

SENATE

MAY 8, 2001

The regular meeting of Senate was held on Tuesday, May 8, 2001, at 5:05 p.m. in Room E5004.

82. PRESENT

The President, Dr. E. Simpson, Professor A. Fowler, Dean W. Blake, Dean I. Bowmer, Dr. B. Burnaby, Mr. G. Collins, Professor J. Dempster, Mr. R. Ellis, Dr. P. Moody–Corbett (for Dean G. Kealey), Dean R. Lucas, Dr. J. Black (for Dean T. Murphy), Dr. C. Orchard, Mr. L. O'Reilly, Dr. T. Gordon, Ms. D. Whalen (for Professor H. Weir), Dr. R. Adamec, Dr. J. Ashton, Professor P. Ayres, Dr. G. Bassler, Dr. J. Bear, Dr. M. Brosnan, Dr. V. Gadag, Dr. D. Goldstein, Dr. R. Gosine, Dr. G. Herzberg, Dr. M. Kara, Professor K. Knowles, Professor V. Kuester, Ms. K. Lippold, Dr. J. McLean, Dr. M. Mulligan, Dr. H. Pike, Ms. D. Rehner, Dr. D. Rideout, Dr. G. Sabin, Dr. S. Saha, Dr. W. Schipper, Dr. C. Sharpe, Dr. P. Sinclair, Dr. D. Treslan, Dr. J. Usher, Professor D. Walsh, Dr. B. Watson, Dr. M. Wernerheim, Ms. B. Kitchen, Ms. A. Muselius, Mr. J. Clements, Mr. A. Kennedy, Ms. J. Morgan, Ms. R. Smith, Mr. K. Wiseman.

83. APOLOGIES FOR ABSENCE

Apologies were received from Mr. C. Dennis, Mrs. C. Dutton, Dr. J. Finney Crawley, Dr. M. Laryea, Ms. J. Mahoney, Dr. D. McKay.

84. MINUTES

The Minutes of the regular meeting held on April 10, 2001 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

85. Report of the Senate Committee on Undergraduate Studies

85.1 Sir Wilfred Grenfell College

Page 107, 2000–2001 University Calendar, amend the course descriptions for Psychology 2925, 2950 and 3950 to read as follows:

2925. Research Methods and Data Analysis in Psychology I. This course will cover basic research methods and supporting statistical concepts and techniques. Basic methods will include observational techniques, correlational studies, and surveys. Supporting statistical concepts will include populations and samples, measures of central tendency and variability, basic probability, correlation, simple linear regression and validity and reliability. Supporting statistical techniques will include producing tables and graphs, and the calculation and interpretation of measures of central tendency, variability, probabilities, correlation, and simple linear regression. Students will also learn how to write a description of a simple study in basic APA style, and how to use a statistical package to analyze surveys and calculate correlation. Basic ethical principles in conducting research will be introduced. This course includes a weekly laboratory.

Prerequisites: Mathematics 1000 or any two of the following courses: Mathematics 1090, 1050, 1051.

NOTE: Credit may not be obtained for Psychology 2925 and any of the following: Psychology 2900, Statistics 2500, Statistics 2510, Statistics 2550.

2950. Research Methods and Data Analysis in Psychology II. This course will cover basic experimental methods and supporting statistical concepts and techniques. Basic designs will include one factor designs (independent and repeated measures). Supporting statistical concepts will include statistical sampling distributions (t and F), internal and external validity, hypothesis testing, and simple interactions. Supporting statistical techniques will include independent and repeated measures t-tests, one-factor independent and repeated measures ANOVA, and selected multiple comparisons techniques. Students will also learn how to write a description of an experiment in APA style, how to critically analyze a report of an experiment, how to use and interpret a statistical package to analyze experimental data, and how to conduct literature searches.

This course includes a weekly laboratory.

Prerequisite: Psychology 2925 or equivalent.

NOTE: Credit may not be obtained for Psychology 2950 and any of the following: Psychology 2901, Statistics 2501, Statistics 2560.

3950. Research Methods and Data Analysis in Psychology III. This course will cover advanced research methods, including survey methods, and supporting statistical concepts and techniques. Designs will include single factor designs and multi-factor designs with both random and fixed factors. Supporting statistical concepts will include analysis of variance (ANOVA) from a linear model perspective, statistical power, and multiple regression, including model building. There may be a general introduction to multivariate statistical techniques. Ethical issues in research will be discussed in detail.

