

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on January 11, 2005, at 4:00 p.m. in Room E5004, Education Building.

51. PRESENT

The President, Dr. E. Campbell, Dr. C. Loomis, Dr. J. Ashton, Dr. S. Birnie-Lefcovitch, Dean A. Collins, Mr. G. Collins, Mr. R. Ellis, Dr. T. Gordon, Dean G. Gorman, Dean R. Gosine, Dean D. Graham, Dr. L. Hensman, Dr. C. Higgs, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Mr. L. O'Reilly, Dean J. Rourke, Dean L. Walker, Ms. D. Whalen, Dr. R. Adamec, Professor P. Ayres, Professor L. Bateman, Dr. G. Clark, Mr. C. Couturier, Dr. M. Daneshtalab, Mr. C. Dennis, Dr. J. Harris, Dr. L. Hermanutz, Dr. O. Janzen, Dr. D. Kimberley, Dr. S. Kocabiyik, Professor V. Kuester, Dr. D. McKay, Dr. D. Moralejo, Dr. M. Morrow, Dr. M. Mulligan, Dr. F. Murrin, Dr. W. Okshevsky, Dr. D. Peters, Dr. S. Peters, Dr. C. Popadiuk, Dr. J. Quaicoe, Dr. D. Rideout, Ms. L. Scott, Dr. S. Shah, Dr. F. Shahidi, Dr. C. Sharpe, Dr. K. Szego, Dr. M. Tate, Dr. D. Tulett, Professor D. Walsh, Dr. S. Wolinetz, Dr. J. Wright, Dr. J. Wyse, Mr. S. Sullivan, Mr. C. Flaherty, Mr. L. Gaulton, Mr. T. McDonald, Mr. L. MacFadden, Ms. R. Magalios, Mr. M. Parcon.

Ms. Shannon Sharpe, Marine Institute Students' Union was in attendance by invitation.

The Chair opened the meeting by welcoming Senators back for the first meeting of the new calendar year and by wishing Senators a happy, productive and prosperous new year.

The Chair extended a special welcome to Dr. Suryakant Shah, a newly elected Senator for the constituency of the Faculty of Medicine.

52. APOLOGIES FOR ABSENCE

Apologies were received from Mr. A. Ababneh, Mr. K. Baker, Mr. E. Durnford, Dr. P. Trnka.

53. MINUTES

The Minutes of the regular meeting held on December 14, 2004, were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

54. Report of the Committee on Honorary Degrees and Ceremonial

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The names of 11 candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

The Chair reviewed the list of candidates who had previously been approved for the award of an honorary degree but who have not yet received their degree and informed Senators that the list is available for viewing in the Office of the Secretary of Senate.

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Jablonski, and carried that the consent agenda, comprising Items 55 through 57 below, be approved as follows:

55. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

55.1 School of Social Work

Page 416, 2004-2005 Calendar, delete the program “School of Social Work” in its entirety and replace with the following:

“SCHOOL OF SOCIAL WORK

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School of Social Work (cont'd)

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Director

Birnie-Lefcovitch, S., B.A. *Sir George Williams*, M.S.W. *McGill*, Ph.D. *Wilfrid Laurier*; Associate Professor; Cross appointment with Counselling Centre

Associate Director - Undergraduate Studies

Oliver, E., B.S.W. *Memorial*, M.S.W. *British Columbia*; Assistant Professor

Graduate Officer

Sullivan, N., B.A. *York*, M.S.W. *Carleton*, Ph.D. *Toronto*; Associate Professor

Professor Emeritus

Sachdev, P., B.A. *India*, Dip. Soc. Wel. Policy *The Hague*, M.S.W. *Illinois*, Ph.D. *Wisconsin*, Winner of the President's Award for Outstanding Research, 1985-1986

Honorary Research Professor

Bella, L., B.A. *Newcastle-upon-Tyne*, M.S.W. *British Columbia*, Ph.D. *Alberta*

Professors

Barter, K.A., B.A. *Memorial*, M.S.W. *Calgary*, Ph.D. *Wilfrid Laurier*
Kimberley, M.D., B.A. *Carleton*, M.S.W. *McGill*, D.S.W. *Toronto*

School of Social Work (cont'd)

Associate Professors

Fitzpatrick, J., B.A., B.S.W. *Memorial*, M.S.W. *Toronto*, Ph.D. *Memorial*
Hardy, D., B.S.W. *Memorial*, M.S.W. *Carleton*, Ph.D. *Maine*; Cross
appointment with Faculty of Education
Klein, R., B.S. *Arizona*, M.S.W. *Maryland*, M.A., Ph.D. *Syracuse*
Taylor, S., B.S.W. *Memorial*, M.S.W. *Toronto*, Ph.D. *Memorial*

Assistant Professors

Ball, H.K., B.A.(Hons.) *Guelph*, M.S.W., Ph.D. *Wilfrid Laurier*
Devine, M., B.S.W., M.S.W. *Memorial*
Parsons, J.E., B.A. *Memorial*, B.S.W. *Windsor*, M.S.W., Dip.Soc.Admin.
Wilfrid Laurier

Adjunct Professors

Pennell, J., A.B. *Earlham College*, M.S.W. *Dalhousie*, Ph.D. *Bryn Mawr College*
Zamparo, J., B.A. *Windsor*, M.S.W. *Wilfrid Laurier*, Ph.D.
Columbia

Field Administrator

Murray, S., B.A., B.S.W., M.S.W. *Memorial*

**Innovative and Collaborative Social Work
Program/Continuing Education Coordinator**

Thistle, D.H., B.S.W., M.S.W. *Memorial*

Student Services Coordinator

Hutchens, M.B., B.S.W., M.S.W. *Memorial*

Field Liaison Sessionals

Boland, B., B.S.W., M.S.W. *Memorial*
French, B., B.S.W., M.S.W. *Memorial*
Seymour, P., B.S.W. *Memorial*

Executive Assistant to the Director

Noel, B.

Students must meet all regulations of the School of Social Work in addition to those stated in the general regulations. For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to **UNIVERSITY REGULATIONS**.

1 SCHOOL DESCRIPTION

A social work program at Memorial University of Newfoundland commenced in 1963 with the offering of a two-year diploma in public welfare. In 1965 the Bachelor of Arts (Social Welfare) degree was initiated, continuing until 1970 when the Bachelor of Social Work was established. The Bachelor of Social Work program is accredited by the Canadian Association of Schools of Social Work. The program is accredited to 2010 having received the highest possible accreditation of seven years. The School also offers an undergraduate diploma and graduate degrees at the master and doctoral level.

School of Social Work (cont'd)

Social work courses are designed for delivery on a philosophical base of humanism and social justice. This is accomplished in an empowering teaching and learning environment, through the practice of anti-oppression principles, within the context of critical thinking. The curriculum in social work draws upon the substance and analytical processes of the social and behavioural sciences and of the humanities. It reflects Memorial University of Newfoundland's and the School of Social Work's traditional commitments to serve the people of Newfoundland and Labrador within a global context.

2 DESCRIPTION OF PROGRAMS

All courses of the School are designated by the abbreviation SCWK.

2.1 Bachelor of Social Work

The Bachelor of Social Work is a five-year full-time program comprised of course work and two internships. The degree qualifies graduates for beginning professional practice in social work settings. The objectives of the undergraduate program include the achievement of a liberal education involving general knowledge of people and nature, analytical and critical competence and personal social responsibility; and the learning of the fundamental knowledge, values and skills necessary for professional practice. The aim of the program is to develop social workers with broadly-based skills for working with individuals, families, communities, and groups. Students receive an education which prepares them to work in urban centres and rural settings. A special emphasis is placed on the importance of identifying local needs and developing the means of meeting these needs in the context of available resources.

