

## SENATE MINUTES

September 10, 1996

The regular meeting of Senate was held on Tuesday, September 10, 1996, at 4:00 p.m. in Room E5004.

### 1. PRESENT

The President, Dr. J. Tuinman, Dr. K. Bindon, Dean W. Blake, Mr. G. Collins, Professor M. Lamb, Dean A. Law, Dean W. Ludlow, Dean T. Murphy, Mr. L. O'Reilly, Dr. J. Pennell, Dean T. Piper, Dr. W. Redden, Acting Dean C. Sharpe, Acting Dean D. Whalen, Dr. M. Volk, Dr. A. Aboulazm, Dr. G. Bassler, Dr. J. Bear, Mr. E. Brown, Dr. G. Burford, Professor A. Chadwick, Dr. G. Clark, Dr. W. Davidson, Dr. J. Evans, Dr. S. Goddard, Dr. M. Haddara, Professor K. Hestekin, Dr. O. Janzen, Dr. G. Kealey, Dr. A. Kozma, Dr. W. Locke, Dr. R. Lucas, Dr. M. Mulligan, Dr. V. Maxwell, Dr. D. McKay, Capt. W. Norman, Dr. M. Paul, Dr. R. Payne, Dr. N. Rich, Dr. R. Rivkin, Dr. G. Sabin, Dr. S. Saha, Dr. D. Treslan, Dr. D. Tulett, Dr. C. Turner, Dr. K. Vidyasankar, Professor Y. Walton, Dr. H. Williams, Dr. C. Wood, Mr. K. Smedbol, Mr. D. Baker, Mr. K. Clarke, Mr. S. Ennis, Mr. M. Harvey, Ms. D. Johnston, Mr. R. Mendoza, Mr. S. Musseau, Mr. B. Penney.

The President welcomed new and re-elected Senators, Dr. D. Treslan, Dr. S. Chandra, Dr. D. McKay, Dr. M. Paul, Dr. R. Payne, Dr. V. Richardson, Dr. S. Wolinetz, Dr. C. Wood, Dr. G. Bassler, Professor A. Chadwick, Dr. I. Mazurkewich, Professor K. Hestekin, Dr. R. Adamec, Dr. R. Lucas, Dr. M. Mulligan, Dr. N. Rich, Dr. R. Rivkin, Dr. K. Vidyasankar, Dr. H. Williams, Dr. O. Janzen, Acting Dean D. Whalen, undergraduate student representatives, Mr. D. Baker, Mr. K. Clarke, Mr. S. Ennis, Mr. M. Harvey, Ms. D. Johnston, Mr. R. Mendoza, Mr. S. Musseau, Mr. B. Penney and graduate student representatives, Mr. K. Carter and Mr. K. Smedbol.

### 2. APOLOGIES FOR ABSENCE

Dr. K. Keough, Dr. S. Chandra, Dr. I. Mazurkewich, Dr. S. Wolinetz.

### 3. MINUTES

With the addition of Dr. A. Aboulazm and Dr. W. Davidson to the list of those present, the Minutes of the regular and special meetings held on May 14, 1996 were taken as read and confirmed.

Dr. Kealey asked Dr. Tuinman when the overhead slides and commentary used during his presentation at the Special Meeting of Senate held on May 14, 1996, would be made available to Senators. Dr. Tuinman advised that he anticipated that the documents would be available for circulation with the October agenda package.

#### 4. \*REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

##### Student Appeal to Senate

###### 4.1 MUN NO. 8704702

Following the normal appeals process, this student's appeal for a waiver of degree regulations was denied by the Executive Committee of Senate at a meeting held on February 29, 1996. The student subsequently requested that his appeal be heard by Senate.

Following consideration, it was moved by Dr. Tulett, seconded by Dr. Wood and carried, that this student's appeal be DENIED.

##### Report of the Senate Committee on Undergraduate Studies

###### 4.2 Faculty of Education

Page 232, 1995-96 Calendar, following the heading Bachelor of Education (Secondary), sub-heading Admission, Clause 2) e) add the following note:

"NOTE: When calculating averages in the first and second teachable areas, no more than two 1000-level courses in each of the first and second teachable areas will normally be used. Courses completed from each of the 2000, 3000 and 4000 levels would normally be required."

Following the heading Regulations for the Degree of Bachelor of Education (Secondary), Clause 3) b) (iv) before 2420 add the following:

"2222".

Page 245, amend the entry for 4161 as follows:

Insert the word "laboratory" after "This" and before "course" in the first sentence.

Page 235–236, delete sections Programme for Students on the Primary/Elementary Education Route and Programme for Students on the Secondary Education Route in its entirety and replace with the following:

**"PROGRAMME FOR STUDENTS ON THE PRIMARY/ELEMENTARY EDUCATION ROUTE**

1. Candidates for the degree of B. Ed. (N & N), Primary/Elementary route, shall be required to complete a minimum of one hundred and fifty credit hours in accordance with the clauses 2 – 6 below and in consultation with the Office of Student Services.

2. The following academic credit hours are compulsory:

(a) twelve credit hours in English

(b) six credit hours in Math

(c) six credit hours in Science

(d) six credit hours in Anthropology

(e) six credit hours in Linguistics (Inuktitut or Innu-aimun)

(f) three credit hours in Psychology

(g) a concentration of four courses from each of two of the following subject areas:

Art, \* Folklore, French, Geography, History, \* Linguistics, Mathematics, Music/Music Education, \* Native Studies, Physical Education, Religious Studies, Science, \* Theatre Arts

\* Only one of these subject areas may be chosen.

3. Candidates shall be required to complete a minimum of sixty credit hours in education, to be determined from an approved list, in consultation with the Office of Student Services. Included in those credit hours will be:

(a) At least three credit hours in Education from each of the following areas:

Administration, Assessment of Primary/Elementary Children, Arts, Childhood Development, Children's Literature, Curriculum Development, Introductory Overview of Native Education, Language Arts, Mathematics, Native Education Issues and Trends, Reading, Science, Social Studies, Social Context of Education, Tests and Measurement, Teaching English as a Second Language, Teaching Strategies

(b) Three credit hours from one of the following areas:

(i) Teaching of Inuktitut or Innu-aimun for students who are proficient speakers of one of these languages

(ii) Language and culture for students who are not proficient speakers of Inuktitut or Innu-aimun

(c) Further credit hours in Education to complete the required total of sixty must be chosen from appropriate course offerings of the Faculty of Education, in consultation with the Office of Student Services.