Students will be required to design and carry out at least one research project from the design to the writeup stage, including an ethics review.

This course includes a weekly laboratory.

Prerequisite: Psychology 2950 or equivalent.

NOTE: Credit may not be obtained for Psychology 3950 and any of the following: Psychology 3900, Statistics 3520, the former Psychology 3520.

Page 87, following the heading Specialization in Environmental Science, subheading, Environmental Science Core, delete "Chemistry 1200*, 1001*" from clause a).

Following the sub-heading Stream Requirements, delete "Chemistry 2300 or 2400 or 2440" from Biology Stream and replace with the following:

"Chemistry 1200/1001 sequence or Chemistry 1011/1031 sequence or Chemistry 1050/1051 sequences and one of Chemistry 2300 or 2400/2401 sequence

or

Chemistry 1001 or 1011 or 1051 and Chemistry 2440"

Delete the words "or equivalent" following Chemistry 2210, 2300 and 2400/2401 in Chemistry Stream.

Amend the NOTE to read as follows:

"NOTE: It is strongly recommended that students complete one of the sequences of Chemistry courses marked with an asterisk. Students in the Chemistry Stream should complete Mathematics 1001 in their first year.

Page 100, 2000–2001 University Calendar, following the heading Environmental Chemistry Courses, delete the current prerequisites for Environmental Science 2261 and replace with the following:

"Prerequisites: Chemistry 1001 or 1031 or 1051 or 2440 or the permission of the instructor and Programme Chair.

Following the heading Environmental Biology Courses, delete the current prerequisites for Environmental Science 3130 and replace with the following:

"Prerequisites: Biology 2010, 2122, 2600; one of Chemistry 1001 or 2440."

Delete the current prerequisites for Environmental Science 4132, and replace with the following:

"Prerequisites: Biology 2600, Statistics 2550 (or equivalent) with 6 credit hours from the Environmental Science Core (c).

Page 101, following the heading Other Environmental Science Courses, delete the current prerequisites for Environmental Science 4069 and replace with the following:

"Biology 2600, Earth Sciences 1000; one of Chemistry 2300, 2401, 2440 and 6 credit hours selected from Environmental Science Core (c)."

Delete the current prerequisites for Environmental Science 4131 and replace with the following:

"Biology 2600, one of Chemistry 2300, 2401, 2440 and 6 credit hours from Environmental Science Core (c)"

Page 96, following the heading Chemistry, insert the following paragraph after the NOTE:

"ADVISORY NOTE: Students are strongly advised to complete the Chemistry sequence appropriate to their stream (Chemistry 1200/1001 or 1010/1011 or 1011/1031 or 1050/1051) on the campus they first attend prior to transfer to another campus. Consult the credit restrictions listed in the St. John's Chemistry section of the calendar (p.*** MUN 2000–2001 Calendar)."

85.2 Proposed Changes to Memorial University's Grading System

A memorandum dated April 20, 2001 was received from the Senate Committee on Undergraduate Studies proposing changes to current grading practices used by Memorial University which are designed to make these practices more directly comparable with systems employed by other universities in Canada and the United States. It is felt that this comparability will prove beneficial to students who may be disadvantaged by the anomalous three-point grading system currently in place, in competition for admission to graduate programmes, to professional programmes or for fellowships, scholarships or other awards outside Memorial.

Ms. Sheila Singleton, Professor Edna McKim and Professor Gary Riser, members of the Sub-Committee on Grading Practices, were in attendance to answer any questions from Senators regarding the proposal. In light of the wide-ranging ramifications of this proposal, Professor Donna Walsh and Ms. Sheila Singleton addressed Senate to explain the history of the proposal and also to advise Senate of the type of changes which the proposal may entail and the significance of those changes, particularly with regard to admission, promotion and graduation, at the programme level and from a University-wide perspective.

Notes prepared by Ms. Singleton with regard to implementation issues concerning Recommendation 3. were circulated for the information of Senators.

Following discussion of each of the recommendations, a vote was taken on each one as follows:

Recommendation #1.

The three-point grading system currently in use at the University be replaced by a four-point system where four is associated with a letter grade of A.

It was moved by Professor Walsh, seconded by Dr. Sharp and carried that Recommendation 1. be approved.

Recommendation #2.

The current practice of reporting grades in multiples of five be abandoned.

It was moved by Professor Walsh, seconded by Dr. Adamec and carried that Recommendation 2. be approved.

