

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
SENATE

The regular meeting of Senate was held on November 18, 2008 at 4:00 p.m. in Room E5004, Education Building.

26. PRESENT

The Acting President, Dr. R. Gosine, Dr. H. Pike, Dr. M. Abrahams, Dr. S. Birnie-Lefcovitch, Mr. G. Blackwood, Ms. L. Busby, Mr. G. Collins, Dr. T. Seifert (on behalf of Dean D. Dibbon), Dr. N. Golfman, Dr. T. Gordon, Dean G. Gorman, Ms. K. Kennedy, Dr. J. Quaicoe, Dean J. Rourke, Dean R. Tremblay, Dean L. Walker, Dr. R. Adamec, Dr. D. Carroll, Mr. C. Clarke, Dr. J. Connor, Ms. B. Conran, Dr. A. Fiech, Dr. D. Foster, Dr. G. George, Professor V. Kuester, Dr. R. McGowan, Dr. D. McKay, Dr. A. Muhammad, Dr. W. Okshevsky, Professor G. Riser, Mr. R. Roche, Dr. C. Sharpe, Professor D. Walsh, Dr. P. Wilson, Dr. J. Wyse, Mr. K. Abouchehade, Mr. K. Chowdhury, Mr. M. Fuchs, Mr. C. Corcoran, Mr. J. Fleming, Mr. C. Little, Mr. R. Marshall, Mr. T. Randell.

Dr. Campbell welcomed Mr. Colin Corcoran, a new undergraduate student Senator from MUNSU.

27. APOLOGIES FOR ABSENCE

Apologies were received from Dr. C. Loomis, Dr. S. LeFort, Dr. S. Abhyankar, Dr. M. Daneshtalab, Dr. D. Kimberley, Dr. K. Mearow, Professor W. Schipper.

28. PRESENTATION OF PRESIDENT'S ANNUAL REPORT

The Acting President noted that Mr. Ivan Muzychka, University Relations, who usually presents the President's Annual Report is in Carbonear attending a workshop and hence Dr. Campbell presented the report.

The 2008 report which is called "Novel Ideas - President's Report Highlights 2008", is shorter than in previous years and is in a novel format. The report consists of stories that tell of our commitment to ingenuity, of people who see things differently and learn by questioning conventional wisdom.

The report which has received much positive feedback is dedicated to Dr. Leslie Harris, who served as President in the 1980's. Dr. Campbell advised that the full report is available at www.mun.ca/2008report and that his office would welcome feedback from Senators on the report.

29. MINUTES

The Minutes of the regular meeting held on October 14, 2008 were taken as read and confirmed.

REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

CONSENT AGENDA

It was moved by Professor Walsh, seconded by Dr. Golfman, and carried that the consent agenda, comprising the items listed in 30 and 31 below, be approved as follows:

30. REPORT OF THE SENATE COMMITTEE ON UNDERGRADUATE STUDIES

30.1 Sir Wilfred Grenfell College

Page 419, 2008-2009 Calendar, under the heading 11.6 Classics, add the following new course:

“3090 Alexander and the Macedonians investigates the impact of the conquests of Alexander the Great and his Macedonian Successors on the political, social, cultural, intellectual, and religious world of the Mediterranean and Near East between Alexander’s accession in 336 and the battle of Ipsus in 301, when his vast empire was carved into Hellenistic kingdoms.”

Page 426, 2008-2009 Calendar, under the heading 11.16 History, add the following new course:

“3090 Alexander and the Macedonians investigates the impact of the conquests of Alexander the Great and his Macedonian Successors on the political, social, cultural, intellectual, and religious world of the Mediterranean and Near East between Alexander’s accession in 336 and the battle of Ipsus in 301, when his vast empire was carved into Hellenistic kingdoms.”

Page 395, 2008-2009 Calendar, under the heading 7.2 Major in Historical Studies, Clause 2 a. add the following new course:

“History 3090”

Page 437, 2008-2009 Calendar, under the heading 11.32.4 4th Year, amend the course descriptions for Visual Arts 4950 and 4951 to read as follows:

“4950 Independent Projects in Studio I will have students, under the supervision of a faculty member, produce an independent body of exploratory work and a related written artist statement and description of the progress and development of their work, and attend meetings with their faculty advisor. Students are required to submit work for evaluation at three critiques during the semester, and present a body of work and written documents to their advisor at the end of semester.

