

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on December 11, 2007 at 4:00 p.m. in Room E5004, Education Building.

35. PRESENT

The President, Dr. E. Campbell, Dr. H. Pike (on behalf of Dr. J. Ashton), Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Ms. L. Busby, Ms. S. Singleton (on behalf of Mr. G. Collins), Dr. T. Gordon, Dean G. Gorman, Dean R. Gosine, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Dean J. Rourke, Dean L. Walker, Dr. S. Abhyankar, Dr. R. Adamec, Mr. E. Andrews, Mr. K. Baker, Dr. V. Bubenik, Dr. G. Clark, Dr. J. Connor, Ms. B. Conran, Mr. C. Couturier, Dr. M. Daneshtalab, Dr. D. Foster, Dr. G. George, Dr. A. Gill, Ms. L. Goddard, Dr. J. Harris, Dr. L. Hermanutz, Dr. D. Kimberley, Professor V. Kuester, Dr. D. McKay, Dr. A. Muhammad, Dr. W. Okshevsky, Dr. J. Quaicoe, Professor W. Schipper, Dr. C. Sharpe, Professor D. Walsh, Dr. P. Wang, Dr. P. Wilson, Dr. J. Wright, Dr. J. Wyse, Mr. K. Chowdhury, Mr. C. Campbell, Mr. N. Eisnor, Mr. J. Farrell, Mr. D. Smith.

36. APOLOGIES FOR ABSENCE

Apologies were received from Dr. J. Ashton, Mr. G. Collins, Dean A. Collins, Ms. E. Healey, Dr. L. Hensman, Dr. A. Gill, Dr. S. Kenney, Dr. F. King, Dr. P. Trnka, Ms. K. Greenfield, Ms. S. Magalios, Ms. C. Penney, Ms. S. Power.

37. MINUTES

The Minutes of the regular meeting held on November 13, 2007 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

The Chair suggested a re-ordering of the regular agenda so that Agenda Item 9, Other Business, could be moved to precede item 8, Remarks from the Chair - Questions/Comments from Senators. Senate concurred with this request.

38. PRESIDENT'S REPORT 2007 - "ACHIEVEMENTS AND TRANSFORMATIONS"

The President noted that Mr. Ivan Muzychka, University Relations was in attendance to present the recently released President's Report 2007 entitled "Achievements and Transformations" and following a short introduction, Mr. Muzychka presented the report.

The report, which is currently available on the Web, in a full colour highlights brochure and on DVD, contains a thorough review of achievements and transformations of the last year in the areas of teaching,

President's Report 2007 - "Achievements and Transformations" (cont'd)

research, community service and campus life. The report contains many of the University's vital statistics as well as the complete audited financial statements. The report also outlines the five pillars of the Memorial University Strategic Plan. In concluding his presentation, Mr. Muzychka reminded Senators that the full President's Report 2007 is available at [www.mun.ca/2007report](http://www.mun.ca/2007report). The President thanked Mr. Muzychka for his presentation, invited feedback from Senators and encouraged everyone to make full use of the Report.

39. REPORT OF THE SENATE COMMITTEE ON HONORARY DEGREES AND CEREMONIAL

Senate moved into a closed session for this item of business in accordance with **Section IV.E.2. SENATE MEETINGS AND PROCEDURES** of the Handbook of Senate By-Laws and Procedures which reads:

*Matters of a confidential nature, including honorary degrees, shall be discussed in closed session; observers are not permitted to attend closed sessions.*

The names of 12 candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Members were given the opportunity to discuss the merits of each of the candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Jablonski and carried that the consent agenda, comprising the items listed in 40 through 41 below, be approved as follows:

40. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

40.1 School of Nursing

Page 296, 2007-2008 Calendar, under the heading 1.4 Admission, amend clause 9 to read as follows:

“9. Proof of certification in Standard First Aid and Basic Life Support (CPR) Level HCP, offered by Canadian Red Cross or St. John Ambulance, is required to be submitted prior to entry into the program. Certification obtained from other organizations will be accepted if deemed equivalent by the Schools of Nursing.”

Page 298, 2007-2008 Calendar, under the heading 2.1 Admission, amend Clause 8 to read as follows:

School of Nursing (cont'd)

“8. Proof of certification in Standard First Aid and Basic Life Support (CPR) Level HCP, offered by Canadian Red Cross or St. John Ambulance, is required to be submitted prior to entry into the program. Certification obtained from other organizations will be accepted if deemed equivalent by the Schools of Nursing.”

Page 296, 2007-2008 Calendar, under the heading 1.4 Admission, following Clause 9, add the following note:

*“Note: The BN (Collaborative) Program works closely with clinical agencies to prepare nurses to practice in diverse health care settings. These agencies often have a range of requirements some of which include a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate and a CPR Certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense.”*

Page 298, 207-2008 Calendar, under the heading 2.1 Admission, following Clause 10, add the following note:

*“Note: The BN (Collaborative) Program works closely with clinical agencies to prepare nurses to practice in diverse health care settings. These agencies often have a range of requirements some of which include a Certificate of Conduct, a Child Protection Record Check, immunizations, a First Aid Certificate and a CPR Certificate. Students unable to meet these agency requirements may be delayed in their program or prevented from completing their program of studies. All students are required to complete these requirements in a timely fashion and at their own expense.”*

Page 302, 2007-2008 Calendar, under the heading 4.2 Program Regulations, amend second paragraph to read as follows:

“**Credit Hours in Nursing (42):** 2040, 2230, ... 4701, 4702, 4754, 5210, 5220, and 5700”

40.2 Department of English

Page 102, 2007-2008 Calendar, under the heading 6.9.4 Course List, amend second paragraph to read as follows:

“Some sections of English 2000, 2001, 2002, 2211, 2214, 3175 and 3817 may ...”

41. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

41.1 Department of Chemistry

Page 516, 2007-2008 Calendar, under the heading 19.8 Chemistry, subheading Courses, delete “6390-9 Selected Topics in Physical Chemistry” and replace with “6390-8 Selected Topics in Physical Chemistry”.

Department of Chemistry (cont'd)

Following this group of numbers, insert the following new course:

“6399 Chemical Kinetics and Dynamics”

Page 540, 2007-2008 Calendar, under the heading 25.4 Chemistry, subheading Courses, delete “6390-9 Selected Topics in Physical Chemistry” and replace with “6390-8 Selected Topics in Physical Chemistry”.

Following this group of numbers, insert the following new course:

“6399 Chemical Kinetics and Dynamics”

41.2 Department of Folklore

Page 549, 2007-2008 Calendar, under the heading 25.12.1 Doctor of Philosophy, amend Clause 1 to read as follows:

“1. An applicant for admission to the Ph.D. program in Folklore must hold an M.A. degree in Folklore, or its equivalent as determined by the Head of the Department and the Dean, with an average grade in M.A. courses of not less than 80%.”

41.3 School of Music

Page 503, 2007-2008 Calendar, under the heading 14.2 Program of Study, delete “3. Candidates with concentrations ... both diction and translation.”

