

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

A special meeting of Senate was held on Tuesday, May 11, 2004 at 4:00 p.m. in Room E5004.

95. PRESENT

The President, Dr. M. Collins (for Dr. E. Campbell), Dr. C. Loomis, Dr. A. Fowler, Dr. S. Birnie-Lefcovitch, Dean A. Collins, Mr. G. Collins, Mr. R. Ellis, Dean G. Gorman, Dean R. Gosine, Dean D. Graham, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Mr. L. O'Reilly, Dean J. Rourke, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Dr. J. Ashton, Mr. K. Baker, Dr. G. Clark, Mr. E. Durnford, Captain J. Ennis, Professor M. Hackett, Dr. J. Harris, Dr. L. Hermanutz, Dr. D. McKay, Dr. M. Mulligan, Dr. W. Okshevsky, Dr. D. Peters, Dr. S. Peters, Dr. H. Pike, Dr. J. Quaicoe, Dr. D. Rideout, Ms. L. Scott, Dr. E. Simms, Dr. M. Skipton, Dr. D. Thompson, Professor D. Walsh, Dr. P. Wilson, Dr. S. Wolinetz, Dr. J. Wyse, Ms. C. Chislett, Mr. S. Jensen, Mr. S. Sullivan, Mr. D. Decker, Mr. T. Duggan, Mr. C. Flaherty, Ms. R. Magalios, Mr. T. McDonald, Mr. L. MacFadden, Ms. J. Magalios.

The Chair opened the meeting by extending a special welcome to the following new Senators:

Dr. Eddy Campbell	Vice-President (Academic)
Dr. James Rourke	Dean, Faculty of Medicine
Dr. Mohsen Daneshtalab	School of Pharmacy

The Chair noted the election of the following members of the Graduate Students' Union Executive and welcomed them as members of Senate:

Mr. Stefan Jensen	President
Ms. Crystal Chislett	Vice-President (Academic)

The Chair also advised Senate that the term of office for graduate student Senator, Mr. Shannon Sullivan, has been extended until March 31, 2005 and the term of office for the following undergraduate student Senators has been extended until August 31, 2004:

Mr. Les MacFadden, MUNSU
Ms. Jessica Magalios, MUNSU
Mr. Thomas Duggan, MUNSU
Mr. Cletus Flaherty, MUNSU
Mr. Luke Gaulton, MUNSU

Ms. Rosa Magalios, MUNSU
Mr. Terry McDonald, MUNSU
Ms. Sharleen Simmons, GCSU
Mr. Dave Decker, GCSU

96. APOLOGIES FOR ABSENCE

Apologies were received from Dr. E. Campbell, Dr. T. Gordon, Dr. L. Hensman, Dr. C. Higgs, Mr. C. Couturier, Dr. M. Daneshtalab, Dr. D. Kimberley, Dr. S. Kocabiyik, Professor V. Kuester, Dr. M. Morrow, Dr. V. Richardson, Dr. K. St. John, Dr. J. Wright, Mr. M. Byrne.

97. ACHIEVEMENTS AND KEY ISSUES FOR MEMORIAL UNIVERSITY -
A PRESENTATION BY DR. AXEL MEISEN

Dr. Axel Meisen, President, led the discussion by giving a presentation entitled *Achievements and Key Issues for Memorial University*.

Following the presentation, Dr. Meisen invited questions and comments from Senators. A broad ranging discussion involving a large number of Senators then took place. In their comments, Senators placed particular emphasis on the following points:

- The critical importance of continuing to press all levels of government and all benefactors for funding sufficient to operate the University at a level where tuition fees can be set so that post-secondary education is accessible and affordable.
- The necessity of engaging in a thorough and wide-ranging debate about the optimal size and composition of Memorial's student body, its faculty and staff complement, its physical plant, and other key issues for the University.
- The importance of moving beyond setting targets to developing strategic implementation plans at both the University-wide level and the unit level in order to meet the agreed upon targets in undergraduate and graduate education as well as in research.

Following the discussion, Dr. Meisen thanked Senators for their comments and suggestions.

A copy of the slides used in Dr. Meisen's presentation were distributed at the meeting and a copy is also lodged in the Senate files.

98. ADJOURNMENT

The meeting adjourned at 5:20 p.m.

CHAIRMAN

SECRETARY

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on May 11, 2004, at 5:20 p.m. in Room E5004, Education Building.