There is a residency regulation requiring students to take a specified number of courses on the St. John's campus. Although the majority of courses are taught on-campus, selected courses are occasionally taught by distance delivery, which uses a variety of teaching methods including web-based format, traditional correspondence (reading packages, mailed assignments), and teleconference.

2.1.1 Social Work Internships

- In addition to their course work, students are required to complete two supervised internships. During the Fall Term of the fourth year of their program, students spend four days per week in a placement. During the Winter Term of the fifth year of their program, students spend five days per week in a placement.
- Although consideration will be given to all factors affecting the location and type of internship, the final decision regarding placement rests with the School.
- Students are responsible for all costs associated with internships including travel and accommodation.
- Placements for most students will include residence in a centre away from St. John's, Mount Pearl, and Corner Brook. This normally occurs in the final year of the program.

School of Social Work (cont'd)

2.2 Bachelor of Social Work as a Second Degree

The Bachelor of Social Work as a Second Degree program has been discontinued. Any student, previously admitted to the Bachelor of Social as a Second Degree program, and in good standing, must complete the requirements by the end of the fifth year following admission. An advanced standing entry into the Bachelor of Social Work program is under consideration.

2.3 Diploma in Social Work

Pending availability of resources, a program leading to the Diploma in Social Work may be designed for groups of students with particular needs. Admission of individual students to a diploma program is competitive and selective. Groups can obtain information about diploma programs by contacting the Director of the School of Social Work.

2.4 Special Offerings

The School of Social Work may deliver special offerings of the Bachelor of Social Work, diploma and/or other programs to identified groups of students where numbers warrant and resources permit. For more information about these programs, contact the Director of the School of Social Work.

3 ADMISSION/READMISSION REGULATIONS FOR THE BACHELOR OF SOCIAL WORK PROGRAM

In addition to meeting the *UNIVERSITY REGULATIONS* students must meet the admission/readmission regulations for the School of Social Work.

3.1 General Information

- 3.1.1** Entry to the program is competitive for a limited number of placements.
- 3.1.2** Selection of candidates will be based on academic standing, relevant work/volunteer experience, and personal suitability for a career in social work. The School reserves the right to deny admission/readmission to any student, if in the judgment of the Admissions Committee the student is deemed unsuitable for admission/readmission to the program.
- 3.1.3** The School may, at its discretion, give preference to applicants with special needs, provided that they have met the minimum grade and course requirements for admission to the program.
- 3.1.4** Students applying for readmission must meet all admission and promotion requirements of the School of Social Work.

3.2 Application Forms and Deadlines

- 3.2.1** Application forms are available in person from the School and the Office of the Registrar. Application forms may be obtained by writing the School of Social Work, Memorial University of Newfoundland, St. John's, NL A1C 5S7 or the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL A1C 5S7.

School of Social Work (cont'd)

3.2.2 All application forms and accompanying documents for admission to the program must be submitted to the Office of the Registrar of the University on or before the deadline of March 1 in any year. The program commences in the Fall semester.

3.2.3 Applicants for readmission to the School of Social Work must complete a School of Social Work application and submit it to the Office of the Registrar by March 1 for Fall semester readmission, February 1 for Spring semester readmission, and October 1 for Winter semester readmission. Applications received after these deadlines will be considered only if a place is available in the School of Social Work.

3.3 Admission Requirements

3.3.1 To be considered for admission to the program applicants are required to complete a minimum of 45 credit hours in the courses indicated in **Table 1 Course and Credit Hour Requirements**. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for credit from a recognized university or university college. Applicants must have achieved an average of at least 65% in the courses comprising the last 30 credit hours attempted by the deadline date for application and for which a grade was given. Courses for which applicants are registered during the Winter term of the year for which they are applying will not be included in this calculation.

3.3.2 In addition to other criteria used in the selection process, the applicants for admission will be ranked according to their academic standing, which will be based on their overall academic performance, cumulative average based on the last 30 credit hours for which a grade was given, and the overall average of the 45 prerequisite credit hours.

3.3.3 Applicants who are accepted for admission to the program must complete an additional 15 credit hours before beginning Year 3 of the program. See **Table 1 Course and Credit Hour Requirements** for details. During the period between the date of application and the beginning of Year 3, applicants will be required to meet the **ACADEMIC REQUIREMENTS AND PROMOTION REGULATIONS** of the School of Social Work.

3.3.4 A student will not be considered for admission if he/she has attempted and failed two or more SCWK courses or has repeated a SCWK course more than once.

Table 1
Course and Credit Hour Requirements

Courses and Credit Hours Required for Application	Courses and Credit Hours Required Before Beginning Year 3
6 credit hours in English	
<p>Psychology - students may choose Option A or B.</p> <p>Option A 9 credit hours in Psychology, at least 3 of which must be chosen from Psychology 2010, 2011, 2012, or equivalent.</p> <p>Option B 9 credit hours in Psychology, at least 3 of which must be Psychology 2025.</p>	<p>Psychology - students must complete additional courses in the option they chose for application.</p> <p>Option A Although only one of Psychology 2010, 2011, 2012, or equivalent must be completed prior to the application deadline, the other courses in this grouping must be completed prior to beginning Year 3 of the program.</p> <p>Option B Psychology 2012 and an additional 3 credit hours in a psychology course beyond the first year level must be completed prior to beginning Year 3 of the program.</p>
3 credit hours in Sociology	3 credit hours in Sociology
3 credit hours in either Anthropology, Geography, or Political Science	
Social Work 2510 and/or Social Work 2700 (a minimum numeric grade of 65% is required in each of these courses).	Although only one of Social Work 2510 or Social Work 2700 must be completed prior to the application deadline, the other course in this grouping must be completed prior to beginning Year 3 of the program. A minimum grade of 65% is required in each of these courses.
3 credit hours chosen from Philosophy 2800-2810 or Women's Studies 2000	
Further courses from Table 2 Electives to make up 45 credit hours.	Further courses from Table 2 Electives to make up 15 credit hours.

School of Social Work (cont'd)

Table 2
Electives

Subject to overall degree regulations, a candidate must complete 33 credit hours chosen from the following:

All courses in the Faculty of Arts and the Faculty of Science to a maximum of 33 credit hours excluding all required arts and science courses as outlined Table 1 Course and Credit Hour Requirements .
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A maximum of 18 credit hours from subject areas other than in arts, science and social work.
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No more than 24 credit hours in these electives may be taken from any single subject.

3.4 Acceptance Procedures for Admission

3.4.1 Applicants will normally be notified of admission decisions by May 15. Approved applicants to the School of Social Work will be admitted in Fall semester only.

4 PROGRAM REGULATIONS FOR THE BACHELOR OF SOCIAL WORK

4.1 General Information

4.1.1 The Bachelor of Social Work program requires 150 credit hours, which include required and elective courses, as outlined in **Table 3 Bachelor of Social Work**. The program includes two internships and a residency period.

- The program courses shall normally be taken in the academic terms in the sequence and course load as set out in **Table 3 Bachelor of Social Work**.
- Students wishing to change the sequence and/or reduce the course load in a term must receive the written approval from the Director of the School.
- No student beyond Year 3 of the program will be permitted to use as a Table 2 elective any course completed after Year 3 that is numbered below 3000 except with the written consent of the Director.
- Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

4.2 School of Social Work Residency Requirements

4.2.1 Students shall be required to successfully complete the following nine social work courses on the St. John's campus: SCWK 3211, 3220, 3320, 3321, 3421, 3510, 5322, 5325, and 5720.