Page 503, 2007-2008 Calendar, under the heading 14.1 Qualifications for Admission, amend Clause 2.b. to read as follows:

“Candidates for admission ... course work in addition to the required program. Voice and choral conducting applicants will have language competency assessed during the audition. Students admitted in voice and in choral conducting who lack sufficient background in English, German, French and Italian will be required to take remedial undergraduate course work.”

Page 503, 2007-2008 Calendar, under the heading 14.3 Evaluation, subheading Applied courses, add the following new courses:

“6502 Opera Performance  
6503 Opera Performance”

Page 503, 2007-2008 Calendar, under the heading 14.2 Program of Study, amend Clause 2.b. to read as follows:

“All candidates in Performance ...; and four credits chosen from 646A/B or 6500-6503.”

Amend Clause 2.c. to read as follows:

“All candidates in Performance/Pedagogy ...; and four credits chosen from 646A/B or 6500-6503.”

School of Music (cont'd)

In the table, under the heading Performance, amend second row to read as follows:

“645A/B  
745A/B  
4 credit hours chosen from 646A/B or 6500-6503”

Amend fourth row to read as follows:

“6 credit hours, of which 3 credit hours may be from related disciplines”

Under the heading Performance/Pedagogy, amend second row to read as follows:

“647A/B  
747A/B  
4 credit hours chosen from 646A/B or 6500-6503”

Amend fourth row to read as follows:

“6 credit hours, of which 3 credit hours may be from related disciplines”

**REGULAR AGENDA**

42. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

42.1 School of Social Work

Professor Walsh presented the proposed School of Social Work calendar changes. The School is proposing substantive changes to its undergraduate program as a result of the recommendations of the Academic Program Review that was conducted in 2005. Professor Walsh noted that the most significant change was to reduce the length of the program from five years to four years.

Following discussion, the motion to approve the proposed amendments to the School of Social Work program which was moved by Professor Walsh, seconded by Dr. Birnie-Lefcovitch, carried.

Dr. Birnie-Lefcovitch then acknowledged and extended his appreciation to Ms. Ellen Oliver, Associate Director of Undergraduate Studies in the School of Social Work for leading the review process and bringing the proposal forward. Senators responded with a round of applause.

Page 435, 2007-2008 Calendar, delete sections 1 School Description up to and including section 9 Course Description and replace with the following:

**“1 School Description**

A social work program at Memorial University of Newfoundland commenced

### School of Social Work (cont'd)

in 1963 with the offering of a two-year diploma in public welfare. In 1965 the Bachelor of Arts (Social Welfare) degree was initiated, continuing until 1970 when the Bachelor of Social Work was established. The Bachelor of Social Work program is accredited by the Canadian Association of Schools of Social Work (CASSW). The program is accredited to 2010 having received the highest possible accreditation of seven years. The School also offers an undergraduate diploma and graduate degrees at the master and doctoral level.

Social work courses are designed for delivery on a philosophical base of humanism and social justice. This is accomplished in an empowering teaching and learning environment, through the practice of anti-oppression principles, within the context of critical thinking. The curriculum in social work draws upon the substance and analytical processes of the social and behavioral sciences and of the humanities. It reflects Memorial University and the School of Social Work's traditional commitments to serve the people of Newfoundland and Labrador within a global context.

Students must meet all regulations of the School of Social Work in addition to those stated in the general regulations.

For information concerning fees and charges, admission/readmission to the University, and general academic regulations (undergraduate), refer to *UNIVERSITY REGULATIONS*.

#### **1.1 Vision**

The School of Social Work strives to strengthen human relationships and promote social justice through academic excellence.

#### **1.2 Mission**

The School of Social Work promotes social justice by providing social work education, conducting scholarly inquiry, disseminating knowledge and contributing to public policy and practice thereby addressing the needs and aspirations of the local and global communities with whom we collaborate and interact.

### **2 Description of Programs**

All courses of the School are designated by the abbreviation SCWK.

#### **2.1 Bachelor of Social Work**

The Bachelor of Social Work is a full-time program comprised of course work and two internships. The degree qualifies graduates for beginning professional practice in social work settings. The objectives of the undergraduate program are to prepare students to: promote social justice and social well being and creatively challenge oppression; acquire and apply knowledge, skills, values, professional ethics and critical thinking abilities; recognize limitations and strengths as a beginning social work practitioner; integrate reflexively critical self-awareness; assume leadership in collaboration and interdisciplinary practice; utilize and participate in innovative and traditional inquiry and research models; creatively practice

### School of Social Work (cont'd)

with diverse individuals and collectives; promote and critique the social work profession on, regional, provincial, national and global levels; commit to the process of lifelong learning; participate collaboratively and respectfully in innovative teaching and learning processes; and address issues of transition and crisis in diverse contexts (individuals, families, communities, formal organizations and society).

The aim of the program is to develop social workers with generically based skills for working with individuals, families, communities, and groups. Students receive an education which prepares them to work in urban centres and rural settings. A special emphasis is placed on the importance of identifying local needs and developing the means of meeting these needs in the context of available resources.

There is a residency regulation requiring students to take specific courses on the St. John's campus. Although the majority of courses are taught on-campus, selected courses are occasionally taught by distance delivery, which uses a variety of teaching methods including web-based format, traditional correspondence (reading packages, mailed assignments), and teleconference.

#### IMPORTANT NOTICE

The School of Social Work has undertaken a major re-design of the Bachelor of Social Work program whereby students will be considered for formal entry to the new program starting in Fall of 2009 in accordance with the Admission requirements and regulations detailed under **Admission Requirements**.

Students formally admitted or readmitted to the Bachelor of Social Work program prior to Fall 2009 and who intend to complete the requirements of the degree as in effect at the time of their acceptance are required to complete their program no later than April 30, 2011. Social Work courses applicable to this program will be phased out as the corresponding year of the revised program is introduced. Only the Social Work courses associated with the revised program will be available after April 30, 2011.

#### **2.1.1 Social Work Internships**

- In addition to their course work, students are required to complete two supervised internships.
- Although consideration will be given to all factors affecting the location and type of internship, the final decision regarding placement rests with the School.
- Students are responsible for all costs associated with internships including travel and accommodation.
- Placements for most students will include residence in a location away from urban centers.

## School of Social Work (cont'd)

### **2.2 Diploma in Social Work**

Pending availability of resources, a program leading to the Diploma in Social Work may be designed for groups of students with particular needs. Admission of individual students to a diploma program is competitive and selective. Groups can obtain information about diploma programs by contacting the Director of the School of Social Work.

### **3 Admission/Readmission Regulations for the Bachelor of Social Work Program**

The School of Social Work has undertaken a major re-design of the Bachelor of Social Work program. Students will be considered for formal entry to the new program starting in the Fall of 2009 in accordance with the Admission requirements and regulations detailed under **Admission Requirements**. In addition to meeting the *UNIVERSITY REGULATIONS* students must meet the admission/readmission regulations for the School of Social Work.

