

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on December 14, 2010 at 4:00 p.m. in Room E5004, Education Building.

31. PRESENT

The President, Dr. E. Simpson, Dr. C. Loomis, Dr. H. Pike, Dr. M. Abrahams, Dr. A. Al-Krenawi, Mr. G. Blackwood, Ms. L. Busby, Dr. A. Collins, Mr. G. Collins, Dr. N. Golfman, Dr. L. Hensman, Dr. J. McFetridge-Durdle, Dr. J. Quaicoe, Dr. N. Roy, Dr. R. Shea, Dr. E. Waterman, Dean W. Zerbe, Professor M. Beaton, Dr. J. Brunton, Professor D. Carroll, Dr. J.J. Connor, Dr. J. Connor, Dr. A. Fiech, Dr. D. Foster, Dr. K. Gallagher, Dr. S. Ghazala, Dr. G. George, Dr. G. Jenner, Dr. D. Kelly, Dr. D. Kimberley, Professor V. Kuester, Dr. D. McKay, Dr. A. Muhammad, Dr. W. Okshevsky, Dr. D. Peters, Mr. B. Riggs, Professor G. Riser, Dr. W. Schipper, Dr. P. Trnka, Dr. M. Wernerheim, Dr. P. Wilson, Mr. S. Despres, Mr. N. Hartmann, Ms. K. Keats, Ms. A. Haighway, Ms. M. McCarthy, Mr. M. Walsh.

After calling the meeting to order, Dr. Kachanoski noted the untimely and unfortunate passing of our colleague and fellow Senator Dr. David Dibbon, Dean of Education. Senators stood for a moment of silence in memory of Dr. Dibbon.

32. APOLOGIES FOR ABSENCE

Apologies were received from Dr. A. Card, Ms. K. Kennedy, Dr. F. Balisch, Dr. S. Corbin-Dwyer, Dr. R. Helleur, Ms. A. Hannaford, Mr. T. Randell.

33. MINUTES

It was moved by Dr. Ghazala, seconded by Mr. Despres and carried that the Minutes of the special meeting and the regular meeting held on November 9, 2010 be taken as read and confirmed.

34. PRESIDENT'S REPORT 2010 - "Wish You Were Here ..."

At the request of the Chair and with the concurrence of Senate, it was agreed to change the order of the agenda and place a presentation of the highlights of the recently released President's Report 2010, "Wish You Were Here ...", at the beginning of the agenda. Mr. Ivan Muzychka, Marketing and Communications, was in attendance and following a short introduction by the President, Mr. Muzychka presented the report.

The report, in a full colour highlights brochure, contains snapshots, in postcard form, of University successes during 2009-10. Mr. Muzychka noted that Memorial has had a major impact on the social, cultural and economic development of Newfoundland and Labrador and beyond. This report also contains many of the University's vital statistics as well as the complete audited financial statements. In concluding his presentation, Mr. Muzychka thanked those individuals responsible for producing this report. He noted that there is a postcard on the back where Senators can record their thoughts and ideas and forward them to him.

The President thanked Mr. Muzychka for his presentation.

35. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.

The names of 9 candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

CONSENT AGENDA

It was moved by Mr. Riggs, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 36 and 37 below, be approved as follows:

36. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

36.1 Department of Anthropology

Page 99, 2010-2011 Calendar, under the heading 8.2 Anthropology, amend the paragraph to read as follows:

“All students who major in Anthropology will be assisted by a faculty advisor who will help them in planning their academic programs. For this purpose, it is essential that students declare their major at an early stage of their studies.”

Page 99, 2010-2011 Calendar, under the heading 8.2.1 General Degree, delete clauses “(1)”, “(2)”, and “(3)” and replace with the following:

“1. Major

The student majoring in Anthropology must meet the requirements listed under **Degree Regulations, Regulations for the General Degree of Bachelor of Arts**. A minimum of 39 credit hours in Anthropology is required including:

Anthropology 1031, 9 credit hours at the 2000-level chosen from any of the Anthropology courses between 2410 and 2416; Anthropology 3410 and Anthropology 3300; 9 credit hours from Anthropology offerings at the 4000-level, of which one must be Anthropology 4412; the remaining 12 credit hours are to be chosen from any of the Anthropology or Sociology/Anthropology (S/A) 3000-or 4000-level offerings.

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2. Minor

A minor in Anthropology requires the completion of 24 credit hours including Anthropology 1031; 6 credit hours at the 2000 level chosen from any of the Anthropology courses between 2410 and 2416; Anthropology 3410; 6 credit hours from the 4000 level including Anthropology 4412; and 6 credit hours chosen from Anthropology offerings at the 3000 level or above.”

Page 100, 2010-2011 Calendar, under the heading 8.2.2 Honours Degree, amend clause (2) to read as follows:

“Students intending an Honours program are required to complete 60 credit hours in Anthropology following the requirements in Major above, but in addition must include either Anthropology 4994 and 4995, or 4996. Thirty-six of the 60 credit hours must be at the 3000 or 4000 level. Students must also meet the requirements of **Regulations for the General Degree of Bachelor of Arts**, and **Regulations for the Honours Degree of Bachelor of Arts**.”

