

## SENATE MINUTES

SEPTEMBER 12, 2000

The regular meeting of Senate was held on Tuesday, September 12, 2000, at 4:00 p.m. in Room E5004.

### 1. PRESENT

The President, Dr. E. Simpson, Dr. K. Keough, Professor A. Fowler, Dean W. Blake, Dean B. Burnaby, Mr. G. Collins, Professor J. Dempster, Mr. R. Ellis, Dr. C. Higgs, Dean G. Kealey, Dean R. Lucas, Dean T. Murphy, Dr. C. Orchard, Mr. L. O'Reilly, Dr. M. Haddara (for Dean Seshadri), Dr. T. Gordon, Dean L. Walker, Professor H. Weir, Dr. R. Adamec, Dr. J. Ashton, Professor P. Ayres, Dr. G. Bassler, Dr. J. Bear, Dr. G. Clark, Professor M. Coyne, Mrs. C. Dutton, Dr. J. Evans, Dr. J. Finney-Crawley, Dr. V. Gadag, Dr. D. Goldstein, Dr. R. Gosine, Dr. G. Herzberg, Dr. D. Kimberley, Professor K. Knowles, Dr. M. Laryea, Ms. K. Lippold, Dr. D. McKay, Dr. M. Mulligan, Dr. H. Pike, Dr. V. Richardson, Dr. G. Sabin, Dr. W. Schipper, Dr. C. Sharpe, Dr. P. Sinclair, Dr. D. Treslan, Dr. J. Usher, Professor D. Walsh, Dr. B. Watson, Dr. M. Wernerheim, Mr. B. Whitelaw, Mr. D. Newton, Ms. K. McDonald, Ms. A. Muselius, Mr. K. Dunne, Mr. D. Nowak, Mr. L. Walsh.

The President opened the meeting by welcoming Senators back for the Fall Semester and the first meeting of Senate, and he extended a special welcome to new Senators.

He advised Senators that special meetings will be held at the November and March meetings of Senate and encouraged Senators to think about special issues or topics which could provide the basis for a special meeting of Senate.

Dr. Simpson advised that the next special meeting of Senate is on the agenda for the next University Planning and Budget Committee meeting which is scheduled to be held in September and suggested topics should be forwarded to him for consideration by the Committee.

### 2. APOLOGIES FOR ABSENCE

Apologies were received from Dr. C. Loomis, Dr. M. Kara, Professor V. Kuester, Dr. V. Maxwell, Dr. J. McLean, Dr. M. Murray, Dr. J. Parsons, Dr. D. Rideout, Dr. S. Saha, Ms. J. Mahoney.

### 3. MINUTES

The Minutes of the special meeting held on June 13, 2000 were taken as read and confirmed.

#### 4. Student No. 7136021 – Appeal to be awarded the degree of Master of Science

Following the normal appeals process, this student appealed to be awarded the degree of Master of Science. This request was made on the basis of courses successfully completed, research carried out and a co-authored publication in which the appellant is cited as the third of four authors arising from research done while registered in a Master's programme at Memorial during the period September 15, 1971 – August 31, 1974. Following the normal appeals process, the appeal was denied by the Executive Committee of Senate at a meeting held on August 29, 2000 and the student subsequently requested that his appeal be heard by Senate.

Following consideration, it was moved by Ms. McDonald, seconded by Dr. Sharpe and carried, that the student's appeal be DENIED.

Dr. Adamec then moved that student No. 7136021 be given the opportunity by the University to submit a thesis, and if this is deemed acceptable, that the degree of Master of Science be granted to the student.

The motion failed for lack of a seconder.

#### 5. Report of the Senate Committee on Undergraduate Studies

##### 5.1 Faculty of Education

Page 291, 2000–2001 Calendar, following the heading Waiver Guidelines of Education 3700, 4700, Post-Sessional Block, 401X, delete clause 2) in its entirety and replace with the following:

"2) Students who have at least two years of teaching experience as required of the Post-Secondary Education and Technology Education programmes, and who produce written reports from their former principal or other appropriate authority to the Office of Undergraduate Student Services, certifying the quality of their experience may be excused from one of Education 4700 or 3700.

Students requesting a waiver of Education 3700 should have completed at least one of these two years in a Technology laboratory. Students requesting a waiver of Education 4700 must have completed two years of teaching in Post-Secondary Education."