4. Candidates who are proficient speakers of Inuktitut or Innu-aimun and who plan to teach one of these languages and/or plan to teach in one of these languages shall complete at least three credit hours from each of the following areas:

(a) Language literacy skills

(b) Language teaching skills

5. (a) In addition to satisfying clause 3 above, all candidates shall be required to complete a fifteen credit hour internship (Ed. 404X).

NOTE: Candidates who have completed the Diploma in Native and Northern Education in Labrador and have successfully completed at least five years as a teaching assistant or certified teacher may apply to the Office of Native Education for a waiver of the internship requirement. In cases where waivers are granted, candidates will be required to complete fifteen credit hours in Primary or Elementary Education to be determined from an approved list, in consultation with the Office of Student Services.

(b) Students may enrol in the Internship Programme only after successful completion of the credit hours required in clauses 2 and 3 (a) and (b) above.

6. Further credit hours to complete the required total of one hundred and fifty may be selected from any subject area outside of Education or from other credit hours in Education which are approved for the primary/elementary area.

#### PROGRAMME FOR STUDENTS ON THE SECONDARY EDUCATION ROUTE

1. Candidates for the degree of B. Ed. (N & N), Secondary route, shall be required to complete a minimum of one hundred and fifty credit hours in accordance with clauses 2 – 6 below and in consultation with the Office of Student Services.

2. The following academic credit hours are compulsory:

(a) six credit hours in English

(b) six credit hours in Anthropology

(c) six credit hours in Linguistics (Inuktitut or Innu-aimun)

(d) three credit hours in Psychology

(e) Either

(i) A concentration of eight courses in each of two of the following areas: Art, Biochemistry, Biology, Canadian Studies, Chemistry, Computer Science, Earth Sciences, Economics, English, \* Folklore, French, Geography, History, \* Linguistics, Mathematics (Pure and Applied Mathematics, Statistics), \* Native Studies, \* Newfoundland Studies, Physical Education, Physics, \* Political Science, Religious Studies, and \* Theatre Arts

\* Note: Only one of these subject areas may be chosen.

Or

(ii) A concentration of eight courses from one subject area in clause 2 (e) (i) above, and four courses from each of two of the other subject areas, other than the subject area chosen for the eight-course subject area concentration.

Courses from other disciplines deemed to be equivalent to courses in any of the above listed academic disciplines will be accepted.

3. Candidates shall be required to complete a minimum of fifty-four credit hours in Education, to be determined from an approved list, in consultation with the Office of Student Services. Included in those credit hours will be:

(a) At least three credit hours in Education from each of the following areas:

Administration, Curriculum Development, Educational Psychology, Introductory Overview of Native Education, Native Education Issues and Trends, Reading, Social Context of Education, Student Evaluation, Teaching English as a Second Language, Teaching Strategies

(b) Appropriate teaching methodology courses to correspond with concentrations in clause 2 (e) to be determined from an approved list, in consultation with the Office of Student Services

(c) Three credit hours from one of the following areas:

(i) Teaching of Inuktitut or Innu-aimun for students who are proficient speakers of one of these languages

(ii) Language and culture for students who are not proficient speakers of Inuktitut or Innu-aimun

(d) Further credit hours in Education to complete the required total of fifty-four must be chosen from appropriate course offerings of the Faculty of Education, in consultation with the Office of Student Services.

4. Candidates who are fluent speakers of Inuktitut or Innu-aimun, and who plan to teach one of these languages and/or plan to teach in one of these languages, shall complete at least three credit hours from each of the following areas:

(a) Language literacy skills

(b) Language teaching skills

Note: These courses are cross listed as Education/Linguistics. Where candidates complete four courses under clause 4, in addition to the two linguistics courses required in clause 2 (c), only one additional four course concentration shall be required under clause 2 (e) (ii).

5. (a) In addition to satisfying clause 3 above, all candidates shall be required to complete a fifteen credit hour internship (Ed. 404X)

Note: Candidates who have completed the Diploma in Native and Northern Education in Labrador and have successfully completed at least five years as a teaching assistant or certified teacher may apply to the Office of Native Education for a waiver of the internship requirement. In cases where waivers are granted, candidates will be required to complete fifteen credit hours in Secondary Education to be determined from an approved list in consultation with the Office of Student Services.

(b) Students may enrol in the Internship Programme only after successful completion of the credit hours required in clause 2 and 3 (a), (b), and (c) above.

6. Further credit hours to complete the required total of one hundred and fifty may be selected from any subject area outside of Education or from other credit hours in Education which are approved for the secondary area.

Page 239, following the heading Course Descriptions, delete the entries for Education 2230, Education 2240 and Education 4320 in their entirety.

New Courses:

2023. Language and Culture in Education (NPE, NS). An overview of issues of language and culture in Native and Northern Education. Emphasis will be placed on examination and development of curricula and materials that recognize cultural diversity (especially Aboriginal cultures), foster the teaching and maintenance of Aboriginal languages, and support the work of Aboriginal language specialists in the classroom.

3007. Teaching Strategies in Native and Northern Schools (NPE, NS). This course will examine a broad range of teaching strategies and instructional methods which may be used in classrooms. Students will be encouraged to incorporate elements of the native and northern perspective in order to bring relevance to the province-wide curriculum. Particular emphasis will be placed upon how Native groups perceive education and the methods they view as appropriate.

NOTE: Credit may not be obtained for Education 3007 in addition to any of Education 2230, 2240 or 4320.

3961. Social Studies in Native and Northern Schools (NPE). In addition to exploring the nature and purposes of social studies education in native and northern schools, this course will include an examination of teacher planning, appropriate teaching strategies for and the evaluation of pupil learning in the social studies within those contexts.

NOTE: Credit may not be obtained for Education 3961 in addition to Education 2150 or 3960.

4.3 Department of Earth Sciences



New Course:

2311. Geoscience Communication (W). An introduction to the fundamentals of preparation of written and oral geoscience reports, emphasizing organization, correct use of terminology, concise description, preparation of abstracts and introductions, integration of numerical data and publication-quality illustrations, and oral presentation skills. Topics for reports will be selected from the subject matter of other 2000-level Earth Sciences courses.

Prerequisite: Earth Sciences 2310.

Lectures: two hours per week.

Tutorials: three hours per week.

#### 4.4 Department of Computer Science

New Course:

2650. Introduction to Computing and Information Technology (F) & (W). This course provides a broad overview of hardware and software components of computer systems, their structure, and principles of operation. The topics include algorithmic problem solving, visual programming, operating system services, computer networks, elements of artificial intelligence and societal issues. In addition to three one-hour lectures, there will be three hours per week of structured laboratory sessions. Internet and microcomputer software tools in the Windows environment are introduced.