99. PRESENT

The President, Dr. M. Collins (for Dr. E. Campbell), Dr. C. Loomis, Dr. A. Fowler, Dr. S. Birnie-Lefcovitch, Dean A. Collins, Mr. G. Collins, Mr. R. Ellis, Dean G. Gorman, Dean R. Gosine, Dean D. Graham, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Mr. L. O'Reilly, Dean J. Rourke, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Dr. J. Ashton, Mr. K. Baker, Dr. G. Clark, Mr. E. Durnford, Captain J. Ennis, Professor M. Hackett, Dr. J. Harris, Dr. L. Hermanutz, Dr. D. McKay, Dr. M. Mulligan, Dr. W. Okshevsky, Dr. D. Peters, Dr. S. Peters, Dr. H. Pike, Dr. J. Quaicoe, Dr. D. Rideout, Ms. L. Scott, Dr. E. Simms, Dr. M. Skipton, Dr. D. Thompson, Professor D. Walsh, Dr. P. Wilson, Dr. S. Wolinetz, Dr. J. Wyse, Ms. C. Chislett, Mr. S. Jensen, Mr. S. Sullivan, Mr. D. Decker, Mr. T. Duggan, Mr. C. Flaherty, Ms. R. Magalios, Mr. T. McDonald, Mr. L. MacFadden, Ms. J. Magalios.

100. APOLOGIES FOR ABSENCE

Apologies were received from Dr. E. Campbell, Dr. T. Gordon, Dr. L. Hensman, Dr. C. Higgs, Mr. C. Couturier, Dr. M. Daneshtalab, Dr. D. Kimberley, Dr. S. Kocabiyik, Professor V. Kuester, Dr. M. Morrow, Dr. V. Richardson, Dr. K. St. John, Dr. J. Wright, Mr. M. Byrne.

101. MINUTES

The Minutes of the regular meeting held on March 9, 2004, were taken as read and confirmed.

102. REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, the report of the Executive Committee be approved as follows:

CONSENT AGENDA

Consent Agenda Items 2.A. and 3.A. were moved from the Consent Agenda to the Regular Agenda at the request of Dr. McKay and Dr. Harris.

It was moved by Mr. O'Reilly, seconded by Dr. Adamec, and carried that the consent agenda, comprising Items 103 through 106 below, be approved.

103. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

103.1 Department of History / Department of Folklore

Page 172, 2003-2004 Calendar, under the heading, History, subheading, Course List, insert the following course:

“4100. History and Memory. (Same as Folklore 4100). Memory is not one of the natural parts of ourselves, nor is remembering a way of connecting with a single reference point in a social reality outside ourselves. These things are socially determined. Starting here, this course is designed to have students reflect on what they know about the past and how they know about it. The class will examine how individual and social memory works, concentrating on particular historical contexts.

NOTE: Credit may not be obtained for both History 4100 and the former History 4569.”

Amend the course number 4560-4570 as follows:

“4560-4570, excluding 4569. Special Topics ...”

Page 160, 2003-2004 Calendar, under the heading, Folklore, subheading, Course List, insert the following course:

“4100. History and Memory. (Same as History 4100). Memory is not one of the natural parts of ourselves, nor is remembering a way of connecting with a single reference point in a social reality outside ourselves. These things are socially determined. Starting here, this course is designed to have students reflect on what they know about the past and how they know about it. The class will examine how individual and social memory works, concentrating on particular historical contexts.

NOTE: Credit may not be obtained for both History 4100 and the former History 4569.”

103.2 Diploma in Heritage Resources

Page 142, 2003-2004 Calendar, under the heading, Diploma in Heritage Resources, subheading, Course List, subheading, Elective Courses, insert the following course:

“History/Folklore 4100. History and Memory.”

103.3 Department of Religious Studies

Page 185, 2003-2004 Calendar, under the heading, Religious Studies, subheading, Course List, insert the following course:

“1022. Jesus in Film. A study of how Jesus is represented in modern film. The course explores the continuing impact that the Jesus of history and faith has had on modern western culture. The course will examine such films as *The Greatest Story Ever Told*, *The Robe*, *The Gospel According to St. Matthew* (by Pasolini), *Jesus Christ Superstar*, *Jesus of Montreal*, *The Last Temptation of Christ*, *The Life of Brian*, *The Passion of the Christ*, *The Newfoundland Passion* (video of the Squires’ Paintings).”

Page 185, 2003-2004 Calendar, under the heading, Religious Studies, amend Clause 3 as follows:

“3. Religious Studies 1000, 1010, 1020, 1021, 1022, 1032, and 1200 are basic courses...”

104. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

104.1 Department of Computer Science

Page 465, 2003-2004 Calendar, under the heading, Computer Science, subheading, Master of Science, delete Clause 2 in its entirety and replace with the following:

“2. Candidates are required to complete a minimum of 15 credit hours in graduate program courses. A candidate may take three credit hours in courses offered by another academic unit as one of the courses.”

Page 465, 2003-2004 Calendar, under the heading, Computer Science, subheading, Applications, insert the following course:

“6770-6790. Special Topics in Computer Science.”