#### **3.1 General Information**

- Entry to the program is competitive for a limited number of placements.
- Selection of candidates will be based on academic standing, relevant work/volunteer experience, and personal suitability for a career in social work. The School reserves the right to deny admission/readmission to any student, if in the judgment of the Admissions Committee the student is deemed unsuitable for admission/readmission to the program.
- The School may, at its discretion, give preference to applicants with special needs, provided that they have met the minimum grade and course requirements for admission to the program.
- Students applying for readmission must meet all admission and promotion requirements of the School of Social Work.

#### **3.2 Application Forms and Deadlines**

- All programs of the School commence in the Fall semester. The deadline for application for admission is March 1. Students are encouraged to submit their applications as early as possible.
- Applications received after the deadline, and incomplete applications will not be considered.
- Application forms are available in person from the School and the Office of the Registrar. Application forms may be obtained by writing the School of Social Work, Memorial University of Newfoundland, St. John's, NL, A1C 5S7 or the Office of the Registrar, Admissions Office, Memorial University of Newfoundland, St. John's, NL, A1C 5S7.



### School of Social Work (cont'd)

- Applicants for readmission to the School of Social Work must submit a School of Social Work application to the Office of the Registrar by March 1 for Fall semester readmission, February 1 for Spring semester readmission, and October 1 for Winter semester readmission. Applications received after these deadlines will be considered only if a place is available in the School of Social Work.
- All applications for admission or readmission must be submitted to the Office of the Registrar. A complete application package includes an application to the University (for those who have not attended Memorial University of Newfoundland in the two preceding semesters), an application to the School and any other required documentation.

### 3.3 Admission Requirements

**Note: Students formally admitted to the Bachelor of Social Work program in Fall 2008 will be considered for admission in accordance with admission regulations in effect in 2007 and will complete the Bachelor of Social Work program requirements as detailed in **Program of Study for current Bachelor of Social Work students formally admitted/readmitted prior to Fall 2009.****

1. To be considered for admission to the Bachelor of Social Work program in Fall 2009, applicants must have completed the 30 credit hours outlined below with an average of at least 65%. These courses and credits must have been taken at Memorial University of Newfoundland or accepted for transfer credit from a recognized university or university college. The 30 credit hours are:
  - a. six credit hours in English
  - b. Psychology 1000 and 1001
  - c. Sociology 1000
  - d. Social Work 1710 (or the former 2700)
  - e. 12 credit hours in non-social work elective courses. No more than 6 of these credit hours can be taken from areas other than arts and science.
2. In addition to other criteria used in the selection process, applicants for admission will be ranked according to their academic performance, which will be based on the cumulative average, together with the average on the last 30 credit hours for which a grade was given and the overall average on the 30 prerequisite credit hours noted above. Applicants for admission who have satisfied academic admission requirements in effect prior to 2008 - 2009 will be ranked using the better of:
  - a. the academic performance as calculated using the above criteria, OR
  - b. the academic performance as calculated using the cumulative average, together with the average on the last 30 credit hours for which a grade was given and the overall average on the 45 credit hours formerly prescribed for admission consideration.

### School of Social Work (cont'd)

3. Successful candidates completing courses during the spring semester will be required to meet the Academic Requirements and Promotion Regulations of the School of Social Work.
4. A student will not be considered for admission if he/she has attempted and failed to receive a grade of 65% or higher in two or more SCWK courses or has failed to receive a grade of 65% or higher in the same social work course twice.

#### **3.4 Acceptance Procedures for Admission**

Applicants will normally be notified of admission decisions by May 15. Accepted applicants to the School of Social Work will be admitted in Fall semester only.

#### **3.5 Readmission Requirements**

In addition to requirements specified in Admission/Readmission Regulations for the Bachelor of Social Work Program, applicants for readmission to the Bachelor of Social Work program will be assessed for eligibility in accordance with **Academic Requirements and Promotion Regulations** and contingent upon availability of a seat in the semester for which readmission is sought.

### **4 Program Regulations for the Bachelor of Social Work**

#### **4.1 Program of Study for current Bachelor of Social Work students formally admitted/readmitted prior to Fall 2009**

- The 150 credit hour Bachelor of Social Work requires 84 SCWK credit hours, 66 non-SCWK credit hours and two internships as defined in **Table 1 Bachelor of Social Work (current Bachelor of Social Work students admitted/readmitted prior to Fall 2009)** and **Table 2 Electives**.
- Following formal admission to Year 3, credit hours shall normally be taken in the sequence as set out in **Table 1 Bachelor of Social Work** (students formally admitted/readmitted prior to Fall 2009) and **Table 2 Electives**. Students wishing to change the sequence and/or reduce the course load specified for Years 3 - 5 must receive written approval from the Director of the School.
- No student beyond Year 3 of the program will be permitted to use as a Table 2 elective any course completed after Year 3 that is numbered below 3000 except with the written consent of the Director.
- Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

School of Social Work (cont'd)**Table 1 Bachelor of Social Work (current Bachelor of Social Work students formally admitted/readmitted prior to Fall 2009)**

Year / Term	Required Courses	Elective Courses
Year 1 and 2	6 credit hours in English 15 credit hours in Psychology, including Psychology 2010, 2011 and 2012 6 credit hours in Sociology 3 credit hours in either Anthropology or Geography or Political Science 3 credit hours chosen from Philosophy 2800-2810 or Women's Studies 2000 Social Work 2510 and 2700	21 credit hours in accordance with <b>Table 2 Electives</b>
Year 3 Fall	SCWK 3211 SCWK 3220 SCWK 3320	6 credit hours in accordance with <b>Table 2 Electives</b>
Year 3 Winter	SCWK 3321 SCWK 3421 SCWK 3510	6 credit hours in accordance with <b>Table 2 Electives</b>
Year 4 Fall	SCWK 4311 SCWK 4300	
Year 4 Winter	SCWK 4320 SCWK 4421 SCWK 4520	6 credit hours in SCWK electives
Year 5 Fall	SCWK 5322 SCWK 5325 SCWK 5720	6 credit hours in SCWK electives

School of Social Work (cont'd)

**Table 2 Electives**

Subject to overall degree regulations, a candidate must complete 33 credit hours chosen from the following:

All courses in the Faculty of Arts and the Faculty of Science to a maximum of 33 credit hours excluding all required arts and science courses as outlined in <b>Table 1 Bachelor of Social Work (current Bachelor of Social Work students formally admitted/readmitted prior to Fall 2009)</b>
A maximum of 18 of these 33 credit hours may be from subject areas other than in arts, science and social work.
No more than 24 of these 33 credit hours in electives may be taken in any single subject.

**4.1.1 School of Social Work Residency Requirements**

Students shall be required to successfully complete the following nine social work courses on the St. John's campus: SCWK 3211, 3220, 3320, 3321, 3421, 3510, 5322, 5325, and 5720.

**4.2 Program of Study for students formally admitted in or after Fall 2009**

- The 120 credit hour Bachelor of Social Work requires, 48 non-SCWK credit hours and 72 SCWK credit hours that include two internships as defined in **Table 3 Bachelor of Social Work (students admitted in Fall 2009 or later)**
- Following formal admission to Year 2, credit hours shall normally be taken in the sequence as set out in **Table 3 Bachelor of Social Work (students admitted in Fall 2009 or later)**. Students wishing to change the sequence and/or reduce the course load specified for Years 2 - 4 must receive written approval from the Director of the School.
- Students must complete the application for Social Work internship placement three months prior to the semester in which the internship begins.