Note: Students cannot receive credit for both Computer Science 2650 and Computer Science 2801. Computer Science Majors and Honours students cannot receive credit for Computer Science service courses.

Page 203, 1995-96 Calendar, delete the current Note following the course description for Computer Science 2801 and replace with the following:

"NOTE: Students shall not receive credit for more than one of Computer Science 2801, 2650, the former Computer Science 2601 and the former Computer Science 2800. Computer Science Majors and Honours students shall not receive credit for Computer Science service courses."

#### 4.5 Department of Biochemistry

Page 192, 1995–96 Calendar, following the heading Nutrition Programme, subheading General Degree in Nutrition, following the sentence "Required courses to complete the major" delete clause d) and replace with the following:

"d) Computer Science 2650".

Page 191, following the heading Biochemistry Programme, subheading Honours Degree in Biochemistry, add the following sentence to the third paragraph:

"Students who are not familiar with computers are advised to take Computer Science 2650."

#### 4.6 Faculty of Business Administration – Special Topics Course Numbers

Business 6020–6029.

#### 4.7 Sir Wilfred Grenfell College – Environmental Science Programme

Page 77, 1996–97 Calendar, following the heading Environmental Science Core, Section (a) delete "Mathematics 2510" and replace with the following:

"Statistics 2550 or equivalent".

Following the heading Biology stream (ESB), Section (a) delete the following:

"Mathematics 2511"

Delete "(or 3250)" and add the following line at the end of this section:

"One other laboratory Science or Statistics course beyond the first year level approved by the department. Recommended options include: "Statistics 2560, Biology 2210, 3250, Biochemistry 2101, 3106."

Replace "Biology 4820" with the following:

"Biology 4820 or equivalent".

Following the heading Bachelor of Science Degree Programme, replace "Biology 4309" wherever it occurs with "Biology 4306".

#### 4.8 Department of French and Spanish

Page 135–139, 1995–96 Calendar, delete the entry beginning with French and Spanish and ending after the entry for 3800 and replace with the following:

"FRENCH AND SPANISH

FRENCH

FRENCH MAJOR PROGRAMME

Students who choose French as their Major must complete at least 42 credit hours in French in ONE of the following options:

a) Language Option: 1050; 1051; 2100; 2101; three of 2300, 2601, 2602, 2900; 3700; 3701; 4700; one of 3500, 3501, 3502; nine other credit hours, three of which must be in courses at the 4000-level (except for Folklore 4400, 4410, 4420).

b) Literature Option: 1050; 1051; 2100; 2101; three of 2300, 2601, 2602, 2900; 3700; two of 3500, 3501, 3502; one literature course at the 4000-level; nine other credit hours, three of which must be in courses at the 4000-level (except for Folklore 4400, 4410, 4420).

NOTES:

- 1) No more than six credit hours in courses below the 2000 level may be used to satisfy the minimum requirement of the Major in French.
- 2) Students who are permitted, by reason of an extensive background in French, to begin their language study at a level higher than 1050, may replace those language courses from which they have been excused with other courses chosen from among those offered by the department, but must still complete at least 42 credit hours in French.
- 3) All students majoring in French must spend at least four weeks at an approved francophone institution in a French-speaking area.
- 4) No more than 12 transfer credit hours may be used to fulfil the minimum requirements of the Major in French.
- 5) It is strongly recommended that students in the Major Programme complete Classics 120A/B.

#### FRENCH MINOR PROGRAMME

A Minor consists of at least 24 credit hours in French and must include French 3700.

NOTES: 1) No more than six credit hours in courses below the 2000 level may be used to satisfy the minimum requirement of the Minor.

2) No more than six transfer credit hours may be used to satisfy the minimum requirement of the Minor.

#### HONOURS DEGREE IN FRENCH

See General Regulations for Honours Degrees.

An Honours degree in French shall consist of at least 63 credit hours in French and must contain the following:

a) Language Option:

1) as for the Major in French with the addition of 4750,

2) at least four other 4000–level French courses,

3) French 2300 and 3302.

4) French 4999

b) Literature Option:

1) as for the Major in French but to include all of 3500, 3501 and 3502

2) at least four other 4000–level French courses in literature

3) French 2300 and 3302.

4) French 4999

Other courses in French to be chosen in consultation with the Head of the Department.

NOTES:

1) No more than six credit hours in courses below the 2000 level may be used to satisfy the minimum requirement of the Honours Programme in French.

2) Students who are permitted, by reason of an extensive background in French, to begin their language study at a level higher than 1050, may replace those language courses from which they have been excused with other courses chosen from among those offered by the department, but must still complete at least 63 credit hours in French.

3) All students completing the Honours programme in French are required to complete Classics 120A and 120B, or an equivalent acceptable to the department. Students are strongly advised to complete this requirement as early as possible in their programme.

4) All students completing the Honours programme in French must spend at least two semesters at an approved Francophone institution in a French–speaking area.

5) No more than 24 transfer credit hours may be used to fulfil the minimum requirements of the Honours programme in French.

6) French 3650, 3651, 3652 may be taken by Honours students but will not be included in the minimum of 63 credit hours required for the programme.

## JOINT HONOURS

French may be combined with any other subject approved in the General Regulations to form a Joint Honours programme. Candidates will establish their programme in consultation with the Heads of the Departments of their chosen Honours subjects.

The Joint Honours programme in French shall include at least 51 credit hours in French as follows:

a) Language Option:

- 1) as for the Major in French with the addition of 4750,
- 2) at least three other 4000-level French courses,
- 3) French 2300 and 3302.

b) Literature Option:

- 1) as for the Major in French but to include all of 3500, 3501 and 3502
- 2) at least three other 4000-level French courses in literature
- 3) French 2300 and 3302.

## NOTES:

1) No more than six credit hours in courses below the 2000 level may be used to satisfy the minimum requirement of the Joint Honours Programme in French.

2) Students who are permitted, by reason of an extensive background in French, to begin their language study at a level higher than 1050, may replace those language courses from which they have been excused with other courses chosen from among those offered by the department, but must still complete at least 51 credit hours in French.

3) All students completing the Joint Honours Programme in French are required to complete Classics 120A and 120B, or an equivalent acceptable to the department. Students are strongly advised to complete this requirement as early as possible in their programme.

4) All students completing the Joint Honours programme in French must spend at least two semesters at an approved Francophone institution in a French-speaking area.

