

MEMORIAL UNIVERSITY OF NEWFOUNDLAND  
SENATE

The regular meeting of Senate was held on December 13, 2005, at 4:00 p.m. in Room E5004, Education Building.

40. PRESENT

The President, Dr. E. Campbell, Dr. C. Loomis, Dr. J. Ashton, Dr. S. Birnie-Lefcovitch, Mr. G. Collins, Dr. D. Dunsmore, Mr. R. Ellis, Dean G. Gorman, Dean R. Gosine, Dean C. Jablonski, Dr. S. LeFort, Dean R. Lucas, Dean J. Rourke, Ms. D. Whalen, Interim Dean S. Wolinetz, Dr. R. Adamec, Mr. E. Andrews, Dr. K. Aziz, Dr. G. Clark, Mr. C. Couturier, Dr. M. Daneshtalab, Mr. C. Dennis, Dr. J. Harris, Dr. L. Hermanutz, Dr. F. King, Dr. S. Kocabiyik, Professor V. Kuester, Dr. D. McKay, Dr. M. Morrow, Dr. D. Peters, Dr. J. Quaicoe, Professor G. Riser, Ms. L. Scott, Dr. C. Sharpe, Dr. K. Szego, Mr. R. Trenholm, Dr. D. Tulett, Professor D. Walsh, Dr. J. Whitehead, Dr. J. Wright, Ms. Z. Cobb, Mr. C. Flaherty, Ms. K. Giroux-Bougard, Mr. A. Hollett, Ms. E. Martin.

41. APOLOGIES FOR ABSENCE

Apologies were received from Dean A. Collins, Mr. K. Baker, Dr. E. Brown, Captain J. Ennis, Dr. A. Gill, Dr. R. Helleur, Dr. O. Janzen, Dr. D. Kimberley, Dr. W. Okshevsky, Dr. D. Pike, Dr. C. Popadiuk, Dr. M. Tate, Dr. J. Wyse.

42. PRESIDENT REPORT 2005 - "WHAT WE HAVE BECOME"

At the request of the Chair and with the concurrence of Senate, it was agreed to change the order of the agenda and place a presentation of the highlights of the recently released President's Report 2005, "*What we have become*", at the beginning of the agenda. Mr. Ivan Muzychka, University Relations, was in attendance and following a short introduction by the President, Mr. Muzychka presented the report.

The report, which is available on DVD and on the Web as well as in a full colour highlights brochure, contains the university's complete audited financial statements as well as a thorough review of achievements and accomplishments of the last year in the areas of teaching, research and community service. In concluding his presentation, Mr. Muzychka reminded Senators that the full 2005 President's Report is available at [www.mun.ca/2005report](http://www.mun.ca/2005report). The President thanked Mr. Muzychka for his presentation, invited feedback from Senators and encouraged everyone to make full use of the Report.

43. MINUTES

The Minutes of the regular and special meetings held on November 8, 2005, were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

Consent Agenda Item 2.E. was moved from the Consent Agenda to the Regular Agenda at the request of Dr. McKay and Dr. Adamec.

It was moved by Professor Walsh, seconded by Dr. Jablonski, and carried that the consent agenda, comprising Item 44 through 45 below, be approved as follows:

44. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

44.1 Division of Lifelong Learning

Page 132, 2005-2006 Calendar, under the heading Diploma in Information and Communications Technology, subheading Course List, delete the course titles and descriptions for 3350, 3360 and 3370 and replace with the following:

**“3350. Introduction to SQL (2 cr. hrs.)** provides an overview of data server technology and SQL programming language. Topics include creating and maintaining database objects including storing, retrieving and manipulating data. The course will teach how to write SQL script files to generate report-like output.

Prerequisite: INFO 3315.

**3360. Relational Database Administration (2 cr. hrs)** provides a firm foundation in basic database administrative tasks. The course offers a conceptual understanding of database architecture and how the architectural structures work and interact. Topics include creating an operational database and properly managing its various structures in an effective and efficient manner.

Prerequisite: INFO 3350.

**3370. Relational Database Forms and Reports (2 cr. hrs).** Will teach developing and deploying applications using forms and reports. Topics include customizing forms through user input items and controlling data access through the creation of event-related triggers for connectivity to an SQL server.

Prerequisite: INFO 3360.”

