

Memorial University of Newfoundland

SENATE

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

SENATE

The regular meeting of Senate was held on Tuesday, March 12, 1996, at 8:00 p.m. in Room E5004.

42. PRESENT

The President, Dr. J. Tuinman, Dr. K. Bindon, Dean W. Blake, Dean I. Bowmer, Mr. G. Collins, Mr. R. Ellis, Professor M. Lamb, Dean W. Ludlow, Dean T. Murphy, Dr. H. Miller (for Dr. L. O'Reilly), Dean T. Piper, Dr. W. Redden, Dr. J. Pennell, Dean R. Seshadri, Acting Dean C. Sharpe, Dr. M. Volk, Dr. A. Aboulazm, Dr. G. Bassler, Dr. J. Bear, Professor L. Bennett, Dr. J. Brown, Mr. E. Brown, Dr. G. Clark, Dr. W. Davidson, Dr. J. Evans, Dr. J. Gale, Dr. G. Gardner, Dr. L. Gillespie, Dr. G. Gunther, Dr. G. Handcock, Dr. R. Haines, Professor K. Hestekin, Dr. O. Janzen, Dr. G. Kealey, Dr. J. Kennedy, Dr. A. Kozma, Dr. W. Locke, Dr. V. Maxwell, Dr. M. Paul, Dr. R. Payne, Dr. N. Rich, Dr. R. Rompkey, Dr. G. Sabin, Dr. D. Treslan, Dr. D. Tulett, Dr. C. Turner, Professor Y. Walton, Professor D. Walsh, Dr. M. Wernerheim, Dr. H. Williams, Mr. K. Carter, Mr. D. Baker, Mr. M. Carley, Mr. S. Ennis, Ms. D. Johnson, Mr. P. Thornhill, Mr. S. Musseau, Mr. B. Penney, Mr. T. Scott.

43. APOLOGIES FOR ABSENCE

Dr. M. Haddara, Dr. K. Keough, Dean A. Law, Dean. G. Skanes, Dr. S. Saha

44. MINUTES

The Minutes of the meeting held on February 13, were taken as read and confirmed.

45. *REPORT OF THE EXECUTIVE COMMITTEE OF SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

Report of the Senate Committee on Undergraduate Studies

45.1 Transfer Credit Policy: Challenge for Credit

Under Section B. General Admission Requirements, Subsection 7. Challenge for Credit, page 52, 1995-96 Calendar, following (e) add the following Note:

"NOTE: Memorial University will consider for credit courses that have been granted credit through a Challenge for Credit process by another recognized University/College. Award of credit will be subject to Departmental evaluation of the course(s) and University regulations."

45.2 Report of Subcommittee to Review the Registration Priority System Currently in Place at Memorial University

At a meeting held on November 24, 1994, the Executive Committee of Senate considered a suggestion from the Senate Committee on Undergraduate Studies that Senate reconsider its present policy regarding the registration allocation of transfer students. At that time it was agreed that this matter be referred back to the Senate Committee on Undergraduate Studies requesting that it undertake a review of the present policy and formulate a recommendation for submission to Senate.

The report of the Subcommittee to Review the Registration Priority System Currently in Place at Memorial University which was appointed by the Senate Committee on Undergraduate Studies has now been received.

The recommendations of the Subcommittee are as follows:

1. Maintain the current registration priority scheme of ranking students in terms of nearness to completion of the degree and then GPA.
2. Adopt as policy the current practice of allowing newly-admitted students the first chance to register. It was recognized during this review that this group of students were not considered in the original priority scheme, because at that time (1990), these students did not register using the telephone registration system. Fall Semester 1995 was the first time that all of these students were able to register by telephone.
3. Maintain the current positioning of transfer students (i.e. students transferring with degrees be positioned midway in the 30 or more credit group and all other transfer students be positioned midway in the fewer than 30 credit group). It should be noted that individual academic units have the authority to allow any student, including transfer students, to be admitted even though the enrollment limits of a particular course section have been met. Thus, if the head of an academic unit felt that a particular transfer student was disadvantaged by the priority scheme he/she could decide to accept that student into a course even though it was already full.

It was moved by Dr. Treslan, seconded by Mr. Collins and carried that the recommendations of the Subcommittee be accepted.

