerical solutions). It provides applications of the methods to different aspects of process engineering such as reactor design, separation, process modeling, equipment design and analysis.
PR: ENGI 3424
CO: ENGI 4625

4625 Process Engineering Calculations is an introduction to the analysis of chemical processes with an emphasis on mass and energy balances. Stoichiometric relationships, ideal and real gas behaviour are also covered. The course will help process engineering majors in their second year to develop a framework for the analysis of flow sheet problems and will present systematic approaches for manual and computer-aided solution of full scale balance problems.
PR: ENGI 3901
CO: ENGI 4602"

Page 220, 2007-2008 Calendar, under the heading 8.5 Academic Term 5 Courses, between the calendar entries for ENGI 5434 and ENGI 5706, insert the following new courses:

"**5601 Mass Transfer** covers diffusive as well as convective mass transfer, mass transfer correlations, and the application to absorption and dehumidification.
LH: At least seven 2-hour sessions per semester
PR: ENGI 4602

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

5621 Process Modelling and Analysis is designed to introduce the concepts of process model building and its application in design and process scheduling. It includes fundamentals of process modelling, lumped parameter dynamic models, distributed parameter dynamic models, advanced dynamic model development, application of process models, and computer aided process design. The course will also introduce concepts and applications of process optimization, process flow sheet optimization, process scheduling, and process flexibility analysis.
PR: ENGI 4621, ENGI 4625

5671 Process Equipment Design I introduces the principles of unit operations, grouped into four sections: fluid mechanics, heat transfer, mass transfer and equilibrium stages, and operations involving particulate solids. It also includes design and operation fundamentals of unit operations: size reduction, filtration, evaporation, drying, crystallization, and humidification, and membrane separation.
LH: At least four 2-hour sessions per semester
PR: ENGI 4621, ENGI 4625
CO: ENGI 5601"

Page 221, 2007-2008 Calendar, under the heading 8.6 Academic Term 6 Courses, between the calendar entries for ENGI 6602 and ENGI 6705, insert the following new courses:

"**6631 Chemical Reaction Engineering** will cover the fundamentals of chemical kinetics and reaction rate expressions as well as the types of reactors, homogeneous and heterogeneous (catalytic) reactors, and the interrelation between transport phenomena and reaction engineering as it applies to process design. It also includes non-ideal flow, non-ideal reactors, catalytic reaction system, and multiphase reactors.
LH: At least four 2-hour sessions per semester
PR: ENGI 4621, ENGI 5961

6651 Sustainable Engineering in Processing Industries will introduce students to sustainable development and its application to processing operations. Areas such as traditional economic growth, materials cycles, methods for measuring environmental impact, life cycle analysis, waste treatment technologies and recycling technologies will be covered. In addition, the concept of industrial ecology will be included.
PR: ENGI 4625, ENGI 5601

6671 Process Equipment Design II will cover design and operation of equilibrium stage separation processes including distillation, extraction, and leaching. It will also cover advanced concept of equipment design such as heterogeneous system, multiphase system, absorption, and adsorption operation and computer assisted design. Course will use HYSIS and other process equipment design tools.
LH: At least four 2-hour sessions per semester
PR: ENGI 5601, ENGI 5671"

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

Page 222, 2007-2008 Calendar, under the heading 8.7 Academic Term 7 Courses, between the calendar entries for ENGI 7102 and ENGI 7650, insert the following new courses:

"**7621 Process Dynamics and Control** familiarizes students with the scientific and engineering principles of process dynamics and control. Students will apply and integrate knowledge of chemical engineering to identify, formulate and solve process dynamics problems and develop control systems. Modern computational techniques and tools will be used for solving chemical process control problems. Also students will become familiar with industrial control systems.
LH: At least six 2-hour sessions per semester
PR: ENGI 5621

7623 Process Simulation provides students with the knowledge and experience to use a process simulator effectively for the analysis and synthesis of process flowsheets, mass and energy balances, sizing of individual component and process unit, reactor modeling, separation device modeling, heat exchanger modeling, and dynamic and steady state analysis.
LH: At least nine 2-hour sessions per semester
PR: ENGI 5621, ENGI 6671

7640 Process Engineering Project I gives students the opportunity to apply the knowledge gained in previous design and technical courses to the complete design of a piece of process equipment, e.g. distillation column, evaporator, membrane separation unit, etc. The goal is to expose the students to practical design issues that arise in process equipment design, and to provide experience in the complete design process as applied to real devices. This course is a precursor to ENGI 8640 - Process Engineering Project II where students will work in groups to design a process system.
LC: scheduled as required
PR: Completion of academic term 6 of the process engineering program"