School of Social Work (cont'd)

Table 3
Bachelor of Social Work

For courses required for admission and to be completed before beginning Year 3 see Table 1 Course and Credit Hour Requirements		
Term	Required Courses	Elective Courses
Fall Year 3	SCWK 3211 SCWK 3220 SCWK 3320	6 credit hours in accordance with Table 2 Electives
Winter Year 3	SCWK 3321 SCWK 3421 SCWK 3510	6 credit hours in accordance with Table 2 Electives
Fall Year 4	SCWK 4311 SCWK 4300	
Winter Year 4	SCWK 4320 SCWK 4421 SCWK 4520	6 credit hours of Social Work electives
Fall Year 5	SCWK 5322 SCWK 5325 SCWK 5720	6 credit hours of Social Work electives
Winter Year 5	SCWK 5300	

5 ACADEMIC REQUIREMENTS AND PROMOTION REGULATIONS**5.1 General Information**

- The Committee on Undergraduate Studies will determine a student's promotion status at the end of each academic term.
- These regulations shall apply from the date of the application for admission to the program to the completion of the program.
- In addition to meeting the academic requirements and promotion regulations for the School all students must meet the general academic regulations (undergraduate). For further information refer to **UNIVERSITY REGULATIONS - GENERAL ACADEMIC REGULATIONS (UNDERGRADUATE)**.

5.2 Promotion Status

A student's promotion status at the end of each term will be in one of the following three categories:

5.2.1 Clear Promotion: Clear Promotion means that a student can proceed to the next term without restrictions. Clear Promotion will be given to a student

- who has completed the academic term with an overall average of at least 65% and with a numeric grade of at least 65% in each SCWK course.

School of Social Work (cont'd)

- who has completed an internship with a letter grade of PAS (pass).
- who has maintained professional behaviour consistent with the current Code of Ethics of the Canadian Association of Social Workers.

5.2.2 Probationary Promotion: Probationary Promotion means that a student has not received a Clear Promotion and must meet certain conditions to obtain Clear Promotion. Probationary Promotion will be given to a student

- who has not obtained an overall term average of at least 65%. The student will be issued a letter of warning and must obtain an overall average of at least 65% in the subsequent academic term.
- who has not obtained a numeric grade of at least 65% in each required SCWK course. The student must repeat the course(s) within three academic terms from the unsuccessful completion and obtain a numeric grade of at least 65%. The student will not be permitted to repeat more than two SCWK courses in the program.
- who has not obtained a numeric grade of at least 65% in each elective SCWK course. The student must successfully complete this course or another appropriate SCWK elective with a numeric grade of at least 65% before completion of the program. The student will not be permitted to repeat more than two SCWK courses in the program.
- who has voluntarily withdrawn from an internship before its completion with the prior approval of the Field Administrator and the Committee on Undergraduate Studies. In addition to the designation Probationary Promotion, the student will also receive a letter grade of DR (drop) for that internship. The student will be required to successfully complete another internship before continuing the program in the course load and sequence as outlined in **Table 3 Bachelor of Social Work**.
- whose behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is not warranted.

5.2.3 Promotion Denied: Promotion Denied means that a student has not received a Clear Promotion and must withdraw from the School. Promotion denied will be given to a student

- who has not met the conditions of his/her probation.
- who has received a numeric grade of less than 65% in more than two SCWK courses.
- who has withdrawn from an internship without the prior approval of the Field Administrator and the Committee on Undergraduate Studies or who has conducted him or herself in such manner as to cause the agency and the Field Administrator to terminate the internship. The student will receive a letter grade of FAL (fail) in that internship.

School of Social Work (cont'd)

- who has received a letter grade of FAL (fail) in an internship.
- whose behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is warranted.

5.3 Other Information

5.3.1 A student will not be eligible for consideration for admission or readmission to the School if he/she has been required to withdraw for any of the following reasons:

- received a numeric grade of less than 65% in more than two SCWK courses in the entire program, or having received a numeric grade of less than 65% in a SCWK course twice;
- received a letter grade of FAL (fail) in more than one internship; or
- the student's behaviour has breached the current Code of Ethics of the Canadian Association of Social Workers in a manner for which the School considers that withdrawal from the program is warranted.

5.3.2 A student who has been denied promotion and has had to withdraw from the School but is eligible for consideration of readmission to the School

- must withdraw from the School for two academic terms before reapplying; and
- will be permitted only one readmission to the School.

5.4 Leave of Absence

5.4.1 Any student who wishes to withdraw from the program and to retain his/her status in the program may do so only with the written approval of the Committee on Undergraduate Studies and for a maximum period of one academic year. A student who wishes to resume his/her studies within this period must notify the Director in writing three months prior to the beginning of the term in which he/she wishes to continue his/her program.

6 WAIVER OF SCHOOL REGULATIONS

Every student has the right to request waiver of School regulations. Students wishing waiver of University academic regulations should refer to **UNIVERSITY REGULATIONS - GENERAL ACADEMIC REGULATIONS (UNDERGRADUATE) - WAIVER OF REGULATIONS.**

6.1 General Information

- The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
- All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration.

School of Social Work (cont'd)

- Students requesting a waiver of a School regulation must submit their request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.
- Any waiver granted does not reduce the total number of credit hours required for the degree.

7 APPEAL OF REGULATIONS

7.1 Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - GENERAL ACADEMIC REGULATIONS (UNDERGRADUATE) - APPEAL OF REGULATIONS.**

7.2 An applicant who has been denied admission has the right to appeal this decision of the Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined in **ADMISSION/READMISSION REGULATIONS FOR THE BACHELOR OF SOCIAL WORK PROGRAM.** The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Director of the School. The letter should state clearly and fully the grounds for the appeal. If the Director of the School, in consultation with the Registrar, judges the grounds to be sufficient, the formal appeals mechanism will be initiated.

8 SCWK COURSES AVAILABLE TO STUDENTS NOT ADMITTED TO A PROGRAM OFFERED BY THE SCHOOL

If space is available students may be permitted to register for any SCWK course with the approval of the Director, School of Social Work.

9 COURSE DESCRIPTIONS

In accordance with Senate's *Policy Regarding Inactive Courses*, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Director of the School.

All courses of the School are designated by SCWK.

2510 Social Policy Formulation and Analysis examines and applies concepts of ecological systems, social responsibility, socioeconomic well-being, prevention, and other social policy and administration concepts to policy analysis and formulation.

CR: the former SCWK 2710

2700 Social Work Philosophy and Practice provides an overview of the historical development, philosophical orientation, basic values, principles and knowledge base, and fields of practice of the profession.

School of Social Work (cont'd)

3211 Human Behaviour and Social Environment: Individuals and Families is the first foundation course that addresses a number of social and behavioral theories and concepts and considers them within the context of major schools of thought for understanding human behaviour and development from a social work perspective. The primary focus is on how theories and information guide social work interventions with individuals and families.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012

3220 Human Behaviour and Social Environment: Groups and Society is the second foundation course, normally taught concurrently with Social Work 3211, that addresses a number of social, economic, political and behavioral theories and concepts from a social work perspective. The primary focus is on how these theories and information guide social work interventions with society and social groups.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012

3230 Cultural Camp - inactive course.

3310. Introduction to Forensic and Police Interviewing is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

PR: admission to the Diploma in Police Studies

3320 Social Work Practice: Interviewing and Professional Communication provides practical application of the theories covered in these courses. This course introduces students to the use of professional relationships, communication and interviewing skills. Attention is given to the development of self-awareness, beginning counselling skills and professional identity.

CO: SCWK 3211 and 3220

3321 Biopsychosocial Assessment: Individuals and Families in Community Context focuses on the development and application of self awareness and theoretical learning with beginning practice skills. Developing awareness of and an ability to apply anti-oppressive practice stance and values in the creation of a biopsychosocial assessment will be emphasized. Upon completion of this course, it is expected that students will be able to conduct and write a biopsychosocial assessment.

