

SENATE MINUTES

The regular meeting of Senate was held on Tuesday, January 12, 1999, at 4:00 p.m. in Room E5004.

45. PRESENT

The President, Dr. E. Simpson, Dr. K. Keough, Professor A. Fowler, Mr. G. Collins, Acting Dean W. Davidson, Dr. E. Dow, Mr. R. Ellis, Dr. C. Higgs, Dean G. Kealey, Dr. G. Hurley for Dean W. Ludlow, Dean T. Murphy, Dr. C. Orchard, Mr. L. O'Reilly, Dean R. Seshardi, Dr. M. Volk, Professor H. Weir, Dr. A. Aboulazm, Dr. R. Adamec, Professor P. Ayres, Dr. G. Bassler, Dr. J. Bear, Dr. G. Clark, Professor M. Coyne, Dr. D. Craig, Mrs. C. Dutton, Dr. S. Ghazala, Professor K. Hestekin, Mr. D. Howse, Dr. H. Hulan, Dr. R. Klein, Professor V. Kuester, Dr. M. Laryea, Dr. W. Locke, Dr. R. Lucas, Dr. I. Mazurkewich, Dr. M. Mulligan, Dr. V. Maxwell, Dr. D. McKay, Dr. R. Payne, Dr. H. Pike, Dr. N. Rich, Dr. V. Richardson, Dr. R. Rivkin, Dr. G. Sabin, Dr. S. Saha, Dr. D. Thompson, Dr. D. Treslan, Dr. D. Tulett, Dr. R. Venkatesan, Dr. K. Vidyasankar, Professor D. Walsh, Dr. B. Watson, Mr. B. Whitelaw, Dr. S. Wolinetz, Dr. C. Wood, Ms. N. Peckford, Mr. S. Kar, Mr. D. Kirby, Mr. C. Corbett, Ms. D. Hardy, Ms. K. McDonald, Ms. L. Patey, Ms. N. Pike.

46. APOLOGIES FOR ABSENCE

Apologies were received from Dean I. Bowmer, Ms. K. Durant, Mr. S. Shave.

47. MINUTES

The Minutes of the regular meeting held on December 8, 1998, were taken as read and confirmed.

48. Report of the Committee on Honorary Degrees and Ceremonial

The names of two candidates recommended by the Committee on Honorary Degrees and Ceremonial were presented to the Senate for awarding of doctoral degrees honoris causa. Dr. Volk and Dr. Mulligan each made a brief statement about one candidate. Members were given the opportunity to discuss the merits of the

candidates before voting. Upon voting by a show of hands, each candidate was approved by at least a two-thirds majority vote.

During discussion of this item of business, a question was raised regarding the process for creating another Honorary Degree title in addition to those currently awarded.

The Secretary agreed to provide this information for the next meeting of Senate.

49. BUSINESS ARISING FROM THE MINUTES

49.1 Proposal for the Use of SAT II Level IC and Level IIC in Mathematics as Prerequisite for 1000-Level Mathematics Courses

At a meeting held on November 10, 1998, Senate reviewed a proposal from the Department of Mathematics and Statistics that Senate approve in principle the use of SAT II Level IC and Level IIC Examinations in Mathematics for placement in entry-level courses and the submission of these scores as a prerequisite for registrations in all 1000-level Mathematics courses. At that meeting it was agreed that this proposal be forwarded to the Senate Committee on Academic Planning for review and for an early report back to the Senate.

A response dated December 8, 1998 has now been received from the Senate Committee on Academic Planning outlining the following proposals:

SCAP is prepared to establish a small sub-committee which will include expertise in the teaching of Mathematics and in the subject of testing for the purpose of predicting future performance. This sub-committee will be asked to design and execute a pilot project having the following characteristics:

(a) a representative sample of incoming first-year students will take the SAT II Level IC and Level IIC tests at University expense;

(b) subject to budgetary approval of the Vice-President (Academic), this same sample will be administered other tests deemed appropriate by the sub-committee (e.g., the Mathematics portion of the provincial scholarship exam);

(c) appropriate statistical evaluation will be conducted of the predictive value of:

- (i) each test
- (ii) high school grade in Mathematics;
- (iii) overall high school average

taken singly or in combination to predict performance in first year Mathematics at Memorial University.

The results of this pilot project will be evaluated by SCAP and a recommendation made to Senate.

SCAP will undertake to work with the provincial Department of Education (perhaps through a joint task force) to bring about change in the school system in order to see entering students better prepared to pursue university-level Mathematics courses.

Dr. Simpson, Vice-President (Academic) and Chair of the Senate Committee on Academic Planning introduced the work plan as outlined above and answered questions from Senators.

Following a lengthy discussion, it was moved by Mr. O'Reilly, seconded by Dr. Adamec and carried, that Senate endorse the proposals as suggested by the Senate Committee on Academic Planning and request that the Committee proceed with the plans outlined in its December 8, 1998 memorandum.

50. REPORT OF THE EXECUTIVE COMMITTEE ON SENATE

It was agreed by separate motion where necessary, that the report of the Executive Committee be approved as follows:

*Report of the Senate Committee on Undergraduate Studies

50.1 School of Physical Education, Recreation and Athletics

Page 53, 1998–99 University Calendar, following the heading F. Classifications of Degrees, insert the following after Bachelor of Physical Education within paragraph one.

"Bachelor of Recreation".

Page 276, 1998–99 University Calendar, amend the heading Courses Available to Non–Bachelor of Physical Education (Co–operative) Students, to read as follows:

"COURSES AVAILABLE TO STUDENTS NOT ENROLLED IN PHYSICAL EDUCATION (CO–OPERATIVE OR THE BACHELOR OF RECREATION (CO–OPERATIVE))"

Delete "Students not registered in a Bachelor of Physical Education (Co–operative) programme may register for three PHSD courses..." and replace with the following:

"Students not registered in a programme in the School may register for a total of 9 credit hours..."

Delete the heading "Courses Available to Non–Bachelor of Recreation (Co–operative) Students".

Delete the following paragraph "Students not registered in the Bachelor of Recreation (Co–operative)...space is available."