Page 100, 2010-2011 Calendar, under the heading 8.2.3 Regulations for Joint Honours, Anthropology and Another Major Subject, delete clause (2) and replace with the following:

“2. Candidates must complete:

- a. Anthropology 1031;
- b. Nine credit hours at the 2000 level chosen from any of the Anthropology courses between 2410 and 2416;
- c. Anthropology 3300 and 3410;
- d. Nine credit hours in Anthropology courses at the 4000 level including Anthropology 4412;
- e. Fifteen credit hours to be chosen from any of the 3000 or 4000 level Anthropology offerings.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete “S/A course descriptions may be found in this Calendar under the Sociology/Anthropology interdepartmental Studies).”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, move the paragraph “Anthropology courses are designated by ANTH.” before the paragraph “Students should note ... as an Anthropology course.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 1031 course title and description to read as follows:

“**1031 Introduction to Anthropology** provides an overview of the field of social and cultural anthropology. Diverse case studies will be used to illustrate key anthropological concepts and methods.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete courses “2200, 2210, 2220, 2230, 2240, 2260, 2270, 2280, 2300 and 2350.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 2410 course title to read “**Classics in Anthropology**.”

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Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 2411 course description to read as follows:

“2411 Anthropologists in the Field combines a firsthand introduction to ethnographic research and writing with an exploration of how anthropological understanding develops through the experiences and human relationships of anthropologists in the field. This course qualifies as a Research/Writing course.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 2413 course title and description to read as follows:

“2413 Culture in a Globalized World explores the way in which social, cultural, economic and political interconnections at the global level interact with local social and cultural processes.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 2414 course title and description to read as follows:

“2414 Aboriginal Peoples of North America is a survey course dealing with various indigenous peoples of North America.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following two new courses:

“2415 Anthropology of Food explores how cultural identities, social relationships, and inequalities are linked to the production, exchange, and consumption of food. This course qualifies as a Research/Writing course.

2416 Cultural Formations explores the symbolic formations that humans create in order to give meaning to their lives. Some of the cultural formations that will be studied include specific examples from the realms of religion, play, sports, art, and commonplace material objects.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete course Anthropology 2500.

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, in course description for Anthropology 3050 Ecology and Culture delete “inactive course.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, in course description for Anthropology 3053 Anthropology of Religion delete “*Note: Students may not receive credit for both Religious Studies 3053 and Anthropology 3053.*”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 3054 course title to read **“Play, Games and Sport.”**

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete the word “between” and replace with “among” in course description for Anthropology 3061 Culture and Social Inequality.

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Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete “inactive course” in course description for Anthropology 3063, and amend course title and description to read as follows:

“**3063 The Politics of Ethnicity and Multiculturalism** examines anthropological approaches and contributions to debates about ethnicity and multiculturalism.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following new course as follows:

“**3073 Imaginary Worlds** explores the anthropology of imaginary worlds, including those created through pseudo-history, on-line gaming, science fiction and fantasy literature, and film. Particular examples will be examined in terms of the ways that social stratification, gender, ethnicity, race, and cultural beliefs become constructed inside of these imaginary worlds.

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 3082 course title to read “**Banditry, Rebellion, and Social Revolution.**”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 3083 course title and description to read as follows:

“**3083 Environmental Crises** examines the social, cultural, and economic forces that have contributed to rapid resource depletion and other environmental changes during the 20th century and looks at how the impacts of these changes have been experienced in different parts of the world.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete the following Anthropology courses “3100, 3140, 3210, 3220, 3240, 3241, 3242, 3249, 3254-3257, and 3260.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 3280 course title and description to read as follows:

“**3280 The Arctic** studies cultural, ecologic, economic and social systems in the northern circumpolar regions.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete the following Anthropology courses “3314, 3317, 3318, 3320 and 3330-3339.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following new courses:

“**3403 The Anthropology of Travel and Tourism** is an exploration of the anthropological study of travel and tourism. Students will learn how to critically evaluate this global industry and consider the role that it plays in the formation of contemporary human identity.

3404 Visual Anthropology explores the use of documentary film, photography, and new digital media in anthropological fieldwork. It also teaches students how anthropologists study visual media such as television, newspapers, popular films, social networking sites, web sites, and photography collections.

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3406 The Anthropology of Ritual examines a range of theoretical perspectives, case studies and individual theorists in the study of ritual.

3407 Medical Anthropology focuses on a range of issues including illness, disease and healing, sexuality and reproduction, pandemics and epidemics, medical technology and bioethics.

3408 Engaged Anthropology is a seminar course exploring debates about the potential - and potential pitfalls - of a variety of approaches to publicly engaged anthropology.

3409 War, Violence and Society provides students with a comprehensive understanding of the issues and problems entailed in the anthropological analysis of war and violence. Key topics include: the relationships between war and globalization, political violence and culture, and militarization and social memory.