CR: the former SCWK 4310

PR: SCWK 3211, 3220, and 3320

School of Social Work (cont'd)

3421 The Process of Change: Middle and End Phase Interventions introduces students to the concept and process of change at both the micro and macro levels of social work practice. This course focuses on the theories, concepts, and skills that enable the social worker to take informed professional action in the middle and end phases of intervention to facilitate positive change.

CO: SCWK 3321

PR: SCWK 3211, 3220, and 3320

3510 Health and Social Policy Analysis: National and Provincial Programs considers how Canadians have taken social responsibility at National, Provincial, and local levels, with particular reference to Newfoundland. Policies, programs and their organizations are considered in historical, comparative and developmental contexts. Concepts for the assessment and evaluation of policies and programs are reviewed and applied.

CR: the former SCWK 3110 and 4111

PR: SCWK 2510

3511 Aboriginal People and Social Policy - inactive course

3530 Aboriginal Social Development - inactive course

4300 Social Work Internship I provides students within a supervised field experience with opportunities to apply theory learned in the classroom and applied to clients in social work agencies. By the end of fourth year field students will have begun to develop their professional use of self in working with a variety of people. They will have shown beginning knowledge and skills in the application of a planned intervention process in working in a logical orderly and purposeful way with different kinds of client systems. Normally, the internship occurs in the Fall semester of the fourth year and students spend four days a week, twenty-eight hours in the internship.

CH: 12

CO: SCWK 4311

CR: the former SCWK 4315, 4316, 4325, and 4326

PR: completion of all required third year courses

4311 Social Work Practice: Counselling and Case Management with Individuals and Families in a Community Context is an intervention course which focuses on selected models of practice with individuals and families. Students are introduced to methods and skills derived from a number of theories as applied to social work with an emphasis on work with individuals. Attention will be given to building awareness of links between theory and practice. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops held outside the area in which students are completing an internship.

CO: SCWK 4300

CR: the former SCWK 4310

PR: SCWK 3211, 3220, 3320, 3321, 3421, and 3510

School of Social Work (cont'd)

4320 Social Work Practice: Counselling and Case Management with Groups and Communities is an intervention course where students are introduced to methods and skills derived from a number of theories as applied to social work with groups and communities with a special emphasis on groups. This course builds directly on constructs and theories introduced in Social Work 4311. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops that may be held outside the area in which students are completing an internship.

PR: SCWK 4311

4421 Research and Evaluation for Social Work Practice is designed to teach theories, concepts and methods of systematic inquiry. Emphasis is placed on the philosophy and logic of systematic inquiry. These emphases are considered within the context of the relationship between systematic inquiry and professional judgement and action.

CR: the former SCWK 4420

4520 Management and Organization Development for Community Services examines human service organizations and their administration. Management and Organizational Concepts, suitable for the administration of social policies and programs, are addressed, as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in program planning and continuous quality improvement is included.

PR: SCWK 2510 and 3510

4610 Social Work in Health and Rehabilitation focuses on social work practice in institutional and community settings serving acutely or chronically ill, or permanently disabled persons. It is constructed around a comprehensive model of health, illness, and associated psychosocial factors. Theoretical and service delivery issues are addressed, including social work participation in multidisciplinary teams.

CR: the former SCWK 5610

PR: SCWK 3320, 3321, and 3421

4612 Social Work in Corrections examines criminal and delinquent activities and the provision of services to adult and young offenders. Theories of criminal behaviour are examined and their implications for social work practice addressed.

CR: the former SCWK 5612

PR: SCWK 3320, 3321, and 3421

4614 Social Work in Family and Child Welfare: Prevention, Crisis Intervention and Protection examines the rights of children, their needs, specific programs and research findings in child welfare service with particular emphasis on the care and protection of children within a community context. Social work interventions with problems such as child abuse, and other forms of couple and family violence and families experiencing complex problems are addressed.

PR: Social Work 3320, 3321, and 3421

School of Social Work (cont'd)

4615 Social Work in Gerontology reviews ageing from a biopsychosocial perspective and examines selected problems of older people in Canadian society, with an emphasis on contemporary Newfoundland and Labrador. Federal and Provincial social policies are considered with specific attention given to community services and programs of institutional care.

CR: the former SCWK 5615

PR: SCWK 3320, 3321, and 3421

4616 Social Work in Addictions introduces the problem of modifying chemical use and abuse, its effect on individuals and families throughout the lifecycle, and community responses for prevention and addiction problem management. Social work intervention with individuals, families, groups and communities suffering from the effects of addiction problems is addressed. Skills are tested through a demonstration in a simulation context.

PR: SCWK 3320, 3321, and 3421

4617 Social Work in Residential Care - inactive course

5000 Relapse Prevention in Addictions Counselling - inactive course

5010 Addictions Counselling with Families - inactive course

5020 Group Counselling in Addictions - inactive course

5030 Clinical Consultation in Addictions - inactive course

5031 Clinical Internship in Addictions - inactive course

5112 Family Law for Social Workers - inactive course

5211 Social Work Practice With Problems and Issues of Human Sexuality - inactive course

5220-5229 Selected Topics in Human Behaviour and the Social Environment may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5300 Social Work Internship II is a supervised field experience that builds on knowledge and skills acquired in the fourth year internship with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills of practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgement. This internship occurs normally during the winter semester of the fifth year of the program and students spend five days a week, thirty-five hours in the internship placement.

CH: 15

CR: the former SCWK 5315, 5316, 5317, 5318, and 5319

PR: completion of all required and elective fourth and fifth year courses

UL: not applicable to the former Bachelor of Social Work as a Second Degree program

School of Social Work (cont'd)

5301 Social Work Internship II is a supervised field experience that builds on knowledge and skills acquired through the fourth year field experience and the student's prior work experience with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills for practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgement. This internship occurs normally during the spring semester of the program and students spend four days a week, twenty-eight hours in the internship placement.

CH: 12

CR: the former social work 5315, 5316, 5217 and 5318

PR: SCWK 4311, 4300 and 4320

UL: applicable only to the former Bachelor of Social Work as a Second Degree program

5320-5321 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5322 Community Development emphasizes theory and practice of Community Organizing (CO) and Community Development (CD). Ethical dilemmas, legitimacy, accountability and the roles and responsibilities of the worker are examined. Urban, rural and cultural differences are considered in pursuit of the role of effective organizing and development work.

PR: SCWK 4300 and 4320

5323 Social Work With Groups focuses on the group as a primary unit of analysis and intervention. Group work practice is examined from a variety of orientations, including therapy, self-help, and organization groups. Students are expected to participate in structured group experiences.

PR: SCWK 4300 and 4320

5324 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

5325 Family Counselling and Therapy prepares students to offer direct service to families and to maintain a family focused practice in a variety of settings. Assessment and intervention skills, and family therapy concepts are addressed. Emphasis is given to nuclear, divorced, blended, and single parent family structures.

PR: SCWK 4300 and 4320

5326 Selected Topics in Social Work Practice may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

School of Social Work (cont'd)

5327 Interdisciplinary Course on Family Violence (same as Nursing 5327) focuses on physical, emotional, and sexual violence throughout the life cycle of the family. Issues of family violence will be addressed using an interdisciplinary framework with emphasis on understanding the nature and impact of family violence, incorporating gender and socio-cultural analysis. Emphasis will be given to causal explanations, common patterns, and short and long-term effects of abuse and on the roles of health professionals in prevention and treatment.

CR: Nursing 5327

PR: SCWK 4300 or Nursing 3001 and Nursing 3501, or consent of instructor

5328 Social Work Practice in Child Abuse: From Protection to Prevention further develops the student's knowledge and skills necessary for prevention, assessment, crisis intervention, apprehension, family reunification, community consultation and community response, in the interest of child protection. Content includes research and best practices informing policy, assessments and standards of practice related to child maltreatment, with special reference to: child sex abuse, physical abuse, emotional neglect and abuse, physical and medical neglect, exploitation, inadequate caretaking, and exposure to violence. This course may include a skills testing component.