5) No more than eighteen transfer credit hours may be used to fulfil the minimum requirements of the Joint Honours programme in French.

#### INSTITUT FRECKER

A one-semester immersion programme is offered in St-Pierre at Memorial University's Institut Frecker. Students who successfully complete this programme will receive fifteen credit hours in French as specified in Note 3 below. All students will board with French families and will participate in extra-curricular activities designed to take full advantage of the French milieu.

NOTES: 1) The minimum prerequisites for admission to the programme are successful completion of French 1051 and permission of the Head of the Department following written application. Admission to the programme will be on a competitive basis and will depend on marks obtained in French courses at MUN and on instructors' recommendations.

2) The cost of room and board is partially subsidized by the Federal Government Bursary Programme in the case of residents of Newfoundland and Labrador. (A limited number of non-bursary students may be admitted to the programme.)

3) Students who are admitted to this programme will register for 2100, 2101, 2300, 2900, and 2601 or 2602.

#### TRANSFER CREDIT FOR LANGUAGE COURSES

Students who successfully complete French language immersion programmes offered by recognized universities and colleges in Canada and elsewhere may apply to have their courses evaluated for equivalent Memorial University credit. To do so, they must follow such procedures as may be specified by the Office of the Registrar; they may also be required to sit a placement test administered by the Department of French and Spanish. The result achieved on this placement test will influence any determination of the number and level of transfer credits to be awarded, and any credit thus awarded will normally be given for specific courses in the following series: French 1001,1050,1051, 2100, 2101, 3700, 3701, 4700, 4701, 4750.

Students intending to participate in the Summer Language Bursary Programme or the Student Fellowship Programmes are particularly advised to consult the Head of the Department of French and Spanish before leaving Memorial. All students intending to request transfer of credit are strongly advised to obtain a Letter of Permission from the Office of the Registrar before registering for any course of study offered by another institution.

NOTES: 1) In any event, no more than nine transfer credit hours in French at the first-year level, and eighteen at the second-year level, may be granted to any student.

2) Restrictions on the number of transfer credit hours applicable to the minimum requirements of departmental programmes shall be as follows: for the Minor, six; for the Major, twelve; for the Joint Honours, eighteen; for the Honours, twenty-four (see specific programme regulations).

#### SPECIAL EXAMINATIONS IN FRENCH LANGUAGE

The Department of French and Spanish offers to students the opportunity to sit a Special Examination of Linguistic Competence in French and a Special Examination of Linguistic Excellence in French. These written and oral examinations, held each year during the



Winter Semester, are intended to permit public recognition of superior proficiency in the French language by means of an entry on students' academic records. Any student registered in a Memorial University degree programme may sit the annual examination, but successful results will become final only on graduation from a degree programme. The standard of attainment required to pass the Special Examination of Linguistic Competence in French will be approximately equivalent to that of a high 'B' in French 4701; that for the Special Examination of Linguistic Excellence in French, approximately equivalent to a high 'B' in French 4751.

## COURSE LIST

### NOTES:

- 1) French 100F is a non-credit course for true beginners in French.
- 2) French 1001 is a review course for students whose background is insufficient to permit direct entry into French 1050.
- 3) French 1050 and 1051 are intended for students who have completed four (4) or more French credits in the high school programme and whose level of attainment is acceptable to the department.
- 4) French 2159 and 2160 are courses designed for former French immersion students as well as others with exceptional backgrounds in French, and are intended as a replacement for the 1050, 1051, 2100, 2101 sequence.
- 5) Exact placement in French courses will be determined by the department.
- 6) An intensive one-semester programme is offered in the Fall and Winter semesters to a limited number of students who have recently completed French 1051 (see above under INSTITUT FRECKER). Further details and application forms may be obtained from the Department of French and Spanish.
- 7) Students who have successfully completed any course in the following sequence of language courses will not subsequently be permitted to receive credit for any course with a lower number in

the sequence: French 1001, 1050, 1051, the former 1060, 2100, 2101, 2159, 2160, the former 2161, 3700, 3701, 4700, 4701, 4750.

8) Students wishing to enrol in courses numbered 4030 through 4600 must have completed at least French 3700 and such additional prerequisites as may be specified (see individual calendar entries for details).

100F. Français pour débutants. Ce cours est conçu pour initier le débutant aux éléments de base de la grammaire et à la communication orale et écrite.

Cours: Quatre heures par semaine.

Laboratoire: Une heure par semaine.

100F. French for Beginners. A course designed to introduce the beginner to the basics of French grammar and the elements of oral and written communication.

Lectures: Four hours per week.

Laboratory: One hour per week.

1001. Français élémentaire. Révision des notions élémentaires de la grammaire française et pratique de la communication orale et écrite.

Cours: Quatre heures par semaine.

Laboratoire: Une heure par semaine.

Préalable: Français École secondaire 3200 réussi avec une note de moins de 80% ou Français 100F.

1001. Elementary French. A review of elementary concepts of French grammar, with practice in oral and written communication.

Lectures: Four hours per week.

Laboratory: One hour per week.

Prerequisite: High School French 3200 with a mark below 80% or French 100F.

1050. Français de première année I. Ce cours est conçu pour améliorer l'expression orale, la compréhension auditive, la lecture et l'écriture.

Cours: Quatre heures par semaine.

Laboratoire: Une heure par semaine.

Préalable: Français Ecole secondaire 3200 réussi avec une note de plus de 80%, ou Français 1001.

1050. First-Year French I. This course is designed to improve skills in speaking, aural comprehension, reading and writing.

Lectures: Four hours per week.

Laboratory: One hour per week.

Prerequisite: High School French 3200 with a mark of 80% or more, or French 1001.

1051. Français de première année II. Cours: Voir 1050.

Laboratoire: Une heure par semaine. Préalable: Français 1050.

1051. First Year French II. Lectures: As for 1050.

Laboratory: One hour per week.

Prerequisite: French 1050.

2100. Français intermédiaire I. Rédaction, grammaire et pratique orale. Préalable: Français 1051.

2100. Intermediate French I. Composition, grammar and practice in oral skills.

Prerequisite: French 1051.

2101. Français intermédiaire II. Continuation du travail de rédaction, de grammaire et de communication orale.

Préalable: Français 2100.

2101. Intermediate French II. Further work in composition, grammar and oral skills.

Prerequisite: French 2100.

2159. Français avancé pour étudiants de première année I. Ce cours est conçu principalement pour développer les compétences linguistiques des étudiants qui ont reçu leur formation dans les programmes d'immersion. La compréhension et l'expression écrites et orales seront développées au moyen d'exercices pratiques oraux et écrits. Les étudiants ayant des qualifications équivalentes peuvent s'inscrire à ce cours avec la permission du chef du département.