Before "2000 Introduction to Physical Education and Recreation" insert new sub–heading as follows:

"Physical Education Courses"

Following 3410. Sociology of Sport, insert the following new sub–heading:

"Recreation Courses"

Page 284, 1998–99 University Calendar, following the heading Activity Courses, amend the following:

PHSD 4210 delete "lacrosse" and insert "team handball"

PHSD 4220 delete "team handball" and insert "lacrosse"

50.2 Faculty of Business Administration

Page 373, 1998–99 University Calendar, following the heading Minor or Cognate From Another Academic Unit, delete the current clause clause 1) and replace with the following:

"1) A student enrolled in the BBA programme may complete a minor within the Faculty of Arts, the Faculty of Science, the School of Music, or a cognate at Sir Wilfred Grenfell College. Regulations for the minor are given under the Calendar entries for the Faculty of Arts, the Faculty of Science, and the School of Music, and regulations for cognates are given under the Calendar entry for Sir Wilfred Grenfell College."

50.3 Department of Economics

Page 125, 1998–99 University Calendar, following the heading Distribution of Humanities, Social Science, and Science, amend subheading Science as follows:

"Science: Biochemistry, Biology, Chemistry, Computer Science, Earth Science, Economics 2010 and 2020, Geography 2, Mathematics & Statistics, Physics, Psychology

50.4 Department of French and Spanish

Page 146, 1998–99 University Calendar, heading French Major Programme, note 3) delete and replace with the following:

"By the time of their graduation, all students majoring in French must have spent at least four weeks at an approved Francophone institution in a French-speaking area."

Page 147, 1998–99 University Calendar, following the heading Honours Degree in French, note 4) delete and replace with the following:

"By the time of their graduation, all students completing the Honours programme in French must have spent at least two

semesters at an approved Francophone institution in a French-speaking area."

Pay 147, 1998–99 University Calendar, following the heading Honours Degree in French, subheading, Joint Honours, note 4) delete and replace with the following:

"By the time of their graduation, all students completing the Joint Honours programme in French must have spent at least two semesters at an approved Francophone institution in a French-speaking area."

50.5 Department of Linguistics

Page 164, 1998–99 University Calendar, following the heading Course Descriptions, following Linguistics 2500 insert the following:

"2700–20. Special Topics in Linguistics."

50.6 Departments of Folklore, Geography and Anthropology

Page 144, 1998–99 University Calendar, heading Course List, insert the following courses:

"3700. Museums and Historic Sites. (Same as Anthropology 3710). An introduction to museums and historic sites, their work, and their role in societies past and present. Various types of museums and historic sites will be discussed using local, national and international examples, looking at their collections and exhibitions policies. Practical issues will also be discussed; these include museum exhibit display techniques, public programming, virtual museums, and the museum profession."

"3800. Fieldwork in Vernacular Architecture: Drawings and Photography. (Same as Anthropology 3800). This course will provide the technical background required for documenting vernacular architecture, with an emphasis on drawings, photography, and computer simulations. A group fieldwork project will involve using both computer and mechanical methods of recording, and usually focus on the documentation of St. John's buildings."

Page 142, 1998–99 University Calendar, following Folklore 3860, insert the following:

"3900. A History of Western Domestic Interiors. A survey of domestic interiors from the 17th to the 20th century, focusing on British and Newfoundland examples. Much of the course will involve case studies of specific objects from public and private collections. A selection of the following domestic furnishings will be examined: furniture, glassware, ceramic ware, metalware and textiles."

Page 144, 1998–99 University Calendar, following the heading Folklore, subheading Major in Folklore, amend clauses (c) and (d) to read as follows:

"(c) six credit hours from Group B – Folklife Genres: 3001, 3606, 3700,...4460;

(d) six credit hours from Group C – Topics: not more than...1050, 1060, 3800, 3900...4480:"

Page 154, 1998–99 University Calendar, heading Course Descriptions, insert the following course:

"4015. Cultural Resource Management. (Same as Anthropology 4015 and Folklore 4015). This course is a study of cultural resource management: the definition and recognition of cultural resources, the application of policy in managing cultural resources, and the identification and consideration of contemporary issues in cultural resource management.

Three hours of lecture and three hours of seminar per week.

Page 130, 1998–99 University Calendar, heading Course Descriptions, insert the following course:

"A/P 3591. Collections Management. (Same as Folklore 3591). This course will introduce students to the problems of collections storage with respect to environment, materials and artifact access. Students will become familiar with the materials encountered in archaeological and ethnographic collections. The storage of specific historic and prehistoric collections from Newfoundland and

Labrador will be examined with the purpose of providing practical examples of methodology

Page 133, 1998–99 University Calendar, following S/A 3700. Social and Cultural Change., insert the following new two course descriptions:

"A/P 3710. Museums and Historic Sites. (Same as Folklore 3700). An introduction to museums and historic sites, their work, and their role in societies past and present. Various types of museums and historic sites will be discussed using local, national and international examples, looking at their collections and exhibitions policies. Practical issues will also be discussed; these include museum exhibit display techniques, public programming, virtual museums, and the museum profession."

"A/P 3800. Fieldwork in Vernacular Architecture: Drawings and Photography. (Same as Folklore 3800). This course will provide the technical background required for documenting vernacular architecture, with an emphasis on drawings, photography, and computer simulations. A group fieldwork project will involve using both computer and mechanical methods of recording, and usually focus on the documentation of St. John's buildings.

Page 133, 1998–99 University Calendar, following S/A 4000. Society and Culture., insert the following new course description:

"A/P 4015. Cultural Resource Management. (Same as Folklore 4015 and Geography 4015). This course is a study of cultural resource management: the definition and recognition of cultural resources, the application of policy in managing cultural resources, and the identification and consideration of contemporary issues in cultural resource management.

Three hours of lecture and three hours of seminar per week."

Page 145, 1998–99 University Calendar, following 3450. Language and Play., insert the following new course description:

"3591. Collections Management. (Same as Anthropology 3591). This course will introduce students to the problems of collections storage with respect to environment, materials and artifact access.

Students will become familiar with the materials encountered in archaeological and ethnographic collections. The storage of specific historic and prehistoric collections from Newfoundland and Labrador will be examined with the purpose of providing practical examples of methodology."