Page 222, 2007-2008 Calendar, under the heading 8.7 Academic Term 7 Courses, between the calendar entries for ENGI 7650 and ENGI 7680, insert the following new course:

"**7651 Industrial Pollution Control/Pollution Prevention** is designed to introduce methods of industrial pollution assessment and control. Topics include waster characterization, water pollution assessment, water pollution control, air pollution assessment and control, solid waste assessment and control, pollution prevention, environmental risk assessment and risk based decision making.
PR: ENGI 5621, ENGI 6671"

Page 222, 2007-2008 Calendar, under the heading 8.7 Academic Term 7 Courses, between the calendar entries for ENGI 7680 and ENGI 7704, insert the following new course:

Faculty of Engineering and Applied Science - Process Engineering (cont'd)

"**7691 Mining and Metallurgical Process Engineering** is designed to provide students with a basic fundamental background to the mining, mineral processing, and extractive metallurgical processing industry from both traditional and modern industrial methodologies. Concepts such as a mine design, mineral flow sheets, extraction methods, and examples from industrial applications will be reviewed with problems.
LH: At least four 2-hour sessions per semester
PR: Completion of academic term 6 of the process engineering program"

Page 224, 2007-2008 Calendar, under the heading 8.8 Academic Term 8 Courses, between the calendar entries for ENGI 8058 and ENGI 8650, insert the following new course:

"**8640 Process Engineering Project II** is a design project that illustrates the application of previous engineering science and design related courses. Projects will be done by teams of students with individuals concentrating their participation in their own engineering discipline. The project topic will be from the process industry which includes the offshore oil and gas industry, mining and metal processing industry and chemical process industry.
LC: scheduled as required
PR: ENGI 7640"

Page 224, 2007-2008 Calendar, under the heading 8.8 Academic Term 8 Courses, between the calendar entries for ENGI 8676 and ENGI 8680, insert the following new course:

"**8677 Process Plant Design and Economics** will provide a comprehensive picture of the availability and design of both traditional and current process equipment. Economic and optimization issues relevant to investment, product-cost estimation, and profitability analysis will also be addressed. The course will provide students with tools to evaluate the economics of process industries reflecting current economic criteria, and provide helpful guidelines to approaching, defining, and solving optimization problems.
PR: ENGI 7623"

Page 224, 2007-2008 Calendar, under the heading 8.8 Academic Term 8 Courses, between the calendar entries for ENGI 8694 and ENGI 8699, insert the following new course:

"**8696 Petroleum Refining Engineering** will cover crude and refinery products properties and specifications, process description, design methods, operating procedures, and troubleshooting aspects of modern petroleum refining. It also includes hydrorefining, catalytic reforming, hydrocracking, isomerisation, refinery machinery, and utilities.
PR: Completion of academic term 6 of the process engineering program"

98. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

98.1 Faculty of Medicine - Master of Public Health

The motion to approve the Master of Public Health, excluding the Nutrition and Dietetics specialty, which was moved by Dr. Golfman, seconded by Dr. Rourke, carried.

Faculty of Medicine - Master of Public Health (cont'd)

Page 513, 2007-2008 Calendar, insert the following new program and renumber regulation 19, and those thereafter, accordingly:

"**19 Regulations Governing the Degree of Master of Public Health**

Professor of Family Medicine and Dean
James Rourke

Professor of Physiology and Associate Dean
F. Moody-Corbett

The degree of Master of Public Health (MPH) is offered by the Faculty of Medicine, currently with a specialization of Population and Public Health, delivering an advanced program of study for students from various academic fields who are interested in a professional degree that will prepare them for practical work in a variety of Public health practice settings. The program is available for full-time or part-time study noting that full-time attendance is required during the Public Health Practicum (or Public Health Capstone Research Project) portion of the program. It is anticipated that full-time students will complete the program in 12 months in accordance with **Table 1 Recommended Course Sequence for full-time students**.

The **General Regulations** of the School of Graduate Studies and the Degree Regulations outlined below will apply.

19.1 Qualifications for Admission

Admission to the Master of Public Health is limited and competitive. The regulations and procedures for admission are as given under the **General Regulations** of the School of Graduate Studies governing Master's degrees.