Recommendation #3.

That the University adopt the grading system employed by the University of Toronto, effective September 2002.

Proposed Grading System for Memorial

90-100 A+ with a grade point value of 4.0

85-89 A with a grade point value of 4.0

80-84 A- with a grade point value of 3.7

77-79 B+ with a grade point value of 3.3

73-76 B with a grade point value of 3.0

70–72 B– with a grade point value of 2.7

67–69 C+ with a grade point value of 2.3

63–66 C with a grade point value of 2.0

60–62 C– with a grade point value of 1.7

57–59 D+ with a grade point value of 1.3

53–56 D with a grade point value of 1.0

50–52 D– with a grade point value of 0.0

Below 50 F with a grade point value of 0.0

It was moved by Professor Walsh and seconded by Dr. Sharp that Recommendation 3. be approved.

A lengthy discussion was held regarding the wide-ranging ramifications related to the introduction of Recommendation 3, during which concern was expressed that academic and faculty councils may not have been fully aware of these ramifications when the proposal was forwarded to them for consideration.

It was moved by Dean Blake, seconded by Dr. Gordon and carried that the motion to approve Recommendation 3 be tabled and referred back to the Senate Committee on Undergraduate Studies requesting that further consultation be undertaken with the academic and faculty councils for report back to Senate in the early Fall.

Recommendation #4.

All non-credit courses and courses where the grade of Pass or Fail is assigned will be excluded from the calculation of the cumulative grade average and the grade point average.

It was moved by Professor Walsh, seconded by Mr. Collins and carried that Recommendation 4. be approved.

Recommendation #5 (b)

The best attempt in repeated courses will be included in the cumulative averages. The calculation of the semester grade average and grade point average would remain unchanged.

It was moved by Professor Walsh, seconded by Dr. Saha and carried that Recommendation #5 (b) be approved.

Recommendation #6.

In addition to the reporting of the cumulative grade average and the grade point average, the cumulative grade point average of courses used to satisfy degree requirements needs to be calculated and recorded separately on the transcript following completion of a degree programme.

It was moved by Professor Walsh, seconded by Dr. Brosnan and carried that Recommendation #6 be approved.

Recommendation #9

The earliest feasible target date should be set for the implementation of the new system.

It was moved by Professor Walsh, seconded by Mr. Collins and carried that the implementation date be set for September 1, 2001 with retroactive effect to September 1, 1980, with respect to recommendations 1, 2, 4 and 5(b) and on a go forward base with respect to recommendation 6. With regard to recommendation 3, consideration of the implementation date will be included when Senate resumes its discussion of this matter.

86. Extension of Meeting

At this point, at the request of the Chair, because it was unlikely that business could be concluded by 6:00 p.m., Senate agreed to extend the meeting until 6:30 p.m.

87. Report of the Academic Council of the School of Graduate Studies

87.1 Computational Science Programme

A memorandum dated October 6, 2000, was received from the Chair of the Computational Science Programme submitting calendar changes for the programme.

Senate agreed to grant permission for Dr. Gerard Martin, Associate Dean of Science, Dr. V. Zuberek, Chair, Computational Science Programme, and Dr. A. Deb, Department of Computer Science, to address Senate on this matter.

Concern was expressed by Senators that issues regarding the replacing of two core graduate courses (CS 6717 and CS 6727) which are currently taught by the Department of Computer Science with new courses to be offered directly by the Computational Science programme do not appear to have been resolved. It was also noted that no rationale had been provided for the proposed programme changes.

Following a lengthy discussion, and for the reasons noted above, it was moved by Dr. Sharp, seconded by Dr. Saha and carried that the proposal be referred back to the Academic Council of the School of Graduate Studies.

87.2 Faculty of Medicine

Pages 492 & 510, 2000–2001 University Calendar, following the heading Medicine, subheading Courses, add the following new course:

"6260. Applied Data Analysis for Clinical Epidemiology"

87.3 General Regulation J.3 and J.4

Page 447, following the heading J) Theses and Reports, subheading 3. Evaluation of Masters Theses and Reports, delete clauses b) and c) and d) in their entirety and replace with the following:

"b) acceptable, modifications are required but the thesis does not have to be re-examined 1; or

c) unacceptable. The thesis/report requires modification and re-examination 2; or

d) totally unacceptable – the thesis/report is failed.3

1 Modifications may include corrections of typographical errors and errors in nomenclature, improvement in phrasing, or rewriting of sections of the thesis/report. Modifications may be indicated in the text or listed separately;

2 Modifications might include (but are not limited to) the rectification of one or more of the following deficiencies: (1) misinterpretation and/or misuse of the matter covered, omission of relevant materials, unfounded conclusions, illogicality of argument, improper analysis of data and the like; (2) bad writing, (3) unacceptable physical presentation. A detailed list of problems should be included with the report;

3 A detailed list of the reason(s) for failure must be included in the report."

Amend clauses B. and C. to read as follows:

"B. If all examiners ... shall not be re-examined.