Cours: Quatre heures par semaine.

Note: Les étudiants ne peuvent obtenir de crédit pour Français 2159 et ou Français 1060 (désormais supprimé), Français 2100 ou Français 2101.

2159. Advanced French for First-year Students I. Primarily intended to build on the language skills acquired by students in immersion programmes. Development of reading, writing, listening and speaking ability through practical oral and written exercises. Other qualified students may register with the permission of the Head of Department.

Lectures: Four hours per week.

NOTE: Students may not receive credit for both French 2159 and the former French 1060, or for French 2100 or 2101.

2160. Français avancé pour étudiants de première année II. Révision intensive de la grammaire et pratique de la langue écrite et parlée pour assurer la précision linguistique à l'oral ainsi qu'à l'écrit et supprimer les anglicismes.

Préalable: Français 2159 ou l'ancien Français 1060.

Note: Les étudiants ne peuvent obtenir de crédit pour Français 2160 et ou Français 2100 ou 2101.

2160. Advanced French for First-year Students II. An intensive review of French grammar with oral and written practice. Particular attention will be paid to ensuring precision in language use in both oral and written forms and to eradicating anglicisms.

Prerequisite: French 2159 or the former French 1060.

NOTE: Students may not receive credit for both French 2160 and French 2100 or 2101.

2300. Phonétique. Introduction pratique à la phonétique du français. Emploi des symboles de l'alphabet phonétique, transcription phonétique et phonétique corrective.

Préalable: Français 1051 ou équivalent.

2300. Phonetics. A practical introduction to French phonetics, including the International Phonetic Alphabet and phonetic transcription as well as corrective phonetics.

Prerequisite: French 1051 or equivalent.

2601. Apprentissage de la lecture. Les étudiants exploreront des stratégies de lecture qui faciliteront la compréhension de textes divers. Ce cours sera normalement enseigné en français.

Préalables: Français 1051 ou Français 2159, ou équivalent.

Note: Les étudiants ne peuvent obtenir de crédit pour Français 2601 et ou l'ancien Français 2550, ou l'ancien Français 2551.

2601. Reading Skills. Students will explore reading strategies in a variety of texts in French. This course will normally be taught in French.

Prerequisites: French 1051, or French 2159 or equivalent.

Note: Students may not obtain credit for French 2601 and either of the former French 2550 or French 2551.

2602. Lecture de textes intégraux. Les étudiants exploreront des stratégies de lecture qui faciliteront la compréhension de textes intégraux. Ce cours sera normalement enseigné en français.

Préalables: Français 1051, ou Français 2159 ou équivalent.

Note: Les étudiants ne peuvent obtenir de crédit pour Français 2602 et ou l'ancien Français 2550, ou l'ancien Français 2551.

2602. Reading Complete Texts. Students will explore reading strategies in a variety of complete texts in French. This course will normally be taught in French.

Prerequisites: French 1051, or French 2159 or equivalent.

Note: Students may not obtain credit for French 2602 and either of the former French 2550 or French 2551.

2900. Survol des cultures francophones. Accent mis sur la compréhension et l'expression orale.

Préalable: Français 1051 ou équivalent. Les étudiants ayant reçu moins de 70% pour 1051 devraient normalement compléter Français 2100 avant de s'inscrire à ce cours.

Note: Ce cours est un préalable pour 3650–3651–3652. Les étudiants ayant complété Français 2500 ne peuvent obtenir de crédit pour Français 2900.

2900. A survey of francophone cultures. Emphasis on oral comprehension and expression.

Prerequisite: French 1051 or equivalent. Students who have obtained less than 70% in 1051 are, however, advised to complete French 2100 before attempting this course.

Note: This course is a prerequisite for 3650–3651–3652. Students who have completed French 2500 may not obtain credit for French 2900.

3302. Histoire de la langue française. (Identique à Linguistique 3302). Une étude des origines du français qui porte sur l'influence du gaulois, du latin vulgaire, du francique et de la division langue d'oc/langue d'oïl; survol des dialectes, de la morphologie et de la syntaxe de l'ancien français, ainsi que de l'évolution de l'ancien français au moyen français, en tenant compte de la phonologie, de la morphologie, de la syntaxe et du vocabulaire.

Préalables: Etudes classiques 120A et 120B et Français 2101 et 2300.

3302. History of the French Language. (Same as Linguistics 3302). A study of the origins of French, including the influence of Gaulish, Vulgar Latin, Frankish and the langue d'oc/langue d'oïl division, a survey of the dialects, morphology and syntax of Old French and of the evolution from Old to Middle French, including phonology, morphology, syntax and vocabulary. Prerequisites: Classics 120A and 120B and French 2101 and 2300.

3310. Phonologie et morphologie du français. (Identique à Linguistique 3310). Une étude de la structure phonologique et morphologique du français. Données des variétés régionales et non-standard en contraste avec le français standard: règles formelles pour rendre compte des régularités observées. Interaction de la phonologie et de la morphologie dans la liaison et d'autres contextes. La flexion et la dérivation. On prescrit des articles de recherche sur l'un ou plusieurs des thèmes à l'étude et un rapport rédigé en français sur l'un ou plusieurs des articles. Ce cours est normalement enseigné en français. Préalable: Français 2300 ou Linguistique 2104 avec soit Français 2100 soit Français 2159.

NOTE: Il est fortement conseillé que les étudiants n'ayant pas complété Français 2300 complètent au moins un cours du niveau 2000 avant de suivre Français 3310.

3310. Phonology and Morphology of French. (Same as Linguistics 3310). Examination of the phonological and morphological structure of French. Data from regional and non-standard varieties contrasted with data from standard French: formal rules to deal with observed regularities. Interactions of phonology and morphology in phenomena such as liaison. Derivational and inflectional morphology. Research articles on one or more of the topics dealt with in the course will be assigned as readings, and a written report in French based on one or more of the articles is to be submitted as part of the term work. This course will normally be taught in French.

Prerequisite: French 2300 or both Linguistics 2104 and either French 2100 or 2159.

NOTE: Students who have not completed French 2300 are strongly advised to complete at least one 2000-level course in French before attempting French 3310.