Dr. Treslan advised Senators that calendar changes submitted in regard to Admission deadlines for the Bachelor of Education (Primary), Bachelor of Education (Elementary), Bachelor of Education (Intermediate/Secondary), Bachelor of Special Education and Bachelor of Music were considered and approved at the special meeting of Senate held on June 13, 2000.

## 5.2 Department of Geography

Page 169, 2000-2001 Calendar, following the heading Course Descriptions, delete the course title and description for 3110. Physical Geography: Regional and Local Systems, and replace with the following:

"3110. Physical Geography of the Watershed. The focus is local and regional scale problems of the physical environment, with emphasis on water. The course is organized around the concept of the watershed (drainage basin), and principles and techniques of hydrology are introduced. A systematic, problem-solving approach is used. The regional emphasis is on Canada. (D)

Three hours of lecture and three hours of laboratory or fieldwork per week.

Prerequisites: Geography 2102; Geography 2195; one of Geography 2220, Statistics 2500, Statistics 2510, Statistics 2550, or permission of the Head."

## 5.3 Department of French and Spanish

Page 163, 2000–2001 Calendar, following the heading Course List, delete the following courses in their entirety:

"3652, 3700, 3701, 4700, 4701, 4750, 4751, 4800 and 4801"

#### New courses

"3100. Grammaire et analyse de textes. Révision des catégories nominale et verbale du français (morphologie, nombre, genre, temps, aspect, mode, voix). Analyse grammaticale et stylistique des textes avec un accent particulier sur l'emploi du verbe en français. Travaux d'expansion lexicale.

Préalables: Français 2101 ou 2160 et au moins un autre cours de français de niveau 2000.

3100. Grammar and Textual Analysis. Revision of the French noun and verb systems (morphology, number, gender, tense, aspect, mood, voice). Grammatical and stylistic textual analysis with special emphasis on the use of verbs in French. Vocabulary enrichment.

Prerequisites: French 2101 or 2160 and at least one other 2000-level course in French.

3101. Stylistique et analyse de textes. Rôle et fonction des parties du discours; exploitation sémantique (synonymie, polysémie); tropes et figures de style. Analyse grammaticale et stylistique de textes avec un accent particulier sur ces phénomènes. Travaux d'expansion lexicale.

Préalables: Français 2101 ou 2160 et au moins un autre cours de français de niveau 2000.

3101. Stylistics and textual analysis. Role and function of the parts of speech in French; semantic enrichment (synonymy, polysemy); tropes and figures of speech. Grammatical and stylistic textual analysis with special emphasis on these phenomena. Vocabulary enrichment.

Prerequisites: French 2101 or 2160 and at least one other 2000-level course in French.

3653. Civilisation franco-canadienne hors Québec. Introduction à la civilisation d'expression française du Canada à l'extérieur du Québec (par exemple franco-terre-neuvienne, acadienne, franco-ontarienne, franco-manitobain, fransaskoise). Pratique de la langue orale et écrite.

Préalable: Français 2900.

3653. Canadian Francophone civilization outside Quebec. An introduction to the civilization of French-speaking regions of Canada other than Quebec (for example of French Newfoundland, Acadia, Ontario and the West). Practice in oral and written French.

Prerequisite: French 2900.

4100. Perfectionnement de l'expression. Pratique intensive de la stylistique du français écrit; exploration des registres; rédaction de textes en vue d'un lectorat francophone (correspondance, rapport, réclamation, etc.). Pratique du français oral, niveau avancé.

Préalables: Français 3100 et 3101.

4100. Advanced French Expression. Intensive review of the stylistics of written French, including levels of expression and composition of texts with a Francophone audience in mind (correspondence, reports, etc.). Advanced oral practice.

Prerequisites: French 3100 and 3101.

4101. Traduction et stylistique comparée. Initiation aux principes et aux méthodes de la traduction (thème et version). Stylistique comparée du français et de l'anglais.

Préalables: Français 3100 et 3101.

4101. Translation and comparative stylistics. Introduction to principles and methods of translation from French to English and English to French. Comparative stylistics of French and English.

Prerequisites: French 3100 and 3101.

4120–4129. Sujets spéciaux de langue française. Cours avancés portant sur des aspects spécialisés de la langue française. Les sujets traités seront annoncés chaque année par le Département.

Préalables: Français 3100 et 3101.

4120–4129. Special topics in French language. Advanced courses on specialized topics in French language. Subjects to be treated will be announced each year by the Department.

Prerequisite: French 3100 et 3101.

