

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on February 10, 2009 at 4:00 p.m. in Room E5004, Education Building.

73. PRESENT

The Acting President, Dr. C. Loomis, Dr. H. Pike, Ms. R. Cochrane, Dr. M. Abrahams, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Ms. L. Busby, Mr. G. Collins, Dean D. Dibbon, Dr. N. Golfman, Dr. T. Gordon, Ms. L. Hensman, Dr. J. Quaicoe, Dean R. Tremblay, Dr. R. Adamec, Dr. S. Abhyankar, Mr. K. Baker, Mr. D. Carroll, Dr. J. Connor, Dr. M. Daneshtalab, Dr. A. Fiech, Dr. D. Foster, Dr. S. Ghazala, Dr. G. George, Dr. M. Hinchey, Dr. S. Kocabiyik, Professor V. Kuester, Dr. R. McGowan, Dr. D. McKay, Dr. W. Okshevsky, Mr. R. Roche, Dr. A. Rose, Professor W. Schipper, Dr. C. Sharpe, Professor D. Walsh, Dr. P. Wilson, Mr. T. Collins, Mr. J. Fleming, Mr. C. Little, Mr. R. Marshall, Mr. T. Randell, Mr. B. Russell.

74. APOLOGIES FOR ABSENCE

Apologies were received from Dr. R. Gosine, Dean G. Gorman, Ms. K. Kennedy, Dean L. Walker, Ms. B. Conran, Dr. S. Kenney, Dr. D. Kimberley, Dr. J. Wyse, Mr. M. Fuchs.

75. APPROVAL OF AGENDA

Dr. McKay requested that Consent Agenda Item 3.A. be moved to the Regular Agenda. It was moved by McKay, seconded by Professor Schipper, and carried that this be approved. Dr. Ghazala requested that Consent Agenda Item 2.A.(xiv) be moved to the Regular Agenda. It was moved by Dr. Ghazala, seconded by Professor Schipper, and carried that this be approved.

76. MINUTES

The Minutes of the regular and special meetings held on December 16, 2008 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 77 and 78 below, be approved as follows:

77. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

77.1 Department of Classics

Page 90, 2008-2009 Calendar, under the heading 7.5.2.3 Honours in Classics, amend clauses 2 and 4 to read as follows:

- “2. At least 9 credit hours selected from Classics 2200, 2300, 3200 and 3300;
4. At least 36 additional credit hours in Classics at the 3000 level or above, of which 18 must be in Latin or Greek. Classics 2302 may be substituted for a course at the 3000 level.”

Page 90, 2008-2009 Calendar, under the heading 7.5.2.4 Joint Honours in Classics, amend clauses 2 and 3 to read as follows:

- “2. At least 6 credit hours selected from Classics 2200, 2300, 3200 and 3300;
3. At least 30 additional credit hours in Classics at the 3000 level or above, of which at least 15 must be in Greek or Latin. Classics 2302 may be substituted for a course at the 3000 level.”

Page 90, 2008-2009 Calendar, under the heading 7.5.2.5 Honours in Greek and Roman Studies, amend clause 1 to read as follows:

- “1. One of following: Classics 1050, 1051, 1052, 1100, 1200.”

Page 90, 2008-2009 Calendar, under the heading 7.5.2.6 Joint Honours in Greek and Roman Studies, amend clause 1 to read as follows:

- “1. One of following: Classics 1050, 1051, 1052, 1100, 1200.”

Page 90, 2008-2009 Calendar, under the heading 7.5.3 Prerequisites, delete clauses 3 and 4 and amend clauses 1 and 2 to read as follows:

- “1. Classics 3200 is the normal prerequisite for any Latin course in the 4000 series.
2. Classics 3300 is the normal prerequisite for any Greek course in the 4000 series.”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, following the description for Classics **2302 Readings in New Testament Greek**, delete “inactive course”.

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, delete the following courses:

“2305 Selected Attic Authors  
3310 Greek Tragedy I  
4335 Greek Literature of the Roman Period - inactive course  
4395 Greek Prose Composition - inactive course”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, add the following new course:

“**3300 Advanced Ancient Greek** This course refines the skills developed in Intermediate Greek and applies them to selected readings of Greek authors. *Note: Students may not receive credit for CLAS 3300 and the former 2305.* Prerequisite: CLAS 2300 (Intermediate Greek)”

Department of Classics (cont'd)

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, renumber Classics 3315 to read as follows:

“4315 Attic Orators”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, renumber Classics 3320 to read as follows:

“4325 Greek Historians”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, renumber Classics 3331 to read as follows:

“4305 Greek Comedy”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, amend Classics 4300 to read as follows:

“4300 Greek Tragedy”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, amend Classics 4320 to read as follows:

“4320 Greek Lyric Poetry”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, amend Classics 4370 to read as follows:

“4370 Hellenistic Poetry”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, add the following new course:

**“4355-4365 Special Topics in Greek Readings**

Authors and Readings to be selected by the Department”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.1 Greek Course Descriptions, amend Classics 4391 to read as follows:

“4391 Special Authors”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, add the following new course:

**“3200 Advanced Latin** This course refines the skills developed in Intermediate Latin, and applies them to selected readings of Latin authors.

Prerequisite: CLAS 2200

*Note: Students may not receive credit for CLAS 3200 and the former CLAS 2205.”*

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, delete the following courses:

“2205 Selected Latin Authors

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4271 Latin Patristic Authors - inactive course  
4295 Latin Prose Composition - inactive course”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, renumber Classics 2202 to read as follows:

“4202 Medieval Latin”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, renumber Classics 3210 to read as follows:

“4205 Latin Lyric Poetry”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, renumber Classics 3215 to read as follows:

“4215 Latin Orators”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, renumber Classics 3225 to read as follows:

“4225 Latin Epistolography”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, renumber Classics 3230 to read as follows:

“4245 Latin Elegiac Poetry”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, amend Classics 4235 to read as follows:

“4235 Latin Philosophical Authors”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, amend Classics 4250 to read as follows:

“4250 Latin Satire”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.2 Latin Course Descriptions, add the following new course:

**“4265-4275 Special Topics in Latin Readings**  
Authors and Readings to be selected by the Department”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.3 Greek and Roman Studies Course Descriptions, add the following new courses:

**“2041 History of the Roman Republic** This course is a survey of Roman history from the early monarchy to the death of Julius Caesar, with special reference to the society and politics of the late Republican period.  
Credit Restrictions: Students may not receive credit for CLAS 2041 and CLAS 2040, or History 2040.

**2042 History of the Roman Empire** This course is a survey of Roman history from the death of Julius Caesar to the rise of Constantine, with special

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reference to the society and politics of the early Imperial period.

Credit Restrictions: Students may not receive credit for CLAS 2042 and CLAS 2040, or History 2040.

**3900 Greek and Roman Medicine** This course examines the medical theories and practices of the ancient Greek and Roman world by taking account of ancient texts (in translation) as well as evidence from material culture, including art and architecture. Topics may include the relationship between science and medicine, concepts of health and illness, the role of the healer, practical applications, gender differentiation of patients, and legacy of ancient practices.

**3500-3510 Special Topics in Classics**

Topics to be determined by the Department”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.3 Greek and Roman Studies Course Descriptions, amend Classics 2020 to read as follows:

“**2020 History of the Hellenistic World** A survey of the history of the Mediterranean world and the Near East from the death of Alexander the Great in 323 BC until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 BC. Particular attention is given to the influence of the new monarchies on political, social and cultural developments in both Greek and non-Greek communities.”

Page 91, 2008-2009 Calendar, under the heading 7.5.4.3 Greek and Roman Studies Course Descriptions, delete Classics 3080 Themes and Genres in Greek and Roman Prose.

77.2 Department of English / Diploma in Professional Writing

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course Descriptions, amend the course descriptions for English 2010 and English 2122 to read as follows:

“**2010 Comprehension, Writing and Prose Style I** emphasizes the development of (a) the capacity to understand and appreciate the varieties of prose through close analysis of a wide range of examples and (b) the ability to write expository and other kinds of prose.

*Note: This course may not be taken for credit by students who have completed ENGL 1110.*

**2122 Introduction to World Literatures** in English introduces students to the significant body of literature written in English that stands outside the dominant British North American canon. The course emphasizes the teaching of various skills or research and essay writing including principles of documentation. Students will be required to complete a major research project and to write several shorter essays.”

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course descriptions, amend the second paragraph to read:

“Some sections of English 2000, 2001, 2002, 2010, 2122, 2211.....for the R/W designation.”

Department of English / Diploma in Professional Writing (cont'd)

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course descriptions, delete English 2210 The English Novel to 1800 - inactive course.

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course descriptions, add the following new course:

**“3130 The English Novel to 1800** is a study of eighteenth-century English novels by such authors as Burney, Defoe, Fielding, Manley, Richardson, Sterne and Smollett.

*Note: Students who have completed ENGL 2210 cannot receive credit for ENGL 3130.*

Credit Restrictions: Students who have completed ENGL 2210 cannot receive credit for ENGL 3130.

Prerequisites/Co-requisites: Students will have successfully completed two second-year English courses.”

Page 101, 2008-2009 Calendar, under the heading 7.9.4 Course descriptions, add the following new courses:

**“3911 Writing Satire** uses models of contemporary satire as a basis for students’ own work. Guest satirists will be invited to meet with students who will write satirical sketches, articles and/or plays based on their own experiences in response to current affairs and topical items of interest. Students will engage in at least one collaborative project.

Prerequisites: English 2010 or English 2020 (or equivalent).

**3912 Song-Writing** uses models from early ballads to contemporary hits and near-misses as a basis for students’ own work. Guest song-writers will be invited to meet with students to discuss their compositions. Students will analyse song lyrics, write their own songs and collaborate on a major class project. The ability to sing or play a musical instrument or to read or write sheet music, while desirable, is not required.

Prerequisites: English 2010 or English 2020 (or equivalent).

**3913 Write to Speak** develops the student’s ability to speak on all occasions, formal and informal, expected and unexpected. Students will deliver speeches of varying types and lengths on a regular basis throughout the semester.

Prerequisites: English 2010 or English 2020 (or equivalent).

**3914 Professional Writing Online** is a web-based course designed to help students make the best use of electronic resources and to explore new possibilities for writing and publishing online.

Prerequisites: English 2010 or English 2020 (or equivalent).”

Page 84, 2008-2009 Calendar, under the heading 4.12.1 Program Description, amend to read as follows:

“The Diploma in Professional Writing (DPW) aims to develop students’ skills in a variety of genres such as the report, feature article, satirical commentary, speech, song lyric and review. Students complete 24 credit hours in which they are introduced to professional writing as a process: they draft, revise and edit their work in preparation for publication in various media.

Department of English / Diploma in Professional Writing (cont'd)

The 6 credit hour instructional field placement is completed in a professional setting, e.g., a division of the University, an arts organization, government or the media. Students may also attend seminars on professional writing and submit journals about their work experience.”

Page 84, 2008-2009 Calendar, under the heading 4.12.3 Program of Study, amend clauses 2, 3 and 4 and add a new clause 5 as follows:

- “2. English 3910, English 3920 and English 4914
3. One of English 3817, English 3911, English 3912, English 3913 and English 3914.
4. One of English 3900, 3901, 3902, 3903, 4910, 4911, 4912, 4913
5. English 5200 (6 credit hours).”

77.3 Department of Folklore

Page 109, 2008-2009 Calendar, under the heading 7.13.6 Course Descriptions, insert the following new course:

“**3360 Sex/Folklore/Power** is 1) an introduction to the many ways that sexual identities are displayed, developed, and categorized through informal and everyday cultural performances, i.e., folklore; 2) a study of how such performances relate to various folklore genres, including folk language and narrative, music/song/ballad, material culture/space, and festival/ritual; and 3) an examination of how social power structures are (de)constructed and negotiated through folk processes involving sexuality/sexual identities.”

Page 108, 2008-2009 Calendar, under the heading 7.13.2 Major in Folklore, amend clause 4 to read as follows:

- “4. Six credit hours from Group C - Topics: not more than 3 of which can be taken from courses at the 1000 level: 1050, 1060, 3350, 3360, 3460, 3591, 3618, 3700, 3800, 3900, 3910, 3920, 3930, 3940, 3950, 4015, 4440, 4480.”

77.4 Department of Political Science

Page 136, 2008-2009 Calendar, under the heading 7.24 Political Science, delete 7.24.1 Organization of Courses up to and including 7.24.7 Course Descriptions in its entirety and replace with the following:

“**7.24.1 Organization of Courses**

Political Science (POSC) 1000 provides an introduction to the study of politics, power, law, public policy and government. Courses at the 2000-level offer an introduction to major fields and can be taken beginning in a student’s first year of study. Courses at the 3000-level usually assume that students have completed at least two courses (six credit hours) in Political Science including the corresponding 2000-level introductory course. At the 4000-level, courses are advanced seminars with small enrollment caps, and therefore have formal prerequisites.

The second digit in each course number designates a field in Political Science. Students interested in notionally concentrating in an area may be guided in their course selections, as follows:

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- Second Digit  
0 General & research techniques  
1 Political theory  
2 International politics  
3 Comparative politics  
6 Public policy and public administration  
8 Canadian politics  
9 Special topics

**7.24.2 Previous Calendar Regulations**

In accordance with the *Year of Degree and Departmental Regulations*, candidates for a Political Science Honours, Majors or Minor who had completed a 2000-level course or above in Political Science prior to September 2009 will normally follow the departmental regulations in effect at that time. For those students, Political Science 2800 may be substituted for 2710; one of 2100, 2600 or 3810 may be substituted for 2711; 3011 need not apply; and prerequisites for 4000-level courses (except 4010, 4011, 4600) may be substituted with at least 12 credit hours in Political Science including at least six credit hours at the 3000-level. Such students may instead elect to follow the degree regulations outlined in this version of the calendar. A student who, prior to September 2009, had completed both of 1010 and 1020 but who had not yet completed a 2000-level course or above in Political Science, is exempted from the 1000 requirement. In all other cases, such as Minors, the corresponding renumbered course will apply (e.g., 2100 for 2000, 2800 for 2710).

**7.24.3 Honours in Political Science**

1. An Honours degree provides students with additional research and writing skills, may be required for admission to a graduate program, and may be useful preparation for law and other professional fields. Students considering the Honours program are encouraged to apply before their fourth semester and to begin considering a potential honours research topic before their seventh semester. Admission to the program is in accordance with University and Faculty of Arts Honours Degree regulations.
2. In addition to meeting the general requirements for the degree, candidates for a B.A. (Hons) in Political Science must complete at least 60 credit hours in courses offered by the Department, including:
  - a) 1000;
  - b) a minimum of 15 credit hours at the 2000-level, which must include 2010, 2100, 2800, and a minimum of 2200, 2300, 2600;
  - c) a minimum of 36 credit hours at the 3000-level or above, which must include:
    - (1) a minimum of 18 credit hours at the 3000-level, which must include 3010, a minimum of three credit hours from a course numbered 32xx or 33xx, and a minimum of three credit hours from a course numbered 36xx or 38xx; and,
    - (2) a minimum of 15 credit hours at the 4000-level, which must include 4010, 4011.



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*Notes: 1. No more than one of 1010 or 1020 can be included among the 60 Political Science credit hours required for an Honours degree.*

*2. For an Honours, Philosophy 3870 and 3890 may be substituted for 3000-level Political Science credit hours (31xx), and Women's Studies 4005 may be substituted for 4000-level Political Science credit hours (41xx). No other such substitutions may apply.*

3. Candidates for an Honours degree are required to select courses as specified in 7.24.3.2 above. A possible course pattern is presented in Table 1.

**Table 1: Course Pattern for an Honours in Political Science (Example)**

| <u>Year of Study</u>            | <u>Political Science Courses</u>  | <u>Credit Hours</u> |
|---------------------------------|---|---------------------|
| 1 <sup>st</sup> (Fall)          | 1000  | 3                   |
| 1 <sup>st</sup> (Winter)        | 2010, 2800  | 6                   |
| 2 <sup>nd</sup> (Fall & Winter) | 2100 and two of 2200, 2300 or 2600<br>One of 36xx or 38xx                           | 12                  |
| 3 <sup>rd</sup> (Fall & Winter) | 3010 and five other 3000-levels (at<br>least one of 32xx or 33xx)<br>One 4000-level | 21                  |
| 4 <sup>th</sup> (Fall)          | 4010<br>Two other 4000-levels   | 9                   |
| 4 <sup>th</sup> (Winter)        | 4011<br>Two other 3000- or 4000-levels  | 9                   |

4. Prior to enrolling in 4010, all Honours students should review the "Guidelines Governing Honours Essays" available from the Head of the Department, and are required to follow these guidelines while enrolled in 4010 and 4011.

5. Students electing Joint Honours are required to complete at least 51 credit hours in Political Science, including 2010, and including 42 credit hours chosen in accordance with the pattern set out in the degree regulations for a B.A. with a Major in Political Science (see 7.24.4). If the candidate chooses to complete the Honours Essay (4010 and 4011) in Political Science, it must be passed with a grade of 70% or better.

#### **7.24.4 Major in Political Science**

1. In addition to meeting the general requirements for the degree, candidates for a B.A. with a Major in Political Science must complete at least 42 credit hours in courses offered by the Department, including:

- a. 1000;
- b. a minimum of 12 credit hours at the 2000-level, which must include: 2100, 2800 and a minimum of two of 2200, 2300, 2600;

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- c. a minimum of 15 credit hours at the 3000-level, which must include: 3010, a minimum of three credit hours from a course numbered 32xx or 33xx, and a minimum of three credit hours from a course numbered 36xx or 38xx; and,
- d. a minimum of nine credit hours at the 4000-level.

*Notes:*

1. No more than one of 1010 or 1020 can be included among the 42 Political Science credit hours required for a Major.
2. 2010 is a recommended choice for a Major.
3. For a Major, Philosophy 3870 and 3890 may be substituted for 3000-level Political Science credit hours (31xx), and Women's Studies 4005 may be substituted for 4000-level Political Science credit hours (41xx). No other such substitutions may apply.

2. Candidates for a Major degree are required to select courses as specified in 7.24.4.1 above. A possible course pattern is presented in Table 2.

**Table 2: Course Pattern for a Major in Political Science (Example)**

| <u>Year of Study</u>            | <u>Political Science Courses</u>                                   | <u>Credit Hours</u> |
|---------------------------------|--|---------------------|
| 1 <sup>st</sup> (Fall)          | 1000   | 3                   |
| 1 <sup>st</sup> (Winter)        | 2010*, 2800  | 6                   |
| 2 <sup>nd</sup> (Fall & Winter) | 2100 and two of 2200, 2300 or 2600<br>One of 36xx or 38xx          | 12                  |
| 3 <sup>rd</sup> (Fall & Winter) | 3010 and three other 3000-levels (at<br>least one of 32xx or 33xx) | 12                  |
| 4 <sup>th</sup> (Fall & Winter) | Three 4000-level courses   | 9                   |

(\*recommended choice)

**7.24.5 Minor in Political Science**

1. Candidates for a Minor in Political Science must complete at least 24 credit hours in courses offered by the Department, including:

- a. 1000;
- b. a minimum of six credit hours at the 2000-level, which must include 2800; and
- c. a minimum of 12 credit hours at the 3000-level or above, which must include at least three credit hours at the 4000-level.

*Notes:*

1. No more than one of 1010 or 1020 can be included among the 24 Political Science credit hours required for a Minor.
2. 2010 and 3010 are recommended choices for a Minor.
3. For a Minor, credit hours in another discipline may not be substituted for Political Science credit hours.

2. Candidates for a Minor are required to select courses as specified in 7.24.5.1 above. A possible course pattern is presented in Table 3.

Department of Political Science (cont'd)**Table 3: Course Pattern for a Minor in Political Science (Example)**

| <u>Year of Study</u>            | <u>Political Science Courses</u>         | <u>Credit Hours</u> |
|---------------------------------|--|---------------------|
| 1 <sup>st</sup> (Fall)          | 1000                                     | 3                   |
| 1 <sup>st</sup> (Winter)        | 2800                                     | 3                   |
| 2 <sup>nd</sup> (Fall & Winter) | 2010*<br>One of 2100, 2200, 2300 or 2600 | 6                   |
| 3 <sup>rd</sup> (Fall & Winter) | 3010*<br>One other 3000-level            | 6                   |
| 4 <sup>th</sup> (Fall & Winter) | One 3000-level<br>One 4000-level         | 6                   |

(\*recommended choice)

**7.24.6 Political Science Advice and Web site ([mun.ca/posc](http://mun.ca/posc))**

Candidates for an Honours, a Major or a Minor in Political Science may consult with the Head of the Department or its Undergraduate Advisor to receive advice on Political Science course selections. As part of their non-Political Science electives, Honours or Major candidates may consider courses with associated content offered by other departments, such as Economics, History, Philosophy, Sociology, or Women's Studies. Related university programs or certificates of interest may include Aboriginal studies, Canadian studies, criminology, European studies, law and society, Newfoundland and Labrador studies, public administration and police studies.

The Department's Web site ([www.mun.ca/posc](http://www.mun.ca/posc)) features details about upcoming course offerings, course instructors, the undergraduate (Honours, Major, Minor) and graduate (Master of Arts) programs, work internships, studying abroad opportunities, special events, frequently asked questions, and more. In the event of conflicting information, the official university calendar and information issued by the Registrar's Office shall take precedence.

**7.24.7 Course Prerequisites**

1. The following prerequisite schedule applies to Political Science courses.
  - a. All research techniques courses (2010, 3010, 4010, 4011) have prerequisites specified in their descriptions.
  - b. 1000-level: No prerequisites. Suitable for students in all disciplines.
  - c. 2000-level: Except for 2010, no prerequisites. Completion of 1000 is generally recommended.
  - d. 3000-level: Except for 3010, no prerequisites. Completion of a corresponding 2000-level area introduction course is generally recommended (see Table 4).
  - e. 4000-level: Prerequisites are specified in course descriptions. Completion of at least 12 credit hours in Political Science, including six at the 3000-level, is generally recommended.

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2. Anticipated completion of an introductory course is generally recommended prior to enrolling in a corresponding course at the next level. Students following this path may opt to take courses in the same area in the same academic year (e.g., if a 2000-level course is completed in Fall then a corresponding 3000-level course may be taken in Winter). This is presented, for illustrative purposes only, in Table 4.