104.2 Faculty of Education

Page 443, 2003-2004 Calendar, under the heading, Regulations Governing the Degree of Master of Education, subheading, Courses, delete the course 6912-6919 (*as approved at a meeting held on October 14, 2003*) and replace with the following:

“6912-6950. Special Topics.”

105. REPORT OF THE COMMITTEE ON SENATE ELECTIONS

A memorandum dated March 31, 2004, was received from the Committee on Senate Elections advising that the following people have been elected/re-elected to the Senate for a term of office as specified:

For a term of office commencing September 1, 2004, and expiring August 31, 2007

Business Administration	Dr. David Tulett
Education	Dr. Glenn Clark Dr. Walter Okshevsky
Humanities	Dr. Peter Trnka, Department of Philosophy Professor Donna Walsh, Department of English
Marine Institute	Mr. Cyr Couturier Captain John Ennis Mr. Edward Durnford One Vacant Seat (By-election to be held in Fall)
Medicine	Dr. Catherine Popadiuk
Nursing	Dr. Donna Moralejo
Sir Wilfred Grenfell College	Dr. Olaf Janzen, Division of Arts
Social Work	Dr. Dennis Kimberley

For a term of office commencing immediately and expiring August 31, 2006

Pharmacy	Dr. Mohsen Daneshtalab
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For a term of office commencing September 1, 2004, and expiring August 31, 2005

Music	Dr. Kati Szego
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106. REPORT OF THE COMMITTEE ON COMMITTEES

A memorandum dated April 20, 2004, was received from the Committee on Committees recommending the following appointments to standing committees of Senate:

Report of the Committee on Committees (cont'd)

University Planning and Budget Committee	Member until September
Gupta, Rajendra(Business)	2007*
Adamec, Robert (Science)	2006 (Senator)
Wright, James (Earth Sciences)	2006 (Senator)
Brosnan, Margaret (Biochemistry)	2005
Gosine, Ray (Engineering)	2005 (Senator)
Janzen, Olaf (SWGC)	2005
Wernerheim, Michael (Economics)	2005
Wolinetz, Steve (Political Science)	2005 (Senator)
Vice-President (Academic), Chair	
Vice-President (Administration and Finance)	
Vice-President (Research and International Relations)	
Singleton, Sheila (Office of the Registrar)	
(Undergraduate Student)	2005 (March 31)
(Graduate Student)	2005 (March 31)
One member of the Board of Regents (To be appointed)	
Director of Financial and Administrative Services	
Director of Centre for Institutional Analysis and Planning	
 Advisory Committee on the Bookstore	 Member until September
Lippold, Karen (Library)	2007*
Bradley, James(Philosophy)	2007*
Goosney, Janet (Library)	2006
Peters, Dennis (Engineering)	2006 (Senator)
Glynn, Lindsay (Library)	2005
LeBlanc, Pierre (SWGC)	2005
Dean of Student Affairs and Services	
Head of the Bookstore	
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
 Advisory Committee on the Library	 Member until May
Gamble, Don (French and Spanish)	2007*
Foster, Dale (Business)	2007*
Simpson, Evan (Philosophy)	2007*
Enanny, Faiza (Marine Institute)	2006
Gosine, Jane (Music)	2006
Waples, Jane (Economics)	2006

Report of the Committee on Committees (cont'd)

Howley, Martin (Library)	2005
Nemec, Thomas (Anthropology)	2005
Norvell, Theo (Engineering)	2005
Snook, Jean (German and Russian)	2005
Shorrocks, Graham (English)	2005
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
Vice-President (Academic)	
University Librarian	

**Advisory Committee on the
University Timetable**

Member until May

Furey, Mary (Business)	2007*
Doyle, Mike (Counseling)	2006
Guthrie, Jean (English)	2006
Scott, Peter (Biology)	2006
Quaicoe, John (Engineering)	2005 (Senator)
(Undergraduate Student)	2005 (March 31)
(Graduate student)	2005 (March 31)
Registrar or delegate	
Dean of Student Affairs and Services or delegate	

Committee on Copyright

**Member until
September**

Martin, Antonio (Biochemistry)	2007*
Warner, Patrick (Library)	2006
Penney, Cathy (Psychology)	2006
Haché, George (Education)	2005
Nichol, Don (English)	2005
Copyright Officer	
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
University Librarian	

Committee on Course Evaluations

**Member Until
September**

Dearness, Tony (Business)	2006
Mann, George (Engineering)	2006
Murrin, Faye (Biology)	2006 (Senator)
Penney, Ray (Psychology)	2006

Report of the Committee on Committees (cont'd)

McKim, Edna (Nursing)	2005
Garland, John (Counselling)	2005
O'Dea, Shane (English)	2005
(Undergraduate Student)	2005 (March 31)
(Undergraduate student)	2005 (March 31)
(Graduate Student)	2005 (March 31)
Manager, Instructional Development Office	
Director, Centre for Institutional Analysis and Planning	