3411 Anthropology of Foraging deals with societies heavily reliant on hunting, fishing, and gathering wild foods. Industrial and post-industrial settings in which various forms of foraging (including recycling) are the basis for some people's livelihood will also be considered."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete course series Anthropology "3402-3409" and replace with "3421-3430." In the course description, delete "Prerequisites: Six credit hours in Anthropology."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, in course description for Anthropology 3584 Historical Anthropology delete "(same as Archaeology 3584 and History 3535)" and "Note: Credit may be obtained for only one of ANTH 3584, Archaeology 3584, and History 3535."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete the following Anthropology courses "3590, 3600, 3610, 3630, 3700, 4000, 4070, 4071, 4072, 4073, 4074, and 4077."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 4030 course title and description to read as follows:

"4030 Legal Anthropology explores selected themes and problems relating to the anthropology of law and legal institutions."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, in course description for Anthropology 4081 Advanced Seminar in the Anthropology of Gender delete "inactive course."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete the following Anthropology courses "4089, 4091, 4092, 4110, and 4140-4149."

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following new courses:

"4200 Anthropology of Economic Processes explores the way in which anthropologists have studied the inter-linkages among economic, social and

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cultural processes. Topics covered include key concepts and debates in economic anthropology and the way in which different societies and social groups are integrated within global capitalist markets.

4201 Current Debates in the Anthropology of Ireland explores selected current debates in the anthropology of Northern Ireland and the Republic of Ireland. Seminars centre on the critical reading of recent ethnographic studies. The course considers Ireland, north and south, as a changing scene, assesses the current state of Irish ethnography and considers how the field might develop.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, renumber course series Anthropology “4200-4209 Special Areas in Anthropology to “4202-4209 Special Areas in Anthropology.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete course Anthropology 4300 and replace with the following:

“3300 Fieldwork Methods focuses on the process of anthropological fieldwork. Readings, discussions and evaluations will examine a range of issues and concepts that include observation techniques, interviewing, ethical issues, and the interpretation of data. Students will conduct original fieldwork to learn how to apply some of these skills.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 4302 course title to read as follows:

“4302 Ethnographic Life Histories - inactive course.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete course Anthropology 4370.

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, renumber course Anthropology 4410 to 3410 and amend course title and description to read as follows:

“3410 Classic Theory in Anthropology follows a historical approach to understanding some of the key theoretical trends in anthropology since the inception of the discipline.

Note: *Credit cannot be obtained for 3410 and the former 4410.*”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 4412 course title and description to read as follows:

“4412 Contemporary Theory in Anthropology is an evaluation of current approaches to culture and power through a focus on critical issues and major schools of contemporary thought influencing Anthropology in the late 20th and early 21st centuries. Emphasis is placed on major works, paradigms and individual theorists.”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following new courses:

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“4415 Anthropology of Labour examines core issues and problems entailed in the anthropological analysis of work and labour in the context of the global economy.

4416 Anthropology of Slums examines social class forces producing a planet of slums, and details ways that everyday forms of violence, social injustice, and poverty take social shape in the everyday lives of slum dwellers. Among the topics covered are: social class formations, including ghettos, favelas, and shanty towns; surplus populations and disposable peoples resulting from late capitalist globalization; and forms of resistance and struggle that arise within dispossessed populations.

4417 Anthropology of Sound examines how ethnographers do comparative research on the everyday sounds found in people’s daily environments, including music and new media products.

4418 Marx and Anthropological Inquiry examines the uses of Marx’s later writings, especially *Capital*, in current American Anthropology. The primary focus is on the agenda-setting works of Eric Wolf and David Harvey. Topics include: capital accumulation and the making of localities; primitive accumulation and class formation; uneven global development; crises of capitalism and crises of social reproduction; capitalist globalization and disposable surplus populations.”

Page 100, 2010-2011 Calendar under the heading 8.2.4 Course Descriptions, delete course Anthropology 4440.

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 4450 course title to read as follows:

“4450 Politics of Landscapes - inactive course.”

Page 100, 2010-2011 Calendar under the heading 8.2.4 Course Descriptions, delete courses Anthropology 4451 and 4452 and replace with the following:

“3451 Ethnography of Gambling - inactive course.

Note: *Credit cannot be obtained for 3451 and the former 4451*

3452 The Fisheries Revolution - inactive course.

Note: *Credit cannot be obtained for 3452 and the former 4452”*

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, delete courses Anthropology 4990 and 4991.

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, add the following new course:

“4994 Honours Essay I prepares students for the Honours Essay by helping them refine their research topics; providing them with independent research and writing skills; and offering a structured context in which to conduct the preliminary stages of Honours Essay research and writing.

Prerequisites: Admission to the Honours program in Anthropology”

Page 100, 2010-2011 Calendar, under the heading 8.2.4 Course Descriptions, amend Anthropology 4995 course title and description to read as follows:

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“**4995 Honours Essay II** is required as part of the Honours program.
Prerequisite: ANTH 4994”

36.2 Department of Folklore

Page 125, 2010-2011 Calendar, under the heading 8.15.2.2 Major in Folklore, delete “4810” from Group A.

Page 125, 2010-2011 Calendar, under the heading 8.15.2.4 Major in Folklore, add “4100” to Group C.

Page 125, 2010-2011 Calendar, under the heading 8.15 Folklore, delete and replace with the following paragraphs:

“The discipline of folklore is a diverse examination of informal culture. Its subjects include stories, music, dance, drama, architecture, material culture, celebrations and patterns of belief as well as customs related to work, leisure, childhood, family, aging, individuality and community.