**Table 4: Recommended Course Sequencing by Student's Area of Interest**

|                     | Political Theory | International Politics | Comparative Politics | Public Policy | Canadian Politics |
|---------------------|------------------|------------------------|----------------------|---------------|-------------------|
| Overview course     | 1000             | 1000                   | 1000                 | 1000          | 1000              |
| Area introduction   | 2100             | 2200                   | 2300                 | 2600          | 2800              |
| Area specialization | 31xx             | 32xx                   | 33xx                 | 36xx          | 38xx              |
| Advanced seminar    | 41xx             | 42xx                   | 43xx                 | 46xx          | 48xx              |

With the written consent of the course instructor and the Head of the Department, certain prerequisite requirements may be waived.

**7.24.8 Political Science Courses**

Enrollment in Political Science courses is limited. First priority is given to students registered as an Honours, Major or Minor in Political Science. During this time other students may be temporarily placed on a wait list.

Some 3000- and 4000-level courses are offered infrequently and, in accordance with the *Policy Regarding Inactive Courses*, these may be temporarily designated as “inactive” in the following listing. For more information about Political Science course offerings please visit our Web site ([mun.ca/posc](http://mun.ca/posc)) or contact the Head of the Department.

Legend: CR = Credit can be retained for only one course from the set(s) consisting of the course being described and the course(s) listed. PR = Prerequisite(s).

**1000 Introduction to Politics and Government** an introduction to the study of politics, power, law, public policy and government, touching on major areas of political ideologies, institutions, and current domestic and international political issues. Suitable for students in all disciplines seeking an introduction to political science.

**1010 Issues in Canadian Politics** explores some of Canada's most pressing and interesting political issues. This course profiles important political problems facing federal and provincial politicians and society. Suitable for students in all disciplines who have an interest in Canadian politics and who wish to develop a basic awareness of Canadian government.

**1020 Issues in World Politics** explores some of the world's most pressing and interesting political issues. This course profiles important political problems, such as a power struggle within a particular country, a controversial topic that affects an entire continent, or a major crisis that has

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implications for inhabitants around the world. Suitable for students in all disciplines who have an interest in international politics.

**2010 Research and Writing in Political Science** provides an overview of the research and analysis skills used in Political Science. Students can expect to learn about library research, electronic data gathering, and the elements of strong essay writing which can be applied across disciplines in the social sciences. The “political” content will vary by instructor and will address more specific topics than those ordinarily covered in 2000-level Political Science courses. Qualifies as a Research/Writing course.

CR: POSC 2500

PR: POSC 1000

**2100 Introduction to Political Theory** (formerly 2000) a survey of the most important political thinkers and schools of political thought. The course will ordinarily cover major political thinkers and include a selection of contemporary political ideologies.

CR: POSC 2000

**2200 Introduction to International Politics** an examination of the “building blocks” of international politics including determinants, means, processes and ends. Emphasis is on the post-1945 period.

**2300 Introduction to Comparative Politics** an introduction to comparative politics and techniques of comparative analysis across political jurisdictions. This course focuses on the differences between, and similarities among, a variety of countries and systems of government.

**2600 Introduction to Public Policy and Administration** (formerly 3540) outlines major concepts in, and issues relating to, the fields of public policy and administration. Examines and assesses government organization and decision-making. Topics may also include social, economic and health policy.

CR: POSC 3540

**2800 Introduction to Canadian Politics and Government** (formerly 2710) an introduction to the structure and operations of institutions of Canadian government and the nature of political actors. Topics to be examined may include the constitution, federalism, parliament, political parties, political culture and elections.

CR: POSC 2710

**2990 Europe in the Twentieth Century** (formerly 2350; same as European Studies 2000 and History 2350) a social, economic and political history of Europe from World War I to the present. It examines the shift from war and depression to peace and prosperity. Examining the rise and demise of fascism and communism, postwar reconstruction, and Europe’s changing position in the world, this course explores the interplay between domestic and international politics and Europe’s position in the international order.

CR: ES 2000, HIST 2350, POSC 2350

*Note: Recommended for Political Science students considering a Harlow semester, exchange programs in Europe, or further courses in European politics.*

**3010 Empirical Methods in Political Science** an introduction to basic concepts in the scientific approach to studying politics, and provides students with the fundamental skills for conducting empirical research using both

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qualitative and quantitative methods. These skills include how to construct a research project, and how to collect and analyse information.

PR: POSC 2010 or another Research/Writing course, and enrollment in the Political Science Honours, Major or Minor program.

**3100 Political Theory from Plato to Rousseau** examines selected political theory from Plato to Rousseau. The theme of the course is the development of liberal democratic theory.

**3110 Political Theory from Tocqueville to Present** examines selected political theory from Tocqueville to the present. The theme of the course is the crisis in liberal democratic theory.

**3140 Feminist Political Theory** examines feminist scholarship that has challenged previously accepted notions in political theory, including definitions of politics itself, the distinctions between public and private, the nature of citizenship, and the roles of women in civil society. This course considers different ways of looking at power and political culture in modern societies, examining theses such as gender and democracy, race and class, poverty and welfare, sexuality and morality.

**3210 International Law** an introduction to international law concerned with the interaction of the political and legal systems. Topics discussed are sources, agreements, membership, recognition, territory, jurisdiction, immunities, state responsibility, and force and war.

**3220 International Organizations** examines the origins, structures and roles of international organizations as both 'arenas' in which states pursue their interests and 'evidence' of an embryonic international society. The focus will be primarily on the workings of the United Nations, especially its 'collective security' function, and other regional security organizations.

**3250 International Political Economy** studies the interaction between world politics and international economics. Major theoretical debates regarding globalization and multinational corporations are covered, as well as current topics such as: the politics of the global monetary and financial order, international trade, foreign investment and debt, international development, and environmental issues.

**3280 Canadian Foreign Policy** (formerly 3760) an introduction to the analysis of foreign policy, with special reference to domestic and international constraints, capabilities and ideology.  
CR: POSC 3200, 3760

**3290 Human Security** (formerly 3391) examines political concepts and government policies related to security contexts, such as the displacement of citizens, food supply issues, energy, information flows, and the environment.  
CR: POSC 3391

**3300 European Politics** a comparative study of government and politics in selected states of Western Europe. Emphasis will be on parties, institutions, and policy-making, particularly the ways in which states manage their economics.

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**3305 Irish Politics** introduces students to the politics of the Republic of Ireland. Topics covered include the historical origins of the state, the political influence of the Roman Catholic Church, the evolution of political institutions, as well as the evolving relationship with Northern Ireland, Europe and the world.

**3310 American Politics** examines the governmental process in the United States including the role of parties and interest groups. This course will also consider select contemporary problems.

**3315 Latin American Politics** (formerly 3430) an analysis of the forces influencing politics in contemporary Latin America with particular emphasis being given to those factors promoting political change. No prior knowledge of Latin America is assumed.  
CR: POSC 3430

**3325 South Asian Politics** (formerly 3420) analyzes the history and development of political change in a selection of South Asian states with a focus on the contemporary challenges that they face in a globalized political environment.  
CR: POSC 3420

**3340 Women and Politics** examines the role of women in the political process in comparative context. Topics may include the political socialization, organization, and recruitment of women; voting behaviour; and the organization of governmental institutions as a response to the concerns of women.

**3350 Public Opinion and Voting** (formerly 3510) looks at the measurement and formation of political attitudes, factors affecting attitude stability and change, and the distribution of opinion in society. Emphasizes public opinion and voting behaviour in the United States and Canada during campaigns and inter-election periods.  
CR: POSC 3510

**3390 Political Parties** (formerly 3531) a study of political parties in liberal democracies. Attention is given to the origin and development of parties, how they organize, multiparty competition and what difference parties make. Political parties in Europe, the United States, and Canada are considered in a comparative context.  
CR: POSC 3531

**3600 Public Policy in Canada** (formerly 4790) an examination of the relationship between public policy development in Canada and changes in the social and economic policy environment  
CR: POSC 4790

**3610 Public Administration in Canada** (formerly 3741) an introduction to public administration, history of the public service in Canada, an examination of the structure and functioning of contemporary federal and provincial governments. Topics covered include cabinet organization, financial and personnel management, collective bargaining, and bilingualism.  
CR: POSC 3741

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**3620 Law and Society** (formerly 3521) reviews traditional theories about law, discusses their inadequacies, and considers the benefits of a policy-oriented approach to the study of the role of law in society. The concept of law as a process of authoritative decision will be used to examine the function of the judicial authority.  
CR: POSC 3521

**3650 Canadian Political Economy** (formerly 3751) introduces students to major debates about the role of the state in Canadian economic development and public policy. Topics may include: the challenges of natural resource dependency, regionalism, globalization, and the relationship between Canada and the United States.  
CR: POSC 3751

**3681 Corrections Policy in Newfoundland and Labrador** (formerly 3791) examines how various political, social and economic forces have helped shape correctional policy and practice in Newfoundland and Labrador.  
CR: POSC 3791

**3800 Federalism in Canada** (formerly 3710) examines relationships between government in the Canadian federation ranging from high-profile disputes to efficient diplomacy. This course reviews longstanding intergovernmental stresses such as the constitution, legislative powers, legal matters, sub-state nationalism (e.g., Quebec, Newfoundland, Labrador) and wealth distribution.  
CR: POSC 3710

**3810 Political Executive in Canada** (formerly 2711) explores executive institutions and the roles of political actors, such as prime ministers, premiers and ministers, in addressing and shaping important political issues in Canada.  
CR: POSC 2711

**3820 Constitutional Law in Canada** (formerly 3720) uses a casebook approach to examine critical issues of Canadian constitutional law. The development of the Canadian constitution and processes of judicial review, as well as the legal development of federalism and protection of civil rights, are examined in detail.  
CR: POSC 3720

**3830 Aboriginal Government and Politics in Canada** an introductory course in Aboriginal governance. It examines Aboriginal culture and traditions, the variety of Aboriginal governments and governing traditions, and Aboriginal and treaty rights. Public policy issues surrounding categories of Aboriginal peoples, intergovernmental relations affecting them, and the role and significance of Aboriginal political organizations and actions are explored.

**3860 Media and Politics in Canada** (formerly 3511) draws upon communications theory to analyze major political problems and processes. Specific attention is given to Canadian politics in the news and to various print, broadcast and online media.  
CR: POSC 3511

**3870 Provincial Politics** (formerly 3770) a comparative study of politics in selected Canadian provinces and territories. Consequences of varying



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historical and cultural contexts will be examined with special attention to parties and movements, leadership styles, and orientations to the Canadian federation.

CR: POSC 3770

**3880 Newfoundland and Labrador Politics** (formerly 3780) a study of the political process in Newfoundland and Labrador. Topics may include electoral behaviour and attitudes, the party system, leadership styles, the consequences of federalism, and public administration.

CR: POSC 3780

**3890 Municipal Politics** (formerly 3790) an examination of the theory, structure and operation of local government in Canada, with particular emphasis on Newfoundland and Labrador. Recent proposals for reform and the politics of implementing regional government and financial reorganization will be examined.

CR: POSC 3790

**3900-3979 Special Topics in Political Science** will have topics announced by the Department

CR: Designated on a course-by-course basis.

**3980-3999 Special Topics in European Politics** (formerly 3370-3389) offered only at the Harlow (England) campus and explore selected facets of the politics of contemporary Europe. Typical themes include the European Union and its member-states, asylum and immigration, social and economic policy, foreign policy and the position of Europe in the international system. For further information about the Harlow semester consult the Department or the Faculty of Arts.

CR: Designated on a course-by-course basis.

**4010 Honours Essay I** (formerly 4950) develops independent research and writing skills through regular meetings with a research supervisor, the preparation of an approved research proposal, and the completion of a high quality draft of at least one section of the Honours essay. Students are expected to follow the Department's "Guidelines Governing Honours Essays". Prior to enrolling, and ideally a semester in advance, students should contact the Head of the Department to identify a potential supervisor.

CR: POSC 4950

PR: Enrollment in the Honours program and permission of the Head of the Department.

**4011 Honours Essay II** (formerly 4951) building on skills developed in 4010, requires students to complete the writing of their Honours essay, including submitting a high quality complete draft before the midpoint of the semester, with the final complete document to follow soon afterwards. Students are expected to meet regularly with their research supervisor and to follow the Department's "Guidelines Governing Honours Essays".

CR: POSC 4951

PR: Completion of POSC 4010 with a minimum grade of 70%.

**4100 Approaches to Political Theory** an introduction to the interpretation of political texts. Features historical and hermeneutical approaches to the study of political science.

CR: POSC 4611

PR: POSC 3100 or 3110, or the instructor's permission

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**4110 Multicultural Citizenship** examines political theorists' interpretations and assessments of democracy and multiculturalism.

CR: POSC 3793

PR: POSC 3100 or 3110, or the instructor's permission.

**4120 Contemporary Democratic Theory** (formerly 4113) examines alternative conceptions of the foundations of democracy. Theorists to be considered include Dworkin, Hayek, Nozick, Rawls, and Walzer.

CR: POSC 4113

PR: POSC 3100 or 3110, or the instructor's permission

**4200 International Law and Politics** a research seminar on contemporary Canadian legal problems. Each semester will focus on one problem, such as Northern sovereignty, pollution, fishing zones or control of the sea.

PR: POSC 2200 and at least one POSC 32xx course, or POSC 3210, or the instructor's permission.

**4210 Arms Control and Proliferation** examines the evolution of arms control and considers the consequences of success and failure.

PR: POSC 2200 and a POSC 32xx course, or the instructor's permission.

**4215 Human Rights and International Politics** examines the evolution of global norms of human rights and consequences for the structures of the international system, international civil society, and the international political process.

CR: LWSO 3300

PR: POSC 2200 and a POSC 32xx course, or the instructor's permission.

**4230 Theories of International Relations** examines the major theories used to understand world politics and international conflict, such as constructivism, feminism, game theory, historical structuralism, liberalism, and realism. These are explored through classic readings in international relations and case studies.

PR: POSC 2200 and a POSC 32xx course, or the instructor's permission.

**4250 The European Union** (formerly 3291) an examination of the European Community as an emergent transnational form of governance. The course will consider the origins of the Community, the operation of its institutions, its transformation from Common Market to European Union, and the ways in which EC politics impinges on national-level politics.

CR: POSC 3291

PR: POSC 2200 and a POSC 32xx course, or POSC 3300, or the instructor's permission.

**4255 Controversies in Political Economy** (formerly 4350) examines current political and public policy challenges from a political economy perspective. Topics may include globalization, major trade disputes, currency and debt crises, economic development and global environmental problems.

CR: POSC 4350

PR: POSC 2200 and a POSC 32xx course, or the instructor's permission.

**4280 American Foreign Policy** reviews the structures, process and major foreign policy perspectives of the United States of America in a global context.

CR: POSC 3200

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PR: POSC 2200 and a POSC 32xx course, or POSC 3310, or the instructor's permission.

**4310 Comparative Federalism** examines theories of federalism along with the development and operation of federalism in selected nation states.

PR: POSC 2300 and a POSC 33xx course, or POSC 3800, or the instructor's permission.

**4330 Comparative Political Institutions** (formerly 4313) studies the relationship between political institutions and political outcomes. Topics will address the origin, evolution, demise and consequences of political institutions in a variety of western and non-western contexts.

CR: POSC 4313

PR: POSC 2300 and a POSC 33xx course, or the instructor's permission.

**4340 Women and Mass Politics** focuses on the gender gap in both political behaviour and participation. Focusing primarily on Canada and the United States, this course assesses patterns of involvement in political institutions, and examines differences between men's and women's political attitudes.

CR: POSC 4503

PR: POSC 2300 and a POSC 32xx course, or POSC 3140 or 3340, or the instructor's permission.

**4360 Contentious Politics - Protest, Violence and Terrorism** (formerly 4740) examines protest and movement politics, insurgent and counter-insurgent politics, terrorism, and revolution.

CR: POSC 4740

PR: POSC 2300 and a POSC 33xx course, or the instructor's permission.

**4370 Democracy and Democratization** (formerly 4301) a comparative study of the conditions necessary to develop and sustain democratic regimes and the circumstances under which transitions to democracy succeed or fail. The course will examine theoretical materials and apply them to recent and historical transitions to democratic rule.

CR: POSC 4301

PR: POSC 2300 and a POSC 33xx course, or the instructor's permission.

**4380 The Developing World** (formerly 4450) considers the practical and theoretical issues that affect the chances of the over five billion inhabitants of the developing world to secure democratic governance and material well-being.

CR: POSC 4450

PR: POSC 2300 and a POSC 33xx course, or the instructor's permission.

**4600 Public Policy Work Internship** (formerly 4000) provides career-related policy work experience with government, a political party, a non-governmental organization, a union, or another employer involved in public affairs. Job placements are for 12 weeks at eight hours per week and are typically unpaid. Class meetings and course work are required. Admission is selective and competitive. Details are available on the Department's Web site ([mun.ca/posc](http://mun.ca/posc)).

CR: POSC 4000

PR: a minimum 60 credit hours, including at least 15 credit hours in Political Science courses with a minimum 70% average, and permission of the instructor.

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**4630 Policy Analysis** (formerly 3730) a survey of the major frameworks for the study of public policy, including decision-making theories. The course examines different stages in the policy-making process, such as policy initiation, priorities planning, choice of governing instruments, implementation and evaluation in relation to the objective and normative factors in Canadian policy environment, key institutions, dominant interests, and political leadership.

CR: POSC 3730

PR: POSC 2600 and a POSC 36xx course, or POSC 3600, or the instructor's permission.

**4650 Public Policy in Resource Dependent Economies** (formerly 4731) examines the political economy of Canada's human and natural resources, such as labour, energy, fisheries, forestry, mining, and water. The political consequences of natural resource dependency on the environment and Aboriginals are also discussed.

CR: POSC 4731

PR: POSC 2600 and a POSC 36xx course, or the instructor's permission.

**4680 Public Policy in Newfoundland and Labrador** (formerly 4730) a study of public policy in Newfoundland and Labrador. Examines the formation, implementation and impact of policies in one or more of the following areas: fisheries, resources, industrial development, agriculture, social policy.

CR: POSC 4730

PR: POSC 2600 and a POSC 36xx course, or POSC 3600 or 3880, or the instructor's permission.

**4860 Elections in Canada** (formerly 3700) an examination of election campaigns and electoral systems in the Canadian Political system, with an emphasis on candidates, parties, voters, electioneering activities and campaign regulations.

CR: POSC 3700

PR: POSC 2800 and a POSC 38xx course, or POSC 3350, 3390 or 3860, or the instructor's permission.

**4870 Regionalism in Canada** (formerly 4750) an examination of the economic, social, and institutional determinants of regionalism and the ways in which these forces have shaped decision-making in Canada. Emphasis on the various models and frameworks used to study regionalism.

CR: POSC 4750

PR: POSC 2800 and a POSC 38xx course, or POSC 3800 or 3870, or the instructor's permission.

**4880 Research in Newfoundland and Labrador Politics** (formerly 4780) requires students to participate in advanced research projects dealing with selected aspects of the politics of Newfoundland and Labrador. Topics to be considered may include the legislature and the executive, the civil service, interest groups, parties, elections and political recruitment.

CR: POSC 4780

PR: POSC 2800 and a POSC 38xx course, or POSC 3880, or the instructor's permission.

**4900-90 Special Topics in Political Science** (excluding 4950, 4951) will have a seminar topic announced by the Department.

CR and PR: Designated on a course-by-course basis."

77.5 Department of Religious Studies

Page 139, 2008-2009 Calendar, under the heading 7.26.1.1 Major in Religious Studies, amend clause 1 (b) to read as follows:

“b. 2400, 2410, 2415, 2420, 2425, 2430, 3401, 3411, 3412, 3415, 3431, 3432.”

Page 140, 2008-2009 Calendar, under the heading 7.26.4 Course Descriptions, amend Religious Studies 3411 as follows:

“**3411 The Ramayana: A Hindu Epic and Performance Tradition** is a study of one of the most influential Epics of Hinduism, the story of Rama, the perfect king of a golden age. The course examines various versions of the narrative, the social and religious values expressed through the story, and the Epic’s place in Indian politics, in dramatic performances, and in visual arts.”

Page 140, 2008-2009 Calendar, under the heading 7.26.4 Course Descriptions, insert the following new courses:

“**3415 Warrior, Wife, Witch: Ideal Females and Female Ideals in Hinduism** is a study of Hindu constructions of ideal or iconic females (e.g., Durga, the warrior goddess; Sita, the perfect wife; the Yoginis, the “witches” of Tantra) and their power in the lives of Hindu women. The course includes critical examination of the history of Hindu goddess traditions, the ideals for females in Hindu law, and Hindu women’s interpretations of “ideal females”.

**3600 Ancient Myth and Cult** (same as Classics 3600) develops the students’ knowledge of myth and material culture by examining specific religious sites in the Greek and Roman world as foci of ritual practice. Students will learn to integrate knowledge of the physical remains with the literary and ritual evidence in order to obtain a more integrated understanding of religious life in ancient Greece and Rome.”

Page 92, 2008-2009 Calendar, under the heading 7.5.4.3 Greek and Roman Studies Course Descriptions, after title 3600 Ancient Myth and Cult, include (same as Religious Studies 3600).

77.6 Department of Sociology

Page 143, 2008-2009 Calendar, under the heading 7.27.5 Minor, subheading Minor Option, add 4201 to the table.

Page 143, 2008-2009 Calendar, under the heading 7.27.7 Course Descriptions, amend the title of 4200-4220 to read as follows:

“4200-4220 (Excluding 4201, 4204, 4212, 4213) Special Topics in Sociology.”

Page 143, 2008-2009 Calendar, under the heading 7.27.7 Course Descriptions, insert the following new courses:

“**4201 The Sociology of Gender, Health and Risk** is a seminar course that critically examines how gender structures risk factors and health outcomes and shapes how we experience and understand bodies and minds in relation to health and risk. Topics may include transgender and transsexual health, masculinities and femininities, the body, mental health, leisure and sport, the

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health care system, and occupational health and safety.

Credit Restrictions: Credit may not be obtained for both Sociology 4201 and Women's Studies 3100.

Prerequisites/Co-requisites: S/A 3314

**4212 Sociology of Policing** A seminar course that examines how our system of policing works, the role it plays in society, the social, economic, and political factors that shape policing services, and the policies that may be implemented to strengthen policing services in the future. The popular view of the police role, detective myths and effectiveness, community-based policing, police socialization, policing special types of problems, misconduct in police work, and the expansion of private policing are major topics considered.”