45.3 Department of Economics

Page 349, 1995–96 calendar, following the heading Human Resources and Labour Relations delete the current course number and title for Economics 4360. Labour Economics and replace with the following:

"Economics 3360. Labour Market Economics"

45.4 *Forestry Proposal: Sir Wilfred Grenfell College

Page 97, 1995–96 calendar, following the course description for Women's Studies 2001 and before the entry for Bachelor of Fine Arts (Theatre), insert the following:

"FORESTRY

The Forestry Curriculum at Memorial University has been governed for a number of years by a Memorandum of Understanding (MOU) between the University of New Brunswick and Memorial University of Newfoundland. This MOU has recently expired, and the decision has been made to transfer this programme to the SWGC campus. A new MOU between Sir Wilfred Grenfell College and UNB is now in place. Commencing September 1996, students entering the first year of Forestry will do so at the SWGC campus. For specific information about this programme, contact the College Registrar, Sir Wilfred Grenfell College, Corner Brook, Nfld. A2H 6P9.

Those students who have completed some of the required courses may be able to complete a preparation programme at the St. John's campus of

MUN during the 1996–97 academic year which will enable them to enter the programme at UNB in the Fall of 1997. No further Forestry courses will be offered in St. John's after the 1996–97 year. For more details, students are referred to pages 338–339 of the current university calendar.

In order to be considered for continuation to the second year of the forestry programme at Sir Wilfred Grenfell College in 1997, students must have completed ten courses including the following:

Biology 1001, 1002
Chemistry 1200, 1001 (or equivalent)

Mathematics 1000 or Mathematics 1080 and
Mathematics 1081
Earth Sciences 1000
English 1000 (or equivalent)
Forestry 1010, 1011

For detailed information about the UNB programme, contact the Assistant Dean, Faculty of Forestry, University of New Brunswick, Fredericton, N.B. E3B 6C5."

New Course:

Forestry 1010 and Forestry 1011. Introduction to Forestry. To introduce the many aspects of the professional practice of forestry including the multi-dimensional of forest values and forest management as a design challenge. A problem based approach to learning is used to create learning objectives for the remainder of the programme; to begin development of quantitative and qualitative skills; to instill the habit of inquiry and to begin development of understanding of social/ethical issues in forestry.

Forestry 1010 is a prerequisite to Forestry 1011.

46. Report of the Committee on Committees

46.1 Replacements for Resignations from Standing Committees

It was agreed to approve a recommendation from the Committee on Committees that the following replacements be appointed to standing committees of Senate as indicated:

Committee on Undergraduate Scholarships and Financial Aid

Dr. Jean Snook until 31 August, 1996

Committee on Undergraduate Studies

Dr. Grant Gardner until 31 August, 1997

Committee on Research

Dr. Robert Adamec until 31 December, 1996

46.2 Terms of Reference and Membership of Ad Hoc Committee to Investigate First Year Mathematics Courses

A memorandum dated 23 February, 1996 was received from the Committee on Committees recommending the Terms of Reference and Composition of the Ad Hoc Committee to Investigate First Year Mathematics Courses at Memorial University.

It was moved by Dr. Kealey, seconded by Mr. Ellis and carried that, subject to amendments suggested by Senators, the following Terms of Reference and Composition of the Ad Hoc Committee be approved.

A. Terms of Reference

The Committee shall:

1. investigate the reasons for the high failure rate in first-year Mathematics courses, and in particular, the high failure rate in Mathematics 1001 (Fall Semester, 1995)
2. recommend solutions to deal with any problems identified
3. report to Senate no later than the October 1996 meeting
4. be composed of seven (7) members, one of whom to be a Professor of Mathematics from another Canadian University who will be selected by the other members of the committee
5. elect its own chair and devise its own procedures
6. the Registrar's Office shall provide support services to the Committee.

B. Composition of Ad Hoc Committee

1. Mathematics Professor from Canadian University (see #4 above)
2. Ms. Rita C. Janes, Mathematics Consultant, St. John's Roman Catholic School Board and Canadian representative, National Council of Teachers of Mathematics
3. Dr. Georg Gunther, Sir Wilfred Grenfell College (Convenor)
4. Dr. Edward Moore, Faculty of Engineering
5. Dr. Glenn Rowe, Faculty of Business Administration
6. Dr. William Spain, Faculty of Education
7. Student to be named by the Council of Students' Union

47. ITEMS FOR INFORMATION

47.1 Student Appeals

The Secretary of the Executive Committee reported that one graduate

student appeal (MUN No. 8740599) was denied. Four undergraduate student appeals (MUN Nos. 9236555, 9503251, 9431701 and 8704702) were denied. Three undergraduate student appeals (MUN Nos. 9552738, 9444738 and 9331711) were upheld. The Executive Committee of Senate also considered an appeal from MUN No. 9302118. It was agreed to refer the student to the Academic Advising Centre for advice.

47.2 Letter from C.S.U.–MUN Childcare Centre

A letter dated February 16, 1996 was received from the staff and children of the Activity Centre of the C.S.U.–M.U.N. Childcare Centre thanking Senate for donations of paper to the Centre.