Page 146, 1998–99 University Calendar, following 3950. Women and Traditional Culture., insert the following new course description:

"4015. Cultural Resource Management. (Same as Anthropology 4015 and Geography 4015). This course is a study of cultural resource management: the definition and recognition of cultural resources, the application of policy in managing cultural resources, and the identification and consideration of contemporary issues in cultural resource management.

Three hours of lecture and three hours of seminar per week."

50.7 Women's Studies

New Course

"3000. Feminist Research Methods. An introduction to feminist methodologies and approaches to the formal construction of knowledge, framing of research questions and gathering of data. This course provides an interdisciplinary survey of major research methods used by feminist scholars.

Prerequisite: Women's Studies 2000."

Page 181, 1998–99 University Calendar, following the heading Regulations, amend the current entry as follows:

Add new clause 2) as follows:

"2) Women's Studies 3000"

Add new clause 4) as follows:

"4) A minimum of nine credit hours in courses from the Core Course List outlined below, taken in a least three different subject areas."

Re-number current clauses 4) and 5) as 5) and 6)

Page 181, 1998–99 University Calendar, following the heading Course List, subheading Core Courses, as well as in the course description section:

Delete "Women's Studies 3000–3020 (excluding 3001, 3004, 3009). Special topics in Women's Studies"

Insert after Women's Studies 3001/Medieval Studies 3351, "Women's Studies 3002–3020 (excluding 3004, 3009). Special Topics in Women's Studies."

Under the subheading Elective Courses, add the following:
"Women's Studies 3002 – 3020 (excluding 3004, 3009). Special Topics in Women's Studies."

50.8 Department of Classics

Page 140, 1998–99 University Calendar, following the heading Course List, delete the following courses:

"3110. Greek Literature in Translation.

3111. Latin Literature in Translation."

The Secretary advised Senate that, at the request of Sir Wilfred Grenfell College, a request for English 3110 and 3111 to be deleted from Regulation 5. on page 139 of the 1998–99 Calendar was withdrawn since English 3110 and 3111 will continue to be offered at the College.

Page 160, 1998–99 University Calendar, following the heading Course List amend the note following the course description for History 2035 to read as follows:

"NOTE: Students may not receive credit for History/Classics 2035 and either of the former History/Classics 3910 or History/Classics 2030."

Page 160, 1998–99 University Calendar, following the heading Course List amend the note following the course description for History 2040 to read as follows:

"NOTE: Students may not receive credit for History/Classics 2040 and the former History/Classics 3920."

Page 167, 1998–99 University Calendar, following the heading List A: Other Courses Approved for Inclusion in Medieval Studies Major and Minor Programmes Subject to the Foregoing Regulations, subheading 4000 level courses delete "Classics 4270" from the list of 4000–level courses available in the Major and Minor in Medieval Studies.

Page 175, 1998–99 University Calendar, delete Religious Studies 3121.

New Courses

"3010. Greek Religion. (Same as Classics 3010). A study of the role of religion in the private and public life of the Greek world.

NOTE: Students may not receive credit for Religious Studies/Classics 3010 and the former Religious Studies/Classics 3121."

"3020. Roman Religion. (Same as Classics 3020). A study of the role of religion in the private and public life of the Roman world.

NOTE: Students may not receive credit for Religious Studies/Classics 3020 and the former Religious Studies/Classics 3121."

Page 134, 1998–99 University Calendar, following the heading Classics, delete the entire entry and replace with the following:

"CLASSICS

PROGRAMMES AND REGULATIONS

The Classics Department's programmes are designed to acquaint students with the ancient Greek and Roman cultures from which our Western Civilization has developed. The Department provides instruction in the Greek (Classical and New Testament) and Latin Languages and Literatures. In addition, the Department offers a wide selection of courses in Greek and Roman Studies which are primarily intended for students who desire an acquaintance with the ancient world without a knowledge of the languages.

GENERAL DEGREE

MAJOR IN CLASSICS

This programme emphasizes the learning of classical languages as a means to study ancient literary and historical texts.

Candidates for a Major in Classics shall decide their programme in consultation with the Department.

1. Students who wish to pursue a Major in Classics will take either Classics 120A/B or Classics 130A/B and at least 30 additional credit hours in classical language courses. Students are encouraged to take a combination of courses in both Latin and Greek to fulfill their programme requirements.

2. Students who wish to choose a Major consisting of a combination of courses chosen from those offered in Greek, Latin, and Greek and Roman Studies, or any combination of two of them, may do so, but such a programme must include 24 credit hours in either Greek or Latin.

MAJOR IN GREEK AND ROMAN STUDIES

This programme emphasizes the study of Greek and Roman civilization through the close reading of ancient texts in translation.

Candidates for a Major in Greek and Roman Studies will complete their programmes in consultation with the Department Head.

1. Classics 1100 or 1200

2. Either a) or b):

a) Classics 120A/B

b) Classics 130A/B

3. Fifteen credit hours in courses at the 2000 level.

4. Eighteen credit hours in courses at the 3000 level or above.

MINOR IN CLASSICS

Students wishing to pursue a minor in Classics will take 24 credit hours in Greek and Roman Studies courses. In place of any of these the student may substitute courses in Greek or Latin.

HONOURS IN CLASSICS

Candidates for Honours in Classics shall consult the Department before finalizing their programme.

Students who wish to specialize in both Greek and Latin will take:

1. Classics 120A/B and Classics 130A/B;

2. Classics 4295, 4395, and 4998;

3. At least 30 additional credit hours in classical language courses, of which no fewer than 15 credit hours will be in either Latin or Greek;

4. At least nine credit hours in Greek and Roman Studies courses at the 3000 level or above, to be chosen in consultation with the Department Head.

Students who wish to specialize in Latin will take:

1. Classics 120A/B;

2. Classics 4295 and 4998;

3. At least 39 additional credit hours in Latin, for up to 18 of which, courses in Greek may be substituted;

4. At least nine credit hours in Greek and Roman Studies courses at the 3000 level or above, to be chosen in consultation with the Department Head.

Students who wish to specialize in Greek will take:

1. Classics 130A/B;

2. Classics 4395 and 4998;

3. At least 39 additional credit hours in Greek, for up to 18 of which, courses in Latin may be substituted;

4. At least nine credit hours in Greek and Roman Studies courses at the 3000 level or above, to be chosen in consultation with the Department Head.