Page 147, 2008-2009 Calendar, under the heading 7.29.3 Course Descriptions, add a credit restriction note to Women's Studies 3100 as follows:

“Credit Restriction: Credit may not be obtained for both WSTD 3100 and SOCI 4201.”

77.7 Film Studies

Page 108, 2008-2009 Calendar, under the heading 7.12.1 Minor in Film Studies, amend Clause 2 to read as follows:

“Classics 3700, English 3813, French 3506, German 3000, German 3001, German 3002, German 3003, History 3748, History 3790, History 3795, History 4216, History 4695, Religious Studies 1022, Russian 3003, Russian 3023.”

77.8 Department of Geography

Page 118, 2008-2009 Calendar, under the heading 7.15.8 Course Descriptions, amend Geography 3350 as follows:

**3350 Community and Regional Planning and Development** introduces students to regional planning and development theories, techniques and approaches. Understanding of networks of development actors at community and regional scales, methods of delineating regions, links between theory and practice in planning and development. Focus on Canadian experiences and a sustainable development perspective.

Prerequisite: Geography 2302 or permission of the Instructor.”

77.9 Department of Women's Studies

Page 147, 2008-2009 Calendar, under the heading 7.29.3 Course Descriptions, add the following course to the list of Elective Courses:

“Religious Studies 3800”

Page 147, 2008-2009 Calendar, under the heading 7.29.3 Course Descriptions, delete the following course from the list of Elective Courses:

“Social Work 5522”

77.10 Canadian Studies

Page 89, 2008-2009 Calendar, under the heading 7.4 Canadian Studies, clause 2 (a), change Political Science 2710 to Political Science 2800.

Page 89, 2008-2009 Calendar, under the heading 7.4 Canadian Studies, amend clause 2(c) as follows:

“Political Science 1000, 1010, 3280, 3600, 3610, 3650, 3800, 3810, 3820, 3830, 3860, 3870, 3890, 4630, 4860, 4870.”

77.11 European Studies

Page 107, 2008-2009 Calendar, under the heading 7.11.3 Course Descriptions, amend the list under Political Science to read as follows:

“Political Science 3300, 3305, 4250.”

Page 107, 2008-2009 Calendar, under the heading 7.11.3 Course Descriptions, amend European studies 2000 to read as follows:

**“2000 Europe in the Twentieth Century** (same as History 2350 and Political Science 2990) a social, economic and political history of Europe from World War I to the present. The course examines the shift from war and depression to peace and prosperity. Examining the rise and demise of fascism and communism, postwar reconstruction, and Europe’s changing position in the world, it explores the interplay between domestic and international politics and Europe’s position in the international order.

Credit Restriction: POSC 2350

*Note: Recommended for students considering a Harlow semester, exchange programs in Europe, or further courses in European history or politics.”*

77.12 Department of German and Russian

Page 121, 2008-2009 Calendar, under the heading 7.16.1.6 Course Descriptions, amend German 3001 to read as follows:

**“3001 German Film II** is a survey of West German film from 1945 to 1990.”

Page 121, 2008-2009 Calendar, under the heading 7.16.1.6 Course Descriptions, amend the prerequisite for German 2511 to read as follows:

“Prerequisite: GERM 1001 and consent of the Head of the Department.”

Page 121, 2008-2009 Calendar, under the heading 7.16.1.6 Course Descriptions, amend the title and prerequisite of German 3510 to read as follows:

**“3510 Advanced Composition and Culture (S)**

Prerequisite: GERM 1001 and consent of the Head of the Department.”

Page 121, 2008-2009 Calendar, under the heading 7.16.1.6 Course Descriptions, amend the title and prerequisite of German 3511 to read as follows:

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**“3511 Advanced Composition and Conversation (S)**

Prerequisite: GERM 1001 and consent of the Head of the Department.”

77.13 Department of Mathematics and Statistics

Page 341, 2008-2009 Calendar, under the heading 4.18 Pure Mathematics/Computer Science Joint Honours (B.Sc. Only), amend clause 1 following the sentence “The following ... are required:” to read as follows:

“1. Mathematics 1000, 1001, 2000, 2050, 2051, 3000, 3001, Applied Mathematics 2130, Pure Mathematics 2320, Applied Mathematics/Pure Mathematics 3202, 3210, 3260, Pure Mathematics 3320, 3340, Statistics 2510.”

Page 341, 2008-2009 Calendar, under the heading 4.18 Pure Mathematics/Computer Science Joint Honours (B.Sc. Only), following the sentence “The following courses in Mathematics and Statistics are required,” add a new clause 2 and re-number subsequent clauses accordingly:

“2. Either Mathematics 4000 or 4001.”

Page 342, 2008-2009 Calendar, under the heading 4.19 Pure Mathematics/Statistics Joint Honours, amend clauses 1 and 4 to read as follows:

“1. Mathematics 2000, 2050, 2051, 3000, 3001, Applied Mathematics 2130, Pure Mathematics 2320, Applied Mathematics/Pure Mathematics 3202, 3210, 3260, Pure Mathematics/Statistics 3410, 3411, Statistics 3520, 3521, 3530, Pure Mathematics/Statistics 4000, 4401, 4410.

4. One of: Pure Mathematics 3330 or 3340.”

Page 371, 2008-2009 Calendar, under the heading 6.8.8 Honours in Pure Mathematics, amend clause 1 to read as follows:

“1. Mathematics 1000, 1001, 2000, 2050, 2051, 3000, 3001, Applied Mathematics 2130, Pure Mathematics 2320, Statistics 2510, Applied Mathematics/Pure Mathematics 3202, 3210, 3260, Pure Mathematics 3300, 3320, 3330, 4300, 4310, 4399.”

Page 371, 2008-2009 Calendar, under the heading 6.8.8 Honours in Pure Mathematics, add a new clause 3 and re-number subsequent clauses accordingly:

“3. Either Mathematics 4000 or 4001.”

Page 371, 2008-2009 Calendar, under the heading 6.8.9 Honours in Statistics, amend clause 4 to read as follows:

“4. Mathematics 4000 and Pure Mathematics/Statistics 4401 are recommended.”

Page 371, 2008-2009 Calendar, under the heading 6.8.12.3 Common Core Mathematics Courses, insert the following new courses:



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**“4000 Lebesgue Integration (F)** includes a review of the Riemann integral, functions of bounded variation, null sets and Lebesgue measure, the Cantor set, measurable sets and functions, the Lebesgue integral in  $R^1$  and  $R^2$ , Fatou’s lemma, Monotone and Dominated Convergence Theorems, Fubini’s Theorem, an introduction to Lebesgue-Stieltjes measure and integration.

Prerequisite: Mathematics 3001

*Note: Credit can only be obtained for one of Mathematics 4000 and the former Pure Mathematics 4400.*

**4001 Functional Analysis (W)** includes metric and normed spaces, completeness, examples of Banach spaces and complete metric spaces, bounded linear operators and their spectra, bounded linear functionals and conjugate spaces, the fundamental theorems for Banach spaces including the Hahn–Banach Theorem, topology including weak and weak\* topologies, introduction to Hilbert spaces.

Prerequisite: Mathematics 3001

*Note: Credit can only be obtained for one of Mathematics 4001 and the former Pure Mathematics 4302.”*

Page 373, 2008-2009 Calendar, under the heading 6.8.12.5 Pure Mathematics Courses, delete the following courses:

“3301 Integration and Metric Spaces

4302 Functional Analysis

4400 Lebesgue Integration”

Page 373, 2008-2009 Calendar, under the heading 6.8.12.5 Pure Mathematics Courses, amend the prerequisite for Mathematics 4300 as follows:

“Prerequisite: Pure Mathematics 3300 or both Mathematics 3000 and Pure Mathematics 3303”

Page 373, 2008-2009 Calendar, under the heading 6.8.12.5 Pure Mathematics Courses, amend the prerequisite for Mathematics 4310 as follows:

“Prerequisite: Applied Mathematics/Pure Mathematics 3210”

Page 374, 2008-2009 Calendar, under the heading 6.8.12.6 Statistics Courses, delete the following course:

“4400 Lebesgue Integration”

77.14 Department of Philosophy

Page 134, 2008-2009 Calendar, under the heading 7.23.5 Course Descriptions, delete the following courses:

“Philosophy 2800, 2804, 2805, 2806, 2808 and 2810, 2801, 2802, 2803, 2807, 2809”

Page 134, 2008-2009 Calendar, under the heading 7.23.5 Course Descriptions, add the following new courses:

**“2500-2550 Contemporary Issues** discusses the philosophical dimensions of an area of practical concern such as contemporary culture.

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**2551-2560 Health**

**2551 Health Ethics** examines concepts of health and illness and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2551 and the former Philosophy 2803.

**2552 Mental Health Ethics** examines concepts of mental health and illness and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2552 and the former Philosophy 2802.

**2553 Biomedical Ethics** examines medical dilemmas from legal and ethical points of view.

Credit Restriction: Credit may not be obtained for Philosophy 2553 and the former Philosophy 2807.

**2561-2570 Nature and Environment**

**2561 Environmental Ethics** examines concepts of nature and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2561 and the former Philosophy 2809.

**2571-2580 Science and Technology**

**2571 Technology** examines concepts of technology and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2571 and the former Philosophy 2801.

**2581-2590 Art and Aesthetics**

**2581 Philosophy of Film** introduces some of the central philosophers, topics and themes in the philosophy of film. Topics and themes include: the nature of film image, the relationship between film and “reality”, the social/political role and function of film and the nature and value of the documentary. The course will also consider the representation of broader philosophical idea in film. A film or films will accompany each section.

**2591-2599 Social and Political Philosophy**

**2591 Restorative Justice** explores the phenomenon of violence. When we understand violence, the need for justice quickly comes into view. With this need, however, comes a complex mixture of personal and political affairs. Justice can be retaliatory or restorative. The meaning and consequences of each kind of approach to justice will be traced through selected ancient and contemporary authors.

Credit Restriction: Credit may not be obtained for Philosophy 2591 and the former Philosophy 2810.”

Page 80, 2008-2009 Calendar, under the heading 4.5.3 Course List, amend the second sentence to read as follows:

“One of Philosophy 2551 or 2552 or 2561. (Credit may not be obtained for both Philosophy 2551 and the former Philosophy 2803, for both Philosophy

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2552 and the former Philosophy 2802 and for both Philosophy 2561 and the former Philosophy 2809).”

Page 134, 2008-2009 Calendar, under the heading 7.23.2 Minor Program, amend Note 2 to read as follows:

“ 2. *Of the courses numbered 1001, 1003, 1600 and those numbered 2500-2599, not more than two may be counted towards the Minor.*”

Page 134, 2008-2009 Calendar, under the heading 7.23.3 Major Program, amend Note 2 to read as follows:

“ 2. *Of the courses numbered 1001, 1003, 1600 and those numbered 2500-2599, not more than two may be counted towards the Major.*”

Page 134, 2008-2009 Calendar, under the heading 7.23.5 Course Descriptions, amend the second paragraph to read as follows:

“Some sections of Philosophy 1200, 1600, 2200, and 2500-2599 may qualify as Research/Writing .....R/W designation.”

Page 429, 2008-2009 Calendar, under the heading 11.20 Philosophy, delete Philosophy 2800-2810 and replace with the following courses:

**“2500-2550 Contemporary Issues**

**2551-2560 Health**

**2551 Health Ethics** examines concepts of health and illness and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2551 and the former Philosophy 2803.

**2561-2570 Nature and Environment**

**2561 Environmental Ethics** examines concepts of nature and their ethical implications.

Credit Restriction: Credit may not be obtained for Philosophy 2561 and the former Philosophy 2809.

**2571-2580 Science and Technology**

**2581-2590 Art and Aesthetics**

**2581 Philosophy of Film** introduces some of the central philosophers, topics and themes in the philosophy of film. Topics and themes include: the nature of film image, the relationship between film and “reality”, the social/political role and function of film and the nature and value of the documentary. The course will also consider the representation of broader philosophical idea in film. A film or films will accompany each section.

**2591-2599 Social and Political Philosophy”**

Page 398, 2008-2009 Calendar, under the heading 8.1 Major in Environmental Studies, Clause 1 Environmental Studies Core, replace Philosophy 2809 with Philosophy 2561.

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Page 403, 2008-2009 Calendar, under the heading 8.6.1 Regulations for the General Degree of Bachelor of Resource Management, Clause 1 (g) replace Philosophy 2809 with Philosophy 2561.

Page 405, 2008-2009 Calendar, under the heading 8.8.1 For Graduates of the Two-Year Adventure Tourism Diploma Program, Environmental Studies Core, replace Philosophy 2809 with Philosophy 2561.

Page 406, 2008-2009 Calendar, under the heading 9.1 Major in Environmental Science, Clause 1(b), replace Philosophy 2809 with Philosophy 2561.

Page 409, 2008-2009 Calendar, under the heading 9.6.1 For Graduates of the Three-Year Environmental Technology Diploma Program, Environmental Science Core Clause 1, replace Philosophy 2809 with Philosophy 2561.

Page 134, 2008-2009 Calendar, under the heading 7.23.5 Course Descriptions, insert the following new courses:

**“2000 Introduction to Metaphysics** An introduction to the systematic inquiry into the nature of reality. Topic may include the nature of being, time, the question of God, appearance and reality, the one and the many, mind and matter, essence and existence.  
Prerequisite/Co-requisites: PHIL 1200 or permission of the Department.

**2400 Introduction to Philosophy of Law** This course employs historical and contemporary sources to explore major traditions and concepts in the philosophy of law. Topics covered include natural law, legal positivism, the nature of legal interpretation, the relationship between law and morality, and the concepts of rights, responsibility, and justice.”

77.15 Police Studies

The Police Studies Major Program was approved at a previous meeting of Senate dated May 13, 2008. The following are changes to the program:

Page 196 of the Senate Minutes dated May 13, 2008, under the heading Elective Courses, the list of Human Kinetics courses should read:

“Human Kinetics and Recreation 1000, 1001, 2005, 4330”

Page 196 of the Senate Minutes dated May 13, 2008, under the heading Elective Courses, the paragraph following the list of courses starting with “The normal departmental.....demonstrated”, should be numbered as *Note 1* and add a new *Note 2* as follows:

*“Note 2. Previous specialized police training may be approved for unspecified credits which may be applied to the elective requirements of the Major in Police Studies only.”*

Page 197 of the Senate Minutes dated May 13, 2008, following the entry for 4000 Advanced Issues in Policing, delete the paragraph starting with “4. Memorial University.....work experience”.

77.16 Department of Linguistics

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, amend 2700-2720 Special Topics in Linguistics to read as follows:

**“2700-2720, (excluding 2710) Special Topics in Linguistics:** Introduction to Uncommonly Taught Languages including the following.”

Page 135, 2008-2009 Calendar, under the heading 7.23.5 Course Descriptions, amend the title of Philosophy 2710 to read as follows:

**“2710 Philosophy of Language and Mind** (same as Linguistics 2710)”

Page 128, 2008-2009 Calendar, under the heading 7.19.1 General Degree, amend clause 3 to read as follows:

“3. Students majoring in Linguistics must complete 36 credit hours in Linguistics, which must include the six courses numbered Linguistics 1103/2103, 1104/2104, 3000, 3100, 3201, 3500, plus 18 credit hours in courses chosen from Linguistics 1100/2100, 2060, 1105/2105, 2210, 2710, 3104, 3105, 3150, 3155, 3210, 3212, 3220, 3310, 3850, 3950-3960, 4010-4091, 4050-4054, 4055-4059, 4100, 4110, 4150, 4151, 4201, 4202, 4210, 4400, 4500, 4700, 4750-4754, 4900-4901, 4950-4960. Of these 18 credit hours, 9 must be at the 4000 level.”

Page 128, 2008-2009 Calendar, under the heading 7.19.2 Honours Major, amend the first sentence following the title and clause 2 to read as follows:

“The honours major requires 20 courses, 60 credit hours and the joint honours requires 16 courses, 48 credit hours.

2. An Honours degree in Linguistics must include 60 credit hours in Linguistics courses of which the following are required: Linguistics 1103/2103, 1104/2104, 2210, 3000, 3100, 3104, 3201, 3500, 3850, 4100 (or 4110), 4201, (or 4202), 4999, and at least.....second language requirement.”

Page 128, 2008-2009 Calendar, under the heading 7.19.3 Minor Programs, amend clause 1(c) to read as follows:

“c. An additional 4 courses selected from: Linguistics 1100/2100, 1105/2105, 2060, 2210, 2710, 3105, 3150, 3155, 3210, 3212, 3220, 3310, 3950-3960, 4010-4091, 4050-4054, 4055-4059, 4100, 4110, 4150, 4201, 4202, 4210, 4400, 4500, 4700, 4750-4754, 4900-4901, 4950-4960.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, amend the prerequisite for Linguistics 2030 to read as follows:

“Prerequisite: None, except for students working towards the Diploma in Native and Northern Education (T.E.P.L.), who are required to have previously taken 1530 or the former LING 1030, and 1531 or the former LING 1031. This course is intended for students who want to learn an Aboriginal language spoken in Newfoundland and Labrador.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, amend the prerequisite for Linguistics 4210 to read as follows:

Department of Linguistics (cont'd)

“Prerequisite: LING 3210, or permission of the instructor.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, amend Linguistics 3212 to read as follows:

“**3212 Language and Gender** is an introduction to research and critical thinking on the relationship of language and gender to culture, power, construction of identity, performance, interaction, social networks, language change, sexuality, and language in the school and workplace.  
Prerequisite: LING 2210 or Women’s Studies 1000.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, add the following new course:

“**4202 Selected Topics in Generative Phonology** examines a particular topic or set of related topics which are selected by the instructor and which are important in contemporary generative phonology. Readings will normally come from the primary literature. (Usually offered in alternate years.)  
Prerequisite: LING 3201”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, delete the last sentence of the course description for 3201 Generative Phonology, starting with “Students will also.....phonology.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, delete the sentence in brackets of the course description for 4201 Phonological Theory, starting with “(Normally offered.....semester), and replace with the following:

“(Usually offered in alternate years)”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, add the following new course:

“**4750-4754 Selected Topics in Phonology** These courses introduce students to more advanced topics in core linguistic disciplines.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, amend the prerequisite for Linguistics 4750 as follows:

“Prerequisite: LING 4201 or LING 4202.”

Page 128, 2008-2009 Calendar, under the heading 7.19.4 Course Descriptions, add the following course:

“**2710 Philosophy of Language and Mind** (same as Philosophy 2710) is a survey of philosophical thinking about human language and thought, and about how these phenomena relate to the rest of the natural world. Topics covered include the nature of language, the relations between thought and language, and the nature of consciousness.”

77.17 School of Social Work

Page 445, 2008-2009 Calendar, under the heading 4.2 Program of Study for Students Formally Admitted in Fall 2009, Table 3 Bachelor of Social Work

School of Social Work (cont'd)

for Students Formally Admitted in Fall 2009, under the column Required Courses, Year 2 Fall, replace Political Science 2010 with the following:

“One of Political Science 2600, Political Science 2800, Political Science 1010, Sociology 2230 or Sociology 2240.”

Page 445, 2008-2009 Calendar, under the heading 5 Academic Requirements and Promotion Regulations, following the section 5.3 Leave of Absence, add the following new section:

“5.4 Student Withdrawal

- A student may be required to withdraw from the program at any time, on the recommendation of the Undergraduate Studies Committee, if the student is deemed to have behaved in a manner that breaches the CASW Code of Ethics and/or the School of Social Work Suitability Policy and for which the committee considers that withdrawal from the program is warranted. The Undergraduate Studies Committee may determine the withdrawal to be conditional or permanent depending on the circumstances precipitating the action.
- In the case of a conditional withdrawal, the Undergraduate Studies Committee will determine the duration of the withdrawal and any conditions the student must fulfill during the withdrawal. Upon successful completion of the conditions, the student may be permitted re-entry to the program. Failure to meet conditions may result in a permanent withdrawal.
- In the case of a permanent withdrawal, the student will not be eligible for future admission/readmission to the BSW program.”

Page 442, 2008-2009 Calendar, under the heading 3.1 General Information, amend clause 3 to read as follows:

“3. The School of Social Work depends on the cooperation of community agencies external to the University to provide field internships and instruction to its students. Many of these agencies have a range of requirements, such as a Certificate of Conduct or a Child Protection Records Check, which must be completed before starting the internship. Students unable to meet these agencies’ requirements may be delayed in their program or prevented from completing their program of study. Students are required to complete and update these requirements in a timely fashion and at their own expense. The procedures of any given agency may change from time to time and are beyond the control of the University.”

77.18 School of Nursing

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the following courses and the entire course descriptions:

“Nursing 1511, 2001, 2011, 2013, 2501, 2511, 3111, 3511.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2004 to read as follows:

School of Nursing (cont'd)

“PR: NURS 1012, Biochemistry 1430. A score of 50 on the Mathematics Placement Test or Math 102N or 3 credit hours in mathematics (excluding Statistics 2500).”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Nursing 2502 to read as follows:

“CO: NURS 2002.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2520 to read as follows:

“PR: NURS 2002, 2502, 2014 and 2514.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Nursing 3012 to read as follows:

“CO: NURS 3512.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Nursing 3512 to read as follows:

“CO: NURS 3012.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Nursing 3514 to read as follows:

“CO: NURS 3014.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 3523 to read as follows:

“PR: NURS 3001 and 3501, NURS 3014 and 3514, NURS 3012 and 3512, NURS 3113 and clinical placement approval from the Committee on Undergraduate Studies.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the course description for Nursing 4515 to read as follows:

“**4515 Nursing Concepts & Practice for Complex Care** provides students the opportunity to work with individuals and their families who are experiencing multiple health challenges. Students are expected to synthesize concepts and theories of nursing, science and humanities, and participate in interprofessional collaborative practice in a variety of settings to facilitate the achievement of health and well-being for clients and their families.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the course description for Nursing 4516 to read as follows:

“**4516 Consolidated Practicum** provides students with the opportunity to practice nursing with a select client population. Students apply and test knowledge from nursing and related disciplines in this selected clinical setting. The course also enables students to further develop their professional roles. Online discussions will be included.

PR: NURS 4103, 4501, 4515.”