47.3 ADJOURNMENT

The meeting adjourned at 8:20 p.m.

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

SENATE

A special meeting of Senate was held on Tuesday, March 12, 1996, at 8:20 p.m. in Room E5004.

48. PRESENT

The President, Dr. J. Tuinman, Dr. K. Bindon, Dean W. Blake, Dean I. Bowmer, Mr. G. Collins, Mr. R. Ellis, Professor M. Lamb, Dean W. Ludlow, Dean T. Murphy, Dr. H. Miller (for Dr. L. O'Reilly), Dean T. Piper, Dr. W. Redden, Dr. J. Pennell, Dean R. Seshadri, Acting Dean C. Sharpe, Dr. M. Volk, Dr. A. Aboulazm, Dr. G. Bassler, Dr. J. Bear, Professor L. Bennett, Dr. J. Brown, Mr. E. Brown, Dr. G. Clark, Dr. W. Davidson, Dr. J. Evans, Dr.

J. Gale, Dr. G. Gardner, Dr. L. Gillespie, Dr. G. Gunther, Dr. G. Handcock, Dr. R. Haines, Professor K. Hestekin, Dr. O. Janzen, Dr. G. Kealey, Dr. J. Kennedy, Dr. A. Kozma, Dr. W. Locke, Dr. V. Maxwell, Dr. M. Paul, Dr. R. Payne, Dr. N. Rich, Dr. R. Rompkey, Dr. G. Sabin, Dr. D. Treslan, Dr. D. Tulett, Dr. C. Turner, Professor Y. Walton, Professor D. Walsh, Dr. M. Wernerheim, Dr. H. Williams, Mr. K. Carter, Mr. D. Baker, Mr. M. Carley, Mr. S. Ennis, Ms. D. Johnson, Mr. P. Thornhill, Mr. S. Musseau, Mr. B. Penney, Mr. T. Scott.

49. APOLOGIES FOR ABSENCE

Dr. M. Haddara, Dr. K. Keough, Dean A. Law, Dean. G. Skanes, Dr. S. Saha

50. The Role of the Senate Academic Planning Committee in Relationship to the Task Force on University Priorities and Resources

Dr. Tuinman introduced the topic for discussion by advising that the Senate Academic Planning Committee had expressed a strong desire to work in concert with the Task Force on University Priorities and Resources on items of mutual interest. The Committee had requested that a mechanism be found to permit this and as a result, accepted a proposal to create a Joint Committee of the Senate Committee on Academic Planning and the Task Force to combine the efforts of the two groups where appropriate. The Joint Committee is chaired by the University Librarian, Mr. Richard Ellis.

Mr. Ellis advised that both administrative and academic structures are to be examined by the Joint Committee which will continue to meet through the Winter and Spring Semesters. It is anticipated that the Joint Committee will be producing interim reports during the summer months

and that a final report will be ready in the Fall. He stated that the Committee on Academic Planning felt that before going too far with this process it should consult with Senate.

Inasmuch as Senate is the supreme academic governing body of the University, Dr. Maxwell questioned why the topic of this special meeting had been put in terms of the role of the Senate Committee on Academic Planning rather than the role of Senate. He expressed concern about the state of Senate and its relationship to the University at large, in that it seems that its purpose is to approve documents of routine business at the risk of losing sight of matters of important academic and university-wide concern.

Many Senators commented that it is important for Senate and its many Committees and Councils to remain as an efficient and effective structure with respect to approval of new programmes and changes to existing programmes. There was nevertheless a consensus that this Senate and University Senates generally must become more involved in academic policy issues. Some specific suggestions which arose included:

1. Have the originators of documents which carry significant academic change, single out the salient points for Senate debate, eg. the recent approval of an M.A. without a thesis.
2. Enforce the rule that Senate Committees report annually to the Senate and have the Chairs of these Committees present such reports.
3. Challenge members of Senate to present their views at special meetings of Senate organized specifically for such purposes.
4. Use the Discussion Paper Series written by

the Centre for Institutional Analysis and Planning to generate Senate debate on topics related to student performance, recruitment and retention.

It was agreed to refer these comments to the Executive Committee of Senate for debate, reformatting and then presentation to the Senate as a whole to determine a course of action for future direction of Senate.

With respect to the role of the Senate Committee on Academic Planning in relationship to the Task Force on University Priorities and Resources, Dr. Tuinman and Mr. Ellis agreed to submit an interim report on the work in progress at the May 1996 meeting of Senate.

51. ADJOURNMENT

The meeting adjourned at 9:37 p.m.