HONOURS IN GREEK AND ROMAN STUDIES

Candidates for Honours in Greek and Roman Studies shall consult the Department before finalizing their programme.

1. Classics 1100 or 1200;

2. Either a) or b):

a) Classics 120A/B

b) Classics 130A/B

3. 15 credit hours in courses at the 2000 level;

4. 36 credit hours in courses at the 3000 level or above, including 4998.

JOINT HONOURS

Classics may be combined with another subject to form a Joint Honours programme. The Joint Honours Programme in Classics shall include at least 51 credit hours in Classics.

Students who wish to specialize in Latin will take:

1. Classics 120A/B;
2. Classics 4295;
3. At least 36 additional credit hours in Latin, for up to 18 of which, courses in Greek may be substituted;
4. At least six credit hours in Greek and Roman Studies courses, to be chosen in consultation with the Department Head.

Students who wish to specialize in Greek will take:

1. Classics 130A/B;
2. Classics 4395;
3. At least 36 additional credit hours in Greek, for up to 18 of which, courses in Latin may be substituted;
4. At least six credit hours in Greek and Roman Studies courses, to be chosen in consultation with the Department Head.

PREREQUISITES

NOTE: Although there are no formal prerequisites for any course in Greek and Roman Studies, students are encouraged to ensure that they have adequate preparation for the courses numbered above 3000 in which they intend to register.

1. Classics 2200 is the normal prerequisite for Classics 2205.
2. Classics 2205 is the normal prerequisite for any Latin course in the 3000 or 4000 series.
3. Classics 2300 is the normal prerequisite for Classics 2305.

4. Classics 2305 is the normal prerequisite for any Greek course in the 3000 or 4000 series.

In special circumstances, prerequisites may be waived with the permission of the Head of the Department.

COURSE LIST

GREEK

130A and 130B. Elementary Ancient Greek. Introduction to the grammar and syntax of ancient Greek, with particular attention paid to the acquisition of basic skills in reading, composition, and aural comprehension.

Department of Classics (cont'd)

NOTE: These are linked courses as defined by General Regulation A.2.c.i.

2300. Intermediate Ancient Greek. A continuation of the grammar, syntax, reading, and composition completed in the elementary programme.

Prerequisite: Classics 130B.

2302. Readings in New Testament Greek. (Same as Religious Studies 2302).

Prerequisite: Classics 130B.

2305. Selected Attic Authors.

NOTE: Students may not receive credit for Classics 2305 and the former Classics 2301.

3310. Greek Tragedy I.

3315. Attic Orators.

3320. Greek Historians.

3331. Greek Comedy.

4300. Greek Tragedy II.

4310. Greek Epic Poetry.

4320. Greek Lyric Poetry.

4335. Greek Literature of the Roman Period.

4340. Greek Philosophical Authors.

4370. Hellenistic Poetry.

4391. Special Authors.

4395. Greek Prose Composition.

This course is open to Honours students in Greek, and to others with the permission of the Department.

4998. Honours Comprehensive Examination.

COURSES IN LATIN

120A and 120B. Elementary Latin. Introduction to the grammar and syntax of Latin, with particular attention paid to the acquisition of basic skills in reading, composition, and aural comprehension.

NOTE: These are linked courses as defined by General Regulation A.2.c.i.

2200. Intermediate Latin. A continuation of the grammar, syntax, reading, and composition completed in the elementary programme.

Prerequisite: Classics 120B.

2202. Medieval Latin. (Same as Medieval Studies 3005). An introduction to Medieval Latin through the reading of selections by a variety of authors.

Prerequisite: Classics 120B.

2205. Selected Latin Authors.

NOTE: Students may not receive credit for Classics 2205 and the former Classics 2201.

3210. Latin Lyric Poetry.

3215. Latin Orators.

3225. Latin Epistolography.

3230. Latin Elegiac Poetry.

4210. Latin Historians.

4220. Latin Hexameter Poetry.

4235. Latin Philosophical Authors.

4240. Latin Drama.

4250. Latin Satire.

4271. Latin Patristic Authors.

4291. Special Authors.

4295. Latin Prose Composition. This course is open to Honours students in Latin, and to others with the permission of the Department.

4998. Honours Comprehensive Examination.

GREEK AND ROMAN STUDIES

NOTE: For the following courses, no knowledge of Greek or Latin is required.

1100. Introduction to Greek Civilization. A general illustrated survey of the origins and evolution of Ancient Greek Civilization. The course introduces the student to Greek social and political

institutions, religion and myth, and achievements in art, philosophy, science and literature, as well as the influence of Ancient Greece on the modern world.

NOTE: Students may not receive credit for Classics 1100 and either of the former Classics 1000 or 2000. This course qualifies as a research/writing course.

1200. Introduction to Roman Civilization. A general illustrated survey of the origins and evolution of Ancient Rome. The course introduces the student to social, political, and legal institutions, the growth of the Roman Empire, Roman art, literature, and religions, as well as Rome's pervasive influence in the modern world.

NOTE: Students may not receive credit for Classics 1200 and any of Classics 1000, 1101, or 2001. This course qualifies as a research/writing course.

2010. Greek Art and Architecture. An introduction, through illustrated lectures, to the study of the art and architecture of Ancient Greece.

NOTE: Students may not receive credit for Classics 2010 and either of the former Classics 3100 or 3101.

2015. Roman Art and Architecture. An introduction, through illustrated lectures, to the study of the art and architecture of Ancient Rome.

NOTE: Students may not receive credit for Classics 2015 and either of the former Classics 3100 or 3102.

2020. Hellenistic Civilization. An illustrated survey of the political, social, intellectual and artistic developments in the Mediterranean world and the Near East from the death of Alexander the Great in 323 B.C. until the incorporation of the Kingdom of Egypt in the Roman Empire in 30 B.C.

Particular attention is given to the fusion of eastern and western thought—patterns and ideologies under the influence of Greek culture.

2035. History of Classical Greece. (Same as History 2035). A survey of Greek History from the Bronze Age to the death of Alexander the Great, with special reference to the social and political institutions of the fifth century B.C.

NOTE: Students may not receive credit for Classics/History 2035 and either of the former Classics/History 3910 or Classics/History 2030.