School of Nursing (cont'd)

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2040 to read as follows:

“PR: proof of current practising license as a Registered Nurse.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2230 to read as follows:

“PR: proof of current practising license as a Registered Nurse or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2700 to read as follows:

“PR: proof of current practising license as a Registered Nurse or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 2740 to read as follows:

“PR: proof of current practising license as a Registered Nurse or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 3023 to read as follows:

“PR: Acceptance into the Bachelor of Nursing (Post-RN) program or admission to the Bachelor of Technology Program or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite and Prerequisites for Nursing 3070 to read as follows:

“CO: NURS 3380

PR: Proof of a current practising license as a Registered Nurse.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite and Prerequisites for Nursing 3380 to read as follows:

“CO: NURS 3070

PR: Proof of a current practising license as a Registered Nurse.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Nursing 3410 to read as follows:

“CO: NURS 4002.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Co-requisite for Nursing 3430 Concepts in Pharmacology Across the Lifespan.

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 4010 to read as follows:

School of Nursing (cont'd)

“PR: NURS 2040, 2230, 2700, 3023 or the former 3022, 4002, and proof of current practising license as a Registered Nurse or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 4310 to read as follows:

“PR: NURS 4010 and proof of current practising license as a Registered Nurse or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 4701 to read as follows:

“PR: acceptance into the Bachelor of Nursing (Post-RN Program) and NURS 2740, or admission to the Bachelor of Technology Program or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite and Prerequisites for Nursing 5360 to read as follows:

“CO: NURS 5600

PR: proof of a current practising license as a Registered Nurse, NURS 4701, NURS 4310 and NURS 4370.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Co-requisite for Nursing 5370 and amend the Prerequisite to read as follows:

“PR: proof of a current practising license as a Registered Nurse, NURS 5600 and NURS 5360.”

Page 308, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Prerequisite for Nursing 5700 to read as follows:

“PR: admission to the Bachelor of Nursing (Post-RN) program or admission to BN (Post-RN) Primary Health Care Nurse Practitioner Option and 3 credit hours in English and NURS 2230.”

Page 298, 2008-2009 Calendar, under the heading 2.1.1 Bachelor of Nursing (Collaborative) Program, add the following Note after the second sentence beginning with “The School of Nursing.....updated annually.”

*“Note: In order to satisfy clinical practice requirements for the BN (Collaborative) program, clinical agencies may be used 24 hours a day, seven days a week. Students may be required to attend during any of these times.”*

Page 298, 2008-2009 Calendar, under the heading 1.3 Accreditation Status, amend the paragraph to read as follows:

“1.3 Accreditation Status

The School of Nursing’s Bachelor of Nursing (Collaborative) and the Bachelor of Nursing (Post-RN) programs are accredited to 2015 by the

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Canadian Association of Schools of Nursing (CASN). This seven year award is the highest award given.”

Page 298, 2008-2009 Calendar, following the section 1.3 Accreditation Status, add the following new section:

“1.4 Approval Status

The School of Nursing’s Bachelor of Nursing (Collaborative) and the Bachelor of Nursing (Post-RN) programs are approved to 2015 by the Association of Registered Nurses of Newfoundland and Labrador (ARNNL). The ARNNL approval designation assures both the public and our students that these programs prepare ethical entry-level practitioners who provide safe quality health care. These program graduates meet the requirements for licensure and professional practice as registered nurses in Newfoundland and Labrador.”

77.19 Sir Wilfred Grenfell College

Page 407, 2008-2009 Calendar, under the heading 9.3 Major in General Science, clause 2. General Science Streams, add the following courses:

Under Biology, after Biology 2600, add “3053”

Under Earth Systems, after Environmental Science 2360, add “2369”

Under Physics, after Physics 2151, add “2553.”

Page 428, 2008-2009 Calendar, under the heading 11.19 Mathematics and Statistics, add the following new course:

“**2130 Technical Writing in Mathematics** is a project oriented course combining mathematical investigation and technical writing. By using computer programming, graphical and typesetting tools, students will explore mathematical concepts and will produce technical reports of professional quality. The latter will combine elements of writing and graphics to convey technical ideas in a clear and concise manner.

PR: Mathematics 1001 and (Computer Science 1510 or 1710 or 2710 or 2602 or permission of the Head of Department).”

Page 428, 2008-2009 Calendar, under the heading 11.19 Mathematics and Statistics, amend Mathematics 3202 to read as follows:

“**3202 Vector Calculus** deals with functions of several variables. Lagrange multipliers, vector valued functions, directional derivatives, gradient, divergence, curl, transformations, Jacobians, inverse and implicit function theorems, multiple integration including change of variables using polar, cylindrical and spherical co-ordinates, Green’s theorem. Stokes’ theorem, divergence theorem, line integrals, arc length.

CR: Physics 3810

PR: Math 2000 and 2050.”

Page 429, 2008-2009 Calendar, under the heading 11.21 Physics, add the following new course:

“**3820 Mathematical Physics II** examines the functions of a complex variable; residue calculus. Introduction to Cartesian tensor analysis. Matrix

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eigenvalues and eigenvectors. Diagonalization of tensors. Matrix formulation of quantum mechanics. Quantum mechanical spin. Vector differential operators in curvilinear coordinate systems. Partial differential equations of Mathematical Physics and boundary value problems; derivation of the classical equations, separation of variables; Helmholtz equation in spherical polar coordinates.

PR: Applied Mathematics/Pure Mathematics 3260, and PHYS 3810 (or Applied Mathematics/Pure Mathematics 3202).”

Page 428, 2008-2009 Calendar, under the heading 11.21 Physics, amend the following courses to read as follows:

“**1020 Introductory Physics I** is a non-calculus based introduction to mechanics.

CO: Mathematics 1090

CR: Physics 1050

LH: 3

PR: Level III Advanced Mathematics or Mathematics 1090. It is recommended that students have completed at least one of Level II and Level III high school physics courses, however this course may be completed by someone who has no physics background provided some extra effort is made.

**1021 Introductory Physics II** is a non-calculus based introduction to fluids, wave motion, light, optics, electricity and magnetism.

CO: Mathematics 1000

LH: 3

PR: Physics 1020 or Physics 1050 and Mathematics 1000

**1050 General Physics I: Mechanics** is a calculus based introduction to mechanics. The course will emphasize problem solving.

CO: Mathematics 1000

CR: Physics 1020

LH: 3

PR: Mathematics 1000, which may be taken concurrently.

**1051 General Physics II: Oscillations, Waves, Electromagnetism** is a calculus based introduction to oscillations, wave motion, physical optics and electromagnetism.

CO: Mathematics 1001

LH: 3

PR: Physics 1050 or Physics 1021 or Physics 1020 (with a minimum grade of 65%) and Mathematics 1001.”

Page 428, 2008-2009 Calendar, under the heading 11.8 Earth Sciences, amend Earth Sciences 2150 to read as follows:

“**2150 The Solar System** describes the basic astronomy of the Solar System, tracing the search to understand motion of the Sun, Moon and planets in the sky; modern observations of planets, moons, comets, asteroids and meteorites and what they tell us about the origin and evolution of the Solar System.

*Note: Earth Sciences 2150 is designed for students taking Earth Sciences as an elective. Earth Science 2150 is not acceptable as one of the required courses for the Minor, Major or Honours programs in Earth Sciences.”*

77.20 Faculty of Education

Page 180, 2008-2009 Calendar, under the heading 1.12.2 Regulations for the Degree of Bachelor of Education (Intermediate/Secondary), clause 3(b) add the following course to the list:

“Education 4901”

Page 182, 2008-2009 Calendar, under the heading 1.13.2 Regulations for the Degree of Bachelor of Education (Intermediate/Secondary) Conjoint with the Diploma in Technology Education, clause 3.(b) add the following course to the list:

“Education 4901”

Page 177, 2008-2009 Calendar, under the heading 1.11.1.3 Bachelor of Education (Primary/Elementary) as a First Degree Integrated Delivery Program Plan, Table 1 Bachelor of Education (Primary/Elementary) as a First Degree Integrated Delivery Program Plan, under Education Semester Six\* - Winter, amend Education 4240 to read as follows:

“Education 4240 (or an Education elective if 4240 has been completed previously)”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.5 Bachelor of Education (Primary/Elementary) as a First Degree Consecutive Delivery Program Plan, Table 2 Bachelor of Education (Primary/Elementary) as a First Degree Consecutive Delivery Program Plan, under Professional Year Semester II - Fall, amend the list of courses to read as follows:

“Education 3322  
Education 3484  
Education 3543  
Education 3619  
Education 3940  
Education 4240  
Non-credit Field Experience (ten days)”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.6 Focus Areas, delete the following section:

“**Visual Arts and Theatre Arts (18 credit hours):**  
Visual Arts courses in Art History may be used to satisfy this requirement in whole or in part.”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.6 Focus Areas, amend clauses 3 and 5 in subsection **English (24 credit hours)** to read as follows:

- “3. Three credit hours chosen from 2000, 2001, 2005-2007, 3200, 3201, 3205.
5. Six credit hours chosen from 2146, 2150, 2151, 2155, 2156, 2160, 3145, 3147-3149, 3152, 3155-3158.”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.6 Focus Areas, amend clause 6 in subsection **French (18 credit hours)** to read as follows:

Faculty of Education (cont'd)

“6. At least 4 weeks at an approved francophone institution in a French-speaking area or have acquired equivalent work experience in a francophone environment.”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.6 Focus Areas, amend subsection **Linguistics (18 credit hours)** to read as follows:

- “1. 1100 or 2100
2. 1103 or 2103
3. 1104 or 2104
4. 2210
5. Six credit hours chosen from 3000, 3100, 3104, 3105, 3150, 3155, 3201, 3210, 3212, 3500, 3850”

Page 178, 2008-2009 Calendar, under the heading 1.11.1.6 Focus Areas, following the subsection **Science (18 credit hours including)** insert the following new subsections:

**“Theatre Arts (18 credit hours)**

Please contact the Undergraduate Admissions Office, Faculty of Education, for further information.

**Visual Arts (18 credit hours)**

Courses in Art History may be used to satisfy this requirement in whole or in part. Please contact the Undergraduate Admissions Office, Faculty of Education, for further information.”

Page 179, 2008-2009 Calendar, under the heading 1.11.2.1 Admission, amend the Note to read follows:

“Notes: 1. *It is recommended that students have nine credit hours in science.*

2. *Applicants with French as a focus area must also have completed at least 4 weeks at an approved francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.”*

Page 183, 2008-2009 Calendar, under the heading 1.16 Regulations for the Conjoint Degrees of Bachelor of Music and Bachelor of Music Education, amend clause 2 (a) and (c) to read as follow:

- “a. One of Education 3618, 3619, 4260
- c. Education 2510, 2520, 2530, 3920 (including a 2 hour twice weekly laboratory component), 3925, 4240 and 4830.”

Page 183, 2008-2009 Calendar, under the heading 1.18 Regulations for the Bachelor of Music Education as a Second Degree, amend clause 2 (a) and (c) to read as follow:

- “a. One of Education 3618, 3619, 4260
- c. Education 2510, 2520, 2530, 3920 (including a 2 hour twice weekly laboratory component), 3925, 4240 and 4830.”

Faculty of Education (cont'd)

Page 187, 2008-2009 Calendar, under the heading 2.1.1 Waiver Guidelines - Education 4700 and Post-Sessional Block, amend the title as “2.1.1 Waiver Guidelines - Education 4700” and delete the first paragraph of # 1.

Page 187, 2008-2009 Calendar, under the new heading 2.1.1 Waiver Guidelines - Education 4700, amend the second paragraph to read as follows:

“Students who have at least two years of Post-Secondary teaching experience, and who produce written reports from their former principal or other appropriate authority to the Office of Undergraduate Student Services certifying the quality of their experience, may be excused from Education 4700. Students who are excused from taking the student teaching course must substitute in its place Education 2900 or an appropriate course in Education designated Adult or Post-Secondary to make up the required total for the degree.”

Page 188, 2008-2009 Calendar, under the heading 4 Course Descriptions, amend the prerequisite for Education 3620 to read as follows:

“PR: ED 4240, or the former ED 3220 or ED 3230.”

Page 188, 2008-2009 Calendar, under the heading 4 Course Descriptions, amend the prerequisite for Education 3640 to read as follows:

“PR: ED 4240, or the former ED 3220 or ED 3230.”

Page 188, 2008-2009 Calendar, under the heading 4 Course Descriptions, amend Education 3680 to read as follows:

**“3680 Therapeutic Interventions for Students with Autism Spectrum Disorder (ASD) in Educational Settings (SE)** will examine: the nature of ASD with particular focus on methods of behavioural assessment and specific therapy techniques. Support programs will be considered within an ecological context that prioritizes collaborative planning with parents and other therapeutic agents.”

Page 188, 2008-2009 Calendar, under the heading 4 Course Descriptions, amend the prerequisite for Education 4543 to read as follows:

“PR: ED 4240, or the former ED 3220, or ED 3230.”

77.21 School of Pharmacy

Page 317, 2008-2009 Calendar, under the heading 3.3 Admission Requirements to the School, amend clause 2 as follows, add a new clause 3 and re-number subsequent clauses accordingly:

“2. An applicant is normally required to have completed each of the following courses or their equivalents. In the case of transfer students, the course equivalencies relate to courses taught at Memorial University of Newfoundland, St. John’s campus.

- Biology 1001 and 1002
- Chemistry 1050 and 1051, or equivalent
- English 1080 and English 1101 or equivalent

School of Pharmacy (cont'd)

- Mathematics 1000 and 1001
  - Physics 1020 and 1021 or Physics 1050 and 1051
3. For students attending Sir Wilfred Grenfell college campus, the following course offerings are acceptable for admission to the School;
- Biology 1001 and 1002
  - Chemistry 1200 and 1001
  - English 1000 and 1001
  - Mathematics 1000 and 1001
  - Physics 1020 and 1021, or Physics 1050 and 1051”

Page 318, 2008-2009 Calendar, under the heading 4.1 Bachelor of Science (Pharmacy), Table 1 Bachelor of Science (Pharmacy), amend row 1 and Winter Academic Term 6 as follows:

| Term   | Required Courses  | Elective Courses |
|--|---|------------------|
| Courses required for admission (see 3.3.2 and 3.3.3 above) | <ul style="list-style-type: none"> <li>•Biology 1001 and 1002</li> <li>•Chemistry 1050 and 1051 or equivalent</li> <li>•English 1080 and English 1101 or equivalent</li> <li>•Mathematics 1000 and 1001</li> <li>•Physics 1020 and 1021 or Physics 1050 and 1051</li> </ul> |                  |
| Winter Academic Term 6                                     | PHAR 403W<br>PHAR 4151<br>PHAR 4402<br>PHAR 4502<br>PHAR 4503<br>Philosophy 2551 (formerly PHIL 2803)   |                  |

Page 316, 2008-2009 Calendar, under the heading 2.1 Structured Practice Experience, amend the first paragraph to read as follows:

“Students are required to successfully complete all experiential components of the program, including the Structured Practice Experience (SPE). During SPE’s students are placed in a variety of pharmacy practice settings and are brought into direct contact with patients, pharmacists and other health professionals. Students become involved in the practice of pharmaceutical care and are expected to assume increasing responsibility as their education advances. Such practice experiences ensure students are exposed to situations which cannot be provided in the classroom.”

Page 316, 2008-2009 Calendar, under the heading 2.1 Structured Practice Experience, add a new clause 7 and re-number subsequent clauses accordingly:

“7. The number of hours per week of the SPE program will be as required by CCAPP standards.”

Page 317, 2008-2009 Calendar, under the heading 3.1 General Information, amend clauses 1 and 3 to read as follows:



School of Pharmacy (cont'd)

- “1. Admission will be to the first year of pharmacy studies.  
3. The Admissions Committee considers each applicant’s academic background and information on the applicant’s personal characteristics and achievements as given by the applicant. Personal interviews, which may include both a written and oral component, may be required. Reports from referees may also be considered.”

Page 317, 2008-2009 Calendar, under the heading 3.2 Application Forms and Deadlines, amend clauses 3 and 4 to read as follows:

- “3. Applications will be reviewed after the closing date by the Admissions Committee of the School. This Committee has the delegated authority of the School’s Academic Council to admit or decline to admit applicants, following guidelines and procedures acceptable to that Council.  
4. Each applicant is responsible for ensuring that all the required information for application is supplied to the Admissions Committee, and for providing any further information required by the Committee. An application will not be considered to be complete until all documentation has been received and appropriate fees paid.”

Page 318, 2008-2009 Calendar, under the heading 4.1 Bachelor of Science (Pharmacy), amend the first paragraph and first bullet as follows:

- “1. The 174 credit hour Bachelor of Science (Pharmacy) degree requires.....18 credit hours.  
• The program courses shall normally be taken in the academic terms in the sequence and course load as set out in Table 1 Bachelor of Science (Pharmacy). Students wishing to change the sequence and/or course load required in the academic terms must obtain permission from the School’s Committee on Undergraduate Studies.”

Page 319, 2008-2009 Calendar, under the heading 5.2.1 Clear Promotion, amend the third bullet as follows:

- “• Students completing PHAR 201W, 302W, 403W or 500X must obtain a grade of PAS or PWD in each course.”

Page 319, 2008-2009 Calendar, under the heading 5.2.2 Promotion Denied, amend the first bullet as follows:

- “• A student with Promotion Denied status will normally be required to withdraw from the School.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Credit Restriction for Pharmacy 2002 to read as follows:

“CR: Nursing 1002”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Credit Restriction for Pharmacy 2003 to read as follows:

“CR: Nursing 1012”

School of Pharmacy (cont'd)

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Credit Restriction for Pharmacy 2004 to read as follows:

“CR: Biochemistry 2101”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 201W to read as follows:

“**201W Structured Practice Experience I** is a structured practice experience in community pharmacy after completion of the first year which will provide an opportunity for students to apply their technical skills and introduce them to patient care activities. The structured practice experience is normally comprised of four weeks during May/June.

AR: Attendance is required

CH: 0

LC: 0

PR: Successful completion of all courses in Academic Terms 1 & 2 of the program.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restrictions for Pharmacy 2101 and Pharmacy 2102.

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 2150 to read as follows:

“CO: all Academic Term 1 pharmacy courses.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 2151 to read as follows:

“CO: all Academic Term 2 pharmacy courses.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restrictions for Pharmacy 2201, Pharmacy 2202 and Pharmacy 3003.

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restriction and add a prerequisite for Pharmacy 3009 to read as follows:

“PR: Medicine 4300 or equivalent”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 302W to read as follows:

“**302W Structured Practice Experience II** is a structured practice experience in hospital pharmacy after completion of the second year which will provide an opportunity for students to apply their technical skills and introduce them to patient care activities. The practical experience is normally comprised of four weeks during May/June.

AR: attendance is required

CH: 0

LC: 0

PR: Successful completion of all courses in Academic Terms 3 & 4 of the program.”

School of Pharmacy (cont'd)

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 3150 to read as follows:

“CO: all Academic Term 3 pharmacy courses”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 3151 to read as follows:

“CO: all Academic Term 4 pharmacy courses”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restriction and amend the Prerequisite for Pharmacy 3203 to read as follows:

“PR: Chemistry 2440 or Chemistry 2400 and 2401.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restrictions for Pharmacy 3204, Pharmacy 3205, Pharmacy 3206 and Pharmacy 3301.

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restriction and amend the Co-requisite for Pharmacy 4008 to read as follows:

“CO: PHAR 4105, PHAR 4401”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 403W to read as follows:

“**403W Structured Practice Experience III** is a structured practice experience in community pharmacy after completion of the third year which will provide an opportunity for students to apply their technical skills and practice and participate in patient care activities. The practical experience is normally comprised of four weeks during May/June.

AR: Attendance is required

CH: 0

LC: 0

PR: successful completion of all courses in Academic Terms 5 & 6 of the program.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 4150 to read as follows:

“CO: all Academic Term 5 pharmacy courses.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 4151 to read as follows:

“CO: all Academic Term 6 pharmacy courses.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 4401 to read as follows:

“**4401 Therapeutics I** is a part of a series that looks at the therapeutic management of common diseases. Topics may include but are not restricted

School of Pharmacy (cont'd)

to infectious diseases, hematology/oncology, and dermatology. For each disease state discussion will centre around several key issues including: the establishment of desired therapeutic outcomes; development of appropriate pharmacological and non-pharmacological therapeutic alternatives; factors to be considered to aid in the selection of an individualized therapeutic regimen; and the development of a monitoring plan to evaluate efficacy and safety.

CH: 6  
CO: PHAR 4105, PHAR 4008  
LC: 6  
OR: tutorials 2 hours per week; attendance is required  
PR: Medicine 4300, PHAR 3009 and 3206.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 4402 to read as follows:

“**4402 Therapeutics II** is a part in a series that looks at the therapeutic management of common diseases. Topics may include but are not restricted to women’s health, mens’ health, gastroenterology, musculoskeletal, neurological, respiratory disorders and transplantation. For each disease state discussion will centre around several key issues including: the establishment of desired therapeutic outcomes; development of appropriate pharmacological and non-pharmacological therapeutic alternatives; factors to be considered to aid in the selection of an individualized therapeutic regimen; and the development of a monitoring plan to evaluate efficacy and safety.

CH: 6  
LC: 6  
OR: tutorials 2 hours per week; attendance is required  
PR: PHAR 4401.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 500X to read as follows:

“**500X Structured Practice Experience IV** provides experience in clinical practice. Students will participate as members of the health care team. They will be responsible for providing pharmaceutical care to patients. Activities will include attending patient care rounds, providing in-services and drug information, and participating in case presentations. Students will be evaluated periodically throughout the practice experience and will also be required to pass an exam. The structured practice experience is comprised of two six week modules.

AR: attendance is required  
CH: 18  
LC: 0  
PR: successful completion of all other course requirements for the degree and Clear Promotion.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend the Co-requisite for Pharmacy 5150 to read as follows:

“CO: all Academic Term 7 pharmacy courses.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, delete the Credit Restriction for Pharmacy 5301.

School of Pharmacy (cont'd)

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, add a Co-requisite for Pharmacy 5302 as follows:

“CO: PHAR 5401”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 5303 to read as follows:

“**5303 Patient Care IV** provides the student with a basic understanding of supplements natural health products and will focus on pharmaceutical care considerations in using these products for the therapeutic management of common diseases.

CH: 2

LC: 2

OR tutorials 2 hours per week; attendance is required.”

Page 320, 2008-2009 Calendar, under the heading 9 Course Descriptions, amend Pharmacy 5401 to read as follows:

“**5401 Therapeutics III** is part in a series that looks at the therapeutic management of common diseases. Topics may include but are not restricted to endocrine, psychiatric, renal and cardiovascular disorders. For each disease state discussion will centre around several key issues including: the establishment of desired therapeutic outcomes; development of appropriate pharmacological and non-pharmacological therapeutic alternatives; factors to be considered to aid in the selection of an individualized therapeutic regimen; and the development of a monitoring plan to evaluate efficacy and safety.