School of Social Work (cont'd)**Table 3 Bachelor of Social Work (students admitted in Fall 2009 or later)**

Year / Term	Required Courses	Elective Courses
Year 1 Fall and Winter	6 credit hours in English Psychology 1000 and 1001 Sociology 1000 or 2000 Social Work 1710	12 credit hours in non-social work elective courses. No more than 6 of these credit hours can be taken from areas other than arts and science.
Year 2 Fall	Psychology 2010* Political Science 2010 SCWK 2211 SCWK 2320 SCWK 2711	
Year 2 Winter	One of Philosophy 2800 – 2810 Psychology 2011* 3 credit hours in Sociology at the 2000 level or above SCWK 2321 SCWK 2520	
Year 3 Fall	SCWK 3311 SCWK 3300	
Year 3 Winter	One of Sociology 3318, 3290 or 3100 One of Sociology 3314, Anthropology 3305 or Women's Studies 2000 SCWK 3221 SCWK 3521 SCWK 3720	
Year 4 Fall	SCWK 4312 SCWK 4313 SCWK 4314 SCWK 4410	One of SCWK 4317 or 4620
Year 4 Winter	SCWK 4302	One of 4321, 4322, 4323 or one of SCWK 4820-4829

\*Psychology 2010 and 2011 are required courses that are not always available in the prescribed sequence identified in **Table 3** above. As a result, students are permitted to complete these courses in reverse order.

**4.2.1 Program Residency Requirements**

Students shall be required to successfully complete all social work courses on the St. John's campus except for: SCWK 1710, 3311, 4321, 4322, 4323, and 4820-29.

School of Social Work (cont'd)

**5 Academic Requirements and Promotion Regulations**

**5.1 General Information**

- The Committee on Undergraduate Studies will determine a student's promotion status at the end of each academic term.
- These regulations shall apply from the date of the application for admission to the program to the completion of the program.
- In addition to meeting the academic requirements and promotion regulations for the School all students must meet the general academic regulations (undergraduate). For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate)**.

**5.2 Promotion Status**

A student's promotion status at the end of each term will be in one of the following three categories:

**5.2.1 Clear Promotion**

Clear Promotion means that a student can proceed to the next term without restrictions. Clear Promotion will be given to a student

- who has completed the academic term with an overall average of at least 65% and with a numeric grade of at least 65% in each SCWK course.
- who has completed an internship with a letter grade of PAS (pass).
- who has maintained professional behaviour consistent with the current Code of Ethics of the Canadian Association of Social Workers.

**5.2.2 Probationary Promotion**

Probationary Promotion means that a student has not received a Clear Promotion and must meet certain conditions to obtain Clear Promotion. Probationary Promotion will be given to a student

- who has not obtained an overall term average of at least 65%. The student will be issued a letter of warning and must obtain an overall average of at least 65% in the subsequent academic term.
- who has not obtained a numeric grade of at least 65% in each required SCWK course. The student must repeat the course(s) within three academic terms from the unsuccessful completion and obtain a numeric grade of at least 65%. The student will not be permitted to repeat more than two SCWK courses in the program and will subsequently be denied promotion should she/he receive less than 65% in the same social work course twice.

### School of Social Work (cont'd)

- who has not obtained a numeric grade of at least 65% in each elective SCWK course. The student must successfully complete this course or another appropriate SCWK elective with a numeric grade of at least 65% before completion of the program. The student will not be permitted to repeat more than two SCWK courses in the program and will subsequently be denied promotion should she/he receive less than 65% in the same social work course twice.
- who has voluntarily withdrawn from an internship before its completion with the prior approval of the Field Administrator and the Committee on Undergraduate Studies. In addition to the designation Probationary Promotion, the student will also receive a letter grade of DR (drop) for that internship. The student will be required to successfully complete another internship before continuing in the program.
- who behaves in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers but for which the School considers that withdrawal from the program is not warranted.

#### **5.2.3 Promotion Denied**

Promotion Denied means that a student has not received either a Clear Promotion or a Probationary Promotion and must withdraw from the School. A student's eligibility for readmission is governed by conditions detailed below in **Other Information**. Promotion denied will be given to a student:

- who has not met the conditions of his/her probation.
- who has received a numeric grade of less than 65% in more than two SCWK courses.
- who has received a numeric grade of less than 65% in the same social work course twice.
- who has withdrawn from an internship without the prior approval of the Field Administrator and the Committee on Undergraduate Studies.
- who has received a letter grade of FAL (fail) in an internship.
- who behaves in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers and for which the School considers that withdrawal from the program is warranted.

#### **5.2.4 Other Information**

1. A student will not be eligible for consideration for admission or readmission to the School if he/she has:

### School of Social Work (cont'd)

- received a numeric grade of less than 65% in more than two SCWK courses in the entire program, or received a numeric grade of less than 65% in a SCWK course twice;
  - received a letter grade of FAL (fail) in more than one internship; or
  - behaved in a manner that breaches the current Code of Ethics of the Canadian Association of Social Workers which the School considers that withdrawal from the program is warranted.
2. A student who has been denied promotion and has had to withdraw from the School but is eligible for consideration of readmission to the School
- must withdraw from the School for two academic terms before reapplying; and
  - will be permitted only one readmission to the School.

### **5.3 Leave of Absence**

1. Any student who wishes to withdraw from the program and to retain his/her status in the program may do so only with the written approval of the Committee on Undergraduate Studies and for a maximum period of one academic year. A student who wishes to resume his/her studies within this period must notify the Director in writing three months prior to the beginning of the term in which he/she wishes to continue his/her program.

## **6 Waiver of School Regulations**

Every student has the right to request waiver of School regulations. Students wishing waiver of University academic regulations should refer to ***UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Waiver of Regulations.***

### **6.1 General Information**

- The School reserves the right in special circumstances to modify, alter, or waive any School regulation in its application to individual students where merit and equity so warrant in the judgment of the Committee on Undergraduate Studies of the School.
- All requests must be submitted to the Committee on Undergraduate Studies of the School for consideration.
- Students requesting a waiver of a School regulation must submit their request in writing to the Chair of the Committee on Undergraduate Studies. Medical and/or other documentation to substantiate the request must be provided.



School of Social Work (cont'd)

- Any waiver granted does not reduce the total number of credit hours required for the degree.

**7 Appeal of Regulations**

1. Any student whose request for waiver of School regulations has been denied has the right to appeal. For further information refer to **UNIVERSITY REGULATIONS - General Academic Regulations (Undergraduate) - Appeal of Regulations.**

2. An applicant who has been denied admission has the right to appeal this decision of the Admissions Committee if it is felt by the applicant that the decision was reached on grounds other than those outlined in **Admission/Readmission Regulations for the Bachelor of Social Work Program.** The appeal should be made in writing within fourteen days of the notification of the decision and should be directed to the Director of the School. The letter should state clearly and fully the grounds for the appeal. If the Director of the School, in consultation with the Registrar, judges the grounds to be sufficient, the formal appeals mechanism will be initiated.