2040. History of Rome. (Same as History 2040). A survey of Roman History from the early monarchy to the reign of Constantine with special reference to society and politics in the late Republic and early Empire.

NOTE: Students may not receive credit for Classics/History 2040 and the former Classics/History 3920.

2055. Women in Greece and Rome. An examination of the role of women in ancient Greece and Rome from the perspectives of religion, literature, art, society, and politics. Critical assessments of relevant scholarship and methodologies (including feminist methodologies) will be included.

2060. The Heroic Epic in Greece and Rome. A survey of epic poetry from the archaic period to late antiquity, with emphasis on the works of Homer and Vergil.

2701. History of Ancient Philosophy. (Same as Philosophy 2701). A survey of the origin and development of Western philosophy among the Greeks and Romans.

2805. Greek Tragedy and Society. A survey of the development of Greek tragedy in its social, literary, and theatrical contexts, with comprehensive analyses of selected plays by the major tragedians, Aeschylus, Sophocles, and Euripides. Students may not receive credit for both Classics 2805 and Classics 2800.

2810. Ancient Comedy and Society. A survey of the development of Greek and Roman comedy in their social, literary, and theatrical contexts, with comprehensive analyses of selected plays by major comedic playwrights such as Aristophanes, Menander, and Plautus.

Students may not receive credit for both Classics 2810 and Classics 2801.

3010. Greek Religion. (Same as Religious Studies 3010). A study of the role of religion in the private and public life of the Greek world.

NOTE: Students may not receive credit for Classics/Religious Studies 3010 and the former Classics/Religious Studies 3121.

3020. Roman Religion. (Same as Religious Studies 3020). A study of the role of religion in the private and public life of the Roman world.

NOTE: Students may not receive credit for Classics/Religious Studies 3020 and the former Classics/Religious Studies 3121.

3030. Greece and Persia. A study of relations between Greece and Persia from the foundation of the Persian Empire to the death of Alexander the Great.

3040. Socrates and Athens. An introduction to and examination of Socrates within the context of Athenian political, social, cultural, intellectual, and religious life, and against the background of the fifth-century enlightenment and the sophistic movement.

NOTE: Students may not receive credit for Classics 3040 and the former Classics 2050.

3050. Augustus and Rome. The Age of Augustus (27 B.C. to A.D. 14) witnessed not only Rome's greatest achievements in literature and art but also the replacement of republican government by a monarchy; this course, based on original sources, examines the period through its most powerful and influential figure.

NOTE: Students may not receive credit for Classics 3050 and the former Classics 2051.

3060. Sport and Athletics in Ancient Society. This course will trace the evolution of athletics and other forms of recreation in Greece and Rome, with the emphasis on their religious, cultural, and social importance. Topics will include sports in Homer, the concept of arete, the Olympic 'ideal', gladiatorial contests, Greek athletics and the Roman Empire.

NOTE: Students may not receive credit for Classics 3060 and the former Classics 2160.

3070. Themes and Genres in Greek and Roman Poetry. A detailed study of individual works of literature designed to illustrate themes or genres in the poetry of Greece and Rome, such as epic, pastoral, and lyric.

3080. Themes and Genres in Greek and Roman Prose. A detailed study of individual works in prose designed to illustrate themes or genres in the prose literature of Greece and Rome, such as the novel, biography, oratory, and historiography.

3130. Greek and Roman Mythology. (Same as Folklore 3130). A comparative study of the major myths of Greece and Rome as embodied in the literary and artistic remains of the ancient world with reference to their origins and their influence on later art and literature.

3150. Early Christian Thought. (Same as Religious Studies 3150). An advanced study of selected themes and personalities in Christian thought and literature from the second to the sixth centuries. Particular attention will be given to the controversies centering on the doctrines of the Trinity and the Person of Christ.

3270. Christianity and the Roman Empire. (Same as History 3270 and Religious Studies 3270). A study of the relationship between Christianity and the Roman Empire from the first to the fourth century.

3710–3729. Special Topics in Classics. (Available only as part of the Harlow campus semester).

4000. Seminar in Greek History and Society.

4010. Seminar in Roman History and Society.

4020. Seminar in Greek Literature and Culture.

4030. Seminar in Roman Literature and Culture.

4100–4109. Special Topics in Greek and Roman Studies. Topics to be offered will be announced by the Department and may include field studies in topography, Greek and Roman art and architecture, archaeology, and related areas, to be held in the Mediterranean and other regions of Graeco–Roman influence.

Prerequisite: Permission of the instructor and the Head of the Department.

4998. Honours Comprehensive Examination."

50.9 Department of English Language and Literature

Page 140, 1998–99 University Calendar, immediately following the heading Course List and preceding Notes 1 through 9, insert (in bold) the following:

"Some sections of English 2000, 2001, 2002, 2010, 2020, 2211 and 22144, may qualify as Research/Writing courses for the B.A. Core requirements. Consult each semester's Registration Booklet for the R/W designation."

50.10 Department of History

Page 159, 1998–99 University Calendar, heading History, sub-heading General Degree amend regulations 2., 4.a), and 5.a) as follows:

Students cannot receive credit for more than two first-year courses"

Amend clause 4.a) to read as follows:

"Six credit hours...research/writing course."

As above, amend clause 5.a) to read as follows:

"Six credit hours...research/writing course."

50.11 Department of Linguistics

Page 164, 1998–99 University Calendar, following the heading Course Descriptions insert the following:

"NOTE: Courses marked * are intended for students who are completing the Diploma in Native and Northern Education in Labrador and are not normally offered on campus."

Insert the following courses and descriptions in the appropriate numerical order:

"1030*. Reading and Writing in Innu-aimun I. This course is intended for fluent speakers of Innu-aimun who are planning to complete the Diploma in Native and Northern Education in Labrador. The focus of the course is to learn to read fluently in Innu-aimun and to spell correctly according to the revised standard spelling system. Emphasis will be placed on using the dictionary as a spelling tool and on the mastery of standard Innu-aimun spelling through a large number of practical exercises. Students will learn to read texts written in the standard spelling system. They will be introduced to parts of speech, gender and number, and word formation.