Folklore explores these customs as dynamic relationships between old ideas and new, individual creation and collective acceptance, local and global influences. And because folklore concerns the everyday, intimate practices of people, ethnographic field research is a vital part of its practice.”

Page 125, 2010-2011 Calendar, under the heading 8.15.1 General Degree, delete and replace with the following paragraph:

“Folklore 1000 (or 2000) is recommended as an introductory course for all other courses in Folklore.”

Page 125, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 1000 course description to read as follows:

“**1000 Introduction to Folklore** explores the role of tradition in communication, art and society. Reading assignments and audiovisual material will emphasize the use of folklore in context. Students will analyse traditions in their own lives through special assignments.

Note: *A student may not receive credit for both FOLK 1000 and 2000.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 2100 course description to read as follows:

“**2100 Folklore Research Methods** introduces the resources, tools and methods that folklorists use for primary and secondary research, including interviewing and participant observation. This course qualifies as a Research/Writing course.

Note: *It is strongly recommended that majors and minors take this course before taking 3000 and 4000 level courses.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 2300 course description to read as follows:

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“2300 Newfoundland and Labrador Folklore is a survey of the full range of folklore in the province, with an emphasis on community and regional identity.

Note: *Credit may be obtained for only one of FOLK 2300, the former FOLK 3420, and the former Anthropology 2300.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 2401 course description to read as follows:

“2401 Folklife Studies examines the interweaving of traditional elements in the tangible and intangible cultural heritage of various cultures. These may include holiday customs, rites of passage, folk religion, home remedies, clothing, food and art.

Note: *Credit may not be obtained for both FOLK 2401 and the former FOLK 3500.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 2500 course description to read as follows:

“2500 Oral Literature focuses on the analysis of folk literature - narrative, poetry and song, drama, and speech from around the world - through textual, comparative and contextual methods.

Note: *Credit may be obtained for only one of FOLK 2500, the former Anthropology 2500, the former FOLK 3400, the former English 3400, and the former Sociology/Anthropology 3400.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3100 course title and description to read as follows:

“3100 Fictional Worlds: The Folktale is a study of fictional folk narratives told worldwide. Students may be asked to read, collect, and/or analyze folktales.

Note: *Credit may not be obtained for both FOLK 3100 and the former FOLK 4200.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3250 course title and description to read as follows:

“3250 Song Worlds: The Ballad examines traditional balladry (including subgenres such as tragic, comic, romantic, religious, and medieval ballads) in the contexts of transmission, function, performance, and aesthetics. Differences in dealing with written literature and the literature of tradition will also be addressed.

Note: *Credit may not be obtained for both FOLK 3250 and the former FOLK 4445.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3300 course title and description to read as follows:

“3300 Vernacular Drama is a survey of traditional drama and its study with an emphasis on North America and Great Britain from social function, performance, and aesthetic perspectives.”

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Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend the “Note” in 3350 Folklore of the Body to read as follows:

“Note: *Credit may not be obtained for both FOLK 3350 and the former FOLK 3611.*”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3450 course description to read as follows:

“**3450 Language and Play** examines the role of play in the folklore of children and adults with particular attention to games, rhymes, proverbs and other small genres of wordplay.”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3606 course title and description to read as follows:

“**3606 Supernatural Folklore** focuses on the ethnography of belief systems. Students examine patterns of belief and the features of supernatural folklore.”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3910 course title and description to read as follows:

“**3910 Traditions of Work** concerns the development and role of tradition in occupational groups and work settings. Verbal and non-verbal codes including narratives, joking relationships, pranks, material culture, and labourlore will be examined in a variety of contexts.”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, amend Folklore 3920 course description to read as follows:

“**3920 Folklore and Education** familiarizes students with the function of Folklore in the educational process. Emphasis will be on cultural transmission and cultural learning inside and outside the K-12 classroom.”

Page 126, 2010-2011 Calendar, under the heading 8.15.6 Course Descriptions, delete “The course will include field trips when feasible” under course 4310 Studies in Newfoundland and Labrador Folklore.

Page 126, 2010-2011 Calendar under the heading 8.15.6 Course Descriptions, delete “(same as Anthropology 4440 and Music 4440)” under course 4440 Music and Culture and replace with “(same as former Music 4440)”. Also, insert “Note: *Credit may not be obtained for both Folklore 4440 and the former Anthropology 4440.*”

37. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

37.1 Faculty of Engineering and Applied Science

Page 553, 2010-2011 Calendar, under the heading 12.2 Program of Study and Research, amend section 12.2.2(b) to read as follows:

Faculty of Engineering and Applied Science (cont'd)

“12 credit hours from graduate courses with at least 6 credit hours taken from the list of core courses given in 12.2.3.”

Page 553, 2010-2011 Calendar, under the heading 12.2 Program of Study and Research, delete section 12.2.2(d) and replace with the following:

“such other courses as may be required in an individual’s program.”

37.2 Department of Folklore

Page 611, 2010-2011 Calendar, under the heading 28.14.1 Doctor of Philosophy, delete the first sentence under section 28.14.1.5(a) and replace with the following:

“The candidate will normally submit a thesis proposal based on his/her own interests no later than the end of the semester following the completion of comprehensive examinations.”