AR: attendance is required

PR: 54 credit hours of studio courses

4951 Independent Project in Studio II will have students, under the supervision of a faculty member, produce an independent body of consistent work, and attend meetings with their faculty advisor. Students are required to submit work for evaluation at three critiques during the semester, and present a body of work and written documents to their advisor at the end of semester.

AR: attendance is required

PR: Visual Arts 4950”

30.2 Department of Anthropology and Archaeology and Department of Folklore

Page 87, 2008-2009 Calendar, under the heading 7.2.5 Course Descriptions - Archaeology/Physical Anthropology, add the following new course:

“3650 Artifacts of Colonial America (same as Folklore 3650) provides students with practical experience in the analytical methods used to identify, date and interpret the different types of artifacts encountered on seventeenth- and eighteenth-century archaeological sites in Colonial North America. In-depth discussions on manufacture, technology, form and function provide the necessary background for a better understanding of concepts relating to artifact identification, provenance, dating techniques, theoretical approaches and other current issues.

Note: Credit may not be obtained for Archaeology 3650 and either of the former Anthropology 3683 or Archaeology 3683.”

Page 109, 2008-2009 Calendar, under the heading 7.13.6 Course Descriptions, add the following new course:

“3650 Artifacts of Colonial America (same as Archaeology 3650) provides students with practical experience in the analytical methods used to identify, date and interpret the different types of artifacts encountered on seventeenth- and eighteenth-century archaeological sites in Colonial North America. In-depth discussions on manufacture, technology, form and function provide the necessary background for a better understanding of concepts relating to artifact identification, provenance, dating techniques, theoretical approaches and other current issues.

Note: Credit may not be obtained for Archaeology 3650 and either of the former Anthropology 3683 or Archaeology 3683.”

Page 108, 2008-2009 Calendar, under the heading 7.13.2 Major in Folklore, amend clause 3 to read as follows:

“Six credit hours from Group B - Folklife Genres: 3001, 3591, 3650.....4460”

30.3 Department of Psychology

Page 382, 2008-2009 Calendar, under the heading 6.10.8.1 Non-restricted Courses, add the following new course:

“2151 Health Psychology will explore the history, aims and future of health psychology. Topics covered will consider the contributions of a wide range of psychological theory within the context of psychosocial risk factors for illness, illness prevention, health promotion, and the health care system itself. These theories extend from rather individualistic notions of health and wellness (e.g., personality, attitudes, and behaviour) to concepts associated with characteristics of the broader social environment (e.g., social support, economic challenges, and organizational factors). An overall bio-psycho-social approach to health and wellness is explored.

Prerequisites: Psychology 1000 and 1001”

31. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

31.1 Faculty of Business Administration

Page 491, 2008-2009 Calendar, under the heading 6.6 Evaluation, subheading Courses, Table I - Master of Business Administration Schedule of Required Courses, change the title of Business 8107 Managing in the Canadian Environment to read as follows:

“8107 Managing Ethics and Responsibility”

Page 491, 2008-2009 Calendar, under the heading 6.6 Evaluation, subheading Courses, Table III - Master of Business Administration Schedule of M.B.A. Electives, insert the following courses:

“8202 Advanced Managerial Accounting”

“9315 Advanced Financial Accounting”

Page 491, 2008-2009 Calendar, under the heading 6.6 Evaluation, subheading Courses, Table III - Master of Business Administration Schedule of M.B.A. Electives, change the title of Business 9324 Women and Men in Organizations to read as follows:

“9324 Gender, Work and Organizations”

Page 491, 2008-2009 Calendar, under the heading 6.6 Evaluation, subheading Courses, Table V - Master of Business Administration Prerequisite/Co-requisite Table, amend the prerequisite/co-requisite of Business 9324 to read as follows:

“9324 Nine courses completed including 8104”

31.2 Department of Mathematics and Statistics

Page 532, 2008-2009 Calendar, under the heading 19.19 Mathematics and Statistics, subheading Courses, Mathematics, amend the title of Mathematics 6120 to read as follows:

“6120 Theoretical Fluid Dynamics”

Page 566, 2008-2009 Calendar, under the heading 25.21.4 Specific Regulations for the Ph.D. in Theoretical Physics, subheading Courses, Mathematics, amend the title of Mathematics 6120 to read as follows:

“6120 Theoretical Fluid Dynamics”

Page 532, 2008-2009 Calendar, under the heading 19.19 Mathematics and Statistics, subheading Specific Requirements for the M.Sc. in Mathematics add the following courses to the list under Applied Mathematics:

“6120, 6121”

31.3 Proposed New MD-Ph.D. Regulation 25.21

Page 565, 2008-2009 Calendar, following regulation 25.20.3.4 Ph.D. Thesis Regulations, insert new regulation 25.21 M.D.-Ph.D. Program as follows and renumber subsequent regulations accordingly:

Proposed New MD-Ph.D. Regulation 25.21 (cont'd)

“25.21 M.D.-Ph.D. Program

The M.D.-Ph.D. program is offered by full-time study to highly motivated students with an excellent academic record who wish to obtain an M.D. and a Ph.D., and whose academic excellence, research potential, and the suitability of the proposed research training environment is acceptable to the Program Admissions and Advisory Committee.

The purpose of the M.D.-Ph.D. program is to provide medical education, including clinical skills and training in health research.

The M.D.-Ph.D. program will be overseen by the Program Admissions and Advisory Committee (PAAC). The PAAC will be responsible for the recruitment and oversight of the program of highly qualified trainees.

The PAAC is composed of the M.D.-Ph.D. Program Director(s), a representative from the Faculty of Medicine, one or more faculty members representing the graduate Studies constituency and a senior M.D.-Ph.D student.

M.D.-Ph.D students are jointly enrolled in the M.D. program and the Ph.D. program. The student's Ph.D. program is overseen by the administrative head of the appropriate academic unit in which the student is enrolled. The M.D. program is overseen by the Assistant Dean, Undergraduate Medical Education (Faculty of Medicine).

25.21.1 Qualifications for Admission

1. To be admitted into the M.D.-Ph.D. program, applicants must first meet the admission requirements of both the M.D. and Ph.D. programs. Admission to the Ph.D. program shall be by the Dean of Graduate Studies on the recommendation of the head of the appropriate academic unit. Admission to the M.D. program is by the Dean of Medicine on the recommendation of the Assistant Dean, Admissions (Faculty of Medicine).
2. Normally, students will enter the M.D.-Ph.D. program from the M.D. program after successful completion of the pre-clerkship phase or from the Ph.D. program after one or two years of the graduate program and acceptance into the M.D. program.

25.21.2 Program of Study and Research

1. The program of study for the Ph.D. is described in the Calendar entry for the student's chosen discipline. For the purposes of timing of the comprehensive examination, only the semesters in the Ph.D. component of the program will be counted.
2. The program of study for the M.D. follows the General Regulations governing the M.D. Degree.
3. During the Ph.D. component, students are expected to maintain clinical skills by arrangement with the Assistant Dean, Undergraduate Medical Education (Faculty of Medicine), and will be required to demonstrate competency in clinical skills before resuming full-time studies in the clerkship phase of the M.D. component.

Proposed New MD-Ph.D. Regulation 25.21 (cont'd)

4. During the M.D. component (including the clerkship phase), students, where required, are expected to participate in seminars and journals clubs in their area of research specialization.
5. The Ph.D. will be awarded to students in the M.D.-Ph.D. program on completion of all academic requirements appropriate to the Ph.D. Degree. The M.D. will be awarded to students in the M.D.-Ph.D. program on completion of all academic requirements appropriate to the M.D. Degree.

25.21.3 Evaluation

Failure to maintain academic standing in either the Ph.D. or M.D. components will lead to termination of the M.D.-Ph.D. program which will be annotated on the student's transcript. On failure of the M.D. component, the Dean of Graduate Studies may approve transfer to a Ph.D. program on the recommendation of the administrative head of the appropriate academic unit. On failure of the Ph.D. component, the Dean of Medicine may approve transfer to a M.D. program on the recommendation of the Assistant Dean of Undergraduate Medical Education.