Prerequisite: Permission of the Instructor"

"1031*. Reading and Writing in Innu-aimun II. Students will continue to read texts of increasing difficulty and continue to improve their ability to spell correctly. They will learn to interpret and apply punctuation correctly. They will be able to articulate spelling rules and to apply the notions of grammatical spelling agreement of nouns and verbs and pronouns. More complex grammatical notions will be introduced as well as the identification of derivational morphemes. They will master the use of the dictionary as a tool for retrieving grammatical information about words. In addition, they will be introduced to original writing as a method of applying the spelling rules they have learned. This course is intended for fluent speakers of Innu-aimun who are planning to complete the Diploma in Native and Northern Education in Labrador.

Prerequisite: Linguistics 1030: Reading and Writing in Innu-aimun I.

"2022*. Issues in Oral Inuttut. This course reviews issues of oral Inuttut. Topics included will be the primary role of oral language in communication, language acquisition and language maintenance. The nature and significance of dialect differences will also be discussed. Different types of oral language will be examined, e.g. stories, newscasts, conversation. Students will study how oral language is used within modern Labrador society and whether language attitudes are reflected in this use. Students will also consider how best to teach oral Inuttut and different ways to test for oral proficiency. This course is intended for students who are fluent in Inuttut.

Prerequisites: Linguistics 2020."

"2023*. Reading and Writing in Inuttut. This course reviews issues of written Inuttut. Topics covered will be the role of literacy in modern Labrador, the history of writing in Inuktitut, and the Labrador Inuit Standardized Spelling System. Dialect differences and written texts will also be discussed. Students will practice writing their language (Inuttut), and will investigate the topic of how children learn to read and write. Different types of written materials will be examined from the point of view of language style, etc. This course is intended for students who are fluent in Inuttut.

Prerequisites: Linguistics 2020 and Linguistics 2022"

Amend the entry for Linguistics 2020 to read as follows:

"2020. Introduction to Inuttut I. An introduction to the phonology and grammar of the language. For native speakers of Inuttut only.

Prerequisite: Permission of the instructor."

Insert new prerequisite for Linguistics 2030 to read as follows:

"Prerequisite: None, except for students working towards the Diploma in Native and Northern Education in Labrador (T.E.P.L. = Teacher Education Programme in Labrador), who are required to have previously taken Linguistics 1030 Reading and Writing in Innu-aimun I, and Linguistics 1031 Reading and Writing in Innu-aimun II."

Linguistics 2060, correct misspellings as follows:

Delete Micmac, replace with "Mi'kmaq"

Delete Iroonquian, replace with "Iroquoian"

50.12 School of Music

Page 185, 1998–99 University Calendar, following the heading School of Music, subheading Bachelor of Music Degree: Admission and Academic Standards insert the following new clause 5. and re-number the subsequent clauses:

"Students admitted to the Bachelor of Music program will be permitted to register for a maximum of seventeen credit hours per semester, without requiring written permission of the Director."

Page 185, 1998–99 University Calendar, following the heading School of Music, subheading Bachelor of Music Degree: Admission and Academic Standards amend clause 10 as follows:

Delete "(excluding spring semester)"

Page 186, 1998–99 University Calendar, following the heading Bachelor of Music Degree Regulations delete clause B. External Semester in its entirety. Re-label regulations C to H as B to G.

Page 192, 1998–99 University Calendar, following the sub-heading Music History Courses, insert the following new course:

"3017. Folksong (3 cr. hrs.). (Same as Folklore 3200.) An introduction to the full range of traditional verse, song and music. Stress primarily on the songs of Canada, the United States and the British Isles, with attention to Newfoundland parallels. Examination of traditional vocal and instrumental styles as well as verse forms. Some reference to non-Western musical traditions.

NOTE: Credit may not be obtained for Music 3017/Folklore 3200 and the former Folklore 2430."

Page 188, 1998–99 University Calendar, following the heading Applied Music Courses, insert the following new course:

"3711. Jazz Styles and Improvisation. (3 cr. hrs.). An applied course for singers and instrumentalists, which aims to integrate the theory and practice of jazz. Jazz styles and improvisation will be explored through listening (recordings and live performance), imitation, and improvisation of selected jazz standards.

Prerequisite: Music 240B or permission of the instructor."

50.13 School of Nursing

Page 307, 1998–99 University Calendar, following the heading School of Nursing, subheading Missions Statement, amend the last sentence in the first paragraph to read as follows:

"The programme reflects the collaborative efforts of the province's three Schools of Nursing, The Centre for Nursing Studies, Memorial University of Newfoundland School of Nursing and Western Regional School of Nursing."

Page 308, 1998–99 University Calendar, following the heading Programme of Studies: Bachelor of Nursing (Collaborative), subheading Characteristics of the Degree Graduate, following item 3), add the following :

"4)a) Develop an approach to the care of individuals, families, groups and communities which reflects a synthesis of concepts and theories of sciences, humanities and nursing."

Renumber current 4. as 4)b)

Page 309, 1998–99 University Calendar, following the heading Programme Requirements, subheading Other Credit Hours (18), amend clause e) to read as follows:

"e) Statistics 2500 or equivalent, or Education 2900"

Page 309, 1998–99 University Calendar, the heading General Regulations for the Bachelor of Nursing Degree, delete and replace it with the following:

"Bachelor of Nursing (Post RN) Programme"

Page 309, 1998–99 University Calendar, following the subheading Admission to School of Nursing, delete the entire section Admission to the School of Nursing.

Page 310, 1998–99 University Calendar, following the heading Programme of Studies: Bachelor of Nursing (Post–RN), and immediately following the subheading Admission Requirements, insert new clauses 1) and 2) as follows:

"1) Applicants for admission or re–admission to the School of Nursing must complete a School of Nursing application. Students who have not registered for courses at Memorial University for either of the two immediately preceding semesters must also complete a general application for admission to the University. Applications must be submitted to the Office of the Registrar.

2) New applicants to the School of Nursing will be accepted for the Fall semester only. Deadline: Applications, including all required documents, must be received by March 1."

Number the paragraph commencing "A student who is not...accommodated" as 3)

Re–number current item 1 as 4)

Re–number current item 2 as 5)

Page 311, 1998–99 University Calendar, following the subheading Science Requirements, insert the following new sentence after "...subject areas: Biochemistry,...Mathematics, Physics.":

"Nursing 2740 may be used in combination with 3 credit hours of a 2000 level Biology course to satisfy this requirement."