3311. Initiation à la linguistique générale: aspects de la théorie linguistique française. (Identique à Linguistique 3311). Étude pratique du système verbal du français et une exposition approfondie des systèmes de l'aspect, de la voix et des modes. Les concepts fondamentaux de la linguistique serviront de cadre à cette exposition: la distinction langue/parole et le rapport avec les entités sous-jacentes et de surface; le langage comme activité et la génération des éléments de surface à partir des systèmes sous-jacents. Ce cours sera normalement enseigné en français.

Préalable: Un cours en linguistique ou Français 2100 ou 2159.

3311. Introduction to General Linguistics: Aspects of French Linguistic Theory. (Same as Linguistics 3311). A practical examination of the French verbal system, with a thorough exposition of the systems of aspect, voice, tense and mood. The fundamental concepts of linguistics will form the framework of this exposition: the langue/parole distinction and its relationship to underlying and surface entities, language as activity and the generation of surface elements from underlying subsystems. This course will normally be taught in French.



Prerequisite: A Linguistics course or French 2100 or 2159.

3500. Introduction à la prose de langue française. Une attention particulière sera accordée aux littératures du Canada français et de la France.

Préalables: les anciens Français 2550 et 2551; ou Français 2601 ou 2602.

3500. An Introduction to Prose Literature in French. Particular attention will be paid to the literatures of French Canada and France.

Prerequisites: the former French 2550 and 2551; or French 2601 or 2602.

3501. Introduction au théâtre de langue française. Une attention particulière sera accordée aux littératures du Canada français et de la France.

Préalables: les anciens Français 2550 et 2551; ou Français 2601 ou 2602.

3501. An Introduction to Drama in French. Particular attention will be paid to the literatures of French Canada and France.

Prerequisites: the former French 2550 and 2551; or French 2601 or 2602.

3502. Introduction à la poésie de langue française. Une attention particulière sera accordée à la poésie du Canada français et de la France.

Préalables: les anciens Français 2550 et 2551; ou Français 2601 ou 2602.

3502. An Introduction to Poetry in French. Particular attention will be paid to the literatures of French Canada and France.

Prerequisites: the former French 2550 and 2551 or French 2601 or 2602

3506. Cinéma français. Un cours d'initiation conçu pour familiariser l'étudiant avec les principales productions et directions du cinéma français. Ce cours est enseigné en français, et les films projetés ne seront pas nécessairement sous-titrés en anglais. Il est donc recommandé que les étudiants aient une bonne compréhension auditive du français.

Préalable: Français 2159, ou un minimum de deux autres cours de français au niveau 2000.

3506. French Cinema. A survey course designed to acquaint students with the major productions and trends in French cinema. The course is taught in French, and films screened will not necessarily have English subtitles. It is therefore recommended that students have a good aural comprehension of French.

Prerequisite: French 2159, or any two other courses at the 2000 level.

3650. Survol de la civilisation française et continuation du travail au niveau de la langue.

Préalable: Français 2900 ou l'ancien 2500.

3650. A survey of the civilization of France, with further practice in language work.

Prerequisite: French 2900 or the former 2500.

3651. Survol de la civilisation du Québec et continuation du travail au niveau de la langue.

Préalable: Français 2900 ou l'ancien 2500.

3651. A survey of the civilization of Quebec, with further practice in language work.

Prerequisite: French 2900 or the former 2500.

3652. Introduction à la culture et à la civilisation acadiennes et continuation du travail au niveau de la langue.

Préalable: Français 2900 ou l'ancien 2500.

3652. A survey of Acadian culture and civilization, with further practice in language work.

Prerequisite: French 2900 or the former 2500.

3700. Thème, version et étude détaillée de la grammaire et du français idiomatique.

Préalable: Français 2101 ou 2160.

3700. Prose composition and a detailed study of grammar and idiom. Prerequisite: French 2101 or 2160.

3701. Thème, version et étude détaillée de la grammaire et du français idiomatique (suite).

Préalable: Français 3700.

3701. Further work in prose composition, grammar and idiom.

Prerequisite: French 3700.

3800. Étude interdisciplinaire de la civilisation française.

3800. Interdisciplinary Topics in French Civilization.

## SPANISH

### SPANISH MAJOR PROGRAMME

A Major in Spanish consists of a minimum of 36 credit hours in Spanish chosen from the courses listed below."

Page 141, 1995–96 Calendar, following the heading Spanish Major Programme delete paragraphs two and three and replace with the following:

"NOTE: It is strongly recommended that students in the Spanish Major Programme complete Classics 120A/B."

#### 4.9 Department of Linguistics – Special Topics Course Numbers

Delete 3950–51 Special Topics in Linguistics and add the following:

"Linguistics 3950–60 Special Topics in Linguistics."

Delete 4950–51 Special Topics in Linguistics and add the following:

"Linguistics 4950–60 Special Topics in Linguistics."

#### 4.10 Department of German and Russian

Page 148, 1995–96 Calendar, following the entry for 2901 insert the following:

"3000–3009. Special Topics in Russian Studies."

#### 4.11 Women's Studies

Page 168, 1995–96 Calendar, following the heading List A insert the following:

"– Classics 2055: Women in Greece and Rome (available only at Sir Wilfred Grenfell College)".

Following the heading Regulations, Clause 3 add the following:

"For the purposes of these regulations, each course listed in the calendar as a Women's Studies course, or bearing the designator WSTD in the university slot book, shall be considered a different subject area with the exception of Women's Studies 2000 and 4000."

#### 4.12 Medieval Studies Programme and Department of History

Page 155, 1995–96 Calendar, amend course title of 3001 to read as follows:

"3001. Art, Architecture and Medieval Life. (same as History 3020)."

Page 149, 1995–96 Calendar, amend the entry for 3011–3020 to 3011–3019.

#### New Course

3020. Art, Architecture and Medieval Life (same as Medieval Studies 3001). An examination of the development of medieval art and architecture and of the ways in which they mirror various aspects of life in the Middle Ages. This course will include a discussion of art and architecture in the countryside, in the town, in the castle, in the cathedral and in the cloister.

4.13 Medieval Studies Programme, Department of Folklore and Department of History (Special Topics Courses for Harlow Campus Semester).

Page 134, 1995–96 Calendar, following the entry for Folklore 3450 insert the following:

3710–3729. Special Topics in Folklore (available only as part of the Harlow Campus Semester).

Page 155, following the entry for Medieval Studies 3350–3360 insert the following:

3710–3729. Special Topics in Medieval Studies (available only as part of the Harlow Campus Semester).

Page 150, following the entry for History 3701 insert the following:

3710–3729. Special Topics in British History (available only as part of the Harlow Campus Semester).