**8 SCWK Courses Available to Students Not Admitted to a Program Offered By the School**

If space is available students may be permitted to register for any SCWK course with the approval of the Director, School of Social Work.

**9 Course Descriptions (For Current Bachelor of Social Work Students Formally Admitted/Readmitted Prior to 2009)**

In accordance with Senate's Policy Regarding Inactive Courses, the course descriptions for courses which have not been offered in the previous three academic years and which are not scheduled to be offered in the current academic year have been removed from the following listing. For information about any of these inactive courses, please contact the Director of the School.

All courses of the School are designated by SCWK.

**3211 Human Behaviour and Social Environment: Individuals and Families** is the first foundation course that addresses a number of social and behavioral theories and concepts and considers them within the context of major schools of thought for understanding human behaviour and development from a social work perspective. The primary focus is on how theories and information guide social work interventions with individuals and families.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012

School of Social Work (cont'd)

**3220 Human Behaviour and Social Environment: Groups and Society** is the second foundation course, normally taught concurrently with Social Work 3211, that addresses a number of social, economic, political and behavioral theories and concepts from a social work perspective. The primary focus is on how these theories and information guide social work interventions with society and social groups.

PR: Psychology 2010, 2011, and 2012 or Psychology 2025 and 2012.

**3230 Cultural Camp** - inactive course

**3310 Introduction to Forensic and Police Interviewing** is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

PR: Enrolment is restricted to students admitted to the Diploma Program in Police Studies and who remain in good standing as recruit cadets of the Royal Newfoundland Constabulary.

**3320 Social Work Practice: Interviewing and Professional Communication** provides practical application of the theories covered in these courses. This course introduces students to the use of professional relationships, communication and interviewing skills. Attention is given to the development of self-awareness, beginning counselling skills and professional identity.

CO: SCWK 3211 and 3220

**3321 Biopsychosocial Assessment: Individuals and Families in Community Context** focuses on the development and application of self awareness and theoretical learning with beginning practice skills. Developing awareness of and an ability to apply anti-oppressive practice stance and values in the creation of a biopsychosocial assessment will be emphasized. Upon completion of this course, it is expected that students will be able to conduct and write a biopsychosocial assessment.

CR: the former SCWK 4310

PR: SCWK 3211, 3220, and 3320

**3421 The Process of Change: Middle and End Phase Interventions** introduces students to the concept and process of change at both the micro and macro levels of social work practice. This course focuses on the theories, concepts, and skills that enable the social worker to take informed professional action in the middle and end phases of intervention to facilitate positive change.

CO: SCWK 3321

PR: SCWK 3211, 3220, and 3320

School of Social Work (cont'd)

**3510 Health and Social Policy Analysis: National and Provincial Programs** considers how Canadians have taken social responsibility at National, Provincial, and local levels, with particular reference to Newfoundland. Policies, programs and their organizations are considered in historical, comparative and developmental contexts. Concepts for the assessment and evaluation of policies and programs are reviewed and applied.  
CR: the former SCWK 3110 and 4111  
PR: SCWK 2510

**3511 Aboriginal People and Social Policy** - inactive course

**3530 Aboriginal Social Development** - inactive course

**4300 Social Work Internship I** provides students within a supervised field experience with opportunities to apply theory learned in the classroom and applied to clients in social work agencies. By the end of fourth year field students will have begun to develop their professional use of self in working with a variety of people. They will have shown beginning knowledge and skills in the application of a planned intervention process in working in a logical orderly and purposeful way with different kinds of client systems. Normally, the internship occurs in the Fall semester of the fourth year and students spend four days a week, twenty-eight hours in the internship.

CH: 12

CO: SCWK 4311

CR: the former SCWK 4315, 4316, 4325, and 4326

PR: completion of all required third year courses

**4311 Social Work Practice: Counselling and Case Management with Individuals and Families in a Community Context** is an intervention course which focuses on selected models of practice with individuals and families. Students are introduced to methods and skills derived from a number of theories as applied to social work with an emphasis on work with individuals. Attention will be given to building awareness of links between theory and practice. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops held outside the area in which students are completing an internship.

CO: SCWK 4300

CR: the former SCWK 4310

PR: SCWK 3211, 3220, 3320, 3321, 3421, and 3510

**4320 Social Work Practice: Counselling and Case Management with Groups and Communities** is an intervention course where students are introduced to methods and skills derived from a number of theories as applied to social work with groups and communities with a special emphasis on groups. This course builds directly on constructs and theories introduced in Social Work 4311. This course may have a required laboratory period that is in addition to class time. The distance version of the course may include workshops that may be held outside the area in which students are completing an internship.

PR: SCWK 4311

School of Social Work (cont'd)

**4421 Research and Evaluation for Social Work Practice** is designed to teach theories, concepts and methods of systematic inquiry. Emphasis is placed on the philosophy and logic of systematic inquiry. These emphases are considered within the context of the relationship between systematic inquiry and professional judgment and action.

CR: the former SCWK 4420

PR: completion of all required third year courses

**4520 Management and Organization Development for Community Services** examines human service organizations and their administration. Management and Organizational Concepts, suitable for the administration of social policies and programs, are addressed, as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in program planning and continuous quality improvement is included.

PR: SCWK 2510 and 3510

**4610 Social Work in Health and Rehabilitation** focuses on social work practice in institutional and community settings serving acutely or chronically ill, or permanently disabled persons. It is constructed around a comprehensive model of health, illness, and associated psychosocial factors. Theoretical and service delivery issues are addressed, including social work participation in multidisciplinary teams.

CR: the former SCWK 5610

PR: SCWK 3320, 3321, and 3421

**4612 Social Work in Corrections** - inactive course.

**4614 Social Work in Family and Child Welfare: Prevention, Crisis Intervention and Protection** examines the rights of children, their needs, specific programs and research findings in child welfare service with particular emphasis on the care and protection of children within a community context. Social work interventions with problems such as child abuse, and other forms of couple and family violence and families experiencing complex problems are addressed.

PR: SCWK 3320, 3321, and 3421

**4615 Social Work in Gerontology** reviews ageing from a biopsychosocial perspective and examines selected problems of older people in Canadian society, with an emphasis on contemporary Newfoundland and Labrador. Federal and Provincial social policies are considered with specific attention given to community services and programs of institutional care.

CR: the former SCWK 5615

PR: SCWK 3320, 3321, and 3421

**4616 Social Work in Addictions** introduces the problem of modifying chemical use and abuse, its effect on individuals and families throughout the lifecycle, and community responses for prevention and addiction problem management. Social work intervention with individuals, families, groups and communities suffering from the effects of addiction problems is addressed. Skills are tested through a demonstration in a simulation context.