Page 311, 1998–99 University Calendar, following the subheading Other Credit Hours, revise clause a) to read as follows:

"a) Statistics 2500 or equivalent, or Education 2900"

Page 312, 1998–99 University Calendar, following the heading Course List, delete the entire description for N 2740. Current Concepts in Human Physiology, and replace it with the following:

"The focus of this course is a comprehensive review of the physiology of the cell and major body systems. It assumes a basic understanding of physiology and provides the basis for concepts developed in N4701 and N4702."

Page 312, 1998–99 University Calendar, following the heading Course List, revise the prerequisite statement for N 4002. Introduction to Nursing Research: Methodology and Critique, to read as follows:

"Prerequisite: N4201 or N4001 or Statistics 2500 or equivalent, or Education 2900."

Page 312, 1998–99 University Calendar, following the heading Course List, revise the prerequisite statement for N 4104. Nursing Research, to read as follows:

"Prerequisite: Statistics 2500 or equivalent, or Education 2900."

Page 317, 1998–99 University Calendar, amend the chart Suggested Sequencing of Courses Bachelor of Nursing (Collaborative) Programme, as follows:

Year 2, Fall, add:

"3 credit hours in English"

Year 3, Fall, add an asterisk (*) before N3001 and also add an asterisk (*) before N3501. Amend Statistics 2500 or equivalent to read as follows:

"Statistics 2500 or equivalent, or Education 2900 (Lab)"

Year 2, Winter, following N2511 insert the following:

"Biology 3053 (Lab)"

Year 3, Winter, insert two asterisks (**) before N3111 and N3511.

After the table add the following note:

"NOTE: Those courses indicated by (*) are offered at MUN School of Nursing site in Winter. Those courses indicated by (**) are offered at MUN School of Nursing site in Fall."

Page 318, 1998–99 University Calendar, amend the chart Bachelor of Nursing (Post–RN) Programme Outline 120 Credit Hours, as follows:

"Following Statistics 2500 or equivalent insert, "or Education 2900"

Page 312, 1998–99 University Calendar, following the heading Course List, amend the course descriptions for N 1520. Extended Practice I., and course N 2520. Extended Practice II., as follows:

Delete "Seminar: Four hours per week."

Page 312, 1998–99 University Calendar, following the heading Course List, amend the prerequisites for N 4750. Primary Health Care Nursing I., and N 4751. Primary Health Care Nursing II., as follows:

Delete "N5210"

50.14 School of Social Work

Page 386, 1998–99 University Calendar, following the heading A. Bachelor of Social Work as a First Degree, subheading Programme of Study, after clause 2., and before clause 3, insert the following:

" NOTE: Social Work electives must be chosen from current course offerings at the 4th and 5th year level."

Page 388, 1998–99 University Calendar, following the heading B. Bachelor of Social Work as a Second Degree, subheading Programme of Study, after clause 2., following NOTE 2), insert the following new note:

"3) Social Work electives must be chosen from current course offerings at the 4th and 5th year level."

*Report of the Academic Council of the School of Graduate Studies

50.15 Faculty of Engineering and Applied Science

Page 423, 1998–99 University Calendar, following the heading Regulations Governing the Degree of Master of Engineering, subheading B. Programme of Study and Research, amend clause 3., to include "Eng. 9867" in the list of Faculty Core courses.

Page 423, 1998–99 University Calendar, following the heading Regulations Governing the Degree of Master of Engineering, subheading B. Programme of Study and Research, amend clause 4. b), to include "Eng. 9827, Eng. 9873, Eng. 9876" in the list of Discipline Core courses.

Page 425, 1998–99 University Calendar, following the heading Courses, subheading Faculty Core Courses*, after the listing for 9821. Digital Signal Processing (formerly 9831), add the following:

"9867. Advanced Computing Concepts for Engineering"

Page 425, 1998–99 University Calendar, following the heading Courses, subheading Discipline Core Courses, after the listing for 9816. Antenna Theory, add the following:

"9827. Continuous and Discrete–Event Systems"

Page 425, 1998–99 University Calendar, following the heading Courses, subheading Discipline Core Courses, after the listing 9871. Information Theory and Coding (formerly 9833), add the following:

"9873. Image Communications

9876. Advanced Data Networks"

Page 425, 1998–99 University Calendar, following the heading Courses, subheading Other Courses, delete the following:

"9876. Advanced Data Networks"

Page 453, 1998–99 University Calendar, following the heading C) Regulations for PH.D. Comprehensive Examination, subheading Part III – Content of Comprehensive Examination, insert the following:

"9827. Continuous and Discrete–Event Systems"

"9867. Advanced Computing Concepts for Engineering"

"9873. Image Communications"

Page 423, 1998–99 University Calendar, following the heading Regulations Governing the Degree of Master of Engineering, subheading B. Programme of Study and Research, add new clause c) as follows:

"c) Seminar course 9100."

Re–letter former clause c) as d)

Page 425, 1998–99 University Calendar, following the heading J. Programme in Environmental Engineering and Applied Science, subheading Other Courses, add the following:

"9100. Engineering Graduate Seminar (1 cr. hr.)"

Page 407, 1998–99 University Calendar, following the heading Regulations Governing the Degrees of Master of Applied Science in Environmental Engineering and Applied Science, Master of Environmental Science and Master of Science in Environmental Science, subheading C. Degree Requirements, delete and replace clause 2. c) with the following:

"c) The degree programme requires the completion of 27 credit hours, six of which comprise a project course.

i) Students are required to complete Eng. 960A and Eng. 960B.

ii) The remaining courses must be selected so that: 6 credit hours are selected from Eng. 9601, Eng. 9603, Eng. 9609, and Eng. 9624; 3 credit hours are selected from Eng. 9605 and Eng. 9621; 3 credit

hours are selected from Eng. 9622 and Eng. 9712; and 9 credit hours are selected from Env.Sci./Eng. 6000, Env.Sci./Eng. 6001, Env.Sci./Eng. 6002, Env.Sci./Eng. 6003, and Geog. 6250."