4651–4659. Sujets spéciaux de civilisation francophone. Cours avancés portant sur des domaines spécialisés de la civilisation de la Francophonie. Les sujets traités seront annoncés chaque année par le Département.

Préalable: Français 3650, 3651 ou 3653.

4651–4659. Special topics in Francophone civilization. Advanced courses on specialized topics in Francophone civilization. Subjects to be treated will be announced each year by the Department.

Prerequisite: French 3650, 3651 or 3653.

4820–4829. Sujets spéciaux de littérature d'expression française. Cours avancés portant sur des aspects spécialisés de la littérature d'expression française. Les sujets traités seront annoncés chaque année par le Département.

Préalables: au moins deux des cours Français 3500, 3501, 3502, 3503, 3504.

4820–4829. Special topics in French–language literature. Advanced courses on specialized topics in literature written in French. Subjects to be treated will be announced each year by the Department.

Prerequisite: Any two of French 3500, 3501, 3502, 3503, 3504.

Page 161, 2000–2001 Calendar, following the heading French and Spanish, delete the following headings and their content in their entirety:

"FRENCH MAJOR PROGRAMME

FRENCH MINOR PROGRAMME

HONOURS DEGREE IN FRENCH

JOINT HONOURS

TRANSFER CREDIT FOR LANGUAGE COURSES

SPECIAL EXAMINATIONS IN FRENCH LANGUAGE"

Replace with the following:

"FRENCH AND SPANISH PROGRAMMES AND REGULATIONS

FRENCH

FRENCH MAJOR PROGRAMME

Students who choose French as their Major must complete at least 42 credit hours in French, including:

- a. a maximum of 6 credit hours at the 1000 level;
- b. a maximum of 15 credit hours at the 2000 level;
- c. a minimum of 6 credit hours at the 4000 level.

NOTES: 1) By the time of their graduation, all students majoring in French must have spent at least four weeks at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

2) No more than 12 transfer credit hours may be used to fulfil the minimum requirements of the Major in French.

3) It is strongly recommended that students in the Major Programme complete Classics 120A/B.

## FRENCH MINOR PROGRAMME

A minor consists of at least 24 credit hours in French and must include French 3100 or 3101.

NOTES: 1) No more than six transfer credit hours may be used to satisfy the minimum requirement of the Minor.

## HONOURS DEGREE IN FRENCH

See General Regulations for Honours Degrees.

An Honours degree in French shall consist of at least 63 credit hours in French and must include:

- a. a maximum of 6 credit hours at the 1000 level;
- b. a maximum of 15 credit hours at the 2000 level;
- c. a minimum of 21 credit hours at the 4000 level, including French 4999.

NOTES: 1) All students completing the Honours programme in French are required to complete Classics 120A and 120B, or an equivalent acceptable to the Department. Students are strongly advised to complete this requirement as early as possible in their programme.

2) By the time of their graduation, all students completing the Honors programme in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

3) No more than 24 transfer credit hours may be used to fulfil the minimum requirements of the Honours programme in French.

## JOINT HONOURS



French may be combined with any other subject approved in the General Regulations to form a Joint Honours programme. Candidates will establish their programme in consultation with the Heads of the Departments of their chosen Honours subjects.

The Joint Honours programme in French shall include at least 51 credit hours in French, including:

- a. a maximum of 6 credit hours at the 1000 level;
- b. a maximum of 15 credit hours at the 2000 level;
- c. a minimum of 15 credit hours at the 4000 level.

NOTES: 1) All students completing the Joint Honours Programme in French are required to complete Classics 120A and 120B, or an equivalent acceptable to the Department. Students are strongly advised to complete this requirement as early as possible in their programme.

2) By the time of their graduation, all students completing the Joint Honours programme in French must have spent at least two semesters at an approved

Francophone institution in a French-speaking area or have acquired equivalent work experience in a Francophone environment.

3) No more than eighteen transfer credit hours may be used to fulfil the minimum requirements of the Joint Honours programme in French.

#### TRANSFER CREDIT FOR LANGUAGE COURSES

Students who successfully complete French language immersion programmes offered by recognized universities and colleges in Canada and elsewhere may apply to have their courses evaluated for equivalent Memorial University credit. To do so, they must follow such procedures as may be specified by the Office of the Registrar; they may also be required to sit a placement test administered by the Department of French and Spanish. The result achieved on this placement test will influence any determination of the number and level of transfer credits to be awarded.