CH: 6

LC: 6

OR tutorials 2 hours per week

PR: PHAR 4402.”

77.22 Department of Biochemistry

Page 347, 2008-2009 Calendar, under the heading 6.1.2 Major in Biochemistry, amend clause 2 (b) and (c) to read as follows:

“2. b. At least 12 credit hours in courses from Biochemistry 3200, 4002, 4101, 4103, 4104, 4200, 4201, 4230-4239.

c. Medicine 310A, 310B or 6 credit hours from Biochemistry 4240-4249, Biology 2060, 3050, 3401, 3402, 3530, 4200, 4245, 4404, Chemistry 4201.”

Page 347, 2008-2009 Calendar, under the heading 6.1.2.1 Honours Degree in Biochemistry, amend clause 3 (c) and (d) to read as follows:

“3. c. Twelve credit hours in courses from Biochemistry 4002, 4101, 4103, 4104, 4200, 4201, 4230-4239.

d. At least 6 credit hours in courses from Biochemistry 3200, 3201, 4105, 4220, 4240-4249, Biology 2060, 3050, 3530, 4200, 4245, 4404, Chemistry 4201.”

Department of Biochemistry (cont'd)

Page 348, 2008-2009 Calendar, under the heading 6.1.3.1 Major in Nutrition, amend clause 2 (a) and (b) to read as follows:

- “2. a. Biochemistry 2000 or 2005, 2100, 2101, 3106, 3200, 3201, 3402, 4300, 4301, Medicine 310A, Medicine 310B.
- b. six credit hours in courses from Biochemistry 3107, 3108, 3202, 4002, 4101, 4103, 4104, 4200, 4201, 4230-4249.”

Page 348, 2008-2009 Calendar, under the heading 6.1.3.2 Honours Degree in Nutrition, amend clause 3 (a) and (b) to read as follows:

- “3. a. Biochemistry 2000 or 2005, 2100, 2101, 3106, 3107, 3200, 3201, 3402, 4002, 4300, 4301, 4502, Medicine 310A, Medicine 310B.
- b. Twelve additional credit hours chosen from Biochemistry 3105, 3108, 3202, 4101, 4103, 4104, 4105, 4200, 4201, 4210, 4211, 4220, 4230-4249, 4400, Biology 3050.”

Page 350, 2008-2009 Calendar, under the heading 6.1.5 Course Descriptions, amend the prerequisite for Biochemistry 3402 to read as follows:

“Prerequisite: Biochemistry 2000 or 2005; Biochemistry 2101; Chemistry 2440 or 2401.”

Page 347, 2008-2009 Calendar, under the heading 6.1.1 Admission to Programs, amend the paragraph to read as follows:

“Students who wish to declare a Major in Biochemistry or Biochemistry (Nutrition) or who wish to apply for Honours standing in any of our programs are strongly recommended to do so by May 31 in any year. Failure to apply by the recommended date may result in your application not being processed before your registration time. In addition, students who do not declare by this date may not be considered for departmental scholarships or other awards.”

77.23 Department of Chemistry

Page 357, 2008-2009 Calendar, under the heading 6.3.5 Honours Degree in Chemistry, amend the first paragraph to read as follows:

“Students wishing to take Honours.....consists of at least 63 credit hours.....Physics, or Mathematics.”

Page 357, 2008-2009 Calendar, under the heading 6.3.5 Honours Degree in Chemistry, subheading Required Courses, following clause 4. Biochemistry 2101, add the following paragraph:

“Those courses in which a grade of B or an average of 75% or higher are required, as specified in Clause 3.5.6.a. of the Regulations for the Honours Degree of Bachelor of Science, are the courses beyond first year used to satisfy 6.3.5.1 above, and Biochemistry 2101.”

Page 357, 2008-2009 Calendar, under the heading 6.3.5 Honours Degree in Chemistry, subheading Required Courses, amend the paragraph beginning with Chemistry 490A/B will normally.....to read as follows:

Department of Chemistry (cont'd)

“Chemistry 490A/B will normally require the equivalent of 9 hours/week for 2 semesters. Registration in Chemistry 490A/B is restricted to those students who have honours standing. The Honours dissertation will be assessed by a committee comprising the supervisor and two other faculty members.”

77.24 Department of Earth Sciences

Page 367, 2008-2009 Calendar, under the heading 6.5.8.4 Fourth Year, delete Earth Sciences 4901 and its entire course description.

Page 367, 2008-2009 Calendar, under the heading 6.5.8.4 Fourth Year, add the following new Earth Sciences course:

**“4420 Tectonics and Crustal Evolution** is a lecture and seminar course covering secular change and tectonic evolution in Earth history from the Archean to Mesozoic, featuring examples from the North American geological record. The course will draw on and link concepts from a variety of Earth Science disciplines and provide an overview of the geological evolution of North America in a tectonic context. While this course does not have a laboratory, a laboratory time period will be scheduled for student seminars.

Credit Restrictions: Credit may not be obtained for Earth Sciences 4420 and the former Earth Sciences 4901.

Prerequisites: Earth Sciences 3420.”

Page 366, 2008-2009 Calendar, under the heading 6.5.8.2 Second Year, amend the prerequisite for Earth Sciences 2030 to read as follows:

“Prerequisite: EASC 1000, Chemistry 1011 (or 1051 or equivalent), Physics 1051 (or 1021 or 1054), and Mathematics 1000.”

Page 366, 2008-2009 Calendar, under the heading 6.5.8.2 Second Year, add a new prerequisite/co-requisite for Earth Sciences 2031 to read as follows:

“Prerequisite/Co-requisite: Mathematics 1001.”

Page 367, 2008-2009 Calendar, under the heading 6.5.8.3 Third Year, amend the prerequisite for Earth Sciences 3170 to read as follows:

“Prerequisite: Physics 1051 (or 1021 or 1054); Mathematics 1001; Mathematics 2000 or Statistics 2510.”

Page 367, 2008-2009 Calendar, under the heading 6.5.8.3 Third Year, amend the prerequisite for Earth Sciences 3172 to read as follows:

“Prerequisite: Physics 1051 (or 1021 or 1054); Mathematics 1001; Mathematics 2000 or Statistics 2510.”

Page 367, 2008-2009 Calendar, under the heading 6.5.8.3 Third Year, amend the Note for Earth Sciences 3420 to read as follows:

*“Note: Credit may be obtained for only one of EASC 3420, EASC 2070, EASC 2161, EASC 2400 and the former EASC 4901.”*

Department of Earth Sciences (cont'd)

Page 364, 2008-2009 Calendar, under the heading 6.5.4 Major Programs in Earth Sciences, amend clause 4 to read as follows:

“4. EITHER Biology 2120 (or Biology 1001 and 1002); OR both Physics 2055 and Physics 2820.”

Page 364, 2008-2009 Calendar, under the heading 6.5.5 Honours B.Sc. Degree in Earth Sciences, amend clause 3 to read as follows:

“3. Six credit hours from the Faculty of Science courses numbered 2000 or higher. Credit hours from Earth Sciences courses, Biology 3811 and the former Physics 2050 are excluded. However Physics 2820 is permitted.”

77.25 Department of Physics and Physical Oceanography

Page 375, 2008-2009 Calendar, under the heading 6.9.1 Minor in Physics, following the first paragraph, add a new paragraph to read as follows:

“For Electrical Engineering students, 24 credit hours in Physics which must include Physics 1050 (or 1020), 1051, 2750, 3000, and 3550 with an additional 9 credit hours selected from Physics 2820, 3600, 3750, 3751, 3800, 4000, 4220, 4600 or other 3xxx or 4xxx courses subject to approval by the Head of Physics and Physical Oceanography and the Chair of Electrical and Computer Engineering.”

77.26 Department of Psychology

Page 381, 2008-2009 Calendar, under the heading 6.10.8.1 Non-Restricted Courses, delete the Note and amend the course description for Psychology 3533 to read as follows:

“**3533 Sexual Behaviour** covers the most important aspects of human sexuality with a psychology theory and research framework. The course will examine the biological, behavioural and socio-cultural bases of the human sexual response. Topics include sexual interaction and communication, contraception, sexually transmitted infections, reproduction, sexual orientation, transgender and intersex, variations in sexual behaviour, sex and gender, sexual dysfunction and therapy, and sexual coercion.”

Page 381, 2008-2009 Calendar, under the heading 6.10.8.1 Non-Restricted Courses, amend the course description for Psychology 2240 to read as follows:

“**2240 Survey of Learning** is a survey of learning phenomena and learning theories. Topics to be studied will include a selection of the following: the evolutionary context of learning, habituation and sensitization, Pavlovian conditioning, instrumental learning, and generalization and discrimination in learning. Applications of learning principles to topics such as child rearing, education, drug use and rehabilitation, as well as to other topics of contemporary interest, will also be discussed.

Prerequisites: PSYC 1000 and 1001.

*Note: Credit may not be obtained for both PSYC 2240 and any of the following: PSYC 3250, PSYC 2225, the former PSYC 2250.”*



Department of Psychology (cont'd)

Page 382, 2008-2009 Calendar, under the heading 6.10.8.2 Major Courses, amend the course description for Psychology 3250 to read as follows:

**“3250 Learning** examines how organisms adjust their behaviour to regularities in the environment as a result of experience.

Prerequisites: PSYC 2520, 2570, and 2911.

*Note: Credit may not be obtained for both PSYC 3250 and any of the following: PSYC 2240, PSYC 2225, the former PSYC 2250.”*

Page 382, 2008-2009 Calendar, under the heading 6.10.8.2 Major Courses, amend the prerequisite for Psychology 4452 to read as follows:

“Prerequisite: PSYC 3450.”

Page 381, 2008-2009 Calendar, under the heading 6.10.5 Requirements for a Major in Behavioural Neuroscience (B.Sc. Only), amend clause 3 (a) to read as follows:

“3. a. Biochemistry: Any 2000-, 3000-, or 4000-level course except 2000, 2005, 2010, 2011, 3202, 3402, or 4502.”

Page 381, 2008-2009 Calendar, under the heading 6.10.8.1 Non-Restricted Courses, delete the Note following the course description for Psychology 3430.

Page 381, 2008-2009 Calendar, under the heading 6.10.8.1 Non-Restricted Courses, amend the Note for Psychology 3640 to read as follows:

*“Note: Credit may not be obtained for both PSYC 3640 and any of the following: PSYC 3650, PSYC 3626.”*

Page 382, 2008-2009 Calendar, under the heading 6.10.8.2 Major Courses, amend the Note for Psychology 3050 to read as follows:

*“Note: Credit may not be obtained for both PSYC 3050 and any of the following: PSYC 2010, PSYC 2025.”*

Page 382, 2008-2009 Calendar, under the heading 6.10.8.2 Major Courses, amend the Note for Psychology 3100 to read as follows:

*“Note: Credit may not be obtained for both PSYC 3100 and any of the following: PSYC 2100, PSYC 2125.”*

Page 381, 2008-2009 Calendar, under the heading 6.10.8.1 Non-Restricted Courses, amend the Note for Psychology 2440 to read as follows:

*“Note: Credit may not be obtained for both PSYC 2440 and any of the following: PSYC 3450, PSYC 2425.”*

77.27 Faculty of Engineering and Applied Science

Page 203, 2008-2009 Calendar, under the heading 2.3.3 Electrical Engineering, at the end of the last paragraph, add the following new sentence:

Faculty of Engineering and Applied Science (cont'd)

“Making use of their elective course choices, students in the general option of Electrical Engineering also have the opportunity to undertake a minor in Physics.”

Page 210, 2008-2009 Calendar, under the heading 4.3.1 Electrical Engineering - General Option, add the following fourth bullet:

“• The requirements for a minor in Physics for students taking the Electrical Engineering program are detailed in the section of the Calendar describing programs in Physics. Students wishing to undertake a minor in Physics must obtain approval from the Discipline Chair for their course selection.”

78. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

78.1 Department of French and Spanish

Page 482, 2008-2009 Calendar, under the heading 5.11 French, subheading Courses, amend the titles of French 6008 and 6009 to read as follows:

“6008 Literary Methodology and Theory I  
6009 Literary Methodology and Theory II”

Page 482, 2008-2009 Calendar, under the heading 5.11 French, Français, subheading Cours, amend the titles of French 6008 and 6009 to read as follows:

“6008 Méthodologie et théorie de la littérature I  
6009 Méthodologie et théorie de la littérature II”

Page 482, 2008-2009 Calendar, under the heading 5.11 French, subheading French Course for Students in Other Disciplines, amend the title of French 6900 to read as follows:

“6900 Reading in French”

Page 482, 2008-2009 Calendar, under the heading 5.11 French, Français, subheading Cours de français pour étudiants d'autres disciplines amend the title of French 6900 to read as follows:

“6900 Lectures en français”

78.2 Department of Women's Studies

Page 544, 2008-2009 Calendar, under the heading 24.6 Internship, subheading Courses, amend the course number for Women's Studies 6400-6409 to read as follows:

“6400-6420 Special Topics in Women's Studies”

Page 543, 2008-2009 Calendar, under the heading 24.3 Program of Study, amend clause 3 to read as follows:

Department of Women's Studies (cont'd)

“3. Three to 9 additional elective credit hours approved by the Women's Studies Graduate Committee and the student's Supervisor (s) will be required. These elective credit hours will comprise courses selected from graduate courses in cognate academic units, and/or Women's Studies 6380, 6500 and/or from the block of special topics courses in Women's Studies 6400-6420.”

78.3 Department of Psychology

Page 534, 2008-2009 Calendar, under the heading 19.21 Psychology, subheading Applications, delete the last paragraph starting with “Applicants applying.....Honour's thesis, etc.”

Page 534, 2008-2009 Calendar, under the heading 19.21.1 Master of Science, subheading Experimental Psychology, amend the first paragraph to read as follows:

“The areas of specialization offered are: Animal Behaviour (see Cognitive and Behavioural Ecology Program), Behavioural Neuroscience and Clinical, Cognitive, Developmental and Social Psychology.”

Page 534, 2008-2009 Calendar, under the heading 19.21.1 Master of Science, subheading Courses, remove 6350 Behavioural Ontogeny (Cross listed as Biology 6350) and 6355 Field Course in Animal Behaviour (Cross listed as Biology 6355) from the list, and amend 6351 to read as follows:

“6351 Behavioural Ecology and Sociobiology (Cross listed as CAFE 6351)”

Page 570, 2008-2009 Calendar, under the heading 25.25 Psychology, subheading Applications, delete clause 3 starting with “Applicants applying to programs.....Honour's thesis, etc.”

Page 570, 2008-2009 Calendar, under the heading 25.25.1 Doctor of Philosophy, subheading Comprehensive Examination, delete the last sentence of clause 2 starting with “Themes for questions.....of the examination.”

Page 534, 2008-2009 Calendar, under the heading 25.25.1 Doctor of Philosophy, subheading Courses, remove 6350 Behavioural Ontogeny (Cross-listed as Biology 6350) and 6355 Field Course in Animal Behaviour (Cross-listed as Biology 6355) from the list of courses, and amend 6351 and 6992 to read as follows:

“6351 Behavioural Ecology and Sociobiology (Cross-listed as CAFE 6351)  
6992 Doctoral Seminar in Cognitive and Behavioural Ecology (Cross-listed as CAFE 6992).”

78.4 Faculty of Engineering and Applied Science

Page 507, 2008-2009 Calendar, under the heading 10.13 Courses, subheading Other Courses, remove 9985/89 Special Topics in Manufacturing and Robotics and 9990/99 Special Topics in Mechanical Engineering from the list of courses and add the following new course.

“9975/99 Special Topics in Mechanical Engineering.”

## REGULAR AGENDA

### 79. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

#### 79.1 Department of Computer Science

Following discussion, it was moved by Professor Walsh, seconded by Dr. Abrahams, and carried to approve the following calendar changes. Dr. Abrahams also agreed to consult with the Department of Computer Science regarding amendments suggested by Dr. Peters in a memorandum dated December 8, 2008, from the Secretary, Faculty Council, Faculty of Engineering and Applied Science.

Page 362, 2008-2009 Calendar, under the heading 6.4.10.4 Fourth Year Courses, add the following new course:

**“4768 Software Development for Mobile Devices** focuses on the design and implementation of software in a mobile networking environment. The primary topics to be covered in this course include software engineering, network computing, graphics programming, and human-computer interaction for mobile devices. A modern mobile device with advanced networking and graphic features, including multi-touch interaction and motion sensors will be used as the primary platform for development in this course.

Lecture: 3 hours per week.

Lab: One and one-half hours per week.

Prerequisites/Co-requisites: COMP 2760, COMP 3715 and COMP 3716.”

Page 360, 2008-2009 Calendar, under the heading 6.4.4 Computer Industry Internship Option (CIIO), subheading Internship Guidelines, amend clause 1 and 2 to read as follows:

“1. Internship employment is normally organized by the Co-op Education Co-ordinator (hereafter referred to as the Co-ordinator); however, students who have accepted to the CIIO may also obtain their own internship placements. All placements are subject to the approval of the Co-ordinator and of the Head of the Department of Computer Science.

2. Students who have applied to the internship program give permission to the Co-ordinator to supply prospective employers with copies of their resume and transcript.”

Page 360, 2008-2009 Calendar, under the heading 6.4.4 Computer Industry Internship Option (CIIO), subheading Expectation of Work, amend paragraph 1 and 2 to read as follows:

“Within a month of starting the internship, students are required to submit a list of their work term objectives. They are also required to submit a progress report due the last day of classes of each semester in which they are working. The work term objectives and progress reports are to be submitted to the Co-ordinator.

At the end of the internship period, students are required to submit a final report which will include a description of their internship projects and activities as well as their original objectives and accomplishments. The final report is to be submitted to the Co-ordinator by the last day of classes of the

Department of Computer Science (cont'd)

semester in question. A completed Employer Evaluation Form should be submitted to the Co-ordinator at the end of the internship period”.

Page 362, 2008-2009 Calendar, under the heading 6.4.10.4 Fourth Year Courses, amend the title of Computer Science 4766 to read 4766 Introduction to Autonomous Robotics.”

79.2 Proposed Major Program in Communication Studies

It was moved by Professor Walsh, seconded by Dean Tremblay, and carried to insert on page 92, 2008-2009 Calendar, following the calendar entry for Department of Classics, the following new major program and re-number subsequent sections accordingly:

“7.6 Major in Communication Studies

Program Co-ordinator: Peter Ayres, Associate Dean of Arts (Undergraduate).

This inter-disciplinary Major program is offered to candidates for the Degree of Bachelor of Arts. It is offered in conjunction with a major or a minor in a single discipline.

The Communication Studies program aims to provide explanatory frameworks and critical methodologies – drawn from a variety of disciplines – for understanding how communication and media are integral to the changing relationships between a variety of agents and agencies, from the individual to the nation-state and from personal interactions to international relations.

**7.6.1 Regulation**

1. Students who major in Communication Studies shall complete a minimum of 36 credit hours in courses which shall include the following:

**Core Courses:**

Communications 2000  
Communications 2001  
Communications 4000

2. Students are required to complete an additional 27 credit hours in at least 3 different disciplines and chosen from the lists below including:

- A maximum of 12 credit hours from List B
- A maximum of 12 credit hours at the 2000 level in addition to COMM 2000 and COMM 2001.
- A minimum of 9 credit hours at the 3000 level
- A minimum of 3 credit hours at the 4000 level in addition to COMM 4000.

**Elective Courses:**

Courses may be selected from the following two lists and/or as approved by the Program Coordinator.

Proposed Major Program in Communication Studies (cont'd)

**List A**

English 2700: Writing and Gender I  
Folklore 1060: Folklore and Culture  
Folklore 3850: Material Culture  
Folklore 3930: Folklore and Popular Culture  
Linguistics 2100: Language and Communication  
Philosophy 2571: Technology  
Philosophy 3600: Philosophy of the Humanities  
Philosophy 3620: Philosophy of Art  
Philosophy 4250: Seminar in Metaphysics and Epistemology  
Philosophy 4300: Seminar in Ethics  
Political Science 3350: Public Opinion and Voting  
Political Science 3860: Media and Politics in Canada  
Sociology/Anthropology 2210: Communication and Culture  
Sociology/Anthropology 3630: New Media Methods in Social Research  
Religious Studies 2812: Religion and Popular Culture  
Women's Studies 2005: Identities and Difference  
Women's Studies 3005: Feminist Texts, Theories and Histories  
Women's Studies 4107: Women and Technological Change  
Any Special Topics courses approved for inclusion in this list by the Committee on Undergraduate Studies, Faculty of Arts, upon the recommendation of the Program Co-ordinator.

**List B**

English 2850: What is Film?  
English 2851: Introduction to Film Form and Film Theory  
English 3813: Theories of National Cinema  
German 3000: German Film I  
German 3001: German Film II  
German 3002: Post-Wall Cinema  
German 3003: DEFA, The Cinema of East Germany  
History 3748: History of Film: The American Cinema  
History 3790: Reel American History: US History through its Films, 1895-1945  
History 3795: Reel American History: US History through its Films since WWII  
History 4695: The Middle Ages on Film  
Religious Studies 1022: Jesus in Film  
Russian 3023: Post-Soviet Russia: Media and Film  
Any Special Topics courses approved for inclusion in this list by the Committee on Undergraduate Studies, Faculty of Arts, upon the recommendation of the Program Co-ordinator.

The normal departmental prerequisites are applicable, but Department Heads may waive course prerequisites in cases where alternate preparation can be demonstrated.

**7.6.2 Course Descriptions**

**2000 Critical Approaches to Popular Culture** This course considers critical issues and approaches in the study of popular culture. It will explore the ways in which everyone is both a user of and is used by popular culture. A variety

Proposed Major Program in Communication Studies (cont'd)

of critical approaches to studying popular culture will be examined: Production, Texts, Audience, and History.

**2001 Introduction to Communication Theory** This course provides an introduction to theoretical approaches to organization, use and manipulation of language, including semiotics, performativity, mass and group communications, sociolinguistics and interpersonal communication. We will examine notions of influence, rhetoric, social judgment, deception, subject formation, globalization and cultural hybridity within the field of communications.