PR: SCWK 4300

5329 Biopsychosocial Assessment in Addictions - inactive course

5420 Social Work Research and Evaluation: Collecting and Analyzing Data - inactive course

5421-5429 Selected Topics in Social Work Research may be offered. Students should consult the School for course offerings listed under selected topics in a given semester.

5520-5521. Selected Topics in Health and Social Policy

5522 Feminist Perspectives on Policy and Practice examines social policies and social services as they affect women in our society. Specific emphasis is placed on women as providers and consumers of social services. Issues related to feminist practice are examined.

CR: the former SCWK 5122

5523 International Social Welfare

CR: the former SCWK 5121

5524-5529. Selected Topics in Health and Social Policy

5610-5612 Selected Fields of Practice

School of Social Work (cont'd)

5613 Social Work in Mental Health provides an overview of the field of Mental Health. Social Work responsibilities are examined in relation to formal and informal mechanisms that bear on an individual's entry into mental illness, explanations of mental illness, the role of institutions, types of treatment, community mental health advocacy and return to the community.

PR: SCWK 3320, 3321, and 3421

5614 Social Work in Rural Newfoundland and Labrador examines the practice of rural and northern social work from the perspective of rural Newfoundland and Labrador. The practice of social work in rural and northern communities requires a unique adaptation of social work theory and practice. Due to the limited resources in isolated communities the social worker or human service professional is called upon to utilize specific social work skills.

PR: SCWK 3320, 3321, 3421

5615-5619 Selected Fields of Practice

5720 Seminar on Professional Issues and Interdisciplinary Practice is an integrative study of current professional trends and issues in contention. Dilemmas and tasks in professionalism; such as, contending values; relations among disciplines.

PR: SCWK 4300

5820-5829 Directed Readings may be given to senior students to pursue individual studies not duplicative of other studies.

PR: consent of Director”

56. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

56.1 Master of Nursing

Page 467, 2004-2005 Calendar, under the heading Regulations Governing the Degree of Master of Nursing, subheading Courses, delete the prerequisites for course N6220 in its entirety and replace with the following:

“Prerequisite: N6011. (Not required by students who have completed N6410)”

56.2 School of Social Work

Page 486, 2004-2005 Calendar, under the heading Regulations Governing the Degree of Master of Social Work, immediately following the subheading D) Internship, delete the first paragraph in its entirety and replace with the following:

School of Social Work (cont'd)

“Each MSW student is required to complete an advanced clinical internship that is to be conducted in a setting and supervised by a field instructor approved by the School of Social Work. The graduate field coordinator is responsible for facilitating appropriate matches between the student, field instructor, and field internship setting. Acceptable field instructors must have as a minimum qualification a MSW degree. Although consideration will be given to all factors affecting the location and type of social work internships, final approval of an internship rests with the School of Social Work. The School cannot guarantee the availability of MSW field instruction in all communities and at all times.”

Delete the third paragraph in its entirety and replace with the following:

“At least four months prior to the commencement of the semester in which they intend to begin SW6912, the 500 hour field internship, all candidates shall submit a completed Field Internship Planning Information Form. At least six weeks before the internship commences, students shall submit a Social Work Field Internship Proposal. Evaluation of the internship in Advanced Clinical Practice will be on a PASS/FAIL basis.”

Page 504, 2004-2005 Calendar, under the heading Social Work, subheading Doctor of Philosophy, amend clause “4.b)” as follows:

“b) The candidate...must be approved by the end of the eighth semester of the program. The proposal...”

56.3 Department of Folklore

Page 445, 2004-2005 Calendar, under the heading Folklore, subheading Courses, under the subheading Special Topics, delete the following block of courses:

“6550-69. Special Research in Folklore”

Insert the following:

“6550. Special Research in Folklore
6551. Indigenous Cultures in Cross-Cultural Encounter
6552 - 69. Special Research in Folklore”

Page 497, 2004-2005 Calendar, under the heading Folklore, subheading Courses, under the subheading Special Topics, delete the following block of courses:

“6550-69. Special Research in Folklore”

Insert the following:

“6550. Special Research in Folklore
6551. Indigenous Cultures in Cross-Cultural Encounter
6552 - 69. Special Research in Folklore”

56.4 General Regulation J.4.b)

Page 435, 2004-2005 Calendar, under the heading J) Theses and Reports, amend clause “J.4.b)” as follows:

“The members of the Thesis Examining Board ... ineligible for appointment to the Board. Those serving as examiners shall not have been involved in the preparation of the thesis/report.”

57. REPORT OF THE COMMITTEE ON SENATE ELECTIONS

A memorandum dated December 21, 2004, was received from the Committee on Senate Elections reporting the entitlement of each constituency to seats on Senate for the 2005-2006 academic year in accordance with the Procedures for Selection of Senate Members.

REGULAR AGENDA

58. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

58.1 Department of French (M.A. Program)

Page 447, 2004-2005 Calendar, under the heading French, delete the section in its entirety and replace with the following:

“FRENCH

Associate Professor and Head of Department
P.C.R. Ayres

1. The degree of Master of Arts in French Studies may be completed by full-time or part-time study. “French Studies” may take the form of the study of the French language or of francophone literature, including the study of literary history, criticism or theory. It may also include the study of French-language cinema or of other aspects of francophone civilization.

2. Applicants for the M.A. program in French Studies are normally expected to have completed the Honours degree with a second-class standing or better. An applicant who does not hold an Honours degree or its equivalent may be required to complete such additional undergraduate courses as the Department considers necessary, prior to admission or as part of the program.

3. The M.A. program in French Studies will consist of 15 credit hours in graduate courses (normally requiring 2 or 3 semesters of full-time study), plus research activities and a thesis of approximately 80 pages. The 15 credit hours shall include 6008 and 6009, normally completed in consecutive semesters. The remaining 9 credit hours shall be obtained by completion of three courses chosen from those in three of the five groups listed in the COURSES section below. The language of the thesis will be French. The thesis proposal, after being approved by the supervisor, will be submitted by

Department of French (M.A. Program) (cont'd)

the candidate, normally before the end of the third semester of studies, to the departmental Graduate Studies Committee, who will decide whether or not to grant its approval.

4. Each candidate's program of study must be approved by the departmental Graduate Studies Committee.

5. A paper drawn from the thesis will be presented at a departmental seminar or in another forum approved by the departmental Graduate Studies Committee. Normally, this presentation will take place at some time between submission of the final draft thesis to the supervisor and the submission of the thesis to the School of Graduate Studies.

6. The approval of the departmental Graduate Studies Committee must be obtained before the thesis is forwarded to the School of Graduate Studies for examination.

7. In the final version of the M.A. thesis and other written assignments for M.A. courses, the quality of written French must be of a standard acceptable to the department as represented by the Graduate Studies Committee. Normally, this will mean that the final version of such assignments will be free of spelling, lexical, and grammatical errors, and of improper use of stylistic conventions. In the case of the M.A. thesis, this requirement applies to the version submitted for examination.