Students intending to participate in the Summer Language Bursary Programme or the Student Fellowship Programmes are particularly advised to consult the Head of the Department of French and Spanish before leaving Memorial. All students intending to request transfer of credit are strongly advised to obtain a Letter of Permission from the Office of the Registrar before registering for any course of study offered by another institution.

NOTES: 1) In any event, no more than nine transfer credit hours in French at the first-year level, and eighteen at the second-year level, may be granted to any student.

2) See specific programme regulations for restrictions placed on the maximum number of transfer credit hours applicable to the Minor, Major, Honours and Joint Honours programmes.

#### SPECIAL EXAMINATIONS IN FRENCH LANGUAGE

The Department of French and Spanish offers to students the opportunity to sit a Special Examination of Linguistic Competence in French and a Special Examinations of Linguistic Excellence in French. These written and oral examinations, held each year during the Winter Semester, are intended to permit public recognition of superior proficiency in the French language by means of an entry on students' academic records. Any student registered in a Memorial University degree programme may sit the annual examinations, but successful results will become final only on graduation from a degree programme. The standard of attainment required to pass the Special

Examination of Linguistic Competence in French will be approximately equivalent to that of a high 'B' in French 4100 or 4101; that for the Special Examination of Linguistic Excellence in French is equivalent to high standing at a more advanced level."

Page 163, 2000–20001 Calendar, following the heading Course List, amend the last sentence of NOTES: 1) to read as follows:

"French 1500, 1501 and 1502 require three hours of instruction per week and two additional hours of language laboratory work or conversation class, or both."

Amend the first sentence NOTES: 3) to read as follows:

"Students who have successfully...credit for courses not previously completed and judged by the Department to be of a ..."

Add the following new sentence to the very end of NOTES: 3) as follows:

"...before registering. Students who wish to return to a previously completed course to improve their standing may do so only with the permission of the Head of the Department."

Amend the first sentence of NOTES: 4) to read as follows:

"Students wishing to enrol in courses at the 4000-level must have completed at least French 3100 or 3101 and such additional prerequisites as may be specified (see individual calendar entries for details)."

Amend the French and English versions for French 2159 as follows:

Delete: "Cours: Quatre heures par semaine."

Replace with: "Cours: Trois heures par semaine."

Delete: "Lectures: Four hours per week."

Replace with: "Lectures: Three hours per week."

Delete the "NOTE" in its entirety in both the French and English versions.

Amend the "NOTE" for both the French and English course descriptions of French 2900 to read as follows:

"NOTE: Ce cours est un préalable pour 3650-3651-3653. Les étudiants ayant complété Français 2500 ne peuvent obtenir de crédit pour Français 2900."

"NOTE: This course is a prerequisite for 3650–3651–3653. Students who have completed French 2500 may not obtain credit for French 2900."

Amend the "Prerequisites" for both French and English course descriptions of French 3302 to read as follows:

"Préalables: Français 2101 (ou 2160) et 2300; Etudes classiques 120A et 120B fortement recommandés."

"Prerequisites: French 2101 (or 2160) and 2300; Classics 120A and 120B are strongly recommended."

Amend the title and course description in the French version only for French 3503 as follows:

"3503. Thématique. Un ou quelques thèmes reliés étudiés à travers un choix de textes d'expression française."

Amend the title for the French version only for French 3504 as follows:

"3504. Histoire littéraire."

Delete both course descriptions in their entirety for French 3650 and replace with the following:

"3650. Civilisation française. Introduction à la civilisation française. Pratique de la langue orale et écrite.

Préalable: Français 2900.

3650. French civilization. An introduction to the civilization of France. Practice in oral and written French.

Prerequisite: French 2900."

Delete both course descriptions in their entirety for French 3651 and replace with the following:

"3651. Civilisation québécoise. Introduction à la civilisation du Québec. Pratique de la langue oral et écrite.

Préalable: Français 2900.

3651. Quebec civilization. An introduction to the civilization of Quebec. Practice in oral and written French.

Prerequisite: French 2900."

Amend the English title only for French 4301 to read as follows:

"4301. French dialects, patois, and argots."

Amend the prerequisite for French and English versions of French 4301 as follows:

"Préalables: Français 3100 et 3101.

Prerequisites: French 3100 et 3101."

Amend the prerequisite for both French and English versions of French 4310 as follows:

"Préalables: Français/Linguistique 3310 et Français 3100 et 3101, ou la permission du chef d'un département ou de l'autre.