Prerequisite: Communications 2000

**4000 Advanced Communications Theory** This course engages communication theories, such as interpersonal, organizational, intercultural, or international communication, seeking to understand how and why mediated communication works have found their explanatory power to be useful. The course will aim to analyze various communication theories, apply communication theories to everyday life, write a theoretical literature review, and form sound hypotheses or focused research questions to advance theory. Prerequisites: Communication Studies 2000 and 2001 and nine additional credit hours chosen from courses on the Elective Courses List A or B.”

79.3 Department of Anthropology and Archaeology

It was moved by Professor Walsh, seconded by Dean Tremblay, and carried that the following calendar changes be approved on the condition that the Board of Regents approves the splitting of the current Department of Anthropology and Archaeology into two separate departments.

Page 85, 2008-2009 Calendar, under the heading 7.2 Anthropology and Archaeology, delete sections 7.2 Anthropology and Archaeology up to and including 7.2.3 Regulations for Joint Honours, Anthropology or Archaeology and Another Major Subject in its entirety and replace with the following:

**“7.2 Anthropology**

All students who major in Anthropology will be assisted by a faculty advisor who will help them in planning their academic programs. For this purpose, it is essential that students register with the Department at an early stage of their studies.

**7.2.1 General Degree**

**1. First Courses**

Archaeology 1030 and Anthropology 1031 or an equivalent course or courses are required of all students wishing to concentrate in anthropology.

The following courses, cross-listed with the Department of Sociology and identified by the designation “S/A”, are also taught at the introductory level: 2200, 2210, 2220, 2230, 2240, 2260, 2270, 2280 and 2350. These courses can be taken as first courses or may be taken following a departmental introductory course.

**2. Major Options**

### Department of Anthropology and Archaeology (cont'd)

The Department of Anthropology offers undergraduate programs concentrating in a) Social/Cultural Anthropology; b) Interdisciplinary Studies in Sociology and Anthropology.

The students majoring in Anthropology must meet the requirements listed under General Degree Regulations, Regulations for the General Degree of Bachelor of Arts. Under these regulations, a minimum of 36 credit hours in Anthropology is required. Specific regulations for each option follow:

- a. **Social/Cultural Anthropology.** Students wishing to concentrate in this option must take Archaeology 1030 and Anthropology 1031; 6 credit hours in Anthropology courses at the 2000-level chosen from 2410, 2411, 2412, 2413; 6 credit hours from Social/Cultural Anthropology offerings at the 4000-level, of which one must be 4410 or 4412; the remaining 21 credit hours are to be chosen from any of the Anthropology or Sociology/Anthropology (S/A) 3000- or 4000-level offerings. Students should note that the completion of Anthropology 1031 and one 2000-level Anthropology course is a prerequisite for all Anthropology 3000-level courses, and that two Anthropology courses at the 2000-level or above are prerequisites for all Anthropology 4000-level courses.
- b. **Interdisciplinary (S/A) option.** Students wishing to concentrate in this option must take at least 24 credit hours in Sociology/Anthropology courses, plus a minimum of 12 credit hours in courses selected from the offerings of the Anthropology Department or the Sociology Department or both. Specific requirements are detailed under the Sociology/Anthropology Interdepartmental Studies Program.

### **3. Minor Options**

A minor in Anthropology or Sociology/Anthropology may be achieved by completing any one of three sets of courses:

- a. **Social and Cultural Anthropology:** Archaeology 1030, Anthropology 1031; 6 credit hours in courses at the 2000 level chosen from 2410, 2411, 2412, 2413; and 15 credit hours chosen from Anthropology offerings at the 3000 level or above, including at least 3 credit hours in a course at the 4000 level.
- b. **Sociology/Anthropology (“S/A”):** see the regulations listed under the Sociology/Anthropology Interdepartmental Studies program.

*Note: Students completing a major or minor in Anthropology or Sociology cannot elect to major or minor in the S/A program.*

### **7.2.2 Honours Degree**

1. Admission: As per existing regulations.
2. Students intending an Honours program are required to complete 60 credit hours in Anthropology following the requirements in Major Options above, but in addition must include 4995-Honours Essay, or 4996-Comprehensive Examination. Students must also meet the requirements of General Regulations for Honours Degrees, and Regulations for the Honours Degree of Bachelor of Arts.



Department of Anthropology and Archaeology (cont'd)

**7.2.3 Regulations for Joint Honours, Anthropology and Another Major Subject**

1. Candidates must fulfil the requirements of the General Regulations for Honours Degrees.
2. Candidates must complete:
  - a. Archaeology 1030 and Anthropology 1031;
  - b. Six credit hours in courses chosen from Anthropology 2410, 2411, 2412, 2413;
  - c. Fifteen credit hours in Anthropology courses at the 3000 level, chosen in consultation with a supervisor;
  - d. Fifteen credit hours in Anthropology courses at the 4000 level, with a grade of "B" or better. These must include 4410 and one of 4000, 4411 and 4412."

Page 87, 2008-2009 Calendar, under the heading 7.2.5 Course Descriptions Archaeology/Physical Anthropology, remove the entire section, including all courses and course descriptions that follow.

Page 86, 2008-2009 Calendar, following the calendar entry for 7.2 Anthropology, insert the following new section as follows and re-number subsequent sections accordingly:

**"7.3 Archaeology**

Our undergraduate coordinator assists all Archaeology majors and minors in planning their academic programs. For this purpose students should register with the Department at an early stage of their studies.

**7.3.1 General Degree**

**1. First Courses**

Archaeology 1030 is required of all students wishing to concentrate in Archaeology.

Archaeology 2480 is a prerequisite for most 3000 and 4000-level Archaeology courses (see separate course listings below), and Archaeology 2430 is a prerequisite for all 3000 and 4000-level Bioarchaeology courses.

**2. Major**

The Student majoring in Archaeology must meet the requirements listed under General Degree Regulations, Regulations for the Degree of Bachelor of Arts. Under these regulations, a minimum of 36 credit hours in Archaeology is required. Students wishing to concentrate in this option must take 15 credit hours in core course requirements (Group 1 below), which must include 1030, 2480, 4182 and 4411; 9 credit hours in Archaeology field and laboratory courses (Group 2 below); 3 credit hours in regional courses (Group 3); 6 credit hours in topical courses (Group 4). The remaining 3 credit hours may be in any other Archaeology course, except 2491, 2492 or 2493.

Department of Anthropology and Archaeology (cont'd)

**Course Groupings for the Archaeology Program:**

**Group 1 (Core Courses):** 1030, 2430, 2450, 2480, 2582, 2590, 4182, 4411.

**Group 2 (Field and Laboratory Courses):** 3583, 3585, 3586, 3587, 3591, 3650, 3710, 3800, 3850, 3900, 4041, 4151, 4152, 4153, 4171, 4191.

**Group 3 (Regional Courses):** 2481, 3290, 3291, 3500, 3505, 3510, 3515, 3520, 3525, 3580, 3588, 3592, 3651.

**Group 4 (Topical Courses):** 3001, 3020, 3040, 3561, 3584, 3590, 3593, 3750, 3860, 4015, 4043, 4150, 4170, 4172, 4173, 4500, 4994.

**3. Minor**

A minor in Archaeology may be achieved by completing the following courses: 1030 and 2480; 6 credit hours in Archaeology courses at the 3000-level; 3 credit hours in Archaeology courses at the 4000-level, 9 credit hours chosen from Archaeology courses at any level, except 2491, 2492 or 2493.

**7.3.2 Honours Degree**

1. Students intending an Honours program are required to be majors and must complete 60 credit hours in Archaeology, including 4994-Advanced Archaeology Research and Writing and 4995-Honours Essay (or 4996-Comprehensive Examination). Students must also meet requirements of General Regulations for Honours Degrees, and Regulations for the Honours Degree of Bachelor of Arts.

**7.3.3 Regulations for Joint Honours, Archaeology and Another Major Subject**

1. Candidates must fulfill the requirements of the General Regulations for Honours Degrees.
2. Candidates must complete:
  - a. Archaeology 1030;
  - b. Six credit hours in Archaeology courses at the 2000 level. These must include 2480;
  - c. Fifteen credit hours in Archaeology courses at the 3000 level, chosen in consultation with a supervisor;
  - d. Fifteen credit hours in Archaeology courses at the 4000 level, with a grade of "B" or better. These must include 4182 and 4411.

**7.3.4 Course Descriptions - Archaeology**

In accordance with Senate's Policy Regarding Inactive Courses, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Head of the Department.

Students should note that credit may not be obtained for an Archaeology course if, prior to 2007, the student received credit for that course when it was designated as an Anthropology course.

Department of Anthropology and Archaeology (cont'd)

Archaeology courses are designated by ARCH.

**1030 Introduction to Archaeology and Bioarchaeology** is a broad overview of Archaeology and Bioarchaeology introducing the concepts of human biological and cultural evolution and the methods and techniques by which these are investigated. The course is designed to provide the basis for further study in the disciplines.

**2430 Principles of Bioarchaeology** investigates the human animal as we exist now and as we developed through time. Students will discover how the study of fossil remains, living and extinct primates, and the applications of the principles of genetics, adaptation and variation of human evolution help to provide an understanding of how biology and culture have interacted to produce modern humans.

Prerequisite: ARCH 1030

**2450 Principles of Archaeological Science** introduces the student to a broad range of scientific approaches used in archaeology. The course provides an overview of the historical development of archaeological science and a survey of the current techniques used to investigate materials recovered from archaeological contexts, including biomolecular methods, paleoethnobotany, zooarchaeology, geoarchaeology, dating techniques, remote sensing and conservation.

Prerequisite ARCH 1030

**2480 Principles of Archaeology** is an introduction to archaeological techniques, methodology and theory. Lectures cover the development of the discipline, techniques of survey and excavation, methods of analysis and the interpretation of prehistory.

Prerequisite: ARCH 1030

**2481 Ancient Civilizations of the Americas** is a survey course introducing the archaeology and ethnohistory of various pre-contact civilizations of North, Central and South America. Archaeological Evidence will be used to explore the rise of civilizations in the Americas and particular civilizations will be examined and compared based on ideology, economy and administration.

Prerequisite: ARCH 1030

**2491 Popular Archaeology** is a course on how human history is reconstructed from archaeological remains. Methods and techniques of archaeology are illustrated through discussion of archaeological research currently in progress, both in Newfoundland and Labrador and elsewhere in the world.

*Note: This course may not be used for credit toward a major or minor in Archaeology.*

**2492 Forensic Anthropology** is an examination of procedures and techniques used by Biological anthropologists and archaeologists to obtain data pertinent to investigations by law enforcement and medical authorities; evidence concerning the identification of human remains and the cause, time and manner of death.

*Note: This course may not be used for credit toward a major or minor in Archaeology.*

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**2493 Archaeology on Film** explores the use of archaeology as a popular backdrop to many films and documentaries. Yet, the manner in which archaeology is represented in modern film is hardly realistic, or is it? The portrayal of archaeology in popular film will be discussed in order to determine what movies convey to the public about archaeological method and theory as well as the historical stories that archaeologists investigate.

*Note: This course may not be used for credit toward a major or minor in Archaeology*

**2582 Principles of Historical Archaeology** (same as History 2582) will introduce students to historical archaeology, with special reference to the North Atlantic, 1000 to 1900 AD. The archaeology of specific sites will be examined in order to raise issues about theory and method. Students will be introduced to palaeography; historic maps; documentary archaeology; the survey, excavation and analysis of complex sites; material culture and subsistence studies; cultural resource management and theoretical approaches including historical anthropology, ethnohistory, world systems and consumer studies.

Prerequisite: ARCH 1030

*Note: Credit may not be obtained for ARCH 2582 and former ARCH 3582, or Anthropology 3582.*

**2590 Basic Research and Writing about the Archaeological Past** is aimed at introductory level students who are curious about how archaeologists uncover evidence about the past. It is also designed to help students to become better researchers and writers. Readings will explore a variety of short classics in archaeology, from debates about when and where humans first evolved to recent research on the historical archaeology of Newfoundland. This course qualifies as a research writing course.

**3001 Art, Architecture and Medieval Life** (same as Medieval Studies 3001, History 3020, Folklore 3001) is an examination of the development of medieval art and architecture and of the ways in which they mirror various aspects of life in the Middle Ages. This course will include a discussion of art and architecture in the countryside, in the town, in the castle, in the cathedral and in the cloister.

Prerequisite: It is recommended but not obligatory, that students should have successfully completed one of the following courses: ARCH 2480, ARCH 2582, Folklore 1000 or 2000, History 2320 Medieval Studies 2001, History 2330/Medieval Studies 2002, or Medieval Studies 2000.

*Note: Credit may not be obtained for ARCH 3001 and former ARCH 3589 or Anthropology 3589.*

**3020 What is Human?** This course discusses how humans have long considered themselves unique. Through readings, discussions and presentations this seminar will explore exactly how distinctive humans are in their biological, behavioural, and intellectual traits and whether there is, in fact, something which sets us apart from all other creatures.

Prerequisite: ARCH 2430

**3040 The Human Skeleton** reflects genetic, environmental and cultural influence. This course, emphasizing identification of individual bones in the skeleton, techniques for obtaining size and shape differences in individual bones and the entire skeleton, estimation of group numbers and death rates, and diagnosis of disease and other abnormal conditions, provides a means of

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assessing all of these influences on past human populations.  
Prerequisite: ARCH 2430.

**3290 Newfoundland and Labrador Prehistory** is a seminar and reading course on the culture history of Newfoundland and Labrador from about 9,000 years ago until the time of European settlement. Particular attention will be paid to the interactions among the several ethnic and cultural groups upon whose history this course focuses.  
Prerequisite: ARCH 1030.

**3291 Maritime Provinces Prehistory** is cultural developments in the area which today includes the Maritime Provinces and northern Maine, from the entry of humans into the region until the time of European contact. Emphasis is placed on cultural adaptations to a changing regional environment and the evidence for intercultural contact.  
Prerequisite: ARCH 1030.

**3500 Prehistory of Africa, Asia and Europe I** examines the early stages of cultural evolution in the Old World. Topics include: earliest human origins in Africa; the dispersal of humans throughout the Old World; the appearance of modern-type humans during the last ice age.  
Prerequisite: ARCH 1030.

**3505 Prehistory of Africa, Asia and Europe II** is a survey of the more recent stages of human cultural evolution in the Old World. Topics include: complex behaviour of modern-type hunter-gatherers of the last ice age; the domestication of plants and animals in early farming communities.  
Prerequisite: ARCH 3500.

**3510 Prehistory of the New World** is a survey of cultural development in the Americas from the entry of humans until the time of European contact. Topics include: the earliest human migrations and the dispersal of human groups throughout the New World; the development of complex hunting-gathering societies; the origins of agriculture and sedentism.  
Prerequisite: ARCH 1030

**3515 Prehistory of Mesoamerica** (same as History 3515) discusses the Spanish explorers arriving in Mesoamerica i.e. Mexico and Guatemala of today, and how they discovered rich and complex civilizations that had developed independently of European or Asian influence. This course traces the development of Mesoamerican civilizations from their known origins to the point at which growth was terminated by Spanish intervention.  
Prerequisite: ARCH 1030.

**3520 The Early Ethnohistory of North America's Native People** (same as History 3520) examines the North American native response to early European contact and initial settlement. Particular attention will be paid to cultural change resulting from the adoption of European goods, participation in the fur trade, the introduction of European disease, and the adaptation to a permanent European presence.  
Prerequisite: ARCH 2480 or ARCH 2582.

**3525 The Later Ethnohistory of North America's Native People** (same as History 3525) examines Indian and Inuit cultural history of the 18<sup>th</sup> and 19<sup>th</sup> centuries, including the fur trade, resistance and accommodation to European

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expansion, the emergence of revitalization movements, demographic changes, and population shifts. Special emphasis will be placed on the ethnohistory of the native peoples of what is now Canada and northern United States.

Prerequisite: ARCH 2480 or ARCH 2582.

**3561 Ethnoarchaeology** is a subfield of archaeology that uses recent ethnographic information to interpret and explain the material remains of past human behaviour. This course compares the goals and methods of ethnoarchaeologists with those of ethnographers and archaeologists. Case studies are used to illustrate the different approaches and concerns of ethnoarchaeologists working in different regions of the world.

Prerequisite: ARCH 2480, or permission of instructor.

**3580 Bronze Age Archaeology of the Eastern Mediterranean** (same as Classics 3580) examines the archaeological evidence that underlies the current reconstruction of the Bronze Age in the eastern Mediterranean. The Bronze Age of the Aegean and the island of Cyprus is essentially prehistoric and inaccessible except through the methods of archaeology; physical dating techniques, geoarchaeology, residue studies, palaeoethnobotany, zooarchaeology, forensic anthropology, underwater archaeology and cultural resource management. Pieced together these give us a compelling picture of the cultural history, lifeways and the dynamics of cultural change during this important period. Emphasis is placed on the role of Cyprus as a physical and cultural link between peoples of the Aegean and the Near East.

Prerequisite: ARCH 1030 or permission of instructor.

**3583 Archaeological Field School Orientation** is designed to familiarize students with field and laboratory techniques. Students will learn about research design and the methodologies involved in archaeological site survey and mapping. Students will be instructed in the identification of archaeological sites, completion of site inventory forms, the use of surveying instruments, and the creation of accurate site maps, using these instruments as well as the concepts associated with archaeological excavation, mapping, recording and photography. Finally, students will be given basic instruction in artifact identification, processing and cataloguing. This course is intended to be a precursor to Arch 3585 and 3586 (Archaeology Field School).

Prerequisite: ARCH 2480.

**3584 Historical Anthropology** (same as Anthropology 3584 and History 3535) will explore selected issues in historical anthropology, with special reference to the Mediterranean and North Atlantic worlds. Students will read specific case studies in order to explore the theoretical issues raised by the attempt to understand historically-documented past cultures. In order to give practical examples of methodology classes will analyse primary source material. Students will be introduced to the textual analysis of myth and legal records, to the interpretation of images and to the analysis of patterns in material culture. The course will consider specific current interpretive issues, particularly the rise of individualism, the consumer revolution and the cultural construction of gender.

Prerequisite: ARCH 2582, or any 2000-level History course.

**3585-3586 Archaeology Field School** offers students practical introduction to archaeological fieldwork (3585) and laboratory techniques (3586). These courses provide instruction and experience in site mapping, sampling

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strategies, the recovery and conservation of archaeological materials (i.e., artifacts and ecofacts) and the cleaning, cataloguing and cultural interpretation of artifacts and features. The students will also receive an introduction to archaeological research concerning prehistoric and/or historic cultures of a selected region.

Prerequisite: ARCH 3583.

**3587 Archaeological Conservation** is an introduction to principles and techniques for the preservation of archaeological materials, with an emphasis on conservation in the field.

Prerequisite: ARCH 2480 or ARCH 2450.

**3588 Arctic Archaeology** is an introduction to the archaeology of the Canadian Arctic, Greenland, and Alaska, from earliest settlement to historic interactions between Inuit and Europeans. Special emphasis is placed on the eastern Canadian Arctic, and the changing social and economic adjustments arctic peoples have made to a challenging environment.

Prerequisite: ARCH 1030

**3590 Hunter-Gatherer Studies** (same as Anthropology 3590) examines past and present hunting and gathering societies from various areas of the world, both from an ethnographic and an archaeological perspective.

Prerequisite: ARCH 1030 or Anthropology 1031.

**3591 Collections Management** (same as Folklore 3591) will introduce students to the problems of collections storage with respect to environment, materials and artifact access. Students will become familiar with the materials encountered in archaeological and ethnographic collections. The storage of specific historic and prehistoric collections from Newfoundland and Labrador will be examined with the purpose of providing practical examples of methodology.

Prerequisite: One of ARCH 2450, 2480 or 2582.

**3592 Norse Archaeology** explores the influence of the Vikings on the medieval world and the place of L'Anse aux Meadows within this cultural milieu. Students will be introduced to Viking-Age archaeological and literary texts to gain knowledge of specific questions and problems concerning multicultural contact within the Viking-Age world, specifically the North Atlantic region. They will also gain an appreciation of the challenges associated with using interdisciplinary evidence as well as migration and multicultural issues in the past and present.

Prerequisite: ARCH 1030

*Note: Credit may not be obtained for both ARCH 3592 and former ARCH 3685.*

**3593 Archaeology of Children** examines emerging archaeological and bioarchaeological research on children and childhood. Topics include play, learning work, embodiment, identity, death, narrative approaches to children's lives, and the paleoanthropology of childhood.

Prerequisite ARCH 2480

*Note: Credit may not be obtained for both ARCH 3593 and former ARCH 3684.*

**3650 Artifacts of Colonial North America** provides students with practical experience in the analytical methods used to identify, date and interpret the

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different types of artifacts encountered on seventeenth- and eighteenth-century archaeological sites in Colonial North America. In depth discussions on manufacture, technology, form and function provide the necessary background for a better understanding of concepts relating to artifact identification, provenance, dating techniques, theoretical approaches and other current issues. Practical, hands-on exercises will help reinforce weekly topics and teach students the fundamentals required to interpret artifact assemblages from the historic period.

Prerequisite: ARCH 2480, or ARCH 2582.

**3651 Archaeology of Colonial North America** focuses on the history and archaeology of North American colonization and covers the period of European exploration and settlement from approximately 1500 to 1700. A diverse range of topics will be discussed including: contracts and interaction with native peoples; early colonies and seasonal outposts; established settlements; war, trade and economics; the material record; the built landscape; daily life in colonial society and maritime archaeology.

Prerequisite: ARCH 1030

*Note: Credit can not be obtained for both ARCH 3651 and the former ARCH 3862 or Anthropology 3682.*

**3680-3689 Studies in Archaeology and Prehistory** will include the consideration of current developments in methods, techniques and theory as applied to selected areas of the world.

Prerequisite: ARCH 2480, or equivalent.

**3710 Museums and Historic Sites** (same as Folklore 3700) is an introduction to museums and historic sites, their work, and their role in societies past and present. Various types of museums and historic sites will be discussed using local, national and international examples, looking at their collections and exhibitions policies. Practical issues will also be discussed; these include museum exhibit display techniques, public programming, virtual museums, and the museum profession.

Prerequisite: ARCH 2480 or ARCH 2582.

**3750 Archaeology of Warfare** is a broad overview of archaeological research conducted at sites associated with human conflict spanning from ancient Greece to World War II. Weekly lectures will provide students with a solid background on the various means by which archaeologists study and excavate sites relating to war, conflict and subjugation. A broad range of topics will be covered including remote sensing and field survey techniques, the changing technology and tactics of war, battlefield sites, POW camps, sunken naval vessels, aviation sites, fortifications and frontier outposts.