37.3 Women’s Studies Program

Page 596, 2010-2011 Calendar, under the heading 27.3 Program of Study, amend section 27.3.2 to read as follows:

“All candidates are required to complete Women’s Studies 6000, 6100, and 6200.”

Page 596, 2010-2011 Calendar, under the heading 27.3 Program of Study, amend section 27.3.3 to read as follows:

“Six to 9 additional elective credit hours approved by the Graduate Studies Advisory Committee and the student’s supervisor(s) will be required. These elective credit hours will comprise courses selected from graduate courses in cognate academic units, and/or Women’s Studies 6300, 6380, 6500, and/or from the block of special topics courses in Women’s Studies 6400-6420.”

Page 596, 2010-2011 Calendar, under the heading 27.5 Project, in section 27.5.2, “The Masters project...and practical approaches,” add the word “and” after the word “Studies.”

Page 596, 2010-2011 Calendar, under the heading 27.5 Project, lower case the word “supervisor” in section 27.5.3.

Page 596, 2010-2011 Calendar, under the heading 27.6 Internship, lower case the word “supervisor” in sections 27.6.3, 27.6.5, and 27.6.7.

Page 596, 2010-2011 Calendar, under the heading 27.6 Internship, delete the word “instructor” in section 27.6.6 and replace with “supervisor.”

Page 596, 2010-2011 Calendar, under the heading 27.6 Internship, in the second sentence of section 27.6.8, uppercase the word “Supervisory.” In the third sentence of this section, add the word “Supervisory” before the word “Committee.”

37.4 School of Social Work

Page 591, 2010-2011 Calendar, under the heading 25 Regulations Governing the Degree of Master of Social Work make the following changes:

Delete “Assistant Professor and Acting Director” and replace with “Professor and Director.” Under that heading, delete “E. Oliver” and replace with “Dr. A. Al-Krenawi.”

Amend the second paragraph to read as follows:

“The Master of Social Work (M.S.W.) may be completed by part-time or full-time study. All program components, with the exception of on-campus institutes, are offered by distance format and not in a regular classroom format.”

Amend the third paragraph to read as follows:

“The focus of the M.S.W. program is creative approaches to critical thinking for leadership in diverse social work practice. The program allows professionally qualified social workers holding the Degree of B.S.W. or an equivalent professional undergraduate degree in Social Work to undertake intensive advanced work in a specialized area of social work knowledge and practice.”

Amend the fourth paragraph to read as follows:

“The program is designed to be accessible to students in remote and rural areas, and assumes that: (1) students will have a computer and Internet access; and (2) can travel to St. John’s for the institute portion of the three practice courses. Students will be expected to incur charges for Internet services, long distance telephone charges, and travel and accommodation expenses.”

Page 591, 2010-2011 Calendar, under the heading 25.1 Qualifications for Admission, amend the first sentence of section 25.1.5 to read as follows:

“For an additional ten percent of seats per year, priority is given to applicants from other equity groups, based on a person’s sexual orientation, gender identity, race, ethnicity, disability and/or being disadvantaged by their economic position/background and who meet the minimum criteria for admission.”

Page 591, 2010-2011 Calendar, under the heading 25.2 Procedure for Admission, in section 25.2.1, delete “a criminal record check” in the second sentence.

Page 591, 2010-2011 Calendar, under the heading 25.2 Procedure for Admission, in section 25.2.1, at the end of the paragraph add the following sentence:

“Note: *Independent of admission to the program, agencies providing the mandatory field internship may have a range of additional requirements such as a Criminal Record Check, Child Protection Records Check, or Health Check.*”

School of Social Work (cont'd)

Page 592, 2010-2011 Calendar, under the heading 25.2 Procedure for Admission, in section 25.2.4, delete 6011 and replace with "6012." Delete sentence "Beginning Fall 2011...the M.S.W. program." Amend the second sentence to read "Persons wishing to take a course under this provision must contact the M.S.W. Student Services Coordinator at least two months prior to the semester in which the course is scheduled."

Page 592, 2010-2011 Calendar, under the heading 25.3 Plan of Study, in section 25.3.3, amend the paragraph to read as follows:

"A student electing a thesis program shall be assigned a Supervisor by the Director of the School in consultation with the student. It is recommended that a thesis Supervisor be assigned as early in the program as possible. The thesis supervisor, when assigned, shall normally assume the duties of faculty advisor and Pathway mentor."

Page 592, 2010-2011 Calendar, under the heading 25.3 Plan of Study, delete section "25.3.4" and renumber "25.3.5" to "25.3.4."

Page 592, 2010-2011 Calendar, under the heading 25.3 Plan of Study, in the section 25.3.4(a), delete "admitted as of 2011."

Page 592, 2010-2011 Calendar, amend 25.4 heading to read "25.4 Field Internship SCWK 6917."

Page 592, 2010-2011 Calendar, under the heading 25.4 Field Internship SCWK 6917, delete and replace with the following:

"Each M.S.W. student is required to complete a 500 hour field internship that is to be conducted in a setting and supervised by a qualified field instructor approved by the School of Social Work. The M.S.W. Field Education Coordinator is responsible for facilitating appropriate matches among the student, field instructor, and field internship setting.