Committee on Educational Technology	Member until September
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Hennessey, Todd (SWGC)	2007*
Murphy, Elizabeth (Education)	2007*
Curran, Vernon (Medicine)	2006
Cline-Howley, Pam (Library)	2006
Andrews, Edward (SWGC)	2005
Collins, Michael (Biology)	2005
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)

Committee on Honorary Degrees and Ceremonial	Member until September
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Mulcahy, Dennis (Education)	2007*
Pike, Holly (SWGC)	2006 (Senator)
Scott, John (Philosophy)	2006
Whitaker, Robin (Anthropology)	2005
Rahman, M. A. (Engineering)	2005
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
President - Chair	
Secretary of Senate	
Public Orator - Professor Shane O'Dea	

Committee on Research	Member until September
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Daneshtalab, Mohsen (Pharmacy)	2007* (Senator)
Pittman, Jeffrey (Business)	2007*
Jenner, George (Earth Sciences)	2007*
Nag, Kaushik (Biochemistry)	2007*
Catto, Norm (Geography)	2007*

Report of the Committee on Committees (cont'd)

Caddigan, Sean (History)	2006
Gien, Lan (Nursing)	2006
Moloney, Cecilia (Engineering)	2006
Simms, Elizabeth (Geography)	2006 (Senator)
Ross, Clark (Music)	2006
Dunning, Greg (Earth Sciences)	2005
McLean, John (Medicine)	2005
Harley, Carolyn (Psychology)	2005
Helleur, Robert (Chemistry)	2005
Paterno, Gary (Medicine)	2005
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
Dean of Graduate Studies	
Vice-President (Research and International Relations)	
Director, Office of Research (Executive Secretary)	

Committee on Senate Elections

**Member until
September**

Smith, Fred (Science)	2007*
George, Glyn (Engineering)	2006
Lye, Eugene (Marine Institute)	2005
(Undergraduate student)	2005 (March 31)
(Graduate student)	2005 (March 31)
Registrar - Chair	

Committee on Undergraduate Studies

Member until May

Enanny, Faiza (Marine Institute)	2007*
Aboulazm, Azmy (Marine Institute)	2007*
Davis, Phil (Biochemistry)	2007*
Catto, Norm (Geography)	2007*
Walsh, Donna (English)	2007 (Senator)**
Kuester, Vivienne (Human Kinetics and Recreation)	2007 (Senator)**
Ayres, Peter (French & Spanish)	2006 (Senator)
Rollman, Marcella (German & Russian)	2006
Mulligan, Martin (Biochemistry)	2006 (Senator)
Gill, Eric (Engineering)	2005
Vice-President (Academic) (MUNSU - (or designated alternate)	2005 (March 31)
(Undergraduate student)	2005 (March 31)

Report of the Committee on Committees (cont'd)

Registrar or delegate
Chairpersons of Committee on Undergraduate
Studies of the Faculty Councils and Schools
Chair, Academic Studies Committee (SWGC)
Vice-President (Academic) or delegate

Committee on Undergraduate Scholarships and Financial Aid	Member until September
Harris, June (Medicine)	2007 (Senator)
Gupta, Rajendra (Business)	2007*
Simpson, Evan (Philosophy)	2007*
Davis, Phil (Biochemistry)	2007*
Gosse, Verna (Psychology)	2006*
Browne, Elizabeth (Library)	2005
Drover, Sheila (Medicine)	2005
(Undergraduate student)	2005 (March 31)
Dean of Student Affairs and Services	
Director, Student Support Programs	
Manager, Scholarships and Awards	
Registrar	
Director, Office of Student Recruitment	
 Executive Committee of Senate	 Member until September
Riser, Gary (Economics)	2007*
Butler, Karyn (Geography)	2006
Daley, Claude (Engineering)	2006
Wilson, Paul (SWGC)	2005 (Senator)
Vice-President (Academic) MUNSU	2005 (March 31)
(or designated alternate)	
Vice-President (Academic), GSU	2005 (March 31)
(or designated alternate)	
Chair of Senate - Chair	
Chair of University Planning and Budget Committee	
Registrar	
Dean of Graduate Studies	
Chair of Senate Committee on Undergraduate Studies	

* New Member

Report of the Committee on Committees (cont'd)

** On the recommendation of the Committee on Committees, Senate agreed to a waiver of regulations in respect to Professor Donna Walsh and Professor Vivienne Kuester as per Clause VI.C.3.(b) of the Senate Handbook of By-Laws and procedures.

REGULAR AGENDA

107. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

107.1 St. John's Campus and Sir Wilfred Grenfell College - Bridging Program

A memorandum dated 5 April 2004 was received from the Secretary of the Senate Committee on Undergraduate Studies advising that the St. John's campus and Sir Wilfred Grenfell College request to offer the Bridging Program on an on-going basis had been approved by that Committee for further consideration of Senate. A comprehensive analysis of the performance of Summer Bridging Students at the Sir Wilfred Grenfell campus along with a report of the performance of students in the Bridging Program at the St. John's campus is located in the Senate files.