PR: SCWK 3320, 3321, and 3421

School of Social Work (cont'd)

**4617 Social Work in Residential Care** - inactive course

**5000 Relapse Prevention in Addictions Counselling** - inactive course

**5010 Addictions Counselling with Families** - inactive course

**5020 Group Counselling in Addictions** - inactive course

**5030 Clinical Consultation in Addictions** - inactive course

**5031 Clinical Internship in Addictions** - inactive course

**5112 Family Law for Social Workers** - inactive course

**5211 Social Work Practice With Problems and Issues of Human Sexuality** - inactive course

**5220-5229 Selected Topics in Human Behaviour and the Social Environment** may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

**5300 Social Work Internship II** is a supervised field experience that builds on knowledge and skills acquired in the fourth year internship with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills of practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgement. This internship occurs normally during the winter semester of the fifth year of the program and students spend five days a week, thirty-five hours in the internship placement.

CH: 15

CR: the former SCWK 5315, 5316, 5317, 5318, and 5319

PR: completion of all required and elective fourth and fifth year courses

UL: not applicable to the former Bachelor of Social Work as a Second Degree program

**5301 Social Work Internship II** is a supervised field experience that builds on knowledge and skills acquired through the fourth year field experience and the student's prior work experience with an emphasis on independent work activity. Emphasis is on the in-depth development of the basic skills for practice with client systems of any size - individuals, families, small groups, organizations and communities; including conscious use of major social work roles and evidence of growth towards independent professional judgment. This internship occurs normally during the spring semester of the program and students spend four days a week, twenty-eight hours in the internship placement.

CH: 12

CR: the former SCWK 5315, 5316, 5217 and 5318

PR: SCWK 4311, 4300 and 4320

UL: applicable only to the former Bachelor of Social Work as a Second Degree program

School of Social Work (cont'd)

**5320-5321 Selected Topics in Social Work Practice** may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

**5322 Community Development** emphasizes theory and practice of Community Organizing (CO) and Community Development (CD). Ethical dilemmas, legitimacy, accountability and the roles and responsibilities of the worker are examined. Urban, rural and cultural differences are considered in pursuit of the role of effective organizing and development work.  
PR: SCWK 4300 and 4320

**5323 Social Work With Groups** focuses on the group as a primary unit of analysis and intervention. Group work practice is examined from a variety of orientations, including therapy, self-help, and organization groups. Students are expected to participate in structured group experiences.  
PR: SCWK 4300 and 4320

**5324 Counselling with Couples-** inactive course

**5325 Family Counselling and Therapy** prepares students to offer direct service to families and to maintain a family focused practice in a variety of settings. Assessment and intervention skills, and family therapy concepts are addressed. Emphasis is given to nuclear, divorced, blended, and single parent family structures.  
PR: SCWK 4300 and 4320

**5326 Selected Topics in Social Work Practice** may be offered by the School. Students should consult the School for course offerings listed under selected topics in a given semester.

**5327 Interdisciplinary Course on Family Violence** (same as Nursing 5327) focuses on physical, emotional, and sexual violence throughout the life cycle of the family. Issues of family violence will be addressed using an interdisciplinary framework with emphasis on understanding the nature and impact of family violence, incorporating gender and socio-cultural analysis. Emphasis will be given to causal explanations, common patterns, and short and long-term effects of abuse and on the roles of health professionals in prevention and treatment.  
CR: Nursing 5327  
PR: SCWK 4300 or Nursing 3001 and Nursing 3501, or consent of instructor

**5328 Social Work Practice in Child Abuse: From Protection to Prevention** further develops the student's knowledge and skills necessary for prevention, assessment, crisis intervention, apprehension, family reunification, community consultation and community response, in the interest of child protection. Content includes research and best practices informing policy, assessments and standards of practice related to child maltreatment, with special reference to: child sex abuse, physical abuse, emotional neglect and abuse, physical and medical neglect, exploitation, inadequate caretaking, and exposure to violence. This course may include a skills testing component.  
PR: SCWK 4300

School of Social Work (cont'd)

**5329 Biopsychosocial Assessment in Addictions** - inactive course

**5420 Social Work Research and Evaluation: Collecting and Analyzing Data** - inactive course

**5421-5429 Selected Topics in Social Work Research** may be offered. Students should consult the School for course offerings listed under selected topics in a given semester.

**5520-5521 Selected Topics in Health and Social Policy**

**5522 Feminist Perspectives on Policy and Practice** - inactive course

**5523 International Social Welfare-** inactive course

**5524-5529 Selected Topics in Health and Social Policy**

**5610-5612 Selected Fields of Practice**

**5613 Social Work in Mental Health** provides an overview of the field of Mental Health. Social Work responsibilities are examined in relation to formal and informal mechanisms that bear on an individual's entry into mental illness, explanations of mental illness, the role of institutions, types of treatment, community mental health advocacy and return to the community.

PR: SCWK 3320, 3321, and 3421

**5614 Social Work in Rural Newfoundland and Labrador** examines the practice of rural and northern social work from the perspective of rural Newfoundland and Labrador. The practice of social work in rural and northern communities requires a unique adaptation of social work theory and practice. Due to the limited resources in isolated communities the social worker or human service professional is called upon to utilize specific social work skills.

PR: SCWK 3320, 3321, 3421

**5615-5619 Selected Fields of Practice**

**5720 Seminar on Professional Issues and Interdisciplinary Practice** is an integrative study of current professional trends and issues in contention. Dilemmas and tasks in professionalism; such as, contending values; relations among disciplines.

PR: SCWK 4300

**5820-5829 Directed Readings** may be given to senior students to pursue individual studies not duplicative of other studies.

PR: consent of Director

School of Social Work (cont'd)

AR = Attendance requirement; CH = Credit hours are 3 unless otherwise noted; CO = Co-requisite(s); CR = Credit can be retained for only one course from the set(s) consisting of the course being described and the course(s) listed; LC = Lecture hours per week are 3 unless otherwise noted; LH = Laboratory hours per week; OR = Other requirements of the course such as tutorials, practical sessions, or seminars; PR = Prerequisite(s); UL = Usage limitation(s).

**9.1 Course Descriptions For Bachelor of Social Work (Students Formally Admitted in/after 2009)**

**1710 Social Work Philosophy and Practice** provides an overview of the historical development, philosophical orientation, basic values, principles and knowledge base, and fields of practice of the profession. The course will examine critical social problems that impact societies with an emphasis on the quest for social justice at local, national and global levels.

***NOTE: This is a prerequisite for ALL Social Work Courses and required for admission***

CR: the former SCWK 2700

**2211 Diverse Theories for Social Work Practice** provides an overview of critical and practice theories that explain problems and guide the change process. The course will involve students in a critical analysis of a broad range of theories including: Critical theories such as structural, feminist, Marxist, anti-racist, aboriginal, queer, & anti-oppressive practice; modern theories such as interactional, systems, ecological cognitive & crisis theory/intervention; postmodern theories such as solution focused and narrative; and Macro practice, social action, and community organization.