At least four months prior to the commencement of the semester in which they intend to begin SCWK 6917, all students shall submit a completed Intent to Register in M.S.W. Field Internship form and a current resume to the M.S.W. Field Education Coordinator. At least six weeks before the internship commences, students shall submit an M.S.W. Field Internship Proposal to the Coordinator. Evaluation of the field internship will be on a PAS/FAL basis.

The School of Social Work depends on the cooperation of community agencies external to the University to provide field internships and instruction to its students. Many of these agencies have a range of requirements, such as Criminal Record Check, Child Protection Records Check, or Health Check, which must be completed before starting the internship. Students unable to meet the agency's requirements may be delayed in their program or prevented from completing their program of study. Students are required to complete and update these requirements in a timely fashion and at their own expense. The procedures of any given agency may change from time to time and are beyond the control of the University.

Students are responsible for their own financial support during the field internship. Part-time field internships of two semesters will require approval from the proposed agency, field instructor, and the M.S.W. Field Education Coordinator. Field instructors must have as a minimum qualification an

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M.S.W. Degree and a minimum of two years post-M.S.W. social work employment. Although consideration will be given to all factors affecting the location and type of social work field internships, final approval of field internship rests with the School of Social Work. The School cannot guarantee the availability of M.S.W. field instruction in all communities and at all times.

Students who voluntarily withdraw from the field internship without prior approval of the M.S.W. Field Education Coordinator and the Graduate Officer, or who conduct themselves in such a manner as to cause the agency and the M.S.W. Field Education Coordinator to terminate the placement, will normally be awarded a grade of FAL in the field internship.

Students who voluntarily withdraw from the field internship with the prior approval of the M.S.W. Field Education Coordinator and the Graduate Officer cannot be guaranteed a second internship during that semester. In this case, the student will be awarded a grade of INC for the field internship. The student shall normally complete a field internship the following semester.”

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, amend section 25.5.1 to read “SCWK 6012, 6013, 6014, and 6413 will be offered by distance delivery; that is, not in a regular classroom format.”

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, amend section 25.5.2 to read:

“SCWK 6313, 6314, and 6315 will be offered by on-campus institute consisting of 36 hours of classroom instruction. These courses also include home-study, conference calling, and/or Internet components scheduled prior to and/or following the institute. Students must be available on a full-time basis to attend classes and complete assignments and group projects during the institute portion of these courses. It is recommended that students take leave from their employment for the duration of an on-campus institute, which may be scheduled in a combination of weekday, evening and weekend hours within a two week time period. The final decision regarding the on-campus institute schedule rests with the School of Social Work.”

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, amend section 25.5.3 to read:

“SCWK 6917 can be completed in St. John’s, or in a student’s home community, where appropriate supervision is available.”

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, delete section “25.5.4.”

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, renumber section “25.5.5” to “25.5.4.” Under this section, delete “(both beginning Fall 2011)”.

Page 592, 2010-2011 Calendar, under the heading 25.5 Course Format, renumber section “25.5.6” to “25.5.5.”

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Page 593, 2010-2011 Calendar, under the heading 25.6 Period of Study, in section 25.6.1 after the first sentence, add the following:

“The following is a sample program of study for nine semesters:”

“Fall Semester: SCWK 6012 in Year1; SCWK 6000, 6313, 6315, or 6413 in Year 2; SCWK 6000; SCWK 6313, 6315, or 6413 in Year 3

Winter Semester: 6013 in Year 1; SCWK 6000; SCWK 6313, 6314, or 6413 in Year 2;

Spring Semester: SCWK 6014 in Year 1; SCWK 6000; SCWK 6314 or 6315 in Year 2;

SCWK 6917 (Field Internship) may be completed in Fall/Winter/Spring of Year 3.

SCWK 6417 (Pathway Scholarship) is the final requirement to be completed and may be completed in the same semester as SCWK 6917 (Field Internship). Students are required to register for SCWK 6000 concurrently with SCWK 6917 and 6417.”

Page 593, 2010-2011 Calendar, under the heading 25.6 Period of Study, delete section “25.6.2” and renumber “25.6.3” to “25.6.2.”

Page 593, 2010-2011 Calendar, under the heading 25.6 Period of Study, amend section 25.6.2 to read as follows:

“For full-time students, course route, the program is designed to permit completion of all degree requirements within one academic year (three semesters), as follows:

“Fall semester: SCWK 6000, 6012, 6013, and 6313 (institute)

Winter semester: SCWK 6000, 6014, 6314 (institute) and 6413

Spring semester: SCWK 6000, 6315, (institute), 6417 (Pathway Scholarship), and 6917 (Field Internship)”

Page 593, 2010-2011 Calendar, under the heading 25.6 Period of Study, delete section “25.6.4” and renumber “25.6.5” to “25.6.3.”

Page 593, 2010-2011 Calendar, under the heading 25.6 Period of Study, amend section 25.6.3 to read as follows:

“For full-time students, thesis route, the program is designed to permit completion of all degree requirements within one academic year (three semesters), as follows:

“Fall semester: SCWK 6000, 6012, 6013, and 6313* (institute)

Winter semester: 6000, 6014, 6314* (institute), and 6413

Spring Semester: 6000, 6315* (institute), 6917 (Field Internship), Thesis

“*Thesis students are required to complete only two of the three institute courses.”