It was moved by Professor Walsh, seconded Dr. Wilson and, following considerable discussion, carried that Sir Wilfred Grenfell College and the St. John's Campus be granted approval to offer the Bridging Program on an on-going basis (incorporating a friendly amendment made on the floor of Senate to the effect that a comprehensive report reviewing the program be submitted to Senate in three years time).

107.2 Diploma in Police Studies

Professor Walsh presented the proposed Diploma Program in Police Studies. This diploma program will replace the existing degree program Bachelor of Arts (Police studies) and will be offered to students who are recruits of the Royal Newfoundland Constabulary currently enrolled in an undergraduate degree program or who hold an appropriate undergraduate degree from Memorial University or another recognized university. The program provides recruit cadets with the academic and experiential learning components relevant to their future work as police officers. The diploma would be completed concurrently with a degree program or following the award of a first degree.

Diploma in Police Studies (cont'd)

Dr. M. Collins explained that, following a request from the Minister of Justice to examine the feasibility of offering the program at Sir Wilfred Grenfell College, it was determined that the St. John's campus would be the most viable site for the training of the recruits from an academic, experiential and cost point of view.

Following discussion, the motion to approve the Diploma Program in Police Studies which was moved by Professor Walsh, seconded by Dr. Graham, was carried.

Page 138, 2003-2004 Calendar, delete the section entitled, Regulations for the Degree of Bachelor of Arts (Police Studies), in its entirety.

Page 141, 2003-2004 Calendar, under the heading, Diploma Programs Offered in the Faculty of Arts, subheading, Components, amend the second paragraph as follows:

“Diploma programs consist of between twenty-four and thirty-six credit hours in courses ...”

Page 143, 2003-2004 Calendar, immediately following the section entitled, Diploma in Performance and Communications Media, insert the following new section:

“DIPLOMA IN POLICE STUDIES

Program Coordinator: To be named.

The Diploma Program in Police Studies is offered to students who are recruit cadets of the Royal Newfoundland Constabulary currently enrolled in an undergraduate degree program or who hold an appropriate undergraduate degree from Memorial University or another recognized university. The program provides recruit cadets with the academic and experiential learning components of a degree program relevant to their future work as police officers. The diploma is completed concurrently with a degree program or following the award of a first degree.

ADMISSION REQUIREMENTS

Admission to the diploma program is limited and competitive. Applicants for the Diploma program must be recruit cadets in the Royal Newfoundland Constabulary who satisfy the general admission requirements of the University, and at the time of admission must have completed six credit hours in English, Psychology 1000 and 1001, and Sociology 2000.

Diploma in Police Studies (cont'd)

PROGRAM OF STUDY

Following admission to the diploma program and until completion of all diploma program requirements, students must normally carry a course load of fifteen credit hours in each of the Fall and Winter semesters. Students must complete a total of thirty-six credit hours in the following required courses:

COURSE LIST

Required Courses

Political Science 3521. (Law and Society)
Political Science 3720. (Canadian Constitutional Law)
Psychology 2100. (Attitudes and Social Cognition) OR Psychology 2120
(Interpersonal and Group Processes)
Psychology 2800. (Drugs and Behaviour)
Psychology 3640. (The Psychology of Abnormal Behaviour)
Social Work 3310. (Introduction to Forensic and Police Interviewing)
Sociology 3290. (Deviance)
Sociology 3306. (Juvenile Delinquency & Juvenile Justice)
Sociology 3395. (Criminal Justice and Corrections)
Sociology 4212. (Issues in Policing)

Police Studies 5000. (Instructional Field Placement in Police Studies)
[Offered in Spring semester. Six credit hours.]

In order to maintain the mandatory course load of fifteen credit hours in each of the Fall and Winter semesters, students who have previously completed one or more of the required courses will select courses from the alternate list below, or other appropriate courses as recommended by the Program Coordinator.

Alternate Courses

Sociology/Anthropology 2260. (War and Aggression)
Anthropology 2414. (Regional Studies: North American Indians and Inuit)
Anthropology 2492. (Forensic Anthropology)
Sociology/Anthropology 3240. (Regional Studies: Contemporary Native Peoples of Canada)
English 2160. (North American Aboriginal Literature)
Geography 2495. (Regional Geography of Labrador)
History 3813. (Women in North American Society: Newfoundland and Labrador)

Diploma in Police Studies (cont'd)

History 3560. (A History of Human Rights)
Law and Society 2000. (An Introduction to Law in Canadian Society)
Philosophy 2802. (Contemporary Issues: Mental Health Ethics)
Philosophy 2810. (Contemporary Issues: Restorative Justice)
Political Science 3791. (Newfoundland Corrections: Policy and Practice)
Religious Studies 2610. (Introduction to Religious Ethics)
Religious Studies 3650. (Religion and Social Justice)
Sociology 4095. (Criminology)
Sociology 4210. (Sexual Abuse)
Women's Studies 2000. (An Interdisciplinary Introduction to Women's Studies)"

Page 412, 2003-2004 University Calendar, under the heading, Course Descriptions, insert the following course:

“3310. Introduction to Forensic and Police Interviewing. This course is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

Prerequisites/Co-requisites: Available only to students registered in the Diploma in Police Studies.”