44.2 Faculty of Science - Science 5998

Page 220, 2005-2006 Calendar, following the heading Table of Contents, delete in its entirety the last line and replace with the following:

**“Science 1000, 1001, 1150, 1151, and 5998”.**

Faculty of Science (cont'd)

Page 271, following the heading Science, delete the title for Science 5998 and replace with the following:

**“Exchange Programs in Science.”**

Delete the last sentence in the course description for Science 5998 and replace with the following:

“This course will normally be offered twice a year, from March to August and September to February.”

44.3 Department of Earth Sciences

Page 253, 2005-2006 Calendar, following the heading Earth Sciences, subheading Course List insert the following new courses:

---

**4602. Sedimentary Basins and Hydrocarbon Exploration.** A review of sedimentary basin types and associated petroleum systems including concepts applicable to petroleum generation, migration and accumulation. Regional-scale stratigraphic and structural concepts/models are presented as a framework for hydrocarbon fluid flow and entrapment. Laboratories include description and analysis of data typical of basin- and regional-scale exploration and appraisal of hydrocarbon resources using a variety of integrated, interdisciplinary techniques (geological, geophysical and geochemical).

---

Prerequisites: Earth Sciences 2401, 2702 and 3170.

*NOTE: Credit may not be obtained for Earth Sciences 4601 and Earth Sciences 4602.*

**4603. Reservoir Characterization.** A review of the sedimentary, stratigraphic and structural setting of hydrocarbon reservoirs and the geological controls on reservoir quality. Reservoir types and methods of study are presented to evaluate their key properties for the development and production of hydrocarbons. Laboratories include detailed subsurface correlation and mapping, log analysis, interpretation of reservoir data (e.g. capillary pressure, porosity, permeability and production data).

Prerequisites: Earth Sciences 2401, 2702, 3170 and 3702.

*NOTE: Credit may not be obtained for Earth Sciences 4601 and Earth Sciences 4603.”*

44.4 Environmental Science - Sir Wilfred Grenfell College

Page 107, 2005-2006 Calendar, under the heading Environmental Biology Courses amend the prerequisite for Environmental Science 3130 to read as follows:

“Prerequisites: Biology 2010...Chemistry 1001 or 1011.”

Under the heading Environmental Chemistry Courses amend the prerequisite for Environmental Science 3210 to read as follows:

“Prerequisites: Chemistry 2300 and 2210.”

Environmental Science - Sir Wilfred Grenfell College (cont'd)

Amend the prerequisite for Environmental Science 3260 to read as follows:

“Prerequisites: Chemistry 2210 ... 2261 (Envs 2261 may be taken concurrently) or permission...”

Amend the prerequisites for Environmental Science 4230 to read as follows:

“Prerequisites: ... 3211 and one of Chemistry 2400 or 2440 ...”

Page 108, 2005-2006 Calendar, under the heading Other Environmental Science Courses amend the prerequisites for Environmental Science 4000 to read as follows:

“Prerequisites: ... eighty credit hours or more, to include Biology 2600, Statistics 2550 and one of the following courses: Chemistry 2440, 2401, 2210 or 2300.”

44.5 Major in Environmental Studies - Sir Wilfred Grenfell College

Page 95, 2005-2006 Calendar, following the heading Major in Environmental Science, subheading 2. Environmental Science Streams delete” (i) Biology stream” in its entirety and replace with the following:

**“Biology stream**

- Biology 2010, 2122

- Chemistry 1200/1001 sequence or Chemistry 1011/1031 sequence or Chemistry 1050/1051 sequence, **and** one of Chemistry 2210 or 2300 or 2440 or 2400/2401 sequence, **OR** Chemistry 1010/1011 sequence and Chemistry 2440

- Envs 3110, 3130 3131, 4132, 4140 (or equivalent field course)

- Two of Envs 4069, 4131, 4133, 4240, 4479

- one additional laboratory (Science/Statistics/GIS) course beyond the first year level excluding Environmental Science Core courses. A course used to fulfill a stream requirement cannot also be used as a Group c course in the Environmental Science Core.”

Page 93, 2005-2006 Calendar, following the heading Major in Environmental Studies, under clause 1) Environmental Perspectives Concentration amend the first sentence to read as follows:

“Forty-two credit hours ... 15 of which ...”

Page 108, following the heading Environmental Studies Courses renumber the course for “Environmental Studies 3010-3029” to:

“4020-4039”

Major in Environmental Studies - Sir Wilfred Grenfell College (cont'd)

Page 93, 2005-2006 Calendar, following the heading Major in Environmental Studies, subheading Environmental Studies Core in the ninth bullet delete the course number Geography "2220" and replace with "3222".