Prerequisite: ARCH 2480 or ARCH 2582.

**3800 Fieldwork in Vernacular Architecture: Drawings and Photography** (same as Folklore 3800) will provide the technical background required for documenting vernacular architecture, with an emphasis on drawings, photography, and computer simulations. A group fieldwork project will involve using both the computer and mechanical methods of recording, and usually focus on the documentation of St. John's buildings.

**3850 Material Culture** (same as Folklore 3850) is an examination of various interpretive theories of objects as cultural products. Problems of defining the artifact will be discussed, as well as the strengths and limitations of using



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objects in historical and ethnographic research. Questions discussed include form, design, decoration, diffusion, and the role of the creator of the object. Besides, folkloristic work on material culture, a variety of interdisciplinary approaches will be considered. Emphasis will be on the material folk culture of Newfoundland and its European antecedents.

**3860 Vernacular Architecture** (same as Folklore 3860 and History 3860) is a historical survey of vernacular architectural forms in various regions of North America, with attention to Newfoundland materials. Issues discussed include the relationship of house form and culture, the concepts of antecedents, diffusion, innovation and evolution of building forms and technologies, and the siting of buildings in the landscape. Dwelling houses, outbuildings, churches and industrial vernacular architecture will be included.

**3900 Newfoundland Vernacular Furniture** (same as Folklore 3900) is an introduction to the furnishings of the Newfoundland domestic interior, involving case studies from public and private collections. The focus of the course will be on furniture, looking at both urban and outport forms. The cultural context of typical furnishings will be discussed, as well as details of furniture form and construction. While furniture will be emphasized, other objects of domestic material culture may be included; glass, ceramics, metalware and textiles.

**4015 Cultural Resource Management** (same as Folklore 4015 and Geography 4015) is a study of cultural resource management: the definition and recognition of cultural resources, the application of policy in managing cultural resources, and the identification and consideration of contemporary issues in cultural resource management. Three hours of lecture and three hours of seminar per week.  
Prerequisite: ARCH 2480 or ARCH 2582.

**4041 Palaeopathology** looks at disease, diet, genetics, accidents and maternal health factors as contributors to variations in the human skeleton. In this lecture and laboratory course these factors are diagnosed from bones, and aspects of the culture, health, economy and environment of the skeletal individuals are examined.  
Prerequisites: ARCH 2430 and ARCH 3040.

**4043 Biomolecular Archaeology** is a rapidly developing, multidisciplinary subfield of archaeology concerned with unraveling aspects of human behaviour and adaptation from ancient biomolecules preserved in artifacts and biological remains. Through lectures, directed readings and seminars this course aims to review and critically assess the many facets of biomolecular archaeology, including how biological and (geo)chemical methods can be used to address questions of diet, migration and ancestry in the past.  
Prerequisite: ARCH 2430 or ARCH 2450.

**4050-4059 Special Projects in Bioarchaeology** includes directed reading, seminars and lab analysis of various skeletal collections. Topics to be covered may include primate behaviour, forensic anthropology, stable and radiogenic isotope analysis and various aspects of human evolution.  
Prerequisite: ARCH 2430 or 2450.

**4150 Environmental Change and Quaternary Geography** (same as Geography 4150) examines methods of reconstructing Quaternary

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environments, effects of Quaternary environmental changes on landform, with special reference to North America, development and characteristics of glacial and non-glacial climates. Three hours of lecture and three hours of laboratory per week.

Prerequisite: Six credit hours in physical geography or in archaeology at the 3000-level; or permission of the instructor.

**4151 Paleoethnobotany** is a combined directed readings/laboratory course on palaeoethnobotany. Palaeoethnobotany concerns the recovery and analysis of archaeological plant remains as a basis for understanding human and plant interactions in the archaeological record. This course focuses on recent palaeobotanical research in northeastern North America.

Prerequisite: ARCH 2450, ARCH 2480, or the permission of the instructor.

**4152 Zooarchaeology** aims to introduce the student to the wide range of information that can be gleaned about past human groups from the animal remains they left behind after butchery, meals, toolmaking and other activities. Students will also gain practical experience in the identification and analysis of faunal remains.

Prerequisite: ARCH 2450 or ARCH 2480.

*Note: Credit may not be obtained for both ARCH 4152 and former ARCH 4195, or Anthropology 4195.*

**4153 Lithic Analysis** explores the range of techniques used to study stone tools, including material and provenance identification, morphology and functional analysis, temporal and cultural typology, measurement, illustration, experimental manufacture, use wear and breakage patterns, refitting, debitage analysis and spatial distribution.

Prerequisite: ARCH 2450 or ARCH 2480

*Note: Credit may not be obtained for both ARCH 4153 and former ARCH 4196, or Anthropology 4196.*

**4160-4169 Special Projects in Archaeology** are courses which may be offered from time to time as demand arises. They may involve readings, seminars and actual analysis of archaeological collections on, for example: The Neolithic of Western Asia; the Rise of Civilization in Western Asia Scandinavian Prehistory; Palaeoethnobotany; and Technology and Material Culture.

Prerequisite: One of ARCH 2450, 2480, 2481, 2582 or permission of the instructor.

**4170 Settlement and Subsistence Studies in Archaeology** is a seminar course on method and theory in reconstructing prehistoric economic systems. Topics covered include the use of on-site and off-site methods of reconstructing, predicting and understanding past economic systems.

Prerequisite: ARCH 2480.

**4171 Iroquoian Archaeology** is a lecture course examining the culture developments of the Iroquoian peoples of Northeastern Canada and the USA. Using both archaeological and ethnohistoric materials, this course will outline and explain the changing social, political and economic traditions of this culture group from their origins through the early contact period.

Prerequisite: ARCH 2480.

*Note: Credit may not be obtained for both ARCH 4171 and former ARCH 4190.*

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**4172 Postcolonial Archaeology** critically explores the history and contemporary practice of archaeology in light of the political claims of (formerly) subjugated groups. Topics to be discussed include archaeological antecedents of a postcolonial perspective (postprocessualism, critical archaeology), political economy of archaeology, interests of indigenous and other descendant groups, repatriation, national and transnational archaeologies, and community archaeology.

Prerequisite: ARCH 2480 or ARCH 2582

*Note: Credit may not be obtained for both ARCH 4172 and former ARCH 4192, or Anthropology 4192.*

**4173 Archaeology of the Body** explores the possibility of a more encompassing archaeology of embodied experience, starting from archaeological work on gender and recent reconceptualizations of the body in social, cultural and feminist theory. Topics to be discussed include the notion of bodily practice, biopolitics, sexuality, hybridity, violence, identity, sensory experience, disability and aging.

Prerequisite: ARCH 2480.

*Note: Credit may not be obtained for both ARCH 4173 and former ARCH 4191, or Anthropology 4191.*

**4182 History of Archaeology** is an intensive study of the emergence and maturation of archaeology as a discipline within the social sciences, particularly in Western Europe and North America, during the 19<sup>th</sup> and 20<sup>th</sup> centuries.

Prerequisite: ARCH 2480.

**4190-4199 Selected Topics in Archaeology and Prehistory** is a seminar course focusing on recent theoretical and methodological developments in archaeological research.

Prerequisite: One of ARCH 2450, 2480, or 2582.

**4411 Theory and Method in Archaeology and Prehistory** is a seminar course focusing on recent theoretical and methodological developments in archaeological research.

Prerequisites: ARCH 2480 and ARCH 4182.

**4500 Special Topic in Historical Archaeology** is a consideration of current developments in methods, techniques, and theory in Historical Archaeology.

Prerequisite: ARCH 2582, or permission of instructor.

**4994 Past Material - Advanced Research and Writing** is a directed reading course and is a prerequisite for the Honours Essay in Archaeology (ARCH 4995). Readings will be chosen to complement students' specialization and to prepare them for the honours essay. Assignments will emphasize short essays and will provide students with the opportunity to improve their professional writing skills in the fields of archaeology, material culture and heritage.

Prerequisite: ARCH 2480.

**4995 Honours Essay** is required as part of the Honours program.

Prerequisite: ARCH 4994.

**4996 Comprehensive Examination** is an alternate option to the Honours Essay."

Department of Anthropology and Archaeology (cont'd)

Page 124, 2008-2009 Calendar, under 7.17.3 Course Descriptions, delete History 3530 and its entire course description.

Page 124, 2008-2009 Calendar, under 7.17.3 Course Descriptions, add the following new course:

**“2582 Principles of Historical Archaeology** (same as Archaeology 2582) will introduce students to historical archaeology, with special reference to the North Atlantic, 1000 to 1900 AD. The archaeology of specific sites will be examined in order to raise issues about theory and method. Students will be introduced to palaeography; historic maps; documentary archaeology; the survey, excavation and analysis of complex sites; material culture and subsistence studies; cultural resource management and theoretical approaches including historical anthropology, ethnohistory, world systems and consumer studies.

Prerequisite: ARCH 1030

*Note: Credit may not be obtained for more than one of History 2582, the former History 3530, and the former Archaeology 3582.”*

Page 125, 2008-2009 Calendar, under the heading 7.17.3 Course Descriptions, amend the title of History 3020 to read as follows:

**“3020 Art, Architecture and Medieval Life** (same as Medieval Studies 3001, Archaeology 3001 and Folklore 3001)”

Page 109, 2008-2009 Calendar, under the heading 7.13.6 Course Descriptions, amend the title of Folklore 3001 to read as follows:

**“3001 Art, Architecture and Medieval Life** (same as Medieval Studies 3001, History 3020, Archaeology 3001)”

Page 132, 2008-2009 Calendar, under the heading 7.21.3 Course Descriptions, amend the title of Medieval Studies 3001 to read as follows:

**“3001 Art, Architecture and Medieval Life** (same as History 3020, Archaeology 3001, Folklore 3001)”

79.4 General Academic Regulation 4.11 Academic Misconduct

It was moved by Professor Walsh, seconded by Dr. Okshevsky, and carried to approve the following calendar changes including several friendly amendments made on the floor of Senate. Professor Walsh also agreed that the Senate Committee on Undergraduate Studies would consult with the University's Privacy Co-ordinator before recommending further changes to these regulations.

On page 62, 2008-2009 Calendar, under the heading 4.11.2 General Information, amend the section to read as follows:

“1. These procedures shall apply to all academic offences relating to undergraduate studies involving, but not limited to, those students who either have been or who are enrolled at Memorial University of Newfoundland. Notification of an allegation of academic misconduct will be forwarded to the last known mailing address of the student as noted on the files at the Office of the Registrar, and to the official University email

General Academic Regulation 4.11 Academic Misconduct (cont'd)

address of the student. The University reserves the right to implement action under these procedures where an allegation has been made against a student but where reasonable efforts to contact the student are unsuccessful.

2. Meetings and interviews stipulated in this regulation will be held in person, or at a distance using telephone or other interactive technologies.
3. A student who wishes to attend classes, laboratories or other educational activities while an investigation under these procedures is being carried out, can do so only with the written permission of the academic unit concerned. Permission to do so will only be granted with the understanding that if the allegation of academic misconduct is proven and the penalty involves either probation or suspension, credit will not be granted for work completed prior to a finding of guilt. This provision excludes students charged with an offence under the *Code of Disciplinary Procedures for Students*. For information regarding the *Code of Disciplinary Procedures for Students* contact the Office of Student Affairs and Services.
4. Although a student can continue in a program of studies, if eligible, while an investigation under these procedures is being carried out, the University does not accept liability for any consequences to the student's progress. However, the University may take these consequences into account, as appropriate and to the extent feasible, in cases where charges are dropped or the student is not found guilty. The consequences arising from an investigation and any negative decision rendered may include retroactive effects on grades or promotion within a program.
5. A student accused of academic misconduct may consult advisors or facilitators. Such advisors may include a representative from a Memorial University of Newfoundland student union, an international student advisor, a faculty advisor, a University counselor or a faculty member who is familiar with these regulations and who is willing to undertake the role of advisor whether resolution is sought through **4.11.5 Procedure for Resolution of Alleged Academic Offences at the Unit Level** or **4.11.6 Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies.**"

Page 62, 2008-2009 Calendar, under the heading 4.11.3 General Procedure, amend clauses 1 to 4 to read as follows:

- "1. When a member of the University community (faculty, staff, student) has grounds for belief that an academic offence has been committed there should be an attempt between the parties concerned to resolve allegations of minor offences. If the alleged offence is not deemed to be minor by the accuser, or resolution proves impossible, or one party is dissatisfied with the resolution, the matter shall be reported, without delay, to the head of the appropriate academic or administrative unit. If resolution is achieved and it is agreed that an academic offence has been committed, then the offence, together with the penalty applied, shall be reported to the head of the academic or administrative unit.
2. Where resolution is not achieved, and if in the judgment of the head of the academic or administrative unit, the alleged offence warrants

General Academic Regulation 4.11 Academic Misconduct (cont'd)

resolution at the unit level, the individuals involved will be advised to attempt to resolve the matter through **Procedures for Resolution of Alleged Academic Offences at the Unit Level**. In the event that no resolution is possible through these procedures between the individual parties, the head of the academic or administrative unit will institute proceedings through the Senate Committee on Undergraduate Studies.

3. If, in the judgment of the head of the academic or administrative unit, the alleged offence against University regulations is such as to warrant resolution through the Senate Committee on Undergraduate Studies, the head of the academic or administrative unit will refer the matter to the Secretary of the Senate Committee on Undergraduate Studies, and **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies** will be implemented.
4. In all cases, it is the responsibility of the academic or administrative unit to ensure that fairness and impartiality are achieved in the treatment of students.”

Page 62, 2008-2009 Calendar, under the heading 4.11.4 Academic Offences, amend the third bullet and add a new bullet at the end to read as follows:

- Plagiarism: is the act of presenting the ideas or works of another as one's own. This applies to all material such as essays, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour. Information regarding acceptable writing or by email practices is available through the Writing Centre.
- Failure to follow relevant University/Faculty/School guidelines on ethics.”

Page 62, 2008-2009 Calendar, under the heading 4.11.5 Procedures for Informal Resolution of Alleged Academic Offences, amend the title to read 4.11.5 Procedures for Resolution of Alleged Academic Offences at the Unit Level.

Page 62, 2008-2009 Calendar, under the heading 4.11.5.1 General Information, amend the section to read as follows:

“These procedures will not be applied to cases involving alleged offences on final examinations, any other evaluative instruments worth 40% or more of the final grade, allegations of impersonation or allegations of submission of forged documents. Such alleged offences are governed by the **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies**.”

Page 62, 2008-2009 Calendar, under the heading 4.11.5.2 Explanation of Procedures, amend the section to read as follows:

“If, upon receiving a report of an alleged academic offence, the head of the academic or administrative unit decides that an attempt should be made to resolve the matter at the unit level the following procedures shall apply:

General Academic Regulation 4.11 Academic Misconduct (cont'd)

- Normally within one week of notification, the head of the appropriate academic or administrative unit shall request a meeting with the accuser and the accused and at the meeting the head shall state the allegation, review the **Procedures for Resolution of Alleged Academic Offences at the Unit Level** including the range of applicable penalties, and arrange a second meeting between the accuser and the accused only.
- At the second meeting the accuser and accused shall endeavour to obtain a mutually satisfactory resolution of the matter.
- The accuser and accused shall report jointly to the head of the academic or administrative unit on the result of their second meeting.
- If the report is of a resolution which the head of the academic or administrative unit considers to be fair and equitable the matter shall be considered closed. If the head of the academic or administrative unit considers the reported resolution to be unfair and/or inequitable he or she will endeavour to obtain an alternative satisfactory resolution directly with the parties.
- Should all reasonable efforts to obtain a resolution at the unit level fail, the head of the academic or administrative unit will refer the case to the Secretary of the Senate Committee on Undergraduate Studies and shall inform the accuser and the accused accordingly. From this stage onward **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies** will apply.
- At any stage of the **Procedures for Resolution of Alleged Academic Offences at the Unit Level**, the student may ask that his or her case be referred to the Secretary of the Senate Committee on Undergraduate Studies, and thereafter the **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies** will apply.
- Should the accused be found guilty, a brief description of the offence and the penalty(ies) applied shall be forwarded by the head of the academic or administrative unit to the Office of the Registrar.”

Page 63, 2008-2009 Calendar, under the heading 4.11.5.3 Failure to Appear or Respond, amend the section to read as follows:

- “• If at any stage of the **Procedures for Resolution of Alleged Academic Offences at the Unit Level**, the accused fails to respond to a charge, without reasonable cause, within two weeks of notification of an allegation, action may be taken on the charge in the absence of the accused.
- If at any stage of the **Procedures for Resolution of Alleged Academic Offences at the Unit Level**, the accuser fails to appear at a scheduled meeting to defend an allegation, without reasonable cause, the action will be dismissed.”

Page 63, 2008-2009 Calendar, under the heading 4.11.5.4 Penalties in the Case of Informal Resolution, amend the title to read 4.11.5.4 Penalties in the Case of Resolution at the Unit Level and amend the section to read as follows:

General Academic Regulation 4.11 Academic Misconduct (cont'd)

“A student who has been found guilty of an academic offence will be subject to a penalty or penalties commensurate with the offence. Some cases may warrant more than one penalty for the same offence, and previous academic misconduct will be taken into account in determining the severity of penalties. The range of penalties and their determination are:

- Resubmission of work with appropriate reduction in grade: will allow a student to complete and submit the work a second time.
- Reprimand: will be in the nature of a warning by the head of the academic or administrative unit to the student that the student's behaviour has been unacceptable to the University.
- Reduction of grade: will apply to an examination, test, or assignment to which an offence is relevant, and will be decided by the head of the academic or administrative unit.”

Page 63, 2008-2009 Calendar, under the heading 4.11.6 Procedures for Formal Resolution of Alleged Academic Offences, amend the title to read 4.11.6 Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies.

Page 63, 2008-2009 Calendar, under the heading 4.11.6.1 General Information, amend the section to read as follows:

“If the matter cannot be resolved following the Procedures for Resolution of Alleged Academic Offences at the Unit Level, or if, in the opinion of the head of the academic or administrative unit, the allegation involves a major breach of University regulations, or in cases involving alleged offences on final examinations, evaluative instruments worth 40% or more of the final grade, allegations of impersonation or allegations of submission of forged documents, the following **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies** shall apply. In the application of these procedures, in the case of students attending Sir Wilfred Grenfell College, the Sir Wilfred Grenfell College Sub-committee of the Senate Committee on Undergraduate Studies shall assume the role and authority defined below for the Senate Committee on Undergraduate Studies.”

Page 63, 2008-2009 Calendar, under the heading 4.11.6.2 Explanation of Procedures, amend the bullets to read as follows:

- “• If the head of the academic or administrative unit (in the case of departmentalized faculties, the head in consultation with the dean) is satisfied that the student has a serious allegation to answer, that person shall inform the student in writing or at the official University email address of the student, normally within one week, of the nature of the allegation against him or her. In addition, the head of the academic or administrative unit shall report to the Secretary, Senate Committee on Undergraduate Studies, c/o Office of the Registrar, who will, normally within one week, appoint as an investigator a Chair of a Faculty/School Committee on Undergraduate Studies other than the Chair of that Faculty/School's Committee. The investigator will interview separately the accuser, the accused and relevant witnesses. At these interviews the investigator, the accuser, the accused and relevant witnesses all have the



General Academic Regulation 4.11 Academic Misconduct (cont'd)

right to be accompanied by a registered student or a member of the faculty or staff of the University.

- Upon completion of these interviews, the investigator shall submit a written report of all findings to the Secretary, Senate Committee on Undergraduate Studies, c/o Office of the Registrar. Normally, the report will be submitted within four weeks of appointment as an investigator.
- The Secretary of the Senate Committee on Undergraduate Studies shall present this report to both the accuser and accused for perusal and comment. Once in receipt of this report, the accuser and accused shall have two weeks in which to submit to the Secretary, Senate Committee on Undergraduate Studies any additional comments on the report that the person wishes to be considered in the deliberations of the Senate Committee on Undergraduate Studies.
- The Secretary of the Senate Committee on Undergraduate Studies shall present to the Senate Committee on Undergraduate Studies for decision all information received from the investigator as well as comments from the accuser and accused. The investigator shall attend the meeting held to consider the case to answer questions raised by the Senate Committee on Undergraduate Studies and to provide information pertinent to the case, but shall be absent from the voting process.
- Once a vote is taken, should the accused be found guilty, the Senate Committee on Undergraduate Studies shall take appropriate action in accordance with **Penalties in the Case of Resolution by the Senate Committee on Undergraduate Studies.**"

Page 63, 2008-2009 Calendar, under the heading 4.11.6.3 Failure to Appear or Respond, amend the bullets to read as follows:

- “• If at any stage of the **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies**, the accused fails to respond to a charge, without reasonable cause, within two weeks of notification of an allegation, action may be taken on the charge in the absence of the accused.
- If at any stage of the **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies**, the accuser fails to appear at a scheduled interview to defend an allegation, without reasonable cause, the action will be dismissed.”

Page 63, 2008-2009 Calendar, under the heading 4.11.6.4 Penalties in the Case of Formal Resolution, amend the title to read 4.11.6.4 Penalties in the Case of Resolution by the Senate Committee on Undergraduate Studies and amend the section to read as follows:

“A student who has been found guilty of an academic offence will be subject to a penalty or penalties commensurate with the offence. Some cases may warrant more than one penalty for the same offence, and previous academic misconduct will be taken into account in determining severity of penalties. Enforcement of penalties resulting from **Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies** will be overseen by the Registrar. In addition to a Reprimand, which

General Academic Regulation 4.11 Academic Misconduct (cont'd)

shall be in the nature of a warning by the Senate Committee on Undergraduate Studies to the student that the student's behavior has been unacceptable to the University, the range of penalties and their determination is:

- Reduction of grade: will apply to an examination, test, or assignment to which an offence is relevant, or to the entire course, and will be decided by the Senate Committee on Undergraduate Studies.
- Rescinding of scholarships, bursaries or other awards: the recommendation for rescinding of scholarships, bursaries or other awards will be made by the Senate Committee on Undergraduate Studies to the Senate Committee on Scholarships and Awards for a final decision. The Senate Committee on Undergraduate Studies will notify the accused, in writing or by email, of the recommendation.
- Probation: the period of probation will be determined by the Senate Committee on Undergraduate Studies and shall not exceed six consecutive semesters. The impact of being placed on probation is that the commission of any further academic offence during the period of probation may lead to suspension or expulsion.
- Suspension: will apply to a course, department, faculty, school, or the University. The period of suspension will be determined by the Senate Committee on Undergraduate Studies and shall not exceed six consecutive semesters
- Expulsion: the recommendation for expulsion from the University will be made by the Senate Committee on Undergraduate Studies to the President of the University for a final decision. Prior to the President's decision, the Senate Committee on Undergraduate Studies will notify the accused, in writing or by email, of the recommendation for expulsion from the University. The accused will be allowed a period of two weeks following the date of release of such notification to lodge an appeal before the President's final decision concerning expulsion from the University. Any such appeal should be made in writing or by email to the Executive Committee of Senate, c/o the Office of the Registrar.
- Rescinding of degree: the recommendation for the rescinding of a degree previously awarded by the University will be made by the Senate Committee on Undergraduate Studies to Senate for a final decision. Prior to Senate's decision, the Senate Committee on Undergraduate Studies will notify the accused, in writing, of the recommendation for rescinding of the degree. The accused will be allowed a period of two weeks following the date of release of such notification to lodge an appeal before the Senate's final decision concerning the rescinding of the degree. Any such appeal should be made in writing to the Executive Committee of Senate, c/o the Office of the Registrar."