Page 593, 2010-2011 Calendar, under the heading 25.8 Courses, delete and replace with the following:

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“A selection of the following graduate courses will be offered to meet the requirements of candidates, as far as the resources of the School will allow.”

“Program Courses

6000 Pathway (mandatory repeatable non-credit course)
6012 Critical Thinking and Reflection (credit may not be obtained for both 6012 and the former 6011)
6013 Leadership for Social Justice (Prerequisite/Co-requisite 6012) (credit may not be obtained for both 6013 and the former 6540)
6014 Leadership in Social Policy and Programs (Prerequisite/Co-requisite 6012) (credit may not be obtained for both 6014 and the former 6530)
6313 Perspectives with Individuals and Families (Prerequisite/Co-requisite 6012) (credit may not be obtained for both 6313 and the former 6312 or 6322)
6314 Perspectives with Diverse Communities (Prerequisite 6012) (credit may not be obtained for both 6314 and the former 6230)
6315 Perspectives with Groups (Prerequisite 6012) (credit may not be obtained for both 6315 and the former 6332)
6413 Research Theory, Design, and Analysis (Prerequisite/Co-requisite 6012) (credit may not be obtained for both 6413 and the former 6412 or 6422)
6417 Pathway Scholarship (following completion of all other program components) (credit may not be obtained for both 6417 and the former 6432 or 6442)
6917 Field Internship (Prerequisites 6012; 6013; 6014; 6313; and 6413 and Prerequisite/Co-requisite 6314 and 6315) (credit may not be obtained for both 6917 and the former 6912)
Graduate Research Integrity Program (refer to Graduate Research Integrity Requirement)

Program Core Courses for students admitted Prior to Fall 2011

6011 Critical Thinking and Ethical Evaluation for Assessment and Intervention
6312 Crisis Intervention, Brief and Integrated Therapies for Diverse Individuals (Prerequisite/Co-requisite 6011) (credit may not be obtained for both 6312 and 6313)
6322 Family Therapy: Promotion of Strengths and Prevention of Violence in Diverse Families (Prerequisite 6011) (credit may not be obtained for both 6322 and 6313)
6332 Social Work Perspectives in Interdisciplinary Team Development and Group Therapy (Prerequisite 6011) (credit may not be obtained for both 6332 and 6315)
6412 Research Design for Social Work Assessment and Evaluation (Prerequisite/Co-requisite 6011) (credit may not be obtained for both 6412 and 6413)
6422 Data Analysis for Social Work Assessment and Evaluation (Prerequisite 6011 and 6412) (credit may not be obtained for both 6422 and 6413)
6432 Research Internship (2 credit hours) (Prerequisite 6011, 6412 and 6422)
6442 Colloquium Presentation Integrating Theory and Research in Advanced Clinical Practice (1 credit hour) (following completion of all other program components)
6912 Advanced Clinical Practice Internship (Prerequisites 6011, 6312, 6322 and Prerequisite/Co-requisite 6332) (credit may not be obtained for both 6912 and 6917)

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Graduate Research Integrity Program (refer to Graduate Research Integrity Requirement)

Program Elective Courses for students admitted Prior to Fall 2011

6230 Seminar in Community Development (credit may not be obtained for both 6230 and 6314)

6530 Seminar in Social Administration: Evaluation of Policies and Programs (credit may not be obtained for both 6530 and 6014)

6540 Supervision in Professional and Clinical Practice (credit may not be obtained for both 6540 and 6013)

6550 Feminist Therapy in Social Work Practice

Although the School does not currently offer a program in Social Policy and Administration, it has faculty expertise in these areas and, in the future, may offer the following courses:

6210 Seminar in Social Planning and Social Development

6220 Seminar in Organization Development

6510 Seminar in Social Administration: Social Policy Analysis, Development and Administration

6520 Seminar in Social Administration: Program Design and Development

6820-29 Individual Reading and Research in Special Areas

Thesis

See **General Regulations, Theses and Reports.**

Note: Every candidate shall comply with the General Regulations governing the School of Graduate Studies and the M.S.W. Degree Regulations."

37.5 School of Graduate Studies 2.2.14.2

Page 510, 2010-2011 Calendar, under the heading 2.2.14 Provision of Reapplication, under section 2.2.14.2, change "1.e" to "1.b."

REGULAR AGENDA

38. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

38.1 School of Graduate Studies 2.2.10.4

It was moved by Dr. Golfman, seconded by Mr. Riggs, and carried that on page 510, 2010-2011 Calendar, under the heading 2.2.10.4 Evaluation of Ph.D. and Psy.D. Theses, renumber section 2.2.10.4.3(b) to 2.2.10.4.3(d); 2.2.10.4.3(c) to 2.2.10.4.3(e); 2.2.10.4.3(d) to 2.2.10.4.3(f); 2.2.10.4.3(e) to 2.2.10.4.3(g); 2.2.10.4.3(f) to 2.2.10.4.3(h); and 2.2.10.4.3(g) to 2.2.10.4.3(i).