Courses

See course listing under the regulations for the relevant Ph.D. program and also for the M.D. program in the **General Regulations** governing the M.D. degree.”

Page 567, 2008-2009 Calendar, under the heading 25.22.2 M.D.-Ph.D. Program delete current regulation and replace with:

“See Regulation 25.21 Governing M.D.-Ph.D. Programs”

REGULAR AGENDA

32. REPORT OF THE ACADEMIC COUNCIL OF THE SCHOOL OF GRADUATE STUDIES

32.1 Proposed New Master of Applied Science in Oil and Gas Engineering

Page 469, 2008-2009 Calendar, under the heading 2 Regulations Governing the Degree of Master of Applied Science, amend first sentence to read:

“The Degree of Master of Applied Science (M.A.Sc.) is a course-based Degree offered in four areas: Computer Engineering, Environmental Engineering and Applied Science, and Environmental Systems Engineering and Management and Oil and Gas Engineering.”

Page 471, 2008-2009 Calendar, following regulation 2.3.4 Evaluation, insert new program 2.4 Oil and Gas Engineering as follows:

“2.4 Oil and Gas Engineering

2.4.1 Program of Study

Proposed New Master of Applied Science in Oil and Gas Engineering (cont'd)

1. The Faculty of Engineering and Applied Science offers a program in Oil and Gas Engineering leading to the degree of Master of Applied Science in Oil and Gas Engineering (MASc (OGE)). The program is available on a full-time basis.
2. The program is offered by the Faculty of Engineering and Applied Science and will be administered by a Board of Studies appointed by the Dean of Engineering and Applied Science.

2.4.2 Qualifications for Admission

1. Admission is limited and competitive.
2. To be considered for admission, applicants shall normally hold a Bachelor's degree in engineering preferably in Mechanical, Chemical/Process, Civil, Environmental, Mining/Mineral, Petroleum Engineering or in a related engineering discipline from a recognized university with an average mark of 75% or above.
3. To be eligible for consideration for admission applicants will meet the English Proficiency Requirements described under GENERAL REGULATIONS A).

2.4.3 Degree Requirements

1. The degree program requires the completion of 30 credit hours.
 - i. 6 credit hours comprising a project course Engineering 910A/910B.
 - ii. 15 credit hours by completing Eng. 9113, 9114, Eng. 9110, Eng. 9118 and Eng. 9120.
 - iii. 9 credit hours (three courses) to be selected from Eng. 9002, Eng. 9015, Eng. 9111, Eng. 9112, Eng. 9116, Eng. 9117*, Eng. 9119, Eng. 9120, Eng. 9420, Eng. 9609, Eng. 9624, Eng. 9625, Eng. 9901, Eng. 9902, Eng. 9989.

2.4.4 Courses

Courses

9002 Ocean Engineering Structures
9015 Ocean Engineering Hydrodynamics
910A OGE Project Course
910B Continuation of OGE Project Course
9110 Advanced Petroleum Production Engineering
9111 Well Testing
9112 Multiphase Flow
9113 Phase Behaviour of Petroleum Reservoir Fluids
9114 Advanced Reservoir Engineering
9116 Reliability Engineering
9117 Offshore Petroleum Geology and Technology*
9118 Advanced Drilling Engineering
9119 Compact Process Equipment Design
9120 Advanced Natural Gas Engineering
9121 Advanced Safety, Risk and Reliability Modeling
9420 Engineering Analysis
9609 Environmental Risk Assessment
9624 Air Pollution

Proposed New Master of Applied Science in Oil and Gas Engineering (cont'd)

9625 Offshore Environmental Operations
9901 Fundamentals of Fluid Dynamics
9902 Advanced Transport Phenomena
9989 Special Topics Course - Corrosion Principles, Prevention and Control

* This is a recommended elective course for students without adequate background in petroleum engineering.”

Page 507, 2008-2009 Calendar, following 10.12 Program in Environmental Systems Engineering and Management, insert new section 10.13 Program in Oil and Gas Engineering as follows and renumber subsequent regulations accordingly:

“10.13 Program in Oil and Gas Engineering

The Faculty of Engineering and Applied Science offers a program in Oil and Gas Engineering. For the details of the program requirements for the M.A.Sc. degree in Oil and Gas Engineering refer to the regulations governing the degree of Master of Applied Science in Oil and Gas Engineering.”