CO: SCWK 2320 and 2711

PR: SCWK 1710 or the former SCWK 2700

**2320 Social Work Knowledge and Skills for Assessment and Intervention** introduces beginning skills for social work practice. The relevance of relationship based approach, a strengths perspective and an anti-oppressive stance will be considered as students acquire biopsychosocial assessment and interviewing skills. Attention is given to self-awareness, professional identity and a wide range of beginning counseling skills with diverse populations and situations such as: aboriginal people, involuntary clients, suicide risk, domestic violence, clients in crisis and children at risk.

CO: SCWK 2211 and 2711

CR: SCWK 3320, 3321 and 4310

PR: SCWK 1710 or the former SCWK 2700

**2321 Social Work Knowledge and Skills for Personal and Social Change** addresses knowledge, skills and competencies that enable the social worker to facilitate positive change within the middle and end stages of intervention. Emphasis will be given to a range of current best known practices within the context of clinical and community applications, promotion of social justice, strengths and critical thinking. General practice approaches that may be applied with individuals, families and communities will be emphasized.

CR: SCWK 3421

PR: SCWK 2211, 2320 and 2711



School of Social Work (cont'd)

**2520 Social Work: Critical Analysis of Social and Health Policy** engages students in critical analysis of local and national social and health policy development from a social work perspective. The course explores topics that are relevant to direct service provision such as: the influence of historical context on policy, policy development, interactions among federal, provincial and local governments that influence policy and leadership and advocates roles of social workers in program development in a diverse and changing environment.

CR: the former SCWK 2510 and 2710

PR: SCWK 2211, 2320 and 2711

**2711 Social Justice and Social Work Practice** explores human rights from global perspective and examines social responsibility, the nature of oppression and marginalization and strategies to promote social justice and prevent injustice. Reflective practice principles and experiential activities will form the basis for examining use of self and the relevance of social location, and the application of: critical theoretical perspectives, critical empathy and ethical evaluation for anti-oppressive practice at the individual and structural/organizational level.

CO: SCWK 2211 and 2320

PR: SCWK 1710 or the former SCWK 2700

**3221 Social Impacts on Human Development** addresses how theories, concepts and information related to human development must be considered in the context of social issues and impacts in order to inform social work practice with vulnerable populations. The impact of issues such as violence, addictions, poverty, trauma and oppression are examined as are strengths and resilience of human beings. Strategies to address social impacts on human development are explored.

CO: SCWK 3521 and 3720

CR: SCWK 3211 and 3220

PR: SCWK 3300 and 3311

**3300 Social Work Internship 1** is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, theories and skills to work with clients and communities. The field experience is designed to develop: professional use of self, beginning ability to implement planned interventions with diverse populations and an appreciation for social justice activities.

CH: 12

CO: SCWK 3311

CR: SCWK 4300 and the former SCWK 4315, 4316, 4325 and 4326

PR: Successful completion of all designated 'Year 2' courses as outlined in the **Program Table 3**

School of Social Work (cont'd)

**3310 Introduction to Forensic and Police Interviewing** is designed to teach applied skills for police and forensic interviewing. Content includes general skills of relationship building and interviewing to enable reliable and valid information to be obtained, as well as to help stabilize crises and reduce risks in dangerous situations. The course includes specific content on interviewing victims, witnesses, suspects, offenders and other collaterals. The course will also introduce the student to interviewing difficult persons such as those experiencing crisis or trauma and those who are impaired or who have mental health problems. Students are tested on both knowledge and practice skills related to police and forensic interviewing.

PR: Enrolment in this course is restricted to students admitted to the Diploma Program in Police Studies and who remain in good standing as recruit cadets of the Royal Newfoundland Constabulary.

**3311 Social Work Knowledge and Skills for Integration of Theory and Practice** focuses on application of selected models and methods of practice. The course explores links between theory and practice through critical consideration of: the influence of agency and community, the value of theory and knowledge, the role of self awareness, social location and practice skills. Topics to be explored include: documentation, support/resource counseling, advocacy, self care, vicarious trauma, professional identity, community work, interdisciplinary practice, group work, ethics and consultation.

CO: SCWK 3300

CR: SCWK 4310 and 4311

PR: Successful completion of all designated 'Year 2' courses as outlined in the **Program Table 3**

**3521 Social Work Organizational Development for Community Services** examines policy development and change in human services organizations and their administration. Management and organizational concepts suitable for the administration of social policies and programs are addressed as are ethical and ideological issues for social workers on human service teams. A focus on beginning skills in administration is included for the social worker within a management and leadership context in human services organizations.

CO: SCWK 3221 and 3720

CR: the former SCWK 3110, 3510 and 4111

PR: SCWK 3300 and 3311

**3720 Ethical and Legal Issues in Social Work Practice** examines ethical theories, decision - making models and key legislation in a variety of areas including child welfare, youth justice, privacy, health, human rights to resolve dilemmas in practice. Components of legislation and the Social Work Code of Ethics are analyzed to determine approaches to practice dilemmas. Consideration and critical analysis of frameworks for decision making will lead to a personal model for practice choices.

CO: SCWK 3221 and 3521

CR: SCWK 5720

PR: SCWK 3300 and 3311

School of Social Work (cont'd)

**4302 Social Work Internship 2** is a 350 hour supervised field experience that provides students with opportunities to apply social work principles, knowledge and skills that demonstrates the capacity for independent practice at micro and macro levels. Emphasis is on developing strong analytical abilities, applying enhanced practice skills, mastering a variety of social work roles, implementing strategies that impact social justice and making professional judgments in increasingly complex situations.

CH: 12

CO: either SCWK 4323, 4321 or 4322; or one of SCWK 4820 - 4829

CR: SCWK 5300, 5301 and the former 5315 - 5319

PR: SCWK 4312, 4313, 4314 and 4410

**4312 Social Work Knowledge and Skills for Community Development** emphasizes theory and practice of community organizing and community development within the context of social justice. Frameworks for community practice are critically analyzed through examination of ethical dilemmas, accountability issues, practice skills, leadership and other roles. Urban, rural and cultural differences are considered in relation to their influence on effective community organizing and development work.

CO: SCWK 4313, 4314 and 4410

CR: SCWK 5322

PR: SCWK 3221, 3521 and 3720

**4313 Social Work Knowledge and Skills for Group and Team Work** introduces students to social work methods and skills in group practice and team work. The design and implementation of diverse group types, evaluative models and the parallels between group and team functions are explored. The characteristics and challenges of interdisciplinary team work are considered as well as effective strategies and unique roles that social workers can contribute for effective team collaboration.

CO: SCWK 4312, 4314 and 4410

CR: SCWK 4320

PR: SCWK 3221, 3521 and 3720

**4314 Social Work Knowledge and Skills for Practice with Families** prepares students to offer direct services to families through increasing their knowledge of family functioning and their competence in family assessment and intervention. Critical analysis of models of family intervention and exploration of ethical issues form the basis for application of selected approaches to family work including: structural therapy, solution focused approach and crisis intervention.