19.2 Program of Study

1. Minimum requirements for the MPH degree in Population and Public Health will include the successful completion of 42 credit hours as follows:

a. Eight core courses: Introduction to Community Health (MED 6220), Epidemiology I (MED 6270), Policy and Decision Making (MED 6288), Communicable Disease Prevention and Control (MED 6724), Biostatistics I (MED 6200), Health Promotion (MED 6723), Environmental Health (MED 6722) and Disease and Injury Prevention (MED 6721)

b. Six additional credit hours in elective courses chosen from the **Courses** listing below, or other courses as approved by the MPH program coordinator

c. The Public Health Seminar Series courses (MED 6700 - 6701)

d. Either, the Public Health Practicum (MED 6710) or the Public Health Capstone Research Project (MED 6711) as determined by the Admissions Committee depending on the professional background and experience of the candidate.

Faculty of Medicine - Master of Public Health (cont'd)

The Public Health Practicum is a full-time practice experience conducted in a work setting and following the guidelines set forth by the Public Health Agency of Canada (PHAC).

All course work must be completed prior to the initiation of either the Public Health Practicum or the Public Health Capstone Research Project.

Table 1 Recommended Course Sequence for full-time students

Semester	Courses
Fall	MED 6220 (Introduction to Community Health) MED 6270 (Epidemiology I) MED 6288 (Policy and Decision Making) MED 6724 (Communicable Disease Prevention and Control) MED Elective Course MED 6700 (Public Health Seminar Series I)
Winter	MED 6200 (Biostatistics I) MED 6723 (Health Promotion) MED 6722 (Environmental Health) MED 6721 (Disease and Injury Prevention) MED Elective Course MED 6701 (Public Health Seminar Series II)
Spring	MED 6710 (Public Health Practicum), **OR** MED 6711 (Public Health Capstone Research Project)

Courses

A selection of the following graduate courses shall be offered to meet the requirements of candidates, as far as the resources of the Faculty allow:

6102 Critical Theory in Health and Society
6200 Biostatistics I
6220 Introduction to Community Health
6247 Chronic Disease Epidemiology
6250 Basic Clinical Epidemiology
6270 Epidemiology I
6275 Epidemiology II
6280 Community Health Research Methods
6282 Canadian Health Care System
6288 Policy and Decision Making
6290 Determinants of Health: Healthy Public Policy
6293 Knowledge Transfer and Research Uptake
6294 Advanced Qualitative Methods
6390 Human Population Genetics
6700 Public Health Seminar Series I (1 credit hour)
6701 Public Health Seminar Series II (1 credit hour)
6710 Public Health Practicum (10 credit hours)
6711 Public Health Capstone Project (10 credit hours)
6720 Public Health Surveillance
6721 Disease and Injury Prevention
6722 Environmental Health
6723 Health Promotion
6724 Communicable Disease Prevention and Control"

99. REPORT OF THE AD HOC COMMITTEE TO CONSIDER AN APPEAL BY STUDENT ECS 2007-08: #7

Dr. Campbell noted that several members of Senate have had previous involvement in the following student appeal by virtue of membership on the Executive Committee of Senate, on the Senate Committee on Undergraduate Studies or as members of academic units. In this regard, he observed that one of the principles of natural justice and fairness is that there should be no individual sitting in judgement on an appeal at a higher level who has already been a party to the decision at a lower level. In the interests of fairness and natural justice, he requested that those members of Senate who have had previous dealings with this case be available to provide information pertinent to the case and to answer questions raised by Senators but not to make motions or vote on motions regarding these appeals.

At a meeting held on March 11, 2008, Senate considered an appeal by Student ECS 2007-08: #7. In view of the conflicting statements made by the student in this appeal which lent themselves to closer scrutiny by an ad hoc Committee, Senate appointed an ad hoc committee to review the appeal.

Dr. Katherine Side, Co-Chair of the ad hoc Committee to consider an Appeal by Student ECS 2007-08: #7, introduced the members of the ad hoc Committee as follows:

Dr. Chris Sharpe, Co-Chair, Department of Geography
Dr. Mike Doyle, Counselling Centre
Ms. Lisa Goddard, University Library
Ms. Stephanie Lawlor, Memorial University of Newfoundland Students' Union
Ms. Maria Murray, Office of the Registrar

In introducing the report of the Committee, Dr. Side reminded Senators of the terms of reference for the ad hoc Committee as follows:

a. Will examine all documents submitted by the student in support of the appeal;
b. May examine any other written evidence which it deems relevant and in particular, the precedent file for penalties assigned to students found guilty of cheating in final examinations;
c. Will interview the student;
d. May interview any individuals, organizations or institutions it deems relevant;
e. May conduct further investigations as the committee deems necessary; and
f. Will deal with this case as expeditiously as possible with a view to reporting to Senate by May 13, 2008.