Page 507, 2008-2009 Calendar, under the heading 10.13 Courses, subheading Core Courses, add the following courses:

“9118 Advanced Drilling Engineering
9121 Advanced Safety, Risk and Reliability Modeling”

Page 507, 2008-2009 Calendar, under the heading 10.13 Courses, subheading Other Courses, add the following courses:

“9117 Offshore Petroleum Geology and Technology
9119 Compact Process Equipment Design
9120 Advanced Natural Gas Engineering”

32.2 Proposed New Clinical Psychology Doctoral Training Program (PsyD)

Page 457, 2008-2009 Calendar, under the heading 1 General Information and Regulations Governing All Graduate Students, amend the first paragraph to read:

“The graduate degrees of Doctor of Philosophy , Doctor of Psychology.....and Post Masters Nurse Practitioner”

Page 460, 2008-2009 Calendar, under the heading 1.2.4 Program Requirements, amend the heading 1.2.4.2 Ph.D. Program to read as follows:

“1.2.4.2 Ph.D. and PsyD Programs”

Page 573, 2008-2009 Calendar, following regulation 25.28.2 Regulations, insert the following new section 26 Regulations Governing the Degree of Doctor of Psychology and Specific Program Regulations as follows:

“26 Regulations Governing the Degree of Doctor of Psychology and Specific Program Regulations

Administrative Committee

Proposed New Clinical Psychology Doctoral Training Program (PsyD) (cont'd)

Dr. XXX (Psychology) - Director
Dr. XXX (Psychology)
Dr. XXX (University Counselling Centre)
Dr. XXX (Association of Newfoundland Psychologists)

The Doctor of Psychology (PsyD) degree in clinical psychology is offered by the Department of Psychology in partnership with the University Counselling Centre. This program is designed to prepare clinical psychologists to provide a variety of psychological services to individuals, families and communities.

26.1 Administration

1. The Director is appointed by the Head of the Psychology Department following a consultative process that includes the faculty most directly associated with the PsyD program.

2. The PsyD Administrative Committee consists of the Director, representatives from academic units involved in the program, and a representative from the Association of Newfoundland Psychologists. The Psychology Department Head, on the recommendation of the Director, appoints committee members.

3. The PsyD Administrative Committee is chaired by the Director, and is the main body for developing and monitoring policy, procedures, and program content. The administrative committee makes recommendations concerning admission and termination; financial support; thesis and comprehensive committees and thesis topics and examiners. The committee oversees individual student programs of study and monitors their annual progress.

26.2 Admission Criteria

1. Applicants are required to have an undergraduate Honours degree in psychology that includes senior courses in each of the following areas; biological bases of behaviour; cognitive-affective bases of behaviour; social bases of behaviour; individual behaviour, and historical foundations of psychology, as well as an Honour's thesis. Students will only be admitted on a full-time basis and must start their program in the Fall (September) semester.

2. Admission to the program is competitive. Applicants will be ranked according to academic aptitude, personal and interpersonal competence, clinical and professional potential and availability of a supervisor. The application shall include academic transcripts, results of the Graduate Record Examination (verbal, quantitative and analytical subtests), three letters of recommendation and a statement of interests and objectives. One letter of recommendation must specifically address the suitability of the applicant for clinical work. Applicants who are short-listed will be interviewed, either in person or via telephone. Work experience, research experience, extra-curricular activities, and clinically relevant public service will be taken into consideration.

NOTE: Students with Master's level degrees who wish to be considered for the program must have completed the undergraduate degree in Psychology and the undergraduate course requirements described above.