107.3 Student Success Plan

The Chair welcomed Dr. Michael Collins and Mr. Paul Chancey of the Enrolment Planning Working Group noting that they had been invited to attend to participate in the discussion on this proposal.

Professor Walsh introduced the Student Success Plan, noting that in keeping within the context of the University's Strategic Framework, the Enrollment Planning Working Group developed a plan designed to enhance the success of students at Memorial. Professor Walsh then briefed Senate on the history and contents of the report, a copy of which is lodged in the Senate files together with a memorandum dated 23 April 2004 from the Secretary of the Senate Committee on Undergraduate Studies noting that the Committee had endorsed the Plan.

Student Success Plan (cont'd)

Following considerable discussion, the motion to endorse the Student Success Plan, which was moved by Professor Walsh, seconded by Dr. Walker, was carried. This endorsement also recognized the importance of an annual review by the Senate Committee on Undergraduate Studies and by Senate of the extent to which the stated goals set out in this plan are achieved.

Extension of Meeting Time

At the request of the Chair, it was agreed to extend the meeting for thirty minutes in order to complete the business of the meeting.

108. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

108.1 Faculty of Engineering and Applied Science

Dean Jablonski introduced a proposal from the Faculty of Engineering and Applied Science to revise the calendar entry for the Master of Applied Science in Environmental Engineering and Applied Science which includes changes to the wording and structure of the entry to make it more parallel with the Master of Engineering entry.

Following discussion of Regulation B)1. Program of Study, the motion to approve the revised calendar entry for the Master of Applied Science in Environmental Engineering and Applied Science which was moved by Dr. Jablonski and seconded by Dr. Gosine, was carried.

Page 428, 2003-2004 Calendar, under the heading, Regulations Governing the Degree of Master of Applied Science in Environmental Engineering and Applied Science, rename Clause, "A) Program of Study", to:

"B) Program of Study"

Rename Clause, "B) Qualifications for Admission" to:

"A) Qualifications for Admission"

Move the section newly re-lettered as Clause B) Program of Study, and insert immediately preceding Clause C).

Under the new Clause B) Program of Study, delete clause 1 in its entirety and replace with the following:

Faculty of Engineering and Applied Science (cont'd)

“1. The Faculty of Engineering and Applied Science offers a program in Environmental Engineering and Applied Science leading to the degree of Master of Applied Science (M.A.Sc.). The program is available on a full-time or part-time basis and full-time students will normally complete the program in one year. Admission is open to students with Engineering or Science backgrounds. No financial support will be available to students admitted to the program.”

108.2 Master of Applied Science in Computer Engineering

Dean Jablonski presented the proposed Master of Applied Science (M.A.Sc.) in Computer Engineering program. He explained that in the first instance, the program has been designed specifically for prospective students who are graduates from universities on the east coast of China. Each year, a cohort of 20-35 students is expected to undertake the program. In addition to Memorial University's admission process, Can-Zhong, a Vancouver-based consulting firm will prescreen applicants, following which representatives from Memorial will conduct personal interviews. The first cohort of students selected for admission will arrive in Spring 2004, and will register as full-time graduate students in the Faculty of Engineering and Applied Science. Beginning in July, students will undertake an eight-week intensive bridging program offered by the English as a Second Language Program. Beginning in September 2004, the students will take graduate courses required in their degree program for four consecutive semesters. The program will consist of nine three-credit-hour courses and a project that would be equivalent to two courses. Students should be able to complete the program, which includes the English as a Second Language Program, in eighteen months.

Following considerable discussion, the motion to approve the Master of Applied Science in Computer Engineering which was moved by Dr. Jablonski and seconded by Dr. Gosine, was carried.

Page 428, 2003-2004 Calendar, amend the heading, Regulations Governing the Degree of Master of Applied Science in Environmental Engineering and Applied Science, as follows:

“REGULATIONS GOVERNING THE DEGREE OF MASTER OF APPLIED SCIENCE”

Immediately following the new heading, Regulations Governing the Degree of Master of Applied Science, insert the following:

Master of Applied Science in Computer Engineering (cont'd)

“The degree of Master of Applied Science is offered in two areas: (1) Computer Engineering and (2) Environmental Engineering and Applied Science.