Prerequisites: French/Linguistics 3310 and French 3100 and 3101, or permission of the Head of either Department."

Amend the second sentence in the course description for the French version only of French 4310 to read as follows:

"Les sons des parlers ... formes régionales seront examinés, avec un ..."

Amend the NOTES: 2) in the English version of French 4410 as follows:

"Students may enroll...Head of the Department."

Amend the French version only of the course description for French 4630 as follows:

"Étude d'un genre littéraire à travers une littérature d'expression française et à travers les siècles; quelques genres dits traditionnels (poésie, romanesque, théâtre): poème, épopée, roman, conte, nouvelle, tragédie, comédie, drame."

Amend the first sentence in the French course description of French 4640 as follows:

"Etude d'un genre ... française et à travers les siècles;..."

Amend the course title in the French version only for French 4650 as follows:

"4650. Critique littéraire."

Amend the course descriptions for French 4660 to read as follows:

"4660. Théorie littéraire. Approche d'un corpus particulier par l'intermédiaire de la théorie littéraire: théorie de la littérature, théorie de l'écriture féminine, sémiotique, ..."

4660. Literary Theory. Using a theoretical ... the following: theory of literature, theory of women's writing, semiotics, ..."

#### 5.4 Department of English

Page 154, 2000–2001 Calendar, following the heading Course List, insert the following course:

"2811. Science Fiction and Fantasy. This course introduces the literary sub-genres of science fiction and fantasy. It examines the traditional canonical backgrounds from which popular literatures derive, studies the formulaic patterns and explores the place of science fiction and fantasy in popular culture."

#### New Course

"3003. English Studies. A seminar course involving discussions of the history and practice of English studies, with emphasis on current methods and changing approaches."

Dr. Treslan advised that in light of concerns raised by the Senate Committee on Undergraduate Studies regarding the course title "English Studies", the Department of English Language and Literature will be submitting a revised title for English 3003.

Amend the course title 2811–2820. Special Topics., as follows:

"2812–2820. Special Topics."

## 5.5 School of Music

Page 201, 2000–2001 Calendar, immediately following the heading School of Music, and preceding the subheading Bachelor of Music Degree: Admission and Academic Standards, insert the following :

"Programmes

The School of Music offers the following programmes:

Four–year Bachelor of Music with majors in:

Performance

Theory and Composition

Music History and Literature

General Musical Studies (with optional minor from a discipline other than music)

Five–year Conjoint Bachelor of Music/Bachelor of Music Education

Interdisciplinary Major in Drama and Music (Bachelor of Arts)

Minor in Music History

Concentration in Music (Bachelor of Education Primary/Elementary)

Registration in Music Courses (Non–Music Students)

The following music courses are available to students who have not been admitted to a programme in the School of Music, and are appropriate for students with little or no musical background:

Music 1120 Music Rudiments I

Music 1121 Music Rudiments II (continuation of Music 1120)

Music 2011 North American Popular Music

Music 2012 Introduction to Classical Music

Music 2013 20th – Century Musicals

The following large ensemble courses are available to non-music majors with appropriate background, subject to the approval of the instructor:

Music 2611 Festival Choir (1 cr. hr. per semester)

Music 2612 Chamber Choir (1 cr. hr. per semester)

Music 2613 Chamber Orchestra (1 cr. hr. per semester)

Music 2614 Concert Band (1 cr. hr. per semester)

Music 2615 Jazz Ensemble (1 cr. hr. per semester)

Music 2616 Opera Workshop (1 cr. hr. per semester)

In addition, most courses in music history and music theory (course numbers with second digit "0" or "1" are available to non-music majors who have fulfilled the prerequisites."

Page 202, following the heading Bachelor of Music Degree Regulations, subheading B. Core Programme, amend the first sentence to read as follows:

"All Bachelor of Music students, regardless of major, must complete the following courses (44 credit hours):"

Delete the following:



"Ensemble Techniques (3 cr. hrs.): 2311."

Following the heading Bachelor of Music Degree Regulations, subheading C. Performance Major, amend the first sentence to read as follows:

"...and successfully complete a minimum of 124 credit hours, including the 44 credit hours in the Core Programme. The remaining 80 credit hours..."

Amend clause C.5 to read as follows:

"27 additional credit hours chosen from music courses..."

Amend clause C.5.b) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music degree."