Dr. Side reported that the ad hoc Committee met with the appellant on April 8, 2008. Subsequent meetings were held with individuals involved in the appeal which include:

Report of the ad hoc Committee to Consider an Appeal by Student ECS 2007-08: #7 (cont'd)

Dr. Alice Collins, Dean of Education (April 10, 2008)
Professor Greg Harris, Instructor, Education 4260-005, Fall 2007 Semester (April 10, 2008)
Dr. Trudi Johnson, Chair, Faculty of Education Undergraduate Studies Committee (April 14, 2008)

After review and consideration of the evidence taken from all the documentation and the interviews conducted, the ad hoc Committee is recommending:

1) *That Senate deny the student appeal, thereby reaffirming the decision of the Executive Committee to uphold the findings and decisions of the Senate Undergraduate Studies Committee. Specifically, that the student:*

   a. *is guilty of cheating in the final exam for the fall 2007 offering of the course Education 4260,*
   b. *should be required to withdraw from the University for a period of two semesters commencing with the Winter 2008 semester, and*
   c. *should be awarded a grade of "0" for the final exam for the course Education 4260.*

The ad hoc Committee also made the following recommendations:

"*2) That no uninvigilated examinations be permitted.*
3) *That faculty members be encouraged not to permit special accommodations for examinations without appropriate documentation.*
4) *That the regulations governing Academic Misconduct - Penalties in the Case of Formal Resolution (4.11.6.4, p. 65, 2007-2008 calendar) be revised to provide for the reduction of a course grade to 0. Suggested wording may be:*

   "Reduction of grade: will apply to an examination, test, ~~or~~ assignment, or course to which the offence is relevant, and will be decided by the Senate Committee on Undergraduate Studies upon the recommendation of the appropriate academic or administrative unit.""

Following a careful review of the report, it was moved to deny the appeal and uphold the findings of Senate Committee on Undergraduate Studies which found the student guilty of cheating in the final examination for the course Education 4260 offered in the 2007 Fall Semester. However, following a brief discussion with regard to the period of suspension, it was moved by Dr. Okshevsky, seconded by Dr. Wyse and carried that the period of suspension be reduced in this case from two semesters to one semester. Therefore, the following penalties apply to the case:

- the student has been required to withdraw from the University for a period of one semester commencing with the Winter Semester 2008;
- the student has been assigned a grade of "0" in the final examination for the course, Education 4260;
- the student has been issued a reprimand as given by the Secretary of Senate Committee on Undergraduate Studies in a letter dated 8 February 2008.

Report of the ad hoc Committee to Consider an Appeal by Student ECS 2007-08: #7 (cont'd)

The main motion as amended was then approved by a majority vote, with nine abstentions.

It was then moved by Dr. Gordon, seconded by Dr. Wyse and carried that Senate refer recommendations 2, 3 and 4 to the Senate Committee on Undergraduate Studies for appropriate consideration and for the drafting of proposals for the creation or revision of calendar regulations as appropriate.

100. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE SCHOLARSHIPS, BURSARIES AND AWARDS

Dr. Campbell noted that Dr. Evan Simpson, on behalf of the Senate Committee on Undergraduate Scholarships, Bursaries and Awards, was in attendance by invitation to present the above-noted report. Dr. Simpson then presented the report and in doing so, he reminded Senate that at a meeting held on May 11, 2004, Senate approved a pilot initiative in relation to early entrance scholarship offers which would allow students to retain their scholarship unless their admission average fell below 75%. The pilot initiative was adopted for three years following which it was agreed that the Committee would make a new recommendation to Senate that either the initiative would be terminated or it would be made permanent and the appropriate change in regulations would occur. Dr. Simpson noted that the statistical evidence and anecdotal feedback demonstrate that, while academic standards must remain paramount in all such policies, the pilot project has been successful in attracting the best and brightest Newfoundland and Labrador high school students and converting these applicants into registered students.

It was then moved by Mr. Collins, seconded by Dr. Cornish and carried that the pilot initiative which will see all early scholarship offers confirmed unless the applicant achieves a final admission average of less than 75%, be approved as University policy. It was also noted that the Committee will provide the appropriate Calendar wording for the policy at a later date.