Following the heading Major in Environmental Studies, subheadings 1) Environmental Perspectives Concentration and 2) Outdoor Environmental Pursuits Concentration delete Geography "3325" and replace with Geography "2425".

44.6 Historical Studies - Sir Wilfred Grenfell College

Page 90, 2005-2006 Calendar, following the heading Designated Writing Courses (W), delete the entry "History 1100...4731" and replace with the following:

**"HISTORY:** All history courses listed with the Sir Wilfred Grenfell College Historical Studies Programme."

Page 111, 2005-2006 Calendar, following the heading History amend the course description for "History 1100" as follows:

"An introduction...western civilization from ca. 1500 to ca. 1815. (Offered only at Sir Wilfred Grenfell College)."

Amend the course description for "History 1101" as follows:

"An introduction ... western civilization from ca. 1815 to the present. (Offered only at Sir Wilfred Grenfell College)."

Delete the course History 3100 in its entirety.

Page 91, 2005-2006 Calendar, following the heading Major in Historical Studies, subheading B) Later Western History amend the first bullet as follows:

"- History 2110 ... 3060, 3120 ..."

Page 111, 2005-2006 Calendar, following the heading History immediately following the note for "History 3840" insert the following:

"For Historical Studies students (Sir Wilfred Grenfell College): This course is required for all majors and minors.

Prerequisite: Twelve credit hours in history including Hist 1100/1101 or permission of the instructor."

Page 91, 2005-2006 Calendar, following the heading Major in Historical Studies delete "clause 6" in its entirety and replace with the following:

"6. Students are required to take six credit hours in history (in addition to History 1100/1101) or have permission of the instructor before enrolling in any fourth-year history course."

Historical Studies - Sir Wilfred Grenfell College (cont'd)

Under "clause 4" delete "Philosophy 1001 (Philosophy of Human Nature)" and replace with the following:

"Philosophy 1600 (Philosophy of Human Nature)  
Philosophy 2702 (History of Modern Philosophy)"

Page 111, 2005-2006 Calendar, following the heading History delete "History 2200" in its entirety and replace with the following:

**"2200. Canadian History to Confederation, 1867.** A survey of Canadian History to Confederation, 1867."

Page 91, 2005-2006 Calendar, following the heading Major in Historical Studies, subheading B) Later Western History amend the first bullet as follows:

"- History 2110, 2120, 2210..."

Following the subheading A) Early Western History amend the second bullet as follows:

"- History 2100, 2200, 2300..."

Insert the following new bullet:

"- History/Anthro 3520"

Following the heading B) Later Western History delete the second bullet in its entirety and replace with the following:

"- History/Art Hist 2701  
- History/Anthropology 3525"

44.7 Geography - Sir Wilfred Grenfell College

Page 111, 2005-2006 Calendar, following the heading Geography delete the prerequisite for "Geography 1001" and insert the following "*NOTE*":

*"Note: Credit may not be obtained for both Geography 1001 and the former Geography 1011."*

Delete "Geography 2102" in its entirety and replace with the following:

**"2102. Physical Geography: The Global Perspective.** A study of form, process, and change in natural systems at and near the surface of Earth, viewed as human environment. Emphasis is on global and regional scales in the systematics study of climate, water, landforms and vegetation. Three hours of lecture and three hours of laboratory per week. Prerequisites: Geography 1000 or Geography 1050, or the former Geography 1011."

44.8 Faculty of Engineering and Applied Science

A letter dated 8 November 2005 was received from the Senate Committee on Undergraduate Studies advising that the Faculty of Engineering had submitted a notice of a policy change whereby students will now be awarded credit for courses in which re-examinations are written. It was noted that while the grade in the transcript entry corresponding to that course will be changed to “Pass”, the text notation indicating that the promotion status was changed on a re-examination in that course will remain and will include the original grade in the course. The Faculty of Engineering had asked that this change be made retroactively for all students who have passed re-examinations in Engineering programs. This matter was referred to the Office of the Registrar for implementation. Senate received this item for information only.

45. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

45.1 Faculty of Business Administration

Page 473, 2005-2006 Calendar, following the heading Regulations Governing The Degree of Master of Business Administration, subheading D) Direct Entry and Advanced Standing, amend “clause 1” as follows:

“Students who have an undergraduate ... Direct entry will normally be considered ...”