CO: SCWK 4312, 4313 and 4410

CR: SCWK 5325

PR: SCWK 3221, 3521 and 3720

School of Social Work (cont'd)

**4317 Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection** examines legislation that protects the rights of children, best practice in child welfare and care and protection of children within a community context. Social work intervention with complex issues such as: family violence, poverty, cultural influences, addictions and mental health impacts are explored through feminist, aboriginal, empowerment and anti-oppressive perspectives. Continuity of care, permanency planning and the impact of separation are addressed through critical analyze of child welfare programs, and care giving models.

CO: SCWK 4312, 4313, 4314 and 4410

CR: SCWK 4614

PR: SCWK 3221, 3521 and 3720

**4321 Field of Practice: Social Work in Child Abuse and Protection** is aimed at developing knowledge and social work skills necessary for intake, crisis intervention, assessment, family support, removal, community placement, family reunification, and amelioration, within the context of social justice and the best interest of those most vulnerable for maltreatment and oppression. It addresses child-youth neglect, physical abuse, sexual abuse, emotional abuse, exploitation, problems, risks, needs and harm and includes trauma and developmental impacts.

CO: SCWK 4302

CR: SCWK 5328

PR: SCWK 4312, 4313, 4314 and 4410

**4322 Field of Practice: Social Work in Gerontology** reviews aging from a biopsychosocial perspective with an emphasis on the strengths of seniors and the impact of oppression on the lives of the elderly. The course will explore legislation, policies, societal trends and elder abuse, and consider the social work role in developing strategies for healthy aging and service provision for seniors.

CO: SCWK 4302

CR: SCWK 4615 and 5615

PR: SCWK 4312, 4313, 4314 and 4410

**4323 Field of Practice: Social Work in Addictions** is aimed at developing knowledge skills, and beginning competence, necessary for assessment and intervention with populations experiencing problems and risks associated with the use and abuse of chemicals and non-chemical addictions throughout the lifespan. Themes addressed include: the oppression of addictions; social determinants of addictions, the social worker's role in the continuum of care; strengths; the special needs of women, aboriginal, and GLBT populations.

CO: SCWK 4302

CR: SCWK 4616

School of Social Work (cont'd)

**4410 Applied Research and Evaluation for Social Work Practice** teaches theories, concepts and methods of systematic inquiry and its relationship to professional social work judgment and action. The contribution of applied research to social justice, community based inquiry and accountability and evidence based practice is emphasized. Topics to be explored include: quantitative, qualitative, action and evaluative approaches to systematic inquiry for social work practice; ethical considerations in social work research.

CO: SCWK 4312, 4313 and 4314

CR: the former SCWK 4420 and 4421

PR: SCWK 3221, 3521 and 3720

**4620 Field of Practice: Social Work in Interdisciplinary Mental Health and Health Services** provides an overview of mental health and illness, the impact on people and communities and social work interventions within an interdisciplinary community context. The oppression of illness, disability and mental health problems across the lifespan is considered as well as the role of social work in the continuum of care. Topics include: mental health, health, mental illness, disability, social determinants of health, social movements and advocacy.

CO: SCWK 4312, 4313, 4314 and 4410

CR: SCWK 4610, 5610 and 5613

PR: SCWK 3221, 3521 and 3720

**4820-4829 Selected Topics in Social Work** may be offered by the School. Students should consult the School for selected topics being offered in a given semester.

CO: SCWK 4302

PR: SCWK 4312, 4313, 4314 and 4410”

43. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE SCHOLARSHIPS, BURSARIES AND AWARDS

Dr. Evan Simpson, Co-chair of the Senate Committee on Undergraduate Scholarships, Bursaries and Awards, presented the Annual Report of the Committee, noting that the Terms of Reference require the Committee to present an annual report, a copy of which is lodged in the Senate files. During discussion of the report, Dr. Simpson noted that the Committee has been operating on a pilot initiative which was approved by Senate in May 2004 which would allow students to retain their scholarship unless their admission average fell below 75%. He also noted that a report would be forthcoming to Senate following receipt of the data for the 2006-2007 academic year.

Dr. Meisen then noted that the report is before Senate for information and thanked the Committee for its work.

44. ANY OTHER BUSINESS

Dr. Meisen reminded Senators that the Provincial Government of Newfoundland and Labrador are moving forward with the new governance for Sir Wilfred Grenfell College. In doing so, he noted that the Provincial Government has appointed Dr. Adrian Fowler, former Principal of Sir Wilfred Grenfell College and Joe O'Neill, Chief Executive Officer with the Workplace Health, Safety and Compensation Commission, as co-chairs of a Stakeholder Advisory Committee. He also noted that the committee consists of individuals with significant experience within the academic community and with significant leadership experience in government.

Dr. Campbell then reminded Senators that in April 2007, the Provincial Government released an independent report which recommended two universities within one Memorial University system. The system would be presided over by one board of Regents, with each university having its own senate, budget and executive. Dr. Campbell then advised that the Committee would help develop options for the Provincial Government's consideration, including approaches in governance, student services and financial issues. He also noted that the recommendations of the stakeholder committee would be considered in the development of the final implementation plan being spearheaded by the Provincial Government.

45. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- Dr. Meisen announced that on December 10, 2007, Drs. Angus and Jean Bruneau donated \$1,030,643 to create the Angus Bruneau Student Leadership and Innovation Fund in Engineering. He noted that this endowed fund will significantly enhance the experience of engineering students by recognizing student leadership in developing innovative projects. The endowment will assist in supporting student-led leadership and innovation in community service, engineering education and enhancement of the education experience and Research.
- The President advised that the Capital Campaign start-up committee is now in full operation.
- Dr. Meisen hosted the President's and Patrons Circle reception at the Johnson GEO Centre. He noted that Dr. Jeremy Hall gave an interesting presentation on tsunamis.
- Dr. Meisen noted that he recently travelled to London, United Kingdom to attend the meeting of the Board of Directors, MUN (UK). He also remarked that he attended the Affinity Newfoundland and Labrador dinner which was held in the House of Commons.
- On a recent trip to Calgary, Alberta, the President held an appreciation dinner with the organizing committee of the 2007 Affinity Event and the planning of the 2008 Affinity Event in Calgary.

Remarks From the Chair - Questions/Comments from Senators (cont'd)

- The President noted that he hosted a dinner for the Royal Society of Canada recipients. He noted that Dr. Vit Bubenik, Department of Linguistics recently became a new member of the Society. Senators responded to this announcement with a round of applause.
- A meeting was held with Minister Burke regarding the budget. At this meeting, Dr. Meisen also provide the Minister with an update of current issues.

Dr. Meisen noted that he will complete his term as President on December 31, 2007. Since this is the last regular meeting of Senate he will chair, the President expressed his appreciation to Senators for giving him the opportunity to chair and work with Senate for over eight years.

Senators then expressed their gratitude and appreciation with a round of applause and a standing ovation.

In response, the motion that Senate expresses its sincere gratitude to President Meisen for his dedicated service and outstanding contributions to Memorial University during the term of his Presidency, which was moved by Dr. Adamec, seconded by Dr. McKay, passed unanimously with a standing ovation.

46. ADJOURNMENT

The meeting adjourned at 5:40 p.m.

\_\_\_\_\_  
CHAIRMAN

\_\_\_\_\_  
SECRETARY