Amend clause C.5.c) to read as follows:

"Credit toward the degree will not be given for more than 15 credit hours in Music 3510–3516 beyond the credits permitted in C.2 above."

Page 203, following the subheading D. General Musical Studies Major, amend the first sentence to read as follows:

"...and successfully complete a minimum of 123 credit hours, including the 44 credit hours in the Core Programme. The remaining 79 credit hours..."

Amend clause D.5 to read as follows:

"An additional 57 credit hours to be chosen..."

Following clause D.5, amend Option A (with minor): clause a)ii) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music degree."

Amend Option A (with minor):, clause a)iii) to read as follows:

"Students in the General Musical Studies major may take a maximum of 8 credit hours in Music 3510–3516 beyond the credits permitted in D.2 above."

Amend Option A (with minor):, clause d) to read as follows:

"Nine (9) credit hours open electives. These may be chosen from courses in music, the minor subject, and/or any other disciplines."

Following the subheading D. General Musical Studies Major, amend Option B (no minor): clause a) to read as follows:

"An additional 33 credit hours chosen from music courses..."

Amend Option B (no minor):, clause a)ii) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music degree."

Amend Option B (no minor):, clause a)iii) to read as follows:

"Students in the General Musical Studies major may take a maximum of 8 credit hours in Music 3510–3516 beyond the credits permitted in D.2 above."

Following the subheading E. Conjoint Degrees Programme, amend the first paragraph to read as follows:

"...and successfully complete a minimum of 159 credit hours, including the 44 credit hours in the Core Programme. The remaining 115 credit hours..."

Following the subheading E. Conjoint Degrees Programme, amend clause E.4. to read as follows:

"Music 2311, 2312, 3311, 3312, 3313, 3314, 3315, 3316."

Following the subheading E. Conjoint Degrees Programme, amend clause E.6.a) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music/Bachelor of Music Education degrees."

Following the subheading E. Conjoint Degrees Programme, amend clause E.6.b) to read as follows:

"Students in the Conjoint Degrees programme may take a maximum of 8 credit hours in Music 3510–3516."

Page 204, following the subheading F. Theory and Composition Major, amend the first paragraph to read as follows:

"...and successfully complete a minimum of 124 credit hours, including the 44 credit hours in the Core Programme. The remaining 80 credit hours..."

Amend clause F.3. to read as follows:

"Music 3100, 3102, 3104, 3105, and ONE OF Music 3106 and 3108."

Amend clause F.4. to read as follows:

"Music 2311, 3311, 3312, 3313, 3314."

Amend clause F.7.a) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music degree."

Amend clause F.7.b) to read as follows:

"Students in the Theory/Composition major may take a maximum of 8 credit hours in Music 3510–3516 beyond the credits permitted in F.2. above."

Following the subheading G. History and Literature of Music Major, amend the first paragraph to read as follows:

"...and successfully complete a minimum of 123 credit hours, including the 44 credit hours in the Core Programme. The remaining 79 credit hours..."

Amend clause G.7. to read as follows:

"15 additional credit hours chosen from music courses..."

Delete clause G.7.a) in its entirety and re-letter clause b) as a), and clause c) as b).

Amend clause G.7.a) to read as follows:

"Credit will not be given for more than 14 credit hours of large ensemble (Music 1611, 2611–2616) toward the Bachelor of Music degree."

Amend clause G.7.b) to read as follows:

"Students in the General Musical Studies major may take a maximum of 8 credit hours in Music 3510–3516 beyond the credits permitted in G.2. above."

Page 208, following the heading Music History Courses, delete the following course title for Music 2012 and replace with the following:

"2012. Understanding Classical Music: Introduction Through Guided Listening (3 cr. hrs.).

New Course

"3018. Jazz and Blues: The Roots of Popular Music (3 cr. hrs.). (Same as Folklore 3618). An overview of blues and jazz as traditional musical forms. Lectures and listening will illustrate the development of regional music cultures and generic styles. To better understand the shift of blues and jazz from regional to global performance contexts, the course will examine the effects of changing transmissional media, from predominantly sensory media

through contemporary media technologies. A term paper concerning musical style will entail library research and aural analysis."