#### 4.14 Faculty of Engineering and Applied Science

Page 325, 1995–96 Calendar delete the following entries in their entirety:

Engineering 3052, 4011 and 5061.

## New Courses

3054. Ocean Engineering Hydrostatics. This is an introductory course to naval architecture and marine engineering. It discusses the basic principles of the statics of rigid floating or submerged structures. These include: ships, offshore platforms and submersibles. Methods of analysis of the hydrostatics, stability and trim, damage stability and the statics of mooring systems are introduced. Applications are also discussed.

4061. Marine Production Management. Introduction to engineering and related management information systems; demand forecasting; planning and scheduling; plant layout including assembly line balancing, process and group technology layout, fixed position layout, plus flexible manufacturing, just in time, and computer integrated manufacturing concepts; productivity measurement and management; introduction to quality management; tendering and bidding on contracts; human resource management.

Page 330, 1996–97 Calendar, amend course title and description of Engineering 8601 to 8610 to read as follows:

"These are seminar courses and/or personal study for undergraduates in their final terms who wish to gain more specialized knowledge in a particular field of Engineering than is possible through the standard course offerings. This will allow for one or more students to gain in-depth knowledge of a special topic through directed self-study and/or seminars. The student's discipline group will consider suggestions for Study Topics courses. Such a course should normally be approved by the Undergraduate Studies Committee at least three months before the start of the semester in which it is to be taken.

Prerequisites: Permission of the student's Discipline Chair."

Page 335, delete the section Diploma Programmes in its entirety and replace with the following:

"DIPLOMA PROGRAMMES

A diploma programme is comprised of an integrated series of seminars, short courses and other study session directed at a specific subject area. A minimum of 250 hours of instruction, given within a two year period, is required. The core and elective courses comprising each programme normally have specific evaluation procedures and other requirements for successful completion.

#### DIPLOMA IN ENGINEERING MANAGEMENT

This programme has been designed to meet the needs of professional engineers who, while attempting to keep up to date with certain technical matters, also require a sound background in engineering management. The programme consists of three components:

- a) A compulsory set of core courses representing 108 credit hours of study:
- b) 72 credit hours selected from a list of management courses.
- c) 72 credit hours selected from a group of technical courses.

#### DIPLOMA IN ADVANCED STUDIES IN CIVIL, MECHANICAL, ELECTRICAL AND OCEAN ENGINEERING

These programmes have been designed to meet the needs of professional engineers in the civil, mechanical, electrical and ocean engineering disciplines who want to keep up to date in their area of specialization. The programme consists of two components:

- a) A compulsory set of core courses representing 144 credit hours of study:
- b) 144 credit hours selected from a group of technical courses.

#### APPLICATION FOR ADMISSION

This programme is the responsibility of the Faculty of Engineering and Applied Science and is intended for professional engineers. Applications for admission should be made to the programme on appropriate forms available from Continuing Engineering Education,

Faculty of Engineering and Applied Science. Entry to the programme is not normally restricted to any particular time of year, rather completed applications are judged by an Admissions Committee as soon as possible after they reach the CEE office. To ensure that applications are processed as quickly as possible, applicants should provide complete documentation and transcripts with the application form.

## ADMISSION REQUIREMENTS

Normal entrance requirement is one of the following:

- a) Membership in the Association of Professional Engineers and Geoscientists of Newfoundland (APEGN).
- b) A Bachelor of Engineering degree from a recognized university, and three years experience in engineering work.

Individuals who do not possess the qualifications listed above may be admitted to the programme if they can satisfy the Faculty of Engineering and Applied Science that they have qualifications and experience which ensure a reasonable chance of success in the programme.

## EXEMPTIONS AND EQUIVALENT CREDIT

A student who has taken previous technical courses which have not been applied for previous credit may be exempted from taking similar courses in

a Diploma Programme, up to a maximum of 72 hours. Only those courses will be considered for exemption which were taken not more than two years in the past and for which the student's work was formally evaluated.

For courses taken more than two years in the past, applications for exemption may be considered by the Admissions Committee.

Students requesting exemptions should apply in writing to the Director of Continuing Engineering Education, with supporting documentation about the course(s) they hope to use for



substitute(s). Documentation must include an official course outline or calendar description and a transcript of the grade(s) obtained.

## SUBSTITUTE COURSES

Where a course in a Diploma Programme has had to be cancelled, registrants to this course may be allowed to attend a similar course which may be offered as part of some other programme at the University, should space permit. They will receive credit for the substitute course towards their diploma.

Students requesting credit for substitute courses should apply in writing to CEE prior to taking the course with an official outline or calendar description of the course(s) they wish to substitute.

## CREDIT FOR GRADUATE STUDIES

Under certain conditions credit may be given for courses offered by the School of Graduate Studies. Credit must be approved by the Continuing Engineering Education Committee. Graduate courses shall count as 24 credit hours and the total number of credit hours obtained from graduate courses shall not exceed 48.

## FORMAT

The format of the courses offered as part of this programme will be varied. In addition to the normal lecture-type courses offered at evening sessions, there may be day seminars, and short intense courses running a week or more. The format for courses offered in any semester will be announced by CEE prior to the beginning of that semester.

## EVALUATION

Each course in the diploma programme will contain an evaluation procedure established by the instructor for that course. A mark of 60% must be achieved in each course taken in order to obtain credit.

## FACULTY

Most courses are offered by a team of instructors drawn from the Faculty of Engineering and Applied Science, other faculties, and specialists from industry.

#### PERIOD OF STUDY

Normally a student will complete the Diploma Programme in two years. If he/she cannot complete it in two years, the student may apply to the Diploma Committee for an extension which may be granted for one year. A maximum of three extensions may be granted. This means that the total extended period including the normal time of two years will not exceed five years.

#### TESTAMUR PROGRAMMES

A testamur programme is normally a single course, seminar, symposium, or other study session directed at a specific subject area and which is presented over a one to four day period. Normally there are no evaluation procedures applied to these programmes.

Specific testamur programmes are not listed in the Calendar. Brochures containing information on the subject matter, fees, dates, places, and registration are distributed through an extensive mailing list, and advertised in the media and selected trade and professional correspondence. A registration form is contained in each brochure or is available from the Director of Continuing Engineering Education.

#### PROGRAMME CANCELLATION

The Faculty reserves the right to postpone or cancel any programme, in whole or in part, due to insufficient advance registration or for any other reason it deems appropriate. Any fees paid in advance will be returned subject to the terms and conditions on the registration form."