Proposed New Clinical Psychology Doctoral Training Program (PsyD) (cont'd)

26.3 Program of Study

26.3.1 Courses

6000 Advanced Statistics
6001 Research Design
6602 Research Design in Clinical Psychology
6610 Principles of Effective Relationships
6611 Ethics of Professional Practice
6612 Adult Psychopathology
6613 Child Psychopathology
6614 Selected Topics in Psychopathology
6620 Principles of Adult Assessment and Diagnosis
6621 Principles of Child Assessment and Diagnosis
6622 Selected Topics in Assessment and Diagnosis
6630 Principles of Intervention with Adults
6631 Principles of Intervention with Children
6632 Community Interventions
6633 Clinical Psychopharmacology
6634 Selected Topics in Intervention
6640 Consultation Processes
6650 Supervision
6660-6669 Special Topics in Clinical Psychology
7010 Practicum in Ethics and Relationship Skills
7020 Practicum in Assessment and Diagnosis
7021 Practicum in Clinical Assessment and Diagnosis
7030 Practicum in Assessment and Intervention I
7031 Practicum in Assessment and Intervention II
7032 Practicum in Community Intervention and Interprofessional Practice
7033 Practicum in Advanced Assessment and Intervention I
7034 Practicum in Advanced Assessment and Intervention II
7035 Practicum in Rural Intervention and Interprofessional Practice
7050 Practicum in Supervision I
7051 Practicum in Supervision II

26.3.2 Comprehensive Examination

The PsyD comprehensive exam, consisting of a written and an oral component shall be taken during the third year of the program. The exam is intended to demonstrate clinical application of the knowledge acquired through coursework and practica. The comprehensive exam will be administered according to the guidelines prescribed in the university calendar for Ph.D comprehensive examinations.

26.3.3 Thesis

Students will complete a thesis that is applied in nature and relevant to the practice and science of clinical psychology and the communities it serves. School of Graduate Studies general regulations concerning evaluation of Ph.D theses will be followed.

26.3.4 Predoctoral Internship

All students will be required to complete a twelve-month 1750 clock-hour predoctoral internship.

Proposed New Clinical Psychology Doctoral Training Program (PsyD) (cont'd)

26.3.5 Schedule

Year 1 Fall Semester	Psychology 6000 Advanced Statistics Psychology 6610 Principles of Effective Relationships Psychology 6611 Ethics of Professional Practice Psychology 6620 Principles of Adult Assessment and Diagnosis Psychology 7010 Practicum in Ethics and Relationship Skills
Year 1 Winter Semester	Psychology 6001 Research Design Psychology 6612 Adult Psychopathology Psychology 6621 Principles of Child Assessment and Diagnosis Psychology 7020 Practicum in Assessment and Diagnosis
Year 1 Spring Semester	Psychology 7021 Practicum in Clinical Assessment and Diagnosis Thesis Research
Year 2 Fall Semester	Psychology 6602 Research Design in Clinical Psychology Psychology 6613 Child Psychopathology Psychology 6630 Principles of Intervention with Adults Psychology 7030 Practicum in Assessment and Intervention I
Year 2 Winter Semester	Psychology 6631 Principles of Intervention with Children Psychology 6632 Community Interventions Psychology 6640 Consultation Processes Psychology 7031 Practicum in Assessment and Intervention II
Year 2 Spring Semester	Psychology 7032 Practicum in Community Intervention and Interprofessional Practice Thesis Research
Year 3 Fall Semester	Psychology 6633 Clinical Psychopharmacology Psychology 6650 Supervision Psychology 6xxx Non-clinical elective Psychology 7033 Practicum in Advanced Assessment and Intervention I Psychology 7050 Practicum in Supervision I
Year 3 Winter Semester	Clinical Elective Clinical Elective Psychology 6xxx Non-clinical elective (if required) Psychology 7034 Practicum in Advanced Assessment and Intervention II 7051 Practicum in Supervision II
Year 3 Spring Semester	Psychology 7035 Practicum in Rural Intervention and Interprofessional Practice Comprehensive Exam Thesis Research
Year 4	Predoctoral Internship

33. SENATE COMMITTEE ON UNDERGRADUATE SCHOLARSHIPS, BURSARIES AND AWARDS, ANNUAL REPORT, 2007-08

The Annual Report, 2007-08, of the Senate Committee on Undergraduate Scholarships, Bursaries and Awards was received for the information of Senate.

Senate Committee on Undergraduate Scholarships, Bursaries and Awards,
Annual Report, 2007-08 (cont'd)

Dr. McKay questioned if a report is available which shows the distribution of scholarships by high school of graduation. Mr. Collins agreed to follow up on this question.