COMPUTER ENGINEERING

A) PROGRAM OF STUDY

1. The Faculty of Engineering and Applied Science offers a program in Computer Engineering leading to the degree of Master of Applied Science in Computer Engineering (M.A.Sc.). The program is available only on a full-time basis.
2. The program is offered by the Faculty of Engineering and Applied Science and will be administered by a Board of Studies appointed by the Dean of Engineering and Applied Science.

B) QUALIFICATIONS FOR ADMISSION

1. Admission to the program is limited and competitive.
2. To be eligible for consideration for admission, applicants will have at least a second class engineering degree in computer engineering, computer science or electrical engineering; they will have background in many of the following areas: object-oriented programming, data structures, digital logic, computer organization, circuits & electronics, systems & signals, communications, discrete mathematics, probability & statistics and engineering design.
3. To be eligible for consideration for admission, applicants will meet the English Proficiency Requirements described under GENERAL REGULATIONS A) 4.

C) DEGREE REQUIREMENTS

1. The degree program requires the completion of 33 credit hours, six of which comprise a project course.
- I. Students are required to complete Engr. 9801, Engr. 9861, Engr. 9865, Engr. 9867, Engr. 9871, Engr. 9874 and Engr. 9876.

Master of Applied Science in Computer Engineering (cont'd)

ii. Three of the following courses must be selected: Engr. 9821, Engr. 9822, Engr. 9868, Engr. 9869, Engr. 9872, Engr. 9875, Engr. 9877, Engr. 9878, Engr. 9879, Engr. 9880/83, Engr. 9884/87, CS6752, CS6756, PHYS6XXX.

D) EVALUATION

Students must obtain a grade of at least 65% in all program courses to receive credit for the course towards their program requirements. Any student, who fails to receive 65% or more in a course, must repeat the course in the case of core courses, or must either repeat or replace the course with another program course in the case of elective courses. Any student who receives a grade of less than 65% in two courses or in a repeated course will be required to withdraw from the program.

COURSES

ENGR. 9801. Computer Engineering Project (6 credit hours)
ENGR. 9821. Digital Signal Processing
ENGR. 9822. Nonlinear Digital Image Processing & Analysis
ENGR. 9861. High-Performance Computer Architecture
ENGR. 9865. Advanced Digital Systems
ENGR. 9867. Advanced Computing Concepts for Engineering
ENGR. 9868. ASIC Design
ENGR. 9869. Advanced Concurrent Programming
ENGR. 9871. Information Theory and Coding
ENGR. 9872. Digital Communications
ENGR. 9874. Software Design and Specification
ENGR. 9875. Embedded and Real-Time Systems Design
ENGR. 9876. Advanced Data Networks
ENGR. 9877. Computer and Communications Security
ENGR. 9878. Wireless and Mobile Communications
ENGR. 9879. Formal Specification and Development
ENGR. 9880/83. Special Topics in Computer Engineering
ENGR. 9888/91. Special Topics in Communications Engineering
CS6752. Applications of Computer Graphics
CS6756. Digital Image Processing
PHYS6XXX. Optics and Photonics”

Immediately following the newly inserted Computer Engineering section, insert the following:

“Environmental Engineering and Applied Science”

Master of Applied Science in Computer Engineering (cont'd)

Page 450, 2003-2004 Calendar, under the heading, Regulations Governing the Degree of Master of Engineering, insert the following new clause:

“K. Program in Computer Engineering

The Faculty of Engineering and Applied Science offers a program in Computer Engineering. For details of program requirements for the M.A.Sc. degree in Computer Engineering, refer to the regulations governing the degree of Master of Applied Science.”

Several times during the debate of this and other similar new cost recovery programs, Dr. Thompson and other Senators noted the desirability of developing a policy statement on the implications that approving cost recovery courses and programs may have on the University.

Extension of Meeting Time

At the request of the Chair, it was agreed to extend the meeting an additional thirty minutes in order to complete the business of the meeting.

109. FINAL REPORT OF THE AD HOC COMMITTEE ON SENATE REFORM

Dr. Wolinetz introduced the final report of the ad hoc Committee on Senate Reform, a copy of which is lodged in the Senate files, and noted that the ad hoc Committee submitted an Interim Report to Senate in October 2003 and is now submitting its Final Report which outlined the operation of the Committee and the following six recommendations:

Recommendation 1:

To facilitate efficient consideration of requests to Senate for routine course approvals and regulation revision approvals.

- (I) That Senate adopt the use of a consent agenda, as described in this Report, for less substantive matters.
- (ii) That Senate adopt the use of a consistent format, as described in this Report, for presentation of proposals to Senate, including an Executive Summary; it is recommended that the electronic Course/Program Proposal Format developed by the Senate Committee on Undergraduate Studies be adopted as the standard format.