Page 510, 2010-2011 Calendar, under the heading 2.2.10.4 Evaluation of Ph.D. and Psy.D. Theses, insert clauses (b), (c), and amend (d) under section 2.2.10.4.3 as follows:

"b. If all examiners recommend that the candidate should be failed, then the thesis shall not be re-examined.

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- c. If an examiner recommends that the candidate not be allowed to proceed to the oral defence, and this recommendation is accepted by the Dean, then the student may apply to the Dean for permission to resubmit the thesis for re-examination in one of the following ways:
 - i. To submit a modified thesis to the original examiners,
 - ii. To submit a modified thesis to new examiners,
 - iii. To submit the original thesis to an Examination Board to be appointed by the Dean.
- d. No candidate will be permitted to re-submit a thesis more than once. In case of a re-submitted thesis an examiner may recommend only:
 - i. that the candidate be allowed to proceed to the oral defence of the thesis; or
 - ii. that the candidate should be failed.”

38.2 Cotutelle Agreement - Guidelines for Memorial University of Newfoundland

It was moved by Dr. Golfman, seconded by Mr. Riggs and carried that on page 501, 2010-2011 Calendar, after the heading 2.1.10 Program, to insert the following:

“2.1.11 Double Degree Programs

1. Memorial University offers graduate students the opportunity to carry out a joint research project through a cotutelle agreement between Memorial and another recognized institution. The student would be expected to participate in research and fulfill degree requirements at both institutions. Students who successfully complete all program requirements would earn doctoral degrees from both institutions. Memorial’s Guidelines for Cotutelle Agreements, approved by the Academic Council of the School of Graduate Studies, provides information on the details on the method of establishing such an agreement and program.
2. Upon successful completion of the program, Memorial and the cooperating institution will each issue its own doctoral degree certificate. On the certificate and subsequently on the university transcript, the following notation will be added: “This PhD was awarded within a cotutelle agreement. The student was jointly enrolled at University XYZ and Memorial University of Newfoundland and successfully completed the degree requirements of both institutions.
3. Graduate students interested in this type of program should contact the School of Graduate Studies for further information.”

39. Communication to Senate

ECS 2008-09: #1 - Correspondence from ECS 2008-09: #1 regarding denial of his/her appeal by Senate on May 12, 2009 that he/she be permitted to drop retroactively, without academic prejudice, the two field placements for which

Communication to Senate (cont'd)

he/she was registered during the Fall Semesters 1994 and 1998 as part of his/her Bachelor of Social Work degree program.

Mr. Collins introduced this communication noting that at a meeting held on September 9, 2008, Senate appointed an ad hoc Committee to consider this student's appeal to retroactively drop field placements for the 1994 Fall and 1998 Fall Semesters. At a meeting held on May 12, 2009, the report of the ad hoc Committee was considered and following a careful review of the report, Senate decided to deny the appeal. In accordance with General Academic Regulations (Undergraduate) 4.14.1.7. Appeal of Regulations, the student was informed that since his/her appeal was considered and denied by Senate, within the University no further appeal is possible.

In response to a request from the student for a second meeting with the ad hoc Committee, Professor Kuester, Chair of the ad hoc Committee noted above, informed Senate that a second meeting with the student was not deemed necessary.

It was moved by Mr. Despres, seconded by Dean Abrahams, and carried to receive this communication but to take no further action noting that once an appeal is considered and denied by Senate, within the University no further appeal is possible.

40. Environmental Policy Institute - Grenfell Campus

A memorandum dated November 23, 2010, was received from Mr. Paul Chancey, Secretary, Planning and Budget Committee of Senate advising that in accordance with the Policy and Procedures for the Establishment of University Institutes and Centres, the Planning and Budget Committee of Senate has considered a proposal to establish an Environmental Policy Institute at the Grenfell Campus as a type 2 institute, which is one that requires direct university support.

On behalf of the PBC, Dr. Simpson, Chair of the Committee, advised that the Committee has completed its review of the proposal and having received assurances that the core funding required to operate the institute is in place, recommends that it be approved by the Senate and the Board of Regents.

It was moved by Dr. Simpson, seconded by Dr. Pike, and carried to approve this institute.

41. Items for Information

41.1 The Executive Committee of Senate denied the following appeals:

ECS 2010-11: #5 - Appeal against the decision of the Appeals Committee of the School of Graduate Studies to terminate the student's Master of Arts program.

ECS 2010-11: #6 - Appeal against the decision of the Academic Council of the School of Graduate Studies and the Ad hoc Committee to impose the penalty of 'expulsion'.

42. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

Dr. Kachanoski reported on his activities over the last month noting in particular activities relating to Remembrance Day, travel to Harlow Campus, Launch of Family Campaign, Ottawa Affinity Dinner, Budget Consultations, announcement of new Channing Chair, as well as progress in the searches for the two Vice-Presidents. He wished all Senators and their families a joyous and peaceful holiday season.

43. ADJOURNMENT

The meeting adjourned at 4:50 p.m.

CHAIRMAN

SECRETARY

Addendum to the Minutes of December 14, 2010

Immediately prior to the December 14, 2010 Senate meeting, Senators gathered in Room E5004/05 at 3:30 p.m. for light refreshments and for an informal pre-holiday meet and greet.