C. If an examiner recommends ... for re-examination in one of the following ways:

i. to submit a modified thesis/report to the original examiners.

ii. to submit a modified thesis/report to new examiners.

iii. to submit the original thesis/report to an Examination Board to be appointed by the Dean."

Following the subheading 4. Evaluation of Ph.D. Theses, amend the first paragraph as follows:

"Candidates for the degree of Doctor of Philosophy must submit a written dissertation ... at the conclusion of the oral examination. (See General Regulation J.)"

Following the sub-heading c) The Examination Process, amend the fourth paragraph of clause 1) to read as follows:

"1 Any suggested corrections or revisions ... before its final submission."

Amend clause 5. to read as follows:

"5. Following the defence, the Board will meet in camera to render a final assessment of the thesis and the candidate's ability to defend his/her work. The Board may recommend one of the following outcomes:

- i. Passed 1
- ii. Passed Subject to Conditions 2
- iii. Re-examination required 3
- iv. Failed 4

1 This recommendation may have attached to it ... academic unit and the Dean. These revisions must have been specified in the written appraisal submitted prior to the Oral Examination.

2 This recommendation is made if there are revisions beyond those specified in the written appraisal submitted prior to the Oral Examination. This recommendation must have the conditions attached and cannot include the option of re-examination.

3 The members of the Thesis Examination Board may attach to this recommendation a list of any requirements which they feel are appropriate.

4 Re-examination not permitted."

Amend clause 7. to read as follows:

"7. No candidate shall be permitted more than two Oral Examinations."

87.4 School of Music

A proposal for a new M. Mus. Degree in the School of Music was received from the Academic Council of the School of Graduate Studies. Academic Council is recommending approval of this proposal. Included with the submission was the final Report of the M. Mus. Review Committee and response from the Director of the School of Music which included draft academic regulations for the new programme. New courses and calendar entry for the programme will be submitted for approval at a later date.

It was moved by Dr. Moody-Corbett, seconded by Dr. Gordon and carried that the proposal for a M. Mus. Degree be approved in principle.

88. Report of the Committees on Committees

At the meeting held on April 10, 2001, Senate agreed to table the Report of the Committee on Committees in light of questions raised by a Senator regarding the re-appointment of two current members of the University Planning and Budget Committee, and whether certain clauses of the terms of reference for the Committee on Committees had been set aside in making appointments to standing committees and reporting to Senate.

A memorandum dated April 25, 2001 was received from the Committee on Committees noting the total number of volunteers received, apologizing for its failure to report this previously and assuring Senate that the Committee takes its terms of reference very seriously.

The Committee on Committees also advised that it recommended the re-appointment, for one year, of current members of the University Planning and Budget Committee because this Committee has not been in place for a full year and is in the midst of substantive work

It was moved by Dr. Saha, seconded Dr. Adamec and carried that the motion to approve the slate of appointments which was tabled at the last meeting be lifted from the table.

The original motion (Saha/Brosnan) to approve the following slate of candidates was then put to a vote and CARRIED.

University Planning and Budget Committee

Gillespie, Laura (Medicine) Member until September 2003

Adamec, Robert (Psychology) (Senator) Member until September 2003

Wernerheim, Michael (Economics) (Senator) Member until September 2003

Brosnan, Margaret (Biochemistry) (Senator) Member until September 2002

Ashton, John (SWGC) (Senator) Member until September 2002

Jeffrey, Gary (Education) Member until September 2002

Vecchi, Linda (English) Member until September 2002

Rahman, Azizur (Engineering) Member until September 2002

Usher, John (Business Administration) (Senator) Member until September 2002

Vice-President (Academic), Chair

Vice-President (Administration and Finance)

Vice-President (Research and International Relations)

Sheila Singleton (Office of the Registrar)