Following clause D) Direct Entry and Advanced Standing, amend clause 2 as follows:

“The Faculty’s Committee ... all other students may apply for advanced standing...Courses will normally be considered ...”

45.2 Department of Computer Science

Page 536, 2005-2006 Calendar, following the heading Computer Science, subheading Doctor of Philosophy amend “clause 1” as follows:

“Admission into the Ph.D. program ... a Master’s degree (or equivalent) in Computer Science ...”

45.3 Department of Mathematics and Statistics

Page 455, 2005-2006 Calendar, following the heading Regulations Governing the Degree of Master of Applied Statistics delete Clause B in its entirety and replace with the following:

**“B) Program of Study**

The minimum requirements for the degree of Master of Applied Statistics are completion of the following:

- i) Six (6) credit hours from the following courses:
  - 6510 Mathematical Statistics
  - 6520 Linear Models
  - 6560 Multivariate Analysis
  - 6561 Categorical Data Analysis

Department of Mathematics and Statistics (cont'd)

- ii) 6590 A course in Statistical Consulting
- iii) Nine (9) additional credit hours selected from 6503-6589.
- iv) A practicum: An applied statistics project and an associated report. The report must demonstrate a satisfactory general mastery of statistical knowledge.”

Page 455, 2005-2006 Calendar, following the heading Courses, subheading Statistics delete course title “Statistics 6561” and replace with the following:

“Categorical Data Analysis” and add the following new courses:

“6505. Survival Analysis  
6530. Generalized Linear Longitudinal Mixed Models  
6540. Time Series Analysis  
6545. Statistical Computing  
6550. Nonparametric Statistics”

Page 517, 2005-2006 Calendar, following the heading Courses, subheading Statistics delete course title “Statistics 6561” and replace with the following:

“Categorical Data Analysis” and add the following new courses:

“6505. Survival Analysis  
6530. Generalized Linear Longitudinal Mixed Models  
6540. Time Series Analysis  
6545. Statistical Computing  
6550. Nonparametric Statistics”

Page 550, 2005-2006 Calendar, following the heading Courses, subheading Statistics delete course title “Statistics 6561” and replace with the following:

“Categorical Data Analysis” and add the following new courses:

“6505. Survival Analysis  
6530. Generalized Linear Longitudinal Mixed Models  
6540. Time Series Analysis  
6545. Statistical Computing  
6550. Nonparametric Statistics”

**REGULAR AGENDA**

- 46. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES
- 46.1 Report of the Senate Committee on Undergraduate Studies - September 2003 to August 2005

Professor Walsh presented the report of the Senate Committee on Undergraduate Studies which highlighted the items of business dealt with by that Committee from September 2003 to August 2005. Noting the extensive work completed by the Senate Committee on Undergraduate Studies, it was moved by Dr. McKay, seconded by Dr. Adamec and carried unanimously that Senate receive the report and send a note of thanks and appreciation to the Committee for a job well done.



46.2 Recognition of Science 1206 as Acceptable Laboratory Science for Admission Purposes

A memo dated 23 November 2005 was received from the Senate Committee on Undergraduate Studies advising that the Office of the Registrar, in consultation with the Newfoundland and Labrador Department of Education and the Faculty of Science at Memorial University of Newfoundland, is proposing that Science 1206, a new Level 1 course recently introduced into the High School Curriculum, be recognized by Memorial University as an acceptable laboratory science course for admission purposes.

It was moved by Professor Walsh, seconded by Mr. Collins, and carried that Science 1206 be recognized by Memorial University as an acceptable laboratory science course for admission purposes.

Page 50, 2005-2006 Calendar, under the heading Admission/Readmission to the University (Undergraduate), subheading 3 Categories of applicants, Admission Criteria and Other Information, under the subheading 3.1.1 Admission Criteria, delete the entry for "Laboratory Science" in its entirety and replace with the following:

“• **Laboratory Science:** Four credits in Laboratory Science (i.e. Biology, Chemistry, Earth Systems, Physics), including at least two credits at the 3000 level chosen from one of Biology 3201, Chemistry 3202, Earth Systems 3209, or Physics 3204 (valued at two credits each). The remaining two credits may be selected from 2000-level courses in the above-noted subject areas or from Science 1206.”