Page 63, 2008-2009 Calendar, under the heading 4.11.8 Disposition of Documentation, amend the section to read as follows:

- “1. The disposition of documents relating to allegations under these procedures shall be as follows:

General Academic Regulation 4.11 Academic Misconduct (cont'd)

- In cases where the accused was not found guilty, none of the documentation shall be retained.
- In the case of a resolution effected through the **4.11.3 General Procedure** or **4.11.5 Procedures for Resolution of Alleged Academic Offences at the Unit Level**, a brief description of the offence and the penalty(ies) applied shall be forwarded by the head of the academic or administrative unit to and retained by the Office of the Registrar, separate from the student files.
- In the case of a resolution effected through the **4.11.6 Procedures for Resolution of Alleged Academic Offences by the Senate Committee on Undergraduate Studies**, all documentation shall be forwarded to and retained in the Office of the Registrar, separate from the student files.”

79.5 Code of Academic Integrity

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried to insert as a new section on page 17, 2008-2009 Calendar, immediately preceding 6 General Information, the following:

**“The Memorial University of Newfoundland Code**

All members of the Memorial University of Newfoundland Community, which includes students, faculty, and staff, shall treat others with respect and fairness, be responsible and honest, and uphold the highest standards of academic integrity.”

Insert the following at the beginning of each separate calendar section for all academic units, including Graduate Studies, of the University:

“The attention of all members of the university community is drawn to the section of the Calendar titled The Memorial University of Newfoundland Code, which articulates the University’s commitment to maintaining the highest standards of academic integrity.”

80. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

80.1 Department of Folklore

It was moved by Dr. Golfman, seconded by Dr. Sharpe, and carried to amend on page 557, 2008-2009 Calendar, under the heading 25.12.1 Doctor of Philosophy, clause 4 (a) and (b) to read as follows:

- “a. The Ph.D. Comprehensive Examination shall be administered in accordance with General Regulation Comprehensive Examination. Candidates will prepare for three examinations by undertaking supervised readings in three fields decided by the comprehensive examinations committee. The basic principle is to integrate knowledge within specific areas of folklore and folklife scholarship. The examination normally will be written with the format to be determined by the comprehensive examination committee in consultation with the student. Assessment will be based on the examination of three papers each of one week duration or three closed book examinations each of eight hours duration. The

Department of Folklore (cont'd)

committee will recommend to the Dean of Graduate Studies a grade of pass, fail, or pass with distinction.

- b. Examination normally will take place only upon the completion of the second language requirements and no earlier than the end of the first year after admission to candidacy but no later than one year after the completion of the program courses. The examination normally will be scheduled in the second semester following the candidate's completion of courses."

Page 480, 2008-2009 Calendar, under the heading 5.10.1 Master of Arts, amend clause 2.a.ii to read as follows:

"ii. A brief thesis pre-proposal, including a statement of topic, working title, plan of research, ethics statement, preliminary bibliography, and the name of a preferred Supervisor, shall be submitted no later than the end of the candidate's second semester. A full proposal shall normally be submitted to the Department of Folklore and orally presented before members of the faculty by the end of the candidate's fourth semester. The written thesis proposal should be made available to faculty members at least two weeks prior to the scheduled date of a student's oral presentation of the proposal. Following approval of the thesis proposal and consultation with the candidate, the Supervisor and thesis topic will be recommended to the Dean."

80.2 Proposal for New/Amended Program in Anthropology and Archaeology by the Development of Two Separate Departments

It was moved Dr. Golfman, seconded by Dean Tremblay, and carried that the following calendar changes be approved on the condition that the Board of Regents approves the splitting of the Department of Anthropology and Archaeology into two separate departments.

Page 475, 2008-2009 Calendar, amend the heading 5.5 Anthropology and Archaeology as 5.5 Anthropology.

Page 475, 2008-2009 Calendar, under new heading 5.5 Anthropology amend Professor and Head of Department to read as "T.B.A."

Page 475, 2008-2009 Calendar, under new heading 5.5 Anthropology amend the section to read as follows:

"The Degree of Master of Arts is offered in Anthropology by either full-time or part-time study.

1. Candidates will specialize in social and cultural anthropology.
2. When candidates are accepted into the program, they will be assigned one or more supervisors. Candidates' programs shall be the responsibility of their Supervisor(s), the graduate co-ordinator(s), and the Head of the Department.
3. If candidates' records suggest a deficiency in some areas(s), the Department reserves the right to require that they complete additional undergraduate courses before beginning program courses.

Proposal for New/Amended Program in Anthropology and Archaeology by the Development of Two Separate Departments (cont'd)

4. Candidates may choose between a thesis and a non-thesis option.”

Page 475, 2008-2009 Calendar, under new heading 5.5 Anthropology, subheading M.A. With Thesis, amend clauses 1 and 2 as follows:

- “1. Normally, the M.A.....the faculty, and (c) beginning to carry.....completing a thesis.
2. Candidates for the degree.....Anthropology will be required.....graduate level.”

Page 475, 2008-2009 Calendar, under new heading 5.5 Anthropology, subheading M.A. Without Thesis, amend the paragraph to read as follows:

“Normally, the M.A. program without thesis should take one academic year to complete. Candidates who choose to do the M.A. without thesis must normally complete 24 credit hours in graduate program courses; 15 of which will normally be from ANTH 6440, ANTH 6890 and ANTH 6300. Nine additional credit hours are to be selected from the graduate courses offered by the Department.”

Page 475, 2008-2009 Calendar, under new heading 5.5 Anthropology, subheading Courses, delete Archaeology/Physical Anthropology Courses (ARCH) and Social/Cultural Anthropology Courses (ANTH) in it's entirety and replace with the following:

“6010 Cultural Ecology  
6071 Health and Illness: Cultural Contexts and Constructions  
6081 Anthropology of Gender  
6089 Anthropology of Underclass Life  
6100 Social Organization  
6110 Culture and Personality  
6140 The Community  
6210 Language and Culture  
6240 Atlantic Regional Studies  
6260 Social and Economic Development  
6280 Newfoundland Ethnography  
6281 Labrador Ethnography  
6282 Ethnography of a Single Region  
6300 Fieldwork and Interpretation of Culture  
6400 Current Themes in Cultural Anthropology  
6410 History of Anthropology  
6412 Anthropological Theory  
6413 Applied Anthropology  
6430 Audiovisual Anthropology  
6440 Master's Research Paper (9 credit hours)  
6580-6599 Special Areas in Anthropology  
6600 Contemporary Debates in Anthropology  
6890 Graduate Seminar”

Page 475, 2008-2009 Calendar, following the section 5.5 Anthropology and Archaeology insert the following new section 5.6 Archaeology and re-number all subsequent sections accordingly:

Proposal for New/Amended Program in Anthropology and Archaeology by  
the Development of Two Separate Departments (cont'd)

**“5.6 Archaeology**

**Professor and Head of the Department**

P. Pope

The Degree of Master of Arts is offered in Archaeology by either full-time or part-time study.

1. Candidates may specialize in either archaeology or bioarchaeology.
2. The choice of specialty will govern the selection of supervisor(s), courses, and thesis or research paper topics. When candidates are accepted into the program, they will be assigned one or more supervisors. Candidates' programs shall be the responsibility of their supervisor(s), the graduate co-ordinator, and the head of the Department.
3. If candidates' records suggest a deficiency in some areas(s), the Department reserves the right to require that they complete additional undergraduate courses before beginning program courses.
4. Normally, the M.A. program should take six academic semesters to complete, of which the first three semesters will be spent in (a) completing coursework, (b) writing and orally defending a thesis proposal before members of the faculty, and (c) beginning to carry out research. The following semesters will be spent in (d) completing research, (e) presenting an oral research report to the Department, and (f) completing a thesis.
5. Candidates for the Degree of a Master of Arts in Archaeology will be required to complete not fewer than 12 credit hours, nor more than 18 credit hours of courses at the graduate level.
6. Most Department graduate courses are taught in either a seminar or tutorial framework; all courses require intensive reading, regular oral communication of ideas to faculty and other students, and preparation of written research papers and other assignments.
7. Normally, during the second semester of the first year of study in the program, a written thesis proposal which has been approved by the student's Supervisor(s) will be circulated to all members of the Department. The written thesis proposal should be made available to faculty members at least two weeks prior to the scheduled date of a student's oral presentation and defence of the proposal.
8. Shortly following the completion of their research, candidates will be required to present an oral research report on their findings to the Department.
9. A final draft of the thesis will be evaluated in accordance with the requirements of the School of Graduate Studies.

**Courses**

Proposal for New/Amended Program in Anthropology and Archaeology by  
the Development of Two Separate Departments (cont'd)

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow.

- 6020 Bioarchaeology
- 6040 Human Osteology
- 6095 Advanced Studies in Ethnohistory (same as History 6095)
- 6151 Palaeoethnobotany
- 6181 Palaeoeskimo Cultures of the Eastern Arctic
- 6182 Advances in Material Culture Analysis
- 6187 Readings in Maritime Provinces Prehistory
- 6189 Palaeopathology
- 6191 Approaches to Early Modern Material Culture
- 6192 Conservation Method and Theory
- 6290 Newfoundland and Labrador Prehistory
- 6310 Economic Analyses in Archaeology
- 6320 Ethnoarchaeology
- 6330 Archaeological Field Conservation
- 6409 History of Archaeology
- 6411 Theory and Method in the Study of Archaeology and Prehistory
- 6500 Special Topics in Historical Archaeology (Prerequisite 6191)
- 6680-6699 Special Topics in Archaeology and Prehistory
- 6700 Interpretative Methods in Archaeology
- 6701 Interpretative Methods in Historical Archaeology
- 6890 Graduate Seminar”

Page 544, 2008-2009 Calendar, amend the heading 25.1 Anthropology and Archaeology as 25.1 Anthropology and amend the entire section as follows:

**“25.1 Anthropology**

**Head of the Department**

T.B.A.

1. The Ph.D. in Anthropology is offered in historical anthropology and ethnography of Newfoundland and Labrador, and Western Europe.
2. An applicant must normally hold a Master’s Degree with a specialization in social and cultural anthropology. In exceptional circumstances, a student who has spent three semesters in the M.A. program may be recommended for transfer into the Ph.D. stream.
3. Residency: the Department requires a minimum residency of two years for Ph.D. students.
4. A supervisory committee will be established for each student as per General Regulation **Supervision, Ph.D. Candidate, 2.**
5. Program of Study:
  - a. Students will normally be required to successfully complete two courses during their first three semesters in the program: Anthropology 6300 and 6890.

Proposal for New/Amended Program in Anthropology and Archaeology by the Development of Two Separate Departments (cont'd)

- b. The supervisory committee may require the candidates to complete additional graduate courses.
6. All candidates must demonstrate a reading knowledge of a second language to be determined in consultation with the supervisory committee. This language will normally be a language in which there is a substantial body of literature Social and Cultural Anthropology. It could also be a field language pertinent to the candidate's project. The exam will be set and marked by an authority determined by the Head of the Department and the Dean of Graduate Studies (see **General Regulation Evaluation, Evaluation of Graduate Students**, 4.) and will normally be completed before the Comprehensive Examination is undertaken.
7. The Ph.D. Comprehensive Examination shall be administered in accordance with General Regulation **Comprehensive Examinations**. The examination may be oral, written or both, and shall consist normally of three sessions, each of up to three hours duration, within a one week period, or three (3) one week take home examinations. Candidates will prepare for these examinations by undertaking supervised readings in three fields prescribed by the three members of the comprehensive exam committee. The examination will deal with specified areas of social/cultural Anthropology. The examination will normally be scheduled in the third week of November each year in the second year of the candidate's program.
8. The candidate must submit a written thesis proposal for presentation to the Department two months following completion of his/her comprehensive examination.
9. As stated in the **General Regulations** for Graduate Studies, the time limit for completion of the Degree is 7 years.
10. Submission of dissertation and the oral defence of dissertation will follow General Regulation **Theses and Reports, Evaluation of Ph.D. Theses**.

### **Courses**

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow.

- 6010 Cultural Ecology
- 6071 Health and Illness: Cultural Contexts and Constructions
- 6081 Anthropology of Gender
- 6089 Anthropology of Underclass Life
- 6100 Social Organization
- 6110 Culture and Personality
- 6140 The Community
- 6210 Language and Culture
- 6240 Atlantic Regional Studies
- 6260 Social and Economic Development
- 6280 Newfoundland Ethnography
- 6281 Labrador Ethnography
- 6282 Ethnography of a Single Region



Proposal for New/Amended Program in Anthropology and Archaeology by the Development of Two Separate Departments (cont'd)

- 6300 Fieldwork and Interpretation of Culture
- 6400 Current Themes in Cultural Anthropology
- 6410 History of Anthropology
- 6412 Anthropological Theory
- 6413 Applied Anthropology
- 6430 Audiovisual Anthropology
- 6440 Master's Research Paper (9 credit hours)
- 6580-6599 Special Areas in Anthropology
- 6600 Contemporary Debates in Anthropology
- 6890 Graduate Seminar"

Page 545, 2008-2009 Calendar, following the section 25.1 Anthropology and Archaeology insert the following new section 25.2 Archaeology and re-number all subsequent sections accordingly:

**"25.2 Archaeology**

**Professor and Head of the Department**

P. Pope

1. The Ph.D. in Archaeology is offered in prehistoric and historic archaeology of Northeastern North America and the Arctic.
2. An applicant must normally hold a Master's Degree with a specialization in archaeology.
3. The Department requires a minimum residency of six semesters for Ph.D. students.
4. A supervisory committee will be established for each student as per General Regulation **Supervision Ph.D. Candidate**, 2.
5. Program of Study:
  - a. Students will normally be required to successfully complete two courses during their first three semesters in the program: Archaeology 6700 and 6411.
  - b. The supervisory committee may require the candidates to complete additional graduate courses.
6. All candidates must demonstrate a reading knowledge of a second language to be determined in consultation with the supervisory committee. This language will normally be a language in which there is a substantial body of literature in Archaeology. The exam will be set and marked by an authority determined by the Head of the Department and the Dean of Graduate Studies (see **General Regulation Evaluation, Evaluation of Graduate Students**, 4.) and will normally be completed before the Comprehensive Examination is undertaken.
7. The Ph.D. Comprehensive Examination shall be administered in accordance with General Regulation **Comprehensive Examinations**. The examination may be oral, written or both, and shall consist normally of three sessions, each of up to three hours duration, within a one week

Proposal for New/Amended Program in Anthropology and Archaeology by the Development of Two Separate Departments (cont'd)

period, or three (3) one week take home examinations. Candidates will prepare for these examinations by undertaking supervised readings in three fields prescribed by the three members of the comprehensive exam committee. The examination will deal with specified areas of archaeology. The examination will normally be scheduled in the third week of November each year in the second year of the candidate's program.

8. The candidate must submit a written thesis proposal for presentation to the Department two months following completion of his/her comprehensive examination.
9. As stated in the **General Regulations** for Graduate Studies, the time limit for completion of the Degree is 7 years.
10. Submission of dissertation and the oral defence of dissertation will follow General Regulation Theses and Reports, Evaluation of Ph.D. Theses.

**Courses**

A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the Department will allow.

- 6020 Bioarchaeology
- 6040 Human Osteology
- 6095 Advanced Studies in Ethnohistory (same as History 6095)
- 6151 Palaeoethnobotany
- 6181 Palaeoeskimo Cultures of the Eastern Arctic
- 6182 Advances in Material Culture Analysis
- 6187 Readings in Maritime Provinces Prehistory
- 6189 Palaeopathology
- 6191 Approaches to Early Modern Material Culture
- 6192 Conservation Method and Theory
- 6290 Newfoundland and Labrador Prehistory
- 6310 Economic Analyses in Archaeology
- 6320 Ethnoarchaeology
- 6330 Archaeological Field Conservation
- 6409 History of Archaeology
- 6411 Theory and Method in the Study of Archaeology and Prehistory
- 6500 Special Topics in Historical Archaeology (Prerequisite 6191)
- 6680-6699 Special Topics in Archaeology and Prehistory
- 6700 Interpretative Methods in Archaeology
- 6701 Interpretative Methods in Historical Archaeology
- 6890 Graduate Seminar”

80.3 Department of Mathematics and Statistics

It was moved by Dr. Golfman, seconded by Dr. Abrahams, and carried to amend page 532, 2008-2009 Calendar, under the heading 19.19 Mathematics and Statistics, subheading Specific Requirements for the M.Sc. in Mathematics as follows:

**“19.19.1 Specific Requirements for the M.Sc. in Mathematics**

Department of Mathematics and Statistics (cont'd)

Every candidate for the M.Sc. in Mathematics is required to complete one of two options.

Option 1: Math 6299 and at least 15 credit hours in graduate courses, at most 3 of which may be from seminar courses (excluding 696 A/B) and at least 9 of which must be from courses selected from the list below with at least 3 credit hours in each of three of the indicated subject areas. A thesis is required (see the School of Graduate Studies General Regulation 1.2.10 Governing Theses and Reports).

Option 2: At least 23 credit hours in graduate courses, including Math 696A/B, Math 6299, and at least 9 credit hours in courses selected from the list below with at least 3 credit hours in each of three of the indicated subject areas. Remaining course selections to satisfy the total credit hour requirement for this option may be chosen from the departmental course offerings, excluding seminar courses.”

Page 532, 2008-2009 Calendar, under the heading 19.19 Mathematics and Statistics, subheading Specific Requirements for the M.Sc. in Statistics, amend the title to read as follows:

**“19.19.2 Specific Requirements for the M.Sc. in Statistics.”**

Page 532, 2008-2009 Calendar, under the heading 19.19 Mathematics and Statistics, subheading Courses, Mathematics, add the following courses to the list:

“6299 Master’s Project  
696A/B Graduate Seminar (2 credit hours).”

81. MEETING QUORUM - PLANNING AND BUDGET COMMITTEE

A memorandum dated January 26, 2009, was received from Mr. Paul Chancey, Secretary, Planning and Budget Committee, advising that at the January 15, 2009, meeting of the Planning and Budget Committee (PBC), a motion was passed to change the definition of quorum for that committee from 50% +1 of the members eligible to be considered for quorum to 33% + 1. Mr. Chancey noted that this change would bring the quorum rules for the PBC more closely in line with those for other standing committees of Senate and would allow the committee to conduct its business more efficiently.

It was moved by Mr. Collins, seconded by Dr. Ghazala, and carried that this motion be approved.

82. REPORT OF THE COMMITTEE ON SENATE ELECTIONS

A memorandum dated January 27, 2009, was received for information from the Committee on Senate Elections reporting the entitlement of each constituency to seats on Senate for the 2009-2010 academic year in accordance with the Procedures for Selection of Senate Members.

83. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- On January 14, 2009, Dr. Campbell met with Minister Susan Sullivan regarding introductions, updates and possible areas of collaboration.

Remarks from the Chair - Questions/comments from Senators (cont'd)

- On January 14, 2009, Dr. Campbell co-hosted the Millennium Scholarship Foundation Excellence Award Laureates reception.
- On January 21, 2009, Dr. Campbell held a breakfast meeting with Chancellor Hillier who is helping lead the fund raising campaign.
- On January 21, 2009, Dr. Campbell visited the Live-in-for-Literacy-Campers at the QE II Library.
- On January 22, 2009, Dr. Campbell met with James Hiller and members of the Newfoundland Quarterly.
- On January 22, 2009, Dr. Campbell attended an ACOA event regarding AIF announcements.
- On January 22, 2009, Dr. Campbell met with Ambassador David Hutchings, Ambassador of Canada to Bosnia and Herzegovina.
- On January 22, 2009, Dr. Campbell hosted the Patron's and President's Circle reception.
- On January 23, 2009, Dr. Campbell met with Sonja Knutson.
- On January 27, 2009, Dr. Campbell spoke with Donald Savoie, University of Moncton, regarding the Royal Society of Canada.
- On January 28, 2009, Dr. Campbell hosted dinner and attended the lecture for the Trudeau lecturer Dr. Bill Rees.
- On January 29, 2009, Dr. Campbell attended a special meeting of the Board of Regents where he met the new members of the Board and informed them of the University and their role in its governance.
- On February 5, 2009, Dr. Campbell gave his yearly address to the St. John's Rotary Club.
- On February 5, 2009, Dr. Campbell attend the Board of Regents meeting and dinner.
- On February 6, 2009, Dr. Campbell attended the Marine Institute NAPE agreement signing.
- Dr. Campbell referred to a letter which he had sent to members of the University community earlier in the day announcing that the Joint Nominating Committee for the office of President of the University of New Brunswick has selected him as its proposed candidate for President. Dr. Campbell noted that he would be travelling to New Brunswick next week to meet with a wide variety of people from within the University of New Brunswick as well as from the external community. He expects that both parties will be in a position to make a final decision following those meetings.

Dr. Campbell emphasized that he is facing the future with mixed emotions. He remarked that given the series of events surrounding the presidential search at Memorial, the past year has been a difficult one for him and his family. However, this is an opportunity for him to make a

Remarks from the Chair - Questions/comments from Senators (cont'd)

new start and to make a real contribution to the University of New Brunswick while at the same time permitting this University which has a bright future the opportunity to re-start the Presidential search process. Senators responded with a standing ovation.

84. ADJOURNMENT

The meeting adjourned at 5:25 p.m.

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CHAIRMAN

\_\_\_\_\_  
SECRETARY