## 5.6 Marine Institute

Page 72, 2000–2001 Calendar, following the heading Statement of Academic Purpose, subheading Non–Degree Programmes, insert the following as paragraph one:

"Students admitted to diploma of technology (diploma) programmes with transfer credits or exemptions as a result of attendance at another institution will be admitted to these programmes with advanced standing. Any students admitted to these programmes with advanced standing who intend to pursue one of the degree programmes and register for degree credit courses and diploma courses concurrently may declare themselves according to the Degree Programme section below"

Page 72, following the heading Statement of Academic Purpose, subheading Degree Programmes, insert the following after the first paragraph:

"Students admitted to diploma programmes with advanced standing who intend to pursue either the Bachelor of Maritime Studies or Bachelor of Technology programme and who wish to register concurrently for degree credit courses and diploma courses, should apply for general admission to Memorial University, indicating either pre–Bachelor of Maritime Studies or pre–Bachelor of Technology, under the Marine Institute section of the Undergraduate Application for Admission/Re–admission to Memorial University form. This application should be accompanied by a Marine Institute Application for Admission for either the Bachelor of Maritime Studies or Bachelor of Technology programme.

his application is in addition to the application for admission to the diploma programme and will be accepted only from students admitted to a diploma programme and intending to pursue either degree. Students in this category who have been accepted for general admission to the University and have indicated one of the Marine Institute's pre–programmes, will be considered as either pre–Bachelor of Maritime Studies or pre–Bachelor of Technology.

Such students will be permitted to register for degree-credit courses subject to normal availability and prerequisites.

Upon successful completion of the requirements for the diploma, students must formally apply for admission to the Bachelor of Maritime Studies or Bachelor of Technology programme using the Marine Institute Application for Admission for either the Bachelor of Maritime Studies or Bachelor of Technology programme."

Page 72, following the heading Statement of Academic Purpose, subheading General Regulations, insert the following new paragraph after the second paragraph:

"Candidates declared as Pre-Bachelor of Maritime Studies or pre-Bachelor of Technology, as described in the Degree Programme section above, will be governed by the regulations as outlined below:

#### 1. Student Classification

Subject to the General Academic Regulations governing Classification of Students, section 1(a), and the regulations governing the respective diploma programmes, students who have been declared under the above regulations in a pre-degree programme will be deemed as full-time if they are registered

for either: three (3) diploma courses and a minimum of three (3) degree credit hours, or two (2) diploma courses and a minimum of six (6) degree credit hours.

#### 2. Course Load

The normal course load for pre-programme students will be the number of courses normally scheduled for the respective semester or session of the diploma programme in which the student is registered OR 15 credit hours in degree credit courses.

Otherwise, any of the following combinations is recommended as the maximum course load for pre-programme students. Students should consult with the Chair of the diploma programme in which they are registered if they wish to register for a number of courses that is beyond the recommended course load.

## Diploma Programme Maximum Degree Credit

### Course Load Hour Load

2 12

3 9

4 6

5 3

### 3. Continuance and Readmission

Where a student is classified as full-time under either the appropriate degree regulations or diploma regulations, the student will be subject to the continuance and readmission regulations governing either the degree or diploma programme in which they are deemed to be a full-time student.

Students who are registered in both degree and diploma courses and classified as part-time according to both the General Academic Regulations of this University and the respective diploma regulations, but who are full-time according to the above Student Classification definition, will be subject to the readmission and continuance regulations governing the respective diploma programme in which the student is registered.

Page 53, 2000–2001 Calendar, following the heading D. Classification of Students, immediately after clause 1.a)iv, insert new clause v) as follows:

"v) Notwithstanding items (i. to iv.) above and the regulations governing the Marine Institute diploma of technology (diploma) programmes, students who have been declared as pre-Bachelor of Technology or pre-Bachelor of Maritime Studies will be deemed to be full-time students if they are registered for either: three (3) non-degree courses and a minimum of three (3) degree credit hours, or two (2) non-degree courses and a minimum of six (6) degree credit hours."

## 6. Remarks from the Chair – Questions/Comments from Senators

### Honorary Degree Nominations

The President invited Senators to submit nominations for honorary degrees to the Committee on Honorary Degrees and Ceremonial by mid-October for consideration by the Committee for Spring and Fall Convocations, 2001.

### Atlantic Investment Partnership

The President briefed Senators regarding the new Atlantic Investment Partnership which was announced by the Federal Government in late June. He noted that \$700 million has been allocated to this initiative and will be made available over a five year period.

Major investments under the Partnership will include:

- o \$300 million for the Atlantic Investment Fund (AIF), which will make strategic investments to strengthen innovation capacity, increase the region's competitiveness and encourage the region's transition to a more knowledge-based economy. Investments will be overseen by an Advisory Board made up of academics and business leaders in the R & D and high technology fields.