47. REPORT OF THE SENATE COMMITTEE ON COMMITTEES

A memorandum dated November 10, 2005 was received from the Committee on Committees recommending the appointment of Mr. Cliff Guy, (Graduate Students' Union Representative) to the Senate Committee on Research for a term of office commencing immediately and ending on March 31, 2006. The motion to approve the recommendation of the Committee on Committees which was moved by Dr. Clark, seconded by Mr. Andrews, carried.

48. REPORT OF THE SENATE AD HOC COMMITTEE TO CONSIDER AN APPEAL BY STUDENT ECS 2004-05: #9

At the February 2005 meeting of Senate, an ad hoc Committee was appointed to consider the appeal of Student ECS 2004-05: #9 to deny the student permission to register for Engineering 6871 and 6843 during the Fall Semester 2004 and to deny the student's supplementary requests.

At today's meeting, Dr. Adamec, ad hoc Committee Chair, introduced the members of the ad hoc Committee, Ms. Elizabeth Hillman, Dr. David Philpott, Mr. Cletus Flaherty, and Ms. Karen Hollett and presented the final report of the ad hoc Committee.

Dr. Adamec reported that the ad hoc Committee met on several occasions to discuss and review the terms of reference and documentation received. A

Report of the Senate Ad Hoc Committee to Consider an Appeal by Student ECS 2004-05: #9 (cont'd)

complete list of meetings and interviews with the student and others involved in the matter is contained within the report. He also noted that the appeal referred specifically to the denial of permission to register in Fall 2004 for two courses, Engineering 6871 and Engineering 6843, and that those specific academic matters have been addressed/resolved. After review and consideration of the documentation and the interviews conducted, the ad hoc Committee made the following six recommendations (incorporating a friendly amendment to Recommendation 1 made on the floor of Senate):

***Recommendation 1:*** *It is important that the process of program change work as quickly and smoothly as possible in the future to reduce the chance of further problems, delays and frustration for all parties. The student must be encouraged to make timely and appropriate requests to avoid adding stress to his personal, academic and financial situation.*

***Recommendation 2:*** *There is a need for more timely and efficient exchange of information pertaining to accommodations, and a process to facilitate authoritative consideration of and recommendations for new accommodations of the learning disability of the appellant (and other students with similar challenges).*

***Recommendation 3:*** *That the Senate review the current practice which prohibits students from presenting their appeal cases in person (in addition to a written appeal, as specified in the Calendar). Representation in person could be permitted where necessary and reasonable as a learning disability accommodation or based on individual need. In the case before us, a verbal presentation might have been accepted as an alternate format and a reasonable accommodation of the appellant's learning disability, just as the student is permitted additional time and paper for written expression. Whether it would have changed the outcome of the appeal is moot, but it would very likely have reduced the appellant's profound sense of grievance and the conviction that the appeals mechanism is cloaked in secrecy. If numbers on a committee prohibit an in-person presentation by an appellant, a sub-committee could meet with a student appellant. The AD HOC Committee recognizes that this may introduce the possibility that an appellant would seek to be accompanied by a fellow student, a parent, or a lawyer. The aim is not to facilitate escalation, but to promote openness, to increase the transparency of the process that exists. It should be noted, that in requiring that an appeal be submitted in writing, the Calendar does not preclude in-person representation by appellants. In addition, there may be other situations where natural justice and due process would suggest the right to verbal presentation.*

***Recommendation 4:*** *The ADHOC Committee recommends that an appellant be permitted a review of the material submitted by other parties as part of the appeal committee's review and consideration of an appeal. In addition, the appellant should have a limited right of rebuttal as part of their written and/or verbal case presentation to the appeal committee. This type of process is not without precedent as in a case of investigation of alleged academic dishonesty, where there are interviews, an investigation, a report and opportunity for rebuttal.*

Report of the Senate ad hoc Committee to Consider an Appeal by Student ECS 2004-05: #9 (cont'd)