Page 407, 1998–99 University Calendar, following the heading Courses, add the following:

"Eng. 960A/B. Environmental Engineering Project

Eng. 9622 Environmental Statistics

Eng. 9624 Air Pollution

Eng. 9712. Environmental Hydraulics

Geog. 6250. Conservation of Natural Resources"

Page 407, 1998–99 University Calendar, following the heading Courses, delete the following:

"Eng. 9604. Environmental Project Reports

Eng. 9606. Solid Waste Management

Eng. 9616. Environmental Impact Assessment

Eng. 9617. Air, Noise, and Water Pollution

Eng. 9618. Waste, Water, and Hazardous Waste Management

Eng. 9619. Environmental Engineering Laboratory 1

Eng. 9620. Environmental Engineering Laboratory 2

Page 407, 1998–99 University Calendar, following the heading Courses, delete "(Cross listed as Eng. 9601)" following the entry for Env. Sci./Eng. 6004. Environmental Pollution & Mitigation

Page 425, 1998–99 University Calendar, following the heading J. Programme in Environmental Engineering and Applied Science, subheading Other Courses, as well as page 453 following the

heading Engineering and Applied Science, subheading D) Courses, delete the following courses:

"Eng. 9602. Environmental Law and Management (cross listed as Env. Sci/Eng 6006)

Eng. 9604. Environmental Project Reports

Eng. 9606. Solid Waste Management

Eng. 9607. Landfill Design and Site Remediation

Eng. 9608. Soil Contaminant Interactions

Add the following:

" Eng. 9621. Soil Remediation Engineering

Eng. 9622. Environmental Statistics

Eng. 9624. Air Pollution"

50.16 Department of Psychology

Page 444, 1998–99 University Calendar, following the heading Psychology, subheading Courses extend the current block of Special Topics in Experimental Psychology from 6100 – 6103 to 6100 – 6114.

50.17 Report of the Senate Elections Committee

A memorandum dated December 18, 1998 was received from the Senate Elections Committee together with proposed amendments to the procedures for Senate Elections as outlined in the Handbook of Senate By-Laws and Procedures. The amendments are proposed because, while conducting the 1998–99 round of Senate elections, two issues were encountered which are not well documented in the current procedures for elections to Senate. The first issue which has been addressed in clause 4(g) of the procedures, has been a longstanding matter and concerns the procedure to be followed when insufficient nominations are received to fill all vacant slots in a given constituency. The second matter which has been addressed

in 4(c) addresses how to deal with nominations received after the specified deadline.

In addition, the Committee also recommends approval of the following housekeeping changes:

– to explicitly state those who are not eligible to be electors (or to be elected). This matter is addressed by the introduction of new Notes 1 and 2 following clause C.1.

–to make the rules for election more explicit. This matter is addressed in amendments to Clause C.4.

Following consideration, it was moved by Mr. Collins, seconded by Dr. Hulan and carried, that the amendments to the Handbook as outlined in the attachment to the memorandum dated December 18, 1998, be approved.

ITEMS FOR INFORMATION

51. Letter from the President and Vice-Chancellor dated December 4, 1998

A memorandum dated December 4, 1998 from the President and Vice-Chancellor was circulated to Senators reminding them of their responsibilities in terms of confidentiality, and urging them to treat closed session discussions and material with the necessary confidentiality, not only to protect the individuals whose names may be mentioned, but also to provide an atmosphere in which Senate and members of Senate committees may engage in frank debate on what are sometimes very sensitive issues.

This item was received for information.

52. Memorandum dated December 9, 1998 from the Head of the Department of Mathematics and Statistics – Questionnaire – Mathematics Learning Centre

A memorandum dated December 9, 1998, was received from the Head, Department of Mathematics and Statistics with attached copies of a letter from him to students at the Mathematics Learning

Centre, a questionnaire, and verbatim transcripts of comments contained on the 107 questionnaires returned to date.

This item was received for information.

53. Student Appeal

The Secretary of the Executive Committee reported that one student appeal (MUN NO. 9275496) was denied.

OTHER BUSINESS

54. Day of Action

Mr. Dale Kirby, graduate student Senator and Chair of the Newfoundland and Labrador Federation of Students advised Senate that at the semi-annual general meeting of the Federation, the membership unanimously resolved to hold a "Day of Protest" on February 11, 1999, to voice their disagreement with government's public education policy. It is anticipated that post-secondary students from across the province will gather for protests against cuts to funding, resultant rising tuition, and soaring student debt loads. On behalf of the Federation he asked for the acknowledgment and support of Senate in this action.

Following several expressions of support from individual senators, it was moved by Dr. Adamec, seconded by Dr. Ghazala and carried, that Senate thank the Newfoundland and Labrador Federation of Students for proposing the "Day of Protest".

55. Festival of Anniversaries Promotional Campaign

The Chairman briefed Senators on the forthcoming media campaign, in connection with Festival of Anniversaries, to promote Memorial and its ongoing contribution to the province. The campaign will run from the end of January to the end of March 1999 at a cost of approximately \$140,000. The goal is to enhance awareness, knowledge and support of Memorial among key stakeholders (government, donors/potential donors, alumni, parents, general/voting public) in early 1999.

A multi-media programme is proposed, highlighting contributions to the province by alumni and faculty, including TV spots, print advertisements and supplementary materials. The slogan for the campaign is "We shape the minds that shape our province".

56. Acadia University Presence in Newfoundland

In answer to a question from Dr. Ghazala regarding recent stories in the media with regard to the establishment of a satellite campus in Central Newfoundland by Acadia University, the President spoke briefly on the background of this story. Professor Weir advised Senators that the School of Continuing Education is working with the College of the North Atlantic and the Open Learning & Information Network to establish Teaching and Learning Centres in the province in a cost recoverable way. A centre has been established in Labrador City and it is hoped to open centres in Grand Falls and Marystown in the future.

57. Report of the Committee on Procedures Concerning the Removal of Academic Administrators

Dr. Adamec asked if the Board of Regents had yet discussed the above-noted report. The Chairman advised that the Board is expected to discuss the document at its March, 1999 meeting.

58. Special Meeting of Senate

Dr. Maxwell asked when the next special meeting of Senate is scheduled to be held and was advised by the Chairman that a special meeting is scheduled to be held following the regular meeting in March, 1999.

59. ADJOURNMENT

The meeting adjourned at 5:30 p.m.