COURSES

A selection of the following graduate courses will be offered to meet candidates' requirements, as far as the resources of the Department will allow:

6008*. Literary Methodology and Theory (Critical and Theoretical Methodology (I))

6009*. Literary Methodology and Theory (Critical and Theoretical Methodology (II))

Historiographical, Genetic, Thematic, Hermeneutical or other historical or critical approaches to French Studies

6032. Genetic Criticism and Exegesis

6102. History of the French Language

Psychoanalytical, Ethnological or Anthropological approaches to French Studies

6020. Literature and Psychoanalysis

6021. Mythocriticism

6130-39. Personal/Intimate Literature

Department of French (M.A. Program) (cont'd)

Sociological or Socio-historical approaches to French Studies

- 6022. History, Society, Ideology and Texts
- 6101. The Female Voice; Women's Writing and its Contribution to the Development of French and Francophone texts
- 6110-19. Paraliterature and Traditional Culture

Linguistic, Semiotic, Poetic, Rhetorical or Pragmatic approaches to French Studies

- 6011. General Theory of the French Language
- 6030. Grammar of the Text
- 6031. Narratology
- 6140-49. Genres and Discursive Forms

Other approaches to French Studies

- 6120-29. Texts/Images/Sounds
- 6150-59. Special Topics

*Credit may not be obtained for both French 6008 and the former French 6006; or for both French 6009 and the former French 6006.”

Immediately following the heading Français, delete the section in its entirety and replace with the following:

“FRANÇAIS

Professeur agrégé et directeur du département

P.C.R. Ayres

1. Le diplôme de Maîtrise ès Arts en Études françaises sanctionne des études à temps plein ou à temps partiel. Les études françaises comprennent l'étude de la langue et de la littérature et l'étude de l'histoire, de la critique ou de théorie littéraire, ainsi que l'étude du cinéma ou d'autres aspects des civilisations francophones.
2. Pour être admis au programme de Maîtrise ès Arts en Études françaises, l'étudiant doit normalement détenir un diplôme de baccalauréat avec une spécialisation en Études françaises et une note moyenne d'au moins B. Le département pourra obliger toute personne ne détenant pas ce diplôme ou son équivalent à suivre certains cours du premier cycle avant d'être admis au programme de deuxième cycle ou pendant ses études de maîtrise.
3. L'option en Études littéraires comprend quinze crédits de cours, ce qui exigera normalement 2 ou 3 trimestres d'études à temps plein et un mémoire d'environ 80 pages rédigé en français. Tous les candidats compléteront et le Fr.6008 et le Fr.6009.

Department of French (M.A. Program) (cont'd)

Normalement, ces deux cours devront être complétés en deux trimestres consécutifs. En plus, il faudra compléter 3 cours choisis parmi ceux qui font partie de 3 des 5 groupes identifiés dans la section COURS. Le projet de mémoire, qui est approuvé par son directeur, doit être officiellement présenté par le candidat au Comité des Études de deuxième cycle, avant la fin du troisième trimestre, pour son approbation.

4. Le programme d'études du candidat doit être approuvé par le Comité des Études de deuxième cycle.

5. Une communication tirée du mémoire sera présentée dans le cadre des séminaires départementaux ou dans une autre réunion approuvée par le Comité des Études de deuxième cycle. Normalement, cette présentation se fera entre la soumission à son directeur et sa soumission définitive à l'École des Études supérieures.

6. Avant d'être soumis à l'École des Études supérieures, le mémoire doit être proposé au Comité des Études de deuxième cycle, qui doit en autoriser le dépôt.

7. Dans la version finale du mémoire et des autres travaux préparés pour les cours de maîtrise, la qualité du français écrit doit être d'un niveau acceptable au département, qui est représenté par le Comité des Études de deuxième cycle. Ainsi, la version finale de ces travaux ne contiendra-t-elle pas, normalement, d'erreurs orthographiques, lexicales, grammaticales, stylistiques et protocolaires. Pour ce qui est du mémoire, cette exigence s'applique à la version remise aux examinateurs.

COURS

Un choix des cours de deuxième cycle suivants sera offert afin de répondre aux besoins des étudiants inscrits au programme de maîtrise selon les ressources disponibles au département:

Fr.6008*. Méthodologie et théorie de la littérature (Méthodes critiques et théoriques I)

Fr.6009 *. Méthodologie et théorie de la littérature (Méthodes critiques et théoriques II)

Approche historiographique, génétique, thématique, herméneutique ou autrement historique ou critique:

6032. Génétique et critique

6102. Histoire de la langue française

Approche psychanalytique, ethnologique ou anthropologique:

6020. Psychanalyse et littérature

6021. Mythocritique

6130-39. Littérature personnelle/intime

Department of French (M.A. Program) (cont'd)

Approche sociologique ou socio-historique:

- 6022. Histoire, société, idéologie et textes
- 6101. La voix féminine et le féminisme
- 6110-19. Paralittérature et cultures traditionnelles

Approche linguistique, sémiotique, poétique, rhétorique ou pragmatique:

- 6011. Théorie générale de la langue française
- 6030. Grammaire du texte
- 6031. Narratologie
- 6140-49. Discours et genres

Autres approches aux Études françaises:

- 6120-29. Textes/Images/Sons
- 6150-59. Sujets spéciaux

*Nota: Les étudiants ne peuvent obtenir de crédit pour le Français 6008 et le Français 6006 (désormais supprimé) ni pour le Français 6009 et le Français 6006”

58.2 Department of Linguistics

Page 449, 2004-2005 Calendar, under the heading Linguistics, subheading Master of Arts, amend clause “2.” as follows:

“ ... (including Linguistics 7000 and 7001), plus ...”

Amend clause “3.” as follows:

“ ... (including Linguistics 7000 and 7001), plus ...”

Rename the title of the parked course “7800. Theoretical Problems in Morphology and Grammatical Meaning” to:

“7800. Seminar in Morpho-semantics”

Under the subheading Courses, renumber course “6211.” to “6210.”

Add the following Credit Restriction to course “6210.”:

“Credit restriction: A student may not obtain credit for both 6210 and 6211.”

Unpark the course “6150. Applied Linguistics” and rename the title of course as follows:

“6150. Principles of Language Acquisition.”

Department of Linguistics (cont'd)

Rename the course "6151." as follows:

"6151. Selected Topics in Language Acquisition."

Insert the following new course:

"6050-54. Structure of a North American Aboriginal Language"

Insert the following credit restriction to course "6050-54."

"Except where an exemption is supplied by the head of the department, a student may not obtain credit for more than one course in the 6050-54 series. Students may not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series."

Delete the following parked courses:

"6010-11
6020-21
6040-41"

Delete the following course:

"6030-31. Linguistic Introduction to Innu aimun (Montagnais/Naskapi) I & II."

Insert the following new course:

"Linguistics 6055-59. Structure of an Uncommonly-Taught Language."

Insert the following credit restriction to course "6055-59."

"Except where an exemption is supplied by the head of the department, a student may not obtain credit for more than one course in the 6055-59 series."

Unpark the course "6410." and rename the course as follows:

"6410. Comparative Structure of a Selected Language Family."

Delete the following courses:

"6411. Comparative Bantu.
6602. History of Pre-Twentieth Century Linguistics
6650. Guillaumian Psychomachanics"

Insert the following new course:

"7001. Analytical issues in Linguistics".

Department of Linguistics (cont'd)

Page 499, 2004-2005 Calendar, under the heading Linguistics, subheading Courses, rename the title of the parked course “7800. Theoretical Problems in Morphology and Grammatical Meaning” to:

“7800. Seminar in Morpho-semantics”

Under the subheading Courses, renumber course “6211.” to “6210.”

Add the following Credit Restriction to course “6210.”:

“Credit restriction: A student may not obtain credit for both 6210 and 6211.”

Unpark the course “6150. Applied Linguistics” and rename the title of course as follows:

“6150. Principles of Language Acquisition.”

Rename the course “6151.” as follows:

“6151. Selected Topics in Language Acquisition.”

Insert the following new course:

“6050-54. Structure of a North American Aboriginal Language”

Insert the following credit restriction to course “6050-54.”

“Except where an exemption is supplied by the head of the department, a student may not obtain credit for more than one course in the 6050-54 series. Students may not obtain credit for any of the previously offered 6010, 6011, 6020, 6021, 6030, 6031, 6040, 6041 in addition to a course in the 6050-54 series.”