One undergraduate student (To be appointed) until 2002 (March 31)

One graduate student (To be appointed) Until 2002 (March 31)

One member of the Board of Regents (To be appointed)

Director of Budgets and Audits

Director of Centre for Institutional Analysis and Planning

Advisory Committee on the Bookstore

* Ayers, Peter (English) Member until September, 2004

* Smith, Frederick R. (Office of Dean of Science) Member until September, 2004

Milne, Dorothy (Library) Member until September 2003

Colbo, Murray Member until September 2003

Stapleton, Donna (Business Administration) Member until September 2002

Jones, Marguerite (Library) Member until September 2002

Wallack, Michael (Political Science) Member until September 2002

Dean of Student Affairs and Services (Carson Leonard)

Head of the Bookstore

Undergraduate student – Until 2002 (March 31)

Graduate student – Until 2002 (March 31)

Advisory Committee on the Library

* Gamble, Donald (French & Spanish) Member until May 2004

Scott, Peter (Biology) Member until May 2004

* Sexty, Robert (Business Administration) Member until May 2004

Doyle Michael (Medicine/Counselling Centre) Member until May 2003

Lewis John (Physics) Member until May 2003

Hestekin, Kjellrun (Music) Member until May 2003

Singh, Sankatha (Mathematics & Statistics) Member until May 2002

Snook, Jean (German) Member until May 2002

Howley, Martin (Library) Member until May 2002

Jeffrey, Gary (Education) Member until May 2002

Shorrocks, Graham (English) Member until May 2002

Lippold, Karen (Library) (Senator) Member until May 2002

Undergraduate student – Until 2002 (March 31)

Graduate student – Until 2002 (March 31)

Vice-President (Academic)

University Librarian

Advisory Committee on the University Timetable

Mulligan, Martin (Biochemistry) (Senator) Member until May 2004

Guthrie, Jean (English) Member until May 2003

Sabin, Gary (Engineering) (Senator) Member until May 2002

Elliott, Harry (Education) Member until May 2002

Clase, Howard (Chemistry) Member until May 2002

Undergraduate Student – Until 2002 (March 31)

Graduate student – Until 2002 (March 31)

Registrar or delegate

Dean of Student Affairs and Services or delegate

Committee on Course Evaluations

George, Glynn (Engineering) Member until September 2003

Penney, Raymond (Psychology) Member until September 2003

Rose, Andrea (Education) Member until September 2003

Wallack, Michael (Political Science) Member until September 2002

McKay, Donald (Medicine) (Senator) Member until September 2002

Faseruk, Alex (Business) Member until September 2002

Undergraduate Student Until 2001 (March 31)

Undergraduate student) Until 2002 (March 31)

Graduate Student Until 2002 (March 31)

Manager, Instructional Development Office

Committee on Copyright

* Kimberley, Dennis (Social Work) (Senator) Member until September 2004

White, Louise (Library) Member until September 2003

Martin, Antonio (Biochemistry) Member until September 2003

Fudge, Matthew (Marine Institute) Member until September 2002

Schipper, William (English) (Senator) Member until September 2002

Copyright Officer

Undergraduate student – Until 2002 (March 31)

Graduate student– Until 2002 (March 31)

University Librarian

Committee on Educational Technology

* Murphy, Elizabeth (Education) Member until September 2004

* Neville, Doreen (Medicine) (Senator) Member until September 2004

Dianne Cmor (Library) Member until 2003

Byrne, Patrick (English) Member until 2003

Andrews, Edward (SWGC Env. Sci.) Member until September 2002

Breen, Corrinne (Marine Institute) Member until September 2002

Norvell, Theodore (Engineering) Member until September 2002

Undergraduate student – Until 2002 (March 31)

Graduate student Until 2002 (March 31)

Committee on Honorary Degrees and Ceremonial

Ashton, John (SWGC) (Senator) Member until September 2003

Bodwell, Graham (Chemistry) Member until September 2003

Buehler, Sharon (Medicine) Member until September 2003

Barnes, James, (Business Administration) Member until September 2003

Artiss, Phyllis (English) Member until September 2002

Undergraduate student Until 2002 (March 31)

Graduate student Until 2002 (March 31)