34. ANNUAL REPORT OF THE SENATE COMMITTEE ON COURSE
EVALUATION, 2007-2008 ACADEMIC YEAR

The Annual Report of the Senate Committee on Course Evaluation, 207-2008 Academic Year, was received for the information of Senate. Dr. Campbell noted that questions can be referred back to the Committee.

35. REPORT OF THE COMMITTEE ON COMMITTEES

A memorandum dated October 24, 2008, has been received from Mr. Glenn Collins, Secretary, Executive Committee of Senate, recommending the following nominations for representation on Senate committees:

Committee on Course Evaluations

Joshua Fleming - Sir Wilfred Grenfell College Student Representative

Committee on Undergraduate Scholarships, Bursaries and Awards

Joanna Barnard - Engineering/Co-operative Education

It was moved by Mr. Collins, seconded by Mr. Randell, and carried that these nominations be approved.

36. SENATE RESIGNATION AND REPLACEMENT - MUNSU

An email of November 3, 2008, has been received from Mr. Ryan Marshall, MUNSU, advising that Ms. Charmaine Penney has resigned as a member of Senate and naming Mr. Colin Corcoran as the new student member on Senate with term of office beginning immediately and end on April 30, 2009.

37. REMARKS FROM THE CHAIR - QUESTIONS/COMMENTS FROM
SENATORS

- Dr. Campbell advised that under the Code of Disciplinary Procedures, he is obliged to inform Senate of a recent incident whereby a student has been suspended from campus as a result of issuing death threats against two Professors. Dr. Campbell briefly outlined for Senators the details of the unfortunate incident.
- Dr. Campbell met with the President of CBC during a recent visit to St. John's.
- On October 23, 2008, Dr. Campbell attended the Alumni Awards Tribute Dinner for Sister Elizabeth Davis, Alumna of the Year Award; Mr. Greg Walsh, Horizon Award for achievement under the age of 35; Mr. Earl Ludlow, Outstanding Community Service Award; and Dr. Janet Gardiner, J.D. Eaton Award for volunteer contributions to Memorial.
- On October 29, 2008, Dr. Campbell hosted a luncheon for the visit of Dr. Alain Beaudet, incoming President of Canadian Health Research.

Remarks from the Chair - Questions/comments from Senators (cont'd)

- On November 3, 2008, Dr. Campbell attended the Ottawa affinity dinner with Ed Martin as guest speaker.
- On November 4, 2008, Dr. Campbell attended the Toronto affinity dinner with Brian Tobin as guest speaker.
- On November 18, 2008, Dr. Campbell attended a luncheon with Ed Ring, Privacy Commissioner, as guest speaker. Mr. Ring gave a presentation on access to information and protection of privacy under the newly proclaimed legislation. Dr. Campbell asked Senators to consider their own practices and those of colleagues to protect the privacy of the university community.
- Dr. Campbell gave an update on the progress of the ad hoc Committee of the Board of Regents to recommend amendments to the Memorial University Act to Secure Autonomy for Memorial University of Newfoundland. He advised that the ad hoc Committee expects to report in time for the December 11th meeting of the Board of Regents. In order to provide for consultation with Senate, it may be advisable to delay the Senate meeting scheduled for December 9 to December 16.
- Dr. Campbell noted that the European Union requirements for biometric data on visiting students may apply to students at Harlow as early as January 2009.

38. ITEMS FOR INFORMATION

38.1 The Executive Committee of Senate approved the following appeal:

ECS 2008-09: #4 - Appeal against the decision of the Senate Committee on Undergraduate Studies to deny the student's request that he/she be granted permission to use Human Kinetics 2005 as an applicable elective on his/her Bachelor of Arts degree program.

It was the decision of the Executive Committee that the student be permitted to graduate with the Bachelor of Arts degree on the slate of courses completed provided he/she completes the two courses for which he/she are currently registered in the 2008 Fall Semester; this will give the student the necessary 150 credit hours required for the two degrees.

39. ADJOURNMENT

The meeting adjourned at 4:50 p.m.

CHAIRMAN

SECRETARY