**Recommendation 5:** *That there be a review of the Learning Disability accommodation services provided by the Blundon Centre. One focus of such a review should consider whether or not those services might be improved by the provision of a full time position in the capacity of consultant/facilitator/strategist with expertise in learning disabilities special needs. Such an expert strategist should be able to provide substantiated requests for accommodation in an expeditious fashion. The absence of such a process in the present case appears to have been a significant source of the frustration felt by the appellant and the University. Our experience with the present case suggests further that if the Blundon Centre review supports the appointment of an expert strategist, that the following also be considered. In our view the expert strategist should be able to vet requests for accommodation; be available to students to review existing assessments and accommodations and any changes that may be required; be able to coordinate and facilitate implementation of program of accommodations on an ongoing basis, which may require adjusting accommodations during the course of a student's progress in a program or within a semester; and assist the student/faculty in defining reasonable accommodation based upon his/her identified need. This person should be a strategist, hired to facilitate resolution to both student/faculty concern for how best to accommodate the growing number of students with learning disabilities in the university environment. It is envisioned as a proactive approach to both accommodation and conflict resolution so that cases such as this may be avoided.*

**A Final Recommendation (6):** *The Committee recommends that the University move quickly to expedite the accommodations policy currently under review and developed under the leadership of the Dean of Student Affairs and Services. The current draft policy concerns accommodation of challenges in a broader sense than has been touched on by the AD HOC Committee in the present case, but establishment of the policy should help in raising awareness of learning disability issues and the duty to accommodate such disabilities.*

At a meeting held on November 24, 2005, the Executive Committee of Senate reviewed the report of the ad hoc Committee including the six recommendations noted above. The Executive Committee recommended that Senate receive the report and refer each recommendation as follows:

- that Recommendation 1 be communicated to the student.
- that Senate strike an ad hoc Committee to consider Recommendations 3 and 4 in the context of a review of appeals procedures.
- that Senate refer recommendations 2, 5 and 6 to the Dean of Student Affairs and Services for appropriate action.

It was then moved by Dr. Adamec, seconded by Mr. Andrews and carried that Senate receive the report of the ad hoc Committee to Consider Appeal by Student ECS 2004-05: #9 and that each of the ad hoc Committee's six recommendations be referred as noted above by the Executive Committee of Senate.

49. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM SENATORS

- On November 20, 2005, the President travelled to Happy Valley/Goose Bay and met with community leaders, aboriginal groups and the community at large to begin a needs assessment to post-secondary education programs in that area. He also met with Dr. Elizabeth Penashue and she accompanied him on a visit to an all Grade School in Sheshatshiu.
- On December 1, 2005, the President addressed the Harris Centre's Regional Workshop on the Kittiwake Economic Zone in New-Wes-Valley.
- On November 22, 2005, the President travelled to Corner Brook to meet with the senior administrators at Sir Wilfred Grenfell College and to conduct media interviews. In this regard, letters dated December 8, 2005 addressed to Dr. Meisen from the Secretary to the Board of Regents and dated December 12, 2005 addressed to Dr. Meisen from the Sir Wilfred Grenfell College Academic Council were distributed for the information of Senate. Dr. Meisen noted the importance of informing Senate of the issues at hand as well as the importance of developing a process to determine the optimal working and governance relationships between Sir Wilfred Grenfell College and the rest of the University. Following a brief discussion, the President remarked that there are a number of issues that will require more exploration and those which have academic overtones will be brought back to Senate for debate.

In response to a question from Dr. Sharpe concerning the responsibilities to be assigned to the position of Associate Vice-President (Academic), Dr. Campbell responded that this is a new position in addition to the current position of Associate Vice-President (Academic) occupied by Dr. M. Collins. He noted that while a preliminary list of responsibilities include the Harris Centre, Centre for Oil and Gas Studies, Adult/Aboriginal Education and new initiatives, once the new Associate Vice-President is appointed, the division of duties among the Vice-President (Academic) and the two Associate Vice-Presidents (Academic) would be the subject of further discussion.

50. ITEMS FOR INFORMATION

50.1 Faculty of Medicine - Policy on Intimidation and Harassment for Postgraduate Trainees

A memo dated November 28, 2005 was received from the Executive Committee of Senate noting that the Committee had reviewed a document from the Faculty of Medicine entitled "*Policy on Intimidation and Harassment for Postgraduate Trainees*" and had determined that, because of the nature of this proposed policy, it would be submitted to Senate for information rather than approval. It was also noted that the Faculty of Medicine is in the process of the routing this proposed policy to the Board of Regents for formal approval. A copy of the policy is lodged in the Senate files.

51. ADJOURNMENT

The Chair concluded the meeting by extending best wishes for a peaceful and happy holiday season.

The meeting adjourned at 5:10 p.m.

\_\_\_\_\_  
CHAIRMAN

\_\_\_\_\_  
SECRETARY