President – chair

Secretary of Senate

Public Orator – Professor Shane O'Dea

Committee on Research

*Aboulazm, Azmy (Marine Institute) Member until September 2004

* Daneshtalab, Mohsen (Pharmacy) Member until September 2004

* Haddara, Mahmoud (Engineering) Member until September 2004

* Michalak, Thomas (Medicine) Member until September 2004

Canning, Patricia (Education) Member until September 2003

Artiss, Phyllis (English) Member until September 2003

Parrish, Christopher (Chemistry/OSC) Member until September 2003

Rawson, Nigel (Medicine) Member until September 2003

Gosine, Ray (Engineering) (Senator) Member until September 2002

Wernerheim, Michael (Economics) (Senator) Member until September 2002

Gaudine, Alice (Nursing) Member until September 2002

Gregory, Ann (Business) Member until September 2002

Okshevsky, Walter (Education) Member until September 2002

Graduate student – Until 2002 (March 31)

Undergraduate student – Until 2002 (March 31)

Dean of Graduate Studies

Vice-President (Research)

Director, Office of Research (Executive Secretary)

Committee on Senate Elections

* Leibel, Jane (Music) Member until September 2004*

George, Glynn (Engineering) Member until September 2003

Casey, George (English) Member until September 2002

Undergraduate student – Member until September 2002 (March 31)

Graduate student – Until 2002 (March 31)

Registrar – chair

Committee on Undergraduate Studies

* Courage, Adam (Marine Institute) Member until May 2004*

* Kuester, Vivienne (Phys. Ed.) (Senator) Member until May 2004*

* Riser, Gary (Economics) Member until May 2004

* Skipton, Michael (Business Administration) (Senator) Member until May 2004*

Walsh, Donna (English) (Senator) Member until May 2004

Bartha, Miklos (Computer Science) Member until May 2003

Davis, Robert (Chemistry) Member until May 2003

Sharpe, Christopher (Geography) (Senator) Member until May 2003

Evans, Thomas (History) Member until May 2003

Dawe, Louise (History) Member until May 2002

McKim, Edna (Nursing) Member until May 2002

Schipper, William (English) (Senator) Member until May 2002

Vice-President (Academic) (CSU) (or designated alternate) – Until 2002 (March 31)

Undergraduate student – Until 2002 (March 31)

Registrar or delegate

Chairpersons of Committee on Undergraduate

Studies of the Faculty Councils and Schools

Chair, Academic Studies Committee (SWGC)

Vice-President (Academic) or delegate

Committee on Undergraduate Scholarships and Financial Aid

* Hackett, Margaret (Nursing) (Senator) Member until September 2004*

* Harris, June (Medicine) Member until September 2004*

Sexty, Suzanne (Library) 2003

Hestekin, Kjellrun (Music) 2003

Gupta, Rajendra (Business Administration) 2002

Biswal, Bagala (Economics) 2002

Singh, Sankatha (Mathematics and Statistics) 2002

George, Glyn (Engineering) 2002

Undergraduate student – 2002 (March 31)

Dean of Student Affairs and Services

Supervisor of Student Affairs and Services

Supervisor of Student Awards

Registrar

Executive Committee of Senate

Saha, Sudhir (Business) (Senator) Member until September 2003

Butler, Karyn (Geography) Member until September 2003

Schrank, William (Economics) Member until September 2002

Janzen, Olaf (History, SWGC) Member until September 2002

Vice-President (Academic) MUNSU (or designated alternate) – Until 2002 (March 31)

Vice-President (Academic), GSU (or designated alternate) Brenda Kitchen – Until 2002 (March 31)

Chair of Senate – chair

Chair of Academic Planning Committee

Registrar

Dean of Graduate Studies

Chair of Senate Committee on Undergraduate Studies

* New Member

89. Report of the Senate Elections Committees

A memorandum dated April 26, 2001 was received from the Committee on Senate Elections advising that the following people have been elected/re-elected to the Senate for a term of office commencing September 1, 2001, and expiring August 31, 2004.

Business Administration

Dr. Michael Skipton

Education

Dr. Glenn Clark

Dr. Dennis Treslan

Humanities

Dr. David Thompson

Professor Donna Walsh

Marine Institute

Dr. Cyr Couturier

Mr. Edward Durnford

Dr. Deborah Rehner

Mr. John Tucker

Medicine

Dr. Doreen Neville

Nursing

Professor Margaret Hackett

Social Work

Dr. Dennis Kimberley

Sir Wilfred Grenfell College

Dr. Holly Pike

90. ADJOURNMENT

The President wished Senators a productive, happy and relaxing summer. The meeting adjourned at 6:30 p.m.