Report of the Academic Council of the School of Graduate Studies

4.15 Department of Computer Science

Page 413, 1995–96 Calendar, following the heading Computer Science delete sub-heading "A) MASTER OF SCIENCE" and replace with the following:

"MASTER OF SCIENCE".

Following the heading Computer Science delete section 4) and replace with the following:

"4. Prior to submission of a thesis, normally in the last semester of the programme, candidates are required to present a seminar on the thesis topic, methods employed and research results."

Insert new section 5 to read as follows:

"5. All candidates are expected to take an active part in seminars and other aspects of the academic life of the Department of Computer Science."

Delete section B) VERY LARGE SCALE INTEGRATED (VLSI) DESIGN PROGRAMME in its entirety.

Page 414, following the heading Courses insert the following:

"CS6716: Parallel programming".

In CS6723 delete the words "(same as Engineering 9841)".

In CS6724 replace "9840" with "9863".

In CS6725 replace "9842" with "9864".

Delete entry for CS6754.

#### 4.16 Revised M.A. Programme in Economics

Page 382, 1996–97 Calendar, following the heading Economics, the M.A. programme in Economics to be deleted and replaced with the following:

"ECONOMICS

The degree of Master of Arts is offered in Economics. The focus of the programme is applied economics in the fields of Natural Resource Economics

and Public Sector Economics. The programme is designed so that suitably qualified full-time students can complete it in one year.

#### A) QUALIFICATIONS FOR ADMISSION

1. To be considered for admission, an applicant must normally have completed an undergraduate degree in economics at a Canadian university with at least second-class Honours standing, or its equivalent. Satisfaction of this criterion does not guarantee admission and, if admitted, students may be required to complete specified undergraduate courses as deemed necessary by the Department.

2. Applicants who do not satisfy the criterion in (1) above may also be considered for admission but, if admitted, will be required to complete specified undergraduate courses as deemed necessary by the Department.

#### B) PROGRAMMES OF STUDY

##### (I) NON-THESIS OPTION

1. The programme of study requires, in addition to any specified undergraduate courses, completion of six graduate courses in economics, a master's essay and a comprehensive examination. The maximum time permitted for students to satisfy these requirements is three years.

2. The six graduate courses consist of three core courses: Economics 6000, 6001 and 6002, and three courses from within a field of specialization. At present, the Department offers two fields: Natural Resource Economics and Public Sector Economics. Normally, the six required graduate courses must be taken on a full-time basis and be completed before the essay (or thesis).

3. The master's essay, Economics 6999, must be in the area of the student's field courses. Students will be assigned a supervisor, who would approve the topic; the essay will be graded by the supervisor

and one other member of the department. The essay must be completed during the semester in which the student is registered in Economics 6999. During that time, students may be required to give a departmental seminar on their essays.

4. The comprehensive examination will be a written examination and cannot be taken before completion of all six required graduate courses. The examination shall be set by a Comprehensive Examination Committee consisting of three members of the department. Procedures for the examination will be consistent with those laid out in the General Regulations of the School of Graduate Studies.

## (II) THESIS OPTION

1. In lieu of the comprehensive examination and master's essay, a student may opt to complete a thesis. The thesis will consist of a comprehensive study in the area of the student's field courses. The thesis must embody systematic research and demonstrate a mastery of economic principles and their application. Thesis work will be completed under a supervisor from the Department.

2. The thesis must be completed within the two years following completion of the six required graduate courses.

3. The thesis will normally be evaluated internally and in accordance with the requirements of the School of Graduate Studies.

## COURSES

The following courses will be offered to meet the requirements of candidates, as far as resources of the Department will allow.

### Core Courses

6000. Advanced Micro-economic Theory

6001. Advanced Macro-economic Theory

6002. Econometrics

### Public Sector Economics Courses

6010. Taxation

6011. Expenditure

6012. Cost-benefit Analysis

6013. Fiscal Federalism

6014. Special Topics in Public Sector Economics

Natural Resource Economics Courses

6020. Economics of Nonrenewable Natural Resources

6021. Economics of Renewable Natural Resources

6022. Environmental Economics

6023. Advanced Fisheries Economics

6024. Special Topics in Resource Economics

Master's Essay Course

6999. Master's Essay

Additional courses may be arranged, so far as the exigencies of the Department allow, to meet the particular needs of candidates."

#### 4.17 Changes to the School of Nursing Constitution

It was agreed that the amendments to the Constitution of the Academic Council of the School of Nursing, as outlined in a memorandum from the Academic Council of the School of Nursing dated May 21, 1996, be approved for submission to the Board of Regents.

#### 4.18 School of Nursing – Changes to Criteria for Director's List

It was moved by Professor Lamb, seconded by Dr. Volk and carried that the following amendments to the criteria for inclusion on the Director's List for the School of Nursing be approved:

Renumber 4 as 6 and add new number 4 and 5 as follows:

"4. Students must obtain an 80% average in the nursing courses taken in the last 3 semesters of the nursing program. Students should be full time in their final year.

5. BN (post-RN) students will follow the above criteria throughout the program except in the graduating year where the following will apply: Students must average 80% in the last 10 courses taken at MUN."

Following the heading Procedure delete the words "in the Awards Ceremony brochure" and replace with the following:

"during the Graduation Ceremony"

#### 4.19 Sir Wilfred Grenfell College Academic Council Membership

It was agreed that the amendments to the membership of the Academic Council of Sir Wilfred Grenfell College as outlined in a memorandum from the College Academic Council dated March 4, 1996, be approved for submission to the Board of Regents.

#### 5. ITEMS FOR INFORMATION

##### 5.1 Letter from Maude Barlow dated May 27, 1996

A letter dated May 27, 1996, expressing her appreciation on being awarded an honorary degree at the Spring Convocation, 1996, was received from Maude Barlow.

##### 5.2 Parking for Senate Members

A memorandum dated August 14, 1996 was received from the Secretary of Senate to advise that arrangements have been made, through University Works, to provide parking for Senate members "on a space available basis" in Area 4, on the afternoons of regular Senate meetings.

### 5.3 The Executive Committee of Senate denied the following appeals

The Secretary of the Executive Committee reported that two student appeals (MUN NO.s 8706079 and 9065509) were denied. Two undergraduate student appeals (MUN NO.s 9527318 and 9442013) were upheld.

### 5.4 New Honours Programme in Computer Science (Software Engineering)

The Secretary of the Executive Committee reported that the proposed New Honours Programme in Computer Science was referred back to the Senate Committee on Undergraduate Studies requesting an external review.

## 6. ADJOURNMENT

The meeting adjourned at 4:30 p.m.