Delete the following parked courses:

“6010-11
6020-21
6040-41”

Delete the following course:

“6030-31. Linguistic Introduction to Innu aimun (Montagnais/Naskapi) I & II.”

Insert the following new course:

“Linguistics 6055-59. Structure of an Uncommonly-Taught Language.”

Insert the following credit restriction to course “6055-59”:

Department of Linguistics (cont'd)

“Except where an exemption is supplied by the head of the department, a student may not obtain credit for more than one course in the 6055-59 series.”

Unpark the course “6410.” and rename the course as follows:

“6410. Comparative Structure of a Selected Language Family.”

Delete the following courses:

“6411. Comparative Bantu.
6602. History of Pre-Twentieth Century Linguistics
6650. Guillaumian Psychomachanics”

Insert the following new course:

“7001. Analytical issues in Linguistics”.

58.3 Master of Science In Kinesiology

Page 485, 2004-2005 Calendar, immediately preceding the heading Regulations Governing the Degree of Master of Science in Pharmacy, insert the following new program:

“REGULATIONS GOVERNING THE DEGREE OF MASTER OF SCIENCE IN KINESIOLOGY

The degree of Master of Science in Kinesiology is offered to qualified full-time and part-time students by the School of Human Kinetics and Recreation. The **GENERAL REGULATIONS** of the School of Graduate Studies of Memorial University of Newfoundland outlined in the current Calendar, and the Degree Regulations of the School of Human Kinetics and Recreation outlined below will apply to the Master of Science in Kinesiology program.

A) QUALIFICATIONS FOR ADMISSION

1. The admission requirements for the Master of Science in Kinesiology are as given under the **GENERAL REGULATIONS** of the School of Graduate Studies. Admission is limited and competitive. Preference for admission may be given to students with undergraduate degrees in relevant disciplines, with a minimum overall B average. Applications submitted through the School of Graduate Studies will be evaluated by the Graduate Studies Committee of the School of Human Kinetics and Recreation. Admission of a candidate to the program shall be made by the Dean of Graduate Studies.
2. Only in exceptional circumstances, and only on the recommendation of the Director of the School of Human Kinetics and Recreation, shall the Dean of Graduate Studies consider applicants who do not meet the requirements in A.1.

Master of Science In Kinesiology (cont'd)

B) PROGRAM AND DEGREE REQUIREMENTS

1. The degree of Master of Science in Kinesiology is offered in the areas of Exercise and Work Physiology, Biomechanics/Ergonomics and Sport Psychology.
2. The program of a candidate for the Master of Science in Kinesiology shall be the responsibility of the Supervisory Committee, composed of the Supervisor and at least one other faculty member recommended with the concurrence of the Supervisor by the Director of the School, or delegate.

Candidates for the Master of Science in Kinesiology shall be required to complete a minimum of 15 credit hours plus a thesis. HKR 6000 is normally required for all candidates. The remaining course requirements will be selected, in agreement with the Supervisory Committee, to reflect the kinesiology areas of specializations offered within the School.

It is the responsibility of the student to arrange regular meetings with their supervisory committee. An annual report, prepared by the Supervisor and signed by all members of the Supervisory Committee and the student, is submitted to the Director of the School of Human Kinetics and Recreation (or delegate) as required by the School of Graduate Studies.

Depending on the background of the candidate or his/her area of intended specialization, a candidate's program may be modified. Such modifications may include a reduction in course requirements where a student demonstrates that he or she brings graduate level competency to their program in specific areas, or may include additional graduate or undergraduate courses, as specified by the student's Supervisory Committee. A minimum of three courses or 9 credit hours completed in the School of Human Kinetics and Recreation is mandatory.

3. A student completing a Master of Science in Kinesiology will be required to present a thesis proposal for his or her proposed thesis normally by the end of the third semester of study. Candidates will be questioned on their proposal by a three-member panel appointed by the Director in consultation with the Supervisory Committee. Any deficiencies noted during the proposal should be carefully considered by the student and the Supervisory Committee prior to approval of the thesis topic.
4. All graduate students are expected to attend and participate in the School of Human Kinetics and Recreation seminars and thesis proposal presentations.

Master of Science In Kinesiology (cont'd)

5. In conjunction and collaboration with other Faculties and Schools of Memorial University of Newfoundland, students may pursue their special interests through electives from departments/schools outside the School of Human Kinetics and Recreation. These courses must be approved by the Graduate Studies Committee and the Dean of Graduate Studies in the preceding semester.

C) COURSES

1. In order to continue as a candidate for a Master of Science in Kinesiology degree, a candidate who receives a final grade of "C" or less in a program course must repeat that course and obtain a minimum grade of "B". In the case of an elective course a suitable replacement course, acceptable to the Graduate Studies Committee of the School of Human Kinetics and Recreation, may be substituted for the failed course. Only one such repetition/replacement shall be permitted in the candidate's graduate program. Should a grade of lower than "B" be obtained in the repeated course replacement course, or any other program course, the candidate shall be required to withdraw from the program.
2. When the Graduate Studies Committee of the School of Human Kinetics and Recreation has determined, through consultation with the candidate, the instructors of graduate courses, and the program advisor or thesis supervisor that the candidate's work has fallen below satisfactory level, it may request that the Director of the School of Human Kinetics and Recreation recommend to the Dean of Graduate Studies that the candidate's program be terminated.
3. Candidates may apply for transfer course credits. All course transfers require the approval of the Dean of Graduate Studies, on the recommendation of the Director of the School of Human Kinetics and Recreation, and are subject to GENERAL REGULATION D.8 of the School of Graduate Studies.

D) PERIOD OF STUDY

The period of study for a graduate program shall not normally exceed seven years beyond first registration.

- a) A candidate in full-time attendance may register for a maximum of 12 credit hours in any regular semester and a maximum of 6 credit hours in intersession or summer session.
- b) A candidate in part-time attendance may register for a maximum of 3 credit hours in any semester, including intersession or summer session.

E) THESIS

The School of Graduate Studies General Regulation describes the requirements in J. Theses and Reports.

Master of Science In Kinesiology (cont'd)

COURSES

- 6000. Quantitative methods in physical education
- 6001. Qualitative research methods in physical education
- 6130. Computer applications in physical education
- 6201. Foundations of sport psychology and mental training techniques
- 6202. Intervention and enhancement techniques in mental training consultation
- 6203. Sport psychology consulting
- 6310. Exercise Physiology I
- 6320. Exercise Physiology II
- 6340. Occupational biomechanics
- 6610-15. Individual reading and research in special areas"

59. REVISED POLICY AND PROCEDURES ON THE INDIRECT COSTS OF CONTRACT RESEARCH

Dr. Christopher Loomis presented the Revised Policy and Procedures on the Indirect Costs of Contract Research by reviewing the background information provided in his November 23, 2004 memorandum to Senate which was circulated with the Senate agenda package. He noted that the revised document was intended to replace the existing policy and procedures developed in 1985. The review of the 1985 document was prompted by Section 3.0 of the Strategic Framework identifying the need for a policy assuring researchers that a portion of the funds designated to cover indirect costs and received from the sponsors of research contracts would support their research directly. Dr. Loomis also noted that when the Executive Committee of Senate discussed the agenda for this Senate meeting, the consensus of that group was that this item should be for the information of Senate and while this Policy touches on academic issues and has academic overtones, it is almost entirely administrative in character. Hence he is presenting this document to Senate for information and feedback before it is presented to the Board of Regents for approval.

Following considerable discussion, Dr. Loomis thanked Senators for their comments noting that he would take them into account before submitting the revised document to the Board of Regents for approval. Dr. Loomis also expressed his thanks to the members of the ad hoc Committee who helped draft the revised policy and procedures document.

60. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

The following is a summary of the remarks made by the Chair:

Bill 39: Transparency and Accountability Act

At a meeting held on December 14, 2004, the President reported to Senate that he had met with Minister Sullivan and Minister Hedderson regarding *Bill 39: An Act to Enhance the Transparency and Accountability of the Government and Government Entities to the People of the Province*. At that

Remarks from the Chair - Questions/comments from Senators (cont'd)

time, the President noted that this omnibus bill was designed to provide transparency and accountability of the government and government entities to the citizens of the province. However, in listing the University as one of the “Category 1 government entities”, the bill, which is designated to take precedence whenever there is a conflict between it and another Act, had the potential of inadvertently compromising the autonomy of the University. On December 14, 2004, the President reported to Senate that a submission had been made to and a meeting had been held with the Ministers and their staff pointing out the difficulties and suggesting ways of eliminating the difficulties.

At today’s meeting of Senate, the President reported that the Provincial Government had chosen to amend the Bill, by exempting the University from those requirements that could infringe on the University’s autonomy. The Bill was passed (as amended) by the House of Assembly and now awaits proclamation.

Canadian Flag Issue

By way of background, the President reminded Senators that on December 23, 2004, the Premier of Newfoundland and Labrador ordered that the Canadian flag be removed from Provincial buildings. Subsequently, on December 24, 2004, a meeting of the Executive Committee of the Board of Regents, together with the Vice-President (Academic) and the Vice-President (Administration and Finance) was convened to determine what if any action the University should take regarding the matter. At that meeting, the following considerations were deemed to be important:

- there appeared to be considerable support from the citizens of the Province to remove the flag;
- keeping the flag, up or removing it, would both be considered by many as a political statement by the University;
- the University should make its own decision on the flag, rather than follow instructions from Government;
- the University should act, to the extent appropriate, in harmony with the wishes of the people of the province.

Dr. Meisen emphasized that the decision of the Executive Committee to lower the Canadian flag was not made lightly and the timing made consultation difficult, if not impossible.

Dr. Meisen noted that when the University re-opened in January, to allow for the expression and the sharing of views from members of the University community, a website was created. Many comments were received, the majority of which favoured returning the flag. On January 10, 2005, the Provincial Government returned the flag and subsequently on that same day, the Executive Committee of the Board of Regents was polled and decided to return the flag at official University sites.

The President then invited Dr. Wolinetz to address Senate on this matter noting that Dr. Wolinetz was one of the first, if not the first member of the University community to contact his office expressing concerns about the issue.

Remarks from the Chair - Questions/comments from Senators (cont'd)

Dr. Wolinetz opened his remarks by noting that he was deeply saddened by the chain of events which led to the lowering of the Canadian flag. Had the flag not been raised, Dr. Wolinetz observed that the nature of his remarks and his motion to Senate would have been considerably different from the motion he would be asking leave of Senate to introduce. In any event, Dr. Wolinetz stressed the importance of Senate not discussing the merits or the demerits of the decision not to fly the flag but rather the principles, iterated in Launch Forth and reiterated in the Strategic Framework, which should be taken into account should the University find itself in the position of having to make a decision on a similar issue. With leave of Senate, Dr. Wolinetz then distributed a memorandum dated January 11, 2005 to Senators. Its contents are given below:

*“Memorial University of Newfoundland **Strategic Framework** (1998) states that:*

In pursuing its mission, the University is guided by principles which are fundamental to its nature. These principles spring from the requirements of institutional autonomy and academic freedom.

Section IIA of the Strategic Framework, in affirming the principle that provincial needs must help shape our decisions, states that:

*As the only university in Newfoundland and Labrador, Memorial has a special responsibility to address the intellectual, educational, economic and cultural needs of the province, through its degree, diploma and certificate programs and research. **Its mission also encompasses an enduring intellectual and cultural dimension transcending immediate market forces or political imperatives (emphasis added).** The University provides leadership in the province by helping to define the economic, social and cultural needs of our community and by identifying how we can best help to satisfy them.*

*Our mission statement, first articulated in **Launch Forth** (1993) and reiterated in our strategic framework, maintains that “the university is a citizen of the world” with “obligations to advance knowledge and utilize its resources for the betterment of all people”.*

In light of these principles, which we ourselves have articulated, and which both Senate and the Board of Regents endorsed, Memorial University must do considerably more in its teaching, research and day-to-day decision-making than reflect either public opinion, however sharply perceived or forcefully expressed, or even the sentiments of the people of the Province of Newfoundland and Labrador, however deeply felt.

Remarks from the Chair - Questions/comments from Senators (cont'd)

***Moved:** That the administrative leadership and governing bodies of the University ensure that they fully respect these principles when assessing how best to respond to provincial aspirations, and especially when taking decisions which involve Memorial University faculty, staff and students in expressions, symbolic or otherwise, on issues of the day.”*

Considerable discussion ensued regarding the motion. The following is a list, illustrative but not exhaustive, of comments made:

- in response to a request for clarification regarding the authority to enforce such a motion, Dr. Graham noted the importance of Senate’s advisory role which carries moral force that must be taken seriously by the administrative leadership and governing bodies.
- that an administrative body should not make a decision such as this before consulting with members of the University community.
- the right of individual members of a university to engage in public debate on public issues but the importance for the University as an institution to remain neutral to the extent possible on political issues.

Following discussion, the motion which was moved by Dr. Wolinetz, seconded by Dr. Graham, was carried by a majority vote.

61. ITEMS FOR INFORMATION

The Executive Committee upheld the appeal of ECS 2004-05: #7 and granted the student’s request to take courses from Academic Term 5 of the Engineering program during the 2005 Winter Semester.

The Executive Committee denied the following appeal:

ECS 2004-05: #8 - Appeal against the decision of the Senate Committee on Undergraduate Studies and the Marine Institute Undergraduate Studies Committee to deny the student’s request to be exempt from completing Technology 4020 or Engineering 4102.

62. ANY OTHER BUSINESS

MUNSU - Motion with Regard to Day of Action

In a memorandum dated January 11, 2005 from Mr. Cletus Flaherty, Senate was advised that the Memorial University of Newfoundland Students’ Union will be participating in a Canadian Federation of Students’ National Day of Action on February 2, 2005. The National Day of Action has been called as part of a campaign for increased funding for post-secondary education. On this day, students in Newfoundland and Labrador will be participating in rallies and events in conjunction with students, faculty and other organizations from across Canada.

Any Other Business (cont'd)

In this regard, MUNSU is requesting that Senate approve the following motion:

Whereas the Senate recognizes the importance of the Canadian Federation of Students National Day of Action;

Be it resolved that the Senate encourage academic units and professors to be flexible in making alternate arrangements, including re-scheduling examinations and the deadlines for submission of assignments, for students who are absent from classes between 12:00 and 2:00 p.m. on February 2, 2005 so that they may freely participate in the Day of Action with no fear of academic repercussions.

It was moved by Mr. Flaherty, seconded by Mr. MacFadden, and carried that the Senate encourage academic units and professors to be flexible in making alternate arrangements, including re-scheduling examinations and the deadlines for submission of assignments, for students who are absent from classes between 12:00 and 2:00 p.m. on February 2, 2005 so that they may freely participate in the Day of Action with no fear of academic repercussions.

Appeal to Senate

ECS 2004-05: #5 - Appeal against the decision of the Executive Committee of Senate regarding the grade of 68% received in Chemistry 6204 in the 2004 Winter Semester. Dr. Jablonski reported that a resolution has been reached at the departmental level and the student has agreed to accept the invitation of the Department Head to rewrite the Chemistry 6204 exam.

63. ADJOURNMENT

The meeting adjourned at 5:50 p.m.

CHAIRMAN

SECRETARY