101. INTELLECTUAL PROPERTY POLICY

Dr. Campbell noted that Mr. Richard Ellis, on behalf of the Advisory Committee on Intellectual Property, was in attendance by invitation to present the draft report. Mr. Ellis then presented the proposed Policy on Intellectual Property.

Following a brief discussion, it was moved by Dr. Foster, seconded by Dr. Golfman and carried that Senate endorse the Intellectual Property Policy before it is submitted to the Board of Regents for approval.

102. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- Dr. Campbell noted that Dr. Alice Collins will be stepping down as Dean of Education and thanked her for her contributions to Senate. Senators responded with a round of applause.

Remarks from the Chair - Questions/Comments from Senators (cont'd)

- Dr. Campbell noted the election of the following members of the Memorial University of Newfoundland Students' Union and welcomed them as members of Senate:

  Mr. Ryan Marshall, Executive Director of Advocacy
  Mr. Cameron Campbell
  Mr. Travis Collins
  Mr. Chris Little
  Ms. Charmaine Penney
  Ms. Melissa Penney
  Mr. Bradley Russell

  The Acting Chair noted the appointment/reappointment of the following graduate student Senators:

  Mr. Matt Fuchs, President
  Mr. Sebastian Padina
  Mr. Khaled Chowdhury

  Dr. Campbell also noted the appointment of the following Grenfell College Students' Union student Senators:

  Mr. Terry Randell, President
  Mr. Josh Fleming, Vice-President Academic

  Dr. Campbell noted the appointment of the following Marine Institute Students' Union student Senator:

  Ms. Alicia Campbell, President

- On April 18, 2008, Dr. Campbell hosted a thank you luncheon for employees with the Department of Technical Services who helped with the Alumni Tribute Awards.

- On April 20, 2008, Dr. Campbell and Dr. Loomis travelled to Montreal to meet with a potential donor.

- Dr. Campbell attended the Association of Atlantic Universities Executive Committee and Council meetings which were held in Halifax during the period April 22 to April 23, 2008.

- On April 24, 2008, Dr. Campbell hosted a breakfast with the local banking industry. He also attended the Newfoundland Offshore Industries Association social which was hosted by the DF Barnes Group.

- Dr. Campbell attended the WISE NL presentation and awards ceremony held on April 25, 2008.

- On April 27, 2008, Dr. Campbell attended a dinner hosted by Dr. John and Mrs. Heather Lau.

- On April 28, 2008, Dr. Campbell met with Premier Danny Williams, Minister Joan Burke and others regarding the Capital Campaign.

Remarks from the Chair - Questions/Comments from Senators (cont'd)

- Dr. Campbell hosted a farewell luncheon for Dr. Jim Wright held on April 29, 2008. On the same date, Dr. Campbell also attended the 2008-09 Provincial Budget Speech.

- Dr. Campbell noted that on April 30, 2008, the Royal Newfoundland Constabulary and Memorial University participated in a training exercise which was held on the St. John's campus.

- Dr. Campbell visited the Marine Institute on May 1, 2008 and toured its facilities. He encouraged members of Senate to do the same.

- On May 2, 2008, Dr. Campbell attended the official opening of the 2008 MATE ROV regional competition at the Marine Institute.

- During the period May 3 to May 10, 2008, Dr. Campbell travelled to Europe where he attended the Quality Network for Universities. He also noted that the site visit was hosted by the Conference Board of Canada.

103. ITEMS FOR INFORMATION

103.1 The Executive Committee of Senate denied the following appeals:

ECS 2007-08: #9 - Appeal against the decision of the Senate Committee on Undergraduate Studies with respect to an allegation of academic misconduct brought against the student. The Executive Committee of Senate agreed with the decision of Senate Committee on Undergraduate Studies that the student was guilty of having an imposter write his/her examination in Mathematics 1000 and also agreed with the penalties applied to the student.

ECS 2007-08: #10 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request that he/she be granted an opportunity to prove his/her academic merit in Engineering 6926 and granted readmission to the Engineering program with promotion to Academic Term 8 during the Winter Semester 2008.

The Executive Committee of Senate approved the following appeal:

ECS 2007-08: #5 - appeal to have the student's employment with C-Core from September to December 2007 considered as a work term in the student's Engineering program.

104. ADJOURNMENT

The Acting President wished Senate a very happy, prosperous, restful and productive summer.

The meeting adjourned at 5:15 p.m.

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CHAIRMAN SECRETARY