- o \$110 million for the expansion of National Research Council Facilities in Atlantic Canada; and

- o \$135 million for the Partnership for Community Economic Development to strengthen economic planning at the local level and improve access to funding for strategic community levels.

The President noted that to date little specific information has been provided regarding how these funds can be accessed. He also noted that at this point in time it is not known which Federal Government Agency will be responsible for administering the fund, although it could possibly be ACOA. He advised that at a meeting of Presidents of Atlantic Universities it was agreed to form a group of representatives from each of the Atlantic provinces to consider the



fund and to put forward suggestions in terms of the structure and criteria. Dr. Keough has been appointed as Memorial's representative with this group.

The President advised that Deans and Directors have been asked to consult with their Faculties and Schools regarding projects that could be considered under the AIF. A list of major project areas which are possible candidates for proposals was circulated to Senators. Dr. Keough has been asked to prepare a statement of three or four pages on some of the selected areas which will then be forwarded to the Faculties and Schools for discussion.

He added that it is important that some areas are identified where it is clear that there is a need for development and expansion and where there are opportunities to work with partners in Atlantic Canada, since partnership is going to be an important criteria for a successful proposal. The Deans and Directors will be engaging in further discussion in this regard.

#### Oil and Gas Development Partnership

Copies of the Oil and Gas Development Partnership Report were circulated to Senators. The President advised that over the past year, Memorial has consulted with members of the oil and gas industry, governments, universities, colleges, faculty, students, and the community at large. There is a clear expectation that Memorial will help transform Newfoundland and Labrador into an internationally recognized leader in education, training, research and development related to all facets of the oil and gas industry, with emphasis on offshore production in ice-prone waters. The Report proposes the concept of an Oil and Gas Development Partnership for Memorial. This initiative will result in a comprehensive set of programmes and activities that build on the university's existing strengths. The creation of programmes will be prepared at the Faculty or School level and will follow the same approval route as all other academic programmes.

The President stated that start-up funds will be sought under the Atlantic Investment Partnership (AIP).

The President emphasized that this is a discussion document which is subject to change and should be discussed freely both inside and

outside the University. The Vice President (Academic) and Vice-President (Research) will take this initiative forward with a view to future development. He concluded by saying that the offshore oil and gas in Newfoundland and Labrador and Nova Scotia has benefits in terms of employment and income and the University should use this opportunity to play an important part in it.

#### Labour Related Matters – CUPE

The President briefed Senators on the progress of contract negotiations between the University and CUPE (Local 1615) whose members consist of clerical, technical, and instructional staff. The collective agreement expired in Fall, 1999 and negotiations commenced in October 1999, using an interest-based approach. On July 31, 2000, the Union applied for conciliation. Conciliation meetings were held during the week of August 28, 2000. Despite significant movement by both parties, a number of issues remained unresolved. The Conciliation Officer filed a report to the Minister of Environment and Labour on September 5, 2000. After midnight on September 20 the Union has the legal right to conduct a strike vote. The President said that he is hopeful that a settlement is within reach and a strike will be avoided. However, because a strike is a possibility, contingency plans are being made.

#### Labour Related Matters – MUNFA

The President also briefed Senators on the current state of negotiations with the Memorial University Faculty Association (MUNFA). Membership of MUNFA consists of faculty members and librarians. He noted that negotiations have been ongoing since Fall, 1999 in the spirit of collegiality and civility. Some of the issues have been addressed and solved, but a good number of others remain to be solved. The key problem is with the lack of a financial proposal from the Administration. The President acknowledged the discrepancy between salaries for faculty of all ranks at Memorial and other comprehensive Canadian universities. The President stated that it is hoped that a salary proposal will be presented to MUNFA within the next few days.

The President advised that at the request of MUNFA, a conciliator was appointed effective August 12. A number of meetings have taken place with the conciliator, but he has now indicated that an

impasse has been reached, and he will decide during the course of this week whether to advise the Minister of Labour that the conciliation process has been unsuccessful. As in the case of CUPE, fifteen days after the receipt by the Minister of the conciliator's report MUNFA will be in a position to conduct a strike vote.

The President and Dr. Keough responded to a number of questions from Senators relating to the above-noted issues.

## 7. ADJOURNMENT

The meeting adjourned at 5:30 p.m.