Final Report of the ad hoc Committee on Senate Reform (cont'd)

Dr. Mulligan reminded Senators that at a meeting held on October 14, 2003, Senate approved the interim report of the ad hoc Committee which included the following recommendation:

“Upon request of any two senators, an item could be moved forward from the consent agenda for discussion on the floor of Senate, at which point the item would be presented by the proponent of that item (i.e., the Dean/Director and/or elected representative from the constituency where the item originated).”

It was moved by Dr. Wolinetz and seconded by Mr. Collins and carried that Recommendation 1 be approved.

Recommendation 2:

That the Senate Committee on Committees be asked to review the terms of reference and necessity of each committee of Senate.

It was moved by Dr. Wolinetz and seconded by Dr. Adamec and carried that Recommendation 2 be approved.

Recommendation 3:

That the Executive Committee of Senate, as part of its overall responsibility for Senate's agenda consider: the use of *rapporteurs* on major reports; asking Deans and Directors to report on strategic issues; asking constituencies such as student unions whether they wish to develop topics for Senate discussion, as well as other devices which might help focus Senate discussion.

It was moved by Dr. Wolinetz and seconded by Mr. Ellis and carried that Recommendation 3 be approved.

Recommendation 4:

That Heads of larger departments, such as the Faculty of Arts and Science, not be added as *ex-officio* members of Senate.

It was moved by Dr. Wolinetz and seconded by Dr. Wilson and carried that Recommendation 3 be approved.

Final Report of the ad hoc Committee on Senate Reform (cont'd)

Recommendation 5:

- (i) That a permanent Senate seat be allocated to Marine Institute students from within existing student seats.
- (ii) That the seat to be re-allocated be from the nine undergraduate seats.
- (iii) That based on student enrollment, the undergraduate seat to be re-allocated to Marine Institute students be from Sir Wilfred Grenfell College.

A lengthy and detailed discussion, then took place involving a large number of Senators. Following discussion, the motion to approve Recommendation 5 which was moved by Dr. Wolinetz and seconded by Dr. Adamec was carried by a majority vote.

Extension of Meeting Time

At the request of the Chair, it was agreed to extend the meeting an additional fifteen minutes in order to complete the business of the meeting.

Recommendation 6:

That a principle for determining student representation on Senate be established and enshrined in the Memorial University Act. In keeping with the principle of allocating elected Senate seats in proportion to the number of *ex-officio* seats, the ad hoc Committee is recommending that the Board of Regents request that the Memorial University Act be amended, at the next opportunity, to change student representation on Senate from the fixed number of twelve, by bringing Section 54(d) of the Act in line with Sections 54(b) (x) and 54 c).

The proposed amendment to the Act would then read:

“54(d) members from the students in attendance at the University to be chosen in a number and manner that may be approved by the Board, but the number chosen under this paragraph shall not be less than half the number of members named or chosen under paragraph (b).”

Final Report of the ad hoc Committee on Senate Reform (cont'd)

The motion to approve Recommendation 6, was moved by Dr. Wolinetz and seconded by Dr. Adamec. However, following considerable discussion concerning the long term implications of adopting this recommendation, it was moved by Mr. Duggan, seconded by Mr. Ellis and carried that the motion to approve be tabled.

110. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE SCHOLARSHIPS AND FINANCIAL AID

The Chair welcomed Mr. Carson Leonard, Acting Chair of the Senate Committee on Undergraduate Scholarships and Financial Aid noting that he had been invited to attend to present and to participate in the discussion on this proposal. Mr. Leonard introduced the proposal noting that the Committee is proposing the implementation of a two-year pilot initiative, beginning with the 2004 fall cycle. The Committee is recommending an amendment of the current final admission average condition of 90% applied to the University's Early Entrance Scholarship offers that are presented in early March or late April. The Committee is recommending a less restrictive commitment that would guarantee the scholarship award, at the time of admission to Memorial, upon achievement of scholarship standing as defined for entrance students, i.e., 75%. This will bring Memorial's policy more in line with entrance scholarship policies at other Canadian universities, in particular, those in the Atlantic region. Mr. Leonard noted that this is a pilot initiative and changes to the regulations are not required at this time. It was also noted that the Committee will make a report to Senate at the end of the pilot initiative.

The motion to approve the pilot initiative in relation to early entrance scholarship offers which was moved by Dr. Walker and seconded by Mr. Collins was carried.

111. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The President wished Senate a very happy, prosperous, restful and productive summer.

112. ITEMS FOR INFORMATION

The Executive Committee denied the following appeal:

Items for Information (cont'd)

ECS 2003-04: #5 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request for exemption from Nursing 1520 - Extended Practice I.

113. ADJOURNMENT

The meeting adjourned at 7:15 p.m.

CHAIRMAN

SECRETARY